

# Responses for Green Schools Programme Audit 2016

School Name: HATHIDHUNGA SECONDARY SCHOOL

Address: hathidhunga,sangadorjee block,near

kaluk bac, hathidhunga,sangadorjee block,near kaluk bac, gangtok, West

District, Sikkim, India

Coordinator Name: DHIRAJ CHETTRI



## Green Schools Programme

### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

### **SCHOOL PROFILE**

Name of the School / Institution

HATHIDHUNGA SECONDARY SCHOOL

2 Address

hathidhunga,sangadorjee block,near kaluk bac, hathidhunga,sangadorjee block,near kaluk bac, gangtok, West District, Sikkim, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 000 (NUMBER) 000

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 7407247184

5 Principal Name

H.L Rai

6 GSP Coordinator Name

**DHIRAJ CHETTRI** 

GSP Coordinator Email

dhirajchettri77@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9593287040

g Category Of The School

Day Scholar

10 School Shifts

Both

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:10

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	94	122	216
Teachers	15	09	24
Non-Teaching Staff	02	00	2
TOTAL	111	131	242

4(b) How many visitors visit your school

2

What is the total number of working days of your school in a year?

216

Month(s) in which the GSP audit was carried out?

Oct

Where is the school located?

Rural Area



## Task 1: Air Audit Team

### **Teachers**

Sno. Name		Email
1.	Ganesh Kumar Gurung	Ganesh Kumar Gurung
2.	Mingso Hang Subba	mingxoo55@gmail.com
3.	Dinesh Kumar Gurung	raidinesh963@gmail.com

### **Administrative staff**

Sno.	Name	Email
1.	Dhiraj Chettri	dhirajchettri77@gmail.com
2.	Ganesh Kumar Gurung	ganeshgurung2014@gmail.com
3.	Mingso Hang Subba	mingxooo55@gmail.com
4.	Sonam Yongda Bhutia	youngdasonam377@gmail.com
5.	Jamuna Gurung	gurgurungjamuna321@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Jacob Lepcha	jacoblepcha867@gmail.com,	8
2.	Nima Tshering Lepcha	nimatshering47@gmail.com	8
3.	Golmary Lepcha	golmary589@gamil.com	8
4.	Shomreep Lepcha	lepchashomreep123@gmail.com	8
5.	Lizamit Lepcha	lizamit345@gmail.com	8
6.	Seyren Lepcha	seyrenlepcha129@gmail.com	8
7.	Markit Lpcha	lepchamarkit689@gmail.com	10
8.	Passangmit Lepcha	passangmitlepcha567@gmail.com	10
9.	Reema Lepcha	lepchareema876@gmail.com	10
10.	Loknathchettri	lok2nath@gmail.com	10

# Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

#### Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
calss I	20.00	4.00	20.00
2	20.00	4.00	20.00
3	20.00	4.00	20.00
4	20.00	4.00	20.00
5	20.00	4.00	20.00
6	20.00	4.00	20.00
7	20.00	4.00	20.00
8	20.00	4.00	20.00
9	20.00	4.00	20.00
10	20.00	4.00	20.00
TOTAL	200.00	40.00	

## Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

## Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0

Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	0	0	0
Bicycle	0	0	0	0
On foot	216	24	02	242
Others (non-motorised)	0	0	0	0
SUB-TOTAL	216	24	2	242

## Task 5: How good is the air you breathe in your school?



Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



## **ENERGY**

## **Task 1: Energy Audit Team**

### **Teachers**

Sno.	Name	Email
1.	H. L Rai	hathidhungass@gmail.com
2.	M.R Gurung	gurungmr477@gmail.com
3.	Sumitra Subba	subbasumitra56@gmail.com

### **Administrative staff**

Sno.	Name	Email
1.	H. L Rai	hathidhungass@gmail.com
2.	M.R Gurung	gurungmr477@gmail.com
3.	Sumitra Subba	subbasumitra56@gmail.com
4.	O.T Lepcha	lepchaot234@gmail.com
5.	Heema Rai	raiheema838@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Ajit Kumar Gurung	kumarajitgurung123@gmail.com	10
2.	Anjosh Subba	subbaanjosh342@gmail.com	10
3.	Bandana Subba	subbabandana123@gmail.com	10
4.	Hemanta Rai	raihemanta243@gmail.com	10
5.	Kinchum Lepcha	lepchakinchum123@gmail.com	10
6.	Birbal Lepcha	lepchabirbal567@gmail.com	9
7.	Sangmu Lepcha	lepchasangmu123@gmail.com	9
8.	Puspa Devi Chettri	puspachettri879@gmail.com	9
9.	Lizamit Lepcha	lepchalizamit122@gmail.com	8
10.	Alina Lepcha	lepchaalina232@gmail.com	8

# Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

No

### No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	5	18.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	50	880.00	3
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	1	51.60	1
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	56.00	949.60	

### **Supporting Documents**

1. IMG\_20161027\_183724%5B1%5D.jpg

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	0	0	0
CFL Bulbs	0	0	0
LED Lights	2	5wts	3
Fans	0	0	0

### **Supporting Documents**

1. IMG\_20161027\_183403%5B1%5D.jpg

## Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

150

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



### **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	N.N Lepcha	lepchann121@gmail.com
2.	Omit Lepcha	lepchaomit123@gmail.com
3.	Sunita Chettri	chettrisunita333@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	N.N Lepcha	lepchann121@gmail.com
2.	Omit Lepcha	lepchaomit123@gmail.com
3.	Sunita Chettri	chettrisunita333@gmail.com
4.	L.B Gurung	gurunglb222@gmail.com
5.	Uma Devi Gurung	gurnungumadevi@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Divyashnu Chettri	chettridivyanshu333@gmail.com	7
2.	Palden Lepcha	lepchapalden676@gmail.com	7
3.	Latshering Lepcha	lepchalatshering565@gmail.com	7
4.	Lyangrip Lepcha	lepchalyangrip454@gmail.com	10
5.	Pema Gyalpo Lepcha	lepchagyalpo66@gmail.com	10
6.	Chawbandi Chettri	chettrichawbandi@gmail.com	8
7.	Martshering Tamang	tamangmartshering010@gmail.com	8
8.	Sommoti Rai	raisommoti333@gmail.com	9
9.	Sommaya Chettri	chettrisommaya44@gmail.com	9
10.	Resmit Lepcha	lepcharesmi898@gmail.com	9

# Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

No documents uploaded by the school.

## Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

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Does your school serve traditional Indian snacks?

Does your school serve traditional Indian beverages?

No

### Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

### **Supporting Documents**

- 1. DSC04615.JPG
- 2. DOC-20161026-WA0000%5B1%5D.pdf



### **Task 1: Land Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	I.b gurung	gurunglb23@gmail.com
2.	uma gurung	gurunguma234@gmail.com
3.	d.t lepcha	lepchadt37@gmail.com

### **Administrative staff**

Sno.	Name	Email
1.	L.B.GURUNG	gurunglb23@gmail.com
2.	uma gurung	gurunguma234@gmail.com
3.	d.t lepcha	lepchadt37@gmail.com
4.	NIM LAMU LEPCHA	nimlamu@gmail.com
5.	RUPA SHARMA	sharmarupa@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	tej kumar subba	kumartjsubs234@gmail.cm	10
2.	sapana chettri	chetrisapana343@gmil.com	10
3.	sushma gurung	gurungsushma@gmail,com	10
4.	somraj subba	rajsom@gmail.com	9
5.	ajit kumar rai	kumarajit@gmail.com	9
6.	preyna subba	preynasubba@gmail.com	9
7.	sushma mukhiya	mukhiyasushma@gmail.com	9
8.	alina gurung	alinagurung@gmail.com	8
9.	larance rai	larancerai@gmail.com	8
10.	golmary lepcha	lepchagolmary@gmail.com	8

# Task 2: Measure the four critical areas of your school campus

Complete the table:

Site area in square meter (m2)	10,000
Ground coverage area	200
Green landscaped area on-ground	150
Surface parking area	0
Play area that is paved/ concrete on ground	0
Play area that has grass on ground	150
Service Area on ground	0
Roof and terrace area	0
Green cover on exposed roof & terrace	0
Total built up/constructed area	4,000
Total no. of floors	10
Others	0

### Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	11	0	11
Animals	5	4	9

## Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

### **Supporting Documents**

- 1. IMG\_20161027\_192149%5B1%5D.jpg
- 2. IMG\_20161027\_192114%5B1%5D.jpg



## WATER

### Task 1: Water Audit Team

#### **Teachers**

Sno.	Name	Email
1.	H.L Rai	hlrai1962@gmail.com
2.	omit lepcha	omitlepcha2gmail.com
3.	nakul giri	girin623@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	H.L Rai	hlrai1962@gmail.com
2.	omit lepcha	omitlepcha2gmail.com
3.	nakul giri	girin623@gmail.com
4.	uma gurung	umagurung841gmail.com
5.	nim Ihamu lepcha	nimlhamulepcha@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	prova rai	provarai2016@gmail.com	10
2.	dawa tanmang	hemlata2012@gmail.com	10
3.	sanchaman rai	sanchamanrai212@gmail.com	10
4.	tej kumar subba	kumartjsubba234@gmail.com	10
5.	adit gurung	aditgurung345@gmail.com	10
6.	tsheringkit lepcha	tsheringkit232@gmail.con	9
7.	tsheringmit lepcha	tsheringmitlepcha234@gmail.com	9
8.	ugen doma sherpa	ugendoma567@gmail	9
9.	menuka gurung	menukagurung657@gmail.com	9
10.	alina gurung	alinagurung347@gmail.com	8

# Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Drinking	108
Toilet flushing	10
Personal cleaning	5
Washing clothes	10
Cooking	15
Cleaning Utensils	25
Washing Vegetables	10
Mopping floors	30
Gardening	30
Total	243

### Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Surface water

Who supplies the water in your school?

Municipality

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

## Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

### Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

286

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	No
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No

Are the toilets situated in the right location in terms of privacy and safety?	No
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

8

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

4

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	3	3	1	7

How many urinals (strictly used for urination only) do you have?

7

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

ls there a water storage system in place to supply water in the toilets?

Yes

Is the water supply sufficient?

No

Are the toilets cleaned?

No

## Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



### **Task 1: Waste Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	rupa sharma	srupa981@gmail.com
2.	jamuna guung	prangel123@gmail.com
3.	hima rai	himarai57@gmail.com

### **Administrative staff**

Sno.	Name	Email
1.	rupa sharma	srupa981@gmail.com
2.	jamuna guung	prangel123@gmail.com
3.	hima rai	himarai57@gmail.com
4.	pema yashal lepcha	yashalpemalepcha@gmail.com
5.	n.n. lepcha	nimalepcha@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	sapana chettri	schettrisapana56@gmail.com	10
2.	chinlop lepcha	lepchachinlop44@gmail.com	10
3.	linush lepcha	lepchalinush78@gmail.cm	10
4.	anjosh subba	anjoshsubba22@gmail.com	10
5.	rema lepcha	lepchareema782gmail.com	10
6.	lyangrip lepcha	lyangriplepcha11@gmail.com	10
7.	kinchung lepcha	kinchunglepcha55@gmail.com	10
8.	ramesh rai	rameshrai7652gmail.com	9
9.	passangmit lepcha	lepcha passangmit090@gmail.com	8
10.	suren gurung	chaubandichettri777@gmail.com	8

# Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

### Who segregates the waste at source?

### 1. Students and teachers

### 2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	20	0	0	20	0
Playgrounds	10	2	0	8	0
Common area (e.g. reception, corridors)	10	4	2	4	0
Staffroom	2	0	0	2	0
Laboratory	3	0	2	1	0
Canteen	2	0	0	2	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	2	0	0	2	0
Others	6	2	0	4	0
Total	56	8	5	43	0

### **Supporting Documents**

- 1. IMG\_20161027\_193255%5B1%5D.jpg
- 2. IMG\_20161027\_193448%5B1%5D.jpg

# Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	10
Kitchen waste	20

Paper	20
Plastic	5
Wood, glass, metal, classroom furniture	8
E-waste	8
Biomedical waste	4
Sanitary waste	20
Construction and Demolition (C & D) waste	10
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	105

No documents uploaded by the school.

## Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

Yes

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	5
Kitchen waste	10
Paper	8
Plastic	5
Wood, glass, metal, classroom furniture	5
E-waste	4
Biomedical waste	4
Sanitary waste	10
Construction and Demolition (C & D) waste	5
Hazardous waste	0

Total (in kilogram) 56

5

Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

40.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	×	€
Plastic (e.g. plastic bottles)	×	×	×	✓
Horticultural waste	×	×	×	✓
E-waste (e.g. broken, unusable computers)	×	×	×	€
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	€
Wood,glass, metal scrap, other scrap	×	×	×	4

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)









No documents uploaded by the school.

### Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

Yes

No documents uploaded by the school.

9a Where does your school burn waste?

Outside the school

9b What kind of waste is being burnt/ incinerated?

PlasticPaper

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	1	1	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0

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Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	12	8	4
Laptop computer (CPU, mouse, screen and keyboard included)	2	2	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	3	2	1
Copying equipment (Photocopiers)	0	0	0
Projectors	0	0	0
Whiteboards	0	0	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	2	2	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

### Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### **Supporting Documents**

- 1. IMG\_20160127\_153049%5B2%5D.jpg
- 2. IMG\_20161027\_200246%5B1%5D.jpg
  - 13a What form do these awareness drives take?

As part of the curriculum

ls the study of the environment integrated into the curriculum?

Yes

### **Supporting Documents**

1. IMG\_20161027\_193410%5B1%5D.jpg



# **FEEDBACK**

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	Yes
1(a)	If yes, then in which year did your school first participate in the GSP Audit?
	2015
1(b)	If yes, how many times have you done the audit?
	1
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team?
	Yes
3	Did you find the online information relevant to your environmental education activities?
	Yes
4	Was the audit easy-to-understand and self-explanatory?
	Yes
5	Did you understand the present format of the GSP?
	Yes
6	Do you think your school will be a Green School (resource efficient) by 2019?
	Yes
	What would be the help required to make your school a Croop School?
7	What would be the help required to make your school a Green School?

8	How would you rate the overall design of the audit?

accompolish

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

strict circulation for the teachers and students and financial support for manual work to

Orientati	on for conducting tasks	Good
9	Would your school like to recommend any topic/s that deleted in the audit? Yes	you strongly feel should be added or
9(a)	If yes, please share your suggestions.	
	type of manure used in gardens and quality of water u	sed for dinking
10	Could you finish all the tasks in given period of time or	nline?
	Yes	
11	How many times did you contact the Green Schools P counseling?  More than twice	rogramme Team for guidance and
12	Water being the focus this year, did you find the quest your school understand how to become water efficient Yes	•
13	Did your students enjoy doing the Water activities?	

#### **Checklist of uploaded documents**

- 1. Fuel Bills
- 2. Picture of 5 star appliances used by school
- 3. Picture of Mid-day meal being served
- 4. Pictures of Green Cover
- 5. Pictures of landscaped area

Yes

10.00

- 6. Pictures of dustbins in classroom showing segregation at source
- 7. Pictures of playground with more than two dustbins
- 8. Pictures of housekeeping staff disposing different types of solid waste

How many students were involved in the activities?

- 9. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 10. Pictures of respective audit teams doing survey