

**Autumn 2021-22 (July-December 2021)****Session Plan – Indian Economy**

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Associate Facilitator: Hari Krishnan K.S.

Date	Session	Module/Topic (Indicative)	Case/Article	Pre-class reading	Submission of case brief/assignment
Aug 20	1	Module 1	Analytical Framework (Interactive)	Yes	No
Aug 26	2	Module 2	Planning in India (Interactive)	Yes	No
Aug 27	3	Module 2	Planning in India (Interactive)	Yes	No
Sep 2	4	Module 2	Planning in India (Interactive)	Yes	No
Sep 3	5	Module 2	Planning in India (Interactive)	Yes	No
Sep 9	6	Module 3	Neoliberal Framework and Economic reforms (Interactive)	Yes	No
Sep 10	5	Module 4	Sectoral Growth (Interactive)	Yes	No
Sep 16	6	Module 5	<i>Case: The Indian Economy: A Macroeconomic Turnaround</i>	Yes	Yes
Sep 17	9	Module 6	<i>Article: What is the way forward for the ailing banking sector in India?</i>	Yes	No
Sep 23	8	Module 7	<i>Case: India's demonetization: Purging black money?</i>	Yes	Yes
Sep 24	9	Module 8	Missing woman in Indian Economy	Yes	No
Sep 30	10	Module 8	Missing woman in Indian Economy	Yes	Yes
Oct 1	11	Module 9	Business cycles in India	Yes	No
Oct 7	12	Module 9	India's growth slowdown	Yes	No
Oct 8	13	Module 10	Higher Education Funding (Debate)	Yes	No
Oct 21	14	Module 11	<i>Case: Universal Basic Income: Is There a Case for India</i>	Yes	Yes
Oct 22	15		Reserve*		000
Oct 28	16	Module 12	<i>Article: The Specter of Caste in Silicon Valley</i>	Yes	Yes
Oct 29	17	Module 13	NBFCs and liquidity issues	Yes	No
Nov 5	18		Reserve*		00
Nov 11	19	Module 14	<i>Case: Are the resignations of Urjit Patel and Viral Acharya apocalypse for the Indian economy?*</i>	Yes	Yes
Nov 12	20		Reserve		00
Nov 18	21		Reserve*		

\*\*Reserve classes will be used to discuss the topics/extended discussion based on feedback.

\*#Reserve also indicates quizzes.

## **Ethical and honor code**

Active participation and shared learning are the very foundation of education, so the current course. Students need to own the responsibility to prepare for the session and participate in the discussions. Students also need to refrain from aiding their fellow students in academic engagements without authorization or perceived as unethical. Any activity violating the learning model is a violation of the ethical code and dishonor the Institute.

## **Academic dishonesty**

Academic dishonesty, as defined by the Institute and expected from the students in the top academic community, will not be tolerated and will be recommended to the committee of discipline. Plagiarism, free riding, unauthorized aid/help, and lack of preparation are defined as academic dishonesty. Academic dishonesty also includes unauthorized aid to fellow student assignments & exams, listing students whom those not contributed to the project, and not reporting the same to the facilitator. If a group member is violating it, the other members must report the same to the associate facilitator.

## **Evaluation criteria**

Component	Type	Weight	Remarks
Class Participation	Individual	20%	Scores are awarded based on on-off classroom participation and discussion. The quality of the content, articulation, and structure is the primary criterion of evaluation.
Assignments, case presentation	Group Participation	40%	Creativity, analytical skills, and presentation quality will be the evaluated
Quizzes		50%	
	Individual quizzes		Students need to take up the quizzes individually. Mini case analysis and oral quizzes will be part of it.
	Group quizzes		Analytical presentation followed by questions.

\* Consistent with our flux pedagogy, groups are free to submit only four (4) out of 6 assignments. For those who submit more than 4, the best six (6) will be taken for grading.

\* Consistent with our flux pedagogy, students may opt for only two quizzes (or 50% as the case may be) out of four. For those who write more than 2, the best of the two (2) quizzes will be taken.

## **Grading method**

	EX	A	B	C	D	P	F
G-I	Above 90	80-90	70-80	60-70	50-60	35-50	<35
G-II	Average +1.8*SD	Average + 1.0*SD	Average +0.5*SD	Average	Average – 1.0*SD	35-50	<35

\*If the performance of more than 65% of students is not according to Grade-I, the instructor may use the Grade – II method.

### **Group formation guidelines**

Students are free to form their groups for the group assignment. A group should consist of at least two members and not more than five. In some instances, some relaxation can be given case by case. Such requests should be sent to the associate facilitator. Students are advised to include at least one student facing difficulty accessing the resources or infrastructure issues\*. Manels are not desirable, and female leadership is highly encouraged.

Groups are allowed to change members for each assignment.

\*Since sessions will be entirely online, students do not have equal access to the resources and infrastructure. The facilitator retains the discretion to add disadvantaged students to these groups.

### **Class Participation**

This course requires the full participation of all the students. Participation can be in synchronous and asynchronous mode. The facilitators will keep track of class participation to determine the portion of the grade. Participation in real terms refers to preparation for the class, concentration in learning the self-learning topics and getting the solution to the exercises. The students are expected to give their critical comments on the concepts and theories discussed in the class. Contradicting and criticizing will be the right way of understanding the subject. The language is expected to be sensitive and inclusive.

Any questions about the meaning or definition of basic concepts that are expected from the students of Macroeconomics II (or courses covered so far) will prove that the student has not prepared for the class. In case of difficulty, the students are advised to contact the facilitator/associate facilitators before the session. A specific set of questions from the pre-reads will be asked to select students randomly for the sake of assessment. The students will be graded for every five sessions for their class participation.

**Assignments:** The case assignments need to be submitted by any member of the group; the deadline for submitting the assignment/case analysis brief is 14 hours before the session. A case analysis assignment consists of a case analysis (doc/pdf), slides,

The title page of the document/ppt should include the list of members with roll numbers.

**Quiz:** Quizzes will be conducted as per the schedule (reserve classes or in-class). The quiz will be an open book during the said date and time, or take a home quiz, which must be submitted by the next day.

The quiz **does not test** memory or recall at all. It evaluates how a student thinks about an issue and critically analyzes and compares it. A quiz may also include analyzing an advertisement or a song or some questions or a tweet.

## **Analytical Presentation**

The associate facilitator shall form the group. The group details and reading material will be sent to the concerned group. A female member is encouraged to lead the group. The selected cases will be assigned to a group randomly. The presentation will be as per the following schedule.

The group is expected to send the presentation slides/document 24 hours before the scheduled presentation to the associate facilitator.

### **Presentation schedule**

<b>Group</b>	<b>Date</b>	<b>Group</b>	<b>Date</b>
G-1	September 10	G-6	October 22
G-2	September 17	G-7	<u>October 29</u>
G-3	September 24	G-8	<u>November 5</u>
G-4	October 1	G-9	<u>November 5</u>
G-5	October 8	G-10	<u>November 12</u>

### **Contact details:**

All general queries and questions can be sent to [gshcourses@gmail.com](mailto:gshcourses@gmail.com)

The generic questions can be posted in the WhatsApp group. Any individual query other than academic should only be sent to [gshcourses@gmail.com](mailto:gshcourses@gmail.com) or Group admin/Associate Facilitator

All academic-related queries (e.g., topics, discussions, questions, etc.) should be texted to the facilitator.