# Gulsah Gurkan

# Applied Statistician | Data Scientist | Psychometrician



# **EDUCATION**

2021

# PhD, Measurement, Evaluation, Statistics, and Assessment

**Boston College** 

Chestnut Hill, MA

Dissertation: "From OLS to Multilevel Multidimensional Mixture IRT: A Model Refinement Approach to Investigating Patterns of Relationships in PISA 2012 Data"

Committee: Henry Braun (chair), Matthias von Davier, Michael Martin, Zhushan Li

2011

# Integrated BSc. & MSc., Teaching Physics

Bogazici University

**♀** Istanbul, Turkey

(Dual Degree in Physics and Secondary School Science & Mathematics Education)



# PROFESSIONAL EXPERIENCE

Present March

2021

Kaplan North America

Psychometrician/Research Scientist

Remote

- · Leading and executing projects to evaluate the efficacy of online test preparation products on academic and career outcomes.
- Building statistical models to analyze user behavior and communicating recommendations to product leaders for improvement.
- Providing expert consultation on research design, psychometric analysis, and advanced statistical modeling.
- Developing programming to automate and streamline data processing, analysis, reporting, and quality assurance procedures.

February 2021

September 2020

# **Boston College**

*Graduate Statistical Consultant (Research Services)* 

Remote

- · Offered consultations and tutorials to faculty and students from various departments to support their statistical computing and quantitative research.
- Provided guidance for selecting methodologies, planning and performing quantitative data analysis, data management, and statistical computing.
- Analyzed data and reported findings from campus-wide surveys used to monitor trends and provide feedback about various campus programs.
- Developed programming to automate and streamline data cleaning and wrangling processes for annually published internal dashboards.

September 2020 July 2020

uAspire

Chewning Research Fellow

• Remote

- Designed and executed research projects to examine the organization's impact on college affordability/access and advance their learning for further program development and implementation.
- Utilized data from multiple databases, conducted statistical analyses, and presented research findings to diverse audiences.

Summer 2020

# **Educational Testing Service**

Research Intern

Princeton, NI

· Proposed project: The investigation of alternative RMSD statistics for international large-scale assessments. - Canceled due to COVID-19.

#### Contact

gurkangulsah@gmail.com

gulsah-gurkan.com

@Gulsah-G

in @GulsahGurkan

#### Skills

#### Areas of Expertise

Quantitative methodology Advanced statistical modeling Statistical computing Experimental design Causal inference Psychometrics Survey design and research

#### Computing

Programming: R, Python, SQL Statistical/Specialized: SPSS Syntax, HLM, IRTPRO, WINSTEPS, LISREL Typesetting: Markdown

July 2020

September 2015

### **Boston College**

Research Assistant (Center for the Study of Testing, Evaluation, and Educational Policy)

Chestnut Hill, MA

- Conducted quasi-experimental studies employing both longitudinal and cross-sectional data from complex survey designs.
- Analyzed data using various procedures such as generalized linear models, multilevel models, cluster analysis, and inverse probability weighting.
- Conducted psychometric analyses to develop and validate instruments measuring both cognitive and non-cognitive constructs
- Automated data analysis procedures and created parameterized reports in R and R Markdown to generate documentation shared with stakeholders.
- Served as a teaching assistant for PhD level courses Multivariate Statistics and Psychometric Theory II Item Response Theory.

Summer 2019

### Kaplan Test Prep

Psychometrician Intern

• New York, NY

- Conducted an empirical simulation study and examined the feasibility and sustainability of automated test assembly
  methods to create user-tailored assessment products.
- Developed an R package for automated test assembly ('ata' available on CRAN R repository).
- Hosted a one-day workshop for Fordham University faculty and students on automated test assembly and R ata package.

Summer 2018

# **New York City Department of Education**

Data Analyst | Education Pioneers Summer Fellow

New York, NY

- Built a dashboard to communicate the impact of a professional development program to 45 superintendents and 9 Field Support Centers in New York City.
- Developed visuals in R displaying spatial data to geographically demonstrate participation rates in NYC districts.

Summer 2017

### **Dublin City University**

Research Associate

Oublin, Ireland

- Developed and validated a scale measuring students' physical and emotional well-being.
- Conducted psychometric analyses employing factor analytic approaches and Rasch modeling.

June 2015

June 2012

### **Educational Volunteers Foundation of Turkey (TEGV)**

Measurement and Evaluation Specialist

**♀** Istanbul, Turkey

- Coordinated and executed measurement and evaluation studies to determine the effectiveness of more than 10 education programs across 30 cities in the underdeveloped provinces of Turkey.
- Collected, analyzed, and reported data for the purposes of organizational monitoring.



# SOFTWARE / STATISTICAL PACKAGES

**Gurkan, G.**, Chajewski, M. (2020). ata: Automated test assembly. (Version 1.1.0). R software package: The R Project for Statistical Computing.



# SELECTED PUBLICATIONS AND CONFERENCE PRESENTATIONS

**Gurkan, G.**, Benjamini, Y., Braun, H. (2021). Defensible inferences from a nested sequence of logistic regressions: a guide for the perplexed. *Large-scale Assessment in Education*, *9*(16). doi: 10.1186/s40536-021-00111-7

**Gurkan, G.**, von Davier, M., Braun, H. (2020). Accounting for measurement error and clustering in cross-cultural assessment data. *Presentation given at the (Virtual) International Meeting of the Psychometric Society.* 

**Gurkan, G.**, Chajewski, M. (2020). Exploring online assessment personalization via automated test assembly. *Paper accepted to the annual meeting of the National Council on Measurement in Education, in San Francisco, CA.*