R

A rapid overview for the brave

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THE THREE GOLDEN RULES

- ► R is not statistics
- $\blacktriangleright\,$ R does not make mistakes, we do
- ► Relax!

Contents

Basic Building Blocks of R

Functions

Control Flow

 ${\it Classes}$

Top tips for happy useRs

VECTORS

- ► Length (e.g., 0, 3, 10)
- ► Type (logical, integer, double, complex, character, raw)

```
> nerds <- c("Will", "David")</pre>
> nerds
[1] "Will" "David"
> typeof(nerds)
[1] "character"
> is.character(nerds)
[1] TRUE
> is.numeric(nerds)
[1] FALSE
```

ARRAYS AND MATRICES

- ► Length (the number of elements)
- ► Each element has a type

Their elements do not have to be of the same length or type Technically a vector—distinct from earlier atomic vectors

```
> lab <- list(postdocs = c("Will",
      "Matt"), funding = 1e+07)
> lab
$postdocs
[1] "Will" "Matt"
$funding
[1] 1e+07
> lab$postdocs
[1] "Will" "Matt"
> lab[[1]]
[1] "Will" "Matt"
> lab[1:2]
$postdocs
[1] "Will" "Matt"
$funding
[1] 1e+07
```

Arrays and Matrices

- ► A single type
- ► Lengths in a number of dimensions
- ► Matrices are a special case of arrays with only two dimensions
- Vectors are kind of one-dimensional arrays

```
> mat <- matrix(1:4, nrow = 2)
> mat
[1,] 1
Γ2.1
> arr <- array(1:8, dim = c(2, 2,
     2))
> arr
    [,1] [,2]
[1,] 1 3
[2.] 2 4
. . 2
    [,1] [,2]
Γ1.7
Γ2.1
```

Compound Objects

Factors are vectors with *levels*:

```
> myfac <- factor(c(5, 3, 5, 1))
> myfac
[1] 5 3 5 1
Levels: 1 3 5
> levels(myfac)
[1] "1" "3" "5"
> as.numeric(myfac)
[1] 3 2 3 1
```

Data frames are lists where all elements are of the same length

Subsetting—Basics

```
> num <- 1:10
> lett <- letters[1:10]
> num > 5

[1] FALSE FALSE FALSE FALSE
[5] FALSE TRUE TRUE
[9] TRUE TRUE

> lett[num > 5]

[1] "f" "g" "h" "i" "j"
```

Why learn subset when you can do it yourself?

Subsetting—Data Frames

```
> data <- data.frame(y = 1:10, lett = letters[1:10])</pre>
> data[data$lett == "a", ]
   lett
> data[data$lett != "a", ]
   y lett
  2
  3 c
 5 е
  6 f
   7
  8
```

In a healthy relationship, you have a row before a cuddle—not the other way round!

Subsetting—Combinations

Test	$\operatorname{multiple}$	things	with	AND	
and	Ω R				

> TRUE & FALSE

[1] FALSE

> TRUE | FALSE

[1] TRUE

XOR selects things that are only one or the other

> xor(TRUE, TRUE)

[1] FALSE

> xor(TRUE, FALSE)

[1] TRUE

Functions — Overview

- ► Neatly structure code
- ► Create their own (lexical) scope
- ► Take input values
- ► Return values

```
> square <- function(number) {
+    output <- number^2
+    return(output)
+ }
> square(4)
```

Functions — Scope

- ► There are two vectors called output, in two different scopes
 - ► The global scope (funky)
 - ► The function squares scope'
- ► When the function returns, everything in its scope is destroyed

```
> output <- "funky"</pre>
> square <- function(number) {</pre>
      output <- number^2
      return(output)
+ }
> square(4)
Γ1 16
> output
[1] "funky"
```

Functions — input

- ► R functions are call-by-value
- ► They never see the actual variable they were called with; only its value

```
> input <- 4
> square <- function(number) {</pre>
      output <- number^2
      number <- "funky"</pre>
      return(output)
+ }
> square(input)
[1] 16
> input
[1] 4
```

Functions — Return

- ► R functions return values into a variable, or print them if they have nothing to return into
- ► Functions (e.g., boxplot) can invisibly return

```
> square <- function(number) {</pre>
      output <- number^2
      return(output)
> answer <- square(4)</pre>
> answer
Γ1 16
> square <- function(number) {</pre>
      output <- number^2
      invisible(output)
> square(4)
```

IF...ELSE

- ► If X, do Y, else do Z
- ► Lazy evaluation means bugs can hide in code that isnt evaluated when you test it
- ► The commonly ignored case statement is useful too

```
> if (TRUE == TRUE) {
   print("duh...")
+ } else {
      lazy
[1] "duh..."
> if (TRUE == FALSE) {
      lazy
+ } else {
    print("nuh-uh...")
+ }
[1] "nuh-uh..."
```

Loops — Overview

```
► Take an input vector
► For each element in that
```

- input vector, execute the block
- ▶ We are iterating over the vector
- ► Commonly ignored friend while

```
> some.letters <- letters[1:5]
> for(each in some.letters){
+ print(each)
```

"a" "b"

+ }

" c " "d" [1] "e"

> for(i in seq(along=some.letters

+ print(some.letters[i])

"a" "b"

"c"

LOOPS — CONTROL FLOW

```
► You dont have to finish a loop
```

- ► Skip to the next iteration
- ...or break out of the loop altogether

```
> for(i in seq(5)){
+ if(i == 2) next
+ print(i)
+ }
[1] 1
[1] 3
[1] 4
[1] 5
> for(i in seq(5)){
+ if(i == 2) break
+ print(i)
+ }
[1] 1
```

Loops — Stop Using Them!

- ► Each iteration, R reads your block for the first time lazy evaluation
- ► Other functions use C and FORTAN code, that is optimised for loops, to do them quicker

```
> data <- data.frame(y=
+ rnorm(200000), x=rnorm(200000)
> result <- numeric(nrow(data))
> system.time(
+ for(i in seq(nrow(data)))
+ result[i] <- data$x[i] +
+ data$y[i])</pre>
```

1.221 0.000 1.221
> result <- numeric(nrow(data))

user system elapsed

> system.time(
+ result <- apply(data, 1, sum))</pre>

user system elapsed 0.782 0.005 0.787

LOOPS — TABLE

```
> data <- data.frame(y=rnorm(100),
+ fac1=sample(letters[1:4], 100, replace=TRUE),
+ fac2=sample(1:4, 100, replace=TRUE))
> with(data, table(fac1, fac2))

fac2
fac1 1 2 3 4
   a 6 7 5 1
```

b 5 1 8 9 c 6 5 6 11 d 8 3 10 9

LOOPS — APPLY

- ► For data frames
- ► 1 go along rows (first dimension)
- ► 2 go along columns (second dimension)

```
> data <- data.frame(y=rnorm(10),
+ x=rnorm(10))
> apply(data, 1, sum)

[1]  0.5025  0.7472 -1.3941
[4] -0.4333 -0.5547  0.3906
[7]  1.8426 -0.6460 -0.4689
[10]  1.1112

> apply(data, 2, sum)
```

1.6670 -0.5699

LOOPS — APPLY AND FRIENDS

- ► tapply vectors
- ► lapply lists
- ► sapply simplify the output from lapply

- ► I describe all this on the EEB-R list!
- ► http://tiny.cc/eeb-r

CLASSES — INTRODUCTION

- ► Grouping things into classes helps us understand them
- ► Dexter is a dog
- ► Dogs have properties
 - ► weight
 - ► breed
- ► Dogs do things
 - ▶ bark
 - ► chase balls



CLASSES — INTRODUCTION

- ► Dexter is an *instance* of class dog
- ► The Dexter instance has slots (giving it internal state)
 - ► weight
 - ► breed
- ► Dexter has *class methods* (functions)
 - ▶ bark
 - ► chase balls



CLASSES — INTRODUCTION

- ► The dog class inherits methods and slots from the class mammal
 - ▶ lung capacity
 - ▶ walk
- ► Encapsulating our code by using classes makes our code
 - ▶ easier to read
 - ► easier to generalise



Classes — S3

- ► Use the class attribute to change class
- ► R will look for METHOD.CLASS
- ► No explicit definition of what an S3 class should be!
- ► S4 classes are similar in concept, but different in implementation

```
> dexter <- list(weight=30,
+ breed="mongrel/collie")
> class(dexter) <- "dog"
> print.dog <- function(x)
+ cat(paste("Breed:", x$breed))
> print(dexter)
```

Breed: mongrel/collie

Classes — S3 Inheritance

- ► Can have more than one class
- ► plotting a glm uses plot.lm
- ► Incredibly powerful and saves time

```
> dexter <- list(weight=30,</pre>
+ breed="mongrel/collie")
> class(dexter) <-
+ c("dog", "mammal")
> print.dog <- function(x)</pre>
   cat(paste("Breed:", x$breed))
> print.mammal <- function(x)</pre>
+ cat("I'm not needed")
> summary.mammal <- function(x)</pre>
+ cat("I am!")
> print(dexter)
Breed: mongrel/collie
> summary(dexter)
```

I am!

TOP TIPS—DON'T ATTACH

Attaching

- ► Copies your data.frame
- ► Alters your search path
- ► Masks important things
- ► Unlinks your columns
- Makes programming a nightmare
- ► ...is the biggest single cause of beginner R problems

```
> length(search())
Γ17 9
> data<-data.frame(x=1:10,v=1:10)</pre>
> attach(data)
> length(search())
Γ17 10
> v <- 1:12
> length(y)
Γ17 12
> rm(v)
> length(v)
Γ17 10
```

TOP TIPS—DON'T ATTACH

Instead:

- ► Use the full name
- ► Use with
- ► Use data arguments (sometimes)

- > data<-data.frame(x=1:10,y=1:10)
- > model <- lm(data\$y ~ data\$x)
 > model <- with(data lm(v ~ y))</pre>
- > model <- with(data, lm(y ~ x))
 > model <- lm(y ~ x, data=data)</pre>

Top Tips—Don't use =

- ► It looks like "=="
- ► It isn't guaranteed to do the same as < -
- ► It is evaluated in a different scope

```
> test <- function(x) return(x)
> x <- 3
> test(x = 5)
[1] 5
> x
```

Γ17 3

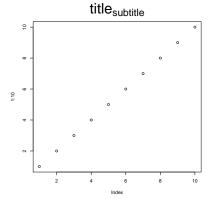
> x

[1] 5

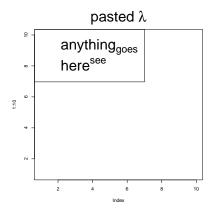
> test(x <- 5)

TOP TIPS—USE PLOTMATH

```
> plot(1:10, main = expression(title[subtitle]),
+ cex.main = 3)
```



> plot(1:10, main = expression(paste("pasted ", + lambda)), cex.main = 3, type = "n") > legend("topleft", c(expression(anything[goes]), + expression(here^see)), cex = 3)



TOP TIPS—USE DEBUGGERS

browser brings up an R prompt even in the middle of a function fix shows you a function, or a data.frame as if it were an Excel table trace(read.csv, edit=TRUE)
will allow you to edit a
temporary version of a
function—you can even insert
browser()
untrace(read.csv) will
remove your changes

TOP TIPS—USE KNITR

TOP TIPS—WRITE CODE NEATLY

Encapsulate!

TOP TIPS—RECURSION

You'll understand recursion when you understand recursion. Rarely used, because it's often inefficient, but can be *incredibly* powerful.

```
> factorial <- function(x)</pre>
+ if(x == 1) return(x) else
   return(x * factorial(x-1))
> factorial(5)
## [1] 120
> factorial <- function(x)</pre>
+ if(x == 1) return(x) else
    return(x * Recall(x-1))
> factorial(5)
## [1] 120
```

ACKNOWLEDGEMENTS

Thank you for listening! Ask lots of questions please!