(require spd/tags)

```
;; QUESTION
;;
;; What percentage of your total grade in the course comes from attendance and
;; completing lecture starter files?
;;
;; A. 5
;; B. 10
;; C. 15
;; D. 20
;; E. 25
```

```
;; When working on a problem set I am allowed to (check all that apply):
;;
   - A. discuss my understanding of the *problem* (not solution) with
        other students
;;
   - B. show my solution file to other students
;;
   - C. post messages to Piazza that include parts of my solution
;;
   - D. work with one partner per problem set
;;
   - E. copy and paste from problem bank problem solution
```

```
;; QUESTION
;; The 110 course staff will provide:
;; - state of the art content based on research and practice in programming
     and software engineering

    delivered using state of the art pedagogy in active and online learning

;; - supported by significant investment in materials and resources
   - 50 person team, extensive office hours, rapid response to questions on
    Piazza
;; To succeed in the course you must:
   - work hard (12+ hours/week)
   - stay up to date - do not get behind by even a day
   - trust the design recipes to get you to a solution

    follow course rules of decorum and academic honesty

;; I have read and acknowledge the above
    [A] Yes
;;
```

```
;; QUESTION [60 seconds]
;;
;; Given the following definitions:

(define F00 1)
(define BAR 2)

(define (frotz x)
    (+ (< x F00) BAR x))

;; What is the next step in the evaluation of (frotz 3)?
;;
;; A. (+ (< 3 F00) BAR x)
;; B. (+ (< 3 1) 2 x)
;; C. (+ (< 3 F00) BAR 3)
;; D. (+ (< 3 1) BAR x)
;; E. (+ (< 3 1) 2 3)</pre>
```

```
;; QUESTION [30 seconds]
;;
;; When the following expression is evaluated, which arithmetic operations
;; are performed?
(+ (* 2 3)
    (/ 1 2)
    (- 6 5))

;; A. Just the *
;; B. The *, /, and -
;; C. The * and the /
;; D. The +, *, /, and -
```

```
;; QUESTION [40 seconds]
;;
;; When the following expression is evaluated, which arithmetic operations
;; are performed?

(if (< 2 1)
    (> 3 2)
    (= 4 4))

;; A. All three <, >, and =
;; B. Just the <
;; C. Just the >
;; D. The < and the >
;; E. The < and the =</pre>
```