



GREEN SCHOOLS PROGRAMME

Your Responses For **GREEN SCHOOL PROGRAMME** Audit

School Name: testnp

Address: testnp India

Coordinator Name: Test

SCHOOL PROFILE

1 Name of the School / Institution

testnp

2 Address

testnp

3 Telephone Number (Landline Number with STD code)

(ISD)91 (STD)120 (NUMBER)99999999

4 Mobile Number (Landline Number with STD code)

(ISD)91 (Number)7889455689

5 Principal Name

final_test

6 GSP Coordinator Name

Test

7 GSP Coordinator Email

garv.sxn@gmail.com

8 GSP Coordinator Mobile Number

(ISD)91 (Number)8788888888

9 Category Of The School

Day Scholar (6 hours)

10 Category For Your School (Not Applicable in Case of Residential Category)

Morning

GENERAL QUESTIONS

1 How many levels does your school have?

Pre-primary ,1st ,10th ,9th ,3rd ,2nd

2 Is your school single gender or mixed gender?

Mixed/Co-education

3 Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable)

State: Delhi International Baccalaureate (IB)/International General Certificate of Secondary Education (IGCSE) combination

4 Total population of the school

	Male	Female	Total
Students	12	12	24
Teachers	12	12	24
Non-Teaching Staff	12	1223	1235
Total	36	1247	1283

5 What is the total number of working days of your school in a year?

122

6 Month(s) in which the GSP audit was carried out?

Jan, March, May, July, Sep, Nov

7 Where is the school located?

Rural Area

AIR

Task 1: Air Audit Team

Name of Teacher: Teacher
Test

Name of Administrative staff:
Admin Test

Name of Students: Student
Test

1 How many classrooms does your school have?

1,243

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (y/x x 100)
A	12	12	100
A	12	12	100
A	12	12	100
A	12	12	100
A	12	12	100
A	12	12	100
A	12	12	100
A	121	12	9.917355371900827
A	12	12	100
A	12	12	100
Total	229	120	

3 What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

4 Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG
Bus	12	12	12	12
Car	12	12	12	12
Van	12	12	12	12
Sub-Total	36	36	36	36

5 How many members of the school community use each type of transport:

	Students	Teaching Staff	Non-Teaching Staff	Total
School bus	12	12	12	36
Public bus	12	12	12	36
School transport (other than bus)	12	12	12	36
Public transport (other than bus, Metro, car pool)	12	12	12	36
Taxi four-wheeler	12	12	12	36
Taxi three-wheeler	12	12	12	36
Personal four-wheeler	12	12	12	36
Personal two-wheeler	12	12	12	36
Bicycle	12	12	21	45
On foot	12	12	12	36
Others (non-motorised)	12	12	12	36
Total	132	132	141	405

6 How many students suffer from respiratory ailments ?

123

7 Does the school laboratory have air quality monitoring equipment?

Yes

Supporting Documents

Chrysanthemum.jpg

ENERGY

Task 1: Energy Audit Team

Name of Teacher: Test,Test

Name of Administrative staff:
Test,Test

Name of Students: Test,Test

1 Does your school have access to an electricity bill?

Yes

3 Provide the details of total energy consumed by the school:

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board	123	442.8	5
Petrol	123	5744.1	5
Diesel	123	5608.8	5
CNG	123	6445.2	5
Kerosene	123	5498.1	5
Coal	123	3247.2	5
Wood	123	2164.8	5
Animal waste	23123	416214	5
Solar	123	442.8	5
Wind	123	442.8	5
LPG	5	258	5
Others (specify)	123	123	5
Total	24358	446631.6	

4 What is the average number of sunny days in your area?

123

5 Are there any alternate sources of energy employed/ installed in your school?

Yes

5(a) Name the alternate sources of energy employed/ installed in your school?

Solar, Wind, Hydro, Combination of solar and wind

Supporting Documents

Desert.jpg

GOOD FOOD

Task 1: Food Audit Team

Name of Teacher: Test,Test

Name of Administrative staff:
Test,Test

Name of Students: Test,Test

1 Does your school have a canteen?

No

2 Does your school serve midday-meals?

Yes

3 Do teachers have the responsibility to ensure if the students are carrying lunch from home?

Yes

5 Does your school serve traditional Indian snacks?

Yes

5(a) Please provide the details:

Number of plates sold when on the menu

Samosas 30

Idli/vada 50

Sambhar 23

Pav bhaji 55

Momos 200

Others Samosa-50, Sandwich-35

6 Does your school serve traditional Indian beverages?

No

7 Does the school distribute packaged food items as rewards during schools events?

No

8 Does the school distribute chocolates/similar products as refreshments during schools events?

No

9 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

Chrysanthemum.jpg

LAND

Task 1: Land Audit Team

Name of Teacher: Test,Test

Name of Administrative staff:
Test,Test

Name of Students: Test,Test

1 Complete the table:

Your school area

Ground coverage area 12

Green landscaped area on-ground 12

Green cover on terrace/ balconies 121

Surface parking area 12

Play area that is paved/ concrete 12

Your school area	
Play area that has grass	12
Service Area	1212
Total site area in m2	205

2 Complete the table:

Ground coverage area	12	Number of floors	12	Rooftop	12	Total built-up area	
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3 How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	12	12	24
Animals	12	12	24

4 Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

Chrysanthemum.jpg

WATER

Task 1: Food Audit Team

Name of Teacher: Test,Test	Name of Administrative staff: Test,Test	Name of Students: Test,Test
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1 What is your school total water consumption per day?

12,345

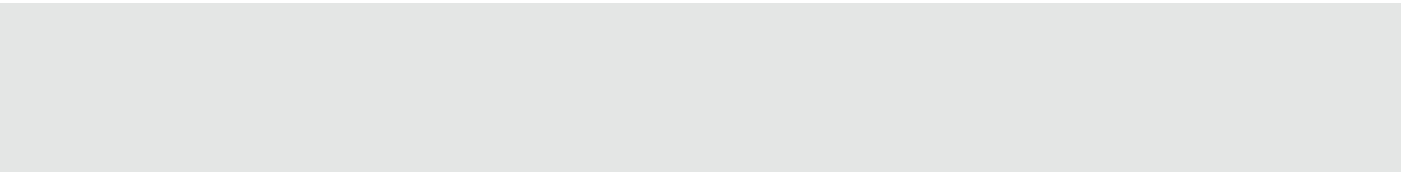
2 Where does the water you use come from? Please provide the quantity.

	Surface water (streams/ lakes/ ponds, etc)	Ground water (hand pump/ borewell/ well, etc)	Stored rainwater
Municipality	123	123	123
Panchayat	123	123	123
Private supplier	123	123	123
School own supply (Example: borewell; rainwater harvesting facility, etc)	123	123	123

3 Do you get 24/7 supply of water?

Yes

4 Do you use storage tanks to store water?



No

5 How many drinking water taps do you have?

123

6 How many ablution taps (taps used for washing hands only) do you have?

123

7 How many urinals (strictly used for urination only) do you have?

123

8 How many water closets (used for defecation and urination) do you have?

Girls Boys Common Total

Number of toilets 12 12 12 36

9 What is the average annual rainfall received by your area (In mm)?

Local District State

Quantity 12 12 12

10 What is the average annual rainfall of your area (In mm)?

10-year average 25-year average 30-year average

Quantity 12 12 12

11 What is the number of rainy days in your area?

123

12 Do you have RWH system in your school?

No

13 Do you recycle/reuse the generated waste water?

Yes

13(a) If you recycle/reuse waste water, do you treat the waste water?

No

Supporting Documents

WASTE

Task 1: Food Audit Team

Name of Teacher: test,test Name of Administrative staff: Name of Students: test,test
test,test

1 Does your school segregate solid waste?

No

2 Waste collection points in your school.

	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	12,432	23,423	234	23,423
Playgrounds	23,423	23,423	234	234
Common area (e.g. reception, corridors)	4,234	234	23,123	123

	No bin	One bin	Two bins (wet & dry)	Three bins or more
Staffroom	123	123	123	123
Laboratory	123	123	123	123
Canteen	123	123	123	123
Clinic/ Sick room	123	123	123	123
Library	123	123	12,312	3,123
Toilets	123	123	123	123
Others	123	31,234	12,356	123
Total	40,950	79,052	48,874	27,641

3 Determine the quantity of waste generated in your school. (in grams)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	100
Kitchen waste	200
Paper	500
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	100
Construction and Demolition (C & D) waste	0
Hazardous waste	100
Total	1,000

4 Does your school recycle any generated waste?

Yes

4(a) Please provide quantity of which is applicable.

	Quantity
Garden/ horticulture waste	5
Kitchen waste	5
Paper	5
Wood, glass, metal, classroom furniture	5
E-waste	5

	Quantity
Bio-medical waste	0
Sanitary waste	0
Construction and Demolition D Waste	0
Hazardous waste	0
Total	25

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

No

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✓	✗
Plastic (e.g. plastic bottles)	✓	✓	✓	✗
Horticultural waste	✗	✓	✗	✗
E-waste (e.g. broken, unusable computers)	✗	✓	✓	✓
Hazardous waste (e.g. diesel fuel, battery)	✓	✓	✗	✓
Wood, glass, metal scrap, other scrap	✓	✓	✗	✓
Biomedical waste (e.g. waste from Nurseroom in school, e.g. band-aids, syringe)	✗	✓	✓	✓

8 What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

9 Does your school burn waste?

Yes

10 Does your school have the following? If yes, please give the numbers.

	Number	Working conditions	Non-working condition
TVs	3	1	2
VCR or DVD players	3	2	1
Refrigerators and freezers	12	5	7
Washing machines	6	4	2
Air conditioners	11	5	6
Heaters	9	2	7
Microwaves	7	3	4
Ovens	10	5	5
Toasters	5	3	2
Electric Kettles	3	1	2
Personal computers (CPU, mouse, screen and keyboard included)	6	3	3
Laptop computer (CPU, mouse, screen and keyboard included)	61	5	56
Notebook computers	10	5	5
Notepad computers	10	5	5
Printers	10	5	5
Copying equipment (Photocopiers)	10	5	5
Projectors	10	5	5
Whiteboards	10	5	5
Electrical & electronic typewriters	59	54	5
Pocket & desk calculators	4	3	3
Fax machines	9	3	6
Telex	10	5	5
Telephones	10	5	5

	Number	Working conditions	Non-working condition
Pay telephones	8	4	4
Mobiles	8	4	4
Answering systems	8	4	4

11 Do you know that your E-waste can be collected by an authorised dealer or dismantler?
Yes

11(a) Who collects your e-waste, when not in working condition?
Kabadiwalla/ Scrapdealer

12 Does the school have a policy on waste?
No

13 Are there awareness drives with regard to Reduce, Recycle and Reuse?
Yes

13(a) What form do these awareness drives take?
As part of extracurricular activities such as guest lectures

14 Is the study of the environment integrated into the curriculum?
Yes

Supporting Documents
Lighthouse.jpg

