# Data Science

Introduction to Machine Learning: Hypothesis Testing + Gradient Descent

April 12, 2021

Where were left off last time:

#### Preliminaries:

- 1. Different distributions
- 2. Different ways of reasoning about distributions (PDF, CDF)
- 3. Beginnings of Hypothesis Testing

#### Bounds

- 1. We discussed ways to use the CDF of a distribution to get bounds on some value
- 2. Without running more trials (or gathering more data), we can *increase* certainty by *widening* our bounds
- 3. But we weren't very concrete about how this relates to  $H_0$  and  $H_1$

## Significance and Power

We need to talk about two aspects of interpreting experimental results:

- 1. Significance: How willing are we to reject  $H_0$ , even if it's true
- 2. Power: How willing are we to fail to reject  $H_0$ , even if it's false.

#### Errors

Significance and Power relate to errors.

- 1. Type 1 error: "false positive" (Significance)
- 2. Type 2 error: "false negative" (Power)

# Errors in the Judicial System

	Innocent	Guilty
Guilty Verdict	???????	Correct
Not Guilty Verdict	Correct	??????

# Errors in the Judicial System

	Innocent	Guilty
Guilty Verdict	Type 1	Correct
Not Guilty Verdict	Correct	??????

# Errors in the Judicial System

	Innocent	Guilty
Guilty Verdict	Type 1	Correct
Not Guilty Verdict	Correct	Type 2

## Back to our experiment (flipping a coin)

#### Our hypotheses:

- 1.  $H_0$  the coin is fair (p = 0.5 that it lands Heads)
- 2.  $H_1$  the coin is not fair  $(p \neq 0.5)$

## Back to our experiment (flipping a coin)

```
mu, sigma = normal_approx(1000, 0.5)
err = 0.05 # Our comfort with a type 1 error: 5%
lower, upper = norm_two_sided_bounds((1 - err), mu, sigma)
```

## Back to our experiment (flipping a coin)

The result, with 95% probability:

- 1. Lower  $\approx 496$  result in heads
- 2. Upper  $\approx 531$  result in heads
- 3. What would we expect is the coin was fair?

### Interpreting the results

#### Assuming the coin is fair

- 1. Just a 5% chance that the number of heads we'd see lies outside this range
- 2. Have we *proven* anything?
- 3. Are you convinced?
- 4. If you're wrong you lose a limb, are you convinced now?

### Interpreting the results

But we got to choose the significance! How seriously should we take these results?

- 1. It is important that you communicate why you feel these results are valid.
- 2. It is very easy to lie with statistics:
  - 2.1 Imagine if  $H_0$  was in the 95% range, but not in the 96% range
  - 2.2 Why is 5% special?

## Communication, Communication

From an email I got last week (trying to book speakers):

I especially like your emphasis on communication in data science.

#### p-Values

We computed bounds based on some chosen probability, p-values flips this around:

- 1. We assume  $H_0$  is true.
- 2. We compute the probability that we would see a value *at least* as extreme as our actually observed value.

### p-Values

Let's say we flipped a coin 1000 times (instead of having a distribution of such experiments)

- 1. We observe 530 heads, this would give us a p-value of 6.2%
- 2. We observe 532 heads, this would give us a p-value of 4.6%
- 3. (The function for computing the p-values is added to the notebook file)

Many Machine Learning problems take the following form:

minimize<sub>$$\theta$$</sub>  $\sum_{i=1}^{m} l(h_{\theta}(x^{(i)}), y^{(i)})$ 

Let's go through this, bit by bit

We have some input data we'd like to learn from:

minimize<sub>$$\theta$$</sub>  $\sum_{i=1}^{m} l(h_{\theta}(x^{(i)}), y^{(i)})$ 

We have some known output data:

$$\text{minimize}_{\theta} \sum_{i=1}^{m} l(h_{\theta}(x^{(i)}), y^{(i)})$$

We have a *hypothesis function*, with unknown parameters:

minimize<sub>$$\theta$$</sub>  $\sum_{i=1}^{m} l(\mathbf{h}_{\theta}(x^{(i)}), y^{(i)})$ 

We have a *loss* function that tells us how wrong we are:

minimize<sub>$$\theta$$</sub>  $\sum_{i=1}^{m} l(h_{\theta}(x^{(i)}), y^{(i)})$ 

We want to sum the 'loss' from all of our input/output pairs:

minimize<sub>$$\theta$$</sub>  $\sum_{i=1}^{m} l(h_{\theta}(x^{(i)}), y^{(i)})$ 

We want to minimize the 'loss' by changing the parameters to our hypothesis function:

$$\text{minimize}_{\theta} \sum_{i=1}^{m} l(h_{\theta}(x^{(i)}), y^{(i)})$$

## One Approach

#### Gradient Descent!

- 1. The term gradient comes from calculus (a vector of partial derivatives)
- 2. We can 'ride' the gradient to some minimum (or maximum)

## One Approach

#### Gradient Descent is search! The basic algorith:

- 1. pick a starting point
- 2. compute the sum of the loss over learning set
- 3. compute the sum of the loss for points 'nearby'
- 4. pick new parameters based on the gradient from the previous steps
- 5. repeat
- 6. When do we stop?
- 7. What assumptions have we baked in?

#### Gradient Descent

#### Assumptions

- 1. That the loss function has a gadient!
- 2. That there's only one minimum (maximum)
- 3. What can we do about this?

#### Loss Functions

#### What we want:

- 1. Continuity
- 2. Global minimum
- 3. Cheap
- 4. Convex (why?)
- 5. A function is convex if a lin between two points always lies above the function.

#### Loss Functions

#### What we have:

- 1. Almost none of these things.
- 2. Most functions don't have these nice properties
- 3. Instead we approximate the loss function

## Surrogate Loss Functions

Let's just make a function with the properties we care about! Some alternatives:

- 1. 0/1 Loss
- 2. Hinge
- 3. Exponential
- 4. Squared Loss (very common)

### On Wednesday we will:

- 1. Show examples of each loss function
- 2. Use Gradient descent to learn a linear model
- 3. Use our hypothesis testing to see if it's any good!

Thanks for your time!

:)