



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Miles Bronson Residential School
Address: Near LGB International Airport, Borjhar,
Guwahati 781015, Assam, India,
Guwahati, Kamrup Metropolitan, Assam,
India
Coordinator Name: Anuradha Ghosh



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

Miles Bronson Residential School

2

Address

Near LGB International Airport, Borjhar, Guwahati 781015, Assam, India, Guwahati, Kamrup Metropolitan, Assam, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 361 (NUMBER) 2841766

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9435558154

5

Principal Name

Nripen Kumar Dutta

6

GSP Coordinator Name

Anuradha Ghosh

7

GSP Coordinator Email

green.school@mbrs.edu.in

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9864023638

9

Category Of The School

Residential

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	247	189	436
Teachers	33	27	60
Non-Teaching Staff	13	5	18
TOTAL	293	221	514

4(b)

How many visitors visit your school

15

5

What is the total number of working days of your school in a year?

275

6

Month(s) in which the GSP audit was carried out?

July, Aug, Sep

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Shampa Sahoo	Shampa Sahoo
2.	Premankur Biswas	premankur26@gmail.com
3.	Saquiba Aziz	saquiba2013@gmail.com

Administrative staff

Sno.	Name	Email
1.	Hemjyoti Baishya	hemjyoti.riku@gmail.com
2.	Sandeep Baruah	director_admissions@mbrs.edu.in
3.	Prabin Bhuyan	acaco@mbrsguwahati.edu.in
4.	Ashok Kumar Rawa	ashokrawa69@gmail.com
5.	Mohan Kalita	mbrs.supervisor@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Shreya Tiwari		8
2.	Rohit Kr. Singh		7
3.	Anne Lipir		8
4.	Pallavi Phenang		5
5.	Tadar Riya		5

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

22

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class II	462.00	102.63	22.21

class iii	462.00	102.63	22.21
class iv	462.00	102.63	22.21
class v	462.00	102.63	22.21
class vi	462.00	102.63	22.21
class vii	462.00	102.63	22.21
class viii	462.00	102.63	22.21
class ix	462.00	102.63	22.21
class x	462.00	102.63	22.21
class i	462.00	102.63	22.21
TOTAL	4,620.00	1,026.30	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	4	5	0	1	10
No. of vehicles more than five years old	2	1	0	1	4
Air conditioned	1	2	0	1	4
No. of vehicles with PUC done	4	0	0	0	4
Parking area (m2)	20000	20000	20000	20000	80000

No documents uploaded by the school.

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	4	0	0	0	0	0
Car	2	3	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	1	0	0	0	0	0
SUB-TOTAL	7.00	3	0	0	0	0

Supporting Documents

1. 1.jpg
2. 3.jpg
3. 6.jpg
4. 8.jpg

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	436	60	18	514
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	0	0	0
Bicycle	0	0	0	0
On foot	0	0	0	0
Others (non-motorised)	0	0	0	0

SUB-TOTAL	436	60	18	514
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Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Bimla Jaisy	bjaishy@gmail.com
2.	Ruhul Ameen	ruhul8822@gmail.com
3.	Muzammil Haque	haquemuzammil@ymail.com

Administrative staff

Sno.	Name	Email
1.	Hemjyoti Baishya	hemjyoti.riku@gmail.com
2.	Sandeep Baruah	director_admissions@mbrs.edu.in
3.	Prabin Bhuyan	acaco@mbrsguwahati.edu.in
4.	Ashok Kumar Rawa	ashokrawa69@gmail.com
5.	Gautam Medhi	gautam.gins@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Anne Lipir		8
2.	Surakshit Brahma		8
3.	Bhashwati Basumatary		8
4.	Buna Dolo		8
5.	Angkime Ch. Sangma		7

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	119	428.40	0
Electricity from generator (diesel) (litres)	1800	82080.00	0
Petrol (litres)	40	1868.00	0
Diesel (litres)	1000	45600.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	1740	89784.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	4699.00	219760.40	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
--	--------	------	-----------------

Air Conditioners	57	1.5	85.5
Refrigerator	8	600	4800
Microwave	2	60	60
Tube Lights	563	40	22kw
CFL Bulbs	170	9	15kw
LED Lights	13	10	130
Fans	863	70	60kb

Supporting Documents

1. DSC_0043.jpg

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

5

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

Supporting Documents

1. DSC_0052.JPG

2. DSC_6378.JPG



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Satish Sharma	bursar@mbrs.edu.in
2.	Premankur Biswas	premankur26@gmail.com
3.	Dr. T.R.Sharma	tranjans@rediffmail.com

Administrative staff

Sno.	Name	Email
1.	Mohan Kalita	supervisor.mbrs@gmail.com
2.	Sandeep Baruah	director_admissions@mbrs.edu.in
3.	Prabin Bhuyan	acaco@mbrsguwahati.edu.in
4.	Saurav De	acmanager.mbrs@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Sidhartha Nav Das		9
2.	Angkeme Ch Sangma		7
3.	Smaoring Sengyung		5
4.	Purab Ranjan Shivam		6
5.	Surakshit Brahma		8

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	3	300	12
Potato fries and Burgers	3	500	12
Confectionery items (chocolate, candies, gums)	10	700	12
Ice-cream	6	2000	12
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	5	300	12
Packaged/Bottled Energy Drinks	5	500	12

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	0
Idli/vada and sambhar	0
Pav bhaji	0
Momos	3,000

Others	5,000
--------	-------

4(b) Give descriptions for rare local snacks served in your school:?

Veg Roll, Chicken Roll, Egg Roll, Pizza

5 Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	700
Sweet lassi	700
Salted butter milk	300
Aam Panna	2,000
Others	1,400

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

Jal Jeera, Aamers, Jamanu

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Chocolates

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. 6.jpg
2. 2.jpg
3. 2.jpg
4. 3.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Anuradha Ghosh	anuradha.ghy5@gmail.com
2.	Savera Syed Mohammad	arevas999@gmail.com
3.	Muzammil Haque	haquemuzammil@ymail.com

Administrative staff

Sno.	Name	Email
1.	Mohan Kalita	supervisor.mbrs@gmail.com
2.	Ashok Kumar Rawa	ashokrawa69@gmail.com
3.	Gautam Medhi	gtam_ghy@yahoo.com

Students

Sno.	Name	Email	Grade/Class
1.	Gaurav Borah		9
2.	Tadar Riya		5
3.	Ringsar Narzary		9
4.	Anusuman Das		5
5.	Arpita Banik		6
6.	Arbin ajmal Haque		6
7.	Ananta Singh		7
8.	Ankita Das		8
9.	Angum Dupak		8
10.	Bidisha Dutta		9

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m ²)	720,000

Ground coverage area	200,000
Green landscaped area on-ground	520,000
Surface parking area	80,000
Play area that is paved/ concrete on ground	420,000
Play area that has grass on ground	520,000
Service Area on ground	200,000
Roof and terrace area	200,000
Green cover on exposed roof & terrace	200,000
Total built up/constructed area	50,000
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	100	100	200
Animals	10	10	20

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. DSC_2075.JPG
2. DSC_2132.JPG
3. DSC_2146.JPG
4. DSC_2175.JPG
5. DSC_2192.JPG



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Sushmita Goswami	jyotizgoswami09@gmail.com
2.	Anindita Bhattacharjee	bhattacharjee.anindita1@gmail.com
3.	Pranjal Sarmah	pranjalsarmah508@gmail.com

Administrative staff

Sno.	Name	Email
1.	Satish Kr. Sharma	satishpunam69@gmail.com
2.	Hemjyoti Baishya	hemjyoti.riku@gmail.com
3.	Ashok Kumar Rawa	ashokrawah69@gmail.com
4.	Birendra Ch. Kaibartta	bckaibartta@gmail.com
5.	Gautam Medhi	gautam.medhi@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Bhaswati Basumatary		8
2.	Mandeep Ningthoujam		9
3.	Saniya Basumatary		5
4.	Karabi Swargiary		6
5.	Sumit Gupta		9

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	10000
Toilet flushing	8000
Personal cleaning	2000
Washing clothes	8000

Cooking	1500
Cleaning Utensils	1000
Washing Vegetables	500
Mopping floors	500
Gardening	1000
Total	32500

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Rain water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Supporting Documents

1. 1.jpg
2. 2.jpg
3. 5.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Washing vehicles

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

10000.00

6(b)(2)(b)

Total number of storage tanks

1.00

6(b)(2)(c) Location of tanks:

Underground

6(b)(2)(d) Material options for tanks

PVC

6(c) How much area in your school is harvested?

41 to 50 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. 1.jpg

2. 2.jpg

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	No
Are the toilets accessible and safe to use for differently abled children?	No
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

41

9

How many hand pumps do you have?

2

10

How many ablution taps (taps used for washing hands only) do you have?

80

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	25	30	0	55

12

How many urinals (strictly used for urination only) do you have?

55

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

7

14

Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Basudeb Deb	deb.basudeb@rediffmail.com
2.	Basanti Chetri	basantichettri1991@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sandeep Baruah	director_admissions@mbrs.edu.in

Students

Sno.	Name	Email	Grade/Class
1.	Madhurima Pathak		11
2.	Jintu Gadi		5
3.	Grace Fanai		6
4.	Kabya Kuntal Saikia		7
5.	Mosina Sultana		8
6.	Paktim Koniya		8
7.	Maruf Hussain		9
8.	Dodere Narzary		9
9.	Jyotish Gogoi		11

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	22	0	2	20	0
Playgrounds	19	7	10	2	0
Common area (e.g. reception, corridors)	2	1	1	0	0
Staffroom	6	3	3	0	0
Laboratory	12	9	3	0	0
Canteen	12	6	6	0	0
Clinic/ Sick room	4	4	0	0	0
Library	3	2	1	0	0
Toilets	70	70	0	0	0
Others	10	10	0	0	0
Total	160	112	26	22	0

Supporting Documents

1. 10.jpg
2. DSC_0040.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	40
Kitchen waste	1500
Paper	40
Plastic	10
Wood, glass, metal, classroom furniture	10
E-waste	5

Biomedical waste	2
Sanitary waste	30
Construction and Demolition (C & D) waste	20
Hazardous waste	30
Total Generated Solid Waste (in kilogram)	1687

Supporting Documents

1. 3.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	40
Kitchen waste	1500
Paper	10
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	1550

5

Does your school have a composting facility?

Yes

Supporting Documents

1. DSC_3780.jpg
2. 3.jpg

5a

What is the methodology used?

Mechanical composting (with electricity/ machines)

5b

What is the quantity of compost that is generated per month(in kilogram)?

3,000.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✓	✗	✗
Plastic (e.g. plastic bottles)	✓	✓	✗	✗
Horticultural waste	✓	✓	✗	✗
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✓	✓	✗	✗
Wood,glass, metal scrap, other scrap	✓	✓	✗	✗

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)



Supporting Documents

1. DSC_3780.jpg
2. 3.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	10	10	
VCR or DVD players	5	5	
Refrigerators and freezers	6	6	
Washing machines	1	1	
Air conditioners	20	20	
Heaters	0		
Microwaves	1	1	
Ovens	1	1	
Toasters	1	1	
Electric Kettles	0		

Personal computers (CPU, mouse, screen and keyboard included)	50	50	
Laptop computer (CPU, mouse, screen and keyboard included)	0		
Notebook computers	0		
Notepad computers	0		
Printers	10	10	
Copying equipment (Photocopiers)	1	1	
Projectors	3	3	
Whiteboards	30	30	
Electrical & electronic typewriters	0		
Pocket & desk calculators	0		
Fax machines	1	1	
Telex	20	20	
Telephones	5	5	
Pay telephones	0		
Mobiles	11	11	
Answering systems	0		

Supporting Documents

1. 4.jpg
2. 5.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

6.jpg

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. 6.jpg
2. 6.jpg
3. 3.jpg
4. 4.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

i> By using Solar Energy there is 20% reduction in consumption of electricity. ii> Our "RAIN GAIN" project (rain water harvesting). Helps us in 10% reduction in water consumption. iii> By using energy efficiency equipment we are saving near about 8000/- rupees per month in electricity. We required help for all the above projects

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

20.00

Checklist of uploaded documents

1. Picture of School owned vehicles
2. Electricity Bill
3. Picture of 5 star appliances used by school
4. Picture of Renewable sources of Energy
5. Picture of Mid-day meal being served
6. Photographs of lunch boxes
7. Picture of Canteen selling UPPF
8. Traditional food items sold in canteen
9. Pictures of Green Cover
10. Pictures of landscaped area
11. Building construction plan
12. Pictures of dustbins in classroom showing segregation at source
13. Pictures of playground with more than two dustbins
14. Picture of audit team weighing solid waste
15. Picture of types of solid waste generated
16. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
17. Pictures of housekeeping staff disposing different types of solid waste
18. Pictures of burning waste
19. Pictures of Electronic items used by school and storage of non-working electronic items
20. Certificate of disposing e-waste from authorised dealer/dismantler
21. Waste Policy
22. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc

23. Pictures of respective audit teams doing survey