



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** GOVERNMENT SENIOR SECONDARY  
SCHOOL, HEE YANGTHANG

**Address:** HEE YANGTHANG , HEE BAZAR, WEST  
SIKKIM, GYALSHING , West District,  
Sikkim, India

**Coordinator Name:** KUSHANGMA LIMBOO



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

Name of the School / Institution

GOVERNMENT SENIOR SECONDARY SCHOOL, HEE YANGTHANG

2

Address

HEE YANGTHANG , HEE BAZAR, WEST SIKKIM, GYALSHING , West District, Sikkim, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) (NUMBER) 000000

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9593272878

5

Principal Name

Mr. N. D Rai

6

GSP Coordinator Name

KUSHANGMA LIMBOO

7

GSP Coordinator Email

adhikarikp25@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9593980214

9

Category Of The School

Day Scholar

10

School Shifts

Both

## GENERAL QUESTIONS

1 How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2 Is your school single gender or mixed gender?

Mixed/Co-education

3 Which board of education does the school follow?

Central Board of Secondary Education

4 Total permanent population of the school

	Male	Female	Total
Students	427	429	856
Teachers	25	25	50
Non-Teaching Staff	13	4	17
TOTAL	465	458	923

4(b) How many visitors visit your school

60

5 What is the total number of working days of your school in a year?

233

6 Month(s) in which the GSP audit was carried out?

July, Aug, Sep, Oct, Nov

7 Where is the school located?

Rural Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	B. K. BISTA	B. K. BISTA

#### Administrative staff

Sno.	Name	Email
1.	PRASHANT M. KARKI	karkiprashant918@gmail.com
2.	N.D Rai	narathdhanrai@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	MD. IRSHAD		9
2.	OMKAR GURUNG		9
3.	NIRSHILA CHHETRI	nirshilachettri@gmail.com	9
4.	BENITA CHHETRI	chettribenita9@gmail.com	9
5.	SEMON PRADHAN	pradhansemon@gmail.com	10
6.	ARPAN BISWAKARMA		10
7.	DARSHAN BISTA	darshan87@gmail.com	10
8.	PRATIKSHA BISTA	pratikshabista475@gmail.com	10
9.	SOMRANI SUBBA	somranisubba214@gmail.com	11
10.	YOGESH CHHETRI	yogesh.bhattarai.gta@gmail.com	11

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

34

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class X Section B	23.10	14.45	62.55

Class X Section A	23.38	14.18	60.64
Class VI Section B	22.00	14.18	64.43
Class VIII Section A	17.36	15.04	86.66
Class IX Section B	27.93	17.94	64.23
Class XII Section RMM	17.94	13.80	76.92
Class IX Section A	27.31	17.94	65.69
Class XII Section Science	37.98	23.92	62.99
Class XII Section Arts	38.23	22.68	59.33
Class XI Section Science	26.73	17.25	64.53
TOTAL	261.95	171.37	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

### Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	0	0	0
Bicycle	0	0	0	0

On foot	856	50	17	923
Others (non-motorised)	0	0	0	0
SUB-TOTAL	856	50	17	923

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	P. B. CHETTRI	pbspurna@yahoo.com
2.	B. P. BISTA	bistabp03@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	PRASHANT M.KARKI	karkiprashant918@gmail.com
2.	Krishna Prasad Sharma	adhikarip25@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	PUJA BISTA		10
2.	BHUPEN CHETTRI	bhupenchettri024@gmail.com	11
3.	SUSHMA CHETTRI	sushmachettri84@gmail.com	11
4.	ARUNA LEPCHA	arunalepcha@gmail.com	11
5.	PHUNG HANG LIMBOO	limboophunghang@gmail.com	9
6.	RUBINA CHETTRI		8
7.	PRATIKSHA LIMBOO		9
8.	SITAL TAMANG		8

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. IMG-20161118-WA0017.jpg

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	100	360.00	1,5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	80	288.00	1
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	42.6	2198.16	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	222.60	2846.16	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0



Tube Lights	0	0	0
CFL Bulbs	14	15	5
LED Lights	37	10	5
Fans	0	0	0

No documents uploaded by the school.

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

175

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

#### Supporting Documents

1. solar 2.jpg



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	RITA RAI	ritawachipa@yahoo.com
2.	ROSHNI SUBBA	weconnect1987@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	PRASHANT M. KARKI	karkiprashant918@gmail.com
2.	Krishna P. Sharma	adhikarikip25@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	MEEM JINA LIMBOO	meemglimboo07@gmail.com	10
2.	URMILA THATAL		9
3.	AYASHA LIMBOO		11
4.	NITISHA LIMBOO		10
5.	SATYAM CHETTRI	satyamchettri6@gmail.com	11
6.	UNISHKA LIMBOO	unishkalimboo@gmail.com	9
7.	BENITA CHETTRI		7
8.	ANISH CHETTRI		11
9.	NISHA CHETTRI		11

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

Yes

No documents uploaded by the school.

### Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	600
Idli/vada and sambhar	0
Pav bhaji	0
Momos	800

Others	600
--------	-----

4(b) Give descriptions for rare local snacks served in your school:?

1. Alu Chewra: Fried beaten rice served with potato gravy 2. Momo: Dumplings with vegetable or meat mince wrapped in flour wrap and cooked by steaming 3. Roti Sabji 4. Puri Sabji 5. Thukpa: Boiled noodles immersed in vegetable, egg or meat soup 6. Chowmein: Noodles fried with vegetables, eggs or meat 7. Alu and saag paratha: Rotis made with potato or green leafy vegetables mixed in flour dough 8. Roti Sabji 9. Puri Sabji 10. sail roti and alu dum: Spiral shaped fried , sweet, bread made out of ground soaked rice and served with potato sabji 11. Cholah: A gravy made with peas, grams and other vegetables 12. Furaulah: Pakoras made with millet flour

5 Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	600
Sweet lassi	800
Salted butter milk	500
Aam Panna	0
Others	500

#### Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

### Supporting Documents

1. IMG-20161118-WA0009.jpg
2. IMG-20161118-WA0008.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	R. M. SHARMA	rudradhakal2k@gmail.com
2.	SITA KUMARI CHETTRI	ctachh@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	PRASHANT M. KARKI	karkiprashant918@gmail.com
2.	N. D. Rai	narathdhanrai@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	MANI KUMAR PRADHAN	manikumarpradhan6@gmail.com	11
2.	SUJANA LEPCHA		11
3.	PRABIN LIMBOO		10
4.	INGSHA HANGMA LIMBOO		9
5.	ABISHEK CHHETRI		9
6.	PUNAM CHHETRI		8
7.	BHIMA SUBBA		8

### Task 2: Measure the four critical areas of your school campus

1 Complete the table:

	Your school's area
Site area in square meter (m <sup>2</sup> )	27,750
Ground coverage area	1,671
Green landscaped area on-ground	23,620
Surface parking area	0
Play area that is paved/ concrete on ground	103

Play area that has grass on ground	2,100
Service Area on ground	0
Roof and terrace area	1,710
Green cover on exposed roof & terrace	180
Total built up/constructed area	2,426
Total no. of floors	2
Others	176

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	108	8	116
Animals	41	2	43

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. google green cover.JPG
2. landscape1 %281%29.jpg
3. 1-landscape1 %283%29.jpg
4. landscape2.jpg
5. building plan for school.jpg



## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Mr. C.L. Chettri	heeyangthangssschool@yahoo.com
2.	Mr. Samir Panday	pandaysamir12@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Prashant Mani Karki	
2.	Krishna Prasad Sharma	adhikarikp25@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	SAY SAY HANGMA LIMBOO		9
2.	DEWAN CHHETRI		10
3.	BALARAM CHHETRI		11
4.	JANAK CHHETRI		11
5.	ROHIT POUDYAL		9
6.	MANGAL RAI		11
7.	ASHIS SHARMA		11
8.	NIMESH CHETTRI		11
9.	DEWASH TAMANG		11
10.	MILAN RAI		11

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1800
Toilet flushing	500
Personal cleaning	700



Washing clothes	0
Cooking	1000
Cleaning Utensils	800
Washing Vegetables	100
Mopping floors	500
Gardening	1000
Total	6400

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Surface water, Rain water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No

Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

Combination of both

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

4000.00

6(b)(2)(b)

Total number of storage tanks

4.00

6(b)(2)(c)

Location of tanks:

Over ground

6(b)(2)(d) Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

10 to 20 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Conduits, Gutters, Filter unit, Storage tank, Recharge structure

6(d)(1) Where is your filter unit?

Before both storage tank and recharge system

6(d)(2) Types of filter used in your school:

Sand gravel filter, Charcoal filter

6(e) Rate your catchment on cleanliness:

Good

No documents uploaded by the school.

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

**Task 6: Are the plumbing and sanitation facilities in your school adequate?**

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

24

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

17

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	5	5	2	12

12

How many urinals (strictly used for urination only) do you have?

16

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

14

Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

### Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening, Flushing, Recharge Ground Water

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	TASHI DOMA BHUTIA	TASHIDOMATTM@SIKKIMVE.EDU.IN
2.	NERKIT LEPCHA	nerkit_lep90@yahoo.com

#### Administrative staff

Sno.	Name	Email
1.	Prashant M. Karki	karkiprashant918@gmil.com
2.	Kushangma Limboo	tamlingkushangma@gmail.com
3.	Krishna Prasad Sharma	adhikarikip25@gmail.com
4.	P. K Bhandari	
5.	D. B Bhandari	

#### Students

Sno.	Name	Email	Grade/Class
1.	KAESHIKA CHETTRI	chettrikaeshikka19@gmail.com	9
2.	ASHOK CHETTRI		9
3.	BENAM BISTA		6
4.	PRITIKSHA RAI		6
5.	BESU HANG LIMBOO		7
6.	RASHIKA BISHWAKARMA	rasikabiswa@gmail.com	9
7.	BIWANA LIMBOO		8
8.	KHILAN SANYASI	wolfkhilan@gmail.com	11
9.	ROYAN CHETTRI	royanchhetri@gmail.com	11
10.	SAROJ RAI	sarojrawali@gmail.com	11

### Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)
3. Gardener

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	24	0	24	0	0
Playgrounds	2	0	0	2	0
Common area (e.g. reception, corridors)	2	0	0	0	2
Staffroom	5	0	0	0	5
Laboratory	3	0	0	0	3
Canteen	2	0	0	2	0
Clinic/ Sick room	1	0	0	1	0
Library	1	0	1	0	0
Toilets	8	0	0	0	8
Others	1	0	0	0	1
Total	49	0	25	5	19

### Supporting Documents

1. IMG\_20161118\_123146.jpg
2. IMG\_20161118\_124236.jpg
3. IMG\_20161118\_124424.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

Collection per month (Frequency may differ)

Garden/ horticulture waste	60
Kitchen waste	30
Paper	18.2
Plastic	1.2
Wood, glass, metal, classroom furniture	9
E-waste	0.35
Biomedical waste	0
Sanitary waste	1
Construction and Demolition (C & D) waste	5
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	124.75

### Supporting Documents

1. IMG\_20161118\_125333.jpg
2. IMG\_20161118\_125348.jpg
3. IMG\_20161118\_123046.jpg

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	60
Kitchen waste	30
Paper	18.2
Plastic	1.2
Wood, glass, metal, classroom furniture	9



E-waste	.35
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	5
Hazardous waste	0
Total (in kilogram)	123.75

5

Does your school have a composting facility?

Yes

### Supporting Documents

1. Capture.JPG
2. waste pit.JPG

5a

What is the methodology used?

Other: Vermi Composting using earthworms

5b

What is the quantity of compost that is generated per month(in kilogram)?

70.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✗	✗	✓

Plastic (e.g. plastic bottles)	✗	✗	✗	✓
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✗	✗	✓
Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✗	✓
Wood,glass, metal scrap, other scrap	✗	✗	✗	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✗	✓

### Supporting Documents

1. use of waste materials.JPG
2. DSC02396-001.JPG
3. DSCN4703-001.JPG
4. DSC02259-001.JPG

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. DSC00124.JPG
2. DSC03689.JPG

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
--	-------	--------------------	-----------------------

TVs	1	1	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	2	2	0
Personal computers (CPU, mouse, screen and keyboard included)	19	19	0
Laptop computer (CPU, mouse, screen and keyboard included)	2	2	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	2	2	0
Copying equipment (Photocopiers)	1	1	0
Projectors	2	2	0
Whiteboards	32	32	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	1	1	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	67	67	0
Answering systems	0	0	0

### Supporting Documents

1. IMG\_20160602\_112659.jpg
2. IMG\_20160519\_152605.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

waste\_policy1.JPG

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### Supporting Documents

1. DSCN6730.JPG
2. 20151019\_114017.JPG
3. DSCN4347.JPG
4. DSCN4404.JPG
5. IMG-20151008-WA0081.JPG

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. IMG\_20161118\_124424.jpg



## FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a) If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b) If yes, how many times have you done the audit?

3

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

We can do great with the supply of soil testing, air pollution testing, water quality testing and other allied kits. Plus a strict law enforcement for shops in the surroundings will go a long way.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Good
9	<p>Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?</p> <p>Yes</p>
9(a)	<p>If yes, please share your suggestions.</p> <p>i. community involvement &amp; participation. ii. Evaluation of cultural programmes as presentation of culture can contribute to preservation of green environment.</p>
10	<p>Could you finish all the tasks in given period of time online?</p> <p>Yes</p>
11	<p>How many times did you contact the Green Schools Programme Team for guidance and counseling?</p> <p>More than twice</p>
12	<p>Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?</p> <p>Yes</p>
13	<p>Did your students enjoy doing the Water activities?</p> <p>Yes</p>
13(a)	<p>How many students were involved in the activities?</p> <p>700.00</p>

### Checklist of uploaded documents

1. Electricity Bill
2. Picture of Renewable sources of Energy
3. Picture of Mid-day meal being served
4. Photographs of lunch boxes
5. Traditional food items sold in canteen
6. Pictures of Green Cover
7. Pictures of landscaped area
8. Building construction plan
9. Pictures of dustbins in classroom showing segregation at source
10. Pictures of playground with more than two dustbins
11. Picture of audit team weighing solid waste
12. Picture of types of solid waste generated
13. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
14. Pictures of housekeeping staff disposing different types of solid waste
15. Pictures of Electronic items used by school and storage of non-working electronic items

16. Waste Policy
17. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
18. Pictures of respective audit teams doing survey