

Responses for Green Schools Programme Audit 2016

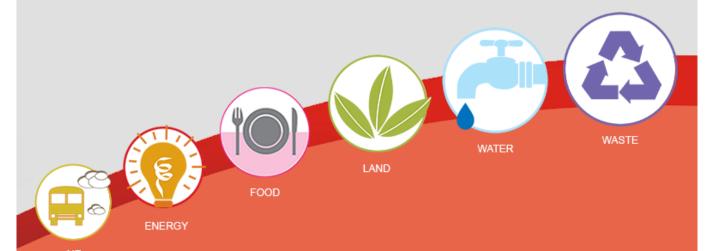
School Name: Satya Bharti Government Primary School

Address: Adarsh Achrol, Gram Panchayat- Achrol,

Tehsil- Amer, Jaipur, Jaipur, Rajasthan,

India

Coordinator Name: Sohan Lal Raiger



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institution

Satya Bharti Government Primary School

2 Address

Adarsh Achrol, Gram Panchayat- Achrol, Tehsil- Amer, Jaipur, Jaipur, Rajasthan, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 12 (NUMBER) 1213

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9784597312

5 Principal Name

Sohan Lal Raiger

6 GSP Coordinator Name

Sohan Lal Raiger

GSP Coordinator Email

adarshachrol@satyabhartischool.org

GSP Coordinator Mobile Number

(ISD)91 (Number) 9784597312

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:5

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable) State: Rajasthan

Total permanent population of the school

	Male	Female	Total
Students	86	104	190
Teachers	3	4	7
Non-Teaching Staff	0	1	1
TOTAL	89	109	198

4(b) How many visitors visit your school

210

What is the total number of working days of your school in a year?

220

Month(s) in which the GSP audit was carried out?

March

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Deepika Sain	Deepika Sain
2.	Jyoti Sharma	jyoti@gmail.com
3.	Ganesh Jat	Jat@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sohan Beniwal	sbgpsbalyakala23@gmail.com
2.	Tasdique Ahmad	tasdique.ahmad@bhartifoundation.org
3.	Sitaram Sharma	sita.sharma@bhartifoundation.org
4.	Jaideep Vaishnav	jaideep.vaishnav@bhartifoundation.org
5.	Jitendra	

Students

Sno.	Name	Email	Grade/Class
1.	Shushmita mourya		5
2.	Muskan Pingoliya 1		5
3.	Muskan Pingolya 2		5
4.	sahil Bunkar		5
5.	Madhu Baroliya		5
6.	Sanny Kuldeep		4
7.	Sunny Ku. Giri		4
8.	Renu Harizan		5
9.	Kajal		5
10.	Rohit Harizan		5

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
1	18.00	4.00	22.22
2	24.00	4.00	16.67
3	24.00	4.00	16.67
4	24.00	4.00	16.67
5	24.00	4.00	16.67
5b	24.00	4.00	16.67
6	36.00	6.00	16.67
			0.00
			0.00
			0.00
TOTAL	174.00	30.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	2	0	0	2
Public Bus	1	7	0	8
School Transport(Other than bus)	1	0	0	1
Public transport (other than bus, Metro, car pool)	5	0	0	5
Taxi four-wheeler	9	0	0	9

Taxi three-wheeler	1	0	0	1
Personal four-wheeler	8	0	0	8
Personal two-wheeler	20	0	2	22
Bicycle	13	0	0	13
On foot	125	1	2	128
Others (non-motorised)	1	0	0	1
SUB-TOTAL	186	8	4	198

Task 5: How good is the air you breathe in your school?



2

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	manjari koushik	Manjari@gmail.com
2.	Archana singh	Archana@gmail.com
3.	khushbu gotwal	Khushbu@gmail.com

Administrative staff

Sno.	Name	Email
1.	sohan Beniwal	sbgpabalyakala23@gmal.com
2.	Jaideep vaishnav	jaideep.vaishnav@bharifoundation.org
3.	Tasdique Ahmad	tasdique.ahmad@bhartifoundation.org
4.	Sitaram Sharma	sita.sharma@bhartifoundation.org
5.	chhotu ram	Chhoturam@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	maskan Pingoliya	0	5
2.	muskan Bariliya	0	5
3.	Renu Harizan	0	5
4.	Renu Jaldeep	0	5
5.	Priti	0	5
6.	Rohul Baroliya	0	5
7.	Rohit Harizan	0	5
8.	munna	0	4
9.	kana	0	4
10.	tarachand	0	5

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

2 Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	05	18.00	5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	5.00	18.00	

No documents uploaded by the school.

What appliances does your school have?

ating	BEE Star Ra	Size	Number	
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Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	0	0	0
CFL Bulbs	8	5	0
LED Lights	0	0	0
Fans	10	5	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

4

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	manjari Koushik	manjariKoushik@gmail.com
2.	deepika sain	deepika@gmail.com
3.	Archana	Archana@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sohan Beniwal	sbgpsbalyakala23@gmail.com
2.	Archana Singh	Archana@gmail.com
3.	ganesh jat	Ganeshjat@gmail.com
4.	Tarachand	Tarachand@gmail com
5.	sitaram	sita.ram@bhartifoundation.org

Students

Sno.	Name	Email	Grade/Class
1.	Priti Pingoliya		5
2.	Muskan pingoliya1		5
3.	Muskan pingoliya2		5
4.	Muskan Baroliya		5
5.	Munna rebari	5	
6.	Radhika Raibari 5		5
7.	Renu 5		5
8.	Rohit Harizan	Harizan 5	
9.	Renu Jaldeep	5	
10.	Vishal Jaldeep		5

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

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Does your school serve traditional Indian snacks?

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Archana singh	Archana@gmail.com
2.	Manjari Koushik	Manjari@gmail.com
3.	Jyoti sharma	Jyoti@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sohan Beniwal	sbgpsbalyakala23@gmail.com
2.	Archana singh	Archana@gmail.com
3.	Manjari Koushik	Manjari@gmail.com
4.	Jyoti sharma	Jyoti@gmail.com
5.	sitaram Sharma	sita.sharma@bhartifoundation.org

Students

Sno.	Name Email		Grade/Class
1.	Rinkesh Kasotiya		5
2.	Lucky beniwal		5
3.	Jairam Rana		5
4.	Mahesh Beniwal		5
5.	Rahul Baroliya	ra 5	
6.	Vishal Harizan 5		5
7.	Vishal Baroliya		5
8.	Sahil Harizan		5
9.	Komal Beniwal		5
10.	Preeti Pingoliya		5

Task 2: Measure the four critical areas of your school campus

Complete the table:

Site area in square meter (m2)	200
Ground coverage area	50
Green landscaped area on-ground	50
Surface parking area	0
Play area that is paved/ concrete on ground	20
Play area that has grass on ground	50
Service Area on ground	30
Roof and terrace area	0
Green cover on exposed roof & terrace	0
Total built up/constructed area	8
Total no. of floors	8
Others	20

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	300	75	375
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

Yes

Supporting Documents

1. 20160314_121623.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Jyoti sharma	sharma.jyoti1891@gmail.com
2.	Sohan Beniwal	adarshachrol@bhartifoundation.org
3.	Jitendra mourya	devmourya2008@gmail.com

Administrative staff

Sno.	o. Name Email	
1.	Jaideep vaishnav	jaideep.vaishnav@gmail.com
2.	Tasdique ahmad	tasdique.ahmad@bhartifoundation.org

Students

Sno.	Name	Email	Grade/Class
1.	teena mourya		5
2.	Renu Harizan		5
3.	Muskan Pingolya		5
4.	Shakuntala		5
5.	Manisha Mundotiya		5
6.	Anita		5
7.	Ritika Prajapat		5
8.	Sushmita		5
9.	Muskan Pingoliya		5
10.	Madhu Baroliya		5

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)		
Drinking	49.5		
Toilet flushing	15		

Personal cleaning	5
Washing clothes	10
Cooking	13
Cleaning Utensils	15
Washing Vegetables	5
Mopping floors	5
Gardening	1500
Total	1617.5

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Rain water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

=1 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes

Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. IMG_20161118_102935.jpg

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

Yes

Does your school harvest different catchments?.

Yes

6(a)(1) Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b) How does your school harvest rainwater?

By recharging groundwater

6(b)(1) Does your school have groundwater recharge structure?

No

6(c) How much area in your school is harvested?

51 to 60 per cent

Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank

Rate your catchment on cleanliness:

Good

No documents uploaded by the school.

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Post-monsoon

Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

Please specify when does your school monitor the groundwater level?

Post-monsoon

6(h) What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

Less than a metre annually

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes

Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

8

9 How many hand pumps do you have?

1

How many ablution taps (taps used for washing hands only) do you have?

3

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	3	4	0	7

How many urinals (strictly used for urination only) do you have?

4

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?
Yes

18 Does your school reuse the treated wastewater?
Yes

18(a) How does your school reuse wastewater?
Gardening

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email	
1.	sohan Beniwal	sbgpsbalyakala23@gmail.com	
2.	Jyoti sharma	sharma.jyoti1891@gmail.com	
3.	Jitendra Mourya	devmourya2008@gmail.com	

Administrative staff

Sno.	no. Name Email	
1.	sitaram sharma	sita.sharma@bhartifoundation.org
2.	Sohan beniwal	sbgpsbalyakala23@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	shiva Harizan		5
2.	jatin Baroliya		5
3.	mohit baroliya		5
4.	lokesh Dhodiya		5
5.	sooraj harizan		5
6.	Kajal Doli		5
7.	Meenu Dhudiya		5
8.	soniya		5
9.	poonam beniwal		5
10.	Alka		5

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Housekeeping (Sweeper)

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	3	0	1	2	0
Playgrounds	12	0	5	4	3
Common area (e.g. reception, corridors)	10	0	4	4	2
Staffroom	1	0	1	0	0
Laboratory	2	0	2	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	2	0	2	0	0
Library	1	0	1	0	0
Toilets	6	0	2	2	2
Others	2	0	2	0	0
Total	39	0	20	12	7

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	2
Kitchen waste	1
Paper	.5
Plastic	.5
Wood, glass, metal, classroom furniture	.5
E-waste	0
Biomedical waste	0

Sanitary waste	1
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	5.5

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

No

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	✓	×	×	×
Horticultural waste	✓	×	×	×
E-waste (e.g. broken, unusable computers)	×	×	×	4
Hazardous waste (e.g. diesel fuel, battery)	✓	×	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)









No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	1	1	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	2	2	0

Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	2	2	0
Notepad computers	2	2	0
Printers	0	0	0
Copying equipment (Photocopiers)	0	0	0
Projectors	0	0	0
Whiteboards	1	1	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	1	1	0
Answering systems	0	0	0

No documents uploaded by the school.

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Task 6: School's initiatives



Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. IMG_20151121_135906.jpg

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	Yes
1(a)	If yes, then in which year did your school first participate in the GSP Audit?
	2015-16
1(b)	If yes, how many times have you done the audit?
	2
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team?
	Yes
3	Did you find the online information relevant to your environmental education activities?
	Yes
4	Was the audit easy-to-understand and self-explanatory?
	Yes
5	Did you understand the present format of the GSP?
	Yes
6	Do you think your school will be a Green School (resource efficient) by 2019?
	Yes

8	How would you rate the overall design of the audit?

yes

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

What would be the help required to make your school a Green School?

Orientation for conducting tasks		Good
9	Would your school like to recommend any topic/s that deleted in the audit?	you strongly feel should be added or
10	Could you finish all the tasks in given period of time or Yes	nline?
11	How many times did you contact the Green Schools P counseling? Once	rogramme Team for guidance and
12	Water being the focus this year, did you find the quest your school understand how to become water efficient Yes	the contract of the contract o
13	Did your students enjoy doing the Water activities? Yes	
13(a)	How many students were involved in the activities?	

Checklist of uploaded documents

10.00

- 1. Picture of Mid-day meal being served
- 2. Pictures of Green Cover
- 3. Pictures of playground with more than two dustbins
- 4. Picture of types of solid waste generated
- 5. Pictures of housekeeping staff disposing different types of solid waste
- 6. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc