



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** Mount Litera Zee School DHR  
**Address:** Diamond Harbour Road, Khariberia, 24  
Parganas (S) , Pin 743503, Kolkata, 24  
Parganas (S), West Bengal, India  
**Coordinator Name:** Ms Reetuja Datta Gupta



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

### Name of the School / Institution

Mount Litera Zee School DHR

2

### Address

Diamond Harbour Road, Khariberia, 24 Parganas (S) , Pin 743503, Kolkata, 24 Parganas (S), West Bengal, India

3

### Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 33 (NUMBER) 24808085

4

### Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9836832804

5

### Principal Name

Mrs. Aneeta Brooks

6

### GSP Coordinator Name

Ms Reetuja Datta Gupta

7

### GSP Coordinator Email

reetuja.mlzs.dhr@gmail.com

8

### GSP Coordinator Mobile Number

(ISD)91 (Number) 9831875620

9

### Category Of The School

Day Scholar

10

### School Shifts

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:4

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	118	65	183
Teachers	4	18	22
Non-Teaching Staff	12	7	19
TOTAL	134	90	224

4(b)

How many visitors visit your school

4000

5

What is the total number of working days of your school in a year?

210

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Debi Seal Saha	Debi Seal Saha

#### Administrative staff

Sno.	Name	Email
1.	Subhasish Chakraborty	subhasish.mlzs.dhr@gmail.com
2.	Dinesh Agarwal	dagarwal068@gmail.com
3.	Sandeep Moitra	sandeepmoitra63@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Sambuddha Mukhopadhyay	sambuddha.mlzs.dhr@gmail.com	9
2.	Arijit Paul	arijit.yopaul@gmail.com	9
3.	Rishabh Prasad	rishabh.mlzs.dhr@gmail.com	9

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

17

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
6.475* 8.875	57.46	6.75	11.75
6.475* 8.875	57.46	6.75	11.75
6.475* 8.875	57.46	6.75	11.75
6.475* 8.875	57.46	6.75	11.75
6.475* 8.875	57.46	6.75	11.75

6.475* 8.875	57.46	6.75	11.75
6.475* 8.875	57.46	6.75	11.75
6.475* 8.875	57.46	6.75	11.75
6.475* 8.875	57.46	6.75	11.75
6.475* 8.875	57.46	6.75	11.75
<b>TOTAL</b>	<b>574.60</b>	<b>67.50</b>	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	1	0	1	0	2
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	1	0	1	0	2
Parking area (m2)	825	0	450	0	1275

#### Supporting Documents

1. PUC CERTIFICATE.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	1	0	0	0	0	0
Car	0	0	0	0	0	0

Van	1	0	0	0	0	0
Other vehicles	0	1	0	0	0	0
<b>SUB-TOTAL</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### Supporting Documents

1. Rahul Service Station-ilovepdf.pdf
2. 21.JPG
3. 43.JPG

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	111	22	12	145
Public Bus	4	22	0	26
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	7	0	0	7
Personal two-wheeler	8	0	0	8
Bicycle	0	0	0	0
On foot	38	0	0	38
Others (non-motorised)	0	0	0	0
<b>SUB-TOTAL</b>	<b>168</b>	<b>44</b>	<b>12</b>	<b>224</b>

## Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

8

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Amrita Mukhopadhyay	amrita.mlzs.dhr@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Subhasish Chakraborty	subhasish.mlzs.dhr@gmail.com
2.	Dinesh Agarwal	dagarwal068@gmail.com
3.	Sandeep Moitra	sandeepmoitra63@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Avradeep Saha	avrodeepsaha@gmail.com	9
2.	Bidita Sinha	tapansinha64@gmail.com	8
3.	Urmi Dasgupta	niladridg@gmail.com	7

### Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. Electricity Bill June to Aug-16 %281%29-ilovepdf-compressed.pdf

2 Does your school have its own vehicles?

Yes

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
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Electricity from the board (kwh)	5	18.00	0
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	5	233.50	0
Diesel (litres)	4	182.40	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	19	980.40	0
Piped Natural Gas (kilogrammes)	0	0.00	0
<b>TOTAL</b>	<b>33.00</b>	<b>1414.30</b>	

### Supporting Documents

1. Rahul Service Station-ilovepdf.pdf
2. Rahul Service Station-1-ilovepdf-compressed.pdf

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	2	395	5
Microwave	2	4	5
Tube Lights	0	0	0
CFL Bulbs	0	0	0

LED Lights	300	5400	0
Fans	108	8100	0

No documents uploaded by the school.

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

300

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	shukla chakraborty	staffco.mlzs.dhr@gmail.com
2.	prajnaparamita das	prajnaparamita.mlzs.dhr@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Daisy D Rout	daisy_rout@yahoo.co.in

#### Students

Sno.	Name	Email	Grade/Class
1.	CHRISTOPHER BOL	christopher.mlzs.dhr@gmail.com	8
2.	SUJATO SAHA	sujato.mlzs.dhr@gmail.com	7
3.	DISHA GHORAI	disha.mlzs.dhr@gmail.com	9
4.	MANASWITA NATH	manaswitanath@gmail.com	9

### Task 2: Find out about the food service in your school.

1 Does your school have a provision/space to sell packaged food items within the campus

Yes

2 Does your school serve midday meals?

Yes

No documents uploaded by the school.

### Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	2	5	12
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	0
Idli/vada and sambhar	65
Pav bhaji	65
Momos	65

Others	25
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4(b) Give descriptions for rare local snacks served in your school:?

dhakai paratha with veg salad; snacks made with locally grown coconuts in our own premises / Raw mango relish from our own trees / jaggery, wheat floor roti with toppings(local Pizza !!!!)

5 Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	150
Sweet lassi	120
Salted butter milk	0
Aam Panna	120
Others	35

#### Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

home made halwa, chocolate fudge / coconut candy etc made by canteen .

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

Yes

8(a) Does the school distribute packaged food items as rewards during schools events?

Nestle, Pediasure , Complan

8(b)

Are their banners, brochures, hoardings, stalls etc. put-up during the events?

Yes

### Supporting Documents

1. 4.JPG
2. 5.JPG
3. 7.JPG



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	INDRANI BHATTACHARYYA	indrani.mlzs.dhr@mail.com

#### Administrative staff

Sno.	Name	Email
1.	DINESH AGARWAL	dagarwal068@gmail.com
2.	SUBHASISH CHAKRABORTY	subhasish.mlzs.dhr@gmail.com
3.	SANDEEP MOITRA	sandeepmoitra63@gmail.com
4.	CLAYTON R. DAVID	claytondavis36@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	SAMBUDDHA MUKHOPADHYAY	sambuddha.mlzs.dhr@gmail.com	9
2.	AVRODEEP SAHA	avrodeepsaha@gmail.com	9
3.	ABHIGYAN PAUL	abhigyanpaul.mlzs.dhr@gmail.com	9

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	23,353
Ground coverage area	23,353
Green landscaped area on-ground	2,100
Surface parking area	1,275
Play area that is paved/ concrete on ground	1,260
Play area that has grass on ground	7,896
Service Area on ground	170

Roof and terrace area	4,515
Green cover on exposed roof & terrace	0
Total built up/constructed area	14,565
Total no. of floors	4
Others	2

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	0	0	0
Animals	0	0	0

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. DSC00013.JPG
2. DSC00002.JPG
3. DSC00006.JPG
4. DSC00007.JPG
5. DSC00010.JPG





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	MOUPEALI BHATTACHARYA	moupeali.mlzs.dhr@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	CLAYTON R DAVID	claytondavid36@gmail.com
2.	DAISY D ROUT	daisy_rout@yahoo.co.in

#### Students

Sno.	Name	Email	Grade/Class
1.	LOVEPREET SINGH HUNDAL		9
2.	RISHABH PRASAD		9
3.	ZAID RIAZ		8
4.	VIREN ALLEN DAS		8

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	300
Toilet flushing	400
Personal cleaning	0
Washing clothes	0
Cooking	0
Cleaning Utensils	50
Washing Vegetables	60
Mopping floors	100

Gardening	150
Total	1060

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Rain water, Recycled waste water

3 Who supplies the water in your school?

Panchayat, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No

Any other step taken for water conservation? (if Yes, please specify)

Yes

No documents uploaded by the school.

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping, Toilets, Washing vehicles

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

12000.00

6(b)(2)(b)

Total number of storage tanks

2.00

6(b)(2)(c)

Location of tanks:

Underground + Over-ground + Semi underground

6(b)(2)(d)

Material options for tanks

Combination of PVC + RCC + Brick

6(c)

How much area in your school is harvested?

41 to 50 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Conduits, Gutters, Storage tank

6(e)

Rate your catchment on cleanliness:

Good

### Supporting Documents

1. 8.JPG

2. 9.JPG

6(f)

Does your school clean your catchment and system (structure?)?

Yes

6(f)(1)

Please specify when does your school clean the catchment and RWH system?

Post-monsoon

6(g)

Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1)

Please specify when does your school monitor the groundwater level?

Post-monsoon

6(h)

What is the trend of groundwater level in your school across the year?

No change

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes

Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

6

9 How many hand pumps do you have?

1

10 How many ablution taps (taps used for washing hands only) do you have?

20

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	12	17	2	31

12 How many urinals (strictly used for urination only) do you have?

16

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

### Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening, Flushing

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	Deblina Mallik	educu.mlzs.dhr@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Sandeep Moitra	sandeepmitra63@gmail.com
2.	Clayton David	claytondavid36@gmail.com
3.	Dinesh Agarwal	dagarwal068@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Raju bhowmick	raju.mlzs.dhr@gmail.com	9
2.	Abhigyan Paul	abhigyanpaul.mlzs.dhr@gmail.com	9
3.	Sagnik Chakraborty	mlzs.dhr@gmail.com	8
4.	Anasmit Pal	mlzs.dhr@gmail.com	7

### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)
2. Gardener

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	17	0	0	17	0

Playgrounds	4	2	0	2	0
Common area (e.g. reception, corridors)	8	4	4	0	0
Staffroom	2	1	1	0	0
Laboratory	6	3	0	3	0
Canteen	2	1	0	1	0
Clinic/ Sick room	2	1	1	0	0
Library	12	6	4	2	0
Toilets	2	1	1	0	0
Others	2	1	1	0	0
Total	57	20	12	25	0

### Supporting Documents

1. DSC00012.JPG
2. DSC00004.JPG
3. cbv.JPG
4. fgds.JPG

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	60
Kitchen waste	50
Paper	2
Plastic	1
Wood, glass, metal, classroom furniture	2
E-waste	.25
Biomedical waste	.25



Sanitary waste	1
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	116.5

### Supporting Documents

1. DSC00002.JPG

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	60
Kitchen waste	50
Paper	2
Plastic	0
Wood, glass, metal, classroom furniture	2
E-waste	.25
Biomedical waste	.25
Sanitary waste	1
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	115.5

5

Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

20.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✓	✓
Plastic (e.g. plastic bottles)	✗	✓	✗	✗
Horticultural waste	✗	✓	✓	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✓	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✓

## Supporting Documents

1. 14.JPG

## 2. 15.JPG

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

## Supporting Documents

1. MAgazine.jpg
2. Magazinee.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	4	4	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	2	2	0
Ovens	1	1	0
Toasters	0	0	0
Electric Kettles	3	3	0
Personal computers (CPU, mouse, screen and keyboard included)	30	30	0
Laptop computer (CPU, mouse, screen and keyboard included)	10	10	0

Notebook computers	2	2	0
Notepad computers	10	10	0
Printers	3	3	0
Copying equipment (Photocopiers)	2	2	0
Projectors	14	14	0
Whiteboards	14	14	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	10	10	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	3	3	0
Pay telephones	5	5	0
Mobiles	2	2	0
Answering systems	0	0	0

### Supporting Documents

1. DSC00028.JPG

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

### Supporting Documents

1. e waster certificate.pdf

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

**Supporting Documents**

1. MAgazine.jpg
2. Magazinee.jpg



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2014- 2015

1(b)

If yes, how many times have you done the audit?

1

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

1) Strategies for neighborhood awareness for increasing green cover is important. 2) Rigid adherence and follow up on this brilliant exercise - i.e Green School Audit which keeps all stakeholders fully focused on this vital need of the hour.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good

Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a)

If yes, please share your suggestions.

1) What can we as conscientious citizens and students who are our future citizens and the greatest wealth of the planet do towards environmental awareness and safety standards. 2) Maybe include a little on health hazards by mentioning actual respiratory diseases and allergies caused by pollution.

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

120.00

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Picture of Mid-day meal being served
7. Photographs of lunch boxes
8. Traditional food items sold in canteen
9. Pictures of Green Cover
10. Pictures of landscaped area
11. Building construction plan
12. Pictures of bio-pesticides
13. Pictures of dustbins in classroom showing segregation at source

14. Pictures of playground with more than two dustbins
15. Picture of audit team weighing solid waste
16. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
17. Pictures of housekeeping staff disposing different types of solid waste
18. Pictures of burning waste
19. Pictures of Electronic items used by school and storage of non-working electronic items
20. Certificate of disposing e-waste from authorised dealer/dismantler
21. Waste Policy
22. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
23. Pictures of respective audit teams doing survey