

# UNIVERSITY of CAMBRIDGE

## ESOL Examinations

### English for Speakers of Other Languages

## Level 4 Certificate in Teaching English to Speakers of Other Languages (CELTA)\*

This is to certify that

**MITCHELL SANDBERG**

has been awarded

**Pass**

in the

## Certificate in English Language Teaching to Adults

Date of Award **JULY 2009**

Centre Number **CZ003**

Accreditation Number **100/2664/2**

\* This level refers to the UK National Qualifications Framework

*M. Mianon*

Chief Executive

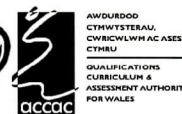
University of Cambridge ESOL Examinations

Date of Issue **16/07/09**

Certificate Number **cpcf415635**



Qualifications and Curriculum Authority



The Certificate in English Language Teaching to Adults is an initial teacher training course which combines generic training and specific subject knowledge for teachers of English to speakers of other languages.

Certificate courses enable candidates to:

1. develop an awareness of language and a knowledge of the description of English and apply these in their professional practice
2. develop an initial understanding of the contexts within which adults learn English, their motivations and the roles of the teacher and learner
3. develop familiarity with the principles and practice of effective teaching to adult learners of English
4. develop skills for teaching adults in the language classroom
5. develop familiarity with appropriate resources and materials for use with adult learners of English for teaching, testing and for reference
6. identify opportunities for their own future development as professionals in the field.

### **Assessment**

The assessment is designed to show the candidate's teaching competence and awareness in relation to: language, the learner, the principles underlying classroom practice, and the resources and materials used in teaching English to adults.

The assessment is based on the following:

- performance during supervised teaching practice with groups of adult learners at a minimum of two levels, including pre-intermediate level
- performance in a range of written assignments.

### **Grades of award**

A PASS is awarded to candidates whose performance overall in the teaching practice and in the written assignments meets the specified criteria.

*They will continue to need guidance to help them to develop and broaden their range of skills as teachers in post.*

A PASS (GRADE B) is awarded to candidates whose performance in the written assignments meets the specified criteria and who have demonstrated in their teaching practice a level of achievement significantly higher than that required to meet pass-level criteria in relation to:

- classroom teaching skills

*They will continue to need some guidance to help them to develop and broaden their range of skills as teachers in post.*

A PASS (GRADE A) is awarded to candidates whose performance in the written assignments meets the specified criteria and who have demonstrated in their teaching practice a level of achievement significantly higher than that required to meet pass-level criteria in relation to:

- ability to plan for effective teaching
- classroom teaching skills
- awareness of teaching and learning processes.

*They will benefit from further guidance in post but will be able to work independently.*

An individual report, which includes details of the candidate's performance and achievement, is produced for each candidate by the centre.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge ESOL centre for advice on verification procedures.