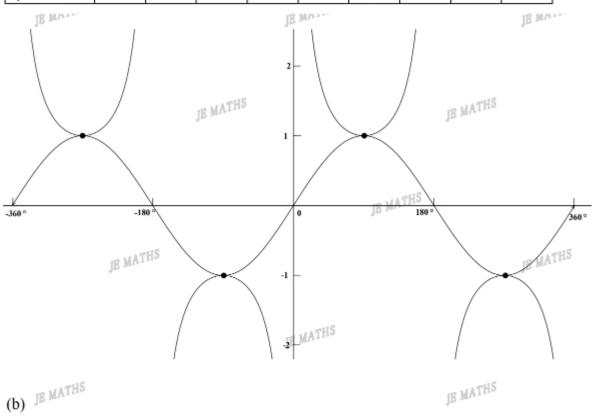
Plot 4 basic trig graphs:

1. (a)

х	-360 °	-270°	-180°	-90°	0°	90°	180°	270°	360°
y = sinx	0	1	0	-1	0	1	0	-1	0
y = cosecx	œ	1	00	-1	œ	1	8	-1	00



	y = sinx	y = cosecx
Domain	-360° ≤ x ≤ 360°	$-360^{\circ} \le x \le 360^{\circ}, \ x \ne 0^{\circ}, \pm 180^{\circ}, \pm 360^{\circ}$
Range	$-1 \le y \le 1$	$y \le -1$ or $y \ge 1$

- 2. (a) -sin45 °
 - (b) -sin120 °

JE MATHS

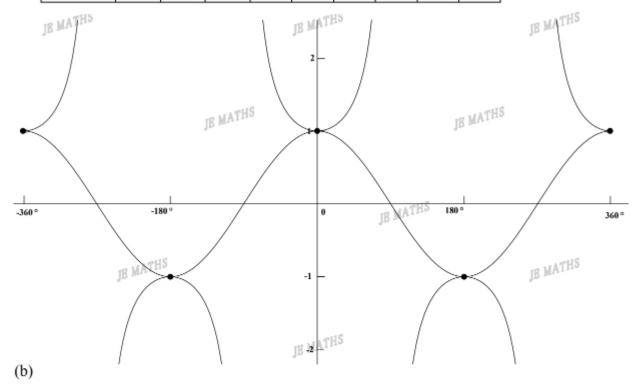
- (c) -cosec240 ° JE MATHS
- (d) -cosec321 °

JE MATHS

JE MATHS

3. (a)

х	-360 °	-270°	-180°	-90°	0°	90°	180°	270°	360°
y = cosx	1	0	-1	0	1	0	-1	0	1
y = secx	1	8	-1	œ	1	80	-1	œ	1



JE MATHO

- 4. (a) cos62 °
 - (b) cos100 °

JE MATHS

(c) sec249.2°

JE MATHS

(d) sec310 01'

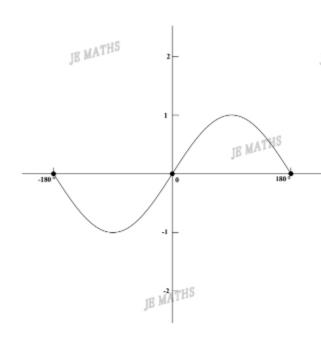
JE MATHS

JE MATHS

- Sketch 4 basic trig graphs:

5. (a) $y = \sin x$

(b) $y = \cos ecx$



JE MATHS

1 — (90; 1)

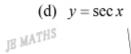
B MATHS

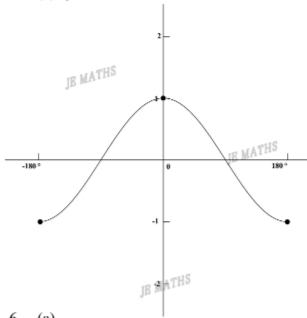
-180°

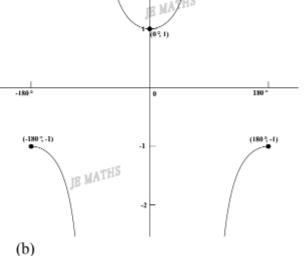
0 180°

1 — B MATHS

(c) $y = \cos x$







6. (a) $= \cos x + \cos x$ $= 2\cos x$

 $= -\cos e c \times -\csc x$ $= \csc^2 x$

(c) JE MATHS
= -sinx/cosx
= -tanx

JE MATES

= -cosecx/secx

= - cotx

JE MATHS

JE MATHS

- Symmetry property: $\sin(x-\theta) = -\sin(\theta-x)$ and $\cos(x-\theta) = \cos(\theta-x)$

7. (a) $= -\sin(360 \, ^{\circ}x)$ $= -(-\sin x)$ $= sinx_{MATHS}$

(b) $= \cos(180^{\circ}x)$ = -cosx

(c)

JE MATHS (d)

- $= -\sin(180 \, ^{\circ}\text{x})/\cos x$
- = -sinx/cosx
- = -tanx

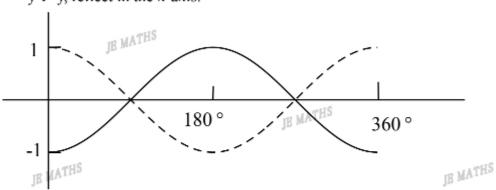
- $= -\sin x \times \cos(180^{\circ}x)/[\cos x \times -\sin(180-x)]$
- $= -\sin x \times -\cos x/[\cos x \times -\sin x]$ JE MATHS
- = -1

JE MATHS

- Reflect in the x, y-axis:

8. (a) $-y = \cos x$

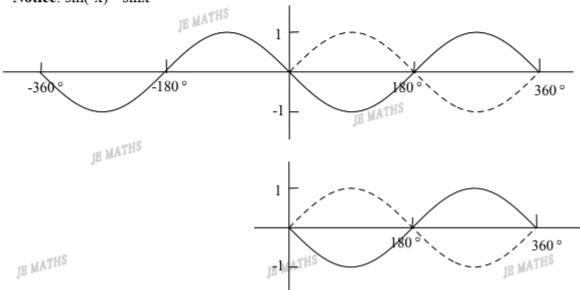
y→-y, reflect in the x-axis.



JE MATHS

(b) $x \rightarrow -x$, reflect in the y-axis.

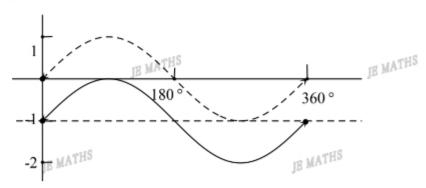
Notice: sin(-x)=-sinx



- Translate up and down:

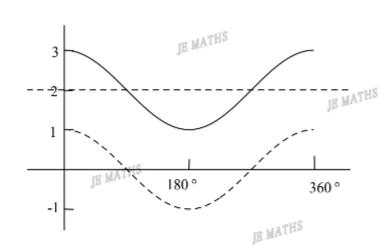
9. (a) $y + 1 = \sin x$ $y \rightarrow y + 1$, 1 unit down.

JE MATHS



(b) y-2= $\cos x$ y \rightarrow y-2, 2 units up.

JE MATHS

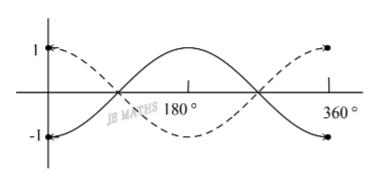


JE MATHS

- Translate left and right:

10. (a) x→x+180°, 180° left.

Notice: $cos(x+180^{\circ}) = cos(180^{\circ}+x)$ = -cosx

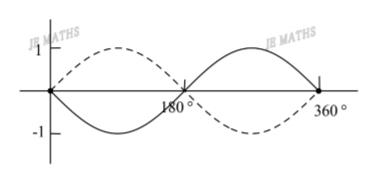


JE MATHS

(b) x→x-180°, 180° right.

Notice: $sin(x-180^\circ) = -sin(180^\circ - x)$

 $=-\sin x$

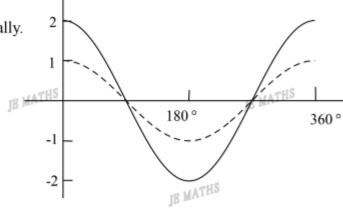


- Dilated in and out vertically:

11. (a) y/2=cosx

y→y/2, stretch **out** by 2 factors vertically. Amplitude: 2

JE MATHS



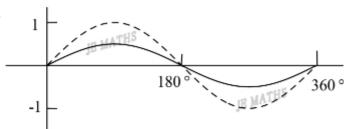
(b) 2y=sinx

 $y\rightarrow 2y$, stretch in by 2 factors vertically.

JE MATHS

Amplitude: 1/2

JE MATHS

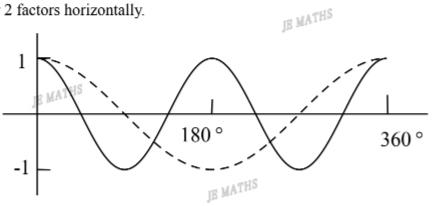


JE MATHS

- Dilated in and out horizontally:

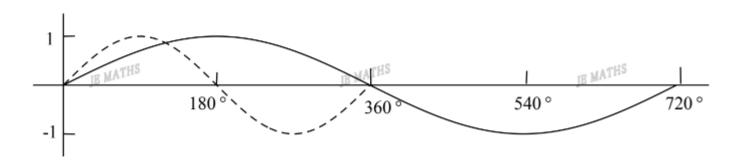
12. (a) $x \rightarrow 2 \times x$, stretch in by 2 factors horizontally.

Period: 180°



(b) $x \rightarrow 1/2 \times x$, stretch **out** by 2 factors horizontally.

Period: 720° JB



- Sketching mixed (2 types) trig functions:

13. (a)

amplitude = 2

range: $-2 \le y \le 2$

(b) amplitude = 1/3range: $-1/3 \le y \le 1/3$

(c) $_{\text{amplitude}}^{\text{MATHS}} = 5$ range: $-5 \le y \le 5$

- _{JE MA}(d) JE MATHS amplitude = 2/7range: $-2/7 \le y \le 2/7$
- 14. (a) period = $360^{\circ} \div 2 = 180^{\circ}$
- JE MATHS JE MATHS (b) period = $360^{\circ} \div (1/4) = 360^{\circ} \times 4 = 1440^{\circ}$
 - (c) period = $360^{\circ} \div 4 = 90^{\circ}$

(d) period = $360^{\circ} \div (3/2) = 360^{\circ} \times (2/3) = 240^{\circ}$

JE MATHS

15. (a) (i) amplitude = 3

(b) (yes)

(ii) $-3 + 1 \le y \le 3 + 1$ $-2 \le y \le 4$

JE MATHS JE MATHS

- (iii) period = $360^{\circ} \div 2 = 180^{\circ}$
- JE MATHS
- JE MATHS

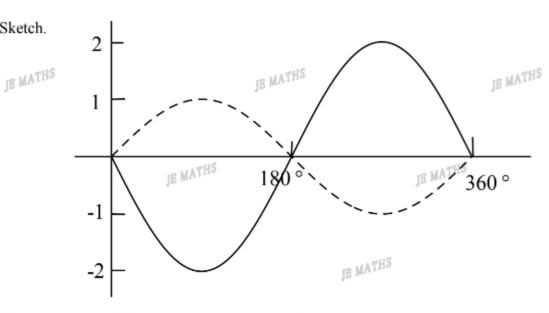
JE MATHS

JE MATHS

JE MATHS

16. (a) period: 360°

(b) Sketch.



amplitude = $\frac{JB \text{ MATHS}}{2}$ (c) (i)

Notice: amplitude is 2, not -2.

(ii) $-2 \le y \le 2$ JE MATHS

JE MATHS

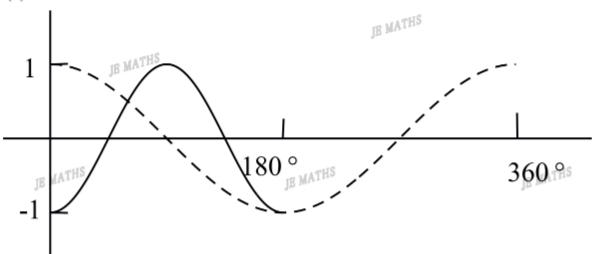
17. (a) (i) MATHS amplitude = 1

(ii) $-1 \le y \le 1$ JE MATHS

(iii) period: 360° ÷ 2=180°

JE MATHS

(b) Sketch.



18. (a) (i) amplitude = 3

(ii) $-3 \le y \le 3$

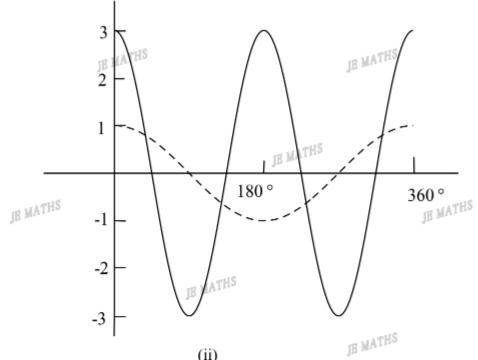
(iii) period: 360°/2=180°

JE MATHS

JE MATHS

JE MATHS

(b) Sketch.

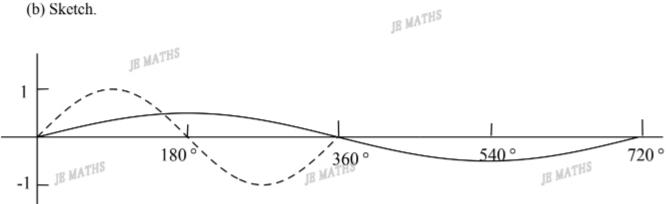


19. (a) (i) MATHS amplitude = 1/2

(ii) $-1/2 \le y \le 1/2$

JE MATHS (iii) period: 360°/(1/2)=720°

(b) Sketch.



20. (a) (i)

amplitude = 3

(ii) $-3-1 \leq y \leq 3-1$ $-4 \le y \le 2$

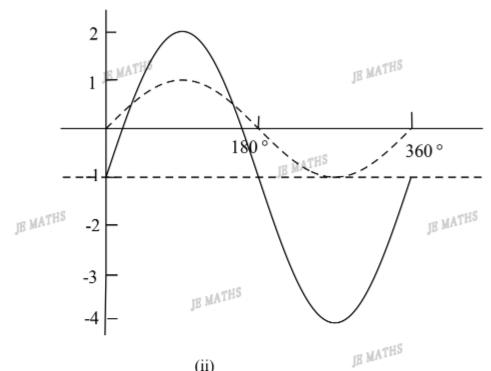
(iii) period: 360°

JE MATHS

JE MATHS

JE MATHS

(b) Sketch.



21. (a) (i) MATHS amplitude = 2

(ii) $-2 + 1 \le y \le 2 + 1$ $-1 \le y \le 3$

JE MATHS

(iii) period: 360°

(b) Sketch.

