

# **Assessment Criteria**

## **Verbal performance /5**

- Appropriate introduction (subject, plan, questions, hook)
- Appropriate ending (signaling, summarizing, concluding, handling questions)
- Speech delivery (pace, tone, silence, repetition...)
- Involving the audience
- Signposting/linking
- Powerful techniques

## **Non-verbal performance /3**

- Body language (gestures, movement, eye-contact...)
- Very little or no reading

## **Visual aid /5**

- The slides
- Variety of visuals: charts, tables, photos....
- Text dominating
- Appropriate use of colours
- Commenting the visuals

## **Content /3**

- Interesting subject
- Balanced plan
- Clear and intelligible presentation
- Appropriate and convincing answers

## **English /5**

- Written mistakes (spelling/ grammar/ French words...)
- Very little or no asking for words
- Pronunciation

Name	<b>Benjamin</b>	<b>Tom</b>	<b>Antoine</b>	<b>Anthony</b>	<b>Mathys</b>	<b>Jules</b>	<b>Floriant</b>	<b>Erikns</b>	<b>Nicolas</b>
Verbal performance /5	5	5	3	4	4	4	4	3	5
Non-verbal performance /3	2	3	2	2	2	2	2	2	2
Visual aid /5	4	4	3	4	4	4	4	4	4
Content /3	3	2	3	3	2	3	3	3	3
English /5	5	5	4	4	4	2	4	2	5
<b>Total /21</b>	<b>19</b>	<b>19</b>	<b>15</b>	<b>17</b>	<b>16</b>	<b>15</b>	<b>17</b>	<b>14</b>	<b>19</b>