

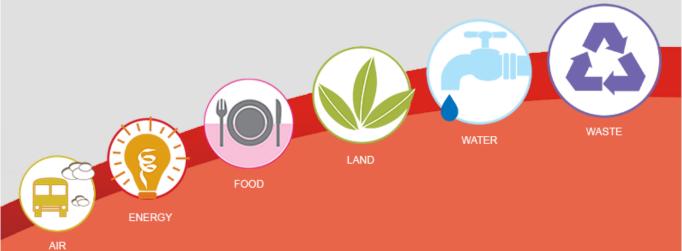
Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA NTPC KANIHA

Address: PTS, DEEPSHIKHA, TALCHAR, Anugul,

Odisha, India

Coordinator Name: MAMATA HEMBRAM



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

KENDRIYA VIDYALAYA NTPC KANIHA

2 Address

PTS, DEEPSHIKHA, TALCHAR, Anugul, Odisha, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 06760 (NUMBER) 243658

4 Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9437566901

5 Principal Name

DHANANJAY PRASAD SHARMA

6 GSP Coordinator Name

MAMATA HEMBRAM

GSP Coordinator Email

mamata.jerry003@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9437382400

9 Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	254	181	435
Teachers	16	10	26
Non-Teaching Staff	6	0	6
TOTAL	276	191	467

4(b) How many visitors visit your school

30

What is the total number of working days of your school in a year?

220

6 Month(s) in which the GSP audit was carried out?

May

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email	
1.	Chinmayee Panigrahi	Chinmayee Panigrahi	

Administrative staff

Sno.	Name	Email	
1.	Manoj Kumar Nayak	manojjan11978@gmail.com	

Students

Sno.	Name	ne Email	
1.	Swagatika Sahoo	brahmantpc@gmail.com	10
2.	Ashish Ranjan Pradhan	arjunmohanpradhan@gmail.com	10

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

12

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
1	48.00	29.00	60.42
II	48.00	29.00	60.42
IV	48.00	29.00	60.42
V	48.00	29.00	60.42
VI	48.00	29.00	60.42
VII	48.00	29.00	60.42
IX	48.00	29.00	60.42
X	48.00	29.00	60.42

XI	48.00	29.00	60.42
XII	48.00	29.00	60.42
TOTAL	480.00	290.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	80	0	0	80
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	64	0	0	64
Taxi four-wheeler	59	0	0	59
Taxi three-wheeler	52	0	0	52
Personal four-wheeler	16	5	1	22
Personal two-wheeler	41	18	5	64
Bicycle	80	3	0	83
On foot	43	0	0	43
Others (non-motorised)	0	0	0	0
SUB-TOTAL	435	26	6	467

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

5

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email	
1.	Shradha Suman	jgsuman91@gmail.com	

Administrative staff

Sno.	Name	Email
1.	Prabhakar Naik	prabhakar15820@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Ankita Pani	soubhagyapani09@gmail.com	10
2.	Sahil Kumar Sahoo	gsahoo6@gmail.com	10

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	40	144.00	0
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0

Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	40.00	144.00	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	9	1.5	3
Refrigerator	1	200	4
Microwave	0	0	0
Tube Lights	400	40	1
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	128	80	2

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

275

6

Are there any alternate sources of energy employed/installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Rashmi Kumari Sahu	sahumrsrashmikumari@gmail.com

Administrative staff

Sno.	Name	Email
1.	Debasish Barik	debasis_1971@yahoo.com

Students

Sı	no.	Name	Email	Grade/Class
1.		Ashutosh Pani	ruchirpani@gmail.com	10
2.		Atreya Sahoo	atreyasahoo@gmail.com	10

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?

435.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

25.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	2	0	0
Ice-cream	1	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	4	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	3	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

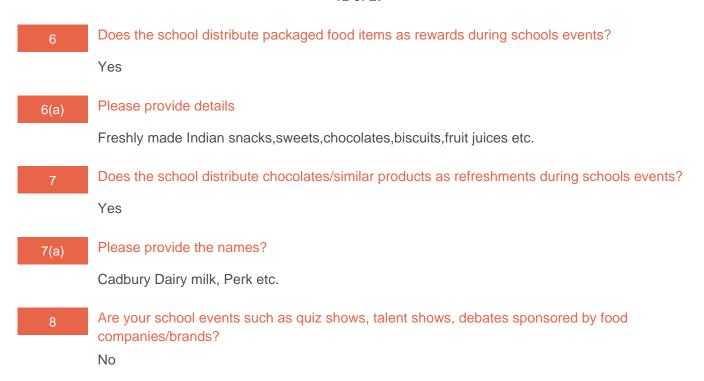
Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?



No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Tapas Ranjana Sahoo	trsahoo.sahoo@gmail.com

Administrative staff

Sno.	Name	Email
1.	Debasish Barik	debasis_1971@yahoo.com

Students

Sno.	Name	Email	Grade/Class
1.	Avigyan Panigrahi	anujakumarpanigrahi@gmail.com	10
2.	Rajkhush Kumar	sanjaycisffire@gmail.com	10

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	10,000
Ground coverage area	5,600
Green landscaped area on-ground	4,400
Surface parking area	800
Play area that is paved/ concrete on ground	1,600
Play area that has grass on ground	4,200
Service Area on ground	1,500
Roof and terrace area	3,200
Green cover on exposed roof & terrace	0
Total built up/constructed area	5,600

14 of 27

Total no. of floors	1
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	20	3	23
Animals	4	0	4

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. IMG_20151113_095943.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email		
1.	Sushant Kumar Sethy	sushantakvs1977@gmail.com		
2.	Birabar Sahu	sahubirabar@yahoo.com		

Administrative staff

Sno.	Name	Email			
1.	Manoj Kumar Nayak	manojjan11978@gmail.com			

Students

Sno.	Name	Email	Grade/Class
1.	Deepali Raul	shaktiman.raul4256@gmail.com	10

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Activity	Total Quantity (littles per day)
Drinking	1000
Toilet flushing	1000
Personal cleaning	400
Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	50
Gardening	1000
Total	3450

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Surface water

Who supplies the water in your school?

Private supplier

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

1

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

4

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

50

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	15	15	2	32

How many urinals (strictly used for urination only) do you have?

12

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

5

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email				
1.	Mamata Hembram	mamata.jerry003@gmail.com				

Administrative staff

Sno.	Name	Email prabhakar15820@gmail.com	
1.	Prabhakar Naik	prabhakar15820@gmail.com	

Students

Sno.	Name	Email	Grade/Class
1.	Vidya Sharma	drchinu.0077@gmail.com	10

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

- 1. Housekeeping (Sweeper)
- 2. Gardener
- 3. Ragpicker
- 2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	12	0	12	0	0
Playgrounds	6	0	6	0	0

Common area (e.g. reception, corridors)	2	0	2	0	0
Staffroom	2	0	2	0	0
Laboratory	4	0	4	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	10	0	10	0	0
Others	0	0	0	0	0
Total	37	0	37	0	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	5
Kitchen waste	0
Paper	40
Plastic	5
Wood, glass, metal, classroom furniture	10
E-waste	2
Biomedical waste	0
Sanitary waste	0.5
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	62.5

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

Yes

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	5
Kitchen waste	0
Paper	10
Plastic	0
Wood, glass, metal, classroom furniture	1
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	16

Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

0.50

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	∀	×	×	×
Horticultural waste	×	×	∠	⊻
E-waste (e.g. broken, unusable computers)	×	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	✓	×	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	×	×	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	9	9	0
Heaters	3	3	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	35	25	10
Laptop computer (CPU, mouse, screen and keyboard included)	2	2	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	5	5	0
Copying equipment (Photocopiers)	2	2	0
Projectors	10	10	0
Whiteboards	6	6	0
Electrical & electronic typewriters	0	0	0

Pocket & desk calculators	5	5	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	4	4	0
Pay telephones	0	0	0
Mobiles	1	1	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

1/

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	Yes
1(a)	If yes, then in which year did your school first participate in the GSP Audit?
	2016
1(b)	If yes, how many times have you done the audit?
	Once
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team?
	No
3	Did you find the online information relevant to your environmental education activities?
	Yes
4	Was the audit easy-to-understand and self-explanatory?
	Yes
5	Did you understand the present format of the GSP?
	Yes
6	Do you think your school will be a Green School (resource efficient) by 2019?
	Yes

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Average
Sequencing of tasks	Good

What would be the help required to make your school a Green School?

Workshops for teachers and staffs, awareness programmes for students

How would you rate the overall design of the audit?

Orientation fo	or conducting tasks	Average
_	ould your school like to recommend any topic/s that eleted in the audit?	at you strongly feel should be added or
10 Co	ould you finish all the tasks in given period of time of	online?
Ye	98	
CO	ow many times did you contact the Green Schools unseling?	Programme Team for guidance and
Ne	ever	
· -	ater being the focus this year, did you find the questur school understand how to become water efficiences	•
13 Did	d your students enjoy doing the Water activities?	
Ye	es	
13(a) Ho	ow many students were involved in the activities?	
41	.00	

Checklist of uploaded documents

1. Pictures of landscaped area