



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Sacred Heart International School
Address: Pammam, Marthandam, Marthandam,
Kanyakumari District, Tamil Nadu, India
Coordinator Name: Mathew P J



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

Sacred Heart International School

2

Address

Pammam, Marthandam, Marthandam, Kanyakumari District, Tamil Nadu, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 04651 (NUMBER) 205370

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9500335454

5

Principal Name

Arun Kumar

6

GSP Coordinator Name

Mathew P J

7

GSP Coordinator Email

mathewjacob1986@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9486910822

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Indian Certificate of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	1065	842	1907
Teachers	15	85	100
Non-Teaching Staff	40	43	83
TOTAL	1120	970	2090

4(b)

How many visitors visit your school

2500

5

What is the total number of working days of your school in a year?

230

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mary Stella. M	Mary Stella. M
2.	Beautlin Vevincy. V. J	beautlinvj@reddifmail.com

Administrative staff

Sno.	Name	Email
1.	Arul Thadeus Raj. A	shis.adm@gmail.com
2.	Prajosh David	prajosh1989@gmail.com
3.	Pratheesh	ksp94@gmail.com
4.	Josephine Jaya. B	olivejaya@gmail.com
5.	Sheeba. S. P	sheebanair84@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	rexely Charles. O	rexelycharles@gmail.com	11
2.	Abishek Robinson	abhishekrobinson@outlook.com	11
3.	Berisha Pearl. J. L	bexikichu11@gmail.com	11
4.	Arul Selciya. A	arulselciya@gmail.com	11

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

47

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
V B	49.95	12.15	24.33
VI C	49.95	12.15	24.33

Hindi Class	50.57	12.50	24.72
III A	49.60	12.25	24.69
LKG A	52.78	13.93	26.39
UKG A	52.42	13.80	26.33
II A	52.27	13.86	26.51
IV A	49.60	12.25	24.69
IX A	49.95	12.15	24.33
V A	49.95	12.15	24.33
TOTAL	507.05	127.19	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	24	1	0	2	27
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	0	0	0	0	0
Parking area (m2)	1902.42	50	0	150	2102.42

Supporting Documents

1. PUC Bill.jpg
2. Image0003.JPG
3. Image0004.JPG
4. Image0005.JPG
5. Image0006.JPG

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	0	0	0
Car	1	0	0	0	0	0
Van	24	0	0	0	0	0
Other vehicles	2	0	0	0	0	0
SUB-TOTAL	27	0	0	0	0	0

Supporting Documents

1. DSCN5654.JPG
2. DSCN5657.JPG
3. petrol Bill.jpg

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	1100	0	0	1100
Public Bus	75	35	35	145
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	45	17	25	87
Taxi four-wheeler	250	10	0	260
Taxi three-wheeler	200	5	0	205
Personal four-wheeler	25	5	0	30
Personal two-wheeler	162	25	23	210
Bicycle	0	0	0	0
On foot	50	3	0	53

Others (non-motorised)	0	0	0	0
SUB-TOTAL	1907	100	83	2090

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

10

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Vimala. P	willsmohan71@gmail.com
2.	Ivy Punitha Kumari	amar_jim@mailcity.com

Administrative staff

Sno.	Name	Email
1.	Arul Thadeus Raj. A	shis.adm@gmail.com
2.	Josephine Jaya. B	olivejaya@gmail.com
3.	Prajosh David	prajosh1989@gmail.com
4.	Pratheesh	ksp94@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Andric K Nayagam	antric06@gmail.com	8
2.	Danic Shalaman R	dannieshaloman06@gmail.com	8
3.	Deaarth	devaarth135@gmail.com	8
4.	Annlyn Bright	sujinroy267@gmail.com	8
5.	Mohammad Zayyan Anwar	zayyanbutterflies@gmail.com	8
6.	Meshty Antony	mestyantony01@gmail.com	8
7.	Rohini	sakthi.nirajrohi@gmail.com	8
8.	Nithu Sree	nithusree001@gmail.com	8
9.	Megha Louis H	akashlouise@gmail.com	8
10.	Shekina Wesley	spre192@gmail.com	8

Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

Yes

Supporting Documents

1. EB Bill.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	944	3398.40	1
Electricity from generator (diesel) (litres)	150	6840.00	1
Petrol (litres)	150	7005.00	4
Diesel (litres)	6000	273600.00	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	2	7.20	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	2	103.20	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	7248.00	290953.80	

Supporting Documents

1. petrol Bill.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	54	15	4000/8470W 5 star
Refrigerator	3	570	5 star
Microwave	0	0	0
Tube Lights	422	36	36 watts
CFL Bulbs	15	15	15 watts
LED Lights	67	20	20 watts
Fans	184	80	80 watts

Supporting Documents

1. AC.JPG

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

100

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

Supporting Documents

1. Solar.JPG



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Sahitha Christal	sahithachristal83@gmail.com
2.	Vani	vani@gmail.com

Administrative staff

Sno.	Name	Email
1.	Arul Thadeus Raj. A	shis.adm@gmail.com
2.	Ahisha Gnana Merlibaha. L. S	ahishl.s@gmail.com
3.	Josephine Jaya. B	olivejaya@gmail.com
4.	Sheeba. S. P	sheebanair84@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Shoba	rodalinsps@gmail.com	11
2.	Steffy	lv.steffy2000@gmail.com	11
3.	Aromal	usmamsu@gmail.com	11
4.	Arun Vijay	vijayakumararunvijay@gmail.com	11

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. DSCN5645.JPG
2. DSCN5647.JPG
3. DSCN5651.JPG

2(a)(1)

How many students out of total student population bring home-made lunch?

1907.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	7	1300	0
Ice-cream	4	260	0
Carbonated beverages	1	8	0
Sugar sweetened noncarbonated beverages	1	650	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	1	130	0

Packaged/Bottled Energy Drinks	1	390	0
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Supporting Documents

1. DSCN5664.JPG

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

5 Star

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. DSCN5667.JPG



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Sakthivel. R	sakthi.nirajrohi@gmail.com
2.	Sajitha. D. S	shis.mtm@gmail.com
3.	Sudarkodi. R	sakthi.nirajrohi@gmail.com

Administrative staff

Sno.	Name	Email
1.	Arul Thadeus Raj. A	shis.adm@gmail.com
2.	Prajosh David. D. G	prajosh1989@gmail.com
3.	Josephine Jaya. B	olivejaya@gmail.com
4.	Sheeba. S. P	sheebanair84@gamil.com
5.	Ahisha Gnana Merlibaha. L. S	ahisha.ls@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Mithun. M		11
2.	Shelomith		11
3.	Asfrin Sobson		9
4.	Jyothis		9
5.	Fathima		9
6.	Gifto Gavin		9
7.	Rohini. S		8
8.	Sharon		8
9.	Emmanuel		7
10.	Royson Charles		7

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	10,522
Ground coverage area	1,337
Green landscaped area on-ground	90
Surface parking area	2,102
Play area that is paved/ concrete on ground	734
Play area that has grass on ground	50
Service Area on ground	1,203
Roof and terrace area	1,791
Green cover on exposed roof & terrace	0
Total built up/constructed area	18
Total no. of floors	8
Others	0

Task 3: Explore the number of species of plants and animals in your school

3 How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	15	7	22
Animals	3	4	7

Task 4: Find out if your school uses pesticides

4 Do you use chemical based pesticides in your school green cover?

Yes

Supporting Documents

1. Building Plan.pdf
2. DSCN7858.JPG
3. DSCN7862.JPG

4. DSCN7870.JPG



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Sudha R Kumar	shis.mtm@gmail.com
2.	Priyanka T	Shis.mtm@gmail.com

Administrative staff

Sno.	Name	Email
1.	Arul Thadeus Raj. A	shis.adm@gmai.com
2.	Ahisha Gnana Merlibaha. L. S	ahisha.ls@gmail.com
3.	Prajosh David. D. G	prajosh1989@gmail.com
4.	Pratheesh	ksp94@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Angel Rufeena Mary S		11
2.	Carolin Jenifer		11
3.	Bens Hanth. R		11
4.	Stephin R		11
5.	Snigdha Sankar		9
6.	Aswin Jino		9
7.	Fahima S		9
8.	Jyothish R S		9

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1000
Toilet flushing	150000
Personal cleaning	1000

Washing clothes	500
Cooking	500
Cleaning Utensils	500
Washing Vegetables	10
Mopping floors	1000
Gardening	8000
Total	162510

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No

Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. well.JPG
2. tank.JPG
3. Top.JPG
4. Top.JPG

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

1.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Recharge through abandoned dug well

6(c)

How much area in your school is harvested?

10 to 20 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Gutters, Recharge structure

6(e)

Rate your catchment on cleanliness:

Average

Supporting Documents

1. RO 1.JPG
2. RO 2.JPG
3. Top.JPG
4. Tank 3.JPG
5. tank 1.JPG

6(f)

Does your school clean your catchment and system (structure?)?

No

6(g)

Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1)

Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h)

What is the trend of groundwater level in your school across the year?

No change

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

20

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

120

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	15	15	30	60

12

How many urinals (strictly used for urination only) do you have?

120

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

6

14

Is there a water storage system in place to supply water in the toilets?

No

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

Supporting Documents

1. Drainage Flow Chart.jpg



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Lois Beena. T	shis.mtm@gmail.com
2.	Adlin Vijila Kenz	shis.mtm@gmail.com

Administrative staff

Sno.	Name	Email
1.	Arul Thadeus Raj. A	shis.adm@gmail.com
2.	Ahisha Gnana Merlibaha. L. S	ahisha.ls@gmail.com
3.	Prajosh David. D. G	prajosh1989@gmai.com

Students

Sno.	Name	Email	Grade/Class
1.	Aswin Kirubai. A. G		11
2.	Divina. S		11
3.	Jayan Belist. T		11
4.	Nikin Roy. J		11
5.	Samcil Rayner. C		11
6.	Ahil Lisha Rajan. S. L		9
7.	Angelin Bershiya		9
8.	Christa Floral. T. S		9
9.	Faris Mohamed		9
10.	Brinda Shivani. S		9

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	47	0	0	47	0
Playgrounds	3	0	0	0	3
Common area (e.g. reception, corridors)	22	0	22	0	0
Staffroom	6	0	0	6	0
Laboratory	5	0	5	0	0
Canteen	2	0	0	2	0
Clinic/ Sick room	1	1	0	0	0
Library	2	0	2	0	0
Toilets	5	5	0	0	0
Others	0	0	0	0	0
Total	93	6	29	55	3

Supporting Documents

1. DSCN9947.JPG
2. DSCN9952.JPG
3. DSCN9928.JPG
4. DSCN9926.JPG

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	30
Kitchen waste	5
Paper	10

Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	5
Biomedical waste	0
Sanitary waste	2
Construction and Demolition (C & D) waste	0
Hazardous waste	2
Total Generated Solid Waste (in kilogram)	54

Supporting Documents

1. DSCN9939.JPG

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

















No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓

E-waste (e.g. broken, unusable computers)				
Hazardous waste (e.g. diesel fuel, battery)				
Wood, glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

Supporting Documents

1. DSCN9956.JPG
2. DSCN9962.JPG

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. DSCN9938.JPG

9

Does your school burn waste?

Yes

Supporting Documents

1. DSCN9962.JPG

9a

Where does your school burn waste?

Inside the school

9b

What kind of waste is being burnt/ incinerated?

Horticultural

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	7	7	0
VCR or DVD players	4	4	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	17	17	0
Laptop computer (CPU, mouse, screen and keyboard included)	3	3	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	5	5	0
Copying equipment (Photocopiers)	3	3	0
Projectors	51	51	0
Whiteboards	50	50	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	32	32	0
Pay telephones	0	0	0

Mobiles	0	0	0
Answering systems	0	0	0

Supporting Documents

1. DSCN9939.JPG
2. DSCN9941.JPG

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

DSCN9966.JPG

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. DSCN5359.JPG
2. DSCN5368.JPG

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. DSCN0005.JPG



FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

By continuously supporting us by sharing knowledge and information regarding the green school program.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9 Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a)

If yes, please share your suggestions.

Sustainable development project

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

46.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Picture of Renewable sources of Energy
7. Picture of Mid-day meal being served
8. Photographs of lunch boxes
9. Picture of Canteen selling UPPF
10. Traditional food items sold in canteen
11. Pictures of Green Cover
12. Pictures of landscaped area
13. Building construction plan
14. Pictures of dustbins in classroom showing segregation at source
15. Pictures of playground with more than two dustbins
16. Picture of audit team weighing solid waste
17. Picture of types of solid waste generated

18. Pictures of housekeeping staff disposing different types of solid waste
19. Pictures of burning waste
20. Pictures of Electronic items used by school and storage of non-working electronic items
21. Waste Policy
22. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
23. Pictures of respective audit teams doing survey