

Responses for Green Schools Programme Audit 2016

School Name: GHATIPIR HIGH SCHOOL

Address: AT/PO-GHATIPIR, VIA-BHAPUR,

DHENKANAL, Dhenkanal, Odisha, India

Coordinator Name: RICHARD MEERA



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

GHATIPIR HIGH SCHOOL

2 Address

AT/PO-GHATIPIR, VIA-BHAPUR, DHENKANAL, Dhenkanal, Odisha, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 06762 (NUMBER) 287348

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9937326802

5 Principal Name

PRAFULL KUMAR MAHARANA

6 GSP Coordinator Name

RICHARD MEERA

GSP Coordinator Email

richardmeera271989@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 8763190037

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:8 Highest level of grade:10

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable)

State: Odisha

Total permanent population of the school

| | Male | Female | Total |
|--------------------|------|--------|-------|
| Students | 114 | 128 | 242 |
| Teachers | 2 | 4 | 6 |
| Non-Teaching Staff | 3 | 0 | 3 |
| TOTAL | 119 | 132 | 251 |

4(b) How many visitors visit your school

200

What is the total number of working days of your school in a year?

230

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

| Sno. | Name | Email |
|------|------------------------|---------------------------|
| 1. | Richard Meera | Richard Meera |
| 2. | Mamata Sahoo | 2399.ghatipirhs@gmail.com |
| 3. | Prafull Kumar Maharana | 2399.ghatipirhs@gmail.com |

Administrative staff

| Sno. | Name | Email |
|------|-----------------------|----------------------------|
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| 5. | Jyotirmayee Mahapatra | mpatra.jyoti@gmail.com |

Students

| Sno. | Name | Email | Grade/Class |
|------|---------------------|-------|-------------|
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| 2. | Subhashree Barik | 0 | 10 |
| 3. | Purnima Mohanty | 0 | 10 |
| 4. | Priyadarshini Sahoo | 0 | 9 |
| 5. | Barsha Mohanty | 0 | 9 |
| 6. | Satyapriya Senapati | 0 | 9 |
| 7. | Bishnu Muduli | 0 | 9 |
| 8. | Rakesh Biswal | 0 | 9 |
| 9. | Abhijit Muduli | 0 | 10 |
| 10. | Amir Kumar Sahoo | 0 | 10 |

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

Window-floor ratio of classrooms in the school.

| Details of the classroom (e.g. Class II section b) | X = Area of floor (LxB) | Y = Area of openings (LxH) | Percentage of the floor area being ventilated (Y/X x 100) |
|--|----------------------------|-------------------------------|---|
| Х | 35.00 | 11.20 | 32.00 |
| IX | 35.00 | 11.20 | 32.00 |
| VIII | 40.00 | 12.64 | 31.60 |
| | | | 0.00 |
| | | | 0.00 |
| | | | 0.00 |
| | | | 0.00 |
| | | | 0.00 |
| | | | 0.00 |
| | | | 0.00 |
| TOTAL | 110.00 | 35.04 | |

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

| | Students | Teaching Staff | Non Teaching Staff | Total |
|--|----------|----------------|-----------------------|-------|
| Schoool Bus | 0 | 0 | 0 | 0 |
| Public Bus | 20 | 1 | 0 | 21 |
| School Transport(Other than bus) | 0 | 0 | 0 | 0 |
| Public transport (other than bus, Metro, car pool) | 0 | 1 | 0 | 1 |
| Taxi four-wheeler | 0 | 0 | 0 | 0 |

| Taxi three-wheeler | 0 | 0 | 0 | 0 |
|------------------------|-----|---|---|-----|
| Personal four-wheeler | 0 | 0 | 0 | 0 |
| Personal two-wheeler | 0 | 1 | 0 | 1 |
| Bicycle | 70 | 0 | 2 | 72 |
| On foot | 152 | 3 | 1 | 156 |
| Others (non-motorised) | 0 | 0 | 0 | 0 |
| SUB-TOTAL | 242 | 6 | 3 | 251 |

Task 5: How good is the air you breathe in your school?



Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?



Task 1: Energy Audit Team

Teachers

| Sno. | Name | Email |
|------|------------------------|------------------------------|
| 1. | Richard Meera | richardmeera271989@gmail.com |
| 2. | Mamata Sahoo | 2399.ghatipirhs@gmail.com |
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| 9. | Abhijit Muduli | 0 | 10 |
| 10. | Amir Kumar Sahoo | 0 | 10 |

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. Electric Bill 001.jpg

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

| | Quantity consumed/monthly average | Energy consumed in Megajoules (MJ) | Type of use |
|--|-----------------------------------|---------------------------------------|-------------|
| Electricity from the board (kwh) | 150 | 540.00 | 1 |
| Electricity from generator (diesel) (litres) | 0 | 0.00 | 0 |
| Petrol (litres) | 0 | 0.00 | 0 |
| Diesel (litres) | 0 | 0.00 | 0 |
| CNG (kilogrammes) | 0 | 0.00 | 0 |
| Kerosene (litres) | 0 | 0.00 | 0 |
| Coal (kilogrammes) | 0 | 0.00 | 0 |
| Wood (kilogrammes) | 0 | 0.00 | 0 |
| Animal waste (kilogrammes) | 0 | 0.00 | 0 |
| Solar (kwh) | 0 | 0.00 | 0 |
| Wind (kwh) | 0 | 0.00 | 0 |
| LPG (kilogrammes) | 0 | 0.00 | 0 |
| Piped Natural Gas (kilogrammes) | 0 | 0.00 | 0 |
| TOTAL | 150.00 | 540.00 | |

| | Number | Size | BEE Star Rating |
|------------------|--------|------|-----------------|
| Air Conditioners | 0 | 0 | 0 |
| Refrigerator | 0 | 0 | 0 |
| Microwave | 0 | 0 | 0 |
| Tube Lights | 4 | 20 | 80 |
| CFL Bulbs | 2 | 15 | 30 |
| LED Lights | 5 | 9 | 45 |
| Fans | 17 | 80 | 1360 |

Task 3: Is your school using any renewable sources of energy?



Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

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Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

| | Please count all flavours/variants available in the school canteen separately | Total number of items sold in a month in the canteen | Month the food items were sold in |
|--|---|--|---|
| Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc | 0 | 0 | 0 |
| Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc | 0 | 0 | 0 |
| Potato fries and Burgers | 0 | 0 | 0 |
| Confectionery items (chocolate, candies, gums) | 0 | 0 | 0 |
| Ice-cream | 0 | 0 | 0 |
| Carbonated beverages | 0 | 0 | 0 |
| Sugar sweetened noncarbonated beverages | 0 | 0 | 0 |
| Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk | 0 | 0 | 0 |
| Packaged/Bottled Energy Drinks | 0 | 0 | 0 |

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No



Task 1: Land Audit Team

Teachers

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|------|---------------------------|------------------------------|
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| 3. | 2399.ghatipirhs@gmail.com | 2399.ghatipirhs@gmail.com |

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Task 2: Measure the four critical areas of your school campus

Con

Complete the table:

14 of 27

| Site area in square meter (m2) | 6,000 |
|---|-------|
| Ground coverage area | 5,000 |
| Green landscaped area on-ground | 5,000 |
| Surface parking area | 0 |
| Play area that is paved/ concrete on ground | 5,000 |
| Play area that has grass on ground | 5,000 |
| Service Area on ground | 0 |
| Roof and terrace area | 0 |
| Green cover on exposed roof & terrace | 100 |
| Total built up/constructed area | 600 |
| Total no. of floors | 10 |
| Others | 150 |

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

| | Native | Exotic | Total |
|---------|--------|--------|-------|
| Plants | 50 | 0 | 50 |
| Animals | 0 | 0 | 0 |

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No



WATER

Task 1: Water Audit Team

Teachers

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Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

| Drinking | 250 |
|--------------------|------|
| Toilet flushing | 500 |
| Personal cleaning | 200 |
| Washing clothes | 50 |
| Cooking | 20 |
| Cleaning Utensils | 100 |
| Washing Vegetables | 10 |
| Mopping floors | 50 |
| Gardening | 300 |
| Total | 1480 |

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

| | Yes / No |
|--|----------|
| Does your school have any water and sanitation policy? | Yes |
| If your school has an eco-club, do they have water component? | Yes |
| Do all tanks in the school have float valves installed to stop overflow? | Yes |

| Do the drinking water points have spill proof taps to check overflow? | Yes |
|--|-----|
| Does your school use appliances with a quick-wash setting? | Yes |
| Are dual flush systems installed in the toilets? | Yes |
| Does your school encourage bottled water for drinking water? | Yes |
| Does your school grow local plant species which require limited amount of water to grow? | Yes |
| Has your school initiated any water conservation steps in the school or outside, in the past one year? | No |
| Does your school use a drip or irrigation system? | No |
| Any other step taken for water conservation? (if Yes, please specify) | No |

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).
3000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

| | Yes / No |
|---|----------|
| Does the school have separate toilets for males and females? | Yes |
| Are there sufficient toilets for women in your school? | Yes |
| Are there sufficient toilets for men in your school? | Yes |
| Are the toilets accessible and safe to use for children? | Yes |
| Are the toilets accessible and safe to use for differently abled children? | Yes |
| Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)? | Yes |

| Are the toilets situated in the right location in terms of privacy and safety? | Yes |
|--|-----|
| Is there sufficient light during day time? | Yes |

How many drinking water taps do you have?

6

How many hand pumps do you have?

1

How many ablution taps (taps used for washing hands only) do you have?

4

How many water closets (used for defecation and urination) do you have?.

| | Girls | Boys | Common | Total |
|-------------------|-------|------|--------|-------|
| Number of toilets | 11 | 4 | 2 | 17 |

How many urinals (strictly used for urination only) do you have?

12

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

Please specify the fate of wastewater

Used for gardening and horticulture



Task 1: Waste Audit Team

Teachers

| Sno. | Name | Email |
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Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

No

Waste collection points in your school.

| | Total No. of collection points | No bin | One bin | Two bins (wet & dry) | Three bins or more |
|---|--------------------------------|--------|---------|-------------------------|--------------------|
| Classrooms | 3 | 1 | 2 | 0 | 0 |
| Playgrounds | 5 | 5 | 0 | 0 | 0 |
| Common area (e.g. reception, corridors) | 2 | 1 | 1 | 0 | 0 |
| Staffroom | 2 | 1 | 1 | 0 | 0 |
| Laboratory | 2 | 1 | 1 | 0 | 0 |
| Canteen | 0 | 0 | 0 | 0 | 0 |
| Clinic/ Sick room | 0 | 0 | 0 | 0 | 0 |
| Library | 1 | 1 | 0 | 0 | 0 |
| Toilets | 4 | 4 | 0 | 0 | 0 |
| Others | 0 | 0 | 0 | 0 | 0 |
| Total | 19 | 14 | 5 | 0 | 0 |

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

| | Collection per month (Frequency may differ) |
|---|---|
| Garden/ horticulture waste | 50 |
| Kitchen waste | 20 |
| Paper | 1 |
| Plastic | 0 |
| Wood, glass, metal, classroom furniture | 0 |
| E-waste | 0 |
| Biomedical waste | 0 |

| Sanitary waste | 1 |
|---|----|
| Construction and Demolition (C & D) waste | 0 |
| Hazardous waste | 0 |
| Total Generated Solid Waste (in kilogram) | 72 |

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

Supporting Documents

1. WP_20161118_00511.jpg

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

30.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

| | Local kabadiwala (the scrap collector) | Authorised dealer | Dumped at a designated community site | Internal procedure |
|--|--|----------------------|---|-----------------------|
|--|--|----------------------|---|-----------------------|

| Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines) | × | × | × | 4 |
|--|---|---|---|----------|
| Plastic (e.g. plastic bottles) | × | × | × | ✓ |
| Horticultural waste | × | × | × | ⊻ |
| E-waste (e.g. broken, unusable computers) | × | × | × | ₹ |
| Hazardous waste (e.g. diesel fuel, battery) | × | × | × | 4 |
| Wood,glass, metal scrap, other scrap | × | × | × | ∠ |
| Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe) | × | × | × | 4 |

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Landfill Site

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

| | Total | Working conditions | Non-working condition |
|----------------------------|-------|--------------------|--------------------------|
| TVs | 0 | 0 | 0 |
| VCR or DVD players | 0 | 0 | 0 |
| Refrigerators and freezers | 0 | 0 | 0 |

| Washing machines | 0 | 0 | 0 |
|---|---|---|---|
| Air conditioners | 0 | 0 | 0 |
| Heaters | 0 | 0 | 0 |
| Microwaves | 0 | 0 | 0 |
| Ovens | 0 | 0 | 0 |
| Toasters | 0 | 0 | 0 |
| Electric Kettles | 0 | 0 | 0 |
| Personal computers (CPU, mouse, screen and keyboard included) | 2 | 2 | 0 |
| Laptop computer (CPU, mouse, screen and keyboard included) | 0 | 0 | 0 |
| Notebook computers | 0 | 0 | 0 |
| Notepad computers | 0 | 0 | 0 |
| Printers | 1 | 1 | 0 |
| Copying equipment (Photocopiers) | 1 | 1 | 0 |
| Projectors | 1 | 1 | 0 |
| Whiteboards | 1 | 1 | 0 |
| Electrical & electronic typewriters | 0 | 0 | 0 |
| Pocket & desk calculators | 1 | 1 | 0 |
| Fax machines | 0 | 0 | 0 |
| Telex | 0 | 0 | 0 |
| Telephones | 0 | 0 | 0 |
| Pay telephones | 0 | 0 | 0 |
| Mobiles | 1 | 1 | 0 |
| Answering systems | 0 | 0 | 0 |
| | | | |

No

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

What form do these awareness drives take?

By the showcasing of posters and stickers

Is the study of the environment integrated into the curriculum?

Yes



FEEDBACK

| 1 | Has your school participated in the Green Schools Programme (GSP) Audit before? |
|---|---|
| | |

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

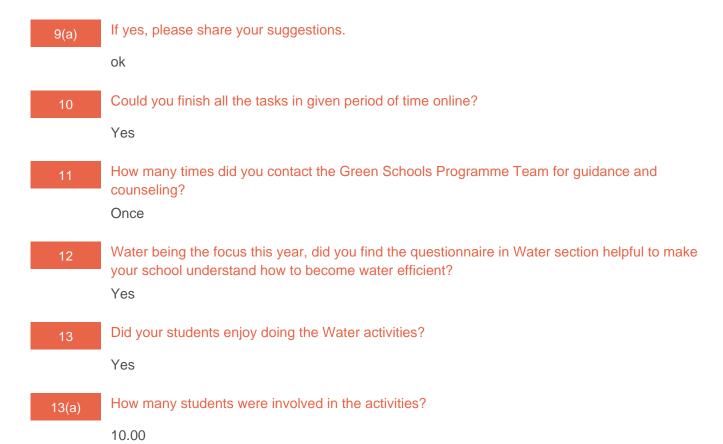
Land

How would you rate the overall design of the audit?

| Aspect | Good / Average /Bad |
|----------------------------------|---------------------|
| Content | Good |
| Distribution of time among tasks | Average |
| Sequencing of tasks | Average |
| Orientation for conducting tasks | Average |

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes



Checklist of uploaded documents

- 1. Electricity Bill
- 2. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc