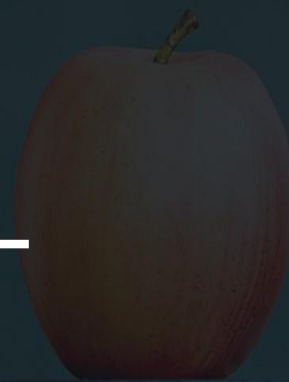


托福口语强化段

新东方
XDF.CN

国外考试部

托福口语教研组



General Introduction - Speaking

- TOEFL SPEAKING - 30分

新TOEFL SPEAKING题型简介：

Independent – 独立

Task 1 – Familiar Topic (日常生活场景话题)

Integrated – 综合

Task 2 – Campus Topic (校园生活场景话题)

Task 3&4 – Academic Topic (课堂学术场景话题)

2019.8.1后

T1 – 15/45s

T2 – 30/60s

T3 – 30/60s

T4 – 20/60s

关键词：人改+SpeechRater机改（取均分） ☒ 暂停 ☒ 重录 ☒

General Introduction – Score

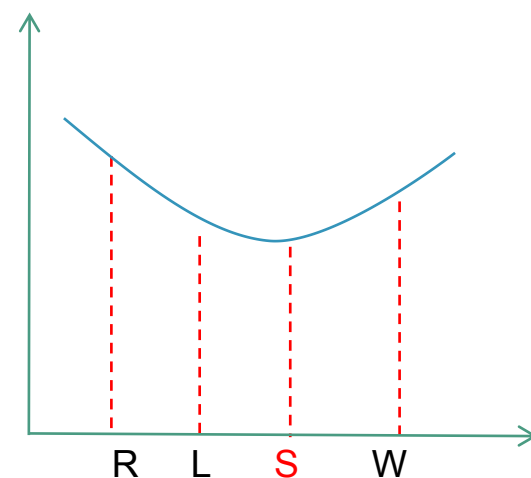
ASIA

Afghanistan	15	17	21	19	72
Azerbaijan	18	20	21	20	80
Bangladesh	21	22	22	22	87
Bhutan	*	*	*	*	*
Brunei Darussalam	*	*	*	*	*
Cambodia	16	18	19	19	72
China	21	19	19	20	80
Christmas Island	*	*	*	*	*
Cocos (Keeling) Islands	*	*	*	*	*
Hong Kong	21	23	22	23	89
India	23	24	24	24	95
Indonesia	21	22	21	22	86
Japan	18	18	17	18	71
Kazakhstan	19	21	21	20	82
Korea, Democratic People's Republic of	21	21	20	21	83
Korea, Republic of	22	21	20	21	84
Kyrgyzstan	17	19	20	19	74
Lao, People's Democratic Republic	13	16	18	17	64
Macao	20	21	21	21	83
Malaysia	22	23	22	23	90
Maldives	*	*	*	*	*
Mongolia	18	20	20	19	77
Myanmar	19	20	21	21	81
Nepal	20	21	21	22	84
Pakistan	22	23	24	23	92
Philippines	21	22	23	22	88
Singapore	24	25	24	24	98
Sri Lanka	20	21	21	21	84
Taiwan	21	21	20	20	82
Tajikistan	15	17	19	18	69
Thailand	19	20	19	20	78
Timor-Leste	*	*	*	*	*
Turkmenistan	17	19	20	19	75
Uzbekistan	20	21	22	20	83
Vietnam	20	21	20	22	83

2018年

中国大陆托福总分平均分：80

托福口语单科平均分：19



中国考生能力图谱

19 – 24 – 24+

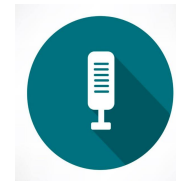
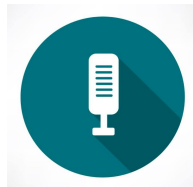
2019年托福考试平均分

Asia					
Afghanistan	16	18	21	19	74
Azerbaijan	19	19	21	20	79
Bangladesh	22	22	22	22	88
Bhutan	*	*	*	*	*
Brunei Darussalam	*	*	*	*	*
Cambodia	16	18	20	19	73
China	21	20	20	20	81
Christmas Island	*	*	*	*	*
Cocos (Keeling) Islands	*	*	*	*	*
Hong Kong	21	23	22	22	88
India	23	24	24	24	95
Indonesia	21	22	21	21	86
Japan	18	18	17	18	72
Kazakhstan	20	22	22	21	85

Test and Score Data Summary2020

Asia					
Afghanistan	17	19	21	20	78
Azerbaijan	20	20	22	21	83
Bangladesh	21	22	22	22	88
Bhutan	*	*	*	*	*
Brunei Darussalam	*	*	*	*	*
Cambodia	17	19	20	20	77
China	23	22	20	22	87
Christmas Island	*	*	*	*	*
Hong Kong	23	24	22	23	91
India	24	25	24	24	96
Indonesia	22	23	21	22	88
Japan	19	19	17	18	73
Kazakhstan	21	22	22	21	86
Korea					

Students' Recording - Analysis



Scoring Rubric - Speaking

TOEFL iBT® Test

SCORE	GENERAL DESCRIPTION	DELIVERY	LANGUAGE USE	TOPIC DEVELOPMENT
4	The response fulfills the demands of the task, with at most minor lapses in completeness. It is highly intelligible and exhibits sustained, coherent discourse. A response at this level is characterized by all of the following:	Generally well-paced flow (fluid expression). Speech is clear. It may include minor lapses, or minor difficulties with pronunciation or intonation patterns, which do not affect overall intelligibility.	The response demonstrates effective use of grammar and vocabulary. It exhibits a fairly high degree of automaticity with good control of basic and complex structures (as appropriate). Some minor (or systematic) errors are noticeable but do not obscure meaning.	Response is sustained and sufficient to the task. It is generally well developed and coherent; relationships between ideas are clear (or clear progression of ideas).

Good: 3.5-4; Fair: 2.5-3; Limited: 1-2; Weak: 0-1

Score	General Description	Delivery	Language Use	Topic Development
3	<p>The response addresses the task appropriately, but may fall short of being fully developed. It is generally intelligible and coherent, with some fluidity of expression, though it exhibits some noticeable lapses in the expression of ideas. A response at this level is characterized by at least two of the following:</p>	<p>Speech is generally clear, with some fluidity of expression, though minor difficulties with pronunciation, intonation, or pacing are noticeable and may require listener effort at times (though overall intelligibility is not significantly affected).</p>	<p>The response demonstrates fairly automatic and effective use of grammar and vocabulary and fairly coherent expression of relevant ideas. Response may exhibit some imprecise or inaccurate use of vocabulary or grammatical structures. This may affect overall fluency, but it does not seriously interfere with the communication of the message.</p>	<p>Response is mostly coherent and sustained and conveys relevant ideas/information. Overall development is somewhat limited, usually lacking elaboration or specificity. Relationships between ideas may at times not be immediately clear.</p>

Score	General Description	Delivery	Language Use	Topic Development
2	<p>The response addresses the task, but development of the topic is limited. It contains intelligible speech, although problems with delivery and/or overall coherence occur; meaning may be obscured in places. A response at this level is characterized by at least two of the following:</p>	<p>Speech is basically intelligible, though listener effort is needed because of unclear articulation, awkward intonation, or choppy rhythm/pace; meaning may be obscured in places.</p>	<p>The response demonstrates limited range and control of grammar and vocabulary. These limitations often prevent full expression of ideas. For the most part, only basic sentence structures are used successfully and spoken with fluidity. Structures and vocabulary may express mainly simple (short) and/or general propositions, with simple or unclear connections made among them (serial listing, conjunction, juxtaposition).</p>	<p>The response is connected to the task, though the number of ideas presented or the development of ideas is limited. Mostly basic ideas are expressed, with limited elaboration (details and support). At times relevant substance may be vaguely expressed or repetitious. Connections of ideas may be unclear.</p>

Sarthak G's response

I like reading biography books the most, there're two reasons for it.

First, uh, we can learn some pretty good productivity hacks from these books. Like I have read about Jerry Seinfeld where he uses the Seinfeld strategy, which is to at least write something daily, be it good, bad, but he used to write daily.

Uh, second reason would be, you can find the right motivation. Um, like, as in the case when things are going down south for you, you can keep pushing for your dreams, you can keep on pursuing it, and, things will do go right, like in the case of Google founders, um, Larry Page and Sergey Brin—they were rejected by Yahoo, uh, but now they are successful. Google is a very successful company.

Nihal O's response

I think adventure books more enjoyable than other books, because, uh, other books generally based on, uh, only one topic or only one event, but adventure books has lots of events and topics, uh, so I think adventure books more fluently and enjoyable than other books when I, uh, reading, uh, adventure books, uh, I can't understand how I spent my time. Uh, it is so fast for me.

Rater's Comments

TOEFL iBT® Test

- **High-level Analysis**
- This is an example of a **high-level response**. In the beginning of the response, Sarthak clearly states his preference for biographies, and then goes on to explain why he likes biographies so much. His first reason is that you can learn from biographies by seeing how other people do things. His second reason is that biographies can provide their readers with motivation. He explains that the founders of Google were successful even after facing rejection, **though it is not completely clear how this has motivated Sarthak (or if he learned about it in a biography).** This response would be even more full and complete if Sarthak provided a clearer explanation of how biographies personally motivate him.
- In terms of the **delivery** of the response, Sarthak has a noticeable accent, but he speaks clearly and his accent does not make it difficult for listeners to understand him.
- He **effectively uses** some idiomatic phrases, such as, “*productivity hacks*” and “*when things are going down south for you.*” While there are some minor errors (“*second reason would be,*” instead of “the second reason would be,” and “*things will do go right,*” instead of “things will go all right”), **the response is overall very clear and mostly complete.**

Give a shot

- Some people believe that primary schools should no longer teach children how to write by hand, and instead should spend time teaching them how to type on a computer. Other people believe that it is still important for schools to teach children to have good handwriting. Which point of view do you agree with? Explain why.

SpeechRater



180916092243092_v

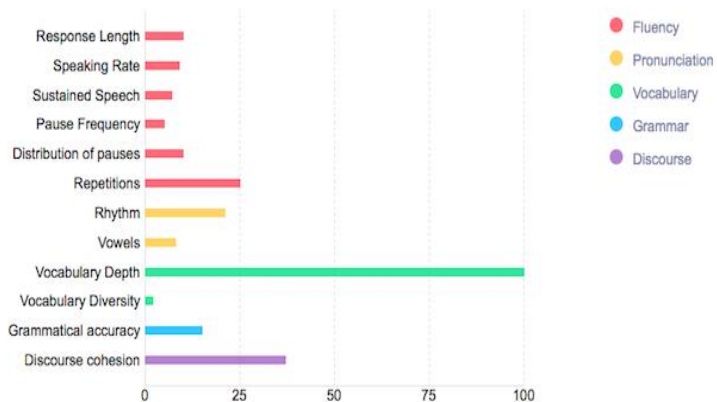
SpeechRater-Speaking TEST B1

- Submission Date: 2018-09-16 10:21:18
- Time Spent: 00:21:55
- Task Number: 4
- Report Date: 2018-09-16 10:31:07

2.4
of 4

FAIR

Your Speech Profile



Response length (Fluency)



Speaking Rate (Fluency)



Sustained Speech (Fluency)



Pause Frequency (Fluency)



Distribution of pauses (Fluency)



Repetitions (Fluency)



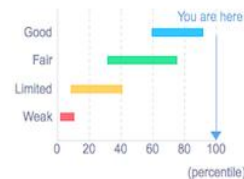
Rhythm (Pronunciation)



Vowels (Pronunciation)



Vocabulary depth (Vocabulary)



X同学的SpeechRater 评分报告

SpeechRater

ETS SpeechRater 具体评测维度如下：

● Fluency 流利度 ● Pronunciation 发音 ● Vocabulary 词汇 ● Grammar 语法 ● Discourse 表达

Response
Length

作答长度

Speaking
Rate

语速

Sustained
Speech

表达连贯度

Pause
Frequency

停顿频率

Repetitions

词和短语的重复率

Distribution of
pauses

停顿的恰当性

Rhythm

节奏韵律

Vowels

元音饱满度

Vocabulary
Depth

用词复杂度和准确性

Vocabulary
Diversity

词汇的多样性

Grammatical
accuracy

语法的准确性

Discourse
cohesion

逻辑连贯性

SpeechRater

Sample A – Good

So, if it's for me to decide, I think doing the sports is the most enjoyable one and here are my reasons. First of all, doing sports is good for our healthy because while we are doing sports, it actually promotes the circulation of our blood, and which can help us to keep healthy. and help us to clear out all these pressure from work and school. And second is, as we know nowadays, there's a lot of ways to do sports, and it's actually a social, you know, a social work, because while we are doing sports, we can met a lot of people / and / we can/ do in different occasions, for example gym and swimming pool, and like playground and other places. Doing sports can also help us to keep, um, to make friends, and it can um help us to avoid a lot of social problems like ... or mental problems.

