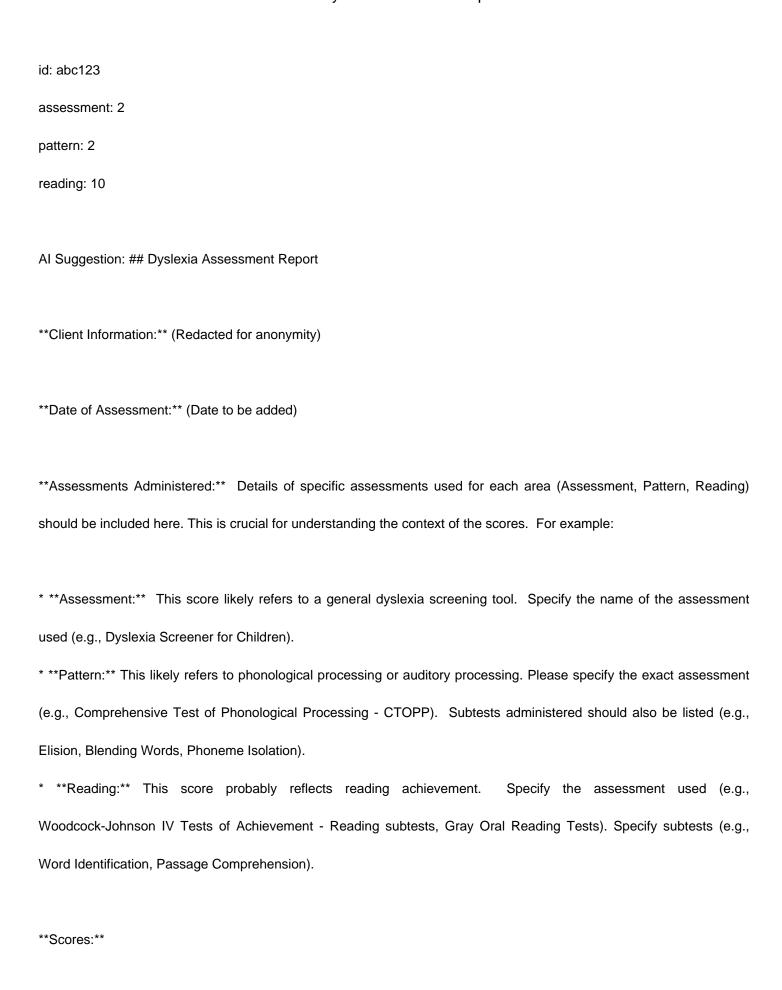
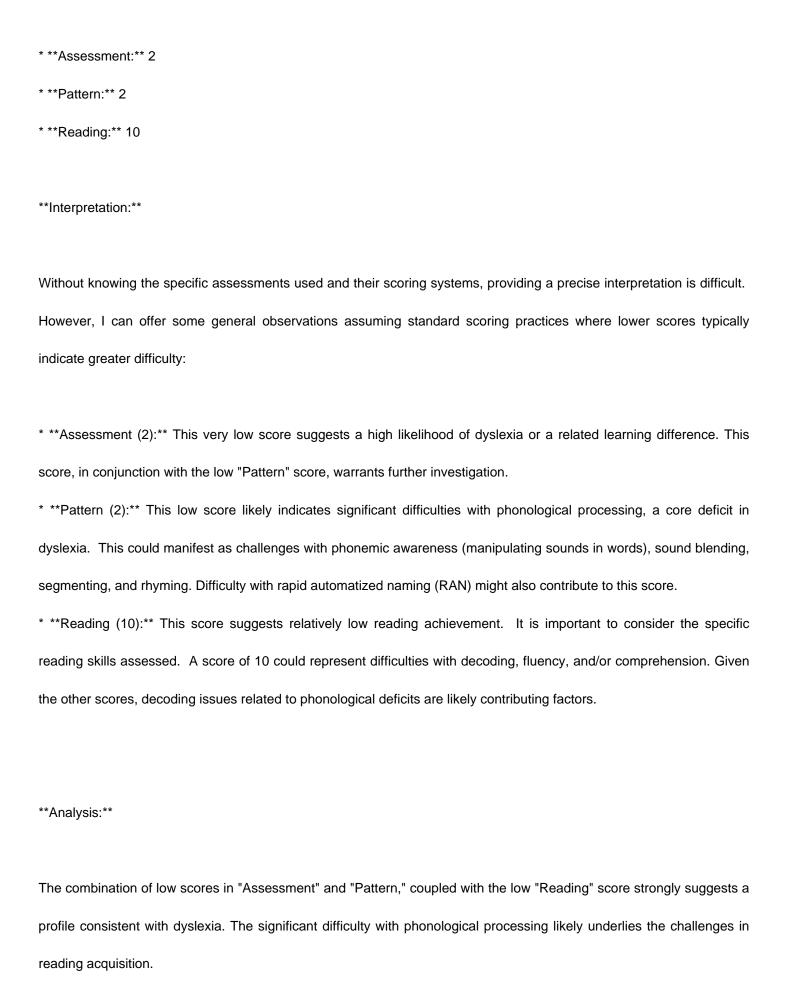
Dyslexia Detection Report





Recommendations:

- * **Comprehensive Evaluation:** A thorough psychoeducational or neuropsychological evaluation is strongly
- recommended. This evaluation should include assessments of cognitive abilities, language skills, phonological

processing, reading skills (decoding, fluency, comprehension), and other relevant areas such as writing and spelling.

* **Individualized Education Program (IEP) or 504 Plan:** Based on the evaluation results, the student may qualify for

special education services under an IEP or accommodations under a 504 Plan.

* **Evidence-Based Intervention:** Targeted intervention focused on strengthening phonological awareness and

decoding skills is essential. This intervention should be systematic, explicit, and multisensory, employing the

Orton-Gillingham approach or other similar research-based methods.

* **Accommodations:** Accommodations in the classroom and during testing should be provided to support the

student's learning. These could include extra time on assignments and tests, use of assistive technology (e.g.,

text-to-speech software), and preferential seating.

* **Regular Monitoring of Progress:** Ongoing progress monitoring is crucial to ensure the effectiveness of the

interventions and to make adjustments as needed.

Disclaimer: This report is based on limited information and should not be considered a formal diagnosis. A

comprehensive evaluation by a qualified professional is necessary for a definitive diagnosis and individualized

recommendations. This report is for informational purposes only and does not constitute medical or educational advice.

