



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** Kendriya Vidyalaya No2 Army Jodhpur  
**Address:** Near Konark Auditorium , Shikargarh  
Jodhpur, Jodhpur, Jodhpur, Rajasthan,  
India  
**Coordinator Name:** Mr Rakesh Kumar Verma



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

Kendriya Vidyalaya No2 Army Jodhpur

2

**Address**

Near Konark Auditorium , Shikargarh Jodhpur, Jodhpur, Jodhpur, Rajasthan, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 0291 (NUMBER) 2511685

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 9414845864

5

**Principal Name**

S C Agarwal

6

**GSP Coordinator Name**

Mr Rakesh Kumar Verma

7

**GSP Coordinator Email**

rakeshverma1075@gmail.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 9461066298

9

**Category Of The School**

Day Scholar

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	579	536	1115
Teachers	17	14	31
Non-Teaching Staff	12	01	13
TOTAL	608	551	1159

4(b)

How many visitors visit your school

30

5

What is the total number of working days of your school in a year?

220

6

Month(s) in which the GSP audit was carried out?

Nov

7

Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Mr Laxman Singh	Mr Laxman Singh
2.	Mr Dinesh Kumar Tank	chemdinesh@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr Rameshwar Singh	
2.	Mr Jeta Ram	
3.	Mr Tara Chand	
4.	Mr Sajjan Lal	
5.	Mr Ramesh Kumar	

#### Students

Sno.	Name	Email	Grade/Class
1.	Aruna Rathore	ar.cr7.3747@gmail.com	11
2.	Diljeet		11
3.	Khim Singh		11
4.	Eisha		11
5.	Navneet		11
6.	Karan		11
7.	Ujjwal		11
8.	Poonam		12
9.	Khetpal		11
10.	Kuldeep		11

### Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I A	46.20	11.12	24.07
II A	46.20	11.12	24.07
III B	46.20	11.12	24.07
IV A	46.20	11.12	24.07
VI B	46.20	11.12	24.07
VII A	46.20	11.12	24.07
IX A	46.20	11.12	24.07
X A	46.20	11.12	24.07
XI B	46.20	11.12	24.07
XII A	46.20	11.12	24.07
TOTAL	462.00	111.20	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

### Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	715	0	0	715
Taxi four-wheeler	0	0	0	0

Taxi three-wheeler	100	0	0	100
Personal four-wheeler	0	7	0	7
Personal two-wheeler	0	25	12	37
Bicycle	300	0	0	300
On foot	0	0	0	0
Others (non-motorised)	0	0	0	0
<b>SUB-TOTAL</b>	<b>1115</b>	<b>32</b>	<b>12</b>	<b>1159</b>

### Task 5: How good is the air you breathe in your school?

5 How many students suffer from respiratory ailments ?

10

6 Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Laxman Singh	laxman3977@rediffmail.com
2.	Mohd Shahid Khan	shanuz.khan@gmail.com
3.	Mr Dinesh Kumar Tank	chem.dinesh@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr Rajesh Kumar	
2.	Mr Rameshwar	
3.	Mr Jeta Ram	
4.	Mr Tara Chand	

#### Students

Sno.	Name	Email	Grade/Class
1.	Sareeta	sareetachoudhary1463@gmail.com	11
2.	Ritika	bishoniritika18@gmail.com	11
3.	Kajal	kajalkumari176@gmail.com	11
4.	Kiran	kiranbhati482@gmail.com	11

### Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

No

No documents uploaded by the school.

2 Does your school have its own vehicles?

No

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	15000	54000.00	0
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	15000.00	54000.00	

## Supporting Documents

1. elect.JPG

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	12	2.5	5
Refrigerator	1	185	3
Microwave	0	0	0
Tube Lights	311	40	3



CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	182	60	4

### Supporting Documents

1. AC.jpg

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

300

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	Rakesh Kumar Verma	rakeshverma1075@gmail.com
2.	laxman singh	laxman3977@rediffmail.com

#### Administrative staff

Sno.	Name	Email
1.	Rameshwar Singh	
2.	Jeta Ram	

#### Students

Sno.	Name	Email	Grade/Class
1.	Eisha		11
2.	Ritika	bishnoiritika178@gmail.com	11
3.	sareeta	sareetachoudhary1463@gmail.com	11
4.	ankita	ankitameena3498@gmail.com	11
5.	Neelam	ravinghnrathore1234@gmail.com	11
6.	Archana	juhiyadav1011@gmail.com	11
7.	Suraj	surajkumar2235singh@gmail.com	11

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

## Supporting Documents

1. lunch.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

1115.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

## Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

### Supporting Documents

1. canteen.JPG

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

### Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

Gooday Biscuit, Sunfeast Blscuit

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

### Supporting Documents

1. audit..jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Mr Rakesh Kumar Verma	rakeshverma1075@gmail.com
2.	Laxman Singh	laxmansingh3977@gmail.com
3.	Dinesh Kumar Tank	chem.dinesh@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Jeta Ram	
2.	Tara Chand	
3.	Ramesh Chand	
4.	Sajjan Lal	

#### Students

Sno.	Name	Email	Grade/Class
1.	Sareeta Choudhary		11
2.	Pintu Kanwar		11
3.	Kajal Sharma		11
4.	Tanu Priya		11
5.	Suman		11
6.	Nazar Salaman		12

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	12,140
Ground coverage area	4,856
Green landscaped area on-ground	7,134
Surface parking area	0

Play area that is paved/ concrete on ground	450
Play area that has grass on ground	2,160
Service Area on ground	0
Roof and terrace area	4,856
Green cover on exposed roof & terrace	0
Total built up/constructed area	4,856
Total no. of floors	2
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	415	15	430
Animals	0	0	0

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. green.jpg



## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Dinesh Kumar Tank	chem.dinesh@gmail.com
2.	Laxman Singh	laxmansingh3799@gmail.com
3.	Rakesh Kumar Verma	rakeshverma1075@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Tara Chand	
2.	Rameshwar	
3.	Jeta Ram	

#### Students

Sno.	Name	Email	Grade/Class
1.	Suraj Kumar		11
2.	Khetpal Singh		11
3.	Mukesh		11

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1500
Toilet flushing	300
Personal cleaning	200
Washing clothes	0
Cooking	0
Cleaning Utensils	50

Washing Vegetables	0
Mopping floors	100
Gardening	1000
Total	3150

### Task 3: What are the sources, supply and storage of water in your school

2

Where does the water your school uses, come from?

Ground water

3

Who supplies the water in your school?

Municipality

4

Does your school get daily water supply?

Yes

4(a)

If supply of water is daily, please tick the correct option

=1 hours

### Task 4: What are the water conservation practices followed in your school?

5

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes



Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	No

### Supporting Documents

1. water.jpg

### Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

20000

### Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

16

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

16

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	16	16	0	32

12 How many urinals (strictly used for urination only) do you have?

40

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

4

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

## Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

### Supporting Documents

1. waste water.JPG



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	laxman singh	laxmansingh3799@gmail.com
2.	dinesh kumar tank	chem.dinesh@gmail.com
3.	rakesh kumar verma	rakeshverma1075@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	rameshwar	
2.	jeta ram	
3.	tara chand	

#### Students

Sno.	Name	Email	Grade/Class
1.	anjali	staranjaliiparki.09@gmail	11
2.	neelam	ravinginghrathore1234@gmail	11
3.	pankaj	pankakparki123@gmail.com	11

### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	26	0	26	0	0

Playgrounds	2	0	0	2	0
Common area (e.g. reception, corridors)	6	0	6	0	0
Staffroom	1	0	1	0	0
Laboratory	5	0	5	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	2	0	0	2	0
Library	1	0	1	0	0
Toilets	16	0	16	0	0
Others	0	0	0	0	0
Total	59	0	55	4	0

### Supporting Documents

1. class dustbin.jpg
2. 2 dustbin.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	50
Kitchen waste	0
Paper	20
Plastic	1
Wood, glass, metal, classroom furniture	1
E-waste	0
Biomedical waste	0.5
Sanitary waste	1
Construction and Demolition (C & D) waste	0

Hazardous waste	0
Total Generated Solid Waste (in kilogram)	73.5

### Supporting Documents

1. solid waste generated.jpg

## Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✗	✗	✓	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✗	✗	✓	✗

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)



### Supporting Documents

1. recycling.JPG

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Open dumping

### Supporting Documents

1. housekeeping disposing solid waste.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	0	0	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	12	10	2
Heaters	1	1	0
Microwaves	0	0	0
Ovens	1	1	0
Toasters	0	0	0
Electric Kettles	0	0	0

Personal computers (CPU, mouse, screen and keyboard included)	45	45	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	4	3	1
Copying equipment (Photocopiers)	3	3	0
Projectors	8	6	2
Whiteboards	3	3	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	2	2	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

## Supporting Documents

1. computer.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

waste policy.JPG



13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### Supporting Documents

1. painting.jpg

13a

What form do these awareness drives take?

By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. audit..jpg



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

by planting more and more trees, by saving electric energy, by proper use of water.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Average
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Once

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

3.00

### Checklist of uploaded documents

1. Picture of 5 star appliances used by school
2. Photographs of lunch boxes
3. Pictures of Green Cover
4. Pictures of dustbins in classroom showing segregation at source
5. Pictures of playground with more than two dustbins
6. Picture of types of solid waste generated
7. Pictures of housekeeping staff disposing different types of solid waste
8. Pictures of Electronic items used by school and storage of non-working electronic items
9. Waste Policy
10. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
11. Pictures of respective audit teams doing survey