



# Unit 12 | Session 3

Me, in two minutes

**LEARNING OBJECTIVE:** give a presentation about yourself

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#### **Lesson Overview**

- 1. GET STARTED: I couldn't do without . . .
- 2. DISCUSS: Mood board
- 3. DECIDE: What makes you you?
- 4. PLAN: My mood board
- 5. PRESENT: This is me . . .
- 6. AGREE: Presentation tips
- 7. UNIT 12 PROGRESS CHECK

#### **GET STARTED**

I couldn't do without . . .

Choose three items you always carry with you in your purse or bag, or three apps on your phone you can't do without. What do they they say about your personality and interests?





#### **DISCUSS**

#### Mood board

# Look at the mood board and discuss the questions with your partners.

- 1. What objects and texts can you identify?
- 2. What does it tell you about the person who created it?
- 3. How does the person see themselves?
- 4. What do you think their aspirations and dreams are?



#### DECIDE

#### What makes you you?

Work in small groups. Interview each other about the topics below to find out more about yourselves.

- childhood
- family and friends
- current / past jobs
- future plans / ambitions
- interests & skills
- personal ambitions
- challenges
- personality

What about your childhood do you remember fondly?

I loved going to my grandparents' house on the weekend and swimming in their pool with all my cousins. What about you?

I was a total bookworm! Most days after school, I spent a couple hours at our local library reading all the books I could.

Today I still can't read enough books!

#### **PLAN**

#### My mood board

Choose four or five items to put on your mood board to describe yourself. Then plan what you're going to say. Choose the best order to present your items.

Item	What it says about you
1. a pool	I have happy memories spending time with my cousins in my grandparent's pool.
2. musical notes	I'm more artistic. I'm especially good at playing the saxophone. I like jazz music.
3. a smiling face	I have a playful personality and am always looking for something fun to do.
4. a plane	I enjoy traveling to other countries. <b>My</b> ultimate goal is to visit Tokyo one day.
5. a lab coat	I'm determined to become a doctor or registered nurse.

#### **USEFUL LANGUAGE**

I'm determined to . . .

I'm fairly talented at . . .

I am especially good at . . .

I'm more athletic / artistic / logical . . .

My ultimate goal is to . . .

#### **PRESENT**

This is me . . .

In groups, take turns talking about yourselves in two minutes. Explain the items you chose and what they say about you. Ask each other questions to find out more details.

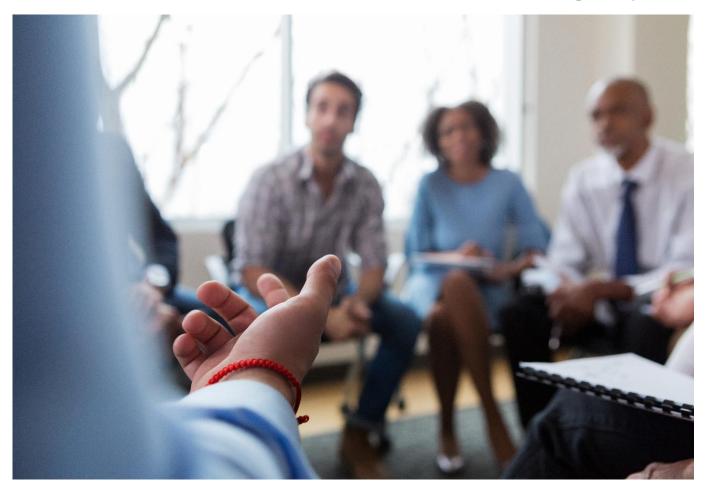




### **AGREE**

#### Presentation tips

Share what you liked about the presentations you heard (e.g., topics, examples, timing, etc.). Then agree on a short list of tips on the most interesting way to talk about yourself.



## PROGRESS CHECK

### Unit 12

Now I can	Prove it!
talk about skill and performance.	Write three sentences. Use a pair of words in each sentence: analytical/logical, athletic/trained, musical/artistic.
<ul><li>use adverbs with adjectives and adverbs.</li></ul>	Complete the sentences with an adjective or adverb and your own ideas:  I sing especially  Soccer is an athletically sport.
describe emotional impact.	Write four sentences. Use each of these expressions once: get me down, leave a lasting impression on me, make my day, stress me out.
☐ make non-count nouns countable.	Complete the sentences:  My teacher gave me two advice.  How many clothing are you taking?  Are you free for a(n) basketball?  Everyone needs a(n) kindness.
describe my ambitions.	Complete the sentences with your own ideas: I'm determined to  I'm confident that But I can't say for sure that
☐ review a movie.	Think about a movie you liked. Describe the plot and setting.



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Thank you!