



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: DELHI Public School
Address: Village- Chandmari, P.S- Shahpur,
Danapur Cantt. Patna, Bihar, Danapur,
Patna, Bihar, India
Coordinator Name: Minakshi



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

DELHI Public School

2

Address

Village- Chandmari, P.S- Shahpur, Danapur Cantt. Patna, Bihar, Danapur, Patna, Bihar, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 06115 (NUMBER) 225118

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9973811118

5

Principal Name

B. Vinod

6

GSP Coordinator Name

Minakshi

7

GSP Coordinator Email

minakshi.dpspatna@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 8292337878

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	2136	905	3041
Teachers	55	114	169
Non-Teaching Staff	180	25	205
TOTAL	2371	1044	3415

4(b)

How many visitors visit your school

164

5

What is the total number of working days of your school in a year?

201

6

Month(s) in which the GSP audit was carried out?

Oct

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Sharat Kumar	Sharat Kumar
2.	Minakshi	minakshi.dpspatna@gmail.com

Administrative staff

Sno.	Name	Email
1.	Prabhat Kumar	prabhatkumar.dpspatna@gmail.com
2.	Shivchandra Kumar	shivchandra.kp@gmail.com
3.	Ravi Kumar	ravi.kumar@dpspatna.com

Students

Sno.	Name	Email	Grade/Class
1.	Aman Tibrewal	amantibrewal01@gmail.com	9
2.	Arnav Sinha	sinha_n67@yahoo.co.in	9
3.	Ameya Sharma	sanathpc@gmail.com	9
4.	Archit Boobna	aboobna11@gmail.com	9
5.	Adnan Jamal	mdadnan.india2good@gmail.com	9
6.	Kshitij	kshitijraja@yahoo.com	9
7.	Anushka Shekhar	adorableone28@gmail.com	9

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

111

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
XII A	60.50	5.30	8.76
VIII B	48.80	9.60	19.67

VI H	46.50	9.60	20.65
VI E	48.80	9.60	19.67
X A	60.40	5.30	8.77
IX A	62.90	8.10	12.88
IX E	60.40	5.30	8.77
VII F	48.80	9.60	19.67
VIII I	62.90	8.10	12.88
XI C	60.40	5.30	8.77
TOTAL	560.40	75.80	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	54	4	3	1	62
No. of vehicles more than five years old	37	2	2	0	41
Air conditioned	0	4	1	0	5
No. of vehicles with PUC done	54	4	3	1	62
Parking area (m2)	13000	750	20	16.5	13786.5

Supporting Documents

1. PUCC.pdf

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	54	0	0	0	0	0
Car	2	2	0	0	1	0
Van	0	4	0	0	0	0
Other vehicles	1	0	0	0	0	0
SUB-TOTAL	57	6	0	0	1	0

Supporting Documents

1. final fuel bill.pdf
2. DSC07650.JPG
3. DSC07652.JPG
4. DSC07653.JPG

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	2962	130	0	3092
Public Bus	0	0	0	0
School Transport(Other than bus)	25	0	0	25
Public transport (other than bus, Metro, car pool)	0	0	24	24
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	50	4	50	104
Personal two-wheeler	0	30	85	115
Bicycle	0	1	46	47
On foot	4	4	0	8
Others (non-motorised)	0	0	0	0

SUB-TOTAL	3041	169	205	3415
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Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

22

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Prakash Kumar	prakashkumar.dpspatna@gmail.com
2.	Binay Kumar	binaykumar.dpspatna@gmail.com

Administrative staff

Sno.	Name	Email
1.	Prabhat Kumar	prabhatkumar.dpspatna@gmail.com
2.	Shiv Chandra Kumar	shivchandra.kp@gmail.com
3.	Manoj Kumar	manoj.kumar@dpspatna.com
4.	Rama Shankar	rama.shankar@dpspatna.com

Students

Sno.	Name	Email	Grade/Class
1.	Naman Mathur	mathurnaman@yahoo.com	9
2.	Shubham Chatterjee	babua.ac@gmail.com	9
3.	Aman Tibrewal	amantibrewal01@gmail.com	9
4.	Kaustav Prasad	kaustavprasad@gmail.com	9
5.	Arushi Sharma	ss5983109@gmail.com	9
6.	Priyanshu	priyanshuparimal@gmail.com	9

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. Bill -electrical final.pdf

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	60,000	NaN	1,2,3,5
Electricity from generator (diesel) (litres)	290	13224.00	1,5
Petrol (litres)	500	23350.00	2,4
Diesel (litres)	14,000	NaN	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	12	43.20	1
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	19.2	990.72	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	NAN	NAN	

Supporting Documents

1. final fuel bill.pdf

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	1	1.5	5
Refrigerator	1	160	5

Microwave	1	5	3
Tube Lights	344	40	0
CFL Bulbs	106	18	0
LED Lights	0	0	0
Fans	518	70	0

Supporting Documents

1. ac 2.JPG
2. ac 2.JPG
3. IMG_20161116_143612.JPG

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

300

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

Supporting Documents

1. solar panel.JPG
2. solar panel 2.JPG
3. solar panel 3.JPG
4. solar panel 4.JPG



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Kalpana Kumari	kalpana.dp spatna@gmail.com
2.	Sharat Kumar	sharat.dp spatna@gmail.com

Administrative staff

Sno.	Name	Email
1.	Prabha Devi	prabha.devi@gmail.com
2.	Rekha Devi	rekha.devi@gmail.com
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Students

Sno.	Name	Email	Grade/Class
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4.	Khushi	kumarnabeen@yahoo.co.in	7
5.	Divyani Singh	dhananjoy@yahoo.co.in	7
6.	Ansh Sushresth Dhar	rajchindhar@gmail.com	7
7.	Tarun Raj	sunita0dolly@gmail.com	7

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. DSC07534.JPG
2. DSC07535.JPG
3. DSC07537.JPG

2(a)(1) How many students out of total student population bring home-made lunch?

3041.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

Packaged drink

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. DSC07571.JPG
2. DSC07573.JPG
3. lunch menu.pdf



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Dinesh Thakur	dinesh.thakur@dpspatna.com
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Administrative staff

Sno.	Name	Email
1.	Manoj Kumar	manoj.kumar@dpspatna.com
2.	Rama Shankar	rama.shankar@dpspatna.com
3.	Prabhat Kumar	prabhat.kumar@dpspatna.com
4.	Rekha Devi	rekha.devi@dpspatna.com

Students

Sno.	Name	Email	Grade/Class
1.	Arushi Sharma	ss5983109@gmail.com	9
2.	Aditya Raj	adityaraj2014@gmail.com	9
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4.	Ishaan Verma	ishaanmielko1010@gmail.com	9
5.	Priyanshu	priyanshu.parimal@gmail.com	9
6.	Amaan Sahar Ahmad	asahmad421@gmail.com	9
7.	Akshat Upadhyay	arpita.upadhyay@gmail.com	9

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m ²)	23,758
Ground coverage area	4,654
Green landscaped area on-ground	19,104

Surface parking area	13,787
Play area that is paved/ concrete on ground	635
Play area that has grass on ground	19,104
Service Area on ground	176
Roof and terrace area	1,456
Green cover on exposed roof & terrace	0
Total built up/constructed area	4,654
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	55	0	55
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. green cover.JPG
2. landscape 1.JPG
3. landscape 2.JPG
4. DPS PATNA ALLOCATION%281%29.pdf



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Rama Chakraborty	chakrama2005@gmail.com
2.	Satyaprakash Gupta	satyaprakash.dpspatna@gmail.com
3.	Prakash Kumar	prakash.kumar@dpspatna.com

Administrative staff

Sno.	Name	Email
1.	Prabhat	prabhat.kumar@dpspatna.com
2.	Praveen	praveen.singh@dpspatna.com
3.	Ravi	ravi.kumar@dpspatna.com
4.	Manoj	manoj.kumar@dpspatna.com
5.	Rama Shankar	rama.shankar@dpspatna.com

Students

Sno.	Name	Email	Grade/Class
1.	Oshin Alok	oshinalok@gmail.com	9
2.	Varuni	varunitiwary@yahoo.in	9
3.	Vasundhara	srk.sharat.dps@gmail.com	9
4.	`Amritanshu kashyap	kashyap.amritanshu@gmail.com	9
5.	Presha Singh	preshasingh24@gmail.com	8
6.	Lakshya	lakshyaraj898@gmail.com	8
7.	Amritanshu Kashyap	sanjay.kumardpspatna@gmail.com	9
8.	Kumar Aditi	meghnasinghmeghu@gmail.com	11
9.	Sparsh Garg	kundan.shukla@hotmail.com	11

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1250

Toilet flushing	16660
Personal cleaning	4550
Washing clothes	17.5
Cooking	22
Cleaning Utensils	24.5
Washing Vegetables	6
Mopping floors	760
Gardening	1200
Total	24490

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Rain water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes

Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

No

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Drinking, Gardening, Mopping, Toilets, Washing vehicles, Kitchen (Cooking/Washing vegetables and utensils)

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

35000.00

6(b)(2)(b)

Total number of storage tanks

7.00

6(b)(2)(c)

Location of tanks:

Over- ground + Semi underground

6(b)(2)(d) Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

10 to 20 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Conduits, Filter unit, Storage tank, Collection sump, Pump unit

6(d)(1) Where is your filter unit?

Before storage tank

6(d)(2) Types of filter used in your school:

Sand gravel filter

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. tank.JPG
2. catchment area.JPG

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

16

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

56

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	28	28	0	56

12

How many urinals (strictly used for urination only) do you have?

12

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

70

14

Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Minakshi	minakshi.dpspatna@gmail.com
2.	Sharat Kumar	sharat.dpspatna@gmail.com
3.	Ashfaque Iqbal	ashfaque.iqbal@dpspatna.com

Administrative staff

Sno.	Name	Email
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2.	Manoj Kumar	manoj.kumar@dpspatna.com
3.	Ravi Kumar	ravi.kumar@dpspatna.com
4.	Praveen Kumar	praveen.kumar@dpspatna.com

Students

Sno.	Name	Email	Grade/Class
1.	Ayushi Priya	akiabhi@gmail.com	8
2.	Ananya Bhargava	sanjaykumar2212@gmail.com	8
3.	Divyanshu Pandey	pandeypreeti0102@gmail.com	8
4.	Ansh Sushresth Dhar	rajchindhar@gmail.com	7
5.	Tarun Raj	sunita0dolly@gmail.com	7
6.	Arushi Sinha	arushi1912@gmail.com	7
7.	Ayush Verma	minakshivirgo@gmail.com	11
8.	Ananya	sharat.dpspatna@gmail.com	11

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	55	0	55	0	0
Playgrounds	2	0	0	2	0
Common area (e.g. reception, corridors)	13	0	0	0	13
Staffroom	6	0	6	0	0
Laboratory	4	0	4	0	0
Canteen	2	0	1	1	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	16	0	16	0	0
Others	0	0	0	0	0
Total	100	0	84	3	13

Supporting Documents

1. waste 1.JPG
2. waste 2.JPG
3. waste 3.JPG
4. waste 4.JPG
5. waste 5.JPG

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	100
Kitchen waste	1.5
Paper	10

Plastic	1
Wood, glass, metal, classroom furniture	10
E-waste	1.5
Biomedical waste	300
Sanitary waste	1
Construction and Demolition (C & D) waste	0
Hazardous waste	0.45
Total Generated Solid Waste (in kilogram)	425.45

Supporting Documents

1. waste 4.JPG
2. waste 5.JPG
3. waste separation 2.JPG

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	50
Kitchen waste	0
Paper	10
Plastic	0
Wood, glass, metal, classroom furniture	3
E-waste	1.5
Biomedical waste	0
Sanitary waste	0

Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	64.5

5 Does your school have a composting facility?

Yes

Supporting Documents

1. earthworm.JPG
2. earthworm2.JPG
3. vermi 1.JPG
4. vermi 2.JPG
5. paper recycle 1.JPG

5a What is the methodology used?

Other: natural composting with vermicomposting

5b What is the quantity of compost that is generated per month(in kilogram)?

50.00

5c What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✗	✗	✓
Plastic (e.g. plastic bottles)	✓	✗	✗	✗

Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✓	✗	✗	✗
Wood, glass, metal scrap, other scrap	✗	✓	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

Supporting Documents

1. paper recycle 1.JPG
2. recycle 2.JPG
3. recycle 3.JPG

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

Supporting Documents

1. disposal of waste.JPG
2. disposal 1.JPG
3. disposal 3.JPG

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	7	6	1

VCR or DVD players	0	0	0
Refrigerators and freezers	2	2	0
Washing machines	0	0	0
Air conditioners	1	1	0
Heaters	0	0	0
Microwaves	1	1	0
Ovens	0	0	0
Toasters	1	1	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	148	136	12
Laptop computer (CPU, mouse, screen and keyboard included)	10	10	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	4	4	0
Copying equipment (Photocopiers)	4	4	0
Projectors	2	2	0
Whiteboards	6	6	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	7	7	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	25	25	0
Pay telephones	0	0	0
Mobiles	2	2	0
Answering systems	0	0	0

Supporting Documents

1. working electronic items.JPG
2. non working electronic items 1.JPG
3. non-working electronic items.JPG

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

Supporting Documents

1. microsoft.JPG
2. microsoft1.JPG
3. microsoft 2.JPG
4. microsoft 3.JPG

11a

Who collects your e-waste, when not in working condition?

Authorised dealer

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

waste policy dps patna.pdf

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. nukkar 1.JPG
2. nukkar2.JPG
3. Rally 1.JPG
4. poster 1.JPG
5. Rally 1.JPG

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. doing survey.JPG
2. survey 2.JPG



FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

regular sessions from experts and demonstration of live cases.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Average
Orientation for conducting tasks	Good

9 Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a)	If yes, please share your suggestions.
	Community Outreach
10	Could you finish all the tasks in given period of time online?
	Yes
11	How many times did you contact the Green Schools Programme Team for guidance and counseling?
	Twice
12	Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?
	Yes
13	Did your students enjoy doing the Water activities?
	Yes
13(a)	How many students were involved in the activities?
	131.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Picture of Renewable sources of Energy
7. Photographs of lunch boxes
8. Pictures of Green Cover
9. Pictures of landscaped area
10. Building construction plan
11. Pictures of bio-pesticides
12. Pictures of dustbins in classroom showing segregation at source
13. Pictures of playground with more than two dustbins
14. Picture of audit team weighing solid waste
15. Picture of types of solid waste generated
16. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
17. Pictures of housekeeping staff disposing different types of solid waste
18. Pictures of Electronic items used by school and storage of non-working electronic items
19. Certificate of disposing e-waste from authorised dealer/dismantler
20. Waste Policy
21. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
22. Pictures of respective audit teams doing survey