

# **Responses for Green Schools Programme Audit 2016**

School Name: Kendriya Vidyalaya Kannur

Address: Dist. Hospital Post, Kannur, Kannur,

Kannur, Kerala, India

Coordinator Name: Lekha Anandan



# Green Schools Programme

### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

## **SCHOOL PROFILE**

Name of the School / Institution

Kendriya Vidyalaya Kannur

2 Address

Dist. Hospital Post, Kannur, Kannur, Kannur, Kerala, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 497 (NUMBER) 2707580

4 Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9446011714

5 Principal Name

Muraleedharan T

6 GSP Coordinator Name

Lekha Anandan

GSP Coordinator Email

kenvidkannur@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 7760772170

Category Of The School

Day Scholar

School Shifts

Morning

## **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	934	946	1880
Teachers	13	35	48
Non-Teaching Staff	4	2	6
TOTAL	951	983	1934

4(b) How many visitors visit your school

20

What is the total number of working days of your school in a year?

220

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

Where is the school located?

Urban Area



### Task 1: Air Audit Team

#### **Teachers**

Sno.	Name	Email
1.	lekha anandan	lekha anandan

#### **Administrative staff**

Sno.	Name	Email
1.	Shafi	shafikchala@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Sreeraj variar	darshanraj@gmail.com	
2.	Archith P	archit100@gmail.com	
3.	Unnikrishnan	unnikrishnanks13@gmail.com	
4.	Pranav KK	pranavk@gmail.com	
5.	Hrishikesh	rishi999@gmail.com	

## Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

40

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
ΙA	800.00	8.00	1.00
II A	800.00	8.00	1.00
IIIA	800.00	8.00	1.00
IV A	800.00	8.00	1.00
V A	800.00	8.00	1.00

VI A	800.00	8.00	1.00
VII A	800.00	8.00	1.00
VIII A	800.00	8.00	1.00
IX A	800.00	8.00	1.00
ΧA	800.00	8.00	1.00
TOTAL	8,000.00	80.00	

## Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

### Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus				0
Public Bus	990			990
School Transport(Other than bus)				0
Public transport (other than bus, Metro, car pool)				0
Taxi four-wheeler	500			500
Taxi three-wheeler				0
Personal four-wheeler	200			200
Personal two-wheeler				0
Bicycle	50			50
On foot	200			200
Others (non-motorised)				0
SUB-TOTAL	1940	0	0	1940

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?



### **ENERGY**

## **Task 1: Energy Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	Mridula Gokuldas	mridula@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	Sreejith M	sreejithbkt@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	AMARNATH	amarnath@gmail.com	
2.	Anjali R	anjalir@gmail.com	
3.	Nandana s p	spnandana1999@gmail.com	
4.	Pritam	pritamrocks17320@gmail.com	

## Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	6160	22176.00	

### 8 of 26

Electricity from generator (diesel) (litres)	100	4560.00	
Petrol (litres)	0	0.00	
Diesel (litres)	0	0.00	
CNG (kilogrammes)	0	0.00	
Kerosene (litres)	0	0.00	
Coal (kilogrammes)	0	0.00	
Wood (kilogrammes)	0	0.00	
Animal waste (kilogrammes)	0	0.00	
Solar (kwh)	0	0.00	
Wind (kwh)	0	0.00	
LPG (kilogrammes)	1000	51600.00	
Piped Natural Gas (kilogrammes)		0.00	
TOTAL	7260.00	78336.00	

No documents uploaded by the school.

## What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	7		5
Refrigerator	1		
Microwave			
Tube Lights	100		
CFL Bulbs	20		
LED Lights			
Fans	100		

## Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

150

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



### **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	Lekha anandan	le12a@rediffmail.com
2.	MRIDULA GOKULDAS	mridula@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	Shafi	shafikchala@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Aishwarya H	aishwarya10@gmail.com	
2.	Aishwarya P	aishwarya49@gmail.com	
3.	Akshara suresh	globalnetidsolutions@gmail.com	

### Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?

1900.00

Of the students who bring lunch from home, how many bring packaged food?

20.00

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

### Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc			
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc			
Potato fries and Burgers			
Confectionery items (chocolate, candies, gums)			
Ice-cream			
Carbonated beverages			
Sugar sweetened noncarbonated beverages			
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk			
Packaged/Bottled Energy Drinks			

No documents uploaded by the school.

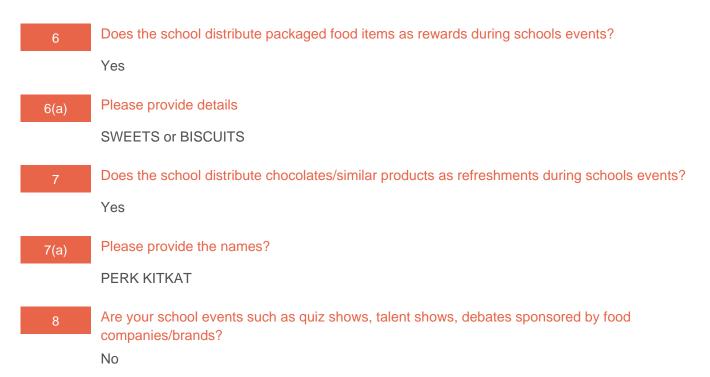
Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?





### **Task 1: Land Audit Team**

#### **Teachers**

Sno.	Name	Email	
1.	Mridula Gokuldas	mridula@gmail.com	

### **Administrative staff**

Sno.	Name	Email
1.	shafi	shafikchala@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Ashwathy R Ullas	aswathyrullas99@gmail.com	
2.	Chanchal Santhosh	sle_vilangott@yahoo.com	
3.	Keertana k k	keerthanan@gmail.com	

## Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	1,000
Ground coverage area	500
Green landscaped area on-ground	650
Surface parking area	
Play area that is paved/ concrete on ground	200
Play area that has grass on ground	100
Service Area on ground	
Roof and terrace area	500
Green cover on exposed roof & terrace	
Total built up/constructed area	500

Total no. of floors	2
Others	

## Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	150	2	152
Animals	15		15

## Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No



## WATER

### **Task 1: Water Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	Lekha anandan	le12a@rediffmail.com

### **Administrative staff**

Sno.	Name	Email
1.	Sreejith	sreejithbkt@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Sandra Nambiar	sandra.nambiar@yahoo.com	
2.	Shruthilaya	sruthi. akharalaya@gmail.com	
3.	Anusha P V	anusharsrpv@gmail.com	

## Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	500
Toilet flushing	500
Personal cleaning	100
Washing clothes	
Cooking	50
Cleaning Utensils	100
Washing Vegetables	
Mopping floors	100
Gardening	100

Total 1450

### Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Municipality

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

### Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

### Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

### Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

15

How many hand pumps do you have?

0

20

How many ablution taps (taps used for washing hands only) do you have?

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	15	15		30

How many urinals (strictly used for urination only) do you have?

20

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

Is there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

### Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains



### **Task 1: Waste Audit Team**

#### **Teachers**

Sno.	Name	Email		
1.	Lekha anandan	le12a@rediffmail.com		

#### **Administrative staff**

Sno.	Name	Email
1.	Sreetjith	sreejithbkt@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Anjitha P	anjithap25@gmail.com	
2.	Anjali kuriokose	anjalikuru698@gmail.com	
3.	Anjana govinda	anjanagrajan@gmail.com	

## Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	1		1		
Playgrounds	0		5		
Common area (e.g. reception, corridors)	5		5		
Staffroom	3		3		
Laboratory	10		10		

Canteen	0				
Clinic/ Sick room	2		2		
Library	2		2		
Toilets	20		20		
Others	0				
Total	43	0	48	0	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	12
Kitchen waste	20
Paper	10
Plastic	2
Wood, glass, metal, classroom furniture	1
E-waste	
Biomedical waste	
Sanitary waste	15
Construction and Demolition (C & D) waste	
Hazardous waste	
Total Generated Solid Waste (in kilogram)	60

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

No documents uploaded by the school.

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

5.00

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	<b>✓</b>	×	×	×
Plastic (e.g. plastic bottles)	₹	×	×	×
Horticultural waste	×	×	×	✓
E-waste (e.g. broken, unusable computers)	×	✓	×	×

Hazardous waste (e.g. diesel fuel, battery)	×	×	×	<b>4</b>
Wood,glass, metal scrap, other scrap	×	×	×	4
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	×	~

No documents uploaded by the school.

### Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0		
VCR or DVD players	0		
Refrigerators and freezers	0		
Washing machines	0		
Air conditioners	0		
Heaters	0		
Microwaves	0		
Ovens	0		
Toasters	0		

Electric Kettles	0
Personal computers (CPU, mouse, screen and keyboard included)	0
Laptop computer (CPU, mouse, screen and keyboard included)	0
Notebook computers	0
Notepad computers	0
Printers	0
Copying equipment (Photocopiers)	0
Projectors	0
Whiteboards	0
Electrical & electronic typewriters	0
Pocket & desk calculators	0
Fax machines	0
Telex	0
Telephones	0
Pay telephones	0
Mobiles	0
Answering systems	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

Does the school have a policy on waste?

Yes

### Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes



# FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team?  No
3	Did you find the online information relevant to your environmental education activities?  No
4	Was the audit easy-to-understand and self-explanatory?  No
5	Did you understand the present format of the GSP?  No
6	Do you think your school will be a Green School (resource efficient) by 2019?  No
7	What would be the help required to make your school a Green School?
8	How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	
Distribution of time among tasks	
Sequencing of tasks	
Orientation for conducting tasks	

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

No

- How many times did you contact the Green Schools Programme Team for guidance and counseling?
- Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

No

Did your students enjoy doing the Water activities?

No

### **Checklist of uploaded documents**