

# Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA SEONI

Address: KABIR WARD, KV Campus, Barghat

Road, Seoni, Seoni, Madhya Pradesh,

India

Coordinator Name: Rajnish Fulbel



## Green Schools Programme

#### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

# SCHOOL PROFILE

KENDRIYA VIDYALAYA SEONI

2 Address

KABIR WARD, KV Campus, Barghat Road, Seoni, Seoni, Madhya Pradesh, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 7692 (NUMBER) 220338

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9425821788

5 Principal Name

R S Sonvanshi

6 GSP Coordinator Name

Rajnish Fulbel

GSP Coordinator Email

frajnish@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 8224090790

Gategory Of The School

Day Scholar

School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	576	474	1050
Teachers	29	12	41
Non-Teaching Staff	03	0	3
TOTAL	608	486	1094

4(b) How many visitors visit your school

56

What is the total number of working days of your school in a year?

224

6 Month(s) in which the GSP audit was carried out?

July, Aug, Sep, Oct

Where is the school located?

Urban Area



### Task 1: Air Audit Team

#### **Teachers**

Sno. Name Email		Email
1.	rajnish fulbel	rajnish fulbel
2.	rajni patel	rajnipatelkvsni@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	R S Sonvanshi	seonikv@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	AARISH		10
2.	AMAN		10
3.	ANIKET		10
4.	DAKSHANATH		10
5.	Akshat Agrawal	princeakshat100@gmail.com	10
6.	Shantanu Baghel	shantanubaghel82@gmail.com	10
7.	Abhishek Pathak	abrampathak@gmail.com	10
8.	Harsh Mohite	harshmohite2@gmail.com	10
9.	Satyam Yadav	satyamyadav3144@gmail.com	10
10.	Pranav Binwar	pranavbinwar@gmail.com	10

# Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

31

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I	28.00	12.00	42.86

TOTAL	280.00	120.00	
X	28.00	12.00	42.86
IX	28.00	12.00	42.86
VIII	28.00	12.00	42.86
VII	28.00	12.00	42.86
vi	28.00	12.00	42.86
V	28.00	12.00	42.86
IV	28.00	12.00	42.86
III	28.00	12.00	42.86
II	28.00	12.00	42.86

# Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

### Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	586	0	0	586
Personal four-wheeler	20	02	0	22
Personal two-wheeler	50	20	03	73
Bicycle	140	0	1	141

On foot	250	20	2	272
Others (non-motorised)	0	0	0	0
SUB-TOTAL	1046	42	6	1094

# Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No

6(a)



## **ENERGY**

# **Task 1: Energy Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	Rajnish Fulbel	frajnish@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	R S Sonvanshi	seonikv@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Aman Sharma		10
2.	Anshul		10
3.	Vikash		10
4.	Rudrakh		8
5.	Hricha		10

# Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2250	8100.00	

#### 8 of 26

Electricity from generator (diesel) (litres)	0	0.00	
Petrol (litres)	0	0.00	
Diesel (litres)	0	0.00	
CNG (kilogrammes)	0	0.00	
Kerosene (litres)	0	0.00	
Coal (kilogrammes)	0	0.00	
Wood (kilogrammes)	0	0.00	
Animal waste (kilogrammes)	0	0.00	
Solar (kwh)	0	0.00	
Wind (kwh)	0	0.00	
LPG (kilogrammes)	14.2	732.72	
Piped Natural Gas (kilogrammes)	0	0.00	
TOTAL	2264.20	8832.72	

No documents uploaded by the school.

# What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0		
Refrigerator	0		
Microwave	1		
Tube Lights	100	40	
CFL Bulbs	20	15	
LED Lights	100	9W	
Fans	100	80	

# Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

256

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



#### **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	pratibha warkade	seonikv@gmail.com
2.	dhanraj patel	seonikv@gmail.com
3.	s.awasthi	seonikv@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	R.s. sonvanshi	seonikv@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Dhawani agrawal		10
2.	Ayushi BHAIRAM		10
3.	Shivani tiwari		12

## Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?

1000.00

Of the students who bring lunch from home, how many bring packaged food?

2(a)(2)

2.00



Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

# Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

# Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No



# **Task 1: Land Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	S K Sahu	seonikv@gmail.com
2.	Rajnish Fulbel	frajnish@gmail.com
3.	rajni patel	seonikv@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	R S Sonvanshi	seonikv@gmail.com
2.	G P Visvakarma	seonikv@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Arpit Singh		6
2.	Parth Chouksey		6
3.	Santanu More		6
4.	Arjit Saxena		6

# Task 2: Measure the four critical areas of your school campus

### Complete the table:

	Your school's area
Site area in square meter (m2)	28,328
Ground coverage area	12,140
Green landscaped area on-ground	8,093
Surface parking area	
Play area that is paved/ concrete on ground	50
Play area that has grass on ground	12,140
Service Area on ground	10,000

Roof and terrace area	500
Green cover on exposed roof & terrace	100
Total built up/constructed area	8,093
Total no. of floors	1
Others	0

# Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	80	20	100
Animals	0	0	0

# Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No



# WATER

### **Task 1: Water Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	rajnish fulbel	frajnish@gmail.com
2.	rajni patel	seonikv@gmail.com
3.	K Awasthi	seonikv@gmail.com

#### **Administrative staff**

Sno.	Name	Email	
1.	R.S. SONVANSNHI	seonikv@gmail.com	
2.	Anjana Dhanraju	seonikv@gmail.com	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	RUDRAKSH SHUKLA		8
2.	SPARSH GUMASTA		8
3.	PRANAT CHOUKSEY		8
4.	KUNAL GAUTAM		8

# Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1000
Toilet flushing	2000
Personal cleaning	2000
Washing clothes	0
Cooking	100
Cleaning Utensils	2000
Washing Vegetables	0

Mopping floors	500
Gardening	1000
Total	8600

## Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water, Surface water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

If supply of water is daily, please tick the correct option

2-6 hours

## Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No

No documents uploaded by the school.

### Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

10000

### Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

16

9 How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

8

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	04	04	00	8

### Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Twice a day

Does your school reuse the treated wastewater?

Yes

How does your school reuse wastewater?

Gardening, Flushing



### **Task 1: Waste Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	Rajnish Fulbel	frajnish@gmail.com
2.	Kapil BHimte	seonikv@gmail.com
3.	Bhupendra Golhani	seonikv@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	R S Sonvanshi	seonikv@gmail.com
2.	S Arora	seonikv@gmail.com
3.	V K Mishra	seonikv@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Arpita		6
2.	Ekta Rahagndale		6
3.	Disha		6
4.	Muskan		6
5.	Niharika		6

# Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Housekeeping (Sweeper)

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
--	--------------------------------	--------	---------	-------------------------	-----------------------

Classrooms	30		30		
Playgrounds	2			02	
Common area (e.g. reception, corridors)	2			02	
Staffroom	1		01		
Laboratory	1		01		
Canteen	0	0			
Clinic/ Sick room	1		01		
Library	1		01		
Toilets	4			04	
Others	4		04		
Total	46	0	38	8	0

No documents uploaded by the school.

# Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	10
Kitchen waste	0
Paper	10
Plastic	05
Wood, glass, metal, classroom furniture	01
E-waste	.5
Biomedical waste	.2
Sanitary waste	2
Construction and Demolition (C & D) waste	0
Hazardous waste	0

No documents uploaded by the school.

## Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	✓	✓	×
Plastic (e.g. plastic bottles)	×	<b>⋞</b>	×	×
Horticultural waste	×	<b>✓</b>	×	×
E-waste (e.g. broken, unusable computers)	×	<b>✓</b>	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	×	✓	×
Wood,glass, metal scrap, other scrap	×	✓	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	~	×

# Task 5: How does your school dispose waste?



What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	01	01
VCR or DVD players	2	01	01
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	1	01	0
Microwaves	1	01	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	70	50	20
Laptop computer (CPU, mouse, screen and keyboard included)	1	01	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	10	08	02
Copying equipment (Photocopiers)	5	04	01
Projectors	10	10	0

Whiteboards	10	10	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	02	0
Fax machines	1	01	0
Telex	0	0	0
Telephones	2	02	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dealer

#### Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

### Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

What form do these awareness drives take?

13a

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes



# FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team?  No
3	Did you find the online information relevant to your environmental education activities?  No
4	Was the audit easy-to-understand and self-explanatory?  No
5	Did you understand the present format of the GSP?  No
6	Do you think your school will be a Green School (resource efficient) by 2019?  No
7	What would be the help required to make your school a Green School?
8	How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	
Distribution of time among tasks	
Sequencing of tasks	
Orientation for conducting tasks	

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

No

- How many times did you contact the Green Schools Programme Team for guidance and counseling?
- Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

No

Did your students enjoy doing the Water activities?

No

### **Checklist of uploaded documents**