



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: JP INTERNATIONAL SCHOOL
Address: 3A, Sector omega 1 , Near pari chowk ,
Greater Noida , Greater Noida , Gautam
Budh Nagar, Uttar Pradesh, India
Coordinator Name: Mrs. Richa Palni



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

JP INTERNATIONAL SCHOOL

2

Address

3A, Sector omega 1 , Near pari chowk , Greater Noida , Greater Noida , Gautam Budh Nagar, Uttar Pradesh, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0120 (NUMBER) 4295033

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9818074857

5

Principal Name

Heema Sharma

6

GSP Coordinator Name

Mrs. Richa Palni

7

GSP Coordinator Email

principal@jpinternational.co

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 8826785404

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	1423	0723	2146
Teachers	15	88	103
Non-Teaching Staff	140	15	155
TOTAL	1578	826	2404

4(b)

How many visitors visit your school

70

5

What is the total number of working days of your school in a year?

180

6

Month(s) in which the GSP audit was carried out?

Sep, Oct

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Richa Palni	Mrs. Richa Palni
2.	Mrs. Jyotisana Chaku	jyotisanachaku@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mrs. Sushila Dholani (Receptionist)	sushila.nir@gmail.com
2.	Mr. Vijay Pratap Singh (Transport Incharge)	vpsbanghel0@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Anurag Singh	singhanurag1707@gmail.com	10
2.	Rahul Pahal	naresh2kumar@lge.com	10
3.	Anmol Dhiman	ravinderdhiman25@gmail.com	10
4.	Aditya Chauhan	manojkumar782022@gmail.com	10
5.	Aniket Bhati	aniketbhati2003@gmail.com	10

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

71

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Nursery B	48.58	4.53	9.32
KG B	48.58	4.71	9.70
III B	48.89	4.12	8.43
V B	50.20	4.13	8.23

VII B	48.59	4.13	8.50
VIII B	50.06	5.26	10.51
IX B	48.66	5.26	10.81
X B	48.30	5.26	10.89
XI NMB	50.65	5.26	10.38
XII NMB	49.10	5.26	10.71
TOTAL	491.61	47.92	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	49	0	0	0	49
No. of vehicles more than five years old	41	0	0	0	41
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	49	0	0	0	49
Parking area (m2)	2500	275	0	0	2775

Supporting Documents

1. DSC00001.JPG
2. DSC00002.JPG
3. DSC00003.JPG
4. DSC00004.JPG
5. DSC00005.JPG

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	34	0	0	15	0	0
Car	0	0	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	34	0	0	15	0	0

Supporting Documents

1. DSC00024.JPG
2. DSC03086.JPG
3. DSC03083.JPG
4. SCHOOL OWNED VEHICLES %281%29.pdf

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	1539	59	3	1601
Public Bus	0	0	9	9
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	117	0	0	117
Taxi three-wheeler	30	0	18	48
Personal four-wheeler	110	22	03	135
Personal two-wheeler	141	18	53	212
Bicycle	03	0	49	52
On foot	206	04	20	230
Others (non-motorised)	0	0	0	0

SUB-TOTAL	2146	103	155	2404
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Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

55

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Richa Palni	singh.richa560@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Ajay Sharma	admin@jpinternational.com
2.	Mr. Bhupender Singh	NA

Students

Sno.	Name	Email	Grade/Class
1.	Muskan Yadav	gudduyadavnoida1@gmail.com	10
2.	Haritima Chaudhary	haritimachaudhary@gmail.com	10
3.	Vishu kasana	sanjeevkasana230@gmail.com	10
4.	Anchal Bhati	aanchalbhati2001@gmail.com	10
5.	Khushi Pandit	kpandit@yahoo.com	10

Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

Yes

Supporting Documents

1. DSC00012.JPG
2. DSC00013.JPG

2 Does your school have its own vehicles?

Yes

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	15681	56451.60	1,2,3,5
Electricity from generator (diesel) (litres)	100	4560.00	1,2,3,5
Petrol (litres)	0	0.00	0
Diesel (litres)	15000	684000.00	1,4
CNG (kilogrammes)	3250	170300.00	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	14.2	732.72	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	34045.20	916044.32	

Supporting Documents

1. DSC00024.JPG
2. DSC03086.JPG

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	30	1.5	0
Refrigerator	03	180	4
Microwave	1	9.5	0

Tube Lights	520	40	0
CFL Bulbs	60	11	0
LED Lights	175	9	0
Fans	575	60	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

18

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Vinita Bhargav	vinita.bhargav@gmail.com
2.	Mrs. Smriti Srivastav	milinaman11@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Surendra Kumar (Canteen Incharge)	NA
2.	Mr. Amresh Kumar (Canteen Sub-Incharge)	NA

Students

Sno.	Name	Email	Grade/Class
1.	Urvi Sharma	k.urvisharma@gmail.com	10
2.	Mudrika Bansal	bansal.mudrika4@gmail.com	10
3.	Karan Bhati	karanbhati5050@gmail.com	10
4.	Tushar Jain	jaintushar450@gmail.com	10
5.	Mansi Bhati	jitender_bhati@denso.co.in	10

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. DSC00049.JPG
2. DSC00051.JPG

3. DSC00055.JPG

4. DSC00058.JPG

2(a)(1) How many students out of total student population bring home-made lunch?

1782.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

160.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	8	900	10
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	10
Potato fries and Burgers	1	180	10
Confectionery items (chocolate, candies, gums)	14	720	10
Ice-cream	4	1080	10
Carbonated beverages	0	0	10
Sugar sweetened noncarbonated beverages	1	540	10
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	4	450	10
Packaged/Bottled Energy Drinks	0	0	10

Supporting Documents

1. DSC00040.JPG
2. DSC00041.JPG

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	100
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	60

4(b)

Give descriptions for rare local snacks served in your school:?

NA

5

Does your school serve traditional Indian beverages?

Yes

5(a)

Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	0
Sweet lassi	15
Salted butter milk	10
Aam Panna	0
Others	0

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

Cupcakes, Home made Chocolates

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. DSC02879.JPG
2. DSC02887.JPG
3. DSC02891.JPG
4. FOOD ITEMS IN THE CANTEEN.pdf
5. LUNCH DETAILS.pdf



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Jyotsna Chauhan	jyoti221964@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Ajay Sharma (Accounts Officer)	admin@jpinternational.com
2.	Mr. Suresh Pradhan (Gardener)	NA

Students

Sno.	Name	Email	Grade/Class
1.	Manash Kumar	kmanash023@gmail.com	10
2.	Prashant Kumar	prashantkumara3131@gmail.com	10
3.	Yash Jain	yashujain93122@gmail.com	10
4.	Suraj Joshi	surajjoshi.sj.128@gmail.com	10
5.	Kartikey Jindal	dev.kk.531@gmail.com	10

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	21,866
Ground coverage area	13,741
Green landscaped area on-ground	14,000
Surface parking area	275
Play area that is paved/ concrete on ground	325
Play area that has grass on ground	13,741
Service Area on ground	250

Roof and terrace area	9,755
Green cover on exposed roof & terrace	0
Total built up/constructed area	110,665
Total no. of floors	4
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	32	15	47
Animals	30	0	30

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. DSC00045.JPG
2. DSC03003.JPG
3. BUILDING CONSTRUCTION PLAN-1.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Swati Ghosh	swatigh1@gmail.com
2.	Mrs. Indu Majumdar	indurekhadutta@rediffmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Ritesh Sharma (Vice-Principal)	dr.sharmark218@gmail.com
2.	Mr. Paramjeet Singh (Water Engineer)	NA

Students

Sno.	Name	Email	Grade/Class
1.	Diksha Bhati	bhatidiksha1@gmail.com	10
2.	Anjali Chaudhary	richachaudhary1897@gmail.com	10
3.	Shatakshi Sahay	mailtoshatakshi@gmail.com	10
4.	Deepika Soni	yogendraverma7675@gmail.com	10
5.	Sudhanshu Sharma	sudhanshussharma006@gmail.com	10

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	4300
Toilet flushing	2500
Personal cleaning	200
Washing clothes	5
Cooking	20
Cleaning Utensils	100
Washing Vegetables	0

Mopping floors	500
Gardening	3360
Total	10985

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes

Any other step taken for water conservation? (if Yes, please specify)

Yes

Supporting Documents

1. DSC03139.JPG
2. DSC02938.JPG
3. DSC03055.JPG
4. DSC02955.JPG
5. sprinkler-1.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

1.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Recharge pits

6(c)

How much area in your school is harvested?

91 to 100 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Conduits

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. IMG-20161118-WA0004.jpg
2. DSC03117.JPG
3. DSC03124.JPG
4. IMG-20161118-WA0006.jpg
5. DSC03059.JPG

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

No

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	No

Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

34

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

135

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	14	13	8	35

12 How many urinals (strictly used for urination only) do you have?

74

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

41

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Richs Palni	singh.richa560@gmail.com
2.	Mrs. Pooja Pandey	puja.rishi12@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Ajay Sharma (Accounts Officer)	admin@jpinternational.com
2.	Mr. Jitender Bhati (Housekeeping Incharge)	NA

Students

Sno.	Name	Email	Grade/Class
1.	Muskan David	manojkumar9871148539@gmail.com	10
2.	Yamini Singh Chauhan	vijay.presidium@yahoo.co.in	10
3.	Rakhi Bhati	NA	10
4.	Tanu Kasana	omender.satyam@gmail.com	10
5.	Monal Kumari	pramodresc@gmail.com	10
6.	Mansi Gupta	vishalagrwal96@gmail.com	10
7.	Rishu Malik	rishumalik83@gmail.com	10
8.	Haritima Choudhary	haritimachaudhary@gmail.com	10
9.	Vishu Kasana	sanjeevkasana230@gmail.com	10
10.	Muskan Yadav	gudduyadavnoida1@gmail.com	10

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	71	0	71	0	0
Playgrounds	1	0	0	0	1
Common area (e.g. reception, corridors)	5	0	0	5	0
Staffroom	2	0	2	0	0
Laboratory	8	0	4	4	0
Canteen	1	0	0	1	0
Clinic/ Sick room	1	0	1	0	0
Library	2	0	0	2	0
Toilets	31	0	31	0	0
Others	30	0	22	7	1
Total	152	0	131	19	2

Supporting Documents

1. DSC02977.JPG
2. DSC02970.JPG

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	250
Kitchen waste	24
Paper	480
Plastic	8
Wood, glass, metal, classroom furniture	15

E-waste	1.5
Biomedical waste	0.50
Sanitary waste	2.50
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	781.5

Supporting Documents

1. KITCHEN WASTE-1.jpg
2. GARDEN WASTE-1.jpg
3. DSC02970.JPG
4. DSC03053.JPG
5. biomedical waste-1.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	250
Kitchen waste	24
Paper	480
Plastic	8
Wood, glass, metal, classroom furniture	0
E-waste	1.5
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0

Hazardous waste	0
Total (in kilogram)	763.5

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✗	✓

Supporting Documents

1. DSC03012.JPG
2. E WASTE.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

Supporting Documents

1. IMG_20161112_141133.jpg
2. DSC03127.JPG
3. DSC03132.JPG
4. DSC02986.JPG

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	3	3	0
VCR or DVD players	1	1	0
Refrigerators and freezers	6	6	0
Washing machines	0	0	0
Air conditioners	25	25	0
Heaters	0	0	0
Microwaves	1	1	0
Ovens	1	1	0
Toasters	1	1	0
Electric Kettles	1	1	0
Personal computers (CPU, mouse, screen and keyboard included)	40	40	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	5	5	0

Copying equipment (Photocopiers)	2	2	0
Projectors	12	12	0
Whiteboards	5	5	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	10	10	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	12	12	0
Pay telephones	0	0	0
Mobiles	1	1	0
Answering systems	1	1	0

Supporting Documents

1. 2.JPG
2. DSC03108.JPG
3. 1-1.jpg
4. 2-1.jpg
5. 3-1.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

Supporting Documents

1. 16.jpg

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

DSC03138.JPG

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. 2.jpg
2. 4.jpg
3. C.jpg
4. 1.jpg
5. 7.jpg

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. I.JPG
2. G.JPG
3. H.JPG
4. DSC03048.JPG
5. DSC03072.JPG



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

More waste management practices can be implemented for the betterment of the school.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

5.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Photographs of lunch boxes
6. Picture of Canteen selling UPPF
7. Traditional food items sold in canteen
8. Pictures of Green Cover
9. Pictures of landscaped area
10. Building construction plan
11. Pictures of dustbins in classroom showing segregation at source
12. Pictures of playground with more than two dustbins
13. Picture of audit team weighing solid waste
14. Picture of types of solid waste generated
15. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
16. Pictures of housekeeping staff disposing different types of solid waste
17. Pictures of Electronic items used by school and storage of non-working electronic items
18. Certificate of disposing e-waste from authorised dealer/dismantler
19. Waste Policy
20. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
21. Pictures of respective audit teams doing survey