

托福口语强化段课件

新东方
XDF.CN

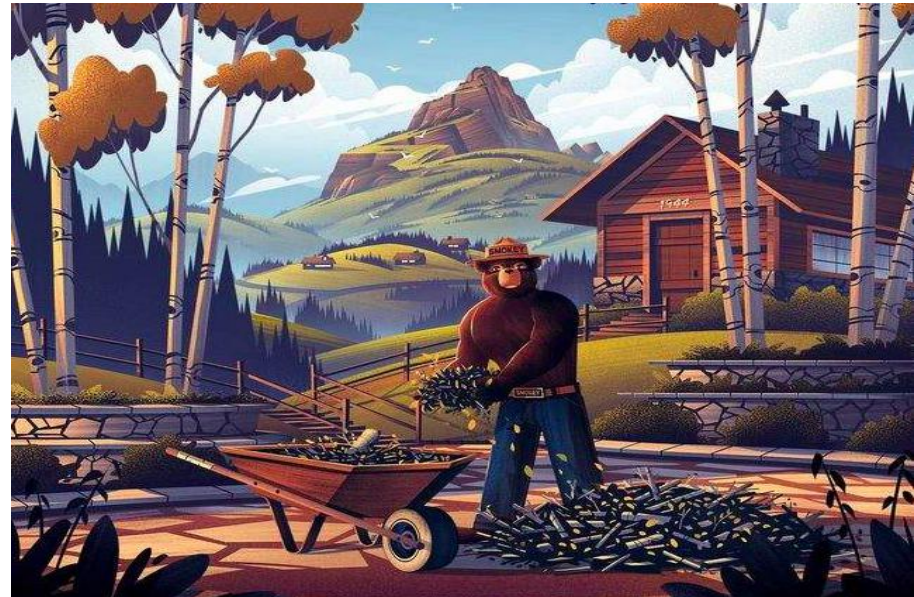
国外考试部

托福口语教研组

1. 题型介绍



ExactTarget Marketing Cloud



2. 题型结构

Listening

宏观逻辑：General and Specific / Summary

Overall Topic

Aspect A



Example A

Aspect B



Example B

L: 90-120s; S: 20s / 60s;

3. 听力部分找点技巧

Step 1: 听力笔记的要求

Tip	故事主干	故事层次
名词、动词	√	
形容词、副词		√

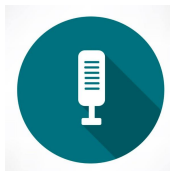
着重记录核心的名词和动词，辅之表名词特征的形容词和表时间节点的副词或词组

Step 2: 问题题干 = 讲座主旨

答题时注意改写问题题干，作为答题的主旨句；

难点：1. 语言多样性；2. 时态；3. 概括转述

TPO 16 Task 6



听力笔记

T:

A:

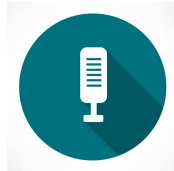
EA:

B:

EB:

问题

Using points and examples from the talk, explain the internal and external locus of control.



Preparing: 20s

Speaking: 60s

答题模板

The lecture mainly presents that + Overall Topic (改写自问题题干) ;

And the examples mentioned by the professor illustrate this statement as follows:

On the one hand, + Aspect A (一句话 – 简单句)

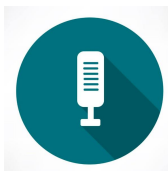
For example, + E.g. A (概括其脉络 – 核心名动/表名词特征的adj.&表时间节点的adv./词组)

On the other hand, + Aspect B (一句话 – 句式)

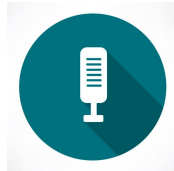
For instance/let's say/take sth. as an example, + E.g. B A (概括其脉络 – 核心名动/表名词特征的adj.&表时间节点的adv./词组)

遣词造句要求：以简单句为串句的主体，但是一定要体现出从句的运用（定从&状从）

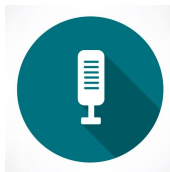
4. 练习



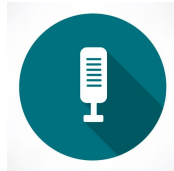
Using points and examples from the talk, describe the two defense mechanisms mentioned by the professor.



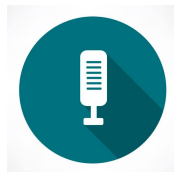
Preparing: 20s
Speaking: 60s



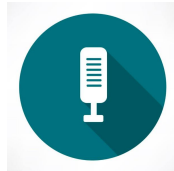
Using points and examples from the lecture, explain how the characteristics of target customers influence marketing strategy for products.



Preparing: 20s
Speaking: 60s

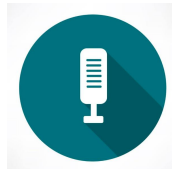


Using points and examples from the talk, explain the concept of diffusion.

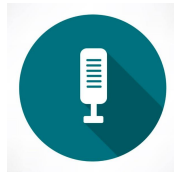


Preparing: 20s

Speaking: 60s

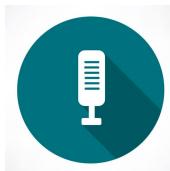


Using points and examples from the talk, describe the two changes that occurred after machines began to be used for manufacturing goods.



Preparing: 20s

Speaking: 60s

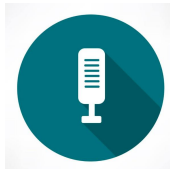


Using the examples of the eel and the angler fish, explain two types of adaptations that help animals survive in the deepest parts of the ocean.

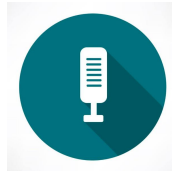


Preparing: 20s

Speaking: 60s



Using the examples of the albatross and the fulmar, explain two special adaptations that have developed to help seabirds find food.



Preparing: 20s

Speaking: 60s