



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** TAKSHSHELA JUNIOR COLLEGE  
**Address:** GRAM MINDIA, NAVAKHEDA POST,  
UJJAIN , UJJAIN, UJJAIN, Madhya  
Pradesh, India  
**Coordinator Name:** ANITA TEJWANI



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

Name of the School / Institution

TAKSHSHELA JUNIOR COLLEGE

2

Address

GRAM MINDIA, NAVAKHEDA POST, UJJAIN , UJJAIN, UJJAIN, Madhya Pradesh, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) (NUMBER) 4029200

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9425091582

5

Principal Name

DR.GANASAN VELOO

6

GSP Coordinator Name

ANITA TEJWANI

7

GSP Coordinator Email

style734@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9406879229

9

Category Of The School

Day Boarding + Residential

10

School Shifts

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	503	147	650
Teachers	16	34	50
Non-Teaching Staff	50	17	67
TOTAL	569	198	767

4(b)

How many visitors visit your school

250

5

What is the total number of working days of your school in a year?

240

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct, Nov

7

Where is the school located?

Rural Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Dr. Ganasan Veloo	Dr. Ganasan Veloo
2.	Anita Tejwani	style734@gmail.com
3.	Shilpa Shrivastava	shrivastava.shilpa21@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Dr. Ganasan Veloo	takshshela@gmail.com
2.	Sajid Nagori	sajid.nagori@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Ujjwal Patel	kkalyanpatelkudana@gmail.com	8
2.	sanskar Pathak	sanskarp11@gmail.com	8
3.	Radheya Kalkar	radheya2003.kalkar@rediffmail.com	8
4.	Aayush Patidar	aayushpatidar040@gmail.com	8
5.	Divyansh Upadhyay		8
6.	Atul Goswami		8
7.	Divyaraj Solanki		8
8.	meghraj Sisodiya	meghrajisinghsisodiya55@gmail.com	8
9.	Anil Anjana		8
10.	Priyansh Anjana	priyanshp001@gmail.com	8

### Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

37

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Nursary	22.72	10.46	46.04
KGi	22.72	10.46	46.04
IB	22.72	10.46	46.04
IIB	22.72	10.46	46.04
Grade VII	49.28	19.45	39.47
VIIIB	49.28	18.94	38.43
IXA	49.28	19.89	40.36
XA	49.28	19.49	39.55
XI	49.28	17.57	35.65
XII	99.00	31.34	31.66
TOTAL	436.28	168.52	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	17	0	1	1	19
No. of vehicles more than five years old	16	0	1	0	17
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	17	0	1	1	19
Parking area (m2)	850	0	0	0	850

## Supporting Documents

1. PUC.pdf

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	17	0	0	0	0	0
Car	0	0	0	0	0	0
Van	0	1	0	0	0	0
Other vehicles	1	0	0	0	0	0
SUB-TOTAL	18	1	0	0	0	0

## Supporting Documents

1. 02.jpg

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
School Bus	537	44	31	612
Public Bus	0	0	0	0
School Transport(Other than bus)	10	0	1	11
Public transport (other than bus, Metro, car pool)	2	0	0	2
Taxi four-wheeler	4	0	0	4
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	15	0	0	15
Personal two-wheeler	36	3	14	53
Bicycle	0	0	8	8

On foot	46	3	13	62
Others (non-motorised)	0	0	0	0
SUB-TOTAL	650	50	67	767

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Dr. Ganasan Veloo	takshshela@gmail.com
2.	Anita Tejwani	style734@gmail.com
3.	Shyam Upadhyay	takshshela0734@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Dr. Ganasan Veloo	takshshela@gmail.com
2.	Satyanarayan Patondiya	
3.	Sajid Nagori	

#### Students

Sno.	Name	Email	Grade/Class
1.	Ritesh Anjana	riteshanjan81@gmail.com	7
2.	Tejasvini Gupta	coolswiftie.onedirection@gmail.com	7
3.	Jatin Jat	jatinjat64@gmail.com	7
4.	Kunal Marothiya	kunalmarothiya270@gmail.com	7
5.	Dishant Prajapat	prajapat.arun@gmail.com	7
6.	Arin Arya	kshitiarya@gmail.com	7
7.	Devesh Anjana	deveshanjana2@gmail.com	7
8.	Prasannata Solanki	prasannatasolanki13@gmail.com	7

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. 01.jpg



2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	3000	10800.00	1,2,3,5
Electricity from generator (diesel) (litres)	10	456.00	1,3,5
Petrol (litres)	80	3736.00	4
Diesel (litres)	2300	104880.00	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	137.2	7079.52	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	5527.20	126951.52	

### Supporting Documents

1. 02.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
--	--------	------	-----------------

Air Conditioners	4	1	3
Refrigerator	3	325	3
Microwave	1	20	3
Tube Lights	152	28	0
CFL Bulbs	14	8	0
LED Lights	35	8	0
Fans	261	25	0

No documents uploaded by the school.

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

265

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	Dr.Ganasan Veloo	takshshela@gmail.com
2.	Anita Tejwani	Style734@gmail.com
3.	Shushma Ganasan	sushmaganasan.1@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Dr.Ganasan Veloo	takshshela@gmail.com
2.	Sajid Nagori	sajid.nagori@gmail.com
3.	Ramveer Singh Chouhan	

#### Students

Sno.	Name	Email	Grade/Class
1.	Ananya Gupta	vasugupta2002@gmail.com	6
2.	Vaidehi Patel	patelchanda984@gmail.com	6
3.	Saksham Dhakad	sakshamdhakad@gmail.com	6
4.	Sanjana Parmar	ypujjain@gmail.com	6
5.	Vishwjeet pavar	vishalpancuar524@gmail.com	6
6.	Yamini Shrivastava	yamushri@gmail.com	6
7.	Lokesh Sitlani		6
8.	Manish Patel		6
9.	Jayant Chouhan		6
10.	Ghanshyam Patidar		6

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

Yes

No documents uploaded by the school.

### Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	11	500	10
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	7	600	10
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	1	350	10
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

Number of plates sold when on the menu

Samosas	45
Idli/vada and sambhar	45
Pav bhaji	45
Momos	0
Others	40

4(b)

Give descriptions for rare local snacks served in your school:?

Poha- Jalebi Poha (beaten rice pilaf) with jalebi is a breakfast dish and its a popular street food combo too. The poha is a healthy dish made along with veggies and can be topped with sev, fresh pomegranate seeds, onion and peanuts. Nutritional value: Packed with iron: Eating poha regularly can prevent iron deficiency or anemia as it contains 20 mg of iron in every 100g raw rice flakes. Sufficient iron helps the body to form hemoglobin that carries oxygen to body cells and also builds immunity. Squeeze a cut lemon on the poha as it helps improve iron absorption. A good source of carbohydrate: Carbohydrates are the major source of energy in a bowl of poha.(5.4g/100g)

5

Does your school serve traditional Indian beverages?

Yes

5(a)

Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	30
Sweet lassi	0
Salted butter milk	30
Aam Panna	30
Others	30

#### Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

Sunfeast biscuits

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

### Supporting Documents

1. audit team canteen.JPG



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Dr. Ganasan Veloo	takshshela@gmail.com
2.	Anita Tejwani	style734@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Aniruddha Gupta	aniruddhagupta@rediffmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Aman Patidar		11
2.	Sanyam Dangi	sanyamj21@gmail.com	10
3.	Atharv Khanapurkar		11
4.	Amay Jain	amayjain5@gmail.com	10
5.	Yashraj Sisodiya		11
6.	Priyanshi Firojiya		10
7.	Muskan Mahobiya		10
8.	Atharva Singh Chouhan	atharvachouhan25@gmail.com	12
9.	Farheen Nagori	farheennagori@gmail.com	12
10.	Karan Pandya	pandyakaran538@gmail.com	12

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	26,650
Ground coverage area	4,280
Green landscaped area on-ground	1,200
Surface parking area	850

Play area that is paved/ concrete on ground	980
Play area that has grass on ground	12,950
Service Area on ground	200
Roof and terrace area	4,350
Green cover on exposed roof & terrace	0
Total built up/constructed area	10,850
Total no. of floors	3
Others	3,416

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	90	0	90
Animals	50	0	50

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. green cover area.JPG
2. land scape.JPG
3. Building Construction Plan.jpg





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Dr. Ganasan Veloo	takshshela@gmail.com
2.	Anita Tejwani	style734@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Satyanarayan Patondiya	
2.	Santosh Sonariya	
3.	Sajid Nagori	sajid.nagori@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Tejasvini Gupta	coolswiftie.onedirection@gmail.com	7
2.	Anushka Jain	jainanushka999@gmail.com	7
3.	Janvi agrawal	janhavi07agrawal@yahii.in	7
4.	Ritesh Anjana	ritehsanjana81@gmail.com	7
5.	Upendra Singh	upendrasinghchawda@gmail.com	7
6.	Arin Arya	kshitiarya@gmail.com	7
7.	Anvi Sharma	anvisharma@gmail.com	7
8.	Asmi Tiwari	tiwariasmi@gmail.com	7

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	200
Toilet flushing	500
Personal cleaning	1500
Washing clothes	700

Cooking	50
Cleaning Utensils	200
Washing Vegetables	10
Mopping floors	50
Gardening	2500
Total	5710

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Recycled waste water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

## Task 5: Does your school harvest rainwater?

6 Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a) Does your school harvest different catchments?.

Yes

6(a)(1) Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b) How does your school harvest rainwater?

By recharging groundwater

6(b)(1) Does your school have groundwater recharge structure?

No

6(c) How much area in your school is harvested?

91 to 100 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Conduits, Collection sump

6(e) Rate your catchment on cleanliness:

Good

No documents uploaded by the school.

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Pre-monsoon

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

28

9 How many hand pumps do you have?

1

10 How many ablution taps (taps used for washing hands only) do you have?

29

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	34	32	0	66

12 How many urinals (strictly used for urination only) do you have?

19

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

15

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

## Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	Dr. Ganasan Veloo	takshshela@gmail.com
2.	Anita Tejwani	style734@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Sajid Nagori	sajid.nagori@gmail.com
2.	Rakesh Ranve	
3.	Arjun Dayma	

#### Students

Sno.	Name	Email	Grade/Class
1.	Tejasvini Gupta	coolswiftie.onedirection@gmail.com	7
2.	Ritesh Anjana	riteshanjana81@gmail.com	7
3.	Kunal Marothiya	kunalmarothiya270@gmail.com	7
4.	Dishant Prajapat	prajapat.arun@gmail.com	7
5.	Arin Arya	kshitiarya@gmail.com	7
6.	Prasannata Solanki	prasannatasolanki13@gmail.com	7
7.	Janvi Agrawal	janhavi07agrawal@gmail.com	7
8.	kawin Dixit	rajeshdixit@gmail.com	7
9.	Parveen Singh	praveenmakwana9893@gmail.com	7
10.	Asmi Tiwari	tiwariasmi11@gmail.com	7

### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

2. Gardener

## 3. Other: kabadiwala

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	37	0	37	0	0
Playgrounds	17	0	11	3	3
Common area (e.g. reception, corridors)	4	0	4	0	0
Staffroom	3	0	3	0	0
Laboratory	6	0	5	1	0
Canteen	6	0	4	1	1
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	4	0	4	0	0
Others	8	0	5	3	0
Total	87	0	75	8	4

## Supporting Documents

1. play ground with more than two dustbin.JPG

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	400
Kitchen waste	75
Paper	35
Plastic	5



Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	515

### Supporting Documents

1. audit team weighing solid waste.JPG
2. solid waste.JPG

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	250
Kitchen waste	30
Paper	0
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	10000
Construction and Demolition (C & D) waste	0
Hazardous waste	0

Total (in kilogram)

10280

5 Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

350.00

5c What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6 Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✓
Plastic (e.g. plastic bottles)	✓	✗	✗	✓
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✓
Wood,glass, metal scrap, other scrap	✓	✗	✗	✓

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)



### Supporting Documents

1. picture of kabadiwala.JPG

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. housing keeping staff disposing solid waste.JPG

9

Does your school burn waste?

Yes

### Supporting Documents

1. burning solid waste.JPG

9a

Where does your school burn waste?

Inside the school

9b

What kind of waste is being burnt/ incinerated?

Horticultural

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	1	1	0

Refrigerators and freezers	4	4	0
Washing machines	2	2	0
Air conditioners	4	4	0
Heaters	0	0	0
Microwaves	1	1	0
Ovens	2	2	0
Toasters	1	1	0
Electric Kettles	3	3	0
Personal computers (CPU, mouse, screen and keyboard included)	100	96	4
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	8	7	1
Copying equipment (Photocopiers)	2	2	0
Projectors	31	31	0
Whiteboards	30	30	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	5	5	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	5	5	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	8	8	0

## Supporting Documents

1. electronic item used.JPG

2. non working electronic iteams.JPG

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Kabadiwalla/ Scrapdealer

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

Waste Policy and Implementation.pdf

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### Supporting Documents

1. activity Nukad Natak.JPG

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. audit team doing survey.JPG



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

For improving further efficiency we expect your valuable guidance.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a) If yes, please share your suggestions.

A workshop would help stakeholders understand the concept of green school functioning, for better implementation,

10 Could you finish all the tasks in given period of time online?

Yes

11 How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12 Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13 Did your students enjoy doing the Water activities?

Yes

13(a) How many students were involved in the activities?

55.00

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of Mid-day meal being served
6. Photographs of lunch boxes
7. Traditional food items sold in canteen
8. Pictures of Green Cover
9. Pictures of landscaped area
10. Building construction plan
11. Pictures of bio-pesticides
12. Pictures of playground with more than two dustbins
13. Picture of audit team weighing solid waste
14. Picture of types of solid waste generated
15. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
16. Pictures of housekeeping staff disposing different types of solid waste
17. Pictures of burning waste
18. Pictures of Electronic items used by school and storage of non-working electronic items
19. Waste Policy
20. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
21. Pictures of respective audit teams doing survey