

Christopher Villavicencio

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Objective To secure an English teaching position in a learning environment utilizing my experience as a TEFL teacher.

Experience

9/2009 – 01/2012

United Languages; Zapotlanejo, Mexico

General Academic Supervisor (1/2011 – 1/2012)

- Redesigned beginner through advanced 4-level course curriculum
- Created and implemented policies increasing the schools' efficiency
- Supervised and trained coordinators and teachers at five schools

English Teacher (9/2009 – 12/2010)

- Created and conducted dynamic classes using TEFL methodologies to multi-age groups

11/2008 – 06/2009

AmeriCorps: Adams Elementary School; Santa Barbara, Ca., USA

Literacy Instructor

- Organized lesson plans for small groups of first through sixth grades targeted at developing phonics, comprehension, and fluency in “at-risk” students
- Bridged linguistic, cultural, and socioeconomic barriers with second language learners to foster their success

01/2006 – 07/2006

Education Resource Center; Addis Ababa, Ethiopia

Administrator & Educator

- Managed a staff of tutors, administrators, and assistants in daily operations
- Created comprehensive lesson plans to be adopted by subsequent instructors

Education

09/2006 – 06/2008

University of California, Santa Barbara; Santa Barbara, Ca., USA

- Bachelor of Arts Degree in Studies of World Religions
- Minor studies in Anthropology

08/2003 – 12/2005

Santa Barbara City College; Santa Barbara, Ca., USA

- Associate of Arts Degree in Liberal Studies

Honors and Certifications

- “Teaching English as a Foreign Language” (TEFL) Certificate
- President’s Honor Roll
- Dean’s Honors List
- Academic Achievement Society Phi Beta Kappa Member

Special Skills

- Fluency in Spanish
- “Tell Me More” language software expertise
- Knowledge of “Rosetta Stone” software

References

Available on request