



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** CRPF Public School , Dwarka  
**Address:** CRPF Public School , Dwarka Sector-16-B, New Delhi - 110078, New Delhi, South West Delhi, Delhi, India  
**Coordinator Name:** Mrs Meenal Upadhyay



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

CRPF Public School , Dwarka

2

**Address**

CRPF Public School , Dwarka Sector-16-B, New Delhi - 110078, New Delhi, South West Delhi, Delhi, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 011 (NUMBER) 28032245

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 8860194811

5

**Principal Name**

Mrs. Meenu Tiwari

6

**GSP Coordinator Name**

Mrs Meenal Upadhyay

7

**GSP Coordinator Email**

meenal\_11dec@rediffmail.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 8860194811

9

**Category Of The School**

Day Scholar

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	946	606	1552
Teachers	6	57	63
Non-Teaching Staff	0	3	3
TOTAL	952	666	1618

4(b)

How many visitors visit your school

30

5

What is the total number of working days of your school in a year?

225

6

Month(s) in which the GSP audit was carried out?

Sep, Oct, Nov

7

Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms. Samiksha kaushik	Ms. Samiksha kaushik

#### Administrative staff

Sno.	Name	Email
1.	Ms. Shiny	shinysanad@gmail.com
2.	Ms. Sheetal	s.kashyap.80@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Chirag		8
2.	Chinmay		8
3.	Mayank	mayankdp230@gmail.com	8
4.	Rakshit	rddabral427@gmail.com	8

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

41

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
KG. TULIP	476.72	121.24	25.43
I B	438.90	121.24	27.62
III A	446.04	218.88	49.07
IV C	852.15	218.88	25.69
VI A	460.80	121.24	26.31

VIII B	437.58	121.24	27.71
X C	852.15	218.88	25.69
IX B	427.16	218.88	51.24
XI C	468.48	121.24	25.88
XII A	468.48	121.24	25.88
<b>TOTAL</b>	<b>5,328.46</b>	<b>1,602.96</b>	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	2	1	1	0	4
No. of vehicles more than five years old	2	0	0	0	2
Air conditioned	0	1	0	0	1
No. of vehicles with PUC done	2	1	1	0	4
Parking area (m2)	10	410	6	0	426

#### Supporting Documents

1. IMG\_20161027\_133323538\_2-min.jpg
2. IMG\_20161027\_133357391-min.jpg
3. IMG\_20161028\_090803126-min.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	2	0	0

Car	1	0	0	0	0	0
Van	0	0	0	1	0	0
Other vehicles	0	0	0	0	0	0
<b>SUB-TOTAL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>

### Supporting Documents

1. IMG\_20161027\_133624175-min.jpg
2. IMG\_20161027\_133731299-min.jpg
3. IMG\_20161027\_133629395-min.jpg
4. IMG\_20161027\_100943694\_HDR-min.jpg
5. IMG\_20161027\_101047568-min.jpg

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	1020	1	0	1021
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	50	20	1	71
Taxi four-wheeler	357	5	0	362
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	24	2	26
Personal two-wheeler	0	9	0	9
Bicycle	25	0	0	25
On foot	100	0	0	100
Others (non-motorised)	0	4	0	4
<b>SUB-TOTAL</b>	<b>1552</b>	<b>63</b>	<b>3</b>	<b>1618</b>

**Task 5: How good is the air you breathe in your school?**

5

How many students suffer from respiratory ailments ?

1

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Mr Deepak Bisht	deepakbisht0008@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Ms. Shiny	shinysanad@gmail.com
2.	Ms. Sheetal	s.kashyap80@gmail.com
3.	Ms. Ishwari	ambika301301@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Manisha Yadav	laxman535@gmail.com	7
2.	Aryan Negi	dsnegi1973@gmail.com	7
3.	Chaitanya Bhaskar		7
4.	Aditi Yadav		7
5.	Priyanshi	sblohchab1970@gmail.com	7
6.	Suyash	suyashsharathi@gmail.com	7
7.	Laasya Nandula	y_madhavi@yahoo.com	7

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. elect07.jpg
2. elect8.jpg
3. elect9.jpg
4. elect10.jpg



2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	10397	37429.20	1,5
Electricity from generator (diesel) (litres)	200	9120.00	1,5
Petrol (litres)	0	0.00	0
Diesel (litres)	100	4560.00	4
CNG (kilogrammes)	1210	63404.00	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	28.4	1465.44	3,5
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	11935.40	115978.64	

### Supporting Documents

1. cng1.jpg
2. cng2.jpg
3. cng3.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	5	2	3
Refrigerator	1	80	3
Microwave	1	20	2
Tube Lights	450	40	3
CFL Bulbs	0	0	0
LED Lights	150	12	3
Fans	500	73	2

No documents uploaded by the school.

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

300

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	shanti negi	negi.shanti14@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	ms shinny	

#### Students

Sno.	Name	Email	Grade/Class
1.	kriti		6
2.	krushna		6
3.	suraj		6

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

#### Supporting Documents

1. 059.jpg
2. 062.jpg
3. 058.jpg
4. 055.jpg

2(a)(1)

How many students out of total student population bring home-made lunch?

1300.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

200.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

### Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	2	2000	12
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	1	150	12
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	1	700	12
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	4	250	12
Packaged/Bottled Energy Drinks	0	0	0

#### Supporting Documents

1. 053.jpg
2. 049.jpg

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	25
Idli/vada and sambhar	15
Pav bhaji	0
Momos	0
Others	0

4(b) Give descriptions for rare local snacks served in your school:?

no

5 Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	4
Sweet lassi	0
Salted butter milk	12
Aam Panna	3
Others	0

#### Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

### Supporting Documents

1. 068.jpg
2. 065.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms. Sultana	sulti1984@gmail.com
2.	Ms.Laxmi	laxmi535@outlook.com

#### Administrative staff

Sno.	Name	Email
1.	sheetal kashyap	s.kashyap80@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Ashutosh Verma	soni.meemaashu@gmail.com	7
2.	Kushagra Bhardwaj		7

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	8,000
Ground coverage area	8,838
Green landscaped area on-ground	2,808
Surface parking area	426
Play area that is paved/ concrete on ground	2,475
Play area that has grass on ground	1,736
Service Area on ground	8,000
Roof and terrace area	500
Green cover on exposed roof & terrace	0

Total built up/constructed area	8,838
Total no. of floors	5
Others	1

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	38	115	153
Animals	0	0	0

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. FIRST.jpg
2. SECOND FLOOR.jpg
3. THIRD.jpg
4. IMG\_20161108\_121611.jpg
5. IMG\_20161108\_121823.jpg





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms Meenal	meenal_11dec@rediffmail.com

#### Administrative staff

Sno.	Name	Email
1.	Ms. Shiny	shinysanad@gmail.com
2.	Ms. Sheetal	s.kashyap80@gmail.com
3.	Ms. Ishwari	ambika301301@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Priyanshi	sblohchab1970@gmail.com	7
2.	Aryan Negi	dsnegi1973@gmail.com	7
3.	Aditi Yadav		7
4.	Chaitanya Bhaskar		7
5.	Manisha Yadav	laxman535@gmail.com	7
6.	Laasya Nandula	y_madhavi@yahoo.com	7
7.	Suyash	suyashsharathi@gmail.com	7

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	3000
Toilet flushing	20000
Personal cleaning	10000
Washing clothes	100
Cooking	10

Cleaning Utensils	30
Washing Vegetables	15
Mopping floors	1750
Gardening	20000
Total	54905

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Rain water, Recycled waste water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes

Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. 20161027\_084616.jpg
2. 20161027\_085055.jpg
3. 20161102\_103600.jpg
4. 20161102\_103429.jpg
5. 20161027\_084146.jpg

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

Combination of both

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping, Toilets

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

80000.00

6(b)(2)(b)

Total number of storage tanks

1.00

6(b)(2)(c) Location of tanks:

Underground

6(b)(2)(d) Material options for tanks

RCC

6(c) How much area in your school is harvested?

41 to 50 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Filter unit, First flush, Storage tank, Collection sump, Recharge structure

6(d)(1) Where is your filter unit?

Before both storage tank and recharge system

6(d)(2) Types of filter used in your school:

Charcoal filter

6(e) Rate your catchment on cleanliness:

Good

### Supporting Documents

1. rain water harvesting.docx

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

No

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the

groundwater quality after the implementation of the RWH structure?

No

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

13

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

52

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	26	69	7	102

12

How many urinals (strictly used for urination only) do you have?

30

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

1

14

Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

Twice a day

## Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Flushing, Recharge Ground Water

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms Shruti Nautiyal	Shrutinautiyal12@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Ms Shiny	shinysanad@gmail.com
2.	Ms Sheetal	s.kashyap.80@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Jhankrit Kaushik	jhankritkaushik@gmail.com	9
2.	Aman Harsh	amanharsh3@gmail.com	9
3.	Yogita Tewatiya	yogitatewatiya1990@gmail.com	9
4.	Aakash Pandey		9

### Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)
2. Gardener

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	40	0	40	0	0

Playgrounds	3	0	3	0	0
Common area (e.g. reception, corridors)	10	0	10	0	0
Staffroom	5	0	5	0	0
Laboratory	3	0	3	0	0
Canteen	2	0	2	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	16	0	16	0	0
Others	0	0	0	0	0
Total	81	0	81	0	0

### Supporting Documents

1. IMG\_20161110\_110154382.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20
Kitchen waste	10
Paper	150
Plastic	1
Wood, glass, metal, classroom furniture	2
E-waste	0
Biomedical waste	0
Sanitary waste	60
Construction and Demolition (C & D) waste	0



Hazardous waste	0
Total Generated Solid Waste (in kilogram)	243

### Supporting Documents

1. IMG-20161107-WA0011.jpg
2. IMG-20161107-WA0007.jpg

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	0
Kitchen waste	0
Paper	200
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	200

5

Does your school have a composting facility?

No

6

Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✗	✗	✓
Hazardous waste (e.g. diesel fuel, battery)	✓	✗	✗	✗
Wood,glass, metal scrap, other scrap	✗	✗	✗	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	✗	✗	✗

No documents uploaded by the school.

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

### Supporting Documents

1. IMG\_20161111\_141058110.jpg
2. IMG\_20161111\_141031670.jpg

9

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	5	5	0
Heaters	0	0	0
Microwaves	1	1	0
Ovens	5	5	0
Toasters	0	0	0
Electric Kettles	5	5	0
Personal computers (CPU, mouse, screen and keyboard included)	43	43	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	7	7	0
Copying equipment (Photocopiers)	7	7	0
Projectors	42	42	0
Whiteboards	39	39	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	4	4	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	11	11	0
Pay telephones	0	0	0

Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

## Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. IMG-20161107-WA0010.jpg
2. IMG-20161108-WA0008.jpg



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b)

If yes, how many times have you done the audit?

1

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

The awareness generated through the survey is worth appreciation. After conducting the survey our teachers and students have become more aware about the various resources that need to be conserved. The school is installing a water harvesting system and would be installing the solar panels soon.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good

Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

20.00

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Traditional food items sold in canteen
6. Pictures of Green Cover
7. Pictures of landscaped area
8. Building construction plan
9. Pictures of dustbins in classroom showing segregation at source
10. Picture of types of solid waste generated
11. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
12. Pictures of housekeeping staff disposing different types of solid waste
13. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
14. Pictures of respective audit teams doing survey