

Responses for Green Schools Programme Audit 2016

School Name: Kendriya Vidyalaya NIT Silchar

Address: NIT Campus, Fakirtilla, Silchar, Silchar,

Cachar, Assam, India

Coordinator Name: Prithwish Chakraborty



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Kendriya Vidyalaya NIT Silchar

2 Address

NIT Campus, Fakirtilla, Silchar, Silchar, Cachar, Assam, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 3842 (NUMBER) 212277

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8135024300

5 Principal Name

S.K. KAIWART

6 GSP Coordinator Name

Prithwish Chakraborty

GSP Coordinator Email

prithwishchakraborty86@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9436993295

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	435	409	844
Teachers	15	19	34
Non-Teaching Staff	8	0	8
TOTAL	458	428	886

4(b) How many visitors visit your school

15

What is the total number of working days of your school in a year?

220

Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mr. Rupraj Dey	Mr. Rupraj Dey
2.	Mr. Kumar Roshan	roshanbhu@gmail.com
3.	Mrs. Shabnam Aara	nil

Administrative staff

Sno.	Name	Email
1.	Mr. Madhusudan Kairi	nil
2.	Mr. Alok Bhattacharjee	nil

Students

Sno.	Name	Email	Grade/Class
1.	Aniket Patnaik	Nil	9
2.	Aman Verma	Nil	9
3.	Sourav Ghose	Nil	10
4.	Shivangi Verma	Nil	9
5.	Parnasree Bhattacharjee	Nil	10

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

48

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
V-A	168.00	44.00	26.19
VI-A	168.00	44.00	26.19
Χ	168.00	44.00	26.19

XII	168.00	44.00	26.19
II-B	168.00	44.00	26.19
VIII-B	168.00	44.00	26.19
IX-B	168.00	44.00	26.19
XI	168.00	44.00	26.19
Lab	252.00	66.00	26.19
Resource room	252.00	66.00	26.19
TOTAL	1,848.00	484.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	1	1	2
Taxi four-wheeler	408	0	0	408
Taxi three-wheeler	296	15	0	311
Personal four-wheeler	25	6	0	31
Personal two-wheeler	60	4	4	68
Bicycle	20	0	0	20
On foot	35	8	3	46
Others (non-motorised)	0	0	0	0

SUB-TOTAL	844	34	8	886
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Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

5

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Mr. Rupraj Dey	deyrupraj@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Alok Bhattacharjee	NIL

Students

Sno.	Name	Email	Grade/Class
1.	ANIKET PATNAIK	NIL	9
2.	SHIVANGI VERMA	NIL	9
3.	TAHMEENA NOORIE	NIL	10
4.	AMAN VERMA	NIL	10

Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2471	8895.60	5

Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2471.00	8895.60	

Supporting Documents

1. Electricity Consumption data.jpg

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	532	60w Each	4
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	460	60w Each	4

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

150

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Mr. Rupraj Dey	deyrupraj@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Madhusudan kairi	NIL

Students

Sno.	Name	Email	Grade/Class
1.	Praveen Singha	NIL	10
2.	Neeraj Bhattacharjee	NIL	10
3.	Nandita S.	NIL	10
4.	Tahmeena Noorie	NIL	10

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

Supporting Documents

1. Home made Lunch box.jpg

2(a)(1)

How many students out of total student population bring home-made lunch?

844.00

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.



Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

No

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Kit-Kat, Munch

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. IMG_20161118_130013711.jpg



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Mr. Rupraj Dey	deyrupraj@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. M. Ali Laskar	NIL

Students

Sno.	Name	Email	Grade/Class
1.	Biplab Mazumder	NIL	11
2.	Sagar Nath	NIL	11

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	8,508
Ground coverage area	3,344
Green landscaped area on-ground	5,163
Surface parking area	0
Play area that is paved/ concrete on ground	856
Play area that has grass on ground	1,112
Service Area on ground	28
Roof and terrace area	3,398
Green cover on exposed roof & terrace	0
Total built up/constructed area	6,688

Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	454	0	454
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. green area.jpg
- 2. school building1.jpg
- 3. green big tree.jpg
- 4. school building2.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Mr. Rupraj Dey	deyrupraj@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. M. Ali Laskar	NIL

Students

Sno.	Name	Email	Grade/Class
1.	Kiran Singh	NIL	9
2.	Priyangshu Chakraborty	NIL	9

Task 2: How much water does your school use?

Calculate your school

Calculate your school's water consumption, per activity.

K 10. 11	T . 10
Activity	Total Quantity (litres per day)
Drinking	2400
Toilet flushing	3200
Personal cleaning	0
Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	200
Gardening	4000
Total	9800

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Surface water

Who supplies the water in your school?

The supplies are trade in year concern

Public Health Engineering Department (PHED)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Supporting Documents

- 1. eco club.jpg
- 2. plant.jpg

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

5000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

10

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

86

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	5	5	0	10

How many urinals (strictly used for urination only) do you have?

21

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

4

Is there a water storage system in place to supply water in the toilets?

Yes

Is the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

If yes, please specify

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

Yes

Twice a day

Does your school reuse the treated wastewater?

Yes

How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Mr. Rupraj Dey	deyrupraj@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. M. Ali Laskar	NIL

Students

Sno.	Name	Email	Grade/Class
1.	Aman Verma	NIL	9
2.	Snehangshu Shekhar Bhattacharjee	NIL	9
3.	Nilofar Rahman	NIL	9
4.	Baishamya Goswami	NIL	9
5.	Shivangi Verma	NIL	9
6.	Nilkanta Paul	NIL	9

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Housekeeping (Sweeper)

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	21	0	21	0	0
Playgrounds	1	0	1	0	0

Common area (e.g. reception, corridors)	8	0	8	0	0
Staffroom	2	0	2	0	0
Laboratory	10	0	10	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	10	0	10	0	0
Others	0	0	0	0	0
Total	54	0	54	0	0

Supporting Documents

1. waste2.jpg

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	76
Kitchen waste	0
Paper	10
Plastic	5
Wood, glass, metal, classroom furniture	1
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0

Supporting Documents

1. waste1.jpg

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	✓	×
Plastic (e.g. plastic bottles)	×	×	✓.	×
Horticultural waste	×	×	∠	×
E-waste (e.g. broken, unusable computers)	×	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	✓	×	×
Wood,glass, metal scrap, other scrap	×	×	✓	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	✓	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	39	39	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	8	8	0

Copying equipment (Photocopiers)	4	3	1
Projectors	7	7	0
Whiteboards	4	4	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	1	1	0
Pay telephones	1	1	0
Mobiles	0	0	0
Answering systems	1	1	0

Supporting Documents

1. cs lab.jpg

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. eco rally.jpg

What form do these awareness drives take?

As part of the curriculum

13a

1/

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Waste recycling.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Twice

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

How many students were involved in the activities?

Checklist of uploaded documents

- 1. Electricity Bill
- 2. Photographs of lunch boxes

30.00

- 3. Pictures of Green Cover
- 4. Pictures of landscaped area
- 5. Building construction plan
- 6. Pictures of dustbins in classroom showing segregation at source
- 7. Picture of audit team weighing solid waste
- 8. Pictures of Electronic items used by school and storage of non-working electronic items
- 9. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 10. Pictures of respective audit teams doing survey