



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA SUNJUWAN
Address: KENDRIYA VIDYALAYA SUNJUWAN,
JAMMU, JAMMU, JAMMU, Jammu and
Kashmir, India
Coordinator Name: MEERA MAHAJAN



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

KENDRIYA VIDYALAYA SUNJUWAN

2

Address

KENDRIYA VIDYALAYA SUNJUWAN, JAMMU, JAMMU, JAMMU, Jammu and Kashmir, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 191 (NUMBER) 2462357

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9419204198

5

Principal Name

MANISH TULI

6

GSP Coordinator Name

MEERA MAHAJAN

7

GSP Coordinator Email

bantooromi6360@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9419106260

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	1081	741	1822
Teachers	08	42	50
Non-Teaching Staff	8	1	9
TOTAL	1097	784	1881

4(b)

How many visitors visit your school

150

5

What is the total number of working days of your school in a year?

230

6

Month(s) in which the GSP audit was carried out?

July, Aug

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	SH LEELA DHARI	SH LEELA DHARI
2.	SADHNA KUMARI	sadhnakumari000@gmail.com
3.	SUNITA CHOUDHARY	sunitacmg@gmail.com

Administrative staff

Sno.	Name	Email
1.	MANISH TULI	manishtulijnv@gmail.com
2.	SUSHMA JAIN	sushmakaulkvs@gmail.com
3.	KUSUM LATA SHARMA	kusumsharmakvs@gmail.com
4.	NEELAM SHARMA	kvsunjuwan3@rediffmail.com
5.	GHAROO RAM	kvsunjuwan.exam@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	ANKUSH RANDHWA	ankush201031@gmail.com	12
2.	PARMEET SINGH	parmeetkvsun12@gmail.com	12
3.	SHUBHAM JAIN	shubhamkvs12@gmail.com	12
4.	ROHIT PANDITA	rohitkvsun12@gmail.com	12
5.	ASHWANI KUMAR	ashwanikumarkvsun12@gmail.com	12
6.	SHRISHTI SHARMA	shrishtikvsun12@gmail.com	12
7.	RITIN GUPTA	ritinkvsun12@gmail.com	12
8.	HIMANI MAHOTRA	himanikvsun12@gmail.com	12
9.	ADITYA SADHOTRA	adityakvsun12@gmail.com	12
10.	ROHIT SAINI	rohitkvsun24@gmail.com	12

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Ia	49.50	13.00	26.26
IIb	49.50	13.00	26.26
IIIc	49.00	13.00	26.53
IVa	49.00	13.00	26.53
VIb	49.00	13.00	26.53
VIIc	49.00	13.00	26.53
IXa	49.00	13.00	26.53
Xb	49.00	13.00	26.53
XIa	49.00	13.00	26.53
XIIb	49.00	13.00	26.53
TOTAL	491.00	130.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	20	0	0	0	20
No. of vehicles more than five years old	0	00	0	0	0
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	20	0	0	0	20
Parking area (m2)	2000	1000	00	0	3000

Supporting Documents

1. puc1.jpg
2. puc3.jpg
3. 20161006_071017.jpg
4. 20161006_071010.jpg
5. 20161006_071226.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	1000	0	0	0	0	0
Car	0	0	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	1000	0	0	0	0	0

Supporting Documents

1. 20161006_103931.jpg
2. 20161006_103903.jpg
3. 20161006_071226.jpg

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	776	0	0	776
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	400	0	0	400

Taxi four-wheeler	150	0	0	150
Taxi three-wheeler	13	1	0	14
Personal four-wheeler	15	46	0	61
Personal two-wheeler	83	0	4	87
Bicycle	0	0	0	0
On foot	393	0	0	393
Others (non-motorised)	0	0	0	0
SUB-TOTAL	1830	47	4	1881

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

Yes

Supporting Documents

1. DSC04958.JPG
2. DSC04968.JPG
3. DSC04968.JPG
4. big_46_385.jpg
5. med.jpg



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
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Administrative staff

Sno.	Name	Email
1.	KAMAL KUMAR	kvsunjuwan@gmail.com
2.	RAJ KUMAR	kvsunjuwan@gmail.com
3.	PURSHOTTAM	kvsunjuwan@gmail.com
4.	BRIJ KUMAR	kvsunjuwan @gmail.com
5.	AMBU RAM	kvsunjuwan @gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	HARSHIT	kvsunjuwan@gamil.com	7
2.	AFFAN	kvsunjuwan@gamil.com	7
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5.	NAMRITA	kvsunjuwan@gamil.com	8
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9.	GULNAZ	kvsunjuwan@gamil.com	9
10.	DHRUVI	kvsunjuwan@gamil.com	9

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. DSC04870.JPG
2. DSC04871.JPG
3. DSC04872.JPG
4. 20161006_103903.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2000	7200.00	1
Electricity from generator (diesel) (litres)	60	2736.00	2
Petrol (litres)	10	467.00	0
Diesel (litres)	40	1824.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	40	144.00	1
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	2	103.20	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2152.00	12474.20	

Supporting Documents

1. 20161006_103931.jpg
2. 20161006_103903.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	5	1.5	5
Refrigerator	1	165	5
Microwave	1	2	5
Tube Lights	200	40	5
CFL Bulbs	110	15	5
LED Lights	20	10	5
Fans	225	40	5

Supporting Documents

1. DSC04872.JPG
2. WP_20161006_002.jpg
3. ac.jpg

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

300

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

Supporting Documents

1. DSC04871.JPG



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	MRS MEENA ANGRAL	kvsunjwan@gmail.com
2.	MRS SUNITA CHOUDHARY	kvsunjwan@gmail.com
3.	MR LEELA DHARI	kvsunjwan@gmail.com

Administrative staff

Sno.	Name	Email
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2.	SH GHARU RAM	kvsunjwan@gmail.com
3.	SH KUSUM LATA MAGOTRA	kvsunjwan@gmail.com
4.	SMT KANCHAN KESRI	kvsunjwan@gmail.com
5.	SMT MEERA MAHAJAN	kvsunjwan@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	MEHNAZ	kvsunjwan@gmail.com	7
2.	JASLEEN	kvsunjwan@gmail.com	7
3.	ARPITA	kvsunjwan@gmail.com	7
4.	SHAHID	kvsunjwan@gmail.com	7
5.	SHIVANG	kvsunjwan@gmail.com	7
6.	SEHAR	kvsunjwan@gmail.com	8
7.	MANIK	kvsunjwan@gmail.com	8
8.	ASTIVA	kvsunjwan@gmail.com	9
9.	NANYA	kvsunjwan@gmail.com	9
10.	AJAY	kvsunjwan@gmail.com	9

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. 20160803_100633.jpg
2. 20160803_103549.jpg

2(a)(1)

How many students out of total student population bring home-made lunch?

1500.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

100.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0

Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

Supporting Documents

1. 20160803_102003.jpg
2. 20160803_102016.jpg

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	300
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	100

4(b) Give descriptions for rare local snacks served in your school:?

KULCHA CHOLA SAMOSA NAN CHOLE

5 Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	50

Sweet lassi	50
Salted butter milk	0
Aam Panna	50
Others	50

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a)

Please provide details

GLUCOSE BISCUITS, REAL JUICE ON NATIONAL FESTIVALS AND REFRESHMENT FOR DIFFERENT EVENTS

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. 1640826795med3.jpg
2. 20160803_103549.jpg
3. 20160803_100633.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
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2.	MR ANIL RAINA	kvsunjwan@gmail.com
3.	MR SUBASH ANAND	kvsunjwan@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR KAMAL KUMAR	kvsunjwan@gmail.com
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3.	MR BRIJ MOHAN	kvsunjwan@gmail.com
4.	MR RAJ KUMAR	kvsunjwan@gmail.com
5.	MR P.N KANTROO	kvsunjwan@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	IRFAN	kvsunjwan@gmail.com	6
2.	AYAN	kvsunjwan@gmail.com	7
3.	VAIBHAV	kvsunjwan@gmail.com	7
4.	ANISHA	kvsunjwan@gmail.com	8
5.	SAHIL	kvsunjwan@gmail.com	8
6.	MARIYAM	kvsunjwan@gmail.com	8
7.	HIMANSHI	kvsunjwan@gmail.com	8
8.	VISHYA	kvsunjwan@gmail.com	8
9.	HARSHDEEP	kvsunjwan@gmail.com	8
10.	ASAM ABIDI	kvsunjwan@gmail.com	9

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	48,000
Ground coverage area	12,000
Green landscaped area on-ground	5,000
Surface parking area	3,000
Play area that is paved/ concrete on ground	6,000
Play area that has grass on ground	8,000
Service Area on ground	2,000
Roof and terrace area	5,000
Green cover on exposed roof & terrace	10
Total built up/constructed area	6,000
Total no. of floors	1
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	40	10	50
Animals	10	05	15

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. DSC04958.JPG
2. DSC04963.JPG
3. DSC04966.JPG
4. DSC04971.JPG

5. DSC04978.JPG



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	MRS KANCHAN KESRI	kvsunjwan@gmail.com
2.	MRS SUSHMA GUPTA	kvsunjwan@gmail.com
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Administrative staff

Sno.	Name	Email
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4.	MR BRIJ MOHAN	kvsunjwan@gmail.com
5.	MR AMBU RAM	kvsunjwan@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	UZMA	kvsunjwan@gmail.com	6
2.	SUCHETAN	kvsunjwan@gmail.com	7
3.	MURSIL	kvsunjwan@gmail.com	5
4.	SHREYA	kvsunjwan@gmail.com	5
5.	PRAGATI	kvsunjwan@gmail.com	5
6.	SANVI	kvsunjwan@gmail.com	4
7.	YASHRATHORE	kvsunjwan@gmail.com	4
8.	MEGHA	kvsunjwan@gmail.com	4
9.	LAKSHAY	kvsunjwan@gmail.com	4
10.	AVIKA	kvsunjwan@gmail.com	9

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	1700
Toilet flushing	8500
Personal cleaning	1000
Washing clothes	0
Cooking	300
Cleaning Utensils	500
Washing Vegetables	0
Mopping floors	1000
Gardening	1500
Total	14500

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Surface water, Rain water, Recycled waste water

3 Who supplies the water in your school?

Public Health Engineering Department (PHED), School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. 20161006_122829.jpg
2. 20161006_123314.jpg
3. 20161006_123821.jpg
4. 20161006_122952.jpg
5. 20161006_122829.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening

6(b)(2) Does your school have rainwater storage tank?

Yes

6(b)(2)(a) Total capacity of storage tank (litres)

500.00

6(b)(2)(b) Total number of storage tanks

4.00

6(b)(2)(c) Location of tanks:

Over ground

6(b)(2)(d) Material options for tanks

PVC

6(c) How much area in your school is harvested?

10 to 20 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. cc2.jpg
2. ccc1.jpg
3. DSC04963.JPG

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

No

6(h)

What is the trend of groundwater level in your school across the year?

No change

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	No
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

40

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

20

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	12	10	0	22

12

How many urinals (strictly used for urination only) do you have?

12

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

14

Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	DR AJAY	kvsunjwan@gmail.com
2.	MRS SADHNA KUMAI	kvsunjwan@gmail.com
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Administrative staff

Sno.	Name	Email
1.	MR KAMAL	kvsunjwan@gmail.com
2.	MR GHARU RAM	kvsunjwan@gmail.com
3.	MR RAJ KUMAR	kvsunjwan@gmail.com
4.	MR BRIJ MOHAN	kvsunjwan@gmail.com
5.	MR AMBU RAM	kvsunjwan@gmail.com

Students

Sno.	Name	Email	Grade/Class
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2.	SIDDHARTH	kvsunjwan@gmail.com	7
3.	PARTH	kvsunjwan@gmail.com	7
4.	DEVIKA	kvsunjwan@gmail.com	7
5.	AKSHAT	kvsunjwan@gmail.com	7
6.	ADITYA	kvsunjwan@gmail.com	8
7.	DISHA	kvsunjwan@gmail.com	8
8.	PRITIKA	kvsunjwan@gmail.com	8
9.	SYED MUSHARAF	kvsunjwan@gmail.com	9
10.	SANCHIT	kvsunjwan@gmail.com	9

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)
3. Gardener
4. Other: CLEAN INDIA CLUB TEAM

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	36	0	26	08	2
Playgrounds	4	0	0	4	0
Common area (e.g. reception, corridors)	0	0	0	0	0
Staffroom	1	01	0	0	0
Laboratory	4	04	0	0	0
Canteen	1	01	0	0	0
Clinic/ Sick room	1	01	0	0	0
Library	1	01	0	0	0
Toilets	12	12	0	0	0
Others	1	1	0	0	0
Total	61	21	26	12	2

Supporting Documents

1. DSC04921.JPG
2. DSC04923.JPG
3. DSC04928.JPG
4. DSC04935.JPG
5. DSC04936.JPG

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	300
Kitchen waste	5
Paper	08
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	00
Biomedical waste	0
Sanitary waste	05
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	318

Supporting Documents

1. DSC04921.JPG
2. DSC04935.JPG
3. 20161006_124236.jpg
4. 20161006_124204.jpg
5. 20161006_123423.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	150

Kitchen waste	300
Paper	8000
Plastic	00
Wood, glass, metal, classroom furniture	00
E-waste	1000
Biomedical waste	00
Sanitary waste	00
Construction and Demolition (C & D) waste	10000
Hazardous waste	00
Total (in kilogram)	19450

5

Does your school have a composting facility?

Yes

Supporting Documents

1. DSC04921.JPG
2. DSC04935.JPG
3. 20161006_124240.jpg
4. 20161006_124236.jpg

5a

What is the methodology used?

Natural composting without added microbesOther: VERMIN COMPOSTING

5b

What is the quantity of compost that is generated per month(in kilogram)?

500.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✓
Plastic (e.g. plastic bottles)	✗	✗	✓	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✓
Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✗	✓
Wood,glass, metal scrap, other scrap	✗	✗	✗	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

Supporting Documents

1. DSC04936.JPG
2. DSC04923.JPG
3. 20161006_123423.jpg
4. 20161006_124216.jpg
5. 20161006_124220.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

Supporting Documents

1. DSC05681.JPG
2. DSC05686.JPG
3. DSC05682.JPG

4. DSC05687.JPG
5. 20161006_124216.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	4	4	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	2	2	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	58	58	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	6	06	0
Copying equipment (Photocopiers)	3	03	0
Projectors	6	06	0
Whiteboards	2	02	0
Electrical & electronic typewriters	0	0	0

Pocket & desk calculators	6	6	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	3	03	0
Pay telephones	0	0	0
Mobiles	60	60	0
Answering systems	0	0	0

Supporting Documents

1. DSC05659.JPG
2. DSC05662.JPG
3. DSC05669.JPG
4. DSC05665.JPG
5. DSC05666.JPG

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

Supporting Documents

1. Destruction Certificate 001.jpg
2. 20161006_124240.jpg
3. DSC04921.JPG

11a

Who collects your e-waste, when not in working condition?

Authorised dealer

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

WASTE POLICY.doc

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. CORRIDOR CLEANING.JPG
2. old waste removal-3.JPG
3. AWARENESS PROGRAMME.JPG
4. ALMIRAH CLEANING.JPG

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. ALMIRAH CLEANING.JPG
2. old waste removal-3.JPG
3. ARYAN SPEAKING ON HOW TO USE TOILETS.JPG



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

PROJECT RAIN WATER HARVESTING PROVIDING SOLAR PANEL ON SUBSIDY BASIS
ENHANCING MORE PLANTATION DRIVE PROJECT GARBAGE ENZYME PROJECT
HEALTH ENVIRONMENT PLANTS (ALOE VERA, IVV, SNAKE LEAF, SPIDER LEAF ETC) TO
ENHANCE THE OXYGEN AND REDUCE THE POLLUTANTS

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a)

If yes, please share your suggestions.

ALL THE TOPICS ARE EXCELLENT AND NONE TO BE DELETED BUT TO BE INTEGRATED THE IDEAS FOR IMPLEMENTATION OF NEW ENERGY SAVING TECHNIQUE AND WASTE MANAGEMENT IDEAS CAN BE WELCOMED AS OUR SCHOOL IS PRACTICING THE IDEA OF VERMI COMPOSTING AND MAKING OF GARBAGE ENZYME THE PORTAL CAN TAKE SOME SUGGESTIVE TALKS ALSO

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

500.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Picture of Air Quality Monitoring equipment of school
3. Fuel Bills
4. Picture of School owned vehicles
5. Electricity Bill
6. Picture of 5 star appliances used by school
7. Picture of Renewable sources of Energy
8. Photographs of lunch boxes
9. Picture of Canteen selling UPPF
10. Traditional food items sold in canteen
11. Pictures of Green Cover
12. Pictures of landscaped area
13. Building construction plan
14. Pictures of bio-pesticides
15. Pictures of dustbins in classroom showing segregation at source
16. Pictures of playground with more than two dustbins

17. Picture of audit team weighing solid waste
18. Picture of types of solid waste generated
19. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
20. Pictures of housekeeping staff disposing different types of solid waste
21. Pictures of Electronic items used by school and storage of non-working electronic items
22. Certificate of disposing e-waste from authorised dealer/dismantler
23. Waste Policy
24. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
25. Pictures of respective audit teams doing survey