

One of the advantages of working as a member of a team is that you can all **benefit** from each other's strengths. The purpose of this exercise is to **give recognition** to the contributions that individuals make to the working of a group. In this peer marking exercise, you should:

1. Fill the tables below **individually** to assess the relative contribution of each group member in each category. You should take into consideration **quality** and **effectiveness** of the contributions as well as the **amount of effort spent** throughout the project.
2. Provide a **justification** in the comment box below, using the evaluation criteria provided below. Forms **without** specific written comments will **not** be accepted.

Your peer's final mark should be the sum of the 5 marks in the different categories and will count 20% of the final coursework mark.

**Student Group: 9****Assessor Name: Guillermo Abad López**

1. Assess the *ideas* and *suggestions* your team members have provided on the research project:

Student's name(s)	Poor 1	Adequate 2	Good 3	Excellent 4	Total
Jacobo Padín				X	4
David Ullrich				X	4

**Criteria:**

Ideas were vague / difficult to understand / adequate/original / clear / informative

Suggestions were flawed / confusing / constructive / helpful / insightful

2. Assess the *leadership* and *group organisation* skills of your group members:

Student's name(s)	Poor 1	Adequate 2	Good 3	Excellent 4	Total
Jacobo Padín				X	4
David Ullrich				X	4

**Criteria:**

The student was irresponsible / uninterested / unmotivated / responsible / professional / collaborative / inspiring / driven

The student cannot work with others / was unprofessional / worked with others / was committed / was motivational

3. Assess the *research skills* of your group members:

Student's name(s)	Poor 1	Adequate 2	Good 3	Excellent 4	Total 4
Jacobo Padín				X	4
David Ullrich				X	4

**Criteria:**

The student was not involved in the research / helped develop the research / proposed & developed the group's research question

The student's contribution to the research project was superfluous / constructive / useful / necessary / key

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4. Assess the *report writing skills* of your group members:

Student's name(s)	Poor 1	Adequate 2	Good 3	Excellent 4	Total 4
Jacobo Padín				X	4
David Ullrich				X	4

**Criteria:**

The student contributed little to the report / drafted the report / contributed significantly to the report / wrote the full report  
 The student's writing is difficult to follow / confusing / clear / relevant / flawless / perfect

5. Assess the *presentation skills* of your group members

Student's name(s)	Poor 1	Adequate 2	Good 3	Excellent 4	Total 4
Jacobo Padín				X	4
David Ullrich				X	4

**Criteria:**

The student contributed little to the presentation / helped draft the presentation / had a key role in the presentation  
 If the student presented the work, the oral delivery was unclear/hesitant/adequate/clear/engaging / fluent  
 If the student did not present, the contribution to the presentation was unclear/helpful/significant/key/necessary

## Comments on group contributions of Student: Jacobo Padín

*Great team mate, gave great ideas, and contributed a lot to the team discussions, though missed him a bit for the late last revisions of the written report, but then later in the presentation preparation he was phenomenal again!*

**Total Mark****4+4+4+4+4 = 20 /20**

## Comments on group contributions of Student: David Ullrich

*Amazing team mate, great researcher, carried the experimental part even though it wasn't his favourite, greater writer, correcting and contributing a lot, staying late when needed for correcting typos and meanings of sentences in the latest version of the script and presentation! And finally, also gave the most artistic part of the project with his cool drawing :).*

**Total Mark****4+4+4+4+4 = 20 /20**