



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA WELLINGTON
Address: RANGE HILL ROAD, NEAR IARI,
BARRACKS POST WELLINGTON,
WELLINGTON, The Nilgiris, Tamil Nadu,
India
Coordinator Name: KALAISELVI V C



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

KENDRIYA VIDYALAYA WELLINGTON

2

Address

RANGE HILL ROAD, NEAR IARI, BARRACKS POST WELLINGTON, WELLINGTON, The Nilgiris, Tamil Nadu, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0423 (NUMBER) 2234797

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9444851378

5

Principal Name

Muthukumarasami S

6

GSP Coordinator Name

KALAISELVI V C

7

GSP Coordinator Email

selvivc@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9443913996

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	238	212	450
Teachers	09	17	26
Non-Teaching Staff	03	02	5
TOTAL	250	231	481

4(b)

How many visitors visit your school

100

5

What is the total number of working days of your school in a year?

220

6

Month(s) in which the GSP audit was carried out?

April

7

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	KALAISELVI V C	KALAISELVI V C
2.	R SUNDAR	reksun99@gmail.com
3.	PREM PRAKASH MEENA	prem.prakash011@gmail.com

Administrative staff

Sno.	Name	Email
1.	MUTHUKUMARASAMI	kvw_principal@yahoo.com
2.	KALAISELVI V C	selvivc@gmail.com
3.	R SUNDAR	reksun99@gmail.com
4.	C B NISHA	cbnisanu@yahoo.co.in
5.	ANEETA RANI	praneeta3101@gmail.com

Students

Sno.	Name	Email	Grade/Class
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2.	V AARTHI	aarthivairamoorthy2000@gmail.com	11
3.	RITESHVAR SINGH	laxmansingh019@gmail.com	11
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10.	ARATHY PRADOSH	arathypradosh04@rediffmail.com	11

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
1	600.00	300.00	50.00
2	600.00	300.00	50.00
3	600.00	300.00	50.00
4	600.00	300.00	50.00
5	600.00	300.00	50.00
6	600.00	300.00	50.00
7	600.00	300.00	50.00
8	600.00	300.00	50.00
9	600.00	300.00	50.00
10	600.00	300.00	50.00
TOTAL	6,000.00	3,000.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	300	00	00	300
Public Bus	00	00	00	0
School Transport(Other than bus)	00	00	00	0
Public transport (other than bus, Metro, car pool)	00	00	00	0
Taxi four-wheeler	50	00	00	50

Taxi three-wheeler	25	00	00	25
Personal four-wheeler	25	05	00	30
Personal two-wheeler	15	11	01	27
Bicycle	00	00	00	0
On foot	35	10	04	49
Others (non-motorised)	00	00	00	0
SUB-TOTAL	450	26	5	481

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	KALAISELVI V C	selvivc@gmail.com
2.	R SUNDAR	reksun99@gmail.com
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Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

2 Does your school have its own vehicles?

No

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2100	7560.00	00
Electricity from generator (diesel) (litres)	00	0.00	00
Petrol (litres)	00	0.00	00
Diesel (litres)	00	0.00	00
CNG (kilogrammes)	00	0.00	00
Kerosene (litres)	00	0.00	00
Coal (kilogrammes)	00	0.00	00
Wood (kilogrammes)	00	0.00	00
Animal waste (kilogrammes)	00	0.00	00
Solar (kwh)	00	0.00	00
Wind (kwh)	00	0.00	00
LPG (kilogrammes)	15	774.00	00
Piped Natural Gas (kilogrammes)	00	0.00	00
TOTAL	2115.00	8334.00	

No documents uploaded by the school.

4 What appliances does your school have?

	Number	Size	BEE Star Rating
--	--------	------	-----------------

Air Conditioners	0	00	00
Refrigerator	00	00	00
Microwave	00	00	00
Tube Lights	120	120	4
CFL Bulbs	00	00	00
LED Lights	00	00	00
Fans	00	00	00

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

120

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	KALAISELVI V C	selvivc@gmail.com
2.	R SUNDAR	reksun99@gmail.com
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Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1)

How many students out of total student population bring home-made lunch?

450.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	00	00	00
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	00	00	00
Potato fries and Burgers	00	00	00
Confectionery items (chocolate, candies, gums)	05	500	09
Ice-cream	00	00	00
Carbonated beverages	00	00	00
Sugar sweetened noncarbonated beverages	00	00	00

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	00	00	00
Packaged/Bottled Energy Drinks	00	00	00

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	0
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	2

4(b) Give descriptions for rare local snacks served in your school:?

Mainly Bhajji, Vada, Bread Pakoda are served in School Canteen.

5 Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



LAND

Task 1: Land Audit Team

Teachers

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2.	R SUNDAR	reksun99@gmail.com
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Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	42,087
Ground coverage area	24,281
Green landscaped area on-ground	20,234
Surface parking area	1,200
Play area that is paved/ concrete on ground	4,047
Play area that has grass on ground	1,100
Service Area on ground	17,000
Roof and terrace area	16,000
Green cover on exposed roof & terrace	1,000
Total built up/constructed area	18,000
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	1000	500	1500
Animals	00	00	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

No documents uploaded by the school.



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	KALAISELVI V C	selvivc@gmail.com
2.	R SUNDAR	reksun99@gmail.com
3.	PREM PRAKASH MEENA	prem.prakash011@gmail.com

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9.	RAVEENA	reenamuthukumar84@gmail.com	11
10.	ARATHY PRADOSH	arathypradosh04@rediffmail.com	11

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	1500
Toilet flushing	500
Personal cleaning	400
Washing clothes	00
Cooking	00
Cleaning Utensils	00
Washing Vegetables	00
Mopping floors	200
Gardening	800
Total	3400

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Surface water, Rain water

3 Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

=1 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

No

6(c)

How much area in your school is harvested?

10 to 20 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Collection sump

6(e) Rate your catchment on cleanliness:

Average

No documents uploaded by the school.

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Post-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Post-monsoon

6(h) What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

Less than a metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes

Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

6

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

6

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	09	09	00	18

12 How many urinals (strictly used for urination only) do you have?

15

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

10

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Used for groundwater recharge

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

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Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	12	00	12	00	00
Playgrounds	6	00	00	06	00
Common area (e.g. reception, corridors)	3	00	03	00	00
Staffroom	2	00	02	00	00
Laboratory	6	00	06	00	00
Canteen	2	00	00	02	00
Clinic/ Sick room	1	00	01	00	00
Library	1	00	01	00	00
Toilets	1	00	01	00	00
Others	1	00	00	000	01
Total	35	0	26	8	1

No documents uploaded by the school.

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	200
Kitchen waste	00
Paper	100

Plastic	00
Wood, glass, metal, classroom furniture	50
E-waste	00
Biomedical waste	00
Sanitary waste	00
Construction and Demolition (C & D) waste	00
Hazardous waste	00
Total Generated Solid Waste (in kilogram)	350

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	50
Kitchen waste	00
Paper	20
Plastic	00
Wood, glass, metal, classroom furniture	00
E-waste	00
Biomedical waste	00
Sanitary waste	00
Construction and Demolition (C & D) waste	00
Hazardous waste	00
Total (in kilogram)	70

5 Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

50.00

5c What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✓	✓	✗
Plastic (e.g. plastic bottles)	✗	✓	✓	✗
Horticultural waste	✗	✓	✓	✗
E-waste (e.g. broken, unusable computers)	✗	✓	✓	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✓	✗
Wood,glass, metal scrap, other scrap	✗	✓	✓	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✓	✓	✗

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	01	01
VCR or DVD players	1	01	00
Refrigerators and freezers	0	00	00
Washing machines	0	00	00
Air conditioners	0	00	00
Heaters	0	00	00
Microwaves	0	00	00
Ovens	0	00	00
Toasters	0	00	00
Electric Kettles	0	00	00
Personal computers (CPU, mouse, screen and keyboard included)	63	43	20
Laptop computer (CPU, mouse, screen and keyboard included)	2	01	01
Notebook computers	0	00	00
Notepad computers	0	00	00
Printers	12	08	04

Copying equipment (Photocopiers)	4	04	00
Projectors	3	03	00
Whiteboards	2	02	00
Electrical & electronic typewriters	0	00	00
Pocket & desk calculators	0	00	00
Fax machines	2	02	00
Telex	0	00	00
Telephones	1	01	00
Pay telephones	0	00	00
Mobiles	0	00	00
Answering systems	0		

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

Awareness and guidance..

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9 Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

450.00

Checklist of uploaded documents

1. Electricity Bill
2. Photographs of lunch boxes
3. Traditional food items sold in canteen
4. Pictures of landscaped area
5. Building construction plan
6. Pictures of dustbins in classroom showing segregation at source
7. Pictures of playground with more than two dustbins
8. Pictures of Electronic items used by school and storage of non-working electronic items
9. Waste Policy