

# Responses for Green Schools Programme Audit 2016

School Name: GHS DANNI

Address: V.P.O. DANNI, TEHSIL NURPUR,,

NURPUR, KANGRA, Himachal Pradesh,

India

Coordinator Name: RAKESH KUMAR MEHRA



## Green Schools Programme

### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

# SCHOOL PROFILE

Name of the School / Institution

**GHS DANNI** 

2 Address

V.P.O. DANNI, TEHSIL NURPUR,, NURPUR, KANGRA, Himachal Pradesh, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) (NUMBER)

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9418156167

5 Principal Name

JITENDER KUMAR

6 GSP Coordinator Name

RAKESH KUMAR MEHRA

GSP Coordinator Email

hmghsdanni@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9625512319

Category Of The School

Day Scholar

School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:6 Highest level of grade:10

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable) State: Himachal Pradesh

Total permanent population of the school

	Male	Female	Total
Students	80	72	152
Teachers	2	2	4
Non-Teaching Staff	0	3	3
TOTAL	82	77	159

4(b) How many visitors visit your school

2

What is the total number of working days of your school in a year?

225

Month(s) in which the GSP audit was carried out?

Oct

Where is the school located?

Rural Area



# Task 1: Air Audit Team

### **Teachers**

Sno.	Name	Email
1.	RAKESH KUMAR MEHRA	RAKESH KUMAR MEHRA
2.	Jitender Kumar	hmghsdanni@gmail.com
3.	Bandna Pathania	hmghsdanni@gmail.com

### **Administrative staff**

Sno.	Name	Email
1.	ARCHANA PATHANIA	hmghsdanni@gmail.com
2.	RAKESH KUMAR MEHRA	hmghsdanni@gmail.com
3.	Jitender Kumar	hmghsdanni@gmail.com
4.	Bandna Pathania	hmghsdanni@gmail.com
5.	RCHANA PATHANIA	hmghsdanni@gmail.com

### **Students**

Sno.	Name	Email	Grade/Class
1.	BABLI DEVI		10
2.	BOBY		10
3.	MEENAKSHI		9
4.	AJAY KUMAR		9
5.	JYOTI		9
6.	SHIVANI		9
7.	SAKSHI		8
8.	JUHI		8
9.	RAHUL KAOOPR		8
10.	RAHUL THAKUR		8

# Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
CLASSS 6TH	170.00	68.00	40.00
CLASS 7TH	180.00	72.00	40.00
CLASS 8TH	170.00	68.00	40.00
CLASS 9TH	180.00	72.00	40.00
CLASS 10TH	180.00	72.00	40.00
0	0.00	0.00	0.00
0	0.00	0.00	0.00
0	0.00	0.00	0.00
0	0.00	0.00	0.00
0	0.00	0.00	0.00
TOTAL	880.00	352.00	

## Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

## Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	2	1	3
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0

Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	1	0	1
Bicycle	0	0	0	0
On foot	152	0	3	155
Others (non-motorised)	0	0	0	0
SUB-TOTAL	152	3	4	159

# Task 5: How good is the air you breathe in your school?



Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?



# **Task 1: Energy Audit Team**

### **Teachers**

Sno.	Name	Email
1.	RAKESH KUMAR MEHRA	hmghsdanni@gmail.com
2.	ARCHANA PATHANIA	hmghsdanni@gmail.com
3.	BANDNA PATHANIA	hmghsdanni@gmail.com

### **Administrative staff**

Sno.	Name	Email
1.	JITENDER KUMAR	hmghsdanni@gmail.com
2.	RAKESH KUMAR MEHRA	hmghsdanni@gmail.com
3.	ARCHANA PATHANIA	hmghsdanni@gmail.com
4.	BANDNA PATHANIA	hmghsdanni@gmail.com

### **Students**

Sno.	Name	Email	Grade/Class
1.	ANJALI		6
2.	SAHIL KUMAR		6
3.	PARVESH KUMAR		6
4.	AVINASH		6
5.	SAKSHI		8
6.	JUHI		8
7.	RAHUL KAPOOR		8
8.	RAHUL TAHKUR		8
9.	KRISHAN		8
10.	ABHAY		10

# Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

## **Supporting Documents**

1. Ebill.jpg

Does your school have its own vehicles?

No

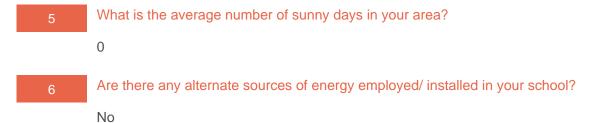
Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	40	144.00	2
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	10	467.00	1
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	100	1760.00	1
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	28.4	1465.44	1
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	178.40	3836.44	

No documents uploaded by the school.

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	0	0	0
CFL Bulbs	7	9	0
LED Lights	0	0	0
Fans	7	150	0

## Task 3: Is your school using any renewable sources of energy?



No documents uploaded by the school for energy chapter.



### **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email	
1.	ARCHNA PATHANIA	hmghsdanni@gmail.com	
2.	JITENDER KUMAR	hmghsdanni@gmail.com	
3.	BANDNA PATHANIA	hmghsdanni@gmail.com	

### **Administrative staff**

Sno.	Name	Email
1.	ARCHNA PATHANIA	hmghsdanni@gmail.com
2.	JITENDER KUMAR	hmghsdanni@gmail.com
3.	BANDNA PATHANIA	hmghsdanni@gmail.com
4.	RAKESH KUMAR	hmghsdanni@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	ABHAY		10
2.	NIRAJ		10
3.	RAHUL		10
4.	CHINTA		10
5.	ABHITA		10
6.	BABLI		10
7.	ANITA		10
8.	SALONI		6
9.	ASHISH KUMAR		6
10.	ABHAY KUMAR		6

# Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

# Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

# Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



## **Task 1: Land Audit Team**

### **Teachers**

Sno.	Name	Email
1.	ARCHANA PATHANIA	hmghsdanni@gnail.com
2.	Rakesh Kumar	hmghsdanni@gnail.com
3.	Bandna Pathania	hmghsdanni@gnail.com

### **Administrative staff**

Sno.	Name	Email
1.	ARCHANA PATHANIA	hmghsdanni@gnail.com
2.	Rakesh Kumar	hmghsdanni@gnail.com
3.	Bandna Pathania	hmghsdanni@gnail.com
4.	Jitender Kumar	hmghsdanni@gnail.com
5.	Sunita Dhiman	hmghsdanni@gnail.com

### **Students**

Sno.	Name	Email	Grade/Class
1.	KAKEDEEN		10
2.	AMIT KUMAR		10
3.	JASBIR		10
4.	SHIVANI		10
5.	ANKITA		6
6.	GOURAV		6
7.	ARUN		10
8.	KUSHAL		6
9.	RAVINDER KUMAR		6
10.	KIRTI		6

# Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Site area in square meter (m2)	3,700
Ground coverage area	2,800
Green landscaped area on-ground	300
Surface parking area	50
Play area that is paved/ concrete on ground	200
Play area that has grass on ground	200
Service Area on ground	50
Roof and terrace area	200
Green cover on exposed roof & terrace	0
Total built up/constructed area	3
Total no. of floors	1
Others	0

# Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	30	30	60
Animals	0	0	0

# Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

### **Supporting Documents**

- 1. 20161103\_140359.jpg
- 2. 20161103\_140200.jpg



# WATER

## **Task 1: Water Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	RAKESH KUMAR	hmghsdanni@gnail.com
2.	ARCHANA PATHANIA	hmghsdanni@gnail.com
3.	BANDNA PATHANIA	hmghsdanni@gnail.com

### **Administrative staff**

Sno.	Name	Email
1.	RAKESH KUMAR	hmghsdanni@gnail.com
2.	ARCHANA PATHANIA	hmghsdanni@gnail.com
3.	BANDNA PATHANIA	hmghsdanni@gnail.com

### **Students**

Sno.	Name	Email	Grade/Class
1.	ANITA DEVI		10
2.	PANKAJ		9
3.	AJAY		9
4.	RAHUL		10
5.	ROHIT KUMAR		6
6.	VANSH		6
7.	REENA		6
8.	KUSHAL KUMAR		6
9.	MANISHA		8
10.	SAKSHI		8

# Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	250

Toilet flushing	200
Personal cleaning	20
Washing clothes	0
Cooking	100
Cleaning Utensils	100
Washing Vegetables	15
Mopping floors	0
Gardening	300
Total	985

## Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Surface water

Who supplies the water in your school?

Public Health Engineering Department (PHED)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

=1 hours

## Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	Yes

Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

## Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

5

# Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	No
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes

How many drinking water taps do you have?

5

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

2

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	1	1	0	2

How many urinals (strictly used for urination only) do you have?

1

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

Is there a water storage system in place to supply water in the toilets?

No

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

### Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Used for gardening and horticulture

No documents uploaded by the school.



## **Task 1: Waste Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	ARCHANA PATHANIA	hmghsdanni@gnail.com
2.	RAKESH KUMAR	hmghsdanni@gnail.com
3.	BANDNA PATHANIA	hmghsdanni@gnail.com

### **Administrative staff**

Sno.	Name	Email
1.	ARCHANA PATHANIA	hmghsdanni@gnail.com
2.	RAKESH KUMAR	hmghsdanni@gnail.com
3.	BANDNA PATHANIA	hmghsdanni@gnail.com
4.	JITENDER KUMAR	hmghsdanni@gnail.com

### **Students**

Sno.	Name	Email	Grade/Class
1.	BABLI		10
2.	ABHITA		10
3.	CHINTA		10
4.	NEERAJ		10
5.	BOBY		10
6.	ANITA		6
7.	KIRTI		6
8.	RAVINDER KUMAR		6
9.	MEENAKSHI		9
10.	SHIVANI		9

# Task 2: What is the waste segregation system in your school?

Does your school s

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1a

#### 1. Students and teachers

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	5	0	5	0	0
Playgrounds	1	0	1	0	0
Common area (e.g. reception, corridors)	0	0	0	0	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	0	0	0	0	0
Others	0	0	0	0	0
Total	9	0	9	0	0

No documents uploaded by the school.

# Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	1
Kitchen waste	1
Paper	1
Plastic	0
Wood, glass, metal, classroom furniture	1

E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	4

### Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

### **Supporting Documents**

1. 20161103\_143324.jpg

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

10.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	<b>✓</b>	×	×	×
Plastic (e.g. plastic bottles)	<b>∀</b>	×	×	×
Horticultural waste	<b>✓</b>	×	×	×
E-waste (e.g. broken, unusable computers)	×	<b>✓</b>	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	×	✓	×
Wood,glass, metal scrap, other scrap	×	✓	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	<b>~</b>	×	×

# Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0

VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	1	1	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	0	0	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	0	0	0
Copying equipment (Photocopiers)	0	0	0
Projectors	0	0	0
Whiteboards	5	5	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	1	1	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	6	6	0
Answering systems	0	0	0

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

### Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

### Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



Content

# **FEEDBACK**

Aspect		Good / Average /Bad	
8	How would you rate the overall design of the audit?		
	MORE FUNDS		
7	What would be the help required to make your school a Green School?		
	Yes		
6	Do you think your school will be a Green School (resource efficient) by 2019?		
	Yes		
5	Did you understand the present format of the GSP?		
	Yes		
4	Was the audit easy-to-understand and self-explanate	ory?	
	NO ICT LAB		
3(a)	If no, then please share your suggestions.		
	No		
3	Did you find the online information relevant to your environmental education activities?		
2	Have teachers from your school participated in teach GSP team? Yes	er interactive workshops organized by the	
	1		
1(b)	If yes, how many times have you done the audit?		
	2015		
1(a)	If yes, then in which year did your school first participate in the GSP Audit?		
	Yes		
1	Has your school participated in the Green Schools Programme (GSP) Audit before?		

Average

Distribution of time among tasks	Average
Sequencing of tasks	Average
Orientation for conducting tasks	Average

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Once

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

10.00

### **Checklist of uploaded documents**

- 1. Electricity Bill
- 2. Picture of Mid-day meal being served
- 3. Pictures of Green Cover
- 4. Building construction plan
- 5. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc