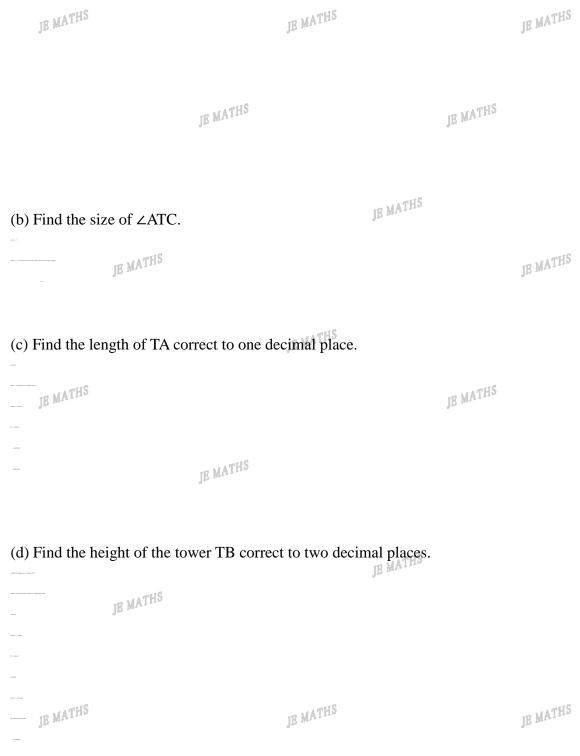
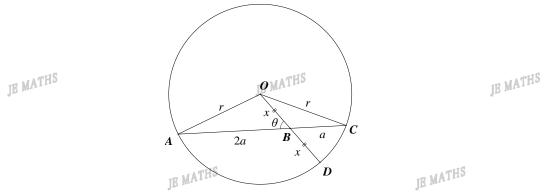
Enrichment stage 1: (2D trig questions)

- 1. A hill with a uniform slope is inclined at $14\,^{\circ}$ to the horizontal. From the bottom of the hill A, the angle of elevation of T, the top of a tower TB standing on a hill is $25\,^{\circ}$. On moving 50m up the hill to a point C, the angle of elevation of T is $55\,^{\circ}$.
 - (a) Construct a diagram to represent this information.



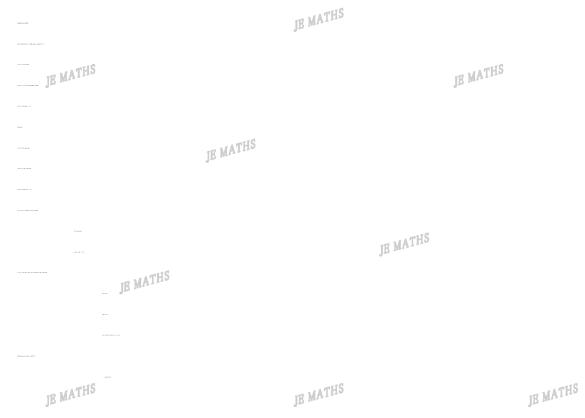
2. The following diagram shows a circle with centre O and radius r units. A radius divides a chord in the ratio of 2:1 and is bisected by the chord as shown in the diagram.



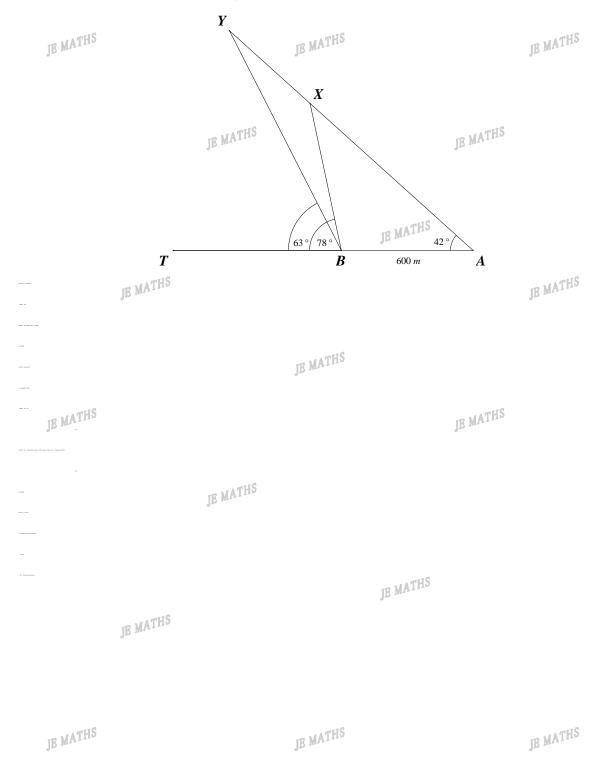
(a) Show $r^2 = x^2 + 4a^2 - 4ax \cos \theta$.

JE MATHS

JE MATHS (b) Show that the cosine of the angle θ between the chord and the radius is $\frac{\sqrt{6}}{4}$.

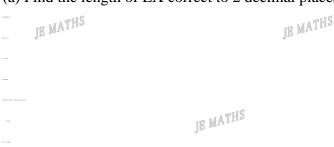


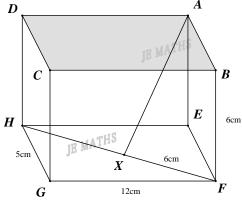
3. A man is walking along a straight road towards T when he notices, from A, that two trees X and Y are in line at an angle 42 ° from his line of travel. Having walked a further 600 metres to B, the tree X is at an angle 78 ° and Y at an angle of 63 ° from his line of travel. What is the distance between the tree X and Y, to the nearest metre?



Enrichment stage 2: (3D trig questions)

- 1. A pencil case open at the top ABCD in the shape of a rectangular prism has dimensions 5cm by 6cm by 12cm. A pencil AX is placed in the case such that it rests at points A and X where X is 6cm along the diagonal FH.
 - (a) Find the length of EX correct to 2 decimal places.





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(b) Find the angle that the pencil AX makes with the base plane (EFGH) to the nearest minute?

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(c) An ant stands at point D. It walks on the outside of the pencil case to F. What is the shortest distance from D to F? Justify your answer.

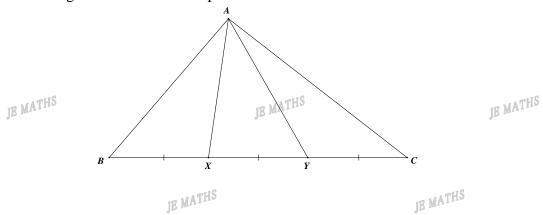
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JB MATHS



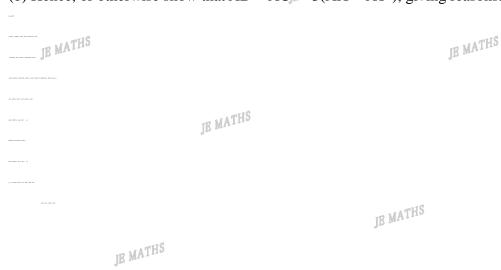
2. ABC is a triangle. BC is trisected at points X and Y.



(a) Express cos∠AXB in terms of the lengths of AB, AX and BC.



(b) Hence, or otherwise show that AB 2- AC 2= 3(AX 2- AY 3, giving reasons.

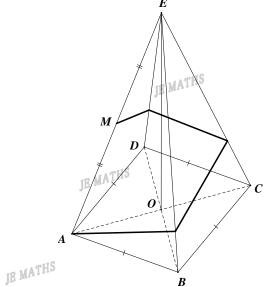


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JE.Maths 3. ABCDE is a pyramid with a square base of side length 10cm and height 12cm, as shown in the diagram below. (a) Find the length of edge AE.





(b) Calculate the size of ∠AEB to the nearest minute.



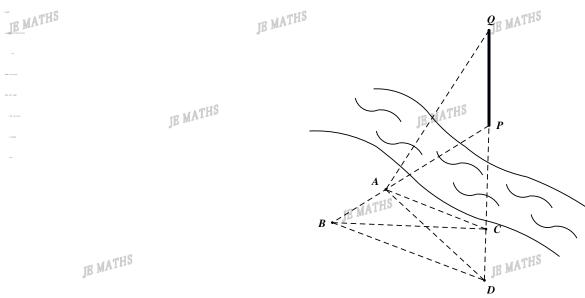
JE MATHS (c) A piece of string is attached to point A and wound around the pyramid to connect to the midpoint M, of edge AE. Find the length of the shortest possible piece of string. Give your answer to 2 decimal places.



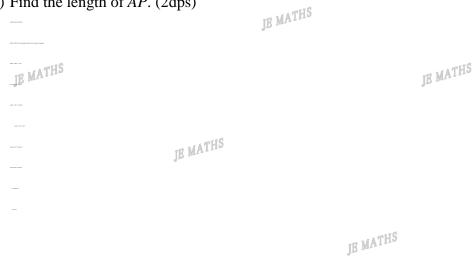
4. In the figure, *QP* is a **vertical tower** on one side of a river. *A*, *B*, *C* and *D* are points on the other side of the river. *P*, *A*, *B*, *D* and *C* are on the same horizontal plane.

Given that AB = CD = 20 m, AC = 35 m, AD = BC = 45 m and the angle of elevation of Q from A is 30° .

(a) Find $\angle PAC$, correct to the nearest 0.1° .



(b) Find the length of AP. (2dps)



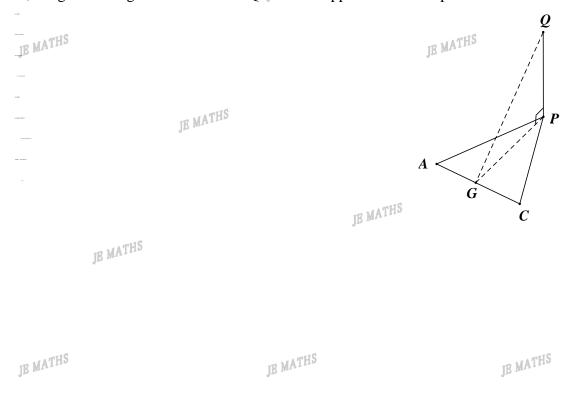
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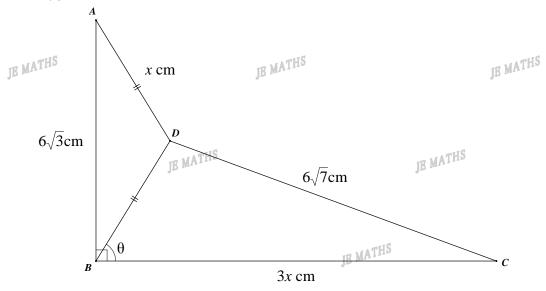
(d) Suppose *G* is a point in the region *ABCD* including the boundary, what is the *greatest angle of elevation* of the top of the tower (*Q*) from *G*, to the nearest degree?

When G is at the midpoint on AC, it will be the shortest distance to point P, ie, the greatest angle of elevation of Q from AC appears at the midpoint of AC.



Enrichment stage 3: (trig showing questions)

1. Given that AD = DB = x cm, BC = 3x cm, AB = $6\sqrt{3}$ cm, CD = $6\sqrt{7}$ cm and \angle DBC = θ° , where $\theta > 70$.



- (a) By using the cosine rule in $\triangle DBC$, show that $\cos \theta = \frac{5x^2 126}{3x^2}$.
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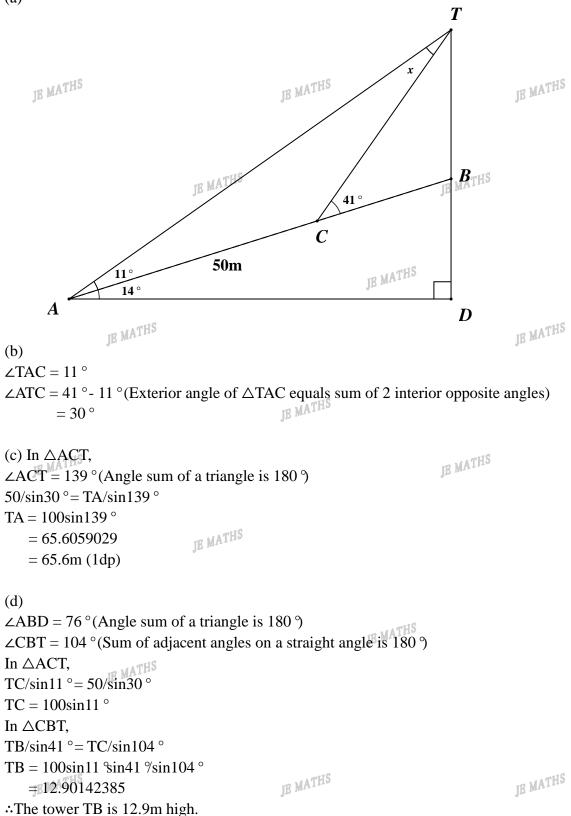
(b) By considering $\triangle ADB$, show that $\sin \theta = \frac{3\sqrt{3}}{x}$.



(c) Hence, using parts $16x^4 - 1017x^2 + 15876 = 0$		and the	identity sin	$e^2 \theta + \cos^2 \theta$	=1, show	that
all code?)						
Sherips Model						
504, Mr. 1003-1000Mc.1						
JE MATHS		JE MATHS			JE MATHS	
	JE MATHS			JE MATHS		
	Jp.			Ja -		
(d) Find all possible values	s of x .		JE MATHS			
cycle data da maga			Ju -			
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		JE MATHS				
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(e) Find the value of θ , to t	he nearest degr	ree.				
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Enrichment stage 1:

1. (a)



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2. (a)
     In \triangle OAB,
```

OA ²= OB ²+ AB ²- 2 × OB × AB ×
$$\cos\theta$$

 $r^2 = x^2 + (2a)^2 - 2 \times x \times 2a \times \cos\theta$

$$r^2 = x^2 + 4a^2 - 4ax\cos\theta$$

Similarly in \triangle OBC,

OC
2
= OB 2 + BC 2 - 2 × OB × BC × cos(180 $^\circ$ - θ)

$$r^2 = x^2 + a^2 + 2ax\cos\theta$$

$$(2x)^2 = x^2 + a^2 + 2ax\cos\theta$$
 (OD is radius)

$$3x^2 = a^2 + 2ax\cos\theta \qquad (1)$$

From (a),

$$r^2 = x^2 + 4a^2 - 4ax\cos\theta$$

$$(2x)^2 = x^2 + 4a^2 - 4ax\cos\theta$$

$$3x^2 = 4a^2 - 4ax\cos\theta$$
 (2)

(1) = (2):
$$a^2 + 2ax\cos\theta = 4a^2 - 4ax\cos\theta$$

 $3a^2 = 6ax\cos\theta$

$$\cos \theta = 0.02x \qquad (3)$$

$$\cos\theta = a/2x \qquad (3)$$

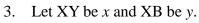
$$2 \times (1) + (2)$$
: $6x^2 + 3x^2 = 2a^2 + 4ax\cos\theta + 4a^2 - 4ax\cos\theta$
 $9x^2 = 6a^2$
 $a^2x^2 = 3/2$

$$a^{2}x^{2} = 3/2$$

$$a/x = \sqrt{(3/2)} > 0$$
 as $a, x > 0$ (4)

Sub (4) into (3):
$$\cos\theta = \sqrt{3}/(2\sqrt{2})$$

$$\therefore \cos\theta = \sqrt{6}/4$$



$$\angle$$
ABX = 102 °

$$\angle BXA = 36^{\circ} (Angle sum of \triangle ABX)$$

In $\triangle ABX$,

$$y/\sin 42 \circ = 600/\sin 36 \circ$$

$$y = 600\sin 42 \% \sin 36 ^{\circ}$$

$$\angle$$
XBY = 78 $^{\circ}$ - 63 $^{\circ}$

$$\angle$$
BYX = 63 °- 42 ° (Exterior angle \angle YBT is equal to the sum of \angle YAB and \angle BYX) = 21 °

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In $\triangle XBY$,

$$x/\sin 15$$
 °= $y/\sin 21$ °

$$x = 600\sin 42 \, \text{sin} 15 \, \text{sin} 36 \, \text{sin} 21 \, \text{°}$$

$$=493.30$$

$$\therefore$$
 XY = 493m (nearest metre)

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IB MATH

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Enrichment stage 2:

1. (a)

Let \angle HFE be θ .

 $\tan\theta = 12/5$

 $\theta = 67^{\circ}23'$

In △EXF, 115

 $EX^{2} = EF^{2} + XF^{2} - 2 \times EF \times XF \times \cos 67 \text{ } 23^{\text{B MATHS}}$ = 37.926...

 $EX = \sqrt{37.926...}$

= 6.16 cm (2dp)

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(b) In $\triangle AXE$,

 $\angle AXE = tan^{-1}(6/6.16)$

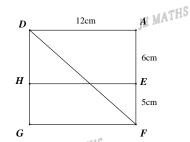
= 44 °15' (nearest minute)

(c)

DF
2
= DA 2 + (AE + EF) 2
= 12^{2} + $(6+5)^{2}$ THS

= 265

 $DF = \sqrt{265}$

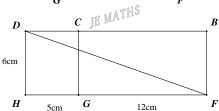


DF 2= DH 2+ HF 2

$$=6^{2}+(5+12)^{2}$$

= 325

 $DF = \sqrt{325}$



: Quicker to walk along the back ADHE than the base HEFG, i.e. first method Shortest distance is $\sqrt{265}$ cm. _{IR MATHS}

2. (a)

In $\triangle ABX$.

$$\cos\angle AXB = (AX^2 + BX^2 - AB^3)/(2AX \times BX)$$

= $[AX^2 + (BC/3)^2 - AB^3]/(2AX \times BC/3)$

(b)

In $\triangle AXY$,

 $\cos(180^{\circ} - \angle AXB) = (AX^2 + XY^2 - AY^3)/(2AX \times XY)$

 $-\cos\angle AXB = [AX^2 + (BC/3)^2 - AY^3]/(2AX \times BC/3)$

 \therefore [AX ²+ (BC/3) ²- AY $\frac{3}{2}$ /(2AX ×BC/3) = -[AX ²+ (BC/3) ²- AB $\frac{3}{2}$ /(2AX ×BC/3), from (a)

 $AX^2 + (BC/3)^2 - AY^2 = -AX^2 - (BC/3)^2 + AB^2$

 $2AX^{2}+2BC^{2}9=AB^{2}+AY^{2}$

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Similarly in $\triangle AXY$ and $\angle AYC$,

$$2AY^{2} + 2BC^{2} = AC^{2} + AX^{2}$$
 (2)

(1) - (2): $2AX^2 - 2AY^2 = AY^2 - AX^2 + AB^2 - AC^2$

$$AB^2 - AC^2 = 3(AX^2 - AY^3)$$

JE.Maths

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```
3. (a)
    AC^2 = AB^2 + BC^2
     = 10^{2} + 10^{2}
     = 200
    AC = 10\sqrt{2} cm
    OA = AC/2 = 5\sqrt{2} cm
                                                           JE MATHS
                                                                                                         JE MATHS
    In \triangle AOE,
    AE^{2} = AO^{2} + OE^{2}
     =(5\sqrt{2})^2+12^2
     = 194
                                                                                          JE MATHS
                                         JE MATHS
    AE = \sqrt{194} cm
    (b)
    In \triangle ABE,
    \cos\angle AEB = (AE^2 + EB^2 - AB^3) / (2 \times AE \times EB)
                                                                           JE MATHS
             = \left[ (\sqrt{194})^2 + (\sqrt{194})^2 - 10^2 \right] / (2 \times \sqrt{194} \times \sqrt{194})
             = 72/97
                                                                                                         JE MATHS
    \angle AEB = \cos^{-1}(72/97)THS
          = 42.07502205
          = 42 °5' (nearest minute)
                                                           JE MATHS
    (c)
    \angle AEM = 4 \times \angle AEB
           = 4 ×42.07502205 °
                                                                                           JE MATHS
           = 168.3000882 °
           = 168 °18'
    EM = EA' / 2 = \sqrt{194/2}
    AM^2 = (\sqrt{194})^2 + (\sqrt{194/2})^2 - 2\sqrt{194} \times \sqrt{194/2} \times \cos 168^{\circ}18'
       = 432.4692859
    AM = 20.79589589
     = 20.80 \text{ cm } (2dp)
                                                                            JE MATHS
                         JE MATHS
```

JE MATHS

Q

20m

JE MATHS

 \boldsymbol{C}

4.

(a) InΔABC,

$$\cos \angle BAC = (20 + 35 + 245)/(2 \times 20 \times 35)$$

= -2/7
 $\angle BAC = \cos^{(-1)}(-2/3)$
 $\angle PAC = 180 - \angle BAC$
= 180 - \cos^(-1)(-2/3)
= 73.3984504
= 73.4

(b) ΔACB≡ΔACAD (SSS) _{JB MATHS}
∠BAC=∠DCA

(corresponding angles in the congruent triangles)

$$\angle PAC = \angle PCA = 73.4^{\circ}$$

In the isosceles $\triangle APC$,

$$\angle APC = 180 \degree - 2 \angle PAC$$

= $180 \degree - 2 \times 73.4 \degree = 33.2 \degree$

AP/sin73.4°=35/sin33.2°

AP=35sin73.4°/sin33.2°

= 61.26 m



_ . . . _ _

(c) InΔAPQ,

$$\tan 30^{\circ} = QP/AP$$

$$QP = APtan30^{\circ}$$

$$= 61.26 \times \tan 30^{\circ}$$

$$= 35.368...$$

$$= 35.4 \text{ m}$$

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20m

JE MATHS

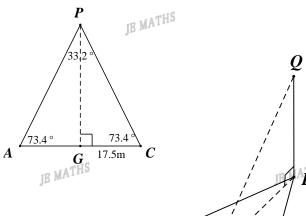
AD=BC=45m

(d) When G is at the midpoint on AC, it will be the shortest distance to point P, ie, the greatest angle of elevation of Q from AC appears at the midpoint of AC. In ΔPGC,
P

$$tan73.4^{\circ} = PG/GC$$

$$PG = GCtan73.4^{\circ}$$

$$= 17.5 \times \tan 73.4^{\circ}$$



In ΔQGP,

$$= 35.4/(17.5 \tan 73.4^{\circ})$$

$$= 31^{\circ}$$

JE MATHS

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Enrichment stage 3:

1. (a)

$$\cos \theta = [x^2 + (3x)^2 - (6\sqrt{7})^2]/(2 \times x \times 3x)$$

$$= (x^2 + 9x^2 - 252)/6x^2$$

$$= (10x^2 - 252)/6x^2$$

$$= (5x^2 - 126)/3x^2$$

(b) In \triangle ADB,

$$\angle ABD = 90^{\circ} - \theta$$

 $\cos (90^{\circ} - \theta) = [x^2 + (6\sqrt{3})^2 - x^2]/(2 \times x \times 6\sqrt{3})$

$$= 108/12x\sqrt{3}$$

$$= 9/x\sqrt{3}$$

$$= 3\sqrt{3}/x$$
B MATHS

 $\sin \theta = 3\sqrt{3}/x$

(c)

$$\sin^2 \theta + \cos^2 \theta = 1$$

 $(3\sqrt{3}/x)^2 + [(5x^2 - 126)/3x^2]^2 = 1$

$$27/x^2 + (25x^4 - 1260x^2 + 15876)/9x^4 = 1$$

$$243x^2 + 25x^4 - 1260x^2 + 15876 = 9x^4$$

$$16x^4 - 1017x^2 + 15876 = 0$$

(d)

$$x^2 = [1017 \pm \sqrt{(1017^2 - 4 \times 16 \times 15876)}]/32$$

= $(1017 \pm 135) / 32$

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 $x^2 = 36 \text{ or } 441/16$

$$\therefore x = 6 \text{ or } 5.25 \text{ only } (x > 0)$$

(e)

When x = 6,

$$\sin\theta = 3\sqrt{3}/6 = \sqrt{3}/2$$

$$\theta = 60^{\circ}$$

When x = 5.25,

$$\sin \theta = 3\sqrt{3}/5.25$$

$$\theta = 82^{\circ}$$
JE MATHS

$$\theta = 82^{\circ}$$

$$\therefore \theta = 82^{\circ} \text{ only } (\theta > 70^{\circ})$$

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