LOVELY PROFESSIONAL UNIVERSITY

Transforming Education Transforming India

MTH174:ENGINEERING MATHEMATICS

#Zero Lecture

LTP and Credit Details

Program Name: Bachelor of Technology **Program Batch:** 2024

This Bachelor Degree program has a minimum duration of 4 years and is offered under Semester system through Regular mode.

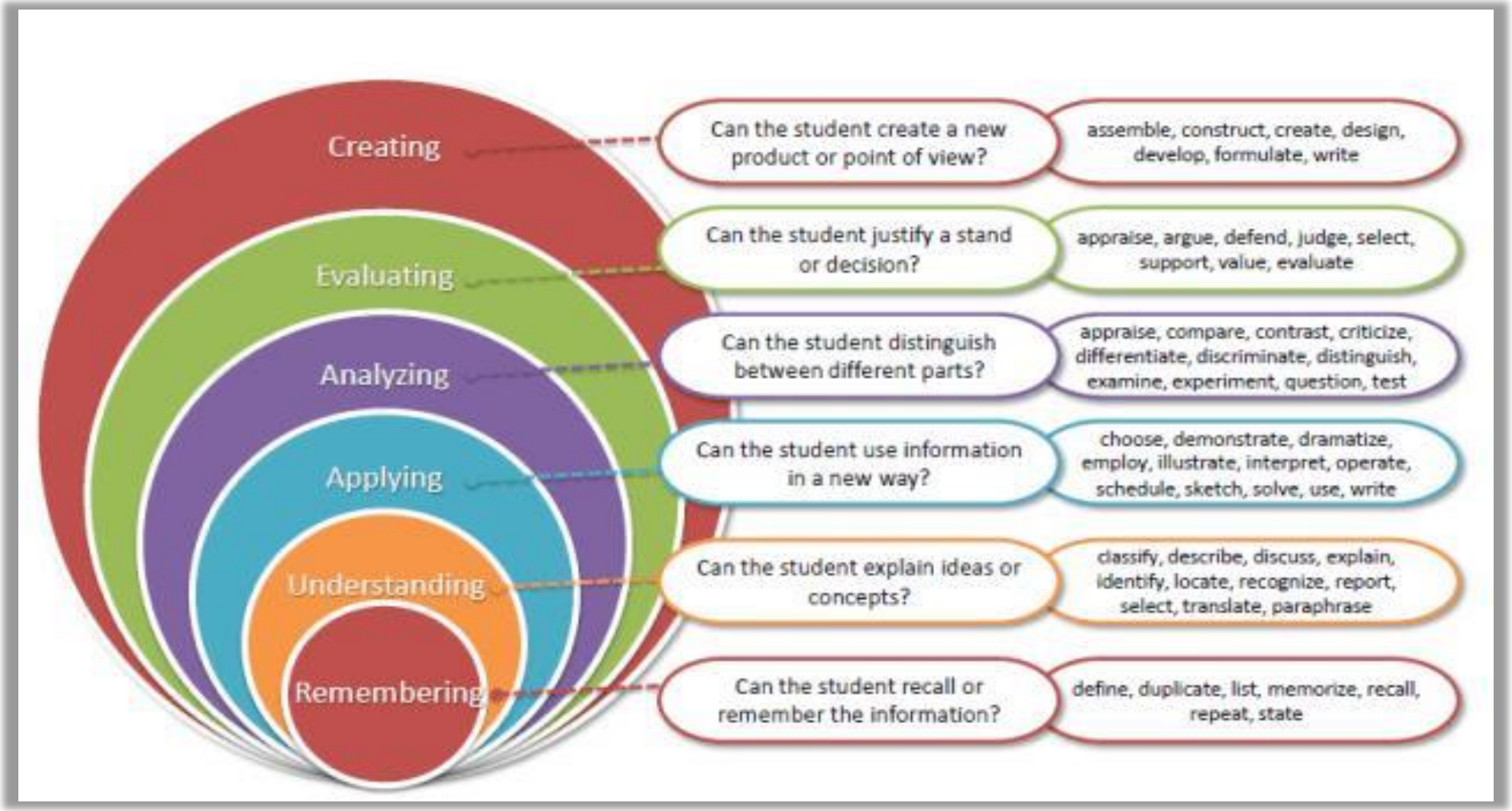
LTP and Credit Details of MTH174

Teaching Model:

L-T-P: 3-1-0 (3 Lectures, 1 Tutorial, 0 Practical)

Credit: 4

Revised Bloom's Taxonomy



Course Outcomes

Through this course students should be able to

CO1 :: recall the concept of matrices and their applications to solve the system of linear equations.

CO2 :: understand the use of different methods for the solution of linear differential equations.

CO3 :: understand the elementary notions of Fourier series for harmonic analysis.

CO4 :: apply the concept of multi-variable differential calculus for solving problems in the field of sciences and engineering.

CO5 :: analyze the surface and volume integrals using various concepts of multi-variable integral calculus.

Program Outcomes

PO1 Engineering knowledge:

- Apply the knowledge of mathematics, science, engineering fundamentals,and an engineering specialization to the solution of complex engineering problems.

PO2 Problem analysis:

- Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO12 Life-long learning

- Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course code:MTH174 **Program Name:** Bachelor of Technology **Program Batch:** 2024

1=Low :: 2=Moderate :: 3=High

Outcomes	**PO1:** Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	**PO2 :** Problem analysis::Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using basic principles of engineering and sciences.	**PO12:** Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
CO1 :: recall the concept of matrices and their applications to solve the system of linear equations.	3	2	2
CO2 :: understand the use of different methods for the solution of linear differential equations.	3	2	2
CO3 :: understand the elementary notions of Fourier series for harmonic analysis.	3	1	2
CO4 :: apply the concept of multi-variable differential calculus for solving problems in the field of sciences and engineering.	3	2	2
CO5 :: analyze the surface and volume integrals using various concepts of multi-variable integral calculus.	3	2	2
.			

Program Educational Objectives

- **Objective 1** Apply fundamentals of technical knowledge in multidisciplinary areas related to Aerospace, aeronautics, mechanical and computer systems to participate as top professionals in leading Industries.
- **Objective 2** Be sensitive to professional and ethical responsibilities, including the societal impact of engineering solutions as successful innovators, consultants and entrepreneurs.
- **Objective 3** Pursue advanced education, research and development in science, engineering, and technology, as well as other professional endeavors.

Course Assessment Model

Teaching Model:

L-T-P: 3-1-0 (3 Lectures, 1 Tutorial, 0 Practical)

Marks Breakup:

Attendance	5
CA (best 2 out of 3 Tests)	25
MTE (MCQ)	20
ETE (MCQ)	50
Total	**100**

Books Required

Text Book:

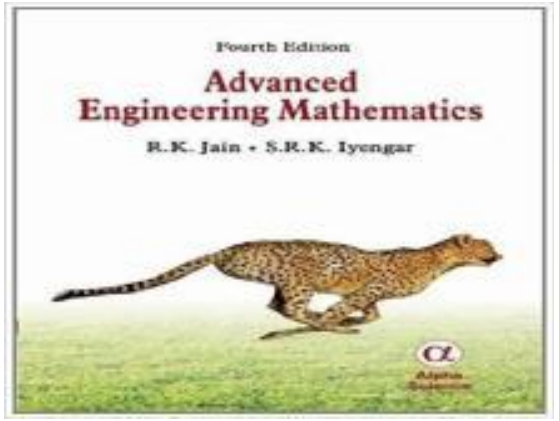
ADVANCED ENGINEERING MATHEMATICS BY JAIN AND IYENGAR

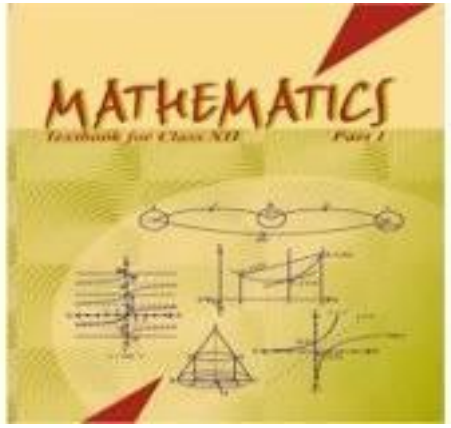
References Books:

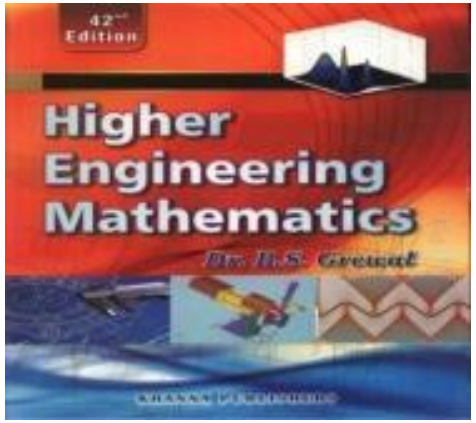
HIGHER ENGINERING MATHEMATICS BY B.S GREWAL

Other Readings

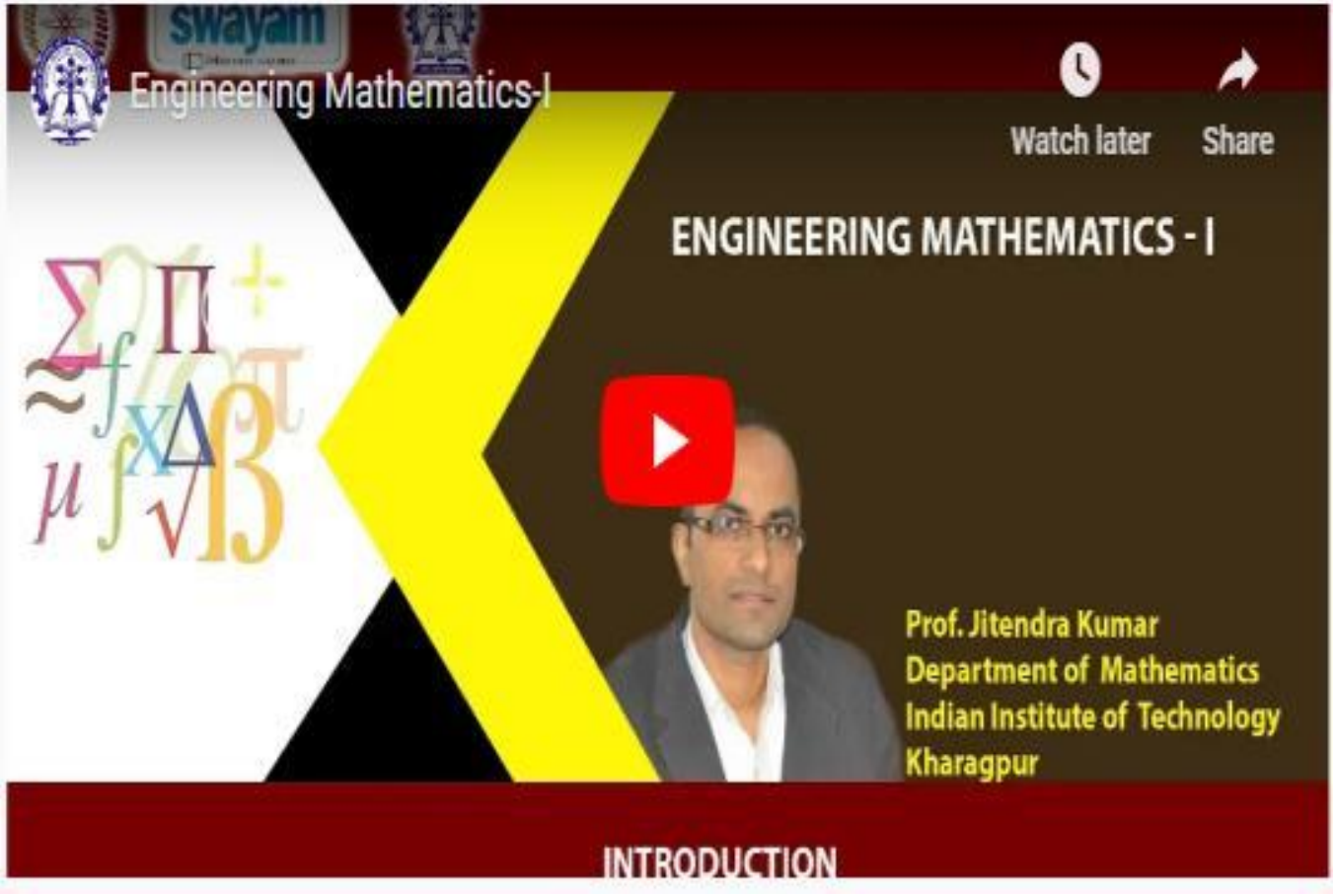
MATHEMATICS FOR CLASS 12 PART 1-2 BY NCERT







MOOC Associated With the Course



Link of MOOC is:
https://onlinecourses.nptel.ac.in/noc24_ma93/preview

- **MOOCs/ Certification etc. are mapped with All Academic Tasks.**
- **Students have choice to appear for Academic Task or MOOCs etc.**
- **The Student may appear for both, In this case best obtained marks will be considered.**

OPEN EDUCATIONAL RESOURCE

Unit mapped	Broad topic	Sub Topic	Source Type	Source Title	*%age mapping (approx)	Source URL
Unit 1	Matrix Algebra	elementary operations and their use in getting the rank, inverse of a matrix and solution of linear simultaneous equations, eigen-values and eigenvectors of a matrix, Cayley-Hamilton theorem	Online lecture notes	Matrix algebra	95%	https://www.statlect.com/matrix-algebra/
Unit 2	Linear differential equation-I	introduction to linear differential equation, solution of linear differential equation, linear dependence and linear independence of solution, method of solution of linear differential equation- differential operator, solution of second order homogeneous linear differential equation with constant coefficient, solution of higher order homogeneous linear differential equations with constant coefficient	Video lecture	Mathematical Methods and its Applications	85%	https://archive.nptel.ac.in/courses/111/107/111107098/
Unit 3	Linear differential equation-II	solution of non-homogeneous linear differential equations with constant coefficients using operator method, method of variation of parameters, method of undetermined coefficient, solution of Euler-Cauchy equation	Video lecture	Mathematical Methods and its Applications	95%	https://archive.nptel.ac.in/courses/111/107/111107098/

OPEN EDUCATIONAL RESOURCE

Unit mapped	Broad topic	Sub Topic	Source Type	Source Title	*%age mapping (approx)	Source URL
Unit 4	Fourier Series	introduction and Euler's formulae, conditions for a Fourier expansion and functions having points of discontinuity, change of interval, even and odd functions, half range series	Online lecture notes	Fourier series	80%	https://byjus.com/maths/fourier-series/
Unit 5	Multivariate Calculus	limit, continuity and differentiability of functions of two variables, chain rule, change of variables, Euler's theorem for homogeneous equations, Jacobians, extrema of functions of two variables, Lagrange's method of undetermined multipliers	Online lecture notes	Calculus III	75%	https://tutorial.math.lamar.edu/classes/calciii/calciii.aspx
Unit 6	Integral Calculus	double integrals, change of order of integration, change of variables, application of double integrals to calculate area and volume, triple integrals, application of triple integrals to calculate volume	Online lecture notes	Multiple integrals	95%	https://tutorial.math.lamar.edu/classes/calciii/MultipleIntegralsIntro.aspx

Cohorts (relevant to Program)

- **Data Analyst**
- **Software Developer**
- **Network Engineer**
- **Database Adminstrator**

Library e-resources :(One path is given)

Reading Material on the course:

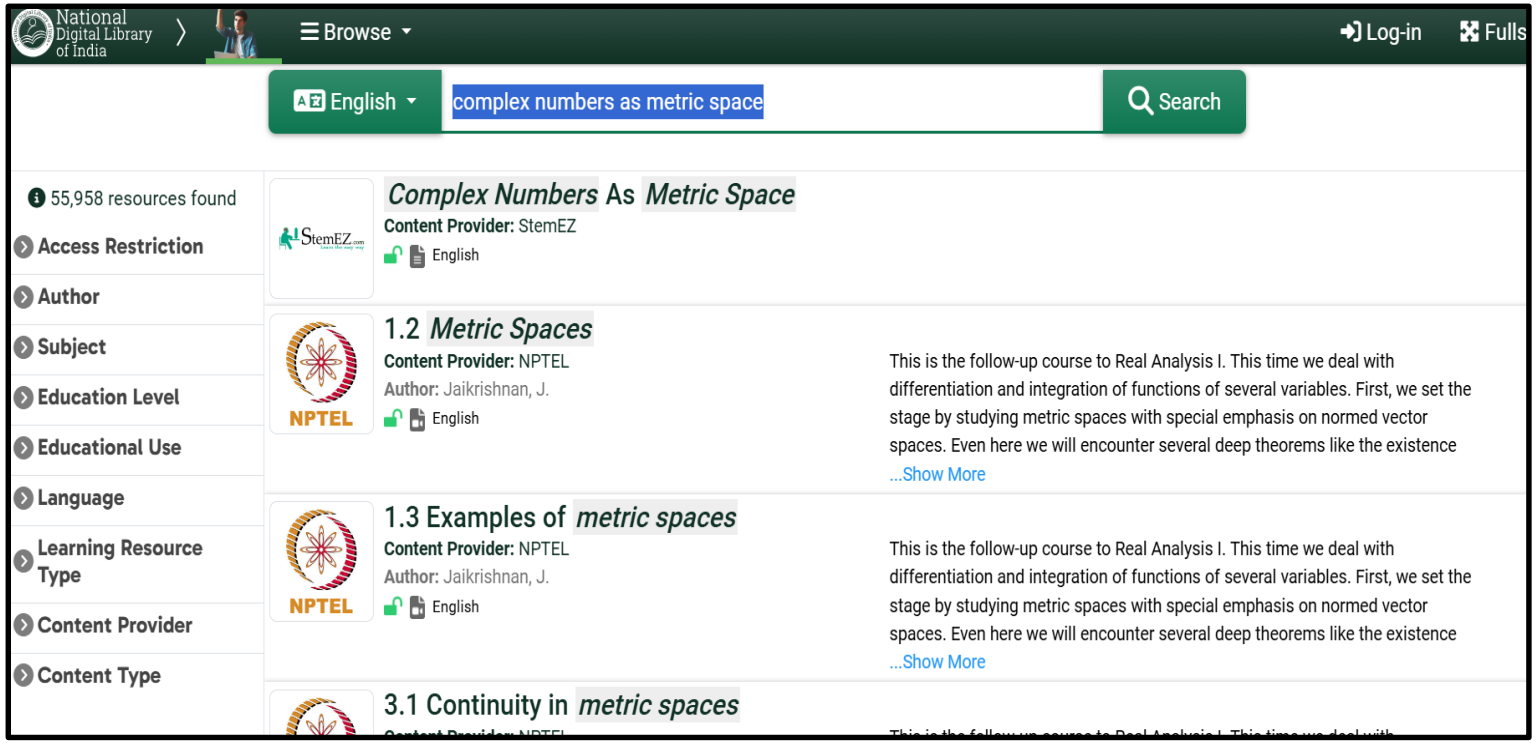
Path:

UMS Main Page

LIBRARY SEARCH

USEFUL LINKS

NATIONAL DIGITAL LIBRARY: ENTER YOUR TOPIC



Course Content

Unit-1 : Matrix Algebra

- Elementary operations and their use in getting the rank
- Inverse of a matrix and solution of linear simultaneous equations
- Eigen-values and eigenvectors of a matrix
- Cayley-Hamilton theorem

Course Content

Unit-2: Linear differential equation-I

- Introduction to linear differential equation, solution of linear differential equation
- Linear dependence and linear independence of solution
- Method of solution of linear differential equation- differential operator
- Solution of second order homogeneous linear differential equation with constant coefficient
- Solution of higher order homogeneous linear differential equations with constant coefficient

Course Content

Unit-3: Linear differential equation-II

- Solution of non-homogeneous linear differential equations with constant coefficients using operator method
- Method of variation of parameters
- Method of undetermined coefficient
- Solution of Euler-Cauchy equation

Course Content

Unit-4:Fourier Series

- Introduction and Euler's formulae
- Conditions for a Fourier expansion and functions having points of discontinuity
- Change of interval
- Even and odd functions
- Half range series

Course Content

Unit-5: Multivariate Calculus

- Limits, Continuity and differentiability of function of two variables
- Chain rule
- Change of variables
- Euler's theorem for Homogeneous functions
- Jacobians
- Extrema of function of two variables
- Lagrange method of undetermined multiplier

Course Content

Unit 6-Integral Calculus

- Double integrals
- Change of order of integration
- Change of variables
- Application of double integrals to calculate area and volume
- Triple integrals
- Application of triple integrals to calculate volume

What Do You Think?

What could be considered the greatest achievements of the human mind ?

It's the Greatest!

- Consider that all these things emerged because of technological advances
- Those advances relied on ALGEBRA and CALCULUS !
- ALGEBRA and CALCULUS has made it possible to:
  - Build giant bridges
  - Travel to the moon
  - Predict patterns of population change

Matrices Are The Key Elements Of Algebra:

Use in Cryptography

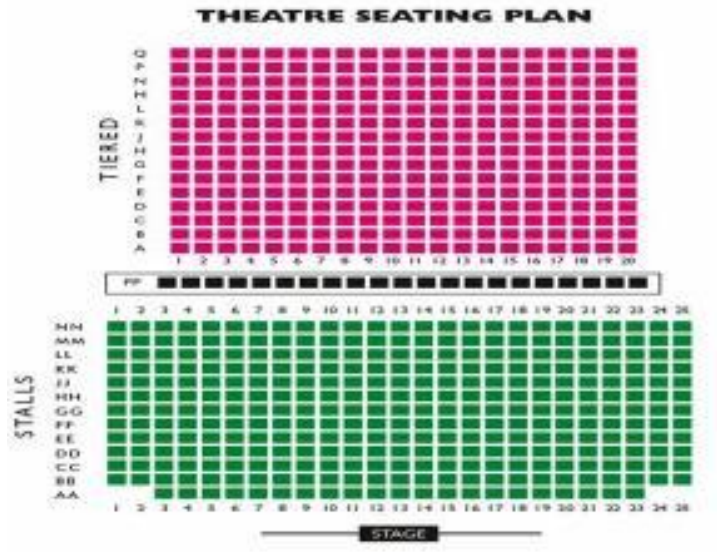
Use in Geology

Use in Robotics

You might have observed in use of matrices in routine:

Grid of Computer Screen

Online Booking of Cinema Hall



You might have observed in use of matrices in routine:

Republic Day Parade

Matrix Movie

Uses of Matrices in Various Fields:

Encryption

Games especially 3D

Economics and business

Construction

Dance – contra dance

Animation

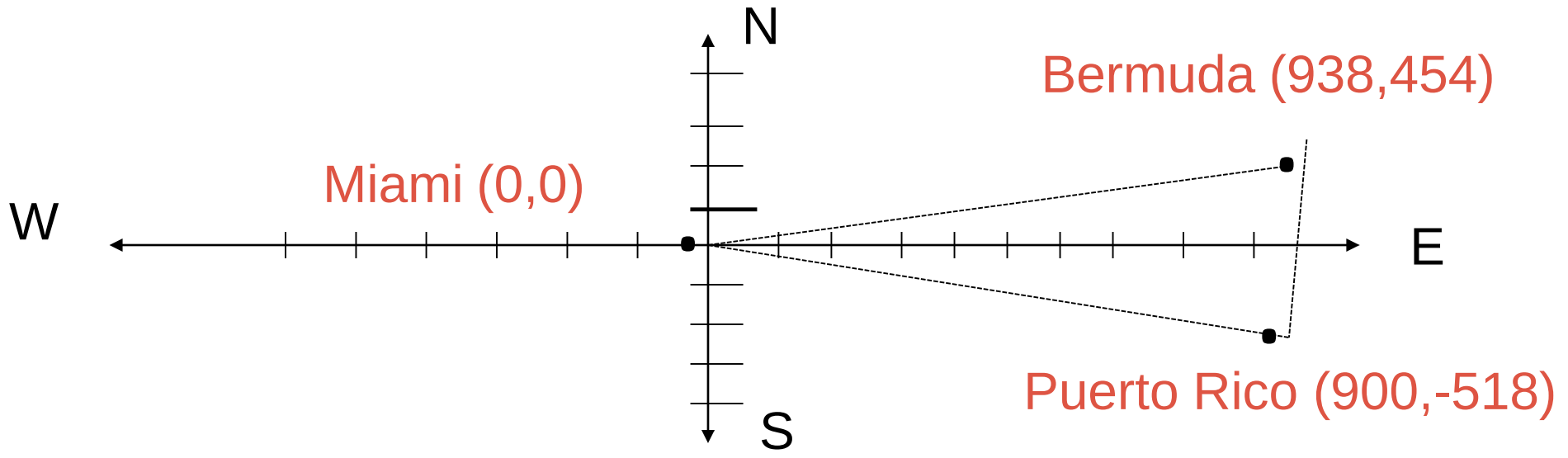
Physics

Geology

Some Practical Applications

Bermuda Triangle Mystery

The Bermuda Triangle is a large trianglular region in the Atlantic ocean. Many ships and airplanes have been lost in this region. The triangle is formed by imaginary lines connecting Bermuda, Puerto Rico, and Miami, Florida. Use a determinant to estimate the area of the Bermuda Triangle.



SOLUTION

The approximate coordinates of the Bermuda Triangle's three vertices are: (938,454), (900,-518), and (0,0). So the area of the region is as follows:

$$Area = \pm \frac{1}{2} \begin{vmatrix} 938 & 454 & 1 \\ 900 & -518 & 1 \\ 0 & 0 & 1 \end{vmatrix}$$

$$Area = \pm \frac{1}{2}[(-458,884 + 0 + 0) - (0 + 0 + 408,600)]$$

$$Area = 447,242$$

Hence, area of the Bermuda Triangle is about 447,000 square miles.

Cryptography

- Cryptography is concerned with keeping communications private.
- Today governments use sophisticated methods of coding and decoding messages. One type of code, which is extremely difficult to break, makes use of a large matrix to encode a message.
- The receiver of the message decodes it using the inverse of the matrix. This first matrix is called the **encoding matrix** and its inverse is called the **decoding matrix.**

Steps to create a cryptogram

Assign a number to each letter in the alphabet with out a blank space

A = 1	E = 5	I = 9	M = 13	Q = 17
B = 2	F = 6	J = 10	N = 14	R = 18
C = 3	G = 7	K = 11	O = 15	S = 19
D = 4	H = 8	L = 12	P = 16	T = 20
Space = 27				

Steps to create a cryptogram

- To encode “CLEAR NOW”, break the message into groups of 2 letters & spaces each.

  CL EA R_ NO W_

- Convert the block of 2-letter into a 2 x 1 matrix each

$$\begin{pmatrix} 3 \\ 12 \end{pmatrix} \quad \begin{pmatrix} 5 \\ 1 \end{pmatrix} \quad \begin{pmatrix} 18 \\ 27 \end{pmatrix} \quad \begin{pmatrix} 14 \\ 15 \end{pmatrix} \quad \begin{pmatrix} 23 \\ 27 \end{pmatrix}$$

Steps to ENCODE MESSAGES

To encode a message, choose a 2x2 matrix A that has an inverse and multiply A on the left to each of the matrices.

If A = $\begin{pmatrix} 2 & 0 \\ 1 & 1 \end{pmatrix}$, the product of A and the

matrices give $\begin{pmatrix} 6 \\ 15 \end{pmatrix}$ $\begin{pmatrix} 10 \\ 6 \end{pmatrix}$ $\begin{pmatrix} 36 \\ 45 \end{pmatrix}$ $\begin{pmatrix} 28 \\ 29 \end{pmatrix}$ $\begin{pmatrix} 46 \\ 50 \end{pmatrix}$

The message received will appear as

6 15 10 6 36 45 28 29 46 50

ENCODING using Matrices

If you don't know the matrix used, decoding would be very difficult. When a larger matrix is used, decoding is even more difficult. But for an authorized receiver who knows the matrix A, decoding is simple. For example,

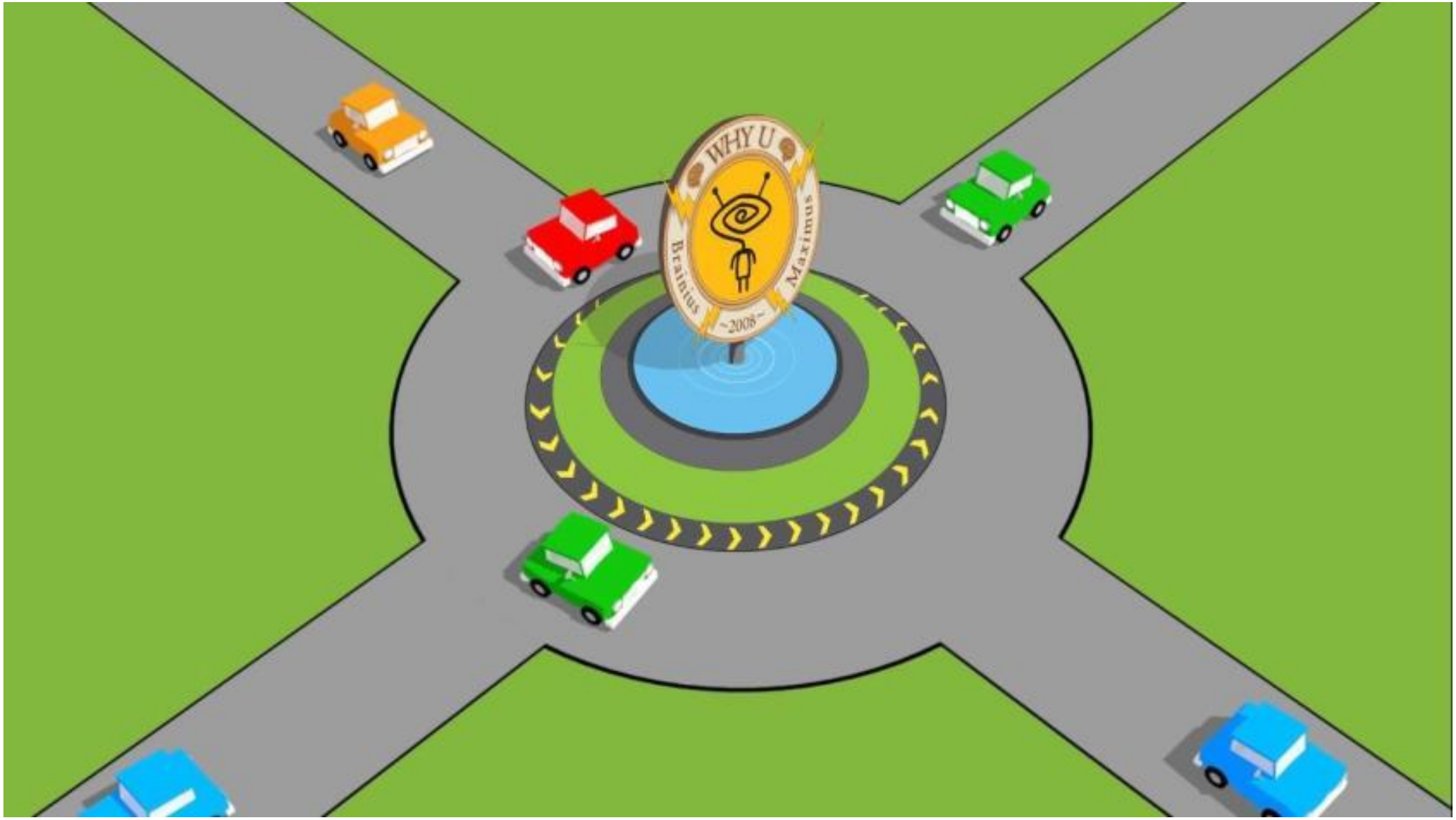
$$A^{-1} = \frac{1}{2-0}\begin{pmatrix} 1 & 0 \\ -1 & 2 \end{pmatrix} = \begin{pmatrix} \frac{1}{2} & 0 \\ -\frac{1}{2} & 1 \end{pmatrix}$$

$$\begin{pmatrix} \frac{1}{2} & 0 \\ -\frac{1}{2} & 1 \end{pmatrix}\begin{pmatrix} 6 \\ 15 \end{pmatrix} = \begin{pmatrix} 3 \\ 12 \end{pmatrix}$$

The receiver only needs to multiply the matrices by A^{-1} on the left to obtain the sequence of numbers.

The message will be retrieved with reference to the table of letters.

Network Traffic Flow Problems



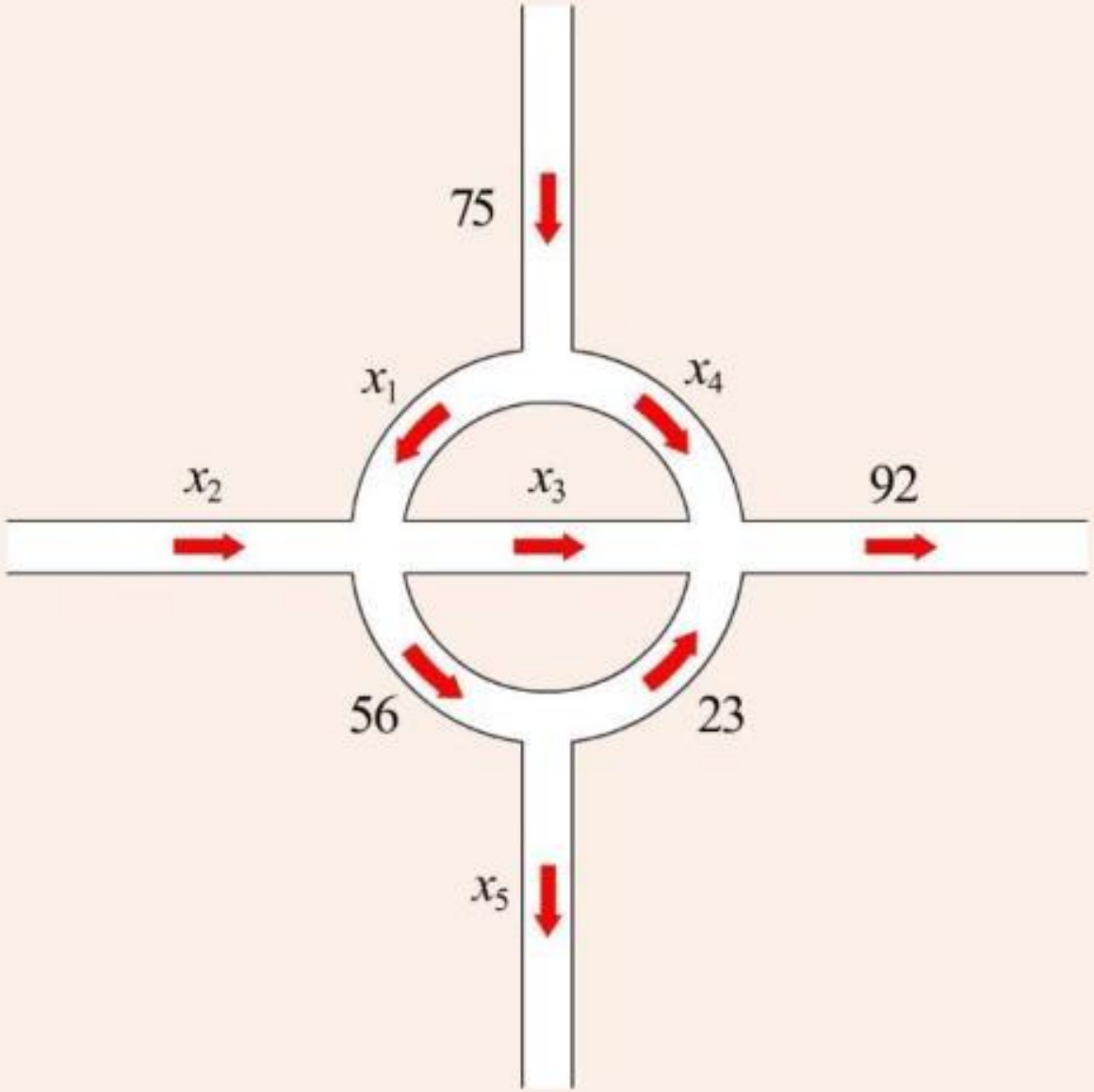
$$x_2 + 75 = x_5 + 92$$

$$x_1 + x_2 = x_3 + 56$$

$$75 = x_1 + x_4$$

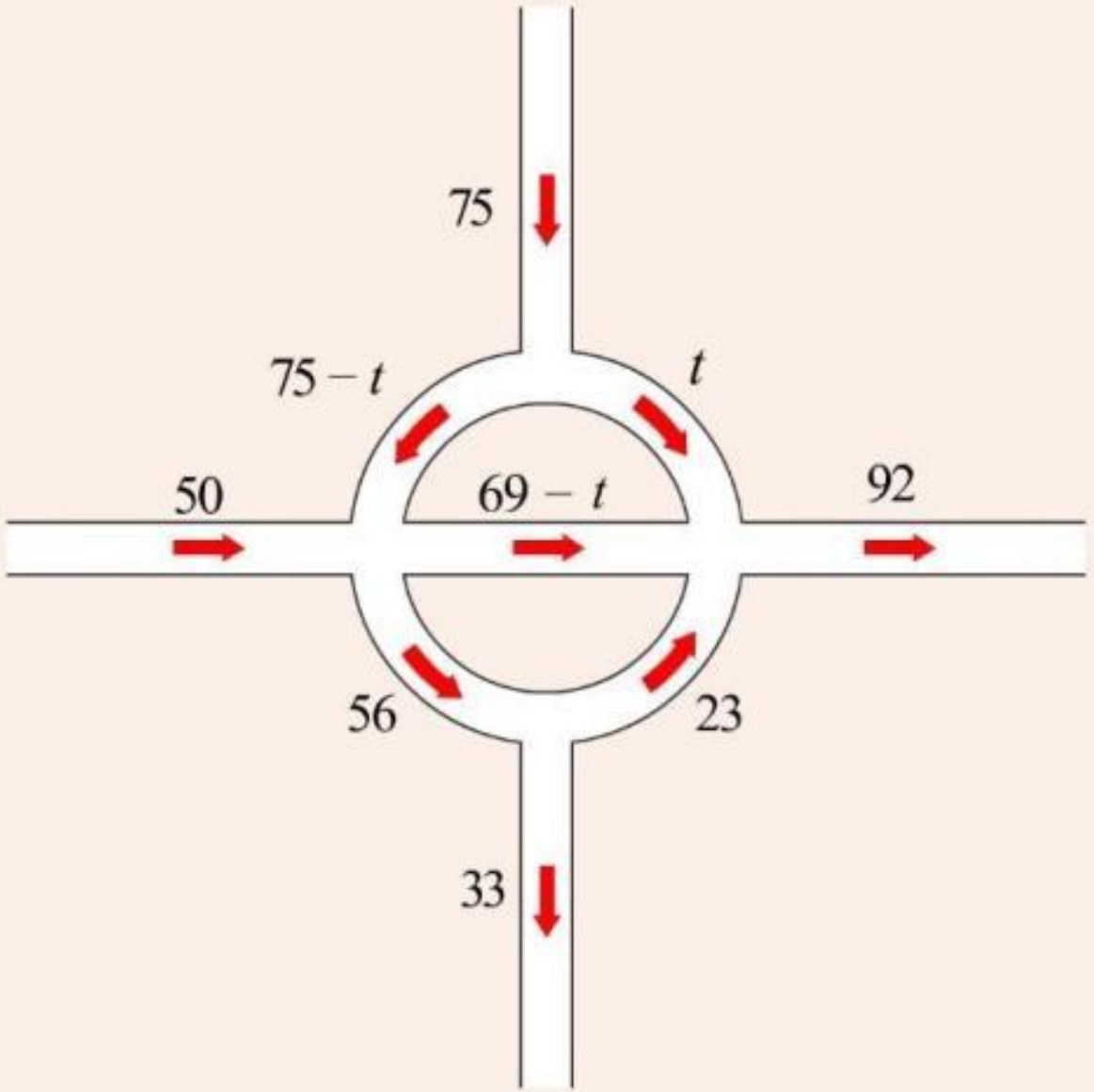
$$x_3 + x_4 + 23 = 92$$

$$56 = x_5 + 23$$



$$
\begin{aligned}
x_2 - x_5 &= 17 \\
x_1 + x_2 - x_3 &= 56 \\
x_1 + x_4 &= 75 \\
x_3 + x_4 &= 69 \\
x_5 &= 33
\end{aligned}
$$

$$
\begin{array}{c}
\begin{array}{ccccc} x_1 & x_2 & x_3 & x_4 & x_5 \end{array} \\
\left[\begin{array}{ccccc|c}
0 & 1 & 0 & 0 & -1 & 17 \\
1 & 1 & -1 & 0 & 0 & 56 \\
1 & 0 & 0 & 1 & 0 & 75 \\
0 & 0 & 1 & 1 & 0 & 69 \\
0 & 0 & 0 & 0 & 1 & 33
\end{array}\right]
\end{array}
$$



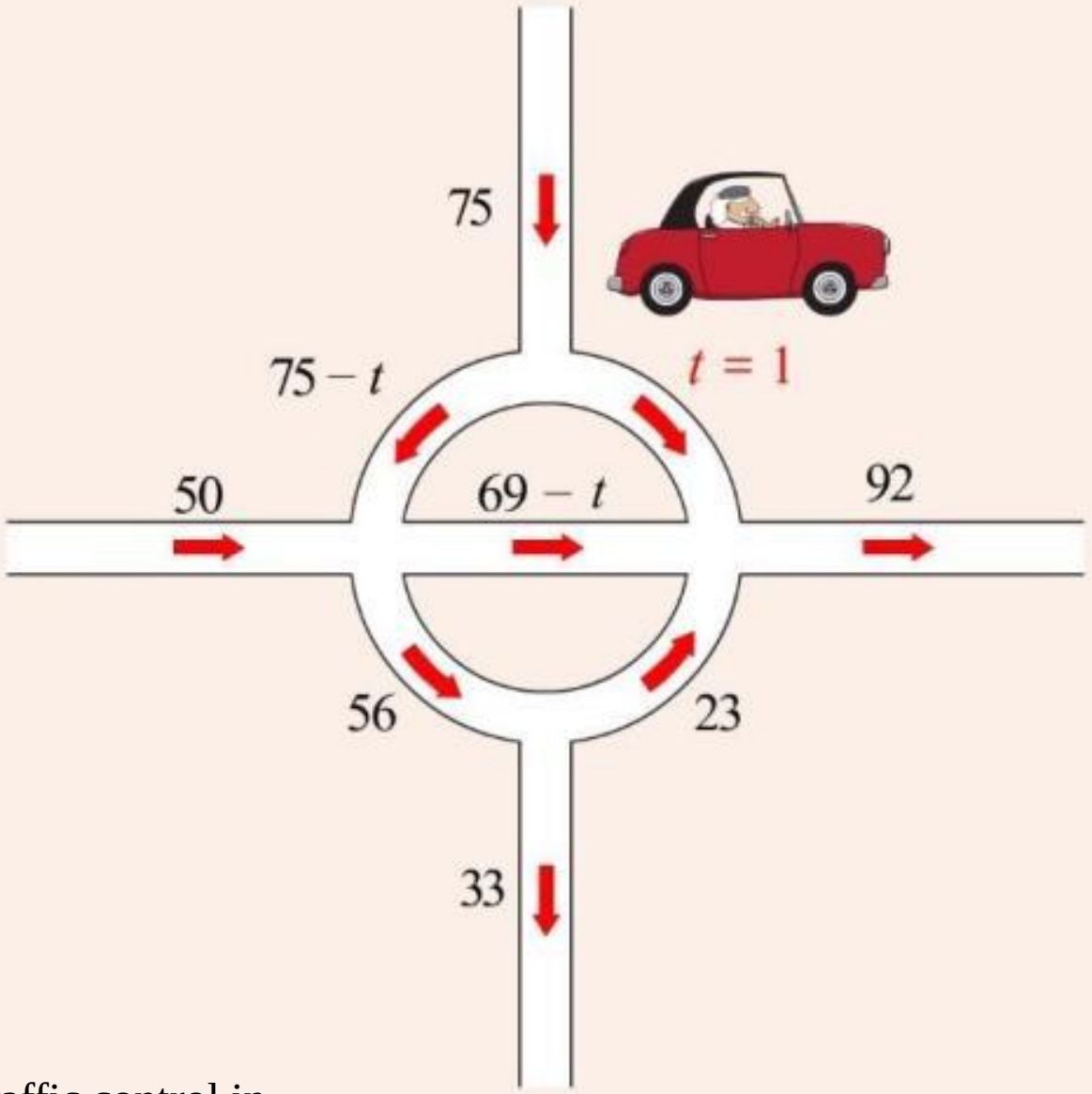
$$x_1 = 75 - t$$

$$x_2 = 50$$

$$x_3 = 69 - t$$

$$x_4 = t$$

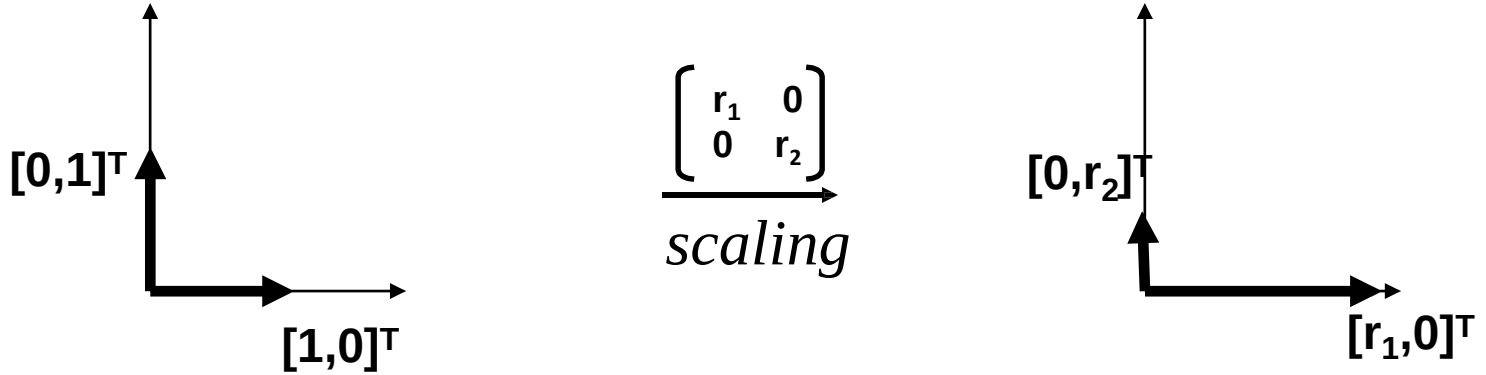
$$x_5 = 33$$

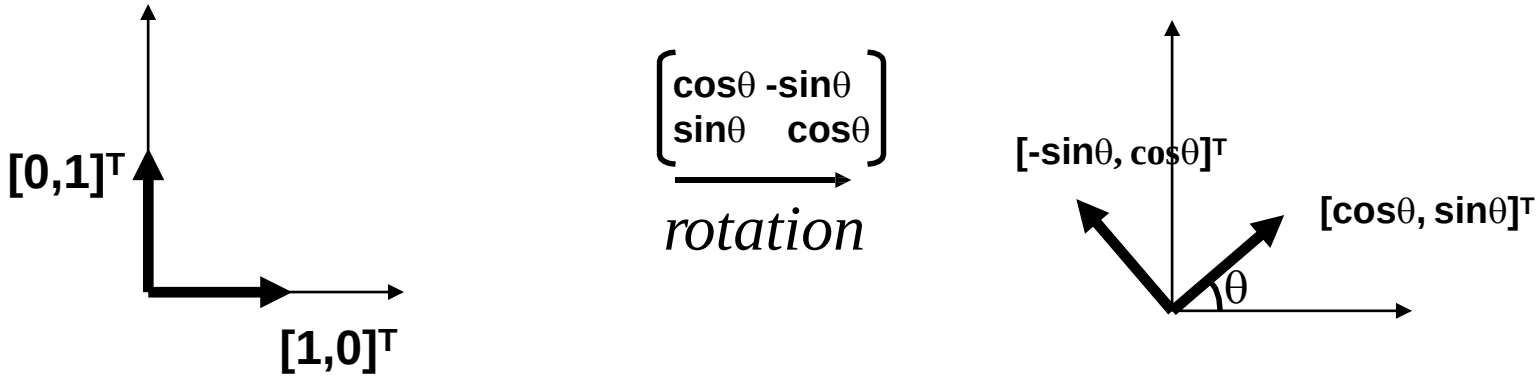


Similar way we, can control the traffic control in networking problems in computer.

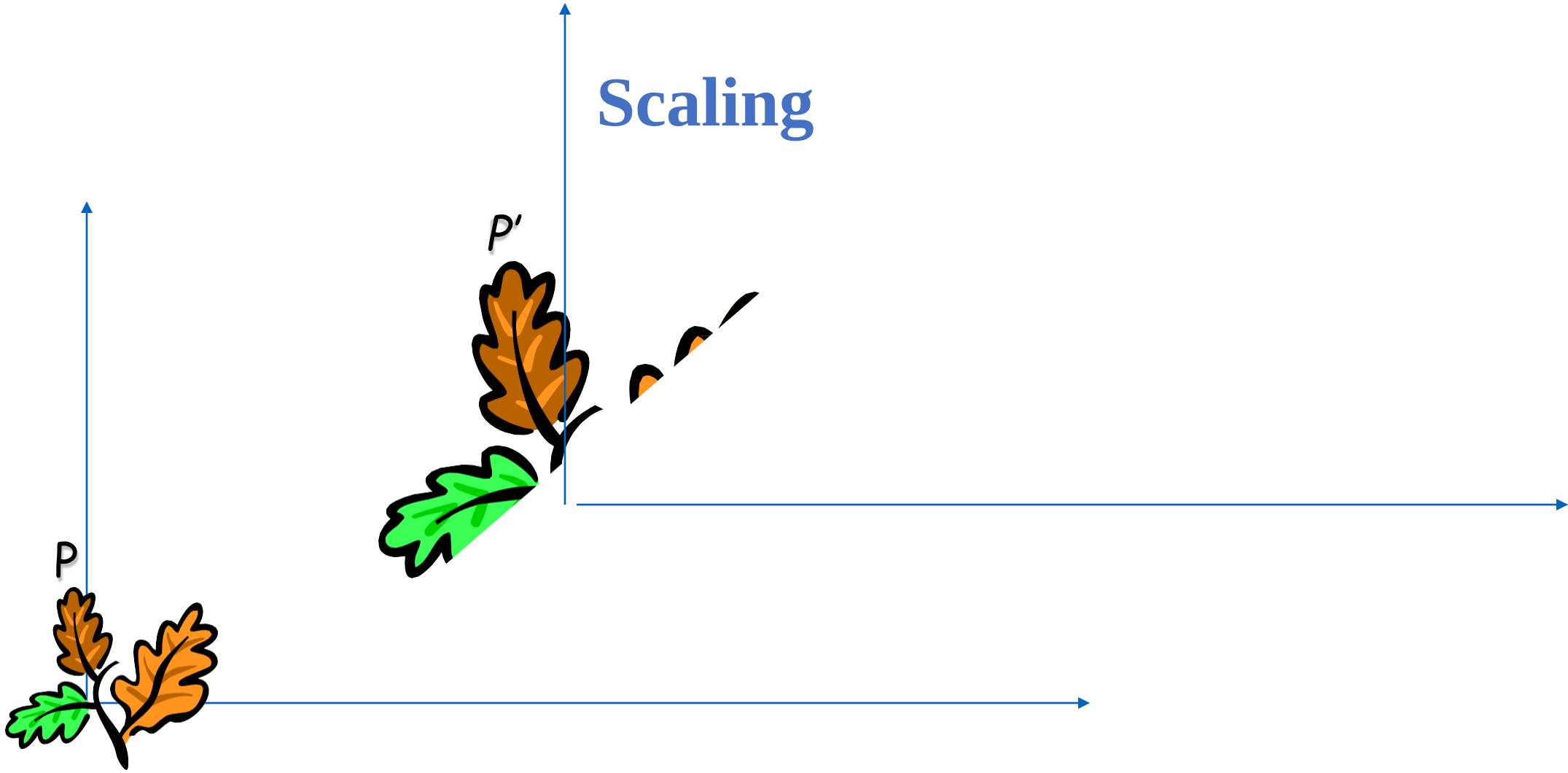
Computer graphics

- Pure scaling, no rotation => "**diagonal** matrix" (note: x-, y-axes could be scaled differently!)
- Pure rotation, no stretching => "**orthogonal** matrix" **O**
- **Identity** ("do nothing") matrix = unit scaling, no rotation!





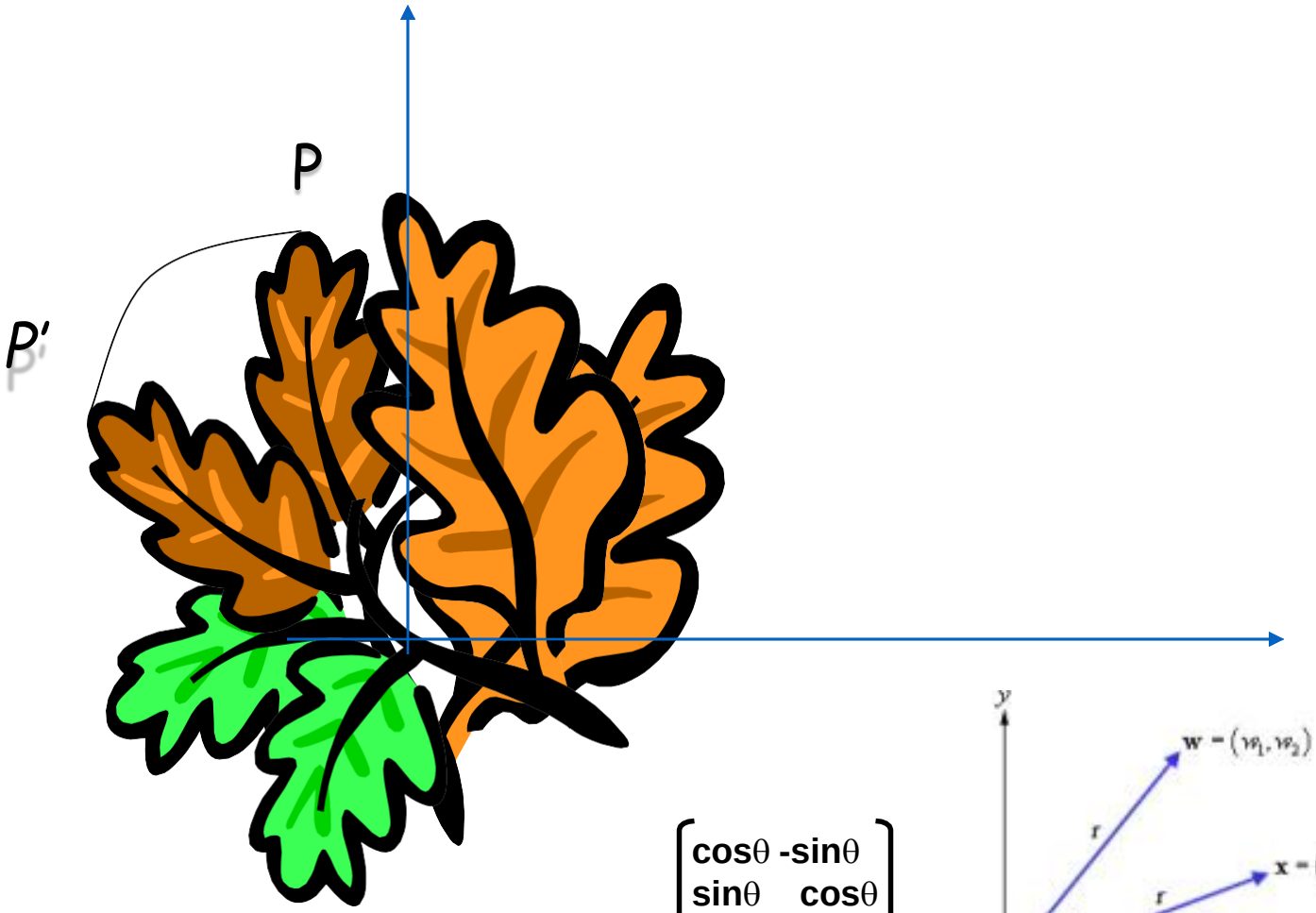
Scaling



$$\begin{bmatrix} r & 0 \\ 0 & r \end{bmatrix}$$

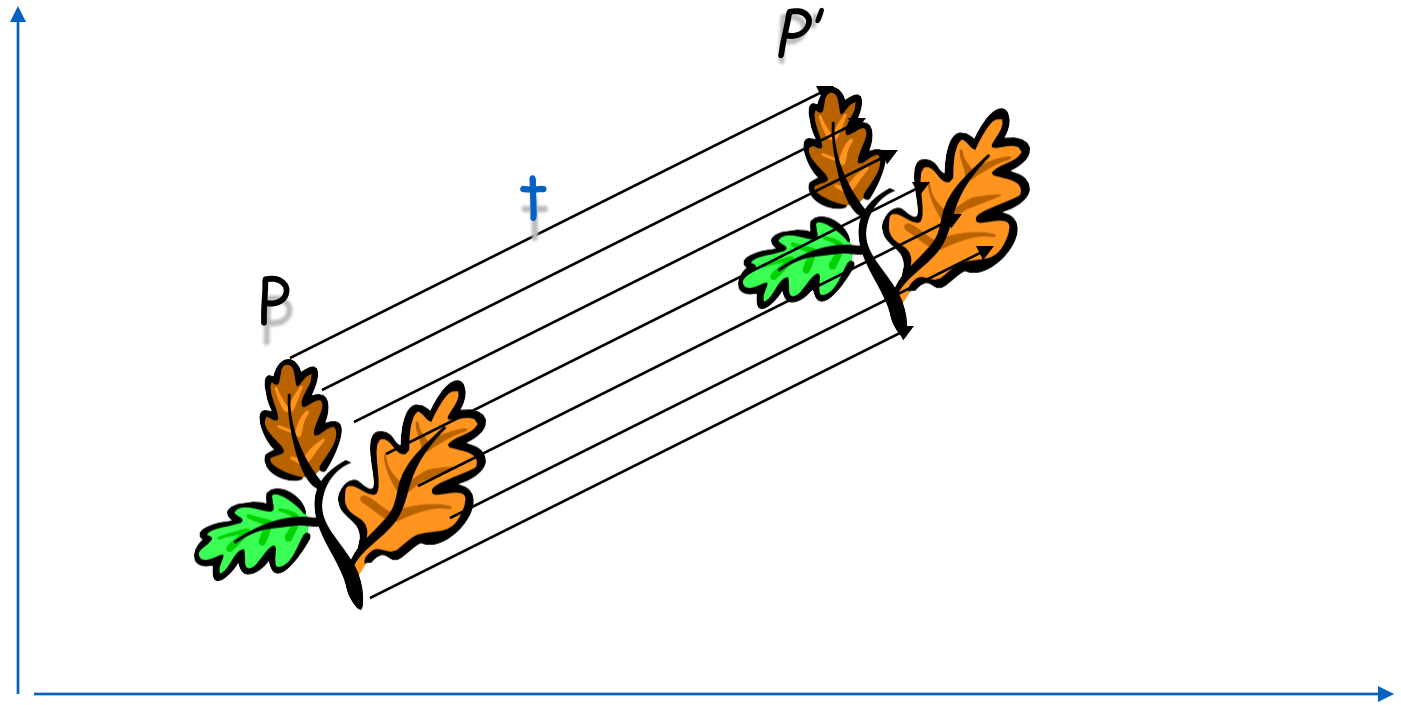
a.k.a: dilation (r >1),
contraction (r <1)

Rotation

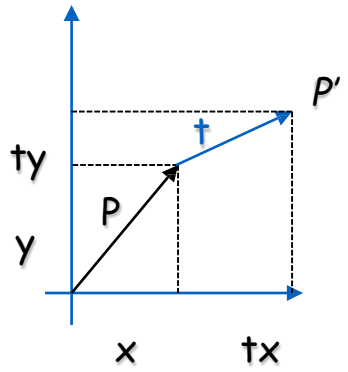


$$\begin{bmatrix} \cos\theta & -\sin\theta \\ \sin\theta & \cos\theta \end{bmatrix}$$

2D Translation



$$\mathbf{P'} = (x + t_x, y + t_y) = \mathbf{P} + \mathbf{t}$$



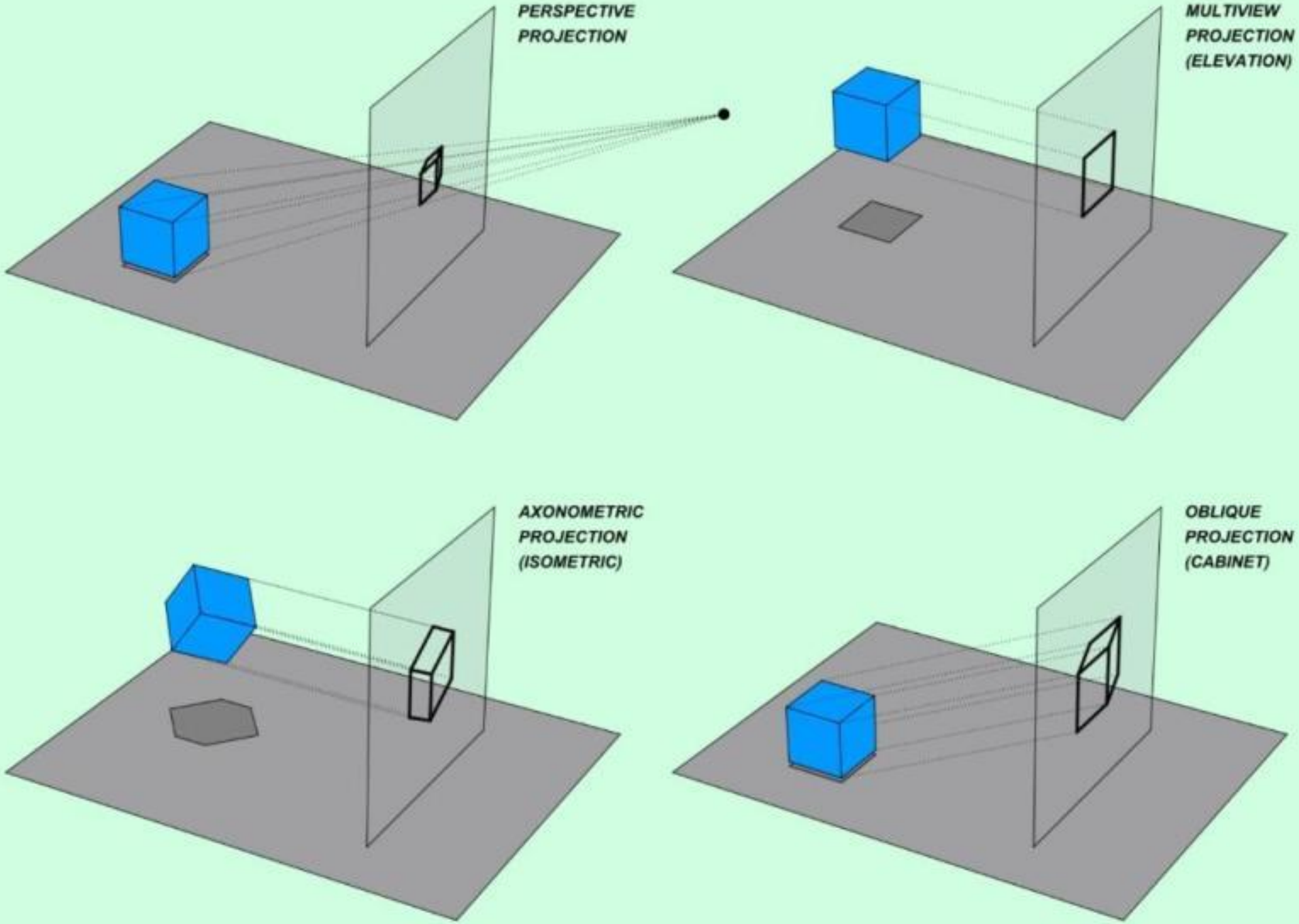
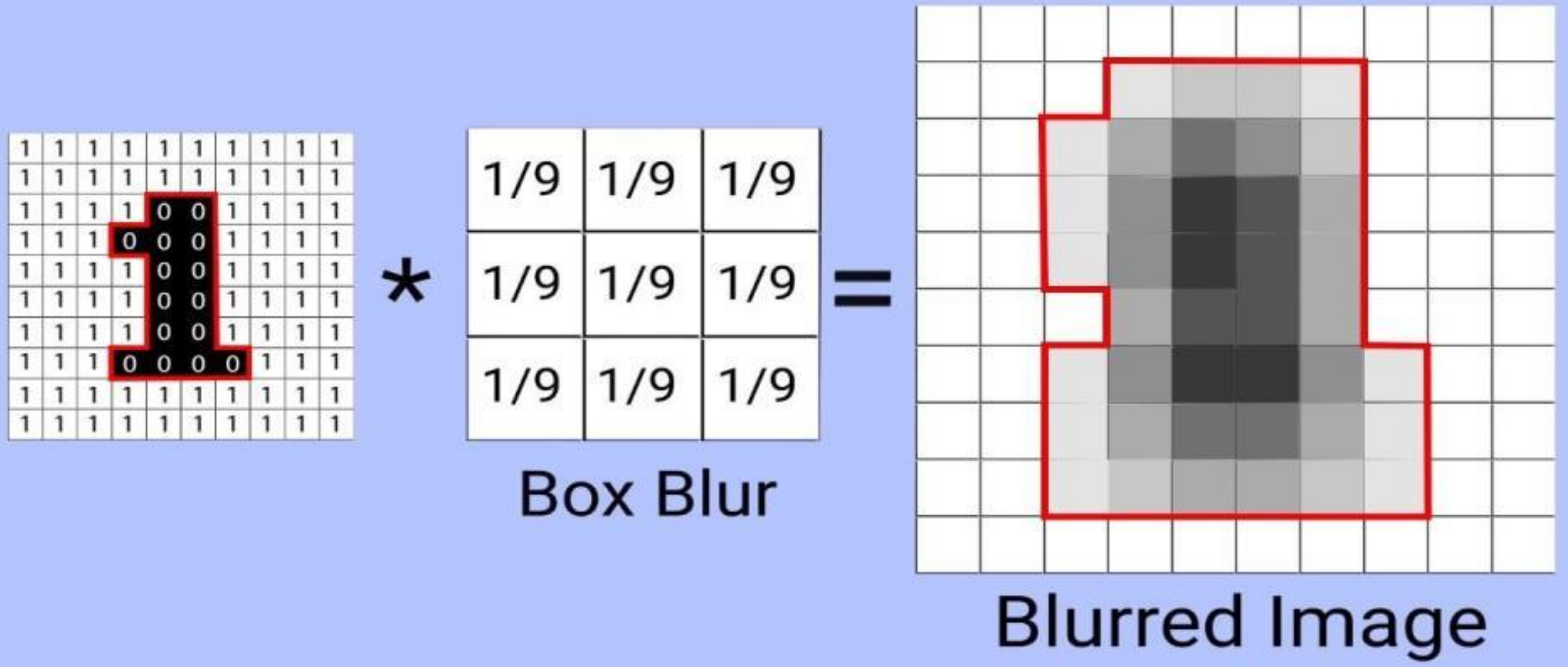

PERSPECTIVE PROJECTION
MULTIVIEW PROJECTION (ELEVATION)
AXONOMETRIC PROJECTION (ISOMETRIC)
OBLIQUE PROJECTION (CABINET)

Image Processing



Before

$$*\begin{bmatrix} 1/9 & 1/9 & 1/9 \\ 1/9 & 1/9 & 1/9 \\ 1/9 & 1/9 & 1/9 \end{bmatrix} =$$

Box Blur

After

Before

$$*\begin{bmatrix} 1/16 & 1/8 & 1/16 \\ 1/8 & 1/4 & 1/8 \\ 1/16 & 1/8 & 1/16 \end{bmatrix} =$$

Gaussian Blur

After

Before

$$*\begin{bmatrix} 0 & -1 & 0 \\ -1 & 5 & -1 \\ 0 & -1 & 0 \end{bmatrix} =$$

Sharpen Kernel

After

Before

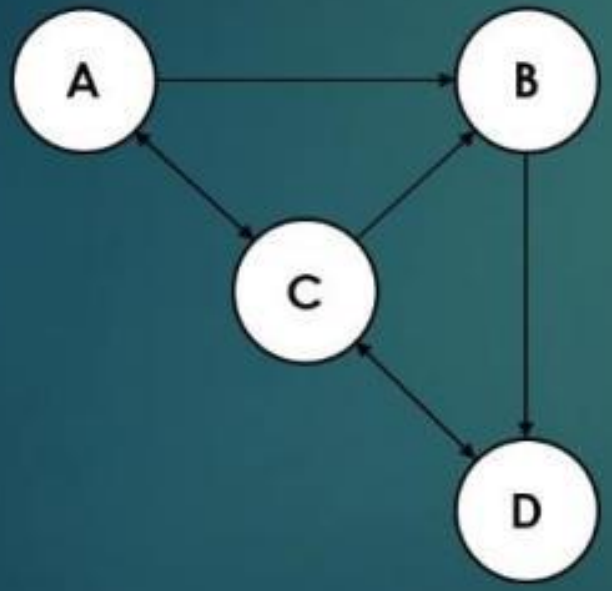
$$*\begin{bmatrix} -1 & -1 & -1 \\ -1 & 8 & -1 \\ -1 & -1 & -1 \end{bmatrix} =$$

Edge Detection

After

Google page ranking

We can use matrix operations instead of the iterative approach
~ we updated values one by one: we can use matrix operations to do multiple calculations at the same time



$$\begin{bmatrix} 0 & 0 & \frac{1}{3} & 0 \\ \frac{1}{2} & 0 & \frac{1}{3} & 0 \\ \frac{1}{2} & 0 & 0 & 1 \\ 0 & 1 & \frac{1}{3} & 0 \end{bmatrix}$$

$$PR_{t+1} = \underline{\underline{H}}\, PR_t$$

„power method"

Matrix representation

We can come to the conclusion → we have to multiply the matrix with a vector on every iteration

What is the initial vector? It is the initial page rank assigned to every page

$$\underline{v} = \begin{bmatrix} \frac{1}{4} \\ \frac{1}{4} \\ \frac{1}{4} \\ \frac{1}{4} \end{bmatrix}$$

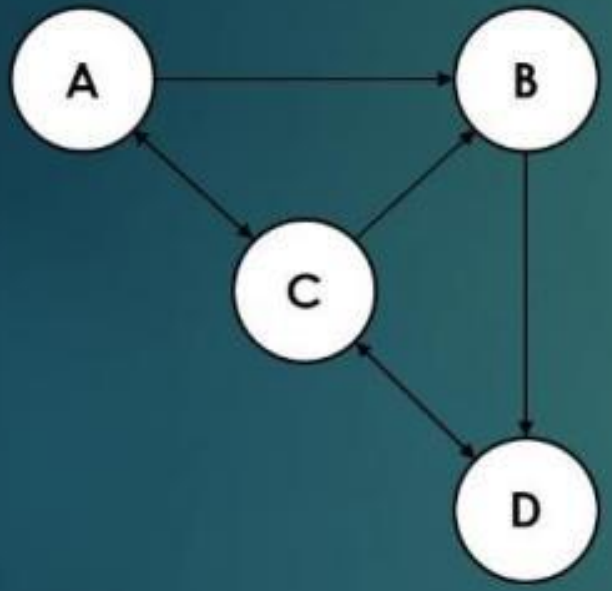
$$\underline{v}_2 = \underline{\underline{H}}\,\underline{v}$$

$$\underline{v}_3 = \underline{\underline{H}}\,\underline{v}_2 = \underline{\underline{H}}\,(\underline{\underline{H}}\,\underline{v}) = \underline{\underline{H}}^2\,\underline{v}$$

$$\underline{v}_n = \underline{\underline{H}}^n\,\underline{v}$$

If we make several iterations, again, it tends to the equilibrium value

PageRank algorithm



	Iteration 0	Iteration 1	Iteration 2	PageRank
A	1/4	1/12	2/12	1
B	1/4	2.5/12	15/12	4
C	1/4	6/12	4.5/12	2
D	1/4	4/12	13.5/12	3

Eigenvectors and Eigenvalues

Definition-A non –zero vector x is said to be **Eigen vector** of square matrix A of order n if there exist some scaler λ such that

$$Ax = \lambda x$$

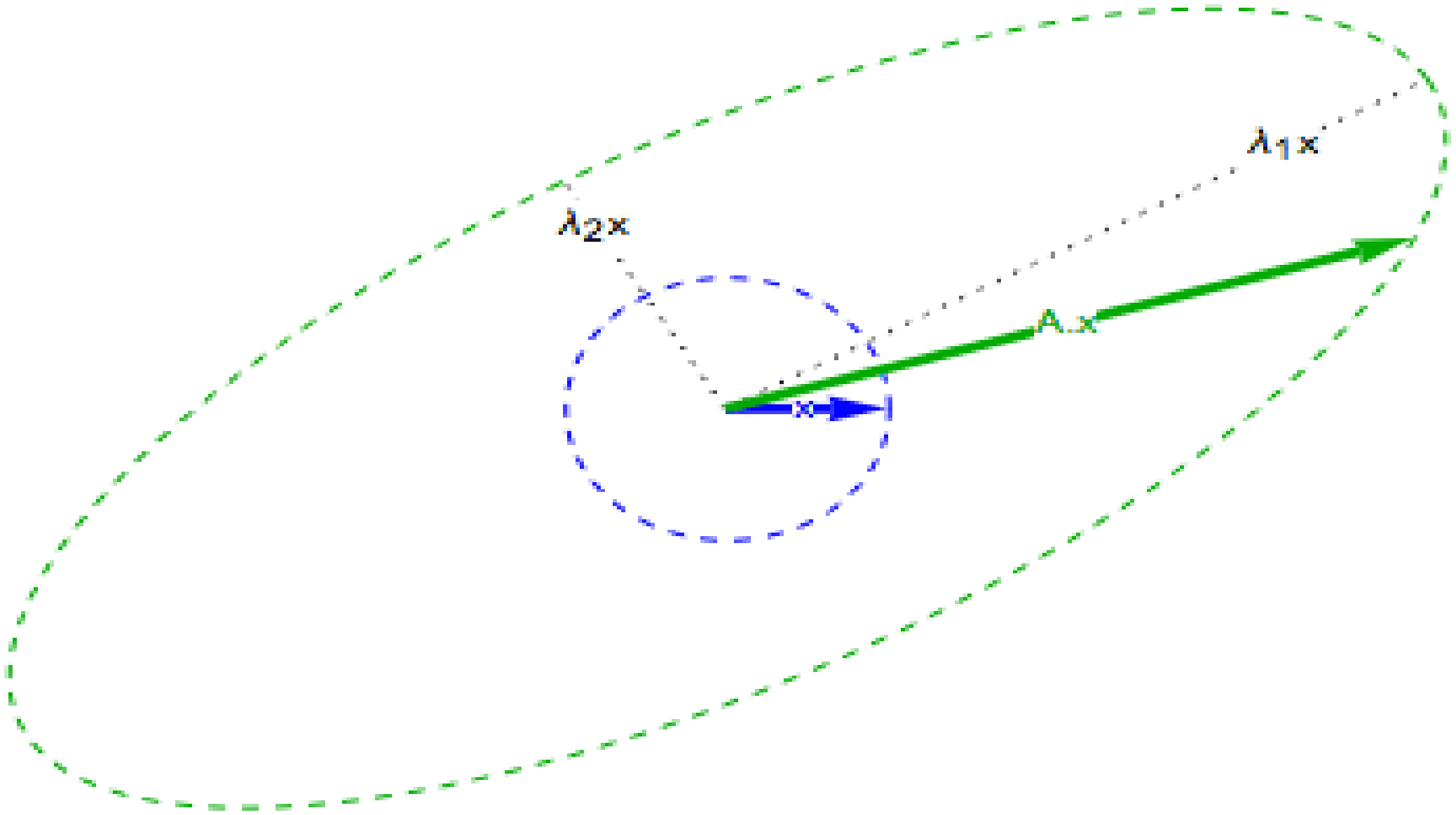
and this scalar λ is called an **Eigenvalue** of A

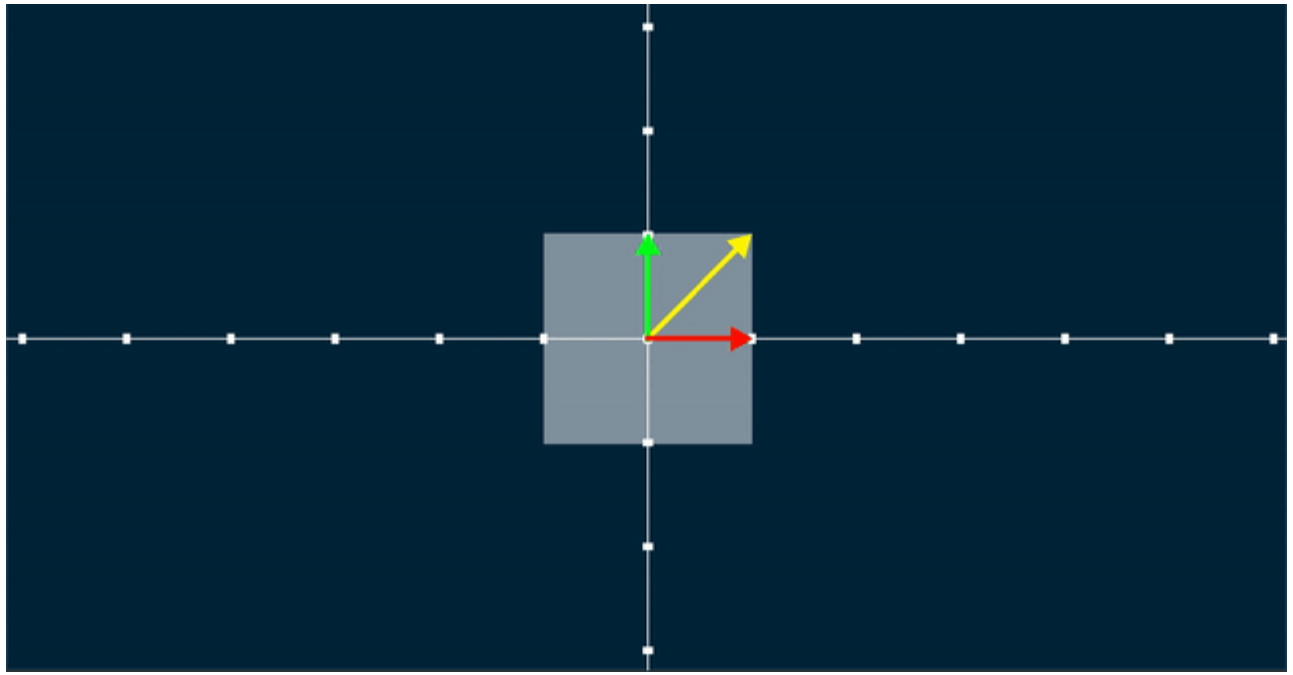
$$Ax = \lambda x \Rightarrow Ax - \lambda x = 0 \Rightarrow (A - \lambda I)x = 0$$

$$(A - \lambda I)x = 0 \qquad (1)$$

It is a homogeneous system of equations and it will have a non-zero solution iff

$$|A - \lambda I| = 0 \qquad (2)$$

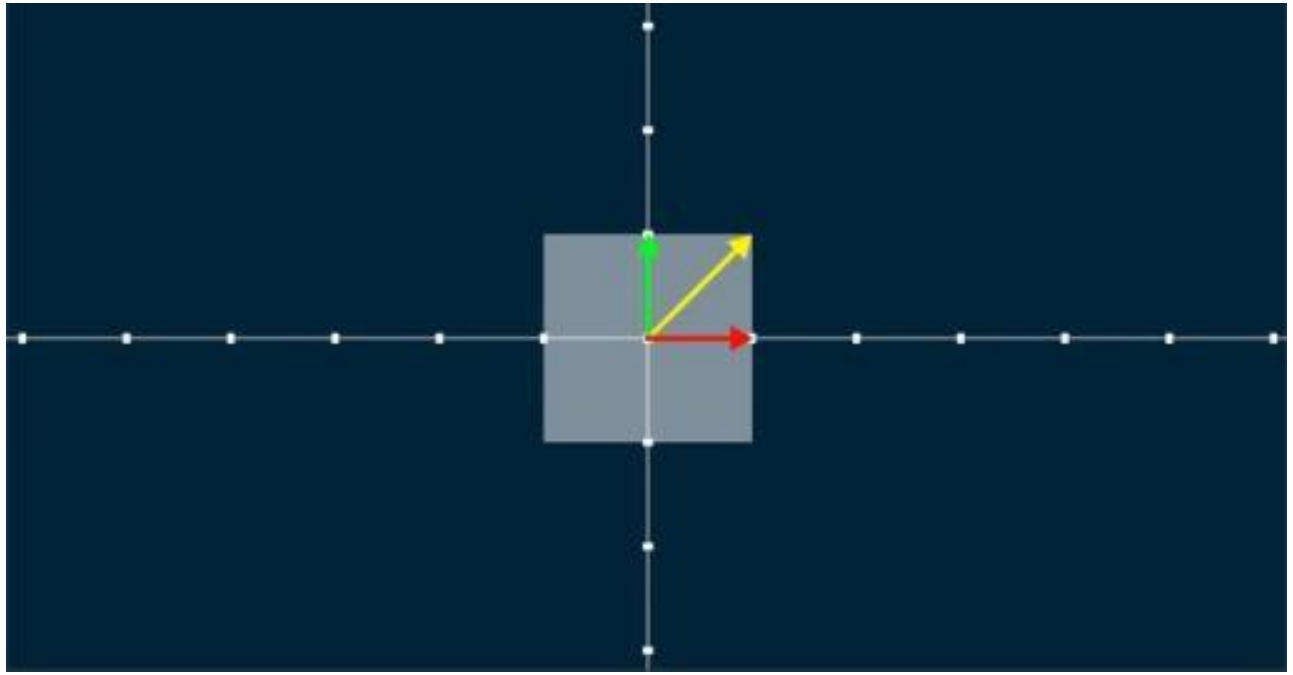

λ1x
λ2x
Ax
x



$$A=\begin{bmatrix}1 & 0\\ 0 & 2\end{bmatrix}, X_1=\begin{bmatrix}1\\ 0\end{bmatrix}, X_2=\begin{bmatrix}0\\ 1\end{bmatrix}$$

$$\begin{bmatrix}1 & 0\\ 0 & 2\end{bmatrix}\begin{bmatrix}1\\ 0\end{bmatrix}=\begin{bmatrix}1\\ 0\end{bmatrix}=1\begin{bmatrix}1\\ 0\end{bmatrix}$$

$$\begin{bmatrix}1 & 0\\ 0 & 2\end{bmatrix}\begin{bmatrix}0\\ 1\end{bmatrix}=\begin{bmatrix}0\\ 2\end{bmatrix}=2\begin{bmatrix}0\\ 1\end{bmatrix}$$

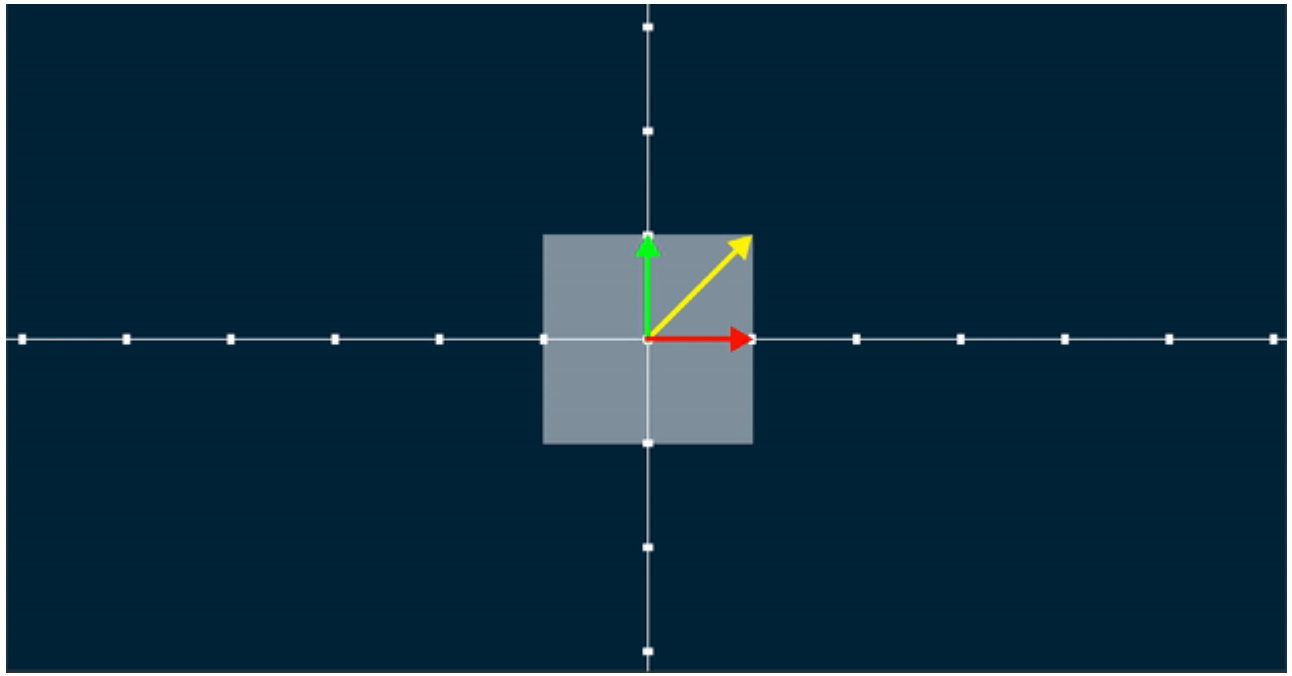


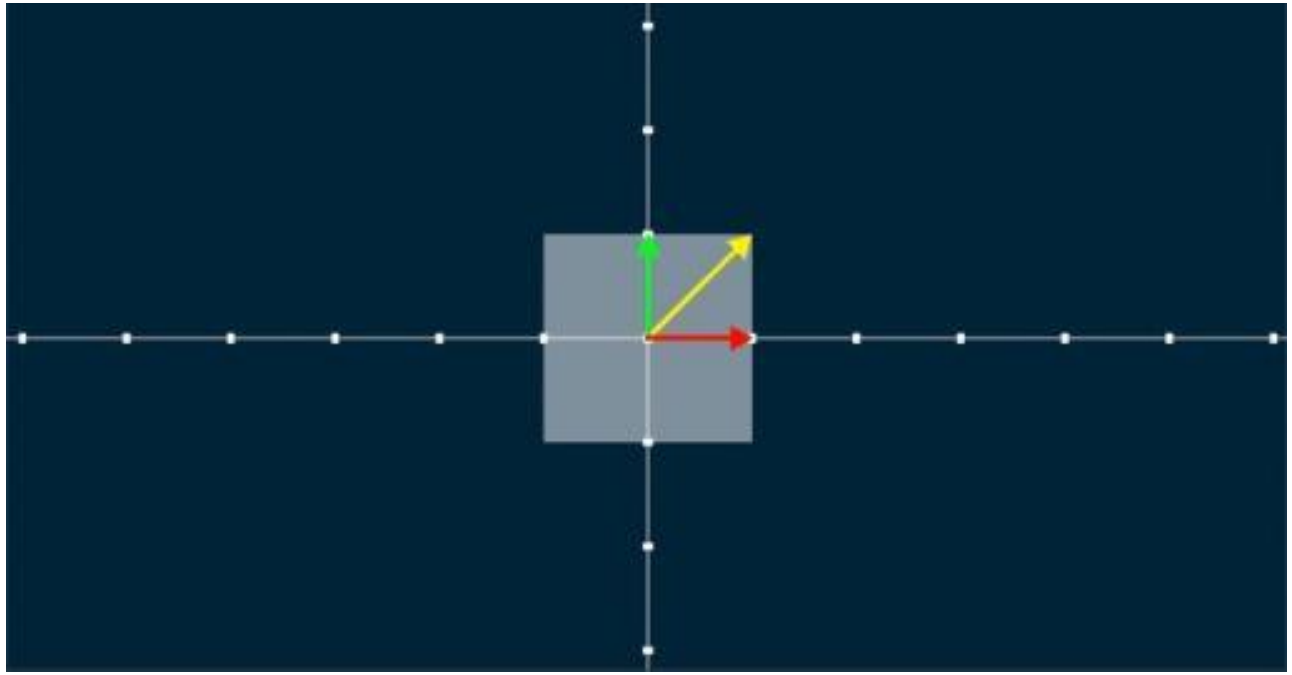
$$A=\begin{bmatrix}\cos\theta & -\sin\theta\\ \sin\theta & \cos\theta\end{bmatrix}, \theta=180^\circ,$$

$$X_1=\begin{bmatrix}1\\ 0\end{bmatrix},\ X_2=\begin{bmatrix}0\\ 1\end{bmatrix}$$

$$\begin{bmatrix}-1 & 0\\ 0 & -1\end{bmatrix}\begin{bmatrix}1\\ 0\end{bmatrix}=\begin{bmatrix}-1\\ 0\end{bmatrix}=-1\begin{bmatrix}1\\ 0\end{bmatrix}$$

$$\begin{bmatrix}-1 & 0\\ 0 & -1\end{bmatrix}\begin{bmatrix}0\\ 1\end{bmatrix}=\begin{bmatrix}0\\ -1\end{bmatrix}=-1\begin{bmatrix}0\\ 1\end{bmatrix}$$





$$A=\begin{bmatrix}2 & 0\\ 0 & 2\end{bmatrix}, X_1=\begin{bmatrix}1\\ 0\end{bmatrix}, X_2=\begin{bmatrix}0\\ 1\end{bmatrix}$$

$$\begin{bmatrix}2 & 0\\ 0 & 2\end{bmatrix}\begin{bmatrix}1\\ 0\end{bmatrix}=\begin{bmatrix}2\\ 0\end{bmatrix}=2\begin{bmatrix}1\\ 0\end{bmatrix}$$

$$\begin{bmatrix}2 & 0\\ 0 & 2\end{bmatrix}\begin{bmatrix}0\\ 1\end{bmatrix}=\begin{bmatrix}0\\ 2\end{bmatrix}=2\begin{bmatrix}0\\ 1\end{bmatrix}$$

$$A=\begin{bmatrix}1 & \tan\theta\\ 0 & 1\end{bmatrix}, \theta=15^\circ, \Rightarrow A=\begin{bmatrix}1 & 0.269\\ 0 & 1\end{bmatrix}$$

$$X_1=\begin{bmatrix}1\\ 0\end{bmatrix}, \quad X_2=\begin{bmatrix}0\\ 1\end{bmatrix}$$

$$\begin{bmatrix}1 & 0.269\\ 0 & 1\end{bmatrix}\begin{bmatrix}1\\ 0\end{bmatrix}=\begin{bmatrix}1\\ 0\end{bmatrix}=1\begin{bmatrix}1\\ 0\end{bmatrix}$$

$$\begin{bmatrix}1 & 0.269\\ 0 & 1\end{bmatrix}\begin{bmatrix}0\\ 1\end{bmatrix}=\begin{bmatrix}0.269\\ 1\end{bmatrix}$$

$$\begin{bmatrix}1 & 0.269\\ 0 & 1\end{bmatrix}\begin{bmatrix}1\\ 1\end{bmatrix}=\begin{bmatrix}1.269\\ 1\end{bmatrix}$$

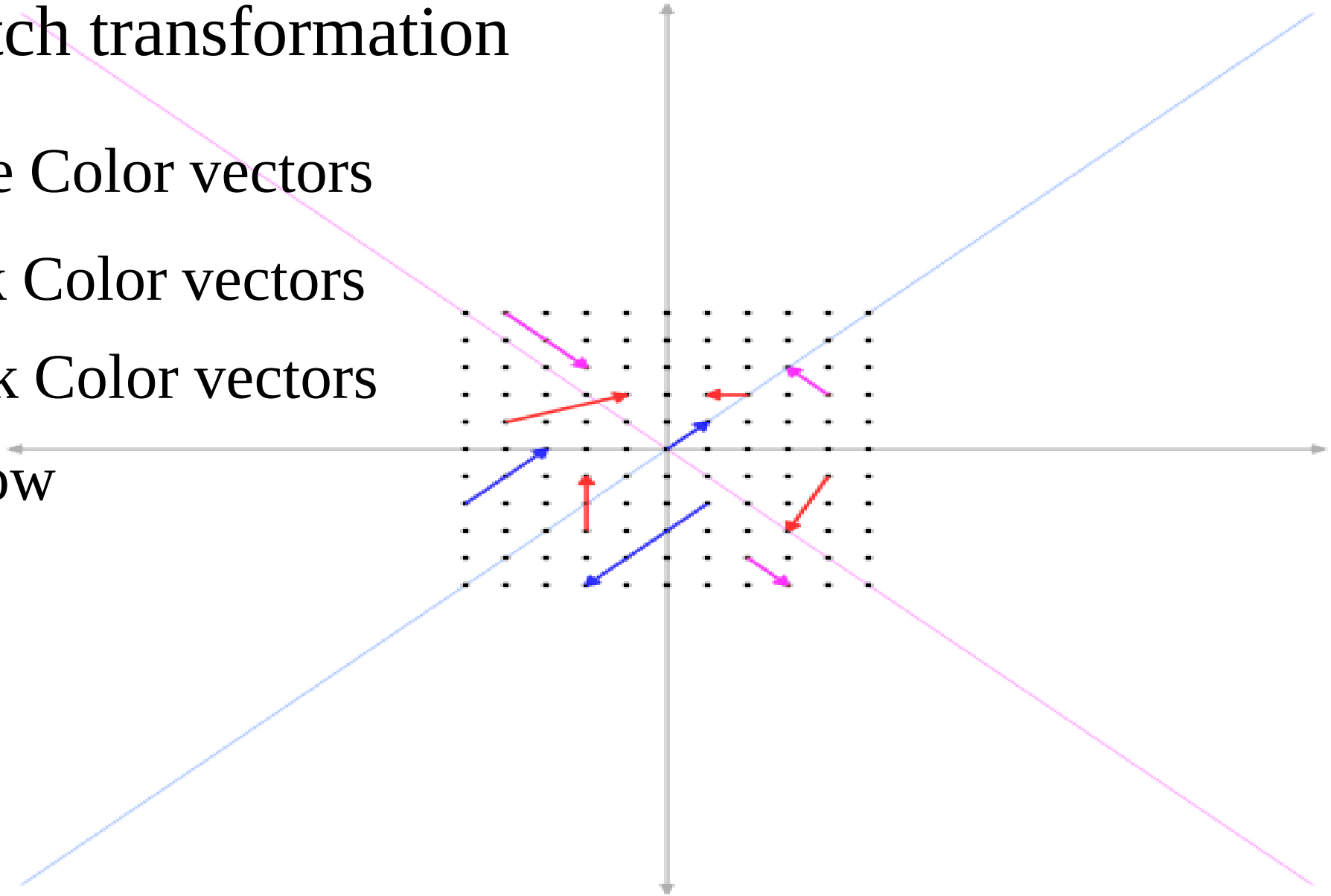
Which of the following Vectors are the Eigen vectors under this stretch transformation

A) Red and Blue Color vectors

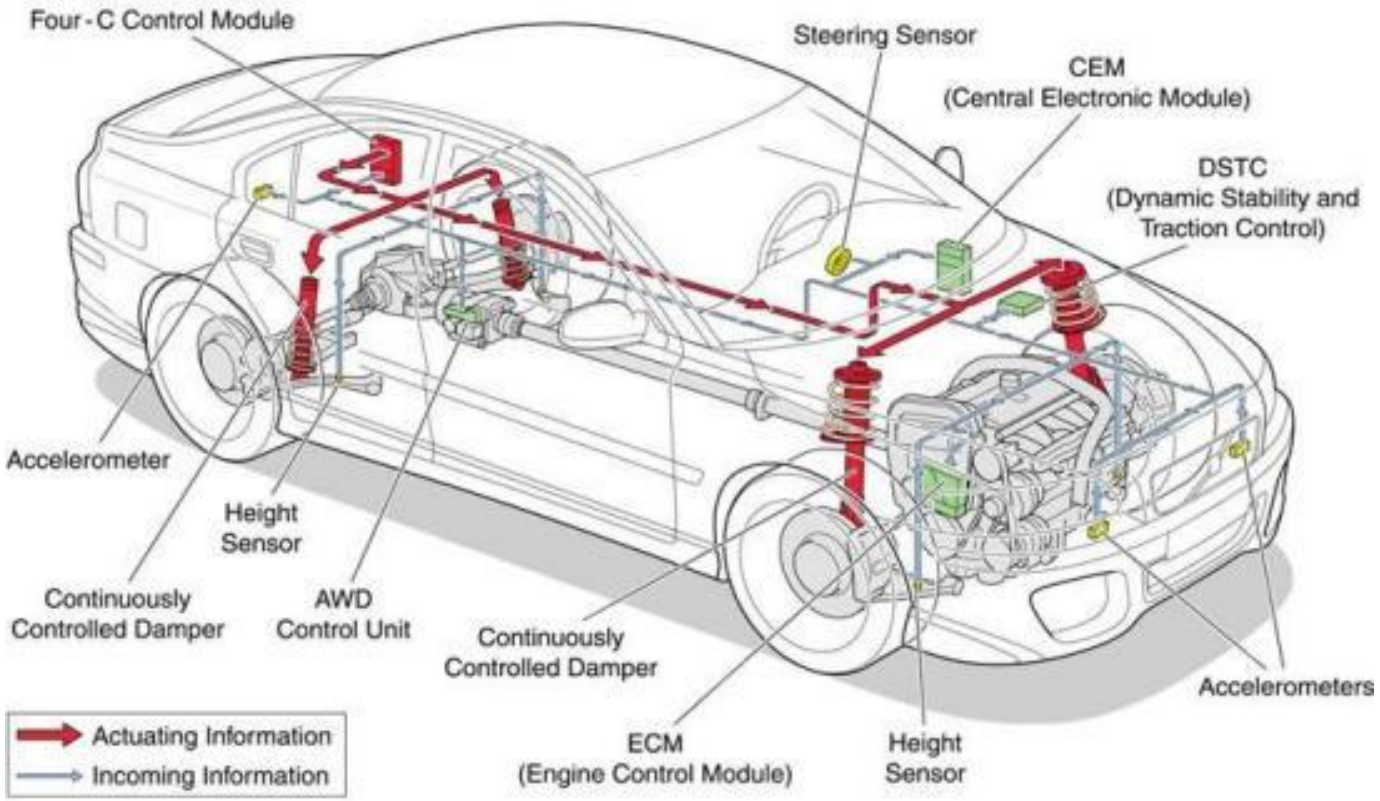
B) Red and Pink Color vectors

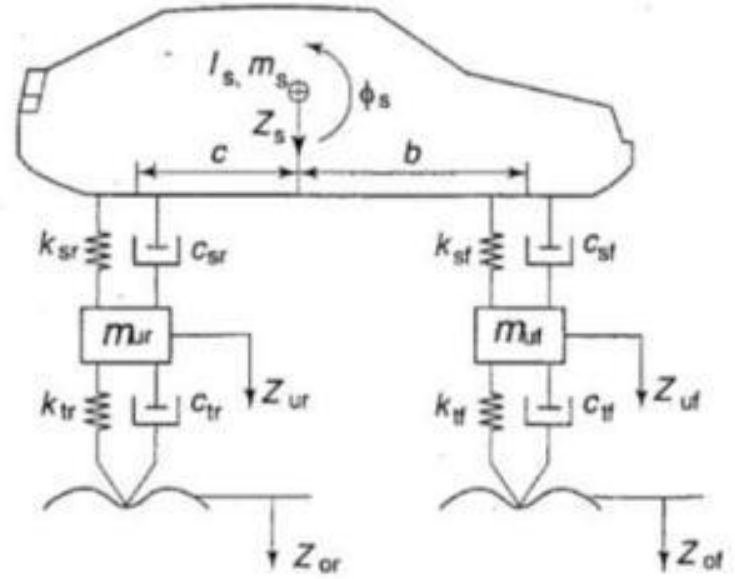
C) Blue and Pink Color vectors

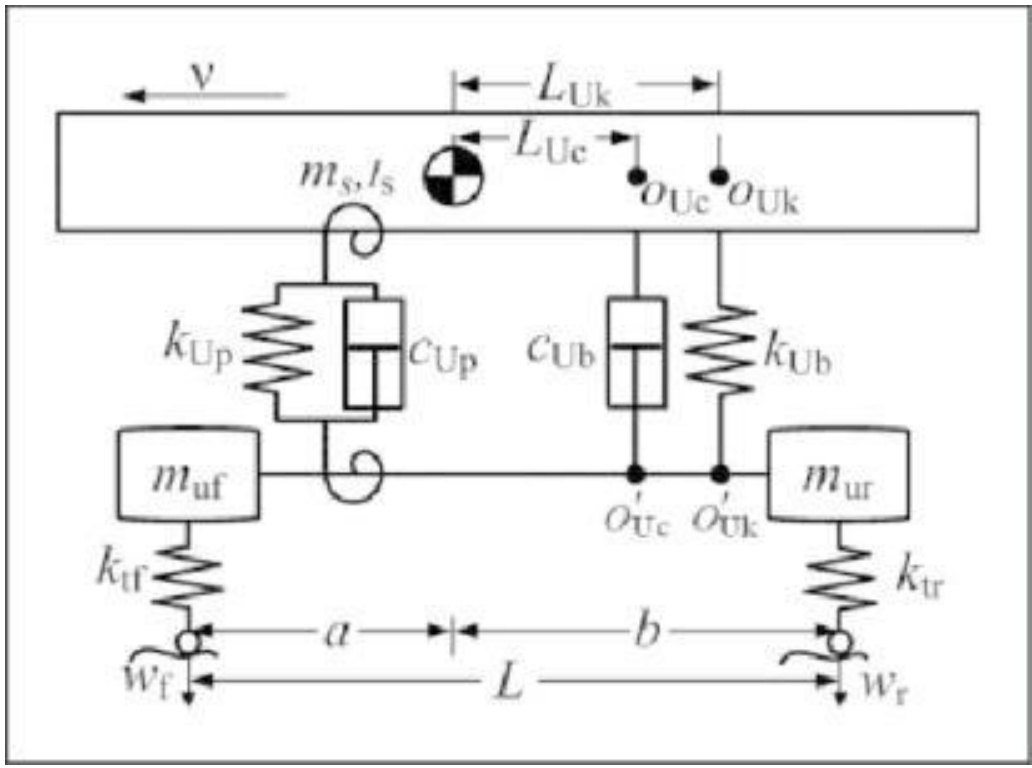
D) I Don’t Know



Correct Position of Rear and Front shocker





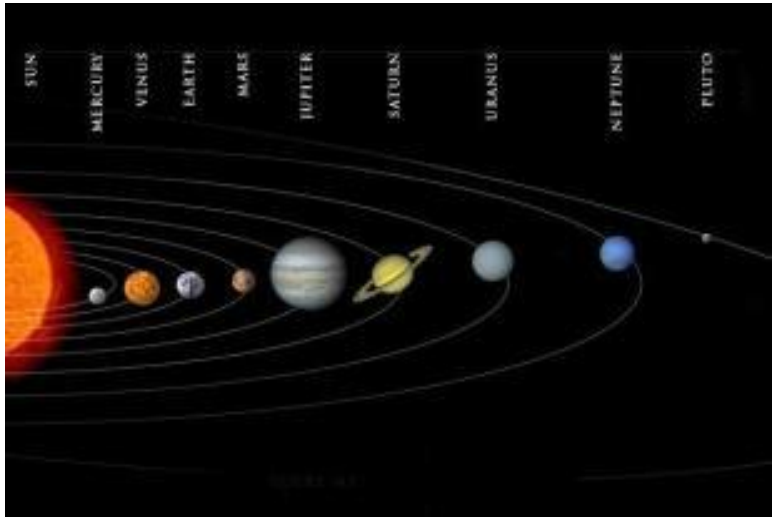


Eigenvector centrality in Networks

Google page rank Algorithm

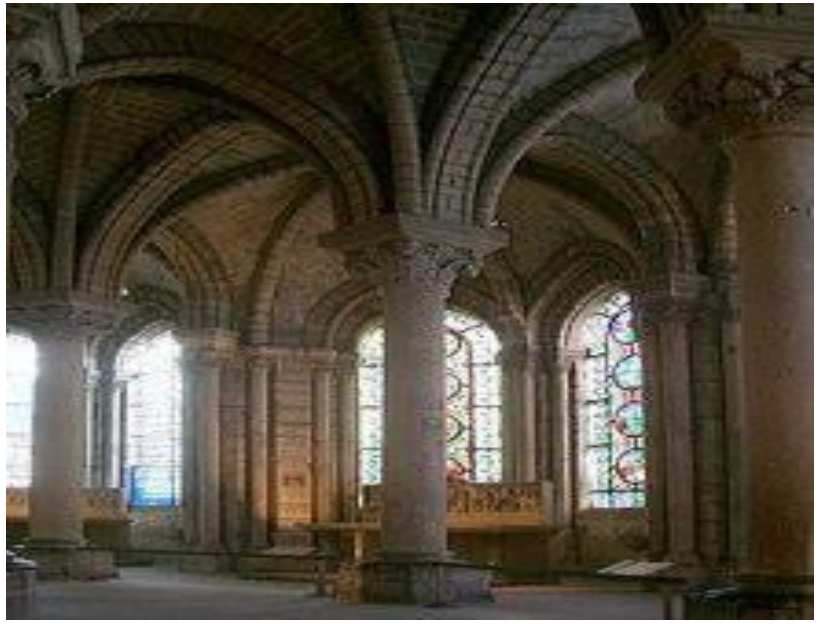
Uses of Calculus:

Sir Isaac Newton used calculus to solve many physics problems such as the problem of planetary motion, shape of the surface of a rotating fluid etc. – recorded in Principia Mathematica



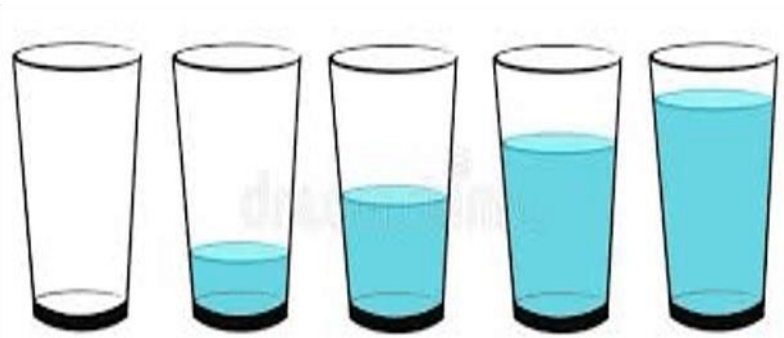
Uses of Calculus:

Gottfried Leibniz developed calculus to find area under curves



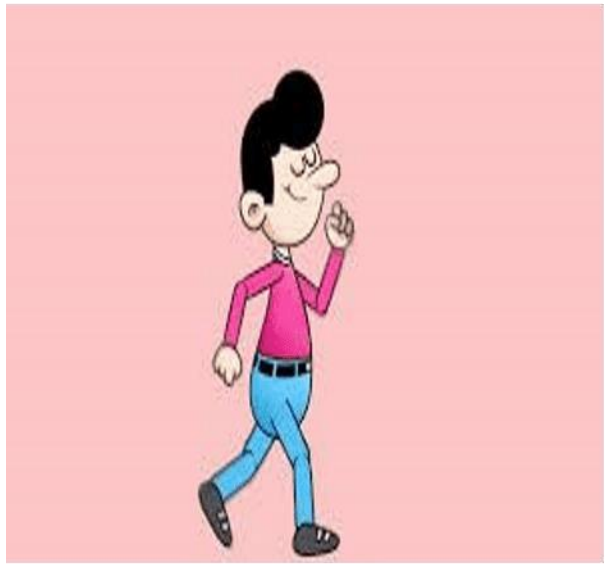
Rate of change is everywhere….

Time Taken to Fill



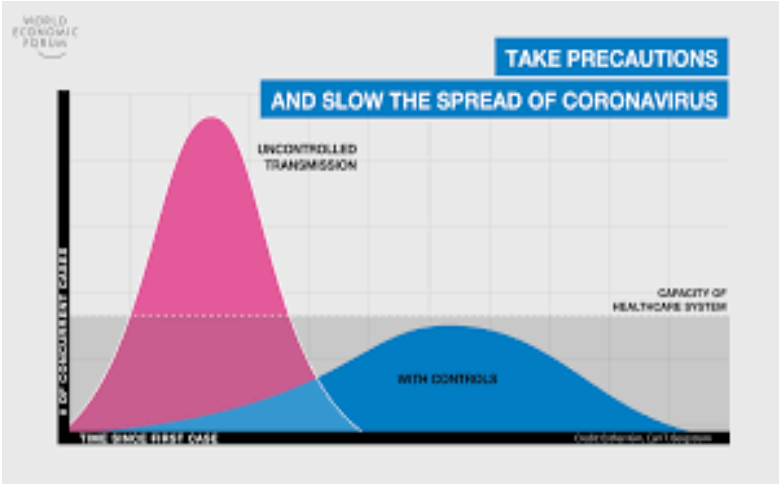
Time Taken to Grow into

Rate of change is everywhere….



Time taken to Reach

Rate of change is everywhere….



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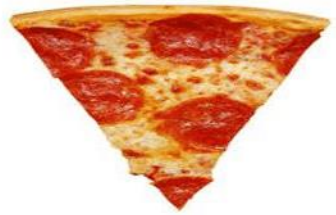
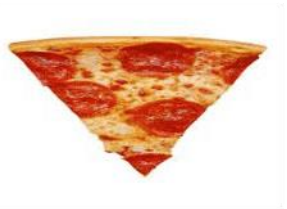
Differentiation and Integration are Inverse of each other…

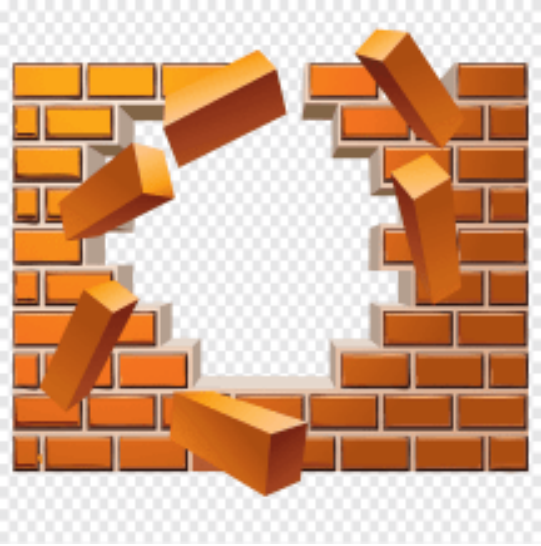
$$\frac{d\,\text{  }}{d(Pizza)} = Pizza\ Slices$$



Differentiation and Integration are Inverse of each other…

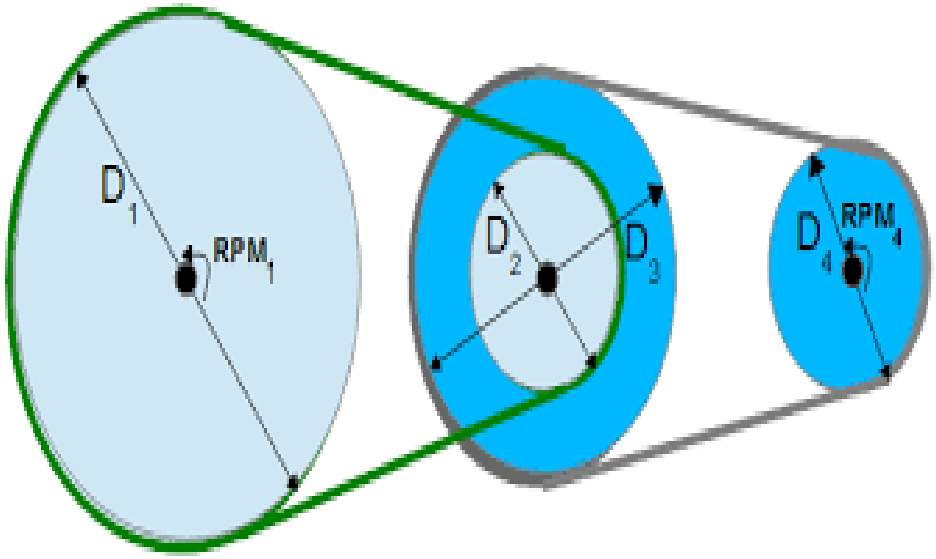
$$\int_{Slices=1}^{8}$$  =

Differentiation and Integration are Inverse of each other…

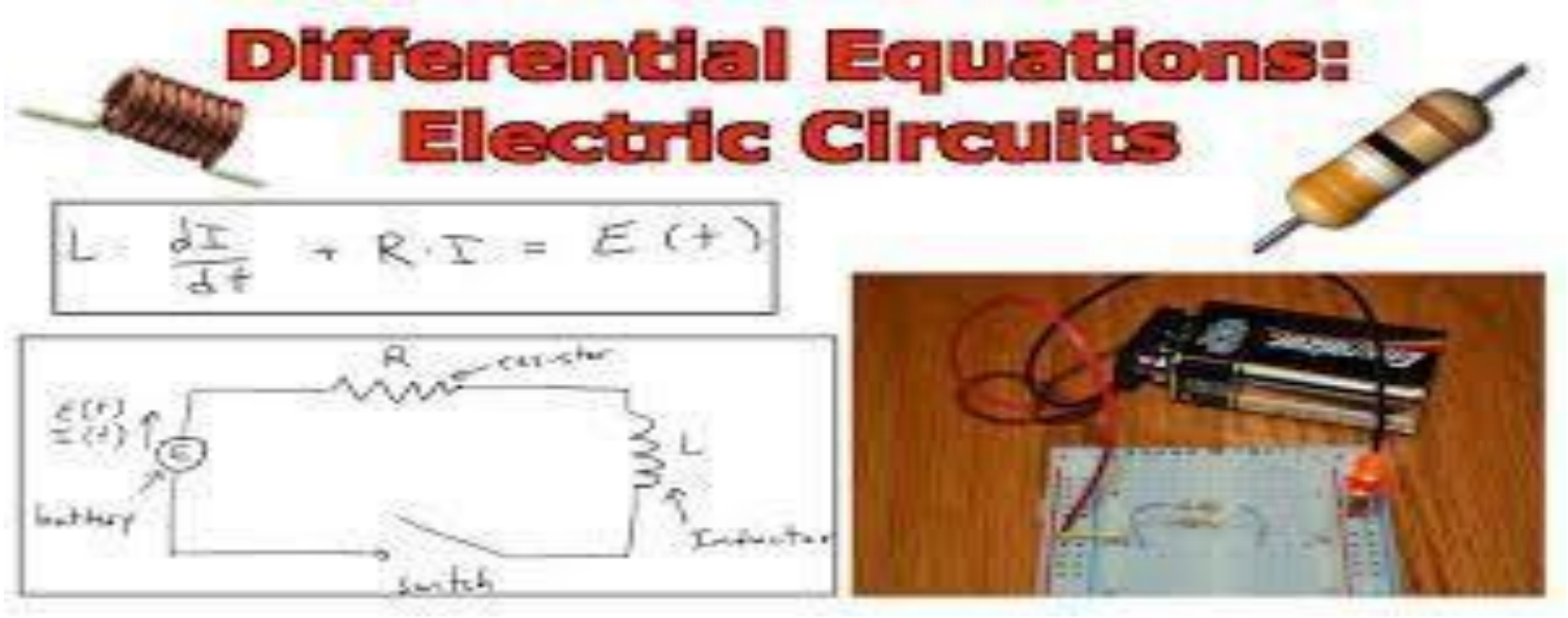


Differentiation Integration

The best example of use of chain rule in differentiation, is the working of pulleys of different sizes with same belt to reduce the effort and optimize the output.



The various kinds of LCR circuits can not be solved without differential equations and Ohm's law which is dependent on derivative of voltage.



Development of different kinds of computer languages such as C, C++, Java, Linux, Python and development of various mobile apps has a great reliance on Calculus.

Multivariate Calculus

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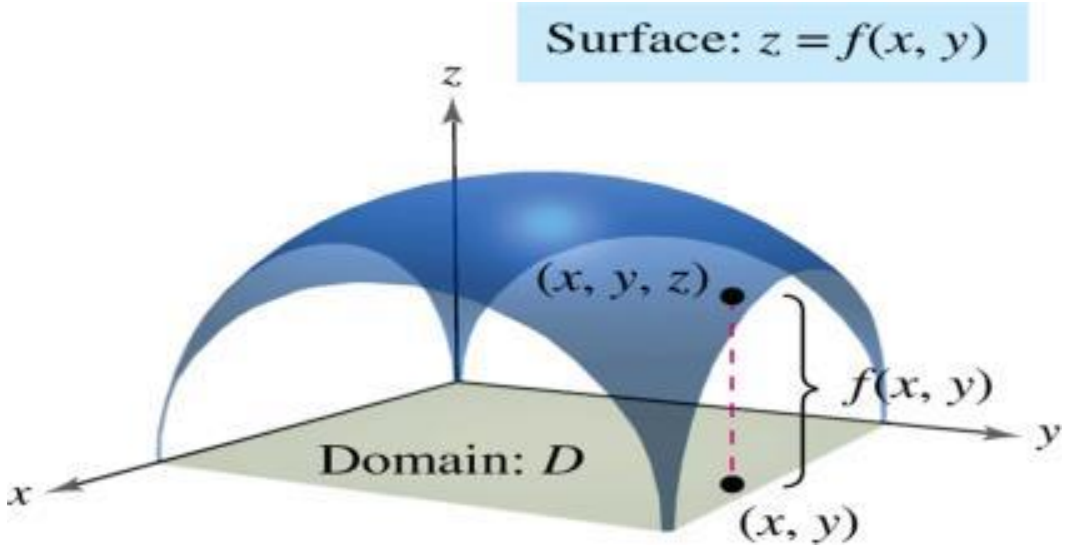
Definition of a Function of Two Variables

Let D be a set of ordered pairs of real numbers. If to each ordered pair (x, y) in D there corresponds a unique real number $f(x, y)$, then f is called a **function of x and y.** The set D is the **domain** of f, and the corresponding set of values for $f(x, y)$ is the **range** of f.



Multivariate Calculus

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Major Contributors are:

Leibnitz

Lagrange

Multivariate Calculus

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Major Contributors are:

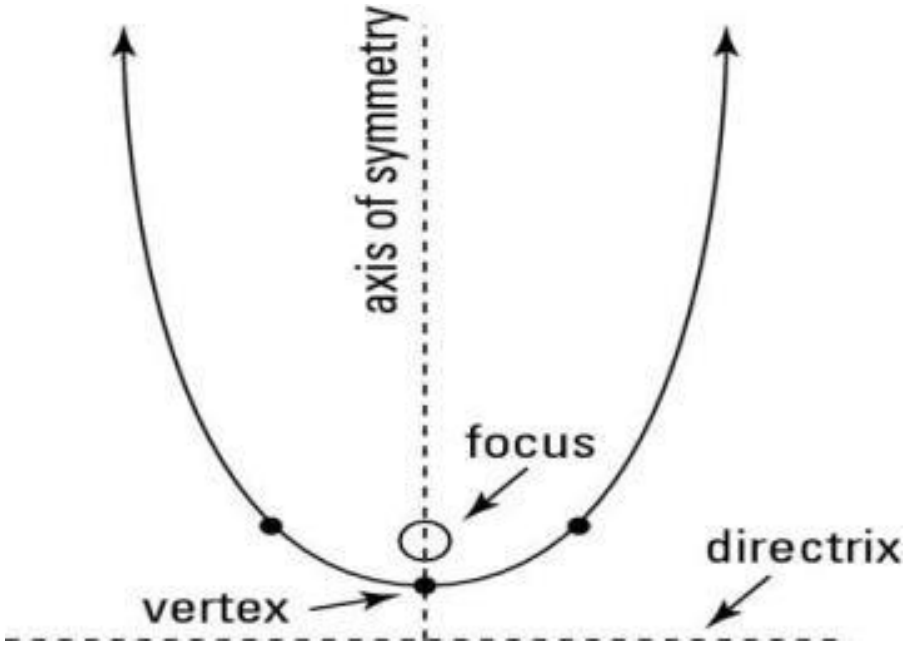
Newton

Newton

Difference:

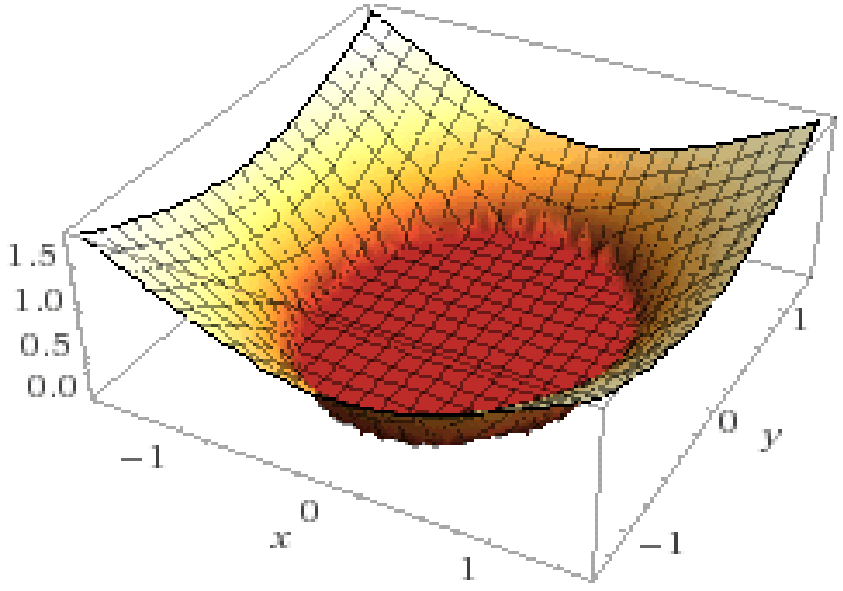
Single variable calculus

$$y = x^2$$



Multivariable Calculus

$$z = x^2 + y^2$$



Uses of Multivariate Calculus:

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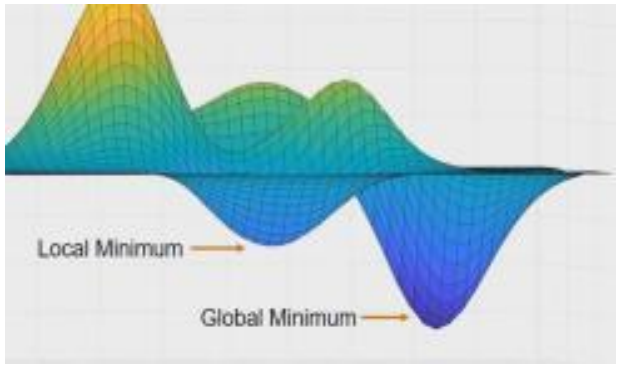
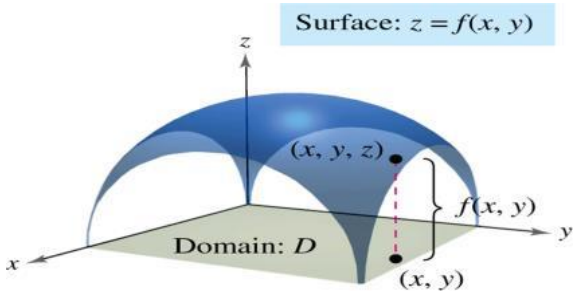
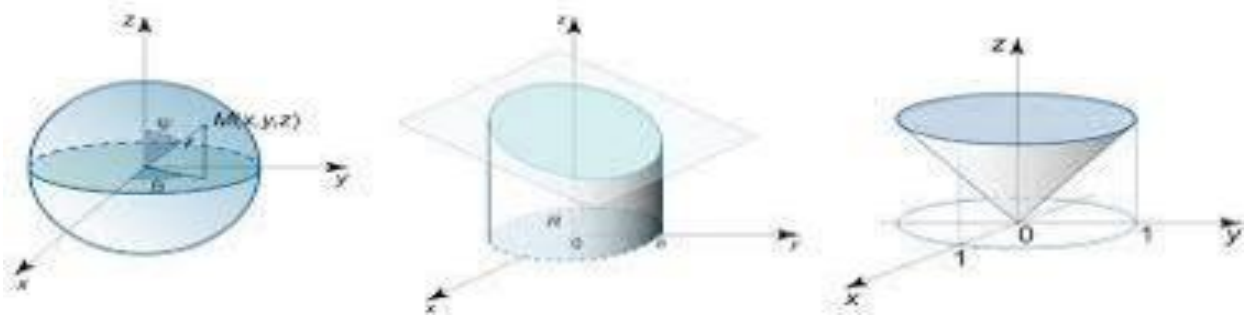
Maxima and Minima



Area under curve



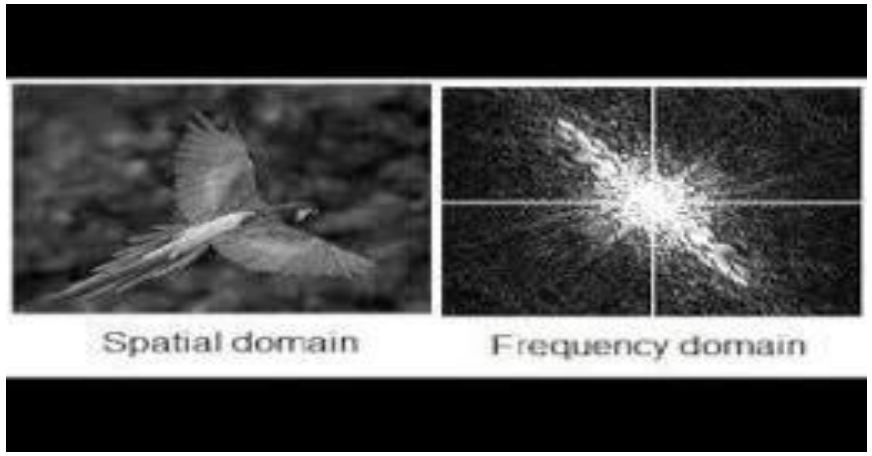
Volume



Uses of Fourier Series:

In Signal Processing

In Image Processing

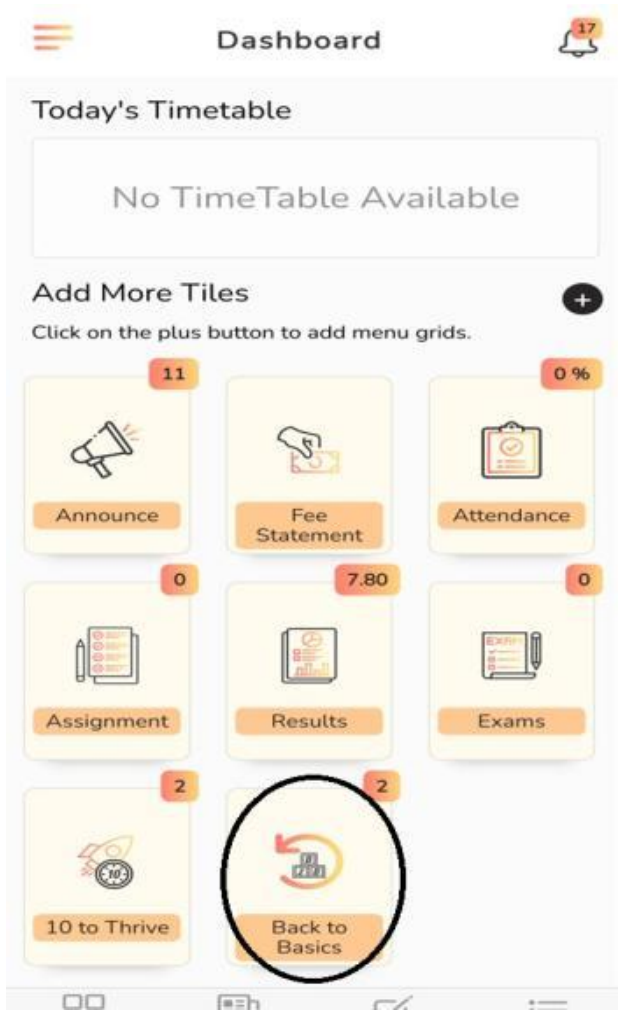


Jump Board Initiatives
to
foster your
DREAM CAREER

B2B : Need

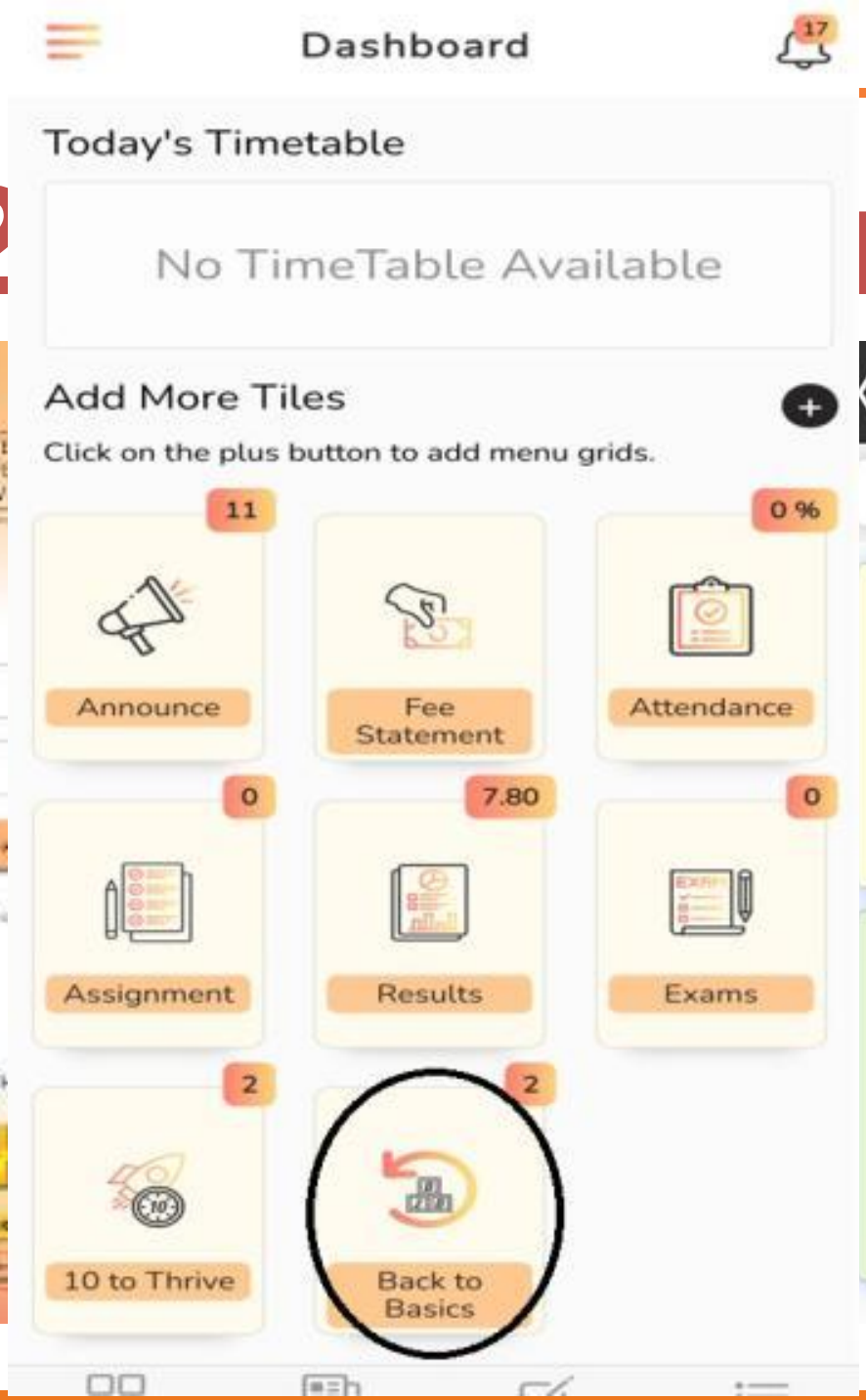
- **Forgetfulness**
- Lack of **clarity of concepts**
- **Limited Retention**
- **Uneven association** of basic to advance
- **Reading** – A dying habit
- **What to revise?**
- **One shoe size does not fit all**

B2B : Construct



B2 ict


LPU RECEIVES HIGH
NAAC
GRADE


Dashboard
17
Today's Timetable
No TimeTable Available
Add More Tiles
Click on the plus button to add menu grids.
11
Announce
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Assignment
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Results
0
Exams
2
10 to Thrive
2
Back to Basics


Back
Back To Basics
Current Week
Archives
Date : 08/07/2024
Mark as Read
Concept : PN Junction Diode
Resource : https://nptel.ac.in/courses/117107095
Tip : Go through P-N Junction diode in Lecture 1
Date : 08/07/2024
Concept : Transistor
Resource : https://www.youtube.com/watch?v=mwITd4JkUjw
Tip : The concept comes in between 15-20 minutes


Back
Back To Basics
Current Week
Archives
Date : 08/07/2024
Concept : Transistor
Resource : https://www.youtube.com/watch?v=mwITd4JkUjw
Tip : The concept comes in between 15-20 minutes

B2B : Cons


LPU RECEIVES HIGHEST GRADE
NAAC GRADE A++
Sign In


Dashboard
Today's Timetable
No TimeTable Avail
Add More Tiles
Click on the plus button to add menu gric
Announce
Fee Statement
Assignment
Results
10 to Thrive
Back to Basics


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Back To Basics
Current Week
Archives
Date : 08/07/2024
Concept : Transistor
Resource : https://www.youtube.com/watch?v=mwITd4JkUjw
Tip : The concept comes in between 15-20 minutes

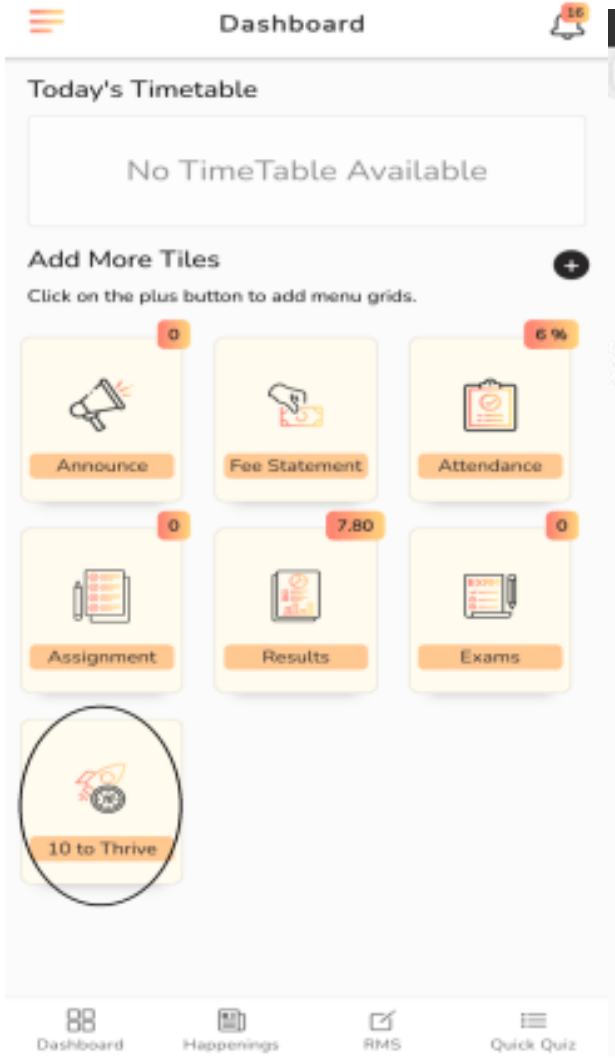
B2B : Blueprint

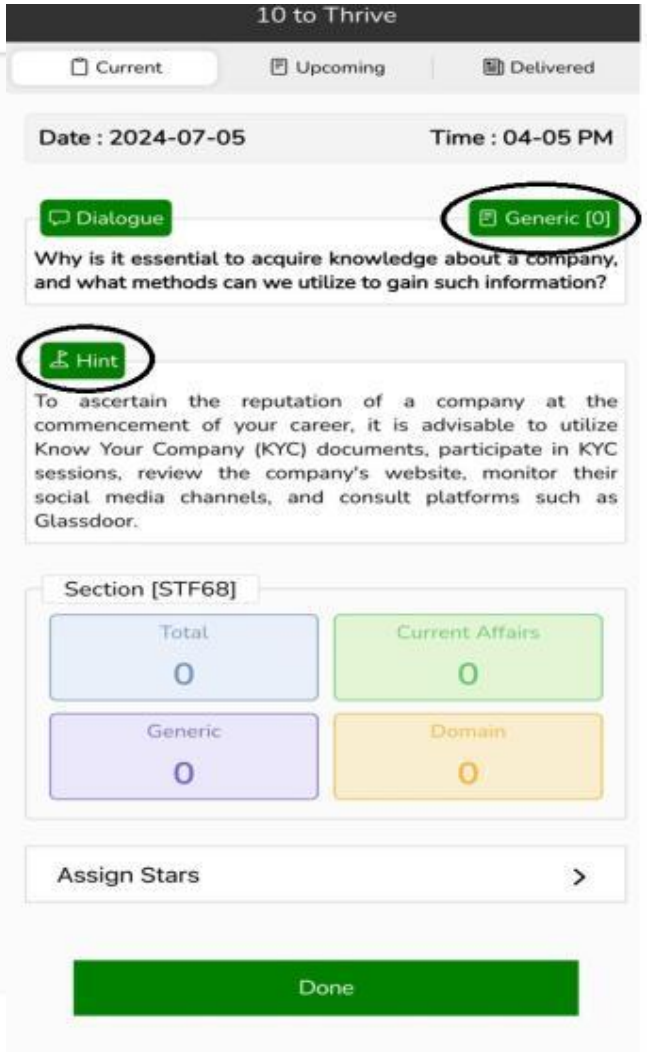
- Two reading/watching links every week
- Monthly practice test from the content covered in the month
- Final B2B test along with ETE
- Capturing the learning and assimilating it in SMART

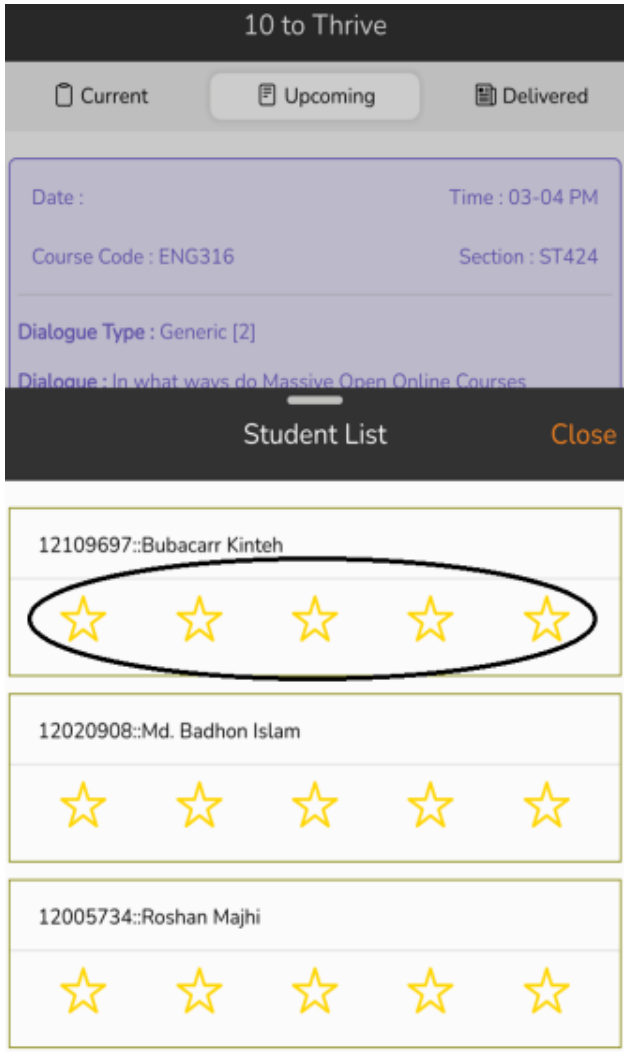
Ten to Thrive : Need

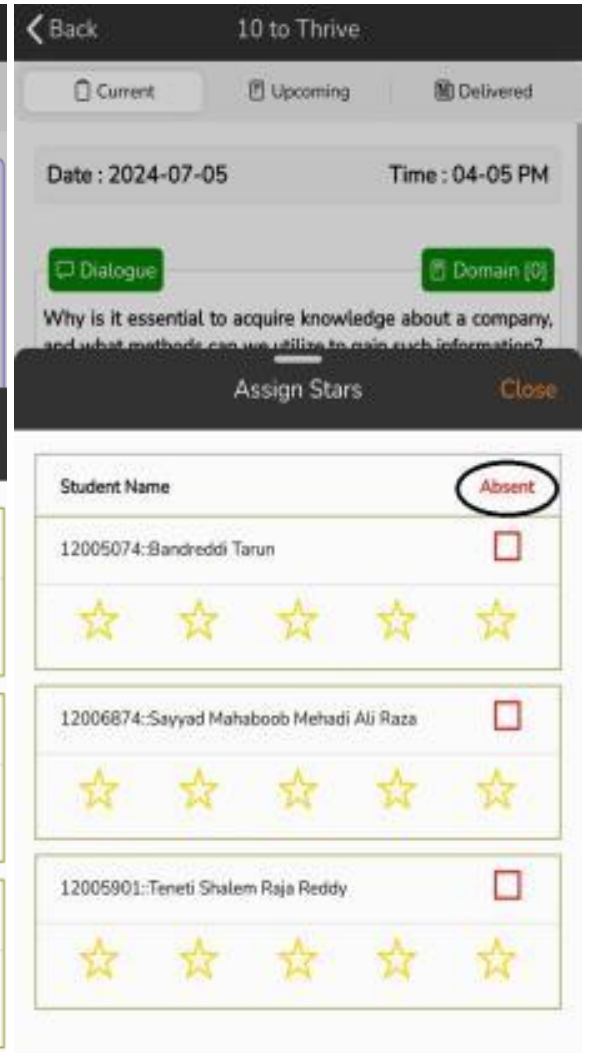
- Missing Breadth
- Inability to comprehend
- Lack of expression
- Missing crispness
- Unable to pitch to the point
- Public speaking fear

TTT : Construct

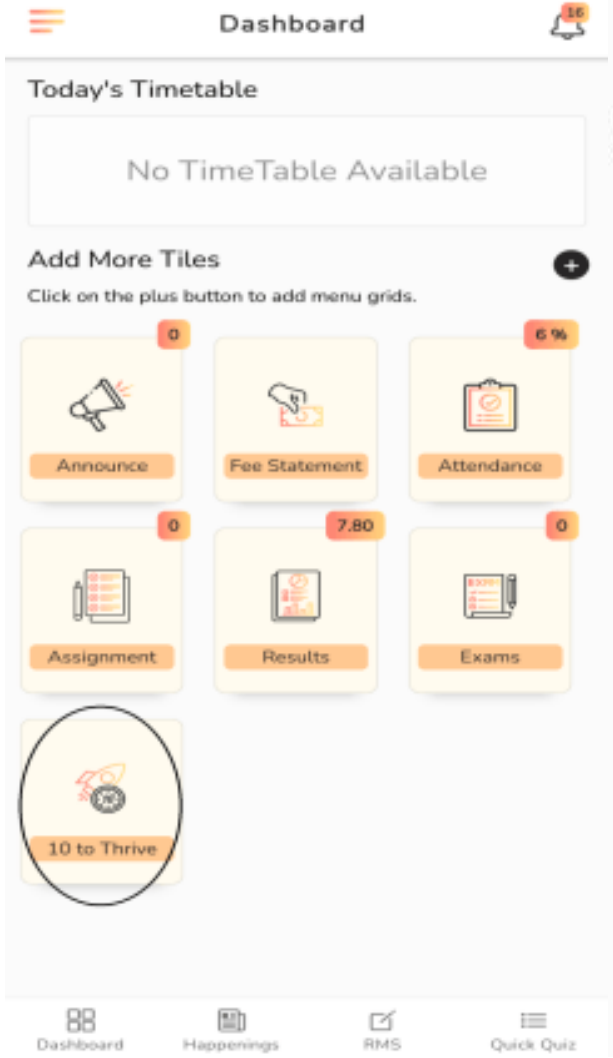


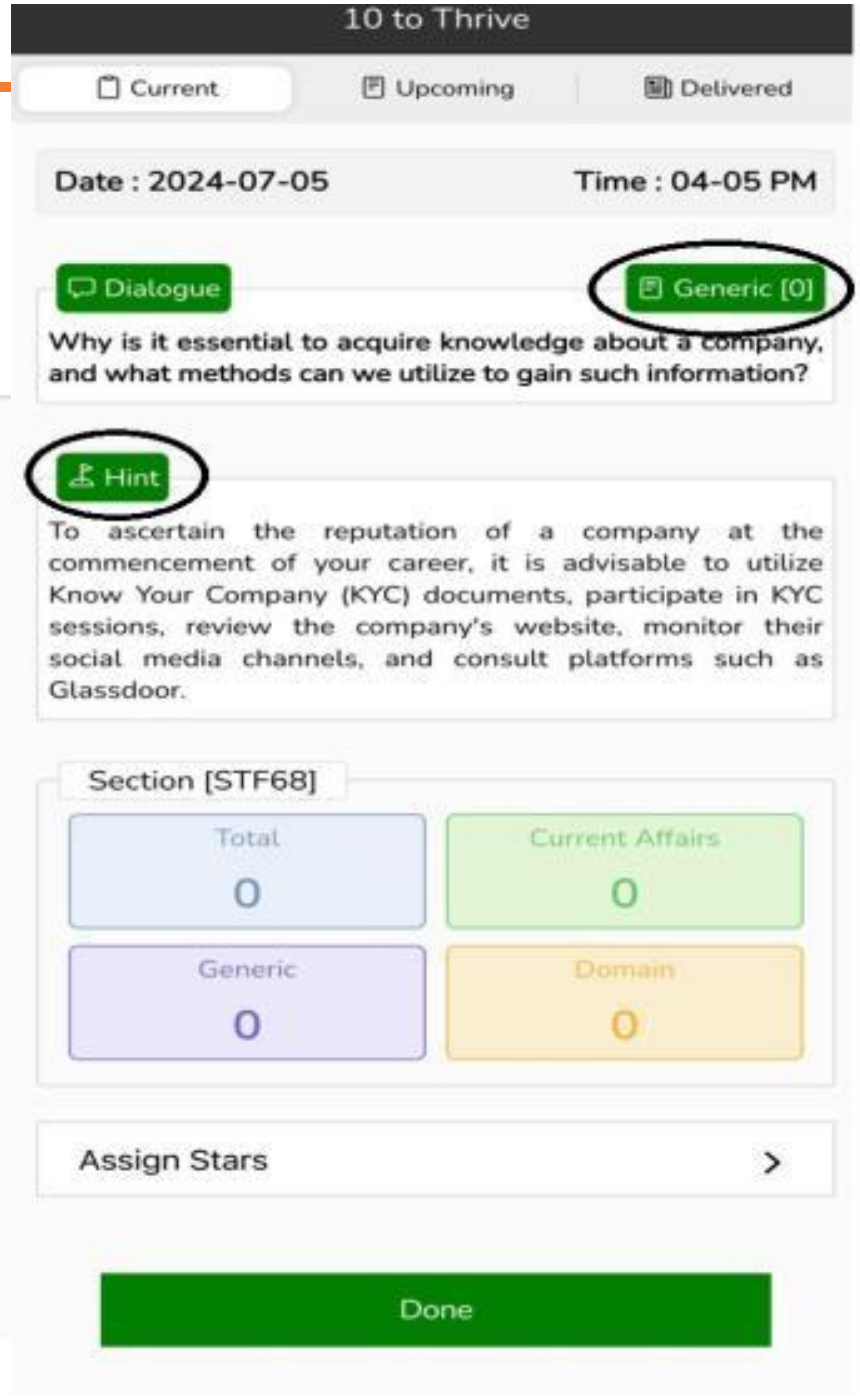


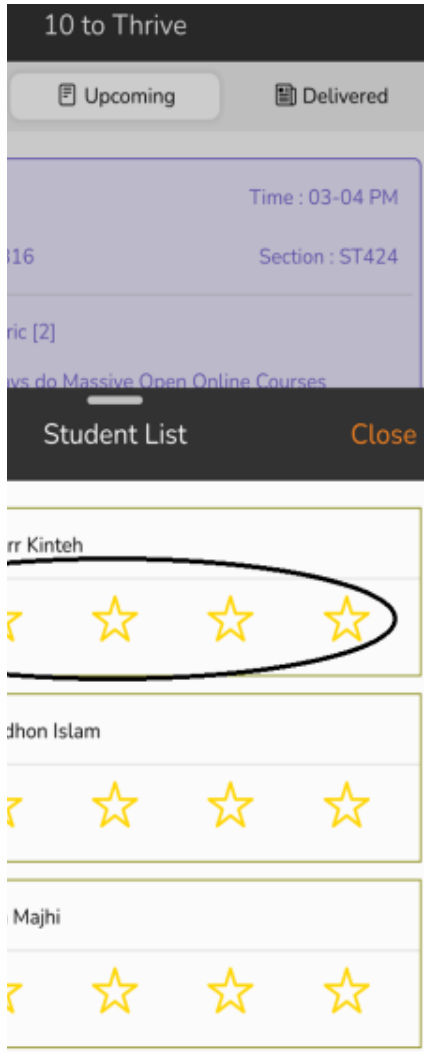


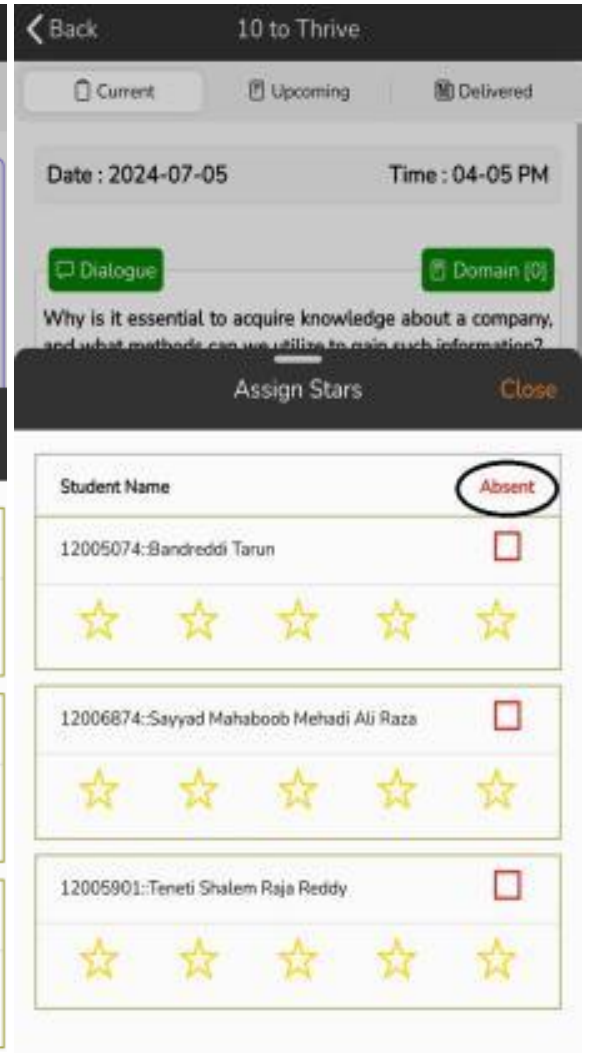


TTT :

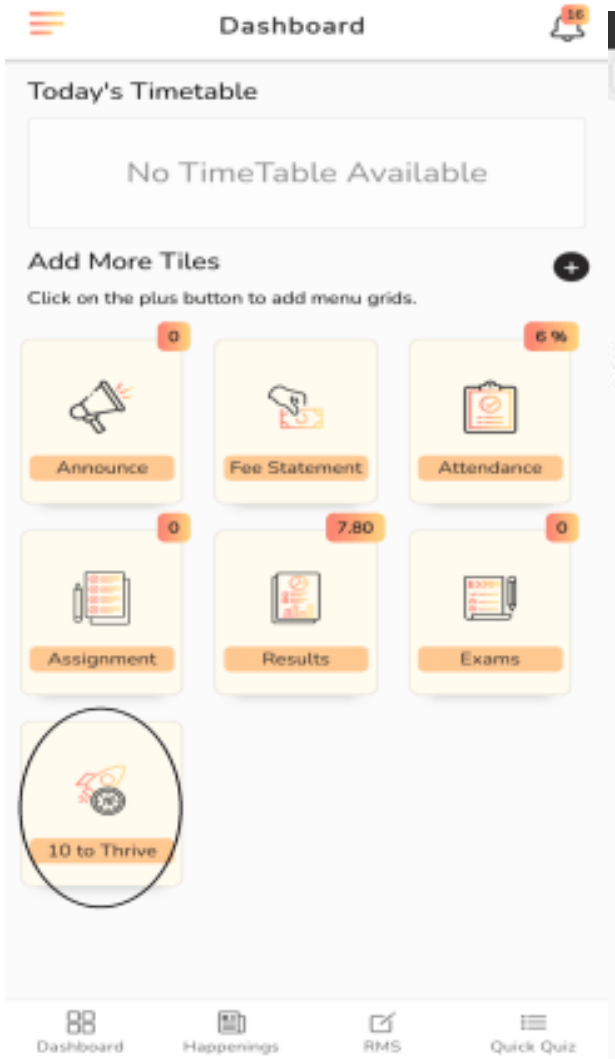

Dashboard
Today's Timetable
No TimeTable Available
Add More Tiles
Click on the plus button to add menu grids.
Announce
Fee Statement
Attendance
Assignment
Results
Exams
10 to Thrive
Dashboard
Happenings
RMS
Quick Quiz

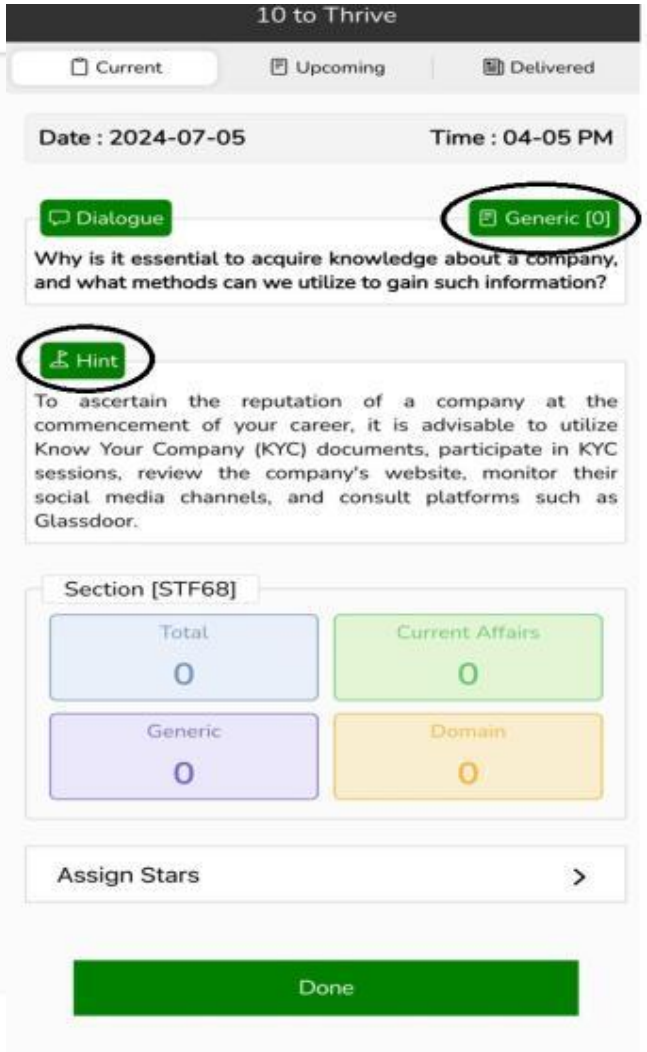

10 to Thrive
Current
Upcoming
Delivered
Date : 2024-07-05
Time : 04-05 PM
Dialogue
Generic [0]
Why is it essential to acquire knowledge about a company, and what methods can we utilize to gain such information?
Hint
To ascertain the reputation of a company at the commencement of your career, it is advisable to utilize Know Your Company (KYC) documents, participate in KYC sessions, review the company's website, monitor their social media channels, and consult platforms such as Glassdoor.
Section [STF68]
Total
0
Current Affairs
0
Generic
0
Domain
0
Assign Stars
Done

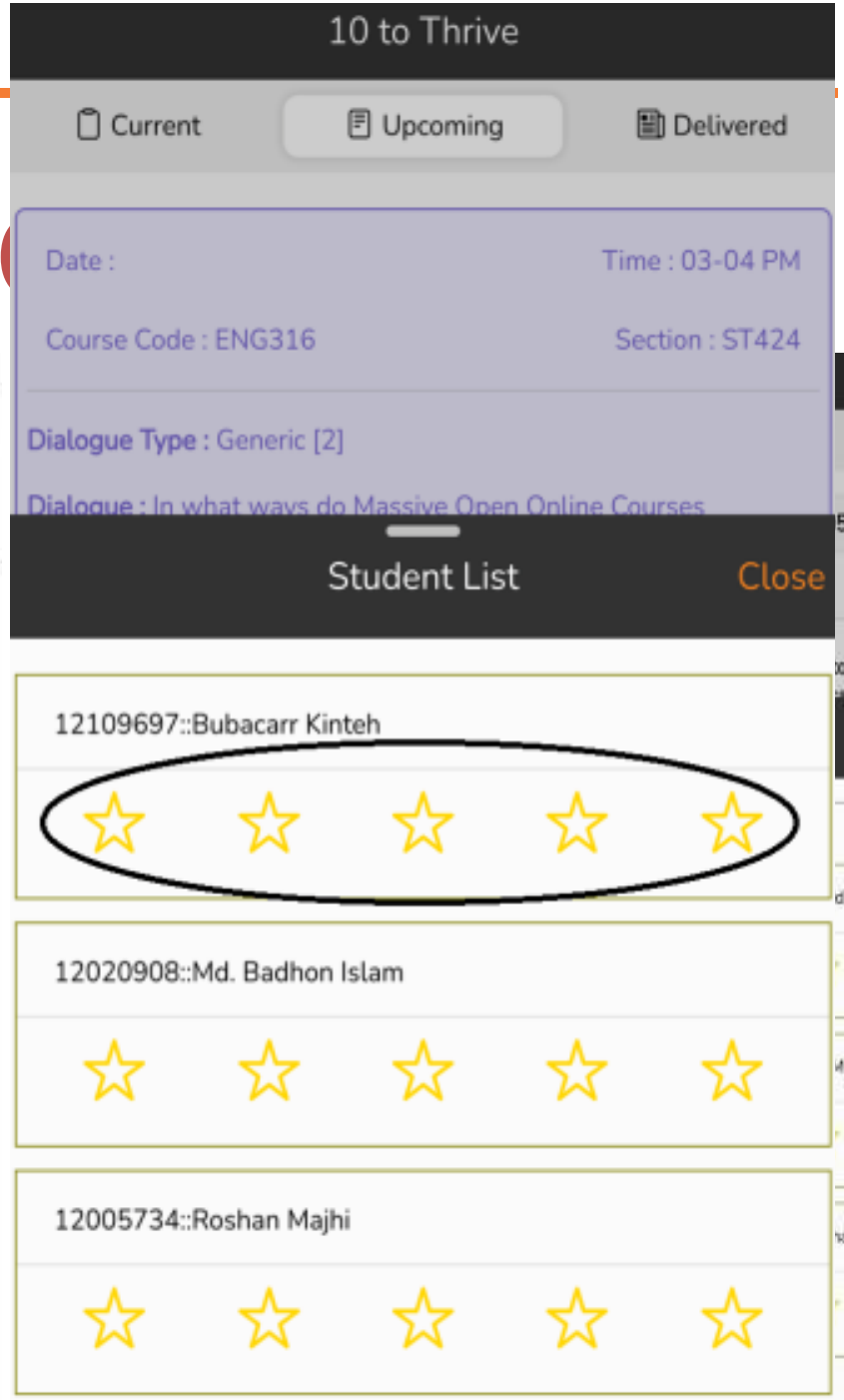

10 to Thrive
Upcoming
Delivered
Time : 03-04 PM
Section : ST424
Student List
Close
rr Kinteh
dhon Islam
Majhi

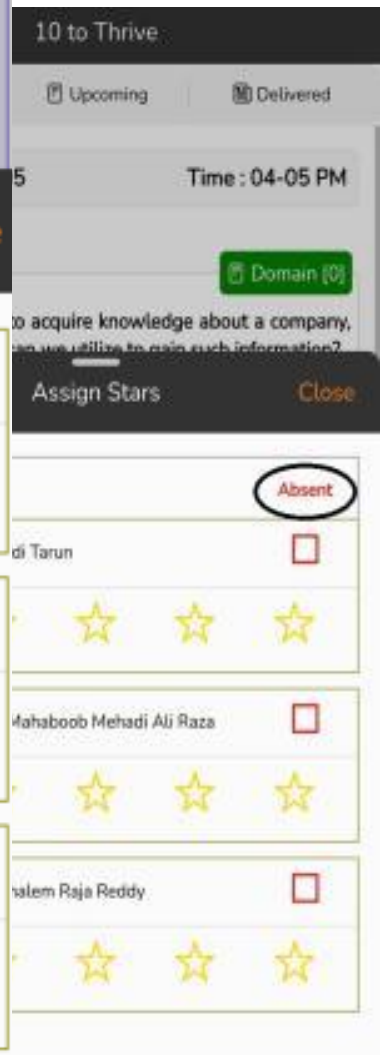

Back
10 to Thrive
Current
Upcoming
Delivered
Date : 2024-07-05
Time : 04-05 PM
Dialogue
Domain [0]
Why is it essential to acquire knowledge about a company,
Assign Stars
Close
Student Name
Absent
12005074::Bandreddi Tarun
12006874::Sayyad Mahaboob Mehadi Ali Raza
12005901::Teneti Shalem Raja Reddy

TTT : Construc









TTT : Blueprint

- Dialogue will be visible 2 days in advance to prepare well
- Three realms of dialogue
  - Domain
  - Generic
  - Current Affairs
- Pitch in 3 minutes only
- No PPT, Notes or any other reference material
- Stars from 0 to 5 based on preparedness, confidence, coherence, fluency and timely accomplishment
- A student will get 6 chances in a term, 4 best would be counted
- One of the game elements for PO - I

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Next Class: **Matrix Algebra**

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