Enrichment stage 1:

1. The formulae $\tan \theta = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right|$ allows you to find the acute angle θ between two straight lines

where m_1 , m_2 are the gradients of each line. Use this formula to find the acute angle of: JE MATHS

(a) y = 3x - 9 and 2x - 3y - 5 = 0, to the nearest degree.

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(b) 2x - y - 5 = 0 and x - 2y - 8 = 0, to the nearest minute.

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- 2. Given that a line can be written in the form: $(1+k)x + (k\sqrt{2} \sqrt{2})y + (3-k) = 0$.
 - (a) Find the value of k when this line is inclined at 45° to the positive direction of the x-axis.

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(b) Hence, show that the general equation of this line is $(2-\sqrt{2})x + (\sqrt{2}-2)y + \sqrt{2} = 0$.

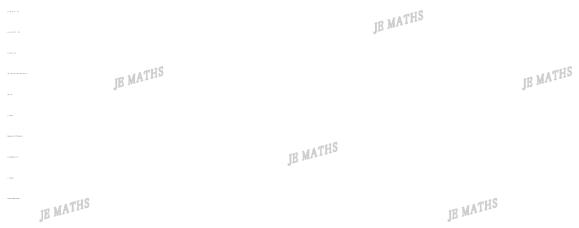
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3. The points A(1, 5), B(-1, 2) and C(2, -3) represent the triangle ABC.

(a) Show that the equation of the perpendicular bisector BC is 3x - 5y - 4 = 0.



(b) If the equation of the perpendicular bisector AB is 4x + 6y - 21 = 0, find the co-ordinates of the centre of the circle which passes through all the vertices of triangle ABC.

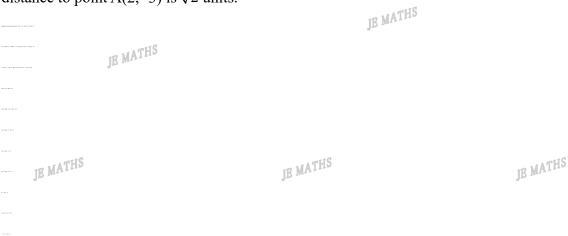


4. The lines 2x + y + 4 = 0 and x - 2y - 3 = 0 intersect at point P.

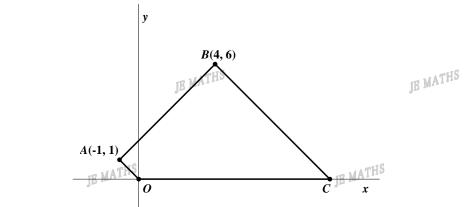
(a) Write an equation which describes the set of lines which pass through point P.

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(b) Find, in general form, the equations of the lines which pass through P such that their shortest distance to point A(2, -3) is $\sqrt{2}$ units.



5. In the diagram below, OABC is a trapezium with OAlCB. The coordinates of O, A and B are (0, 0), (-1, 1) and (4, 6) respectively.



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- (a) Write down the gradient of the line OA.
- (b) Find the equation of the line BC.

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(c) Show that the perpendicular distance from O to the line BC is $5\sqrt{2}$ by using the distance formula $d_{H\overline{5}} \frac{|ax_1 + by_1 + c|}{\sqrt{a^2 + b^2}}$.

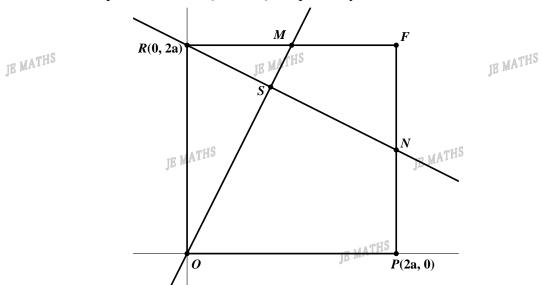


(d) Hence, or otherwise, calculate the area of the trapezium OABC.



Enrichment stage 2:

1. Given OPQR is a square where P(2a, 0) and R(0, 2a) as shown in the diagram below. The points M and N are the midpoints of sides QR and QP respectively. OM and RN intersect at S.



(a) Find the equation of line OM.

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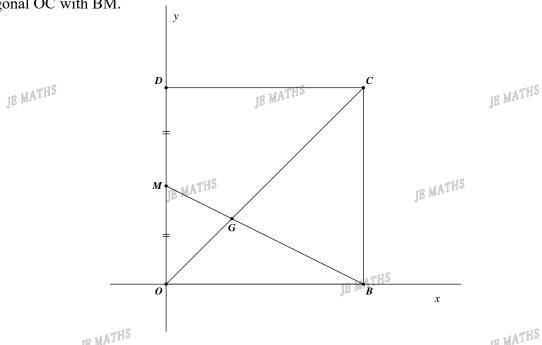
(b) Show that RN is perpendicular to OM at S.



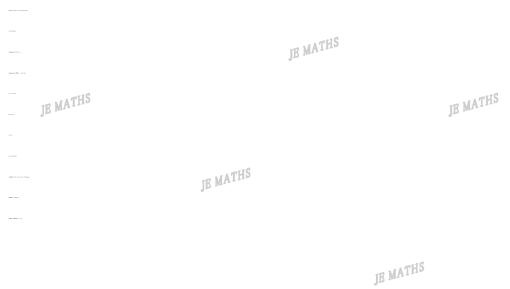
(c) Show that $\triangle OPS$ is isosceles from P.



2. Given OBCD is a square, where M is midpoint of OD. Point G is the point of intersection of diagonal OC with BM.



Find the ratio of |OGM|: |OBCD|, where |OGM| represents the area of $\triangle OGM$, etc.



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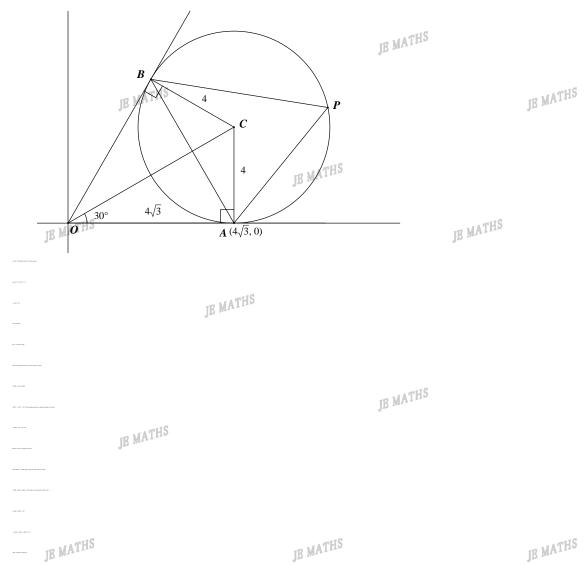
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Enrichment stage 3:

- 1. Tangents from the origin O touch the circle $(x-4\sqrt{3})^2 + (y-4)^2 = 16$ at two points.
 - (a) Prove that x axis is a tangent to the circle and write down the coordinates of A, the point of contact of the circle with the x axis.



(b) The other tangent from O touches the circle at B. Show that the angle AOB is 60° and hence that triangle OAB is equilateral.



(c) P is a point on the major arc AB of the circle. Find the size of the angle APB.

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Enrichment stage 1:

1. (a)

$$m_{BC} = -5/3$$

$$m \times m_{BC} = -1$$

$$m = 3/5$$

$$M_{BC} = (1/2, -1/2)$$

Perpendicular bisector of BC:

$$y + 1/2 = 3/5 \times (x - 1/2)$$

$$10y + 5 = 6x - 3$$

$$6x - 10y - 8 = 0$$

$$3x - 5y - 4 = 0$$

(b)

$$3x - 5y - 4 = 0$$
 (1)
 $4x + 6y - 21 = 0$ (2)

$$3 \times (2) - 4 \times (1)$$
:

$$12x + 18y - 63 - (12x - 20y - 16) = 0$$

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$$38y = 47$$

$$y = 47/38$$

Substitute y = 47/38 into (1):

$$3x - 5(47/38) - 4 = 0$$

$$x = 129/38$$

Centre (129/38, 47/38)

2. (a) Lines through P are 2x + y + 4 + k(x - 2y - 3) = 0 where k is real. IB MATHS

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(b)

Equation in general form is (2 + k)x + (1 - 2k)y + (4 - 3k) = 0

$$|(2+k)(2) + (1-2k)(-3) + 4-3k| / \sqrt{[(2+k)^2 + (1-2k)^2]} = \sqrt{2}$$

$$(4+2k-3+6k+4-3k)^2 = 2(4+4k+k^2+1-4k+4k^2)$$

$$(5k+5)^2 = 10k^2 + 10$$

$$25k^2 + 50k + 25 = 10k^2 + 10$$

$$5k^2 + 10k + 5 = 2k^2 + 2$$

$$3k^2 + 10k + 3 = 0$$

$$(3k+1)(k+3)=0$$

$$k = -1/3, -3$$

$$5x/3 + 5y/3 + 5 = 0$$

$$-x + 7y + 13 = 0$$

Therefore lines are x + y + 3 = 0 and x - 7y - 13 = 0.

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3. (a)
    m_1 = 3
     m_2=-a/b=-(-2)/3=2/3
     \tan\Theta = |(3-2/3)/(1+3\times2/3)| = 7/9
     \Theta = tan^{-1}(7/9) = 38^{\circ}
    (b) JE MATHS
                                                                 JE MATHS
                                                                                                                    JE MATHS
     m_1 = -a/b = -2/-1 = 2
     m_2=-a/b=-1/-2=1/2
     \tan\Theta = |(2-1/2)/(1+2\times1/2)| = 3/4
                                                                                                   JE MATHS
                                         JE MATHS
     \Theta = tan^{-1}(3/4) = 36^{\circ}52
4. (a)
    m = -a/b = -(k\sqrt{2}-\sqrt{2})/(1+k) = (-k\sqrt{2}+\sqrt{2})/(1+k)
     \tan 45^{\circ} = 1
                                                                                   JE MATHS
     (-k\sqrt{2}+\sqrt{2})/(1+k)=1
     -k\sqrt{2}+\sqrt{2}=1+k
                                                                                                                    JE MATHS
                           JE MATHS
     \sqrt{2-1} = k+k\sqrt{2}
    \sqrt{2-1} = k(1+\sqrt{2})
     k = (\sqrt{2}-1)/(\sqrt{2}+1)
      =(\sqrt{2}-1)^2
                                                                 JE MATHS
      = 3-2\sqrt{2}
     (b) sub k = 3-2\sqrt{2} in
                                                                                                   JE MATHS
     a = 1+3-2\sqrt{2} = 4-2\sqrt{2}=2(2-\sqrt{2}),
    b = (3-2\sqrt{2})\sqrt{2-2} = 3\sqrt{2-4} - \sqrt{2} = 2\sqrt{2-4} = 2(\sqrt{2-2}),
     c = 3-(3-2\sqrt{2}) = 2\sqrt{2}
    2(2-\sqrt{2})x + 2(\sqrt{2}-2)y + 2\sqrt{2}=0 IB MATHS
    \div 2: (2-\sqrt{2})x + (\sqrt{2}-2)y + \sqrt{2}=0
                                                                                   JE MATHS
                           JE MATHS
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JE MATHS

JE.Maths

(a)

$$m_{OA} = (1 - 0) / (-1 - 0) = -1$$

(b)

Since CB|OA, line BC has gradient -1.

$$y - 6 = -1(x - 4)$$

y - 6 = -x + 4

x + y - 10 = 0

JE MATHS

JE MATHS

(c)

$$d = |1(0) + 1(0) - 10| / \sqrt{(1^2 + 1^2)}$$

$$= |-10| / \sqrt{2}$$

$$= 10\sqrt{2} / 2$$

 $=5\sqrt{2}$ units

JE MATHS

(d) $d_{OA} = \sqrt{[(-1 - 0)^2 + (1 - 0)^2]}$

JE MATHS

JE MATHS

JE MATHS

When y = 0, BC has intercepts (0, 10).

$$d_{BC} = \sqrt{[(10 - 4)^2 + (0 - 6)^2]}$$

 $=\sqrt{72}$

 $=6\sqrt{2}$

JE MATHS

 $A = 1/2 \times 5\sqrt{2} \times (6\sqrt{2} + \sqrt{2})$

= 35 units²
JB MATHS

JE MATHS

JE MATHS

JE MATHS

JE MATHS

JE MATHS

JE MATHS

Enrichment stage 2:

1. (a)

M(a, 2a)

$$m_{OM}=2a/a=2\,$$

Equation of OM is y = 2x

(b) JE MATHS

N(2a, a)

$$m_{RN} = (2a - a) / (0 - 2a)$$

= a / -2a
= -1/2

 $m_{OM} \times m_{RN} = 2 \times (-1/2) = -1$

 \therefore OM \perp RN at S.

(c)

Equation of RN is y = 2a - x/2

For point S: 2a - x/2 = 2x

$$4a - x = 4x_{ATHS}$$

 $x = 4a/5, y = 8a/5$
 $S(4a/5, 8a/5)$

 $SP^2 = (2a - 4a/5)^2 + (0 - 8a/5)^2$ $=36a^2/25+64a^2/25$ $= 4a^{2}$

$$::SP = 2a_{THS}$$

As SP = OP = 2a

∴△OPS is isosceles from P.

$$\therefore M = (0, a/2)$$

∴Equation of OC: y = x

$$x = -x/2 + a/2$$

$$3x/2 = a/2$$

x = a/3

$$\cdot G = (a/3, a/3)^{-1/3}$$

 $|OBCD| = a^2 \text{ units}^2$

JE MATHS

2. Let B = (a, 0), C = (a, a), D = (0, a)

$$\therefore M = (0, a/2)$$

∴Equation of BM: y = -x/2 + a/2

 $\therefore G = (a/3, a/3)$ JE MATHS

 $\therefore |OGM| = 1/2 \times a/3 \times a/2 = a^2/12 \text{ units}^2$

|OGM| : |OBCD| = 1 : 12

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Enrichment stage 3:

1. (a)

Circle has radius 4, centre $(4\sqrt{3}, 4)$

Distance from centre to y = 0 is $4/\sqrt{1} = 4$ which is the radius.

Thus, y = 0 is a tangent to the circle.

Point of contact has y coordinate of 0.

Therefore A($4\sqrt{3}$, 0)

(b)

 $\angle CAO = 90^{\circ}$ (Radius forms 90° with tangent)

 $tan \angle COA = 4/4\sqrt{3} = 1\sqrt{3}$

∴∠COA = 30°

OC is common.

BC = AC (Same radii)

OB = OA (Tangents from any exterior point are equal)

 $\triangle OBC \equiv \triangle OAC (SSS)$

 $\angle BOC = \angle AOC = 30^{\circ}$ (Corresponding angles in congruent triangles are equal)

JE MATHS

 $\therefore \angle BOA = 30^{\circ} + 30^{\circ} = 60^{\circ}$

But OB = OA so $\triangle OAB$ is isosceles.

Thus $\angle OBA = \angle OAB$ (Angles opposite equal sides are equal)

∠OAB +∠OBA +∠BOA= 180° (Angle sum of triangle AOB is 180°)

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 $\angle OAB + \angle OBA = 120^{\circ}$

 \therefore \angle OAB = \angle OBA = \angle BOA = 60°

Thus, $\triangle OAB$ is equilateral.

(c)

 $\angle BCA = 120^{\circ}$ (Sum of angles of quadrilateral OACB is 360°)

 $\angle APB = 60^{\circ}$ (Angle at circumference is half angle at centre when standing on the same arc)

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