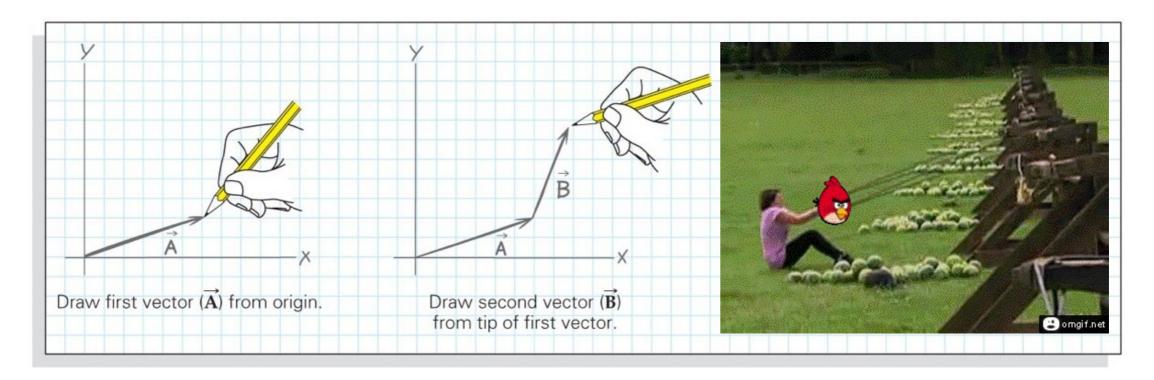
Physics 225

Section 2, Spring Fall 2018 Lecture 4

Today: Vectors

$$\vec{\mathbf{R}} = \vec{\mathbf{A}} + \vec{\mathbf{B}}$$

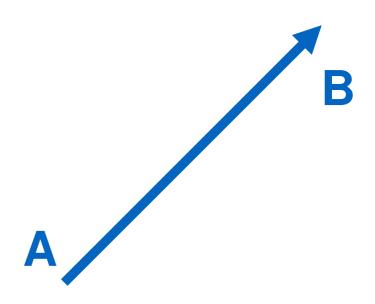


Take Home Message

- Vectors have a magnitude and direction
- It 'carries" a point from A to B
- Vectors require special care during math operations

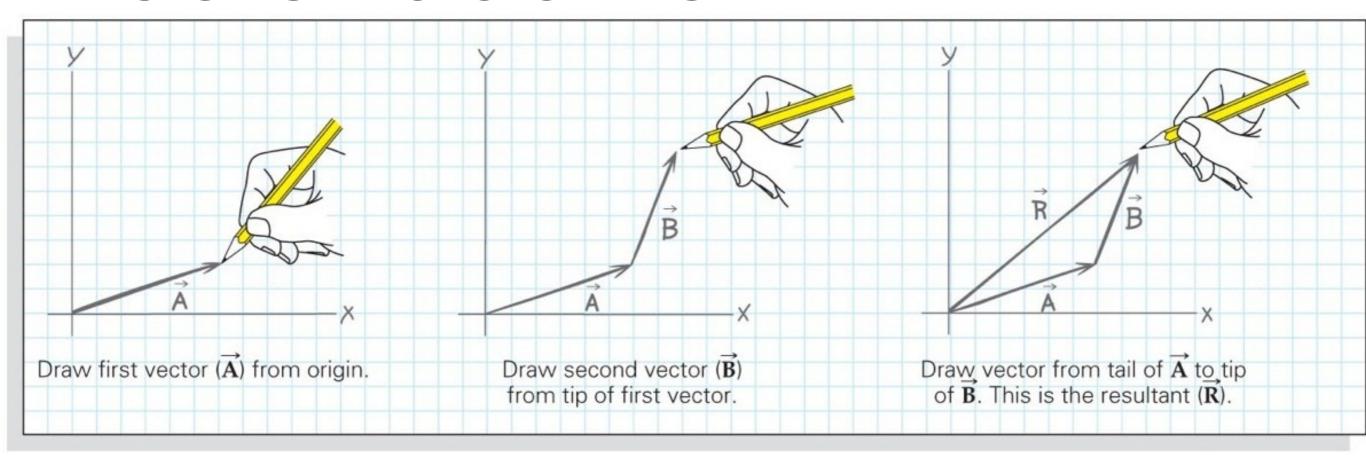
Vectors

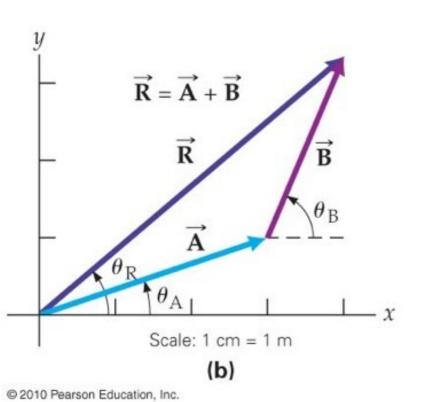
- Magnitude + direction
- Represent as arrows
- New kind of object
- Operations
 - Addition +, subtraction –
 - Scaling
 - Later: multiplying two vectors (•, x)

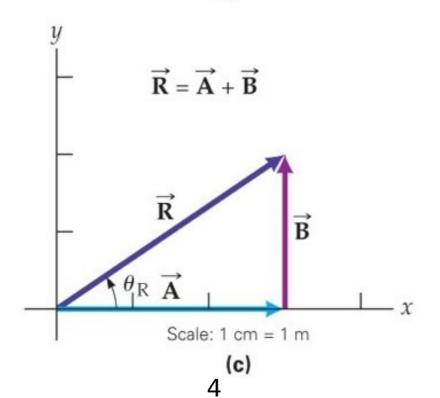


Vector addition

$$\vec{\mathbf{R}} = \vec{\mathbf{A}} + \vec{\mathbf{B}}$$

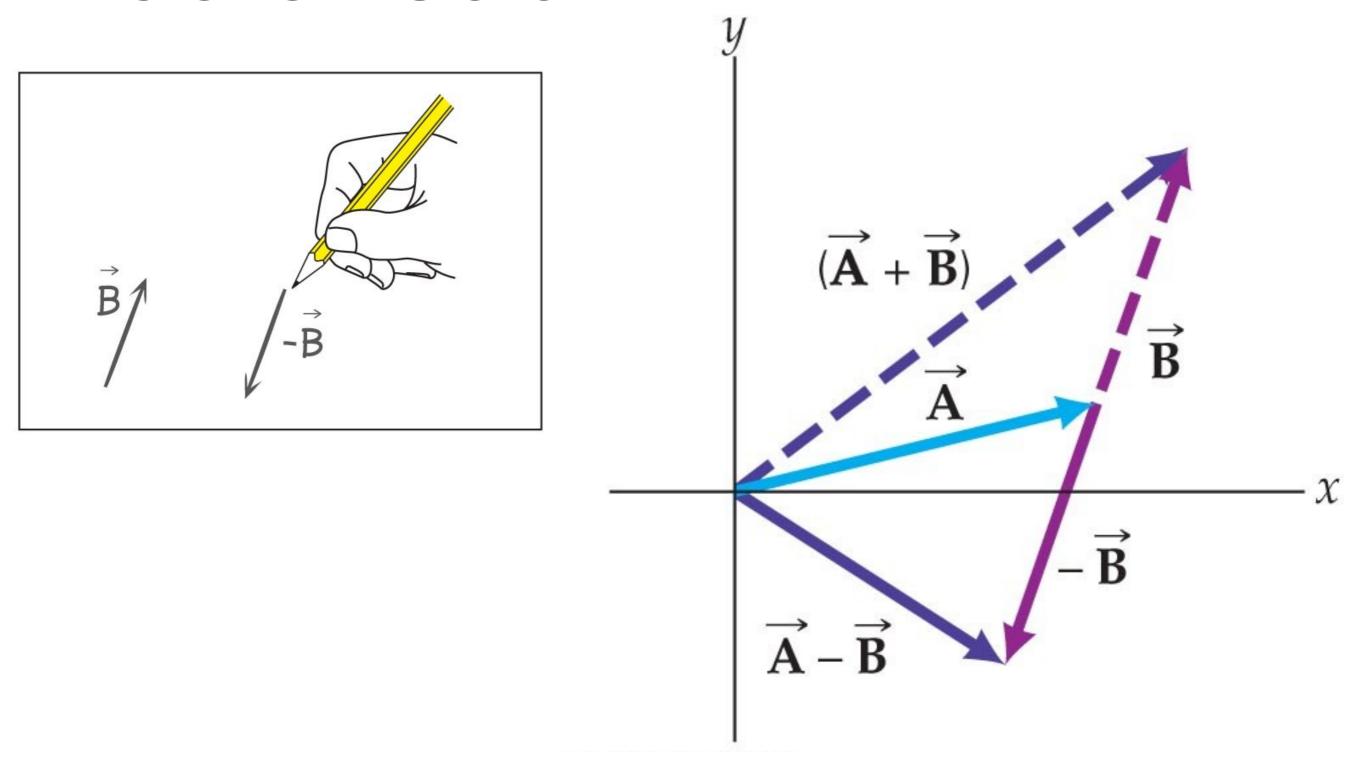




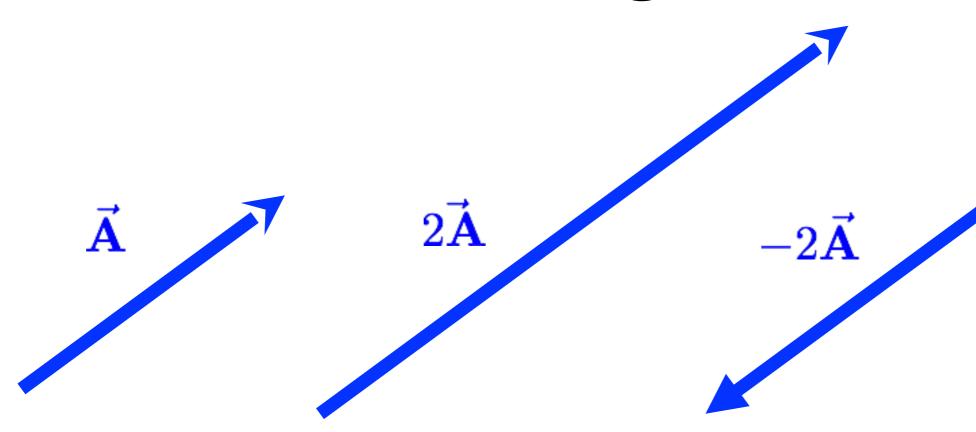


(a)

Vector subtraction



Vector scaling



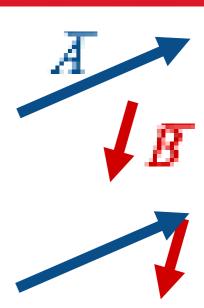
Scaling a vector by a scalar changes the length

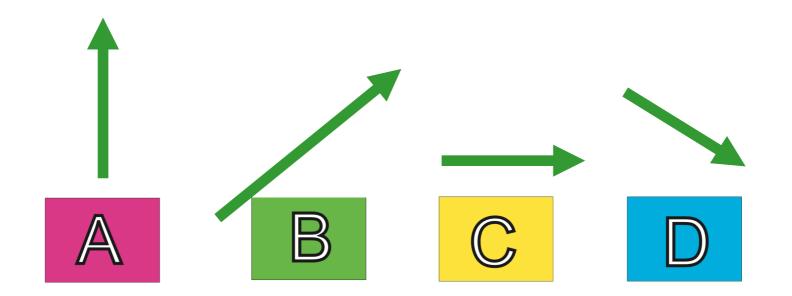
The direction reverses also, if the scalar is negative

Clicker Question 1a

A B C C D E E

Vectors \overline{A} and \overline{B} are shown to the right. Which of the following best describes A + B?

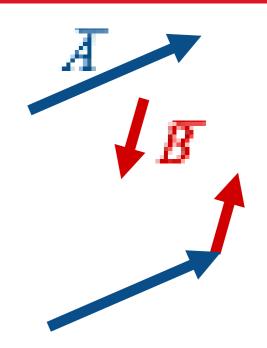


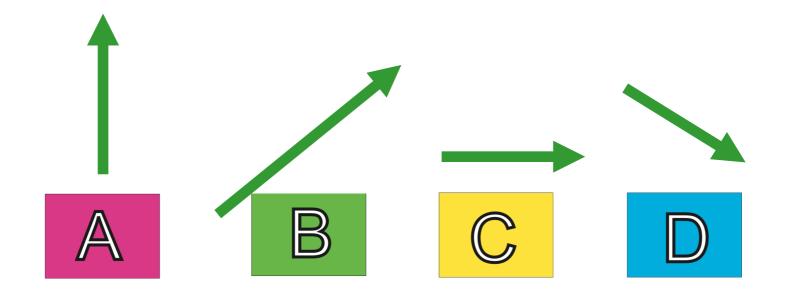




Clicker Question 1b

Vectors **A** and **B** are shown to the right. Which of the following best describes **A** - **B**?

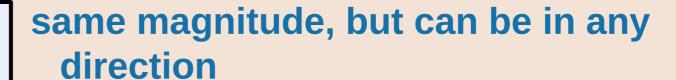






Question 3.1a Vectors I

If two vectors are given such that A + B = 0, what can you say about the magnitude and direction of vectors A and B?



- same magnitude, but must be in the same ection
- different magnitudes, but must be in the same direction
- same magnitude, but must be in opposite ections
- different magnitudes, but must be in opposite directions

Question 3.1bVectors II

Given that A + B = C, and that $|A|^2 + |B|^2 = |C|^2$, how are vectors A and B oriented with respect to each other?

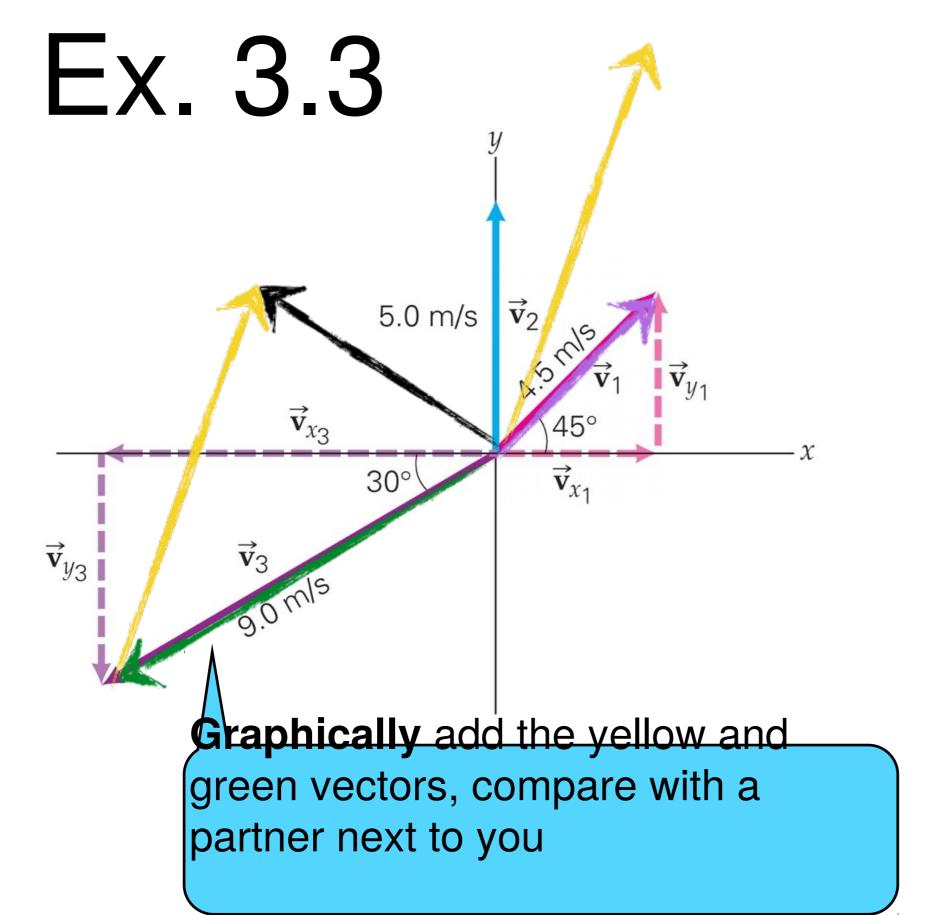


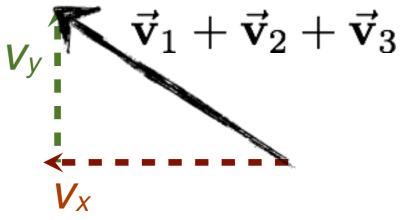
- B they are parallel and in the same direction
- they are parallel but in the opposite direction
- they are at 45° to each other
 - they can be at any angle to each other

Question 3.3 Vector Addition

You are adding vectors of length 20 and 40 units. What is the only possible resultant magnitude that you can obtain out of the following choices?

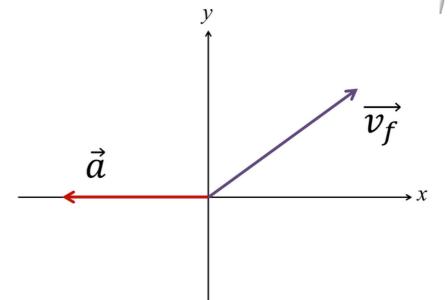


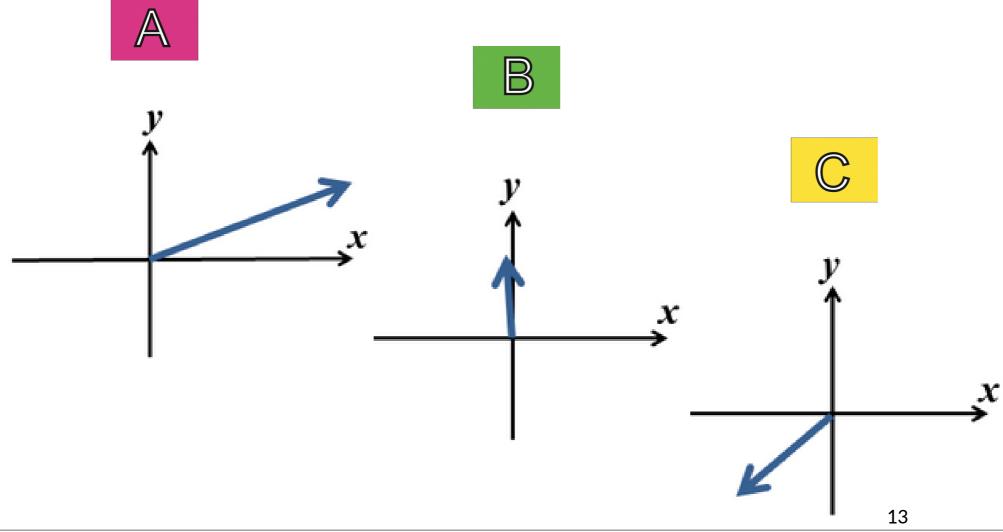




Clicker 5

1. An object experiences a constant acceleration and attains a velocity as shown in the figure (right). Which of the following vectors best corresponds to the initial velocity of the object?

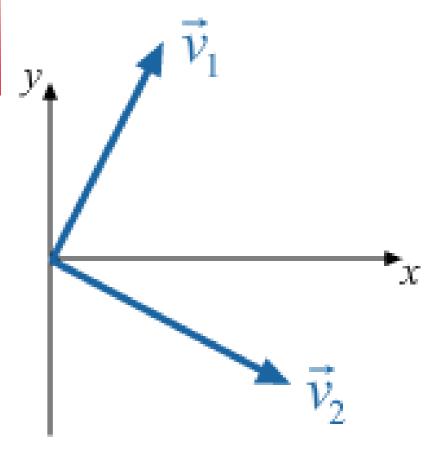


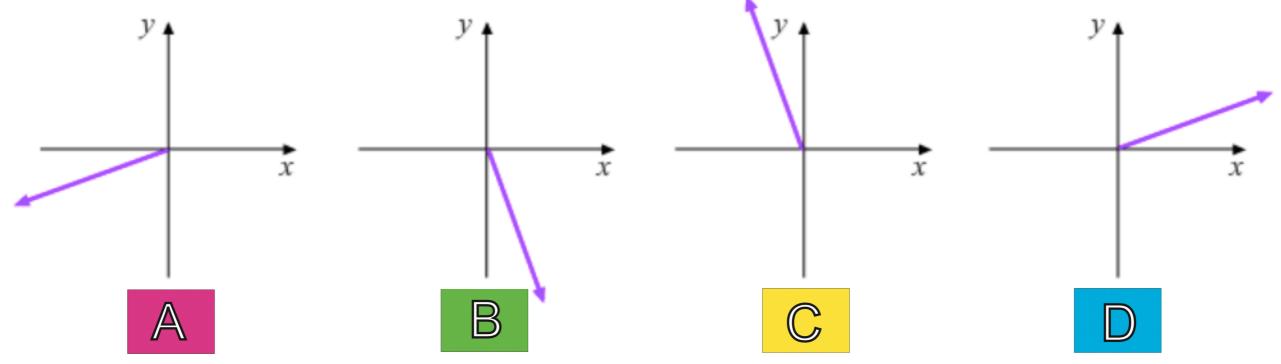




Clicker 6

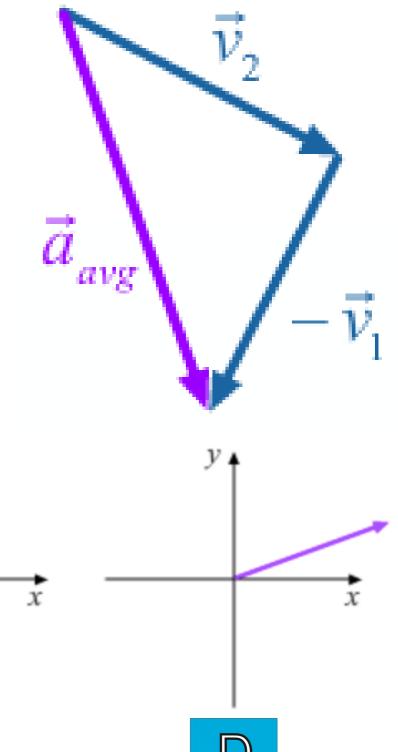
1. An object has velocity v_1 at time t=0 and v_2 at time t=1 s. Which of the following are the average acceleration?

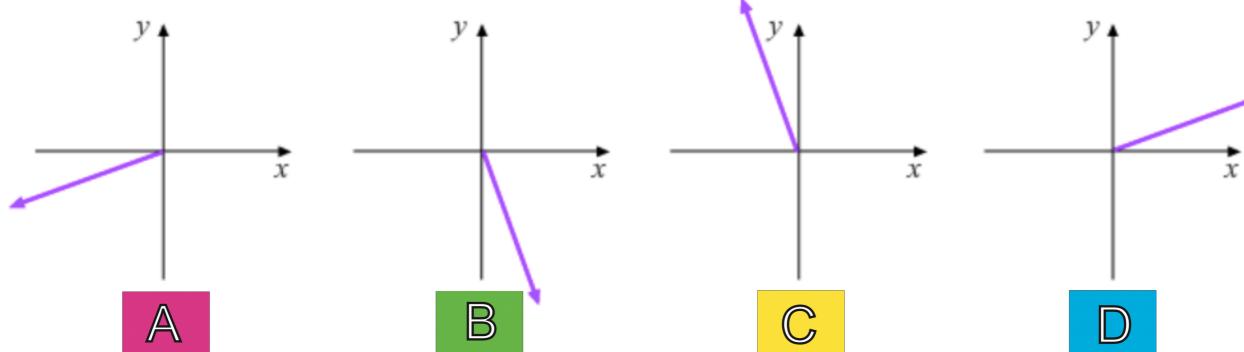




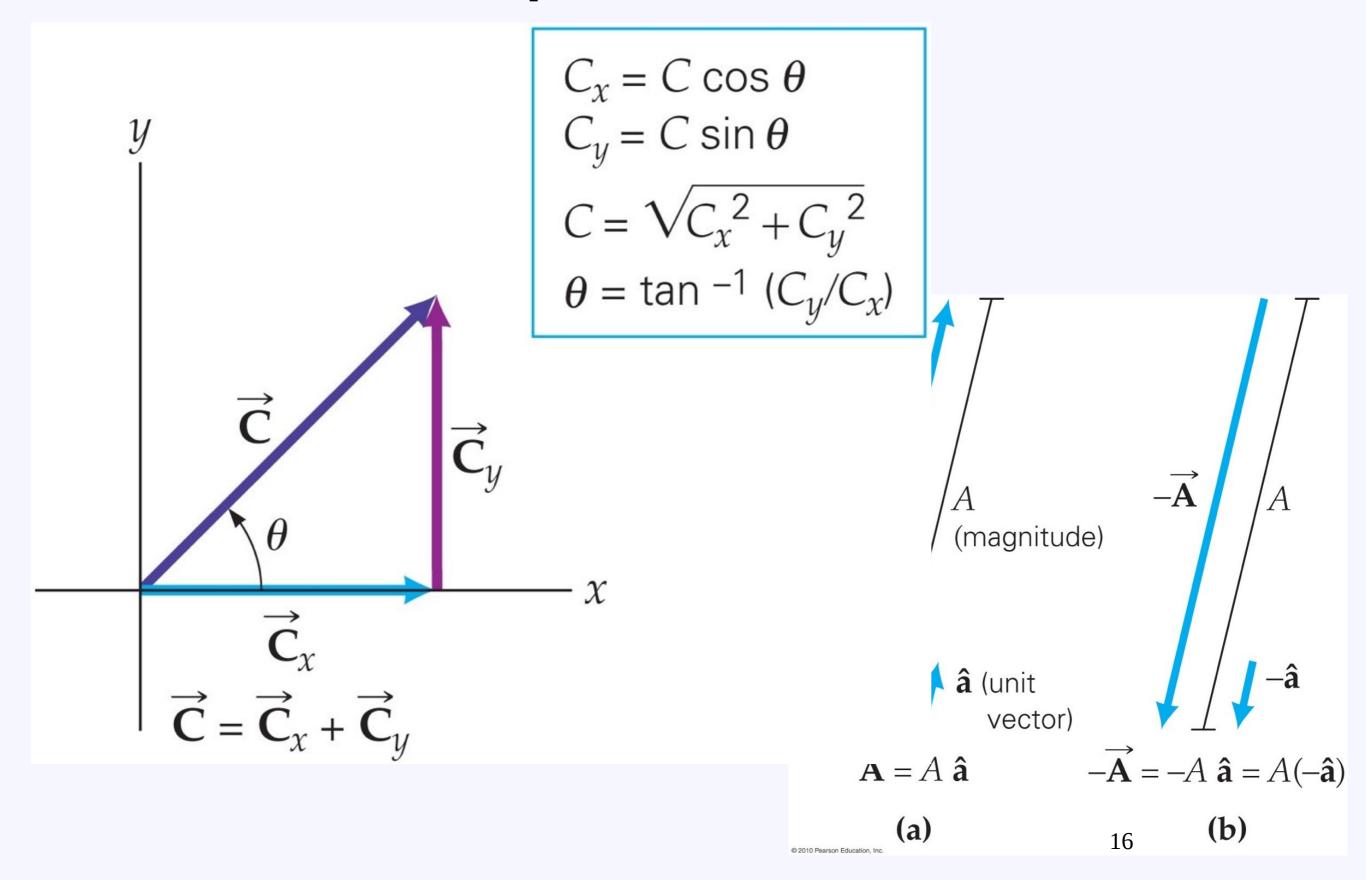
Clicker 6

1. An object has velocity v_1 at time t=0 and v_2 at time t=1 s. Which of the following are the average acceleration?



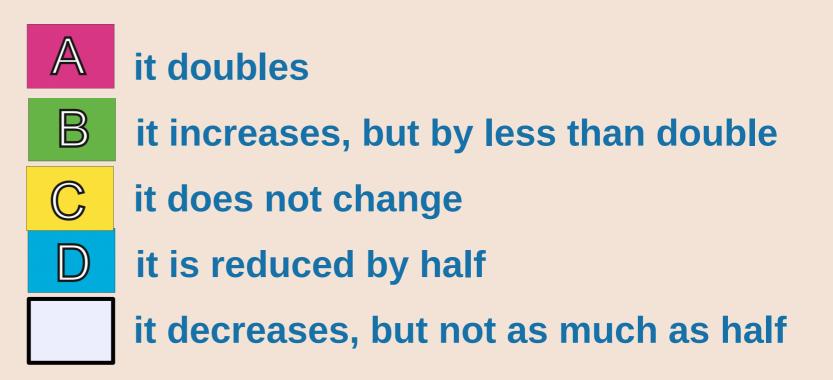


Vector components



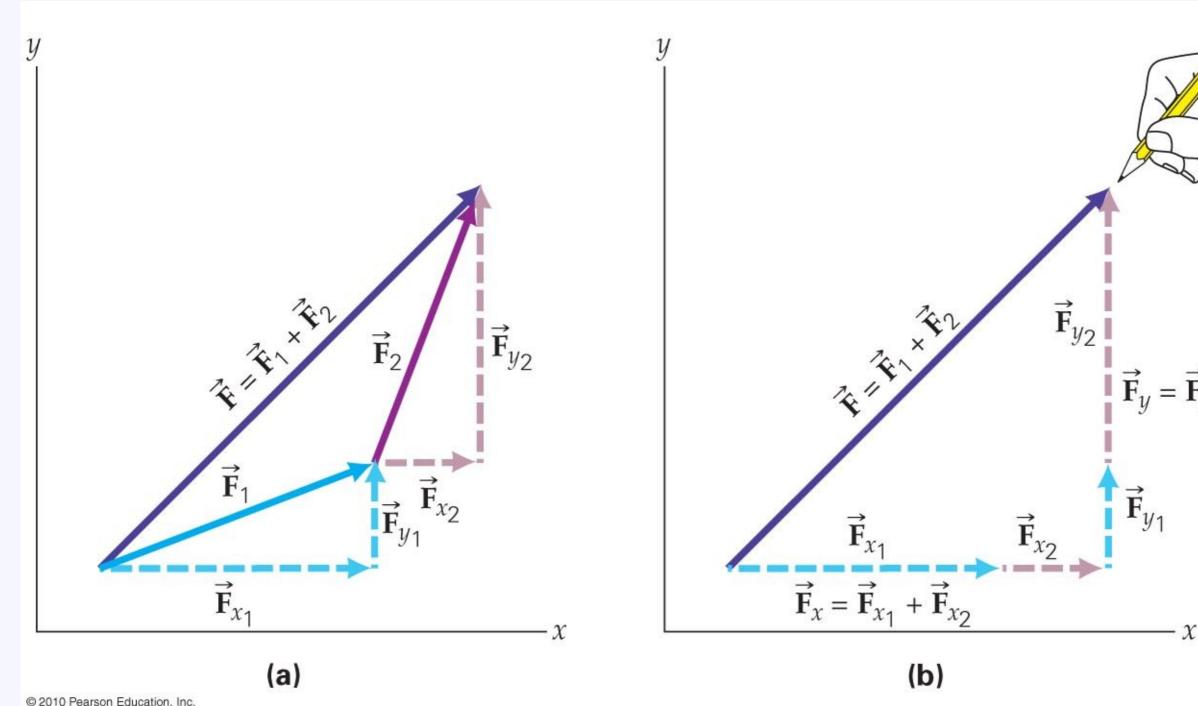
Question 3.2a Vector Components I

If each component of a vector is doubled, what happens to the angle of that vector?

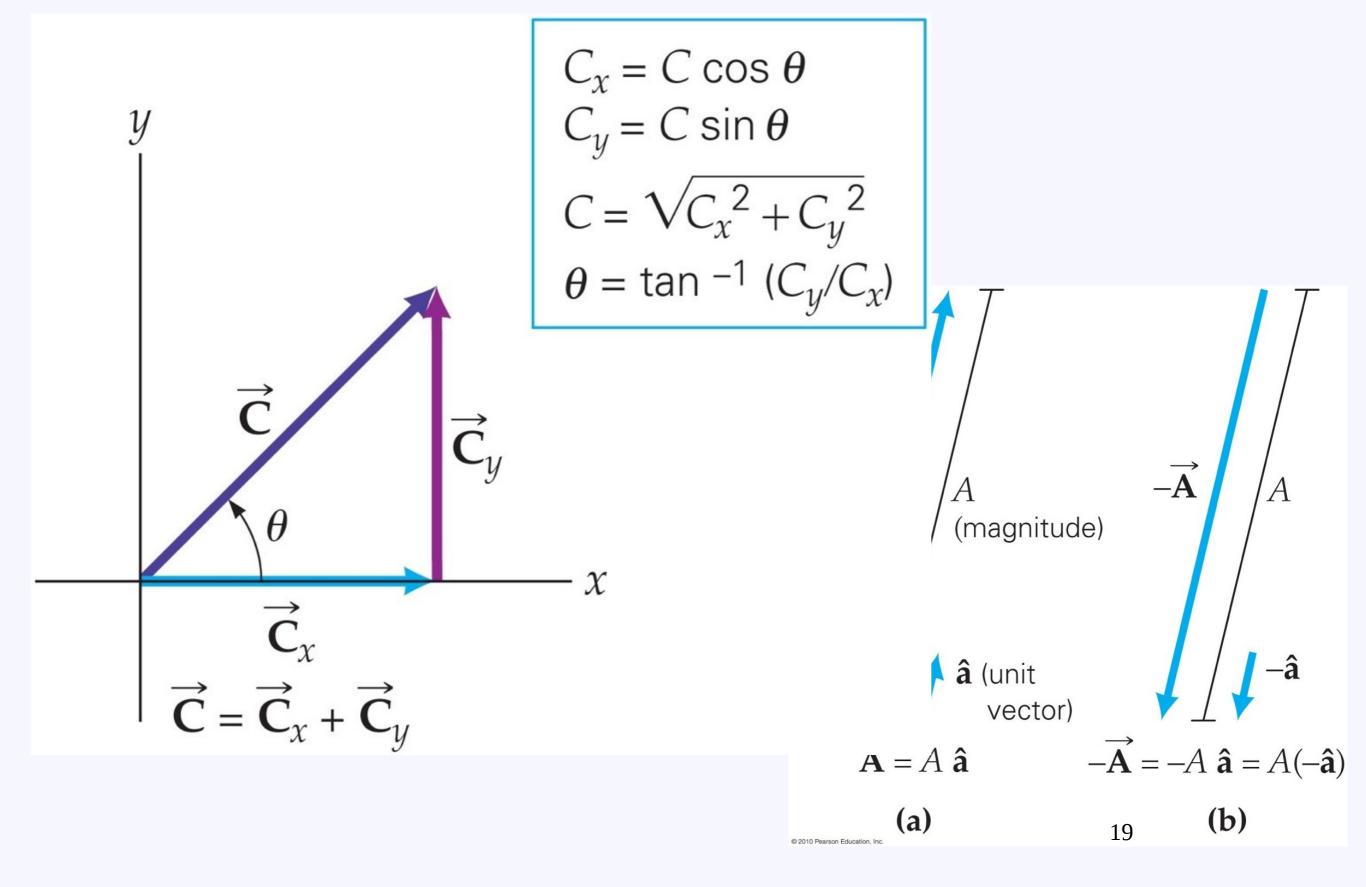


Add vectors by components $\vec{\mathbf{v}}_1 + \vec{\mathbf{v}}_2 = ([v_{x1} + v_{x2}])\hat{\mathbf{x}} + ([v_{y1} + v_{y2}])\hat{\mathbf{y}}$

$$\vec{\mathbf{v}}_1 + \vec{\mathbf{v}}_2 = ([v_{x1} + v_{x2}])\hat{\mathbf{x}} + ([v_{y1} + v_{y2}])\hat{\mathbf{y}}$$



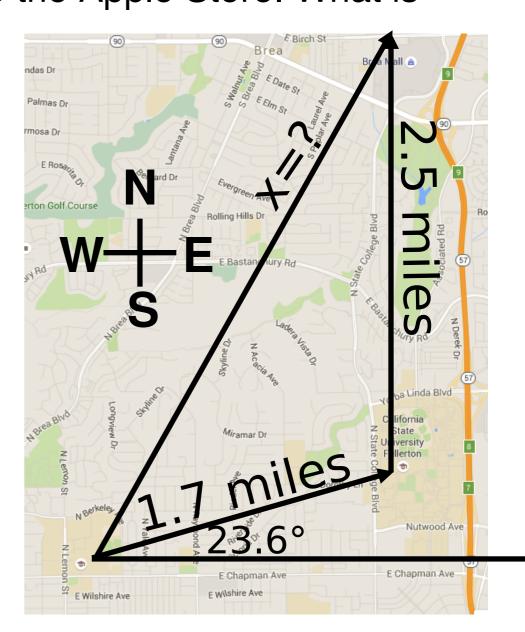
Vector components



 Cal State Fullerton is 1.7 miles away from Fullerton College, at an angle 23.6° north of east. The Apple Store is 2.5 miles due north of Cal State Fullerton.

 A bird flies straight from Fullerton College to Cal State Fullerton, and then straight from Cal State Fullerton to the Apple Store. What is

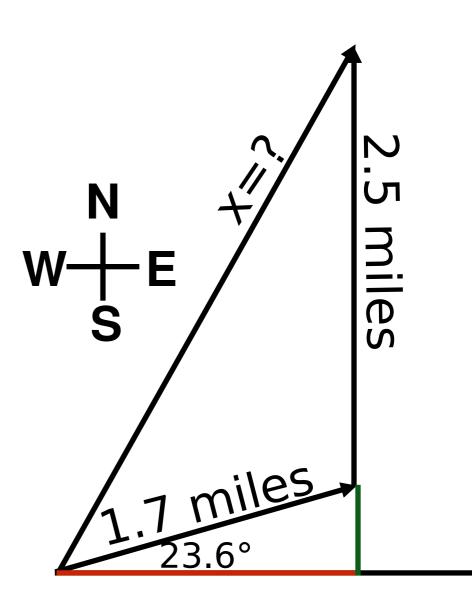
the birds displacement?



 The black vector is the sum of a red vector (horizontal) and a green vector (vertical). Which way should the red vector point?



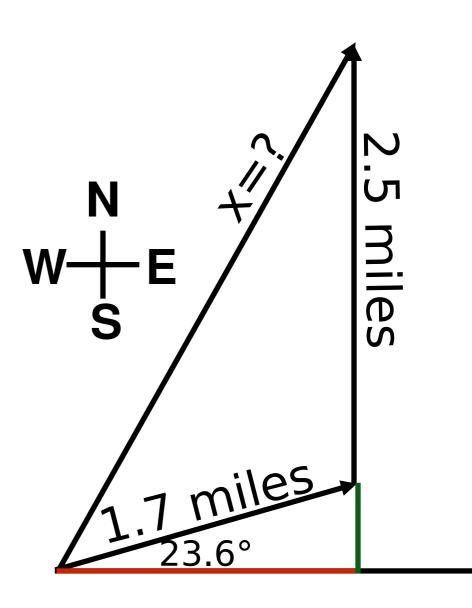
- A Left
- **B** Right
- C Up
- Down
- None of ABCD



 The black vector is the sum of a red vector (horizontal) and a green vector (vertical). Which way should the green vector point?



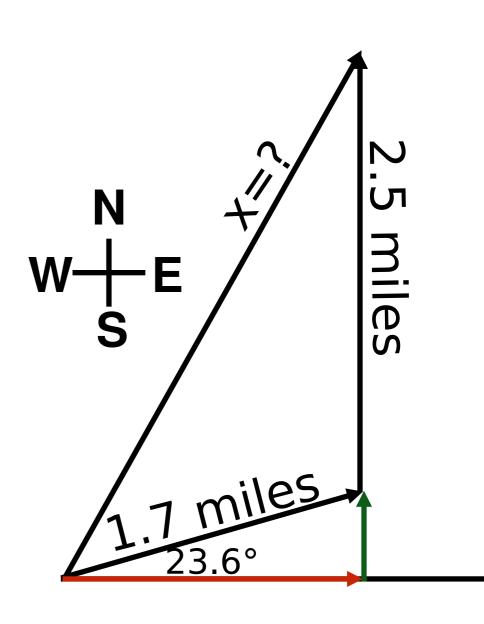
- A Left
- **B** Right
- C Up
- Down
- None of ABCD



• How long is the red arrow?



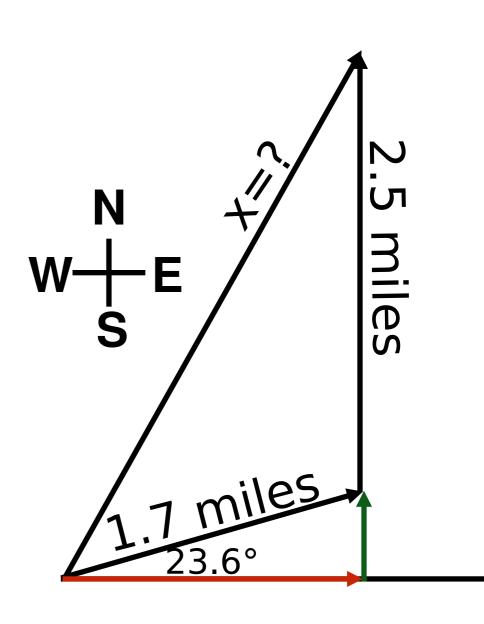
- **A1**.7 miles x sin 23.6°
- **B1**.7 miles x cos 23.6°
- **C1**.7 miles x tan 23.6°
- 1.7 miles
- None of ABCD



• How long is the green arrow?



- **A1**.7 miles x sin 23.6°
- **B1**.7 miles x cos 23.6°
- **©1**.7 miles x tan 23.6°
- 1.7 miles
- None of ABCD



 $\mathbf{x} = (1.7 \text{mi} \cos 23.6^{\circ}) \hat{\mathbf{x}} + (1.7 \text{mi} \sin 23.6^{\circ} + 2.5 \text{ mi}) \hat{\mathbf{y}}$

Magnitude of displacement:

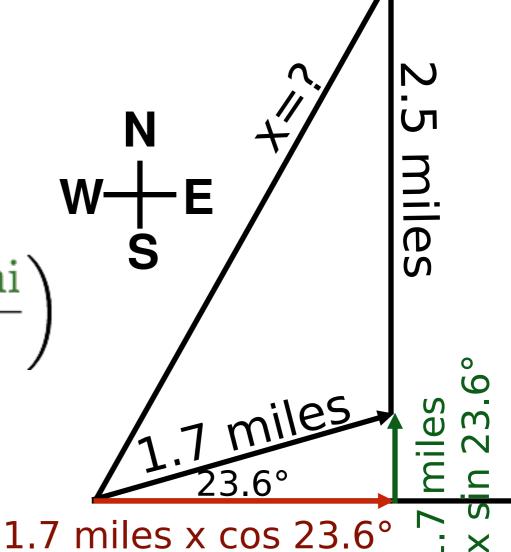
$$|\mathbf{x}| = \sqrt{(1.7 \mathrm{mi} \cos 23.6^\circ)^2 + (1.7 \mathrm{mi} \sin 23.6^\circ + 2.5 \mathrm{mi})^2}$$

= 3.5 mi
Direction of displacement (angle

counter-clockwise

= angle "north of east":

$$\theta = \tan^{-1} \left(\frac{1.7 \text{ mi} \sin 23.6^{\circ} + 2.5 \text{ mi}}{1.7 \text{ mi} \cos 23.6^{\circ}} \right)$$
= 64°



Next: Vector Multiplication & 2D Motion

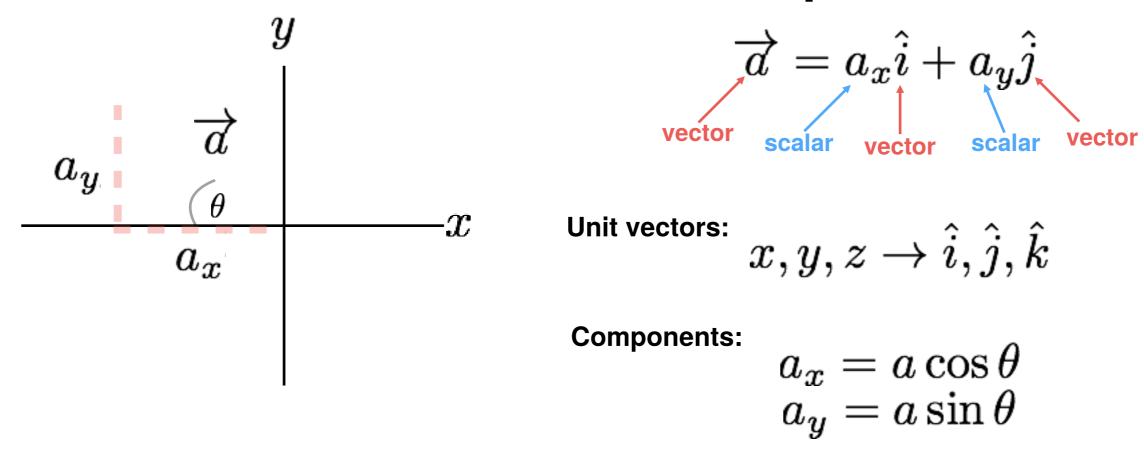


Take Home Message

reddit.com

- There are two ways to multiply vectors!
 - Dot-product and Cross-product
- Vector components allow you to simplify 2D and 3D motion

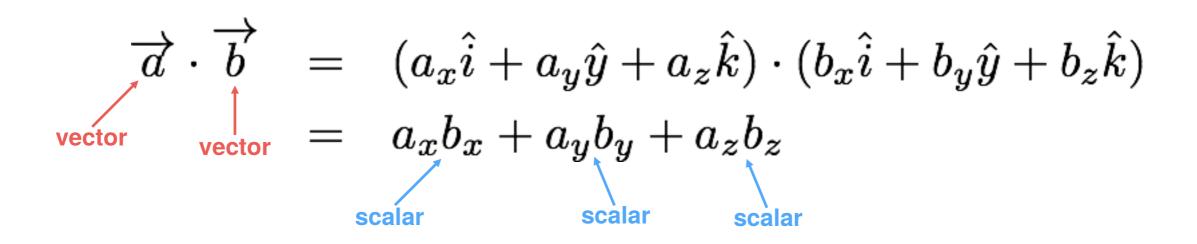
Unit vectors and components



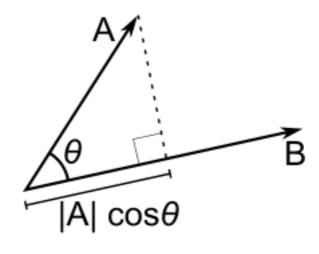
- A unit vector has a magnitude of 1
 - Its sole purpose is to point in a direction
- A vector component includes a scalar value and a unit vector

Vector multiplication

Dot Product - creates a new scalar



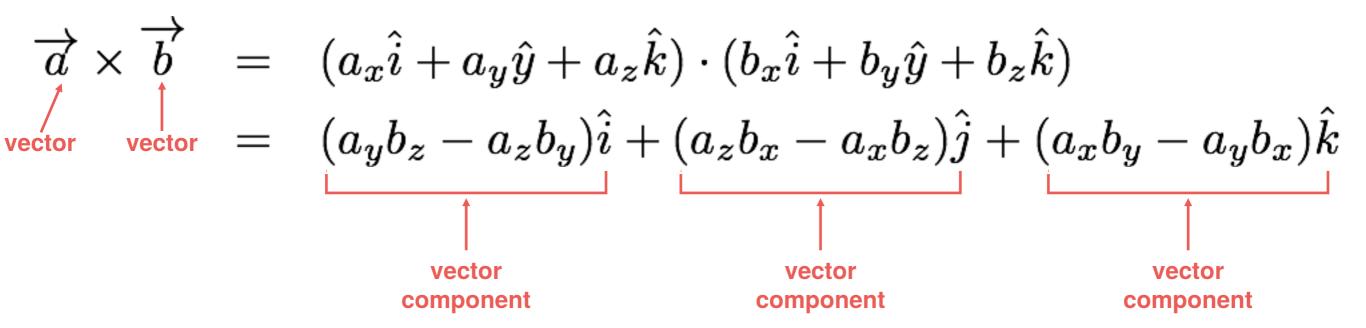
$$\overrightarrow{a} \cdot \overrightarrow{b} = |\overrightarrow{a}| |\overrightarrow{b}| \cos \theta$$



wikipedia.org

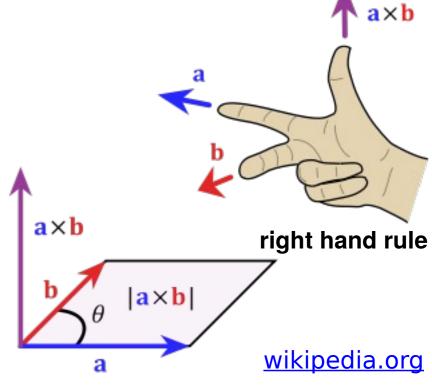
Vector multiplication

Cross Product - creates a new vector



- umm... WHAT?!?! I thought we didn't have to memorize anything!
- you don't

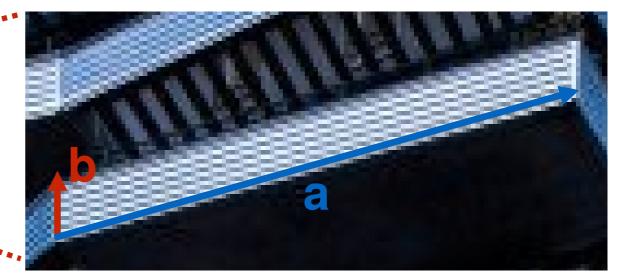
$$\overrightarrow{a} imes \overrightarrow{b} = egin{bmatrix} \hat{i} & \hat{j} & \hat{k} \ a_x & a_y & a_z \ b_x & b_y & b_z \ \end{pmatrix}$$

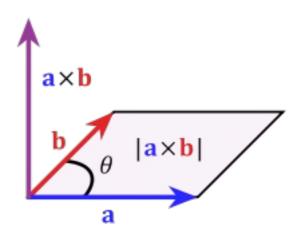


Vector multiplication

Why is the cross-product useful?







it help us define surfaces

$$\overrightarrow{a} = -3\hat{i} - 4\hat{j} + 5\hat{k}$$
 and $\overrightarrow{b} = -1\hat{i} + 4\hat{j} - 2\hat{k}$ and $\overrightarrow{c} = 3\hat{i} + 2\hat{j} - 5\hat{k}$

1. Find:
$$\overrightarrow{a} \cdot (\overrightarrow{b} + \overrightarrow{c})$$

2. Find:
$$\overrightarrow{a} \cdot (\overrightarrow{b} \times \overrightarrow{c})$$

very similar to a HW problem

Next time...

Vectors and 2D Motion

Due dates

- Assignments
 - Should have already read Ch.3 of the book
 - HW1 due friday at 11:45PM

extra slides

Name_____

$$\frac{1}{2} \cdot (\vec{b} \times \vec{c}) = (-3, -4, 5) \otimes \cdot (-16, -11, -14)$$

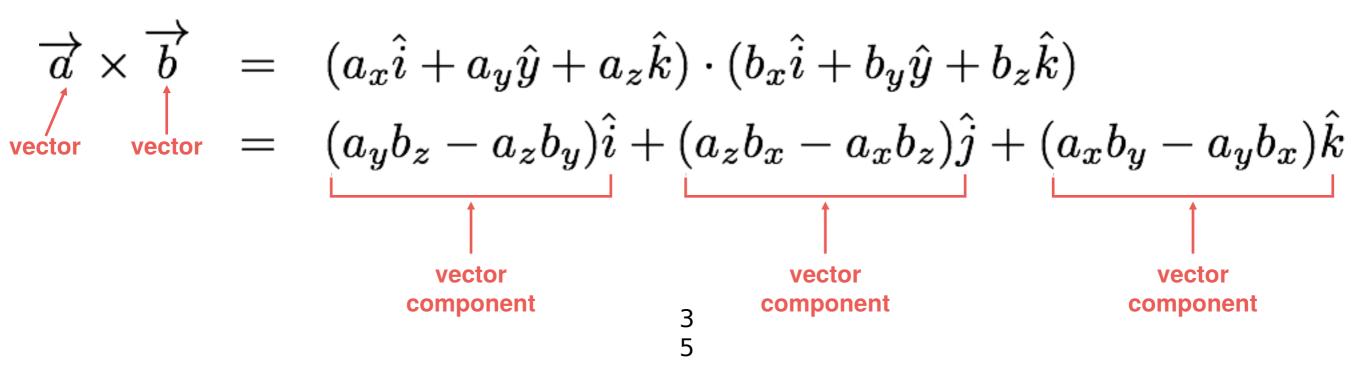
$$= 848 + 44 + -70 = 22$$

Reminder - Vector multiplication

Dot Product - creates a new scalar

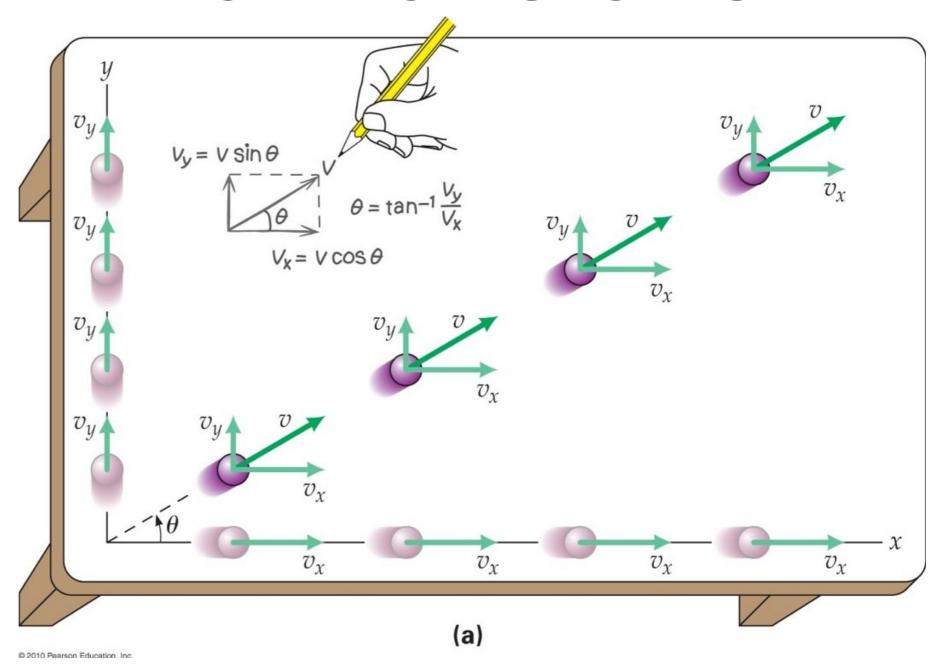
$$\overrightarrow{a} \cdot \overrightarrow{b} = (a_x \hat{i} + a_y \hat{y} + a_z \hat{k}) \cdot (b_x \hat{i} + b_y \hat{y} + b_z \hat{k})$$
vector
$$= a_x b_x + a_y b_y + a_z b_z$$
scalar scalar scalar

Cross Product - creates a new vector



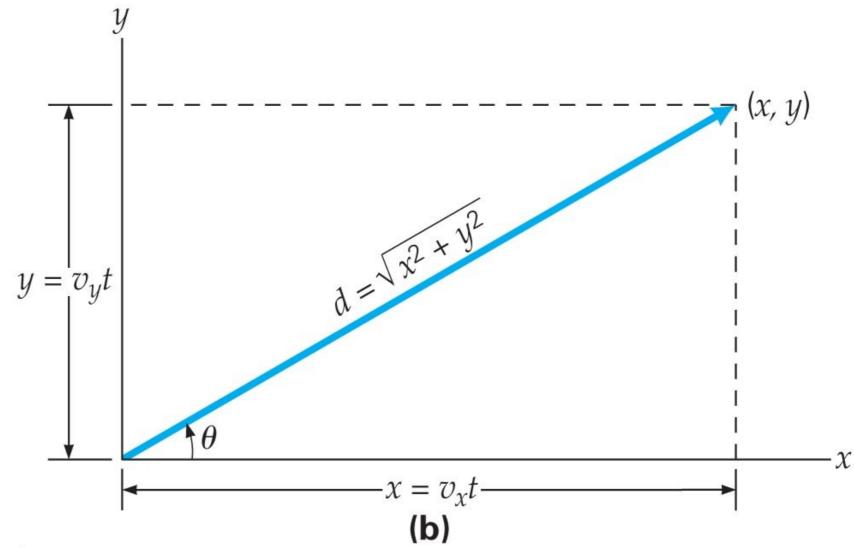
Motion in 2 dimensions

- Horizontal & vertical motion independent
 - Break vectors into components
 - Treat each component separately



Motion in 2 dimensions

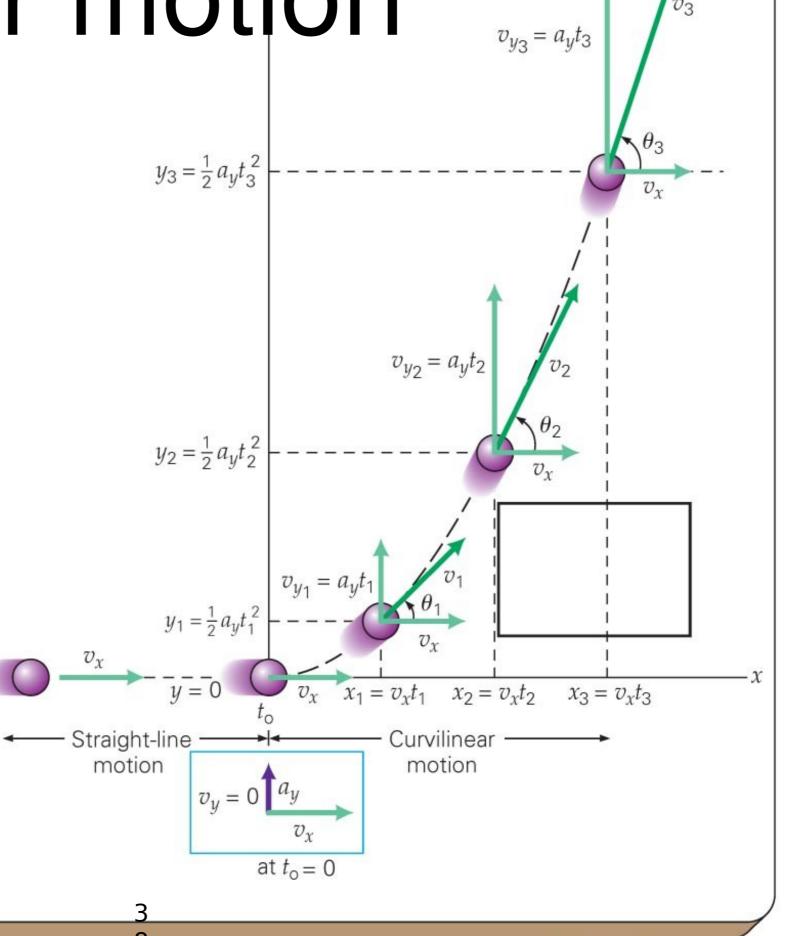
- Horizontal & vertical motion independent
 - Break vectors into components
 - Treat each component separately



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Curvilinear motion

 If velocity, acceleration not parallel, then motion is along a curve ('curvilinear motion')

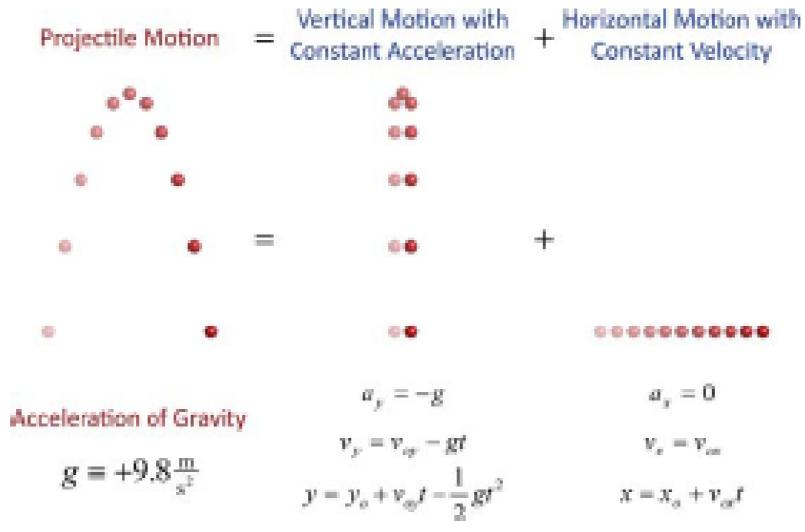


Main Points – Projectile Motion

Projectile motion is the superposition of two independent motions:

- 1) Horizontal: constant velocity
- Vertical: constant acceleration

Projectile motion can be understood simply as free fall viewed from a moving reference frame.



Projectile Motion

Horizontal

$$a_x = 0$$

$$V_x = V_{o_x}$$

$$x = x_o + v_{o_x} t$$

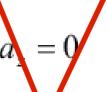
Vertical

$$a_y = -g$$

$$v_y = v_{o_y} - gt$$

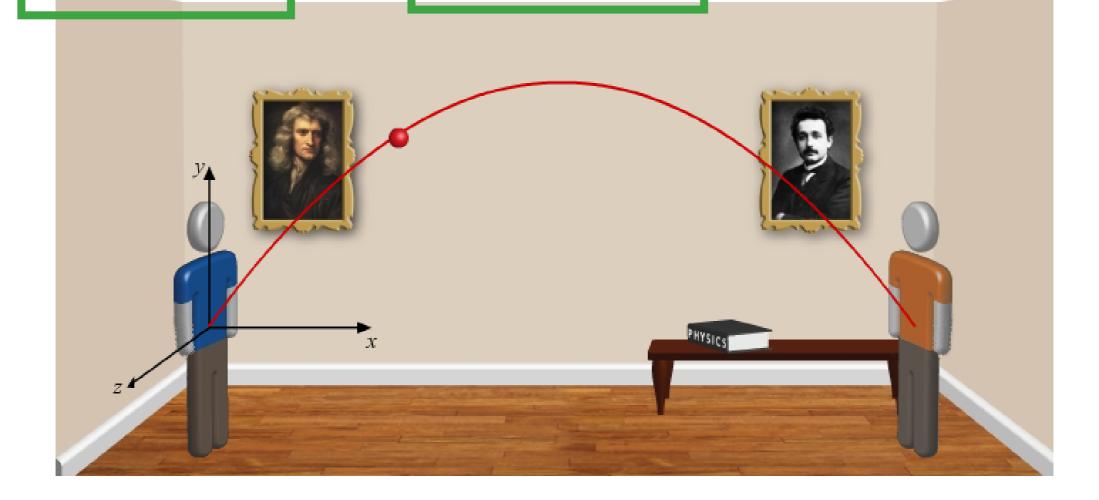
$$y = y_o + v_{o_y} t - \frac{1}{2} g t^2$$

Boring



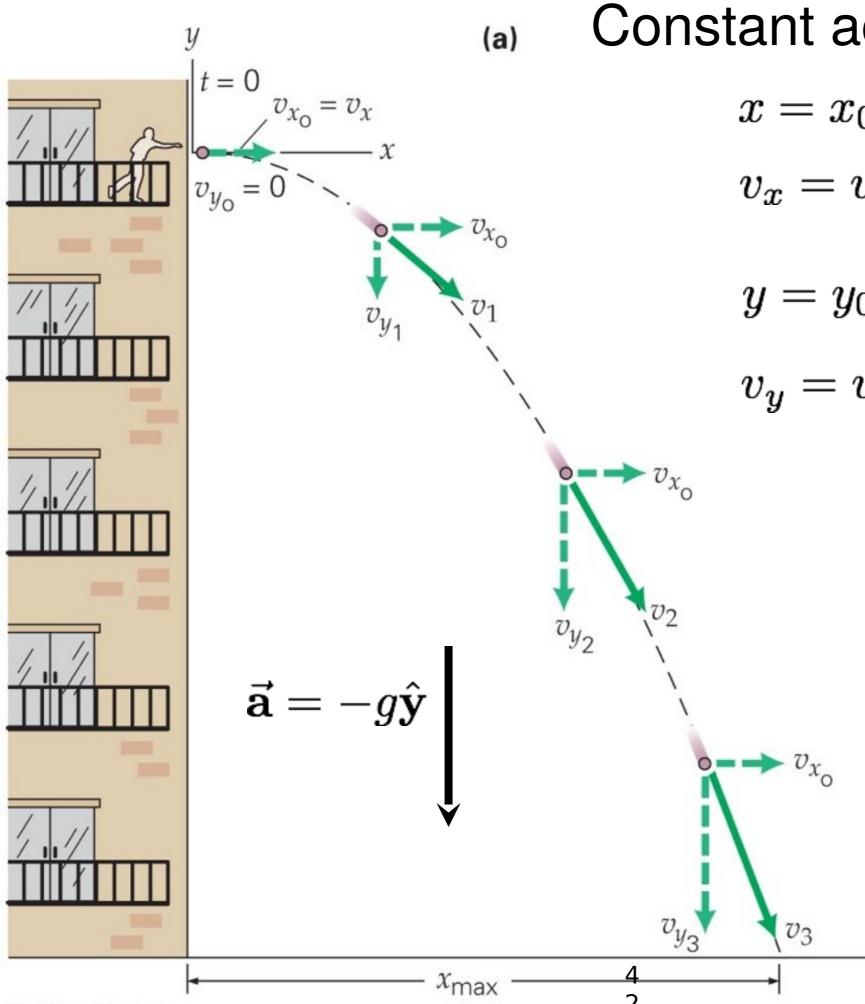
$$v_z \neq 0$$

$$z = z$$





Constant acceleration in 2D:



$$x = x_0 + v_{x0}t + \frac{1}{2}a_x t^2$$
$$v_x = v_{x0} + a_x t$$

$$y = y_0 + v_{y0}t + \frac{1}{2}a_yt^2$$
$$v_y = v_{y0} + a_yt$$

Projectile (a) $x = x_0 + v_{x0}t$ $v_{x_0} = v_x$ $v_x = v_{x0}$ $y = y_0 + v_{y0}t - \frac{1}{2}gt^2$ $v_y = v_{y0} - gt$ 03 x_{max}

