

# Principles of Economics

## Introduction

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# What is Economics

- Economics<sup>1</sup>, as a study in human behavior, relates to all of us. Behind the theory of Economics are stories of people and their lives as consumers, workers, and entrepreneurs in an inter-connected world.
- It is the story of
  - ▶ a Brazilian farmer who grows coffee beans brewed into espresso in Paris.
  - ▶ a New York architect working with engineers in Tokyo to build a school in Cairo.
  - ▶ a Chinese migrant worker who sends money home so that his children can go to college.

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<sup>1</sup>The word *Economics* derives from the Greek word *Οικονομικά*, meaning: household management.

# What is Economics

- To study Economics is to study the **choices** that people make as consumers, workers, and entrepreneurs, given the **constraints** they face in a world of limited resources, and the **individual** and **collective** consequences of their choices.
  - ▶ Every economic issue involves, at its most basic level, individual choice – decisions by an individual about what to do and what not to do.
  - ▶ The fundamental reason that people need to make choices is **scarcity**: our unlimited wants exceed our limited resources.
  - ▶ Individual choices are not independent. Each person's choices can affect other people. Hence it is important to study the **interaction** of individual choices and their collective consequences.

# What is Economics

*“Economics is a science which studies human behavior as a relationship between ends and scarce means which have alternatives uses.” – Lionel Robbins, Essay on the Nature and Significance of Economic Science<sup>2</sup>.*

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<sup>2</sup>See Backhouse and Medema (2009) for an account of the evolution of the definition of Economics.

# What is Economics

Three fundamental questions that Economics, through the study of individual choices, seeks to answer<sup>3</sup>:

- ① What goods and services are produced?
- ② How are resources used in producing these goods and services?
- ③ Who gets the goods and services?

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<sup>3</sup>In short: *what*, *how*, and *for whom*?

# What is Economics

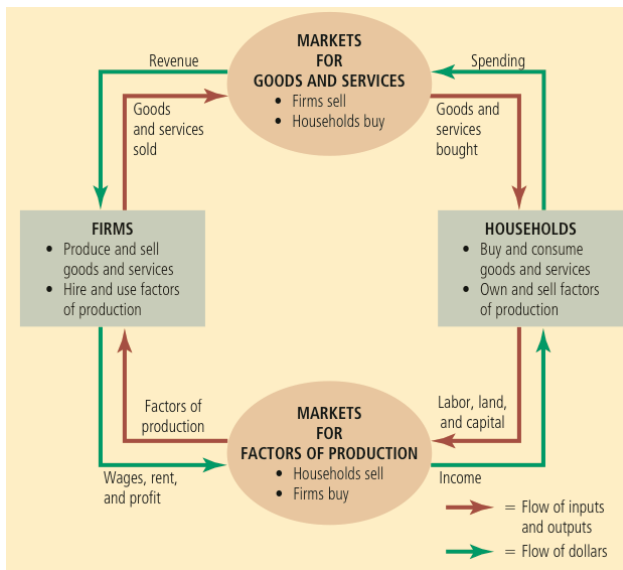
## • Microeconomics

- ▶ How individuals and households decide what to buy, how much to work, how much to save, etc.
- ▶ How firms decide what to produce, how much to produce, how many workers to hire, etc.
- ▶ The interaction of households, firms, and governments in markets for particular goods and services.

## • Macroeconomics

- ▶ Aggregate outcomes of household, firm, and government choices, including inflation, unemployment, business cycles, and economic growth.

# A Circular Diagram of the Economy





# Economic Assumptions on Human Behavior

To study individual choices, we need models of decision-making. Most economic models assume that people are **rational** (*Homo Economicus*).

## Assumption (The Rationality Assumption)

*Individuals make choices by evaluating the costs and benefits of each available option, based on the information they have at the time, and picking the best alternative.*

- Simply put, the rationality assumption states that “people always do the best they can.”<sup>4</sup>
- In many cases, this is a strong but reasonable approximation to the idea that “people generally attempt to do the best they can”.

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<sup>4</sup>When there is uncertainty regarding the costs and benefits of some options, the rationality assumption assumes that people can correctly calculate the *expected* benefits and costs of those options conditional on the information they have.

# Economic Assumptions on Human Behavior

The rationality assumption implies that:

- People respond to incentives.
- For a **discrete** choice set, an option will be chosen if its benefit  $>$  its opportunity cost.
- For a **continuous** choice set, the optimal choice is where marginal benefit = marginal cost.

# People respond to incentives

**Incentive:** something that changes the relative costs and/or benefits of the options that people face.

- When gas taxes rise, people use public transportation, and travel less.
- When interest rates rise, people save more and consume less.

*“Most of economics can be summarized in four words: ‘People respond to incentives.’ The rest is commentary.” – Steven Landsburg, The Armchair Economist*

# Opportunity Cost

- Every choice involves a tradeoff: when you choose something, you have to give up something else.
- The cost of something is the value of what must be given up in order to have it.
- **Opportunity cost:** the value of the **next best alternative**.
- A rational person chooses an option as long as its benefit is greater than its opportunity cost.

# Opportunity Cost

Opportunity cost can include both **explicit (direct) cost** and **implicit (indirect) cost**.

- The cost of going to college
  - ▶ Explicit cost: tuition, etc.
  - ▶ Implicit cost: lost wages, etc.
- The cost of seeing a movie
  - ▶ Explicit cost: movie ticket
  - ▶ Implicit cost: the highest value you can get by using the time to do something else

# Opportunity Cost

## Example

An individual is facing three options. The benefits associated with each option are  $(\pi_1, \pi_2, \pi_3)$ . The direct costs associated with each option are  $(d_1, d_2, d_3)$ . Suppose  $\pi_1 - d_1 > \pi_2 - d_2 > \pi_3 - d_3$ . Let  $c_i$  denote the opportunity cost of option  $i$ . Then

- $c_1 = \pi_2 - d_2 + d_1$ . The individual will choose option 1 if  $\pi_1 > c_1$ . Since this is true, option 1 will be chosen.
- $c_2 = \pi_1 - d_1 + d_2$ . The individual will choose option 2 if  $\pi_2 > c_2$ . Since this is not true, option 2 will not be chosen.
- $c_3 = \pi_1 - d_1 + d_3$ . The individual will choose option 3 if  $\pi_3 > c_3$ . Since this is not true, option 3 will not be chosen.

# Opportunity Cost

## Example

You are given a free ticket to see a performance at Banlam Theatre (which has no resale value). The Xiamen Philharmonic is performing on the same night and is your next-best alternative activity. Tickets to the Xiamen Philharmonic concert cost 60 yuan. On any given day, you would be willing to pay up to 100 yuan to attend a Xiamen Philharmonic concert. Assume there are no other costs of seeing either performance. What is the opportunity cost of going to see the performance at Banlam Theatre?

# Opportunity Cost

## Example (Sunk Cost Irrelevancy)

A 200-seat plane is about to take off with 10 empty seats. The flight costs the airline \$100,000. A passenger arriving at the last minute is hoping to purchase a ticket for one of the remaining seats. How much should the airline charge her?



# Opportunity Cost

Stu's Views

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## Optimal decisions are made at the margin

When the choice is on “*how much*”, a rational person makes decision by comparing marginal benefits and marginal costs.

- **Marginal benefit (MB)**: the benefit from a small increase in the amount of the chosen option
- **Marginal cost (MC)**: the opportunity cost of a small increase in the amount of the chosen option

# Optimal decisions are made at the margin

## Example: Marginal Analysis

You are trying to decide how much effort to spend on doing a project. Let  $\pi(e)$  be the return of spending an amount of effort  $e$  on the project. Then  $\pi'(e)$  is the *marginal benefit* of spending one more unit of effort. Since the more effort you make, the better your project will be,  $\pi'(e) > 0$ .

On the other hand, making effort brings pain and suffering. Let  $c(e)$  be the (physical or psychological) cost of exerting effort<sup>a</sup>. Then  $c'(e)$  is the *marginal cost* of spending one more unit of effort, and  $c'(e) > 0$ .

To choose the optimal level of effort, you should choose a  $e^*$  that maximizes  $\pi(e) - c(e)$ . Equivalently, you should continue exerting effort on the project as long as  $\pi'(e) > c'(e)$ , and until  $\pi'(e) = c'(e)$  (if that ever happens)<sup>b</sup>.

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<sup>a</sup>Here we assume there is no other beneficial use of your time/effort, so that  $c(e)$  represents both the direct cost and the opportunity cost here.

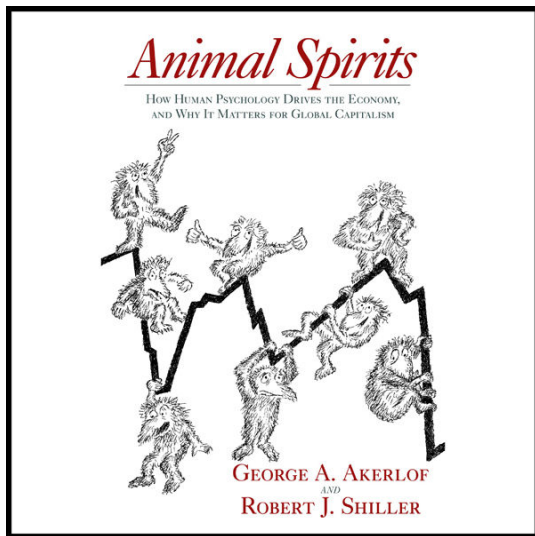
<sup>b</sup>If  $\pi'(0) > c'(0)$ ,  $\pi''(e) < 0$  (*decreasing marginal benefit*) and  $c''(e) > 0$  (*increasing marginal cost*), then there must exist a  $e^* > 0$  such that  $\pi'(e^*) = c'(e^*)$ .

# Beyond Rationality

In many situations, people's choices may exhibit departures from the rationality assumption:

- reference dependence
- hyperbolic discounting
- overconfidence
- loss aversion
- herding instinct
- etc.

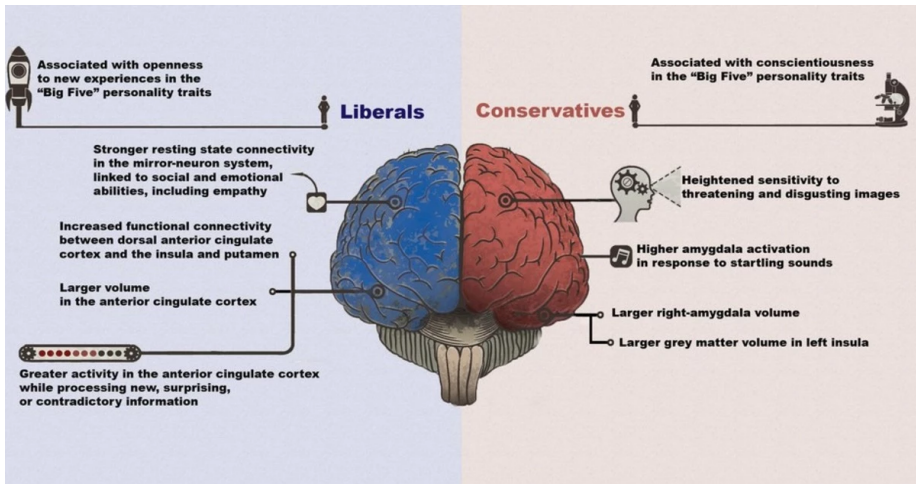
# Beyond Rationality



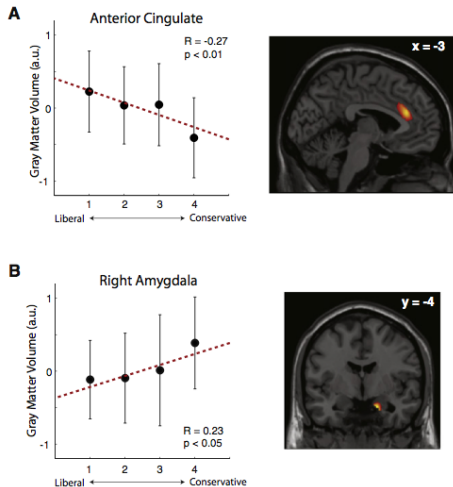
# Beyond Rationality

- **Behavioral Economics** studies the effects of psychological, social, cognitive, and emotional factors on the economic decisions of individuals, using tools such as laboratory experiments.
- **Neuroeconomics** aims to provide a neurobiological foundation to economic decision-making.

# Beyond Rationality



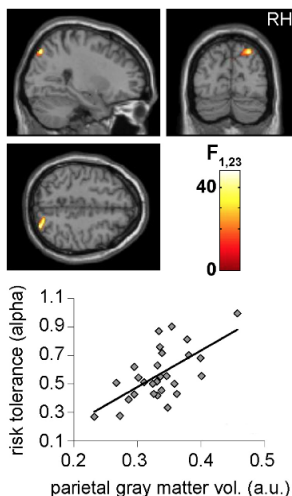
# Beyond Rationality



Brain Structure and Political Orientation. Source: Kanai et al. (2011)



# Beyond Rationality



Gray matter volume of a region in the right posterior parietal cortex predictive of individual risk attitudes. Source: Gilaie-Dotan et al. (2014)

# Economics as Social Science and Policy Tool

- Economics is both a social science and a toolkit for advising on policy.
- Science progresses through the formulation and testing of theory. A defining characteristic of scientific theory is **falsifiability**.
  - ▶ A theory is falsifiable if it is possible, in principle, to prove it wrong using evidence.
    - ★ e.g., the statement “the sun will rise in the morning” is falsifiable, while the statement “unicorn exists” is not<sup>5</sup>.
- Similarly, Economics works by formulating economic theories and testing their hypotheses using data.

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<sup>5</sup>In many cases, we will never be able to prove a theory “right”: even if it has been tested correct 1000 times, it can fail on the 1001<sup>th</sup> time. Passing each test, however, means that the theory is less likely to be wrong and this is the nature of our scientific knowledge.

# Economics as Social Science and Policy Tool

- As social science, Economics makes **positive statements** about how the economy works.
  - ▶ A positive statement is a claim about how the world **is**.
  - ▶ One type of positive statements that Economics – and social sciences in general – is particularly interested in making are **causal statements**: statements about cause and effect.
    - ★ e.g., “minimum-wage laws cause unemployment.”
  - ▶ Positive statements, in order to be scientific, must be falsifiable.

# Economics as Social Science and Policy Tool

- As a policy tool, Economics makes **normative statements** about whether an economic outcome is desirable and how to improve it.
  - ▶ A normative statement is a claim about how the world **ought to be**.
    - ★ e.g., “the government should not raise the minimum wage.”
  - ▶ Normative statements contain **value judgement** and hence cannot be judged using data alone.

# Economics as Social Science and Policy Tool

## The Three Little Pigs

*"Little pig, little pig, let me come in!"*

*"No, no, by the hairs on my chinny-chin-chin!"*

*"Then I'll huff and I'll puff and I'll blow your house in!"*



# Economics as Social Science and Policy Tool

## The Three Little Pigs

Why did the three piggies build different houses?

- They vary in their work ethic (standard interpretation)
- They have different income or face different costs
- They vary in their risk expectation
- They have the same risk expectation but have different degrees of risk aversion.

These are *positive statements* about the possible causal mechanisms that result in different piggie behavior.

# Economics as Social Science and Policy Tool

## The Three Little Pigs

What should the piggie government do?

- Government should invest in school programs that teach piggies to work hard and don't slack.
- Government should educate piggies on the risk of wolfies.
- Government should subsidize brick housing.
- Government should mandate brick houses in construction standards.
- Government should leave the piggies alone. The loss of two piggies doesn't suggest market failure. If piggies think it optimal not to invest *ex ante* and end up suffering losses *ex post*, so be it.

These are *normative statements* about what to do.

# Reference I



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