

# Responses for Green Schools Programme Audit 2016

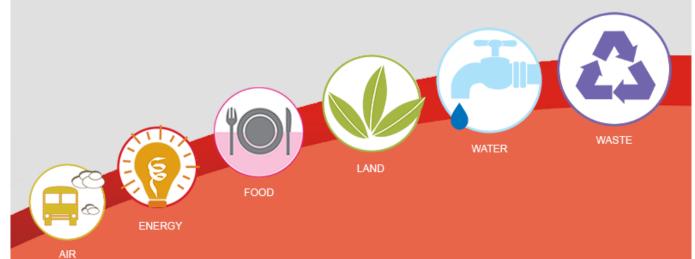
School Name: ARMY PUBLIC SCHOOL

Address: SECTOR D CHANDIMANDIR,

PANCHKULA, PANCHKULA, Haryana,

India

Coordinator Name: MR DEEPAK MANCHANDA



## Green Schools Programme

#### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

# **SCHOOL PROFILE**

Name of the School / Institu	tion
------------------------------	------

ARMY PUBLIC SCHOOL

2 Address

SECTOR D CHANDIMANDIR, PANCHKULA, PANCHKULA, Haryana, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 172 (NUMBER) 2554605

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9878722950

5 Principal Name

**SUMAN SINGH** 

6 GSP Coordinator Name

MR DEEPAK MANCHANDA

GSP Coordinator Email

dpkmanchanda@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9814871099

Gategory Of The School

Day Scholar

School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	2078	1368	3446
Teachers	11	115	126
Non-Teaching Staff	2	2	4
TOTAL	2091	1485	3576

4(b) How many visitors visit your school

100

What is the total number of working days of your school in a year?

210

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

Where is the school located?

Urban Area



## Task 1: Air Audit Team

#### **Teachers**

Sno.	Name	Email
1.	POMILA KAK	POMILA KAK
2.	ANJU SHARMA	0
3.	POONAM ANAND	0

#### **Administrative staff**

Sno.	Name	Email
1.	DEEPAK SHARMA	deepak.133112@gmail.com
2.	PREM KUMAR	premk1190@gmail.com
3.	SARABJIT SINGH	jinamarna.ssm@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	DHRUV	0	8
2.	PANKAJ	0	8
3.	AMAN	0	8
4.	RANJUL	0	9
5.	RISHAB	0	9
6.	HARSH	0	9
7.	SANJANA	0	9
8.	SUDARSHAN	0	9
9.	HARSH KUMAR	0	9
10.	NEHA SHARMA	0	9

# Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

47

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class VI Section A	300.00	3.24	1.08
Class VI Section B	300.00	3.24	1.08
Class VI Section C	300.00	3.24	1.08
Class VI Section D	300.00	3.24	1.08
Class VI Section E	300.00	3.24	1.08
Class VI Section F	300.00	3.24	1.08
Class VII Section A	300.00	3.24	1.08
Class VII Section B	300.00	3.24	1.08
Class VII Section C	300.00	3.24	1.08
Class VII Section D	300.00	3.24	1.08
TOTAL	3,000.00	32.40	

## Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

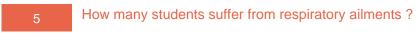
## Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	2000	0	0	2000
Public Bus	300	10	10	320
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	1	0	1

Personal four-wheeler	0	35	5	40
Personal two-wheeler	50	37	30	117
Bicycle	376	0	10	386
On foot	704	5	3	712
Others (non-motorised)	0	0	0	0
SUB-TOTAL	3430	88	58	3576

# Task 5: How good is the air you breathe in your school?



20

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



## **ENERGY**

# **Task 1: Energy Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	SANTOSH KAPOOR	santoshkapoor1994@gmail.com
2.	SHWETA SAPRA	shweta.sapra2@gmail.com
3.	VEERA MANOJ	manojkumarguards@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	PREM KUMAR	premk1190@gmail.com
2.	DEEPAK SHARMA	deepak.133112@gmail.com
3.	OM PAL RANA	0
4.	A S PARMAR	0

#### **Students**

Sno.	Name	Email	Grade/Class
1.	HARKIRAT	harkiratgigi@gmail.com	7
2.	SHRUTI	rajeshghoniyan@gmail.com	7
3.	PANKITA		

# Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

2

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2000	7200.00	5
Electricity from generator (diesel) (litres)	50	2280.00	1
Petrol (litres)	0	0.00	0
Diesel (litres)	50	2280.00	5
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	500	9000.00	0
Solar (kwh)	2	7.20	1
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	2	103.20	2
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2604.00	20870.40	

# What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	27	2	3
Refrigerator	1	150	3
Microwave	1	20	3
Tube Lights	1000	0.4	0
CFL Bulbs	0	0	0
LED Lights	0	0	0

Fans 1200 0 0
---------------

## Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

20

Are there any alternate sources of energy employed/ installed in your school?

Yes

Name the alternate sources of energy employed/ installed in your school?

Solar

No documents uploaded by the school for energy chapter.



### **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	JASWINDER SINGH	jassinarang1@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	DEEPAK SHARMA	deepak.133112@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	TABISH	0	8
2.	ARSHIYA	0	8
3.	LOVEPREET	0	8
4.	VIVEK	0	8
5.	SIDDHARTH SINGH	0	8
6.	EMLA	0	8
7.	SHABADJOT	0	8
8.	ARYAN	0	8
9.	RAHUL	0	8
10.	ANUJ YADAV	0	8

## Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

2(a)(1) How many students out of total student population bring home-made lunch?

3400.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

No

## Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	1	150	9
Potato fries and Burgers	1	150	9
Confectionery items (chocolate, candies, gums)	2	250	9
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	1	150	9
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	2	300	9
Packaged/Bottled Energy Drinks	0	0	0

Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	300
Idli/vada and sambhar	150
Pav bhaji	0
Momos	0
Others	0

4(b) Give descriptions for rare local snacks served in your school:?

TIKKI CHANNA, RAJMAH CHAWAL, KADHI CHAWAL

Does your school serve traditional Indian beverages?

No

## Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

SANDWICH, MUFFIN AND JUICE

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



## **Task 1: Land Audit Team**

## **Teachers**

Sno.	Name	Email
1.	ANSHUMALI SHUKLA	shukla.anshumali@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	DEEPAK SHARMA	deepak.133112@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	K MALA	kanakamlaof1234@gmail.com	11
2.	KAJAL DHIMAN	kajal.dhiman.503@gmail.com	11
3.	BISHNUPRIYA SAHOO	bishnupriya19.1999@gmail.com	11
4.	PRABHJYOT	jaspal60@yahoo.com	11
5.	NILAKSHI GUPTA	nilakshi110124@gmail.com	11

# Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	56,656
Ground coverage area	20,164
Green landscaped area on-ground	28,328
Surface parking area	8,164
Play area that is paved/ concrete on ground	4,721
Play area that has grass on ground	4,721
Service Area on ground	0
Roof and terrace area	0

Green cover on exposed roof & terrace	0
Total built up/constructed area	20,164
Total no. of floors	3
Others	0

## Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	664	550	1214
Animals	27	0	27

## Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

#### **Supporting Documents**

- 1. IMG-20161120-WA0060.jpg
- 2. IMG-20161120-WA0067.jpg
- 3. IMG-20161120-WA0063.jpg



# WATER

# **Task 1: Water Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	VEERA MANOJ	manojkumarguards@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	DEEPAK SHARMA	deepak.133112@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	ANKIT Y	0	9
2.	AVNI	0	8
3.	NANDINI	0	8
4.	DARSHNI	0	8
5.	CHETAN	0	8
6.	HARSH	0	9
7.	MANDAVE	0	7
8.	NANDPAL	0	7
9.	DIVYANSHI	0	7
10.	ZUBIN	0	6

# Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	600
Toilet flushing	175
Personal cleaning	0
Washing clothes	0

Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	210
Gardening	475
Total	1460

# Task 3: What are the sources, supply and storage of water in your school

2	Where does the water your school uses, come from?
---	---

Surface water

Who supplies the water in your school?

Public Health Engineering Department (PHED)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

7-12 hours

## Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

## Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

6(a) Calculate your school's rainwater harvesting potential (in litres).

1000

No

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

50

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	8	8	0	16

How many urinals (strictly used for urination only) do you have?

64

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

4

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

### Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



## **Task 1: Waste Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	VEERA MANOJ	manojkumarguards@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	DEEPAK SHARMA	deepak.133112@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	ANKIT M	0	9
2.	RISHAB	0	9
3.	CHETAN	0	8
4.	DIPANSHU	0	8
5.	MEHUL	0	7
6.	SOHAM	0	7
7.	YASHVEER	0	7
8.	DANISH	0	6
9.	KARTEEK	0	6

# Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Housekeeping (Sweeper)

Waste collection points in your school.

Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
--------------------------------	--------	---------	-------------------------	-----------------------

Classrooms	44	0	44	0	0
Playgrounds	3	0	0	0	3
Common area (e.g. reception, corridors)	20	0	20	0	0
Staffroom	4	0	4	0	0
Laboratory	4	0	4	0	0
Canteen	3	0	0	0	3
Clinic/ Sick room	1	0	1	0	0
Library	5	0	5	0	0
Toilets	12	0	12	0	0
Others	10	0	10	0	0
Total	106	0	100	0	6

## **Supporting Documents**

1. IMG-20161120-WA0071.jpg

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	250
Kitchen waste	40
Paper	40
Plastic	15
Wood, glass, metal, classroom furniture	40
E-waste	16
Biomedical waste	10
Sanitary waste	1

Construction and Demolition (C & D) waste	0
Hazardous waste	1
Total Generated Solid Waste (in kilogram)	413

## Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

Yes

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	0
Kitchen waste	25
Paper	40
Plastic	15
Wood, glass, metal, classroom furniture	40
E-waste	16
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	136

Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

250.00

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	<b>✓</b>	×
Plastic (e.g. plastic bottles)	<b>∀</b>	×	×	×
Horticultural waste	×	×	<b>✓</b>	×
E-waste (e.g. broken, unusable computers)	✓	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	✓	×	×	×
Wood,glass, metal scrap, other scrap	×	×	✓	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	✓	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

## What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0	0	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	27	27	0
Heaters	5	5	0
Microwaves	1	1	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	2	2	0
Personal computers (CPU, mouse, screen and keyboard included)	0		
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	10	10	0
Copying equipment (Photocopiers)	3	3	0
Projectors	80	80	0
Whiteboards	44	44	0

Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	5	5	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	18	18	0
Pay telephones	1	1	0
Mobiles	0	0	0
Answering systems	3	3	0

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Kabadiwalla/ Scrapdealer

#### Task 6: School's initiatives

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



### **FEEDBACK**

1	Has your school participated in the Green Schools Programme (GSP) Audit before?

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Timely guidance from your team.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10	Could you finish all the tasks in given period of time online?
	Yes
11	How many times did you contact the Green Schools Programme Team for guidance and counseling?  Never
12	Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?  Yes
13	Did your students enjoy doing the Water activities?
	Yes
13(a)	How many students were involved in the activities?

# **Checklist of uploaded documents**

- 1. Pictures of Green Cover
- 2. Pictures of landscaped area

40.00