

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA (SECOND

SHIFT)

Address: AN BLOCK, SHALIMAR BAGH, DELHI,

DELHI, North West Delhi, Delhi, India

Coordinator Name: RITU DHIMAN



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

KENDRIYA VIDYALAYA (SECOND SHIFT)

2 Address

AN BLOCK, SHALIMAR BAGH, DELHI, DELHI, North West Delhi, Delhi, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 11 (NUMBER) 27477494

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 7702922429

5 Principal Name

D V RAMAKRISHNA

6 GSP Coordinator Name

RITU DHIMAN

GSP Coordinator Email

ritu.dhiman85@yahoo.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9968160679

9 Category Of The School

Day Scholar

School Shifts

Both

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	1647	1145	2792
Teachers	32	52	84
Non-Teaching Staff	5	2	7
TOTAL	1684	1199	2883

4(b) How many visitors visit your school

15

What is the total number of working days of your school in a year?

223

Month(s) in which the GSP audit was carried out?

Oct

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	RAVI GUPTA	RAVI GUPTA

Administrative staff

Sno.	Name	Email	
1.	NITIN KUMAR BHARDWAJ	nitin4688@gmail.com	

Students

Sno.	Name	Email	Grade/Class
1.	Mukul Chaudhary	mailmebhoopendrasingh@rediffmail.com	10
2.	SAHIL MANTRI	sahilmantri123@gmail.com	10

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

54

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
III A	44.53	5.39	12.10
III B	44.53	5.39	12.10
V A	44.53	5.39	12.10
VВ	44.53	5.39	12.10
VI A	44.53	5.39	12.10
VI B	44.53	5.39	12.10
IX A	44.53	10.78	24.20
IX B	44.53	5.39	12.10

X A X B	44.53	5.39	12.10
TOTAL	445.30	59.27	12.10

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	9	0	9
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	838	0	0	838
Taxi four-wheeler	1676	12	0	1688
Taxi three-wheeler	0	23	0	23
Personal four-wheeler	0	20	0	20
Personal two-wheeler	0	9	0	9
Bicycle	0	0	0	0
On foot	278	9	0	287
Others (non-motorised)	0	9	0	9
SUB-TOTAL	2792	91	0	2883

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

4

6 Doe

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	SATISH ARORA	satisharorakvs@gmail.com

Administrative staff

Sno.	Name	Email
1.	sonia	

Students

Sno.	Name	Email	Grade/Class
1.	AYUSH KASHYAP	mkjha222@gmail.com	9
2.	YOGITA SAGAR	yogitasagar2002@gmail.com	9

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	13708	49348.80	5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0

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Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	13708.00	49348.80	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	15	1.5	5
Refrigerator	2	165	3
Microwave	3	2.5	0
Tube Lights	527	36	1
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	247	75	1

Supporting Documents

- 1. AC1.jpg
- 2. AC2.jpg

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

325

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	DEEPSHIKHA PANCHAL	deeps4uonly01@gmail.com
2.	YASHWANT	yashwantbhardwaj007gmail.com

Administrative staff

Sno.	Name	Email
1.	RAJESH KUMAR DUBEY	

Students

Sno.	Name	Email	Grade/Class
1.	SHIVANI SINGH	keshavsinghpresidentalapnadal121@gmail.com	8
2.	SIMRAN SIROYA	kiran.simran121@gmail.com	8

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

Yes

Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?

2234.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

558.00

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	2	2000	1
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	6	1000	2
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	2	144	1
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	1	120	1
Packaged/Bottled Energy Drinks	1	5	1

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	1
Idli/vada and sambhar	1
Pav bhaji	1
Momos	0
Others	0

4(b) Give descriptions for rare local snacks served in your school:?

chole kulche once per week

Does your school serve traditional Indian beverages?

Yes

5(a)

Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	2
Sweet lassi	1
Salted butter milk	1
Aam Panna	0
Others	0

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a)

Please provide details

biscuits and frooty

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	S.S. BHARDWAJ	ritu.dhiman85@yahoo.com

Administrative staff

Sno.	Name	Email
1.	SUREKHA	

Students

Sno.	Name	Email	Grade/Class
1.	ABHISHEK PUROHIT	purohitabhishek01@gmail.com	10
2.	ARCHIT	architshrotia12@gmail.com	10

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	7,810
Ground coverage area	3,530
Green landscaped area on-ground	1,927
Surface parking area	150
Play area that is paved/ concrete on ground	432
Play area that has grass on ground	0
Service Area on ground	3,530
Roof and terrace area	3,200
Green cover on exposed roof & terrace	0
Total built up/constructed area	3,533

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Total no. of floors	4
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	15	5	20
Animals	12	0	12

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. G1.jpg
- 2. G2.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno. Name		Email	
1.	RITU DHIMAN	ritu.dhiman85@yahoo.com	

Administrative staff

Sno.	Name	Email
1.	NITIN BHARDWAJ	

Students

Sno.	Name	Email	Grade/Class
1.	VARUN	varungoyal1710@gmail.com	10
2.	SAHIL	simranrajpoot74@gmail.com	10

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	40000
Toilet flushing	50000
Personal cleaning	0
Washing clothes	0
Cooking	2000
Cleaning Utensils	700
Washing Vegetables	200
Mopping floors	5000
Gardening	2000
Total	99900

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?
Ground water

Who supplies the water in your school?
Municipality

Does your school get daily water supply?
Yes

=1 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

If supply of water is daily, please tick the correct option

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	No

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

25000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

18

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

15

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	6	6	0	12

How many urinals (strictly used for urination only) do you have?

28

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

6

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	RITU DHIMAN	ritu.dhiman85@yahoo.com

Administrative staff

Sno.	Name	Email
1.	sonia	

Students

Sno.	Name	Email	Grade/Class
1.	KHUSHI	khushinegi88023@gmail.com	10
2.	GAURI	gauripant5@gmail.com	10

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

- 1. Housekeeping (Sweeper)
- Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	1	0	1	0	0
Playgrounds	1	0	1	0	0
Common area (e.g. reception, corridors)	7	0	7	0	0
Staffroom	1	0	1	0	0

Laboratory	1	0	1	0	0
Canteen	1	0	1	0	0
Clinic/ Sick room	1	0	1	0	0
Library	2	0	2	0	0
Toilets	1	0	1	0	0
Others	2	0	2	0	0
Total	18	0	18	0	0

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	150
Kitchen waste	50
Paper	150
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	2
Sanitary waste	30
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	382

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

No documents uploaded by the school.

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

30.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	∀	×	×	×
Horticultural waste	×	×	✓.	×
E-waste (e.g. broken, unusable computers)	✓	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	✓	×	×

Wood,gla other scra	ss, metal scrap, ap	₹	×	×	×	
from Nurs	al waste (e.g. waste se's room in school, -aids, syringe)	×	×	~	×	

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	01	0
VCR or DVD players	1	01	0
Refrigerators and freezers	2	2	0
Washing machines	0	0	0
Air conditioners	15	15	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	3	3	0
Toasters	0	0	0
Electric Kettles	0	0	0

Personal computers (CPU, mouse, screen and keyboard included)	80	80	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	10	10	0
Copying equipment (Photocopiers)	3	03	0
Projectors	15	15	0
Whiteboards	15	15	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	4	4	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

Is the study of the environment integrated into the curriculum?

Yes



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	Yes

If yes, then in which year did your school first participate in the GSP Audit?

1(b) If yes, how many times have you done the audit?

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

guiding us for installation of alternate sources of energy and water conservation.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientatio	on for conducting tasks	Good
9	Would your school like to recommend any topic/s that deleted in the audit?	you strongly feel should be added or
10	Could you finish all the tasks in given period of time or	nline?
	Yes	
11	How many times did you contact the Green Schools P counseling?	rogramme Team for guidance and
	More than twice	
12	Water being the focus this year, did you find the questi your school understand how to become water efficient Yes	
13	Did your students enjoy doing the Water activities?	
	Yes	
13(a)	How many students were involved in the activities?	
	2.00	

Checklist of uploaded documents

- 1. Picture of 5 star appliances used by school
- 2. Pictures of landscaped area