



# Maryland



While afterschool program participation increased from 10 percent in 2004 to 17 percent in 2009, Maryland experienced a slight drop in 2014 to 16 percent, bringing the state below the national average. The amount of time children spend in an afterschool program also decreased, dropping from an average of 9 hours per week in 2009 to fewer than 7 hours per week in 2014. Additionally, although 87 percent of Maryland parents are satisfied with their child's afterschool program overall and 84 percent of parents support public funding for afterschool programs, there are more than 280,000 Maryland children not in an afterschool program who would be enrolled if a program were available to them.



Maryland

DEMAND

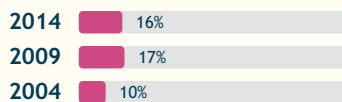
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## Children in Afterschool

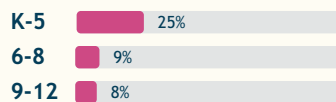
### Afterschool program participation in Maryland



150,112 children in 2014

In 2014, 16% of Maryland's children participate in an afterschool program, compared to 17% in 2009 and 10% in 2004.

### Children in an afterschool program, by grade



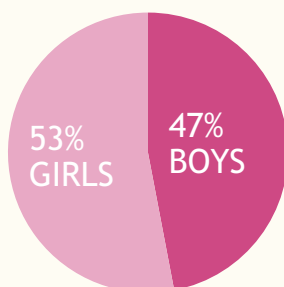
In 2014, 25% of Maryland's children in grades K-5 participate in an afterschool program, compared to 9% in grades 6-8 and 8% in grades 9-12.

### Average time per week children spend in an afterschool program

2014  
**7** HOURS  
**4** DAYS

For the purposes of this study, timing was limited to 15 hours per week in afterschool care, reflecting the hours of 3 to 6 p.m.

### Children in an afterschool program, by gender



Most families piece together a variety of afterschool solutions, with 71% of Maryland's K-12 children spending some portion of the hours after school in the care of a parent or guardian. Other afterschool arrangements include traditional child care centers (8%); sibling care (16%); and non-parental adult care, such as a grandparent or neighbor (27%).

### Average weekly cost of afterschool programs

2014  
**831** \$

The average weekly cost only includes parents who report that they pay a fee for their child's afterschool program.

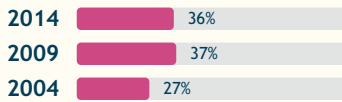
## Children Unsupervised After School & Unmet Demand

Children who would participate if

Children who would participate if

Children unsupervised after school

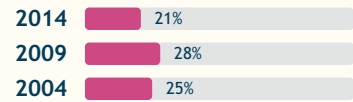
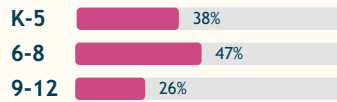
#### an afterschool program were available



280,319 children in 2014

In 2014, 36% of Maryland's children would participate in an afterschool program if one were available, compared to 37% in 2009 and 27% in 2004.

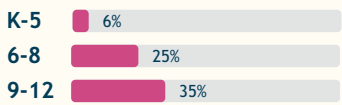
#### an afterschool program were available, by grade level



192,737 children in 2014

In 2014, 21% of Maryland's children are alone and unsupervised between the hours of 3 and 6 p.m.

#### Children unsupervised after school, by grade



In 2014, 6% of Maryland's children in grades K-5 were unsupervised after school, compared to 25% in grades 6-8 and 35% in grades 9-12.

#### What barriers to afterschool program enrollment are Maryland families facing?

After lack of need, the predominant challenges parents face enrolling their child in an afterschool program include:

- Preference for alternative activities
- The afterschool programs are too expensive

#### Average time per week children spend alone & unsupervised after school

2014

**9 HOURS**

For the purposes of this study, timing was limited to 15 hours per week, reflecting the hours of 3 to 6 p.m.

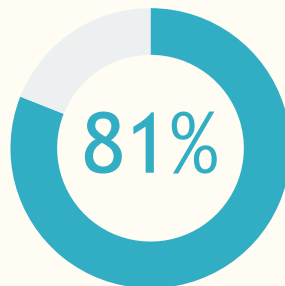
## Parent Satisfaction with Afterschool Programs -

#### Parents satisfied with their child's afterschool program

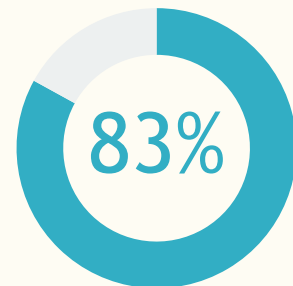


In 2014, 87% of Maryland's parents are satisfied with their child's afterschool program, compared to 81% in 2009 and 96% in 2004.

#### Parents satisfied with the quality of care in their child's afterschool program



#### Parents satisfied with the safe environment of their child's afterschool program



#### Top 5 activities/services offered by afterschool programs

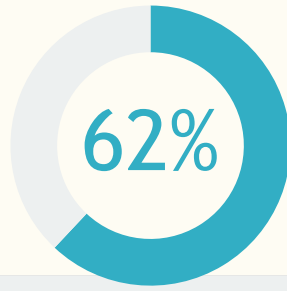
- Opportunities for physical activity
- Homework assistance

#### Parents agree that afterschool programs help children gain workforce skills

#### Top 5 factors in parents' selection of an afterschool program

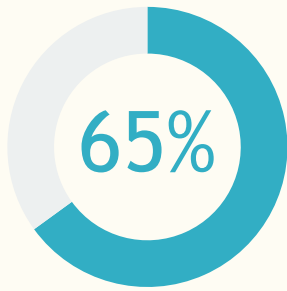
- Is a safe haven
- Their child enjoys the afterschool

- Opportunities for reading or writing
- Beverages, snacks and/or meals
- Music or art



- program
- Location is convenient
  - The hours meet parents' needs
  - Quality of care

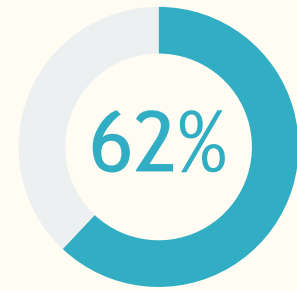
Parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors



64%

of afterschool programs are located in a public school building

Parents agree that afterschool programs excite children about learning



Most common afterschool program providers

1. Public school
2. Private school
3. Child care center

## Public Support for Afterschool Programs

84%

of Maryland parents support public funding for afterschool programs, while just 21% report receiving government assistance with the cost of afterschool.

64%

of Maryland parents agree that afterschool programs help give working parents peace of mind about their children when they are at work.

69%

of parents agree that afterschool programs help parents keep their jobs.

## Footnotes

In Maryland, 252 households and 1,036 children were screened for this study. According to the Department of Education, National Center for Education Statistics data for 2011-2012, the total school enrollment in Maryland is 926,618, which is the foundation for all statewide projections in Maryland After 3PM.



**Afterschool Alliance**

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*The 2014 America After 3PM research and report were made possible by the generous support of the Charles Stewart Mott Foundation, the Robert Wood Johnson Foundation, The Wallace Foundation, the Ford Foundation and the Noyce Foundation, with additional support from the Heinz Endowments, The Robert Bowne Foundation and the Samueli Foundation.*



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