



Introduction to Research

(2) Honor Code and Research Environment

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Overview

- Yale [honor code](#)
 - Minimum standard for code of conduct in research labs
- A **professional, friendly, and productive** environment is crucial to research and academic success
- As advisor, my role here is to help you be successful in your research and future careers
 - Requires frequent communication to ensure that I'm helpful!
 - Honest, direct feedback
 - Be polite

Honor Code

- Yale [honor code](#)
 - Minimum standard for code of conduct in research labs
- In research, extra effort is needed to ensure integrity
 - **Reproducibility**: ensure that the results can be reproduced by fellow researchers
 - Record run configurations; use autoML tools
 - Detail hyper-parameters and design space in paper (appendix)
 - Good coding style and use clear APIs (more on engineering practices in Session 4)
 - **Give credits**: always acknowledge opinions / ideas / contributions from other people

Research Environment

- Use **commonsense** (within and outside the lab)
 - If there is anything that you feel uncomfortable, please reach out to me individually
 - Pay attention to the use of language
 - Feedbacks and discussions should be focused on the work itself, instead of the person
- **Do not rush papers!**
 - Research impact is mostly measured by your “max”, not “sum”
 - Think thoroughly on what might be an issue for readers / reviewers
 - Submission should have method and experiment sections ready **2 weeks** before the deadline

Group Meetings

- We'll hold group meetings every week for 1 hour
 - One of us will present his / her research
 - **Brainstorm**: ideas; preliminary results
 - **Presentation**: research paper (very important preparation if you will present it in public)
 - Sometimes we will also invite external speakers to give talks
 - The speaker should **lead** the meeting
- It's very important to be active and give **feedbacks**
 - Give feedbacks to the presenter
 - Ask questions, provide suggestions
 - Be helpful, and do not be shy

1:1 Meetings (1)

- We schedule a fixed 30 minute 1:1 meeting every week
 - Possible to schedule more when needed
- Research progress
 - Be **organized and prepared !!**
 - Use a **tool** (e.g. Google Docs, Github Project) to track your progress
 - Are all concerns / questions / suggestions from previous meetings addressed?
 - What's new? Visualizations are very useful for effective communication
 - What are the difficulties / questions / challenges to discuss?
 - Meeting notes
 - What are the TODOs
 - It's OK to disagree
 - Learn from past mistakes – **we don't talk about repeated issues**

1:1 Meetings (2)

- 1:1 meeting is a good way to discuss your personal growths in a **confidential** way
 - Internship, research, career plans
 - Difficulties, frustrations
 - Concerns
 - Provide honest feedback for me
- I will also be very straight-forward in providing you with feedbacks
 - Ensure you are on track

Ad hoc Meetings

- We will schedule meetings (could involve one or more of you) for **projects, collaborations**
- One of the participants should keep a meeting notes so we could refer to what was discussed
- Schedule ad hoc meetings when there are blockers
 - Unblock **ASAP**
 - Do not wait until next week 1:1 meeting to tell me that you are blocked
 - Use Slack communication to determine if meeting or help is needed

Handle Stress

- **Research has a lot of uncertainties**

- Make small adjustment to the direction is more effective than a complete switch of direction
- Learn from recent papers
- Again, **less is more**
- There's no need to feel stressed if you publish less but produce great works!

- **It's ok to take time off**

- I'm ok for you to have a few weeks of vacations, but please let me know at least 2 weeks beforehand
- But have a plan on your PhD timeline

Work Schedule

- **Be reasonable**; create a schedule that is sustainable
 - Don't over-work
 - But also, don't let your research idle for way too long (e.g. find research-related projects or internships during summer!)
- **Weekends** should be weekends
 - There could be exceptions made for deadlines
 - **Planning ahead and avoiding procrastination** can help avoiding such situation!
- **Communication**
 - I might email or message during weekends, but there is no obligation for you to respond, and vice versa
 - But please try to be **responsive** during work time (unless you are in meetings / classes)

Research Direction

- Be open-minded
 - **Read papers and listen to talks** on a diverse set of topics
 - Pick ones that are most interesting to you
 - Be an **integral** part of the lab research
- Sometimes, you are funded by a particular **research grant**
 - Required to spend time on the designated research field
 - When applying for grant, we make sure that it fits the research direction
- When you are more senior in research:
 - Start connecting the “dots” (papers) to form a **coherent research path**
 - This is your **thesis!**

Example Timeline (1)

- Year 1: **Exploratory publications**
- Year 2: **General plan on research focus**
 - Create impact: libraries, benchmarks, surveys
 - Internship
 - Research results in your research focus
- Year 3: **Qual**
 - Major publication on your research focus
 - Collaborations and applications to demonstrate impact of your work

Have your individual plan, keeping in mind what you ultimately aim for

Example Timeline (2)

- Year 4: **Thesis proposal**
 - Connect the “dots”
 - Identify missing pieces and complete them
 - Develop research mentorship, workshop organization and other useful skills
- Year 5: **Defense (oral)**
 - Dissertation writing
 - Job applications, interviews
 - Tackle major collaboration projects

The plan can be adjusted, but it should maintain a high standard

Summary

- Impact is a multi-dimensional goal
 - **Research**: publications, conference presentations, workshops, tutorials, talks
 - **Teaching**: TA, mentoring, reading groups
 - **Tool-building**: high-quality code, libraries, benchmarks, competitions
- Communication is crucial
- Be **proactive**!!
- **I do NOT like to repeat things.** So please refer to the series of slides and remember them. It's very easy to follow once you have the habit of doing great research
- If you are unsure about anything in this series, please reach out to me since I'm here to help you