

Responses for Green Schools Programme Audit 2016

School Name: SHAHEED RAJPAL DAV PUBLIC

SCHOOL

Address: DAYANAND VIHAR, DAYANAND VIHAR,

East Delhi, Delhi, India

Coordinator Name: TRISHALA KAUL



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

SHAHEED RAJPAL DAV PUBLIC SCHOOL

2 Address

DAYANAND VIHAR, DAYANAND VIHAR, East Delhi, Delhi, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 011 (NUMBER) 22370367

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9818494083

5 Principal Name

RENU LAROIYA

6 GSP Coordinator Name

TRISHALA KAUL

GSP Coordinator Email

trisha.kaul21@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9953608057

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	2370	1792	4162
Teachers	17	156	173
Non-Teaching Staff	67	26	93
TOTAL	2454	1974	4428

4(b) How many visitors visit your school

240

What is the total number of working days of your school in a year?

230

6 Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	ono. Name Ema	
1.	MS. TRISHALA	MS. TRISHALA
2.	MS. VINITA KAPOOR	vinitakapoor21@yahoo.com

Administrative staff

Sno.	Name	Email
1.	MR. VIRENDER	
2.	MR. NATHU	

Students

Sno.	Name	Email	Grade/Class
1.	ujjwal	ujjwalkukreti1110@gmail.com	9
2.	tanishq	tanishqgupta321@gmail.com	9
3.	rohan	rohangulati2002@gmail.com	9

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

105

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
VII-D	43.38	28.92	66.67
viii-D	43.38	28.92	66.67
IX-D	43.38	28.92	66.67
XI-A	43.38	28.92	66.67
XI-B	43.38	28.92	66.67

VIII-E	43.38	28.92	66.67
VII-B	43.38	28.92	66.67
VIII-C	43.38	28.92	66.67
VIII-B	43.38	28.92	66.67
VIII-A	43.38	28.92	66.67
TOTAL	433.80	289.20	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	2	2	1	0	5
No. of vehicles more than five years old	1	1	0	0	2
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	2	2	1	0	5
Parking area (m2)	0	0	0	0	0

No documents uploaded by the school.

3(a)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	2	0	0
Car	0	1	0	0	0	0
Van	0	1	0	0	0	0
Other vehicles	1	0	0	0	0	0

SUB-TOTAL	1	2	0	2	0	0
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No documents uploaded by the school.

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	1350	34	7	1391
Public Bus	63	0	5	68
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	650	71	26	747
Taxi four-wheeler	1600	0	0	1600
Taxi three-wheeler	100	0	0	100
Personal four-wheeler	63	30	0	93
Personal two-wheeler	87	20	18	125
Bicycle	34	0	17	51
On foot	109	7	5	121
Others (non-motorised)	106	11	15	132
SUB-TOTAL	4162	173	93	4428

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

39

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	MS. TRISHALA	trisha.kaul21@gmail.com
2.	MS. VINITA KAPOOR	vinitakapoor21@yahoo.com

Administrative staff

Sno.	Name	Email
1.	MR. JOY JOESEPH	joyvadakea@gmail.com
2.	MRS. NISHA	nishasahil@yahoo.co.in

Students

Sno.	Name	Email	Grade/Class
1.	RISHABH RISHIT	rishabhrishit14@gmail.com	9
2.	RAHUL BHUTANI	rahulbhutani3165@gmail.com	9
3.	SANDESH KUMAR	ksandesh463@gmail.com	9

Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

Yes

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	17792	64051.20	1,3,5

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Electricity from generator (diesel) (litres)	200	9120.00	1,5
Petrol (litres)	20	934.00	4
Diesel (litres)	17	775.20	4
CNG (kilogrammes)	576	30182.40	3
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	170.4	2044.80	3
TOTAL	18775.40	107107.60	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	17	0	3
Refrigerator	3	15	3
Microwave	1	6	3
Tube Lights	152	30	0
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	304	50	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

112

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	MS. TRISHALA	trisha.kaul21@gmail.com
2.	MS. MEERA SHARMA	meera1712@gmail.com
3.	MS. VINEETA KAPOOR	vinitakapoor21@yahoo.com

Administrative staff

Sno.	Name	Email
1.	MR. MANPREET	manpreet2000@yahoo.com
2.	MR. H.S SHARMA	

Students

Sno.	Name	Email	Grade/Class
1.	SHLOK SINGH	shlokdelhi@gmail.com	9
2.	MAANAV VERMA	maanav6@hotmail.com	9
3.	NEERAJ REGMI	neerajragmi10@gmail.com	9

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

Yes

2 Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1)

How many students out of total student population bring home-made lunch?

3987.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	2	2160	8
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	1	300	8
Confectionery items (chocolate, candies, gums)	2	350	8
Ice-cream	33	0	8
Carbonated beverages	6	0	8
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	11	1000	8
Packaged/Bottled Energy Drinks	2	45	8

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	0
Idli/vada and sambhar	50
Pav bhaji	0
Momos	0
Others	60

4(b) Give descriptions for rare local snacks served in your school:? chole kulche, sandwhich

Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	70
Sweet lassi	0
Salted butter milk	0
Aam Panna	0
Others	50

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

Yes

8(a) Does the school distribute packaged food items as rewards during schools events?

Mother Dairy, GET ACTIVE GROUP

Are their banners, brochures, hoardings, stalls etc. put-up during the events?

Yes

Supporting Documents

- 1. BEVERAGES IN SCHOOL CANTEEN.JPG
- 2. CHILDREN DOING SURVEY.jpg
- 3. PACKAGED FOODS IN CANTEEN.jpg



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	MS.TRISHALA	trisha.kaul21@gmail.com
2.	MS. VINITA	vinitakapoor21@yahoo.com

Administrative staff

Sno.	Name	Email
1.	MR. LAXMAN PRASAD	
2.	MR. HOOBLAL	
3.	MR. JOY JOESEPH	joyvadakea@gmail.com
4.	MR. VIRENDER	

Students

Sno.	Name	Email	Grade/Class
1.	SANIDHYA	sanidhyagupta10@gmail.com	9
2.	YUG	yugmongia12@gmail.com	9
3.	VIPRANSH	vipranshtyagi@gmail.com	9
4.	RASESH		9
5.	UJJWAL	ujjwalkukreti1110@gmail.com	9
6.	TANISHQ	tanishqgupta321@gmail.com	9

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	8,000
Ground coverage area	2,700
Green landscaped area on-ground	50
Surface parking area	0

Play area that is paved/ concrete on ground	500
Play area that has grass on ground	0
Service Area on ground	400
Roof and terrace area	8,100
Green cover on exposed roof & terrace	0
Total built up/constructed area	8,100
Total no. of floors	3
Others	4,350

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	28	2	30
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. 3%2Cpreserving green spaces.jpg
- 2. 3%2Cpreserving green spaces %282%29.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	MS. TRISHALA	trisha.kaul21@gmail.com
2.	MS. SAKSHI MALHOTRA	sakshimalhotra91@gmail.com
3.	MS. VINITA KAPOOR	vinitakapoor21@yahoo.com

Administrative staff

Sno.	Name	Email
1.	MR. VIRENDER	
2.	MR. JOY JOESEPH	

Students

Sno.	Name	Email	Grade/Class
1.	kriti mittal	kritinamittal@gmail.com	9
2.	ramanvika khanna	ramanvika.khanna1998@gmail.com	9
3.	sejal khanna	sejal.khanna@gmail.com	9

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	3300
Toilet flushing	4000
Personal cleaning	1500
Washing clothes	2
Cooking	70
Cleaning Utensils	10
Washing Vegetables	3

Mopping floors	200
Gardening	100
Total	9185

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Municipality

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option
7-12 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No

Supporting Documents

- 1. 2.project boond awareness rally.jpg
- 2. 2.rainwater harvesting presentation.jpg
- 3. 2.rainwater harvestinggroundl.JPG
- 4. DSC06859.JPG
- 5. 6.health day hand wash %26sanitation kit.jpg

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

Yes

Does your school harvest different catchments?.

Yes

6(a)(1) Which is the catchment area being harvested by your school?

Paved

How does your school harvest rainwater?

By recharging groundwater

6(b)(1) Does your school have groundwater recharge structure?

Yes

6(b)(1)(i) Please share the total number of groundwater recharge structures

2.00

6(b)(1)(ii) Please tick the type of groundwater recharge structure used in your school:

Recharge pits

How much area in your school is harvested?

81 to 90 per cent

Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e)

Rate your catchment on cleanliness:

Good

Supporting Documents

No

- 1. ANNEXURE 2 Water conservation.docx
- 2. 2.rainwater harvesting model.jpg
- 6(f) Does your school clean your catchment and system (structure?)?

 Yes

 6(f)(1) Please specify when does your school clean the catchment and RWH system?

 Post-monsoon

 6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

 No

 6(h) What is the trend of groundwater level in your school across the year?

 If there was an increase, please specify

 6(h)(1) Please specify how much was the increase?

 1-5 metre annually

Task 6: Are the plumbing and sanitation facilities in your school adequate?

If your school's RWH structure is more than a year old, is there any improvement in the

Please share details about sanitation and hygiene practices in your school.

groundwater quality after the implementation of the RWH structure?

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes

Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

48

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

16

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	33	33	0	66

How many urinals (strictly used for urination only) do you have?

19

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

3

ls there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Sno. Name Ema	
1.	MS. TRISHALA	trisha.kaul21@gmail.com
2.	MS. VINITA KAPOOR	vinitakapoor21@yahoo.com

Administrative staff

Sno.	Name	Email
1.	MR. JOESEPH	
2.	MR. LAXMAN	
3.	MR. HOOBLAL	
4.	MS. REENA	
5.	MR. CHOUDHRY	

Students

Sno.	Name	Email	Grade/Class
1.	SEJAL KHANNA	sejal.khanna@gmail.com	9
2.	KRITI MITTAL	kritinamittal@gmail.com	9
3.	RAMANVIKA KHANNA	ramancika.khanna1998@gmail.com	9
4.	NISHITA		9
5.	VAISHNAVI		9
6.	SUHANI		9
7.	HARSH AGGARWAL		9

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Students and teachers

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	72	0	72	0	0
Playgrounds	7	0	3	4	0
Common area (e.g. reception, corridors)	18	0	3	12	3
Staffroom	8	0	8	0	0
Laboratory	6	0	6	0	0
Canteen	1	0	0	1	0
Clinic/ Sick room	1	0	1	0	0
Library	3	0	3	0	0
Toilets	16	0	16	0	0
Others	0	0	0	0	0
Total	132	0	112	17	3

Supporting Documents

- 1. DSC07071.JPG
- 2. DSC07104.JPG
- 3. DSC07121.JPG
- 4. DSC07135.JPG
- 5. DSC07120.JPG

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	80
Kitchen waste	300
Paper	120

Plastic	15
Wood, glass, metal, classroom furniture	5
E-waste	0.5
Biomedical waste	0.5
Sanitary waste	1
Construction and Demolition (C & D) waste	20
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	542

Supporting Documents

- 1. waste collected for disposal.JPG
- 2. WASTE PAPER COLLECTED.JPG

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

Yes

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	5
Kitchen waste	2
Paper	20
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0

Hazardous waste	0
Total (in kilogram)	27

Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

0.25

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	✓	×	×
Plastic (e.g. plastic bottles)	×	⋞	×	×
Horticultural waste	×	×	×	⊻
E-waste (e.g. broken, unusable computers)	×	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	✓	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)









Supporting Documents

- 1. PICTURE OF BOOK DONATION BOX.JPG
- 2. OLD BOOKS COLLECTED.JPG

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. biodegradable and non biodegradabledustbins in corridors.JPG

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	4	4	0
VCR or DVD players	5	5	0
Refrigerators and freezers	5	5	0
Washing machines	1	1	0
Air conditioners	32	32	0
Heaters	2	2	0
Microwaves	2	2	0
Ovens	1	1	0
Toasters	0	0	0

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Electric Kettles	5	5	0
Personal computers (CPU, mouse, screen and keyboard included)	151	146	5
Laptop computer (CPU, mouse, screen and keyboard included)	5	5	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	14	14	0
Copying equipment (Photocopiers)	7	7	0
Projectors	102	102	0
Whiteboards	105	105	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	23	23	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	1	1	0

Supporting Documents

- 1. air conditioner in class.JPG
- 2. oven used by staff.JPG
- 3. photocopy machie.JPG

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

Who collects your e-waste, when not in working condition?

Kabadiwalla/ Scrapdealer

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

- 1. SWACHHTA PAKHWADA FORTNIGHT.docx
- 2. DSC07092.JPG



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
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No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

seeing the number of students and the area of school collecting the statistics was a bit difficult. total quantity of water to be calculated was quite difficult for 4200 students.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad	
Content	Good	
Distribution of time among tasks	Average	
Sequencing of tasks	Good	
Orientation for conducting tasks	Average	

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

6.00

Checklist of uploaded documents

- 1. PUC certificates of not more than five buses
- 2. Picture of School owned vehicles
- 3. Photographs of lunch boxes
- 4. Traditional food items sold in canteen
- 5. Pictures of Green Cover
- 6. Pictures of landscaped area
- 7. Pictures of dustbins in classroom showing segregation at source
- 8. Pictures of playground with more than two dustbins
- 9. Picture of types of solid waste generated
- Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
- 11. Pictures of housekeeping staff disposing different types of solid waste
- 12. Pictures of Electronic items used by school and storage of non-working electronic items
- 13. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 14. Pictures of respective audit teams doing survey