

Responses for Green Schools Programme Audit 2016

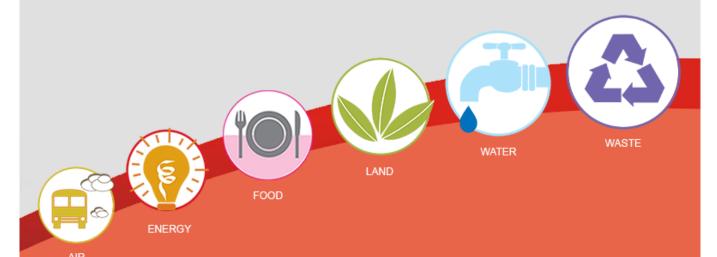
School Name: KENDRIYA VIDYALAYA PANISAGAR

Address: KV PANISAGAR BSF CAMPUS,

TRIPURA(N), PANISAGAR, NORTH

TRIPURA, Tripura, India

Coordinator Name: BADRI NATH



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institution

KENDRIYA VIDYALAYA PANISAGAR

2 Address

KV PANISAGAR BSF CAMPUS, TRIPURA(N), PANISAGAR, NORTH TRIPURA, Tripura, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 3822 (NUMBER) 261259

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 7085254587

5 Principal Name

CH VIJAYA BABU

6 GSP Coordinator Name

BADRI NATH

GSP Coordinator Email

BADRINATH1234@GMAIL.COM

GSP Coordinator Mobile Number

(ISD)91 (Number) 8256968237

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	280	190	470
Teachers	16	8	24
Non-Teaching Staff	7	0	7
TOTAL	303	198	501

4(b) How many visitors visit your school

50

What is the total number of working days of your school in a year?

210

Month(s) in which the GSP audit was carried out?

Sep

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno	. Name	Email
1.	MR.PRAKASH CHANDRA	MR.PRAKASH CHANDRA

Administrative staff

Sno.	Name	Email
1.	MR. CH. VIJAYA BABU	
2.	MR.AJIT MALIK	

Students

Sno.	Name	Email	Grade/Class
1.	YASHMIN KUMARI		10
2.	LIZA DEVI		10
3.	SUSHMA TATI		10
4.	SWETA SINGH		10
5.	PRINCE		10
6.	DEBOJYOTI PAUL		10

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

12

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
CLASS I A	48.30	21.64	44.80
CLASS II A	48.30	21.64	44.80
CLASS IIIA	48.30	21.64	44.80
CLASS IV A	48.30	21.64	44.80

CLASS V A	48.30	21.64	44.80
CLASSVIA	48.30	21.64	44.80
CLASSVI I A	48.30	21.64	44.80
CLASSVII I A	68.54	18.54	27.05
CLASS IX A	48.30	21.64	44.80
CLASS XA	48.30	21.64	44.80
TOTAL	503.24	213.30	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	240	6	0	246
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	60	0	0	60
Taxi four-wheeler	80	8	2	90
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	6	1	7
Personal two-wheeler	0	4	3	7
Bicycle	0	0	0	0
On foot	90	0	1	91
Others (non-motorised)	0	0	0	0

SUB-TOTAL 470 24 7 501

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

2

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	MR. BADRI NATH	badrinath1234@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR.CH VIJAYA BABU	
2.	MR.AJIT MALIK	

Students

Sno.	Name	Email	Grade/Class
1.	SOUVIK DUTTA		11
2.	RITUPARNA CHAKRABORTY		11
3.	SUBHANKAR DAS		11
4.	MORMI KALITA		11
5.	SUBHRAJIT		10
6.	PRIYANKAN		10

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. 20161118_114923.jpg

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	1650	5940.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	1650.00	5940.00	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	60	40	4
CFL Bulbs	20	18	4
LED Lights	2	15	4

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

140

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	MR. NAREDER	narenderkumar065@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR.CH VIJAYA BABU	
2.	MR.AJIT MALIK	

Students

Sno.	Name	Email	Grade/Class
1.	YASHMIN KUMARI		10
2.	LIZA DEVI		10
3.	PRINCE KUMAR		10
4.	DEBOJYOTI PAUL		10
5.	ANKITA		11
6.	SUPARNA		11

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

2 Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

Supporting Documents

- 1. 20161117_103633.jpg
- 2. 20161117_103509.jpg

3. 20161117_103609.jpg

How many students out of total student population bring home-made lunch?
450.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?
20.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

Please provide the names?

KAKE BISKITS SAMOSA

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

- 1. 20161118_092534.jpg
- 2. 20161118_092641.jpg
- 3. 20161118_092856.jpg
- 4. 20161118_092905.jpg



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	MR.PRAKASH CHANDRA	pchandra1982@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR.CH VIJAYA BABU	

Students

Sno.	Name	Email	Grade/Class
1.	YASHMIN KUMARI		10
2.	LIZA DEVI		10
3.	SUSHMA TATI		10
4.	SWETA SINGH		10
5.	DEBOJYOTI PAUL		10

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	94,120
Ground coverage area	30,351
Green landscaped area on-ground	12,140
Surface parking area	0
Play area that is paved/ concrete on ground	2,312
Play area that has grass on ground	12,140
Service Area on ground	80,930
Roof and terrace area	4,260

Green cover on exposed roof & terrace	0
Total built up/constructed area	8,112
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	15	0	15
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. 20161116_095625.jpg
- 2. 20161116_095335.jpg
- 3. 20161116_095716.jpg
- 4. 20161116_100401.jpg
- 5. 20161116_095154.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	BADRI NATH	badrinath1234@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR.CH VIJAYA BABU	

Students

Sno.	Name	Email	Grade/Class
1.	SOUVIK DUTTA		11
2.	RITUPARNA CHAKRABORTY		11
3.	PRINCE		10
4.	DEBOJYOTI PAUL		10
5.	SUBHRAJIT		10

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	500
Toilet flushing	400
Personal cleaning	100
Washing clothes	0
Cooking	0
Cleaning Utensils	50
Washing Vegetables	0
Mopping floors	20

Gardening	200
Total	1270

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No

No

Supporting Documents

- 1. 20161116_094909.jpg
- 2. 20161116_095025.jpg
- 3. 20161116_100401.jpg

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

Calculate your school's rainwater harvesting potential (in litres).

10

6(a)

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

12

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	12	12	0	24

How many urinals (strictly used for urination only) do you have?

28

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	MR.AJIT MALIK	ajtmalik89@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR.CH.VIJAYA BABU	

Students

Sno.	Name	Email	Grade/Class
1.	RITUPARNA CHAKRABORTY		11
2.	SUBHANKAR DAS		11
3.	MORMI KALITA		11
4.	SUPARNA		11
5.	BISHWARUP		11

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	12	0	12	0	0
Playgrounds	2	0	2	0	0

Common area (e.g. reception, corridors)	3	0	3	0	0
Staffroom	6	0	6	0	0
Laboratory	3	0	3	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	2	0	2	0	0
Library	2	0	2	0	0
Toilets	0	0	0	0	0
Others	0	0	0	0	0
Total	30	0	30	0	0

Supporting Documents

- 1. 20161116_101445.jpg
- 2. 20161116_101612.jpg
- 3. 20161116_101900.jpg

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	1200
Kitchen waste	0
Paper	10000
Plastic	1000
Wood, glass, metal, classroom furniture	20
E-waste	1
Biomedical waste	2
Sanitary waste	1000
Construction and Demolition (C & D) waste	0

Hazardous waste	0
Total Generated Solid Waste (in kilogram)	13223

Supporting Documents

- 1. 20161116_101134.jpg
- 2. 20161118_110011.jpg
- 3. 20161118_110322.jpg

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	~	×	×	×
Plastic (e.g. plastic bottles)	✓	×	×	×
Horticultural waste	×	×	✓	×
E-waste (e.g. broken, unusable computers)	~	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	✓
Wood,glass, metal scrap, other scrap	✓	×	×	×

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)









No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

- 1. 20161118_110416.jpg
- 2. 20161118_110328.jpg
 - 9 Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	4	2	2
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	1	0	1
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0

Personal computers (CPU, mouse, screen and keyboard included)	40	30	10
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	5	5	0
Copying equipment (Photocopiers)	4	2	2
Projectors	2	1	1
Whiteboards	2	2	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	3	3	0
Fax machines	1	1	0
Telex	1	1	0
Telephones	1	1	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. 20161118_110136.jpg



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	Yes
1(a)	If yes, then in which year did your school first participate in the GSP Audit?
	2015
1(b)	If yes, how many times have you done the audit?
	1
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team?
	No No
3	Did you find the online information relevant to your environmental education activities?
	Yes
4	Was the audit easy-to-understand and self-explanatory?
	Yes
5	Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

....

Yes

What would be the help required to make your school a Green School? infrustructure for water conservation

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Average
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks		Average
9	Would your school like to recommend any topic/s the deleted in the audit?	at you strongly feel should be added or
10	Could you finish all the tasks in given period of time	online?
	Yes	
11	How many times did you contact the Green Schools counseling? Never	Programme Team for guidance and
12	Water being the focus this year, did you find the que your school understand how to become water efficie Yes	· · · · · · · · · · · · · · · · · · ·
13	Did your students enjoy doing the Water activities?	
	Yes	

Checklist of uploaded documents

- 1. Electricity Bill
- 2. Photographs of lunch boxes

10.00

- 3. Pictures of Green Cover
- 4. Pictures of landscaped area
- 5. Building construction plan
- 6. Pictures of dustbins in classroom showing segregation at source

How many students were involved in the activities?

- 7. Pictures of playground with more than two dustbins
- 8. Picture of audit team weighing solid waste
- 9. Picture of types of solid waste generated
- 10. Pictures of housekeeping staff disposing different types of solid waste
- 11. Pictures of Electronic items used by school and storage of non-working electronic items