

# **English III**

# **Computer Science**

**05 11 2021**

**Lesson starts at 10:00 am**

Teacher: Günther Cristiano Butzen

**1** Work in groups. Share information on how you use computers in your free time. Compare answers with other groups and make a list of uses for your class.



primary school teacher



Open University student



girl (Louise), aged 6



artist

3



Now listen to the recordings and note the actual uses described.

User	Actual uses
primary school teacher	group story-telling
Open University student	write assignments, email tutor, chat with other students
girl (Louise), aged 6	makes cards, plays games
artist	produce CD of paintings for dealers

**4**  Now listen to the recordings again to find the answers to these questions:

- 1 How does the story-telling program encourage children to work together?
- 2 In what way is the children's reaction to this program different from other uses they make of computers?
- 3 What is the OU student studying?
- 4 What opportunity has she to meet other students?
- 5 What can you do with Pets 3?
- 6 What does Louise do with clipart?
- 7 How did the artist display work to dealers in the past?
- 8 What is the difficulty in selling through a website?

**Key**

- |  |  |
|--|--|
| 1 the more children involved, the more interactive the program becomes | 4 face to face at tutorials, through help group online |
| 2 the computer doesn't get in the way of learning, it's simply a tool  | 5 adopt a pet, name it, feed it, take its picture      |
| 3 maths  | 6 makes cards for her friends                          |
|  | 7 using slides   |
|  | 8 getting people to visit your site                    |



**Study these examples of the Present perfect from the recording of the artist.**

- 1 *I've scanned* in about a third of these photographs.
- 2 *I've organised* the paintings into themes.
- 3 *I've added* a sound track.

**Why doesn't the speaker use the Past simple?**

- 4 *I scanned* in about a third of these photographs.
- 5 *I organised* the paintings into themes.
- 6 *I added* a sound track.

We use the Present perfect to describe past actions with present relevance. The artist uses the Present perfect because he is describing a CD he has just made and what he is going to do with it in the near future.

We use the Past simple to describe completed actions in the past. It is often used with time expressions such as *last year*, *before PCs were introduced*, *in 1998*. Note these examples from the recording:

- 7 I made one for Mary's birthday *last week*.
- 8 We tried it out *last term*.

**5** The artist is being interviewed. Make questions to match his answers. Use the correct form of the Past simple or Present perfect, whichever is correct. For example:

Question: What *did you do yesterday*?

Answer: Worked on the computer.

- 1 Q What ...  
A Worked on a CD of my paintings.
- 2 Q How many ...  
A About a third.
- 3 Q What ...  
A I destroyed them.
- 4 Q How ...  
A I scanned them in.
- 5 Q How ...  
A I've organised them into themes.
- 6 Q Have ...  
A Yes, I've added a sound track.
- 7 Q How long ...  
A It's taken me about a week.
- 8 Q When ...  
A I started about ten years ago.
- 9 Q What ...  
A Before I had a computer, I had to use slides.
- 10 Q Have ...  
A Yes, I've sold a few.

*That's all Folks!*



kalilak