

# Responses for Green Schools Programme Audit 2016

School Name: K V CRPF JHAPHAN, MUZAFFARPUR

Address: K V CRPF JHAPHAN, MUZAFFARPUR,

BIHAR, MUZAFFARPUR, Muzaffarpur,

Bihar, India

Coordinator Name: PRAKASH KUMAR GUPTA



# Green Schools Programme

#### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

## **SCHOOL PROFILE**

Name of the School / Institution

K V CRPF JHAPHAN, MUZAFFARPUR

2 Address

K V CRPF JHAPHAN, MUZAFFARPUR, BIHAR, MUZAFFARPUR, Muzaffarpur, Bihar, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0621 (NUMBER) 2814356

4 Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9546188390

5 Principal Name

**K N TRIVEDI** 

6 GSP Coordinator Name

PRAKASH KUMAR GUPTA

GSP Coordinator Email

prkshgpta@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 8986768205

Gategory Of The School

Day Scholar

School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:10

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	427	273	700
Teachers	18	12	30
Non-Teaching Staff	05	00	5
TOTAL	450	285	735

4(b) How many visitors visit your school

2

What is the total number of working days of your school in a year?

220

Month(s) in which the GSP audit was carried out?

April

Where is the school located?

Rural Area



## Task 1: Air Audit Team

#### **Teachers**

Sno.	Name	Email
1.	K N TRIVEDI	K N TRIVEDI
2.	P K GUPTA	prkshgpta@gmail.com
3.	Rahul Kumar	mairahulsaxena@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	K N TRIVEDI	krishnanandan65@gmail.com
2.	CSP YADAV	
3.	P K GUPTA	prkshgpta@gmail.com
4.	PRABHAT SINGH	
5.	KAPIL KUMAR SINGH	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	AGASTYA TRIVEDI	agastyatrivedi4@gmail.com	10
2.	ABHILASHA KUMARI	abhilashakumari251@gmail.com	9
3.	ABHIJIT KAUSHIK	abhijeetsingh2712002@gmail.com	9
4.	GITANJALI BHARTI	gitanjalibharti22@gmail.com	9
5.	MANISHA KUMARI	manishakumari98356@rediffmail.com	9
6.	PRITAM KUMAR	pritam226109@gmail.com	9
7.	RAUSHAN RAJ SINGH	raushanmx@gmail.com	9
8.	ARPITA KAUSHIK		8
9.	SHIVAM KUMAR		8

# Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

16

Window-floor ratio of classrooms in the school.

2

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I-A	150.00	150.00	100.00
I-B	150.00	150.00	100.00
II-A	150.00	150.00	100.00
II-B	150.00	150.00	100.00
III-A	150.00	150.00	100.00
III-B	150.00	150.00	100.00
IV-A	150.00	150.00	100.00
IV-B	150.00	150.00	100.00
V-A	150.00	150.00	100.00
V-B	150.00	150.00	100.00
TOTAL	1,500.00	1,500.00	

## Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

### Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	200	15	2	217
Taxi four-wheeler	0	1	0	1
Taxi three-wheeler	0	0	0	0

Personal four-wheeler	0	1	0	1
Personal two-wheeler	0	10	1	11
Bicycle	300	1	1	302
On foot	201	0	2	203
Others (non-motorised)	0	0	0	0
SUB-TOTAL	701	28	6	735

## Task 5: How good is the air you breathe in your school?



Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



## **ENERGY**

## **Task 1: Energy Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	K N TRIVEDI	krishnanandan65@gmail.com
2.	P K GUPTA	prkshgpta@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	K N TRIVEDI	krishnanandan65@gmail.com
2.	PRABHAT SINGH	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	AUGUSTYA TRIVEDI		10
2.	ANKIT KUMRA		10
3.	NEHA JHA		9

# Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	00	0.00	00

#### 8 of 25

Electricity from generator (diesel) (litres)	00	0.00	00
Petrol (litres)	00	0.00	00
Diesel (litres)	00	0.00	00
CNG (kilogrammes)	00	0.00	00
Kerosene (litres)	00	0.00	00
Coal (kilogrammes)	00	0.00	00
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	00	0.00	00
Solar (kwh)	00	0.00	00
Wind (kwh)	00	0.00	00
LPG (kilogrammes)	00	0.00	00
Piped Natural Gas (kilogrammes)	00	0.00	00
TOTAL	0.00	0.00	

No documents uploaded by the school.

## What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	00	0	0
Refrigerator	1	180	3
Microwave	0	0	0
Tube Lights	30	40	1
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	120	60	2

## Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

120

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



### **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	KN TRIVEDI	kvjhaphan@gmail.com
2.	PK GUPTA	prkshgpta@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	KN TRIVEDI	
2.	PK GUPTA	prkshgpta@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	AUGUSTYA TRIVEDI		10
2.	ANKIT KUMAR		10
3.	NEHA JHA		9
4.	GEETANJALI KUMARI		9

### Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

2 Does your school serve midday meals?

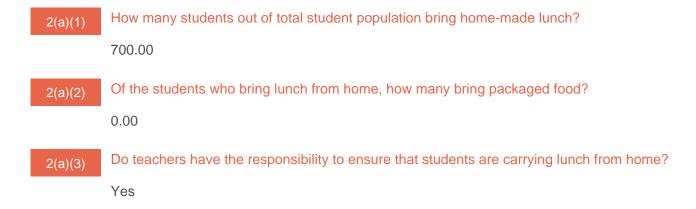
No

Do students bring their own lunch from home?

Yes

#### **Supporting Documents**

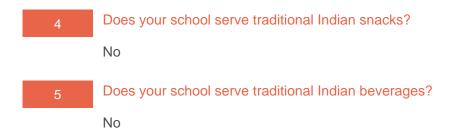
- 1. P.K.GUPTA.docx
- 2. IMG\_20161117\_125751.jpg



Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0



### Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No



## **Task 1: Land Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	KN TRIVEDI	kvjhaphan@gmail.com
2.	PK GUPTA	prkshgpta@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	KN TRIVEDI	kvjhaphan@gmail.com
2.	PK GUPTA	prkshgpta@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	AUGUSTYA TRIVEDI		10
2.	ANKIT KUMAR		10
3.	NEHA JHA		9
4.	GEETANJALI		9

# Task 2: Measure the four critical areas of your school campus

1

## Complete the table:

	Your school's area
Site area in square meter (m2)	15,000
Ground coverage area	4,000
Green landscaped area on-ground	2,500
Surface parking area	800
Play area that is paved/ concrete on ground	2,500
Play area that has grass on ground	2,500
Service Area on ground	10,000

Roof and terrace area	1,000
Green cover on exposed roof & terrace	500
Total built up/constructed area	10,000
Total no. of floors	2
Others	0

## Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	10	09	19
Animals	0	0	0

## Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No



# WATER

## **Task 1: Water Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	KN TRIVEDI	kvjhaphan@gmail.com
2.	pk gupta	prkshgpta@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	KN TRIVEDI	kvjhaphan@gmail.com
2.	PK GUPTA	prkshgpta@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	augustya trivedi		10
2.	ankit kumar		10
3.	neha jha		9
4.	geetanjali bharti		9

## Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	500
Toilet flushing	350
Personal cleaning	200
Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0

Mopping floors	0
Gardening	200
Total	1250

## Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Surface water

Who supplies the water in your school?

Public Health Engineering Department (PHED), Private supplier

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

## Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes

Yes

No documents uploaded by the school.

#### Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

5000

### Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

20

9 How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

5

How many water closets (used for defecation and urination) do you have?.

	Girls Boys		Common	Total
Number of toilets	10	10	5	25

How many urinals (strictly used for urination only) do you have?

10

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

5

Is there a water storage system in place to supply water in the toilets?

Yes

Is the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

If yes, please specify

### Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

More than twice a day

Yes

Does your school reuse the treated wastewater?

Yes

How does your school reuse wastewater?

Gardening



### **Task 1: Waste Audit Team**

#### **Teachers**

Sno.	Name	Email		
1. kn trivedi		kvjhaphan@gmail.com		
2.	pk gupta	prkshgpta@gmail.com		

#### **Administrative staff**

Sno.	Sno. Name Email			
1.	kn trivedi	kvjhaphan@gmail.com		
2.	pk gupta	prkshgpta@gmail.com		

#### **Students**

Sno.	Name	Email	Grade/Class
1.	augustya trivedi		10
2.	ankitn kumar		10
3.	neha jha		9
4.	geetanjali bharti		9

## Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

- 1. Students and teachers
- 2. Housekeeping (Sweeper)
  - Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	16	0	16	0	0

Playgrounds	5	0	5	0	0
Common area (e.g. reception, corridors)	2	0	2	0	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	1	0	1	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	2	0	2	0	0
Others	2	0	2	0	0
Total	32	0	32	0	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20
Kitchen waste	0
Paper	20
Plastic	0
Wood, glass, metal, classroom furniture	10
E-waste	2
Biomedical waste	0
Sanitary waste	2
Construction and Demolition (C & D) waste	0
Hazardous waste	0

No documents uploaded by the school.

## Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	<b>✓</b>	×	×	×
Plastic (e.g. plastic bottles)	<b>∀</b>	×	×	×
Horticultural waste	<b>✓</b>	×	×	×
E-waste (e.g. broken, unusable computers)	✓.	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	✓	×	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	×	×	×

## Task 5: How does your school dispose waste?



What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	00
Personal computers (CPU, mouse, screen and keyboard included)	0	0	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0		
Printers	2	02	
Copying equipment (Photocopiers)	2	02	
Projectors	2	02	

Whiteboards	0	0	
Electrical & electronic typewriters	0	0	
Pocket & desk calculators	4	04	
Fax machines	1	01	
Telex	0	0	
Telephones	1	01	
Pay telephones	1	01	
Mobiles	0	0	
Answering systems	0	0	

No documents uploaded by the school.

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

Who collects your e-waste, when not in working condition?

Taken back by manufacturer

#### Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

Is the study of the environment integrated into the curriculum?

Yes



Has your school participated in the Green Schools Programme (GSP) Audit before?
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No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

plantation,green garden

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

	10	Could you finish all the tasks in given period of time online?
		Yes
	11	How many times did you contact the Green Schools Programme Team for guidance and counseling?  Never
	12	Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?  Yes
	13	Did your students enjoy doing the Water activities?
Ī		Yes
	13(a)	How many students were involved in the activities?
		50.00

## **Checklist of uploaded documents**

1. Photographs of lunch boxes