

# Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA, KPA

RAMAVARMAPURAM

Address: KERALA POLICE ACADEMY,

**Coordinator Name:** 

RAMAVARMAPURAM, THRISSUR, THRISSUR, THRISSUR, Kerala, India

DEEPA KUMARI G



# Green Schools Programme

### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

## **SCHOOL PROFILE**

KENDRIYA VIDYALAYA, KPA RAMAVARMAPURAM

2 Address

KERALA POLICE ACADEMY, RAMAVARMAPURAM, THRISSUR, THRISSUR, THRISSUR, Kerala, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 487 (NUMBER) 2328032

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9495587558

5 Principal Name

**GOVINDU MADDIPATLA** 

6 GSP Coordinator Name

DEEPA KUMARI G

GSP Coordinator Email

gdeepakumari@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9497184004

Category Of The School

Day Scholar

10 School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:10

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	282	230	512
Teachers	12	4	16
Non-Teaching Staff	3	0	3
TOTAL	297	234	531

4(b) How many visitors visit your school

50

What is the total number of working days of your school in a year?

230

6 Month(s) in which the GSP audit was carried out?

July, Nov

Where is the school located?

Urban Area



### Task 1: Air Audit Team

#### **Teachers**

Sno.	Name	Email	
1.	DEEPA KUMARI G	DEEPA KUMARI G	

#### **Administrative staff**

Sno.	Name	Email
1.	M GOVINDU MADDIPATLA	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	BLESSY BEJOHN		10
2.	MANEK SAGAR K		10
3.	AISWARYA A M		9
4.	ARJUN RAJESH		9
5.	LAKSHMI S		8
6.	ANURAG K VENU		8
7.	AATHMIC MILAN		7
8.	HARINI M		7
9.	VAISHNAVI		6
10.	AMANYU		6

## Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

10

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
CLASS 1	50.00	12.00	24.00
CLASS 2	50.00	14.00	28.00

CLASS 3	50.00	14.00	28.00
CLASS 4	50.00	14.00	28.00
CLASS 5	50.00	14.00	28.00
CLASS 6	50.00	14.00	28.00
CLASS 7	50.00	14.00	28.00
CLASS 8	50.00	14.00	28.00
CLASS 9	50.00	14.00	28.00
CLASS 10	50.00	14.00	28.00
TOTAL	500.00	138.00	

## Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

## Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	45	0	0	45
Taxi four-wheeler	280	0	0	280
Taxi three-wheeler	45	0	0	45
Personal four-wheeler	24	0	0	24
Personal two-wheeler	52	0	0	52
Bicycle	36	0	0	36
On foot	30	0	0	30

Others (non-motorised)	19	0	0	19
SUB-TOTAL	531	0	0	531

## Task 5: How good is the air you breathe in your school?



0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



## **ENERGY**

## **Task 1: Energy Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	DEEPA KUMARI G	gdeepakumari@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	M GOVINDU MADDIPATLA	

### **Students**

Sno.	Name	Email	Grade/Class
1.	SHARON DEV		10
2.	DERLIN DAVIS		10
3.	BINCIYA		9
4.	ASWIN SUNILKUMAR		9
5.	NIRANJANA P MURALEEDHARAN		8
6.	AMAL FARHAN		8
7.	GAYATHRI		7
8.	ARJUN P S		7
9.	BHARATH BEJOY		6
10.	ANJANA K MADHAVI		6

## Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

2

Does your school have its own vehicles?

No

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2000	7200.00	0
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2000.00	7200.00	

## What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	90	150	0

CFL Bulbs	40	100	0
LED Lights	5	100	0
Fans	140	100	0

## Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

250

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



### **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	DEEPA KUMARI G	gdeepakumari@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	SAVITHRY E S	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	SREEHAREESH K S		10
2.	ANUPAMA P K		10
3.	ANANTHU P PREMKUMAR		9
4.	ANAGHA M		9
5.	SREEDEVI DAS		8
6.	SUHAIL ARIF MOHAMMED		8
7.	AYONA BIJU		7
8.	ANTONIO JOSEPH		7
9.	DURGGA		6
10.	DOMINIC CAROL PETER		6

## Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

2 Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

2(a)(1) How many students out of total student population bring home-made lunch?

510.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

2.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

## Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

### Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

PEDA, FIVE STAR

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No



## **Task 1: Land Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	DEEPA KUMARI G	gdeepakumari@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	SAVITHRY E S	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	SOURAV K S		

# Task 2: Measure the four critical areas of your school campus

1

### Complete the table:

	Your school's area
Site area in square meter (m2)	500
Ground coverage area	600
Green landscaped area on-ground	100
Surface parking area	0
Play area that is paved/ concrete on ground	50
Play area that has grass on ground	56
Service Area on ground	53
Roof and terrace area	10
Green cover on exposed roof & terrace	9
Total built up/constructed area	9
Total no. of floors	8

Others 250

### Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	536	26	562
Animals	254	0	254

## Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No



# WATER

## **Task 1: Water Audit Team**

#### **Teachers**

Sno.	Name	Email		
1.	DEEPA KUMARI G	gdeepakumari@gmail.com		

#### **Administrative staff**

Sno.	Name	Email
1.	savithyry e s	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	KEVIN GEORGE		
2.	AATHMAJA A		

## Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	500
Toilet flushing	600
Personal cleaning	100
Washing clothes	0
Cooking	10
Cleaning Utensils	15
Washing Vegetables	0
Mopping floors	10
Gardening	45
Total	1280

### Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Municipality

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

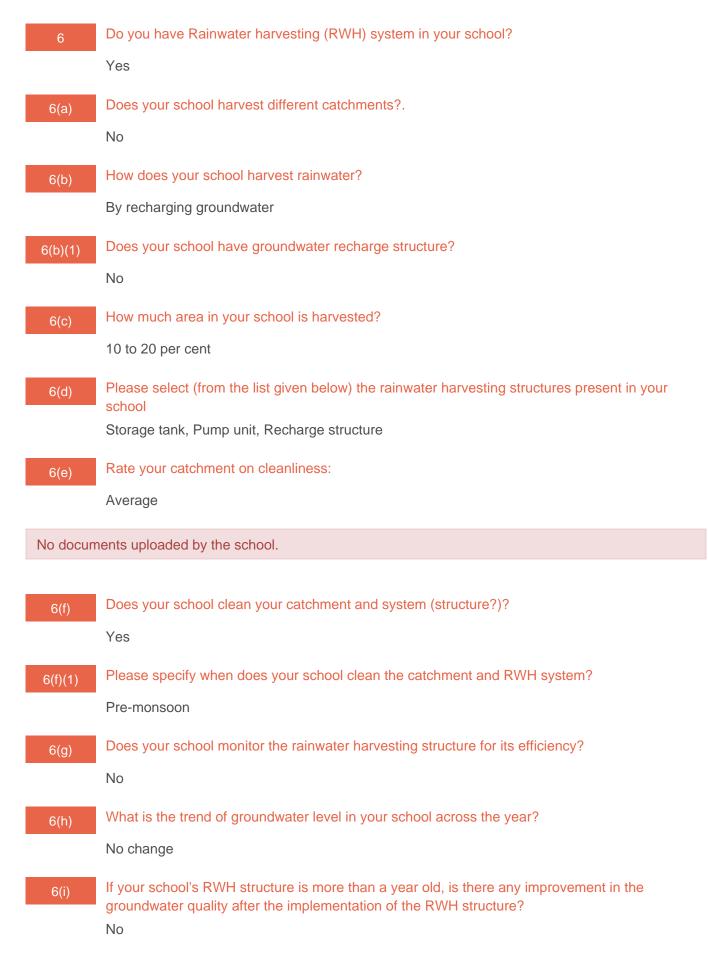
19-24 hours

## Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Task 5: Does your school harvest rainwater?



Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

6

9 How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

12

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	4	4	2	10

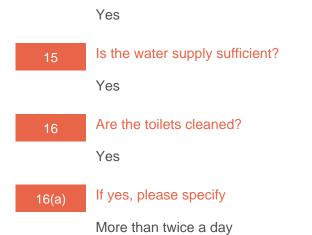
How many urinals (strictly used for urination only) do you have?

4

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

Is there a water storage system in place to supply water in the toilets?



## Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

Yes

Does your school reuse the treated wastewater?

Yes

How does your school reuse wastewater?

Gardening, Recharge Ground Water



### **Task 1: Waste Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	DEEPA KUMARI G	gdeepakumari@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	SAVITHRY E S	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	DHEERAJ R		
2.	ACHAL DEV		

## Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

- 1. Students and teachers
- 2. Gardener
- 2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	1	0	1	0	0
Playgrounds	1	0	1	0	0
Common area (e.g. reception, corridors)	1	0	1	0	0

Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	1	0	1	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	1	0	1	0	0
Others	1	0	1	0	0
Total	10	0	10	0	0

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	50
Kitchen waste	0
Paper	45
Plastic	2
Wood, glass, metal, classroom furniture	50
E-waste	0
Biomedical waste	2
Sanitary waste	2
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	151

### Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

No documents uploaded by the school.

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

15.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	×	4
Plastic (e.g. plastic bottles)	×	×	×	✓
Horticultural waste	×	×	×	✓
E-waste (e.g. broken, unusable computers)	×	×	×	<b>4</b>
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	4

Wood,glass, metal scrap, other scrap	×	×	×	<b>✓</b>	
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	×	•	

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

No documents uploaded by the school.

9

Does your school burn waste?

Yes

No documents uploaded by the school.

9a

Where does your school burn waste?

Outside the school

9b

What kind of waste is being burnt/incinerated?

HorticulturalPaper

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	1	1	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0

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Heaters	1	1	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	25	25	0
Laptop computer (CPU, mouse, screen and keyboard included)	25	25	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	6	6	0
Copying equipment (Photocopiers)	2	2	0
Projectors	2	2	0
Whiteboards	10	10	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	2	2	0
Pay telephones	0	0	0
Mobiles	25	25	0
Answering systems	2	2	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

Does the school have a policy on waste?

Yes

### Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

What form do these awareness drives take?

As part of the curriculum, By the showcasing of posters and stickers

Is the study of the environment integrated into the curriculum?

Yes



# **FEEDBACK**

	Has your school participated in the Green Schools Programme (GSP) Audit before?
1	Yes
1(a)	If yes, then in which year did your school first participate in the GSP Audit?  2015
1(b)	If yes, how many times have you done the audit?  1
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team?  No
3	Did you find the online information relevant to your environmental education activities?  Yes
4	Was the audit easy-to-understand and self-explanatory? Yes
5	Did you understand the present format of the GSP? Yes
6	Do you think your school will be a Green School (resource efficient) by 2019? Yes
7	What would be the help required to make your school a Green School?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

ACTIVE PARTICIPATION OF THE STUDENTS

How would you rate the overall design of the audit?

Orientation for conducting tasks		Good
Would your school like to redeleted in the audit?	commend any topic/s that	you strongly feel should be added or
Could you finish all the task	s in given period of time or	nline?
Yes		
How many times did you co counseling?  Never	ntact the Green Schools P	rogramme Team for guidance and
Water being the focus this y your school understand how Yes		ionnaire in Water section helpful to make ??
Did your students enjoy doi	ng the Water activities?	
Yes		
How many students were in 50.00	volved in the activities?	

## **Checklist of uploaded documents**

1. PUC certificates of not more than five buses