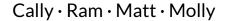
Rutgers UXDI RFP - Continuing Studies / MBS Portal

PRESENTED BY:









Contextual Inquiry

- Rutgers Undergrads
- Rutgers Grad Students
- Working Professionals



Contextual Inquiry - Findings

Students

Cost

"I am worried about going into more debt."

Registering for Classes

"Hard to know what class fulfills what requirement"
"I'd like to know more about who teaches the class"

Sakai/Canvas

"Sakai is really confusing"
"I like being able to submit my homework there"

Professionals

Time

10 minutes vs. 60 minutes to apply for jobs. How many people do you lose because it takes them too much time?

Communication

Interviewees had good experiences with continuing education because of open communication within the classes – important to have that connection

Personas



Conrad Age 33 Married, 2 kids Company paying for school

WANTS:

To make more money and move up in his company
Work/School/Life balance
To not feel like he is "back in college"

GETS:

Easy to find information in one place to save time
Online support and class options
Information on how programs could help him reach his goals / job postings



Oliver Age 25 Graduate Student

WANTS:

To be an entrepreneur or professor Remote/Online options An easily navigable system to not waste their time

GETS:

Information on how to achieve those goals
– personalized program offerings
An updated student portal
Fully online experience from start to finish



Serena Age 19 Undergrad

WANTS:

To graduate and have a career To not go into debt A flexible commitment while working

GETS:

Financial calculator and tools to discover how to afford/pay for school Materials to give to her future employer Information on how continuing studies will help her in her future

Journey Mapping



Actions

Opportunity

BEFORE

- Reviewing classes
- Reviewing professors
- Checking Costs

- Testimonials / Descriptions
- Professor profiles / Testimonials
- Financial Calculators

DURING

- Registering
- Networking
- Paying for Classes

- One-stop registration
- Social Media/Chat functions
- Financial tools and payment portal

AFTER

- Doing homework
- Talking to professors
- Working on group projects
- Looking for jobs

- Improved drop boxes
- Improved chat and messaging
- Improved support for group projects and collaboration
- Rutgers exclusive job portal

Developing The Product

YUP!

- Introduction page that profiles visitor and customizes their experience
- Text, layout and experience that encourages enrollment in MBS
- Clear layout of available courses
- Syllabus available online for each course
- Financial calculator/easy payments
- Calendar view for class schedule & integration with 3rd parties
- Improvements to Sakai (replacement), with additional section for students to participate and collaborate in group chats and file sharing
- Job search and resources exclusive to Rutgers students

NOPE!

- Current Sakai
- No mandatory or unwanted downloads
- Multiple pages of and locations for information on each concentration
- Lengthy course descriptions
- Lots of text on each page
- User to have to work to find out course info

Hmmmm...

- Tailor course selection to user demographics or just let them browse freely?
- Will users even want to spend the time inputting demographic information
- Would applying filters to classes based on demographic info even be feasible?
- Will it be necessary to provide a Sakai platform for users while they take the class?
- Is social media integration necessary?
- What kind of payment info to provide for working professionals vs. current students?

Design Drafting





Prototype

Focus on three screens:

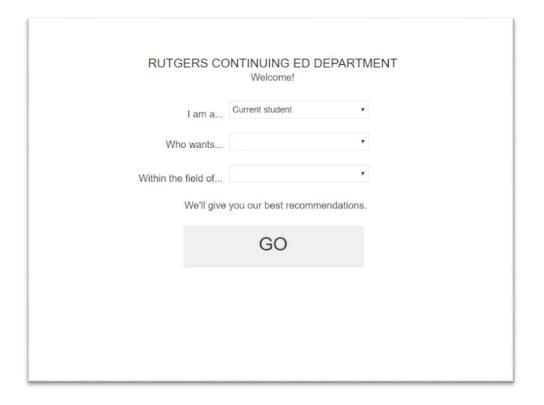
- Landing Page/Home where the user's visit would become personalized
- Course Offering Page where the list of courses in the program and the details reside
- 3. Registration Page the one stop shop for registering for all classes

Thought about, but did not support:

- 1. Not-Sakai dashboard
 - Synopsis of courses completed and credits earned
 - 2. Student chat/collaboration board
- 2. Course fee estimator and financial tools
- 3. Payment options
- 4. Job and internship/externship portal
- 5. Information about how job would enhance careers

Prototype - Landing Page

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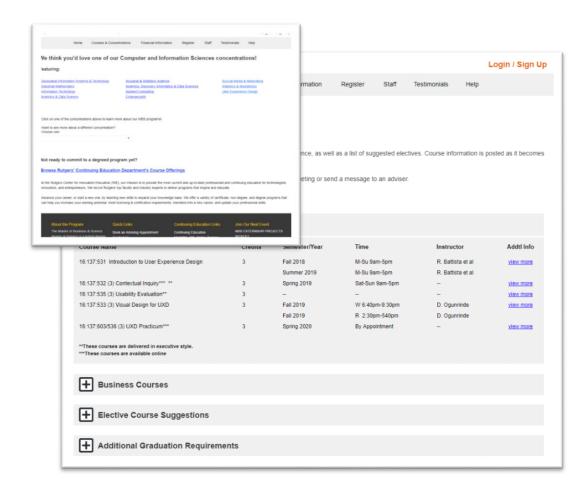
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Prototype - Course Offerings

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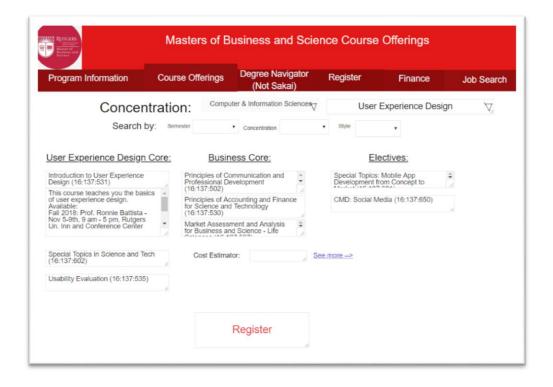




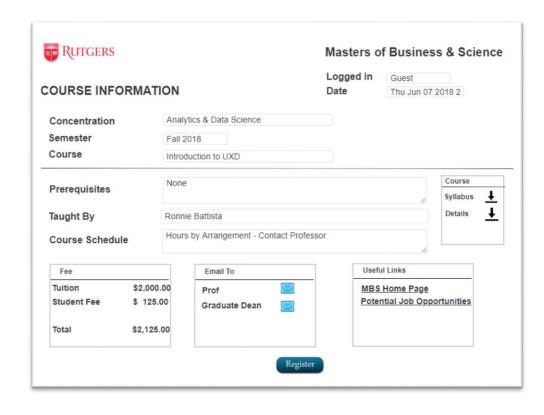


Prototype - Registration

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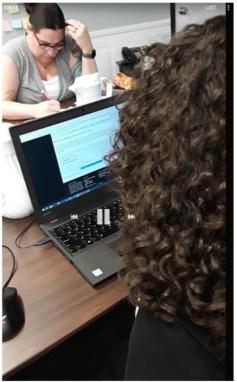


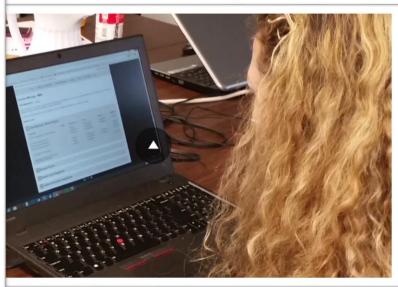


User Testing

- 5 test participants
- 1st two A/B testing. Final three single testing of prototype B







User Testing Findings

A/B Testing

Prototype A Feedback:

- Cluttered
- Information displayed is unclear/not what users look for

Prototype B Feedback:

- More informative and user friendly
- Registration process easier to understand

User Testing Findings Cont. – Just B

A few common issues

- Users wanted ways to control which semester they were registering for and to register for multiple courses at once
- It should be easier to register for courses directly from the main course page too many steps
- Issues with certain terms/categorizations "Online" should apply to all courses, "I am a..." options confusing/mutually exclusive

Otherwise...lots of positive feedback!

- Depth of information available
- "View more" pop-out
- Clarity that recommendations would be tailored to user

Usability Testing - Suggestions

Landing

- Drop downs were successful options need to be fine tuned
 - Users thought they were confusing, or did not find an option that pertained to them Liked the idea that the content would be catered to them personally

Course Information

- Make "view more" more obvious to what user would be viewing
- Add registration for individual courses on main page instead of pop up
- Make registration button more visible
- Make alumni testimonials more prominent on general information page
- Clarify what symbolism on the page is
- Add reviews of the professors

Registration

- Make transition between course information and registering smoother (back buttons or make registration pop up)
- Fine tune financial calculator include calculation for full course projection and individual courses
- Reconsider iconography
- Clarify semester registration
- Enable registration for multiple courses at once

General

- Create view for enrolled student to see matriculated credits
- Create system for transfer students to find which credits could transfer into course offerings
- Minimize verbiage

Beg for good grade in a classy manner

Click to add text