

# **English II**

# **Computer Science**

**29 10 2021**

**Lesson starts at 10:00**

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# English for Information Technology

# 1

## Unit 8 IT security and safety

Security procedures / Reporting incidents

Word			Definition	Translation
antivirus software (n)			a type of software that looks for and removes viruses in programs and documents on your computer	
damage (n)			physical harm that breaks or spoils something	
double check (phr. v)			to check something again so that you are completely sure	
incident (n)			something unusual, serious or violent that happens	
misuse (n)			the use of something in the wrong way or for the wrong purpose	
notify (v)			to tell someone something officially	
safety (n)			the state of being safe from danger or harm	
sensitive (adj)			a situation or subject that is sensitive needs to be dealt with very carefully because it is secret or because it may offend people	
transfer (v)			to move someone or something from one place to another	

Complete the definitions with words from the box. Underline the stressed syllable.

decision    decisive    indecisive    decide

- 1 **decide** /dɪ'saɪd/ *verb* think about two or more possibilities and choose one
- 2 **decision** /dɪ'sɪʒn/ *noun* from 1
- 3 **decisive** /dɪ'saɪsɪv/ *adj* good at making decisions
- 4 **indecisive** /ɪndɪ'saɪsɪv/ *adj* not good at making decisions

6.8 Cover the dialogue and listen. Who's indecisive, Roz or Mel? What about?

R Hi Mel. It's me... Roz.

M Hi Roz.

R Listen Mel. It's about the party tonight.

M You're going, aren't you?

R I don't know. I'm not sure.  
I might \_\_\_\_\_ but I might not.  
I can't decide.

M Oh come on. You'll love it. And  
you might \_\_\_\_\_ somebody new.

R OK. I'll go then.

M Good. So what are you going  
to wear?

R That's the other problem. I'm not  
sure what to wear. I might \_\_\_\_\_  
my new black trousers. Or perhaps  
the red dress – what do you think?

M If I were you, I'd wear the red dress.

R But the red dress may \_\_\_\_\_ too  
small for me now...

M Well, wear the black trousers then.

R OK. I'll wear the black trousers.

M How are you getting there?

R I might \_\_\_\_\_ with John... or  
Ruth... or I may \_\_\_\_\_ there...  
I'm not sure yet.

M OK, I'll see you there. Bye.

R Bye

M Hello?

R Mel? It's me again. Roz. Listen  
I've changed my mind. Sorry. I'm  
not going to go to the party.



**Roz is indecisive  
about: going to the  
party, what clothes  
to wear, and how to  
get there.**

## *may / might + infinitive (possibility)*

We **might** have a picnic tomorrow, but it depends on the weather.

I **might not** go to the party. I haven't decided yet.

I **may** go to the party, but I'm not sure.

I **may not** have time to do everything today.

*Might not* and *may not* aren't usually contracted.

⚠ You can also use *May I...* / *May we...* to ask for permission.  
*May I use your phone?* (= can I use your phone).

- Use *might / may* and *might not / may not + infinitive* to talk about a future possibility.  
*It might / may rain.* = It's possible that it will rain.
- *Might / May (not)* is the same for all persons, *I might / may, he might / may, we might / may, etc.*

**a Match the sentence halves.**

- |                               |                                       |                                  |
|-------------------------------|---------------------------------------|----------------------------------|
| Take your umbrella.           | <input checked="" type="checkbox"/> D | A You might fall.                |
| 1 Let's buy a lottery ticket. | <input type="checkbox"/>              | B It might not be your size.     |
| 2 Phone the restaurant.       | <input type="checkbox"/>              | C We might get lost.             |
| 3 Don't stand on the wall.    | <input type="checkbox"/>              | D It might rain.                 |
| 4 Let's take a map.           | <input type="checkbox"/>              | E I might be late.               |
| 5 Try the shirt on.           | <input type="checkbox"/>              | F You might cut yourself.        |
| 6 Don't wait for me.          | <input type="checkbox"/>              | G It might be closed on Sundays. |
| 7 Be careful with that knife. | <input type="checkbox"/>              | H We might win.                  |

**a 1 H 2 G 3 A 4 C 5 B 6 E 7 F**

**b** Complete the sentences with *might* + a verb.

be cold    be ill    be in a meeting    go to the cinema  
not have time    not like it    win

I'm not sure what to do tonight. I *might go to the cinema*.

1 Kate wasn't in class today. She \_\_\_\_\_

2 He isn't answering his phone. He \_\_\_\_\_

3 It's an unusual film. You \_\_\_\_\_

4 I don't know if I'll finish it. I \_\_\_\_\_

5 It's a difficult match but we \_\_\_\_\_

6 Take your coat. It \_\_\_\_\_

**1 might (or may) be ill**

**2 might be in a meeting**

**3 might not like it**

**4 might not have time**

**5 might win**

**6 might be cold**

## Language

### Expressing possibility

We use **may/might** + infinitive without *to* to talk about things that are possible now or in the future.

*You **may** have a virus on your computer.*

*The program **might** not run properly.*



Work in pairs. Practise giving advice to a non-IT expert on protecting their computer.

*Example:*

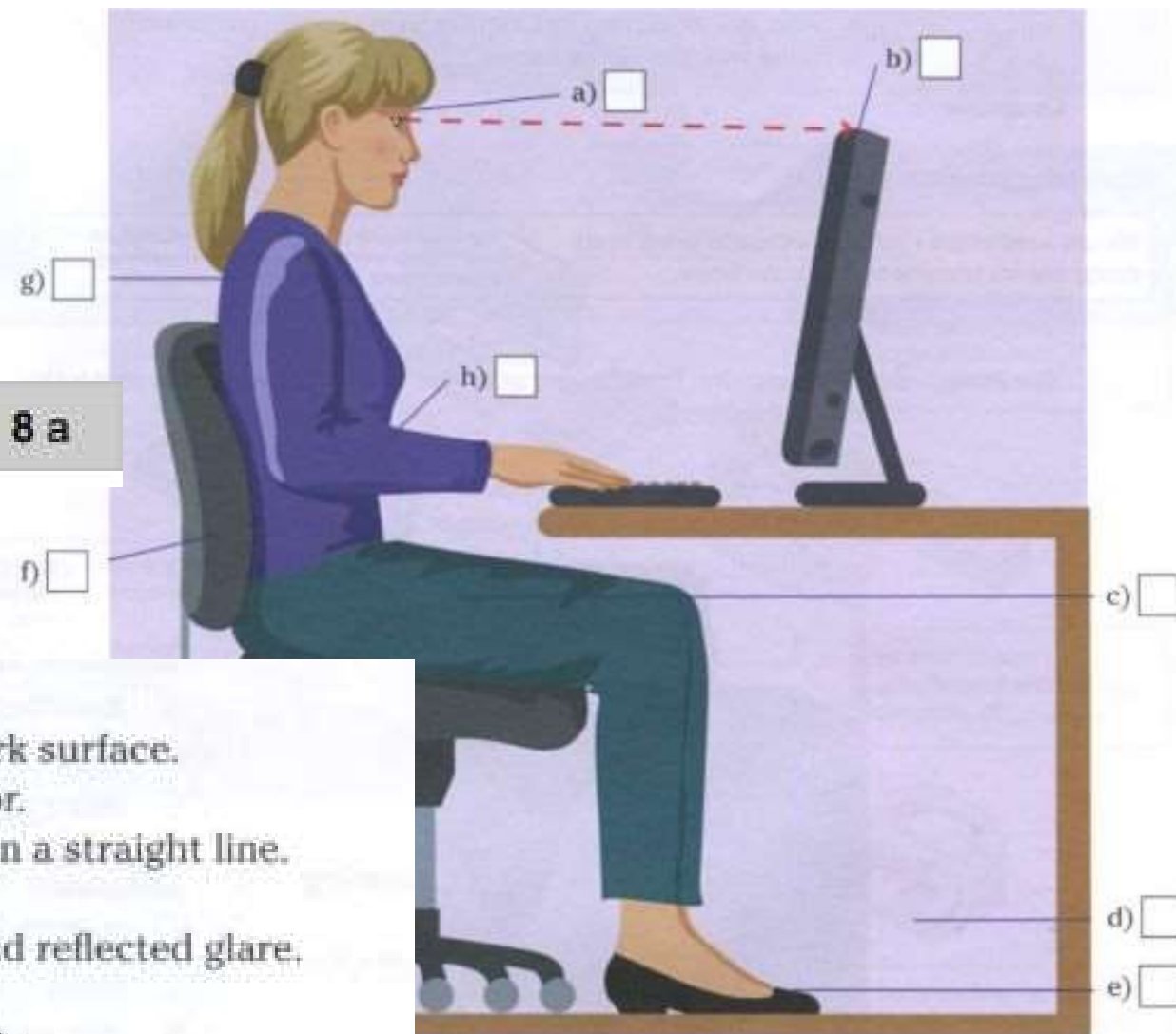
*Non-IT expert: What should I do to stop ... ?*

*Expert: You should ... . It may/might ... .*



Work in pairs. Make a list of computer health and safety problems. Compare your list with another pair.

1 d   2 e   3 h   4 f   5 b   6 g   7 c   8 a



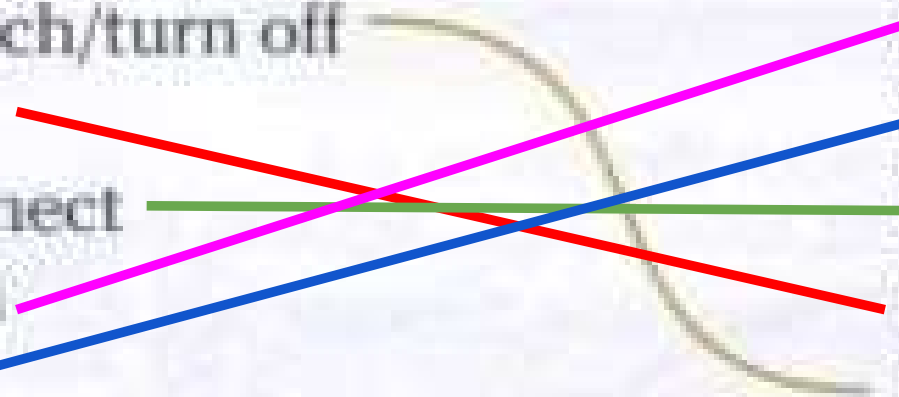
Label this diagram with the advice 1–8.

- 1 There should be clearance under the work surface.
- 2 You should have your feet flat on the floor.
- 3 Make sure your forearms and hands are in a straight line.
- 4 Your lower back should be supported.
- 5 Your screen should be positioned to avoid reflected glare.
- 6 Keep your shoulders relaxed.
- 7 You should have your thighs tilted slightly.
- 8 Make sure the top of the screen is at or slightly below eye level.

Work in pairs. Answer these questions about the advice in 2.

- 1 Do you always follow the advice?
- 2 What other things can you recommend for good computer use?
- 3 Have you had (or given) computer use training?

6 Match the verb 1–5 with the noun a–e.

- |   |                 |                 |
|---|-----------------|-----------------|
| 1 | switch/turn off | a) software     |
| 2 | eat             | b) software     |
| 3 | connect         | c) peripherals  |
| 4 | load            | d) food         |
| 5 | run             | e) the computer |
- 

**Reading** 5 Read this list of rules for using a company computer. Which ones do you follow? Why?

## COMPUTER DOS AND DON'TS

### Things you should do:

- Run scans regularly to check and repair your file systems.
- Connect all peripherals before you switch the computer on.
- Keep your keyboard and screen clean.
- Keep CDs and DVDs in covers and hold them by the edge when using.
- Always shut down your laptop computer first if you need to move it.
- Secure your hardware from sudden power surges.

### Things you should not do:

- Do not disconnect the keyboard, mouse, monitor, printer or any peripheral if the PC is on.
- Don't eat food or drink near the keyboard and computer. Don't blow smoke over your PC.
- Don't move or lift your desktop computer when it's on. Don't drop your laptop.
- Don't clean your hardware with a household polish or cleaner.
- Don't turn your computer off for lunch breaks.
- Don't load unauthorised software.

**Vocabulary** 6 Match the verbs 1–5 with the noun a–e.

- |                    |                 |
|--------------------|-----------------|
| 1. switch/torn off | a) software     |
| 2. eat             | b) software     |
| 3. connect         | c) peripherals  |
| 4. load            | d) food         |
| 5. run             | e) the computer |

**Speaking** 7 Work in pairs. Discuss what other rules you can add to the two lists in 5. Compare your list with another pair.

8 What is the most important rule you can give about computer use? Work in pairs. Practise giving advice to each other.  
Example: Always ... / You should ...

*There's a copy for  
you on Siga.*



**Speaking**

**7**

Work in pairs. Discuss what other rules you can add to the two lists in 5. Compare your list with another pair.

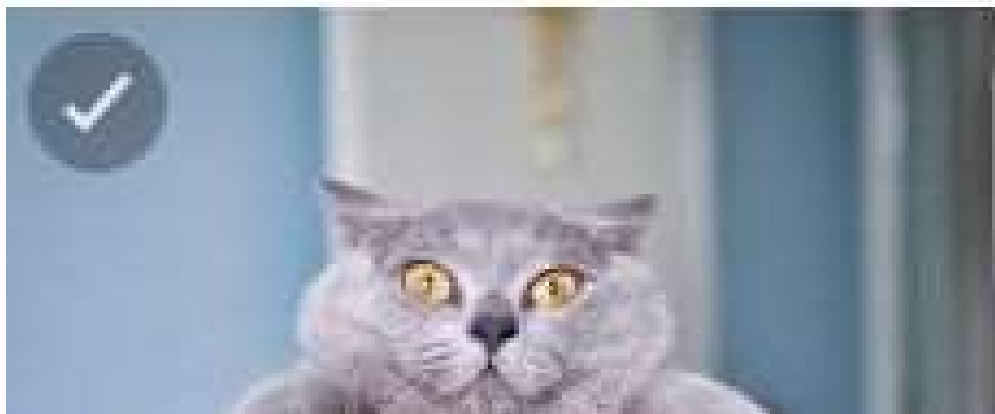
**8**

What is the most important rule you can give about computer use? Work in pairs. Practise giving advice to each other.

*Example: Always ... /You should ...*

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# Kahoot!



**Duplicate of May/Might**

Gunther1977



# SCORPION WINS FATALITY

Lesson is over!

