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| --- | --- | --- | --- | --- |
|  | Presentation Topic & Name of Presenter | Text Quality   * Slides should have main bullet points only. * Extra details should be spoken not written. | Graphic Quality   * Slides should have meaningful graphic or visual elements. * Graphics add details that would need too much text. | Verbal Quality   * Presenter is clear, confident, and accurate. * Presenter does more than just read off slides. |
| 1 |  | |  |  | | --- | --- | | Too Much | Too little | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Need  More | Not Useful | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Not  Clear | Reading Slides | | 1 2 3 4 3 2 1 | | |
| 2 |  | |  |  | | --- | --- | | Too Much | Too little | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Need  More | Not Useful | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Not  Clear | Reading Slides | | 1 2 3 4 3 2 1 | | |
| 3 |  | |  |  | | --- | --- | | Too Much | Too little | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Need  More | Not Useful | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Not  Clear | Reading Slides | | 1 2 3 4 3 2 1 | | |
| 4 |  | |  |  | | --- | --- | | Too Much | Too little | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Need  More | Not Useful | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Not  Clear | Reading Slides | | 1 2 3 4 3 2 1 | | |
| 5 |  | |  |  | | --- | --- | | Too Much | Too little | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Need  More | Not Useful | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Not  Clear | Reading Slides | | 1 2 3 4 3 2 1 | | |
| 6 |  | |  |  | | --- | --- | | Too Much | Too little | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Need  More | Not Useful | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Not  Clear | Reading Slides | | 1 2 3 4 3 2 1 | | |
| 7 |  | |  |  | | --- | --- | | Too Much | Too little | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Need  More | Not Useful | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Not  Clear | Reading Slides | | 1 2 3 4 3 2 1 | | |
| 8 |  | |  |  | | --- | --- | | Too Much | Too little | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Need  More | Not Useful | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Not  Clear | Reading Slides | | 1 2 3 4 3 2 1 | | |
| 9 |  | |  |  | | --- | --- | | Too Much | Too little | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Need  More | Not Useful | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Not  Clear | Reading Slides | | 1 2 3 4 3 2 1 | | |
| 10 |  | |  |  | | --- | --- | | Too Much | Too little | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Need  More | Not Useful | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Not  Clear | Reading Slides | | 1 2 3 4 3 2 1 | | |
| 11 |  | |  |  | | --- | --- | | Too Much | Too little | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Need  More | Not Useful | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Not  Clear | Reading Slides | | 1 2 3 4 3 2 1 | | |
| 12 |  | |  |  | | --- | --- | | Too Much | Too little | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Need  More | Not Useful | | 1 2 3 4 3 2 1 | | | |  |  | | --- | --- | | Not  Clear | Reading Slides | | 1 2 3 4 3 2 1 | | |