

SELF and PEER EVALUATION FORMS

Please complete and submit this self-/peer evaluation form to your lecturer before your final PoE submission.

This form contains confidential information. Do not discuss your evaluation with your team members. This must be submitted individually.



PEER EVALUATION

TEAM NAME/NUMBER: BMZ IT Solutions **DATE:** 9 November 2022

Please rate each of your project team members using the following scale detailed in the assessment criteria descriptions provided. Marks received from each member of the team will be added up and then averaged. Each team member must have a separate evaluation form completed.

Name of student being evaluated:		Never	Seldom	Frequently	Always
<u>Mthokozisi Luthuli</u>					
		0	1	2	3
The student's personal work					
1.	He/she contributed good ideas that added value to the project.				<u>3</u>
2.	He/she performed his or her tasks in line with what was expected of him/her.				<u>3</u>
3.	He/she produced high quality work.				<u>3</u>
4.	He/she managed his/her own time well and met deadlines.				<u>3</u>
The student's work as part of a team (when relevant)					
5.	He/she accepted responsibility for a fair portion of the tasks.				<u>3</u>
6.	He/she was an enthusiastic member of my team.				<u>3</u>
7.	He/she helped others to be successful.				<u>3</u>
8.	He/she worked well with other members of the team.				<u>3</u>
Sub-totals					
TOTAL: /24					<u>24</u>

Comments:

.....
They've worked to ensure that we complete the project in time, i believe
they deserve the mark i gave to them

NAME: Zwelibanzi Chauke **SIGNATURE:** Z.S Chauke

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Name of student being evaluated:		Never	Seldom	Frequently	Always
<u>Bongumusa Cele</u>					
		0	1	2	3
The student's personal work					
1.	He/she contributed good ideas that added value to the project.				<u>3</u>
2.	He/she performed his or her tasks in line with what was expected of him/her.				<u>3</u>
3.	He/she produced high quality work.				<u>3</u>
4.	He/she managed his/her own time well and met deadlines.				<u>3</u>
The student's work as part of a team (when relevant)					
5.	He/she accepted responsibility for a fair portion of the tasks.				<u>3</u>
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Sub-totals					
TOTAL: /24					<u>24</u>

Comments:

They've worked to ensure that we complete the project in time, i believe they deserve the mark i gave to them.

.....

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NAME: Zwelibanzi Chauke **SIGNATURE:** Z.S Chauke



WIL SELF-EVALUATION

STUDENT NAME: **STUDENT NUMBER:** **DATE:**

Please rate yourself using the following scale detailed in the descriptions provided:

Criteria	1 You've learned something — but you're not proving it!	2 You're on the right track but you can do better!	3 Well done!	4 Bravo! You've done exceptionally well!	Score
Reflection	<ul style="list-style-type: none"> I did not think about what I had learned at all; I do not know how to think about my learning; I cannot provide details and examples about what and how I learned. 	<ul style="list-style-type: none"> I can think about some of my learning, but this did not cover the whole project; I can only give examples for some of what I learned; I cannot fully explain what I have learned. 	<ul style="list-style-type: none"> I could think about what I learned in all parts of the project; I could always give an example of what and how I learned; I could always explain what and how I had learned. 	<ul style="list-style-type: none"> I really understand and can explain to others how I learned in the WIL module; I can provide many examples for what and how I learned for all parts of the WIL module; I think that I can explain all aspects of my learning in all aspects of the WIL module; Reflection is complete and done well. 	4

Criteria	1 You've learned something — but you're not proving it!	2 You're on the right track but you can do better!	3 Well done!	4 Bravo! You've done exceptionally well!	Score
Demonstration of learning	<ul style="list-style-type: none"> I can describe my experiences and events in the WIL module. 	<ul style="list-style-type: none"> I can describe and briefly explain my experience and events in the WIL module, but I do not think that I can fully explain all my learning. 	<ul style="list-style-type: none"> I have tried to analyse and explain my experience and events in the WIL module, but I am not sure that I have completely explained everything. 	<ul style="list-style-type: none"> I can fully explain my experience and events in the WIL module; I can clearly explain how all my learning in the WIL module occurred; I can relate my experience and events in the WIL module to how my learning occurred and how I developed in this module. 	4
Quality of ideas	<ul style="list-style-type: none"> The ideas that I discussed did not relate to my experience and events in the WIL module. 	<ul style="list-style-type: none"> The ideas that I have discussed relate to my experience and events in the WIL module; I cannot provide explanations and examples. 	<ul style="list-style-type: none"> The ideas that I have discussed clearly relate to my experience and events in the WIL module; I can provide some examples and explanations. 	<ul style="list-style-type: none"> The ideas that I have discussed clearly and coherently relate to my experience and the events in the WIL module; I have provided detailed explanations and examples for all of my experiences and events in the WIL module. 	4

Criteria	1 You've learned something — but you're not proving it!	2 You're on the right track but you can do better!	3 Well done!	4 Bravo! You've done exceptionally well!	Score
Organisation of report	<ul style="list-style-type: none"> I have presented my ideas, but could not order them logically. 	<ul style="list-style-type: none"> I have organised my ideas, but they do not really link to one another. 	<ul style="list-style-type: none"> My ideas are organised and they all link to one another. 	<ul style="list-style-type: none"> My ideas are well organised, because they all link together to provide a comprehensive, logically ordered discussion of the WIL module. 	4
Clarity of report	<ul style="list-style-type: none"> I have not written the report clearly; The report is confusing. 	<ul style="list-style-type: none"> There are many parts of my report that are confusing. 	<ul style="list-style-type: none"> There are a few parts of my report that are not clear. 	<ul style="list-style-type: none"> The language throughout my report is clear and expressive; Whoever reads my report can create a mental picture of the situation being described; Somebody who knows nothing about the WIL module could read my report and understand exactly what happened and what I did. 	4
TOTAL SCORE:					/20 20