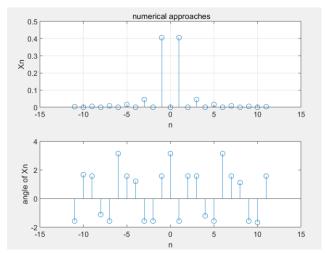
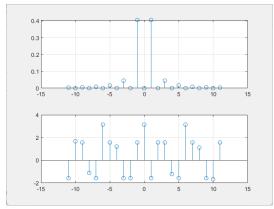
#### Task2

## We could make the following graph by codes

```
N = 11;
 n = -N:N;
 for k = 1:length(n)
      a = (-1)*i*pi*n(k);
    f1 = (@(t)(2*t).*exp(a*t));
    f2 = (@(t)(-2*(t-1)).*exp(a*t));
     f3 = (@(t)(2*(t-2)).*exp(a*t));
Xn(k) = 0.5*quadgk(f1,0,0.5) + 0.5*quadgk(f2,0.5,1.5) + 0.5*quadgk(f3,1.5,2);
x1(k) = conj(x(k));
end
 subplot(211)
stem(n,abs(Xn))
 title(' numerical approaches')
 xlabel('n')
ylabel('Xn')
grid on
subplot(212)
stem(n,angle(x))
 xlabel('n')
 ylabel('angle of Xn')
```



```
subplot(211)
stem(n,abs(x1))
grid on
subplot(212)
stem(n,angle(x1))
grid on
```



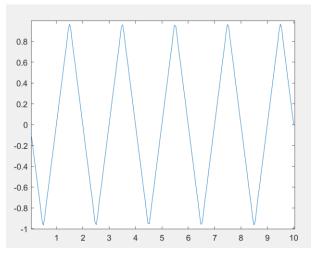
Comment: There is no difference between the two graphs above, so we  $X_n = X_{-n}^*$  verify that

```
To compare with mathematically approach I write the another codes N=11; n=-N:N; for k=1:length(n) if (mod(n(k),2)==1) xm(k)=i*(-1)^{((n(k)+1)/2)*(4/((pi*n(k))^2))}; end subplot(211) stem(n,abs(x)) subplot(211) stem(n,abs(x)) title(' mathematical approaches') xlabel('n')
```

Comment: We can see that the magnitude of the difference between two approaches is  $10^{-16}$  which is so small that we could ignore it. So, we conclude that the two approaches are same

### Task3

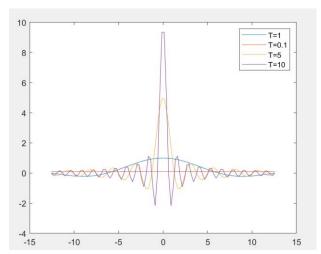
```
 \begin{split} t &= linspace(0,10,200); \\ N &= 11; \\ n &= -N:N; \\ x &= 0; \\ for &= 1:length(n) \\ &= -i*pi*n(k); \\ & if (mod(n(k),2) == 1) \\ & temp &= i*(-1)^{((n(k)+1)/2)*(4/((pi*n(k))^2))*exp(a*t); \\ & x &= x + temp; \\ end \\ end \\ plot(t,x) \end{split}
```



### Tassk4

We could conclude from mathematical approach X=T\*sin(T/2\*w)

```
freqs = linspace(-4*pi,4*pi,100);
T = 1;
FT_rect = T*sin(freqs*T/2)./ (freqs*T/2);
plot(freqs, FT_rect)
hold on
T = 0.1;
FT_rect = T*sin(freqs*T/2)./ (freqs*T/2);
plot(freqs, FT_rect)
hold on
T = 5;
FT_rect = T*sin(freqs*T/2)./ (freqs*T/2);
plot(freqs, FT_rect)
hold on
T = 10:
FT_rect = T*sin(freqs*T/2)./ (freqs*T/2);
plot(freqs, FT_rect)
hold on
```



From this graph, as T become larger and larger, the oscillation of function become bigger and the highest point become higher.

### Tesk5

```
freqs = linspace(-4*pi,4*pi,100);

T =0.1;

for k = 1:length(freqs)

f = (@(t) exp(-i*freqs(k)*t));

FT_rect(k) = quadgk(f,-T/2,T/2);

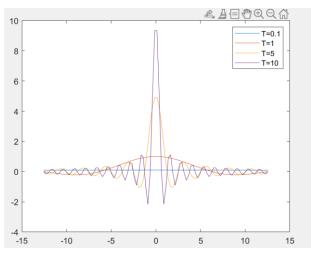
end

plot(freqs, FT_rect);

hold on

T =1;
```

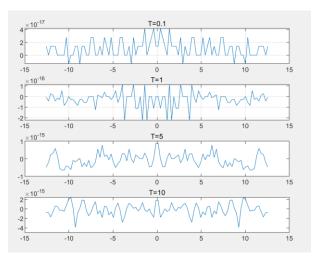
```
for k = 1:length(freqs)
f = (@(t) \exp(-i*freqs (k)*t));
FT_rect(k) = quadgk(f, -T/2, T/2);
end
plot(freqs, FT_rect);
hold on
T = 5;
for k = 1:length(freqs)
f = (@(t) \exp(-i*freqs (k)*t));
FT_rect(k) = quadgk(f, -T/2, T/2);
end
plot(freqs, FT_rect);
hold on
T = 10;
for k = 1:length(freqs)
f = (@(t) \exp(-i*freqs (k)*t));
FT_rect(k) = quadgk(f, -T/2, T/2);
end
plot(freqs, FT_rect);
hold on
```



In order to get the difference between two ways, we write the following code

```
freqs = linspace(-4*pi,4*pi,100);
T = 0.1;
for k = 1:length(freqs)
f = (@(t) exp(-i*freqs (k)*t));
FT_rect(k) = quadgk(f,-T/2,T/2);
FT = T*sin(freqs*T/2)./ (freqs*T /2);
diff=FT_rect-FT;
end
subplot(411)
plot(freqs,diff)
title('T=0.1')
```

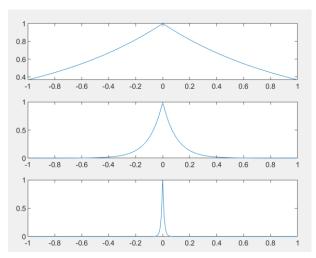
```
grid on
freqs = linspace(-4*pi,4*pi,100);
T = 1;
for k = 1:length(freqs)
f = (@(t) \exp(-i*freqs (k)*t));
FT_rect(k) = quadgk(f, -T/2, T/2);
FT = T*sin(freqs*T/2)./(freqs*T/2);
diff=FT_rect-FT;
end
 subplot(412)
 plot(freqs,diff)
title('T=1')
grid on
freqs = linspace(-4*pi,4*pi,100);
T = 5;
for k = 1:length(freqs)
f = (@(t) \exp(-i*freqs (k)*t));
FT_rect(k) = quadgk(f, -T/2, T/2);
FT = T*sin(freqs*T/2)./(freqs*T/2);
diff=FT_rect-FT;
end
subplot(413)
 plot(freqs,diff)
 title('T=5')
freqs = linspace(-4*pi,4*pi,100);
T = 10;
for k = 1:length(freqs)
f = (@(t) \exp(-i*freqs (k)*t));
FT_rect(k) = quadgk(f, -T/2, T/2);
FT = T*sin(freqs*T/2)./(freqs*T/2);
diff=FT_rect-FT;
end
subplot(414)
 plot(freqs,diff)
 title('T=10')
```



We can see that the difference between two ways is very small, the magnitude is  $10^{-17}$  -  $10^{-15}$ . So small that we could ignore it and conclude that the two approaches have the same effects.

# Task6

```
a = 1;
t = linspace(-1,1,200);
xa = exp(-a*abs(t));
subplot(311)
plot(t, xa)
a = 10;
t = linspace(-1, 1,200);
xa = exp(-a*abs(t));
subplot(312)
plot(t, xa)
a = 100;
t = linspace(-1, 1,199);
xa = exp(-a*abs(t));
subplot(313)
plot(t, xa)
```



As a become bigger, the x decreases faster, but when t=0, x has the same number 1,

### Task7

```
N = 8;

n = -4:3;

for k = 1:length(n)

w = pi*n(k)*2;

a = -i*w/N;

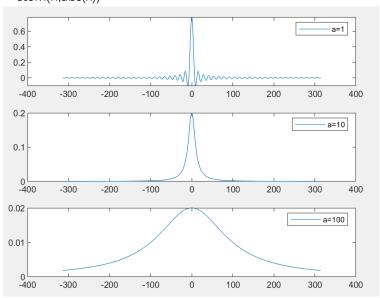
f1 = (@(t)(-pi/4).*exp(-a*t));

f2 = (@(t)(pi/4).*exp(-a*t));

x(k) = 1/N*quadgk(f1,-4,-1) + 1/N*quadgk(f2,0,3);

end

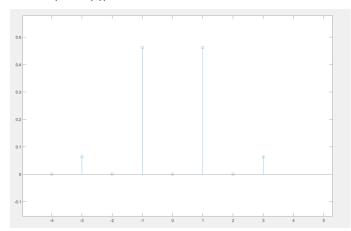
stem(n,abs(x))
```



Comment: When a become more and more larger , the FT function of Xa(t) is value become smaller . What's more the function 's slope will be more flat .

## Task8

```
\begin{split} N &= 8; \\ n &= -4:3; \\ \text{for } k &= 1:\text{length}(n) \\ w &= \text{pi*n}(k)*2; \\ a &= -\text{i*w /N}; \\ f1 &= (@(t)(-\text{pi/4}).*\text{exp}(-\text{a*t})); \\ f2 &= (@(t)(\text{pi/4}).*\text{exp}(-\text{a*t})); \\ x(k) &= 1/N*\text{quadgk}(f1,-4,-1) + 1/N*\text{quadgk}(f2,0,3); \\ \text{end} \\ \text{stem}(n,\text{abs}(x)) \end{split}
```



Comment: we could get the same graph like the lecture 6 which we want

## Task9

```
fre=linspace(-2*pi,2*pi,200);

n=-2:2;

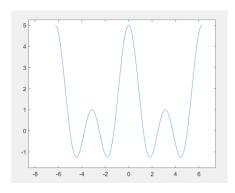
x=0;

for k=1:length(n)

x=x+exp(-1*i*fre*n(k));

end

>> plot(fre,x)
```



we got the same graph like lecture that we want