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juanginzo capstone 3

c60735f 6 days ago

1 contributor

68 lines (48 sloc) 3.3 KB

Raw Blame History

# GA CAPSTONE PART 3 RUBRIC

Data Science Immersive | Capstone Project 3

Your project will be assessed using the following standards, [derived from the data science workflow](#):

- ☐ Mine Data
- ☐ Refine Data
- ☐ Model Data
- ☐ Present Data
- ☐ Professional Development

Acceptable performance for these standards is based on how well you've performed the specific requirements listed below.

## Performance Evaluation

Instructors: Mark boxes with 'X' or 'n/a' if a section does not apply. Note that "Exceeds Expectations" (3pts) is really only applicable for student writeups or specially marked "Bonus" Options.

| Requirements   | Incomplete (0) | Does Not Meet Expectations (1) | Meets Expectations (2) | Exceeds Expectations (3)           |
|--|----------------|--------------------------------|------------------------|------------------------------------|
| Mine: Correlate data & run statistical analysis          |                |                                |                        | n/a                                |
| Refine: Plot data w visual analysis                      |                |                                |                        | Bonus: Use 2 or more dataviz tools |
| Model: Run model on data (train subset as needed)        |                |                                |                        | n/a                                |
| Present: Summarize approach & initial results            |                |                                |                        |                                    |
| Present: Describe successes, setbacks, & lessons learned |                |                                |                        |                                    |
| Bonus! Present: Create blog post summary                 |                |                                |                        |                                    |

- Section Sub-Score: \_\_\_ out of 16 points possible.

- Notes:

## PROFESSIONAL DEVELOPMENT

Instructors: This category should only be used mid-way through the course as a means of assessing student personal and professional conduct, including adherence to the GA Code of Conduct, participation in outcomes, and general class conduct.

Demonstrate the ability to successfully communicate and collaborate with others in the classroom and within teams. Treat your peers, teammates, & instructors with respect. You make and follow agreements, and maintain a growth mindset.

### Performance Evaluation

Instructors: Mark boxes with 'X' or "n/a" if a section does not apply. Note that "Exceeds Expectations" (3pts) is really only applicable for student writeups or specially marked "Bonus" Options.

| Criteria   | Incomplete<br>(0) | Does Not<br>Meet<br>Expectations<br>(1) | Meets<br>Expectations<br>(2) | Exceeds<br>Expectations<br>(3) |
|--|-------------------|---|------------------------------|--------------------------------|
| Are you present both mentally and physically in class and/or during team meetings?   |                   |   |                              |                                |
| Do you effectively communicate your work, progress, availability and expectations to your instructor, classmates and/or teammates? |                   |   |                              |                                |
| Are you meeting all required deadlines for your deliverables?  |                   |   |                              |                                |
| Do you organize your project materials in a structured, easily navigable manner?   |                   |   |                              |                                |
| Do you respond well to constructive feedback?<br>Are you implementing suggested improvements?                                      |                   |   |                              |                                |
| <i>Optional:</i> Are you resolving conflict in a professional and respectful manner?   |                   |   |                              |                                |

- **Section Sub-Score:** \_\_\_ out of 18 points possible.
- Notes:

### Score:

Based on the requirements, you can earn a maximum of **34** points on this project. Your score is: #

- Remember, your total score is helpful as a gauge of how well you met the project requirements, but use the individual standards and instructor feedback to help iterate and improve on your projects!

## PROGRESS REPORT

### Student Check-in:

| WHAT'S GOING WELL? | STRUGGLES | DEVELOPMENT PLAN |
|--------------------|-----------|------------------|
|                    |           |                  |

