



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Cambridge School

Address: Cambridge School, Srinivaspuri, Ring
Road, New Delhi-110065, Delhi, South
Delhi, Delhi, India

Coordinator Name: Anmol Rai Gambhir



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

Cambridge School

2

Address

Cambridge School, Srinivaspuri, Ring Road, New Delhi-110065, Delhi, South Delhi, Delhi, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 011 (NUMBER) 26831076

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9910608714

5

Principal Name

Aparna D. Seebaluck

6

GSP Coordinator Name

Anmol Rai Gambhir

7

GSP Coordinator Email

anmolraigambhir@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9810235752

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:4

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	1086	734	1820
Teachers	11	75	86
Non-Teaching Staff	17	5	22
TOTAL	1114	814	1928

4(b)

How many visitors visit your school

300

5

What is the total number of working days of your school in a year?

230

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mrs Daisy Alexander	Mrs Daisy Alexander
2.	Ms.Shradha Mulchandani	cambridgeschoolsnp@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR. M. P. S. DAGAR	cambridgeschoolsnp@gmail.com
2.	MR. VINOD KUMAR	cambridgeschoolsnp@gmail.com
3.	MR. R. TOMAR	cambridgeschoolsnp@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Anushika Koul	cambridgeschoolsnp@gmail.com	7
2.	Harshita Bhiduri	cambridgeschoolsnp@gmail.com	7
3.	Swara Ved	cambridgeschoolsnp@gmail.com	8
4.	Ananya Bansal	cambridgeschoolsnp@gmail.com	8
5.	-	-	
6.	-	-	
7.	-	-	
8.	-	-	
9.	-	-	
10.	-	-	

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

48

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
4A	532.00	92.00	17.29
4B	532.00	92.00	17.29
6D	532.00	92.00	17.29
6F	532.00	92.00	17.29
7A	532.00	92.00	17.29
7B	600.00	92.00	15.33
9C	585.00	92.00	15.73
9F	419.00	99.00	23.63
12A	310.00	92.00	29.68
12E	529.00	92.00	17.39
TOTAL	5,103.00	927.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	1	2	0	0	3
No. of vehicles more than five years old	1	0	0	0	1
Air conditioned	0	2	0	0	2
No. of vehicles with PUC done	1	2	0	0	3
Parking area (m2)	100	0	0	0	100

Supporting Documents

1. 001.jpg
2. 002.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	1	0	0
Car	1	1	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	1	1	0	1	0	0

Supporting Documents

1. IMG_0651.JPG
2. IMG_0692.JPG
3. IMG_0690.JPG
4. IMG_0694.JPG

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
School Bus	760	14	0	774
Public Bus	86	6	6	98
School Transport(Other than bus)	72	2	0	74
Public transport (other than bus, Metro, car pool)	148	0	1	149
Taxi four-wheeler	325	5	1	331
Taxi three-wheeler	38	8	0	46

Personal four-wheeler	126	48	6	180
Personal two-wheeler	70	2	6	78
Bicycle	5	0	2	7
On foot	172	0	0	172
Others (non-motorised)	18	1	0	19
SUB-TOTAL	1820	86	22	1928

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

28

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	MRS. NEERU DHINGRA	cambridgeschoolsnp@gmail.com
2.	MRS. HEENA BHALLA	cambridgeschoolsnp@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR. M. P. S. DAGAR	cambridgeschoolsnp@gmail.com
2.	MR. R. TOMAR	cambridgeschoolsnp@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	MEHAK GUPTA	cambridgeschoolsnp@gmail.com	8
2.	DIVYANSHI BANSAL	cambridgeschoolsnp@gmail.com	8
3.	SARTHAK MALHOTRA	cambridgeschoolsnp@gmail.com	8
4.	ABHAY PRAJAPATI	cambridgeschoolsnp@gmail.com	8
5.	VANSH JAIN	cambridgeschoolsnp@gmail.com	8
6.	SOMESH SAURAV	cambridgeschoolsnp@gmail.com	8

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. IMG-20161116-WA0003.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	89760	323136.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	600	28020.00	4
Diesel (litres)	1200	54720.00	1
CNG (kilogrammes)	5460	286104.00	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	84	4334.40	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	97104.00	696314.40	

Supporting Documents

1. IMG-20161116-WA0001.jpg
2. IMG-20161116-WA0002.jpg
3. IMG-20161116-WA0004.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	12+8	(12x1.5)+(8x7)	3
Refrigerator	3	160	2+2+3

Microwave	5	6	3
Tube Lights	350	40	0
CFL Bulbs	250	32	0
LED Lights	0	0	0
Fans	250	80	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

238

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	MRS. VATSALA PANDEY	cambridgeschoolsnp@gmail.com
2.	MRS. SHEEBA SHARMA	cambridgeschoolsnp@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR. VINOD KUMAR	cambridgeschoolsnp@gmail.com
2.	MR. OBEROI	cambridgeschoolsnp@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	SURYANSH CHAUHAN	cambridgeschoolsnp@gmail.com	9
2.	ADITI GUPTA	cambridgeschoolsnp@gmail.com	9
3.	SYED ARHAM ALI	cambridgeschoolsnp@gmail.com	9
4.	MUHEED KHAN	cambridgeschoolsnp@gmail.com	9
5.	KHUSHI	cambridgeschoolsnp@gmail.com	9

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. IMG-20161115-WA0043.jpg
2. IMG-20161115-WA0044.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

1456.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

437.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	35	200	7
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	10	500	7
Packaged/Bottled Energy Drinks	0	0	0

Supporting Documents

1. IMG-20161115-WA0032.jpg

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	300
Idli/vada and sambhar	100
Pav bhaji	100
Momos	0
Others	0

4(b) Give descriptions for rare local snacks served in your school:?

GIVEN IN WORD DOCUMENT

5 Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. IMG-20161115-WA0051.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	MRS. VANDANA CHANDRA	cambridgeschoolsnp@gmail.com
2.	MRS. INKA SONI	cambridgeschoolsnp@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR. NITIN SHARMA	cambridgeschoolsnp@gmail.com
2.	MR. HARINDER CHAUDHARY	cambridgeschoolsnp@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	ARPITA SAMAL	cambridgeschoolsnp@gmail.com	8
2.	BHAVYA GUPTA	cambridgeschoolsnp@gmail.com	8
3.	NANDINI PUSHKARNA	cambridgeschoolsnp@gmail.com	8
4.	RUPALI KHANNA	cambridgeschoolsnp@gmail.com	8
5.	SATYA SARAN	cambridgeschoolsnp@gmail.com	8
6.	ABHAV SETHI	cambridgeschoolsnp@gmail.com	8
7.	PARNEET KAUR	cambridgeschoolsnp@gmail.com	8

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m ²)	20,000
Ground coverage area	18,397
Green landscaped area on-ground	1,603
Surface parking area	100
Play area that is paved/ concrete on ground	630

Play area that has grass on ground	4,370
Service Area on ground	6,462
Roof and terrace area	2,340
Green cover on exposed roof & terrace	0
Total built up/constructed area	18,397
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	16	225	241
Animals	10	0	10

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

Yes

Supporting Documents

1. IMG-20161115-WA0063.jpg
2. IMG-20161115-WA0064.jpg
3. IMG-20161115-WA0057.jpg
4. IMG-20161115-WA0056.jpg
5. IMG-20161115-WA0058.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	MRS. ANU PURI	cambridgeschoolsnp@gmail.com
2.	MRS. DEVENDER KAUR	cambridgeschoolsnp@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR. R. TOMAR	cambridgeschoolsnp@gmail.com
2.	MR. MUKESH CHAUDHARY	cambridgeschoolsnp@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	JANVI BAHL	cambridgeschoolsnp@gmail.com	8
2.	ANANYA NARANG	cambridgeschoolsnp@gmail.com	8
3.	UJJWAL PUSHKARNA	cambridgeschoolsnp@gmail.com	8
4.	ABAHY GUPTA	cambridgeschoolsnp@gmail.com	8
5.	ARYAN AHUJA	cambridgeschoolsnp@gmail.com	8

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	5000
Toilet flushing	2000
Personal cleaning	1000
Washing clothes	500
Cooking	1000
Cleaning Utensils	2000
Washing Vegetables	200

Mopping floors	2000
Gardening	5000
Total	18700

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	Yes

Any other step taken for water conservation? (if Yes, please specify)

Yes

Supporting Documents

1. IMG-20161115-WA0071.jpg
2. IMG-20161115-WA0077.jpg
3. IMG-20161115-WA0082.jpg
4. IMG-20161115-WA0083.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

770

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

22

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

40

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	12	15	4	31

12 How many urinals (strictly used for urination only) do you have?

9

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

3

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Used for gardening and horticulture

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	MS. ACHHAR KAUR	cambridgeschoolsnp@gmail.com
2.	MRS. NAMITA SRIVASTAVA	cambridgeschoolsnp@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR. M. P. S. DAGAR	cambridgeschoolsnp@gmail.com
2.	MR. R. TOMAR	cambridgeschoolsnp@gmail.com
3.	MR. NITIN SHARMA	cambridgeschoolsnp@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	ERAM KHAN	cambridgeschoolsnp@gmail.com	6
2.	BINZA	cambridgeschoolsnp@gmail.com	6
3.	ADITYA VINOD KUMAR	cambridgeschoolsnp@gmail.com	6
4.	NISHITA SHARMA	cambridgeschoolsnp@gmail.com	6

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	48	0	48	0	0

Playgrounds	1	0	1	0	0
Common area (e.g. reception, corridors)	7	0	1	0	6
Staffroom	8	0	0	8	0
Laboratory	8	0	0	8	0
Canteen	3	0	0	0	3
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	16	0	0	0	16
Others	0	0	0	0	0
Total	93	0	52	16	25

Supporting Documents

1. IMG-20161115-WA0001.jpg
2. IMG-20161115-WA0003.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	200
Kitchen waste	200
Paper	200
Plastic	200
Wood, glass, metal, classroom furniture	600
E-waste	200
Biomedical waste	200
Sanitary waste	200
Construction and Demolition (C & D) waste	200

Hazardous waste	200
Total Generated Solid Waste (in kilogram)	2400

Supporting Documents

1. IMG-20161115-WA0010.jpg
2. IMG-20161115-WA0017.jpg
3. IMG-20161115-WA0022.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	200
Kitchen waste	150
Paper	200
Plastic	100
Wood, glass, metal, classroom furniture	600
E-waste	200
Biomedical waste	50
Sanitary waste	150
Construction and Demolition (C & D) waste	100
Hazardous waste	0
Total (in kilogram)	1750

5

Does your school have a composting facility?

Yes

Supporting Documents

1. IMG-20161115-WA0005.jpg
2. IMG-20161115-WA0007.jpg

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

350.00

5c

What is the purpose of the compost that is generated per month?

For school garden

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✓	✗	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✗	✓

Supporting Documents

1. IMG-20161115-WA0013.jpg
2. IMG-20161115-WA0014.jpg
3. IMG-20161115-WA0015.jpg
4. IMG-20161115-WA0025.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. IMG-20161115-WA0014.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	12	12	0
VCR or DVD players	0	0	0
Refrigerators and freezers	2	2	0
Washing machines	0	0	0
Air conditioners	13	13	0
Heaters	10	10	0
Microwaves	2	2	0
Ovens	1	1	0
Toasters	0	0	0
Electric Kettles	5	5	0

Personal computers (CPU, mouse, screen and keyboard included)	70	70	0
Laptop computer (CPU, mouse, screen and keyboard included)	8	8	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	9	9	0
Copying equipment (Photocopiers)	1	1	0
Projectors	1	1	0
Whiteboards	5	5	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	20	20	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	10	10	0
Pay telephones	0	0	0
Mobiles	108	108	0
Answering systems	0	0	0

Supporting Documents

1. IMG-20161115-WA0024.jpg
2. IMG-20161115-WA0019.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. IMG-20161115-WA0007.jpg
2. IMG-20161115-WA0010.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2009

1(b)

If yes, how many times have you done the audit?

4

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

RAIN WATER HARVESTING, DEVELOPING A WASTE POLICY ALONG WITH WATER POLICY

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Good
9	<p>Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?</p> <p>No</p>
10	<p>Could you finish all the tasks in given period of time online?</p> <p>Yes</p>
11	<p>How many times did you contact the Green Schools Programme Team for guidance and counseling?</p> <p>More than twice</p>
12	<p>Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?</p> <p>Yes</p>
13	<p>Did your students enjoy doing the Water activities?</p> <p>Yes</p>
13(a)	<p>How many students were involved in the activities?</p> <p>20.00</p>

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Photographs of lunch boxes
6. Picture of Canteen selling UPPF
7. Traditional food items sold in canteen
8. Pictures of Green Cover
9. Pictures of landscaped area
10. Building construction plan
11. Pictures of dustbins in classroom showing segregation at source
12. Picture of audit team weighing solid waste
13. Picture of types of solid waste generated
14. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
15. Pictures of housekeeping staff disposing different types of solid waste
16. Pictures of Electronic items used by school and storage of non-working electronic items
17. Pictures of respective audit teams doing survey