



## **LINA01H3Y – GENERAL LINGUISTICS I COURSE SYLLABUS - SUMMER 2013**

**Instructor:** Safieh Moghaddam

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**Office hours:** Tuesdays 4-6 pm or by appointment

**Lecture time:** Tuesdays 6-8 pm

**and location :** AC 223

### **Tutorial sections:**

<b>Section</b>	<b>Day</b>	<b>Time</b>	<b>Room</b>	<b>TA</b>
TUT 3001	Tuesday	5-6 pm	MW 120	TBA
TUT 3002	Tuesday	4-5 pm	MW 120	TBA
TUT 3003	Tuesday	1-2 pm	MW 120	TBA
TUT 3004	Tuesday	12-1 pm	MW 120	TBA
TUT 3005	Tuesday	3-4 pm	MW 120	TBA
TUT 3006	Tuesday	5-6 pm	BV 355	TBA
TUT 3007	Tuesday	4-5 pm	BV 355	TBA
TUT 3008	Tuesday	2-3 pm	MW 120	TBA

Students should attend the tutorials to which they have been assigned; any change in the tutorial section must be approved by the instructor.

### **Course Description**

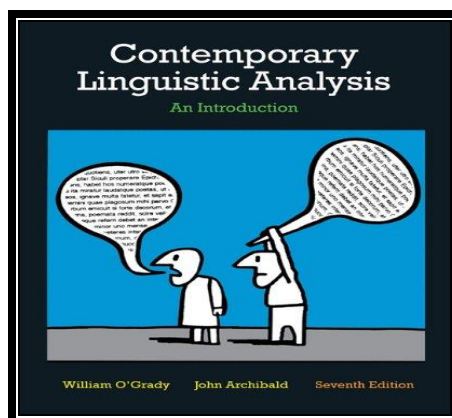
**LINA01H3Y (General Linguistics I)** comprises a general introduction to linguistics, defined as the science whose domain of investigation is the nature of (human and natural) language. The course contains up-to-date overviews of the main areas that contribute to the understanding of language mechanisms and structure: the description of speech sounds, the classification of sound systems, the structure of words and sentences. Various methods and theories used to analyze them are also discussed. The focus is on both particular languages and language in general.

## Course textbook and other material

O'Grady, William and Archibald, John. 2011:  
*Contemporary linguistic analysis. An introduction.*

Seventh Edition. Pearson Longman, Toronto.

(Other material (if any) will be handed out in class or posted on the course website.)



## *Course webpage*

Handouts, homework and announcements will be posted, as .pdf and .ppt files on the course Web page, which is accessible at <https://portal.utoronto.ca> using your ID and password.

## Evaluation scheme

Task	Each	Total
<b>5 homework assignments</b> - assignments will be posted one week before the due date - assignments must be handed in at the <b>beginning</b> of the tutorial	<b>4%</b>	<b>20%</b>
<b>Midterm: July 9<sup>th</sup> 2013, 6-8 pm, in lecture room (AC 223)</b> - will cover material from lectures, tutorials, exercises, homework assignments, assigned readings from the textbook or other assigned readings (if any)	<b>25%</b>	<b>25%</b>
<b>Final exam: date TBA</b> - a three hour cumulative exam that will cover material from lectures, tutorials, exercises, homework assignments, assigned readings from the textbook or other assigned readings (if any)	<b>40%</b>	<b>40%</b>
<b>Quiz :</b> one 20-minute quiz held in tutorial	<b>5%</b>	<b>5%</b>
<b>Tutorials attendance and participation (8 tutorials calculated)</b>	<b>10%</b>	<b>10%</b>
<b>Total</b>		<b>100%</b>

## Detailed Outline of Lectures and Tutorials

LECTURES		TUTORIALS	
May 7 <sup>th</sup> , 2013 <b>Lecture 1</b>	Intro. –Syllabus discussion & <u>Chapter 1</u> . Language: a preview	<b>No tutorials</b>	
May 14 <sup>th</sup> , 2013 <b>Lecture 2</b>	<u>Chapter 2</u> . Phonetics: the sounds of language	May 14 <sup>th</sup> , 2013 <b>Tutorials start</b>	Discussion and exercises on Chapter 1 and Lecture 1
May 21 <sup>th</sup> , 2013 <b>Lecture 3</b>	<u>Chapter 2</u> . Phonetics (cont'd)	May 21 <sup>th</sup> , 2013 <b>Tutorial 2</b>	Phonetics exercises
May 28 <sup>th</sup> , 2013 <b>Lecture 4</b>	<u>Chapter 3</u> . Phonology: the function and patterning of sounds	May 28 <sup>th</sup> , 2013 <b>Tutorial 3</b>	<b>1<sup>st</sup> ASSIGNMENT DUE</b> & Phonetics exercises
June 4 <sup>th</sup> , 2013 <b>Lecture 5</b>	<u>Chapter 3</u> . Phonology (cont'd)	June 4 <sup>th</sup> , 2013 <b>Tutorial 4</b>	<b>2<sup>nd</sup> ASSIGNMENT DUE</b> & Phonology exercises
June 11 <sup>th</sup> , 2013 <b>Lecture 6</b>	<u>Chapter 4</u> . Morphology: the analysis of word structure	June 11 <sup>th</sup> , 2013 <b>Tutorial 5</b>	<b>3<sup>rd</sup> ASSIGNMENT DUE</b> & Phonology exercises
<b>June 18 – June 22, 2013 READING WEEK</b>			
June 25 <sup>th</sup> , 2013 <b>Lecture 7</b>	<u>Chapter 4</u> . Morphology (cont'd)	June 25 <sup>th</sup> , 2013 <b>Tutorial 6</b>	<b>QUIZ 1</b> & Morphology exercises
July 2, 2013 <b>Lecture 8</b>	Midterm Review	July 2, 2013 <b>Tutorial 7</b>	Morphology exercises
July 9 <sup>th</sup> , 2013 <b>Lecture 9</b>	<b><u>MIDTERM : 6-8 PM AC 223 (lecture room)</u></b>	July 9 <sup>th</sup> , 2013 <b>Tutorial 8</b>	<b>4<sup>th</sup> ASSIGNMENT DUE</b> & Midterm review; assignment 4 discussion
July 16 <sup>th</sup> , 2013 <b>Lecture 10</b>	<u>Chapter 5</u> . Syntax: the analysis of sentence structure	July 16 <sup>th</sup> , 2013 <b>Tutorial 9</b>	Midterm discussion
July 23 <sup>th</sup> , 2013 <b>Lecture 11</b>	<u>Chapter 5</u> . Syntax: the analysis of sentence structure (cont'd)	July 23 <sup>th</sup> , 2013 <b>Tutorial 10</b>	Syntax exercises
July 30 <sup>th</sup> , 2013 <b>Lecture 12 LAST LECTURE</b>	Final exam review	July 30 <sup>th</sup> , 2013 <b>Tutorial 11 LAST TUTORIAL</b>	<b>5<sup>th</sup> ASSIGNMENT DUE</b> & More syntax exercises
<b>AUGUST 8-20, 2013 FINAL EXAM (Date and Location: TBA)</b>			

## **Tutorials**

Every student must be registered in and attend a weekly tutorial section. Tutorials begin on May 14 and will meet weekly. Assignments will be collected, discussed and reviewed in tutorials. Lecture material will be discussed and further developed and some new topics will be introduced. You are responsible for all material introduced in tutorials and will receive a mark for your tutorial participation.

## **Assignments**

All assignments should be submitted to your TA at the **beginning** of your tutorial. Assignments will be posted on the website the week before they are due. I prefer that you do not e-mail your homework to me; however, in certain circumstances this may be unavoidable. Late homework will be penalized 10% per day.

## **Contacting Me**

If you cannot attend the scheduled office hours, contact me to arrange another time. I will do my best to answer your email messages promptly. I do not, however, answer email on the weekend. Please email me from your utoronto account and put 'LINA01' in the subject line. Please sign your emails; I will not reply to anonymous messages.

## **Academic Integrity**

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. It is expected that all students adhere to these guidelines.