

**BTECH**  
**(SEM II) THEORY EXAMINATION 2021-22**  
**PROGRAMMING FOR PROBLEM SOLVING**

**Time: 3 Hours**

**Note: Attempt all Sections. If you require any missing data, then choose suitably.**

**Total Marks: 100**

**SECTION A**

**1. Attempt all questions in brief.**

Qno	Questions	2x10 = 20	CO
(a)	Differentiate between void and int datatypes.		1
(b)	Draw the Pyramid structure of memory hierarchy.		1
(c)	Describe the syntax and working of Ternary operator.		2
(d)	Write advantages of Switch statement.		2
(e) •	Find the output: #include <stdio.h> int main() { int a=100; printf("%d\n"+1, a); printf("Value is = %d"+3, a); return 0; }		3
(f)	Define function and its type.		3
(g) •	Find the output: #include<stdio.h> int main() { int arr[1]={10}; printf("%d\n", 0[arr]); return 0; }		4
(h)	Define time and space complexity. What is the complexity of bubble sort?		4
(i) •	Find the output: #include<stdio.h> int main() { printf("%d", sizeof(void *)); return 0; }		5
(j)	What is the requirement of FREE() function in Dynamic memory allocation.		5

**SECTION B**

**2. Attempt any three of the following:**

**10x3 = 30**

Qno	Questions	CO
(a)	Discuss the various symbols used in flow chart and Draw the flow chart to find the reverse of a number.	1
(b)	Illustrate the concept of type conversion and type casting with program.	2
(c)	Write a program to print the pattern 1 12 123 1234 123 12 1	3

**BTECH**  
**(SEM II) THEORY EXAMINATION 2021-22**  
**PROGRAMMING FOR PROBLEM SOLVING**

(d)	Explain bubble sort concept and write the program.	4
(e)	Discuss about the command line argument with example.	5

**SECTION C**

3. Attempt any *one* part of the following: 10x1 = 10
- | Qno | Questions  | CO |
|-----|--|----|
| (a) | Explain the different kind of storage classes in C programming.                  | 1  |
| (b) | Draw the architecture of Digital computer System and explain its all components. | 1  |
4. Attempt any *one* part of the following: 10x1 = 10
- | Qno | Questions  | CO |
|-----|--|----|
| (a) | Define Operator and Operands. Discuss about the different type of operators used in programming.             | 2  |
| (b) | What is use of break in switch case? Write a program to develop a calculator using case in character format. | 2  |
5. Attempt any *one* part of the following: 10x1 = 10
- | Qno | Questions  | CO |
|-----|--|----|
| (a) | Write a Program for pattern<br><pre> ..... .... ... .. . .. ... ..... ..... </pre>                             | 3  |
| (b) | Write a program to print the Fibonacci series using recursive function. Take the limit from the user as input. | 3  |
6. Attempt any *one* part of the following: 10x1 = 10
- | Qno | Questions  | CO |
|-----|--|----|
| (a) | Write a program for the selection sort and explain it with example.                                    | 4  |
| (b) | Write a program to find the product of two 2-dimensional array and print the output in separate array. | 4  |
7. Attempt any *one* part of the following: 10x1 = 10
- | Qno | Questions  | CO |
|-----|--|----|
| (a) | Write a program to allocate the memory with dynamic memory allocation concept. Take the input from the user and find the sum of all elements.        | 5  |
| (b) | Discuss about the file handling concept and write a program to copy the content of one file to another and print the count of these coping elements. | 5  |