Problem Set 11

Written by Andy Tran for the MaPS Correspondence Program

Instructions

- Some of these problems are based off the notes "Lengths and Areas".
- They are in roughly difficulty order and get quite difficult, so you are **not** expected to be able to solve every problem.
- However, please attempt as many questions as you can and submit your solutions to your mentor for marking and feedback.
- You may (and encouraged to) submit incomplete solutions if you can not solve a problem completely.
- You may type your solutions or submit a pdf of a **clear** scan/photo of **legible** written solutions.
- Feel free to discuss these problems with your peers and on the forum but the solutions you submit must be written by yourself.

Problems

- 1. For any rectangle ABCD, show that $PA^2 + PC^2 = PB^2 + PD^2$ for all points P.
- 2. Five boys and five girls are standing in a line. How many possible arrangements of the line are there if:
 - (a) there are no restrictions?
 - (b) one boy insists on standing at the front of the line?
 - (c) one girl must be closer to the front of the line than her sister?
 - (d) a group of three friends insist upon not being separated?
 - (e) no boy is standing next to another boy?
 - (f) there are five pairs that insist upon not being separated?
- 3. Let P be a point inside the equilateral $\triangle ABC$. Let the perpendiculars from P to the sides BC, CA, AB be D, E, F respectively. Prove that PD + PE + PF is equal to the length of an altitude of $\triangle ABC$.

The altitude of $\triangle ABC$ is the line segment from one of the vertices to the opposite side.

4. Let P(x) be a **cubic** polynomials with roots r_1, r_2, r_3 . It is given that

$$\frac{P(\frac{1}{2}) + P(-\frac{1}{2})}{P(0)} = 1013.$$

Find the value of $\frac{1}{r_1r_2} + \frac{1}{r_2r_3} + \frac{1}{r_3r_1}$.

5. Let ABCD be a parallelogram, and let P be a point on the side CD. Let the line through P that is parallel to AD intersect the diagonal AC at Q. Prove that

$$(\text{Area of } \triangle BCP)^2 = (\text{Area of } \triangle QBP) \times (\text{Area of } \triangle ABP).$$