



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** Kendriya Vidyalaya IMA Dehradun  
**Address:** Kendriya Vidyalaya IMA, PO Premnagar  
Dehradun 248008 (UK), Dehradun,  
Dehradun, Uttarakhand, India  
**Coordinator Name:** Priyanka Bhandari



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

Kendriya Vidyalaya IMA Dehradun

2

**Address**

Kendriya Vidyalaya IMA, PO Premnagar Dehradun 248008 (UK), Dehradun, Dehradun, Uttarakhand, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 135 (NUMBER) 2773470

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 9456314115

5

**Principal Name**

Maya Ram Maurya

6

**GSP Coordinator Name**

Priyanka Bhandari

7

**GSP Coordinator Email**

reetapande17@gmail.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 8909157480

9

**Category Of The School**

Day Scholar

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	955	830	1785
Teachers	30	25	55
Non-Teaching Staff	4	15	19
TOTAL	989	870	1859

4(b)

How many visitors visit your school

20

5

What is the total number of working days of your school in a year?

230

6

Month(s) in which the GSP audit was carried out?

Sep, Oct

7

Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	PRIYANKA BHANDARI	PRIYANKA BHANDARI

#### Administrative staff

Sno.	Name	Email
1.	D.S.BHANDARI	

#### Students

Sno.	Name	Email	Grade/Class
1.	PUNEET PARIHAR		9
2.	YUVRAJ SINGH		
3.	AWADESH		
4.	DIKSHA RAWAT		
5.	ANJALI RAWAT		

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

40

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I a	42.00	3.00	7.14
II b	43.00	11.00	25.58
III a	42.00	11.00	26.19
V b	50.00	11.00	22.00
VI b	51.00	11.00	21.57

IX d	49.00	9.00	18.37
X a	50.00	9.00	18.00
XI a	49.00	9.00	18.37
XII a	50.00	9.00	18.00
IV a	42.00	15.00	35.71
<b>TOTAL</b>	<b>468.00</b>	<b>98.00</b>	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

### Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	150	0	4	154
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	225	2	8	235
Taxi four-wheeler	635	0	0	635
Taxi three-wheeler	425	5	2	432
Personal four-wheeler	0	18	0	18
Personal two-wheeler	0	22	0	22
Bicycle	150	0	2	152
On foot	200	08	3	211
Others (non-motorised)	0	0	0	0
<b>SUB-TOTAL</b>	<b>1785</b>	<b>55</b>	<b>19</b>	<b>1859</b>

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

10

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	PRIYANKA BHANDARI	pri7bhandari@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	D.S. ADHIKARI	

#### Students

Sno.	Name	Email	Grade/Class
1.	preeti		
2.	RIYA RANA		
3.	VARSHA		

### Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. Electricity %26 Water Bill.JPG

2 Does your school have its own vehicles?

No

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	24855	89478.00	1,2,3,5

Electricity from generator (diesel) (litres)	35	1596.00	1,2,5
Petrol (litres)	20	934.00	2
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	00
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	00
LPG (kilogrammes)	1	51.60	5,3
Piped Natural Gas (kilogrammes)	0	0.00	0
<b>TOTAL</b>	<b>24911.00</b>	<b>92059.60</b>	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	04	1	5
Refrigerator	1	192	4
Microwave	0	0	0
Tube Lights	580	40	0
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	210	80	0



### Supporting Documents

1. DSC01363.JPG
2. DSC01364.JPG
3. DSC01364.JPG

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

300

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	PRIYANKA BHANDARI	pri7bhandari@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	D.S. ADHIKARI	

#### Students

Sno.	Name	Email	Grade/Class
1.	AYUSH RAWAT		
2.	AMANDEEP		

### Task 2: Find out about the food service in your school.

1 Does your school have a provision/space to sell packaged food items within the campus  
Yes

2 Does your school serve midday meals?  
No

2(a) Do students bring their own lunch from home?  
Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?  
1785.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?  
20.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

### Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	10	300	9
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	9
Potato fries and Burgers	2	220	9
Confectionery items (chocolate, candies, gums)	6	250	9
Ice-cream	1	180	9
Carbonated beverages	5	195	9
Sugar sweetened noncarbonated beverages	2	100	9
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	9
Packaged/Bottled Energy Drinks	0	0	9

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	2,500

Idli/vada and sambhar	0
Pav bhaji	0
Momos	2,500
Others	0

4(b)

Give descriptions for rare local snacks served in your school:?

no rare local snacks according to my view are observed

5

Does your school serve traditional Indian beverages?

No

### Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a)

Please provide details

biscuits

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	PRIYANKA BHANDARI	pri7bhandari@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	D.S. ADHIKARI	

#### Students

Sno.	Name	Email	Grade/Class
1.	POOJA RAJ		
2.	PRIYANSHI		

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	57,465
Ground coverage area	3,950
Green landscaped area on-ground	750
Surface parking area	0
Play area that is paved/ concrete on ground	17,154
Play area that has grass on ground	3,236
Service Area on ground	15
Roof and terrace area	3,950
Green cover on exposed roof & terrace	0
Total built up/constructed area	3,950

Total no. of floors	1
Others	34,954

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	35	24	59
Animals	3	1	4

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. DSC01382.JPG
2. DSC01383.JPG
3. DSC01375.JPG
4. DSC01377.JPG



## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	PRIYANKA BHANDARI	pri7bhandari@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	D.S.ADHIKARI	

#### Students

Sno.	Name	Email	Grade/Class
1.	SATYAM		
2.	ABHISHEK		

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	2000
Toilet flushing	500
Personal cleaning	0
Washing clothes	0
Cooking	10
Cleaning Utensils	10
Washing Vegetables	0
Mopping floors	10
Gardening	200
Total	2730

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

Municipality

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes



## Supporting Documents

1. Electricity %26 Water Bill.JPG

### Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Paved + Unpaved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

No

6(c)

How much area in your school is harvested?

10 to 20 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Collection sump

6(e)

Rate your catchment on cleanliness:

Average

No documents uploaded by the school.

6(f)

Does your school clean your catchment and system (structure?)?

Yes

6(f)(1)

Please specify when does your school clean the catchment and RWH system?

Post-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

No

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

36

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

20

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	4	4	0	8

12 How many urinals (strictly used for urination only) do you have?

15

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

3

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

## Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	PRIYANKA BHANDARI	pri7bhandari@gmail.com
2.	NEHA UPADHYAY	nehaupadhyay1230@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	D.S. ADHIKARI	

#### Students

Sno.	Name	Email	Grade/Class
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### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Students and teachers

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	40	0	0	40	0
Playgrounds	1	0	0	1	0
Common area (e.g. reception, corridors)	1	0	0	1	0
Staffroom	2	0	0	2	0
Laboratory	7	0	0	7	0

Canteen	1	0	0	1	0
Clinic/ Sick room	1	0	0	1	0
Library	1	0	0	1	0
Toilets	6	0	6	0	0
Others	0	0	0	0	0
Total	60	0	6	54	0

### Supporting Documents

1. DSC01403.JPG
2. DSC01402.JPG
3. DSC01400.JPG

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	8
Kitchen waste	10
Paper	15
Plastic	8
Wood, glass, metal, classroom furniture	10
E-waste	2
Biomedical waste	2
Sanitary waste	3
Construction and Demolition (C & D) waste	1
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	59

No documents uploaded by the school.

#### Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

10.00

5c What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗

Hazardous waste (e.g. diesel fuel, battery)				
Wood, glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

No documents uploaded by the school.

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	4	3	1
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	4	4	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	2	2	0
Toasters	0	0	0

Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	93	45	48
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	8	8	0
Copying equipment (Photocopiers)	2	2	0
Projectors	21	21	0
Whiteboards	1	1	0
Electrical & electronic typewriters	1	1	0
Pocket & desk calculators	4	4	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	3	3	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document



13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b)

If yes, how many times have you done the audit?

0

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

introduction of alternate energy resources effective recycling policy

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Average
Distribution of time among tasks	Average
Sequencing of tasks	Good

Orientation for conducting tasks

Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

No

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Once

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

20.00

### Checklist of uploaded documents

1. Electricity Bill
2. Picture of 5 star appliances used by school
3. Pictures of Green Cover
4. Pictures of landscaped area
5. Building construction plan
6. Pictures of dustbins in classroom showing segregation at source