

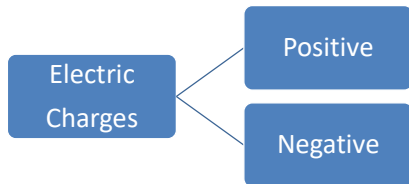
# PHYSICS W1: ELECTRIC FIELDS AND CHARGES

JIE YOUNG 2025

## Main Objectives

- Understand the concept of Charge
- State Coulomb's Law
- Apply Coulomb's Law for system of point charges

## Electric Charges



- Same Charge– Repulsive Force
- Opposite Charge-Attractive Force

$$Q = ne$$

$n$  = number of electron

$$e = 1.69 \times 10^{-19} \text{C}$$

Unit of charge: Coulomb (C)

Ex: How many electrons are in 1c of charge?

$$1 = n \times 1.69 \times 10^{-19} \text{C}$$

$$n = \frac{1}{1.69 \times 10^{-19}}$$

$$n = 5.92 \times 10^{18}$$

## Coulomb's Law

$$F = \frac{kq_1q_2}{r^2}$$

Sign of Charge can be ignored when subbing into the Equation (It is only used to determine the direction)

$k = 8.99 \times 10^9 \text{N}(\text{Coulomb's Constant})$

$q$  = Charge of Particle

$r$  = Distance between Particles

## Problems Involving Triangular

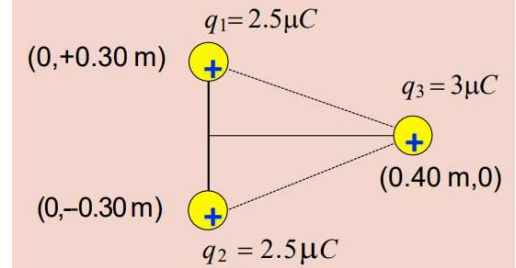
Key Steps:

- Find all the Forces between Each Particle
- Identify the angles between Particles
- Derive into x-component and y-component
- Perform Vector Addition and Convert back to Magnitude

	F1	F2	TOTAL
X-COMPONENT	$F1 \cdot \cos(\theta)$		
Y-COMPONENT	$F1 \cdot \sin(\theta)$		

$$F_{net} = \sqrt{F_x^2 + F_y^2}$$

## Sample Question



Find Charge on q3.

$$F_{13} = \frac{8.99 \times 10^9 (2.5 \times 10^{-6})(3 \times 10^{-6})}{0.4^2 + 0.3^2}$$

$$F_{13} = 0.27 \text{N}$$

$$F_{23} = F_{13}$$

$$\theta = \tan^{-1} \left( \frac{0.3}{0.4} \right)$$

$$\theta = 36.87^\circ, -36.87^\circ$$

	F13	F23	TOTAL
X	$0.27 \cos 36.87$	$0.27 \cos -36.87$	0.432
Y	$0.27 \sin 36.87$	$0.27 \sin -36.87$	0

Ans: 0.432N in +x directions

# PHYSICS W1: ELECTRIC FIELDS AND CHARGES

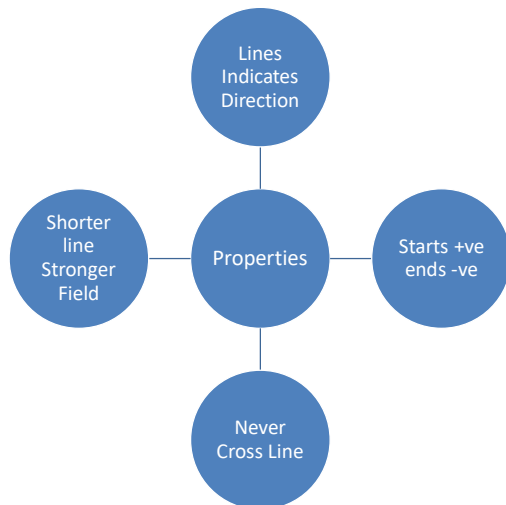
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## Main Objectives

- Interpret Electric Field Lines and Patterns
- State Electric Field Strength
- Apply Electric Field Strength

## Electric Field Lines

- Electric Fields around charges = Electric Field Lines
- Electric Field Strength  $\propto$  Num of Field lines passing through an unit area(Density)
- Pointing Inwards = Negative
- Pointing Outwards = Positive



## Electric Field Strength

Electric Force per unit Test Charge

$$E = \frac{F}{q}$$

$F = \text{Electric Force}$   
 $q = \text{Test Charge}$   
 Unit =  $NC^{-1}/Vm^{-1}$

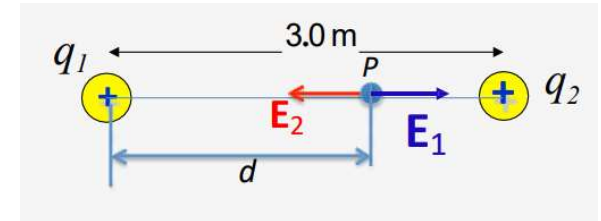
## Derivation with Coulomb's Law

$$F = \frac{kq_1q_2}{r^2}$$

$$E = \frac{\frac{kq_1q_2}{r^2}}{q}$$

$$E = \frac{kq_1}{r^2}$$

## Sample Question



Find d when net Electric field strength is 0.

$q_1 = +16\mu C$ ,  $q_2 = +4\mu C$

$$E_1 = E_2$$

$$k \frac{16\mu C}{d^2} = k \frac{4\mu C}{(3-d)^2}$$

$$\sqrt{\frac{16}{d^2}} = \sqrt{\frac{4}{(3-d)^2}}$$

$$\frac{4}{d} = \frac{2}{3-d}$$

$$d = 2m$$

# PHYSICS W1: ELECTROSTASIS

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## Main Objectives

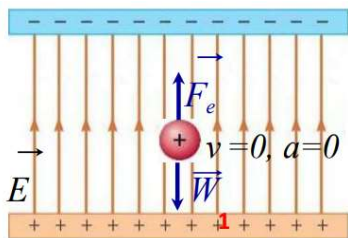
- State Charge in an uniform electric field
- Apply Problems

## Definitions

- Plate that has +ve and -ve charge
- Edge of plate is not uniform due to edge effect

## Straight Charge Movement

### Case 1: Stationary



Electrostatic Force = Weight

## Straight Charge Movement

### Case 2: Constant Velocity

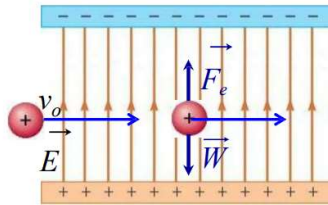
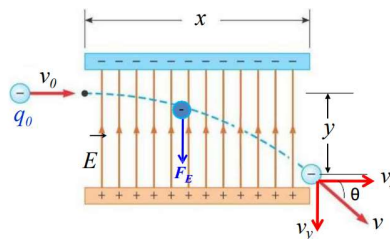


Figure b : Case 2

Electrostatic Force = Weight

$$qE = mg$$

## Charge Moving Perpendicularly to the field



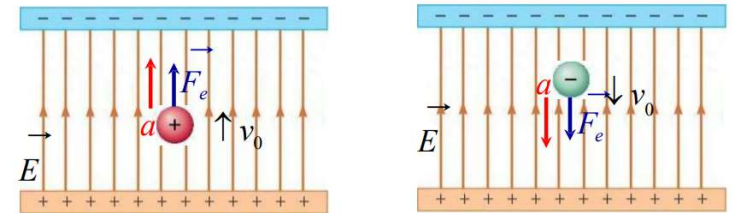
Count with Kinematic Equation

$$v = ut + \frac{1}{2}at^2$$

$$a_y = \frac{qE}{m}$$

$$t = \frac{x}{v_0}$$

## Charge Moving Parallel to the field



Particles will be accelerated towards opposite charge

$$F = qE \quad a_y = \frac{qE}{m}$$

## Working Examples

An electron is released from rest and allowed to accelerate in a straight line parallel to the uniform electric field of strength  $3.0 \text{ kV m}^{-1}$ . Determine

- its acceleration and direction
- its speed after  $3.0 \text{ s}$ .

a)

$$E = 3.0 \text{ kV m}^{-1}$$

$$q = -1.602 \times 10^{-19} \text{ C}$$

$$m = 9.11 \times 10^{-31} \text{ kg}$$

$$a = \frac{qE}{m}$$

$$a = -5.28 \times 10^{14} \text{ ms}^{-2} \text{ (Opposite of Field)}$$

b)

$$v = u + at$$

$$v = 0 + (5.28 \times 10^{14} \text{ ms}^{-2})(3.0)$$

$$v = 1.584 \times 10^{15} \text{ ms}^{-1}$$