



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Samsara - The World Academy
Address: Rho-II, H.S-21, Sector-37, Greater Noida,
Gautam Budh Nagar, Uttar Pradesh, India
Coordinator Name: Sweta Singh



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

Samsara - The World Academy

2

Address

Rho-II, H.S-21, Sector-37, Greater Noida, Gautam Budh Nagar, Uttar Pradesh, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0120 (NUMBER) 3118534

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9582770015

5

Principal Name

Capt. Praveen Roy

6

GSP Coordinator Name

Sweta Singh

7

GSP Coordinator Email

daisy25184@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9711938389

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1 How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2 Is your school single gender or mixed gender?

Mixed/Co-education

3 Which board of education does the school follow?

Central Board of Secondary Education

4 Total permanent population of the school

	Male	Female	Total
Students	333	250	583
Teachers	4	36	40
Non-Teaching Staff	5	8	13
TOTAL	342	294	636

4(b) How many visitors visit your school

15

5 What is the total number of working days of your school in a year?

220

6 Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7 Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Misha Gurjar	Mrs. Misha Gurjar
2.	Mrs. Sweta Singh	daisy25184@gmail.com
3.	Mrs Shalini Agnihotri	me.shani28@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Sachin Sharma	sachinrock90275146@gmail.com
2.	Mr. Sandeep Sarohee	s_sarohee@yahoo.co.in
3.	Mr. Binay Kumar	binay2apeejay@rediffmail.com
4.	Mr. Ashok Kumar Saini	daisy25184@gmail.com
5.	Mr. Vineet Kumar Dubey	Vinit.vns4u@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Khushi Chaudhary	websamsarait@gmail.com	7
2.	Fabiha Afzal	websamsarait@gmail.com	7
3.	Pulkit Gupta	websamsarait@gmail.com	5
4.	Pranav Singh	websamsarait@gmail.com	5
5.	Uday Bhati	websamsarait@gmail.com	6

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

49

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
VII	612,000.00	141,500.00	23.12

XI	455,600.00	117,400.00	25.77
III	462,300.00	51,614.66	11.16
I	462,300.00	51,614.66	11.16
II	462,300.00	51,614.66	11.16
XII	455,600.00	117,400.00	25.77
IX	455,600.00	117,400.00	25.77
X	455,600.00	117,400.00	25.77
V	455,600.00	117,400.00	25.77
VI	455,600.00	117,400.00	25.77
TOTAL	4,732,500.00	1,000,743.98	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	3	1	0	0	4
No. of vehicles more than five years old	3	1	0	0	4
Air conditioned	3	1	0	0	4
No. of vehicles with PUC done	3	1	0	0	4
Parking area (m2)	200	400	200	200	1000

Supporting Documents

1. IMG-20161105-WA0004.jpg
2. IMG-20161105-WA0005.jpg
3. IMG-20161105-WA0005.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	3	0	0
Car	0	0	0	0	0	1
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	0	0	0	3	0	1

Supporting Documents

1. IMG-20161105-WA0007.jpg
2. IMG-20161105-WA0010.jpg
3. DSC08491.JPG

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	252	1	0	253
Public Bus	0	0	00	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	117	2	0	119
Taxi three-wheeler	10	5	3	18
Personal four-wheeler	77	21	4	102
Personal two-wheeler	20	11	5	36
Bicycle	10	0	0	10
On foot	97	0	1	98

Others (non-motorised)	0	0	0	0
SUB-TOTAL	583	40	13	636

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

2

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Mr. Dhruv Rai	DRAIVNS@gmail.com
2.	Mrs. Renu Wadhwa	Rain.29@gmail.com
3.	Mrs. Hemlata Singh	Hemasingh.267@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sachin Sharma	sachinrock90275146@gmail.com
2.	Sandeep Sarohee	s_sarohee@yahoo.co.in
3.	Binay Kumar	binay2apeejay@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Harsh Choudhary	websamsarait@gmail.com	9
2.	Abhishek Bhati	websamsarait@gmail.com	9
3.	Manik Jindal	websamsarait@gmail.com	7
4.	Ansh Goyal	websamsarait@gmail.com	7
5.	Shaireen	websamsarait@gmail.com	7

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. IMG-20161105-WA0008.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	5596.50	20147.40	1,3,5
Electricity from generator (diesel) (litres)	350.25	15971.40	1,3,5
Petrol (litres)	00	0.00	0
Diesel (litres)	215	9804.00	4
CNG (kilogrammes)	12000	628800.00	4
Kerosene (litres)	00	0.00	0
Coal (kilogrammes)	00	0.00	0
Wood (kilogrammes)	00	0.00	0
Animal waste (kilogrammes)	00	0.00	0
Solar (kwh)	00	0.00	0
Wind (kwh)	00	0.00	0
LPG (kilogrammes)	1.5	77.40	3,5
Piped Natural Gas (kilogrammes)	00	0.00	0
TOTAL	18163.25	674800.20	

Supporting Documents

1. IMG-20161105-WA0007.jpg
2. IMG-20161105-WA0010.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	18	2.0	3,2
Refrigerator	6	40	3,4
Microwave	3	1	3,4
Tube Lights	167	28	0
CFL Bulbs	50	55	0
LED Lights	40	18	0
Fans	180	40	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

250

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Deepika Sharma	deepa.libra007@gmail.com
2.	Mrs Seema Garg	seema.garg1210@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Anil Pandey	websamsarait@gmail.com
2.	Mr. Ashok Kumar Saini	websamsarait@gmail.com
3.	Mr. Naresh Upadhyay	websamsarait@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Vanshika Choudhary	websamsarait@gmail.com	8
2.	Fabiha	websamsarait@gmail.com	7
3.	Pushpendra	websamsarait@gmail.com	6
4.	Abhimanyu	websamsarait@gmail.com	6
5.	Simran Rathore	websamsarait@gmail.com	9

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. DSC08336.JPG
2. DSC08337.JPG
3. DSC08338.JPG

2(a)(1) How many students out of total student population bring home-made lunch?

5.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

80.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	00	00	00
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	00	00	00
Potato fries and Burgers	00	00	00
Confectionery items (chocolate, candies, gums)	00	00	00
Ice-cream	00	00	00
Carbonated beverages	00	00	00
Sugar sweetened noncarbonated beverages	1	0	10
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	1	15	10

Packaged/Bottled Energy Drinks	00	00	00
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Supporting Documents

1. DSC08345.JPG

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

biscuits, frooti, chips

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. DSC08344.JPG
2. DSC08346.JPG
3. DSC08348.JPG



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Nusrat Fatima	nusrat.ggm@gmail.com
2.	Mrs. Renu Wadhwa	Rain.29@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Sandeep Sarohee	s_sarohee@yahoo.co.in
2.	Mr. Sachin Sharma	sachinrock90275146@gmail.com
3.	Mr. Naresh Upadhyay	websamsarait@gmail.com
4.	Mr. Binay Kumar	binay2apeejay@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Aryan Chakraborty	websamsarait@gmail.com	9
2.	Swetank Shandilya	websamsarait@gmail.com	7
3.	Dhruv	websamsarait@gmail.com	6
4.	Mayank Raj	websamsarait@gmail.com	6

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m ²)	20,234
Ground coverage area	4,600
Green landscaped area on-ground	10,625
Surface parking area	1,000
Play area that is paved/ concrete on ground	900
Play area that has grass on ground	10,625

Service Area on ground	509
Roof and terrace area	4,600
Green cover on exposed roof & terrace	0
Total built up/constructed area	4,600
Total no. of floors	5
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	100	50	150
Animals	9	1	10

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

Yes

Supporting Documents

1. DSC08385.JPG
2. DSC08391.JPG
3. DSC08394.JPG
4. school.jpg
5. DSC08355.JPG



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Sweta Singh	daisy25184@gmail.com
2.	Ms. Naina Dhingra	dhingra.naina2525@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Ashok Kumar Saini	websamsarait@gmail.com
2.	Mr. Naresh Upadhyay	websamsarait@gmail.com
3.	Mr. Anil Pandey	websamsarait@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Varun Choudhary	websamsarait@gmail.com	8
2.	Aishwary Pandey	websamsarait@gmail.com	8
3.	Simran Chandela	websamsarait@gmail.com	8
4.	Priyanka Chandela	websamsarait@gmail.com	8
5.	Nidhi Choudhary	websamsarait@gmail.com	8

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1500
Toilet flushing	80
Personal cleaning	20
Washing clothes	00
Cooking	50
Cleaning Utensils	100

Washing Vegetables	00
Mopping floors	20
Gardening	80
Total	1850

Task 3: What are the sources, supply and storage of water in your school

2

Where does the water your school uses, come from?

Ground water

3

Who supplies the water in your school?

Municipality

4

Does your school get daily water supply?

Yes

4(a)

If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes

Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. DSC08492.JPG
2. DSC08493.JPG
3. DSC08494.JPG

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Unpaved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

2.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Percolation pit/tank

6(c)

How much area in your school is harvested?

61 to 70 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. DSC08393.JPG
2. DSC08350.JPG
3. DSC08351.JPG

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Pre-monsoon

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes

Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

45

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

20

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	9	9	2	20

12 How many urinals (strictly used for urination only) do you have?

9

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

8

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Sweta Singh	daisy25184@gmail.com
2.	Deepika Sharma	deepa.libra007@gmail.com
3.	Pallavi Rajput	websamsarait@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sandeep Sarohee	s_sarohee@yahoo.co.in
2.	Anil Pandey	websamsarait@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Komal Rawal	websamsarait@gmail.com	7
2.	Mrinalika Rai	websamsarait@gmail.com	7
3.	Priyanshi Bhati	websamsarait@gmail.com	7

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	26	0	26	0	0
Playgrounds	2	0	2	0	0

Common area (e.g. reception, corridors)	4	0	4	0	0
Staffroom	3	0	3	0	0
Laboratory	5	0	5	0	0
Canteen	1	0	1	0	0
Clinic/ Sick room	2	0	2	0	0
Library	1	0	1	0	0
Toilets	8	0	8	0	0
Others	3	0	3	0	0
Total	55	0	55	0	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	10
Kitchen waste	1.5
Paper	5
Plastic	0.5
Wood, glass, metal, classroom furniture	0.3
E-waste	0
Biomedical waste	0
Sanitary waste	0.5
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	17.8

Supporting Documents

1. DSC08353.JPG
2. DSC08498.JPG

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	10
Kitchen waste	1
Paper	1
Plastic	0.5
Wood, glass, metal, classroom furniture	0
E-waste	1
Biomedical waste	0
Sanitary waste	0.5
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	14

5

Does your school have a composting facility?

Yes

Supporting Documents

1. DSC08387.JPG

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

12.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✗	✗	✓
Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✗	✓
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	✗	✗	✗

Supporting Documents

1. DSC08388.JPG

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

Supporting Documents

1. DSC08382.JPG
2. DSC08388.JPG

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	17	17	0
Refrigerators and freezers	4	4	0
Washing machines	1	1	0
Air conditioners	25	14	11
Heaters	0	0	0
Microwaves	3	3	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	1	1	0
Personal computers (CPU, mouse, screen and keyboard included)	32	32	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	5	4	1
Copying equipment (Photocopiers)	5	4	1

Projectors	1	1	0
Whiteboards	15	15	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	6	6	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	8	8	0
Pay telephones	3	3	0
Mobiles	3	3	0
Answering systems	0	0	0

Supporting Documents

1. DSC08506.JPG
2. DSC08504.JPG
3. DSC08507.JPG
4. DSC08509.JPG

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

eco-green.pdf

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. DSC08512.JPG
2. DSC08513.JPG

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. DSC08510.JPG



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

We would like to take your advice on the basis of data we submitted to make our school green.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Once

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

5.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Photographs of lunch boxes
6. Picture of Canteen selling UPPF
7. Pictures of Green Cover
8. Pictures of landscaped area
9. Building construction plan
10. Picture of audit team weighing solid waste
11. Picture of types of solid waste generated
12. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
13. Pictures of housekeeping staff disposing different types of solid waste
14. Pictures of Electronic items used by school and storage of non-working electronic items
15. Waste Policy
16. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
17. Pictures of respective audit teams doing survey