



Force and Stress

Force is push or pull, expressed as amount of acceleration experienced by a mass

What happens if same amount of force is applied to two wooden pillars?

Stress = force per area

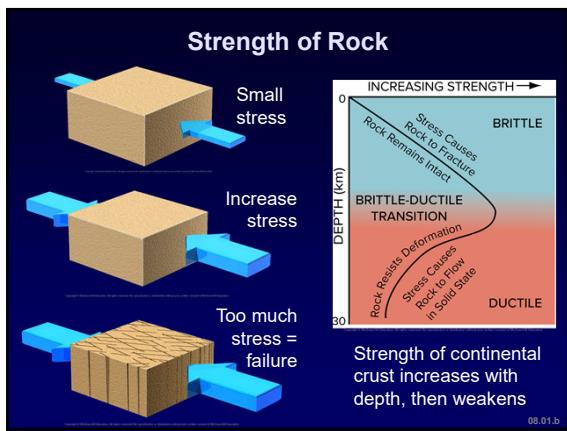
08.01.a

Different Kinds of Stress

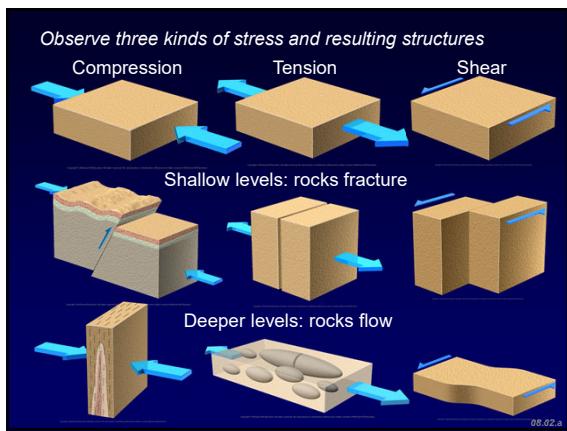
Confining pressure:
same amount of
stress from all
directions

Differential stress:
different amounts of
stresses from different
directions

08.01.b







Change in Deformation as Temperature and Pressure Increase with Depth



At shallow depths and low temperatures, most rocks are brittle and break



At greater depths, temperature and pressure are higher and rocks flow as weak solids

08.02.b

Change in Mineral Response as T and P Increase with Depth



At shallow depth and low temperatures, minerals may be unaffected

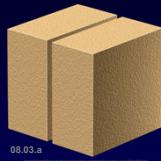


Deeper and at higher temperatures, minerals may recrystallize or new minerals may grow

08.02.b

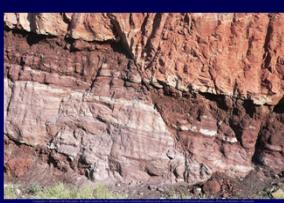
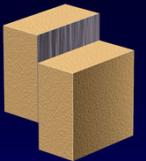
Types of Fractures

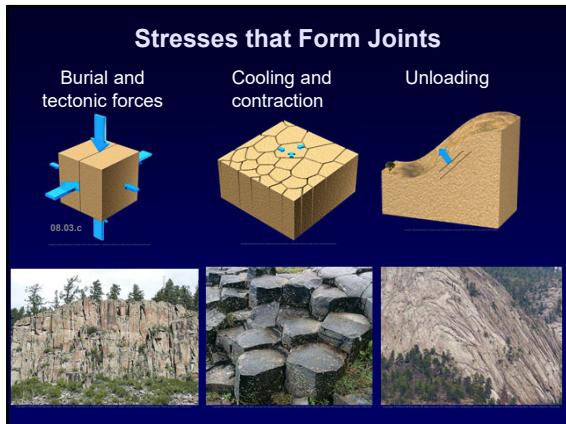
Joint:
crack
where
rock
pulled
apart



08.03.a

Fault:
rocks
have
slipped
past one
another

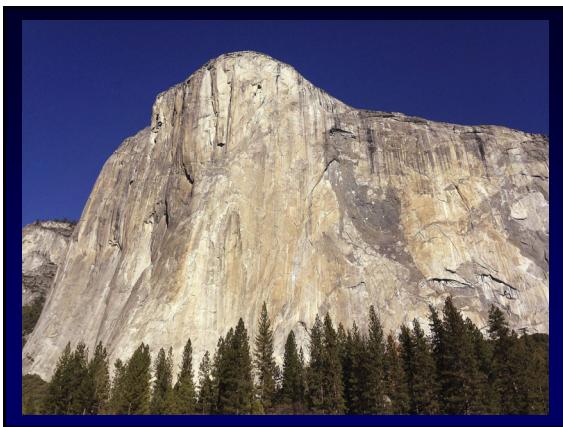


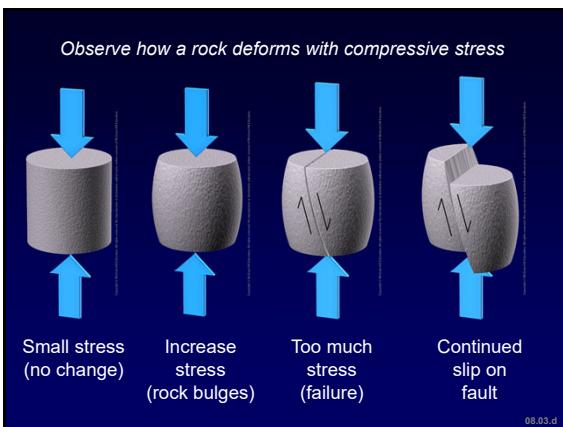


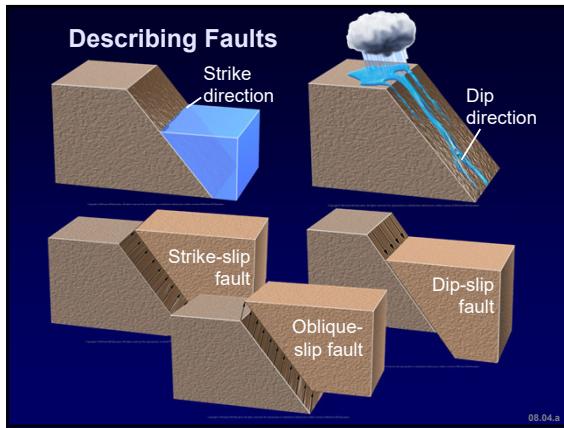




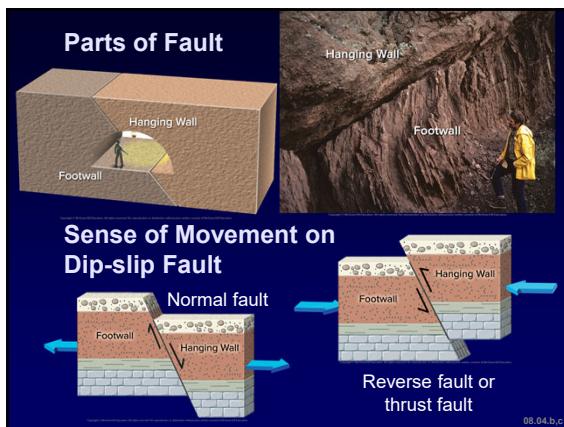


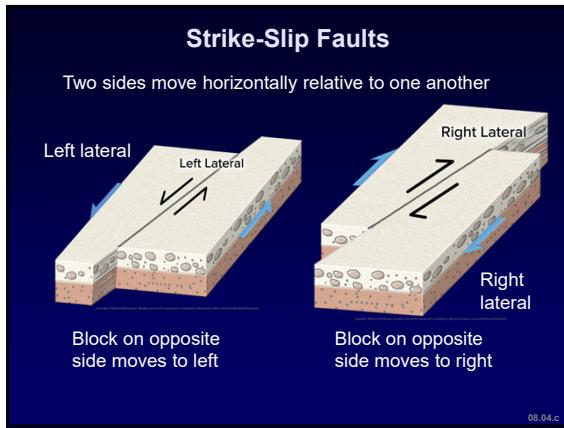


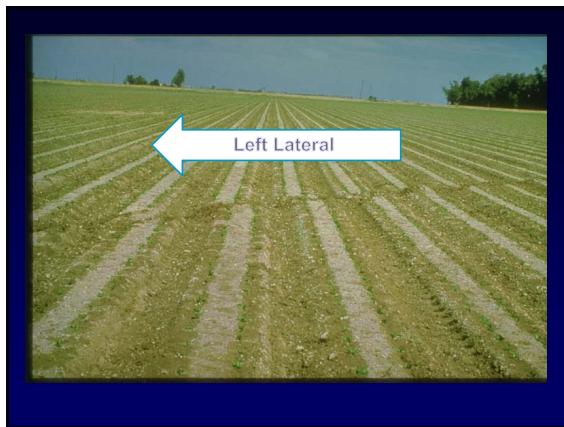


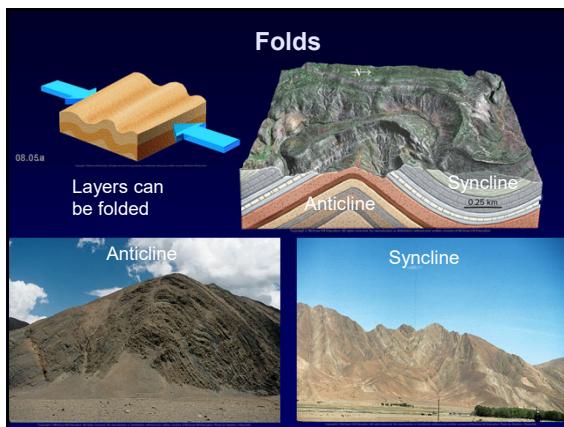




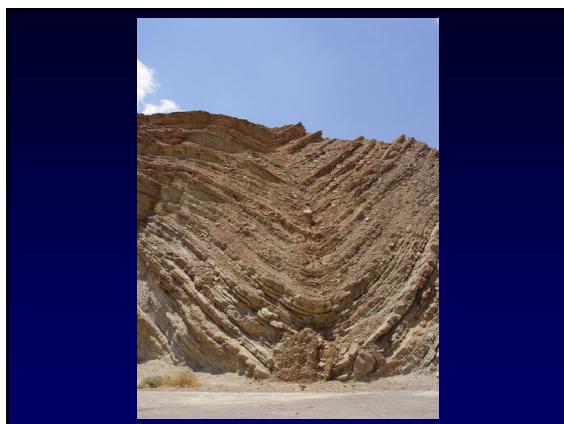


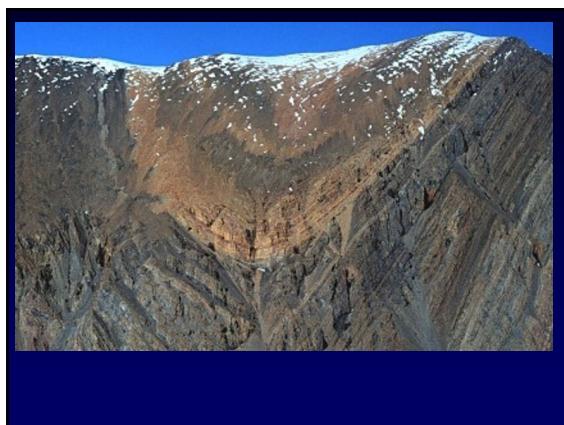


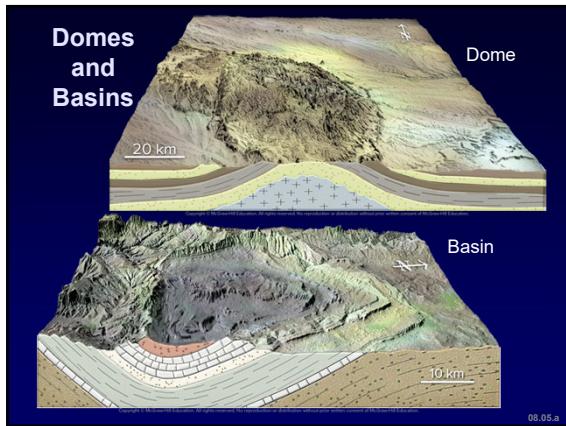


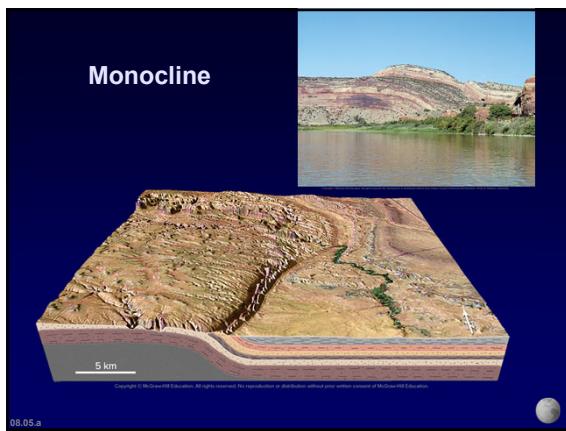


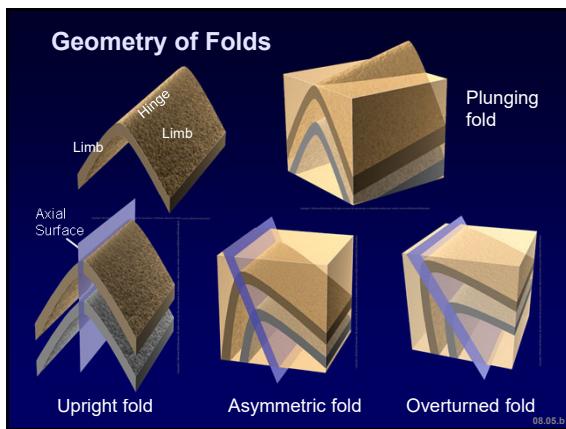


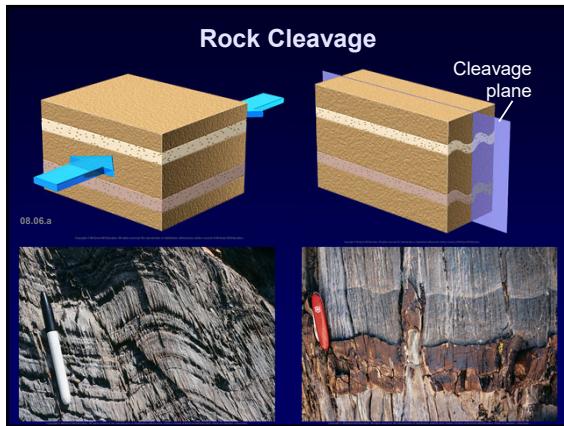


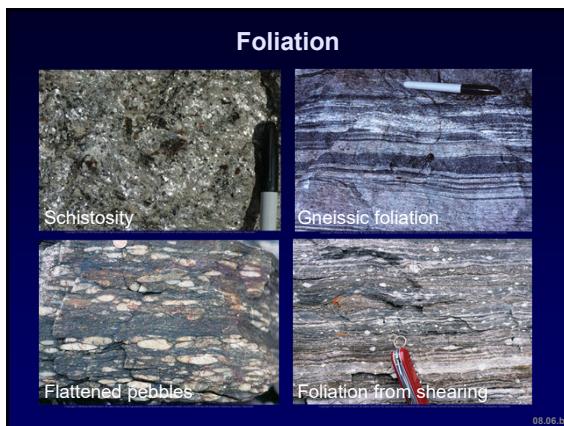


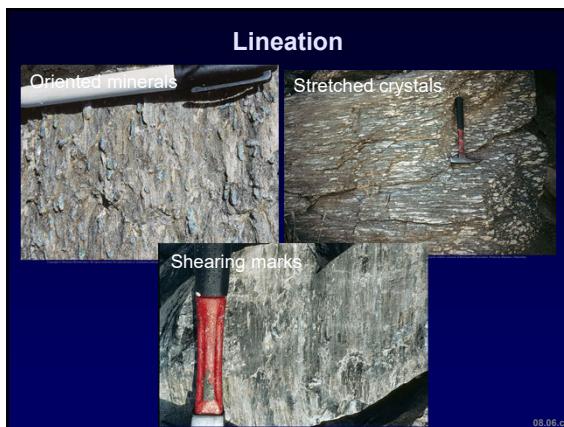


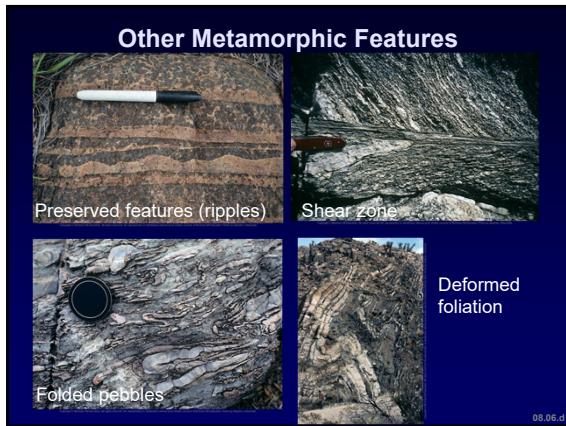


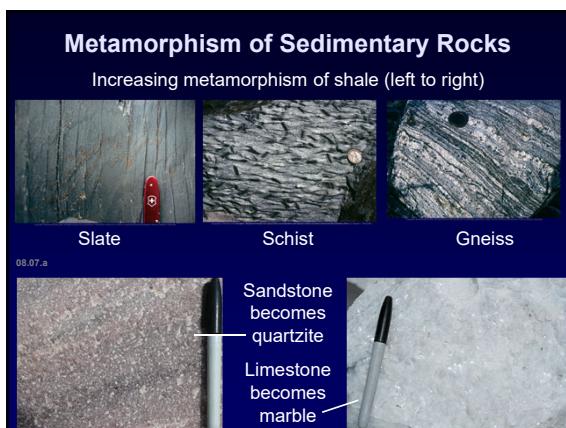


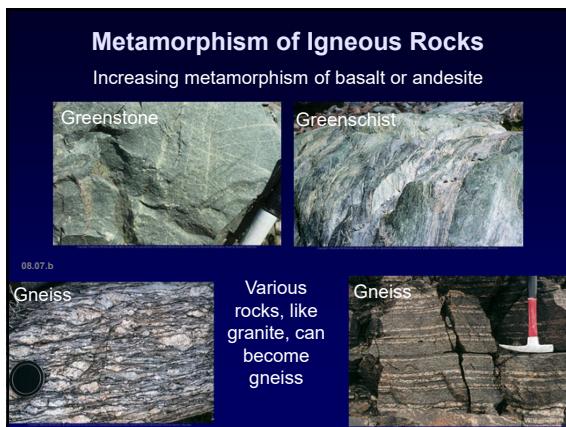


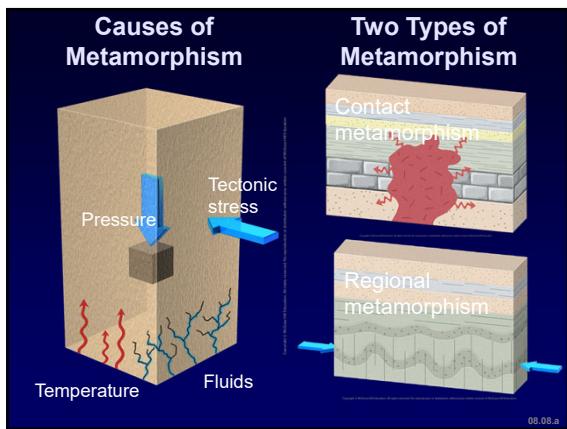


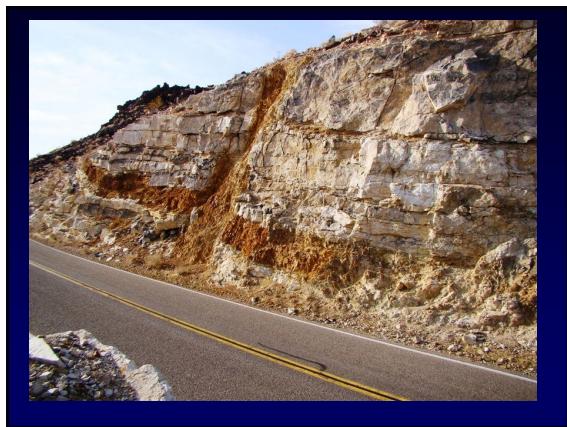


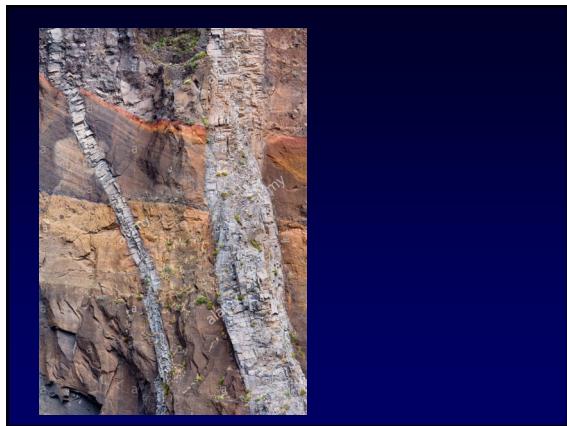


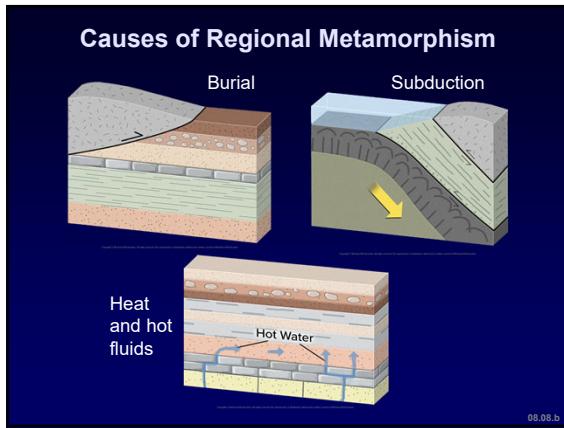


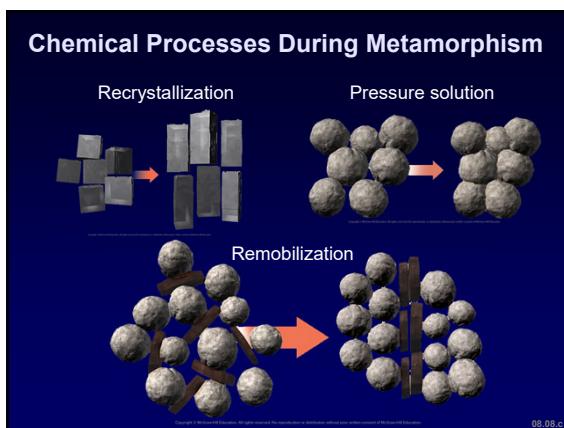


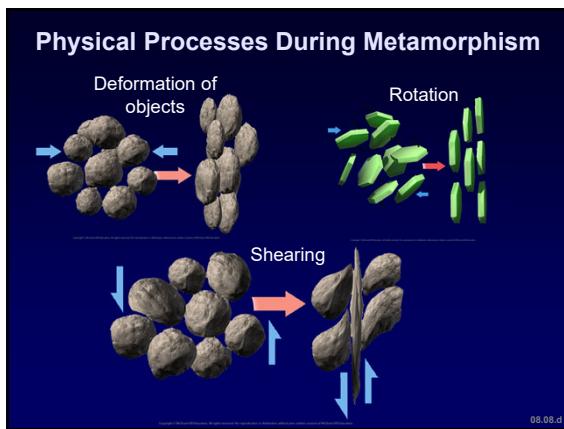


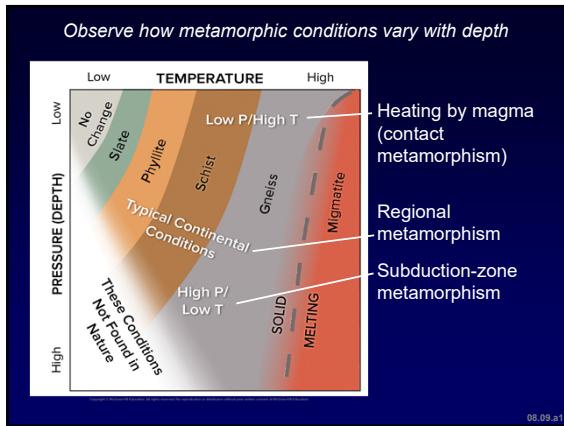


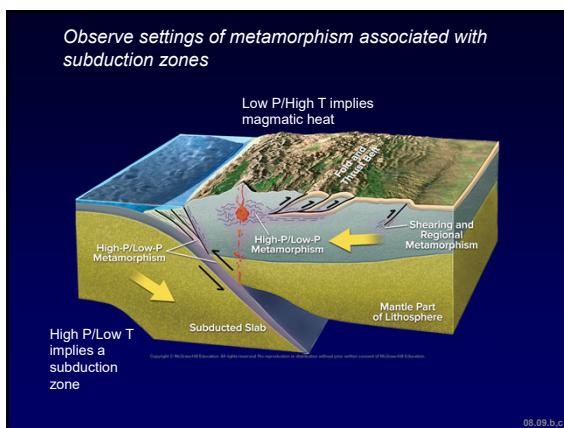


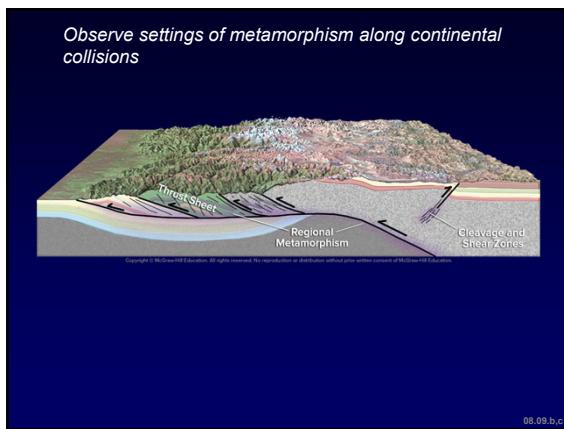


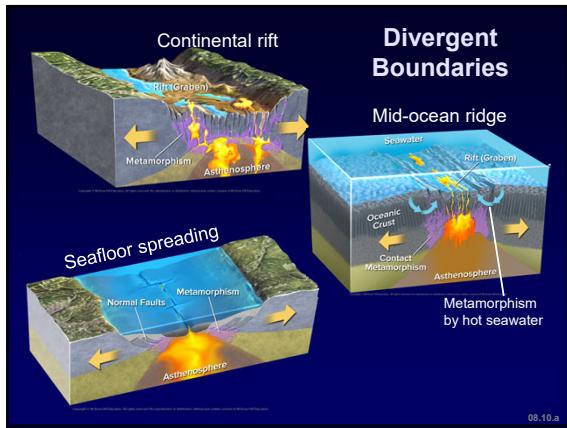


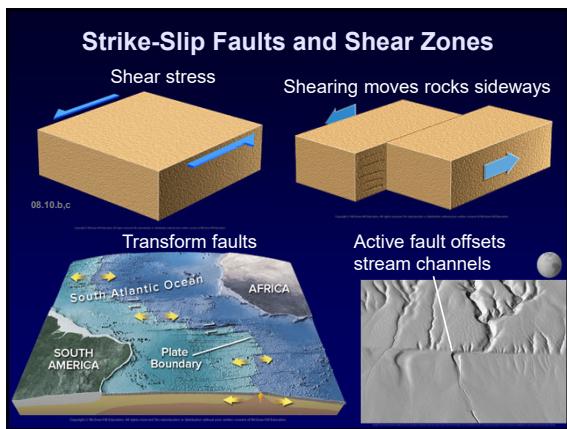


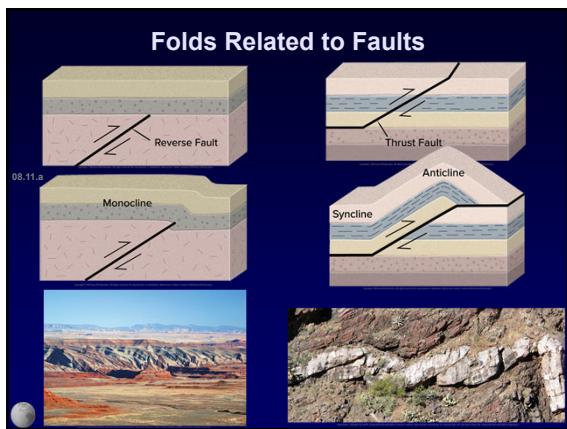


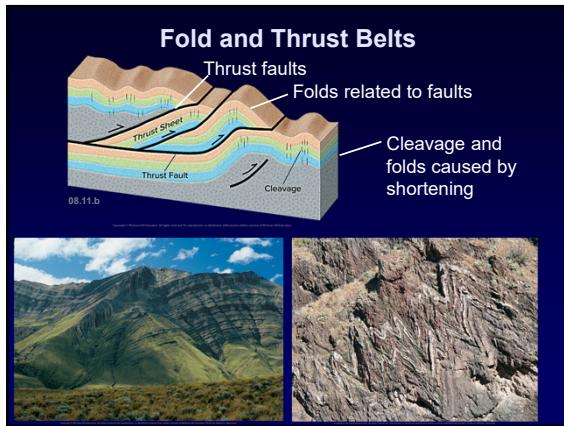


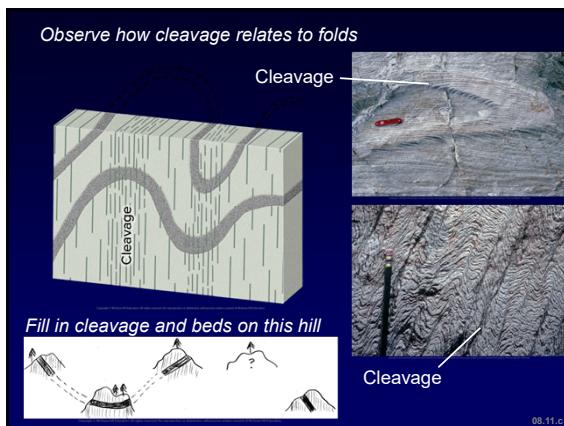


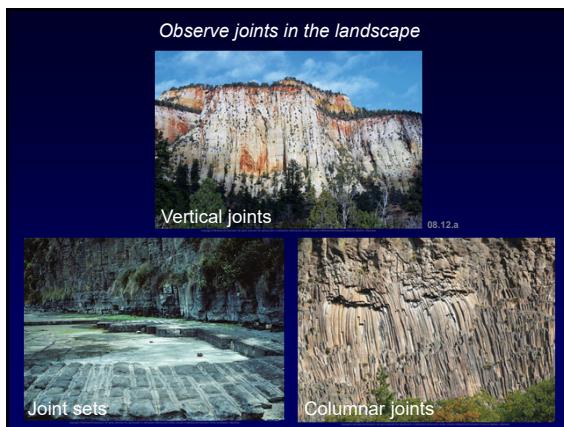


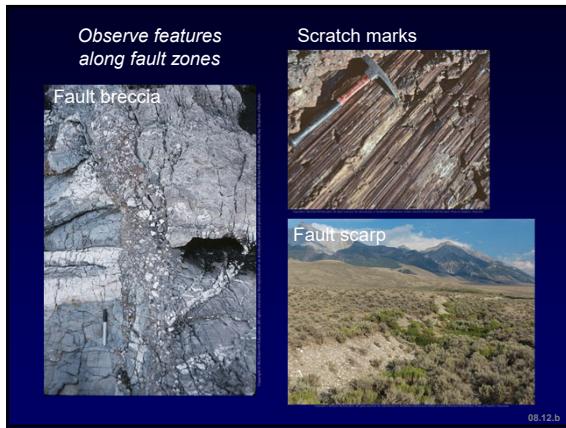


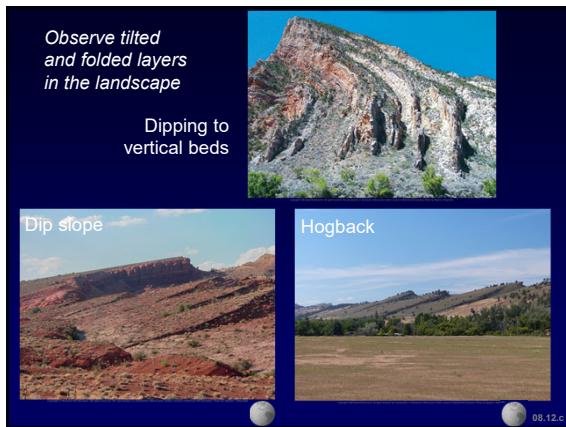


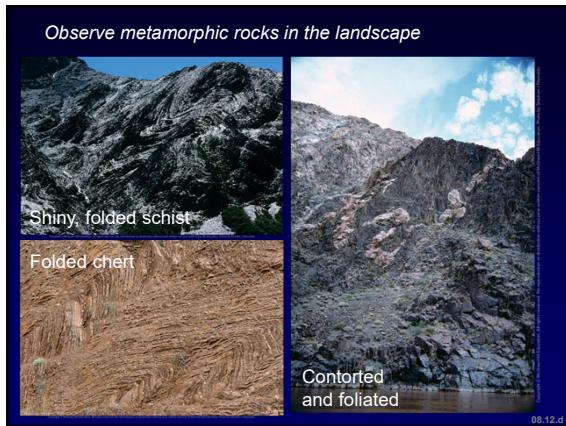


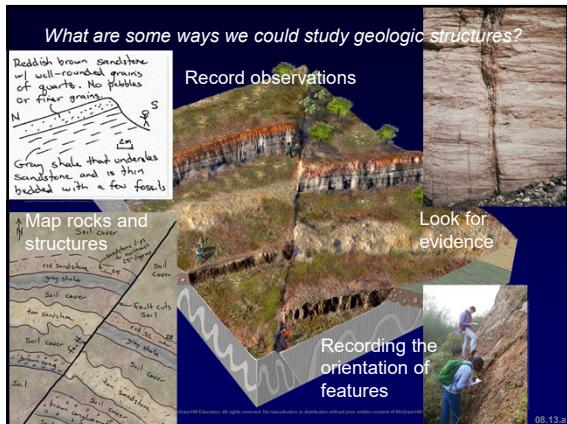




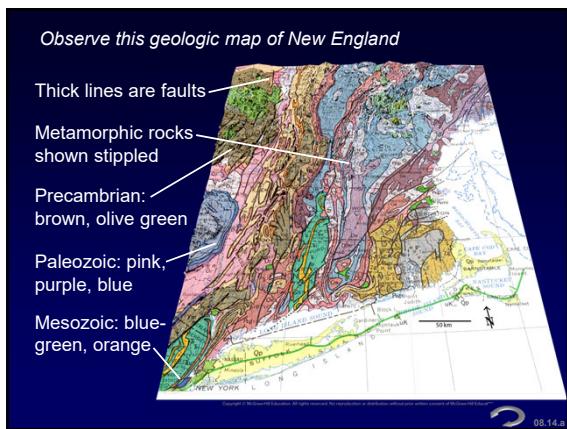


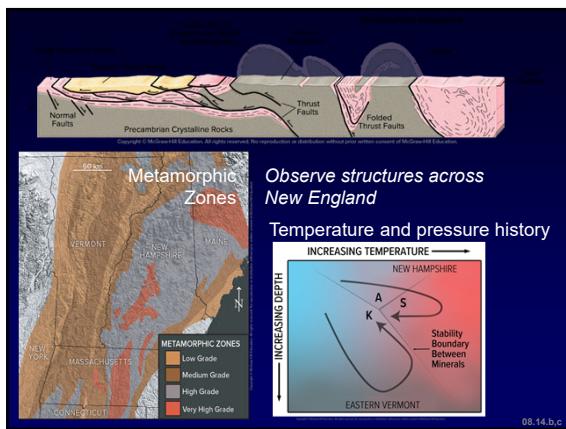


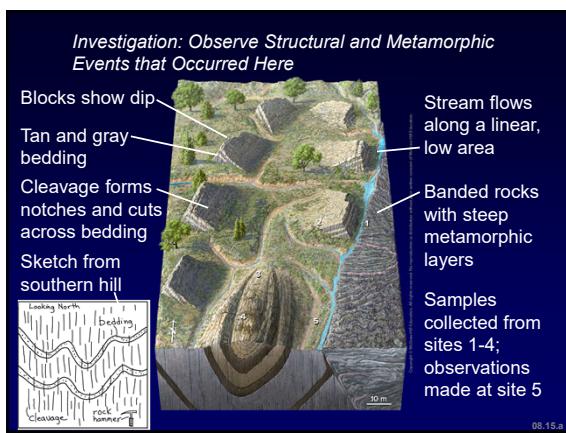


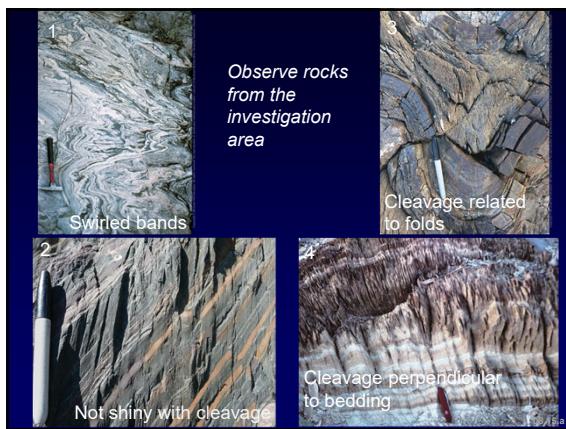


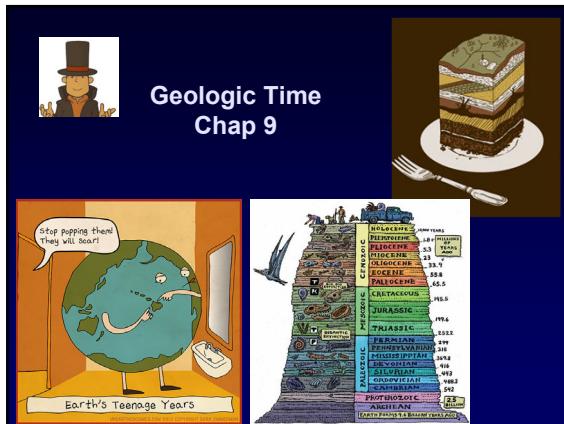










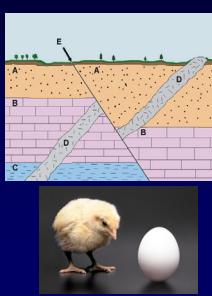






Geologic Time

❖ Relative Time



❖ Absolute Time



Parent → Daughter	Half-Life (years)	Minerals Containing the Isotopes
$^{147}\text{Sm} \rightarrow ^{143}\text{Nd}$	106.8 billion	Garnets, micas Potassium-bearing minerals (mica, feldspar, hornblende)
$^{87}\text{Rb} \rightarrow ^{87}\text{Sr}$	48.8 billion	Uranium-bearing minerals (zircon, uraninite)
$^{235}\text{U} \rightarrow ^{207}\text{Pb}$	4.5 billion	Potassium-bearing minerals (mica, feldspar, hornblende) Uranium-bearing minerals (zircon, uraninite)
$^{40}\text{K} \rightarrow ^{40}\text{Ar}$	1.3 billion	
$^{238}\text{U} \rightarrow ^{206}\text{Pb}$	713.0 million	

Sm = samarium, Nd = neodymium, Rb = rubidium, Sr = strontium, U = uranium, Pb = lead, K = potassium, Ar = argon

Observe the layers in these two photographs, which show the same sequence of rocks. What is different and what do you think happened?




Most sediment is deposited in horizontal layers

If layers are not horizontal, something has happened (deformation)

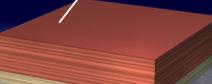
09.01.a

Younger Units Deposited on Older Units

Tan sediment deposited over older rock

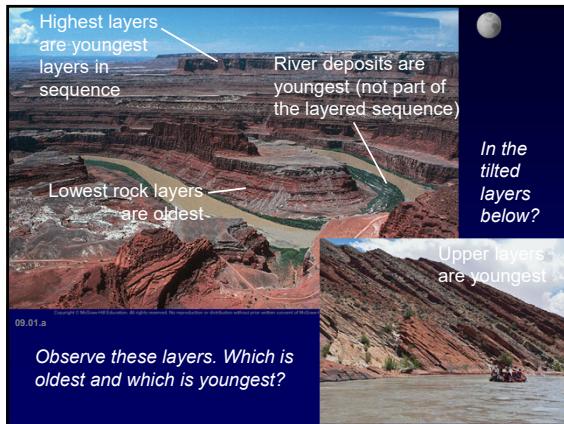


Red layers deposited over tan



Third layer is youngest and is on top

09.01.a



Younger Sediment or Rock Can Contain Pieces of Older Rock

Determine which part of the rock is older in each image

Gray granite

Dark metamorphic rocks

Conglomerate

Dark basalt

09.01.a

Younger Rock or Feature Can Crosscut an Older Rock or Feature

Determine which rock or feature is younger in each image

Limestone

Fractures

Tan dikes

Dark igneous rock

09.01.a

Younger Rocks and Features Can Cause Changes Along Contacts with Older Rocks

Observe the boundaries between different rock types

Dark dike

Older gray rock

Baking along contact

Lava flow

Older rock

Baking along base of lava flow (but not on top)

Sill can bake rocks below and above

09.01.a

How a Typical Landscape Forms

Sediment covers preexisting rock

Environment changes, depositing more rock

Deposition stops

Area eroded by rivers, etc.

Continued erosion cuts and widens a canyon

09.02.a

Observe this photograph and consider the sequence of events that likely occurred

Highest layers are youngest layers in sequence

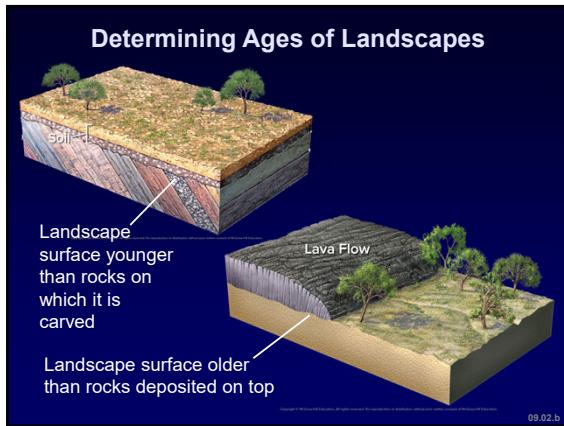
Middle layers deposited next

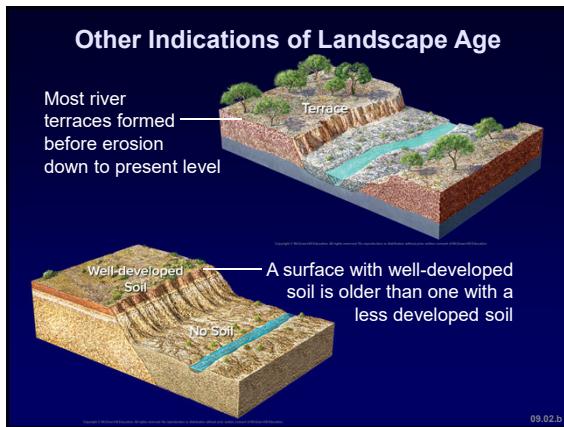
Lowest rock layers are oldest

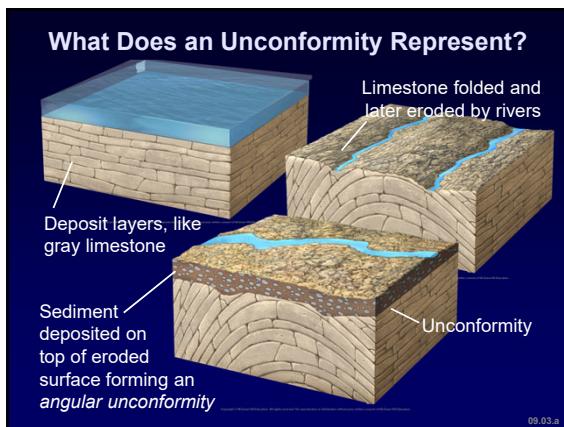
Laccoliths in Henry Mtns. baked and domed the layers

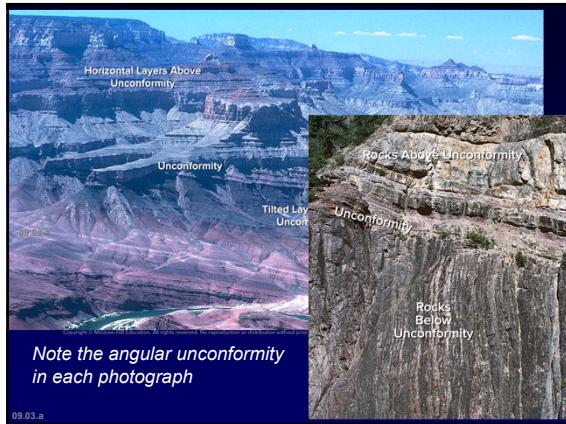
Erosion of canyon and deposition along river are youngest events

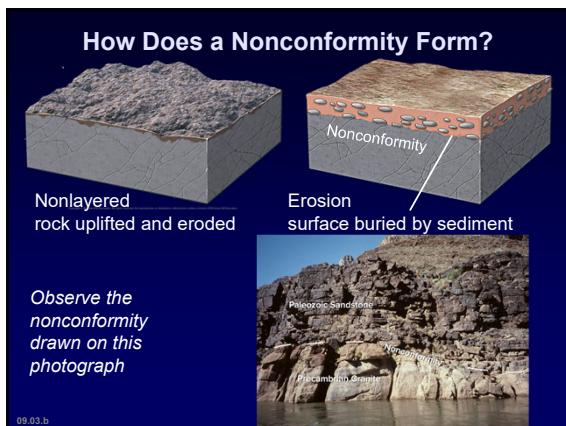
09.02.a6

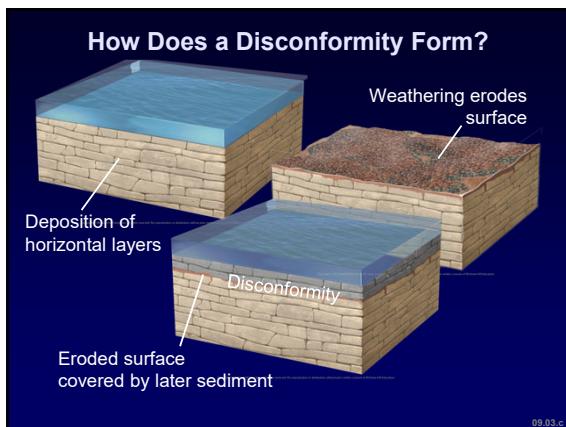






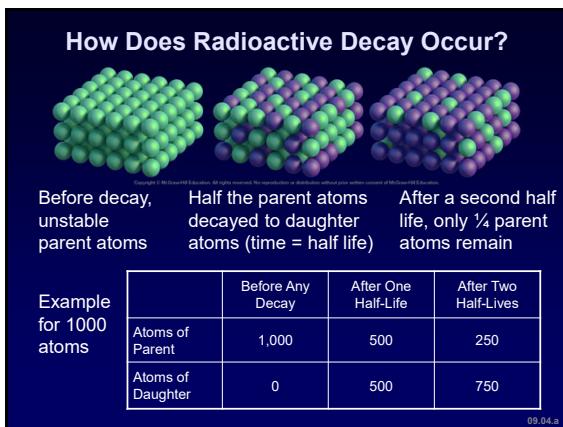


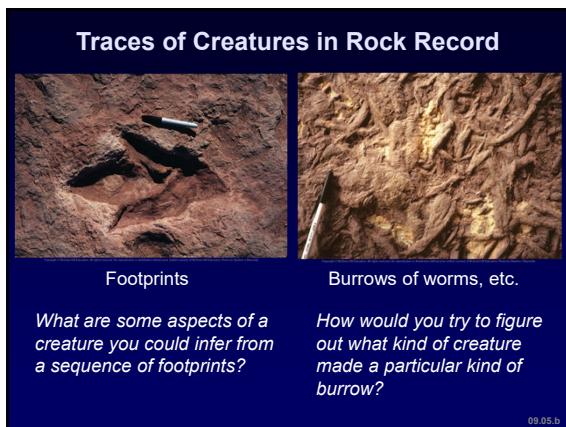
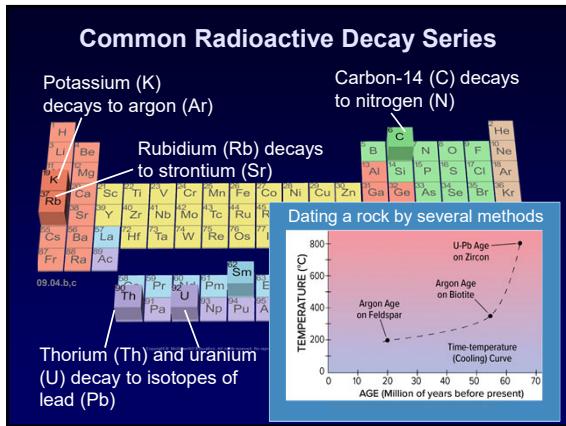


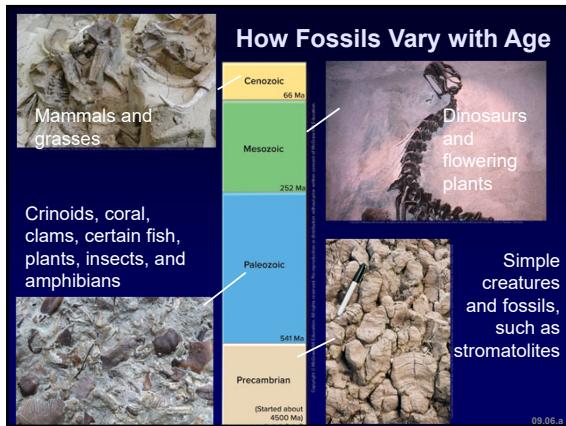


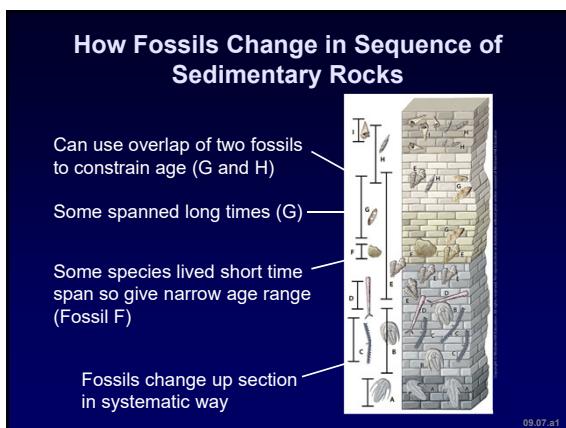


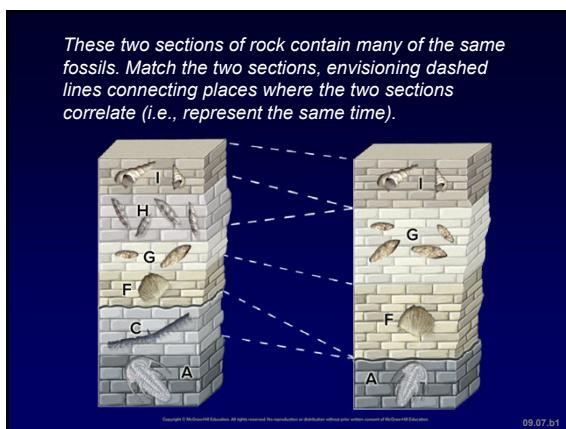


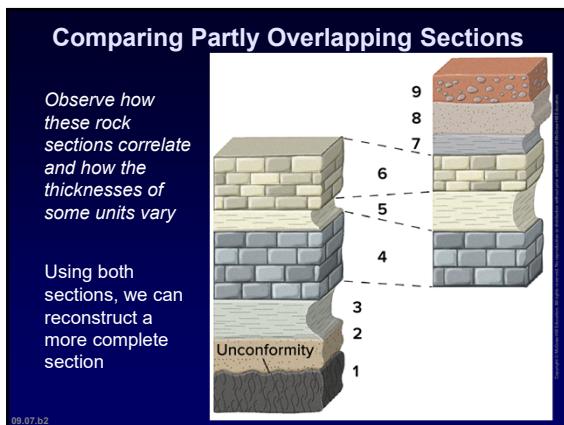


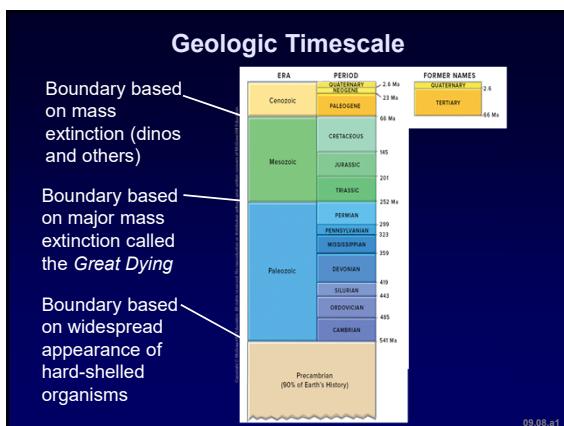


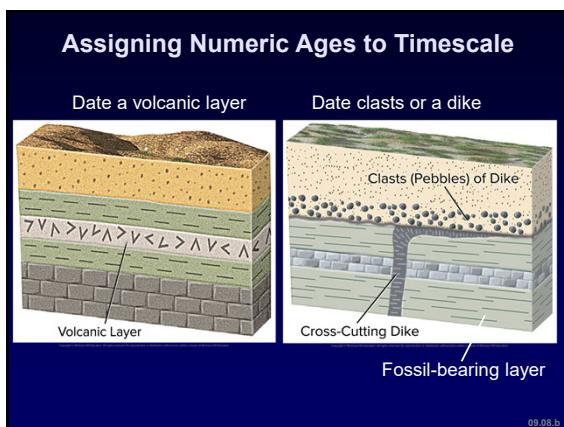






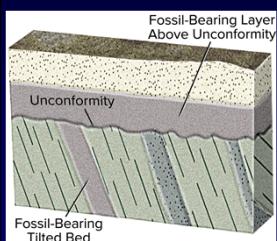




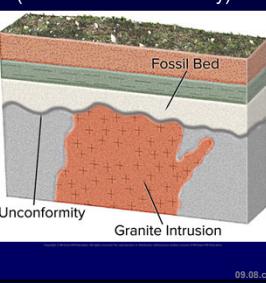


Using Timescale to Assign Numeric Ages

Bracket using ages of fossils from geologic timescale

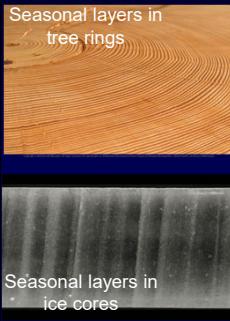


Use fossils and timescale to assign numeric age (like for this unconformity)



09.08.c

Evidence that Earth's History is Not Short



09.09.b



Measured rates of modern plate movement are consistent with long-term rates

Where Age of Earth Comes From

Age of meteorites



4.55 billion

Dated Moon rocks



4.5 billion

Oldest dates on Earth rocks

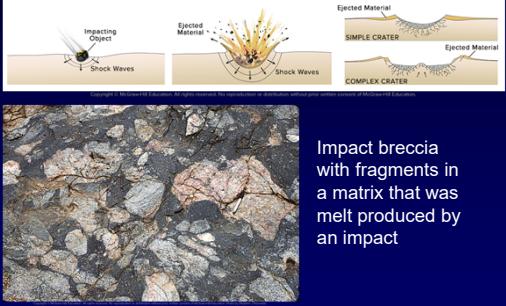


3.9 to > 4.0 b.y. (rock)
to 4.3 b.y. (grains)

Data from astronomy on age of Solar System and Universe

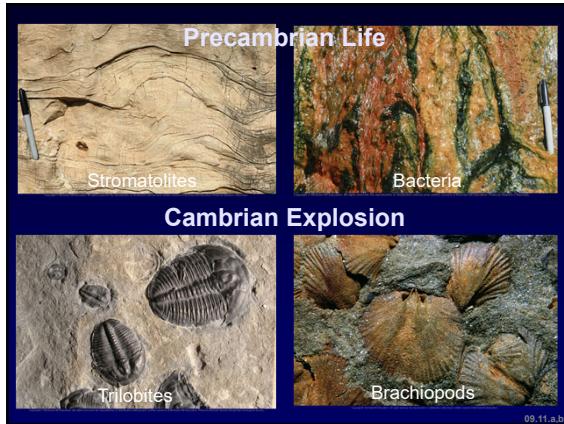
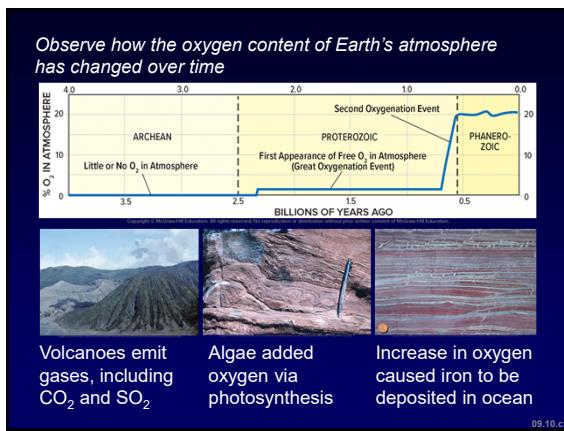
09.09.t

Observe what happens when an asteroid, comet, or other meteoroid hits the surface of a planet or moon



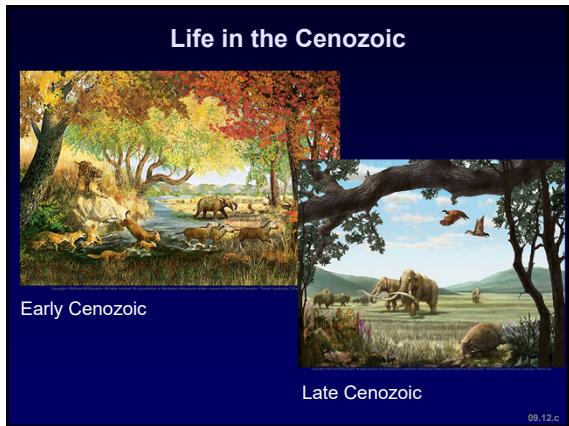
The diagram illustrates the impact process in three stages: 1. An impacting object creates shock waves as it enters the atmosphere. 2. Ejected material is thrown outwards from the impact site. 3. Depending on the energy of the impact, a simple crater or a complex crater is formed. Below the diagram is a photograph of impact breccia, which is a rock composed of fragments of different minerals embedded in a matrix that was melt produced by an impact.

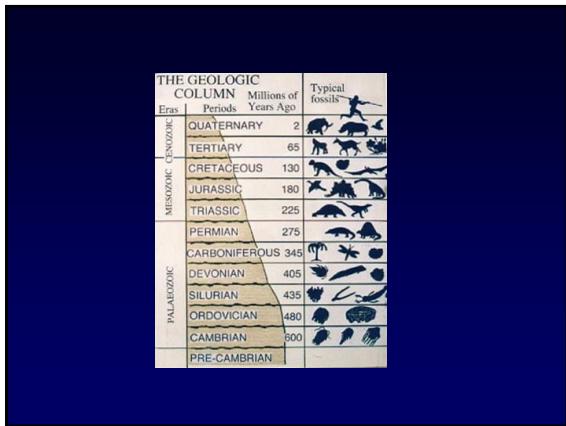
09.10.a,b

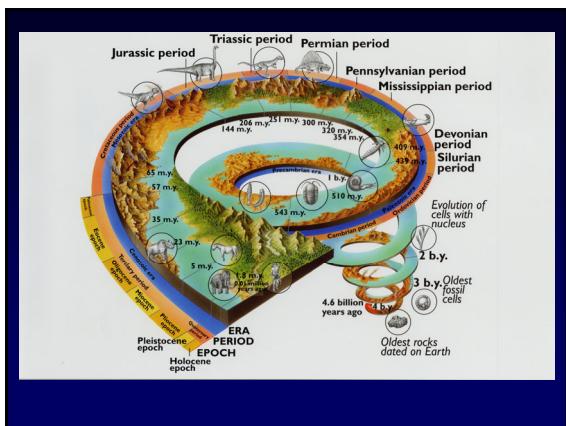




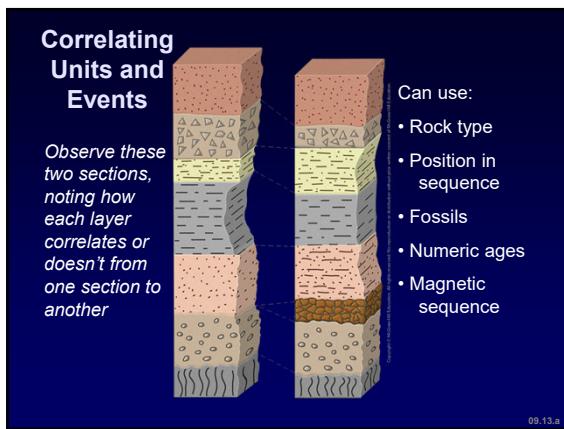


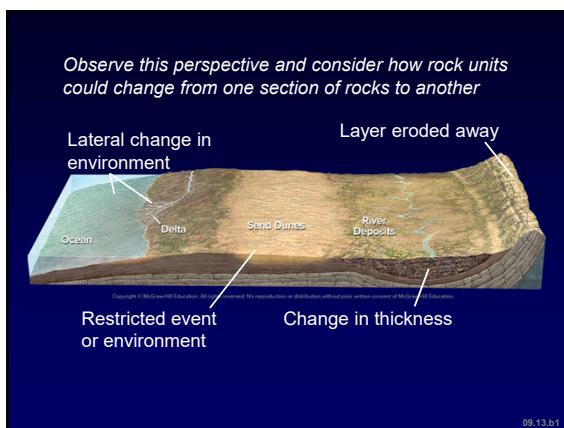


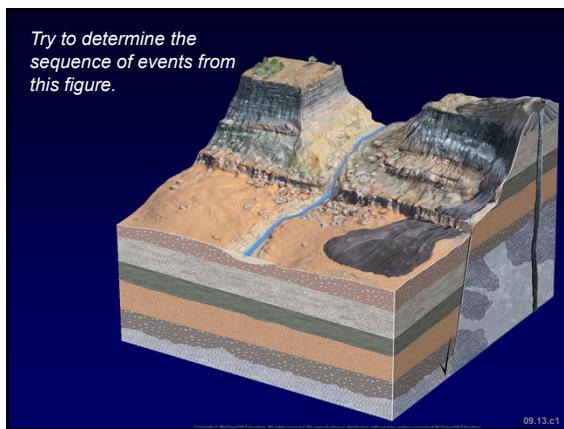


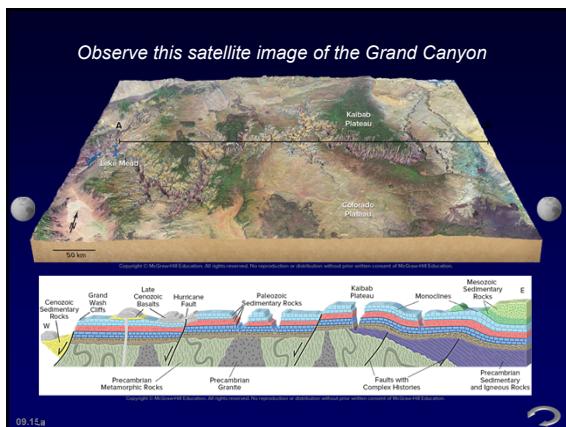
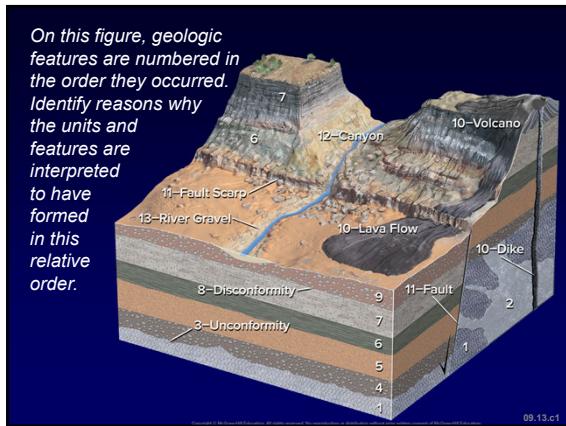




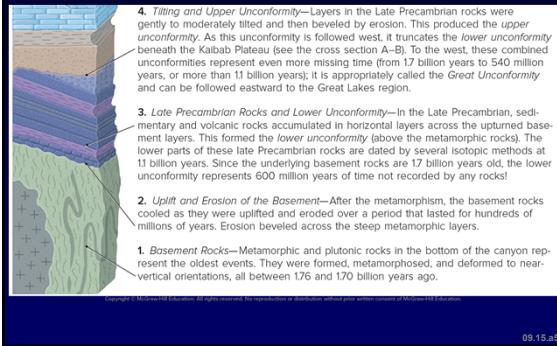




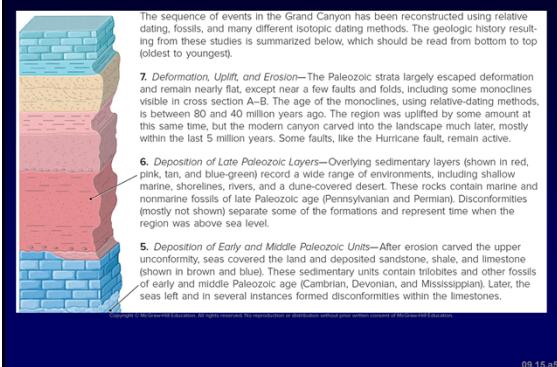




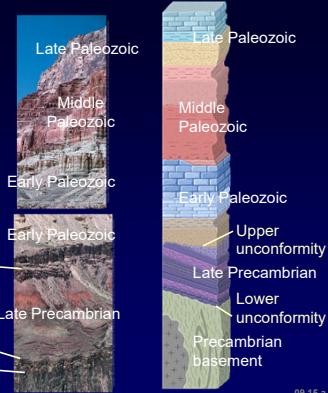
Geologic History of Grand Canyon, Part 1



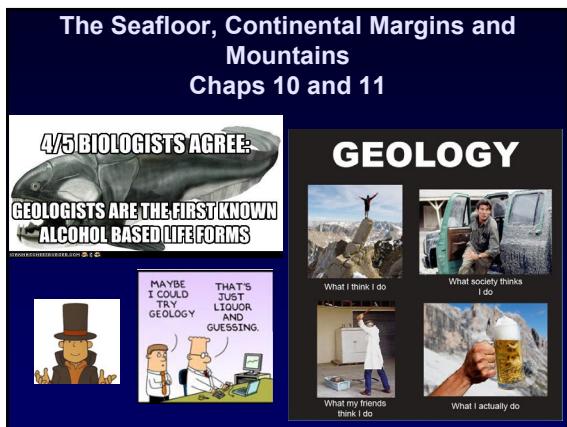
Geologic History of Grand Canyon, Part 2

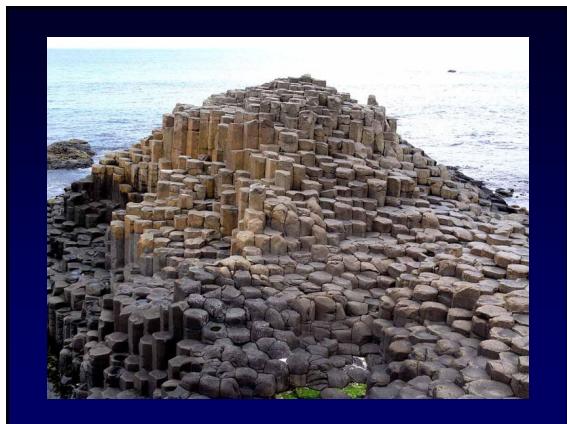


Observe this stratigraphic section and match the main units and unconformities between the section and the photographs

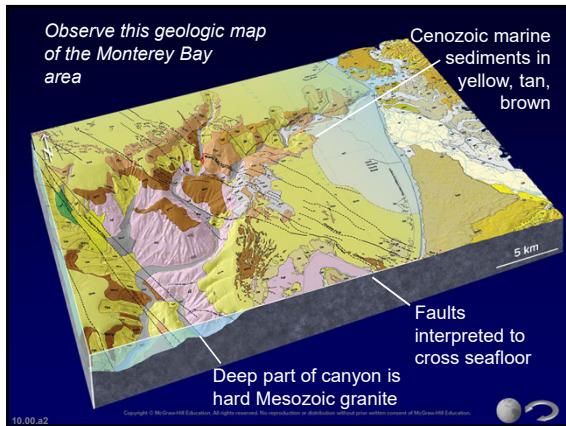


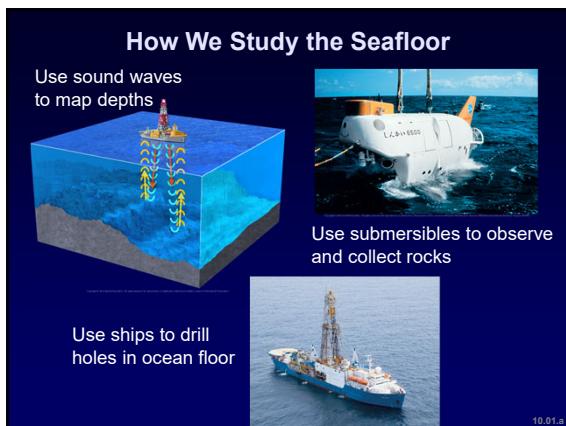


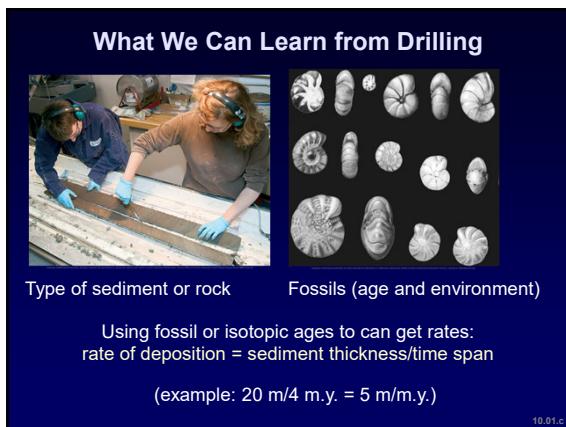


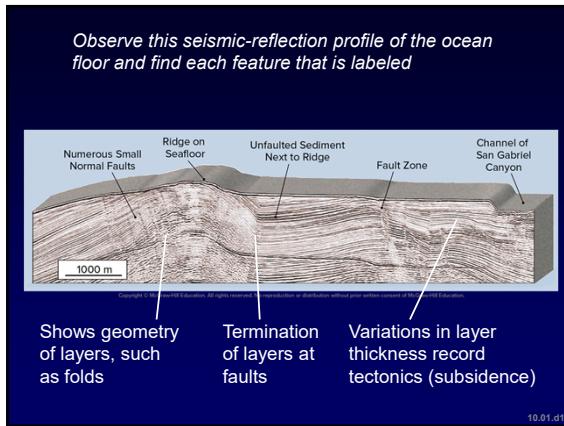


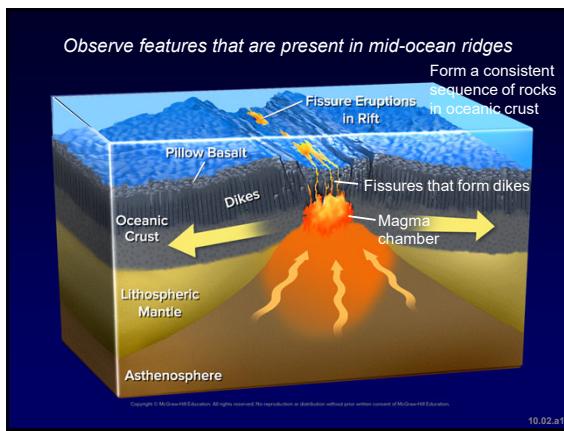


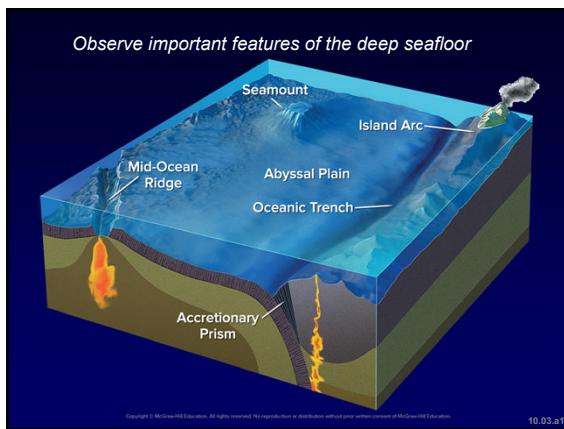


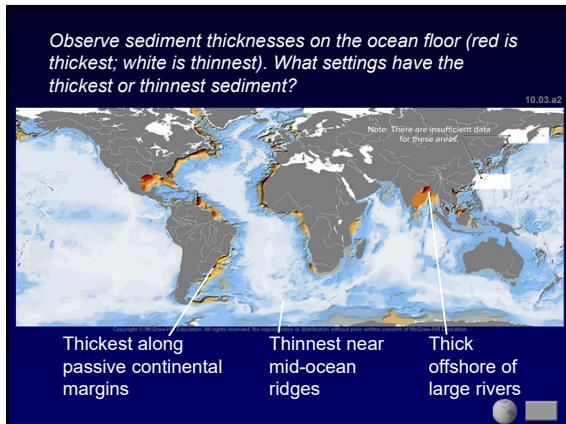


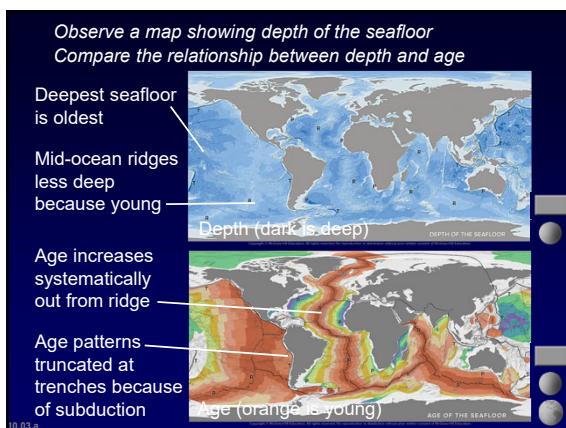




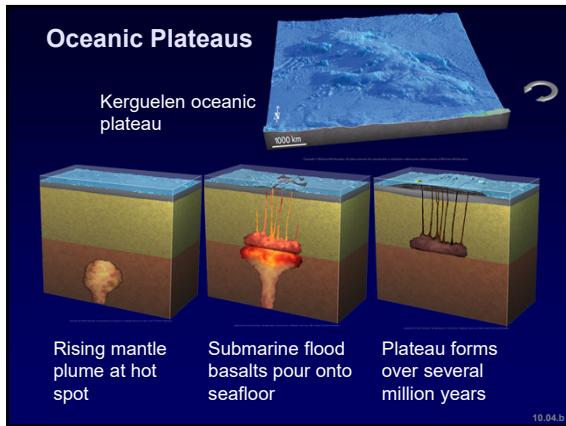


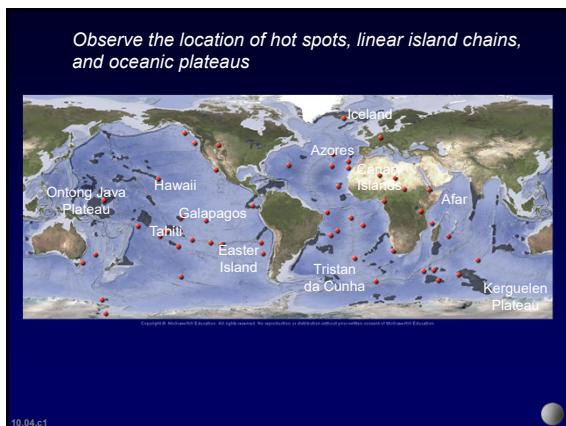


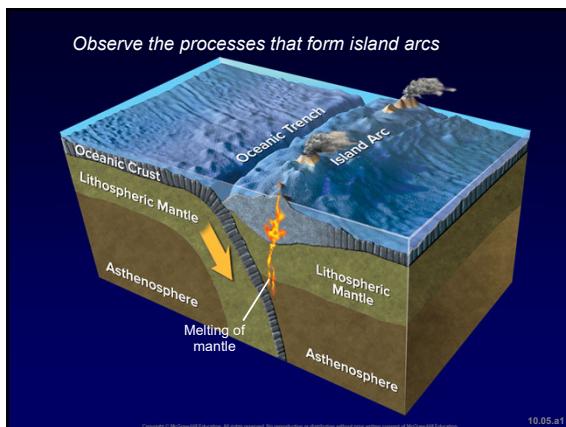


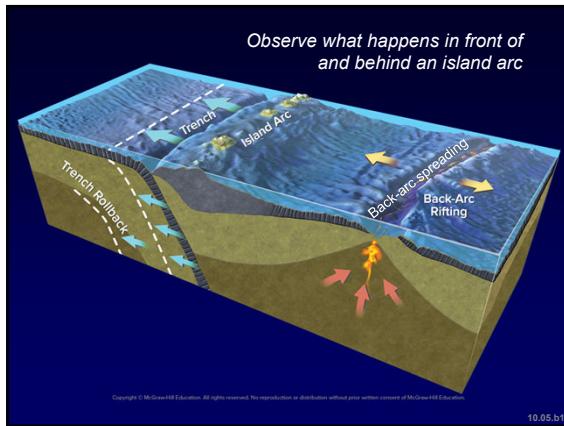


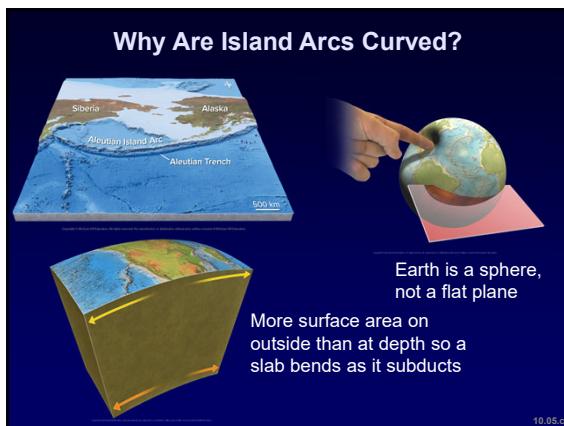


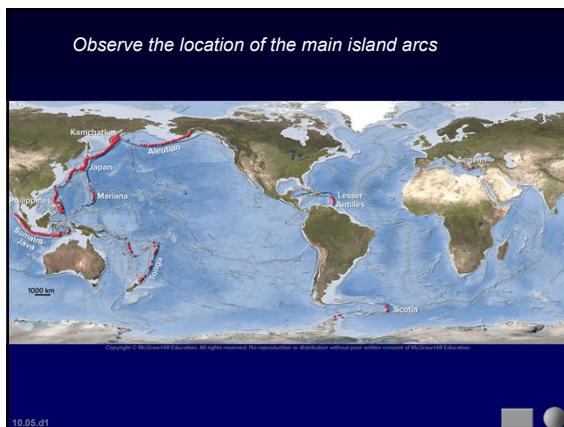


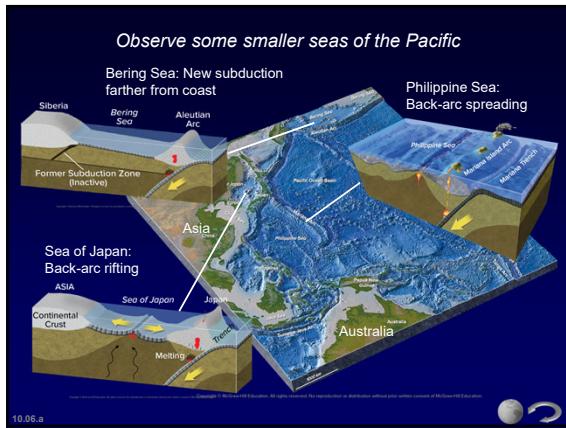


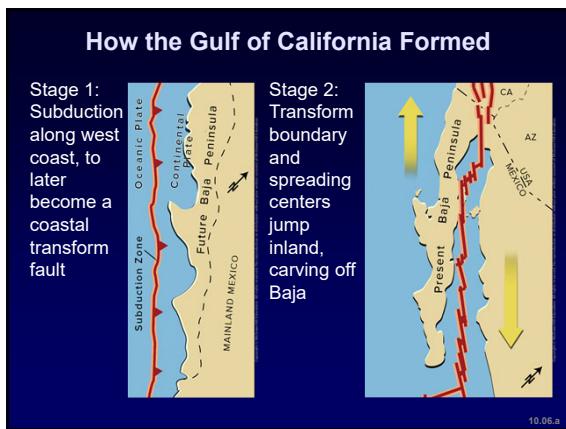


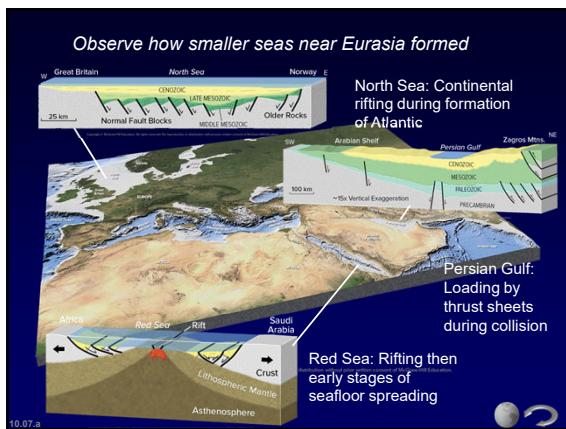


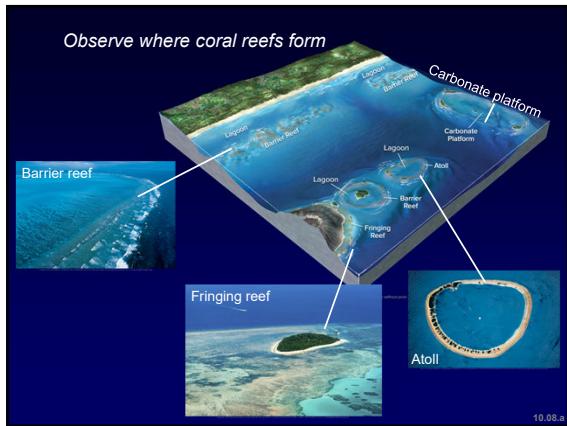




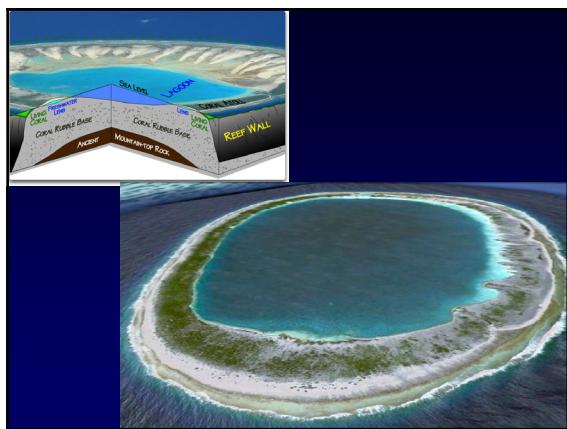


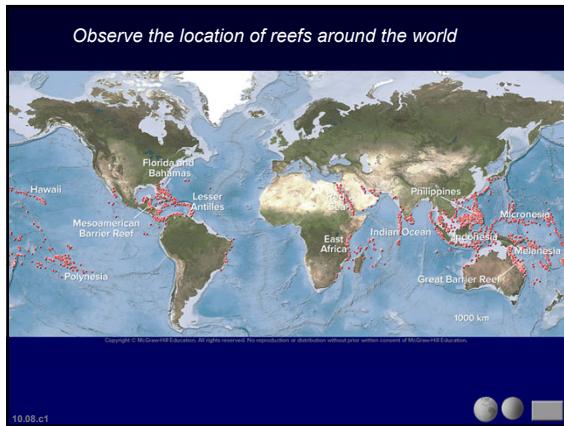


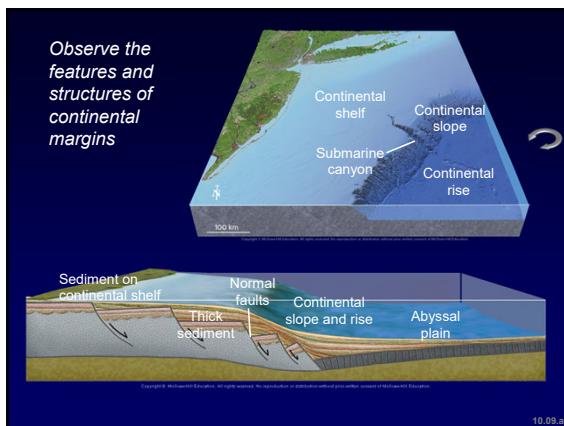


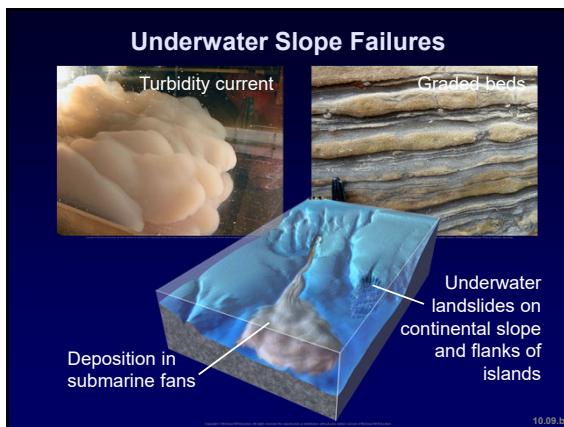


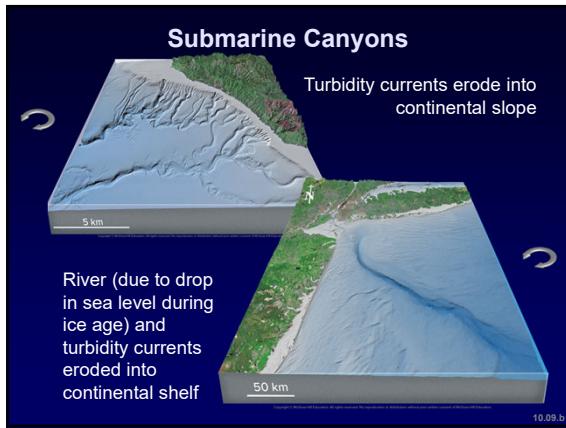


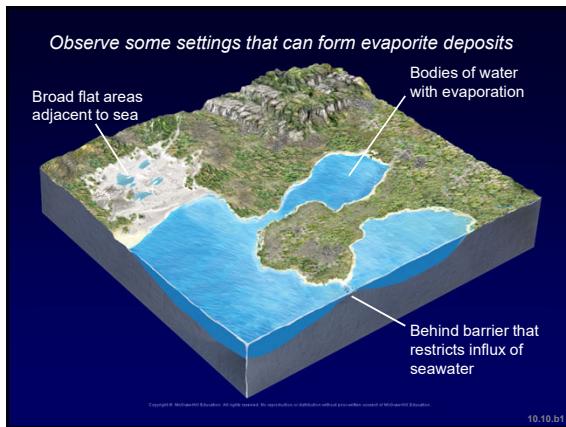


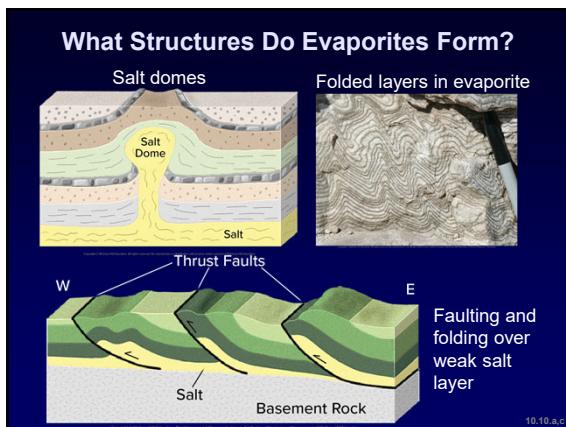


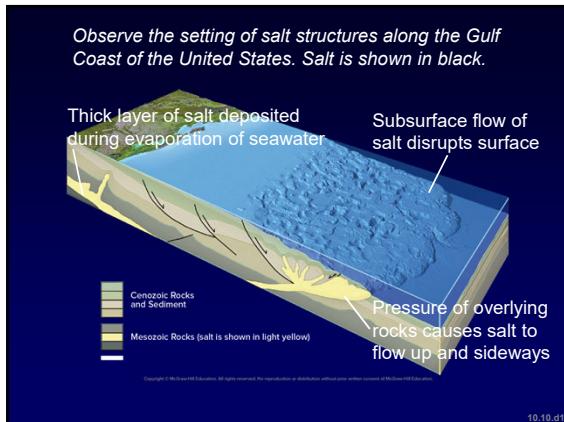




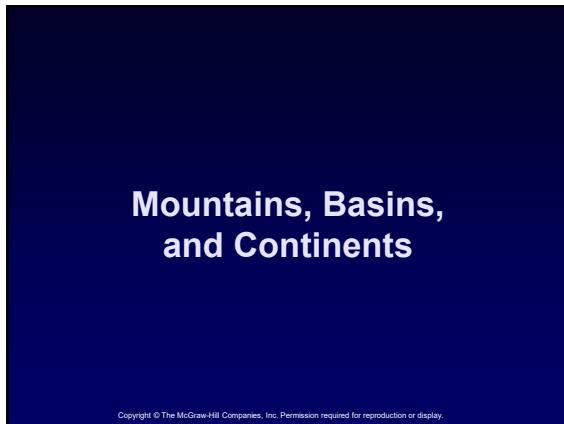


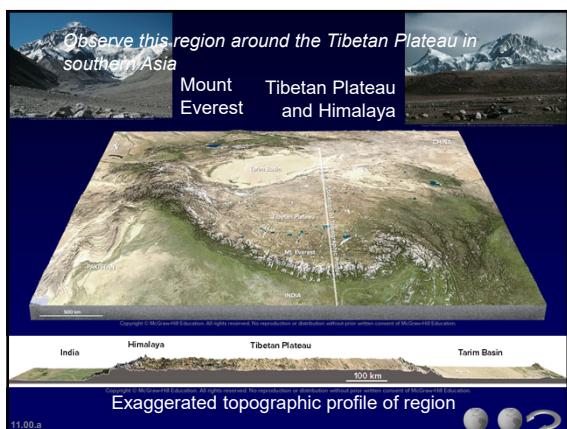


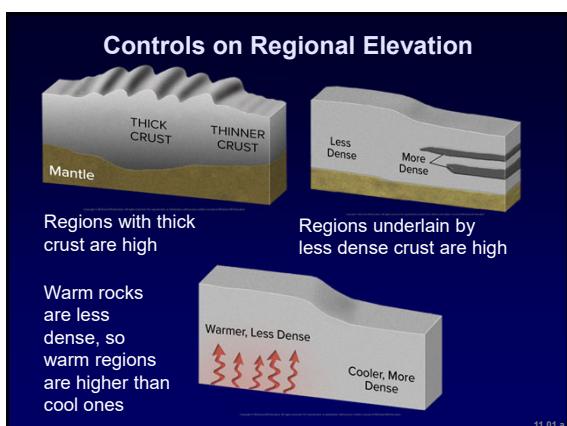


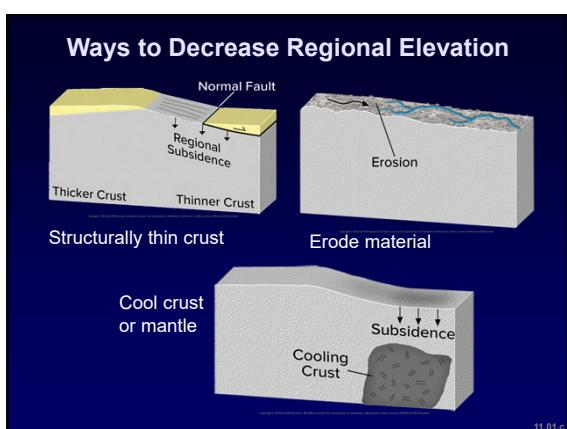


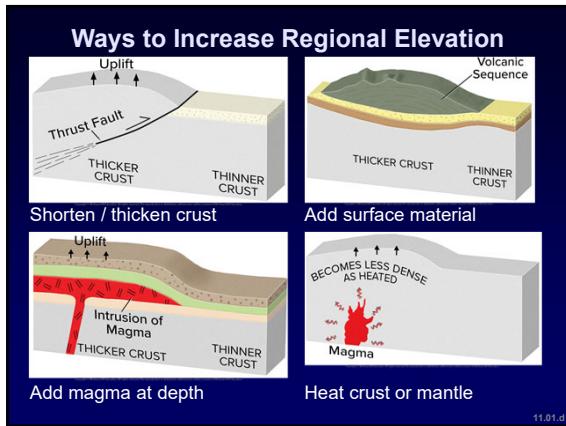


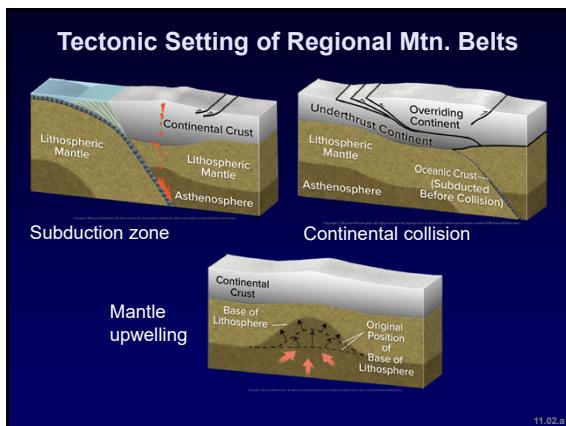


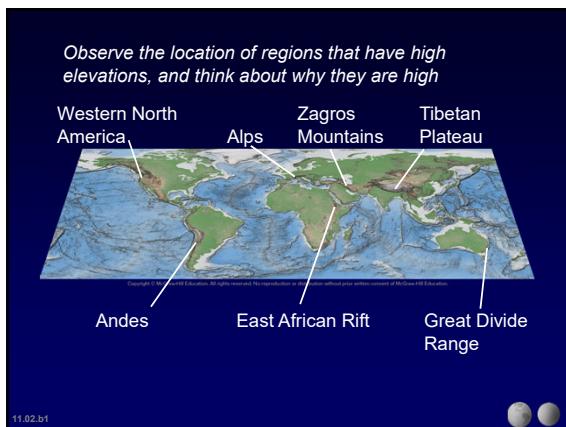


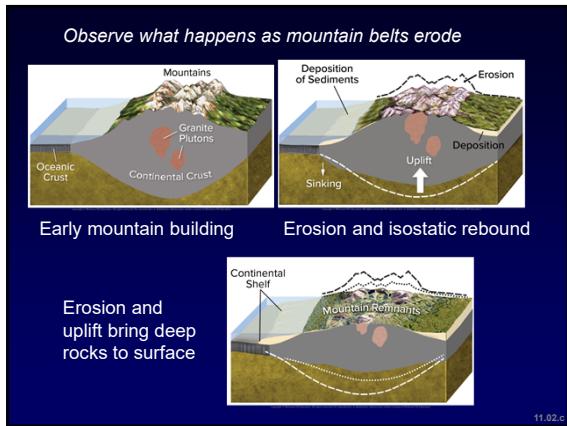


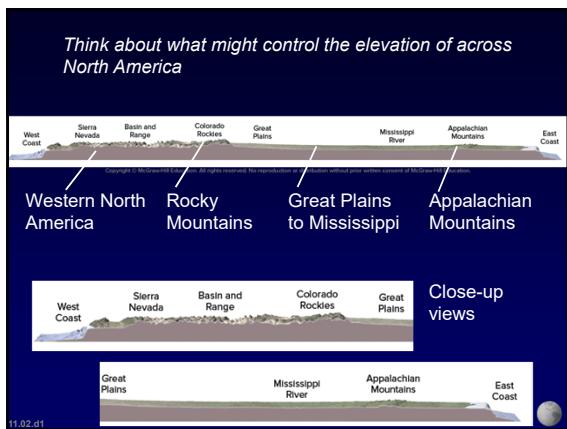


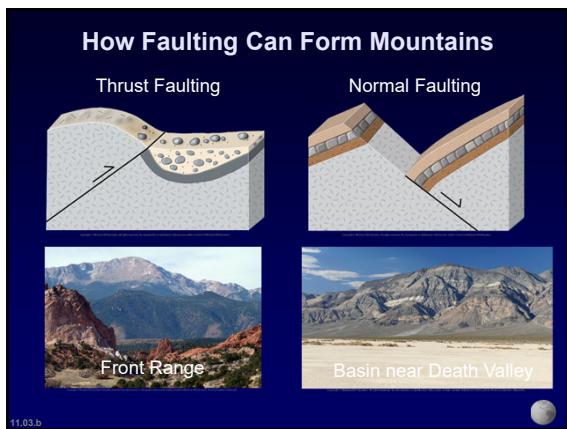


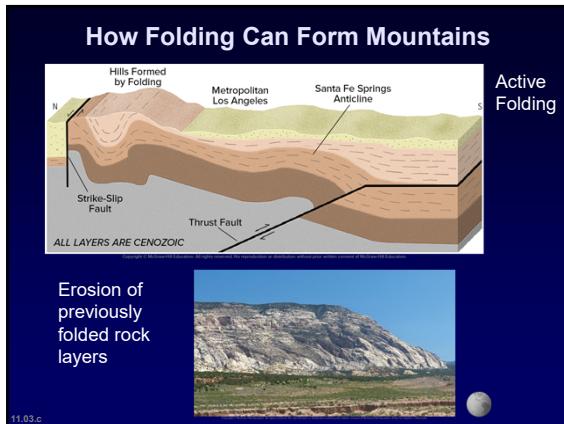


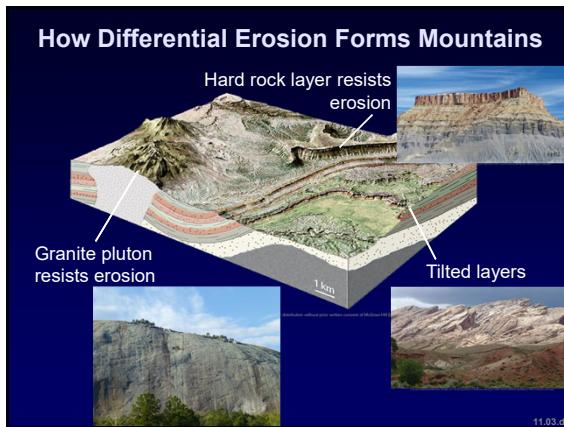


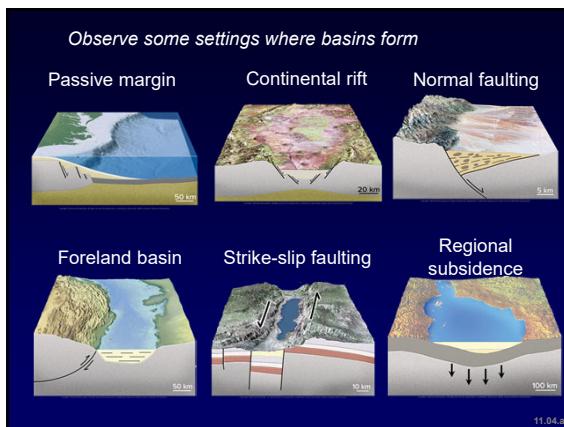


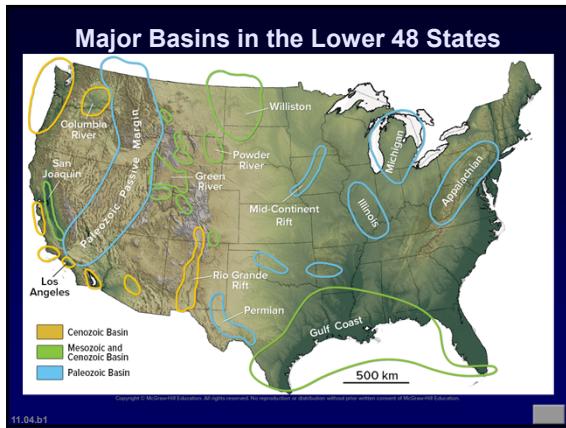


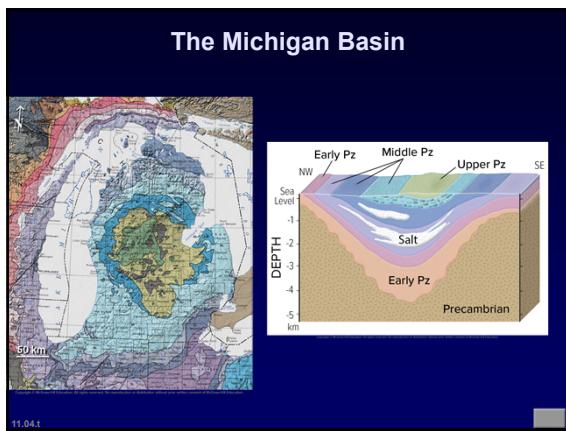


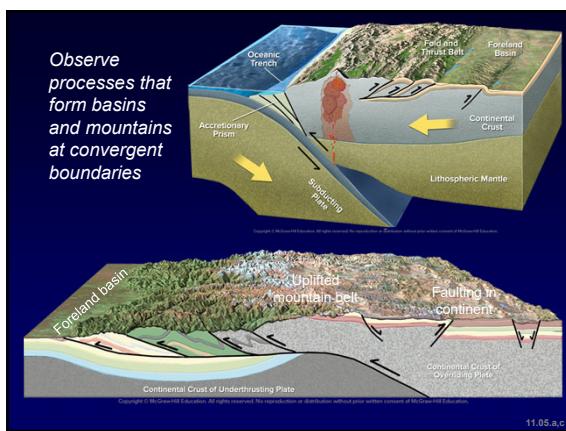


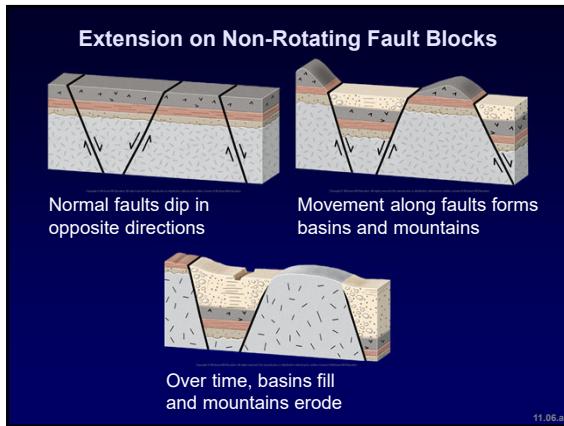


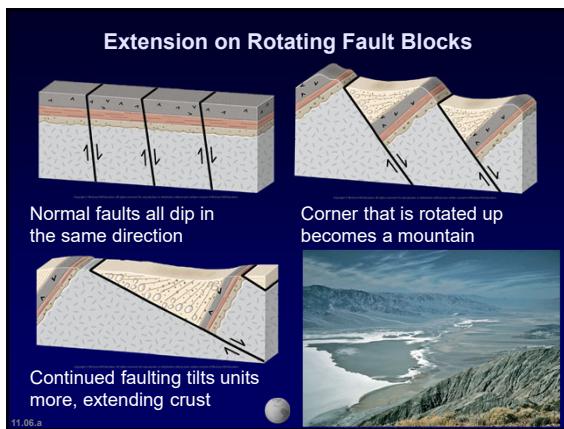


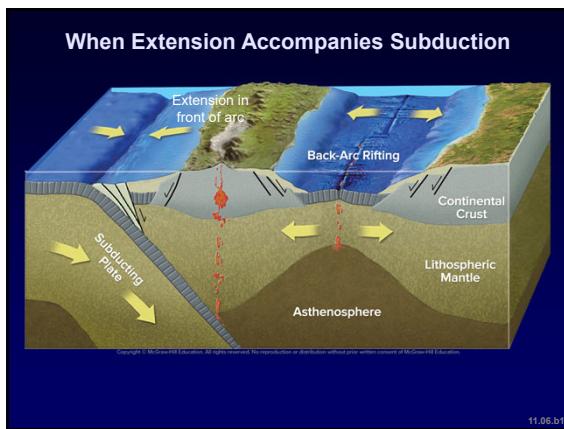




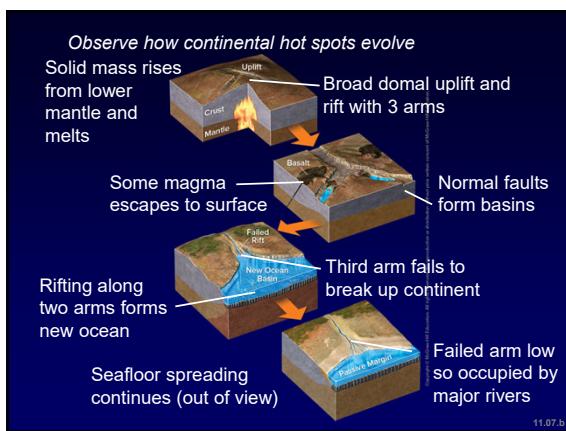


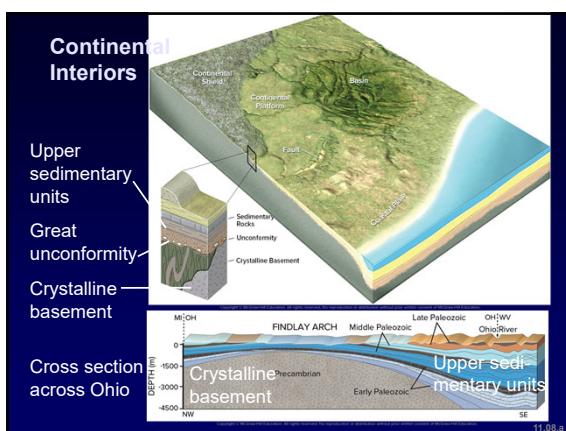


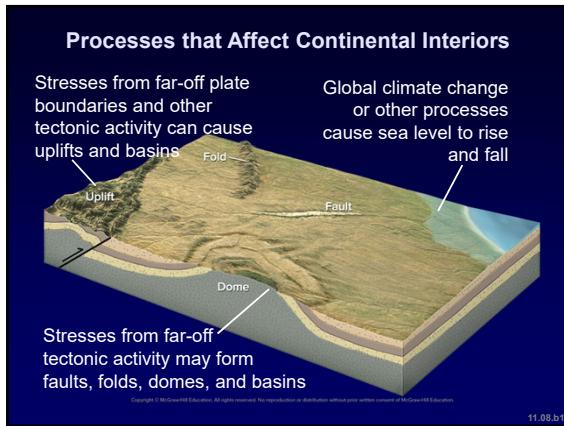


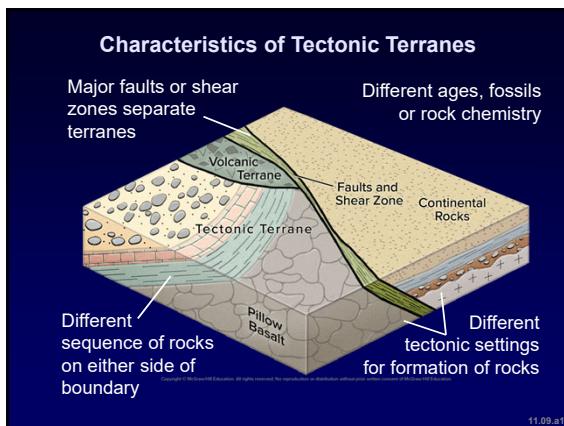


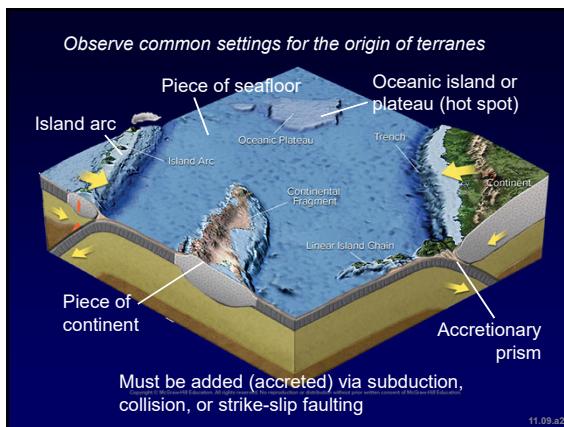


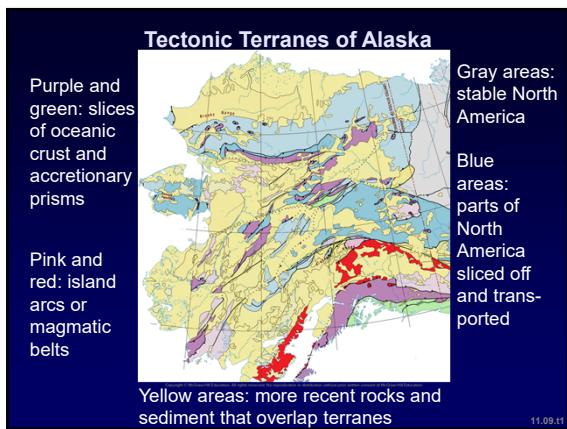


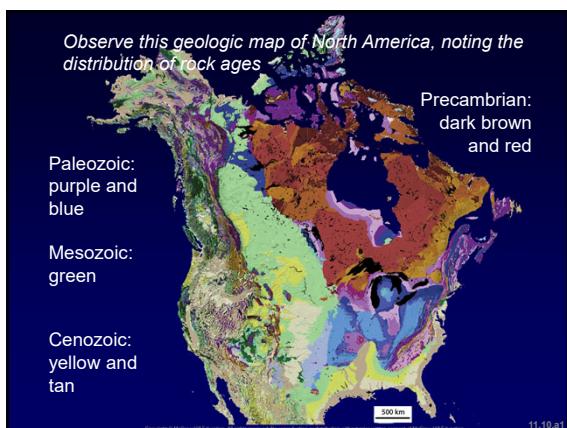


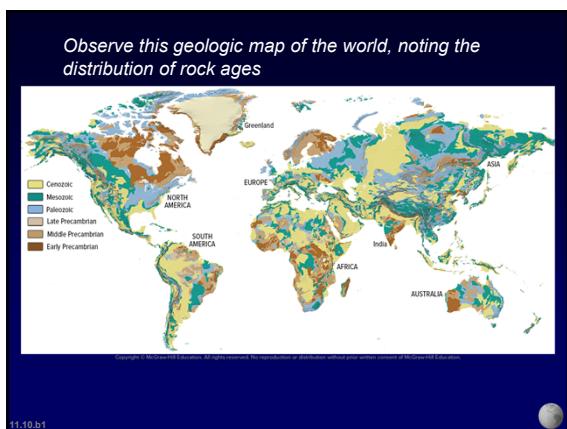


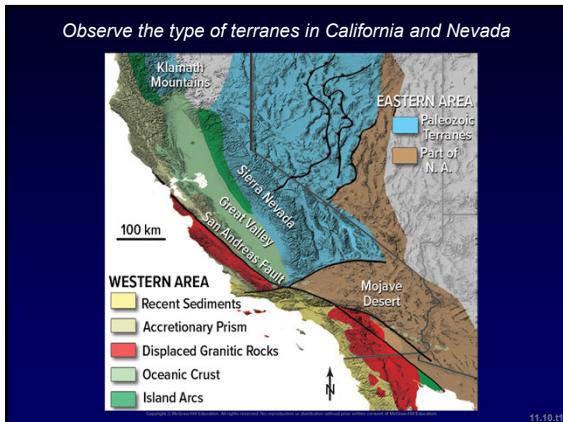


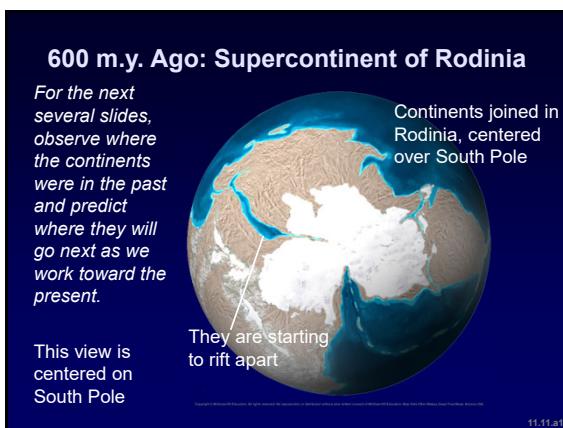


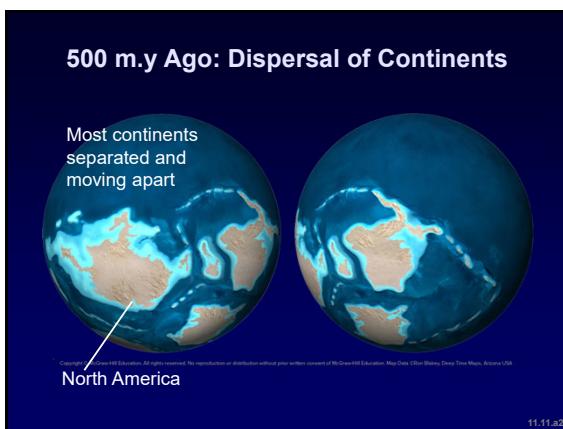


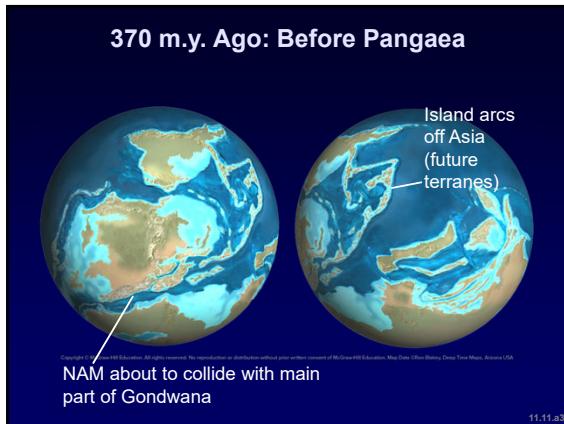


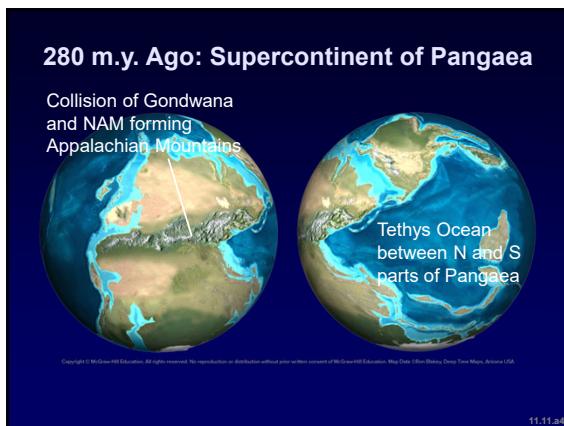


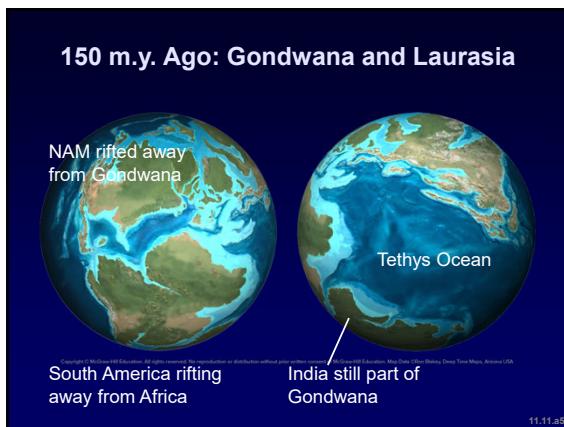


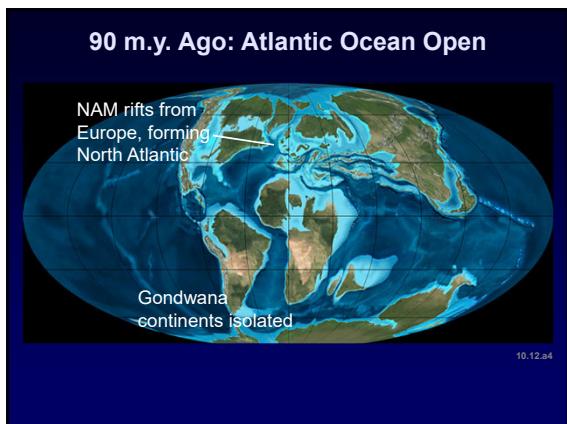


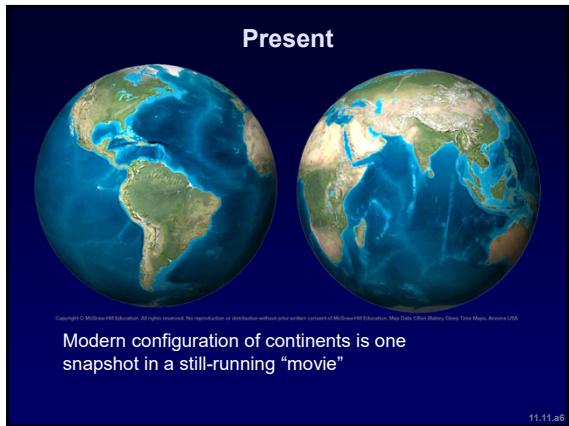




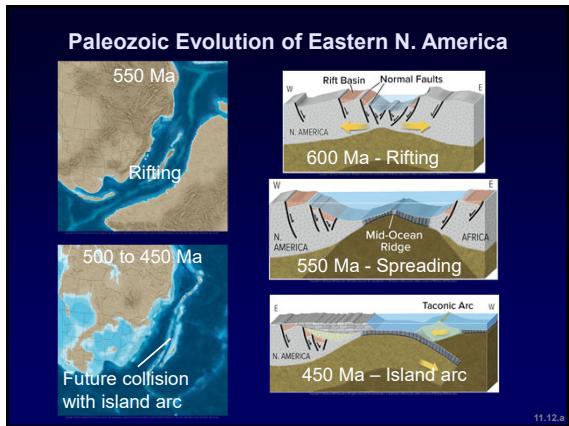


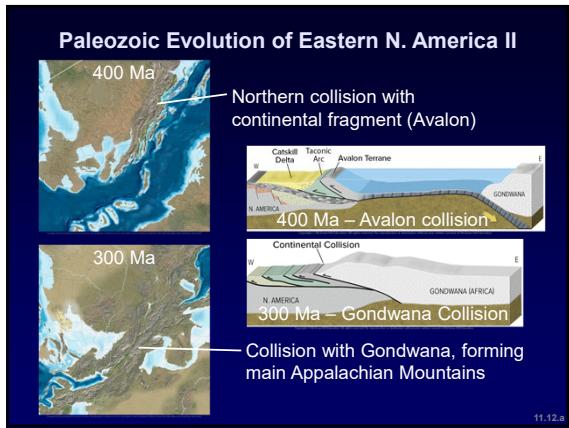


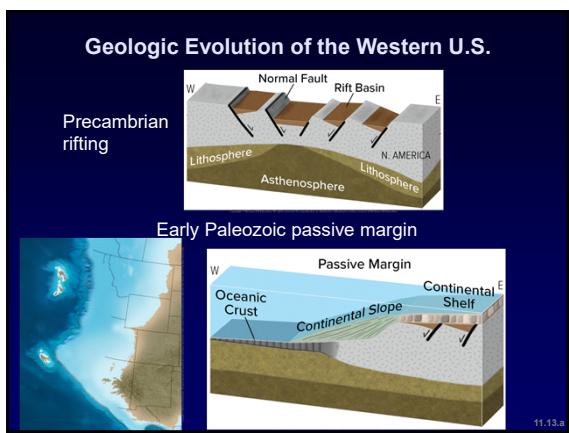


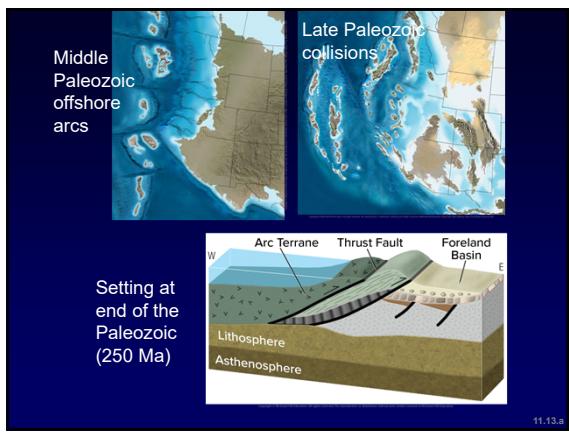


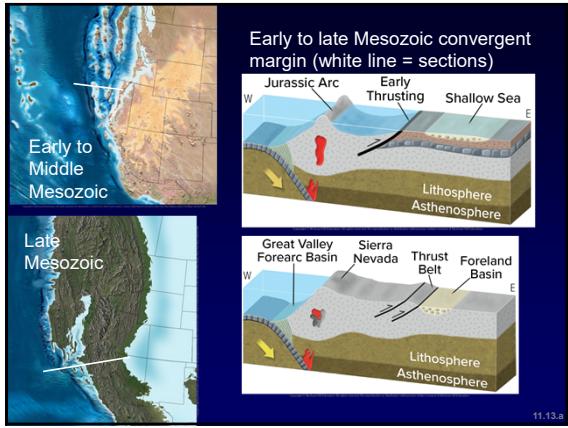


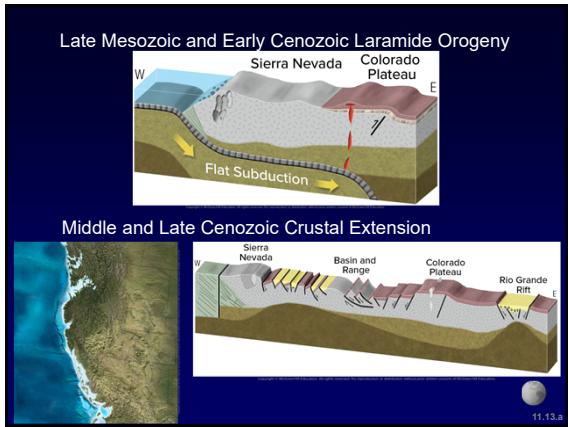






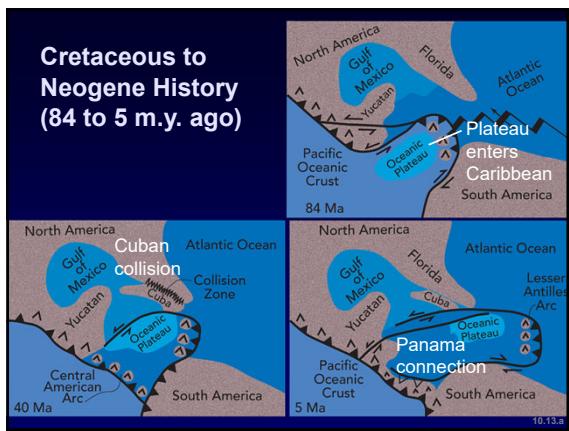






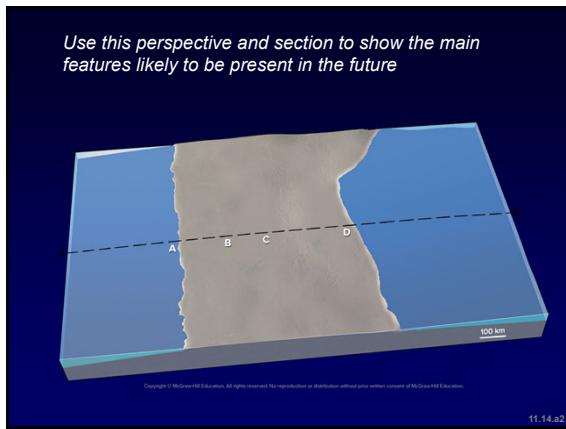


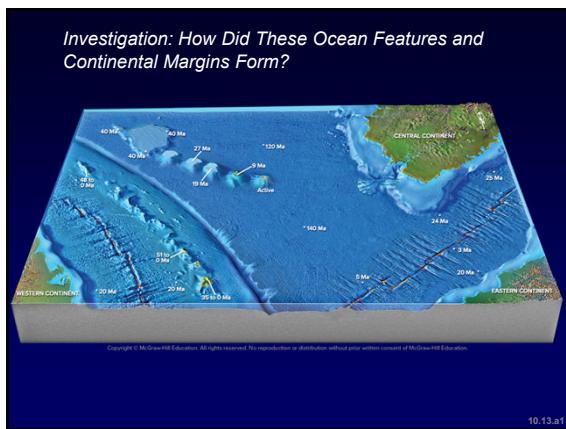


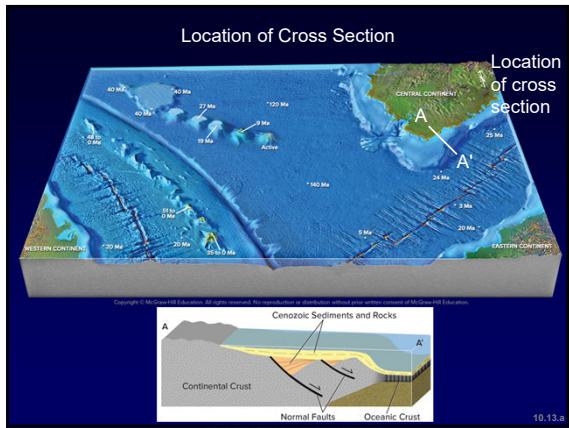


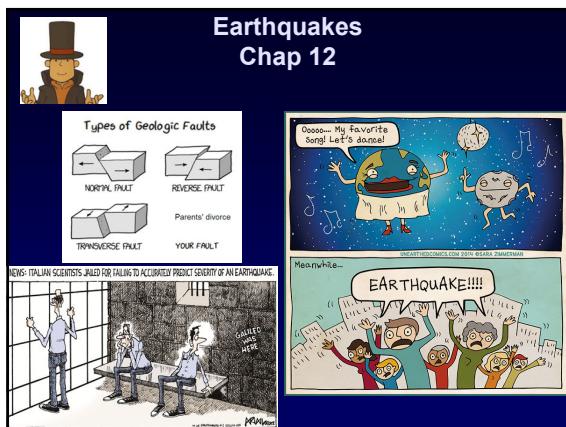




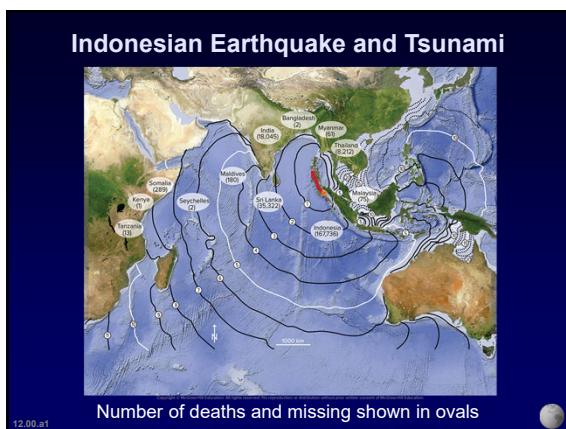




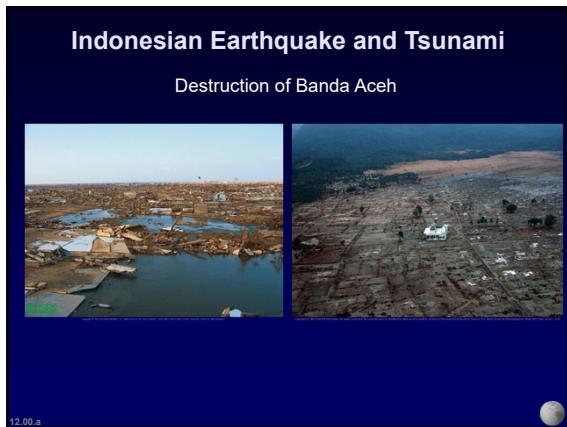




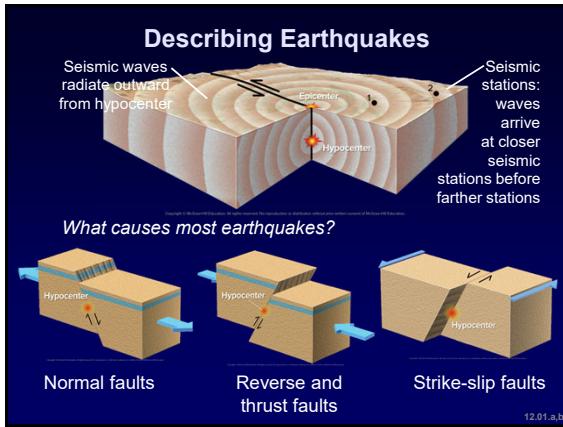


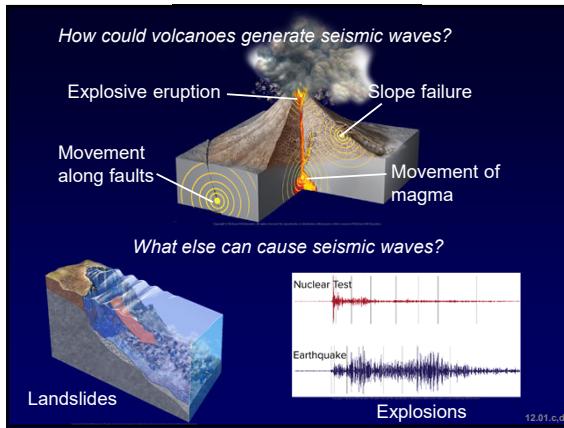


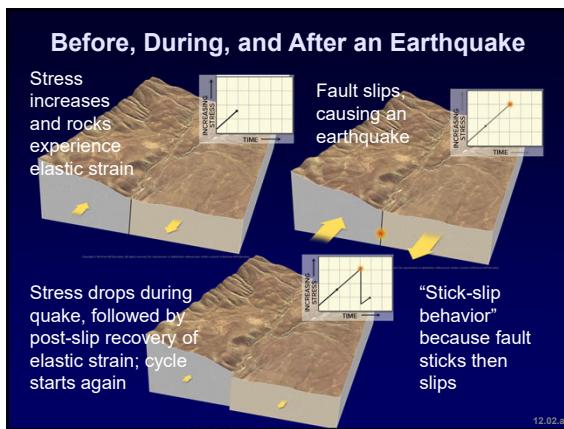


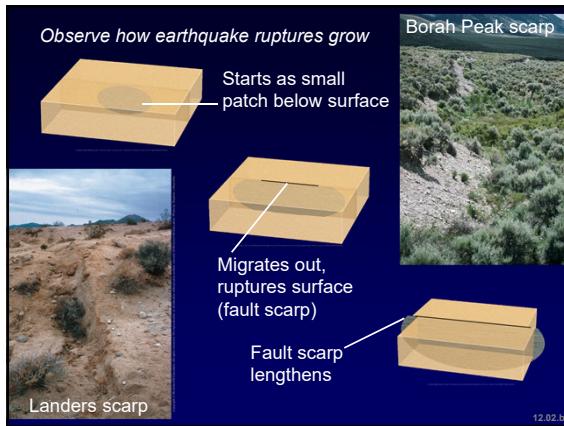




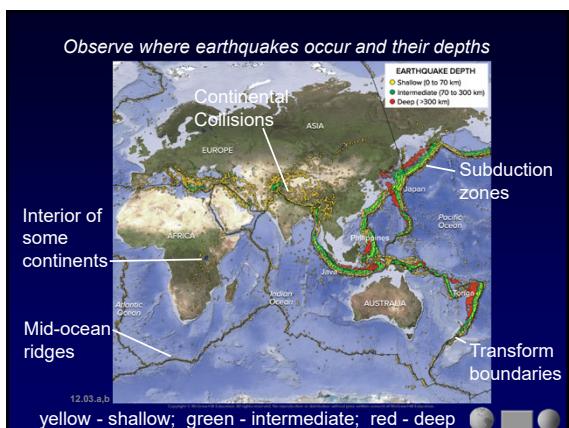


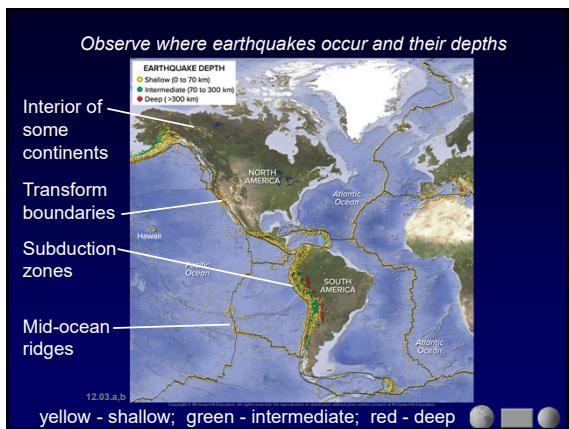


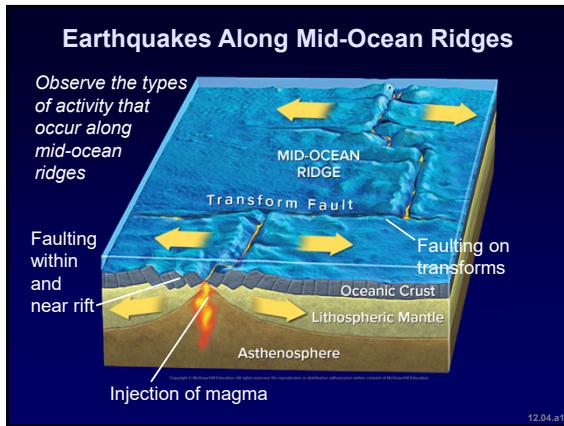


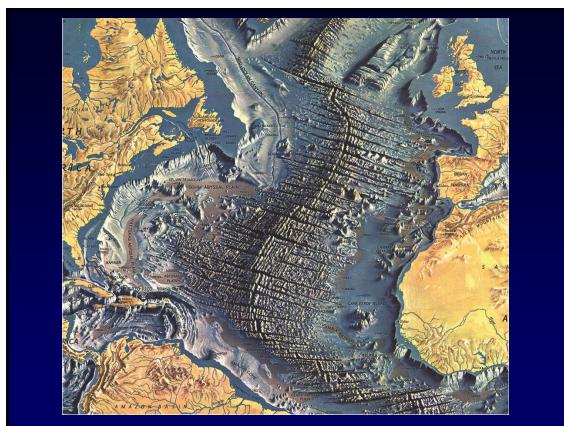


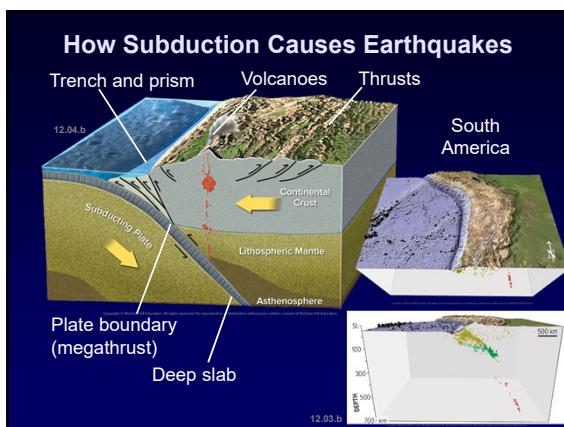


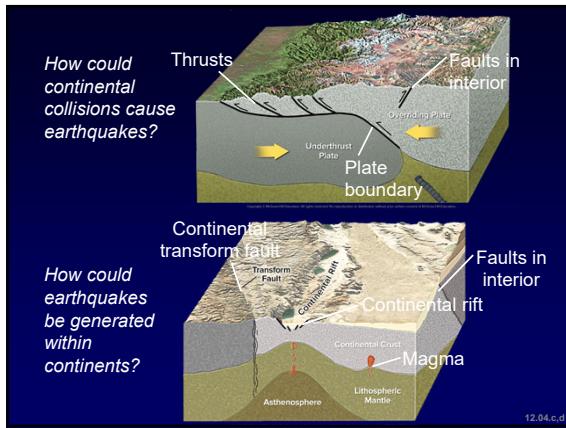


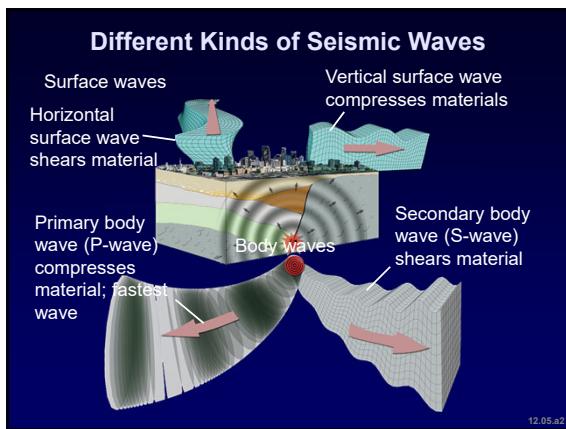


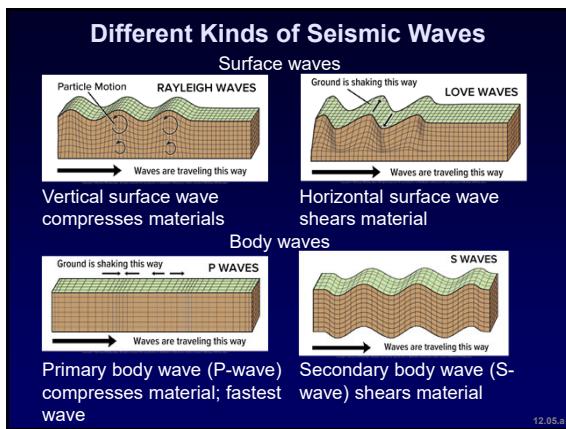


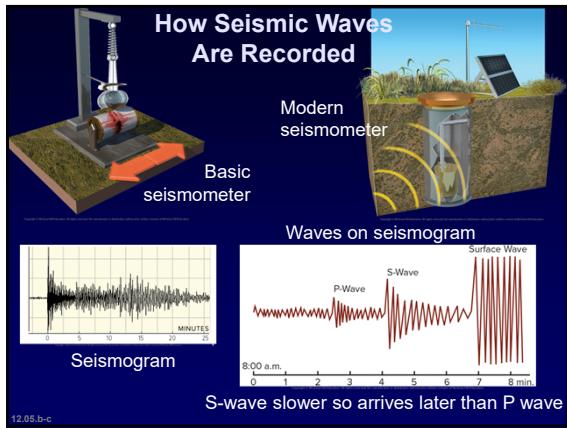


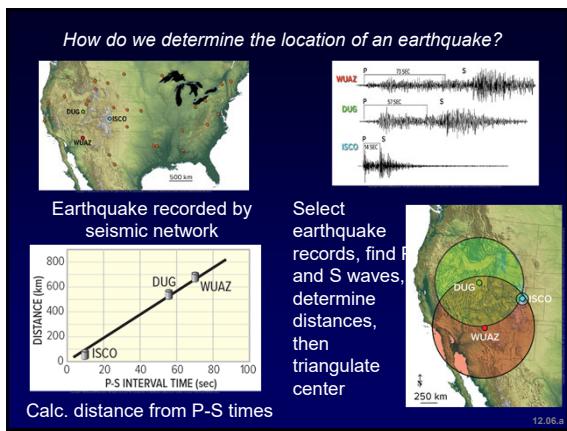


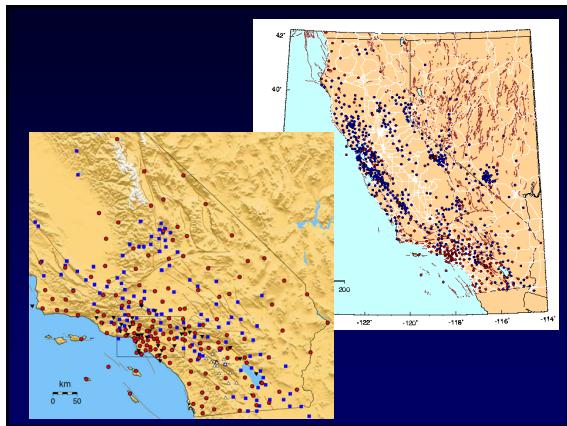


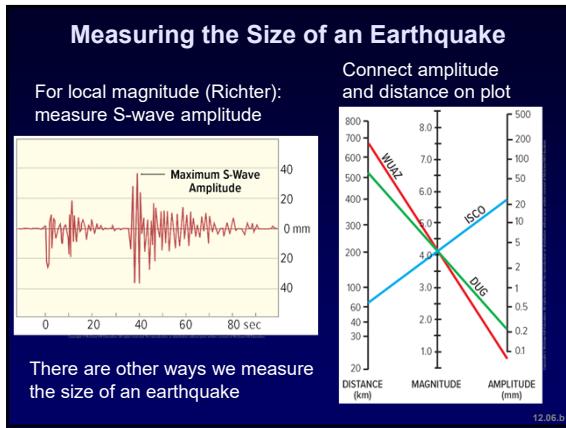


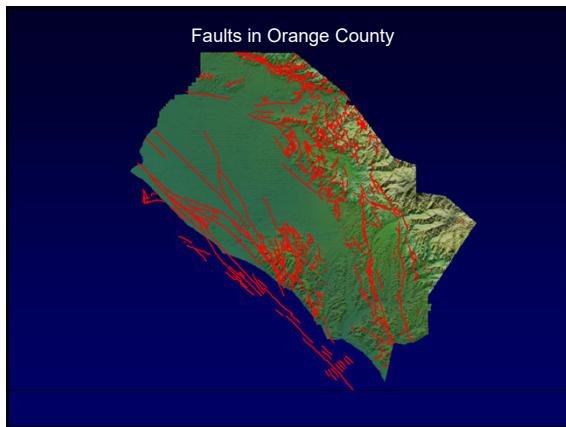






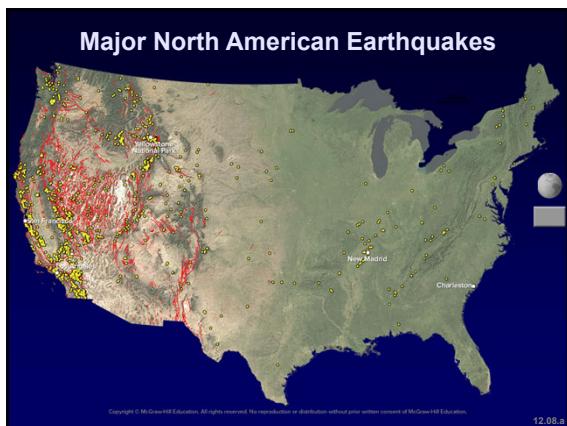


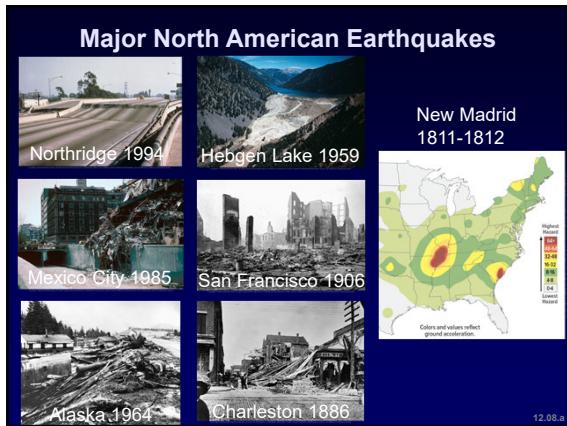


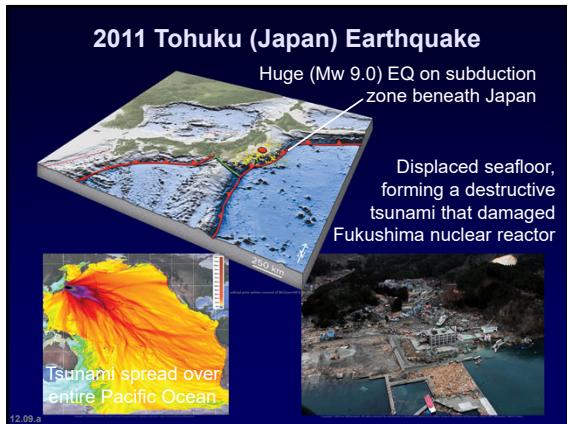


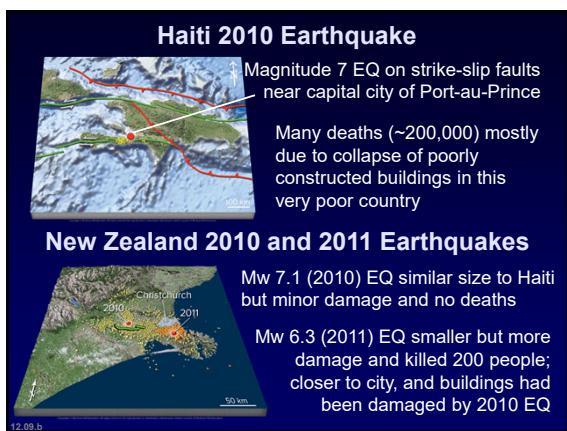


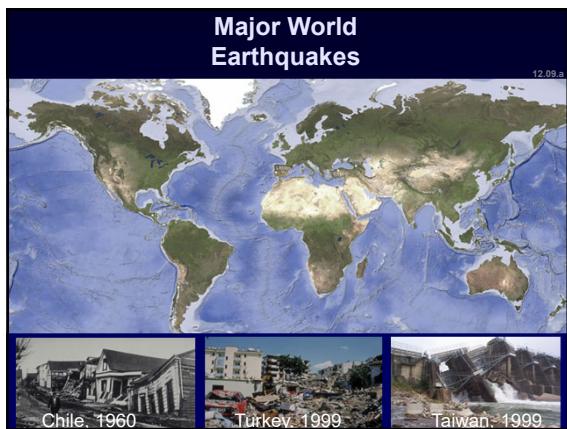


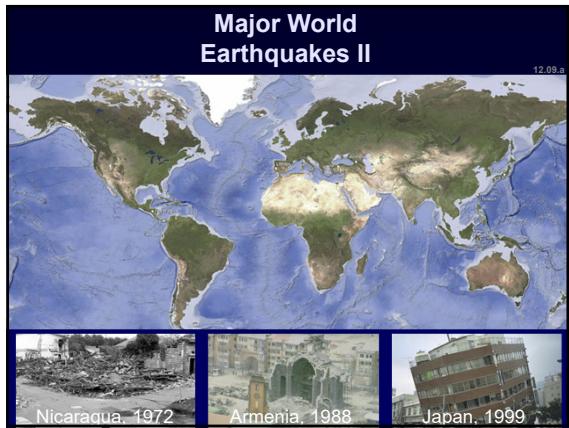


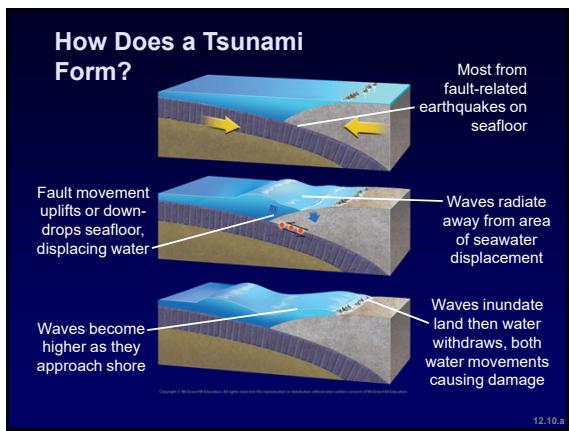


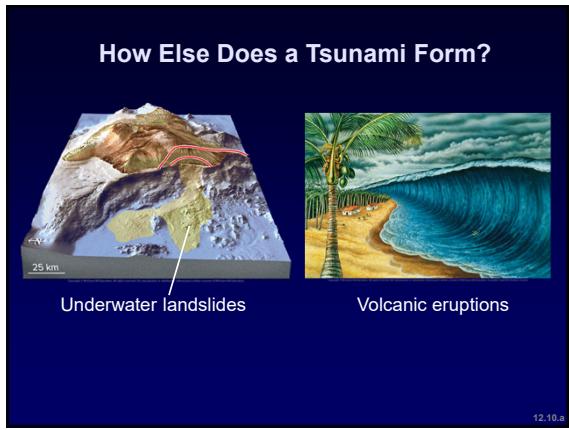


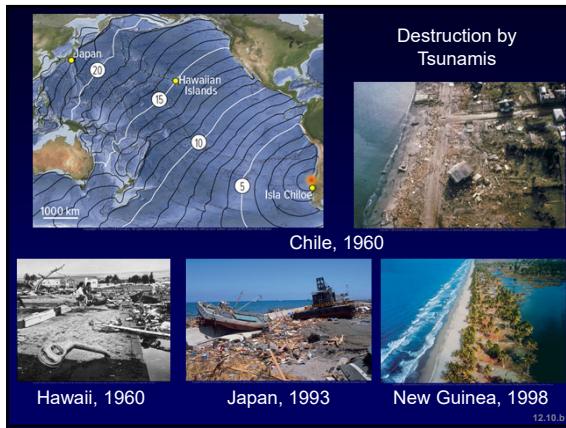


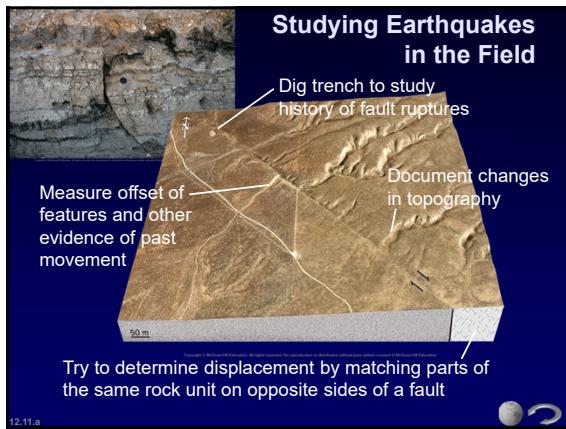


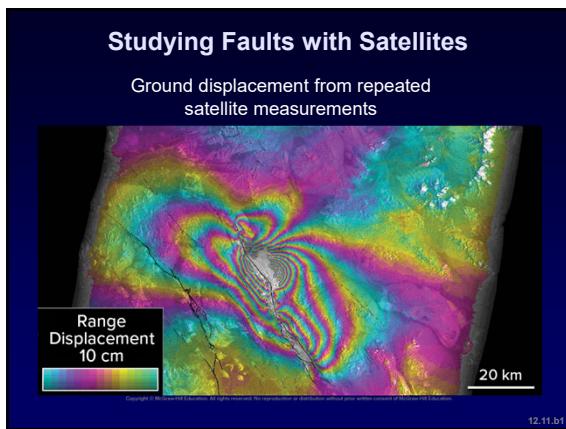


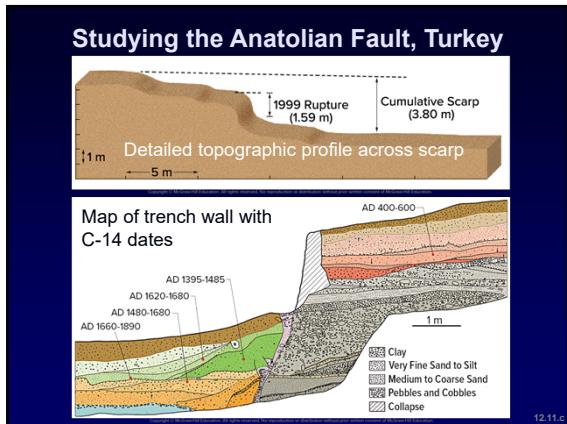


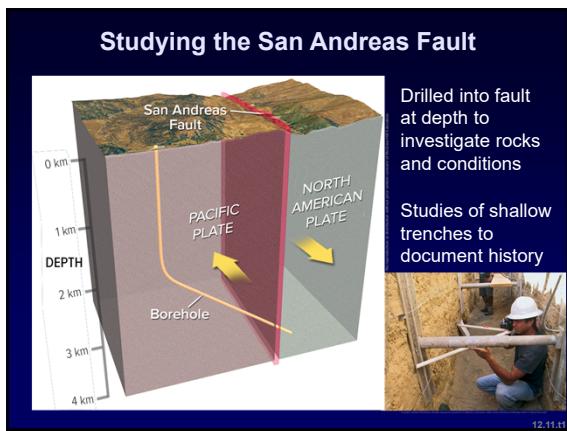


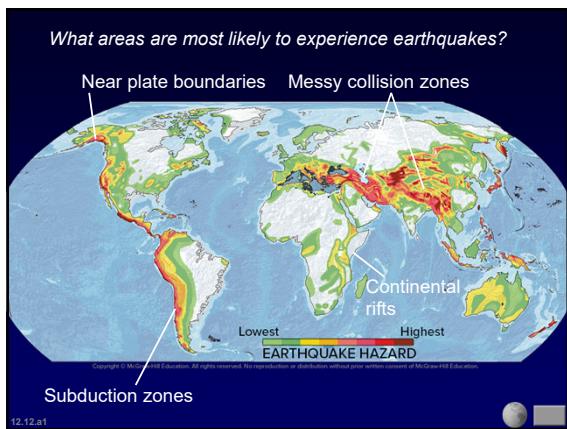


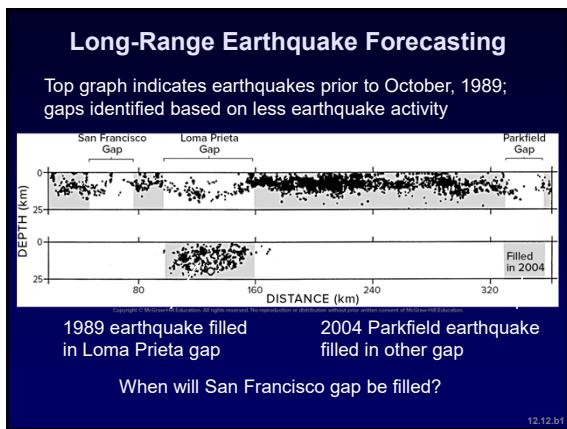
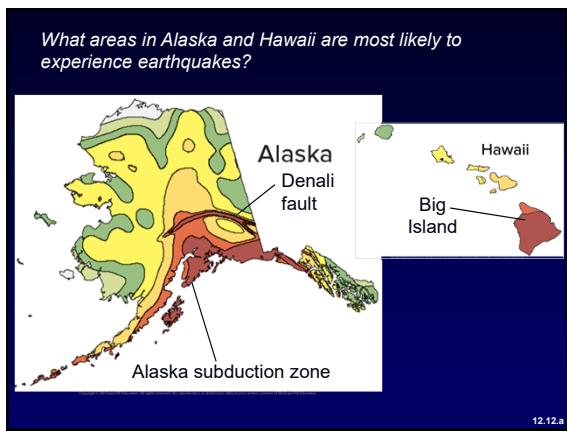
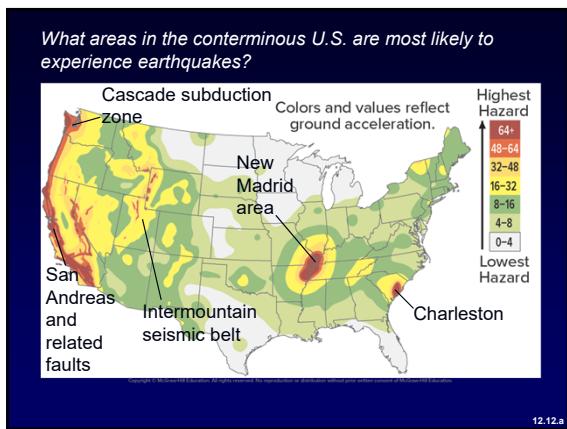


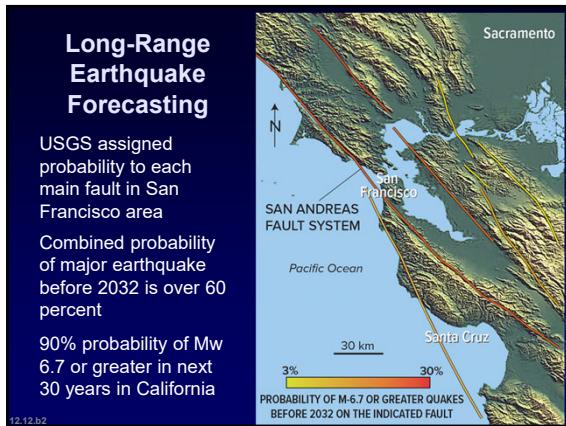


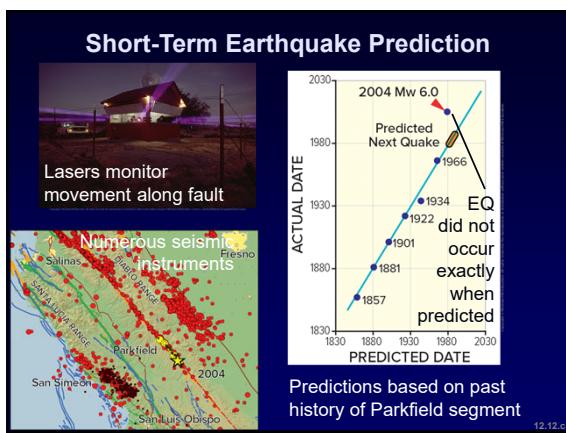


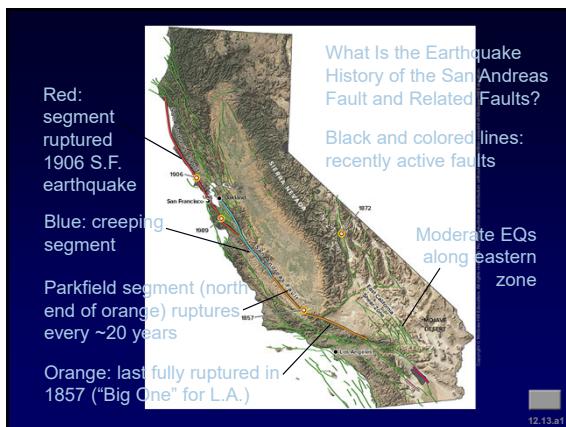


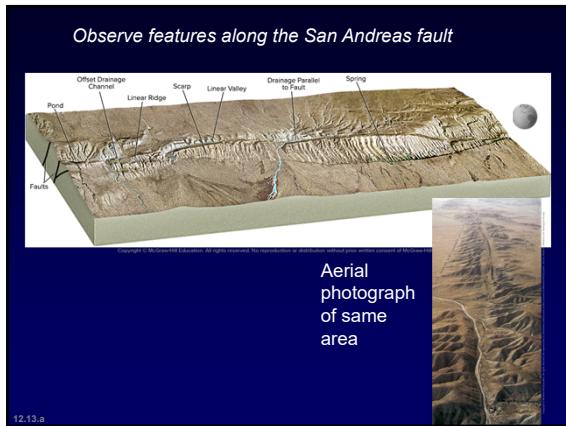


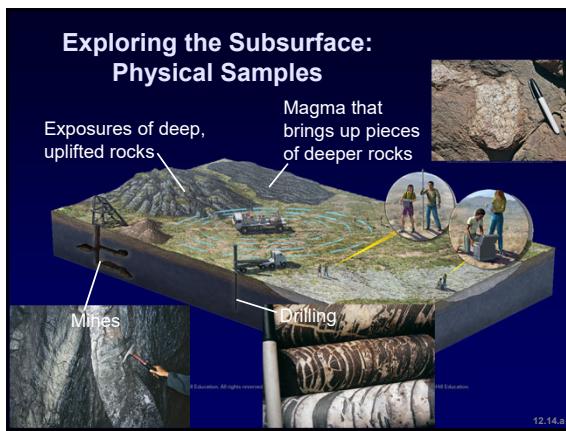


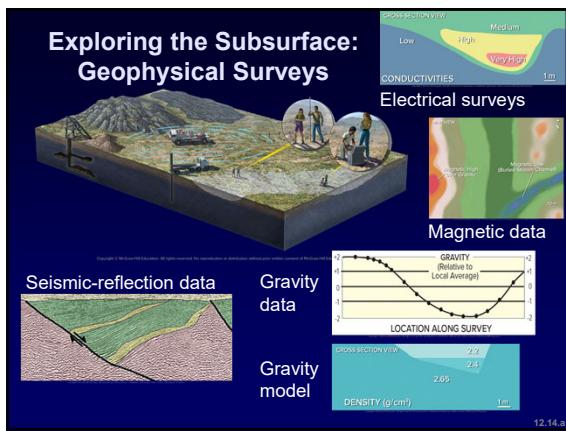


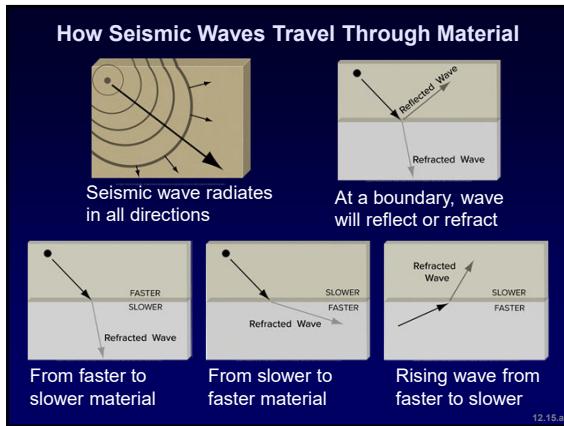


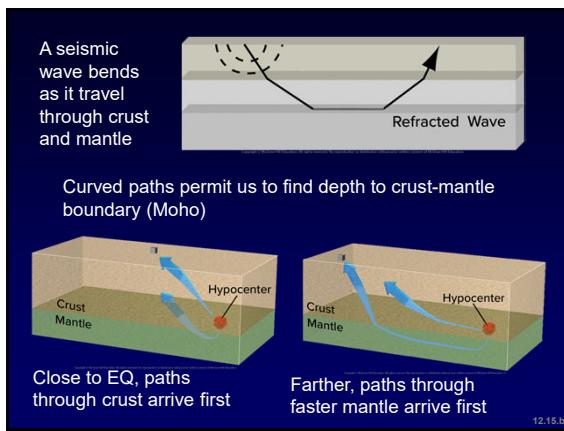


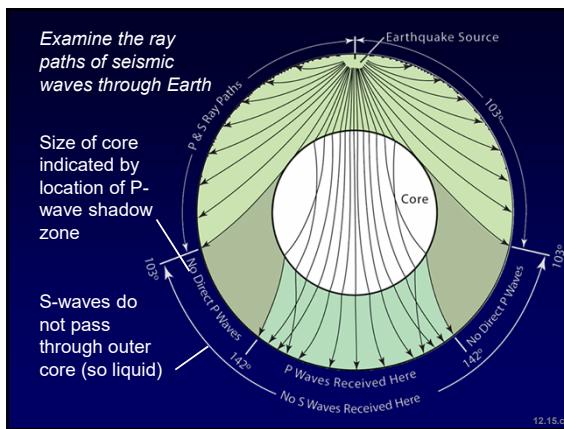


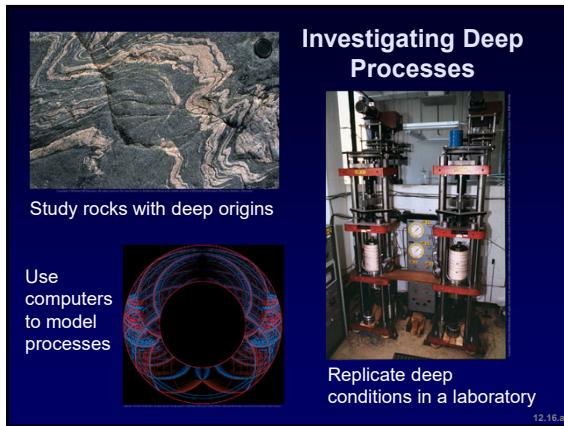


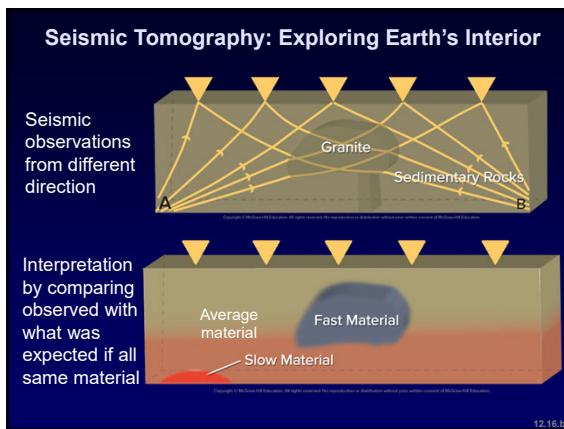


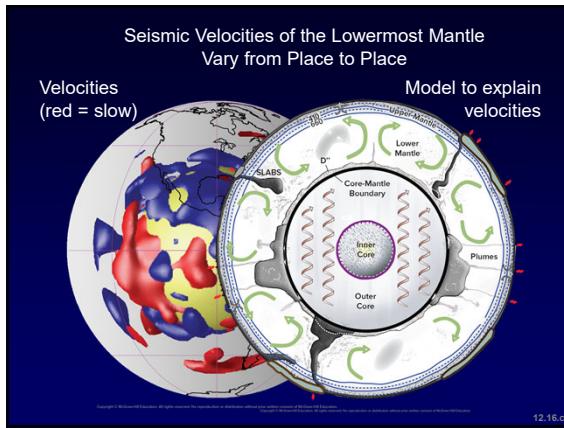




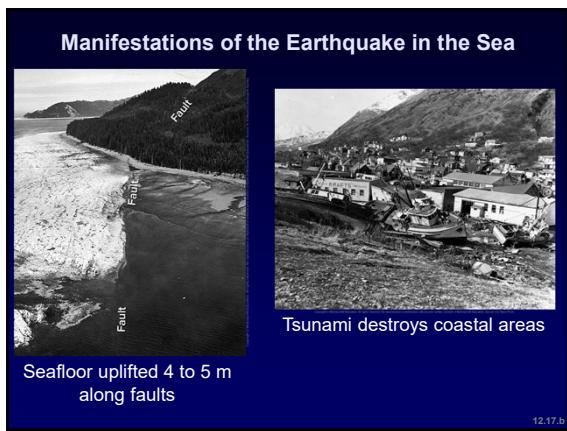


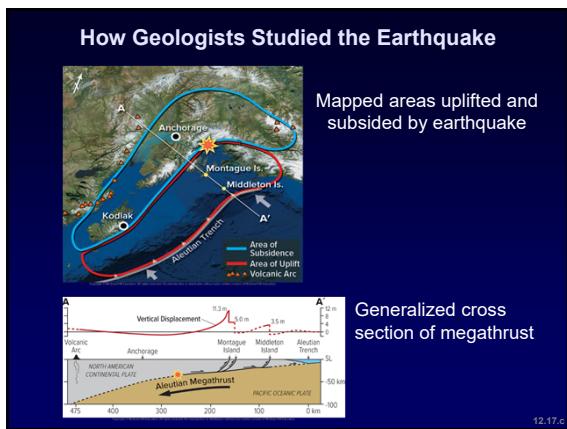


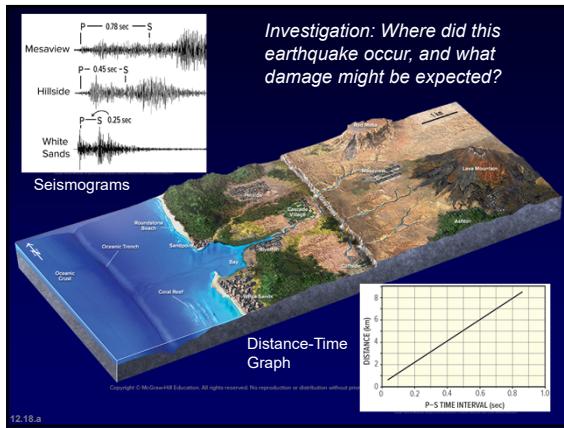


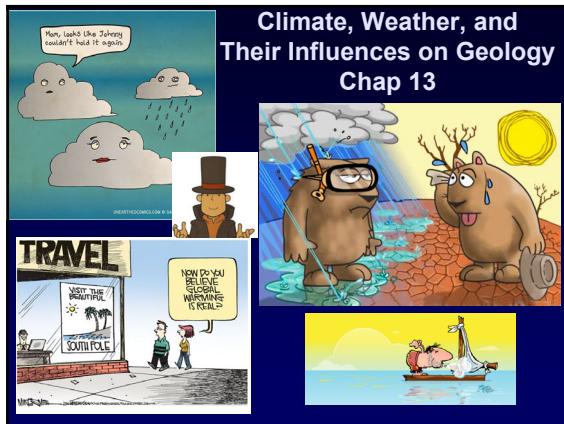




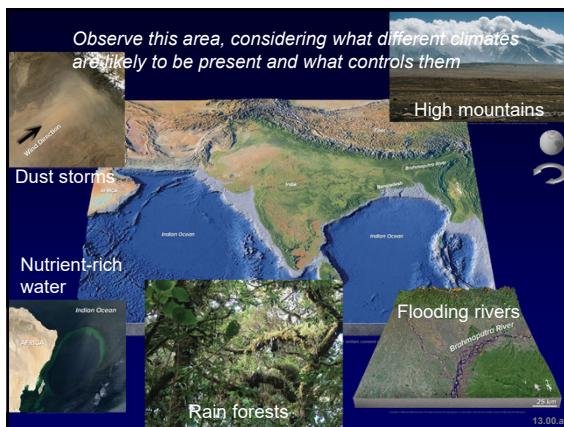


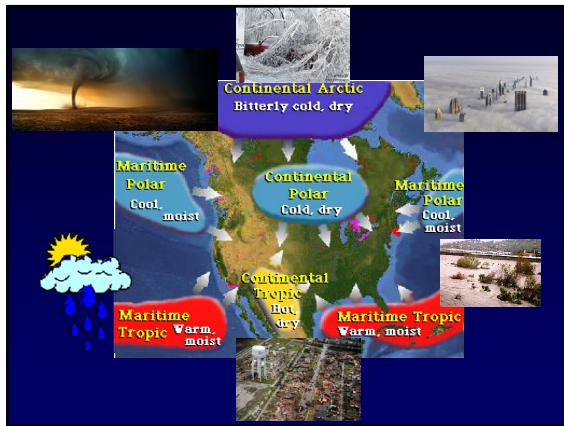


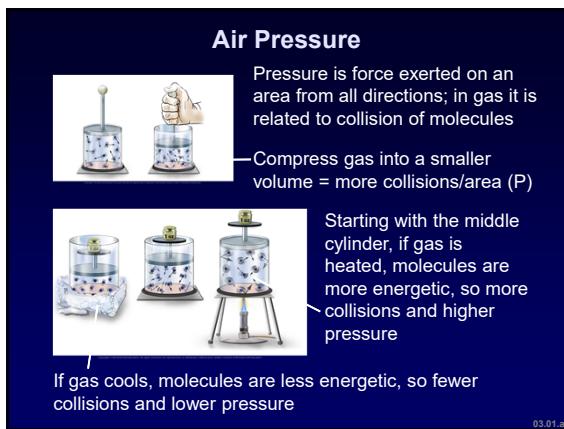


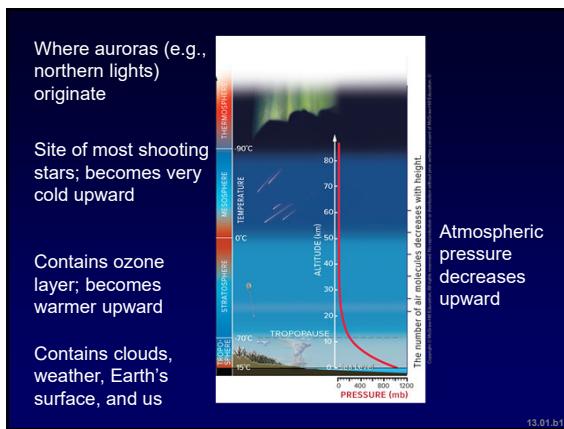




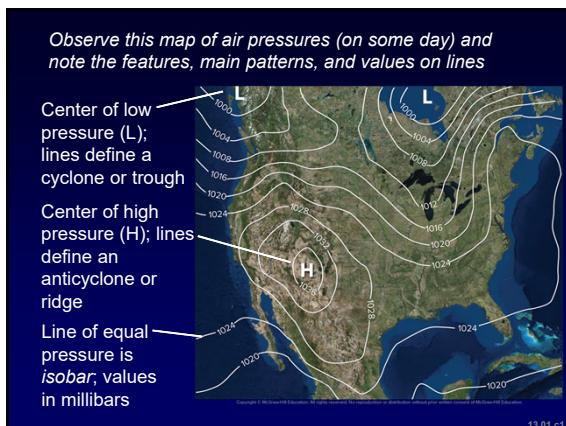


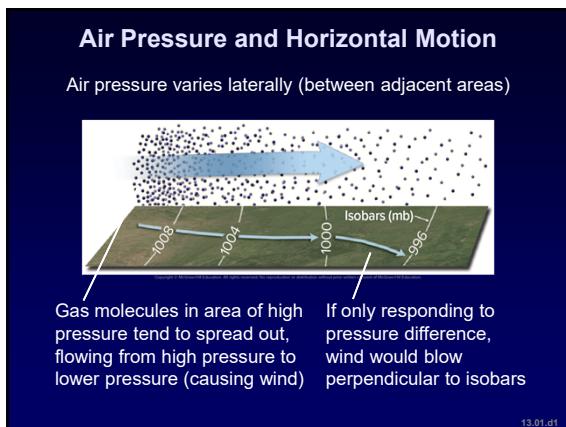


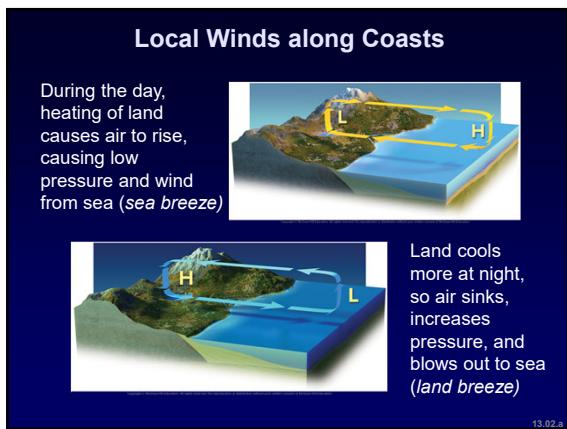


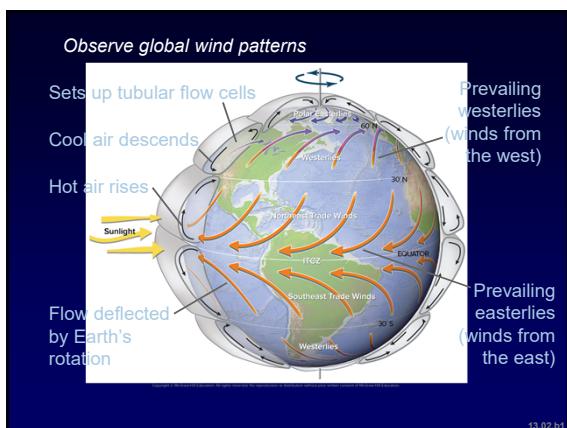




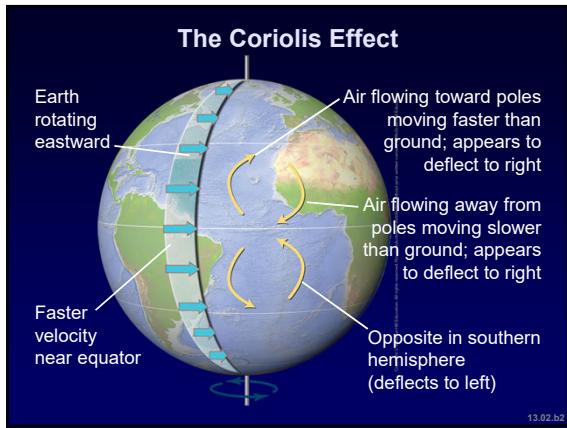


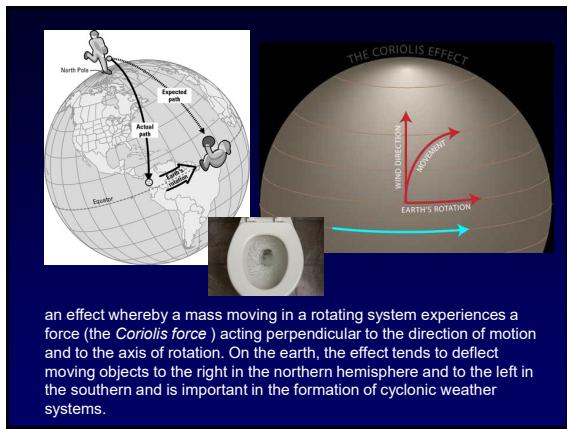


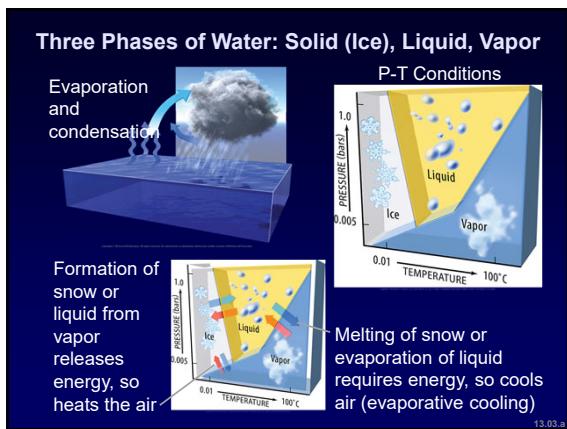


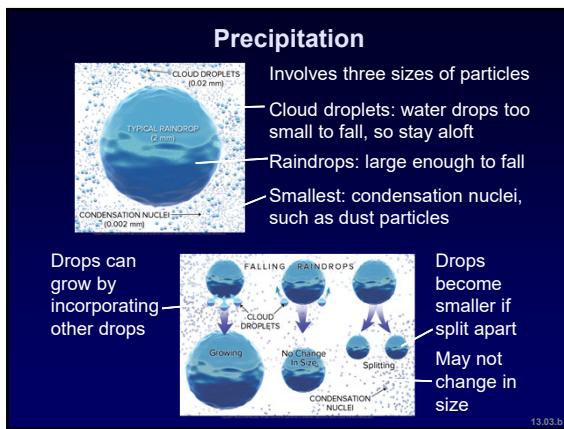


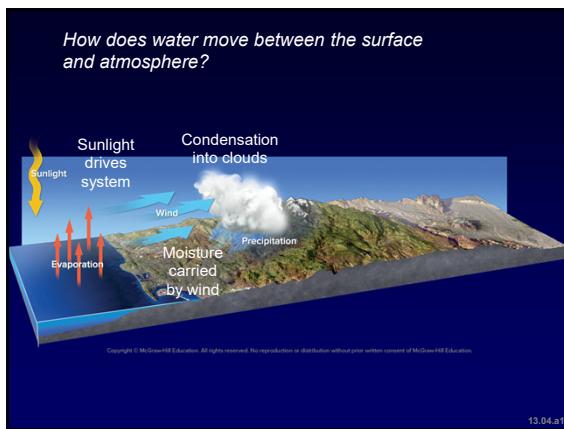


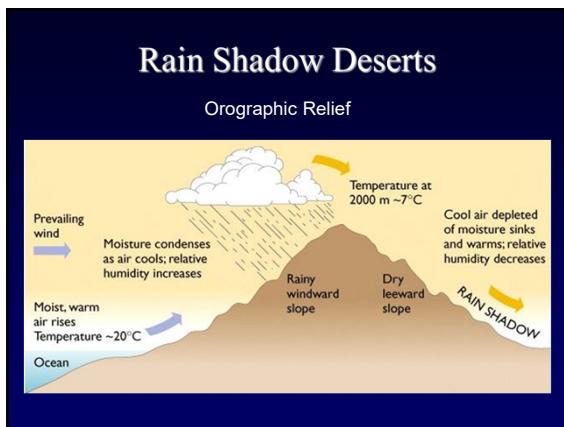














Cold Front

Fronts are boundaries between two types of air masses, such as a warm, humid one and a cold, dry one

Cold front: cold air moves and displaces warmer, moist air

Cold air lifts warm air, forming clouds and precipitation

Clouds

Location of cold front on surface is shown as a blue line with triangles pointing in the direction of movement

13.04.b1

Warm Front

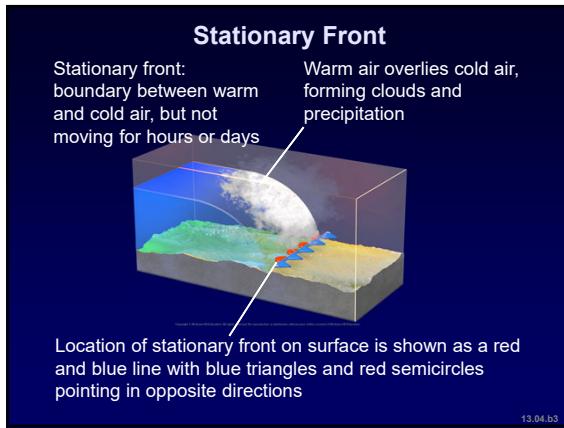
Warm front: warm air moves and displaces colder air

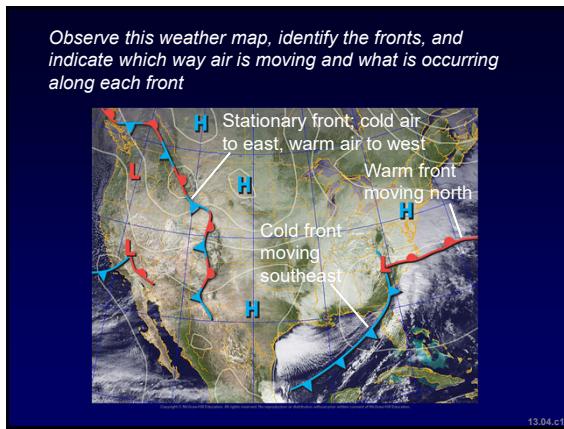
Warm air rides over cold air, forming layered clouds and precipitation

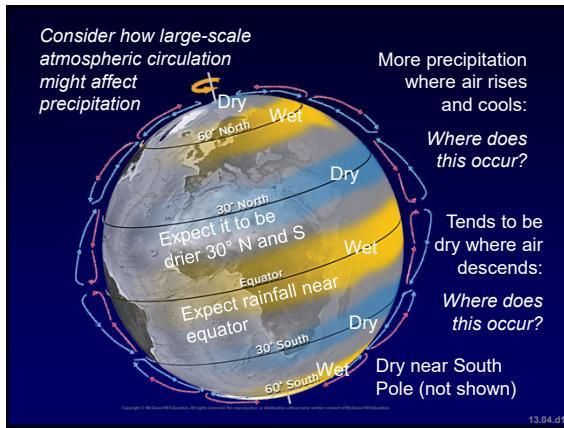
Clouds

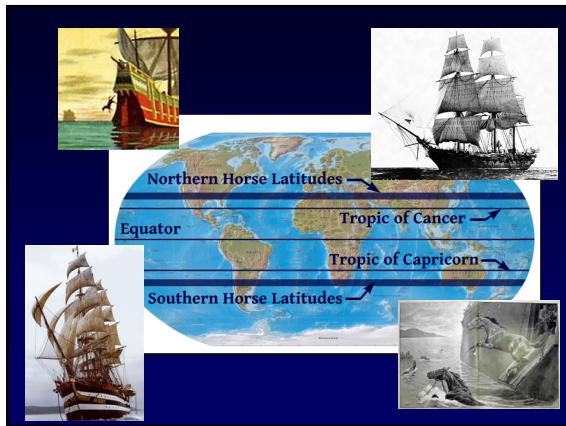
Location of warm front on surface is shown as a red line with semicircles pointing in the direction of movement

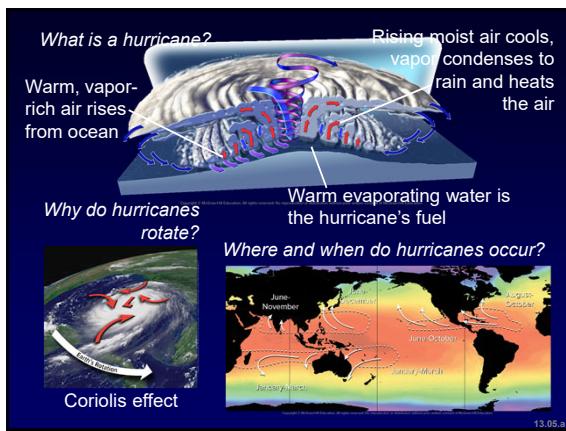
13.04.b2

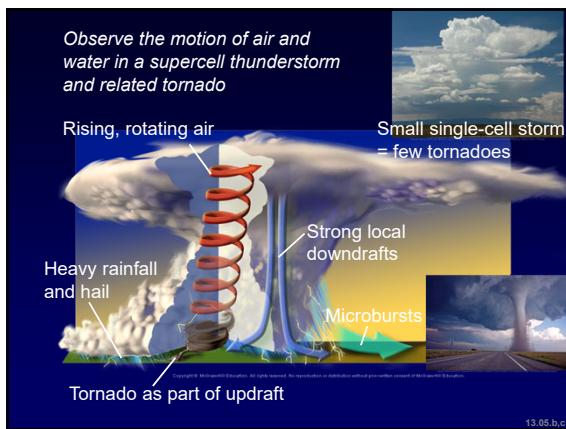


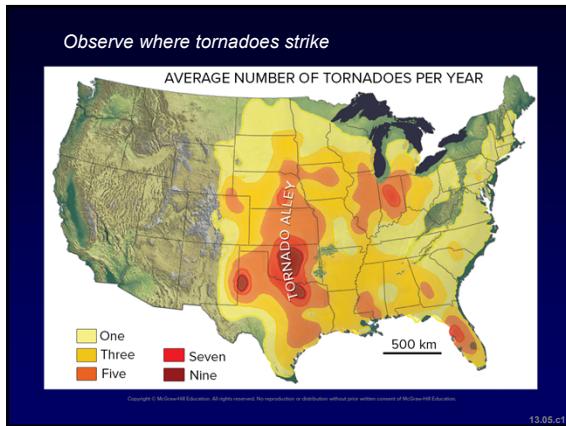


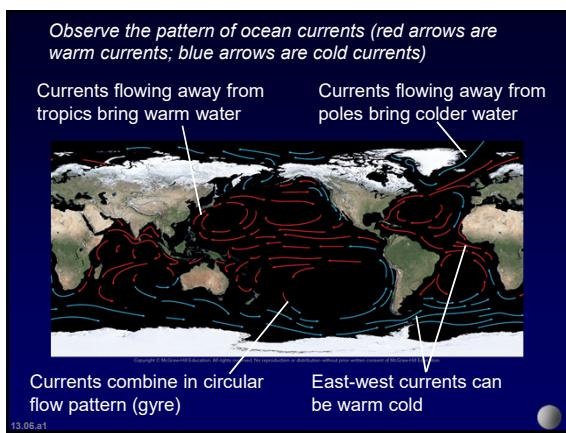


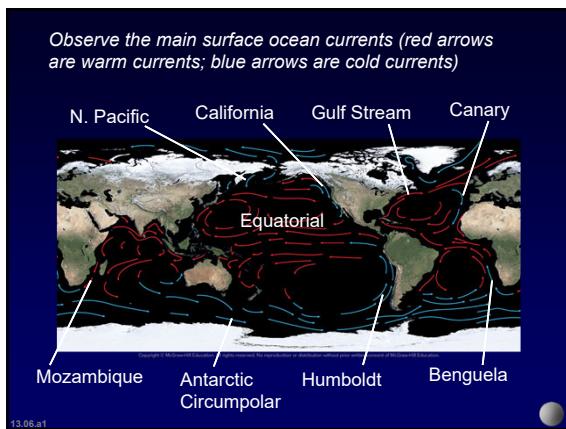


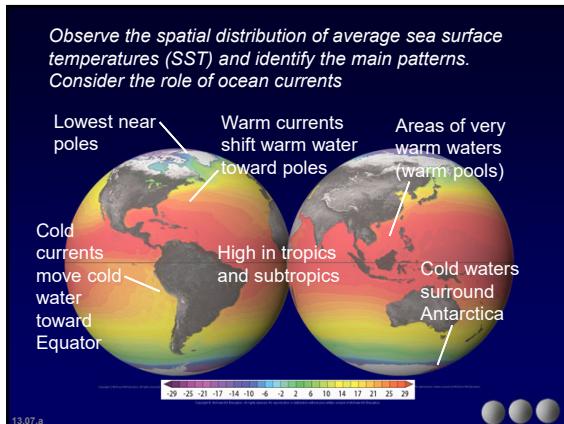


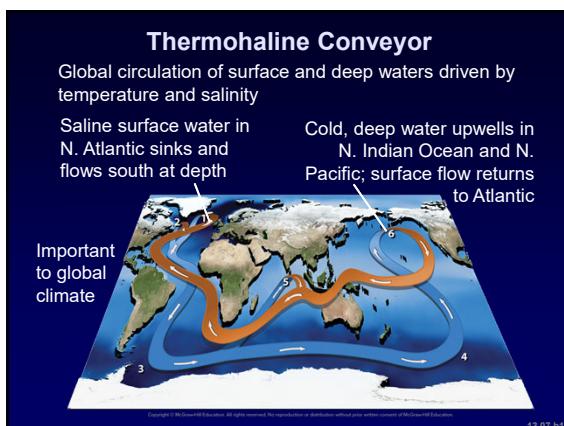


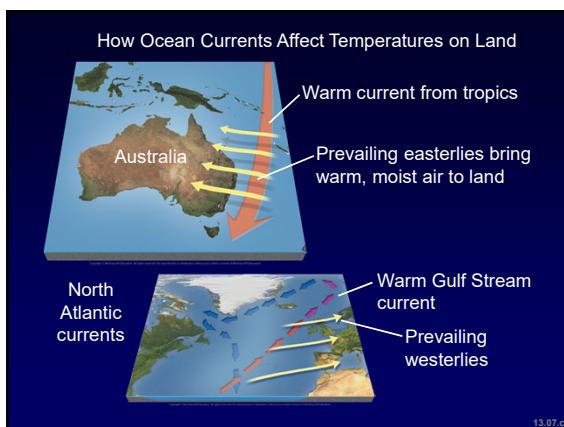


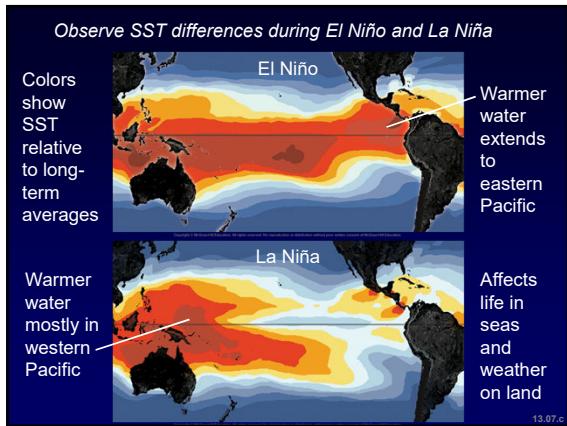




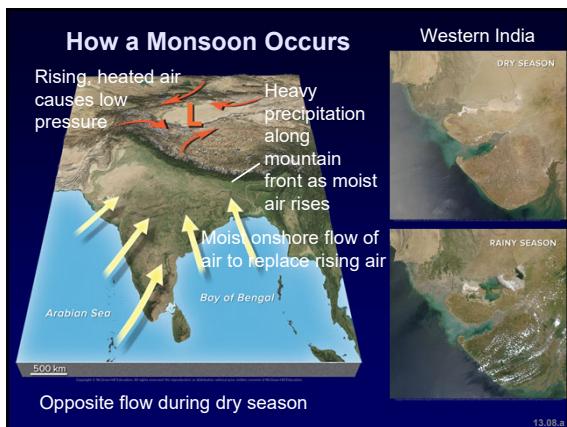




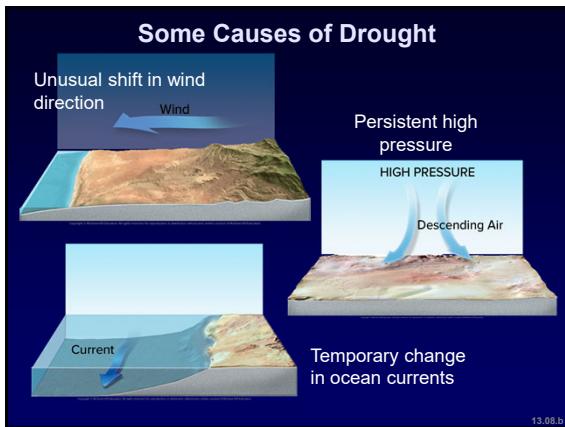


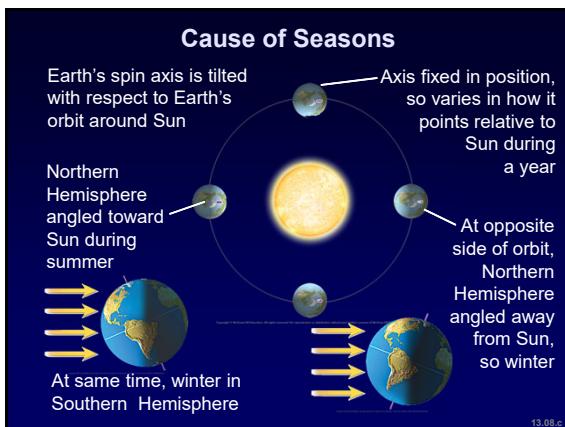


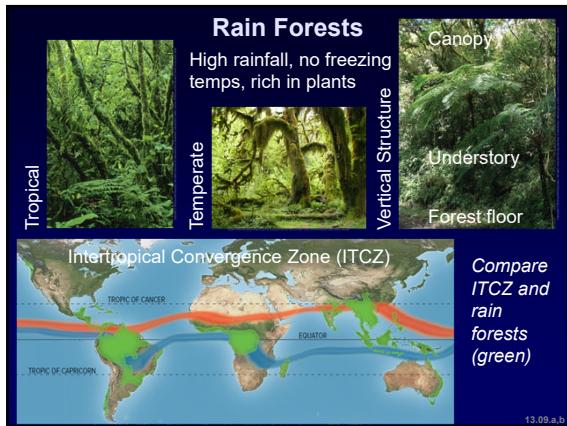




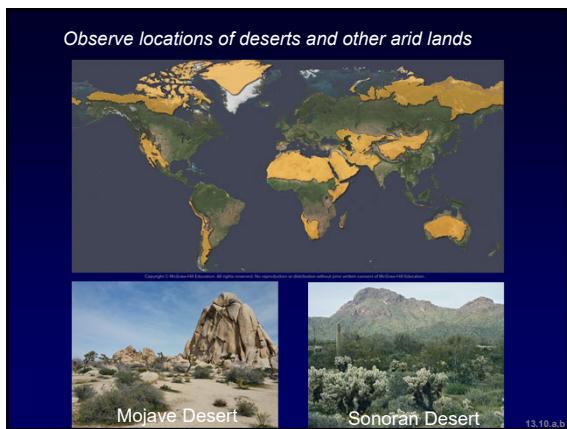




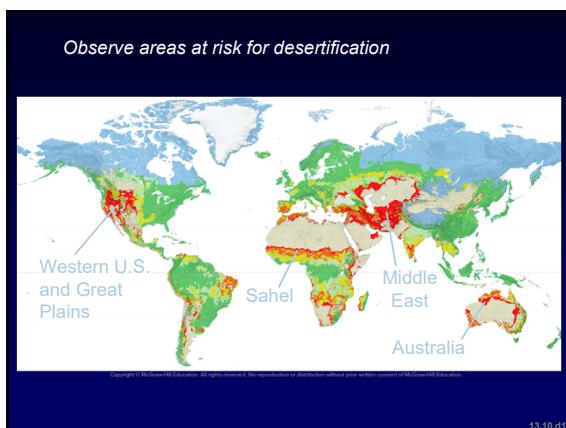


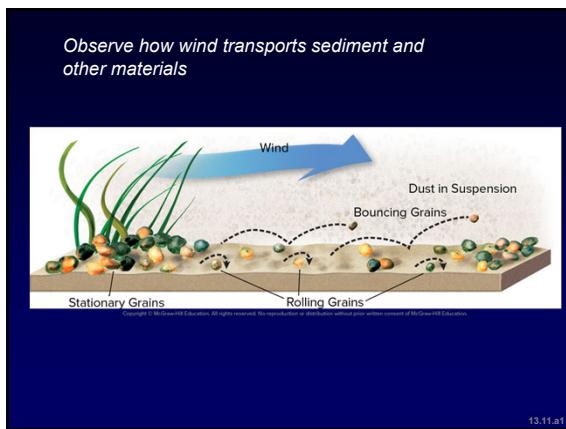






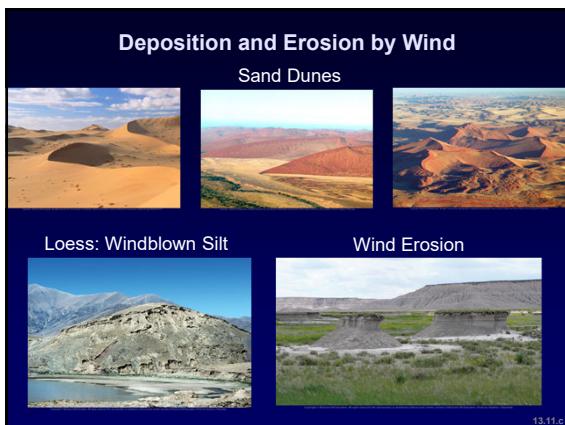






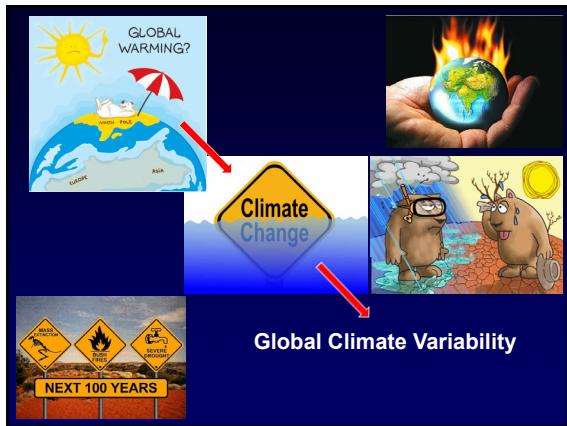


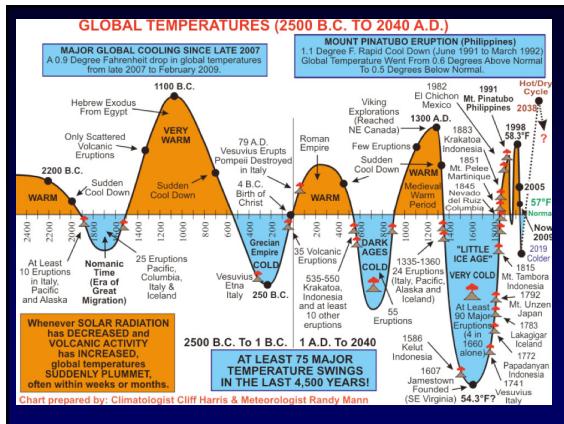
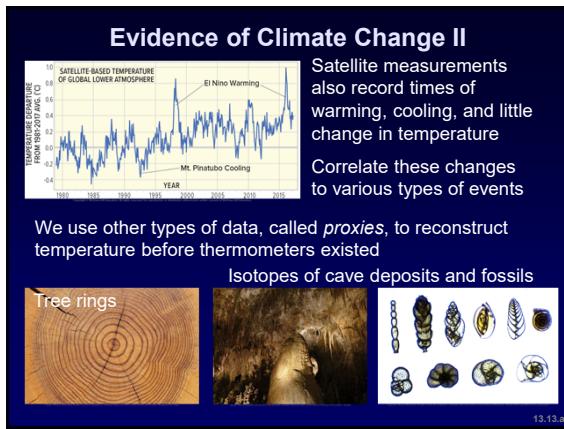
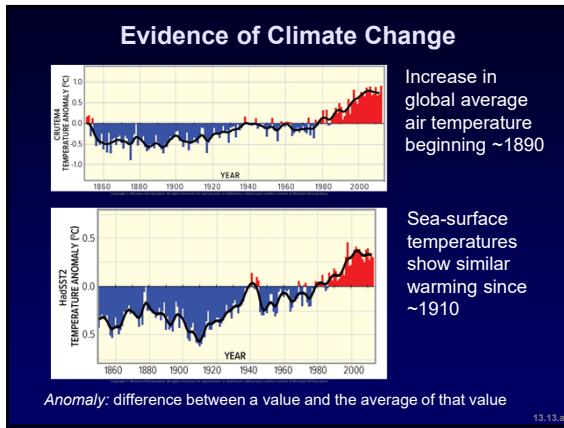


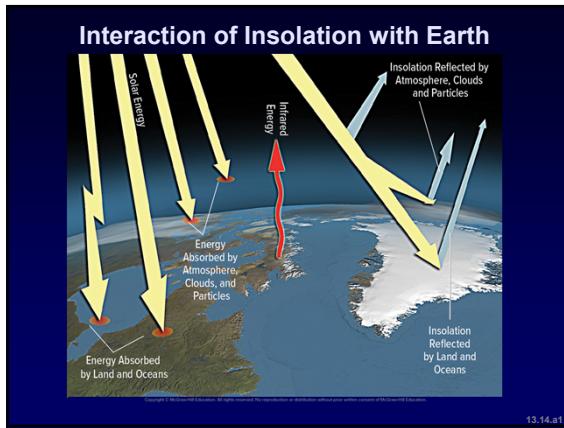


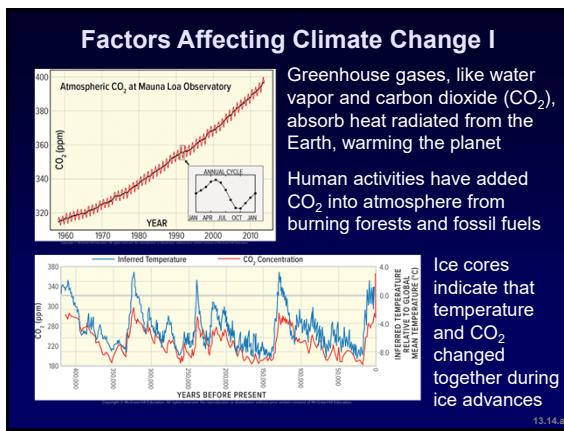








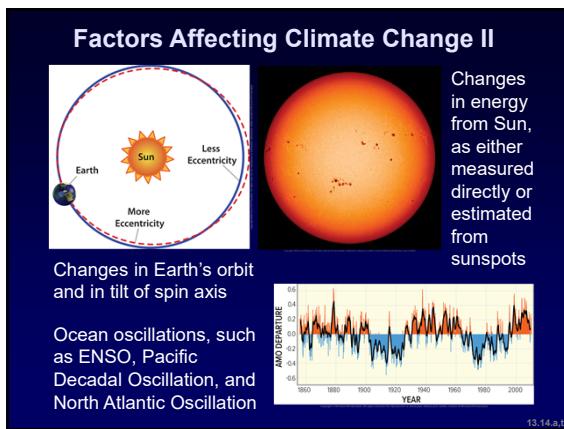


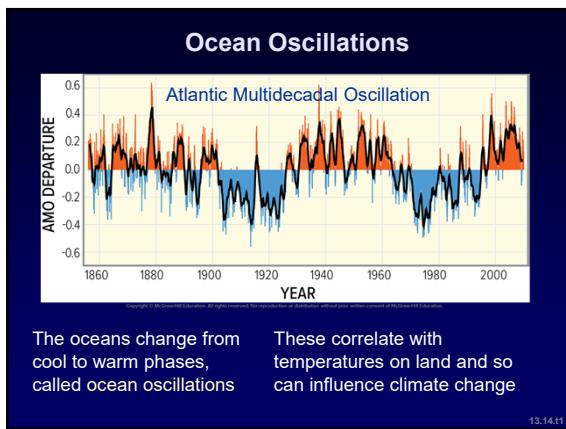


Greenhouse gases, like water vapor and carbon dioxide (CO₂), absorb heat radiated from the Earth, warming the planet

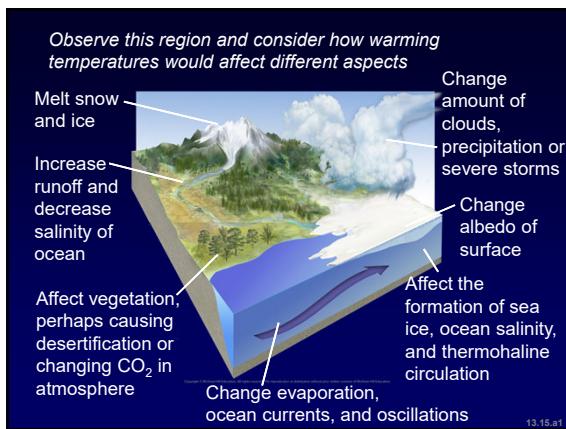
Human activities have added CO₂ into atmosphere from burning forests and fossil fuels

Ice cores indicate that temperature and CO₂ changed together during ice advances



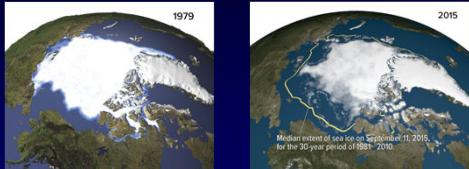






Implications of Climate Change

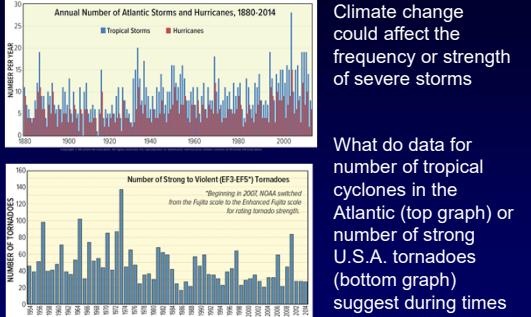
The computer-generated images below depict the decrease in sea ice in the Arctic between 1979 (left globe) and 2015 (right globe), while the planet was warming



Melting of sea ice does not affect sea levels but does decrease the albedo of the surface, habitats of arctic creatures, and the salinity of underlying sea water (which can affect the thermohaline circulation)

13.15.a

Climate Change and Severe Weather



Climate change could affect the frequency or strength of severe storms

What do data for number of tropical cyclones in the Atlantic (top graph) or number of strong U.S.A. tornadoes (bottom graph) suggest during times of rising temperature?

13.15.b

How Plate Tectonics Affects Climate



Mountains influence regional climates

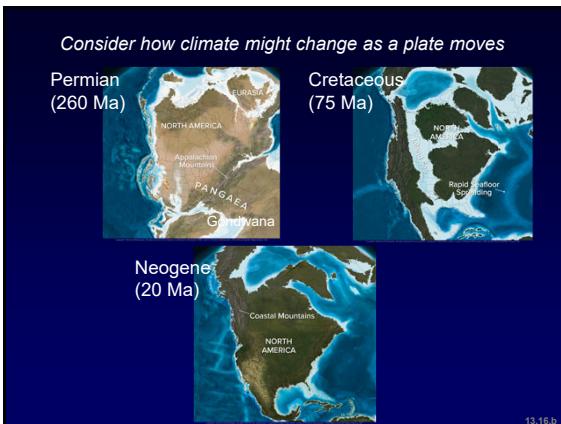
Changes in seafloor spreading affect sea level

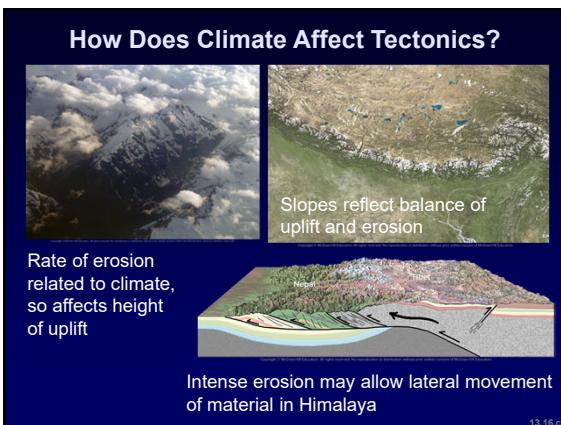


Volcanoes release gas and dust

13.16.a

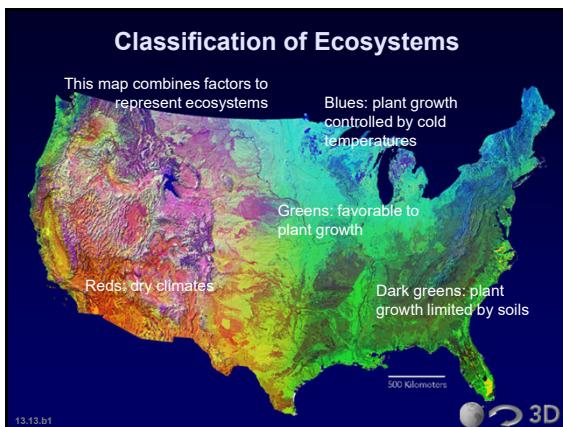


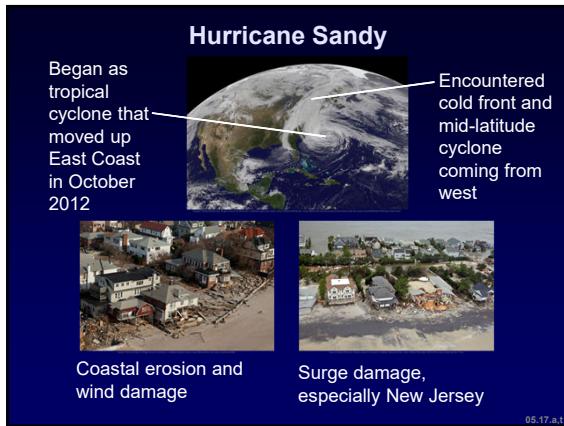


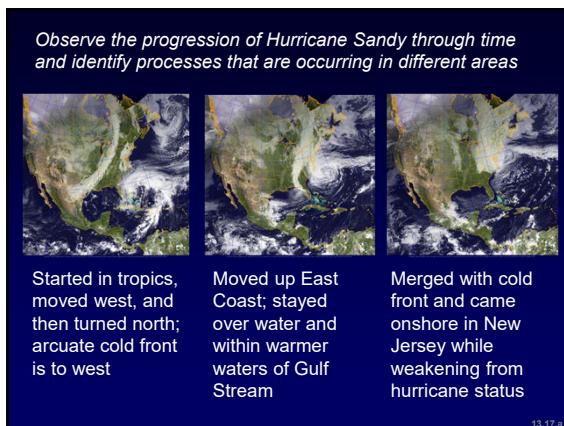




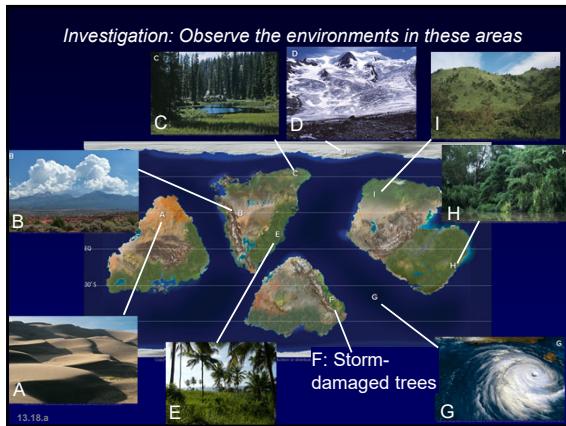


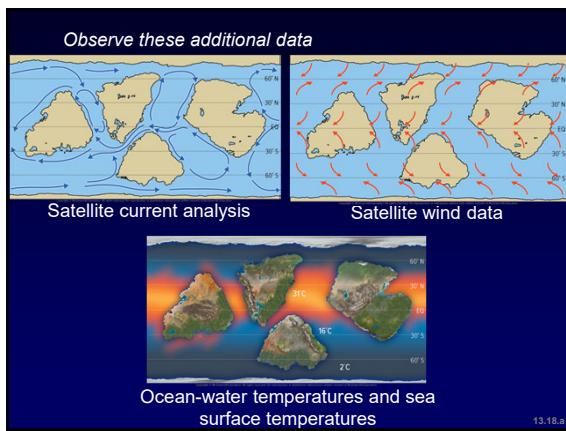


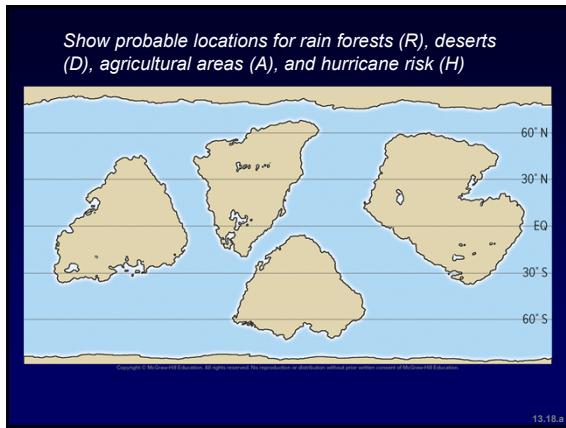


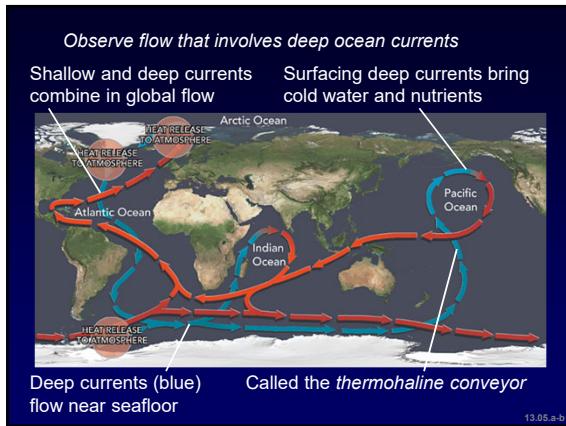


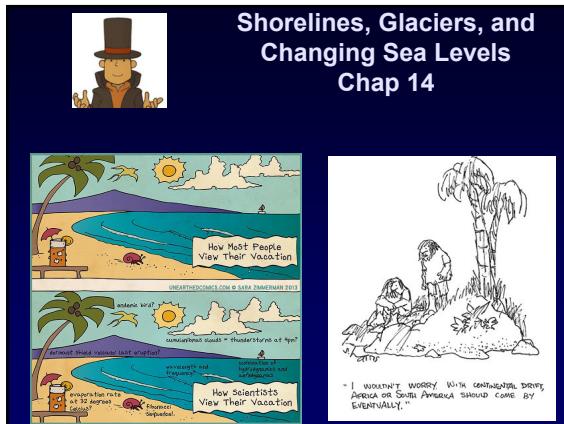














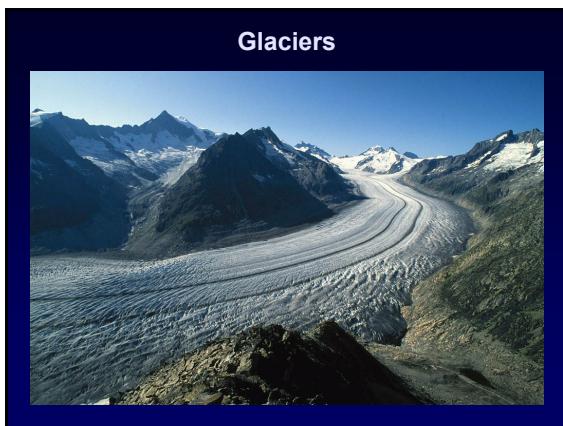


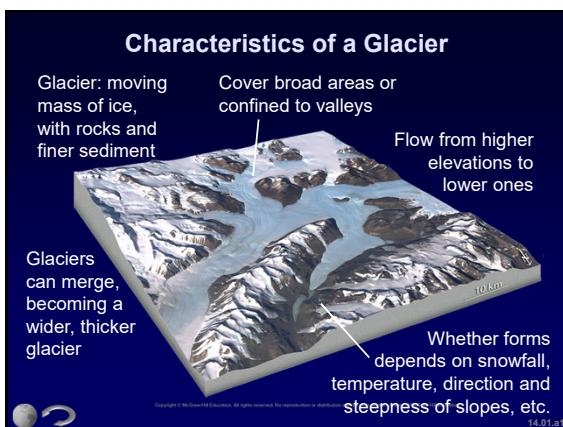


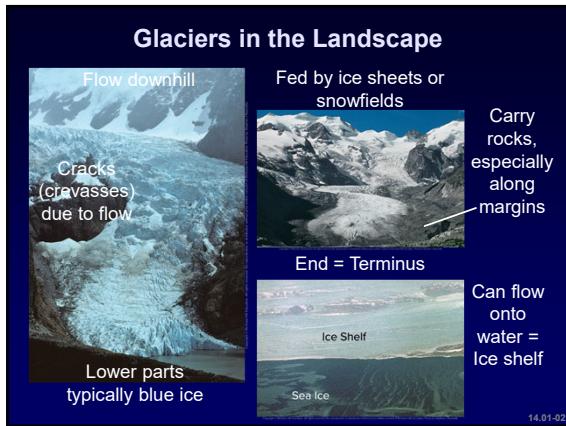




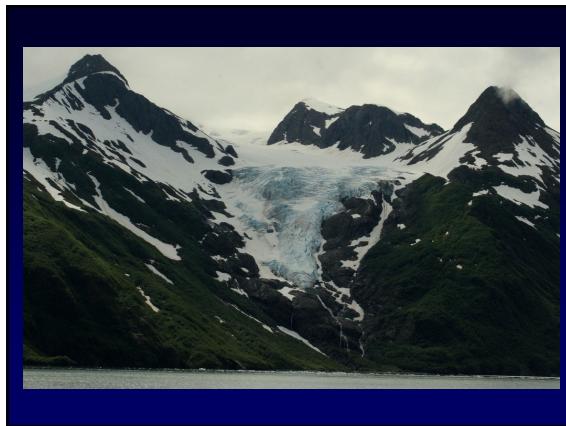


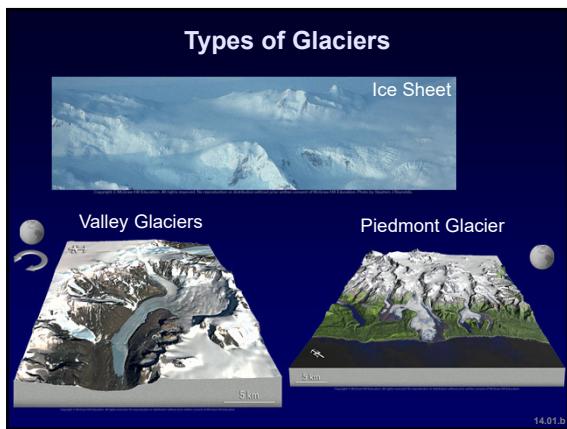


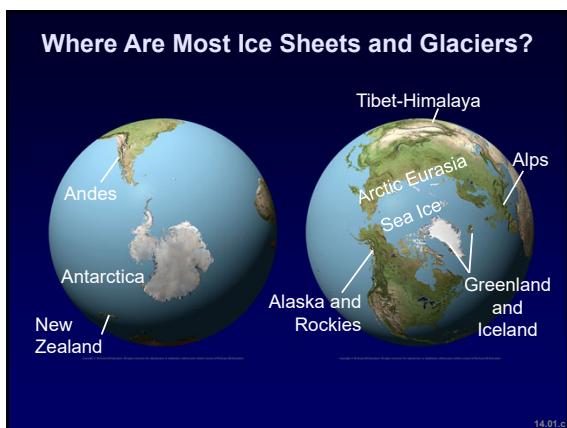




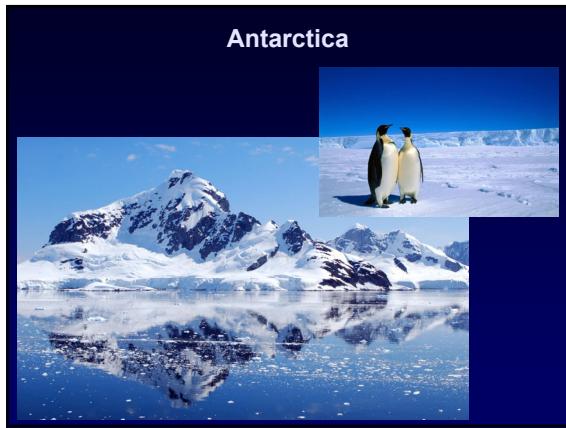












How Snow and Ice Accumulate in Glaciers

Snowflakes pressed together by weight of other snowflakes

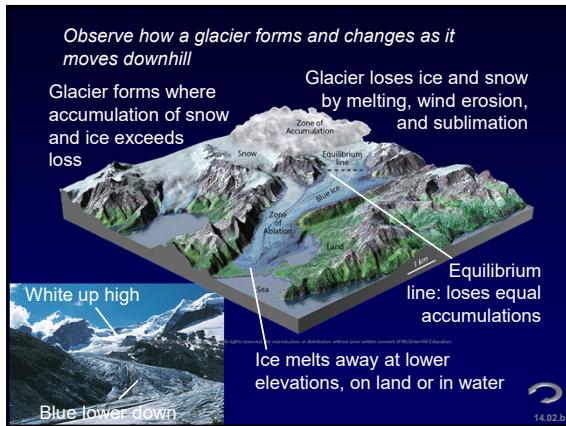
More snow adds weight and compresses flakes into small spheres

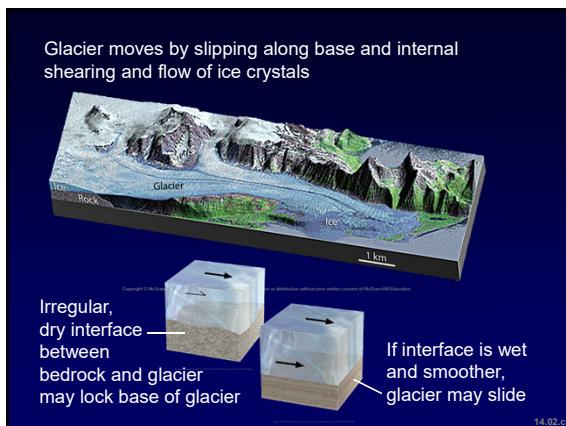
Increasing depth and pressure cause snow to become crystalline ice; commonly bluish from trapped air

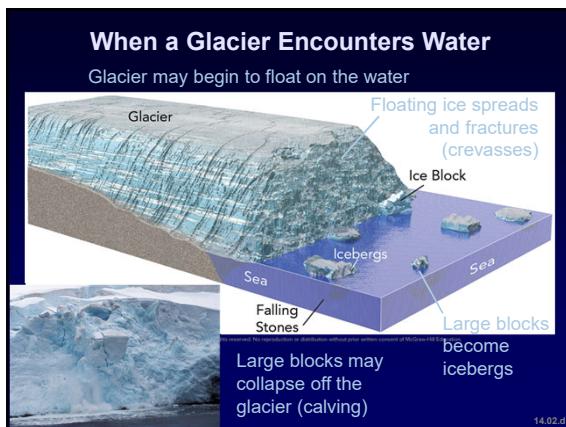


14.02.a2

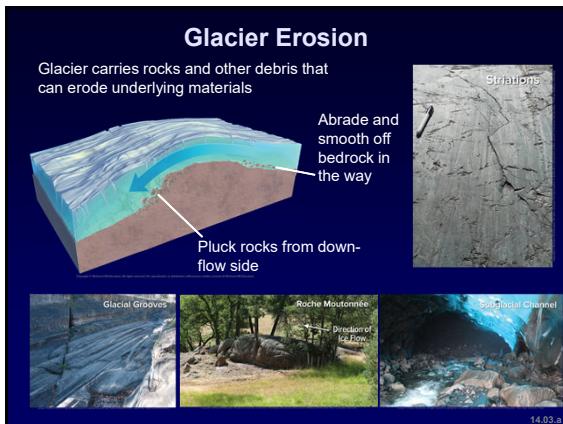


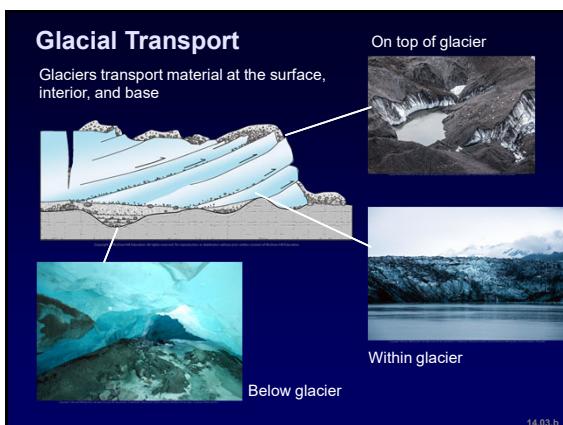


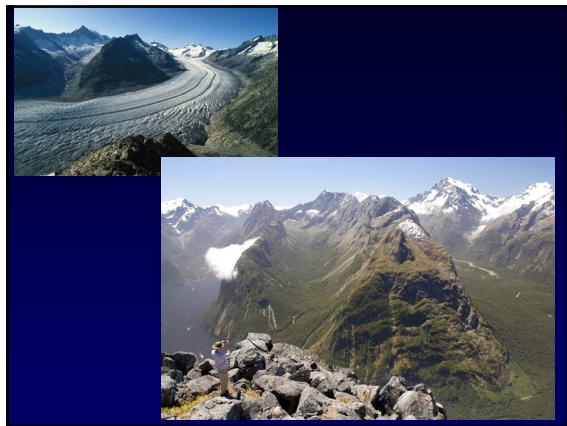
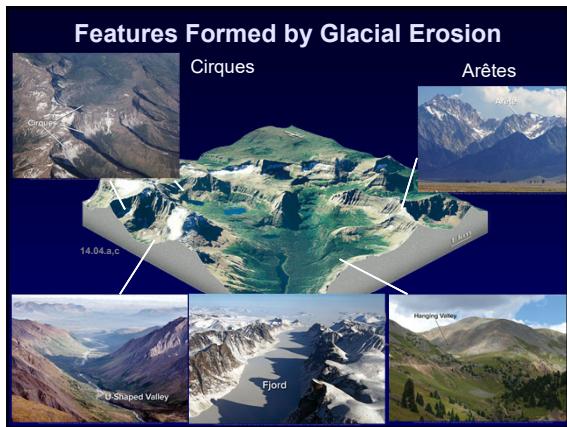
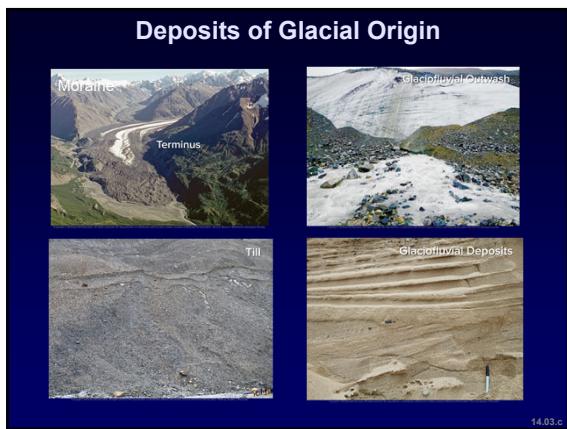


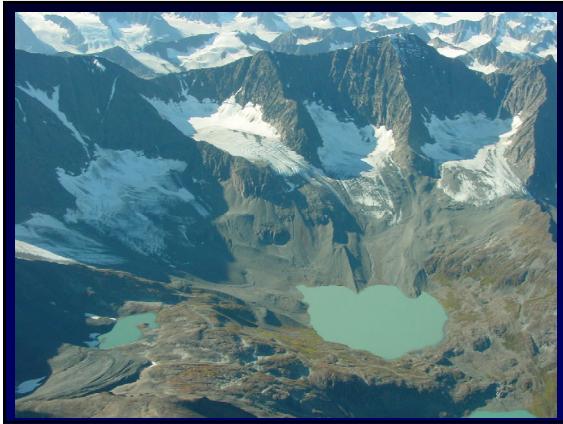












Features Formed by Glacial Deposition

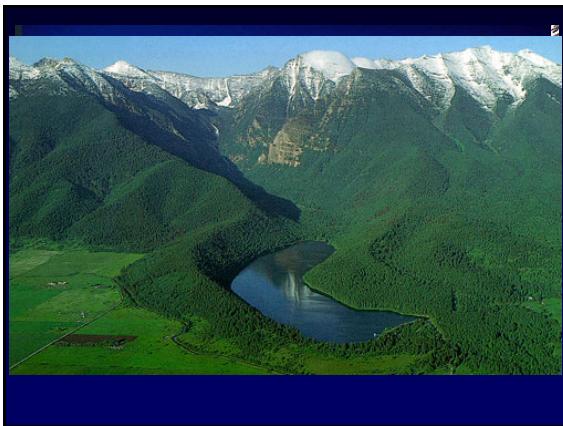
Moraines

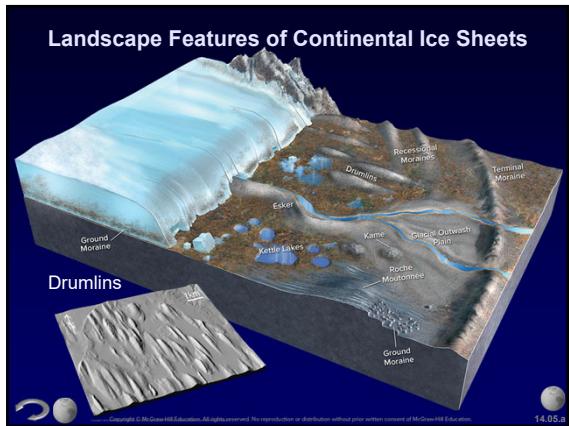
Glaciers carry rocks

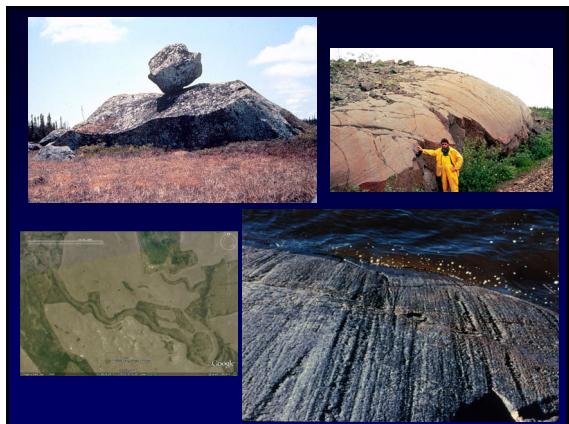
What do you observe?

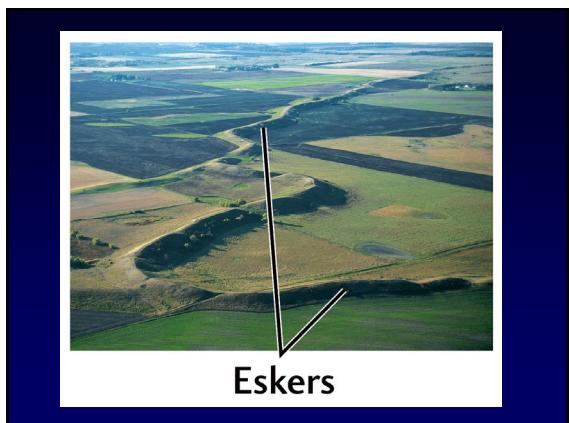
14.04.b

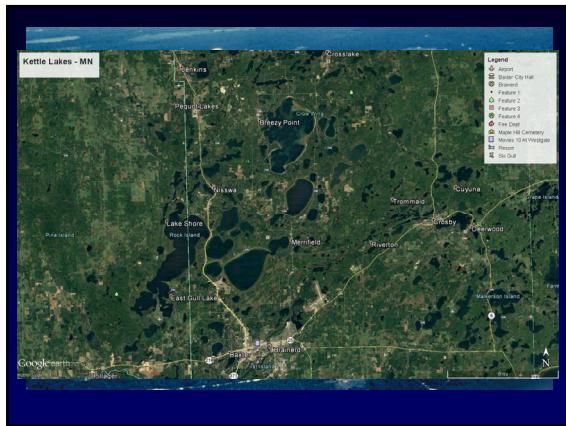
The diagram consists of two parts. On the left, a photograph of a glacier shows arrows pointing to 'Medial Moraine' on the left side of the main glacier body and 'Lateral Moraine' on the right side. On the right, a 3D-style cross-section of a glacier shows 'Lateral moraines' on the sides and a 'Terminal moraine' at the front. A scale bar indicates 1 km. The text 'What do you observe?' is written above the diagram.



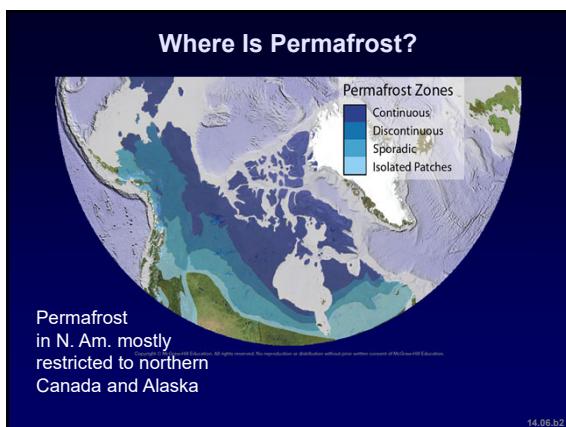




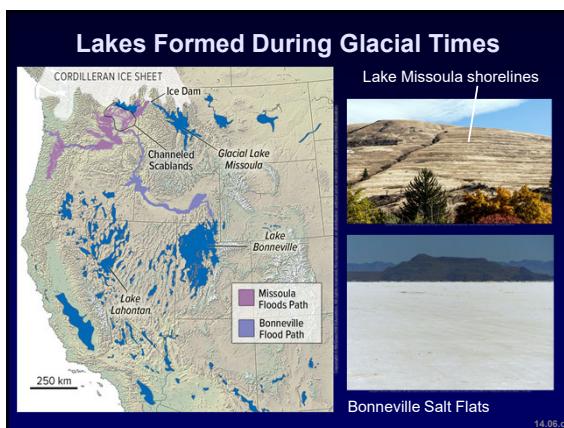


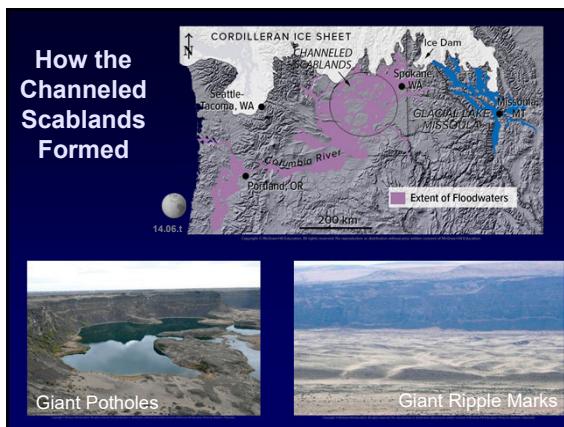


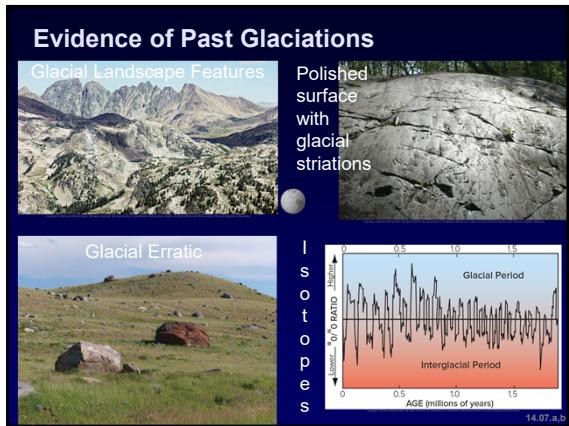


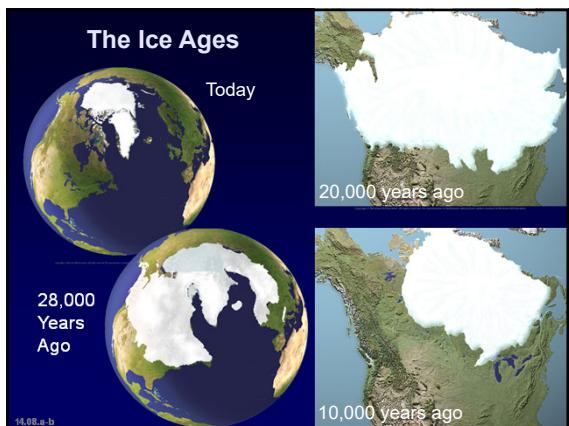


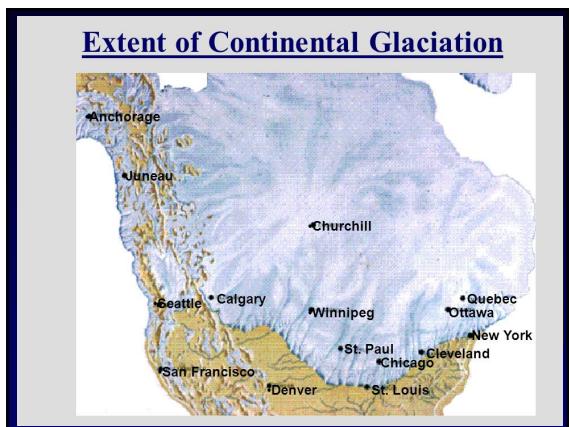


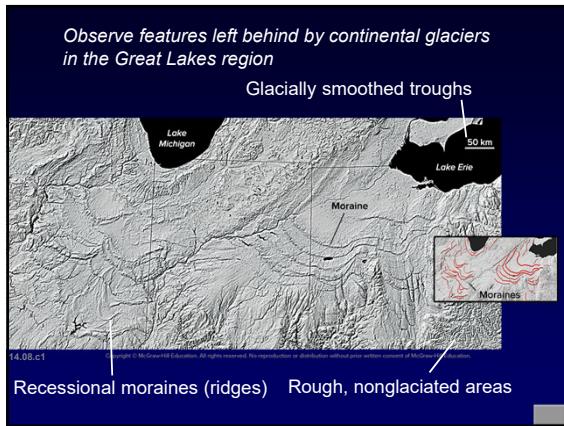


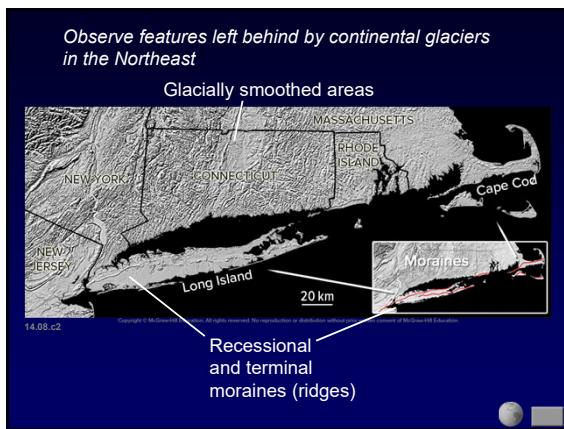


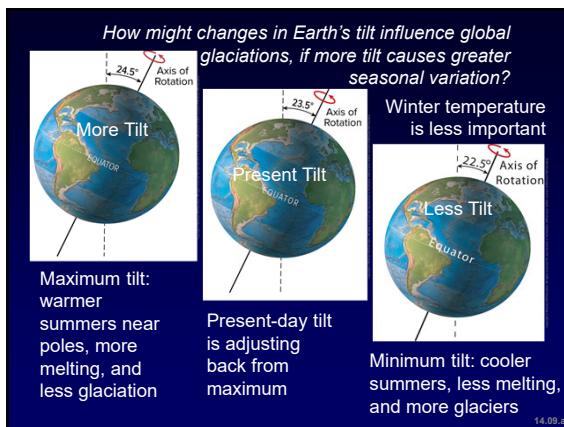


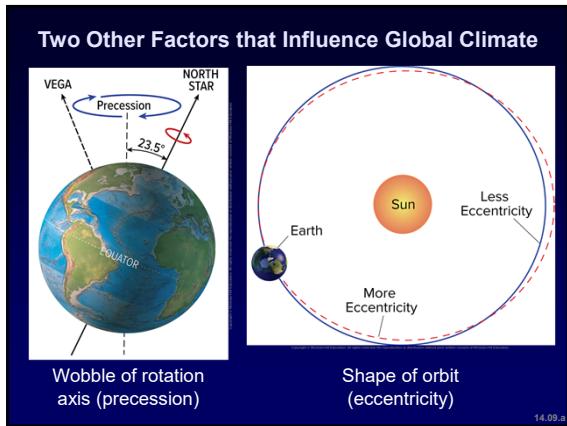


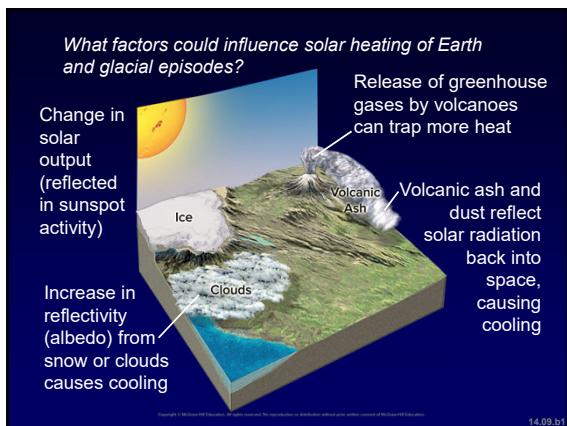


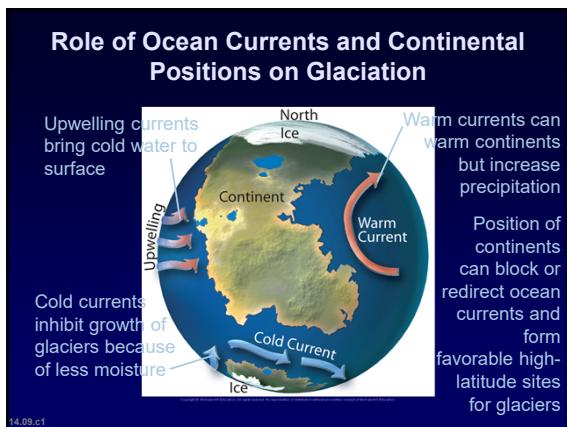




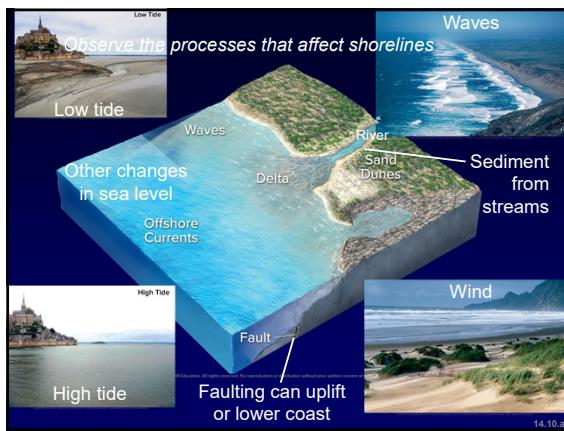


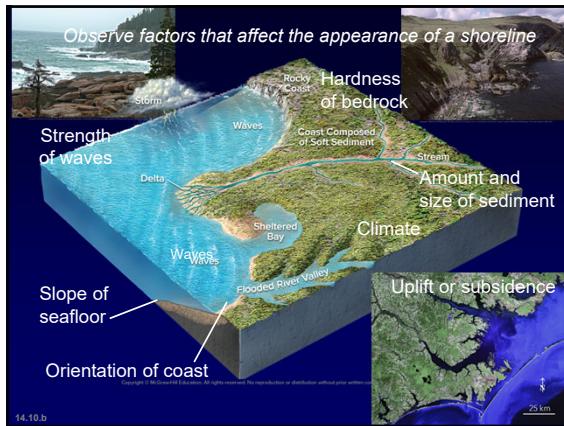




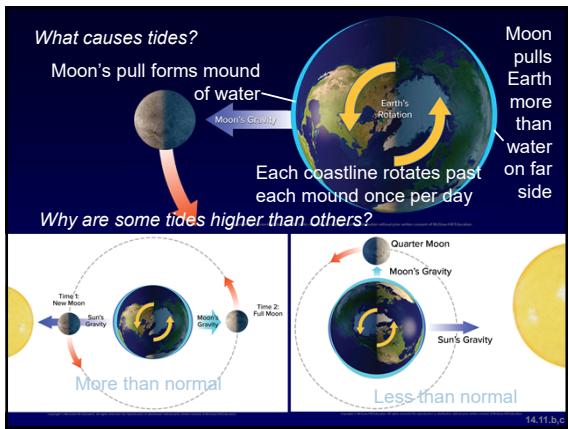


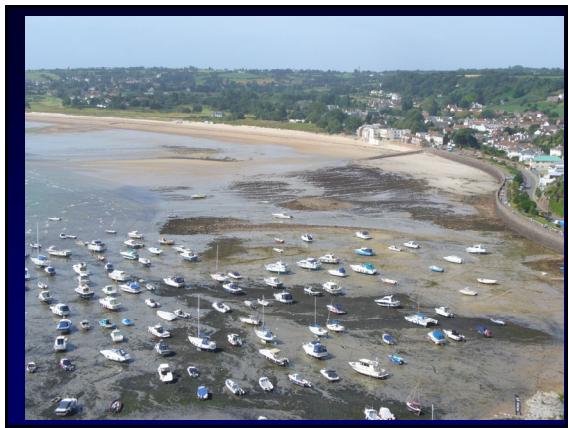


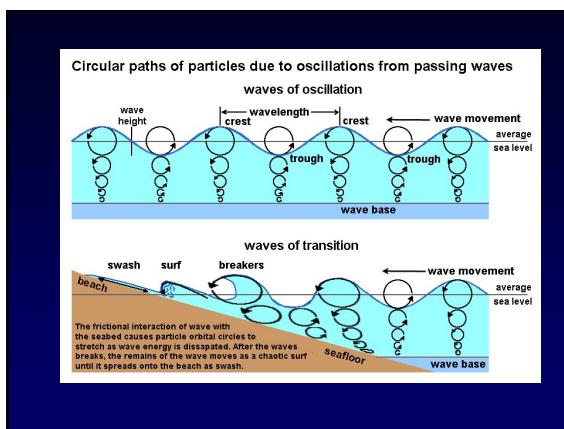
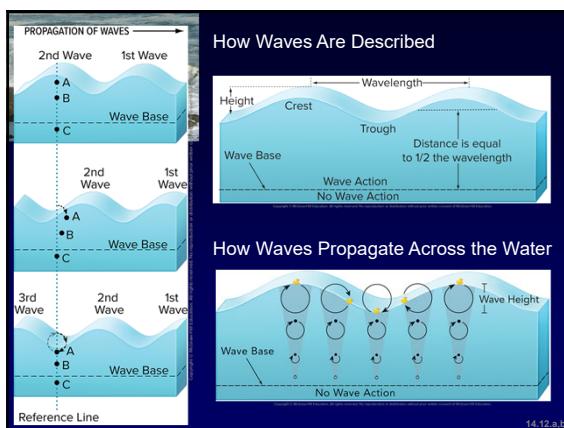
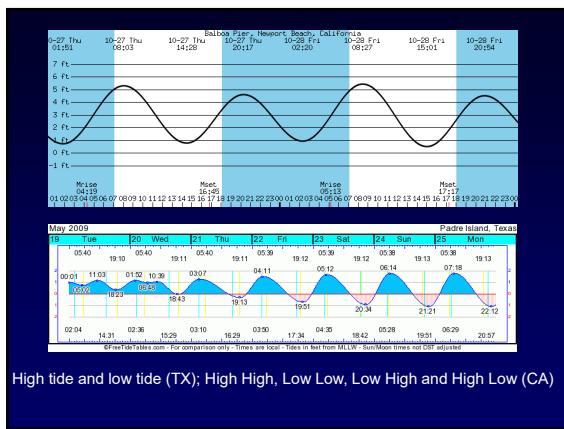


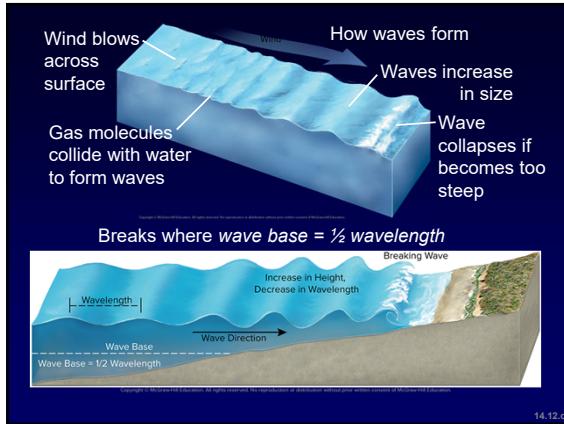




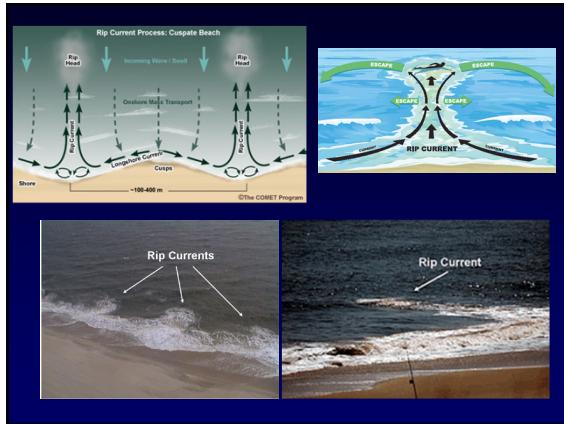


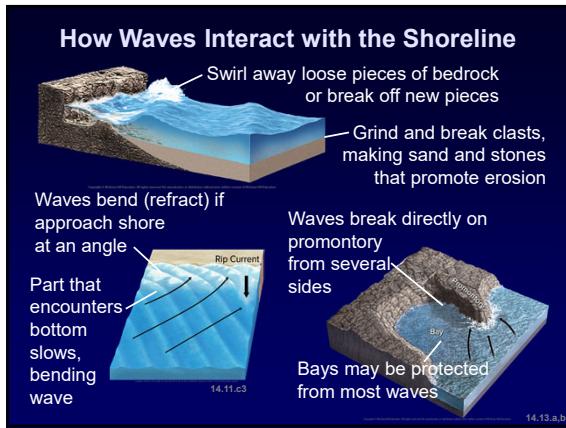


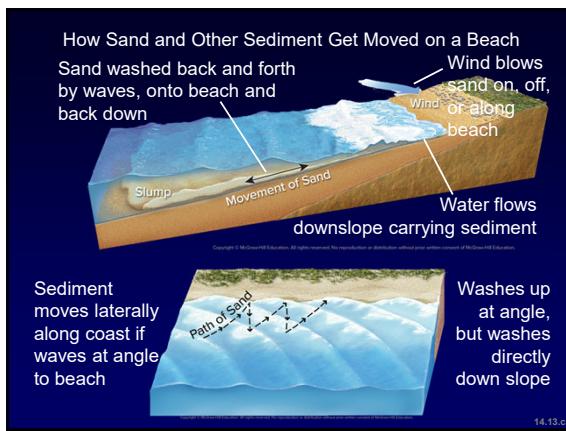


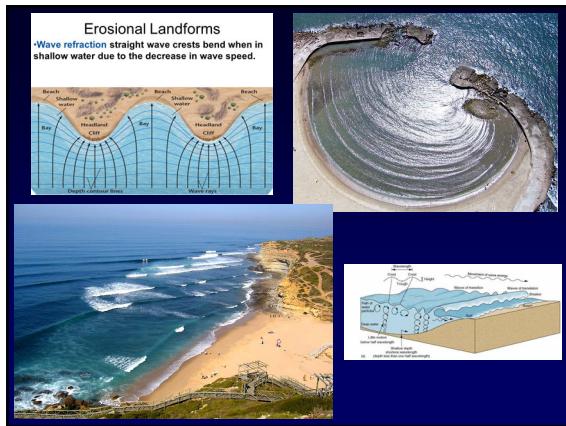


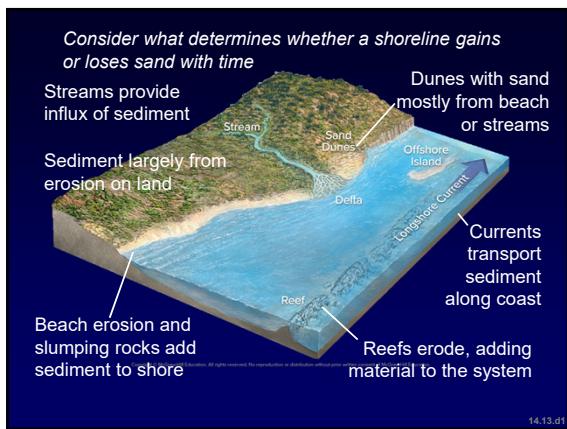




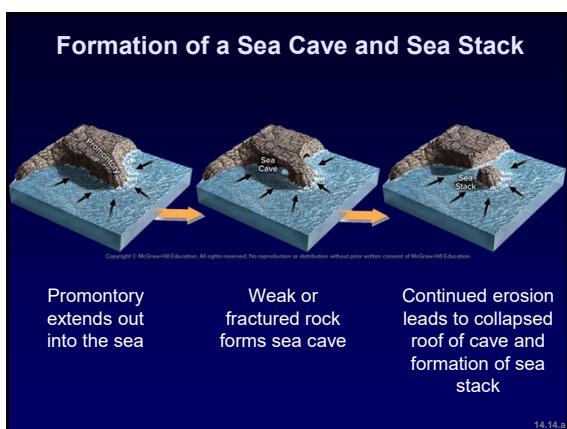




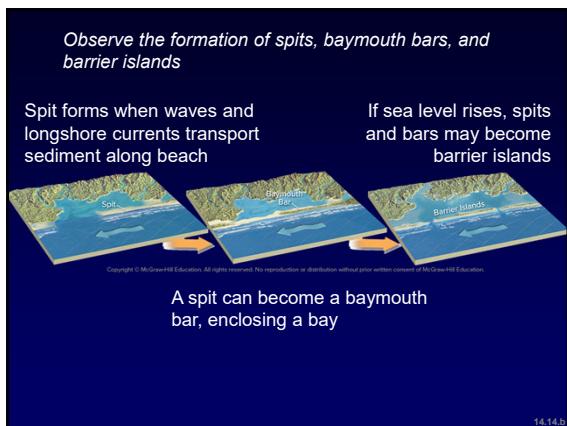


















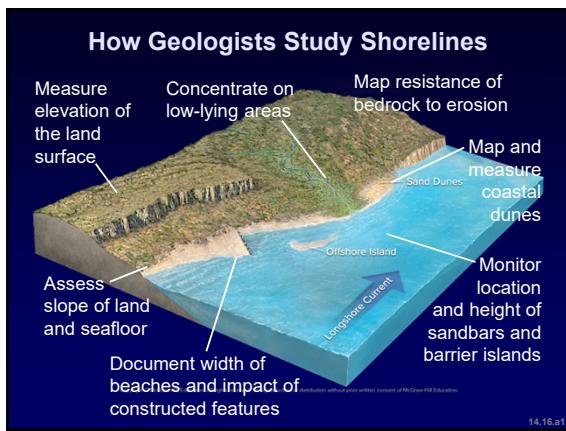


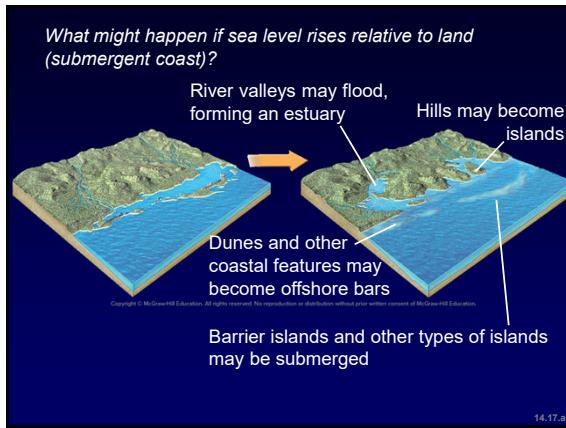












Characteristics of Submergent Coasts

Chesapeake Bay: originally a river valley

Fjords: once glacier-carved valleys

Coastal dunes may become barrier islands

14.17.a

What might happen if sea level falls relative to land (emergent coast)?

Wave-cut notches and terraces exposed

Erosion incises into beach and other land

Sand bar

Reef

Reefs may become exposed

Sandbars can become coastal dunes

14.16.b

Characteristics of Emergent Coasts

Wave-cut notch formed at sea level will be above S.L.

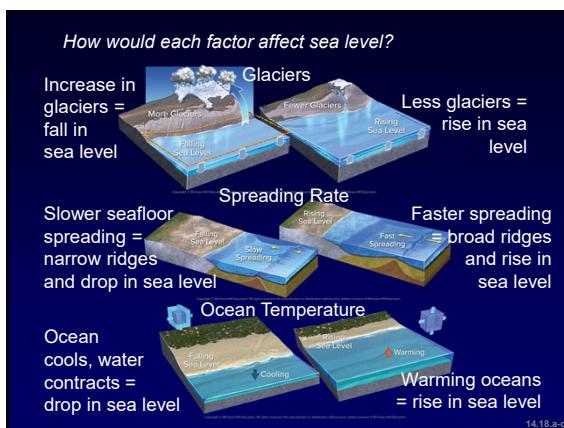
Wave-Cut Notch

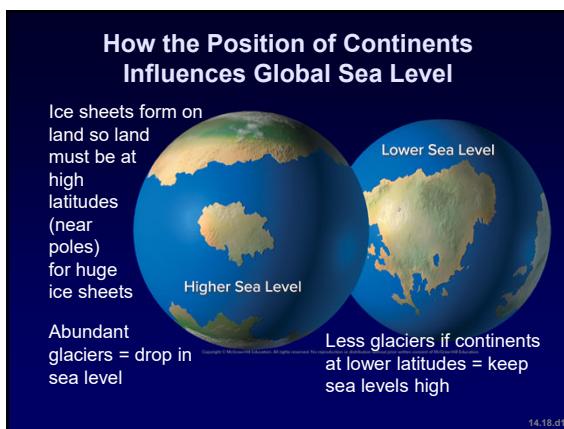
Coral reefs exposed when sea level drops or land uplifted by tectonics

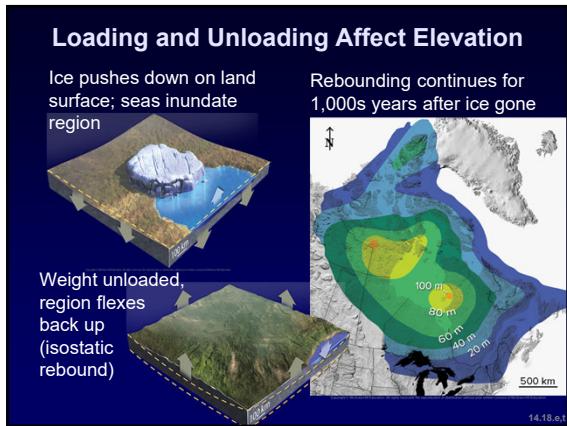
Wave-cut platforms now marine terraces high above sea level

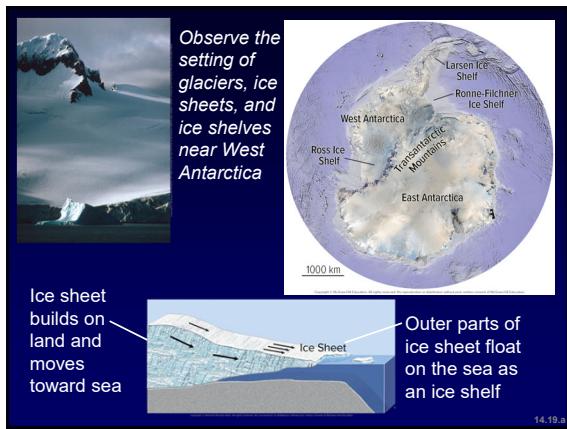
14.17.b

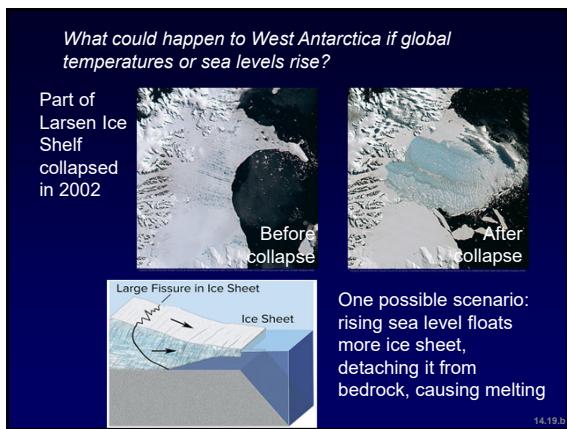


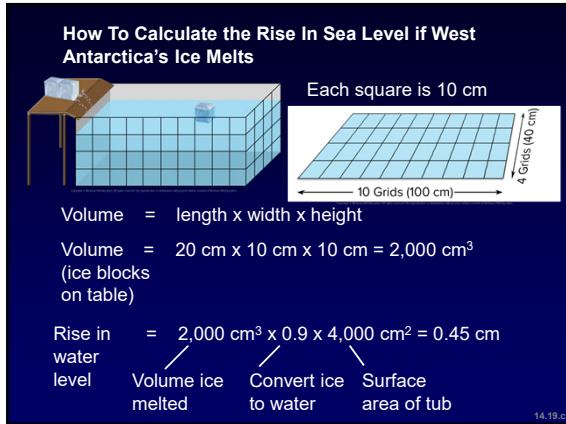


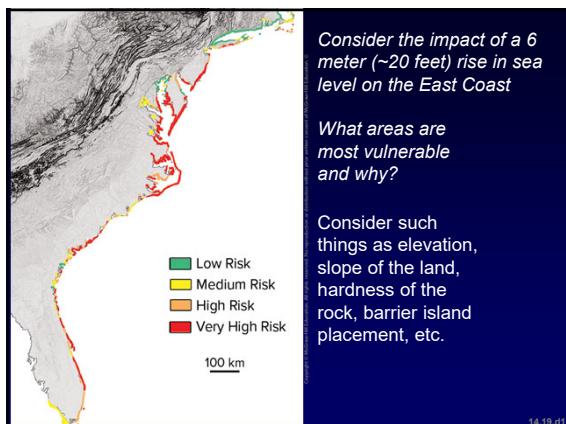








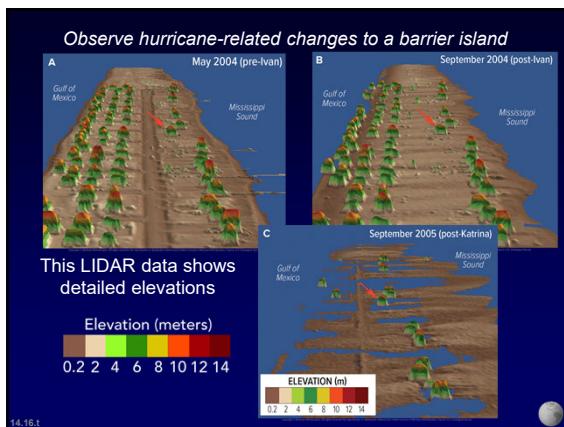


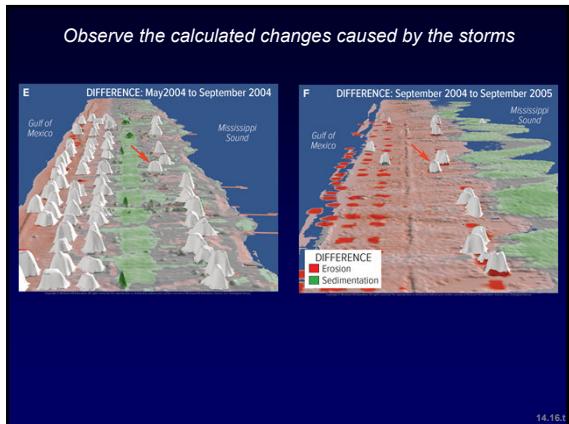


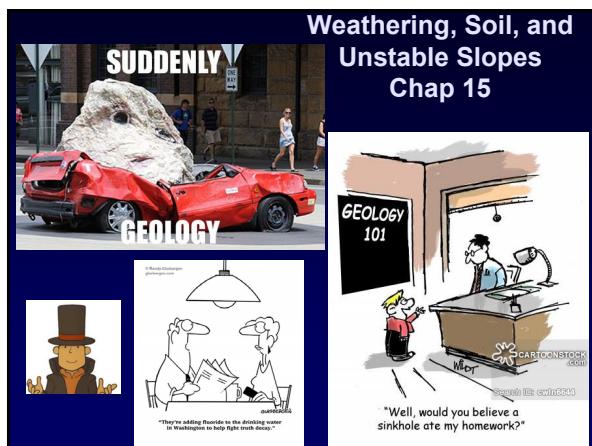


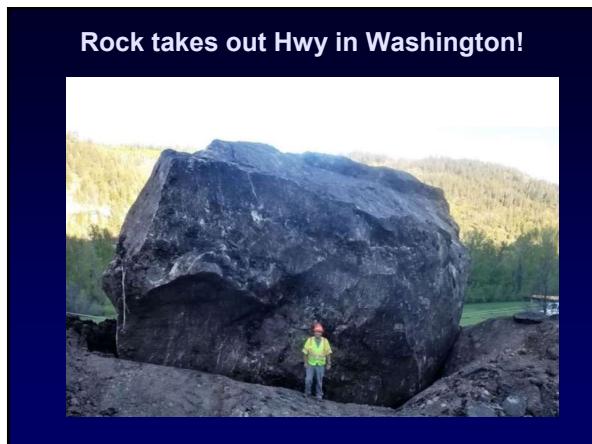


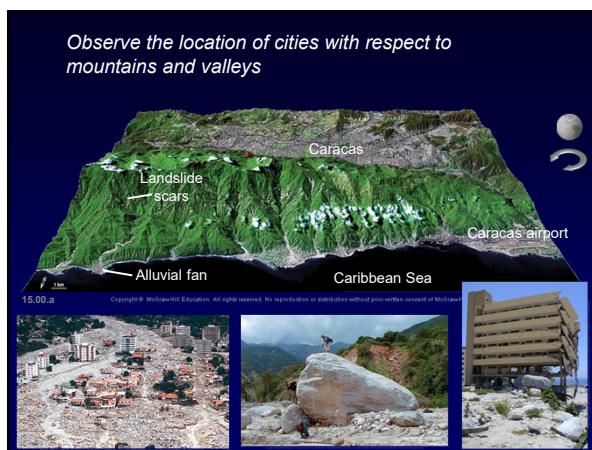




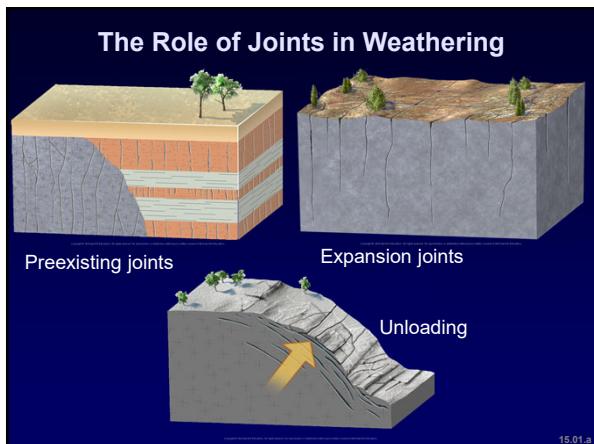


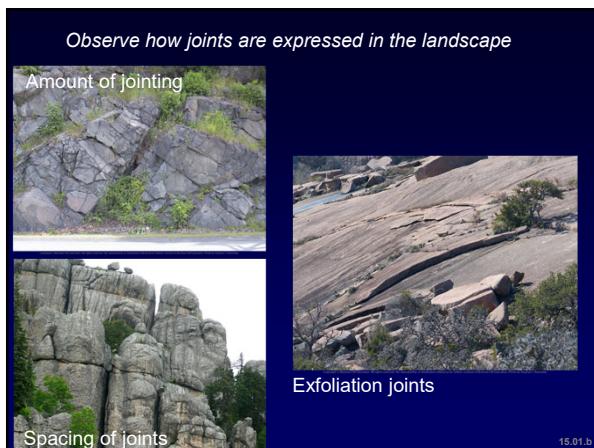


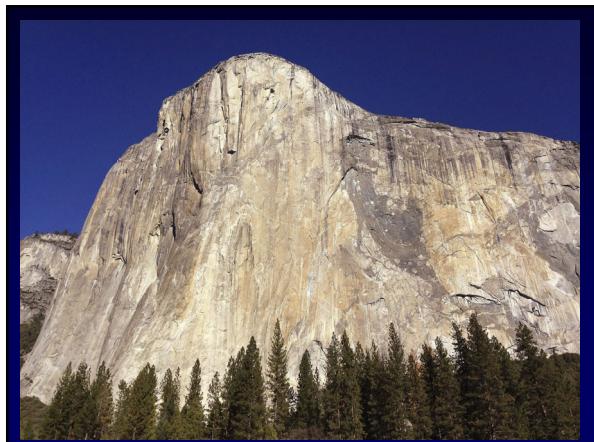


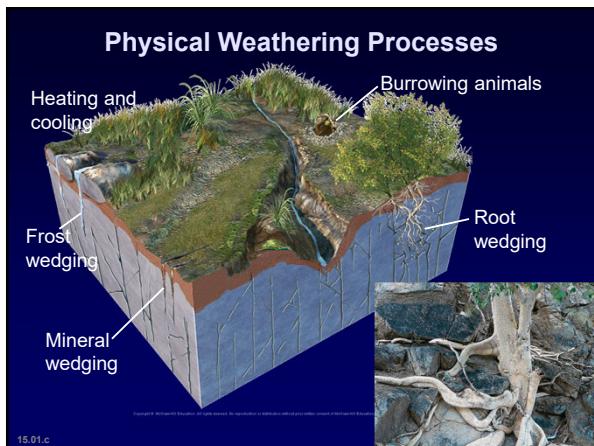








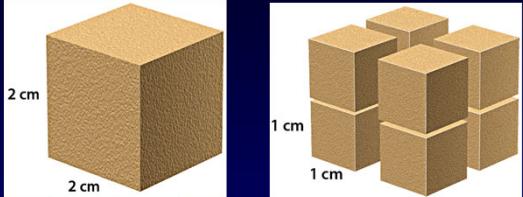






How Fracturing Affects Weathering

Surface Area of Cube Fracturing Cube Into Pieces



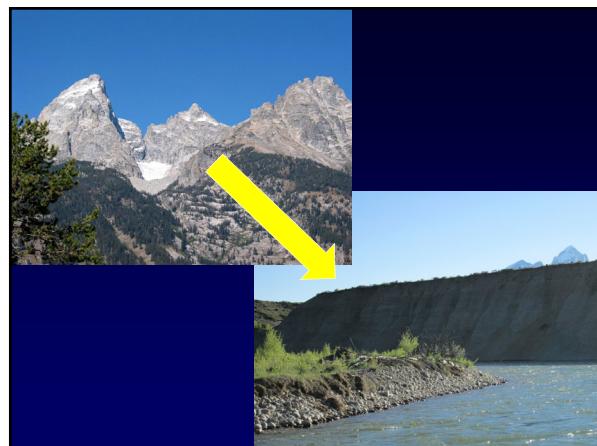
One side:
 $2\text{ cm} \times 2\text{ cm} = 4\text{ cm}^2$

One side:
 $1\text{ cm} \times 1\text{ cm} = 1\text{ cm}^2$

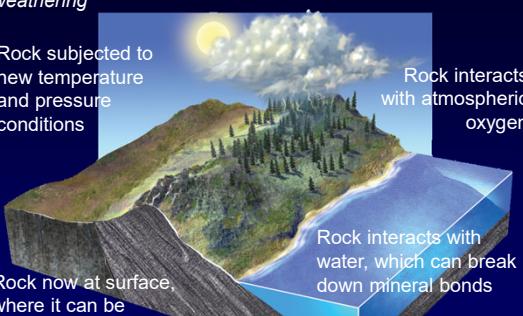
Six sides:
 $4\text{ cm}^2 \times 6\text{ sides} = 24\text{ cm}^2$

Eight cubes:
 $1\text{ cm}^2 \times 6\text{ sides} \times 8\text{ cubes} = 48\text{ cm}^2$

15.01.d



Consider how changing a rock's environment promotes weathering



Rock subjected to new temperature and pressure conditions

Rock interacts with atmospheric oxygen

Rock interacts with water, which can break down mineral bonds

Rock now at surface, where it can be physically broken

15.02.a1

How Earth Materials Dissolve

Form small pits

Widen fractures

One way that calcite dissolves in water

$$\text{CaCO}_3 + \text{H}_2\text{CO}_3 \longrightarrow \text{Ca}^{2+} + 2(\text{HCO}_3^-)$$

Calcite + Carbonic acid Calcium + Bicarbonate ion in solution

15.02.b



How Rock Oxidize Near Earth's Surface

(don't copy this formula down – it's in the book)

$$4\text{FeSiO}_3 + \text{O}_2 \longrightarrow 2\text{Fe}_2\text{O}_3 + 4\text{SiO}_2$$

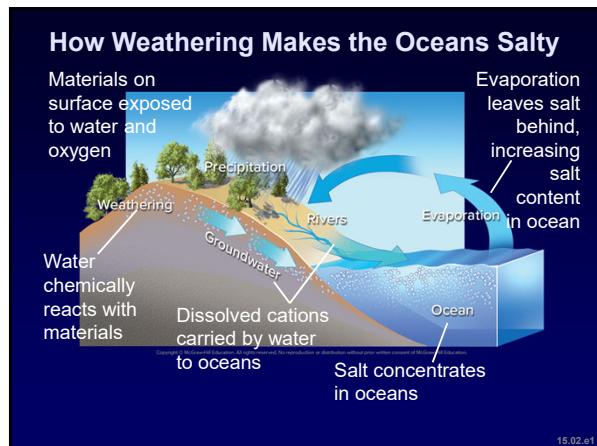
pyroxene oxygen hematite silica
 (in water) Not oxidized

How the Process of Hydrolysis Operates

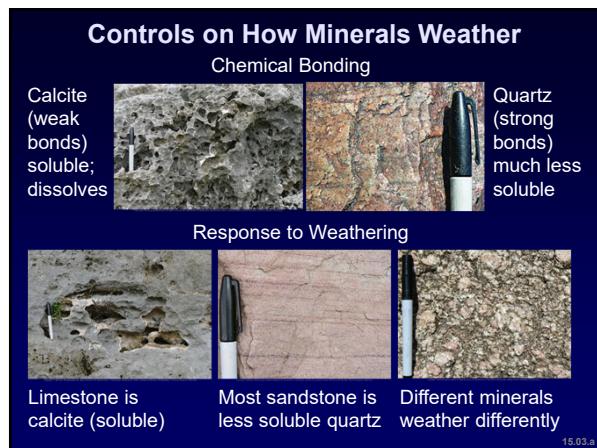
K-feldspar + water
↓
kaolinite (clay) + potassium (in water) + silica (in water)

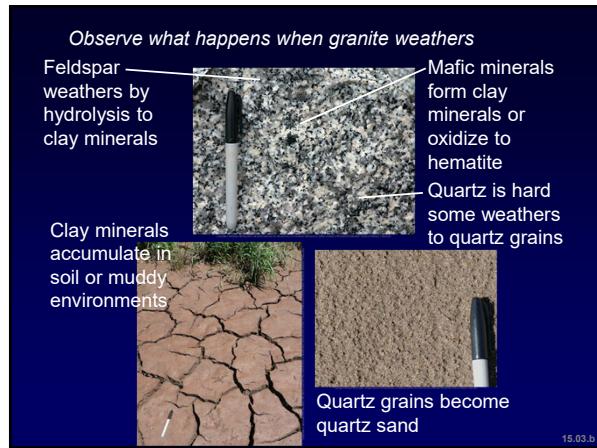
Rock dissolved and parts converted to red clay

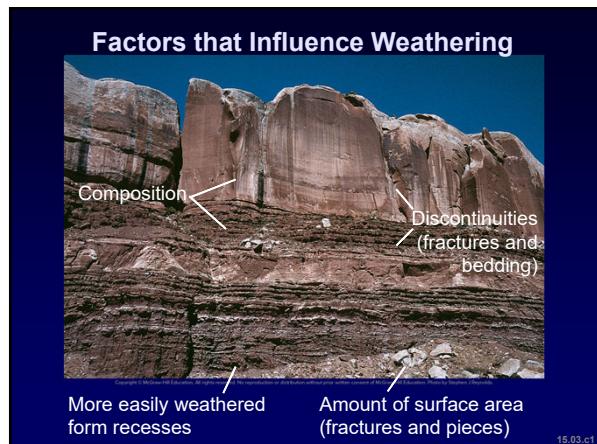
15.02.c,d

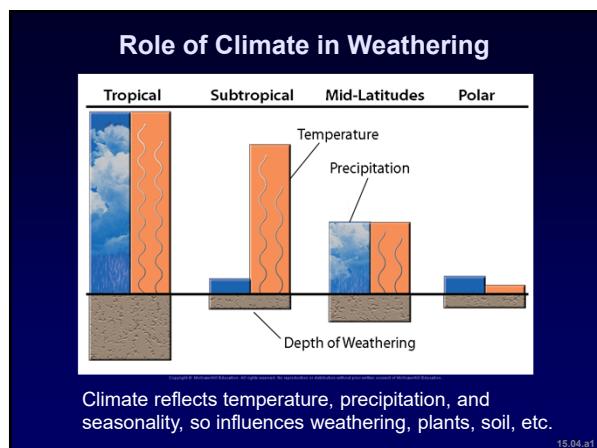












How Slope Influences Weathering

Which way a slope faces (slope aspect)

Sunny slopes have less soil, plants, and chemical weathering

Windward slopes receive more precipitation (orographic effect)

Shaded slopes have more soil and plants

Gentle slopes retain soil and moisture and accumulate material from higher slopes

15.04.b1

Life and Time Influence Weathering

Biological activity causes weathering, such as root breaking apart rocks and plant-derived acids attacking materials in soil

Time is crucial factor in weathering. More time = more weathering

15.04.c,d

Observe how weathering produces rounded features

Many rocks have sharp angular edges

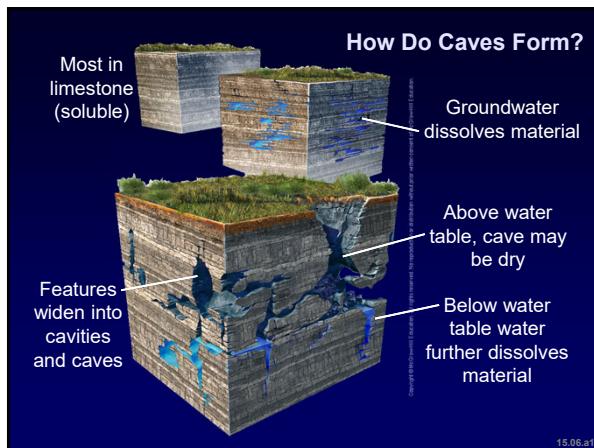
Edges and corners begin to smooth

No sharp edges or angular features

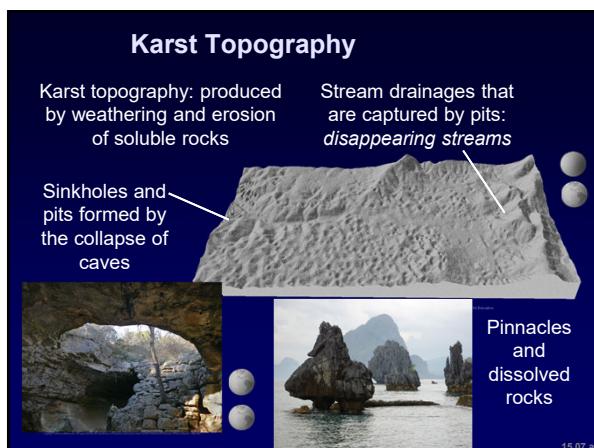
Weathering rind

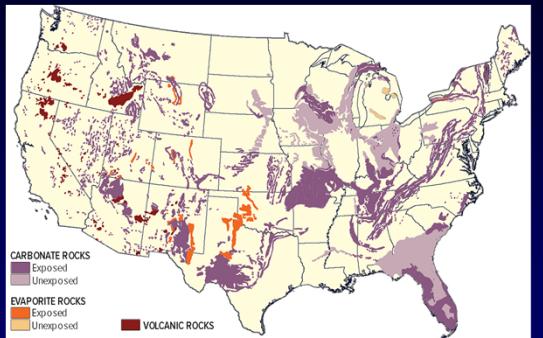
Spheroidal weathering

15.05.a,b

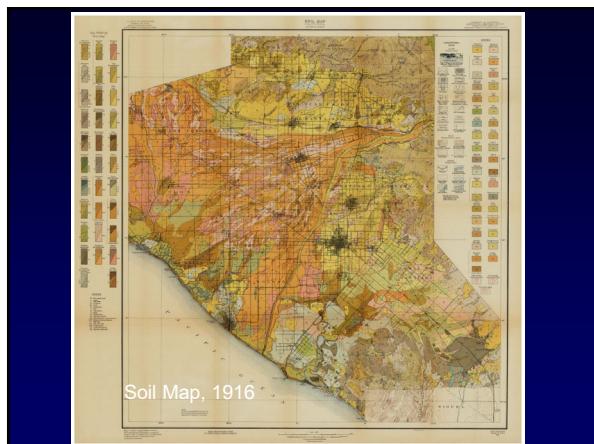






Spatial Distribution of Karst in U.S.

12.07.b2





Observe this cut through a soil

Soil layers are *horizons* and assigned letters

O: Organic material
A: Organic material and mineral grains
E: Leached zone
B: Clay, iron oxides, calcite (in dry climates)
C: Weathered bedrock
Bedrock

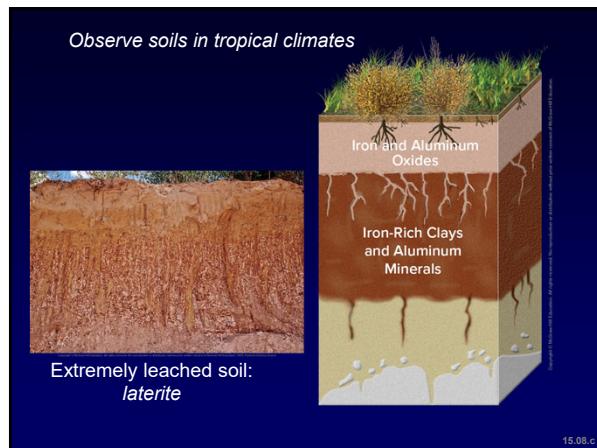
Not all soil horizons are present in every soil: depends on climate and whether top eroded away

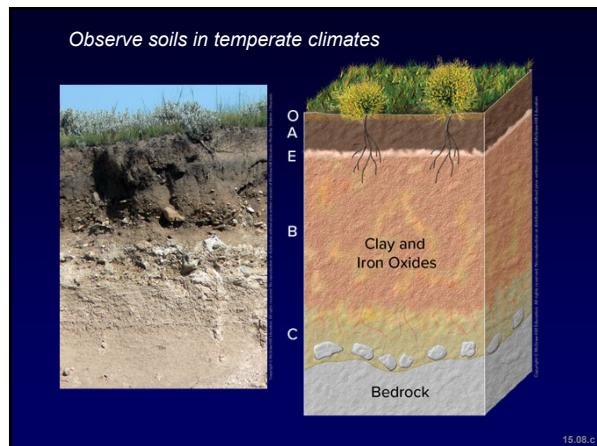
15.08.a

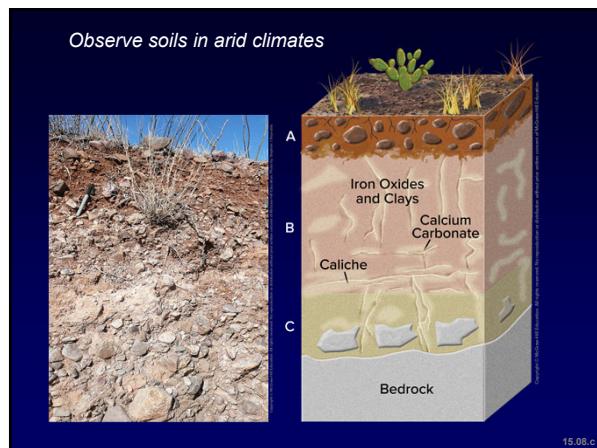
Processes of Soil Formation

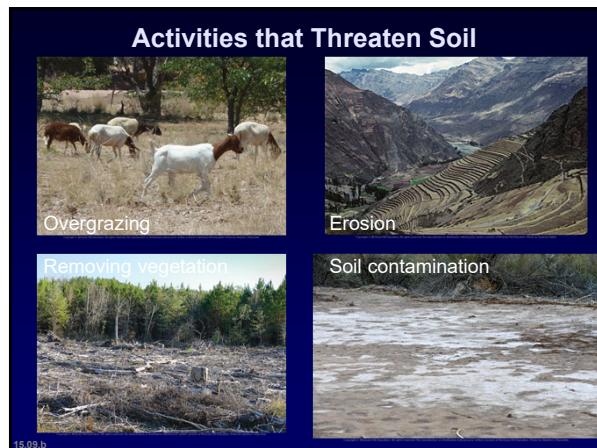
Where Material Comes From	How Material Moves
Water, organic matter, and sediment from surface	Ions leached from upper part
Gas from roots	Clay and fine particles work downward
Weathering weakens underlying bedrock	Calcite accumulates (in dry climates)

15.08.b1

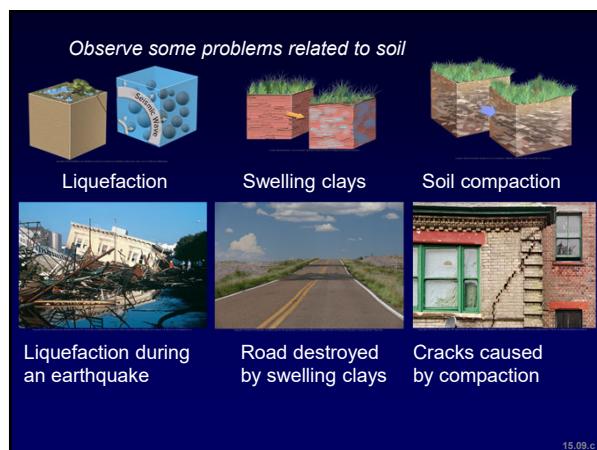












Role of Gravity in Slope Stability

Gravity acts vertically so block will not move on a flat surface

Gravity pulls block at an angle so block can move on an angled slope

Normal component pushes the block against the slope

Shear component pushes block down slope

15.10.a1

Consider how steep a slope can be and remain stable

Dry Sand

Angle of Repose

15.10.b

Sand dune

Angle of repose for dry sand

Talus slope

Scoria cone

Coarse material can have a steeper angle of repose

Factors that Control Slope Stability

Angle of repose for material

Amount of water

Discontinuities: fractures, cleavage and bedding

15.10.c





Classification of Slope Failures		
Mechanism of Movement		
Type of Material		
Rate of Movement		

15.11.b

