



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** SRT DAV Public School, Bilga  
**Address:** VPO Bilga, Tehsil Phillaur, Phillaur,  
Jalandhar, Punjab, India  
**Coordinator Name:** Parminder Kaur Sandhu



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

SRT DAV Public School, Bilga

2

**Address**

VPO Bilga, Tehsil Phillaur, Phillaur, Jalandhar, Punjab, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 1826 (NUMBER) 245661

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 9815417205

5

**Principal Name**

Ravi Dutt Sharma

6

**GSP Coordinator Name**

Parminder Kaur Sandhu

7

**GSP Coordinator Email**

davbilga@rediffmail.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 9814639961

9

**Category Of The School**

Day Scholar

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	823	617	1440
Teachers	11	52	63
Non-Teaching Staff	14	8	22
TOTAL	848	677	1525

4(b)

How many visitors visit your school

10

5

What is the total number of working days of your school in a year?

210

6

Month(s) in which the GSP audit was carried out?

Sep

7

Where is the school located?

Rural Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Rakesh Kumar	Rakesh Kumar
2.	Balwinder Singh	balwindersoccer@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Arun Kumar	arunkumarak528276@gmail.com
2.	Kuldeep Singh	manjotmano@yahoo.in

#### Students

Sno.	Name	Email	Grade/Class
1.	Mohit Mahey	mohitmahey1@gmail.com	12
2.	Khushkaran Singh	mohitmahey01@gmail.com	12
3.	Davinder Singh	davindersingh9875@gmail.com	12
4.	Rahul	rahulmehton@gmail.com	12
5.	Tania	davbilga@gmail.com	11
6.	Neha Mehmi	dheerajmehni@gmail.com	12

### Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

49

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
LKG B	465.30	157.20	33.78
Nursery C	401.94	95.24	23.70
5th A	462.22	206.22	44.62

5th B	248.05	160.73	64.80
7th B	485.52	172.74	35.58
7th A	485.52	172.74	35.58
9th C	486.16	209.72	43.14
10th B	486.16	209.72	43.14
11th Com.	486.16	209.72	43.14
11th Arts	486.16	209.72	43.14
<b>TOTAL</b>	<b>4,493.19</b>	<b>1,803.75</b>	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	4	1	1	0	6
No. of vehicles more than five years old	3	1	1	0	5
Air conditioned	0	1	0	0	1
No. of vehicles with PUC done	4	1	1	0	6
Parking area (m2)	60	20	20	350.4	450.4

#### Supporting Documents

1. puc1.jpg
2. puc3.jpg
3. puc4.jpg
4. puc5.jpg
5. DSC04562.JPG

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	4	0	0	0	0	0
Car	0	1	0	0	0	0
Van	1	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	5	1	0	0	0	0

### Supporting Documents

1. Diesel\_Bill\_August\_to\_October\_2016.pdf
2. DSC04705.JPG
3. DSC05559.JPG
4. biodiversity day.JPG
5. 6-8 env. day %285%29.JPG

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	993	26	11	1030
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	2	0	2
Taxi four-wheeler	0	0	0	0

Taxi three-wheeler	10	0	0	10
Personal four-wheeler	0	1	0	1
Personal two-wheeler	0	25	5	30
Bicycle	378	0	5	383
On foot	49	0	1	50
Others (non-motorised)	10	9	0	19
<b>SUB-TOTAL</b>	<b>1440</b>	<b>63</b>	<b>22</b>	<b>1525</b>

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Naresh Kumar	naresh3733@gmail.com
2.	Jagroop Kaur	singhkaramjit510@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Arun Kumar	arunkumarak528276@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Vandana	davbilga@gmail.com	11
2.	Avreet	davbilga@gmail.com	11
3.	Randeep Kaur	davbilga@gmail.com	11
4.	Sukhwinder Kaur	davbilga@gmail.com	11
5.	Rajvir Kabba	davbilga@gmail.com	11
6.	Puneet walia	davbilga@gmail.com	11
7.	Harry Walia	davbilga@gmail.com	11

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. energ bill.jpg
2. 20161118\_092802.jpg
3. 20161118\_093026.jpg

2

Does your school have its own vehicles?

Yes



3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	5291	19047.60	1,5
Electricity from generator (diesel) (litres)	150	6840.00	1,5
Petrol (litres)	73.5	3432.45	4
Diesel (litres)	1396	63657.60	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	1	3.60	1
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	14.2	732.72	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	6925.70	93713.97	

### Supporting Documents

1. Diesel\_Bill\_August\_to\_October\_2016.pdf

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	11	1.5,1	3
Refrigerator	3	270,165,100	5,0,0
Microwave	1	11	0

Tube Lights	74	40	0
CFL Bulbs	40	15,23	0
LED Lights	63	2	0
Fans	184	60	0

### Supporting Documents

1. 0000.jpg

## Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

310

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

### Supporting Documents

1. 20161118\_093702.jpg

2. 20161118\_093510.jpg

3. poster making competition .JPG



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	Parminder kaur sandhu	davbilga@rediffmail.com

#### Administrative staff

Sno.	Name	Email
1.	Kulwinder kaur	davbilga@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Aditi nazran	davbilga@gmail.com	8
2.	Ramanjot kaur	davbilga@gmail.com	8
3.	Twinkle rani	davbilga@gmail.com	8
4.	Aditya	davbilga@gmail.com	6
5.	Anil kumar	davbilga@gmail.com	6
6.	Navneet kaur	davbilga@gmail.com	8
7.	Nitish	davbilga@gmail.com	7
8.	Sahil sharma	davbilga@gmail.com	8

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

### Supporting Documents

1. DSC05535.JPG
2. DSC05526.JPG
3. DSC05532.JPG
4. DSC07519.JPG
5. DSC07517.JPG

2(a)(1) How many students out of total student population bring home-made lunch?

1440.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

### Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

No

#### Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

#### Supporting Documents

1. DSC05536.JPG



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Rajesh thakur	davbilga@gmail.com
2.	Balvir singh	davbilga@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Davinder kumar	davbilga@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Sukhbir singh	davbilga@gmail.com	10
2.	Gurkamal singh	davbilga@gmail.com	10
3.	Taranpreet singh	davbilga@gmail.com	10
4.	Jassimranjit singh	davbilga@gmail.com	10
5.	Pankaj Mahey	davbilga@gmail.com	10

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	9,070
Ground coverage area	2,075
Green landscaped area on-ground	1,709
Surface parking area	450
Play area that is paved/ concrete on ground	0
Play area that has grass on ground	2,808
Service Area on ground	1,676

Roof and terrace area	2,075
Green cover on exposed roof & terrace	270
Total built up/constructed area	6,226
Total no. of floors	3
Others	81

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	130	31	161
Animals	52	0	52

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. 20161117\_104910.jpg
2. 20161117\_105045.jpg
3. 20161118\_092631.jpg
4. DSC07098.JPG
5. 9-12 wild life protection act %282%29.JPG



## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Sunita thakur	sunitathakur73@gmail.com
2.	Bhawana sharma	davbilga@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	DavinderKumar	samaylealh04@yahoo.com
2.	Brij Lal	davbilga@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Jaspreet Singh		12
2.	Abhay Kawatra		12
3.	Navneet Kaur		10
4.	Ripandeep Kaur		10
5.	Simranjit Singh		10
6.	Babek Singh		10
7.	Fiza		10
8.	Mridhu		10
9.	Saloni		10
10.	Muskan		10

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	2560
Toilet flushing	18900
Personal cleaning	1800



Washing clothes	00
Cooking	00
Cleaning Utensils	40
Washing Vegetables	00
Mopping floors	850
Gardening	00
Total	24150

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No

Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. DSC05553.JPG
2. 20161117\_150212.jpg
3. 20161117\_150205.jpg
4. 20161117\_150158.jpg
5. 20161117\_150149.jpg

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

Combination of both

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

3000.00

6(b)(2)(b) Total number of storage tanks

2.00

6(b)(2)(c) Location of tanks:

Underground

6(b)(2)(d) Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

91 to 100 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Gutters

6(e) Rate your catchment on cleanliness:

Good

### Supporting Documents

1. DSC05510.JPG
2. DSC05522.JPG
3. DSC03155.JPG

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

36

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

54

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	16	18	5	39

12

How many urinals (strictly used for urination only) do you have?

17

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

8

14

Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

More than twice a day

## Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Used for gardening and horticulture

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	Archana sharma	13archnabhambi@gmail.com
2.	Komal thakur	manukomalthakur@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Asha Rani	davbilga@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Japdeep kaur	davbilga@gmail.com	8
2.	Ajaymaan singh sandhu	davbilga@gmail.com	8
3.	Charanjit singh	davbilga@gmail.com	8
4.	Gurjit Singh	davbilga@gmail.com	8
5.	Khushwant kaur	davbilga@gmail.com	8
6.	Neha	davbilga@gmail.com	8
7.	Gurjeet Singh	davbilga@gmail.com	8
8.	Davinder Singh	davbilga@gmail.com	8
9.	Japdeep kaur	davbilga@gmail.com	8
10.	Jashandeep jalph	davbilga@gmail.com	8

### Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	49	0	8	31	10
Playgrounds	4	0	3	1	0
Common area (e.g. reception, corridors)	10	0	1	8	1
Staffroom	1	0	0	1	0
Laboratory	4	0	1	3	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	0	1	0
Library	1	0	1	0	0
Toilets	14	0	0	14	0
Others	2	0	0	2	0
Total	86	0	14	61	11

### Supporting Documents

1. DSC05548.JPG
2. DSC01584.JPG
3. DSC03192.JPG

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	58.26
Kitchen waste	11.019
Paper	3.550
Plastic	0.723
Wood, glass, metal, classroom furniture	2.5

E-waste	0.50
Biomedical waste	0.450
Sanitary waste	3
Construction and Demolition (C & D) waste	150
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	230.002

### Supporting Documents

1. DSC09759.JPG

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	58.26
Kitchen waste	11.019
Paper	3.550
Plastic	0.723
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	150
Hazardous waste	0
Total (in kilogram)	223.55200000000002



5

Does your school have a composting facility?

Yes

### Supporting Documents

1. 1-5 make a pit %288%29.JPG

5a

What is the methodology used?

Natural composting without added microbesOther: vermicomposting

5b

What is the quantity of compost that is generated per month(in kilogram)?

59.00

5c

What is the purpose of the compost that is generated per month?

For school garden

6

Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗

Hazardous waste (e.g. diesel fuel, battery)				
Wood, glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

### Supporting Documents

1. DSC03192.JPG
2. DSC04980.JPG
3. DSC05549.JPG

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	7	7	0
VCR or DVD players	5	5	0
Refrigerators and freezers	3	3	0
Washing machines	0	0	0
Air conditioners	9	9	0
Heaters	2	2	0
Microwaves	1	1	0

Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	45	40	5
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	8	5	3
Copying equipment (Photocopiers)	3	3	0
Projectors	3	3	0
Whiteboards	3	3	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	3	3	0
Fax machines	1	0	1
Telex	0	0	0
Telephones	10	10	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Kabadiwalla/ Scrapdealer

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

20161118\_111655.jpg

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. DSC03631.JPG
2. DSC09776.JPG



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2012

1(b)

If yes, how many times have you done the audit?

2

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Motivational & Executorial strategies regarding all the R's principles will be adopted to make our school green school.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks

Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

450.00

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Picture of Renewable sources of Energy
7. Photographs of lunch boxes
8. Pictures of Green Cover
9. Pictures of landscaped area
10. Pictures of dustbins in classroom showing segregation at source
11. Pictures of playground with more than two dustbins
12. Picture of audit team weighing solid waste
13. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
14. Pictures of housekeeping staff disposing different types of solid waste
15. Waste Policy
16. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
17. Pictures of respective audit teams doing survey