



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: BAL BHARATI PUBLIC SCHOOL
Address: SECTOR-1 , IMT MANESAR,
GURGAON, Gurgaon, Haryana, India
Coordinator Name: Ram Raj Sharma



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

BAL BHARATI PUBLIC SCHOOL

2

Address

SECTOR-1 , IMT MANESAR, GURGAON, Gurgaon, Haryana, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 9212 (NUMBER) 808008

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9212808008

5

Principal Name

Mrs Ujwal Malhotra

6

GSP Coordinator Name

Ram Raj Sharma

7

GSP Coordinator Email

ram24raj1988@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9654563988

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	473	339	812
Teachers	9	37	46
Non-Teaching Staff	33	11	44
TOTAL	515	387	902

4(b)

How many visitors visit your school

583

5

What is the total number of working days of your school in a year?

224

6

Month(s) in which the GSP audit was carried out?

Oct

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Rashmi Setia	Rashmi Setia

Administrative staff

Sno.	Name	Email
1.	Sunil Saini	sainisunil48@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Chhavi Gautam	varshaadvocate@gmail.com	5
2.	Prachi Dangi	kirandangi11@gmail.com	5
3.	Mansi Pandey	manoj.in85@gmail.com	5
4.	Vaani Dhiman	dineshdhiman@icloud.com	4
5.	Kushagra Shukla	susheelshukla50@gmail.com	4
6.	Harsh Yadav	advocatedevindersingh@hotmail.com	4
7.	Anshu kumari	anjanihavdy@gmail.com	4
8.	Prince Kont	ashokaengineering@gmail.com	4
9.	Yash Yadav	ravinderyadav0071@gmail.com	4
10.	Pranav Vaid	varunvaid@gmail.com	4

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

40

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I B	45.26	12.80	28.28
II A	45.26	12.80	28.28

III A	45.26	12.80	28.28
IV A	42.75	14.96	34.99
V B	45.26	12.80	28.28
VI A	45.00	14.80	32.89
VII B	42.00	12.80	30.48
VIII	45.26	14.80	32.70
IX	45.26	14.80	32.70
X	45.26	14.80	32.70
TOTAL	446.57	138.16	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	6	0	0	0	6
No. of vehicles more than five years old	3	0	0	0	3
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	6	0	0	0	6
Parking area (m2)	600	400	0	200	1200

Supporting Documents

1. Slide4.JPG
2. Slide4.JPG
3. IMG_0432.jpg
4. IMG_0433.jpg
5. IMG_0434.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	4	0	0	2	0	0
Car	0	2	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	4	2	0	2	0	0

Supporting Documents

1. Slide3.JPG
2. Slide3.JPG
3. Slide2.JPG
4. IMG_0441.jpg
5. IMG_0445.jpg

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	405	6	0	411
Public Bus	196	5	0	201
School Transport(Other than bus)	0	0	2	2
Public transport (other than bus, Metro, car pool)	0	5	2	7
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	19	3	22
Personal two-wheeler	0	6	8	14
Bicycle	91	0	0	91

On foot	120	5	29	154
Others (non-motorised)	0	0	0	0
SUB-TOTAL	812	46	44	902

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

6

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Richa Pandey	richabhuv@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sunil Saini	sainisunil48@gmail.com
2.	Mukesh Jha	bbpsmukesh@gmail.com
3.	Chandan kumar	ckchandanck@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Punya kakkar	kakkarpunya1994@gmail.com	9
2.	Shubham Rathore	shubhamrathore002	9
3.	Jatin	saharan2363@gmail.com	9
4.	Prateeksha Rai	seemarai.akr@gmail.com	9
5.	Shaina Yadav	menotiyadav@gmail.com	9
6.	Abhinav	abhinaksk01@gmail.com	9
7.	Harsh Janghala	harshjanghala98@gmail.com	9
8.	Ojas Pande	rajkumarpande@gmail.com	9

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. IMG_4839%281%29.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	7650	27540.00	1,5
Electricity from generator (diesel) (litres)	45	2052.00	1,5
Petrol (litres)	1	46.70	0
Diesel (litres)	700	31920.00	4
CNG (kilogrammes)	650	34060.00	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	5	18.00	1,5
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	9051.00	95636.70	

Supporting Documents

1. Slide3.JPG
2. IMG_4838.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	7	1.5x6+1x2	5

Refrigerator	2	165+50	5
Microwave	1	24	4
Tube Lights	300	60	3
CFL Bulbs	0	0	0
LED Lights	68	5	5
Fans	218	40	5

Supporting Documents

1. IMG_4848.jpg
2. IMG_4819%281%29.jpg
3. IMG_4887.jpg
4. IMG_4887.jpg

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

271

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

Supporting Documents

1. IMG_4840.jpg



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Romika Wadhwa	romika.wadhwa@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sunil Saini	sainisunil48@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Aakriti Singhal	aakritisinghal2011@gmail.com	10
2.	Tanya thakur	sheeni.thakur@gmail.com	10
3.	Jyoti Yadav	jpyadav822@gmail.com	10
4.	Yogita Rohilla	yogitarohilla33@gmail.com	10
5.	Manish Yadav	manishy2003@gmail.com	10
6.	Malvika Ahirwal	Malivika.1230@gmail.com	10
7.	Lisa Sinha	sinhalisa1@gmail.com	10
8.	Ritu Pathak	ritu2112000@gmail.com	12
9.	Sanal Badalia	sanalbadalia07@gmail.com	12
10.	Shivani Yadav	shivaniyadav00721@gmail.com	12

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. 2.jpg
2. 3.jpg
3. 4.jpg
4. PhotoGrid_1479364532180%5B1%5D.jpg
5. PhotoGrid_1479364946106%5B1%5D.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

812.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

Frooti , Cupcakes , Banana, Oranges, Apples, Biscuits, Veg Sandwich

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. 1.jpg
2. 2.jpg
3. 3.jpg
4. 5.jpg
5. diary.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Kiran Sharma	kiransharma889@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sunil Saini	sainisunil48@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	MAYANK YADAV	mayank150yadav@gmail.com	11
2.	SAVITA	savita.bbbs.yadav	11
3.	AKHIL	akhilsisotiya@gmail.com	11
4.	ASHOK	ashokrao009@gmail	11
5.	PARAS	ashokrao@gmail.com	11

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	20,703
Ground coverage area	2,092
Green landscaped area on-ground	900
Surface parking area	1,200
Play area that is paved/ concrete on ground	2,990
Play area that has grass on ground	12,000
Service Area on ground	1,500
Roof and terrace area	2,092

Green cover on exposed roof & terrace	60
Total built up/constructed area	2,092
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	40	30	70
Animals	45	10	55

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. IMG_20161115_140623.jpg
2. IMG_20161115_134933.jpg
3. IMG-20161118-WA0004.jpg
4. IMG-20161118-WA0001.jpg
5. IMG-20161118-WA0002.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Ram Raj Sharma	ram24raj1988@gmail.com
2.	Rashmi Jain	rashmijain605@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sunil Saini	sainisunil48@gmail.com
2.		
3.		
4.		
5.		

Students

Sno.	Name	Email	Grade/Class
1.	Akshita Arya	anilkarya@hotmail.com	12
2.	Jyoti	jyotirao1947@gmail.com	12
3.	Neeraj Murali Iyer	neerajmurali99@gmail.com	12
4.	Sumit	sumitraovikram@gmail.com	12
5.	Rahul Yadav	rahulyee8a@gmail.com	12
6.	Bhupender Singh	devilrange0598@gmail.com	12

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	3580
Toilet flushing	10740
Personal cleaning	500
Washing clothes	20

Cooking	5
Cleaning Utensils	20
Washing Vegetables	0
Mopping floors	200
Gardening	1000
Total	16065

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Recycled waste water

3 Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	No

Supporting Documents

1. water recharge.jpg
2. pit 2.jpg
3. IMG_20161116_092838.jpg
4. IMG_20161115_134933.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

2.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Soak pit

6(c)

How much area in your school is harvested?

91 to 100 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. IMG_20161116_091814.jpg
2. IMG_20161116_091854.jpg
3. IMG_20161116_091827.jpg
4. IMG_20161116_091943.jpg
5. IMG_20161116_091957.jpg

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Post-monsoon

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

20

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

22

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	8	8	6	22

12 How many urinals (strictly used for urination only) do you have?

22

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

4

14 Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening, Recharge Ground Water

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Anita Sharma	anisharma45@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sunil Saini	sainisunil48@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Nikita Yadav	industrialstationers@gmail.com	6
2.	Neha Yadav	ndustrialstationers@gmail.com	6
3.	Anshika Goel	nidhiankitgoel@gmail.com	5
4.	Divyanshi	manju_khasa @rediffmail.com	5
5.	Urjasvini	deepaksingh@nain@gmail.com	5
6.	Veda Anand Puntambkar	anandpantambarbekar@gmail.com	6
7.	Shagun Yadav	tosh98990@gmail.com	6

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)
2. Gardener
3. Ragpicker

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	23	0	0	23	0
Playgrounds	2	0	0	2	0
Common area (e.g. reception, corridors)	8	4	0	4	0
Staffroom	2	0	0	2	0
Laboratory	7	0	7	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	0	1	0
Library	1	0	0	1	0
Toilets	10	0	10	0	0
Others	3	0	2	1	0
Total	57	4	19	34	0

Supporting Documents

1. IMG_4868.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	150
Kitchen waste	10
Paper	80
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0

Sanitary waste	5
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	245

Supporting Documents

1. IMG_4869.jpg
2. IMG_4867.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	150
Kitchen waste	10
Paper	80
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	5
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	245

5

Does your school have a composting facility?

Yes

Supporting Documents

1. Untitled2.jpg
2. Untitled2.jpg

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

150.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✓	✗	✗
Plastic (e.g. plastic bottles)	✗	✓	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✗	✗	✓
Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✗	✓
Wood,glass, metal scrap, other scrap	✗	✗	✓	✗

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)



Supporting Documents

1. Untitled.jpg
2. col re.jpg
3. green o.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

Supporting Documents

1. IMG_4867.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0	0	0
Refrigerators and freezers	2	2	0
Washing machines	0	0	0
Air conditioners	7	7	0
Heaters	0	0	0
Microwaves	1	1	0
Ovens	1	1	0

Toasters	0	0	0
Electric Kettles	2	2	0
Personal computers (CPU, mouse, screen and keyboard included)	28	28	0
Laptop computer (CPU, mouse, screen and keyboard included)	10	10	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	4	4	0
Copying equipment (Photocopiers)	1	1	0
Projectors	1	1	0
Whiteboards	40	40	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	1	1	0
Pay telephones	1	1	0
Mobiles	0	0	0
Answering systems	0	0	0

Supporting Documents

1. IMG_4848.jpg
2. IMG_4871.jpg
3. IMG_20161118_113822.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

greenobin.jpg

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. 20140430_135619-1.jpg

13a

What form do these awareness drives take?

As part of the curriculum , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2013

1(b)

If yes, how many times have you done the audit?

4

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Organisation of workshops

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks

Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

150.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Picture of Renewable sources of Energy
7. Photographs of lunch boxes
8. Pictures of Green Cover
9. Pictures of landscaped area
10. Pictures of dustbins in classroom showing segregation at source
11. Pictures of playground with more than two dustbins
12. Picture of audit team weighing solid waste
13. Picture of types of solid waste generated
14. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
15. Pictures of housekeeping staff disposing different types of solid waste
16. Certificate of disposing e-waste from authorised dealer/dismantler
17. Waste Policy
18. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
19. Pictures of respective audit teams doing survey