



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** KENDRIYA VIDYALAY NO.2 SAGAR (MP)

**Address:** PT. DEEN DAYAL NAGAR, ,  
MAKRONIA, SAGAR (MP), SAGAR,  
SAGAR, Madhya Pradesh, India

**Coordinator Name:** Mr. G.D. Rai



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

KENDRIYA VIDYALAY NO.2 SAGAR (MP)

2

**Address**

PT. DEEN DAYAL NAGAR, , MAKRONIA, SAGAR (MP), SAGAR, SAGAR, Madhya Pradesh, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 7582 (NUMBER) 262290

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 9425171512

5

**Principal Name**

Surya Prakash

6

**GSP Coordinator Name**

Mr. G.D. Rai

7

**GSP Coordinator Email**

ghanshyamdasrai@gmail.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 9425474812

9

**Category Of The School**

Day Scholar

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	271	181	452
Teachers	13	09	22
Non-Teaching Staff	05	01	6
TOTAL	289	191	480

4(b)

How many visitors visit your school

100

5

What is the total number of working days of your school in a year?

195

6

Month(s) in which the GSP audit was carried out?

Nov

7

Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Mr.Ghanshyam Das Rai	Mr.Ghanshyam Das Rai
2.	Mr.Lokman Prasad Ladiya	l.p.ladiya@gmail.com
3.	Mr.Bharti Gujre	bhartigujre1980@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr.Surya Prakash	sagar2kv@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Jitisha Pal		
2.	Bhoomi Mishra		
3.	ILma Khan		
4.	Arya Shukla		
5.	Garima pippal		

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

12

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class-I	49.00	1.80	3.67
Class-II	49.00	1.80	3.67
Class-III	49.00	1.80	3.67
Class-IV	49.00	1.80	3.67

Class-V	49.00	1.80	3.67
Class-VI	49.00	1.80	3.67
Class-VII	49.00	1.80	3.67
Class-VIII	49.00	1.80	3.67
Class-IX	49.00	1.80	3.67
Class-X	49.00	1.80	3.67
<b>TOTAL</b>	<b>490.00</b>	<b>18.00</b>	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

### Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	350	4	0	354
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	18	0	0	18
Personal four-wheeler	0	0	0	0
Personal two-wheeler	15	08	04	27
Bicycle	36	0	0	36
On foot	33	10	2	45
Others (non-motorised)	0	0	0	0

SUB-TOTAL	452	22	6	480
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### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Mr.A.K.Ram	raapram19@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr.Surya Prakash	sagar2kv@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Mayank pal		
2.	Dhruv		
3.	Akash		
4.	Jayant Pandey		
5.	Ashish		

### Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

No

No documents uploaded by the school.

2 Does your school have its own vehicles?

No

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2362	8503.20	1

Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	4	206.40	0
Piped Natural Gas (kilogrammes)	0	0.00	0
<b>TOTAL</b>	<b>2366.00</b>	<b>8709.60</b>	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	3	1.5	3
Refrigerator	0	0	0
Microwave	0	v	0
Tube Lights	96	40	0
CFL Bulbs	10	5	0
LED Lights	0	0	0
Fans	96	75	0

No documents uploaded by the school.



### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

160

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	Mrs.Bharti Gujre	bhartigujre19@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr.Surya Prakash	sagar2kv@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Abhishek		
2.	Mayur		
3.	Chirag		
4.	Shubhansh		
5.	Harsh		

### Task 2: Find out about the food service in your school.

1 Does your school have a provision/space to sell packaged food items within the campus

No

2 Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

#### Supporting Documents

1. Untitled.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

452.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

### Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

#### Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Mr.Vinod Sonkar	vinodsonkar@rediffmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr.Surya Prakash	Sagar2kv@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Dishant Devaliya		
2.	Abhijeet		
3.	Ashish		
4.	Ravi		
5.	Mani Kant		

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	13,432
Ground coverage area	2,400
Green landscaped area on-ground	1,117
Surface parking area	195
Play area that is paved/ concrete on ground	1,284
Play area that has grass on ground	7,600
Service Area on ground	837
Roof and terrace area	1,150

Green cover on exposed roof & terrace	2,400
Total built up/constructed area	2,400
Total no. of floors	2
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	400	150	550
Animals	0	0	0

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

No documents uploaded by the school.



## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Mr.Lokman Prasad ladiya	l.p.ladiya@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr.Surya Prakash	sagar2kv@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Eklavya Bhatt		
2.	Aadya Dixit		
3.	Arya Upadhyay		
4.	Sakshi Chadar		
5.	Neha Yogi		

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1000
Toilet flushing	2000
Personal cleaning	500
Washing clothes	50
Cooking	0
Cleaning Utensils	50
Washing Vegetables	0
Mopping floors	50

Gardening	3000
Total	6650

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No



Any other step taken for water conservation? (if Yes, please specify)

Yes

## Supporting Documents

1. DSC03800.JPG

### Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

1000

### Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

10

9

How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

20

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	4	4	4	12

12 How many urinals (strictly used for urination only) do you have?

8

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

6

14 Is there a water storage system in place to supply water in the toilets?

No

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

## Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	Mr.Lokman Prasad Ladiya	l.p.ladiya@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr.Surya Prakash	sagar2kv@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Gourav Pandey		
2.	Priyank Dixit		
3.	Sanskar		
4.	Aman		
5.	Arman		

### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)
3. Gardener
4. Ragpicker

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	12	0	12	0	0
Playgrounds	2	0	2	0	0
Common area (e.g. reception, corridors)	2	0	2	0	0
Staffroom	2	0	2	0	0
Laboratory	4	0	4	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	2	0	2	0	0
Toilets	8	0	8	0	0
Others	6	0	6	0	0
Total	39	0	39	0	0

### Supporting Documents

1. DSC04064.JPG

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	25
Kitchen waste	0
Paper	60
Plastic	02
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	01

Sanitary waste	01
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	89

### Supporting Documents

1. DSC04064.JPG

### Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✓	✗	✗	✗
E-waste (e.g. broken, unusable computers)	✗	✗	✓	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✓	✗

Wood,glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

No documents uploaded by the school.

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Open dumping

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	1	1	0
Refrigerators and freezers	2	1	1
Washing machines	0	0	0
Air conditioners	3	3	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	1	1	0

Personal computers (CPU, mouse, screen and keyboard included)	41	36	5
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	11	8	3
Copying equipment (Photocopiers)	4	3	1
Projectors	6	5	1
Whiteboards	10	10	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	6	3	3
Fax machines	1	1	0
Telex	0	0	0
Telephones	3	3	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

## Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. DSC04064.JPG





## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b)

If yes, how many times have you done the audit?

1

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

To supply supporting materiel

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks

Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

30.00

### Checklist of uploaded documents

1. Photographs of lunch boxes
2. Pictures of dustbins in classroom showing segregation at source
3. Picture of types of solid waste generated