

Responses for Green Schools Programme Audit 2016

School Name: Doon Pubic School Bhuj

Address: RS 64,paiki,gangeshwar mahadev road

,madhapar bhuj,kutch gujarat, Bhuj, Bhuj,

Gujarat, India

Coordinator Name: Reena Verma



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institution

Doon Pubic School Bhuj

2 Address

RS 64,paiki,gangeshwar mahadev road ,madhapar bhuj,kutch gujarat, Bhuj, Bhuj, Gujarat, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 02832 (NUMBER) 652002

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8866231143

5 Principal Name

sarika sharma

6 GSP Coordinator Name

Reena Verma

GSP Coordinator Email

reena53159@gmail.com

6 GSP Coordinator Mobile Number

(ISD)91 (Number) 9979853159

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:10

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	545	335	880
Teachers	10	50	60
Non-Teaching Staff	20	23	43
TOTAL	575	408	983

4(b) How many visitors visit your school

25

What is the total number of working days of your school in a year?

225

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Sonam Parmar	Mrs. Sonam Parmar
2.	Mrs. Lekha Sharma	lekhasharma10@gmail.com
3.	Ms. Sarika Sharma	sarika.aps@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Sanjeev Gor	doonpublicschool.bhuj@gmail.com
2.	Ms. Zarana Nathani	zaranathani4u@gmail.com
3.	Mr. Atul Jethwa	jethwa.atul@yahoo.in
4.	Ms. Jinal Vishariya	jinalvishariya@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Chhaya Pradip Goswami	virginbhuj@gmail.com	9
2.	Harshil Satish Davda	joshna.palan@gmail.com	10
3.	Toral Mayur Shah	leenashah.366@gmail.com	10
4.	Janvi Prakash Thakkar	prakash.thacker891@gmail.com	10
5.	Khyat Atul Anjaria	anjariaatul@yahoo.co.in	10
6.	Manan Bhasin	sanjeevb@ashapura.com	10
7.	Mrityunjay Sharma	sharmadhirendra24@yahoo.com	10
8.	Nirali Bhavesh Bhagat	gurukrupaenterprisebhuj@gmail.ocm	10
9.	Pawan Shivran	ramhorti2008@gmail.com	10
10.	Sukrit Bhatt	gurudattbhatt@gmail.com	10

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

33

Window-floor ratio of classrooms in the school.

2

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class Nursery section A	65.25	11.44	17.53
Class UKG section A	65.25	11.44	17.53
Class I Section A	55.25	10.44	18.90
Class I Section C	55.25	10.44	18.90
Class II Section A	55.25	10.44	18.90
Class IV Section A	55.25	10.44	18.90
Class V Section A	55.25	10.44	18.90
Class VI Section A	55.25	10.44	18.90
Class VII Section A	55.25	10.44	18.90
Class VIII Section A	55.25	10.44	18.90
TOTAL	572.50	106.40	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles.

	Buses	Cars	Vans	Others	Total
No. of vehicles	17	0	0	0	17
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	0	0	0	0	0
Parking area (m2)	774	0	0	0	774

Supporting Documents

- 1. Survey about Bus Details %26 PUC Certificate by Air Audit Team.jpg
- 2. Air Audit Team Measuring Class rooms.jpg
- 3. Air Audit Team Measuring Class rooms %282%29.jpg
- 4. Air Audit Team Measuring Parking Area.jpg
- 5. Certificate.pdf

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	17	0	0	0	0	0
Car	0	0	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	17	0	0	0	0	0

Supporting Documents

- 1. Fuel Bills.docx
- 2. Fuel Bill survey by Air Audit team.jpg
- 3. Bus Survey by Air Audit Team.jpg
- 4. Check List of Air Audit team.JPG

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	880	55	40	975
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0

Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	3	0	3
Personal two-wheeler	0	2	3	5
Bicycle	0	0	0	0
On foot	0	0	0	0
Others (non-motorised)	0	0	0	0
SUB-TOTAL	880	60	43	983

Task 5: How good is the air you breathe in your school?



3

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

a) If No, is there an air quality monitoring station (private or government) close to your school?

Yes



Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Chandrika Francis	chandrikafrancis85@gmail.com
2.	Ms. Rinku Shekhawat	rinku.shekhawat2906@gmail.com
3.	Ms. Akashatha Shetty	aksshetty.26m@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Abhishek Sharma	abhishek.dpsbhuj@gmail.com
2.	Mr. Sanjeev Gor	doonpublicschool.bhuj@gmail.com
3.	Ms. Dhwani Shah	dhwnshah707@gmail.com
4.	Ms. Jinal Vishariya	jinalvishariya@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Aman Trivedi	prafulltrivedi18@gmail.com	8
2.	Khushi Chaturvedi	narendra.chaturvedi2@gmail.com	8
3.	Madhav Vimal Mehta	vimalmehta12@gmail.com	8
4.	Mihir Mahesh Joshi	joshim46937@gmail.com	8
5.	Priyanshiba Hitendrasinh Vaghela	spmclay@gmail.com	8
6.	Sanjana Sharma	sharmadhirendra24@yahoo.com	8
7.	Suraj Kumar Jha	surajsaffron@gmail.com	8
8.	Vruti Sameer Mehta	sameer.mehta007@yahoo.co.in	8
9.	Kais Awadiya	doonpublicschool.bhuj@gmail.com	8
10.	Harshid Shah	doonpublicschool.bhuj@gmail.com	8

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

- 1. Electricity Bill Month of August.jpg
- 2. Electricity Bill Month of July.jpg
- 3. Electricity Bill May.jpg
 - Does your school have its own vehicles?

Yes

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	15	54.00	1,5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	17	775.20	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	15	774.00	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	47.00	1603.20	

Supporting Documents

- 1. Fuel Bills.docx
- 2. LPG Bills.pdf
- 3. Energy Audit Team.jpg
- 4. Check List of Energy Audit team.jpg

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	6	1.5	5
Refrigerator	2	208	5
Microwave	0	0	0
Tube Lights	213	40	0
CFL Bulbs	15	07	0
LED Lights	0	0	0
Fans	245	45	3

Supporting Documents

- 1. Energy Team doing Survey %282%29.jpg
- 2. Energy Team doing Survey.jpg
- 3. Air Water Maker.pdf
- 4. Appliances of School.jpg

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

150

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Farha Khan	farha.akhan1@gmail.com
2.	Mr. Nimesh Gadhavi	nimesh.nigam@yahoo.com
3.	Ms. Sunita Gohil	sunitagohil15@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Atul Jethwa	jethwa.atul@yahoo.in
2.	Mr. Ravi Jaiswal	doonpublicschool.bhuj@gmail.com
3.	Ms. Zarana Nathani	zaranathani4u@gmail.com
4.	Ms. Jinal Vishariya	jinalvishariya@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Dhairya Satish Davda	joshna.palan@gmail.com	7
2.	Eva Paras Parekh	parasengineering@gmail.com	7
3.	Krutish Samip Raval	rsamip@rediffmail.com	7
4.	Pranjal Rawat	1974.rawat@gmail.com	7
5.	Ronit Rahulbhai Parekh	parasautolink@gmail.com	7
6.	Aayush Sameer Mehta	sameer.mehta007@yahoo.co.in	7
7.	Anurag Kumar Jha	surajsaffron@gmail.com	7
8.	Archi Pradip Thakkar	wk4dps@gmail.com	7
9.	Dhyan Amit Shah	shwetathacker01@gmail.com	7
10.	Gurinder singh	wk4dps@gmail.com	7

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

13 of 31

	Number of plates sold when on the menu
Samosas	0
Idli/vada and sambhar	350
Pav bhaji	285
Momos	0
Others	1,000

4(b)

Give descriptions for rare local snacks served in your school:?

We serve nutritious and healthy snacks which includes Dhokla, Thepla, Dabeli, Chaat, Ragda Patties. Basically all these snack items are majorly preferred as local snacks at Gujarat region. Dhokla is tasty and spongy cubes made up with Gram flour (besan) with beaten Yogurt and added herbs to enhance its taste. Thepla are chappati atta made-up with whole wheat flour, enrich with dry herbs and spices, well wheat are highly contained protein. Dabeli is indian style burger which contains frsh home made bun filled up with Potato mixed veggies stuffed inside. Chaat is a mixup of various dry snacks loaded with green veggies, spices and sweeten chutney. Ragda Patties, a combination snack made with thick ragda potato and peas patty(Aloo Tikki) and variety of spices & chutneys-this delightful snack.

5

Does your school serve traditional Indian beverages?

Yes

5(a)

Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	150
Sweet lassi	100
Salted butter milk	150
Aam Panna	200
Others	150

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

Parle-G Biscuits- Wheat based biscuits adds good amount of Nutritional Value.

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Parle-G Biscuits- Wheat based biscuits adds good amount of Nutritional Value.

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

- 1. Food Audit Team 1.jpg
- 2. Food Audit Team 2.jpg
- 3. Food Audit Team 3.jpg
- 4. Nimboo Pani Served.jpg
- 5. Check List of Food Audit team.jpg



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Deepa Biju	deepsad.2016@gmail.com
2.	Mr. Dinesh Solanki	d.r.solki@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Kaushik Patel	doonstationersbhuj@gmail.com
2.	Ms. Zarana Nathani	zaranathani4u@gmail.com
3.	Ms.Dhwani Shah	dhwnshah707@gmail.com
4.	Ms. Jinal Vishariya	jinalvishariya@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Aditiy Nagarajan Iyer	nagarajan.iyer.ind@gmail.com	10
2.	Harshil Satish Davda	doonpublicschool.bhuj@gmail.com	10
3.	Janvi Prakash Thakkar	prakash.thacker891@gmail.com	10
4.	Khyat Atul Anjaria	anjariaatul@yahoo.co.in	10
5.	Anmonsingh jugrajsingh Sidhu	doonpublicschool.bhuj@gmail.com	10
6.	Nirali Bhavesh Bhagat	gurukrupaenterprisebhuj@gmail.ocm	10
7.	Pawan Shivran	ramhorti2008@gmail.com	10
8.	Sukrit Bhatt	gurudattbhatt@gmail.com	10
9.	Harsh Jagdish Gor	jagdishgor76@gmail.com	10
10.	Sehdeep Singh Sandhu	santokh.sandhu_singh@gmail.com	10

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	7,362

Ground coverage area	915
Green landscaped area on-ground	513
Surface parking area	774
Play area that is paved/ concrete on ground	810
Play area that has grass on ground	513
Service Area on ground	674
Roof and terrace area	1,313
Green cover on exposed roof & terrace	0
Total built up/constructed area	2,626
Total no. of floors	1
Others	3

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	25	28	53
Animals	26	13	39

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. Building Construction Plan.pdf
- 2. Discuss by Land Audit team about Building Construction Plan.jpg
- 3. Survey Native Animal-Birds %26 Plant by Land Audit Team.jpg
- 4. Survey about Exotic Animal-Birds %26 Plant by Land Audit Team.jpg
- 5. Measuring School%27s Area by Land Audit Team.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Khyati Budhbhatti	khyatibudhbhatti7782@gmail.com
2.	Mr. Akshita K. Shah	akshah08@yahoo.com
3.	Ms. Disha Kotecha	dishakotecha84@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ms. Zarana Nathani	zaranathani4u@gmail.com
2.	Ms. Jinal Vishariya	jinalvishariya@gmail.com
3.	Ms. Dhwani Shah	dhwnshah707@gmail.com
4.	Mr. Kaushik Patel	doonstationersbhuj@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Harsh Pratap Singh	harshpratap220305@gmail.com	6
2.	Nidhi Rajesh Pujara	pujararajes78@yahoo.com	6
3.	Prem Parag Lalpura	paraglalpura@yahoo.com	6
4.	SM Harshit	999shivakumar@gmail.com	6
5.	Vaibhavi Vijay More	vijaysm76@rediffmail.com	6
6.	Varun Vishal Thacker	vthacker83@gmail.com	6
7.	Anushka Heman Shah	mayurvcards.gifts@yahoo.com	6
8.	Manvi Bhasin	bhasin.sanjeev6@gmail.com	6
9.	Ojal Dhakad	dakadsk@gmail.com	6
10.	Pranav Yogendra Pal	kumarpankaj1806@gmail.com	6

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)	
Drinking	1100	

Toilet flushing	2200
Personal cleaning	20
Washing clothes	0
Cooking	30
Cleaning Utensils	100
Washing Vegetables	5
Mopping floors	40
Gardening	110
Total	3605

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

No

4(b) If supply of water is not daily, please tick the correct option

3 days in a week

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes

Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

- 1. Sanitation is defined as safe management of human.pdf
- 2. TASK 4 %28water conservation practices followed in school-1%29.JPG
- 3. TASK 4 %28water conservation practices followed in school-2%29.JPG
- 4. TASK 4 %28water conservation practices followed in school-3%29.JPG
- 5. Check List of Water Audit team.jpg

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

6(a) Calculate your school's rainwater harvesting potential (in litres).

82660

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes

Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

10

How many hand pumps do you have?

1

How many ablution taps (taps used for washing hands only) do you have?

12

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	20	20	0	40

How many urinals (strictly used for urination only) do you have?

10

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

5

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Used for groundwater recharge

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Sno. Name Email	
1.	Reena Verma	reena53159@gmail.com
2.	Aastha Gupta	aasthagupta81@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ms. Zarana Nathani	zaranathani4u@gmail.com
2.	Ms. Jinal Vishariya	jinalvishariya@gmail.com
3.	Mr. Abhishekh Sharma	abhishek.dpsbhuj@gmail.com
4.	Mr. Kaushik Patel	doonstationersbhuj@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Dhairya H. Goswami	dhairyagoswami2@gmail.com	9
2.	Jigar Bijendra Pal	bijendrapal133@gmail.com	9
3.	Dev Ashish Tanna	ashishktanna@gmail.com	9
4.	Fenish Narendra Patel	narendrapatel071977@gmail.com	9
5.	Devagna Milan Pinara	r.j.gadhavi@gmail.com	9
6.	Shatakshi Gautam	gautamshatakshi08@gmail.com	9
7.	I.S. Nivedha	nivedha13@gmal.com	9
8.	Niyati Rajeev Thakkar	niyatithakkar29.nt@gmail.com	9
9.	Hasti Bhavesh Bhagat	gurukrupaenterprise.bhuj@gmail.com	9
10.	Srishti Prasad	jay.prasad@bankofbaroda.com	9

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers

- 2. Housekeeping (Sweeper)
- 3. Gardener
- 4. Other: store incharge

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	33	0	0	33	0
Playgrounds	2	0	0	2	0
Common area (e.g. reception, corridors)	2	0	0	2	0
Staffroom	1	0	0	1	0
Laboratory	2	0	0	2	0
Canteen	2	0	0	2	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	8	0	8	0	0
Others	7	0	6	0	1
Total	59	0	16	42	1

Supporting Documents

- 1. Playground with more than two dustbins %281%29.jpg
- 2. Playground with more than two dustbins %282%29.jpg
- 3. Playground with more than two dustbins %283%29.jpg
- 4. Dustbins in Classroom showing segregation at source %281%29.jpg
- 5. Dustbins in Classroom showing segregation at source %282%29.jpg

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20
Kitchen waste	10
Paper	10
Plastic	2
Wood, glass, metal, classroom furniture	5
E-waste	2
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	49

Supporting Documents

- 1. Audit Team Weighing Solid Waste %281%29.jpg
- 2. Audit Team Weighing Solid Waste %282%29.jpg
- 3. Types of Solid Waste Generated %281%29.jpg
- 4. Types of Solid Waste Generated %282%29.jpg
- 5. Types of Solid Waste Generated %283%29.jpg

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

Yes

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	20
Kitchen waste	10
Paper	10

Plastic	2
Wood, glass, metal, classroom furniture	5
E-waste	2
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	49

5

Does your school have a composting facility?

Yes

Supporting Documents

- 1. Recycling units composting pit.jpg
- 2. Recycling units composting pit %282%29.jpg
- 3. Recycling units composting pit %283%29.jpg

5a What is the methodology used?

Natural composting without added microbesOther: wormiculuture compost, Recycling Paper for Paper Mache Sculpture and Art Gallery Development with the Help of Aklank Shodh Sansthan

What is the quantity of compost that is generated per month(in kilogram)?

8.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
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Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	×	4
Plastic (e.g. plastic bottles)	✓	×	×	×
Horticultural waste	×	×	×	⊻
E-waste (e.g. broken, unusable computers)	✓	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	€	×	×
Wood,glass, metal scrap, other scrap	✓.	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	×	4

Supporting Documents

- 1. Recycling Unit- Selling Paper to Kabadiwala %281%29.jpg
- 2. Recycling Unit- Selling Paper to Kabadiwala %282%29.jpg
- 3. Recycling Unit- Selling Paper to Kabadiwala %283%29.jpg
- 4. Recycling Unit- Selling Paper to Kabadiwala %284%29.jpg
- 5. Recycling Unit- Selling Paper to Kabadiwala %285%29.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. housekeeping staff disposing Dry Waste.jpg

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	6	6	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	40	40	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	5	5	0
Copying equipment (Photocopiers)	1	1	0
Projectors	15	15	0
Whiteboards	5	5	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	10	10	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	25	25	0
Pay telephones	0	0	0

Mobiles	5	5	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

Supporting Documents

1. E-Waste Certificate.pdf

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

waste policy.pdf

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

- 1. Art Competition %282%29.jpg
- 2. Drama on Earth Day.jpg
- 3. Art Competition %281%29.jpg
- 4. Rally.jpg
- 5. Akalank Art Gallery.jpg

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

- 1. Audit team doing survey with Housekeeping Staff.jpg
- 2. Survey %26 obervastion by Audit Team.jpg
- 3. Observation Sheet %26 Waste Audit Team Check list.jpg
- 4. School%27s Green School News.jpg



FEEDBACK

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

We need to do lot of Research and Development on our Water Conservation and Harvesting...We need guidance for it. We are expecting to use solar and environment friendly buses energy by 2020 in maximum area of school.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

553.00

Checklist of uploaded documents

1. Fuel Bills

13(a)

- 2. Picture of School owned vehicles
- 3. Electricity Bill
- 4. Picture of 5 star appliances used by school
- 5. Picture of Mid-day meal being served
- 6. Photographs of lunch boxes
- 7. Traditional food items sold in canteen
- 8. Pictures of Green Cover
- 9. Pictures of landscaped area
- 10. Building construction plan
- 11. Pictures of bio-pesticides
- 12. Pictures of dustbins in classroom showing segregation at source
- 13. Pictures of playground with more than two dustbins
- 14. Picture of audit team weighing solid waste
- 15. Picture of types of solid waste generated
- 16. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
- 17. Pictures of housekeeping staff disposing different types of solid waste
- 18. Pictures of Electronic items used by school and storage of non-working electronic items
- 19. Certificate of disposing e-waste from authorised dealer/dismantler
- 20. Waste Policy
- 21. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 22. Pictures of respective audit teams doing survey