Carrera: **TECNICATURA UNIVERSITARIA EN PROGRAMACIÓN.**
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Fecha de entrega: 23/8/25

INGLÉS TÉCNICO I
Actividades

➢ Trabajaremos con este texto para abordar los primeros contenidos de la materia.
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➢ La actividad que deberán realizar es la siguiente:

- **Trabajar con el texto completando las siguientes premisas, teniendo en cuenta la teoría dada:**

  1. Identificar los párrafos del texto delimitando los mismos con *corchetes*. [ ]

  2. Identificar las oraciones señalando el inicio y el final con *paréntesis*. ( )

  3. Identifica la oración que define el tema en cada párrafo. Subráyala.

  4. Resalta o subraya las palabras estructurales.

Computers Make the World Smaller and Smarter

[(The ability of tiny computing devices to control complex operations has transformed the way many tasks are performed, **ranging from** scientific research **to** producing consumer products.) (Tiny 'computers on a chip' are used in medical equipment, home appliances, cars **and** toys.) (Workers use handheld computing devices **to** collect data at a customer site, **to** generate forms, **to** control inventory, **and** to serve as desktop organizers.)]

[(**Not only** is computing equipment getting smaller, **it is** getting more sophisticated.) (Computers are part of many machines **and** devices that once required continual human supervision **and** control.) (**Today**, computers in security systems result in safer environments, computers in cars improve energy efficiency, **and** computers in phones provide features such as call forwarding, call monitoring, **and** call answering.)]

[(These smart machines are designed to take over some of the basic tasks previously performed by people; **by so doing**, they make life a little easier **and** a little more pleasant.) (Smart cards store vital information such as health records, drivers' licenses, bank balances, **and** so on.) (Smart phones, cars, **and** appliances with built in computers can be programmed to better meet individual needs.) (A smart house has a built-in monitoring system that can turn lights on **and** off, open **and** close windows, operate the oven, **and** more.)]

[(With small computing devices available for performing smart tasks like cooking dinner, programming the VCR, **and** controlling the flow of information in an organization, people are able to spend more time doing what they often do best - being creative.) (Computers can help people work more creatively.)]

[(Multimedia systems are known for their educational **and** entertainment value, which we call 'edutainment'.) (Multimedia combines text with sound, video, animation, **and** graphics, which greatly enhances the interaction between user **and** machine **and** can make information more interesting **and** appealing to people.) (Expert systems software enables computers **to** 'think' like experts.) (Medical diagnosis expert systems, **for example**, can help doctors pinpoint a patient's illness, suggest further tests, **and** prescribe appropriate drugs.)]

[(Distance learning **and** videoconferencing are concepts made possible with the use of an electronic classroom or boardroom accessible **to** people in remote locations.) (Vast databases of information are currently available **to** users of the Internet, all of whom can send mail messages **to** each other.) (The information superhighway is designed **to** significantly expand this interactive connectivity so that people all over the world will have free access **to** all these resources.)]

[(People power is critical **to** ensuring that hardware, software, **and** connectivity are effectively integrated in a socially responsible way.) (People - computer users **and** computer professionals - are the ones who will decide which hardware, software, **and** networks endure **and** how great an impact they will have on our lives.) (**Ultimately** people power must be exercised **to** ensure that computers are used not only efficiently **but** in a socially responsible way.)]