

Responses for Green Schools Programme Audit 2016

School Name: Kendriya Vidyalaya No.1 Shift-II Tirupati

Address: Ramnagar Area, Tirupati, Tirupati,

Chittoor, Andhra Pradesh, India

Coordinator Name: T PADMAJA



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

4	Name	of the	School /	Institution
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Kendriya Vidyalaya No.1 Shift-II Tirupati

2 Address

Ramnagar Area, Tirupati, Tirupati, Chittoor, Andhra Pradesh, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0877 (NUMBER) 2232755

4 Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8106918911

5 Principal Name

CH PRASADA RAO

6 GSP Coordinator Name

T PADMAJA

GSP Coordinator Email

thatipadmax@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9440384879

Category Of The School

Day Scholar

School Shifts

Evening

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:8

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	148	139	287
Teachers	4	5	9
Non-Teaching Staff	5	2	7
TOTAL	157	146	303

4(b) How many visitors visit your school

102

What is the total number of working days of your school in a year?

225

Month(s) in which the GSP audit was carried out?

May, June

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	G HARI	G HARI
2.	T.Padmaja	thatipadmax@gmail.com

Administrative staff

Sno.	Name	Email
1.	B.N.Swamy	bnswamy.1969@gmail.com
2.	CH.PRASADA RAO	kv1shift2tpt@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	G REEMA		
2.	K NIKITHA		
3.	K S KRISHNA MOHAN	karthikeyaKS2@gmail.com	
4.	P TILAK	Tilak2004@gmail.com	
5.	keerthana	keerthana04@gmail.com	
6.	T.Ganesh	Ganesht.ganesh303030@gmail.com	

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

8

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
class 1	40.00	30.00	75.00
class 2	40.00	30.00	75.00
class 3	40.00	30.00	75.00

class 4	40.00	30.00	75.00
class 5	40.00	30.00	75.00
class 6	40.00	30.00	75.00
class 7	40.00	30.00	75.00
class 8	40.00	30.00	75.00
			0.00
			0.00
TOTAL	320.00	240.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	0	0	0
Bicycle	0	0	0	0
On foot	0	0	0	0
Others (non-motorised)	0	0	0	0

SUB-TOTAL	0	0	0	0
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Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

Yes



ENERGY

Task 1: Energy Audit Team

Teachers

	Sno.	Name	Email
	1.	G HARI	gundlurihari@gmail.com
ſ	2.	T PADMAJA	thatipadmax@gmail.com

Administrative staff

Sno.	Name	Email
1.	B N SWAMY	bnswamy.1969@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	G REEMA		8
2.	K NIKITHA		8
3.	K S KRISHNA MOHAN		8
4.	KEERTHANA		8
5.	T GANESH		8

Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

Quantity consumed/monthly Energy consumed in Type of average Megajoules (MJ) use

Electricity from the board (kwh)	50	180.00	2
Electricity from generator (diesel) (litres)	1	45.60	1
Petrol (litres)	18	840.60	1
Diesel (litres)	2	91.20	1
CNG (kilogrammes)	1	52.40	1
Kerosene (litres)	1	44.70	1
Coal (kilogrammes)	1	26.40	1
Wood (kilogrammes)	1	17.60	1
Animal waste (kilogrammes)	1	18.00	1
Solar (kwh)	1	3.60	1
Wind (kwh)	1	3.60	1
LPG (kilogrammes)	1	51.60	1
Piped Natural Gas (kilogrammes)	1	12.00	1
TOTAL	80.00	1387.30	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	1	2	2
Refrigerator	1	65	2
Microwave	0	0	2
Tube Lights	32	40	2
CFL Bulbs	0	0	2
LED Lights	0	0	2
Fans	40	0	2

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

190

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	G HARI	gudlurihari@gmail.com
2.	T PADMAJA	thatipadmax@gmail.com

Administrative staff

Sno.	Name	Email
1.	B N SWAMY	bnswamy.1969@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	G REEMA		8
2.	K NIKITHA		8
3.	K S KRISHNA MOHAN		8
4.	P TILAK		8
5.	KEERTHANA		8

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1)

How many students out of total student population bring home-made lunch?

1500.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

1000.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	G HARI	gudlurihari@gmail.com
2.	T PADMAJA	thatipadmax@gmail.com

Administrative staff

Sno.	Name	Email
1.	B N SWAMY	bnswamy.1969@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	KEERTHANA	tilak2004@gmail.com	8
2.	G REEMA	tilak2004@gmail.com	8
3.	K NIKITHA	tilak2004@gmail.com	8
4.	P TILAK	tilak2004@gmail.com	7
5.	T GANESH	tilak2004@gmail.com	8

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	1
Ground coverage area	1
Green landscaped area on-ground	1
Surface parking area	1
Play area that is paved/ concrete on ground	1
Play area that has grass on ground	1
Service Area on ground	1

Roof and terrace area	1
Green cover on exposed roof & terrace	1
Total built up/constructed area	1
Total no. of floors	1
Others	1

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	50	60	110
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

Yes



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email	
1.	G HARI	gundlurihari@gmail.com	
2.	T PADMAJA	thatipadmax@gmail.com	

Administrative staff

Sno.	Name	Email	
1.	B N SWAMY	bnswamy.1969@gmail.com	

Students

Sno.	Name	Email	Grade/Class
1.	G REEMA	Tilak2004@gmail.com	8
2.	K NIKITHA	Tilak2004@gmail.com	8
3.	K S KRISHNA MOHAN	Tilak2004@gmail.com	8
4.	P TILAK	Tilak2004@gmail.com	7

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)	
Drinking	1000	
Toilet flushing	800	
Personal cleaning	1500	
Washing clothes	200	
Cooking	0	
Cleaning Utensils	2000	
Washing Vegetables	0	
Mopping floors	1500	

Gardening	30000
Total	37000

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Municipality

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No

No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

10000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

50

9 How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

10

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	3	3	0	6

12	How many urinals (strictly used for urination only) do you have?
	2
13	How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?
14	Is there a water storage system in place to supply water in the toilets?
	Yes
15	Is the water supply sufficient?
	Yes
16	Are the toilets cleaned?
	Yes
16(a)	If yes, please specify

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Once a day

Does your school reuse the treated wastewater?

No

8(a) Please specify the fate of wastewater

Used for groundwater recharge



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email	
1.	G HARI	gudlurihari@gmail.com	
2.	T PADMAJA	thatipadmax@gmail.com	

Administrative staff

Sno.	Name	Email	
1.	B N SWAMY	bnswamy.1969@gmail.com	

Students

Sno.	Name	Email	Grade/Class
1.	G REEMA		8
2.	K NIKITHA		8
3.	K S KRISHNA MOHAN		8
4.	P TILAK		8
5.	KEERTHANA		8

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	8	1	4	2	1
Playgrounds	16	1	5	5	5
Common area (e.g. reception, corridors)	5	1	2	1	1
Staffroom	5	1	2	1	1

Laboratory	5	1	2	1	1
Canteen	5	1	2	1	1
Clinic/ Sick room	5	1	2	1	1
Library	5	1	2	1	1
Toilets	5	1	2	1	1
Others	5	1	2	1	1
Total	64	10	25	15	14

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	10
Kitchen waste	0
Paper	20
Plastic	5
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	5
Sanitary waste	1
Construction and Demolition (C & D) waste	1
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	42

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	✓	×
Plastic (e.g. plastic bottles)	✓	×	×	×
Horticultural waste	×	×	×	坐
E-waste (e.g. broken, unusable computers)	✓.	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	✓	×	×	×
Wood,glass, metal scrap, other scrap	•	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	~	×	×	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9 Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	2	2	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	1	1	0
Personal computers (CPU, mouse, screen and keyboard included)	19	16	3
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	3	3	0
Copying equipment (Photocopiers)	0	0	0
Projectors	0	0	0
Whiteboards	0	0	0
Electrical & electronic typewriters	0	0	0

Pocket & desk calculators	2	2	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	3	3	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

What form do these awareness drives take?

As part of the curriculum, As part of extracurricular activities such as guest lectures

Is the study of the environment integrated into the curriculum?

Yes



FEEDBACK

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

No

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

1 . environmentally friendly cleaning fluids and non-toxic pesticides. 2. want carpools to bring many students to school together.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Average
Distribution of time among tasks	Average
Sequencing of tasks	Average
Orientation for conducting tasks	Average

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

20.00

Checklist of uploaded documents

1. Electricity Bill