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Assignment 3 9th Class Stats

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Download all python codes from

https://github.com/GunjitMittal/Assignment3/tree/main/Assignment3/codes

Download all latex codes from

https://github.com/GunjitMittal/Assignment3/tree/main/Assignment3

variable $X \in \{0, 1, 2, 3\}$, where X = i denotes that i number of heads occurred.

$$\Pr(X=0) = \frac{6}{30} = 0.20 \tag{2.1}$$

$$\Pr\left(X=1\right) = \frac{10}{30} = 0.33\tag{2.2}$$

$$\Pr(X=2) = \frac{9}{30} = 0.30 \tag{2.3}$$

$$\Pr(X=3) = \frac{5}{30} = 0.17 \tag{2.4}$$

1 QUESTION

Three coins were tossed 30 times simultaneously. Each time the number of heads occurring was noted down as follows:

0	1	2	2	1	2	3	1	3	0
1	3	1	1	2	2	0	1	2	1
3	0	0	1	1	2	3	2	2	0

Prepare a frequency distribution table for the data given above.

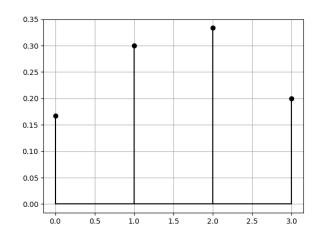


Fig. 2.1. Plot of PMF using above data

2 SOLUTION

Solution: Counting, we can see that in 30 throws we got 6 throws with no heads, 10 throws with 1 head, 9 throws with 2 heads and 5 throws with 3 heads

No. of Heads	Frequency
0	6
1	10
2	9
3	5
Total	30

Denote the outcome of the experiment by a random

Now considering fair coins: Let probability of getting a head be a success and equal to p and probability of getting a tail be a failure and equal to q where p + q = 1. We can express this as a binomial distribution

$$\sum_{i=0}^{n} \Pr(X=i) = \sum_{i=0}^{n} {^{n}C_{i}(\mathbf{p})^{i} (1-\mathbf{p})^{n-i}}$$
 (2.5)

where n = 3 for 3 coins. Therefore,

$$\Pr(X = i) = {}^{3}C_{i}(p)^{i}(q)^{3-i}$$
 (2.6)

For fair coins.

$$p = \frac{1}{2} \tag{2.7}$$

$$\therefore q = \frac{1}{2} \tag{2.8}$$

Therefore,

$$\Pr(X=0) = {}^{3}C_{0} \left(\frac{1}{2}\right)^{0} \left(\frac{1}{2}\right)^{3} = \frac{1}{8}$$
 (2.9)

$$\Pr(X=1) = {}^{3}C_{1} \left(\frac{1}{2}\right)^{1} \left(\frac{1}{2}\right)^{2} = \frac{3}{8} \qquad (2.10)$$

$$\Pr(X=2) = {}^{3}C_{2} \left(\frac{1}{2}\right)^{2} \left(\frac{1}{2}\right)^{1} = \frac{3}{8} \qquad (2.11)$$

$$\Pr(X=3) = {}^{3}C_{3} \left(\frac{1}{2}\right)^{3} \left(\frac{1}{2}\right)^{0} = \frac{1}{8} \qquad (2.12)$$

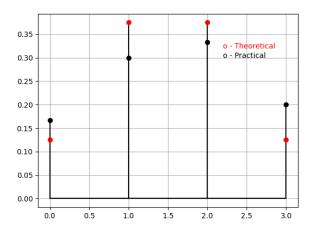


Fig. 2.2. Comparison of theoretical and practical PMF plots