CRANFIELD UNIVERSITY

GURKAN YESILYURT

EFFECTS OF LEADERSHIP AND MORALE ON THE OUTCOME OF THE BATTLE ALONGSIDE OTHER COMBAT POWER ELEMENTS INCLUDING FORCE RATIOS

CRANFIELD DEFENCE AND SECURITY

LEADERSHIP AND MANAGEMENT

PhD

Academic Year: 2021 - 2024

Supervisor: Dr. Iftikhar Zaidi

Associate Supervisor: Dr.Irfan Ansari

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This thesis is submitted in partial fulfilment of the requirements for the degree of Enter degree

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ABSTRACT

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LIST OF ABBREVIATIONS

|  |  |
| --- | --- |
| IT | Information Technology |
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# INTRODUCTION

Human history is full of strife, struggles, fights, and ultimately wars that take place on a grand scale. What the reasons for these struggles are and which side's justifications are more satisfactory constitute the field of historical science. However, with the factors effecting the outcomes of these activities constitute a pattern by time, they become the subject of both management science and operational research.

Military theorists and scientists have produced many works on the factors which effects the outcome of wars. Some of these works are based on experience, some are explained philosophically, and some have tried to explain the subject with mathematical formulas. While producing much on the physical elements of the factors like force ratios and other quantifiable elements, most of these studies excludes the qualitative characteristics or take them constant because of their qualitative nature.

Although the importance of leadership and morale is generally emphasized by all authors, it has not been treated within a rigorous, and systematic study. So, in this research, the factors affecting the outcome of the battle will be examined with the emphasis on leadership and morale factors.

## Background

The first written organized thoughts on the subject belongs to Sun Tzu. He names five fundamental factors and seven elements to evaluate the war(Sun Tzu, n.d., p. 63). With this conceptualization in mind, he prescribes some force ratio rules like when one side five times stronger than the opponent (ratio of 5:1) he must attack(Sun Tzu, n.d., p. 79).

Clausewitz ’s approach to subject is comprehensive and covers qualitative nature of the subject as well. He recognizes the fighting as a trial of moral and physical forces through the medium of physical force. He asserts that psychological forces exert a decisive influence on the elements involved in war(Clausewitz, 1832, p. 127). He specifies that, with deciding; time, place, and the force of the engagement, strategy, not force ratio, has considerable influence on engagement’s outcome. These reservations in mind, he explains “superiority of numbers” as most common element in victory with an important condition which is “if purpose, circumstances, and the fighting value of the troops is disregarded”. But he further argues that if superiority reach the point where it is overwhelming, superiority of numbers will be the most important factor in the outcome of an engagement(Clausewitz, 1832, pp. 194–195).

In the 1900s, the subject attracted the attention of engineers like Lancaster. At this stage, mathematical formulas were used to explain the importance of the subject.

Lancaster contributed to the literature with two important concepts, one of which **differential explanation of the casualties** (the number of men knocked out per unit time will be directly proportional to the numerical strength of the opposing force, efficiency of weapons and unit value) and the other is **N-square law** as “the fighting strength of a force is proportional to the square of its numerical strength multiplied by the fighting value of individual units (Lanchester, 1916, pp. 39–66).

With the rapid development of technology, the subject has become the subject of operational research. Researchers like Depuy and Briddle have examined the subject with the help of well-designed mathematical models.

Depuy, former USA Army Officer, devoted himself to explain the factors effecting the outcome of the battle and use them in prediction of the future battles. He developed Quantified Judgment Method (QJM), where the outcome of a battle is predicted using a multiplicative-additive formula in which various factors relating to the strength and firepower of the fighting parties as well as the circumstances are considered. Dupuy and his associates adjusted the parameters of model by using known statistical facts of several recorded battles. He assesses combat power with an equation. In this equation Combat Power is defined as multiplication of Force Strength (number and types of weapons plus personnel), Operational Environmental Factor and Quality of Troops (P = S x OE x Q)(Dupuy, 1979, pp. 30–45). Conscious of the inconsistences in the system he developed, he further refined his system and reported the results in a totally new book named “Understanding the war: History and theory of Combat” in 1987.

By far the latest systematic treatment came from Biddle. His research methodology combines recent historiography with formal doctrinal theory, case method, statistical analysis, and simulation experimentation. He argued that material factors alone cannot explain capability and added force employment, which is a nonmaterial variable to his analysis. He defines modern system of force employment as “the doctrine and tactics by which armies use their materiel in the field” (Biddle, 2006, p. 2). His key finding might be summarized as the effects of preponderance in the numbers and technology is mediated by “modern system of force employment”. The one who implements it better, will exploit advantageous of superiority (Biddle, 2006, pp. 60–80).

Non-material factors which affect the outcome of the battle is also analyzed. One of them is a Rand Report which provided a detailed explanation of “will to fight” and a model designed to support assessment of forces(Connable et al., n.d., p. 10). They accept that morale, cohesion and discipline is associated with the “will to fight” but they argue “morale” especially is ill-defined. Their model provides US army military planners an assessment tool for the “will to fight” dimension of the units.

## Area of Research

Almost all contributors in this field agreed on material factors alone cannot explain the result in military conflict. Sun Tzu’s three out of five fundamental factors to be victorious (includes moral, command, and doctrine elements) relates with non-material factors(Sun Tzu, n.d., p. 63). Clausewitz puts morale factor “among the most important in war” (Clausewitz, 1832, p. 184).

So, there is a consensus among researchers on the importance of the leader’s role and morale in the battles. What is missing in the literature is lack of systematic research which includes these factors. Another grey area is to which degree command (from now on it will be used as leadership) and morale factors explain the outcome of the battle.

This gap is problematic, because although the importance of these qualitative factors is recognized universally, research efforts has been limited so far to explore these factors.

## Research Aim, Objectives, and Questions

### Research Aim:

This research will aim to explain in its integrity what degree material and nonmaterial factors effects the outcome of the battle.

### Research Objectives:

To develop a framework to understand what factors relates with the outcome of the battle.

To reach explanatory powers of these factors.

To identify the nature and the degree of the effects of leadership and morale on the outcome of the battle.

### Research Questions:

What factors relate with the outcome of the battle?

What are variances each factor has on the outcome of the battle?

What kind of effects leadership and morale have on the outcome of the battle?

## Study Value

War theories clearly state the importance of non-materials in the battle. These theories are produced based on the battle experiences. Literature on this issue focused and tested material side so far.

Non-material factors of leadership and morale never analysed thoroughly because of their qualitative nature. Sophisticated analysis tools, developed so far, supported with artificial intelligence, gives researchers a leverage, which cannot be compared with even the start of this century.

This research will combine analysis methods of statistical reasoning, case study and artificial intelligence.

With all these, it will significantly contribute to the literature.

## Limitations

This research will be focusing leadership and morale factors within the battles fought between state actors.

Since the factors might be better analysed for the battles which has a historical recording mechanism already in-place, only the battles fought after Napoleonic era will be analysed.

Although leader role might be best observed in the irregular warfare, it will be limited to the person who are given the role as commander, and hence leaders. Leader role in irregular warfare is the topic of other study.

The analysis will be made with the in-place databases. The details of the databases can be seen in the methodology part. This research has no intention to create a new battle database.

This research project has budget limitations.

## Research outline

In this chapter (Chapter one) the general context has been set up and what, why and how questions with regard to research is being explained. Aim, objectives, questions, value, and limitations of the research has been articulated.

In Chapter two current literature will be summarized to explain what kind of approaches and models are being used so far.

In Chapter three theoretical framework will be presented to explain the factors effecting the outcome of the battle (variables) and their relationships, data collection and analysis methods.

In Chapter four how the research was carried out will be explained.

In Chapter five findings of research will be presented.

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REFERENCES

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APPENDICES

Whilst Heading 1 to Heading 6 can be used to number headings in the main body of the thesis, Heading styles 7–9 have been modified specifically for lettered appendix headings with Heading 7 having the ‘Appendix’ prefix as shown below.

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Appendix Section (Use Heading 8)

Appendix Subsection (Use Heading 9)

Creating captions in Appendices

If you have chosen to include chapter numbers in your captions then follow the instructions given here to apply the same format to the captions in your appendices. This section explains how to caption the figures and tables in your Appendices, assuming that Heading 7 is numbered “Appendix A” and that the Figures and Tables are going to be labelled ‘Figure A-1’, ‘Figure A-2’, ‘Table B-1’ etc.

You will have to create new, separate labels that look like the ‘Figure’ and ‘Table’ labels you used in the main body of your thesis.

1. Select the **References** tab on the Ribbon then click on **Insert Caption**
2. Click **New Label**. Type **Figure\_Apx** then click **OK**
3. You now have two labels for figures, called **Figure** and **Figure\_Apx**  
   Repeat for table captions.
4. In the **Caption** box, type your caption text
5. Click **Numbering**. Tick **Include chapter numbering** and choose **Heading 7** from the drop-down list of styles and click **OK** twice
6. Your caption should look something like this:

**Figure\_Apx A‑1 This is the caption text for a Figure in the Appendix**

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   **Figure A‑1 This is the caption text for a Figure in the Appendix**  
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This template already includes a List of Figures and a List of Tables, however you will have to create two new lists for the ‘Figure\_Apx’ and the ‘Table\_Apx’ labels.

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3. Set the **Caption Label** box to ‘**Figure\_Apx**’ and click **OK**  
   **Note:** Word will put a single blank line between the original and new lists preventing it from appearing as one seamless list. However if you select the blank paragraph between the tables you can hide it by opening the Font dialog box from the Home tab and selecting **Hidden**.
4. Click after the List of Tables and repeat for the Caption Label ‘Table\_Apx’