



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: VOORHEES HIGHER SECONDARY
SCHOOL , VELLORE

Address: No.1 OFFICERS LINE, ANNA SALAI ,
VELLORE, VELLORE, VELLORE, Tamil
Nadu, India

Coordinator Name: M.THORKKAL VENNILA



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

VOORHEES HIGHER SECONDARY SCHOOL , VELLORE

2

Address

No.1 OFFICERS LINE, ANNA SALAI , VELLORE, VELLORE, VELLORE, Tamil Nadu, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0416 (NUMBER) 2220930

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9442139468

5

Principal Name

T.ROBERT RAJASEKARAN

6

GSP Coordinator Name

M.THORKKAL VENNILA

7

GSP Coordinator Email

vennilajustin11@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9843801124

9

Category Of The School

Day Scholar

10

School Shifts

Both

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:6

Highest level of grade:12

2

Is your school single gender or mixed gender?

Only boys

3

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable)

State: Tamil Nadu

4

Total permanent population of the school

	Male	Female	Total
Students	1083	0	1083
Teachers	18	27	45
Non-Teaching Staff	12	0	12
TOTAL	1113	27	1140

4(b)

How many visitors visit your school

50

5

What is the total number of working days of your school in a year?

208

6

Month(s) in which the GSP audit was carried out?

Nov

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	R.VIDHYA PADMINI	R.VIDHYA PADMINI
2.	E.FELIX	voorheesvel@gmail.com
3.	J.M.VIOLET	voorheesvel@gmail.com

Administrative staff

Sno.	Name	Email
1.	R.JEMIMA	voorheesvel@gmail.com
2.	Y.SATHIYA JEEVA KUMARI	voorheesvel@gmail.com
3.	G.S. JOHNSON	voorheesvel@gmail.com
4.	J.BABU	voorheesvel@gmail.com
5.	S.EDIN BARO	voorheesvel@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	R.DHARANI KUMAR	voorheesvel@gmail.com	10
2.	R.DHANDAYUDAPANI	voorheesvel@gmail.com	10
3.	R.AADIL	voorheesvel@gmail.com	10
4.	V. PRADEEP	voorheesvel@gmail.com	10
5.	A.MOHAMMED RAFI	voorheesvel@gmail.com	10
6.	J.GOKUL	voorheesvel@gmail.com	10
7.	M.MOHAMMED SAMEER	voorheesvel@gmail.com	10
8.	D.DEEPAK	voorheesvel@gmail.com	10
9.	A.CHARLES ROBERT	voorheesvel@gmail.com	10
10.	D.DEVA AUGUSTIN	voorheesvel@gmail.com	10

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
VI A & B	46.80	30.00	64.10
VII A & B	46.80	30.00	64.10
VIII A & B	74.20	50.00	67.39
IX A,B,C,D &E	117.00	75.00	64.10
X A,B,C,D &E	211.20	75.00	35.51
X1 A1,A2,A3,B,C1,	211.20	75.00	35.51
XI E	42.74	15.00	35.10
XII A1,A2,A3,B,C1	211.20	75.00	35.51
XII E	42.74	15.00	35.10
XI C1,XIIC2	42.74	15.00	35.10
TOTAL	1,046.62	455.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	483	12	0	495
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0

Taxi three-wheeler	0	8	0	8
Personal four-wheeler	0	5	0	5
Personal two-wheeler	0	20	11	31
Bicycle	437	0	1	438
On foot	120	0	0	120
Others (non-motorised)	43	0	0	43
SUB-TOTAL	1083	45	12	1140

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

Yes

Supporting Documents

1. air.jpg
2. air1.jpg



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
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Administrative staff

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4.	J.BABU	voorheesvel@gmail.com
5.	S.EDIN BARO	voorheesvel@gmail.com

Students

Sno.	Name	Email	Grade/Class
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2.	S.SRINIVASAN	voorheesvel@gmail.com	11
3.	N.NIRMAL	voorheesvel@gmail.com	11
4.	M.KARTHI	voorheesvel@gmail.com	11
5.	D.DINESH	voorheesvel@gmail.com	11
6.	K.KUMARESAN	voorheesvel@gmail.com	11
7.	V.VIGNESH	voorheesvel@gmail.com	11
8.	B.MOHAN	voorheesvel@gmail.com	11
9.	V.AJAY	voorheesvel@gmail.com	11
10.	M.MANIGANDAN	voorheesvel@gmail.com	11

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. e bill.jpg

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	1800	6480.00	5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	1800.00	6480.00	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	40	1600	3
CFL Bulbs	5	75	3
LED Lights	5	75	3
Fans	45	3600	3

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

225

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	R.VIDHYA PADMINI	voorheesvel@gmail.com
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5.	S.EDIN BARO	voorheesvel@gmail.com

Students

Sno.	Name	Email	Grade/Class
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2.	Y.CHINNA RAJ	voorheesvel@gmail.com	12
3.	K.DHANUSH	voorheesvel@gmail.com	12
4.	S.DHANUSH	voorheesvel@gmail.com	12
5.	I.LAKSHMANAN	voorheesvel@gmail.com	12
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8.	R.PRASANTH	voorheesvel@gmail.com	12
9.	D.SANTHOSH	voorheesvel@gmail.com	12
10.	S.SRIDHAR	voorheesvel@gmail.com	12

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1)

How many students out of total student population bring home-made lunch?

990.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

No

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

milky bar

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	R.VIDHYA PADMINI	voorheesvel@gmail.com
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Administrative staff

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3.	G.S.JOHNSON	voorheesvel@gmail.com
4.	J.BABU	voorheesvel@gmail.com
5.	S.EDIN BARO	voorheesvel@gmail.com

Students

Sno.	Name	Email	Grade/Class
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2.	R.ARJUN	voorheesvel@gmail.com	11
3.	N.ASSAIN	voorheesvel@gmail.com	11
4.	S.DANIEL PRABU	voorheesvel@gmail.com	11
5.	S.EDISON RAJ	voorheesvel@gmail.com	11
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7.	P.PRADEEP KUMAR	voorheesvel@gmail.com	11
8.	G.TAMIL SELVAN	voorheesvel@gmail.com	11
9.	K.SACHIN	voorheesvel@gmail.com	11
10.	P.POOVARASAN	voorheesvel@gmail.com	11

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	11,875
Ground coverage area	11,875
Green landscaped area on-ground	239
Surface parking area	0
Play area that is paved/ concrete on ground	8,748
Play area that has grass on ground	1,247
Service Area on ground	7,501
Roof and terrace area	1,243
Green cover on exposed roof & terrace	333
Total built up/constructed area	3,127
Total no. of floors	2
Others	4

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	5	10	15
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

Yes

Supporting Documents

1. land.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	R.VIDHYA PADMINI	voorheesvel@gmail.com
2.	E.FELIX	voorheesvel@gmail.com
3.	J.M.VIOLET	voorheesvel@gmail.com

Administrative staff

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3.	G.S.JOHNSON	voorheesvel@gmail.com
4.	J.BABU	voorheesvel@gmail.com
5.	S.EDIN BARO	voorheesvel@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	R.SAKTI	voorheesvel@gmail.com	10
2.	M.AJITH KUMAR	voorheesvel@gmail.com	10
3.	S.VINOTH	voorheesvel@gmail.com	10
4.	A.MOHAMMED IMTHIYAS	voorheesvel@gmail.com	10
5.	S.SANJAY	voorheesvel@gmail.com	10
6.	L.SHAM DIVAKAR	voorheesvel@gmail.com	10
7.	G.THIRUNAVUKARASU	voorheesvel@gmail.com	10
8.	M.GOKUL	voorheesvel@gmail.com	10
9.	B.JANARATHAN	voorheesvel@gmail.com	10
10.	L.G.KIRANKUMAR	voorheesvel@gmail.com	10

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	3000
Toilet flushing	500
Personal cleaning	100
Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	50
Gardening	75
Total	3725

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

No

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

100.00

6(b)(2)(b)

Total number of storage tanks

1.00

6(b)(2)(c) Location of tanks:

Underground

6(b)(2)(d) Material options for tanks

Brick

6(c) How much area in your school is harvested?

10 to 20 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Filter unit

6(d)(1) Where is your filter unit?

Before storage tank

6(d)(2) Types of filter used in your school:

Sand gravel filter

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. water.jpg
2. water1.jpg

6(f) Does your school clean your catchment and system (structure?)?

No

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

No

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

15

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

8

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	0	8	4	12

12

How many urinals (strictly used for urination only) do you have?

18

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

14

Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	R.VIDHYA PADMINI	voorheesvel@gmail.com
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Students

Sno.	Name	Email	Grade/Class
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2.	NAVEEN	voorheesvel@gmail.com	11
3.	NAWAZ	voorheesvel@gmail.com	11
4.	DHANUSH	voorheesvel@gmail.com	11
5.	GODWIN TITUS	voorheesvel@gmail.com	11
6.	DINESH	voorheesvel@gmail.com	11
7.	MUKESH	voorheesvel@gmail.com	11
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9.	CLARANCE	voorheesvel@gmail.com	9
10.	HEMA CHANDRAN	voorheesvel@gmail.com	9

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

No

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	35	0	35	0	0
Playgrounds	4	0	4	0	0
Common area (e.g. reception, corridors)	4	0	4	0	0
Staffroom	3	0	3	0	0
Laboratory	5	0	5	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	4	0	4	0	0
Others	6	0	6	0	0
Total	62	0	62	0	0

Supporting Documents

1. [dusbin.jpg](#)

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20
Kitchen waste	0
Paper	5
Plastic	2
Wood, glass, metal, classroom furniture	0

E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	27

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

No

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✗	✗	✗	✓
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗

Wood,glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. waste2.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	1	1	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0

Personal computers (CPU, mouse, screen and keyboard included)	16	16	0
Laptop computer (CPU, mouse, screen and keyboard included)	2	2	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	2	2	0
Copying equipment (Photocopiers)	0	0	0
Projectors	2	2	0
Whiteboards	0	0	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	7	7	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	4	4	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

Supporting Documents

1. electronic.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

No

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

OUR SCHOOL IS 150 YEARS OLD. CHILDREN ARE COMING FROM POOR FINANCIAL BACKGROUND .WE HAVE TO RENOVATE THE BUILDINGS. SO WE ARE IN NEED OF FINANCIAL SUPPORT TO MAKE OUR SCHOOL INTO GREEN SCHOOL.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

10.00

Checklist of uploaded documents

1. Electricity Bill
2. Pictures of Green Cover
3. Pictures of landscaped area
4. Pictures of dustbins in classroom showing segregation at source
5. Pictures of playground with more than two dustbins
6. Pictures of burning waste
7. Pictures of Electronic items used by school and storage of non-working electronic items
8. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc