



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: The International School Agra
Address: 9th Mile Stone, Bamrauli katara,
Fatehabad Road, Agra, Uttar Pradesh,
India-282006, Agra, Agra, Uttar Pradesh,
India
Coordinator Name: Ms. Amit Kaur



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

The International School Agra

2

Address

9th Mile Stone, Bamrauli katara, Fatehabad Road, Agra, Uttar Pradesh, India-282006, Agra, Agra, Uttar Pradesh, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0562 (NUMBER) 2334209

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 7055038007

5

Principal Name

Mr. Sanjeev Lyall

6

GSP Coordinator Name

Ms. Amit Kaur

7

GSP Coordinator Email

amitkaursahani@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 8957399939

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:8

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	200	106	306
Teachers	6	19	25
Non-Teaching Staff	4	3	7
TOTAL	210	128	338

4(b)

How many visitors visit your school

200

5

What is the total number of working days of your school in a year?

211

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Amit Kaur	Amit Kaur
2.	Dimpal Gupta	dipal.gupt@gmail.com
3.	Anjali Agrawal	agarwalanjali24032@gmail.com

Administrative staff

Sno.	Name	Email
1.	Satya Prakash Pandey	ersatyap@gmail.com
2.	Renu Arora	pandeyrenu1718@gmail.com
3.	Esha Parvez	eisha.tisa@gmail.com
4.	Sanjay Bose	sbose.42@gmail.com
5.	Anam Ali	syed.aamir586@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Bhoomi		4
2.	Shivraj		5
3.	Rohit Katara		6
4.	Vishal		6
5.	Mohini Sharma		6
6.	Amit rana		6
7.	Sunil Rana		7
8.	Prabal Jain		8
9.	Aditya pratap Singh		8
10.	Jayati pachouri		8

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
IA	47.40	5.53	11.67
IIA	47.40	5.53	11.67
IIIA	47.40	5.53	11.67
IV	47.40	5.53	11.67
V	47.40	5.53	11.67
VI	47.40	5.53	11.67
VII	47.40	5.53	11.67
VIII	47.40	5.53	11.67
0	0.00	0.00	0.00
0	0.00	0.00	0.00
TOTAL	379.20	44.24	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	9	6	1	0	16
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	9	6	1	0	16
Parking area (m2)	563	90	23	0	676

Supporting Documents

1. PUC CERTIFICATE 1.jpg
2. PUC CERTIFICATE 2.jpg
3. PUC CERTIFICATE 3.jpg
4. PUC CERTIFICATE 4.jpg
5. PUC CERTIFICATE 5.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	9	0	0
Car	0	0	0	0	0	0
Van	0	0	0	1	0	0
Other vehicles	0	0	0	7	0	0
SUB-TOTAL	0	0	0	17	0	0

Supporting Documents

1. school vechicle1.jpg
2. D BIIL 3 JUNE COM.jpg
3. DIESEL BILL 4 JULY.jpg
4. D BILL SEP.jpg

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	244	21	3	268
Public Bus	0	0	0	0
School Transport(Other than bus)	52	3	1	56
Public transport (other than bus, Metro, car pool)	0	0	0	0

Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	1	0	1
Personal two-wheeler	9	0	2	11
Bicycle	1	0	0	1
On foot	0	0	1	1
Others (non-motorised)	0	0	0	0
SUB-TOTAL	306	25	7	338

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	AMIT KAUR	amitkaursahani@gmail.com
2.	Anil Yadav	anil.yadav032@gmail.com
3.	Geeta Rozario	geetarozario1981@gmail.com

Administrative staff

Sno.	Name	Email
1.	Kamal Singh	kamal3641@gmail.com
2.	Sanjay Bose	sbose.42@gmail.com
3.	Suraj Pandey	SurajPan65@gmail.com
4.	Anam Ali	Syed.aamir586@gmail.com
5.	Esha Pervez	eisha.tisa@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Arpit Gupta		5
2.	Parth Gupta		5
3.	Abhay Raj		5
4.	Raunak Gupta		6
5.	Aayush Singh		6
6.	Sanya		6
7.	Aryan Merothiya		7
8.	Aryan Anwariya		7
9.	Hardik Gupta		8
10.	Harsh Porwal		8

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. E BILL 1 APRIL.jpg
2. E BILL 2 MAY.jpg
3. E BILL 3 JUNE.jpg
4. E BILL 4 JULY.jpg
5. E BILL AUGUST.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	25	90.00	1,3,5
Electricity from generator (diesel) (litres)	100	4560.00	1,5
Petrol (litres)	00	0.00	0
Diesel (litres)	100	4560.00	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	14.2	732.72	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	239.20	9942.72	

Supporting Documents

1. D BILL 1 APRIL.jpg
2. D BILL 2 MAY.jpg
3. D BILL 3 JUNE.jpg
4. DIESEL BILL 4 JULY.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	2	3.5	3
Refrigerator	1	292	4
Microwave	1	5	0
Tube Lights	71	15	0
CFL Bulbs	8	9	0
LED Lights	171	30	0
Fans	131	75	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

365

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Amit Kaur	amitkaursahani@gmail.com
2.	Renu Lal	Renulal2611@gmail.com
3.	Kaveri Dixit	Kaveridixitmys@gmail.com

Administrative staff

Sno.	Name	Email
1.	Anam Ali	Syedaamir586@gmail.com
2.	Kamal Singh	kamal3641@gmail.com
3.	Sanjay Bose	sbose.42@gmail.com
4.	Renu Arora	Pandeyrenu1718@gmail.com
5.	Satya Prakash Pandey	ersatyap@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Bhawna Kushwah		4
2.	Kashish		5
3.	Aryan Chaudhary		5
4.	Shambhavi Gupta		6
5.	Palak Jain		7
6.	Niharika Belani		7
7.	Duyshant Jha		7
8.	Divyansh Sisodiya		7
9.	Kuldeep Kushwah		7
10.	Aayush Sharma		8

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. IMG_0017.JPG
2. IMG_0003.JPG
3. IMG_0002.JPG
4. IMG_0013.JPG
5. IMG_0014.JPG

2(a)(1)

How many students out of total student population bring home-made lunch?

306.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0

Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. IMG_0001.JPG
2. IMG_0006.JPG
3. IMG_0007.JPG
4. IMG_0017.JPG
5. IMG_0001.JPG



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Amit Kaur	amitkaursahani@gmail.com
2.	Anjali Agarwal	agarwalanjali2403@gmail.com
3.	Anil Yadav	anil.yadev032@gmail.com

Administrative staff

Sno.	Name	Email
1.	Satya Prakash Pandey	ersatyap@gmail.com
2.	Sanjay Bose	sbose.42@gmail.com
3.	Eisha	eisha.tisa@gmail.com
4.	Renu Arora	pandeyrenu1718@gmail.com
5.	Suraj Pandey	SurajPan65@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Arpit Gupta		5
2.	Kavya Gupta		5
3.	Harsh Verma		5
4.	Daksh Shukla		7
5.	Md. Hamza		7
6.	Sunny Bharti		7
7.	Swanand Mahatole		7
8.	Yash Gupta		8
9.	Adil Khan		8
10.	Abhijeet Katara		8

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	24,543
Ground coverage area	1,727
Green landscaped area on-ground	17,607
Surface parking area	676
Play area that is paved/ concrete on ground	976
Play area that has grass on ground	1,953
Service Area on ground	49
Roof and terrace area	1,727
Green cover on exposed roof & terrace	0
Total built up/constructed area	5,236
Total no. of floors	3
Others	465

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	324	234	558
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. IMG_0132.JPG
2. GREEN COVER.JPG
3. LANDSCAP AREA.JPG
4. GREEN COVER.JPG



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Amit Kaur	amitkaursahani@gmail.com
2.	Mona Suneja	suneja.mona01@gmail.com
3.	Vishakha Biswas	baswas22vishakha@gmail.com

Administrative staff

Sno.	Name	Email
1.	Kamal Singh	kamal3641@gmail.com
2.	Satenyendra Pandey	ersatyap@gmail.com
3.	Renu Arora	pandeyrenu1718@gmail.com
4.	Sanjay Bose	sbose.42@gmail.com
5.	Anam Ali	Syed.586@gmail.comaamir

Students

Sno.	Name	Email	Grade/Class
1.	Lovekush		4
2.	Sarika Yadav		5
3.	Anupam Kumari		5
4.	Shrabhya Gupta		6
5.	Kunal		7
6.	Khushi Gupta		7
7.	Yash Gupta		8
8.	Chirag Gupta		8
9.	Krishna Raghuvanshi		8
10.	Kush Sharma		8

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	300
Toilet flushing	3960
Personal cleaning	20
Washing clothes	0
Cooking	20
Cleaning Utensils	30
Washing Vegetables	20
Mopping floors	2100
Gardening	1500
Total	7950

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. WATER TANK 1.JPG
2. WATER TANK 2.JPG
3. WATER TANK 3.JPG
4. IRRIGATION SYSTEM.JPG
5. STUDENTS WITH BOTTLES.JPG

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

No

6(c) How much area in your school is harvested?

91 to 100 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Filter unit, Storage tank

6(d)(1) Where is your filter unit?

Before both storage tank and recharge system

6(d)(2) Types of filter used in your school:

Readymade on line filter

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. RWS 1.JPG
2. RWS 2.JPG
3. RWS 3.JPG
4. RWS 4.JPG

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Pre-monsoon

6(h) What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

1-5 metre annually

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

96

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

30

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	9	18	0	27

12

How many urinals (strictly used for urination only) do you have?

21

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

8

14

Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Amit Kaur	amitkaursahani@gmail.com
2.	Anjali Agarwal	agarwalanjali2403@gmail.com
3.	Pallavi Chaturvedi	pallavi.chaturvedi.779@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sanjay Bose	sbose.42@gmail.com
2.	Esha Parvez	eisha.tisa@gmail.com
3.	Anam Ali	Syed.aamir586@gmail.com
4.	Suraj Pandey	SurajPan65@gmail.com
5.	Kamal Singh	kamal3641@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Krishna		5
2.	Bhavya Anand		5
3.	Piyush		5
4.	Siddharth Yadav		6
5.	Richika Lal		7
6.	Lucky Kushwah		7
7.	Ayush Sharma		8
8.	Sambhav Jain		8
9.	Harsh Sharma		8
10.	Parth Singh Khinchi		8

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)
2. Gardener

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	22	0	22	0	0
Playgrounds	16	0	8	8	0
Common area (e.g. reception, corridors)	13	0	9	4	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	2	0	1	1	0
Library	1	0	1	0	0
Toilets	9	0	9	0	0
Others	10	0	10	0	0
Total	75	0	62	13	0

Supporting Documents

1. DUSTBIN IN CLASSROOM 1.JPG
2. DUSTBIN IN CLASSROOM 2.JPG
3. DUSTBIN IN CLASSROOM 3.JPG
4. DUSTBIN IN PLAYGROUND 1.JPG
5. PLAYGROUND WITH MORE THAN 2 DUSTBINS.JPG

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	265
Kitchen waste	3.5
Paper	12
Plastic	1
Wood, glass, metal, classroom furniture	1.5
E-waste	0
Biomedical waste	2
Sanitary waste	3
Construction and Demolition (C & D) waste	0
Hazardous waste	2.5
Total Generated Solid Waste (in kilogram)	290.5

Supporting Documents

1. MEETING WITH HOUSE KEEPING STAFF.JPG
2. AUDIT TEAM WITH KABADIWALA.jpg
3. AUDIT TEAM WITH KABADIWALI 1.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	265
Kitchen waste	3.5
Paper	12
Plastic	1

Wood, glass, metal, classroom furniture	1.5
E-waste	0
Biomedical waste	2
Sanitary waste	3
Construction and Demolition (C & D) waste	0
Hazardous waste	2.5
Total (in kilogram)	290.5

5

Does your school have a composting facility?

No

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✓	✗	✗	✗
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✓	✗	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	✗	✗	✗

Supporting Documents

1. AUDIT TEAM WITH KABADIWALA.jpg
2. AUDIT TEAM WITH KABADIWALI 1.jpg
3. AUDIT TEAM WITH KABADIWALA 2.jpg
4. AUDIT TEAM WITH KABADIWALA 3.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. HOUSE KEEPING STAFF.JPG
2. MEETING WITH HOUSE KEEPING STAFF.JPG
3. AUDIT TEAM DOING SURVEY 1.JPG
4. AUDIT TEAM DOING SURVEY 2.JPG

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	2	2	0
Heaters	0	0	0
Microwaves	1	1	0
Ovens	0	0	0

Toasters	0	0	0
Electric Kettles	1	1	0
Personal computers (CPU, mouse, screen and keyboard included)	30	30	0
Laptop computer (CPU, mouse, screen and keyboard included)	30	30	0
Notebook computers	1	1	0
Notepad computers	0	0	0
Printers	3	3	0
Copying equipment (Photocopiers)	3	3	0
Projectors	17	17	0
Whiteboards	0	0	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	13	13	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	6	6	0
Answering systems	0	0	0

Supporting Documents

1. COMPUTER LAB 1.JPG
2. COMPUTER LAB 2.JPG
3. ELECTRONIC ITEM USED BY SCHOOL.JPG

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. SKIT ON 3 R%27S 1.JPG
2. SKIT ON 3 R%27S 2.JPG
3. SKIT ON 3 R%27S 3.JPG
4. SKIT ON 3 R%27S 4.JPG
5. TEACHER SPEECH ABOUT 3 R%27S.JPG

13a

What form do these awareness drives take?

As part of the curriculum , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. MEETING WITH PRINCIPAL.JPG
2. AUDIT TEAM.JPG
3. AUDIT TEAM 1.JPG
4. AUDIT TEAM DOING SURVEY 1.JPG
5. AUDIT TEAM DOING SURVEY 2.JPG



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Workshop for students and these types of more projects are required .

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a) If yes, please share your suggestions.

Awareness for not using plastic is required. This topic should be added in the audit.
Encouraging greenery in and around the school through events/activities.

10 Could you finish all the tasks in given period of time online?

Yes

11 How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12 Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13 Did your students enjoy doing the Water activities?

Yes

13(a) How many students were involved in the activities?

60.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Photographs of lunch boxes
6. Pictures of Green Cover
7. Pictures of landscaped area
8. Building construction plan
9. Pictures of dustbins in classroom showing segregation at source
10. Pictures of playground with more than two dustbins
11. Picture of audit team weighing solid waste
12. Picture of types of solid waste generated
13. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
14. Pictures of housekeeping staff disposing different types of solid waste
15. Pictures of Electronic items used by school and storage of non-working electronic items
16. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
17. Pictures of respective audit teams doing survey