



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA UJJAIN
Address: NAGZIRI , DEWAS ROAD, UJJAIN,
UJJAIN, Madhya Pradesh, India
Coordinator Name: MANJU KACHOLE



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

KENDRIYA VIDYALAYA UJJAIN

2

Address

NAGZIRI , DEWAS ROAD, UJJAIN, UJJAIN, Madhya Pradesh, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0734 (NUMBER) 2511277

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9479635920

5

Principal Name

SHRI A. B. PANDEY

6

GSP Coordinator Name

MANJU KACHOLE

7

GSP Coordinator Email

manjukachole@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9425917235

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	889	679	1568
Teachers	21	31	52
Non-Teaching Staff	9	3	12
TOTAL	919	713	1632

4(b)

How many visitors visit your school

25

5

What is the total number of working days of your school in a year?

220

6

Month(s) in which the GSP audit was carried out?

Oct

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Smt. Kavita Jadiya	Smt. Kavita Jadiya

Administrative staff

Sno.	Name	Email
1.	SHRI A B PANDEY	kvujjain@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	AKSHAT KAPTOLA	akkukaptolas@gmail.com	8
2.	ABHAY PRATAP		8
3.	ARYMAN		8
4.	TANUSHREE		8
5.	ABHAY RAJ	abhayrajsinghrajput@gmail.com	8

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

15

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I A	90.00	6.90	7.67
IIA	90.00	6.90	7.67
IIIB	90.00	6.90	7.67
VIA	90.00	6.90	7.67
VIIC	90.00	6.90	7.67

VIIIC	90.00	6.90	7.67
IX A	90.00	6.90	7.67
XB	90.00	6.90	7.67
XIIA	90.00	6.90	7.67
XIIC	90.00	6.90	7.67
TOTAL	900.00	69.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	00	0	0	0
Public Bus	28	0	2	30
School Transport(Other than bus)	00	0	0	0
Public transport (other than bus, Metro, car pool)	00	0	0	0
Taxi four-wheeler	400	0	0	400
Taxi three-wheeler	441	1	0	442
Personal four-wheeler	10	12	0	22
Personal two-wheeler	228	33	2	263
Bicycle	204	0	2	206
On foot	257	6	6	269
Others (non-motorised)	0	0	0	0
SUB-TOTAL	1568	52	12	1632

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

13

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	MISS JYOTI YADAV	jjyotiavad0164@yahoo.com

Administrative staff

Sno.	Name	Email
1.	SHRI A B PANDEY	kvujjain@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	DARSHITA SOLANKI	darshitasolanki@gmail.com	8
2.	ANJALI SOLANKI	anjalisolanki@gmail.com	8
3.	GANESH THAPA	ganeshthapa@gmail.com	8

Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

Yes

Supporting Documents

1. ELECTRICITY BILL.pdf

2 Does your school have its own vehicles?

No

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2882	10375.20	1

Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2882.00	10375.20	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	7	1.5	NO
Refrigerator	1	6.5	NO
Microwave	0	0	NO
Tube Lights	432	25	NO
CFL Bulbs	10	9	NO
LED Lights	15	40	NO
Fans	187	75	NO

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

300

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	SMT REKHA SONI	rekha.soni.61927@gmail.com

Administrative staff

Sno.	Name	Email
1.	SHRI A B PANDEY	kvujjain@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	TANMAY THAKRE	sandhyathakre09@gmail.com	8
2.	PRINCE WAGHELA	princewaghela60@gmail.com	8
3.	GANESH THAPA	buddhithapa2@gmail.com	8

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. DSC04720.JPG
2. DSC04725.JPG
3. 20161118_124609.jpg
4. 20161118_124609.jpg

2(a)(1)

How many students out of total student population bring home-made lunch?

1537.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	5	450	10
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	85
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	0

4(b)

Give descriptions for rare local snacks served in your school:?

OUR CANTEEN SERVES POHA WHICH IS RELISHED IN MALWA REGION. IT IS A SALTY DISH MADE OF RICE FLAKES (POHA).

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. DSC04720.JPG
2. DSC04725.JPG



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	SHRI KAPIL BHAWSAR	ksbhawsar@gmail.com

Administrative staff

Sno.	Name	Email
1.	SHRI A B PANDEY	kvujjain@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	DIVYANSH DHAKAITA	dev910@gmail.com	8
2.	ARIDAMAN	aridaman2323@gmail.com	8
3.	GHANESH CHOUBEY		8
4.	ARYAMAN	aryprincpuja@rediffmail.com	8

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	60,750
Ground coverage area	25,000
Green landscaped area on-ground	35,750
Surface parking area	4,800
Play area that is paved/ concrete on ground	5,000
Play area that has grass on ground	10,000
Service Area on ground	3,000
Roof and terrace area	20,000
Green cover on exposed roof & terrace	0

Total built up/constructed area	19,256
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	11	69	80
Animals	12	0	12

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. 20161118_125418.jpg
2. 20161118_125543.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	SMT SHRADDHA BHAGWAT	shrad_16188@kvsedu.org

Administrative staff

Sno.	Name	Email
1.	SHRI A B PANDEY	kvujjain@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	TANISHA KUNDLE	surendramohan68@gmail.com	8
2.	SWATENSHU SINGH	anshrocks17@gmail.com	8

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	200
Toilet flushing	2400
Personal cleaning	50
Washing clothes	0
Cooking	5
Cleaning Utensils	2
Washing Vegetables	0
Mopping floors	105
Gardening	115
Total	2877

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Supporting Documents

1. 20161118_125110.jpg
2. 20161118_125219.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

No

6(c)

How much area in your school is harvested?

21 to 30 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank

6(e)

Rate your catchment on cleanliness:

Good

No documents uploaded by the school.

6(f)

Does your school clean your catchment and system (structure)?

Yes

6(f)(1)

Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

If there was a decrease, please specify

6(h)(1) Please specify how much was the decrease?

Less than a metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

16

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

12

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	6	6	0	12

12 How many urinals (strictly used for urination only) do you have?

12

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	SHRI RAJNEESH SHARMA	phosa67@gmail.com

Administrative staff

Sno.	Name	Email
1.	SHRI A B PANDEY	kvujjain@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	SWATENSHU SINGH	anshrocks17@gmail.com	8
2.	DIVYANSH DHAKAITA	dev910ansh@gmail.com	8
3.	TANISHA KUNDLE	surendramohan68@gmail.com	8

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

No

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	15	0	15	0	0
Playgrounds	2	0	2	0	0
Common area (e.g. reception, corridors)	6	0	6	0	0
Staffroom	1	0	1	0	0
Laboratory	5	0	5	0	0
Canteen	1	0	1	0	0

Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	6	0	6	0	0
Others	0	0	0	0	0
Total	38	0	38	0	0

Supporting Documents

1. 20161118_125110.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	9
Kitchen waste	2
Paper	18
Plastic	0
Wood, glass, metal, classroom furniture	20
E-waste	0
Biomedical waste	0
Sanitary waste	1
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	50

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

No

5

Does your school have a composting facility?

No

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✓	✗
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✓	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	3	3	0
Refrigerators and freezers	1	1	
Washing machines	0	0	
Air conditioners	7	7	
Heaters	1	1	
Microwaves	0	0	
Ovens	0	0	
Toasters	0	0	
Electric Kettles	0	0	
Personal computers (CPU, mouse, screen and keyboard included)	117	86	31
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	
Notebook computers	0	0	
Notepad computers	0	0	
Printers	8	8	
Copying equipment (Photocopiers)	3	3	
Projectors	15	15	
Whiteboards	15	15	
Electrical & electronic typewriters	0	0	
Pocket & desk calculators	4	4	

Fax machines	0	0	
Telex	0	0	
Telephones	2	2	
Pay telephones	0	0	
Mobiles	0	0	
Answering systems	0	0	

Supporting Documents

1. 20161118_110705.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Taken back by manufacturer

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. DSCN7351.JPG
2. DSCN7339.JPG
3. DSCN7310.JPG
4. DSCN7320.JPG
5. DSCN7324.JPG

13a

What form do these awareness drives take?

As part of the curriculum

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. 20161118_124921.jpg
2. 20161118_125802.jpg
3. 20161118_130617.jpg
4. 20161118_130717.jpg
5. 20161118_125110.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

TECHNICAL HELP TO DISPOSE OFF E- WASTE.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

15.00

Checklist of uploaded documents

1. Electricity Bill
2. Photographs of lunch boxes
3. Pictures of Green Cover
4. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
5. Pictures of housekeeping staff disposing different types of solid waste
6. Pictures of Electronic items used by school and storage of non-working electronic items
7. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
8. Pictures of respective audit teams doing survey