

# Responses for Green Schools Programme Audit 2016

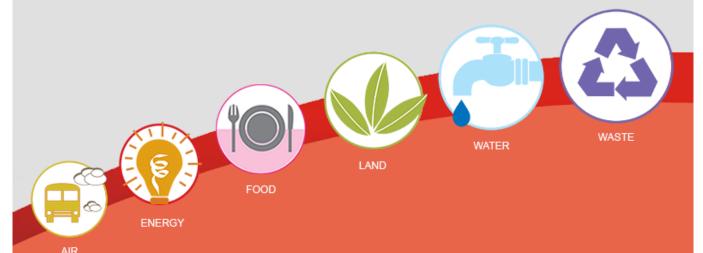
School Name: GGSSS URAPAR

Address: GGSSS URAPAR, SBS NAGAR

PUNJAB, URAPAR, Shaheed Bhagat

Singh Nagar, Punjab, India

Coordinator Name: MEGHA DHIMAN



### **Green Schools Programme**

#### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

### **SCHOOL PROFILE**

Name of the School / Institution

**GGSSS URAPAR** 

2 Address

GGSSS URAPAR , SBS NAGAR PUNJAB , URAPAR , Shaheed Bhagat Singh Nagar, Punjab, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 01823 (NUMBER) 249157

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8968515613

5 Principal Name

JASVIR KAUR

6 GSP Coordinator Name

MEGHA DHIMAN

GSP Coordinator Email

meghadhiman978@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9815795823

Category Of The School

Day Scholar

10 School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:6 Highest level of grade:12

ls your school single gender or mixed gender?

Only girls

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable) State: Punjab

Total permanent population of the school

	Male	Female	Total
Students	0	148	148
Teachers	0	4	4
Non-Teaching Staff	1	1	2
TOTAL	1	153	154

4(b) How many visitors visit your school

10

What is the total number of working days of your school in a year?

280

6 Month(s) in which the GSP audit was carried out?

Sep, Oct

Where is the school located?

Rural Area



# Task 1: Air Audit Team

#### **Teachers**

Sno.	Name	Email
1.	MEGHA DHIMAN	MEGHA DHIMAN
2.	jasvir kaur	meghadhiman978@gmail.com
3.	MEENA SHARMA	meghadhiman978@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	AMANDEEP	meghadhiman978@gmail.com
2.	-	-
3.	-	-
4.	-	
5.	-	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	HARPREET KAUR		10
2.	SANDEEP KAUR		10
3.	NEHA		10
4.	PRIYANKA		10
5.	MANPREET		10
6.	KIRAN		10
7.	RITU		10
8.	JASPREET		10
9.	JASMINE		10
10.	SONIA		10

# Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

7

#### Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
6	28.00	13.00	46.43
7	28.00	13.00	46.43
8	28.00	13.00	46.43
9	28.00	13.00	46.43
10	28.00	13.00	46.43
11	42.00	13.00	30.95
0 0	0.00	0.00	0.00
0	0.00	0.00	0.00
0	0.00	0.00	0.00
0	0.00	0.00	0.00
TOTAL	182.00	78.00	

## Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

# Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	3	1	4
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	40	0	0	40

Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	0	0	0
Bicycle	10	0	0	10
On foot	98	1	1	100
Others (non-motorised)	0	0	0	0
SUB-TOTAL	148	4	2	154

## Task 5: How good is the air you breathe in your school?



1

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No

6(a)



# **ENERGY**

# **Task 1: Energy Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	Megha Dhiman	meghadhiman978@gmail.com
2.	Jasvir kaur	meghadhiman978@gmail.com
3.	Meena Sharma	meghadhiman978@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	Amandeep kaur	
2.		
3.		
4.		
5.		

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Harmanpreet kaur		9
2.	Kulwinder kaur		9
3.	Manpreet kaur		9
4.	Simranpreet kaur		9
5.	Shammi		9
6.	Harjeet kaur		9
7.			0
8.			0
9.			0
10.			0

# Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

No

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	200	720.00	0
Electricity from generator (diesel) (litres)	20	912.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	4	206.40	0
Piped Natural Gas (kilogrammes)	0	0.00	00
TOTAL	224.00	1838.40	

No documents uploaded by the school.

What appliances does your school have?

Number Size BEE Star Rating

Air Conditioners	0	0	р
Refrigerator	1	160	1
Microwave	0	0	0
Tube Lights	0	р0	0
CFL Bulbs	10	20	0
LED Lights	0	0	0
Fans	16	60	0

## Task 3: Is your school using any renewable sources of energy?



100

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



### **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email	
1.	Megha Dhiman	meghadhiman978@gmail.com	
2.	Jasvir kaur	meghadhiman978@gmail.com	
3.	Meena Sharma	meghadhiman978@gmail.com	

#### **Administrative staff**

Sno.	Name	Email
1.	Amandeep kaur	
2.		
3.		
4.		
5.		

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Manjinder kaur		7
2.	Jasmine		7
3.	Reena		7
4.	Bhagwati		7
5.	Anu		7
6.	Baljeet		7
7.	Karanjiv		7
8.	Gaganpreet kaur		7
9.	Sania		7
10.	Bulli		7

# Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

No documents uploaded by the school.

# Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

Does your school serve traditional Indian beverages?

No

### Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



### **Task 1: Land Audit Team**

#### **Teachers**

Sno.	Name	Email	
1.	Megha Dhiman	meghadhiman978@gmail.com	
2.	Jasvir kaur	meghadhiman978@gmail.com	
3.	Meena Sharma	meghadhiman978@gmail.com	

#### **Administrative staff**

Sno.	Name	Email
1.	Amandeep kaur	
2.		
3.		
4.		
5.		-

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Ashmita kumari		8
2.	Sheetla		8
3.	Anju		8
4.	Simranpreet		8
5.	Namrata		8
6.	Bhupinder		8
7.	Daljeet		8
8.	Priya		8
9.	Anjali		8
10.	Jyoti		8

# Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Site area in square meter (m2)	8,415
Ground coverage area	5,985
Green landscaped area on-ground	80
Surface parking area	36
Play area that is paved/ concrete on ground	0
Play area that has grass on ground	0
Service Area on ground	0
Roof and terrace area	874
Green cover on exposed roof & terrace	0
Total built up/constructed area	910
Total no. of floors	0
Others	0

## Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	25	0	25
Animals	10	0	10

## Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

### **Supporting Documents**

1. 20160909\_115948-1-2-1-1-1-1.jpg



# WATER

### Task 1: Water Audit Team

#### **Teachers**

Sno.	Name	Email	
1.	Megha Dhiman	meghadhiman978@gmail.com	
2.	Jasvir kaur	meghadhiman978@gmail.com	
3.	Meena Sharma	meghadhiman978@gmail.com	

#### **Administrative staff**

Sno.	Name	Email
1.	Amandeep kaur	
2.		
3.		
4.		
5.		

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Lovepreet kaur		9
2.	Sonia		9
3.	Lakhwinder kaur		9
4.	Laxmi		9
5.	Tanpreet kaur		9
6.	Sandeep		9
7.	Amandeep kaur		9
8.	Julfan		9
9.	Reena		9
10.	Jasmine kaur		9

# Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity

Total Quantity (litres per day)

Drinking	100
Toilet flushing	30
Personal cleaning	0
Washing clothes	0
Cooking	0
Cleaning Utensils	20
Washing Vegetables	0
Mopping floors	20
Gardening	20
Total	190

### Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water, Surface water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

7-12 hours

## Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	No

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

### Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

7578.63

### Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes

Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

10

How many hand pumps do you have?

1

How many ablution taps (taps used for washing hands only) do you have?

1

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	0	0	0	0

How many urinals (strictly used for urination only) do you have?

3

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



### **Task 1: Waste Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	Megha Dhiman	meghadhiman978@gmail.com
2.	Jasvir Kaur	meghadhiman978@gmail.com
3.	Meena Sharma	meghadhiman978@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	Amandeep kaur	
2.		
3.		
4.		
5.		

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Sharanjeet kaur		8
2.	Rajwinder kaur		8
3.	Baljeet kaur		8
4.	Bhupinder kaur		8
5.	Harpreet kaur		8
6.	Namarata		8
7.	Nimrata		8
8.	prableen		8
9.	Gursimran kaur		6
10.	Manvi		6

# Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

- 1a
- Who segregates the waste at source?
- 1. Housekeeping (Sweeper)
- 2

### Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	9	0	9	0	0
Playgrounds	0	0	0	0	0
Common area (e.g. reception, corridors)	2	0	0	2	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	1	0	1	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	0	0	0	0	0
Others	0	0	0	0	0
Total	15	0	13	2	0

No documents uploaded by the school.

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	01
Kitchen waste	0
Paper	1
Plastic	0

Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0.5
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	2.5

### Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	<b>∀</b>	×	×	×
Horticultural waste	<b>∠</b>	×	×	×
E-waste (e.g. broken, unusable computers)	×	✓	×	×

Hazardous waste (e.g. diesel fuel, battery)	×	<b>✓</b>	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	~	×	×

### Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Open dumping

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0

Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	0	0	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	00
Printers	0	0	0
Copying equipment (Photocopiers)	0	0	0
Projectors	0	0	0
Whiteboards	0	0	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	0	0	00
Answering systems	0	0	0

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

#### Task 6: School's initiatives

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

14

Is the study of the environment integrated into the curriculum?

No

No documents uploaded by the school.



### **FEEDBACK**

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	No
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team?  No
3	Did you find the online information relevant to your environmental education activities?
	Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

No

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Average
Distribution of time among tasks	Average
Sequencing of tasks	Average
Orientation for conducting tasks	Average

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10	Could you finish all the tasks in given period of time online?
	Yes
11	How many times did you contact the Green Schools Programme Team for guidance and counseling?  Never
12	Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?  Yes
13	Did your students enjoy doing the Water activities?
	Yes
13(a)	How many students were involved in the activities?

# **Checklist of uploaded documents**

50.00

- 1. Picture of Mid-day meal being served
- 2. Pictures of Green Cover