

## 2.3 - Week 2 Learning Quiz

- Due Oct 14 at 11:59pm
- Points 30
- Questions 30
- Available until Oct 14 at 11:59pm
- Time Limit None
- Allowed Attempts Unlimited

### Instructions

- The purpose of this quiz is to help you learn this week's material.
- Your latest score will be kept.
- Recommendations: **Take the quiz at least twice.** On the **first attempt, do NOT use notes**; Assess your learning.

[Return to Overview](#)

<https://canvas.oregonstate.edu/courses/1976570/pages/2-dot-1-week-2-overview>

[Take the Quiz Again](#)

### Attempt History

	Attempt	Time	Score
<b>LATEST</b>	<a href="#">Attempt 1</a>	25 minutes	28 out of 30

Score for this attempt: 28 out of 30

Submitted Oct 8 at 8:56am

This attempt took 25 minutes.



Question 1

0 / 1 pts

What is flexibility?

Correct Answer

- ☐ How many ways the software can be used
- ☐ How well the software talks to other systems

You Answered

- ☒ How easy it is for a team to update the software
- ☐ How easy it is for a team to take the code and use it in other software



## Question 2

1 / 1 pts

Which is part of INVEST?

Correct!

- ☒ testable
- ☐ traceable
- ☐ tailorable
- ☐ transparent



## Question 3

1 / 1 pts

What is a functional requirement?

Correct!

- ☒ A description of what the software must do
- ☐ A description of how well the software must perform
- ☐ A description of when the software will succeed
- ☐ A requirement that is impossible to break



## Question 4

1 / 1 pts

What is reusability?

Correct!

- ☒ How easy it is for a team to take the code and use it in other software
- ☐ How well the software works on multiple platforms
- ☐ How well the software talks to other systems
- ☐ How easy it is for a team to update the software



## Question 5

1 / 1 pts

Which is part of INVEST?

Correct!

- ☒ independence
- ☐ integrity
- ☐ interoperability
- ☐ individuality



## Question 6

1 / 1 pts

What is a non-functional requirement?

Correct!

- ☒ A description of how well the software must perform
- ☐ A description of what the software must do
- ☐ A description of how the software can fail
- ☐ A requirement that isn't working out very well



Question 7

1 / 1 pts

Which is part of INVEST?

Correct!

- ☒ negotiable
- ☐ non-functional
- ☐ non-negative
- ☐ nuanced



Question 8

1 / 1 pts

Which is part of INVEST?

Correct!

- ☒ valuable
- ☐ viable
- ☐ vulnerable
- ☐ varied



Question 9

1 / 1 pts

Which is part of INVEST?

Correct!

- ☒ estimable
- ☐ easy
- ☐ elegant
- ☐ extensible



Question 10

1 / 1 pts

What is a user story?

Correct!

- ☒ A brief description of a small piece of the software's functionality
- ☐ A non-functional requirement
- ☐ A unit test
- ☐ A story about something the customer did last weekend



#### Question 11

1 / 1 pts

How might Tim send an email from an unfamiliar site without a undo button?

Select the MOST LIKELY answer.

- ☐ They might notice the lack of undo button, be worried about making mistakes, and find a different email service

Correct!

- ☒ They might navigate to the compose email text area, type their message, and send (perhaps with mistakes)



They might try out some of the settings and text formatting only to get frustrated with the site when there was no undoing the changes



#### Question 12

1 / 1 pts

Which of the following is true about communicating the effort needed to use a feature?

Select the MOST CORRECT answer.

- ☐ Tim does not benefit from it because they are risk-tolerant

Correct!

- ☒ It can help Abi decide whether or not to use the feature
- ☐ Pat is risk-tolerant so it will help them stay on track with their task



#### Question 13

1 / 1 pts

How might a user with low computer self-efficacy benefit from having familiar features available after a software update?

Select the BEST answer.

Correct!

- ☒ They might feel reassured they know what they're doing.
- ☐ No benefit; It deters them from tinkering with new features
- ☐ They will become bored with the software because it's not changing.



## Question 14

1 / 1 pts

Why is it important to provide options for process-oriented learners?

Select the MOST CORRECT answer.

- ☐ So that they will feel comfortable with the software
- ☐ To support their progress
- ☐ So that they can choose the path they want

Correct!

- ☒ All of these options are correct



## Question 15

1 / 1 pts

If Abi is told a task will require high effort, how might that affect them?

Select the BEST answer.

- ☐ Abi always likes high-effort tasks; They will feel motivated.

Correct!

- ☒ Abi may discontinue the task if it seems high-effort; They are risk-averse.
- ☐ Abi might re-consider additively tinkering with the task and save time.



## Question 16

1 / 1 pts

How might providing different ways to accomplish a task affect Abi?

Select the BEST answer.

- ☐ Abi will always feel overwhelmed by this.

Correct!

- ☒ Abi might appreciate having an alternate approach if another isn't working out.
- ☐ Abi always likes to explore and tinker; They will feel encouraged.



## Question 17

1 / 1 pts

Some users prefer jumping to appropriate sections to only read what is relevant to them. True or false?

Correct!

- ☒ True
- ☐ False



## Question 18

1 / 1 pts

Why provide a path through a task?

Select the MOST CORRECT answer.

- ☐ To help the user stay focused.

Correct!

- ☒ To help process-orientated learners proceed step-by-step.
- ☐ There's no reason to.



## Question 19

1 / 1 pts

How is Abi most likely to respond when they update their new alarm clock app and find it's in military time instead of 12-hour time?

Select the MOST LIKELY answer.

Correct!

- ☒ Delete the app and download one with 12 hour time
- ☐ Pull up Google to figure out what time their alarm will be in military time
- ☐ Set an alarm for the time they think their alarm should be set for



## Question 20

1 / 1 pts

Which are the cognitive problem-solving facets?

Select ALL correct answers.

Correct!

- ☒ Motivations (task completion vs. interest)
- ☐ Gender (man vs. woman vs. non-binary)

Correct!

- ☒ Information Processing Style (comprehensive vs. selective)

Correct!

- ☒ Style of Learning (by process vs. by tinkering)
- ☐ Age (young vs. old)

Correct!

- ☒ Computer Self-Efficacy (low vs. high)

Correct!

- ☒ Attitude Toward Risk (risk-averse vs. risk-tolerant)



Question 21

1 / 1 pts

Which of the following is a good way to help users assess new features and their usefulness?

Select the BEST answer.

- ☐ Forcing them to use each feature.

Correct!

- ☒ Briefly describing each new feature and why it's useful.
- ☐ Don't tell users about the new features; They'll find them on their own.



Question 22

1 / 1 pts

Which approach is Tim most likely to use when learning new software?

Select the MOST LIKELY answer.

Correct!

- ☒ Click around the software to figure out how it works
- ☐ Search YouTube for a instructional tutorial
- ☐ Call a friend who has used the software before



Question 23

1 / 1 pts

What are potential disadvantages of showing Tim seven options at once?

Select ALL correct answers.

Correct!

- ☒ Tim might select the first promising option without reading the rest.

Correct!

- ☒ If the options are cool-looking features, Tim might get distracted.
- ☐ No disadvantages; Tim will read through everything before deciding.



## Question 24

1 / 1 pts

The Inclusivity Heuristics are...

Select the MOST CORRECT answer.

☐ Not based on research

Correct!

☒ Based on research

## Question 25

1 / 1 pts

Why might Abi want to see what existing features do, and why they are useful?

Select ALL correct answers.

Correct!

☒ So they can avoid unfamiliar features that might make the task take longer.☐ Abi always likes exploring without considering time or utility risks.

Correct!

☒ Abi likes to know what's going on before investing effort.

## Question 26

1 / 1 pts

Which personas benefit from having undo/redo and backtracking options?

Select the BEST answer.

☐ Only Abi and Pat☐ Only Abi☐ Only Abi and Tim

Correct!

☒ Abi, Pat, and Tim

## Question 27

1 / 1 pts

Only risk-averse users (Abi and Pat) can benefit from having undo/redo and backtracking options. True or False?

☐ True

Correct!



☒ False



### Question 28

1 / 1 pts

Process-oriented learners are likely to appreciate:

Select the MOST LIKELY answer.

Correct!

- ☒ A provided path through a task.
- ☐ A way to bypass step-by-step processes.
- ☐ They don't appreciate anything.



### Question 29

0 / 1 pts

If Tim is told a task will require high effort, how might that affect them?

Select the MOST LIKELY answer.

- ☐ Tim always likes high-effort tasks; They will feel motivated.

You Answered

- ☒ Tim will always discontinue the task if it seems high-effort; Tim is risk-averse.

Correct Answer

- ☐ Tim might re-consider addictively tinkering with the task and save time.



### Question 30

1 / 1 pts

A person's facet values can change with time and circumstances. True or false?

Correct!

- ☒ True
- ☐ False

Quiz Score: 28 out of 30