



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: sanjeev

Address: sector 60 , noida, Noida, Noida, Uttar Pradesh, India

Coordinator Name: Gaurav



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

sanjeev

2

Address

sector 60 , noida, Noida, Noida, Uttar Pradesh, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 120 (NUMBER) 123456

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 4561230154

5

Principal Name

Ravi

6

GSP Coordinator Name

Gaurav

7

GSP Coordinator Email

garv.sxn@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 5231456123

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:10

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable)

State: Uttar Pradesh

4

Total permanent population of the school

| | Male | Female | Total |
|--------------------|------|--------|-------|
| Students | 2000 | 1000 | 3000 |
| Teachers | 500 | 100 | 600 |
| Non-Teaching Staff | 300 | 1200 | 1500 |
| TOTAL | 2800 | 2300 | 5100 |

4(b)

How many visitors visit your school

300

5

What is the total number of working days of your school in a year?

250

6

Month(s) in which the GSP audit was carried out?

Jan, Feb, March, April, May, June

7

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

| Sno. | Name | Email |
|------|-----------------|-----------------|
| 1. | Ramesh Malhotra | Ramesh Malhotra |

Administrative staff

| Sno. | Name | Email |
|------|------|-------|
| 1. | Ravi | |

Students

| Sno. | Name | Email | Grade/Class |
|------|---------|-------|-------------|
| 1. | Sanjeev | | |
| 5. | fhsdf | | 3 |
| 6. | dsf | | 4 |
| 7. | sdf | | 5 |
| 8. | dsfg | | 6 |

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

4

2 Window-floor ratio of classrooms in the school.

| Details of the classroom (e.g. Class II section b) | X = Area of floor (LxB) | Y = Area of openings (LxH) | Percentage of the floor area being ventilated (Y/X x 100) |
|---|----------------------------|-------------------------------|--|
| 1 | 77.00 | 77.00 | 100.00 |
| jk | 99.00 | 8.00 | 8.08 |
| X | 50.00 | 10.00 | 20.00 |
| DF | 54.00 | 32.00 | 59.26 |
| | | | 0.00 |

| | | | |
|--------------|---------------|---------------|------|
| | | | 0.00 |
| | | | 0.00 |
| | | | 0.00 |
| | | | 0.00 |
| | | | 0.00 |
| TOTAL | 280.00 | 127.00 | |

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

| | Buses | Cars | Vans | Others | Total |
|--|-------|------|------|--------|-------|
| No. of vehicles | 10 | 10 | 10 | 10 | 40 |
| No. of vehicles more than five years old | 0 | 0 | 0 | 0 | 0 |
| Air conditioned | 5 | 5 | 5 | 5 | 20 |
| No. of vehicles with PUC done | 5 | 5 | 5 | 5 | 20 |
| Parking area (m2) | 0 | 0 | 0 | 0 | 0 |

No documents uploaded by the school.

3(b)

Specify the type of fuel used by your school vehicles:

| | Diesel | Petrol | LPG | CNG | Electric | Hybrid |
|----------------|--------|--------|-----|-----|----------|--------|
| Bus | 1 | 0 | 0 | 0 | 0 | 0 |
| Car | 0 | 0 | 0 | 0 | 0 | 0 |
| Van | 3 | 0 | 0 | 0 | 0 | 0 |
| Other vehicles | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | |
|-----------|---|---|---|---|---|---|
| SUB-TOTAL | 4 | 0 | 0 | 0 | 0 | 0 |
|-----------|---|---|---|---|---|---|

No documents uploaded by the school.

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

| | Students | Teaching Staff | Non Teaching Staff | Total |
|--|----------|----------------|--------------------|-------|
| School Bus | 110 | 5 | 5 | 120 |
| Public Bus | 510 | 551 | 5 | 1066 |
| School Transport(Other than bus) | 30 | 5 | 5 | 40 |
| Public transport (other than bus, Metro, car pool) | 440 | 5 | 5 | 450 |
| Taxi four-wheeler | 500 | 5 | 51 | 556 |
| Taxi three-wheeler | 500 | 5 | 51 | 556 |
| Personal four-wheeler | 270 | 5 | 51 | 326 |
| Personal two-wheeler | 300 | 5 | 51 | 356 |
| Bicycle | 200 | 5 | 511 | 716 |
| On foot | 300 | 5 | 43 | 348 |
| Others (non-motorised) | 453 | 5 | 108 | 566 |
| SUB-TOTAL | 3613 | 601 | 886 | 5100 |

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

250

6

Does the school laboratory have air quality monitoring equipment?

Yes

Supporting Documents

1. report - 28-Oct-16 %281%29.pdf
2. image.jpeg



ENERGY

Task 1: Energy Audit Team

Teachers

| Sno. | Name | Email |
|------|------------|-----------------|
| 1. | Ram Dulare | ffddf@gmail.com |
| 2. | one | one@gmail.com |
| 3. | two | two@gmail.com |

Administrative staff

| Sno. | Name | Email |
|------|--------|--------------------|
| 1. | assdsd | sdfdfdfd@gmail.com |
| 2. | ewr | wrt@fs.com |
| 3. | wet | df@gmail.com |
| 4. | wt | sdbh@gmail.com |
| 5. | rt | fd@gmail.com |

Students

| Sno. | Name | Email | Grade/Class |
|------|--------|----------------|-------------|
| 1. | Himani | fdsg@gmail.com | |
| 2. | dfsg | fd@df.com | |
| 3. | dsh | ds@ds.com | |
| 4. | gh | sd@gdg.com | |
| 5. | gfh | df@dhf.com | |
| 6. | gfhg | std@dhf.com | |
| 7. | gh | dfd@dhgf.com | |
| 8. | gfh | dsff@hdg.com | |
| 9. | gfh | sgd@dyhf.com | |
| 10. | gf | hgdd@dhy.com | |

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

2 Does your school have its own vehicles?

Yes

3 Provide the details of total energy consumed by the school

| | Quantity consumed/monthly average | Energy consumed in Megajoules (MJ) | Type of use |
|--|-----------------------------------|------------------------------------|-------------|
| Electricity from the board (kwh) | 1 | 3.60 | 1 |
| Electricity from generator (diesel) (litres) | 1 | 45.60 | 1 |
| Petrol (litres) | 1 | 46.70 | 11 |
| Diesel (litres) | 1 | 45.60 | 1 |
| CNG (kilogrammes) | 1 | 52.40 | 1 |
| Kerosene (litres) | 1 | 44.70 | 1 |
| Coal (kilogrammes) | 1 | 26.40 | 1 |
| Wood (kilogrammes) | 1 | 17.60 | 1 |
| Animal waste (kilogrammes) | 1 | 18.00 | 1 |
| Solar (kwh) | 1 | 3.60 | 1 |
| Wind (kwh) | 1 | 3.60 | 1 |
| LPG (kilogrammes) | 1 | 51.60 | 1 |
| Piped Natural Gas (kilogrammes) | 0.0 | 0.00 | 0 |
| TOTAL | 12.00 | 359.40 | |

Supporting Documents

1. SAVING DECLARATION.doc
2. fundraiser3_tn.jpg
3. report - 28-Oct-16 %281%29.pdf
4. report - 28-Oct-16.pdf

5. 5A Section Water V3.doc

4

What appliances does your school have?

| | Number | Size | BEE Star Rating |
|------------------|--------|------|-----------------|
| Air Conditioners | 11 | 11 | 5 |
| Refrigerator | 11 | 11 | 5 |
| Microwave | 999 | 11 | 5 |
| Tube Lights | 11 | 11 | 5 |
| CFL Bulbs | 11 | 111 | 5 |
| LED Lights | 11 | 11 | 5 |
| Fans | 11 | 11 | 5 |

Supporting Documents

1. error.jpg

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

22

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

, Wind, Hydro

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

| Sno. | Name | Email |
|------|--------------|----------------------|
| 1. | sdsdsdsddssd | sdsdsdsdds@gmail.com |
| 2. | 85858585 | 25854@gmail.com |
| 3. | 95959595 | 5525@bol.net |

Administrative staff

| Sno. | Name | Email |
|------|--------|-----------------|
| 1. | Ravi | rpaip@yahoo.com |
| 2. | 25478 | 4844@gmail.com |
| 3. | 22122 | 5555@gmail.com |
| 4. | 467878 | 4544@gmail.com |
| 5. | 48466 | 4356@gmail.com |

Students

| Sno. | Name | Email | Grade/Class |
|------|---------|--------------------|-------------|
| 1. | Sarvesh | sarvesh@domain.com | 4 |

Task 2: Find out about the food service in your school.

1 Does your school have a provision/space to sell packaged food items within the campus

Yes

2 Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

| | Please count all flavours/variants available in the school canteen separately | Total number of items sold in a month in the canteen | Month the food items were sold in |
|--|---|--|-----------------------------------|
| Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc | _____ | 1111 | 12 |
| Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc | _____ | 1111 | 11 |
| Potato fries and Burgers | _____ | 1111 | 111 |
| Confectionery items (chocolate, candies, gums) | _____ | 1111 | 11 |
| Ice-cream | _____ | 1111 | 111 |
| Carbonated beverages | _____ | 1111 | 111 |
| Sugar sweetened noncarbonated beverages | _____ | 1111 | 1 |
| Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk | _____ | 1111 | 1 |
| Packaged/Bottled Energy Drinks | _____ | 1111 | 1 |

Supporting Documents

1. banner6.jpg

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

| | Number of plates sold when on the menu |
|-----------------------|--|
| Samosas | 400 |
| Idli/vada and sambhar | 200 |
| Pav bhaji | 500 |

| | |
|--------|-------|
| Momos | 400 |
| Others | 4,200 |

4(b)

Give descriptions for rare local snacks served in your school:?

Its nice to serve snacks here in terms of quality and other things.Its nice to serve snacks here in terms of quality and other things.Its nice to serve snacks here in terms of quality and other things.Its nice to serve snacks here in terms of quality and other things.Its nice to serve snacks here in terms of quality and other things.Its nice to serve snacks here in terms of quality and other things.Its nice to serve snacks here in terms of quality and other things.

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



LAND

Task 1: Land Audit Team

Teachers

| Sno. | Name | Email |
|------|---------|-------------------|
| 1. | sdfdfdf | dsddfdf@gmail.com |
| 2. | df | dsg@f.com |
| 3. | sdg | fgf@ds.com |

Administrative staff

| Sno. | Name | Email |
|------|---------|-------------------|
| 1. | sddgggf | dsddfdf@gmail.com |
| 2. | dfd | dsddfdf@gmail.com |
| 3. | sag | fgf@ds.com |
| 4. | sdgf | fgf@ds.com |
| 5. | sdg | fgf@ds.com |

Students

| Sno. | Name | Email | Grade/Class |
|------|----------|------------|-------------|
| 1. | dssdds | fgf@ds.com | 1 |
| 2. | dssd | fgf@ds.com | 1 |
| 3. | dsdsdsds | fgf@ds.com | 1 |
| 4. | asf | fgf@ds.com | 1 |
| 5. | sdf | fgf@ds.com | 1 |
| 6. | sdgf | fgf@ds.com | 1 |
| 7. | sdg | fgf@ds.com | 1 |
| 8. | sdg | fgf@ds.com | 1 |
| 9. | sdg | fgf@ds.com | 1 |
| 10. | sdg | fgf@ds.com | 1 |

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

| | |
|---|----|
| Site area in square meter (m2) | 1 |
| Ground coverage area | 3 |
| Green landscaped area on-ground | 24 |
| Surface parking area | 6 |
| Play area that is paved/ concrete on ground | 5 |
| Play area that has grass on ground | 6 |
| Service Area on ground | 7 |
| Roof and terrace area | 90 |
| Green cover on exposed roof & terrace | 2 |
| Total built up/constructed area | 19 |
| Total no. of floors | 10 |
| Others | 6 |

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

| | Native | Exotic | Total |
|---------|--------|--------|-------|
| Plants | 2200 | 11 | 2211 |
| Animals | 25 | 11 | 36 |

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

Yes

Supporting Documents

1. error.jpg



WATER

Task 1: Water Audit Team

Teachers

| Sno. | Name | Email |
|------|------------|---------------------|
| 1. | xcfdfffggf | dsafdfdg@gmail.com |
| 2. | adsfdfd | sdfdffd@gmail.com |
| 3. | vjfgjfgb | sdjbhdfjf@gmail.com |

Administrative staff

| Sno. | Name | Email |
|------|--------|------------------|
| 1. | dssddf | sffasd@gmail.com |
| 2. | dsfg | fgf@ds.com |
| 3. | fg | fgf@ds.com |
| 4. | fdg | fgf@ds.com |
| 5. | dfh | fgf@ds.com |

Students

| Sno. | Name | Email | Grade/Class |
|------|--------|------------------|-------------|
| 1. | assdsd | sddfs@gmail.com | 1 |
| 2. | dssdsf | sffdfd@gmail.com | 2 |
| 3. | sdsdds | fffd@gmail.com | 3 |
| 4. | sdf | fgf@ds.com | 1 |
| 5. | fdg | fgf@ds.com | 1 |
| 6. | fd | fgf@ds.com | 1 |
| 7. | fdh | fgf@ds.com | 1 |
| 8. | hfd | fgf@ds.com | 1 |
| 9. | dfh | fgf@ds.com | 1 |
| 10. | h | fgf@ds.com | 1 |

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

| Activity | Total Quantity (litres per day) |
|----------|---------------------------------|
|----------|---------------------------------|

| | |
|--------------------|---|
| Drinking | 1 |
| Toilet flushing | 1 |
| Personal cleaning | 1 |
| Washing clothes | 1 |
| Cooking | 1 |
| Cleaning Utensils | 1 |
| Washing Vegetables | 1 |
| Mopping floors | 1 |
| Gardening | 1 |
| Total | 9 |

Task 3: What are the sources, supply and storage of water in your school

2

Where does the water your school uses, come from?

Ground water

3

Who supplies the water in your school?

Municipality

4

Does your school get daily water supply?

No

4(b)

If supply of water is not daily, please tick the correct option

=1 day

Task 4: What are the water conservation practices followed in your school?

5

What are the water conservation practices your school follows.

| | Yes / No |
|--|----------|
| Does your school have any water and sanitation policy? | Yes |
| If your school has an eco-club, do they have water component? | Yes |
| Do all tanks in the school have float valves installed to stop overflow? | Yes |

| | |
|--|-----|
| Do the drinking water points have spill proof taps to check overflow? | Yes |
| Does your school use appliances with a quick-wash setting? | Yes |
| Are dual flush systems installed in the toilets? | Yes |
| Does your school encourage bottled water for drinking water? | Yes |
| Does your school grow local plant species which require limited amount of water to grow? | Yes |
| Has your school initiated any water conservation steps in the school or outside, in the past one year? | Yes |
| Does your school use a drip or irrigation system? | Yes |
| Any other step taken for water conservation? (if Yes, please specify) | Yes |

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

2

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

| | Yes / No |
|---|----------|
| Does the school have separate toilets for males and females? | Yes |
| Are there sufficient toilets for women in your school? | Yes |
| Are there sufficient toilets for men in your school? | Yes |
| Are the toilets accessible and safe to use for children? | Yes |
| Are the toilets accessible and safe to use for differently abled children? | Yes |
| Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)? | Yes |

| | |
|--|-----|
| Are the toilets situated in the right location in terms of privacy and safety? | Yes |
| Is there sufficient light during day time? | Yes |

8 How many drinking water taps do you have?

11

9 How many hand pumps do you have?

344

10 How many ablution taps (taps used for washing hands only) do you have?

11

11 How many water closets (used for defecation and urination) do you have?.

| | Girls | Boys | Common | Total |
|-------------------|-------|------|--------|-------|
| Number of toilets | 5 | 3 | 1 | 9 |

12 How many urinals (strictly used for urination only) do you have?

111

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

11

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Used for groundwater recharge

Supporting Documents

1. error.jpg



WASTE

Task 1: Waste Audit Team

Teachers

| Sno. | Name | Email |
|------|--------|---------------------|
| 1. | wssdsd | sdsfsddfd@gmail.com |

Administrative staff

| Sno. | Name | Email |
|------|------------|-------------------|
| 1. | reerererer | sdsddsd@gmail.com |
| 2. | sdfdf | ffddf@gmailc.com |
| 3. | sdg | fgf@ds.com |
| 4. | fg | fgf@ds.com |
| 5. | fg | fgf@ds.com |

Students

| Sno. | Name | Email | Grade/Class |
|------|---------|-------------------|-------------|
| 1. | sasdsd | dssdds@gmail.com | 3 |
| 2. | assdsd | dssdsd@gmail.com | 2 |
| 3. | sdsdsfd | asdfdfd@gmail.com | 3 |
| 4. | dsfg | fgf@ds.com | 1 |
| 5. | fdg | fgf@ds.com | 1 |
| 6. | fdg | fgf@ds.com | 1 |
| 7. | fg | fgf@ds.com | 1 |
| 8. | fg | fgf@ds.com | 51 |
| 9. | g | fgf@ds.com | 10 |
| 10. | sdag | fgf@ds.com | 91 |

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Students and teachers

2. Housekeeping (Sweeper)
3. Gardener
4. Ragpicker
5. Other: ff

2

Waste collection points in your school.

| | Total No. of collection points | No bin | One bin | Two bins (wet & dry) | Three bins or more |
|---|--------------------------------|--------|---------|----------------------|--------------------|
| Classrooms | 4 | 1 | 1 | 1 | 1 |
| Playgrounds | 20 | 10 | 5 | 3 | 2 |
| Common area (e.g. reception, corridors) | 20 | 10 | 5 | 3 | 2 |
| Staffroom | 20 | 10 | 5 | 3 | 2 |
| Laboratory | 20 | 10 | 5 | 3 | 2 |
| Canteen | 16 | 10 | 1 | 3 | 2 |
| Clinic/ Sick room | 20 | 10 | 5 | 3 | 2 |
| Library | 19 | 9 | 5 | 3 | 2 |
| Toilets | 20 | 10 | 5 | 3 | 2 |
| Others | 20 | 10 | 5 | 3 | 2 |
| Total | 179 | 90 | 42 | 28 | 19 |

No documents uploaded by the school.

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

| | Collection per month (Frequency may differ) |
|----------------------------|---|
| Garden/ horticulture waste | 10 |
| Kitchen waste | 10 |

| | |
|---|-----|
| Paper | 0 |
| Plastic | 0 |
| Wood, glass, metal, classroom furniture | 0 |
| E-waste | 0 |
| Biomedical waste | 0 |
| Sanitary waste | 10 |
| Construction and Demolition (C & D) waste | 70 |
| Hazardous waste | 200 |
| Total Generated Solid Waste (in kilogram) | 300 |

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

| | Quantity |
|---|----------|
| Garden/ horticulture waste | 10 |
| Kitchen waste | 11 |
| Paper | 11 |
| Plastic | 11 |
| Wood, glass, metal, classroom furniture | 11 |
| E-waste | 11 |
| Biomedical waste | 11 |
| Sanitary waste | 11 |
| Construction and Demolition (C & D) waste | 11 |
| Hazardous waste | 11 |

Total (in kilogram)

109

5 Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

10.00

5c What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6 Does your school encourage students & teachers to reuse textbooks?

No

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

| | Local kabadiwala (the scrap collector) | Authorised dealer | Dumped at a designated community site | Internal procedure |
|--|---|-------------------|---------------------------------------|--------------------|
| Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines) | ✓ | ✓ | ✗ | ✗ |
| Plastic (e.g. plastic bottles) | ✗ | ✓ | ✗ | ✗ |
| Horticultural waste | ✓ | ✓ | ✗ | ✗ |
| E-waste (e.g. broken, unusable computers) | ✓ | ✓ | ✗ | ✗ |
| Hazardous waste (e.g. diesel fuel, battery) | ✓ | ✓ | ✗ | ✗ |
| Wood,glass, metal scrap, other scrap | ✓ | ✓ | ✗ | ✗ |

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)



No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Don't know

No documents uploaded by the school.

9

Does your school burn waste?

Yes

No documents uploaded by the school.

9a

Where does your school burn waste?

Outside the school

9b

What kind of waste is being burnt/ incinerated?

HorticulturalPlastic

10

Does your school have the following? If yes, please give the numbers.

| | Total | Working conditions | Non-working condition |
|----------------------------|-------|--------------------|-----------------------|
| TVs | 2 | 1 | 1 |
| VCR or DVD players | 2 | 1 | 1 |
| Refrigerators and freezers | 2 | 1 | 1 |
| Washing machines | 2 | 1 | 1 |
| Air conditioners | 2 | 1 | 1 |
| Heaters | 2 | 1 | 1 |

| | | | |
|---|---|---|---|
| Microwaves | 2 | 1 | 1 |
| Ovens | 2 | 1 | 1 |
| Toasters | 2 | 1 | 1 |
| Electric Kettles | 2 | 1 | 1 |
| Personal computers (CPU, mouse, screen and keyboard included) | 2 | 1 | 1 |
| Laptop computer (CPU, mouse, screen and keyboard included) | 2 | 1 | 1 |
| Notebook computers | 2 | 1 | 1 |
| Notepad computers | 2 | 1 | 1 |
| Printers | 2 | 1 | 1 |
| Copying equipment (Photocopiers) | 2 | 1 | 1 |
| Projectors | 2 | 1 | 1 |
| Whiteboards | 2 | 1 | 1 |
| Electrical & electronic typewriters | 2 | 1 | 1 |
| Pocket & desk calculators | 2 | 1 | 1 |
| Fax machines | 2 | 1 | 1 |
| Telex | 2 | 1 | 1 |
| Telephones | 2 | 1 | 1 |
| Pay telephones | 2 | 1 | 1 |
| Mobiles | 2 | 1 | 1 |
| Answering systems | 2 | 1 | 1 |

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Taken back by manufacturer

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

sdfgfgf

1(b)

If yes, how many times have you done the audit?

fhghghg

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

No

3(a)

If no, then please share your suggestions.

rttrtr

4

Was the audit easy-to-understand and self-explanatory?

No

5

Did you understand the present format of the GSP?

No

6

Do you think your school will be a Green School (resource efficient) by 2019?

No

6(a)

If no, why?

rtfgrt

7

What would be the help required to make your school a Green School?

hjhjkjk

8

How would you rate the overall design of the audit?

| Aspect | Good / Average /Bad |
|----------------------------------|---------------------|
| Content | Good |
| Distribution of time among tasks | Good |
| Sequencing of tasks | Good |
| Orientation for conducting tasks | Good |

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

No

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Once

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

No

12(a)

If no, please share your suggestions?

rtrt

13

Did your students enjoy doing the Water activities?

No

13(a)

If no, why?

trrttr

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Electricity Bill
4. Picture of 5 star appliances used by school
5. Picture of Renewable sources of Energy
6. Picture of Mid-day meal being served