GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Mount Litera Zee School, Ludhiana

Address: Near Tibba Bridge, Sidhwan Canal Road, , Vill. Dugri, Teh. Payal, Ludhiana, Ludhiana, Ludhiana, Punjab, India

Coordinator Name: Neeraj Gupta

AIR

ENERGY

FOOD

LAND

WATER

WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

1   Name of the School / Institution

Mount Litera Zee School, Ludhiana

2   Address

Near Tibba Bridge, Sidhwan Canal Road, , Vill. Dugri, Teh. Payal, Ludhiana, Ludhiana, Ludhiana, Punjab, India

3   Telephone Number (Landline Number with STD code)

(ISD) 91   (STD) 161   (NUMBER) 5252200

4   Mobile Number (Mobile Number with STD code)

(ISD) 91   (Number) 9988013457

5   Principal Name

Deepa Gupta

6   GSP Coordinator Name

Neeraj Gupta

7   GSP Coordinator Email

mlzs.ludhiana@mountlitera.com

8   GSP Coordinator Mobile Number

(ISD)91   (Number) 9888013451

9   Category Of The School

Day Scholar

10   School Shifts

Morning

GENERAL QUESTIONS

1 How many levels does your school have?

Lowest level of grade:1
Highest level of grade:6

2 Is your school single gender or mixed gender?

Mixed/Co-education

3 Which board of education does the school follow?

Central Board of Secondary Education

4 Total permanent population of the school

	Male	Female	Total
Students	200	130	330
Teachers	4	25	29
Non-Teaching Staff	35	24	59
TOTAL	239	179	418

4(b) How many visitors visit your school

1250

5 What is the total number of working days of your school in a year?

210

6 Month(s) in which the GSP audit was carried out?

Sep, Oct, Nov

7 Where is the school located?

Rural Area

AIR

Task 1: Air Audit Team

Teachers

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Administrative staff

Sno.	Name	Email
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Students

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9.	Prabhnoor Singh	mlzs.ludhiana@mountlitera .com	4
10.	Muskan	mlzs.ludhiana@mountlitera .com	4

Task 2: Are the rooms in your school well-ventilated?

1	How many classrooms does your school have?

20

2	Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Nursery A	46.45	9.75	21.00
Nursery A	46.45	9.75	21.00
Nursery A	46.45	9.75	21.00
Nursery A	46.45	9.75	21.00
Nursery A	46.45	9.75	21.00
Junior KG A	46.45	9.75	21.00
Junior KG B	46.45	9.75	21.00
Senior KG	46.45	9.75	21.00
I	46.45	9.75	21.00
II	46.45	9.75	21.00
TOTAL	464.52	97.55	

Task 3: How eco-friendly are the vehicles in your school?

3	What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)	Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	9	4	3	0	16
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	9	4	3	0	16
No. of vehicles with PUC done	9	4	3	0	16
Parking area (m2)	743.2243	371.6122	371.6122	0	1486.4487

3(b)	Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	9	0	0	0	0	0
Car	4	0	0	0	0	0
Van	3	00	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	16	0	0	0	0	0

Task 4: How do you travel to school every day?

4	How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	330	25	10	365
Public Bus	0	0	3	3
School Transport(Other than bus)	0	0	14	14
Public transport (other than bus, Metro, car pool)	0	0	0	0

Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	1	1
Personal two-wheeler	0	0	14	14
Bicycle	0	0	16	16
On foot	0	0	5	5
Others (non-motorised)	0	0	0	0
SUB-TOTAL	330	25	63	418

Task 5: How good is the air you breathe in your school?

5   How many students suffer from respiratory ailments ?

2

6   Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)   If No, is there an air quality monitoring station (private or government) close to your school?

No

ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
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Administrative staff

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Students

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Task 2: How much energy does your school consume?

1	Does your school have access to an electricity bill?

Yes

2	Does your school have its own vehicles?

Yes

3	Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	30000	108000.00	5
Electricity from generator (diesel) (litres)	2000	91200.00	5
Petrol (litres)	0	0.00	0
Diesel (litres)	120	5472.00	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	2100	7560.00	1
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	38	1960.80	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	34258.00	214192.80	

3. Fuel-01.jpg
4. Fuel-03.jpg

| 4 | What appliances does your school have? |

	Number	Size	BEE Star Rating
Air Conditioners	60	2	2
Refrigerator	1	300	0
Microwave	1	30	0
Tube Lights	0	00	0
CFL Bulbs	0	0	0
LED Lights	300	12	0
Fans	120	60	0

Supporting Documents

1. Five Star.JPG

Task 3: Is your school using any renewable sources of energy?

| 5 | What is the average number of sunny days in your area? |

340

| 6 | Are there any alternate sources of energy employed/ installed in your school? |

Yes

| 6(a) | Name the alternate sources of energy employed/ installed in your school? |

Solar

Supporting Documents

1. solar street Light-3.JPG

2. Solar Light-2.JPG

3. Solar Light-1.JPG

FOOD

Task 1: Food Audit Team

Teachers

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Administrative staff

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Students

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Task 2: Find out about the food service in your school.

1	Does your school have a provision/space to sell packaged food items within the campus

No

2	Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

2(a)(1) How many students out of total student population bring home-made lunch?

330.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

330.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

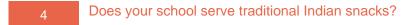## Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	00	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4	Does your school serve traditional Indian snacks?

No

5	Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6	Does the school distribute packaged food items as rewards during schools events?

No

7	Does the school distribute chocolates/similar products as refreshments during schools events?

No

8	Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. Food Audit Survey1 %281%29.JPG
2. Food Audit Survey1 %284%29.JPG
3. Food Audit Survey1 %283%29.JPG
4. Food audit Survey-4.JPG
5. Food and audit survey-5.JPG

LAND

Task 1: Land Audit Team

Teachers

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Students

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10.	Prachi	mlzs.ludhiana@mountlitera.com	4

Task 2: Measure the four critical areas of your school campus

1 Complete the table:

	Your school's area
Site area in square meter (m2)	9,429
Ground coverage area	1,858

Green landscaped area on-ground	1,115
Surface parking area	1,486
Play area that is paved/ concrete on ground	1,208
Play area that has grass on ground	1,394
Service Area on ground	186
Roof and terrace area	1,115
Green cover on exposed roof & terrace	0
Total built up/constructed area	3,300
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

| 3 | How many species of plants and animals exist in your school? |

	Native	Exotic	Total
Plants	240	1	241
Animals	0	0	0

Task 4: Find out if your school uses pesticides

| 4 | Do you use chemical based pesticides in your school green cover? |

No

Supporting Documents

1. Architecture plans Phase-01 - G.F-page-001.jpg
2. Architecture plans Phase-01 - F.F-page-001.jpg
3. DSC_0207.JPG
4. Green Cover-2.JPG
5. Land Scaping.JPG

WATER

Task 1: Water Audit Team

Teachers

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Students

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Task 2: How much water does your school use?

1	Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	400

Toilet flushing	1000
Personal cleaning	20
Washing clothes	60
Cooking	20
Cleaning Utensils	200
Washing Vegetables	0
Mopping floors	300
Gardening	3000
Total	5000

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

No

4(b) If supply of water is not daily, please tick the correct option

=1 day

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes

Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

6	Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)	Does your school harvest different catchments?.

No

6(b)	How does your school harvest rainwater?

By recharging groundwater

6(b)(1)	Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)	Please share the total number of groundwater recharge structures

2.00

6(b)(1)(ii)	Please tick the type of groundwater recharge structure used in your school:

Percolation pit/tank

6(c)	How much area in your school is harvested?

81 to 90 per cent

6(d)	Please select (from the list given below) the rainwater harvesting structures present in your school

Conduits, Gutters, Storage tank, Collection sump, Pump unit

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. DSC_0001.JPG
2. DSC_0212.JPG
3. DSC_0210.JPG
4. Solar Light-2.JPG
5. DSC_0215.JPG

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

No

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes

Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

6

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

22

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	12	13	3	28

12 How many urinals (strictly used for urination only) do you have?

16

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

12

14 Is there a water storage system in place to supply water in the toilets?

No

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

| 17 | Does your school treat wastewater? |

No

| 18 | Does your school reuse the treated wastewater? |

No

| 18(a) | Please specify the fate of wastewater |

Wastewater flows directly to the drains

Supporting Documents

1. Waste Water Treatment.jpg

WASTE

Task 1: Waste Audit Team

Teachers

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Students

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5.	Mamneet Kaur	mlzs.Ludhiana@mountlitera.com	5
6.	Sadhna Anand	mlzs.Ludhiana@mountlitera.com	5
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Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Students and teachers

2. Housekeeping (Sweeper)

3. Gardener

4. Ragpicker

| 2 | Waste collection points in your school. |

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	20	0	20	0	0
Playgrounds	2	0	2	0	0
Common area (e.g. reception, corridors)	4	0	4	0	0
Staffroom	1	0	1	0	0
Laboratory	4	0	4	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	12	0	12	0	0
Others	0	0	0	0	0
Total	45	0	45	0	0

Supporting Documents

1. Dustbin in Class.JPG
2. Dustbins in Class-2.JPG
3. Dus Bins In Ground.JPG
4. DSC_0214.JPG
5. DSC_0215.JPG

Task 3: How much waste does your school generate?

| 3 | Determine the quantity of waste generated in your school. (in kilogram) |

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20
Kitchen waste	150
Paper	10
Plastic	1
Wood, glass, metal, classroom furniture	10
E-waste	2
Biomedical waste	0
Sanitary waste	2
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	195

Supporting Documents

1. DSC_0206.JPG
2. DSC_0204.JPG
3. DSC_0196.JPG
4. DSC_0199.JPG
5. DSC_0198.JPG

Task 4: How much waste does your school recycle/treat?

4	Does your school recycle any generated waste?

No

5	Does your school have a composting facility?

No

6	Does your school encourage students & teachers to reuse textbooks?

Yes

7	Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✔	✖	✖	✖
Plastic (e.g. plastic bottles)	✔	✖	✖	✖
Horticultural waste	✖	✖	✖	✔
E-waste (e.g. broken, unusable computers)	✖	✖	✖	✔
Hazardous waste (e.g. diesel fuel, battery)	✖	✖	✖	✔
Wood,glass, metal scrap, other scrap	✔	✖	✖	✖
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✖	✖	✖	✔

Supporting Documents

1. DSC_0197.JPG
2. DSC_0196.JPG
3. DSC_0204.JPG
4. DSC_0205.JPG

Task 5: How does your school dispose waste?

8	What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. DSC_0206.JPG
2. DSC_0204.JPG

3. DSC_0204.JPG
4. DSC_0200.JPG
5. DSC_0201.JPG

9 Does your school burn waste?

No

10 Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	3	3	0
VCR or DVD players	0	0	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	60	60	0
Heaters	0	0	0
Microwaves	1	1	0
Ovens	1	1	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	25	25	0
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	5	5	0
Copying equipment (Photocopiers)	1	1	0
Projectors	20	19	1
Whiteboards	22	22	0
Electrical & electronic typewriters	0	0	0

Pocket & desk calculators	4	4	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	32	16	16
Pay telephones	0	0	0
Mobiles	4	4	0
Answering systems	0	0	0

No documents uploaded by the school.

11	Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12	Does the school have a policy on waste?

Yes

Policy document

13	Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a	What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14	Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. DSC_0199.JPG

2. DSC_0197.JPG

FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

Definitely we will work together to make our school and surrounding catchment clean and green. We seek more guidance guidance in our waste disposal system to waste compactor recently installed in Ludhiana, that how to do it.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9 Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

| 10 | Could you finish all the tasks in given period of time online? |

Yes

| 11 | How many times did you contact the Green Schools Programme Team for guidance and counseling? |

Twice

| 12 | Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient? |

Yes

| 13 | Did your students enjoy doing the Water activities? |

Yes

| 13(a) | How many students were involved in the activities? |

20.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Picture of Renewable sources of Energy
7. Photographs of lunch boxes
8. Pictures of Green Cover
9. Pictures of landscaped area
10. Building construction plan
11. Pictures of dustbins in classroom showing segregation at source
12. Pictures of playground with more than two dustbins
13. Picture of audit team weighing solid waste
14. Picture of types of solid waste generated
15. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
16. Pictures of housekeeping staff disposing different types of solid waste