



Rangatahi Songsheet He Iere Rangatahi

Bringing all rangatahi Maori to a space of wellbeing.



Notes of Hui

This is the work of all those who took part in the process of identifying the strengths, the unhealthy bits, the aspirations of and for rangatahi Maori across Whanganui.

The people included rangatahi, whanau members, schools, government agencies, community services, churches, sports groups, nurses, and people who don't necessarily have a 'tag' but care about the wellbeing of rangatahi Maori.

This is the record of notes taken at large hui and small group hui from September 2018 to March 2019.

It is collated in this way so we don't lose the rich ideas that came forth at each hui.

It is a snapshot of those moments and we recognise the inestimable valuable of ongoing conversations that nurture a seed of an idea and grow it to something else. We may never know

what ideas grew from the many conversations in the hui and outside the hui.

If you have any questions, please contact

Jay Rerekura Judy Kumeroa
jay@ntota.co.nz jkumeroa@teorahou.org.nz

Contents

Our 'Why'.

Alcohol and other drugs

Sexual Wellbeing

Learning Environments

Kaupapa Whanau

Wairua

Employment Career & Independence.

Housing.

Connected & Participating

Hinengaro.

Whakapapa Whanau

Tinana

Added Ideas



1.

Our Why

Hui 06/09/2018 @ Racecourse, 90+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools.

Our WHY's from beginning of our hui:

- Parent voice
- Empowerment
- Freedom
- Guide
- Learn to inform
- Building together
- Depression
- Addictions
- Suicide
- Harness
- Potential
- Contribution
- Results
- Purpose
- Personal development
- Collaboration
- Results
- Change
- More support needed
- Networking
- Connection
- All rangatahi matter
- Because I care
- Belonging
- Explore
- Hunger
- Tikanga
- Youth can move the world
- Influences
- Encourage
- Rangatahi have a voice
- Future
- Do it different
- Hope
- My responsibility
- Community
- Passionate
- Because they matter
- Schools kill creativity
- Influence positive change
- Innovate change
- Empower rangatahi vision
- Better facility's to sustain
- Better supply's
- Aroha
- Sport
- Parenting
- Togetherness
- Revolution for change
- Individual well-being

2.

Alcohol and Other Drugs

06/09/2018: Large Hui Racecourse, 90+ people including parents, tertiary students, young adults representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation on facebook

Hinengaro

Rangatahi Māori have a voice, have access to support and have outlets for expressing themselves

1. Collective communication around healthy, positive messaging to Rangatahi Māori that supports mental wellbeing.
2. Actively participate and support strategies that support Rangatahi Māori Wellbeing.

What are the strengths? (in these areas, in relation to rangatahi Maori)

- Advertise the most alternative options/ Advertise Youth Groups/ promotion of services available/Advertising services / Health network advertised online -App free database - self refer - Criteria listed - Clear
- A new AOD support has been created in Raetahi to support rural areas with isolation community center / AOD support Whanganui DH Thurs 6pm - Weds 1pm
- Parents responsible drinking / youth - education drinking culture
- Better outlets for family interaction so that less focus on AOD growing up and the whanau
- 12 step programs AA /Na /Alcohol & emotions anonymous available Recovery church Friday 6pm
- Bring the problems in our community to light / can't address what we won't admit is happening
- Community hui to address all like Ngati Rangi did/ this hui is good to bring people together with collective knowledge
- More in school groups running and in community groups for those not in school such as smashed and stored as we have the facilitators in our community
- Tag the skate park - services available to youth people - Public loose door info
- A+D services available via DHB
- Connecting the services networking
- Education in the schools - Ball, Stages of drunkenness
- Early intervention
- Free services
- Positive alternative activities/ YMCA /Club house/Youth Group/Te Ora Hou
- Salvation army /Church/ Grace foundation
- Man-Up
- Te Oranganui
- Quit clinic
- Utilizing Te Whare tapa wha model
- Mental health & well-being support / family support
- Whanau support
- Legislation
- Social media
- Better connection

What are the Challenges?

- Prescription drugs / recreational drugs/ Drugs & Alcohol available/ Drinking culture binge/ Don't legalize weed /Drinking culture /too many bottle stores/ Binge drinking known as "The Normal"/Drinking and driving / Soften drug charges / penalties /Easy access for youth / Synthetic / Huffing
- Sold for income / Money / Poor housing has a impact / Low income
- Communication break down between all - Youth / family / organizational support
- Inter-generational use
- Transition from youth to adult services / poor not there
- Privacy laws a challenge
- Show box not shares info
- Trauma
- Unaware of services / supports available
- Peer pressure
- Can't get work medical from ICAMS
- Social media / social networking facebook
- Peer (intergenerational) i.e. Gangs & Drugs
- Temptation / Music / Sugar
- Poor role models
- How to cope with challenges
- Focus is on cure rather than prevention

26/09/2018: Large Hui @ Racecourse, 70+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools. Invitations send via email and open invitation via facebook.

Recurring Points – Themes:

- Copycat
- No drop in centre for 'P' addicts available in Whanganui
- Dodgy drugs around
- Cook houses readily happening
- Masking trauma
- Identity loss
- Intergenerational poverty
- Inequality

If there were no Limits what would we do more of?

- A lot of support in our community
- Bus, Mobile service
- More early interventions, Working with schools,
- More staff
- Big rec centre
- Toilets in schools tagged with help that is available and skate park
- More support in schools by services and advertised to students
- Local rehab & easily accessible services
- Support groups aimed at young people i.e. NA, AA
- More awareness, Facts & effects

So What:

- No funding
- Bad effects
- A lot of support? Are Rangatahi accessing it? If not, Why?

What else stands out?

- Happens in larger cities
- No easy access to help/services
- Not enough accountability
- Tag the skate park with services available

If there were no Limits what would we do more of?

- More use of lived experiences from alcoholics & addicts, Key note speakers ECT.
- Grass roots orgs, Drop in centres
- Meetings/groups for young people with different agencies/services
- Support young people with their current needs
- Social workers to attend DHB alcohol & Drug programs to learn how AOD clients think and Why
- Whanau ora to approach to break down cycles/intergenerational stuff
- Ability to access services without getting a mental health record

Oct 18 - Feb 2019: Theme Focus Hui including anyone who opted into this particular discussion group.

“Rangatahi Māori and their whānau are high on life.”

ACTIONS:

1. Reconvene the AOD Reference Group & the AOD Network
2. Collaborate on consistent messaging for AOD in Whanganui

March – April 2019: Big Picture Statements from the Small Groups collated

“Rangatahi Māori and their whānau are high on life.”

ACTIONS:

3. Reconvene the AOD Reference Group & the AOD Network
4. Collaborate on consistent messaging for AOD in Whanganui

11/04/19: Large Hui @ Racecourse, 50+ people including parents, tertiary students, young adults, representatives of community agencies, government agencies and schools. Invitations sent via email and open invitation via facebook

- Connecting AOD support services and programs to positive activities such as waka ama
- Kai
- Domestic Violence
- Peer support supervisors/mentors
- What is the purpose of reconvening AOD reference group



3.

Sexual Wellbeing

06/09/2018: Large Hui Racecourse, 90+ people including parents, tertiary students, young adults representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation on facebook

Sexual Wellbeing

Rangatahi Maori are safe in their sexuality,
"Rangatahi Māori are supported to
experience their sexuality and have
healthy relationships in a positive and safe
manner."safe sex

1. Opportunities in the sexual health theme
 - To increase and support programmes and education to be delivered to our youth in and out of school
 - To upskill parents to feel confident to talk about sexual wellness with their youth (Family Start)
 - To increase rangatahi knowledge and skills around consent and preventing sexual violence
 - Workforce development: investing in upskilling front of house staff i.e. receptionists as they are the first person rangatahi interact with when attempting to access services.
 - Holding a youth hui to hear youth voice on this topic
2. Opportunities in the diversity theme
 - Whanau, having more support available for whanau to support their diverse rangatahi. Awareness raising so that whanau understand more about how best to support their rangatahi.
 - Promoting around where to access local and national support
 - Having local role models
 - Workforce development: investing in upskilling front of house staff i.e. receptionists as they are the first person rangatahi interact with when attempting to access services.
 - Holding a hui to hear youth voice on this topic.

What are the strengths?

- Free contraception
- Increased awareness & acceptance / understanding
- Change in culture – international as well
- Clearer boundaries
- LGBT QI & legislation
- increased opportunities
- Sexual Health clinics
- Info available easier
- Family planning

What are the challenges

- Youth not using contraception
- Social media pressure
- Sex is used everywhere
- Hyper sexuality – Tv / Music etc.
- Stigma
- What is normal / where do I fit
- Labelling
- Accessibility to services / specialist support
- Rangatahi beginning intimate relationships earlier
- Whanau over protective
- Pornography everywhere
- Anonymity online
- Power imbalances in relationships
- Judgements can impact mental health / stops people accessing the care they need
- Really young parents

What are our opportunities?

- Resources for parents
- Teaching respect for your body
- Rangatahi to have a voice about their experience's
- Self -Love & acceptance
- Body positive programs
- Streamline connections with specialist services
- education / raising awareness
- Normalizing diversity
- Parenting groups
- Individual mentoring

- YST
- Public health nurses
- GPs
- subsidized / FREE GP –Te Oranganui
- Great examples of respectful partnership
- Loves me not
- Whanau Support
- Light youth
- Health & sexuality education
- Whanau inside out / Trusting people

- Lack of support from whanau
- No endocrinologist or sexual health counsellor
- High cost / Travel / Contraception
- Relying on parents
- Age restrictions
- misunderstanding & stigma
- Tikanga / Kawa conflict
- Kapa Haka
- Gender roles
- Language that organization's use / descriptions
- Lack of education / understanding
- Adult and high achy controllers
- Education at grass roots
- STI rates increasing
- Termination rates rising

- Open home foundation
- Leadership / opportunity's to give back and share their journey
- Support for whanau, siblings etc.
- Whanau Ora approach
- More training /education at Grass Roots
- More resources and supports
- Breaking stigma with older generations re: CGBTGI
- More funding and better aligned need.
- Promotion and communication

26/09/2018: Large Hui @ Racecourse, 70+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation via facebook

Strengths – Themes

- Access to contraception & education
- A lot more accepting & inclusive
- Increased opportunities
- Programs, Love me not
- Rates are down in all areas
- Support groups

If there were no Limits what would we do more of?

- Friends looking out for each other
- Education, sex & relationships
- Collaboration among ministries & services

Challenge

- Porn influencing the way Rangatahi see sex
- Not enough education, Only family planning
- Parents different point of views on education
- No specialised support
- Lack of knowledge among peers
- A community mindset
- Tikanaga/Kawa tensions

New Mahi:

- Streamline connections to specialist support
- Support with Rangatahi that are diverse

Oct 18 – Feb 2019: Theme Focus Hui including anyone who opted into this particular discussion group.

“Rangatahi Māori are supported to experience their sexuality and have healthy relationships in a positive and safe manner.”

- Opportunities in the sexual health theme
 - To increase and support programmes and education to be delivered to our youth in and out of school
 - To upskill parents to feel confident to talk about sexual wellness with their youth (Family Start)
 - To increase rangatahi knowledge and skills around consent and preventing sexual violence
 - Workforce development: investing in upskilling front of house staff i.e. receptionists as they are the first person rangatahi interact with when attempting to access services.
 - Holding a youth hui to hear youth voice on this topic
- Opportunities in the diversity theme
 - Whanau, having more support available for whanau to support their diverse rangatahi. Awareness raising so that whanau understand more about how best to support their rangatahi.
 - Promoting around where to access local and national support
 - Having local role models
 - Workforce development: investing in upskilling front of house staff i.e. receptionists as they are the first person rangatahi interact with when attempting to access services.
 - Holding a hui to hear youth voice on this topic.



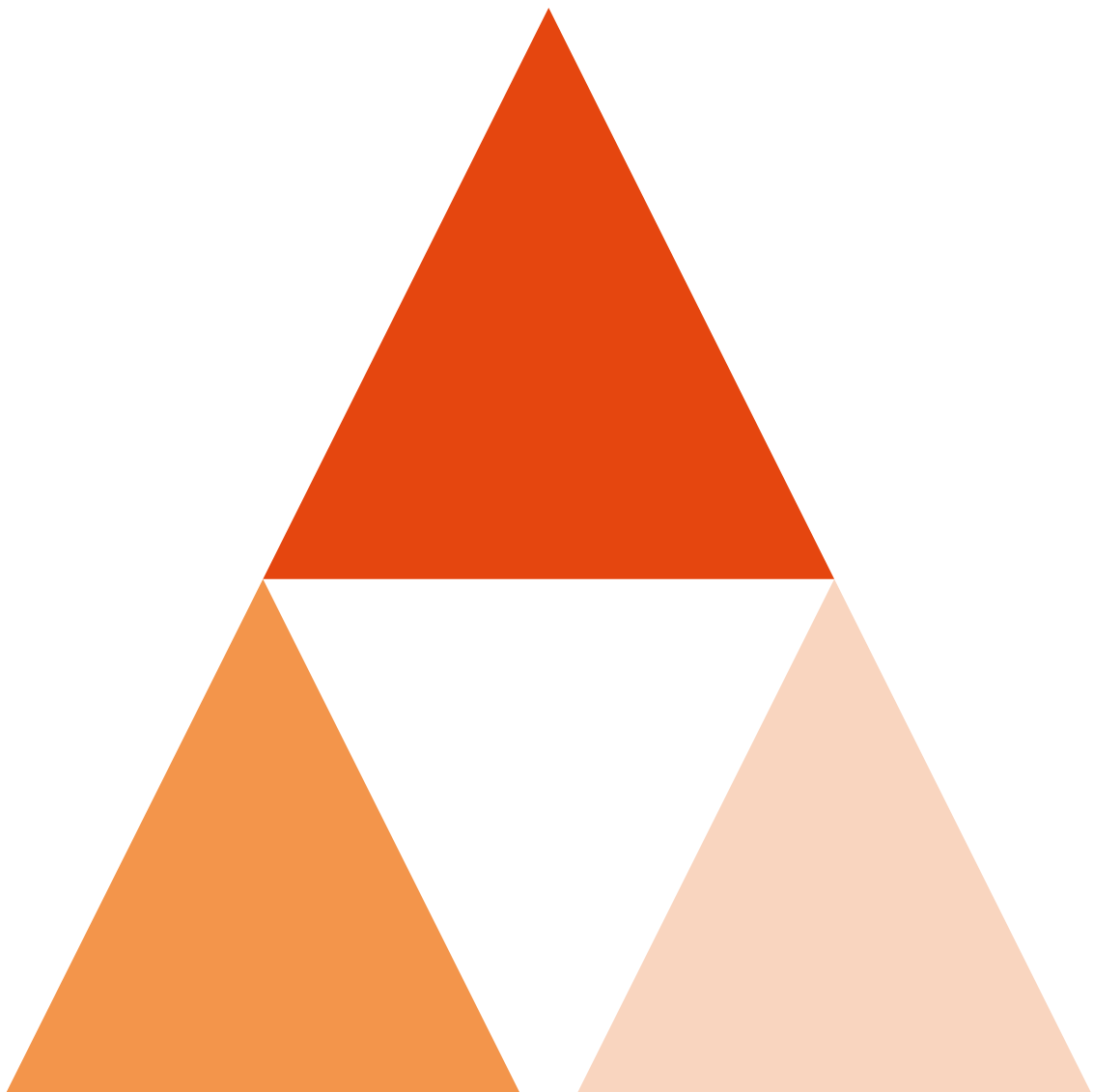
March – April 2019: Big Picture Statements from the Small Groups collated

At the time of the hui we didn't have the above notes from the small group, so we wrote a statement that we hoped would suffice: Rangatahi Maori are safe in their sexuality, have healthy relationships and understand safe sex.

However, now we have the small groups notes, this is irrelevant.

11/04/19: Large Hui @ Racecourse, 50+ people including parents, tertiary students, young adults, representatives of community agencies, government agencies and schools. Invitations sent via email and open invitation via facebook

- Check our Family Start – Family Planning korero (ref Nicole for more detail)
- Contraception
- Choice pregnancy
- Love
- Understanding what is consent



4.

Learning Environments

06/09/2018: Large Hui Racecourse, 90+ people including parents, tertiary students, young adults representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation on facebook

Learning Environment

Rangatahi Māori are supported within their learning environments to explore their Māoritanga and achieve their personal learning aspirations

1. Broader learning environment statement
2. Giving value to and connecting Rangatahi Māori to spaces that teach them away from school (Hands on, practical, engaging, life skills)

What are the strengths?

- Collab amongst orgs / tight knit / connections
- Kura / kohanga / wananga
- Whenua / Awa / Natural environment
- Intergenerational
- Programs for parents / info marketing
- Variety
- Compassion and Passionate community
- Youth groups / YMCA / smile city
- Different learning spaces

What are the challenges

- Parents and Adult involvement
- Exam and stress
- Fixed learning system
- More exemptions
- Priorities
- Equipment / no food / Resources
- Attitude at home
- Change mind sets
- Attendance at kura / Pakeha number dropping in kura Maori
- Different up bringing
- Curriculum Localized / Relevant
- Mentors and money
- Transport to places
- Access problem
- Parents influence and attitude
- Spaces available
- Bringing gang involved whanau to the table
- Sexual help
- Lack of info
- No consistency with programs long term
- Educators unaware of how to handle difficult behavior's / need more training

What are the opportunities

- School bus
- Group funding
- Alternative educations
- Maori youth mentor
- Teaching Learning styles and personalities
- Careers
- Look at style of development
- GAP programs for GAP kids
- Whanau community
- inspirational talks / youth focused
- WLC
- Look at individual Vs Group program
- Rangatahi Led programs = Leaders
- Iwi provide / marae based / growth
- Share resources
- Rangatahi led mentors
- Connections
- Matipo St / space available
- "talking matters" program
- Brain waves trust
- Liggins institute / Uni AKLD
- Mindset of parent's caregivers become aware of family harm effect does to children's brains
- Maori and Pasifika Trade training
- Youth workers in colleges compulsory
- More marae based opportunity's
- Mentor programs re Youth Justice
- Connecting youth work or Alt options
- Teenage programs to become leaders

26/09/2018: Large Hui @ Racecourse, 70+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools. Invitations send via email and open invitation via facebook

Strengths - Themes

- Maori education
- Variety, Options, Trainings, Different areas/ Levels
- Passionate community
- Whenua, Awa, Maunga, Climate
- Easily accessible

If there were no Limits what would we do more of?

- Tailored individual leaning
- Pathways, Disabilities
- Rangatira, Maori
- Redefine learning
- Youth role modelling in schools
- Kowarau Models
- Mobil educators
- Training orgs for rural youth

Challenge

- Fixed learning styles
- Poverty
- Inaccessibility
- Attitudes, Changing mind sets
- Engagement
- Needs not being meet, Restriction in law
- Individual tailored education plan, Streamline it
- Govt expectations, NCEA
- Lack of influences, Role models

Oct 18 – Feb 2019: Theme Focus Hui including anyone who opted into this particular discussion group.

No hui were held for this topic. We looked at the MoE WIN1000 notes, but that strategy targets a specific age.

March – April 2019: Big Picture Statements from the Small Groups collated

We wrote this statement, hoping someone/s with interest in this would pick it up and make it more.

“Rangatahi Māori are supported within their learning environments to explore their Māoritanga”

11/04/19: Large Hui @ Racecourse, 50+ people including parents, tertiary students, young adults, representatives of community agencies, government agencies and schools. Invitations sent via email and open invitation via facebook

- Thinking of new spaces that teaches our rangatahi away from schools
 - Hands on, practical, engaging, life skills
- Whanau education plans
- Whanau ora – whanau development



5.

Kaupapa Whanau

06/09/2018: Large Hui Racecourse, 90+ people including parents, tertiary students, young adults representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation on facebook

Kaupapa Whānau

Rangatahi Māori are connected to healthy adults in order to understand and build quality relationships

1. Flood our community with purakau that celebrate being Māori, drawing on old (pre-European) and new stories to break down the negative stereotypes.
2. Review and resurrect the For Our Kids kaupapa
3. Actively promote appropriate resources / programmes that support and enhance the whānau

What are the strengths?

- Social services agency's
- Te Ora Hou / Programs / volunteers / community soup / youth groups
- Te Oranganui / Whanau Ora / education navigators / Doctors / family start / AOD support / Mental
- health / mentoring
- Raukotahi summit
- Youth services / Support mentoring / goal setting / financial assistance / budgeting / parenting
- advice/ connecting youth in education and training / community organization's
- Nga Tai O Te Awa
- Ownership
- Natural environment / Awa / Culture
- Intergenerational wisdom
- knowledge
- Te Ora Hou sports teams / BBall/ waka Ama / Church groups / Stone Soup Peer groups
- Whanau / Marae
- MusicPrograms for parents / info marketing
- Variety
- Compassion and Passionate community
- Youth groups / YMCA / smile city
- Different learning spaces

What are the challenges

- Ability to connect with Rangatahi / accessibility
- Don't know how to fit in
- AOD
- Lack of connection
- Transport
- Courage to go
- finding support / not knowing
- Acceptance
- under peer pressure to go
- worried about cost
- stigma / gang
- "Just another agency"
- No faith
- Engaging youth into school / transport / school uniforms / kai
- Engagement with sports
- Lack of knowledge
- Whakama - Disconnected
- Lack of self-esteem / confidence
- Unhealthy peer groups
- Respect for elders / Tikanga break downs
- Funding
- Unhealthy / Diet
- Bullying
- Segregation
- Lack of connection to Marae

What are the opportunities

- Key people to connect with
- Kawa / Tikanga influences
- growing our young people's identity
- Open availability to young people not Mon-Fri
- Building including parents / whanau
- Change our lens of how we see young people
- Connection relationships services
- Persistence
- Walking beside them
- Tika Pono / Aroha
- Goal setting / opportunity's
- Giving them a voice
- Developed opportunities / youth hub, all suburbs
- Tournaments
- inclusion for all
- Changing the culture
- Whanau connecting with youth's activities / invest time



06/09/2018: Large Hui Racecourse, 90+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation on facebook

Strengths – Themes

- Services, Ngo's & Govt agencies
- Sports & recreation
- Kapa haka
- Cultural
- Intergenerational wisdom, Cultural connectivity

Challenges

- Intergenerational trauma , Stigma
- Connectedness, Engagement

If there were no Limits what would we do more of?

- Fun, Positive intentions
- Experiences
- More acceptance in schools, Morals, Values, Programs
- Child lead accessibility
- Everyone has resilience
- Mana Enhancing
- Whanau mentoring programs
- After school programs, For Adults
- Investing in mentors
- Volunteer capacity for our kids
- Wairua programs for parents
- No cost

Oct 18 – Feb 2019: Theme Focus Hui including anyone who opted into this particular discussion group.

“Rangatahi Maori are connected to healthy adults in order to understand and build quality relationships.”

ACTIONS:

1. Purakau – flooding our community with purakau that celebrate being Maori, drawing on old (pre-European) and new stories to break down the negative stereotypes.
2. For Our Kids – review and resurrect the concept
3. Mana Ririki – Maori parenting resource

March – April 2019: Big Picture Statements from the Small Groups collated

“Rangatahi Maori are connected to healthy adults in order to understand and build quality relationships.”

ACTIONS:

1. Purakau – flooding our community with purakau that celebrate being Maori, drawing on old (pre-European) and new stories to break down the negative stereotypes.
2. For Our Kids – review and resurrect the concept
3. Mana Ririki – Maori parenting resource

11/04/19: Large Hui @ Racecourse, 50+ people including parents, tertiary students, young adults, representatives of community agencies, government agencies and schools. Invitations send via email and open invitation via facebook

- Being Maori is not stink. How to make rangatahi proud to be who they are?
- Have own individual identity, not scared to stand all, no 'sheep' mentality

6.

Wairua – Spirituality

06/09/2018: Large Hui Racecourse, 90+ people including parents, tertiary students, young adults representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation on facebook

Wairuatanga

Rangatahi Māori are safe to
explore wairuatanga

1. Groups, agencies, organisations working with Rangatahi Maori actively acknowledge wairu- atanga in their connections with rangatahi Maori.
2. Where a group, agency, organisation feels unable to do so, they will seek support from others in this.

What are the strengths?

- Hope / Things can be done to get past barriers an internal driver
- Youth Groups / Good support options/ different ages / Values and belief range
- Whanau / Impact when taken away / disconnect from whanau system and culture
- Physical / neglect
- Good mentors / Give opportunity / strengthen values
- love and self develops strength / strong in some / lacking in others lead to disrespect compound
- United
- Youth pastor cluster / Strong cluster
- Rongoa Mauri / all realms/ 3 clinics in WNG
- School focus /Maori / Belong / connect / Has improved over the years
- Creativity strong in youth brings healing / keep in touch with wairua
- Kapahaka
- Wananga o Aotearoa
- Mauri / The Mauri within / Make a difference in their lives
- Starts within / Meditation
- Awa / Waka ama / Rowing / Relationship
- Kura Maori / kohanga reo
- Relationship to older people / kaumatua / Lack of these moments
- Whakapapa
- What are our challenges:
- Social capability / human to human contact and connectedness
- Being present in self Vs Avatar external identity
- Spiritually devalued and not seen as important
- We are judgmental / Not safe for young people
- Get told rather than allowed to explore
- Friend network may not be building young people's well being
- Home well / how important / how relevant is the Christian church to young people and community
- Feeling safe / to be safe / to take risk and develop / step outside the normal / to be accepted
- Things that work are not always accepted across the community / Revo tour / youth group not
- promoted / access young people in school / especially Christian e.g. Uncle Morvins Waiata /
- Borderline Christian
- Disconnection / Foster
- Not enough facts
- Limited trust
- Not physical activity
- Building Blocks / Sleep / eat well / exercise
- Separating superstition and myths from Facts and evidence



What are our opportunities

- Meditation / In schools
- How we going to win if we don't right within " Lauren Hill "
- Yoga / Compassion is a result
- More utilizing of Awa Tipua
- Understanding vitality / connect to our sources / support self-belief / support self-awareness /
- accepting of self
- Mediation in community / understanding of meditation inner engineering
- Came to fight and then introduced inner engineering
- Teaching young people to be present / human to human
- Opt to engage with young people /
- More Tuakana / Teina
- Build Mauri ora / the journey of learning self "ko wai au"
- Create opportunities to connect with and work with people
- Learn their whakapapa connection and take them to connect
- WNG learning center / Waka / art installation
- What it means to be Maori / Create opportunities for young people to learn and be proud / Tell stories
- Education / see the person as a whole
- Create space where young people can feel accepted and build confidence to take risk / small
- groups (safe) / progress into larger group
- Creative expression / encourage young people to express e.g. Sisters United in Akld / more
- mentors
- Foster care / How we better support young people to stay connected when in care
- Bring back blue light / places for young people to hang out
- Building facilities / resources /
- Organizational conscious bias / does it exist? Maybe!
- Opportunity's for all young people to do pro-social activities

26/09/2018: Large Hui @ Racecourse, 70+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools. Invitations send via ċemail and open invitation via facebook

Strengths - Themes

- Faith based network
- The 'Within', 'Inner self', Te Mauri
- Human to human contact & connectedness

If there were no Limits what would we do more of?

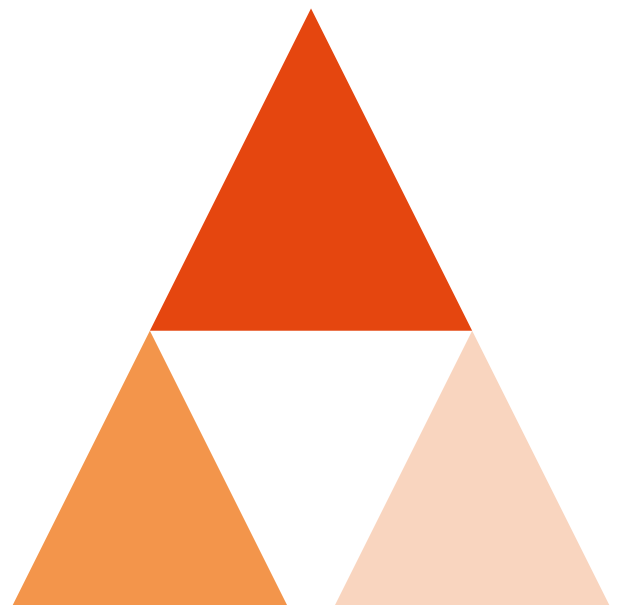
- Human to human contact & connectedness
- Mentoring
- Encouraging young people
- Strength, focus
- Challenge
- Giving responsibility, Tuakana, Teina
- Inspire, Hold hope
- Self awareness
- Not judge the other person
- Positive reinforcement
- Youth person centred focus
- Being present for each other
- There for ourselves & for others
- "I exist because you exist", "You exist because I exist"

Challenge

- Losing connection
- Lack of belonging
- If we lose the essence & Mauri of the person we have lost something essential

So What:

- Activates, Do more and see what we notice in young people's wellbeing
- Mindfulness



7.

Employment, Career & Independence

06/09/2018: Large Hui Racecourse, 90+ people including parents, tertiary students, young adults representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation on facebook

Employment, Career & Independence

Rangatahi Māori successfully transition to further training, education and employment opportunities

1. Every rangatahi Māori is supported when they leave school to enrol in further training/education or to secure employment.
2. To have a known site where all providers can be located on it and links to supporting sites like careers website, also making hard copies available for schools like WTEC do with the tertiary directory

What are the strengths?

- Training providers (Heaps)
- Size of community / Interconnection
- The willingness of our community to connect
- Requirement to create employment (Also a challenge) / Opportunities / Lots of enterprise / Not a lot of paid employment / Plenty of voluntary employment (Skills and experience)
- Lots of leadership groups / mentors / support
- High speed broadband (For those that have it)
- Lots of people that can work

What are our challenges:

- Preserved lack of employment opportunities / What does this actually look like
- Constrained economy
- Drivers Licenses / To get to work
- Driving convictions / caught in system
- Volunteer culture / expectation to work unpaid
- Cooperation Vs Co-operation
- Agencies reliant on contractual funding rather than working together / competition
- Rangatahi not engaged in education / limited
- Opportunities to pathway / Falling through gaps
- One shoe fits all education system / Main stream
- Size locations of Rohe
- Lack of knowledge re: Direction for career opportunities
- School focus too much on university education
- Transferable skills not emphasized
- Too little or too much responsibility (Not conducive to independence)
- Lots of training providers
- Students at tertiary with NCEA LV 1 & 2 but not at level to study unsupported
- Life skills / CV / Financial awareness / cooking / shopping etc.
- Systems and process from orgs/agencies exclusions from opportunities / isolation
- Education system
- Temptations of media and advertising / H.P / Keeping up with their peers / Interest on loans
- Suddenly have money but don't know how to Budget / Spend wisely / Save (Think they can party)
- Minimum wage
- Jobs need to apply online / barrier to those that don't have access
- Supportive employment environment / 1st Job
- How to receive constructive feedback and how to give it
- Device isolation don't have to communicate face to face

What are our opportunities:

- Utilizing what we have
- Creativity
- Opportunity's to develop pathways/ network
- Whanau ora / Navigators / Cradle to grave 24/7
- Admission of what is and what isn't being done and recognizing gaps in between
- developing programs and training opportunities to meet many different types of rangatahi and their skills / Learning styles
- Encourage trades and skills / Lack of apprenticeships / create more
- Technology and innovation / education system hasn't adapted to meet these needs
- Creative culture / Entrepreneurship / what does this look like locally?
- Redefined boxes re: Employment/ Career / independence
- Collaborative pathway to support wider options
- Engage rangatahi regarding career opportunities earlier and re defining the way the "expos" are delivered / Rangatahi don't know what they need to know / is it effective
- Chamber / WNG and partners / Rangatahi focus
- Maori and Pacific trade training / Locally run
- Resourcing Mentors
- On the job career day
- What do our rangatahi need / Package / Drivers L / Level 1 and 2
- What do they need to be an adult in the world?
- Supported career plans developed within rangatahi
- Challenging our young people to "Broaden their horizon"



26/09/2018: Large Hui @ Racecourse, 70+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation via facebook

Challenges

- Barriers to becoming mentors
- Life experiences vs. goals
- Not a lot of faith in their abilities
- Schools not providing proper career advice
- NCEA doesn't really relate or prepare for tertiary
- Qualifications, expectations

Strengths - Themes

- Heaps of training providers for some subjects
- A lot of factories
- Online tools, Trade me, Careers NZ, Seek, Jobs R Us

If there were no Limits what would we do less of?

- School system, Needs overhaul
- Stale intervention
- Being told what to do
- High expectations & lack of empathy

If there were no Limits what would we do more of?

- Collaborative hui
- Better engagement with communities to see true needs
- Business entrepreneur training
- Encourage exploring
- More bosses
- Parenting skills, life skills
- Kids at university or higher education
- Celebrate success
- Embracing failure
- Empower the community, Whanau

New Mahi:

- Companies, Sustainable
- Mentoring
- Community empowerment
- Financial literacy



Oct 18 – Feb 2019: Theme Focus Hui including anyone who opted into this particular discussion group.

“Rangatahi Maori are connected to healthy adults in order to understand and build quality relationships.”

ACTION:

1. To have a known site where all providers can be located on it and links to supporting sites like careers website, also making hard copies available for schools like WTEC do with the tertiary directory

March – April 2019: Big Picture from the Small Groups collated

““Rangatahi Maori are connected to healthy adults in order to understand and build quality relationships.”

1. Every rangatahi Maori is supported when they leave school to enrol in further training/education or to secure employment.
2. To have a known site where all providers can be located on it, and links to supporting sites like careers website, also making hard copies available for schools like WTEC do with the tertiary directory

11/04/19: Large Hui @ Racecourse, 50+ people including parents, tertiary students, young adults, representatives of community agencies, government agencies and schools. Invitations sent via email and open invitation via facebook

Support for young people who aren't in school but too young for employment



8.

Housing

06/09/2018: Large Hui Racecourse, 90+ people including parents, tertiary students, young adults representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation on facebook

Housing

Rangatahi Maori and their whanau have access to affordable, safe, warm sustainable housing which is appropriately located.

1. Investigate accessible affordable loan options
2. (investment, crown/Iwi loan funding that enables a 10% deposit as opposed to current 20%)
3. Support the development of papakainga and sustainable housing in Whanganui
4. Rangatahi Maori and their whanau are supported to prepare and present themselves well when they are seeking rental accomodation

What are the strengths?


- Grace foundation / Range of community providers with interest
- Salvation army
- Local churches
- Need and desire to co-create sustainable housing solutions
- Local innovations emerging
- Agencies willing to help support youth to get good housing
- Everywhere is walkable in relation to employment and where you may live
- We have some large villas and big spaces that we could make into shared accommodation for Young people / Local Marae



What are our challenges:

- Limited housing opportunities
- Below standard housing costing way too much
- Rangatahi sometimes too young to sign leases
- Lack of money that youth have access to
- Low finance / Low credit / Low wages etc.
- Lack of life skills to meet the challenges of being in own home
- Lack of respect from rangatahi for what has been offered when housed i.e. Trashing homes
- Compliance cost for landlords / property's with new legislations
- Landlords and rental companies rude disrespectful to our young people and often to those who
- advocacy for them as well
- Fear of being evicted
- Bad credit
- Housing standards poor
- Emergency housing / no follow up future plans
- Stop giving asylum seekers priority over home grown assets / The people

What are our opportunities:

- Bring rangatahi into the korero and solutions / what are there reality's
 - Rangatahi involved in housing improvement projects i.e. PTEs and others
 - Support rangatahi to learn and develop skills to cope
 - Building financial capability and resilience of rangatahi and their whanau
 - Lots of substandard housing stock
 - Safe emergency housing with wrap around services onsite to build skills / resilience / opportunity's
 - Better modern homes
 - Networks and their connections build with rental companies / get them to hui to meet our young people and hear their challenges
 - Education of our young people on budgeting / rental agreements / bond / tenancy tribunal
 - Youth can run life skills in schools / workshops
 - Build more houses
 - Teen parent home
 - Housing for youth within Youth justice system
 - Rent to buy system / HNZ and Public sectors
- 

26/09/2018: Large Hui @ Racecourse, 70+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools. Invitations send via email and open invitation via facebook

Strengths – Themes

- Community are providing essential housing support, With or Without govt financial support
- Pungarehu, Papa Kainga Housing
- Community is identifying and responding to our own need

Challenge

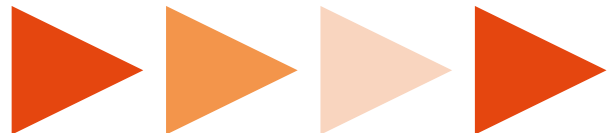
- Lack of houses, Houses available
- Cost of living
- Trashing houses,
- Not knowing how to be house proud
- Youth related, Stigma, Money, Skills to be a good tenant, Tenant rights, Budget, Look, utility

So What:

- Activates, Do more and see what we notice in young people's wellbeing
- Mindfulness

If there were no Limits what would we do more of?

- Accessible loans
- PapaKainga
- Communal living
- Multiple buildings on one land
- Multiple whanau on one house
- Teach Youth about – Money, Skills to be a good tenant, Tenant rights, Budget, Being a responsible tenant, cooking, looking after house
- Tiny houses, Build your own, use of land
- Using hemp as a building material (Jerusalem)
- Sustainable housing
- Council compliance



Oct 18 – Feb 2019: Theme Focus Hui including anyone who opted into this particular discussion group.

“Rangatahi Maori and their whanau have access to affordable, safe, warm sustainable housing.”

ACTION:

1. Investigate accessible affordable loan options (investment, crown/Iwi loan funding that enables a 10% deposit as opposed to current 20%)
2. Support the development of papakainga and sustainable housing in Whanganui

March – April 2019: Big Picture from the Small Groups collated

“Rangatahi Maori and their whanau have access to affordable, safe, warm sustainable housing which is appropriately located.”

- Investigate accessible affordable loan options (investment, crown/Iwi loan funding that enables a 10% deposit as opposed to current 20%)
- Support the development of papakainga and sustainable housing in Whanganui
- Rangatahi Maori and their whanau are supported to prepare and present themselves well when they are seeking rental accommodation

11/04/19: Large Hui @ Racecourse, 50+ people including parents, tertiary students, young adults, representatives of community agencies, government agencies and schools. Invitations send via email and open invitation via facebook

Seek to improve the way rangatahi Maori renters are viewed in our community. Address and counter the fears of landlords, a positive image

9.

Connected & Participating

06/09/2018: Large Hui Racecourse, 90+ people including parents, tertiary students, young adults representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation on facebook

Connected and Participating

Rangatahi Maori feel connected and safe and participate as Rangatahi Maori

1. Review and resurrect the For Our Kids kaupapa

What are the strengths?

- Having great role models in our community
- Having close knit connections in our community
- Te Awa Tupua is a being with whom we can have relationship
- Community place making i.e. Stone Soup / Who / what else
- Lots of opportunity's / Sport / Cultural / kapa haka
- Connect with whanau that live elsewhere
- Ultrafast internet / for some areas
- Very It literate rangatahi
- Connect with your rangatahi via SM
- Creating pathways and opportunities
- Social services / youth groups
- Youth council

What are our challenges:

- Accessibility / Location i.e. Rural / Urban
- Normalized living
- How to ensure services they need?
- Isolation be it geographical or social or educationally
- Sports, League clubs for Rangatahi not in school
- Lack of collaboration between organization's
- Self-esteem / self-belief to engage, participate Resilience
- Broad representation of youth voice
- Creating a space for youth socializing
- Poverty / Racism
- Whanau Barriers to participate / Putea / priority / time / access to equipment / transport
- Funding cut for youth
- Single parent homes
- High unemployment
- Broken families /homes
- Addiction - A&D / Gaming
- Lack of connection with the whanau culture
- Cyber bullying / social media depression
- Sexual exploitation
- Certain groups of rangatahi not willing to participate

What are our opportunities:

- Giving the opportunity to be the teacher
- Using social platforms to wananga
- Reduce social isolation in Kaumatua
- Rangatahi / young people have the power to change their power / take ownership
- Work better together
- Te Reo / whakapapa
- Increase access to safe healthy environments / hubs / recreational areas
- Increase action around connecting Rangatahi with Employment / social / volunteer
- Opportunities for creative expression / art / dance / poetry performing arts
- Rangatahi forum (but don't call it Rangatahi forum)
- How to parent / how to father / how to mother
- Rangatahi led projects / video projects / promoting well being
- Mau Rakau / Wananga and training to be a part of their daily diet
- Journey alongside Rangatahi / Guides / Elders / Tuakana
- How do we scale and make available for all?
- Youth worker expo
- Regular meeting with stake holders
- Opportunity to recognize the online connection / How do we reach these rangatahi here
- Exploring the "pay-off" that young people get from connecting and participating in harmful networks and behavior's
- Human to human contact / sometimes it helps to just burst that bubble "like with a hug"

26/09/2018: Large Hui @ Racecourse, 70+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools. Invitations send via email and open invitation via facebook

Strengths - Themes

- Technology, Rangatahi are literate connect in this medium having good internet
- Connectedness, Role models, close knit community, Lots of places to connect, opportunity to
- create hang out space. Hapu, Iwi, Marae, Whanau
- Sports
- Strong committed youth workers

Challenges

- Family context
- Unhealthy relationships
- Intergenerational trauma
- Family violence
- Cyber bullying
- Addiction
- Barriers to connect and engage
- Gaming, Technology
- Navigating services, Linking to the right one as there are many
- Financial & mobility

If there were no Limits what would we do more of?

- Getting Rangatahi to be more involved in leadership
- More opportunity for them to be involved at their level
- Easy opportunity, Happen naturally organic/ informed which will help overcome, inspire, enhance, protect, role models
- Community relationships
- Youth workers in school and remote communities e.g. 24/7 youth



Oct 18 – Feb 2019: Theme Focus Hui including anyone who opted into this particular discussion group.

“Bring rangatahi Māori to a space of wellbeing”

We meet at Rutherford Junior High on Tuesday 27th 2018

The Plan:

Ask our work mates these questions:

- What does it look like to be connected and participating?
- What do you think you're doing that contributes to successful connected and participating with Rangatahi
- Why are these things important?
- Is there anything to improve your practise?

Questions for the Rangatahi;

- What do you think it looks and feels like to be connected?
- What makes you want to participate?
 - Why do those things matter?
- Is there anything kaimahi (teachers/social workers) could do to increase your participation?

We felt that though we want the information from these questions they were not youth friendly, Rutherford will be taking the questions to a small group of their leaders and reshaping the questions sometime this week

We will make time next week to connect to as many small groups of youth (schools seem like the easiest but not only option) and collect the data to feed back.

I have spoken to both Jay and Judy and they do not know any other groups doing this and thing it should not overlap. However, we have two (2) weeks to feedback info.



So we asked all the schools if we could meet with a group of students to ask our questions. As it was the end of year, only two could fit us in, **City College** and **Rutherford junior high** here are their answers:

1. What do you think it looks & feels like to be connected?

- Giving things a go
- Feeling safe
- Feeling Happy
- Were people are encouraging you
- Healthy communication
- PIZZA – kai – food
- Young Māori out of violent homes – teachers need to talk to us not at us, emotional connection
- Family
- Looking after people
- Friends, relationships – healthy ones
- Good sports teams
- Good relationships
- Together as one
- Friendship

2. What makes you want to participate?

- For the experience
- Travel
- If your friends say its cool
- People having fun
- Supporting others
- Fun x2
- Friends
- Trusted adults
- Wanting to help out

We then asked what turns you off participating?

- Judgements
- Putdowns
- If it doesn't look fun

3. Is there anything the kaimahi can do to increase your participating?

- Other events that rangatahi would be interested in
- Not forcing us
- More out of school activities
- More youth gatherings
- Fortnite
- Encourage us
- Give extra support
- In large groups it's hard to have your say (you have no say)

At the end I asked was there anything else they wanted to say or add.

- Lower prices for uniforms
- Better basketball hoops
- More notices about the youth groups around.
- An open gym
- Bowling alley
- Somewhere where they can go swimming every day.
- Are you going to offer extra support to kids in need?
- Suicide prevention
- Kids who need help with love
- Alcohol and drug prevention... lots of our friends need this

A quick overview. I feeling that all the rangatahi want to feel connected and to participate and know what connected looks like but have the barriers of not knowing what is available or happening and feeling that the activities that are available cost too much for their family.

Also many of the kids only get opportunities to join in at school and are nervous to fail in front of their friends or the whole school. But they want to be involved in all of it from choosing the activity to joining in. Smaller group activities rather than big community or school activities where it safe to be themselves

March - April 2019: Big Picture from the Small Groups collated

**“Rangatahi Maori feel connected and safe and participate
as rangatahi Maori”**

Review & resurrect For our Kids

11/04/19: Large Hui @ Racecourse, 50+ people including parents, tertiary students, young adults, representatives of community agencies, government agencies and schools. Invitations send via email and open invitation via facebook

We have not captured the collated work well at all. Needs another look, and bring all the rich korero forward into a high level statement and key actions





10.

Hinengaro – Mental Wellbeing

06/09/2018: Large Hui Racecourse, 90+ people including parents, tertiary students, young adults representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation on facebook

Hinengaro

Rangatahi Māori have a voice, have access to support and have outlets for expressing themselves

1. Collective communication around healthy, positive messaging to Rangatahi Māori that supports mental wellbeing.
 2. Actively participate and support strategies that support Rangatahi Māori Wellbeing.
- 

What are the strengths?

- There's a lot of support / Whanau
- Good access to internet
- There's a lot of help / YST / Toiha / Man-Up
- Courses
- Environment / Awa / Gardens / Beach

What are our challenges:

- Mental awareness based on age suitability / access stigma awareness program in schools
- Tenant trauma / mental health increasing / Deprived / More understanding
- Lack of communication
- Wins only funds 20 sessions of counselling that only scratches the surface you can only apply for 10 more

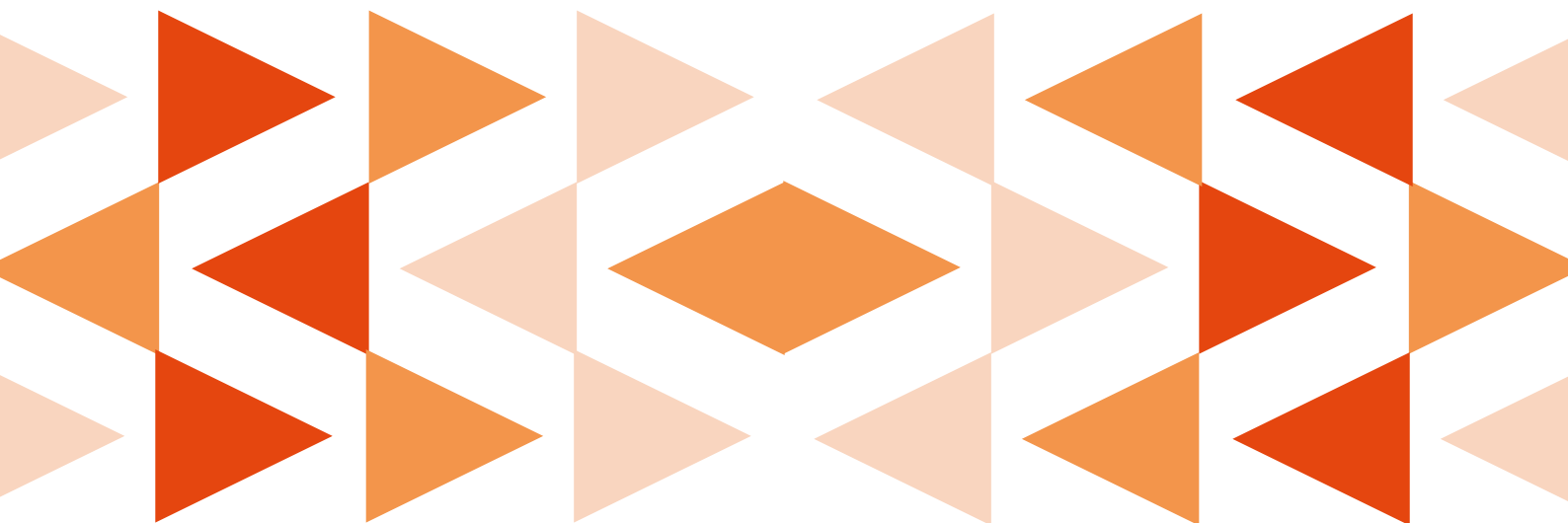
What are our opportunities:

- Care model and medical model
- More community support when suicide occurs e.g. In schools
- Align the youth age across all services
- Conference where Mental Health is brought across all sectors to educate on mental health / combined commitment / Kawareau model / Canterbury conference
- Graded assessment and access to health

- Services / Culture change
- Artist community
- Marae / Hapu / iwi initiatives
- Church communities

- Huge long waiting list for safe n free / phycologists, have to jump through lots of hoops to access HELP
- Destigmatize change culture around the kupu Mental Health

- Art community
- Supporting offender out of prison
- Networking
- Include those from other hapu, iwi in Tira Hoe waka etc.
- More education around what is or how you perceive mental health / sharing ideas on keeping well





26/09/2018: Large Hui @ Racecourse, 70+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools. Invitations send via email and open invitation via facebook

Strengths - Themes

- Community Support
- Connection
- Rangatahi Support network
- Sport & Physical activity
- Connection and belong

Challenges

- Not everybody has connection (Positive & Cultural)
- Not enough support for Rangatahi & their whanau
- Lack of knowledge of what's out there
- Lack of resources
- Too many criteria's

If there were no Limits what would we do more of?

- Lift the roof
- Explore ways to connect Rangatahi
- See info from Rangatahi
- Safe Rangatahi spaces
- Safe people they can relate to , Link them into what they need
- Getting back to basics, Listen, Value, Support
- How to better engage with schools and Rangatahi where they are at through "Safe" adults in those spaces
- Rangatahi teaching adults, Empathy & Understanding

Oct 18 - Feb 2019: Theme Focus Hui including anyone who opted into this particular discussion group.

"Rangatahi māori are part of a strong, nurturing community that supports positive mental wellbeing and building resilience."

ACTIONS:

1. More community groups for rangatahi
2. Youth Space with Youth Workers available
3. Opportunities to connect with Te Ao Māori for those that aren't engaged
4. Mental Wellbeing support in Youth Court and for Youth Offenders/ Parolees
5. More opportunities for conversations around Mental Wellbeing with Rangatahi and Parents.
6. Information on Local Services is more broadly promoted
7. Resilience Programs in schools for all ages
8. More opportunities for arts and music
9. A conference addressing Mental Wellbeing across all sectors

March - April 2019: Big Picture Statements from the Small Groups collated

"Rangatahi Maori have a voice, have access to support and have outlets for expressing themselves"

11/04/19: Large Hui @ Racecourse, 50+ people including parents, tertiary students, young adults, representatives of community agencies, government agencies and schools. Invitations send via email and open invitation via facebook

No added notes. This needs more attention.



11.

Whakapapa Whānau

06/09/2018: Large Hui Racecourse, 90+ people including parents, tertiary students, young adults representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation on facebook

Whakapapa Whānau

Rangatahi Maori and whanau are supported to learn about their whakapapa and enhance their knowledge and understanding of Te aronga Maori'

1. Link to or create WĀNANGA for rangatahi to learn about whakapapa.
2. Link to or create storytellers and resources to ensure WHĀNAU PŪRĀKAU are alive and well.
3. Encourage and provide opportunities to entrepreneurial skills that support wealth creation.
4. Celebrate rangatahi success through the telling and celebration of WHĀNAU PŪRĀKAU
5. Link to or create opportunities to be exposed to MĀTAURANGA MĀORI & NGĀ TĀONGA TUKU IHO
6. Groups, agencies, organisations will actively seek to grow their understanding of the importance of whakapapa whanau

What are the strengths?

- Kowhai park
- Awa Sports / Kohanga / Kura/ Awa Kings Values / Kowhai park
- Korero / whakapapa / manaaki / connections / whanaungatanga

What are our challenges:

- Step up “ takes a village to raise a child
- Addiction / Nurturing role models
- Depression / Trauma
- Back yard playing with kids
- Device management
- Disconnection from where you came from
- Gates and fences
- Disconnection / Identity
- Visibility for support

What are our opportunities:

- More marae activity's
- Hapu development
- Social media
- Wananga (TWOA)
- Language development (Te Ara Reo)
- Whanau taking ownership of the past
- Rangatahi culture

- Aspirations
- Happiness
- Maturanga (Education)
- Karakia / Growth / Respect
- Tradition

- Navigating to get the right service
- Gangs as whanau / What do rangatahi consider whanau
- Rangatahi falling through the gaps / only help for the really bad ones
- Having rangatahi apart of the exercise / participation Huge long waiting list for safe n free / phycologists, have to jump through lots of hoops to access HELP
- Destigmatize change culture around the kupu Mental Health

- Barriers to conversation
- What stops rangatahi from speaking out
- Safe places to talk around not to be judges
- Employment / Second chances
- Need more role models
- Time to give our Rangatahi



Out of the box

Page 1 (Pages were not labelled)

- Unity and community
- Mental well-being
- Funding A community to support out of the box learning opportunities / Identity needs
- Use our natural environment / Awa / present logistic
- Let them be kids / Create spaces
- International student exchange programs
- Transform rather than reform of educational system
- Creativity at centers enhanced / Too structured rather than fluid / take into account learning styles
- Retail work experience opportunities
- Unity and community

Page 2

- Should we be starting younger?
- Gang involvement in discussion within youth justice system
- Inclusive transition age groups
- Youth participating in decision making / introduce trajectory strategies policy
- Financial support for sports interest
- Engage whanau to support rangatahi
- Friendly environment/ civics processes
- Youth voice / what they want
- How survey through youth organization's

Page 3

- Youth collective / service providers / Old former buildings
- "I have a dream" Northland.
- Big Brother
- Mentors / whanau scouts etc.
- " For our kids "



26/09/2018: Large Hui @ Racecourse, 70+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools. Invitations send via email and open invitation via facebook

Strengths – Themes

- Sports opportunities
- Support services
- Rangatahi
- Community
- Social Media ,Keeping connected, Positive & Negative affects

Challenges

- Negative influences
- Colonisation
- Whanau past experiences
- Community segregation
- Stereotyping
- Social media , Negative

Opportunities

- Cultural knowledge & connection
- Participation
- Education
- Safety
- Growth & Community opportunities

If there were no Limits what would we do more of?

- Safe environment
- Feel loved and connected
- Rangatahi achieving
- No Silo's
- No age limits
- Rangatahi Voice & their aspirations (Not parents)
- No criteria to achieve or fit in a box
- Networking
- Life goal coaching in schools
- Mixed courses
- More appreciative
- Community events , Sports days, Games to connect with whanau

If there were no Limits what would we do less of?

- Saying No, more of let's look at options

Oct 18 – Feb 2019: Theme Focus Hui including anyone who opted into this particular discussion group.

Oct 18 – Feb 2019: Theme Focus Hui including anyone who opted into this particular discussion group.

Vision:

Rangatahi have the knowledge and understanding of the Māori world view and actively transmitting to whānau and extended whānau.

Mission Statement:

To support rangatahi and whānau to learn about their whakapapa and enhance their knowledge and understanding of "Te aronga māori" (Māori world view)

Goals:

Wānanga:

- Current programmes/education with a Mātauranga Māori flavour integrated across the broad, RISE: Atua Māori, Te Ihu Waka, Whakapapa and Decolonisation (Probation), Tikanga Ririki, Jigsaw Whanganui Parenting (Community Based and Prison Based), Whānui Māori Focussed Unit Kaupapa Māori education,
- Hākinakina (Sports & recreation) WMMA, Basketball, Netball,
- Taonga Tuku iho
- Whakapapa & Te Reo
- Tikanga Ririki (Parenting)
- Māori Design and Art (Traditional & Contemporary)
- Social Media/ Short Films/Feature Films
- Te Ara Tika (Addictions)
- Te Ihu Waka (Whakapapa & Decolonisation)
- Rise (Atua Māori)
- Whānui Māori Focus Unit (Mita Davis)
- Oranga Whānau (Potential) Integration of knowledge to create a specific programme for ALL Rangatahi and whānau, drawn from Whānau Pūrakau

Whānau Pūrakau:

- Develop a Puna of Human Resources for whānau to draw from for information, resources,
- connections, facilitation, research, technology
- Traditional Wellbeing, empowering whānau with resources (similar to whānau ora, variety club
- funding) to facilitate their own wānanga hauora, wānanga mātauranga māori including whakapapa, pepeha, mihimihi, te reo māori, Pūrakau-ā-whānau,
- Social enterprise Development/Whānau Ora Economic Development and Wealth Creation

- Celebrating Rangatahi Success
- Mātauranga Māori:
- To ensure the appropriate people are associated to the learning aspects. Being in a position to view from a Māori Lens (Te Aronga Māori, A Māori Worldview) all the time, not just sometimes)
- Tira Hoe Waka, Pakaitore Day
- Other Iwi significant event
- Significant Māori Events (Waitangi Day,)

Taonga Tuku iho:

- Educate our rangatahi about our traditional knowledge/history/kōrero/ātua. To promote our mātauranga, making it visible within the community, through arts, and/or other visual forms.
- Atua Māori
- Te Orokohanga (Creation)
- Tikanga and Kawa
- Marae Experiences

Objectives:

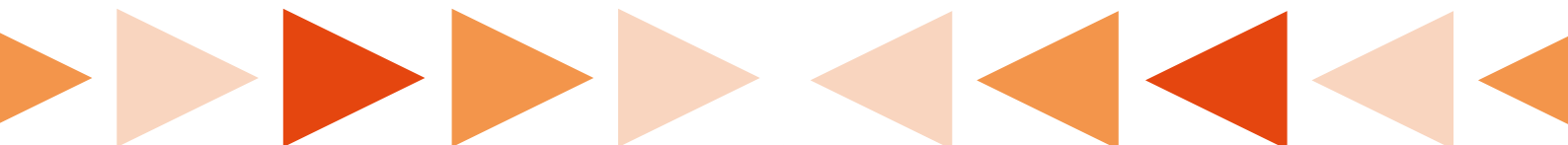
Resources:

- Human Resources:
- Turama Hawira, Mohi Apou, Rauru Broughton, Che Wilson, Ken Mair, Doni Karatau, Lee Williams, Paul
- Teki, Des Canterbury, Mita Davis, Christian Smith, Aroha & Kiriana Beckham, Lee Ashford, Rama Ashford,
- Misty Harrison, Kelly Harrison, Jason Harrison, Kahurangi Simon, Kaha Simon, Jigsaw Whanganui,
- Tupoho Iwi Services, Land Based Training, Whānui M.F.U, Rise, Nga Tai o te Awa, YMCA, Te Oranganui,
- CMH, Te Ora Hou,
- (And a heap more)

March - April 2019: Big Picture Statements from the Small Groups collated

11/04/19: Large Hui @ Racecourse, 50+ people including parents, tertiary students, young adults, representatives of community agencies, government agencies and schools. Invitations send via email and open invitation via facebook

We missed this one out, when we printed the circles, and so we missed the voice of the roopu on this.





12.

Tinana

06/09/2018: Large Hui Racecourse, 90+ people including parents, tertiary students, young adults representatives of churches and agencies and community agencies and schools. Invitations sent via email and open invitation on facebook

Tinana

Rangatahi Maori are supported and connected to opportunities which enhance their physical wellbeing

1. Review and resurrect the For Our Kids kaupapa
2. Sports groups are encouraged and equipped to respond to rangatahi Maori in ways that support their physical engagement and values their cultural wellbeing
3. Rangatahi Maori are able to access diverse physical activities

What are the strengths?

- A Lot of services / facilities available, but underutilised, Passionate people in the community invest a lot.
- Events, schools, council lead by example – Healthy
- Tough kids, Social Physical
- Activities aren't full on – Bowls, Golf, Waka AmaSports, Swimming, touch
- Whanau / Iwi Marae sports events / Pa Wars
- School nutrition education
- Role models / P.E Teachers / Coaches / Rangatahi – Tuakana/Teina
- Kapa Haka
- Cost not as big as bigger cities
- Mountain biking
- Awa
- Community groups / Lots of Volunteers
- Martial arts / Cross fit / Gyms
- Proud of one's self
- Dentist / Health checks
- Rangatahi team at Te Oranganui very under utilised
- Schools are open to people coming in and sharing knowledge

What are our challenges:

- Service providers need to communicate and collaborate to maximise opportunities
- Whanau / Access /Travel /Affordability / Facilities cost / Gears / Uniform
- Community of high deprivation
- Social / Self-esteem –Too fat – Not good enough
- Resources
- Understanding their body
- Whanau participation
- Cost / Expenses
- Nutrition –buying food for the whanau cost Vs Nutritional value
- Doctor visits expensive
- What is there for those that are not into sports?
- Role Models / Whanau peers
- Hygiene education
- If home life is not balanced there are going to be barriers
- What about kids in poverty / Gangs –How do we cater for them
- Transport /public / whanau
- Lack of Volunteers
- Broken homes / No shoes or uniform / lack of whanau support
- Age group break down – Intermediate age barriers – Body image – having the wright gear.
- One size doesn't fit all
- Side line culture / Club culture
- Collaboration
- Intimidation on referees
- Lack of support for coaches & Volunteers
- Fear of failure at sports
- High expectations from parents, peers etc.
- Bad influences in community
- Hire facilities are expensive
- Awa under utilised
- What have we got for people with disabilities
- Education on nutrition
- Language – Understanding what departments are saying
- Do they know community groups exist?
- Cost / Money –How to apply for funding, where to go?
- Health & safety police checks
- Family / buy in or participation
- People who hold funding only certain people can access it,
- Diet / sugar /fatty foods
- Technology / gaming
- Participation – Confidently / introverts / not comfortable / low esteem
- Disabilities /intellectual / physical /
- Barriers for family and individuals
- Connecting Rangatahi in
- Resources and Money



What are our opportunities:

- Organisations more funding / Collaboration e.g. YMCA underutilised
- Social environment set up where everyone is welcome / increase opportunity's
- Events / Push for Water only / healthy kai / healthy environment
- Have-A-Go day / experience sports activity's that they might like to try.
- Nutrition education in classes
- Matauranga Maori –Strengthen
- Dance more genre – Hip hop / do youth want to dance?
- How do we build on / Strengthen classes? / Aotea Empire
- Role Models
- Shine Girls / Strength / self-esteem programme
- Get into schools earlier and work on challenges
- Referee and coach courses / supporters
- Youth workers for mentoring
- Creating more opportunities outside schools
- Collaboration
- Waka-Ama
- Don't be shy to apply –ask community organisations
- Social media / sharing / caring
- Schools / youth groups / collaboration
- Sports alternative

26/09/2018: Large Hui @ Racecourse, 70+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools. Invitations send via email and open invitation via facebook

Strengths – Themes

- Sports, clubs, organised
- Community volunteers
- Not utilised, Accessibility, Strength
- Adventure
- Commitment, Culture of...
- Connection, Adults & Rangatahi

Challenges

- Under utilisation of recourses, Awa, Maunga, Moana
- Resources, Accessibility
- Negative influences

If there were no Limits what would we do more of?

- Use what we have better, Natural resources
- Remove barriers, Money resources, Accessibility, Criteria
- Celebrations, doing more, Telling stories of good stuff/sports awards ECT.
- Adults & Rangatahi building relationships
- Collective vision
- Working as a community rather than competing
- Casual random doing and being present i.e. Neighbourhood park, Games
- People congregating
- Connecting with the people around you.

Oct 18 – Feb 2019: Theme Focus Hui including anyone who opted into this particular discussion group.

There wasn't any group interest in working on this.

March – April 2019: Big Picture Statements from the Small Groups collated

Jay and Jude put something together.

11/04/19: Large Hui @ Racecourse, 50+ people including parents, tertiary students, young adults, representatives of community agencies, government agencies and schools. Invitations send via email and open invitation via facebook

'open' facilities (sports grounds, schools, halls) Cool spaces and places

13.

Added Ideas

Hui 06/09/2018 @ Racecourse, 90+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools

- Be strong for them
- For our kids

What are the strengths?

- Raukotahi / Tira hoe waka / Kaupapa driven / Kaumatua kaunihera / Iwi initiatives / Parks /
- Environments / Sports facilities / It's our home

What are our challenges:

- Cost / Lack of council support / Engaging hard to reach whanau / Cost of kai / Youth supported
- initiatives / poverty / Positive role models / Support for talented youth

Rangatahi Ideas - End of hui discussion

- Paying a group pf rangatahi to get rangatahi own voice so they understand it well
- Youth council / community
- Hard to reach people who already from those groups / Tuakana
- E tu whanau

What are our opportunities

- Access to services / Funding / real world skills / Understanding healthy relationships and money /
- Mana enhancing programs / Rangatahi based activities / Early intervention / Exposure to positive
- initiatives

Recognizing what we already have

- In our community
- Sports groups
- Youth groups
- Church groups Mentoring
- Acceptance
- Lack of connection
- Tikanga
- kawa
- Advertising youth events.

26/09/2018: Large Hui @ Racecourse, 70+ people including parents, tertiary students, young adults, representatives of churches and agencies and community agencies and schools. Invitations send via email and open invitation via facebook

Lets meet up

Topic	Empowering Role Models through sports, clubs, arts ect. (Adults)
Host:	Greg Tichbon
Contact: #	0272495088
Email:	gtichbon@teorahou.org.nz

Yes I want to meet up!!

Name	Contact	Email
Willz Thomspson	0223422067	Willz.thomspson2919@gmail.com
Shane Doull	0212372736	Dallasdoull@gmail.com
Hayden Bradley		Hayden.bradley@tepraganui.co.nz
Justin Gush		Ngahinal73@gmail.com
Keegan Easton		Keaston@teorahou.org.nz
Donna Mcculllough		Donnamccullough44@gmail.com
Linda Hurt		Lhurt144@gmail.com
Taylor Nikora	0277118826	
Aisha Beazley		aishabeazley@live.com
Glenn Daly		Glenndaly2018@gmail.com
Lee Michelle Ngatoa	0220106460	71mn999@gmail.com
Mel Miller		Melaniemiller133@gmail.com
Cheryl Rogers		Cherylrogers004@msd.govt.co.nz
Katrina Hina	0293890610	k.hina@uwi.ac.nz
Jacqueline Bra	0211359948	jacuiline@gmail.com
Maddy	0274395375	

Lets meet up

Topic	Matakite 2018 (Visioning)
Host:	Waru & Gillian
Contact: #	0274593851
Email:	gillianwaru@gmail.com

Yes I want to meet up!!

Name	Contact	Email
Maddy	0274395375	



Lets meet up

Topic	Creative Stuff
Host:	Jay Rerekura
Contact: #	Not listed
Email:	Not listed

Yes I want to meet up!!

Name	Contact	Email
Willz Thomspson	0223422067	Willz.thomspson2919@gmail.com
Shane Doull	0212372736	Dallasdoull@gmail.com
Aisha Beazley		aishabeazley@live.com
Justin Gush		Ngahinal73@gmail.com
Taylor Nikora	0277118826	
Jacqueline Bra	0211359948	jacuiline@gmail.com
Lee Williams	0278660439	elizabethleewilliams@gmail.com
Bailie Edwards	0273717229	Bailie908@hotmail.com
Marlene Whetton	069658153	Marlene.whetton004@msd.govt.nz
Tristan S	0274433053	tristansmith@ymca
Cheryl Rogers		Cherylrogers004@msd.govt.co.nz
Charlie Williams	0204075275	cboi

