## PEL121: COMMUNICATION SKILLS-I

L:1 T:0 P:3 Credits:3

Course Outcomes: Through this course students should be able to

CO1:: recognize the grammatical elements for appropriate use

CO2:: understand the usage of language for academic and social purposes

CO3:: demonstrate key grammatical concepts in writing and speaking

CO4:: prioritize and improve the arrangement and order of syntax within spoken communication for lifelong

learning

CO5:: editorialize with clarity and precision in oral presentations and discussions

CO6:: develop the ability to participate in group tasks and draft responses

# Unit I

**Parts of speech:** types of nouns, usage of apostrophe s ('s) with nouns, types of pronouns, adjectives and degrees of adjectives, prepositions and conjunctions

#### **Unit II**

Tenses: rules, usage, formation, imperative negative, question tags of present, past, and future tenses

### **Unit III**

Modals: rules of modal verbs, usage of modal verbs in syntactical structures

## **Unit IV**

**Articles:** usage and comparison of definite and indefinite articles and no article, usage of the definite article with objects, countable and uncountable nouns

# Unit V

Active Passive Voice: rules and usage of active and passive voice

# Unit VI

**Phrasal Verbs:** commonly used phrasal verbs, phrasal verbs followed by prepositions, conjugating phrasal verbs and its use in day-to-day speaking

#### **List of Practicals:**

- Practice worksheets on grammar topics:
- parts of speech
- tenses
- modals
- articles
- active passive
- phrasal verb
- > Speaking skills:
- individual presentation
- extempore
- debate
- personal branding
- just a minute session
- **▶** Writing skills:
- paragraph writing
- SWOT analysis
- competence mapping and skill tree
- dream CV creation

**Text Book:** OXFORD PRACTICE GRAMMAR BY NORMAN COE,MARK HARRISON,KEN PETERSON OXFORD UNIVERSITYPRESS.

**References:** 1. OXFORD LEARNER'S GRAMMAR BY JOHN EASTWOOD OXFORD, OXFORD UNIVERSITY PRESS.

2.OXFORD PRACTICE GRAMMAR by JOHN EASTWOOD OXFORD, OXFORD UNIVERSITY PRESS