



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** MAHINDRA WORLD SCHOOL  
**Address:** PLOT NO.30 2nd AVENUE, MAHINDRA  
WORLD CITY, CHENGALPET,  
CHENGALPET, KANCHEEPURAM,  
Tamil Nadu, India  
**Coordinator Name:** BEULA PACKIAM



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

Name of the School / Institution

MAHINDRA WORLD SCHOOL

2

Address

PLOT NO.30 2nd AVENUE, MAHINDRA WORLD CITY, CHENGALPET, CHENGALPET,  
KANCHEEPURAM, Tamil Nadu, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 44 (NUMBER) 47490060

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9600097999

5

Principal Name

Ms. NIRMALA KRISHNAN

6

GSP Coordinator Name

BEULA PACKIAM

7

GSP Coordinator Email

beulamithun3@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9962471294

9

Category Of The School

Day Scholar

10

School Shifts

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	445	397	842
Teachers	6	59	65
Non-Teaching Staff	6	5	11
TOTAL	457	461	918

4(b)

How many visitors visit your school

20

5

What is the total number of working days of your school in a year?

210

6

Month(s) in which the GSP audit was carried out?

Sep, Oct

7

Where is the school located?

Rural Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms Bharathi	Ms Bharathi
2.	Ms Sucharitha	suchi.mrs.jagan@gmail.com
3.	0	0

#### Administrative staff

Sno.	Name	Email
1.	Ms YASODHA	infochn@mahindraworldschool.com
2.	Mr SATHISH	satish12885@gmail.com
3.	0	0
4.	0	0
5.	0	0

#### Students

Sno.	Name	Email	Grade/Class
1.	Riya	beulamithun3@gmail.com	7
2.	Diksha	beulamithun3@gmail.com	7
3.	Lakshana	beulamithun3@gmail.com	7
4.	Nikhil	beulamithun3@gmail.com	7
5.	Mahendra Rao	beulamithun3@gmail.com	7
6.	Khushi	beulamithun3@gmail.com	7
7.	Bhavika	beulamithun3@gmail.com	7
8.	Daniella	beulamithun3@gmail.com	7
9.	0	0	0
10.	0	0	0

### Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
LKG BLUE	570,400.00	97,341.90	17.07
UKG YELLOW	570,400.00	97,341.90	17.07
I RED	570,400.00	70,804.00	12.41
II BLUE	570,400.00	70,804.00	12.41
III YELLOW	570,400.00	69,445.76	12.17
IV RED	570,400.00	69,445.76	12.17
V BLUE	570,400.00	69,445.76	12.17
VI YELLOW	570,400.00	69,445.76	12.17
X	570,400.00	69,445.60	12.17
XI	570,400.00	69,445.60	12.17
TOTAL	5,704,000.00	752,966.04	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

### Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	412	50	0	462

Taxi three-wheeler	50	0	0	50
Personal four-wheeler	180	7	0	187
Personal two-wheeler	150	8	11	169
Bicycle	30	0	0	30
On foot	20	0	0	20
Others (non-motorised)	0	0	0	0
<b>SUB-TOTAL</b>	<b>842</b>	<b>65</b>	<b>11</b>	<b>918</b>

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

10

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms Agnes Selvi	agnesjselvi@gmail.com
2.	Ms Meena	meena.c2004@yahoo.co.in
3.	0	0

#### Administrative staff

Sno.	Name	Email
1.	Mr Nagaraj	nagajee1984@gmail.com
2.	Mr Parthasarathy	nagajee1984@gmail.com
3.	0	0
4.	0	0
5.	0	0

#### Students

Sno.	Name	Email	Grade/Class
1.	Akshaya N	beulamithun3@gmail.com	5
2.	Joyce Preetha G V	beulamithun3@gmail.com	5
3.	Surya Vamsi P	beulamithun3@gmail.com	5
4.	Santhosh Raj D	beulamithun3@gmail.com	5
5.	Aathmika Raajam G	beulamithun3@gmail.com	5
6.	Sanjana Arun	beulamithun3@gmail.com	5
7.	Tanvi	beulamithun3@gmail.com	5
8.	0	0	0
9.	0	0	0
10.	0	0	0

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

## Supporting Documents

1. Electricity Bill.pdf

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	9756	35121.60	1,5
Electricity from generator (diesel) (litres)	288	13132.80	1,5
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	16.9	872.04	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	10060.90	49126.44	

## Supporting Documents

1. fuel bill.pdf

2. Energy audit.pdf



4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	18	2	5
Refrigerator	1	320	5
Microwave	0	0	0
Tube Lights	913	36	0
CFL Bulbs	130	36	0
LED Lights	20	18	0
Fans	344	60	0

### Supporting Documents

1. 5 star.pdf

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

23

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms Jeyabhuvaneshwari	jeya3278@gmail.com
2.	Ms Seethalakshmi	nseethamws@gmail.com
3.	0	0

#### Administrative staff

Sno.	Name	Email
1.	Mr Sathish	satish12885@gmail.com
2.	Mr Santhanam	satish12885@gmail.com
3.	Mr Raja	satish12885@gmail.com
4.	0	0
5.	0	0

#### Students

Sno.	Name	Email	Grade/Class
1.	Ksheeraja	beulamithun3@gmail.com	4
2.	Aditi	beulamithun3@gmail.com	4
3.	Yasvardhan	beulamithun3@gmail.com	4
4.	Veda S M	beulamithun3@gmail.com	4
5.	Kaviya	beulamithun3@gmail.com	4
6.	Raghav	beulamithun3@gmail.com	4
7.	Harshitha	beulamithun3@gmail.com	4
8.	0	0	0
9.	0	0	0
10.	0	0	0

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

### Supporting Documents

1. Lunch box.pdf

2(a)(1)

How many students out of total student population bring home-made lunch?

842.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

### Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0

Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	0
Sweet lassi	0
Salted butter milk	50
Aam Panna	0
Others	0

#### Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Diary Milk, Five Star, Ladoos

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

### Supporting Documents

1. Survey.pdf
2. Dine Time.pdf



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Mr Prabhu	prabhumarch14@gmail.com
2.	Ms Banshari Sengupta	bansharisengupta@gmail.com
3.	0	0

#### Administrative staff

Sno.	Name	Email
1.	Ms Yesodha	infochn@mahindraworldschool.com
2.	Ms Anuradha	infochn@mahindraworldschool.com
3.	0	0
4.	0	0
5.	0	0

#### Students

Sno.	Name	Email	Grade/Class
1.	Mughilan Paul	beulamithun3@gmail.com	6
2.	Devi Prasad	beulamithun3@gmail.com	6
3.	Ananthika	beulamithun3@gmail.com	6
4.	Pavithra	beulamithun3@gmail.com	6
5.	Yuvaraj	beulamithun3@gmail.com	6
6.	Dharani	beulamithun3@gmail.com	6
7.	0	0	0
8.	0	0	0
9.	0	0	0
10.	0	0	0

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	50,114
Ground coverage area	13,067
Green landscaped area on-ground	10,117
Surface parking area	1,100
Play area that is paved/ concrete on ground	11,710
Play area that has grass on ground	16,414
Service Area on ground	523
Roof and terrace area	589,951
Green cover on exposed roof & terrace	5,219
Total built up/constructed area	10,260
Total no. of floors	1
Others	2,633

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	510	0	510
Animals	0	0	0

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. Landscaped.pdf
2. Green Cover Area.pdf
3. Green Cover .pdf
4. Construction Plan.pdf

5. Land Audit.pdf





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms Neeta Bandary	neetabhandary@gmail.com
2.	Ms Shilpa	shilpa171279@gmail.com
3.	0	0

#### Administrative staff

Sno.	Name	Email
1.	Ms Yasodha	infochn@mahindraworldschool.com
2.	Mr Nagaraj	nagajee1984@gmail.com
3.	Mr Santhanam	nagajee1984@gmail.com
4.	0	0
5.	0	0

#### Students

Sno.	Name	Email	Grade/Class
1.	Gurubharath	beulamithun3@gmail.com	8
2.	Vishwa Pancholi	beulamithun3@gmail.com	8
3.	Nivas	beulamithun3@gmail.com	8
4.	Shraya Venunath	beulamithun3@gmail.com	8
5.	Manasvi	beulamithun3@gmail.com	8
6.	Shyaam	beulamithun3@gmail.com	8
7.	0	0	0
8.	0	0	0
9.	0	0	0
10.	0	0	0

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	800
Toilet flushing	2200
Personal cleaning	0
Washing clothes	60
Cooking	100
Cleaning Utensils	70
Washing Vegetables	0
Mopping floors	500
Gardening	650
Total	4380

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Surface water

3 Who supplies the water in your school?

Panchayat

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

=1 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. Water %26 Sanitation Policy.pdf
2. IMG\_20161117\_131002.jpg

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

Combination of both

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a) Total capacity of storage tank (litres)

6000.00

6(b)(2)(b) Total number of storage tanks

2.00

6(b)(2)(c) Location of tanks:

Underground + Over-ground

6(b)(2)(d) Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

91 to 100 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e) Rate your catchment on cleanliness:

Average

### Supporting Documents

1. Catchment.pdf
2. Water Survey.pdf

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Pre-monsoon

6(h)

What is the trend of groundwater level in your school across the year?

No change

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

**Task 6: Are the plumbing and sanitation facilities in your school adequate?**

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

75

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

56

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	32	25	0	57

12 How many urinals (strictly used for urination only) do you have?

45

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

52

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

## Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms Arpita	arpitaadhikari68@yahoo.com
2.	Ms Snehal	kamatss18@gmail.com
3.	0	0

#### Administrative staff

Sno.	Name	Email
1.	Mr Santhanam	infochn@gmail.com
2.	Mr Sathish	satish12885@gmail.com
3.	Mr Ashok	satish12885@gmail.com
4.	0	0
5.	0	0

#### Students

Sno.	Name	Email	Grade/Class
1.	Akash	beulamithun3@gmail.com	8
2.	Avinash	beulamithun3@gmail.com	8
3.	Gurubharath	beulamithun3@gmail.com	8
4.	Nivas	beulamithun3@gmail.com	8
5.	Niranjan	beulamithun3@gmail.com	8
6.	0	0	0
7.	0	0	0
8.	0	0	0
9.	0	0	0
10.	0	0	0

### Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Other: MWC

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	55	0	55	0	0
Playgrounds	2	0	2	0	0
Common area (e.g. reception, corridors)	4	0	4	0	0
Staffroom	2	0	2	0	0
Laboratory	3	0	3	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	0	1	0
Toilets	57	0	0	57	0
Others	33	0	33	0	0
Total	158	0	100	58	0

### Supporting Documents

1. Classroom.pdf
2. Playground.pdf

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	200
Kitchen waste	10



Paper	15200
Plastic	2
Wood, glass, metal, classroom furniture	60
E-waste	10
Biomedical waste	3
Sanitary waste	5
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	15490

### Supporting Documents

1. Waste audit.pdf

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

No

5

Does your school have a composting facility?

Yes

### Supporting Documents

1. Composit pit.docx

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

1.50

5c

What is the purpose of the compost that is generated per month?

For school garden

6

Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✓	✗	✗

No documents uploaded by the school.

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. Waste Segregation.pdf

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	0	0	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	36	18	18
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	136	134	2
Laptop computer (CPU, mouse, screen and keyboard included)	12	12	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	12	11	1
Copying equipment (Photocopiers)	2	2	0
Projectors	13	13	0
Whiteboards	82	82	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	8	4	4
Fax machines	0	0	0
Telex	0	0	0
Telephones	11	11	0

Pay telephones	0	0	0
Mobiles	1	1	0
Answering systems	0	0	0

### Supporting Documents

1. Electronic Items.pdf
2. Storage.pdf

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

### Supporting Documents

1. e-waste.pdf

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

Waste Policy.pdf

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2014-2015

1(b)

If yes, how many times have you done the audit?

2

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Our school has been awarded Indian Green Building Council Award - Platinum Rating

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks

Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

39.00

### Checklist of uploaded documents

1. Fuel Bills
2. Electricity Bill
3. Picture of 5 star appliances used by school
4. Photographs of lunch boxes
5. Pictures of Green Cover
6. Pictures of landscaped area
7. Building construction plan
8. Pictures of dustbins in classroom showing segregation at source
9. Pictures of playground with more than two dustbins
10. Picture of audit team weighing solid waste
11. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
12. Pictures of housekeeping staff disposing different types of solid waste
13. Pictures of Electronic items used by school and storage of non-working electronic items
14. Certificate of disposing e-waste from authorised dealer/dismantler
15. Waste Policy
16. Pictures of respective audit teams doing survey