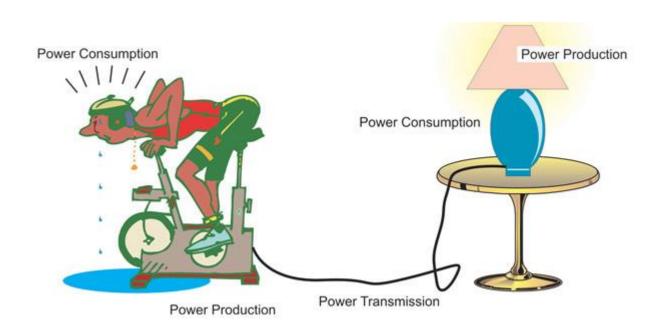


### Power & Efficiency



### Part I - Power

### Power

POWER: the rate of doing work or transforming energy

Example: Two students (both mass 65 kg) run up the CN tower (342m high) in the CN stair climb. Student A finishes in 16 minutes and student B finishes in 22 minutes.

Who exerted more power?

Both have done the same amount of WORK To increase their gravitational potential energy!!

Student A has done the work faster!!!

We say that A is more POWERFUL!



## POWER: the rate of doing work or transforming energy

$$P = \frac{Work\ done}{time\ taken} = \frac{W}{\Delta t}$$
 OR

$$P = rac{Energy\ Transformed}{time\ taken} = rac{\Delta E}{\Delta t}$$

Units of Power: Joules/Second or Watt 1 J/s = 1 Watt

1 Watt is a very small power output! We commonly use a larger unit of kilowatt

Back to our example...

Two students (both mass 65 kg) run up the CN tower in the CN stair climb. Both climb a distance of 342 m but student A finishes in 16 minutes and student B finishes in 22 minutes.

How much power did each student develop?

Work done = 
$$\Delta E_g$$
= mg $\Delta h$   $P = \frac{Work\ done}{time\ taken} = \frac{W}{\Delta t}$ 

Answer: Power Student  $A = 2.27 \times 10^2 W$ , Power Student  $B = 1.65 \times 10^2 W$ 

### Sample Power Questions

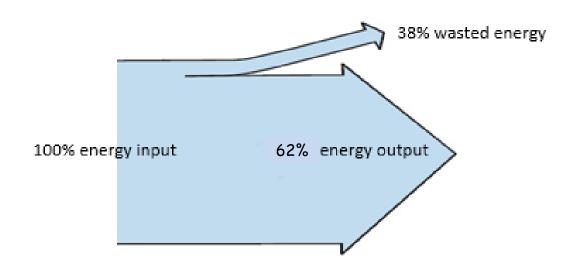
- 1. What is the power of an elevator motor if it uses 2.9x10<sup>5</sup> J to lift an elevator car one story in 16 s?
  - $P = \Delta E / \Delta t$
  - P = 2.9x10<sup>5</sup> J / 16 s = 1.8x10<sup>4</sup> J/s = 1.8x10<sup>4</sup> W

- 2. If a 60 W light bulb is left on for ten hours (3.6x10<sup>4</sup> s), how much energy is transformed?
  - $P = \Delta E / \Delta t$  or  $\Delta E = P \times \Delta t$
  - $-\Delta E = 60 \text{ W} \times 3.6 \times 10^4 \text{ s} = 2.2 \times 10^6 \text{ J}$

## Part II - Efficiency

# Efficiency: every device when it transforms energy "wastes" energy by converting it into unwanted forms

e.g. a light bulb produces waste heat



### No real system is 100% efficient

- Some percentage of energy is always converted to an non-useful form
  - E.g. Noise, heat, friction, etc.
- For example, A standard light bulb
  - 95% energy wasted as heat
  - Only 5% useful light



- A compact fluorescent light bulb is better
  - 20 % useful light, 80% wasted heat
- Led light bulbs are the future
  - 75 % useful light, 25% wasted heat



# Efficiency: of a device is the ratio of the useful energy output to the energy input

$$\% \ Efficiency = \frac{Useful \ Energy \ Output}{Energy \ Input} \ x \ 100\%$$

$$= \frac{Eout}{Ein} \times 100\%$$

\*Note:  $E_{out}$  is <u>always</u> less than  $E_{in}$ 

#### **Example:**

A fluorescent light bulb converts 180 J of input electrical energy into 36 J of radiant energy. What is the percent efficiency of a fluorescent light bulb?

$$\% \ Efficiency = \frac{Useful \ Energy \ Output}{Energy \ Input} \ x \ 100\%$$

### **Efficiency Questions**

- 1. Fireflies use chemical energy to create a glow in their abdomen. What is a firefly's efficiency if it transforms 4.13 J of chemical energy into 3.63 J of radiant energy?
  - efficiency = 87.9 %
- What is the efficiency of a pulley system if 1.93x10<sup>3</sup> J of mechanical energy is used to lift a 20 Kg mass to a height of 7.5 m?
  - efficiency = 76.3%