- Shift left/right: y = f(x) to y = f(x-h), h > 0

- 1. (a) $y = (x+1)^3$
 - (b) y = 1/(x+3)

JE MATHS

JE MATHS

(c) $y = 2^(x+1)$

JE MATHS

JE MATHS

(d) (x-7) - y = 1x - y = 8

- Shift up/down: y = f(x) to y = f(x) + k or $(y-k) = f(x)^5$, k > 0

2. (a) $y = x^3 - 2$ or $(y+2)=x^3$

JE MATHS

JE MATHS

(b) y = 1/x+4 or (y-4) = 1/x

JE MATHS

(c) $y = 2^x-6$ or $(y+6) = 2^x$

JE MATHS

JE MATHS

(d) x + (y-8) = 1x + y = 9

JE MATHS

- 3. (a) (x-h)
 - (b)(x+h)

JE MATHS

JE MATHS

(c) (y-k)

(d) (y+k)

IB MATHS

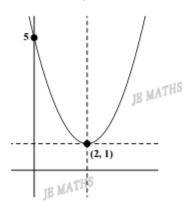
JE MATHS

- (e) (y-k)=f(x-h)
- (f)(y+k)=f(x+h)

- Mixed translation: $y = f(x) \xrightarrow{h \text{ right} \atop k \text{ up}} (y - k) = f(x - h)$

4. (a) $x \rightarrow x-2$, $y \rightarrow y-1$ $y-1=(x-2)^2$ $y = (x-2)^2+1$

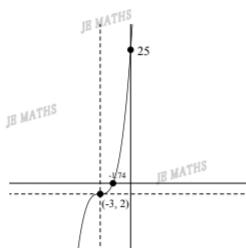
JE MATHS



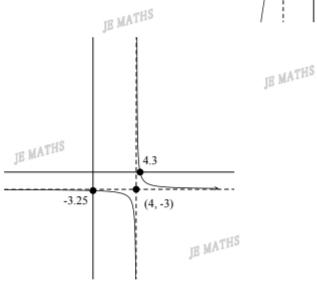
JE MATHS

(b) $x \rightarrow x+3$, $y \rightarrow y+2$ $y+2=(x+3)^3$ $y = (x+3)^{\frac{3}{2}}2$

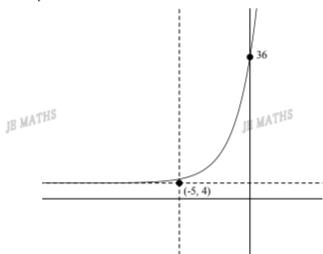
JE MATHS

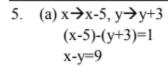


(c) $x \rightarrow x-4$, $y \rightarrow y+3$ y+3=1/(x-4)y=1/(x-4)-3

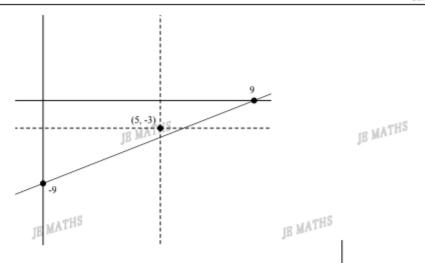


(d) $x \rightarrow x+5$, $y \rightarrow y-4$ $y-4=2^{(x+5)}$ $y=2^{(x+5)}+4$





JE MATHS



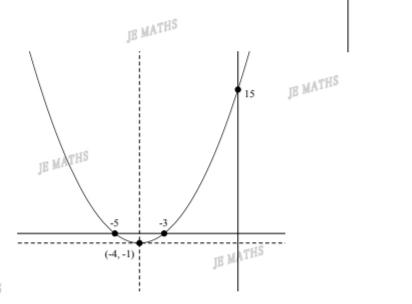
(b) $x \rightarrow x+3$, $y \rightarrow y-5$ (x+3) $^{2}+(y-5) \stackrel{?}{=} 1$

JE MATHS

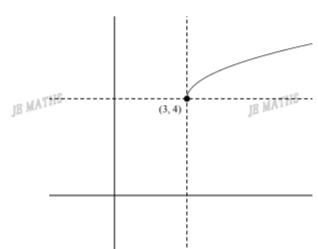


JE MATHS

(c) $x \rightarrow x+4$, $y \rightarrow y+2$ $y+2=(x+4)^2+1$ $y=(x+4)^2$

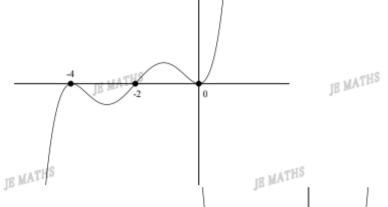


(c) $x \rightarrow x-2, y \rightarrow y-4$ $y-4=\sqrt{(x-2-1)}$ $y=\sqrt{(x-3)+4}$



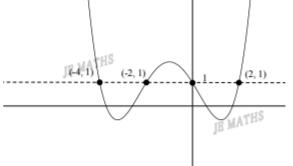
- 6. (a) translate by 2 units left
 - (-4, 0)
 - (-2, 0)
 - (0, 0)

JE MATHS



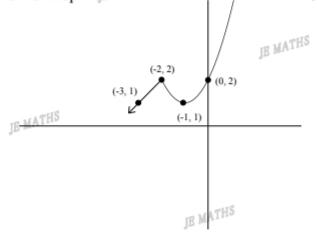
- (b) translate by 1 unit up
- (-4, 1)
- (-2, 1)
- (0, 1)
- (0, 1)

JE MATHS



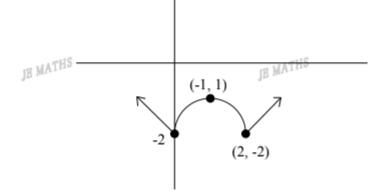
JE MATHS (c) translate by 2 units left and 1 unit up

- (-3, 1)
- (-2, 2) $(-1, \overline{1})^{MATHS}$
- (0, 2)



(d) translate by 1 unit right and 2 units down

- (0, -2)
- (-1, 1)
- (-2, -2)



1.

(a)
$$S = \{BB, BG, GB, GG\}$$

(b) (i)
$$A = \{BB, BG, GB\}$$

(iii) $\bar{A} = \{GG\}$

(c) (i) |A| = 3

(ii) |B| = 2

JE MATHS

JE MATHS

2.

(a) $S = \{BBB, BBG, BGB, GBB, GGB, GGG, GGG\}_{ATHS}$

JE MATHS

(b) (i) $A = \{BBB, BBG, BGB, GBB, GGB, GBG, BGG\}$

(ii) $B = \{GGB, GBG, BGG\}$

JE MATHS

JE MATHS

(iii) $\bar{A} = \{GGG\}$

JE MATHS

(c) (i) |A| = 7

(ii) |B| = 3

JE MATHS

(**Notice**: if the number of children is more than 3, let's say 4, 5, 6..., a brand new listing method, which is called **permutation** will be introduced. The topic of permutation will be covered later in the Advanced Maths course.)

3. LHS =
$$|A|/|S| + |\overline{A}|/|S|$$

= $(|A|+|\overline{A}|)/|S|$
= $|S|/|S|$
= $1 = RHS$
JB MATHS

JE MATHS

4. (a)

P(sum>8) = 10/36= 5/18 (b) P(sum = 8) = 5/36

(c) JE MATHS

P(sum>8 or sum = 8) = 5/18+5/36 - 0= 5/12 $_{JB\ MATHS}$ (P(sum>8 and sum=8) = 0)

5. (b) (a) P(multiple of 3) = 16/50P(multiple of 5) = 10/50= 8/25= 1/5(c) MATHS JE MATHS JE MATHS P(multiple of 3 or 5) = 8/25+1/5-3/50= 23/506. JE MATHS JE MATHS (a) P(G) = 1-1/2-1/3=1/6(b) P(R or B) = 1/2 + 1/3JE MATHS = 5/6JE MATHS (c) P(R or G) = 1/2 + 1/6=2/3JE MATHS 7. (a) P(sum=5 or sum>9) = 4/36+6/36= 5/18JE MATHS JE MATHS (b) P(sum=5 or 2 odd numbers) = 4/36+1/4=13/36JE MATHS (c) P(sum=9 or 2 odd numbers) = 6/36+1/4-1/36= 7/188. (a) (i) (ii) {16,17,18,19,20}JB MATHS {2,4,6,8,10,12,14,16,18,20} P(A)=1/2JE MATHS P(B)=1/4(iii) (iv) {3,6,9,12,15,18} {1, 2, 3, 4, 5, 6, 7, 8, 9} P(C)=3/10P(D)=9/20 JE MATHS JE MATHS (b) (i) P(A or B) = 1/2 + 1/4 - 3/20

(iii) P (B or D) = 1/4+9/20-0= 7/10

= 3/5(ii) P(A or C) = 1/2+3/10-3/20= 13/20 9.

(a)

M (32)

C (29)

18

5

4

P (15)

JE MATHS

JE MATE

JE MATHS

JE MATHS

(b) (i) $P(M \text{ or } P) = P(M \cup P)$ = (18+6+5+3+4+3)/60 = 39/60 = 13/20

1 (25) 7 (25)

(ii) $P(C \text{ or } P \text{ or not } M) = P(C \cup P \cup \overline{M})$

$$\begin{array}{rcl}
JB \text{ MATHS} &= (14+4+3)/60 \\
&= 21/60 \\
&= 7/20
\end{array}$$

M₄(20) C (271)

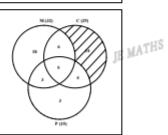
JE MATHS

JE MATHS

(iii) P(C or not P or not M) = P(C $\cup \overline{P} \cup \overline{M}$) = 14/60

= 7/30 **Notice:** it is the same as finding P(C only)

JE MATHS



- Set theory (multiplication law): $P(A \text{ and } B) = P(A \cap B) = P(A) \times P(B \mid A)$

10.

(a) (i) $P(RR) = P(R) \times P(R|R)$ = $16/30 \times 16/30$ = 64/225

> (ii) $P(RB) = P(R) \times P(B|R)$ = $16/30 \times 14/30$ = 56/225

(b) (i) $P(RR) = P(R) \times P(R|R)$ $\int_{\mathbb{R}} MATH^{S} = 16/30 \times 15/29$

= 8/29(ii) $P(RB) = P(R) \times P(B|R)$

(11) $P(RB) = P(R) \times P(B|R)$ = $16/30 \times 14/29$ = 112/435

JE MATHS

3

- Application of set theory (multiplication law) in probability:

11.

(a) P(all gold) =
$$6/12 \times 6/12 \times 6/12$$

= $1/8$

(b) P(all the same) = P(all gold)+P(all silver)+P(all bronze) = (1/2) $^{3}+3/12 \times 3/12 \times 3/12 \times 3/12 \times 3/12 \times 3/12$ = (1/2) $^{3}+(3/12)$ $^{2}+(3/12)$ 2 = 5/32

JE MATHS

(c) P(2 gold 1 silver) = P(GGS)+P(GSG)+P(SGG) = $3 \times P(GGS)$ = $3 \times (6/12 \times 6/12 \times 3/12)$ = 3/16

(d) P(none are gold) = P(no gold) ×P(no gold) ×P(no gold) $\stackrel{\text{MATHS}}{=}$ = $(1-6/12) \times (1-6/12) \times (1-6/12)$ = 1/8

JE MATHS

12.

(a) P(both yellow) =
$$8/50 \times 7/49$$

= $4/175$

JE MATHS

JE MATHS

JE MATHS

(b) P(one is yellow) = P(yellow) ×P(not yellow)+P(not yellow) ×P(yellow)
=
$$8/50 \times 42/49 + 42/50 \times 8/49$$

= $48/175_{\mathbb{R}}$ MATHS

(c) P(neither is yellow) = 1-P(both yellow)-P(one is yellow) = 1-4/175-48/175 = 123/175JE MATHS

JE MATHS

JE MATHS

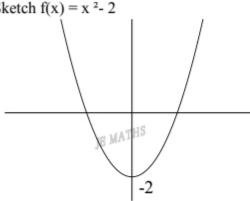
- 1. (a) $f(-x)=2(-x)^2=2x^2$
 - (b) $f(-x)=(-x)^4-(-x)=x^4+x$
 - (c) $f(-x)=(-x)^3+3(-x)=-x^3-3x$
 - (d) $f(-x) = (-x)^5 (-x)^4 + 1 = -x^5 + x^4 + 1$
- JE MATHS

JE MATHS

2. (a)

 $f(-x)=(-x)^{2}2=x^{2}2=f(x)$

Sketch $f(x) = x^2 - 2$

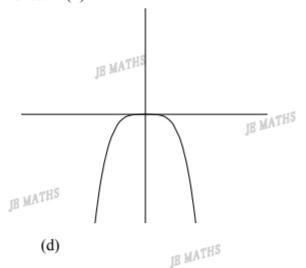


(b)

JE MATHS

 $f(-x)=-(-x)^4=-x^4=f(x)$ MATHS

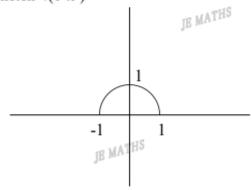
Sketch $f(x) = -x^4$



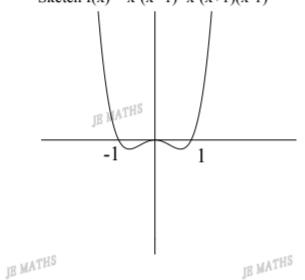
JE MATHS (c)

 $f(-x) = \sqrt{1 - (-x)} = \sqrt{1 - x} = f(x)$

Sketch √(1-x 3)



 $f(-x)=(-x)^4-(-x) = x^4-x = f(x)$ Sketch $f(x) = x (x^21) = x (x+1)(x-1)$



3. (a) $-f(x)=-2^x$

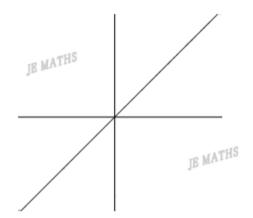
(b) -f(x) = -1/(x+1)

- (c) -f(x)=-(x x + 1)=-x + x 1
- (d) $-f(x) = -x/(x^2+1)$

4. (a)

$$f(-x) = -x = -f(x)$$

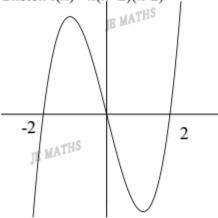
Sketch f(x) = x



(c)
$$f(x) = x^3 - 4x$$

$$f(-x)=(-x)^{\frac{3}{2}}4(-x)=-(x^{\frac{3}{2}}4x)=-f(x)$$

Sketch f(x) = x(x+2)(x-2)



JE MATHS

$$f(-x) = (-x)^{2}+2^{-}(-x)$$

= $x^{2}+2^{-}x \neq f(x)$
 $\neq -f(x)$

Neither even nor odd

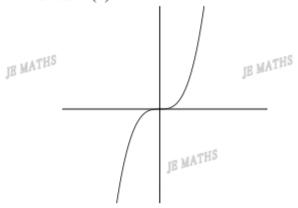
$$f(-x) = 3^{-}(-x)-3^{-}x$$

= -[3^x-3^(-x)]
= -[7(x)

Odd.

$$f(-x) = 3(-x) = -3x = -f(x)$$

Sketch $f(x) = 2x^3$

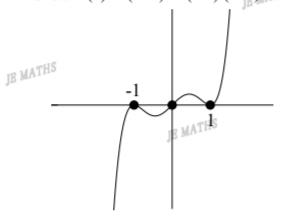


(d)

$$f(-x)=(-x)^5-2(-x)^3+(-x)=-x^5+2x^3$$

= -(x^5-2x^3+x)=-f(x)

Sketch $f(x) = x(x^2 - 1) = x(x - 1) (x + 1) = x + 1$



(b)

$$f(-x)=(-x)^4-2(-x)^2+1$$
=x^4-2x^2+1
=f(x)

Even.

(d)

meets →even

 $JE MA Sub -x \text{ and -y in, } (-x)^{2}(-y)^{2}x^{2}y^{2} + 1^{THS}$

meets →odd

Both even and odd.

6. (a) Let: f(x) is even, then f(-x)=f(x); g(x) is even, then g(-x)=g(x)

$$h(-x) = f(-x) + g(-x)$$
 (since $f(-x) = f(x)$ and $g(-x) = g(x)$)
= $f(x) + g(x) = h(x)$

h(x) is even.

MATHS

(b) Let: f(x) is odd, then f(-x)=-f(x); g(x) is odd, then g(-x)=-g(x)h(-x) = f(-x) + g(-x) (since f(-x) = f(x) and g(-x) = g(x)) = -f(x)-g(x) = -[f(x)+g(x)] = -h(x)



h(x) is odd.

JE MATHS

- JE MATHS
- (c) Let: f(x) is even, then f(-x)=f(x); g(x) is odd, then g(-x)=-g(x)

$$h(-x) = f(-x) + g(-x)$$
 (since $f(-x) = f(x)$ and $g(-x) = g(x)$)

$$= f(x)-g(x) \neq h(x)$$
$$\neq -h(x)$$

JE MATHS

h(x) is neither even nor odd.

JE MATHS

JE MATHS

7. (a) 7

(b) 7

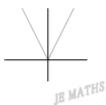
JE MATHS

- (c) |4|=4
- $(d) \mid -4 \mid = 4^{\text{MATHS}}$

JE MATHS

8. (a) Graph y = |2x| by using a table of values.

X	-2	-1	0	1	2
2x	4	2	0	2	4



(b) Write down the equations of the two branches.

$$y = 2x, 2x \ge 0, x \ge 0$$

$$y = -2x, 2x < 0, x < 0$$

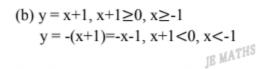




9. (a) Sketch.

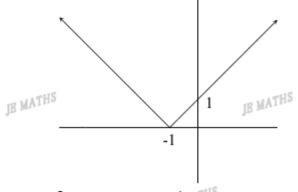
2		-2	-1	0	1	2
	x+1	1	0	1	2	3

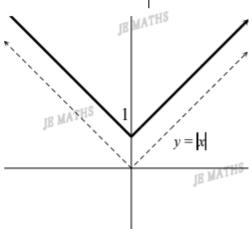
JE MATHS



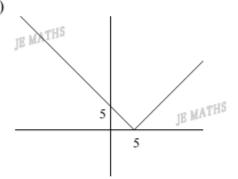
- (c) $x \rightarrow x+1$, translate 1 unit left.
- (d) Sketch.

JE MATHS

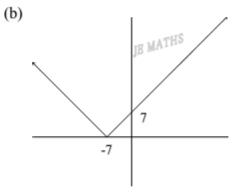




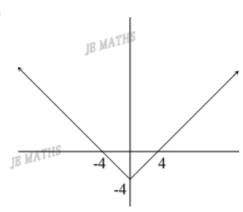
10. (a)



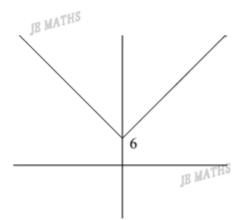
JE MATHS



(c)

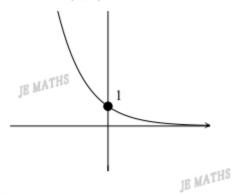


(d)

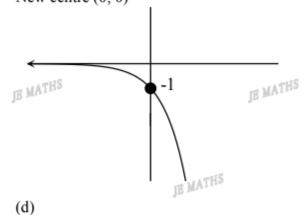


1. (a)

New centre (0, 0)

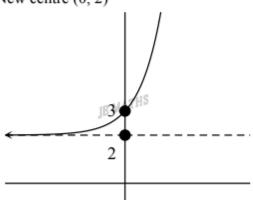


(b) New centre (0, 0)

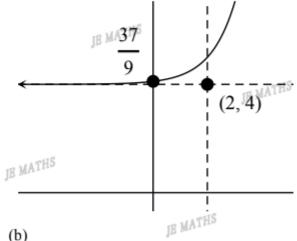


(c)

New centre (0, 2)



New centre (2, 4)

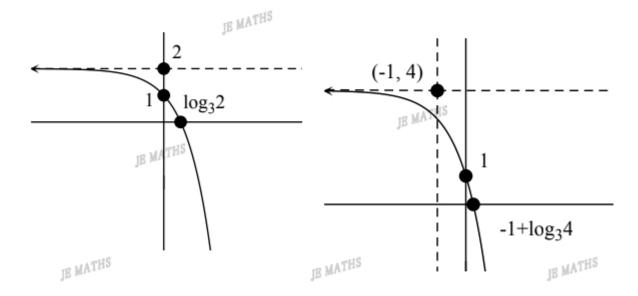


2. (a) JE MATHS

New centre (0, 2)

(b)

New centre (-1, 4)



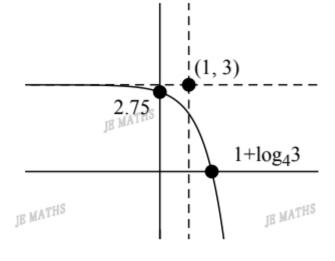
JE MATHS

3. New centre: (1, 3)

y-int: (0, 2.75)

x-int: $(1 + log_4 3, 0)$

JE MATHS



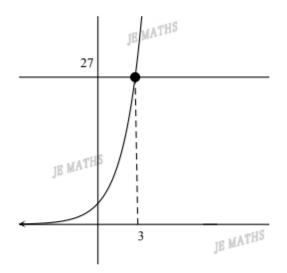
4. (a)

 $3^x \le 3^3$

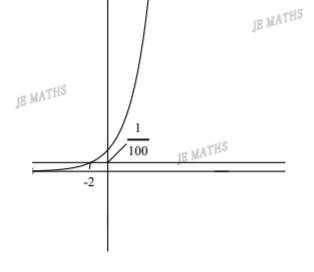
 $x \le 3$

(b)

 $10^x > 10^{-2}$



JE MATHS x > -2



5. (a)

 $log_{10}3^x < log_{10}5_{\text{ATHS}}$ $xlog_{10}3 < log_{10}5$

 $x < log_{10}5/log_{10}3$

 $x < log_3 5$

(b)

JE MATHS

 $log_{10}1.01^x \ge log_{10}0.1$

 $xlog_{10}1.01 \ge log_{10}0.1$

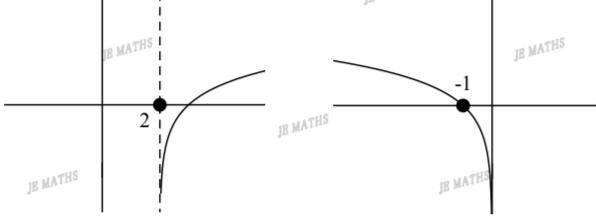
 $x \ge log_{10}0.1/log_{10}1.01$

 $x \ge log_{1.01}0.1$

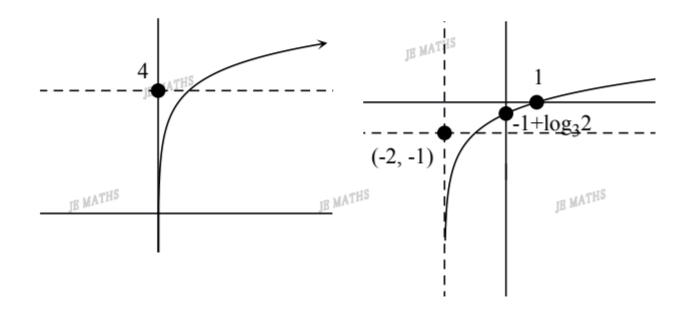
JE MATHS

JE MATHS

- 6. (a) (b) $3^{2x+1} > 3^{2} \text{ (take } log_{3})$ $log_{3}3^{2x+1} > log_{3}3^{0}$ 2x+1>2 2x>1 x > 1/2
- $\begin{array}{c} \log_{10} 3^{x+3} < \log_{10} 1000 & (\text{take } log_{10}) \\ \log_{10} 3^{x+3} < 3\log_{10} 10 & \\ (x+3)\log_{10} 3 < 3 & (\log_{10} 3 > 0) \\ & x+3 < 3/\log_{10} 3 & \\ & x < 3/\log_{10} 3 3 & \\ & \text{If you take } log_3, \ x < 3\log(3)10 3 & \\ \end{array}$



(c) JB MATHS (d) New Centre: (-2, -1)



8.

(a)

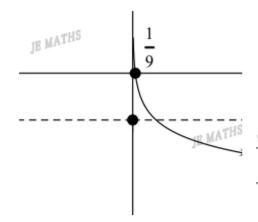
New Centre: (0, -2)

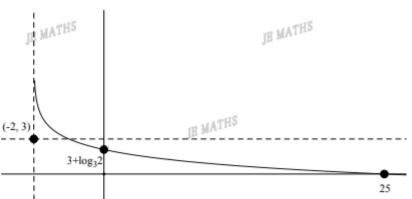
$$y = log_3x + 2 \rightarrow y = -(log_3x + 2)$$

(b)

New Centre: (-2, 3)

$$y = log_3(x+2) - 3 \rightarrow y = -(log_3(x+2) - 3)$$



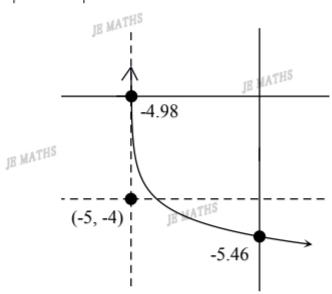


9. $y = -\log_3(x+5) - 4$

New centre: (-5, -4)

y-int:
$$(0,-4-log_35)=(0,-5.46)$$

JE MATHS



JE MATHS

(b)

- Exponential inequalities:

10.

(a)
$$x \le 3^2$$

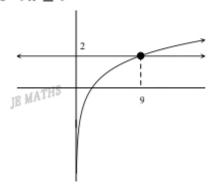
$$x \leq 9$$

since
$$x > 0$$

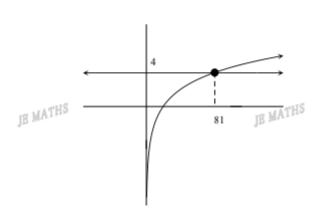
since
$$x > 0$$

 $0 < x \le 9$

JE MATHS







- Three reciprocal identities: $\cos ec\theta = \frac{1}{\sin \theta}$, $\sec \theta = \frac{1}{\cos \theta}$, $\cot \theta = \frac{1}{\tan \theta}$

- 1. (a) (secx)
 - (b) (tanx)
 - (c) 1/sinx×sinx=1

JE MATHS

JE MATHS

- (d) sinx/cosx ×cos/sinx=1
- JE MATHS

JE MATHS

- 2. (a) sinx ×sinx=sin x
 - (b) cosx/sinx ×sinx=cosx

JE MATHS

- (c) (cosx/sinx) =cot x
- (d) $(\sin x \times 1/\sin x)^{\frac{|\beta|}{2}}$

JE MATHS

- 3. (a)
 - LHS = secxcosecx = RHS

- JE MATHS
 - LHS = 1/cosx ×cosx/sinx = 1/sinx = cosecx = RHS
- JE MATHS

- (c)
- LHS = 1/cosecx+1/secx = (secx+cosecx)/cosecxsecx = RHS
 - JE MATHS

- (d)
- LHS = tanx-1/tanx= $(tan \hat{x}-1)/tanx$ = RHS

JE MATHS

JE MATHS

- Ratio identities:
$$\tan \theta = \frac{\sin \theta}{\cos \theta} = \frac{\sec \theta}{\cos ec\theta}$$
, $\cot \theta = \frac{\cos \theta}{\sin \theta} = \frac{\cos ec\theta}{\sec \theta}$

LHS =
$$\cos \theta \sin \theta / \cos \theta$$

= $\sin \theta$

$$= \sin \theta$$
$$= RHS$$

IE MA

$$LHS = sin\theta cos\theta/sin\theta$$

$$=\cos\theta$$

JE MATHS

JE MATHS

LHS =
$$1/\sin \theta \times \cos \theta$$

= $\cos \theta / \sin \theta$
= $\cot \theta$
= RHS

(d)

LHS =
$$\tan \theta \times 1/\sin \theta \times \cos \theta$$

= $\sin \theta /\cos \theta \times \cos \theta /\sin \theta$
= 1

JE MATHS

=RHS

JE MATHS

- Complementary angle identities:

JE MATHS

$$\cos(90^{\circ} - \theta) = \sin \theta$$
, $\cot(90^{\circ} - \theta) = \tan \theta$, $\cos ec(90^{\circ} - \theta) = \sec \theta$

JE MATHS

5. (a)

IB MATHS

JE MATHS

(c)

$$\tan 20^\circ = \tan(90^\circ - 20^\circ)$$

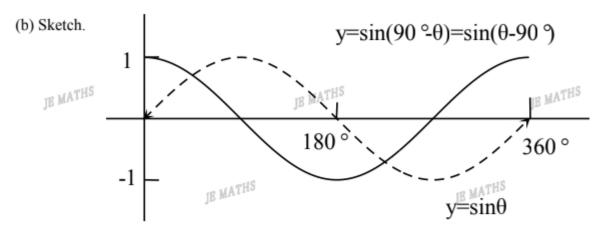
 $= \cot 70^\circ$

(d)

JE MATHS

- 6. (a) cosx
 - (b) cosecx
 - (c) $1/\tan x = \cot x$
 - (d) sinx/cosx=tanx

7. (a) $y = \sin(90^{\circ}-\Theta) = -\sin(\Theta-90^{\circ})$

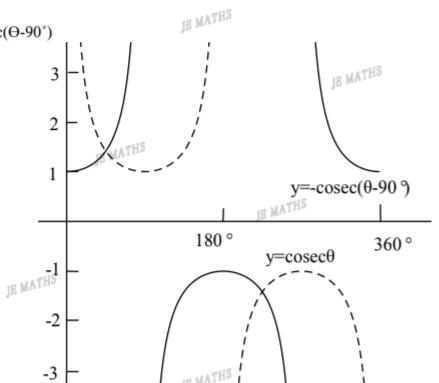


(c) (yes)



(b) Sketch. IB MATHS

JE MATHS



(c) (yes)

JE MATHS

9. (a)

LHS = $-\sin\Theta\sin\Theta$ = $-\sin\Theta$ = RHS JB MATHS

JE MATHS

JE MATHS

(b)

 $LHS = tan\Theta tan\Theta cos\Theta$

= tanOsinO/cosO×cosO

= tanOsecO

= RHS

```
- Pythagorean identities: \sin^2 \theta + \cos^2 \theta = 1, 1 + \tan^2 \theta = \sec^2 \theta, 1 + \cot^2 \theta = \cos ec^2 \theta
10. (a)
                                                                 (b)
     (cos A)
                                                                 (tan A)
          JE MATHS
                                                           JE MATHS
                                                                                                         JE MATHS
     (c)
                                                                 (d)
     (1)
                                                                 (1+1=2)
                                         JE MATHS
                                                                                          JE MATHS
11. (a)
                                                                 (b)
                                                                             MATHS
     1+\tan^2 A = \sec^2 A
                                                                  sin ⊕×cosec ⊕=sin ⊕×1/sin ⊕=1
                                                                                                         JE MATHS
                        JE MATHS
     (c)
                                                                 (d)
     1+1=2
                                                                 tan A/tan A=1
                                                           JE MATHS
                                                                                          JE MATHS
          JE MATHS
12. 1 + \tan^2 A = \sec^2 A
     tanA = -\sqrt{(sec^2A-1)} \quad (A \text{ in } 4^{th} \text{ Q, } tanA < 0)
                                         JE MATHS
            = -\sqrt{(1/9-1)}
            = -\sqrt{(8/9)}
             = -2\sqrt{2/3}
                                                                           JE MATHS
                        JE MATHS
13. (a)
                                                                 (b)
     LHS = \sin \Theta + 2\sin\Theta\cos\Theta + \cos\Theta
                                                                 LHS = 1-\sin \Theta - \sin \Theta
           = 1 + 2\sin\Theta\cos\Theta
                                                                        = 1-2sin *\text{*\text{*}}
                                                                                                         JE MATHS
                                                           JE MATHS
```

=RHS

= RHS