CPSC 2350 - Al Use Disclosure

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of Al tools in this course.

Please complete the survey **by yourself** and be **truthful**. Using AI tools will not negatively affect your marks for the assignment/lab/etc.

What do we mean by AI tools in this survey?

Al content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other Al-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/cpsc-2350/ai-policy

Hi, Gregory. When you submit this form, t	he owner will see your name and email address.
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- * Required
- 1. First Name * 🛄

Gregory

2. Last Name * 📆

Bennett

3. Langara Student ID * 🔲					
100384770					
4. Which assignment/lab/pro	ject submiss	ion is this Al	use disclo	sure for? *	(4)
A3		~			
5. How do you feel about usi standards of academic inte	•	•		, ,	
	Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptabl e	Complete Unaccepta e
In my personal standard of academic integrity, using Al content generators for this submission is					
6. Please explain your rating submission. Why? (Write in	•	•	ic integrity	of AI use fo	r this

It is quite possible that you could make an entire website by just prompting the AI to write it for you.

7. How did using AI content generators impact **your learning** for this submission? * $\square_{(i)}$

	Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat h indered my learning	Greatly hindered n learning	
Using AI content generators for this submission	\bigcirc	\bigcirc		\bigcirc	\bigcirc	
8. Please explain your rating a	ahove ahout	· Al's impact	on vour le	arning for th	is	
submission. (Write in 2-3 s		-	•	•		
I used it to fill in the conte because I already know HT time to it.	•			•		
9. For this submission, how w versus Al? * □,	ould you ra	te the relativ	e contribut	ion made by	/ your	
Entirely myself, contribut from A	no som tion contrib	elf, Evenl le betv ution myse	ween A elf and con	l, some tribution co	ntirely by Al, no ntribution om myself	
This submission is				\bigcirc	\bigcirc	
	10. List all the AI tools AND the specific prompts you used for this submission (input N/A if you have not used any) *					

ChatGPT:

Somewhat not confident

I did not use AI for this submission

-Can you make a quick one paragraph summary of me for a webpage,My name is greg, I am a second year computer science student at langara college, I've completed data structures and algorithms, I live in the metro Vancouver area, when i was younger i used to play soccer and was a part of a swimming club, I speak french and english, and I enjoy coding minigames in my free time.
-I can code in java, c++,js,python,html,css, I learned how to code data structures from scratch, I understand big O notation, im currently learning front end development, and I can use stl, please create a technical skills list in html using this information

11. How confident were you in Al's responses that you received? *
Confident
Somewhat confident
Neutral

12. How did you ensure the answer you received from the AI tool was correct? (input N/A if you have not used any) * 🛄

Whenever I ran npm start the HTML seemed to look fine on the page.

13. Did you at any point abandon using AI tools and seek other resources? Explain your answer. * 🗔

What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any

No, The HTML code it gave me was satisfactory.

14. For each of the following items, how would you rate the relative contribution made by you versus AI? * 🕠

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by Al, some contribution by myself	Entirely by Al, no contributic from myse
Writing - Proofreading: To revise written work for grammar, typos, style, and other related items	\bigcirc	\bigcirc			\bigcirc
Writing - Text Completion: To complete sentences, paragraphs or even entire documents			\bigcirc		\bigcirc
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions	\bigcirc		\bigcirc	\circ	\bigcirc
Text analysis: To make sense of text and generate insight as to what it means	\bigcirc	\bigcirc	\bigcirc		\bigcirc
Summary : To quickly understand large amount of text by extracting important information	\bigcirc			\circ	\bigcirc
Q&A + Research: To get answers from questions and find relevant information	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Illustration/Sketching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations				\bigcirc	\bigcirc

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by Al, some contribution by myself	Entirely by Al, no contributic from myse
Coding - Write : To generate code by AI for software implementation	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Coding - Test: To generate code tests by AI for software implementation	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Coding - debug: To identify issues with existing code for software implementation	\bigcirc	\bigcirc	\bigcirc		
Coding - explanation: To understand what a code snippet does for software implementation	\bigcirc			\bigcirc	
Other: to help any other aspects of the submission not listed above	\bigcirc			\bigcirc	\bigcirc

15. Please explain your ratings above, especially if you have AI tools for "other" types of work. * [7]

The main content was made by the AI, but the formation of the website was mostly done by me.

16. Please leave any further comments above use of Al tools for this submission / CPSC 2350 *

N/A

Send me an email receipt of my responses



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