



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: DAV PUBLIC SCHOOL
Address: SRESHTHA VIHAR, DELHI, DELHI,
North East Delhi, Delhi, India
Coordinator Name: REKHA PUNDIR



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

DAV PUBLIC SCHOOL

2

Address

SRESHTHA VIHAR, DELHI, DELHI, North East Delhi, Delhi, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 011 (NUMBER) 22144102

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9899364122

5

Principal Name

PREM LATA GARG

6

GSP Coordinator Name

REKHA PUNDIR

7

GSP Coordinator Email

rekhapundirdavsvd@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9899364122

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	2333	1850	4183
Teachers	19	147	166
Non-Teaching Staff	38	26	64
TOTAL	2390	2023	4413

4(b)

How many visitors visit your school

4000

5

What is the total number of working days of your school in a year?

210

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct, Nov

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Geeta Khattar	Geeta Khattar
2.	Priti Manocha	manochapriti@gmail.com
3.	Aruna sharma	Arunasharma69@gmail.com

Administrative staff

Sno.	Name	Email
1.	RATAN SINGH	ratanbisht194@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Madhav Khurana	khuranaseemasonry@gmail.com	9
2.	Chelsika Malhotra	meenalmaheshwari1234@gmail.com	9
3.	Meenal Maheshwari	ashu.kavish@gmail.com	9
4.	Deepanshi gupta	guptaneeraj072@gmail.com	9
5.	Samridhi Negi	thousandsyears@gmail.com	9
6.	Gauri nagpal	gnagpal2001@gmail.com	9
7.	Parmeet kaur	parmeetdav@gmail.com	9
8.	karamveer	Gurpreet.kalsi36@yahoo.co.in	10
9.	Raghavi Rana	raghavirana2001@gmail.com	10
10.	Binwant kaur	kbinwant31@yahoo.com	10

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

91

2 Window-floor ratio of classrooms in the school.

Details of the classroom
(e.g. Class II section b)

X = Area of floor
(LxB)

Y = Area of
openings (LxH)

Percentage of the floor area
being ventilated (Y/X x 100)

3B	44.09	6.48	14.70
3C	44.09	6.48	14.70
7C	45.04	6.33	14.05
7D	45.04	6.33	14.05
10B	44.71	6.54	14.63
10E	44.71	6.54	14.63
11E	46.08	9.82	21.31
11F	46.08	9.82	21.31
0	0.00	0.00	0.00
0	0.00	0.00	0.00
TOTAL	359.84	58.34	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	2	3	1	0	6
No. of vehicles more than five years old	1	2	0	0	3
Air conditioned	0	3	1	0	4
No. of vehicles with PUC done	2	3	1	0	6
Parking area (m2)	0	0	0	0	0

Supporting Documents

1. scan0001.pdf

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	2	0	0
Car	2	1	0	0	0	0
Van	0	1	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	2	2	0	2	0	0

Supporting Documents

1. 20161027_080617.jpg
2. 20161027_080631.jpg
3. 20161027_085608.jpg
4. 20161027_085619.jpg
5. scan0001.pdf

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	1368	62	24	1454
Public Bus	83	5	2	90
School Transport(Other than bus)	2432	0	0	2432
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0

Taxi three-wheeler	0	1	0	1
Personal four-wheeler	0	17	4	21
Personal two-wheeler	56	12	8	76
Bicycle	24	0	10	34
On foot	220	39	8	267
Others (non-motorised)	0	30	8	38
SUB-TOTAL	4183	166	64	4413

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

20

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	PANKAJ KUMAR	yuvagroup09@yahoo.com
2.	GEETIKA MALHOTRA	geetika.malhotra66@gmail.com

Administrative staff

Sno.	Name	Email
1.	MANOJ GUPTA	memanoj@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	VAIBHAV TYAGI	vaibhav061@gmail.com	10
2.	ISHIKA JAIN	ishikajain11016@gmail.com	10
3.	CHINTAN PUGGALOK	chintanpuggalok@gmail.com	10
4.	PRABHNOOR SINGH	samardeep@element14.com	10
5.	KANISHK	mindblowing_vi@yahoo.co.in	10

Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

Yes

Supporting Documents

1. scan0001.pdf
2. scan0001.pdf

2 Does your school have its own vehicles?

Yes

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	41620	149832.00	5
Electricity from generator (diesel) (litres)	0	0.00	5
Petrol (litres)	68	3175.60	4
Diesel (litres)	97	4423.20	4
CNG (kilogrammes)	129	6759.60	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	65	3354.00	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	41979.00	167544.40	

Supporting Documents

1. scan0001.pdf
2. scan0001.pdf
3. scan0001.pdf
4. scan0001.pdf
5. scan0001.pdf

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	90	1.5	4

Refrigerator	5	500	5
Microwave	2	40	4
Tube Lights	220	8800	5
CFL Bulbs	176	7040	5
LED Lights	10	100	5
Fans	120	7200	4

Supporting Documents

1. 7.jpg
2. 6.jpg
3. 4.jpg

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

300

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Shaifu khurana	khurana.shaifu@gmail.com
2.	Rachna rakesh kumar	rachnarakeshkumar@gmail.com
3.	Sangeeta kapur	sangeetakapur@yahoo.com

Administrative staff

Sno.	Name	Email
1.	Raman kapoor	ramankapoor_79@yahoo.in
2.	Suresh	
3.	Manu	
4.	Naresh	
5.	Sunder	

Students

Sno.	Name	Email	Grade/Class
1.	Shelly bhalla	shellybhalla.33@gmail.com	8
2.	Sachi datta	rjkdatta11@gmail.com	8
3.	Bhavya mendiratta	bhavyamendiratta2@gmail.com	8
4.	Darika singh	surabhi.singh1976@gmail.com	8
5.	Aashi gupta	112003aashig8@gmail.com	8
6.	Lokesh mahajan	devvmahajan14@gmail.com	8
7.	Dev sharma	sharma.dev1875@gmail.com	8
8.	Vyakhya dubey	rohitintimate@gmail.com	8
9.	Isha nayyar	neenanayyar181@gmail.com	8
10.	Vanshika makol	harshamakol@gmail.com	8

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. IMG-20161110-WA0007.jpg
2. IMG-20161110-WA0008.jpg
3. IMG-20161110-WA0010.jpg
4. IMG-20161111-WA0001.jpg
5. IMG-20161110-WA0018.jpg

2(a)(1)

How many students out of total student population bring home-made lunch?

3360.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	6	800	7
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0

Confectionery items (chocolate, candies, gums)	15	200	7
Ice-cream	6	800	7
Carbonated beverages	2	200	7
Sugar sweetened noncarbonated beverages	2	200	7
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	2	100	12
Packaged/Bottled Energy Drinks	0	0	0

Supporting Documents

1. IMG-20161110-WA0019.jpg
2. IMG-20161110-WA0025.jpg
3. IMG-20161110-WA0029.jpg

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	900
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	400

4(b)

Give descriptions for rare local snacks served in your school:?

paneer kulcha,kathi roll stuffed with healthy veggies are served in canteen

5

Does your school serve traditional Indian beverages?

Yes

5(a)

Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	480
Sweet lassi	0
Salted butter milk	540
Aam Panna	0
Others	80

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

real juices, sandwich,burgers

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. IMG-20161110-WA0012.jpg
2. IMG-20161110-WA0028.jpg
3. IMG-20161110-WA0015.jpg
4. IMG-20161110-WA0031.jpg
5. healthy food activities in school.pdf



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Pooja Uppal	khushi.uppal@rediffmail.com
2.	Aradhana Bedi	bediaradhana1970@gmail.com
3.	Renu Chauhan	renuindian.2008@rediffmail.com

Administrative staff

Sno.	Name	Email
1.	Madhu Bhasin	mbhasin2008@gmail.com
2.	Sonia Dutt	Writetosonia31@yahoo.co.in
3.	Kirti	kirti331@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Parmeet Kaur	parmeetdav@gmail.com	9
2.	Prateek Rustagi	prateekrustagi2001@gmail.com	9
3.	Dhruv Sharma	manoj.manojsharma@gmail.com	9
4.	Saloni Garg	anybodycandance2in 3d@gmail.com	9
5.	Perna	Racraj.perna@gmail.com	9
6.	Soumitra Das	dsoumitra436@gmail.com	9
7.	Sahil Taneja	sahil985@gmail.com	9
8.	Vanissa Rout	Vanissa_Rout@gmail.com	9

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	5,450
Ground coverage area	1,635
Green landscaped area on-ground	835

Surface parking area	200
Play area that is paved/ concrete on ground	1,000
Play area that has grass on ground	10
Service Area on ground	420
Roof and terrace area	1,860
Green cover on exposed roof & terrace	0
Total built up/constructed area	8,866
Total no. of floors	4
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	170	5	175
Animals	75	10	85

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. 20161027_095442.jpg
2. 20161107_082121.jpg
3. 20161107_082138.jpg
4. map.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Seema Chatterji	chatterji.seema@gmail.com
2.	Upma Malhotra	upmamalhotra786@gmail.com
3.	Meenakshi Verma	mrs.meenakshiverma@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sunil Kumar	sunil.barnwal@classteacher.com

Students

Sno.	Name	Email	Grade/Class
1.	Amisha Jain	amishajain1025@gmail.com	9
2.	Dhruv Sharma	manoj.manojsharma@gmail.com	9
3.	Sanjana Gugnani	gulshangugnaniefl@gmail.com	9
4.	Parmeet Kaur	parmeetdav@gmail.com	9
5.	Harsh	harshmittal17-93@yahoo.com	8
6.	Saksham Gulati	vikasgulati@gmail.com	8
7.	Namita	mail2003namita@gmail.com	8

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	4500
Toilet flushing	40000
Personal cleaning	2200
Washing clothes	150
Cooking	100

Cleaning Utensils	100
Washing Vegetables	75
Mopping floors	2600
Gardening	15000
Total	64725

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

Municipality

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes

Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. Collage2.jpg
2. Collage5.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

No

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

17500.00

6(b)(2)(b)

Total number of storage tanks

20.00

6(b)(2)(c)

Location of tanks:

Underground + Over-ground

6(b)(2)(d)

Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

61 to 70 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. scan0001.pdf
2. scan0001.pdf

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

24

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

52

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	12	8	4	24

12 How many urinals (strictly used for urination only) do you have?

42

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

42

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Flushing

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	NIDHI GUPTA	nidhiguptadav@gmail.com
2.	ANJANA SETHI	anjana.sethi1975@gmail.com
3.	PRIYA SHARMA	khuller.289@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sanjay Thakur	sun_mon57@yahoo.co.in
2.	Suchitra	suchitra111259@gmail.com
3.	Vikas	—
4.	Saroj	—
5.	Asha	—

Students

Sno.	Name	Email	Grade/Class
1.	Sahil Mahendru	smahendru017@gmail.com	8
2.	Riya Jain	jain32207@gmail.com	8
3.	Khushi Verma	ashaverma2244@gmail.com	8
4.	Manvi Jain	agml_san@yahoo.co.in	8
5.	Trisha Sharma	trisha.9oct@gmail.com	8
6.	Eshika Gupta	eshika0018@gmail.com	8
7.	Navneet Jain	navneetjain1103@gmail.com	8
8.	Raghav	raghav1401@rediffmail.com	8
9.	Palak Sharma	sharma18277@gmail.com	8

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	90	0	90	0	0
Playgrounds	4	0	1	3	0
Common area (e.g. reception, corridors)	5	0	5	0	0
Staffroom	5	0	5	0	0
Laboratory	20	0	20	0	0
Canteen	8	0	4	4	0
Clinic/ Sick room	2	0	2	0	0
Library	4	0	4	0	0
Toilets	28	0	28	0	0
Others	8	0	8	0	0
Total	174	0	167	7	0

Supporting Documents

1. IMG-20161116-WA0025.jpg
2. IMG-20161116-WA0035.jpg
3. IMG-20161116-WA0039.jpg
4. IMG-20161116-WA0036.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	30
Kitchen waste	60

Paper	60
Plastic	60
Wood, glass, metal, classroom furniture	40
E-waste	2
Biomedical waste	1
Sanitary waste	30
Construction and Demolition (C & D) waste	20
Hazardous waste	0.5
Total Generated Solid Waste (in kilogram)	303.5

Supporting Documents

1. IMG-20161116-WA0067.jpg
2. IMG-20161116-WA0038.jpg
3. IMG-20161116-WA0066.jpg
4. IMG-20161116-WA0044.jpg
5. IMG-20161116-WA0036.jpg

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
--	-------------------------------------------	-------------------	---------------------------------------	--------------------

Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✓	✗
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✗	✓

Supporting Documents

1. e- waste workshop.jpg
2. e-waste collection driven.jpg
3. DSC_0018.JPG

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. IMG-20161115-WA0006.jpg
2. IMG-20161115-WA0007.jpg
3. IMG-20161115-WA0008.jpg
4. IMG-20161115-WA0009.jpg
5. IMG-20161115-WA0011.jpg

9

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	7	7	0
VCR or DVD players	4	4	0
Refrigerators and freezers	4	4	0
Washing machines	1	1	0
Air conditioners	90	90	0
Heaters	12	12	0
Microwaves	2	2	0
Ovens	1	1	0
Toasters	2	2	0
Electric Kettles	4	4	0
Personal computers (CPU, mouse, screen and keyboard included)	195	195	0
Laptop computer (CPU, mouse, screen and keyboard included)	4	4	0
Notebook computers	0	0	0
Notepad computers	1	1	0
Printers	16	16	0
Copying equipment (Photocopiers)	2	2	0
Projectors	101	101	0
Whiteboards	97	97	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	20	20	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	28	28	0
Pay telephones	2	2	0

Mobiles	1	1	0
Answering systems	1	1	0

Supporting Documents

1. IMG-20161116-WA0000.jpg
2. IMG-20161116-WA0001.jpg
3. IMG-20161116-WA0002.jpg
4. IMG-20161116-WA0003.jpg
5. IMG-20161116-WA0004.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

Supporting Documents

1. IMG-20161116-WA0005.jpg
2. IMG-20161116-WA0006.jpg

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. IMG-20160817-WA0004.jpg
2. IMG-20160817-WA0009.jpg
3. IMG-20160817-WA0002.jpg

4. IMG-20160817-WA0000.jpg

13a

What form do these awareness drives take?

As part of the curriculum

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. IMG-20161116-WA0012.jpg
2. IMG-20161116-WA0011.jpg
3. IMG-20161116-WA0010.jpg
4. IMG-20161116-WA0009.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

need regular guidance and support to achieve the target of making our school a Green School.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Average
Sequencing of tasks	Good
Orientation for conducting tasks	Average

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

No

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

49.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Picture of Air Quality Monitoring equipment of school
3. Fuel Bills
4. Picture of School owned vehicles
5. Electricity Bill
6. Picture of 5 star appliances used by school
7. Photographs of lunch boxes
8. Picture of Canteen selling UPPF
9. Traditional food items sold in canteen
10. Pictures of Green Cover
11. Pictures of landscaped area
12. Building construction plan
13. Pictures of dustbins in classroom showing segregation at source
14. Pictures of playground with more than two dustbins
15. Picture of audit team weighing solid waste
16. Picture of types of solid waste generated
17. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
18. Pictures of housekeeping staff disposing different types of solid waste
19. Pictures of Electronic items used by school and storage of non-working electronic items
20. Certificate of disposing e-waste from authorised dealer/dismantler
21. Waste Policy
22. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
23. Pictures of respective audit teams doing survey