11

SENIOR HIGH SCHOOL

DEPARTMENT OF EDUCATION
SCHOOLS DIVISION OF NEGROS ORIENTAL
REGION VII
Kagawasan Ave., Daro, Dumaguete City, Negros Oriental

Understanding Culture, Society and Politics

Quarter 3 – Module 5 : Socialization

ALTERNATIVE DELIVERY MODE
ADM

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Understanding Culture, Society and Politics – Grade 11
Alternative Delivery Mode
Quarter 3 – Module 5: Socialization
Second Edition, 2021

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Published by the Department of Education
Secretary: Leonor Magtolis Briones
Undersecretary: Diosdado M. San Antonio

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Printed in the Philippines by _____

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Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.

What I Need to Know

MELC:

Explain the context, content, processes, and consequences of socialization.

At the end of the module, you should be able to:

K: Explain the context, content, processes and consequence of socialization

S: Displays mastery in identifying the content and context to be observed in interacting with others in society and the consequences in ignoring the rules

A: Recognize the value of the agents in socialization when it comes to influencing the members of the community

The Covid-19 pandemic introduced us to the "New Normal" which greatly changes and affects our way of living, paving the way to online classes. This minimizes face to face interactions to ensure the health and safety of both teachers and learners. Nevertheless, the Department of Education is working hard to provide continuous learning to all students despite the current situation.

This module will help you in realizing the importance of being physically fit as one way to help ourselves in fighting the current battle with Covid-19. Staying at home with family becomes a solace for socialization. Enculturation/Socialization is very important for children who begin the process at home with family, and continue it at school. They are taught of what will be expected as they mature and become full members of society. Socialization is also important for adults who join new social groups. Broadly defined, it is the process of transferring norms, values, beliefs, and behaviors to future group members.

What I Know

Direction: Read each item carefully and write the letter of the correct answer in your notebook.

1. It consists of the roles and statuses that an individual learns as a child.
   A. Roles B. Identity Formation C. Primary Identity D. Nature

2. It is an individual's position in his or her society, which carries with it is a set of defined rights and obligations.
   A. Gender B. Status C. Nurture D. Social

3. Which of the following is NOT included in the four categories of norms?
   A. History B. Cultural Variations C. Exceptionality D. all of these.

4. What are the theories that explain the existence of deviants (human/groups) and deviance (acts)?
   A. Social Control Theory
   B. Rational Choice Theory
   C. Differential Association Theory
   D. all of the above.

5. Which of the following is NOT considered as elements that promote social control?
   A. Internalization
   B. Structural functionalist Theory
   C. Sanctions
   D. All of the above.

6. Which of the following are the types of sanctions?
   A. Formal Sanctions
   B. Informal Sanctions
   C. Positive Sanctions
   D. all of the above.

7. The sets of expectation from people who occupy a particular status.
   A. Folkways B. Deviance C. Nature D. Roles

8. It is the act of following the roles and goals of one's society.
   A. Conformity B. Identity Formation C. Mores D. Status

9. It is the act of violating the prescribed social norms.
   A. Deviance B. Sanctions C. Social Control D. Identity

10. These are the rewards of forms of punishment that are formally awarded by an institution such as government, council or establishment.
   A. Informal Sanctions
   B. Formal Sanctions
   C. Positive Sanctions
   D. Negative Sanctions

What's In

Copy and answer in your notebook. Answers must be at least 3 sentences in each question.

Task 1:

Do you believe in the saying "no man is an island"? Why and why not?

_____
_____

Task 2: **QUOTE ANALYSIS**

Explain the meaning of the quote: "Man is a Social Being"

_____
_____

What's New

Task 3
Directions: Copy and answer the following questions on your notebook/paper. Answers must be at least 3 sentences.

1.How does socialization shape a person's self- image?

_____
_____
_____.

2. Do you believe in the statement that family, peer groups, television, schools, and social media are today's basic agents of socialization? If "YES or NO", please explain further.

_____
_____
_____.

What is It

Man as a social being needs other people to survive. We develop ourselves as human beings through our social interaction. Socialization is a continuing process whereby an individual acquires a personal identity and learns norms, values, behavior, and social skills appropriate to his and her social position. **Socialization** refers to the process by which an individual is oriented and taught by his or her society's norms.

Socialization can be described from two points of view: **objectively and subjectively**.
Objective Socialization- refers to the society acting upon the child.

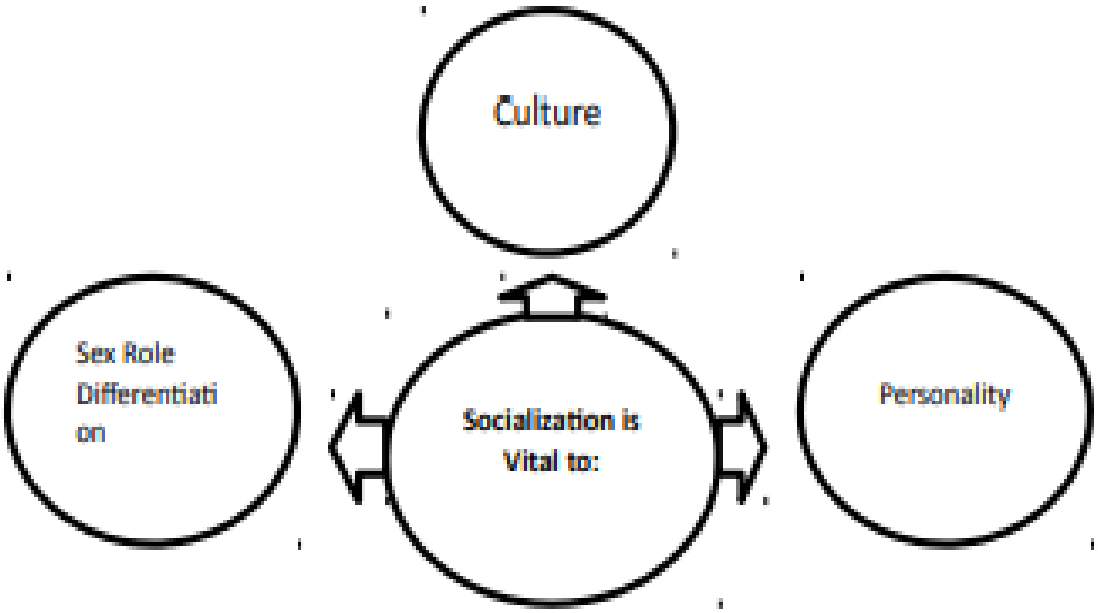
Subjective Socialization- The process by which society transmits its culture from one generation to the next and adapts the individual to the accepted and approved ways of organized social life.

This perspective on socialization helps identity formation of individuals which is essential in establishing her/his social skills. Its functions are:

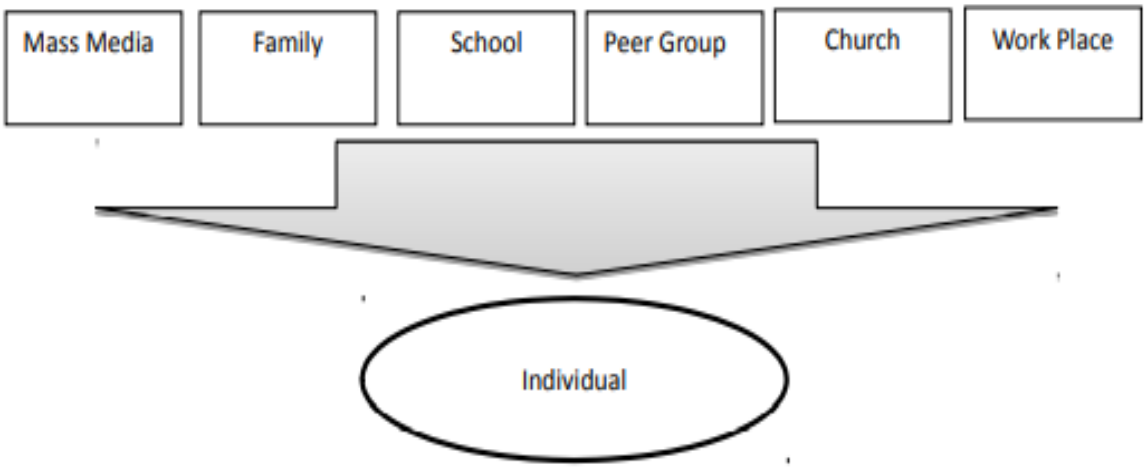
Personality Development	It is through the process of socialization that we develop our sense of identity and belongingness.
Skills Development and Training	Social skills like communication, interpersonal and occupational are developed.
Values Formation	Individuals are influenced by the prevailing values of social groups and society.

Social Integration and Adjustment	The socialization process allows us to fit-in an organized way of life by being accustomed including cultural setting.
Social Control and Stability	Integration to society binds individual to the control mechanisms set forth by the society's norms with regard to acceptable social relationships and social behavior.

Socialization continues to be important part of human development. It is an instrument on how an individual will adapt to his existence to survive. The process of socialization enables the individual to grow and function socially (Medina, 1991 p. 47). Hence, the change in man's social reality modifies his culture. The culture becomes internalized that the individual "imbibe" it. This influences his/her conduct.



Agents of Socialization These refers to the various social groups or social institutions that play a significant role in introducing and integrating the individual as an accepted and functioning member of society (Banaag, 2019 p.138)



The agents of socialization guide every individual in understanding what is happening in our society. People learn to determine what is proper, right or wrong. Social norms were formed

in order to control the individual behavior in the society. The following are forms of social norms.

Folkways – Customary patterns that specify what is socially correct and proper in everyday life. They are repetitive or the typical habits and patterns of expected behavior followed within a group of community.

Mores- They define what is morally right and wrong. These are folkways with ethical and moral significance which are strongly held and emphasized.

Laws- Norms that are enforced formally by a special political organization. Component of culture that regulates and controls the people's behavior and conduct.

Taboos- behaviors that are absolutely forbidden in specific culture.

Several Theories that explain the existence of deviants (human/groups) and deviance (acts)

Social Control Theory-deviance is primarily caused by a lack in stronger social bonds within a society.

Rational Choice Theory- the individual's decision to follow or to go against social norms is dependent on their perceived cost and benefit of such action.

Differential Association Theory- conformity or deviance is learned by an individual from those he or she associates with.

Labeling Theory- actions are initially not considered deviant until they are labelled as such by members of community.

Conflict Theory- society consists of opposing groups of people whose access to power is unequal.

Structural-functionalist Theory- this theory proposes two perspectives in the formation of deviant behavior.

Two elements that promote social control:

1. Internalization- is an integral part of communicating and incorporating social norms to an individual's personality.
2. Sanctions- powerful in leading an individual to conform to social norms.

Types of Sanctions:

- **Formal Sanctions**- these are the rewards of forms of punishment that are formally awarded by an institution such as government, council or establishment.
- **Informal Sanctions**- these are the rewards and forms of punishment that are spontaneously given by an individual or a group of people as a response to a behavior that was either accepted or disapproved.
- **Positive Sanctions**- these are the actions or statements that reward a particular behavior, which reinforce its repetition.

Status- is an individual's position in his or her society, which carries with it a set of defined rights and obligations.

Roles- the sets of expectation from people who occupy a particular status.

Conformity- is the act of following the roles and goals of one's society.

Deviance- the act of violating the prescribed social norms.

Primary identity- consist of the roles and statutes that an individual learns as a a child.

What's More

Task 4 In a society, a taboo is defined as an activity or behavior that is forbidden, prohibited, or otherwise out of bounds. Can you give at least 5 practices or traits in our country that are considered taboo? Give a brief explanation to your answers.

Example: Asking a woman's age – is often considered inappropriate especially when they are in their golden years because they don't want that their age to be revealed.

What I Have Learned

What have you learned in this module? Write your answer in your Activity Notebook.

Example:

I have learned that _____ _____ _____.

I have realized that _____ _____ _____.

I will apply _____ _____ _____.

Additional Activities

Direction: Draw a symbol/logo which relates to the lesson topic.. You can use objects, animals etc...

Rubrics:	Concept	10pts
	Visual Appeal	10pts
	Creativity	5pts
	Total	25pts.

Answer Key

Answer Key

Try This!

Pre- Test

1. C 2. B 3. D 4. D 5. B 6. D 7. D 8. A 9. A 10. A

Apply what you have learned

Task 4

	Socialization
Context	The theatre or stage in which socialization occurs
Content	Refers specifically to what is passed from member to novice like play, the lines, and the actors
Process	Are those interactions that convey to new members how they are to speak, behave, think and even feel.
Consequences	Establishes self-concepts and creates the capacity for role taking.

Task 5

1. How important in the role of the agents of socialization in our society?

- It is important in the role of the agents of socialization in our society during phase of our lives are the family, school, peers, and mass media. Family is usually considered to be the most important agent of socialization. Our peers give us a chance to develop many of the social skills we need later in life.

References

Alejandria-Gonzales, Maria Carinnes P. and Custodio, Henry M. 2016. *DIWA Senior High School Series: Understanding Culture, Society and Politics.* DIWA Learning Systems Incorporated.

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