SPH3U0

Review of Scientific Notation

ANSWAS Date:

Any quantity can be expressed using a power of ten. As you move the decimal point, you multiply by 10 as many times as necessary to make the numbers equal. Consider the following examples:

$$325 = 32.5 \times 10 = 3.25 \times 10^{\circ}$$

 $325 = 3.25 \times 10 \times 10 = 3.25 \times 10^{\circ}$
 $325 = 0.325 \times 10 \times 10 \times 10 = 3.25 \times 10^{\circ}$
Because $10^{\circ} = 1$ we can also express 325 as $325 \times 10^{\circ}$.

A number in **scientific notation** has two parts. The number in front of the "x 10" is called the coefficient. The power to which 10 is raised is called the exponent.

The coefficient must have one and only one digit in front of the decimal point.

There are three rules for using scientific notation:

Rule 1: To express a number in scientific notation, you move the decimal point to the position such that there is one nonzero digit to the left of the decimal point.

Rule 2: If the decimal point is moved to the **left**, the exponent is **positive**. (i.e. numbers greater than 0!) Rule 3: If the decimal point is moved to the **right**, the exponent is **negative**. (i.e. decimal numbers!)

Practice:

	ert the following numbers into scientific notation:	Conv	Convert the following numbers into standard notation:		
1)	3,400 <u>3-4×10</u>	9)	2.30 x 10 ⁴ 2 30 00		
2)	0.000023 <u>2.3 ×10</u>	10)	1.76 x 10 ⁻³ 0-00176		
3)	101,000 <u>1.01 × 0</u> 5	11)	1.901 x 10 ⁻⁷		
4)	0.010 1.0 210 -2	12)	8.65 x 10 ⁻¹ 0 = 865.		
5)	45.01 4.501 800	13)	$9.11 \times 10^3 $ 9.110		
	1,000,000 / 800 6	14)	5.40 x 10 ¹ 54.0		
7)	0.00671 6.71 xco -3	15)	1.76 x 10 ⁰ 1.76		
8)	4.50 4.50	16)	7.4 x 10 ⁻⁵ 0.0000 74		

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Skill Review: Rearranging Equations

Date: ANSW EAS

Goal: To be able to isolate one variable in an equation algebraically in terms of the other variables.

Hint: • You must do the same action on both sides of the equal sign.

	01 101		Final Equation
Original Equation	Show Work		Final Equation
$AB _ DE$	AB DE	cross multiply	$F = \frac{CDE}{AB}$
$\frac{B}{C} = \frac{B}{F}$	$C \longrightarrow F$	Cross manipry	AB
AB = C			B =
	e e		B= E
8			A.
A C			C =
$\frac{A}{B} = \frac{C}{D}$			/ A 13
B = D			C-B
A C			D=
$\frac{A}{B} = \frac{C}{D}$			CB
B D		er N	D - A.
PV = nRT			$R = \frac{PV}{nT}$
			D - PV
			R - mT.
			/~!
20 C 20 C			n2 =
$n_1c_1 = n_2c_2$			n. CI
			ng = nici
			12
			$\Delta t =$
$a - \frac{v_2 - v_1}{v_2 - v_1}$			Dt = 12-01
$a = \frac{v_2 - v_1}{\Delta t}$			1 2 x =
			۵.
$a = \frac{v_2 - v_1}{\Delta t}$			V1=
$a = \frac{1}{\Delta t}$			
Δt			11 = V1 = 1 x +:
			V, = V7-ast
$\Delta d = \frac{1}{2} a \Delta t^2$			st= Jasl
$\Delta a = \frac{1}{2}a\Delta t$			122
_			St = 1 6
v = 331.6 + 0.6T			T =
001.01			V-331.6
			$T = \frac{V - 331.6}{0.6}$
			0-6-