

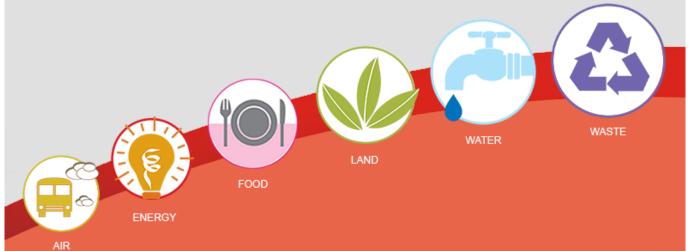
Responses for Green Schools Programme Audit 2016

School Name: Kendriya Vidyalaya Masjid Moth

Address: Sec. 3 Sadiq Nagar New Delhi, New

Delhi, New Delhi, Delhi, India

Coordinator Name: Anita Jain



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Kendriya Vidyalaya Masjid Moth

2 Address

Sec. 3 Sadiq Nagar New Delhi, New Delhi, New Delhi, Delhi, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 11 (NUMBER) 26258370

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9910282563

5 Principal Name

Sushma choudhary

6 GSP Coordinator Name

Anita Jain

GSP Coordinator Email

ajain_68@rediffmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9810936941

Category Of The School

Day Scholar

School Shifts

Both

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	1135	800	1935
Teachers	27	33	60
Non-Teaching Staff	16	5	21
TOTAL	1178	838	2016

4(b) How many visitors visit your school

20

What is the total number of working days of your school in a year?

225

6 Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mr B. Singh	Mr B. Singh
2.	Mr R.S. Balai	rajsurela@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ms Urmil Bajaj	kvmmsadiqnagar@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Akash Sharma	akash14719999@gmail.com	12
2.	Shouvik Biswas shubhbiswas1999@gmail.com		12
3.	Lakshay Tripathi	laksyatripathi@gmail.com	12

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

43

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
II A	50.40	8.44	16.75
II B	50.40	8.44	16.75
V A	49.80	8.22	16.51
VВ	49.80	8.22	16.51
VII A	50.40	8.44	16.75
VIII C	53.60	8.56	15.97

ΧA	52.20	8.44	16.17
XI A	54.40	8.36	15.37
XII B	54.40	8.44	15.51
XII C	54.40	8.44	15.51
TOTAL	519.80	84.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	422	10	6	438
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	48	4	2	54
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	100	10	0	110
Personal four-wheeler	6	8	1	15
Personal two-wheeler	20	10	1	31
Bicycle	18	0	5	23
On foot	1321	18	6	1345
Others (non-motorised)	0	0	0	0
SUB-TOTAL	1935	60	21	2016

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email	
1.	Khemendra tondwal	khemendra.kv@gmail.com	

Administrative staff

Sno.	Name	Email	
1.	Chetna	khera_chetna@yahoo.com	
2.	Bijender prakash.	bijenderp63@gmail.com	

Students

Sno.	Name	Email	Grade/Class
1.	V.Viveka	vivekavivi777@gmail.com	12
2.	Srishti	hoodadoi@gmail.com	12

Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	11910	42876.00	1,5
Electricity from generator (diesel) (litres)	0	0.00	0

8 of 29

Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	43.6	2249.76	3,5
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	11953.60	45125.76	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	14	1.5	3
Refrigerator	1	165	3
Microwave	0	0	0
Tube Lights	378	36	2
CFL Bulbs	10	15	5
LED Lights	10	30	5
Fans	300	50	2

Supporting Documents

1. 431.JPG

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

300

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Narendra	narender.kvs2007@gmail.com
2.	Mamta	mamta651997@gmail.com

Administrative staff

Sno.	Name	Email
1.	Savitri	ritsahuja123@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Alisha kumari	kumarmahesh1975.unique@gmail.com	12
2.	Anushka Baisoya	anushka.baiysoya@gmail.com	12
3.	Archana vijayan	archanavijayan246@gmail.com	12

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

Yes

Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

Supporting Documents

- 1. 429.JPG
- 2. 430.JPG

2(a)(1)

How many students out of total student population bring home-made lunch?

1900.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	1	20	10
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	2	300	10
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	1	1800	10
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	1	40	10
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	50
Idli/vada and sambhar	70
Pav bhaji	0
Momos	0
Others	0

Give descriptions for rare local snacks served in your school:?

vegetable sandwich, dhokla and upma are also served in school canteen weekly and fortnightly

Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	30
Sweet lassi	0
Salted butter milk	0
Aam Panna	0
Others	0

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

fruit juices, veg. sandwiches, dhokla

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Fruits and fruit juices and choclates

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email	
1.	Susheel Anand	susheelkadiyan@gmail.com	

Administrative staff

Sno.	Name	Email
1.	Savitri	ritsahuja123@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	V.viveka	viveka777@gmail.com	12
2.	Shristi	hoodadol@gmail.com	12

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	12,140
Ground coverage area	2,349
Green landscaped area on-ground	1,620
Surface parking area	549
Play area that is paved/ concrete on ground	1,470
Play area that has grass on ground	5,872
Service Area on ground	566
Roof and terrace area	1,067
Green cover on exposed roof & terrace	0
Total built up/constructed area	2,349

Total no. of floors	3
Others	391

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	600	0	600
Animals	20	0	20

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. 421.JPG
- 2. 424.JPG
- 3. 437.JPG
- 4. 450.JPG
- 5. 373.JPG



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email	
1.	Awdesh pandey	akpkvjk@gmail.com	

Administrative staff

Sno.	Name	Email
1.	Urmil bajaj	urmilbajaj123@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Aman Jain	amanjain_01@rediffmail.com	11
2.	KshitijTomar	kshitijtomar6@gmail.com	11

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1800
Toilet flushing	800
Personal cleaning	80
Washing clothes	0
Cooking	125
Cleaning Utensils	150
Washing Vegetables	10
Mopping floors	100
Gardening	200
Total	3265

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Surface water

Who supplies the water in your school?

Municipality

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option
=1 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

- 1. 440.JPG
- 2. 442.JPG
- 3. 444.JPG
- 4. IMG_0155.JPG
- 5. IMG_0156.JPG

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

2323

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

52

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

60

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	25	25	4	54

How many urinals (strictly used for urination only) do you have?

32

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

1

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Vijaya Mannipalli	mvijayak@rediffmail.com
2.	Ritu Devi	ritudevi19@yahoo.com

Administrative staff

Sno.	Name	Email
1.	Savitri Ahuja	ritsahuja123@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Aman Singh Bhati	gulvirbhati@ymail.com	12
2.	Deepankar Nagarkoti	bhawnanagarkoti@gmail.com	12
3.	Manoj Kumar	mkumar860@ymail.com	12

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Students and teachers

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	43	0	23	20	0
Playgrounds	3	0	0	0	3
Common area (e.g. reception, corridors)	3	0	0	0	3

Staffroom	1	0	1	0	0
Laboratory	2	0	0	2	0
Canteen	3	0	0	0	3
Clinic/ Sick room	2	0	0	2	0
Library	1	0	1	0	0
Toilets	2	0	0	2	0
Others	1	1	0	0	0
Total	61	1	25	26	9

Supporting Documents

1. 448.JPG

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	150
Kitchen waste	50
Paper	10
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	2
Sanitary waste	20
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	232

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

Yes

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	150
Kitchen waste	50
Paper	0
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	200

Does your school have a composting facility?

Yes

Supporting Documents

1. 445.JPG

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

100.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	∀	×	×	×
Horticultural waste	×	×	×	✓
E-waste (e.g. broken, unusable computers)	×	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	✓	×	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	✓	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

9 Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	14	14	0
Heaters	2	2	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	140	120	20
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	18	9	9
Copying equipment (Photocopiers)	4	2	2
Projectors	15	14	1
Whiteboards	18	9	9
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	4	2	2

Fax machines	1	0	1
Telex	0	0	0
Telephones	4	2	2
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a) If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b) If yes, how many times have you done the audit?

1

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Infrastructure facilities like water harvesting systems, Solar Light, LEDs , Zero Waste Management etc.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting	ı tasks	Good
9 Would your so deleted in the No	hool like to recommend any topic/s that audit?	you strongly feel should be added or
10 Could you finis	sh all the tasks in given period of time of	nline?
Yes		
How many tim counseling? Once	es did you contact the Green Schools F	Programme Team for guidance and
! -	ne focus this year, did you find the quest inderstand how to become water efficien	tionnaire in Water section helpful to make t?
Did your stude Yes	ents enjoy doing the Water activities?	

Checklist of uploaded documents

- 1. Electricity Bill
- 2. Picture of 5 star appliances used by school
- 3. Picture of Renewable sources of Energy
- 4. Photographs of lunch boxes

2.00

- 5. Traditional food items sold in canteen
- 6. Pictures of Green Cover
- 7. Pictures of landscaped area
- 8. Pictures of dustbins in classroom showing segregation at source

How many students were involved in the activities?

- 9. Pictures of playground with more than two dustbins
- 10. Picture of audit team weighing solid waste
- 11. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
- 12. Pictures of housekeeping staff disposing different types of solid waste
- 13. Pictures of Electronic items used by school and storage of non-working electronic items
- 14. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 15. Pictures of respective audit teams doing survey