

Honors Differential Equations

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Lecture 1: Introduction to Differential Equations

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Chapter 1

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In Differential Equations, we study equations relating functions & their derivatives. For example,

- If $m(t)$ denotes the amount of some radioactive material at some time t , then often we have

$$\frac{dm}{dt} = -km.$$

- If $y(t)$ is the height of a body above the ground, then a common model for the way the height changes over time is

$$\frac{d^2y}{dt^2} = -g.$$

Notation. Terminology that will be used throughout the course:

- one independent variable, usually t .
- one dependent variable which is a function of the independent variable, usually y , so we give $y(t)$.
- Parameters are constants that appear in the equation.

Definition 1.1: Order of a Differential equation

The order of a differential equation is the order of the highest derivative in that equation.

For example, in the case

$$\frac{d^2y}{dt^2} + y\frac{dy}{dt} + \left(\frac{dy}{dt}\right)^3 = 0,$$

the highest order derivative is order 2, so the equation is a second order differential equation.

Definition 1.2: System of Differential Equations

A system of differential equations involves two or more **dependent variables**.

For instance, if we have variables $y(t)$ and $z(t)$, then we might have

$$\frac{dy}{dt} = f(y, z, t), \quad \frac{dz}{dt} = g(y, z, t).$$

In this class, we only consider **only one independent variable**, since this would involve partial differential equations. However, we will see multiple dependent variables.

Note. Differential equations typically arise as models for some real world system. These models are often derived under some assumptions, which may not be satisfied in our particular circumstance, so solving the differential equation does not necessarily guarantee a solution in the real world.

For example,

$$\frac{d^2y}{dt^2} = -g$$

is a bad description of height change vs time for an object with significant air resistance.

— **Remark** —

Most differential equations cannot be solved explicitly; i.e. they do not have analytic solutions.

In response to this fact we will not only investigate analytic solutions to differential equations, but also solutions via qualitative methods and numerical methods.

Example

Let $P(t)$ be a population at time t . For example, some bacteria that periodically doubles in size. This is basically the opposite of the previously seen radioactive decay example, so we might think

$$\frac{dP}{dt} = rP,$$

where the parameter r is the birth rate. Since P is proportional to its derivative, we can describe it as the function

$$P(t) = Ce^{rt},$$

for $C \in \mathbb{R}$. Since we're modeling a population, at $t = 0$,

$$P(0) = C,$$

so in this case we take C to be the original population value at $t = 0$. So even though mathematically we can take $C \in \mathbb{R}$, the initial value requires us to have $C \in \mathbb{R}^+$.

Definition 1.3: Initial Value Problem

An initial value problem (IVP) is a differential equation with initial condition(s) describing the value of the dependent variable at some time t_0 .

Generally, we need the same number of initial conditions as the order of the differential equation if we want to solve for all the parameters.

Going back to 1, recall that as the population increases, resources may become scarce. We can modify our equation to account for this. Let

$$\frac{dP}{dt} = rP - kP^2 = kP \left(\frac{r}{k} - P \right).$$

For large populations, the second term will overwhelm the first term. We also know that if $\frac{r}{k} > P > 0$, then $\frac{dP}{dt} > 0$. However, if $P > \frac{r}{k}$, then $\frac{dP}{dt} < 0$. So for small populations, the population will grow, and for large populations, the population will begin to decrease.

This model is much harder to solve for P , so we can use qualitative analysis. We can draw a slope field drawn on the Pt -plane, wherein at each point (P, t) , we draw a line depicting the value of $\frac{dP}{dt}$ for that (P, t) . In this case, all slope values at

$$P = 0 \vee P = \frac{r}{k} =: P^*.$$

will be 0 (horizontal). As P approaches these values, $\frac{dP}{dt}$ tends to 0. For any point $P > P^*$, the slope will be negative. From this slope field, we know the behavior of the solution without finding the solution. So for $P_0 < P^*$,

$$\lim_{t \rightarrow \infty} P(t) = P^*.$$

And for $\tilde{P}_0 > P^*$,

$$\lim_{t \rightarrow \infty} \tilde{P}(t) = P^*.$$

— Remark —

The model

$$\frac{dP}{dt} = kP \left(\frac{r}{k} - P \right).$$

is known as the **logistic model**.

Lecture 2: uhh

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Solutions that are constant in time are known as “fixed points” or “equilibrium points” of the system. For example, for $P^* = P$, we have

$$\frac{dP}{dt} = kP(P^* - P) = 0.$$

And for $P_0 = 0$, we have a similar result.

This equation has an analytical solution.

$$\begin{aligned} \frac{\frac{dP}{dt}}{P(P^* - P)} &= k \\ \Rightarrow \int \frac{1}{P(t)(P^* - P(t))} \frac{dP}{dt} dt &= k \int dt = kt + C_1 \\ \text{Let } p = P(t) \Rightarrow dp &= \frac{dP}{dt} dt \\ \Rightarrow \int \frac{dp}{p(P^* - p)} &= kt + C_1 \\ \text{fuck partial fractions} \\ \Rightarrow \frac{1}{P^*} \ln \left| \frac{P(t)}{P^* - P(t)} \right| + C_2 &= kt + C_1 \end{aligned}$$

We have

$$\ln \left| \frac{P(t)}{P^* - P(t)} \right| = P^* kt + \tilde{C}.$$

\tilde{C} is just a collection of constants. Take $t = t_0$ to solve for the initial condition problem.

$$\ln \left| \frac{P_0}{P^* - P_0} \right| = \tilde{C}.$$

$\left\{ \begin{array}{l} \text{Case 1: } 0 < P(t) < P^* \\ \text{Case 2:} \end{array} \right.$
Investigation of case 1.

$$\ln \left| \frac{P(t)}{P^* - P(t)} \right| = \ln \left(\frac{P(t)}{P^* - P(t)} \right)$$

$$\implies \frac{P(t)}{P^* - P(t)} = e^{(rt + \tilde{C})} = e^{\tilde{C}} e^{rt}.$$

remember that $P^* = \frac{r}{k}$. We can finally solve for $P(t)$. Algebra gives

$$P(t) = \frac{P_0 P^* e^{rt}}{P^* + P_0 (e^{rt} - 1)}.$$

or something.

Say we harvest some fixed amount H of the population. We now have

$$\frac{dP}{dt} = kP(P^* - P) - H.$$

This is horrible to solve analytically. So we actually prefer to use a qualitative analysis on it, using a slope field.

Definition 1.4: Seperable Differential Equations

A separable differential equation is one of the form

$$\frac{dy}{dx} = f(y, t),$$

wherein we can separate the right hand side into two functions that only depend on one variable $f(y, t) = g(t)h(y)$.

Separable DE's are in principle always solvable. Taking definition 1.4, we can give

$$\frac{1}{h(y(t)) \frac{dy}{dx}} = g(t).$$

Integrating both sides, we have

$$\int \frac{1}{h(y(t))} \frac{dy}{dx} dt = \int g(t) dt.$$

Let

$$\tilde{y} = y(t).$$

It follows that

$$d\tilde{y} = \frac{dy}{dx} dt.$$

We then substitute in and have

$$\int \frac{d\tilde{y}}{h(\tilde{y})} = \int g(t) dt.$$

Example

Suppose

$$\frac{dy}{dx} = t^2 y^2, \quad y(0) = 6.$$

Notice that y is a function of t . This is separable, so we have

$$\frac{1}{y^2} \frac{dy}{dt} = t^2.$$

We get

$$\int \frac{1}{y^2} dy = \int t^2 dt.$$

Solving, we have

$$-y^{-1} + C_1 = \frac{t^3}{3} + C_2.$$

Solving for y , we have

$$y = -\frac{1}{\frac{1}{3}t^3 + \tilde{C}}.$$

We can solve for \tilde{C} .

$$6 = \frac{1}{\tilde{C}}.$$

Trivial.

Example

Suppose

$$\frac{dy}{dt} = \frac{1}{y - t^2 y}, \quad y(0) = -4.$$

This is also separable since y factors:

$$y \frac{dy}{dt} = \frac{1}{1 - t^2}.$$

$$\begin{aligned} \int y \frac{dy}{dt} dt &= \int y dy \\ &= \frac{1}{2} y^2 + C_1 \\ \int \frac{1}{1 - t^2} dt &= \int \frac{\frac{1}{2}}{1 + t} + \frac{\frac{1}{2}}{1 - t} dt \\ &= \frac{1}{2} (\ln |1 + t| + \ln |1 - t|). \end{aligned}$$
