



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Kendriya Vidyalaya No.1
Address: Moti Dungri, Alwar, Alwar, Alwar, Alwar,
Rajasthan, India
Coordinator Name: Mohit Kumar Pareek



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

Kendriya Vidyalaya No.1

2

Address

Moti Dungri, Alwar, Alwar, Alwar, Alwar, Rajasthan, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 144 (NUMBER) 2343323

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9413340581

5

Principal Name

PRAGATI DIXIT

6

GSP Coordinator Name

Mohit Kumar Pareek

7

GSP Coordinator Email

mohit_pareek2005@yahoo.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 7877961167

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	1077	769	1846
Teachers	48	19	67
Non-Teaching Staff	9	1	10
TOTAL	1134	789	1923

4(b)

How many visitors visit your school

50

5

What is the total number of working days of your school in a year?

222

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	KARTAR SINGH	KARTAR SINGH

Administrative staff

Sno.	Name	Email
1.	INDER SINGH	mohit_pareek2005@yahoo.com

Students

Sno.	Name	Email	Grade/Class
1.	HIMANSHU	mohit_pareek2005@yahoo.com	10
2.	HITESH	kkvyas97@gmail.com	6
3.	TEJPRAKASH	sumersinghshekhawat@gmail.com	8

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

48

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I	43.50	10.42	23.95
II	43.50	10.42	23.95
III	43.50	10.42	23.95
IV	43.50	10.42	23.95
V	43.50	10.42	23.95
VI	43.50	10.42	23.95

VII	43.50	10.42	23.95
VIII	43.50	10.42	23.95
IX	43.50	10.42	23.95
X	43.50	10.42	23.95
TOTAL	435.00	104.20	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	35	0	0	35
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	453	0	0	453
Taxi three-wheeler	443	1	0	444
Personal four-wheeler	0	9	0	9
Personal two-wheeler	395	43	7	445
Bicycle	421	0	1	422
On foot	82	14	2	98
Others (non-motorised)	17	0	0	17
SUB-TOTAL	1846	67	10	1923

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

5

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	MOHIT KUMAR PAREEK	mohitkumarkvs@rediffmail.com

Administrative staff

Sno.	Name	Email
1.	MURARI	mohitkumarkvs@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	PRIYANSHI	dheerbest@rediff.com	9
2.	vinay	yadavvinay2493@gmail.com	9
3.	PRIYANSHI TRIPATHI	tripathiipriyanshi2006@gmail.com	7

Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

Yes

Supporting Documents

1. 20161115_093838.jpg

2 Does your school have its own vehicles?

No

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	5648.5	20334.60	1,2,5

Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	1.18	60.89	5
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	5649.68	20395.49	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	10	1.5 tonnes	3
Refrigerator	1	165L	3
Microwave	0	0	1
Tube Lights	280	48watt	1
CFL Bulbs	0	0	1
LED Lights	0	0	1
Fans	0	0	1

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

220

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	PREETI SHARMA	preetipareek28@gmail.com

Administrative staff

Sno.	Name	Email
1.	JAWAHARMAL	mohit_pareek2005@yahoo.com

Students

Sno.	Name	Email	Grade/Class
1.	AKSHIT YASH	ygupta962@gmail.comm	10
2.	PARI	rkumarsharma9001@gmail.com	6
3.	VAGISHA	vagishasharma@gmail.com	7

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. lunch box.JPG

2(a)(1)

How many students out of total student population bring home-made lunch?

1846.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a)

Please provide details

BISCUITS

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. 20161115_095308.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	S S NAHAR	subenahar@gmail.com

Administrative staff

Sno.	Name	Email
1.	INDER SINGH	mohitkumarkvs@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	RUDRAKSH	mohitkumarkvs@rediffmail.com	10
2.	KRATIKA GAUR	mohit_pareek2005@yahoo.com	9
3.	DHRUV YADAV	dyadav095@gmail.com	12

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m ²)	93,077
Ground coverage area	5,799
Green landscaped area on-ground	9,735
Surface parking area	1,544
Play area that is paved/ concrete on ground	420
Play area that has grass on ground	17,732
Service Area on ground	1,631
Roof and terrace area	10,450
Green cover on exposed roof & terrace	0

Total built up/constructed area	5,799
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	10	3	13
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

Yes

Supporting Documents

1. front view 1.jpg
2. 20161115_095500.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	B P MEENA	bpmeena12@gmail.com
2.	ANIL KUMAR	arya2anil@gmail.com

Administrative staff

Sno.	Name	Email
1.	YOGESH	mohitkumarkvs@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	DIKSHA	susmagusain4@gmail.com	10
2.	RAHUL	mohit_pareek2005@yahoo.com	6
3.	TEJPRAKASH	sumersinghshekhawat@gmail.com	8

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	2800
Toilet flushing	2000
Personal cleaning	1100
Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	1600
Gardening	4000

Total	11500
-------	-------

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Unpaved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

1.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Soak pit

6(c)

How much area in your school is harvested?

21 to 30 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e)

Rate your catchment on cleanliness:

Good

Supporting Documents

1. 20161115_095644.jpg

6(f)

Does your school clean your catchment and system (structure)?

Yes

6(f)(1)

Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g)

Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1)

Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h)

What is the trend of groundwater level in your school across the year?

No change

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes

Is there sufficient light during day time?

Yes

8 How many drinking water taps do you have?

12

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

12

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	12	20	8	40

12 How many urinals (strictly used for urination only) do you have?

24

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

5

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	MANOJ PANDEY	probable.manoj@gmail.com
2.	SUNIL KUMAR	skumardadhich@yahoo.com

Administrative staff

Sno.	Name	Email
1.	inder singh	mohitkvs@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	KHUSHAL ABROL	khushalabrol14@gmail.com	12
2.	MANPREET	TIRATH1026@GMAIL.COM	9
3.	VAGISHA	VAGISHSHARMAK@GMAIL.COM	7

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	48	0	48	0	0
Playgrounds	3	0	1	0	2
Common area (e.g. reception, corridors)	3	0	3	0	0

Staffroom	2	0	2	0	0
Laboratory	7	0	7	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	2	0	0	2	0
Library	1	0	1	0	0
Toilets	11	0	6	5	0
Others	9	0	9	0	0
Total	86	0	77	7	2

Supporting Documents

1. 20161115_100805.jpg
2. 20161115_115244.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20000
Kitchen waste	0
Paper	20000
Plastic	5000
Wood, glass, metal, classroom furniture	20000
E-waste	2000
Biomedical waste	1000
Sanitary waste	3500
Construction and Demolition (C & D) waste	2800
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	74300

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✓	✗	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✗	✓

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Don't know

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	0	0	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	12	12	0
Heaters	1	1	0
Microwaves	0	0	0
Ovens	1	1	0
Toasters	0	0	0
Electric Kettles	1	1	0
Personal computers (CPU, mouse, screen and keyboard included)	106	106	0
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	10	7	3
Copying equipment (Photocopiers)	2	2	0
Projectors	9	8	1
Whiteboards	7	7	0

Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	5	5	0
Fax machines	0	0	0
Telex	1	1	0
Telephones	3	3	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

Supporting Documents

1. 20161115_100158.jpg
2. 20161115_101315.jpg
3. 20161115_100135.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Kabadiwalla/ Scrapdealer

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. 20160912_111855.jpg

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a) If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b) If yes, how many times have you done the audit?

1

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

1. By using solar panel and other renewable sources. 2. By using proper way of waste disposal.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks

Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

10.00

Checklist of uploaded documents

1. Electricity Bill
2. Photographs of lunch boxes
3. Pictures of Green Cover
4. Pictures of landscaped area
5. Pictures of dustbins in classroom showing segregation at source
6. Pictures of playground with more than two dustbins
7. Picture of types of solid waste generated
8. Pictures of Electronic items used by school and storage of non-working electronic items
9. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
10. Pictures of respective audit teams doing survey