

# Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA STEEL PLANT,

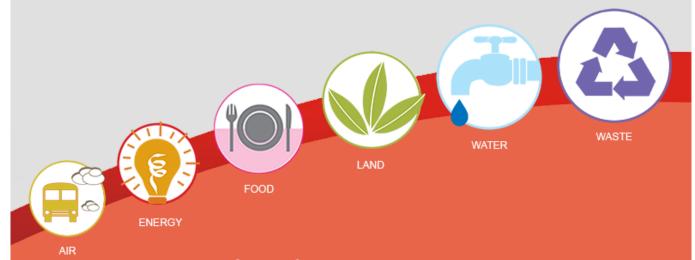
**VISAKHAPATNAM** 

Address: SECTOR-1, UKKUNAGARAM,

VISAKHAPATNAM, Visakhapatnam,

Andhra Pradesh, India

Coordinator Name: Ms. Alka Rani Mishra



# Green Schools Programme

### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

## **SCHOOL PROFILE**

KENDRIYA VIDYALAYA STEEL PLANT, VISAKHAPATNAM

2 Address

SECTOR-1, UKKUNAGARAM, VISAKHAPATNAM, Visakhapatnam, Andhra Pradesh, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 891 (NUMBER) 2518557

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9441578739

5 Principal Name

**G SRINIVASULU** 

6 GSP Coordinator Name

Ms. Alka Rani Mishra

GSP Coordinator Email

alkavardaan@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9441032753

Category Of The School

Day Scholar

School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:12 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	709	703	1412
Teachers	19	21	40
Non-Teaching Staff	4	0	4
TOTAL	732	724	1456

4(b) How many visitors visit your school

1000

What is the total number of working days of your school in a year?

197

Month(s) in which the GSP audit was carried out?

Jan, March, June, July, Sep, Nov

Where is the school located?

Urban Area



## Task 1: Air Audit Team

#### **Teachers**

Sno.	Name	Email
1.	M.S. DAMAYANTHI	M.S. DAMAYANTHI
2.	M. LALITHAMBA	merugulalitamba@gmail.com
3.	V. NARASIMHAM	vnsimham@gmail.com

### **Administrative staff**

Sno.	Name	Email
1.	KALPANA DEY	kalpanakvtgt@gmail.com
2.	K.S. APPA RAO	
3.	SAVITRI RAO	
4.	P.V. RAMANA MOORTHY	polani.ramanamurthy9@gmail.com
5.	ADHVV SATYANARAYANA	adhvvs@gmail.com

### **Students**

Sno.	Name	Email	Grade/Class
1.	N.S. BRAHMA	brahma2001@gmail.com	10
2.	K. KRISHNA CHAITANYA	krishna.chaitanya.kanna9@gmail.com	10
3.	B JOHN RATNAM	johnratanam@gmail.com	10
4.	S. MOHAIRUTHEEN	mohairutheensadik@gmail.com	10
5.	PRITAM KUMAR RAUT	pritamkumarraut1514@gmail.com	10
6.	B. CHAYA DEEPTHI	chayadeepthi1632@gmail.com	10
7.	P. SUPRIYA	supriya.seti666@gmail.com	10
8.	K. POORANI	kanniappanpoorani@gmail.com	10
9.	S. YUKTA	yukta432@gmail.com	10
10.	N. ABHINAYA	abi31972@gmail.com	10

# Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I-A	49.00	2.00	4.08
II-A	49.00	2.00	4.08
III-A	49.00	2.00	4.08
IV-A	49.00	2.00	4.08
V-A	49.00	2.00	4.08
VI-A	49.00	2.00	4.08
VII-A	49.00	2.00	4.08
VIII-A	49.00	2.00	4.08
IX-A	49.00	2.00	4.08
X-A	49.00	2.00	4.08
TOTAL	490.00	20.00	

# Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

## Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	1100	14	8	1122
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	44	0	0	44
Taxi four-wheeler	0	04	0	4

Taxi three-wheeler	22	0	0	22
Personal four-wheeler	0	3	0	3
Personal two-wheeler	0	10	1	11
Bicycle	130	0	0	130
On foot	110	06	4	120
Others (non-motorised)	0	0	0	0
SUB-TOTAL	1406	37	13	1456

# Task 5: How good is the air you breathe in your school?



12

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



# **Task 1: Energy Audit Team**

### **Teachers**

Sno.	Name	Email
1.	MS Damayanthi	damayanthisai02@gmail.com
2.	M Lalithamba	merugulalitamba@gmail.com
3.	V Narasimham	vnsimham@gmail.com

### **Administrative staff**

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2.	KS Appa Rao	
3.	Savitri Rao	
4.	PV Ramana Moorthy	polani.ramanamurthy9@gmail.com
5.	ADHVVS Satyanarayana	adhvvs@gmail.com

#### **Students**

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2.	G Sai Joshitha	saijoshitha17@gmail.com	9
3.	S. Shravani	s.shravanisubramanyam@gmail.com	9
4.	Jharana Behera	siprasipu25@gmail.com	9
5.	P Tejesh Kumar	tejeshkumar26@gmail.com	9
6.	Siddharth Sankar	siddharthsankar953@gmail.com	9
7.	D Sri Akshita	sriakshita777@gmail.com	9
8.	J Dinesh	jtm8096752989@gmail.com	9
9.	K Siddartha	siddartha.kumara@gmail.com	9
10.	Subhrojit	subhrop32@gmail.com	9

# Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

No

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	3100446720	11161608192.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	3100446720.00	11161608192.00	

No documents uploaded by the school.

What appliances does your school have?

Number	Size	BEE Star Rating

Air Conditioners	10	1.5	У
Refrigerator	2	500	у
Microwave	0	0	NA
Tube Lights	610	40	у
CFL Bulbs	0	0	NA
LED Lights	0	0	NA
Fans	320	250	у

# Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

365

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email
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2.	M Lalithamba	merugulalitamba@gmail.com
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8.	J DINESH	jtm8096753989@gmail.com	9
9.	K SIDDARTHA	siddartha.komara@gmail.com	9
10.	SUBHROJIT	subrrop32@gmail.com	9

# Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2 Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?

1410.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

### Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No

Does your school serve traditional Indian beverages?

No

## Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



## **Task 1: Land Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	MS DAMAYANTHI	damayanthisai02@gmail.com
2.	M LALITHAMBA	merugulalitamba@gmail.com
3.	V NARASIMHAM	vnsimham@gmail.com

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9.	K. SIDDARTHA	siddartha.komara@gmail.com	9
10.	SUBHROJIT	subrrop32@gmail.com	9

# Task 2: Measure the four critical areas of your school campus

Complete the table:

1

Site area in square meter (m2)	60,703
Ground coverage area	60,703
Green landscaped area on-ground	48,562
Surface parking area	0
Play area that is paved/ concrete on ground	1,012
Play area that has grass on ground	20,234
Service Area on ground	20,234
Roof and terrace area	8,094
Green cover on exposed roof & terrace	0
Total built up/constructed area	12,141
Total no. of floors	4,047
Others	0

# Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	100	8	108
Animals	20	0	20

# Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

No documents uploaded by the school.



# WATER

### **Task 1: Water Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	MS DAMAYANTHI	damayanthisai02@gmail.com
2.	M LALITHAMBA	merugulalitamba@gmail.com
3.	V NARASIMHAM	vnsimham@gmail.com

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# Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	4000
Toilet flushing	720
Personal cleaning	1000
Washing clothes	100
Cooking	10
Cleaning Utensils	50
Washing Vegetables	5
Mopping floors	100
Gardening	3000
Total	8985

### Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water, Recycled waste water

Who supplies the water in your school?

Public Health Engineering Department (PHED)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

## Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes

Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

Yes

Does your school harvest different catchments?.

No

6(b) How does your school harvest rainwater?

Combination of both

 $_{6(b)(1)}$  If your school only stores rainwater, please select the use of stored rainwater.

Gardening

6(b)(2) Does your school have rainwater storage tank?

No

6(c) How much area in your school is harvested?

10 to 20 per cent

Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e) Rate your catchment on cleanliness:

Good

No documents uploaded by the school.

Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

Please specify when does your school monitor the groundwater level?

Pre-monsoon

What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

1-5 metre annually

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

### Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes

Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

20

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

45

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	36	36	6	78

How many urinals (strictly used for urination only) do you have?

36

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

15

Is there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

# Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

Yes

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening, Recharge Ground Water

No documents uploaded by the school.



## **Task 1: Waste Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	MS DAMAYANTHI	damayanthisai02@gmail.com
2.	M. LALITHAMBA	merugulalitamba@gmail.com
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# Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

### Who segregates the waste at source?

- 1. Students and teachers
- 2. Housekeeping (Sweeper)
- 3. Gardener
- 4. Ragpicker
  - Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	45	0	45	0	0
Playgrounds	8	0	4	2	2
Common area (e.g. reception, corridors)	6	0	6	0	0
Staffroom	5	0	4	1	0
Laboratory	1	0	1	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	2	0	1	1	0
Library	1	0	1	0	0
Toilets	16	0	8	8	0
Others	0	0	0	0	0
Total	84	0	70	12	2

No documents uploaded by the school.

# Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	150

Kitchen waste	5
Paper	40
Plastic	10
Wood, glass, metal, classroom furniture	5
E-waste	2
Biomedical waste	0
Sanitary waste	5
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	217

# Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

Yes

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	150
Kitchen waste	5
Paper	0
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0

Hazardous waste	0
Total (in kilogram)	155

Does your school have a composting facility?

Yes

#### **Supporting Documents**

1. 1 %2843%29.JPG

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

15.00

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	<b>✓</b>
Plastic (e.g. plastic bottles)	<b>∀</b>	×	×	×
Horticultural waste	×	×	×	✓
E-waste (e.g. broken, unusable computers)	×	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	✓	×	×	×

Wood,glass, metal scrap, other scrap	~	×	×	×	
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	*	×	×	×	

# Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	1	1	0
Refrigerators and freezers	2	2	0
Washing machines	0	0	0
Air conditioners	10	10	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0

Personal computers (CPU, mouse, screen and keyboard included)	65	65	0
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	8	8	0
Copying equipment (Photocopiers)	2	2	0
Projectors	16	16	0
Whiteboards	20	20	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	10	10	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	1	1	0
Mobiles	0	0	0
Answering systems	0	0	0

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

### Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



### **FEEDBACK**

Has your school participated in the Green Schools Programme (GSP) Audit before?
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No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

A Separate dustbins are required for dry, wet and plastic. Govt. should supply technology for vermi composting.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

90.00

#### **Checklist of uploaded documents**

- 1. PUC certificates of not more than five buses
- 2. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc