



CERTIFICATE

IN TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL)
TEACHING ENGLISH AS A SECOND OR OTHER LANGUAGE (TESOL)

This is to certify that

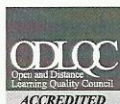
Kersti Nagel

Has passed 140 hours of training

Date: January 2012

Gemma Turner

Gemma Turner
Managing Director



Notes:

Grammar Awareness Course (20 hours): Candidates have learned the fundamental structures and concepts that underpin the English language and have been prepared to effectively communicate the key principles to students. The candidate has covered the core concepts of English language, English tenses, key functions and pronunciation in their training.

Online TEFL Course (60 hours): Candidates have learned and practiced the key skills of language teaching and have demonstrated the ability to develop as an English Language teacher. The candidate has displayed a native-level knowledge of English and has had experience using materials used in English language teaching. The candidate has displayed the ability to plan lessons and an awareness of classroom management. The candidate has also displayed an aptitude to gain insight from feedback.

Weekend TEFL Course (20 hours): Candidates have learned and practiced the key skills of language teaching and have demonstrated the ability to develop as an English Language teacher. The candidate has displayed a native-level knowledge of English and has had experience using materials used in English language teaching. The candidate has displayed the ability to plan lessons, both with and without the aid of course books. The candidate has displayed an awareness of classroom management and has shown an ability to teach lessons that include presentation along with practice and production activities.

Teaching English to Young Learners (10 hours): Candidates have learned the key skills and approach required to successfully teach English to young learners. The candidate has covered activities and games for young learners, motivating young learners, first lessons in English and teaching methodology in their training.

Teaching to Large Classes (10 hours): Candidates have learned the key skills and approach required to successfully teach English to large classes. Candidates have learned practical techniques and activities to ensure they have everything needed to step into a large class. The candidate has covered dealing with mixed levels, grouping and student collaboration, student, assessment and feedback, engagement and motivation, and activities for large classes in their training.

Teaching with Limited Resources (10 hours): Candidates have learned about the challenges facing teachers who do not have access to modern equipment, adequate course materials and other teaching aids. Candidates have developed tactics and techniques for teaching effectively and understand the need to be resourceful and imaginative. The candidate has covered how to teach with basic resources, how to involve students in creating lesson materials, how to use your own and your student's imagination and learnt about games and activities that require minimal resources in their training.

How to Teach Audio and Video Lessons (10 hours): Candidates have learned the key skills and approach required to successfully teach audio and video Lessons. The candidate understands why video and audio are such effective tools, where to find authentic materials and how to build and deliver an effective lesson using audiovisual materials.