

ASSESSMENT AND INTERNAL VERIFICATION FRONT SHEET (Individual Criteria)

(Note : This version is to be used only for assignments uploaded via Classter)

Course Title	BSc Year 2 - Multimedia Software Development			Lecturer Name & Surname	Owen Sacco	
Unit Number & Title		ITCGR-506-2003 - Programming for Computer Graphics				
Assignment Number, Title / Type		Procedural Content Generation in Games – Home Assignment				
Date Set		18/12/2020	Deadline Date	05/02/2021		
Student Name	Matthew Grima		ID Number	121398M	Class / Group	6.2A

Assessment Criteria	Maximum Mark
<i>AA1: Produce and develop code that generates meshes</i>	7
<i>AA2: Produce and develop code that generates shapes such as cubes, planes and pyramids</i>	7
<i>SE1: Generate meshes and shapes that can be generated through code in games</i>	10
<i>AA3: Produce and develop code for generating trees and vegetation</i>	7
<i>AA4: Produce and develop code for generating natural elements (for example but not limited to: erosion, rain, wind, clouds, fog, sky etc.)</i>	7
<i>SE2: Generate random terrains</i>	10
<i>AA5: Produce and develop code that generates random levels</i>	7
<i>SE3: Generate random levels in games</i>	10
Total Mark	65

Notes to Students:

- This assignment brief has been approved and released by the Internal Verifier through Classter.
- Assessment marks and feedback by the lecturer will be available online via Classter (<http://mcast.classter.com>) following release by the Internal Verifier
- Students submitting their assignment on Moodle/Unicheck will be requested to confirm online the following statements:

Student's declaration prior to handing-in of assignment

- ❖ I certify that the work submitted for this assignment is my own and that I have read and understood the respective Plagiarism Policy

Student's declaration on assessment special arrangements

- ❖ I certify that adequate support was given to me during the assignment through the Institute and/or the Inclusive Education Unit.
- ❖ I declare that I refused the special support offered by the Institute.