



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: ST.MARKS BOYS TOWN HIGH SCHOOL
Address: JAHANUMA, FALAKNUMA PO,
HYDERABAD, HYDERABAD, Telangana,
India
Coordinator Name: A.MARY SHOWRILU



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

ST.MARKS BOYS TOWN HIGH SCHOOL

2

Address

JAHANUMA, FALAKNUMA PO, HYDERABAD, HYDERABAD, Telangana, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 040 (NUMBER) 24464513

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9885111778

5

Principal Name

bro G.SHOW REDDY

6

GSP Coordinator Name

A.MARY SHOWRILU

7

GSP Coordinator Email

showri.allam@yahoo.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9989399963

9

Category Of The School

Day Scholar

10

School Shifts

Both

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:10

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable)

State: Telangana

4

Total permanent population of the school

	Male	Female	Total
Students	1973	1127	3100
Teachers	29	66	95
Non-Teaching Staff	3	2	5
TOTAL	2005	1195	3200

4(b)

How many visitors visit your school

1000

5

What is the total number of working days of your school in a year?

224

6

Month(s) in which the GSP audit was carried out?

Sep, Oct

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Ms. jyothi v	Ms. jyothi v
2.	Mr. Raghu patti reddy	trr6278@gmail.com
3.	Ms. R .Shanta Kumari	k.varaprasad343@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Edward James Oliver	0
2.	Ms. Monica Francis	monicafrancis2012@gmail.com
3.	0	0
4.	0	0
5.	0	0

Students

Sno.	Name	Email	Grade/Class
1.	Mohd Owais Ahmed	yassenahmed49@gmail.com	9
2.	Afreen Sultana	sohailkhan124@gmail.com	9
3.	Hatim Abbas Dahod Wala	dahodwalahatim6@gmail.com	9
4.	Maheen fatima	Zunathmfatima1985@gmail.com	10
5.	Syeda Afrah Fatima	Abidsayd1234@gmail.com	10
6.	Mohd. Feroz Shareef	0	8
7.	Astha Thakur	rs19750421@gmail.com	7
8.	Mariya Fatima	ilyassahmed9347@gmail.com	9
9.	Bushra Fatima	fbushra28@gmail.com	8
10.	Mariyam Begum	kmaryamkhan150@gmail.com	8

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I- C	42.88	8.90	20.76
II - A	42.88	8.90	20.76
III - F	42.88	8.90	20.76
IV - D	42.88	8.90	20.76
V - C	42.88	8.90	20.76
VI - A	44.89	10.42	23.21
VII - E	44.89	10.42	23.21
VIII - F	44.89	10.42	23.21
IX - D	44.89	10.42	23.21
X - E	44.89	10.42	23.21
TOTAL	438.85	96.60	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	25	14	1	40
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0

Taxi three-wheeler	1316	28	1	1345
Personal four-wheeler	53	1	0	54
Personal two-wheeler	1064	42	2	1108
Bicycle	185	0	0	185
On foot	443	10	1	454
Others (non-motorised)	14	0	0	14
SUB-TOTAL	3100	95	5	3200

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

31

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Srinivas Rao	geetika356@gmail.com
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3.	MArvind Kumar	arulalla7@gmail.com

Administrative staff

Sno.	Name	Email
1.	P.Jayashree	jayasreepsrao@gmail.com
2.	Om Prakash Dillikar	omdillikar@yahoo.com
3.	0	0
4.	0	0
5.	0	0

Students

Sno.	Name	Email	Grade/Class
1.	Shimaqa	gmiftah@gmail.com	9
2.	khasim	khasim8055@gmail.com	9
3.	Zainab	mohammeddanees@gmail.com	9
4.	Abdul Sami	abdulaziz3805@gmail.com	8
5.	Fardeen Khan	fardeenkhan20041@gmail.com	8
6.	D.Vaishnavi	dshradha2016@gmail.com	8
7.	Shaik Abdullah	shaik.sameer64@gmail.com	8
8.	Adiba begum	nida2054@gmail.com	8
9.	Madiha Rahman	madiharahman8888@gmail.com	8
10.	0	0	0

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. IMG_20161101_0003.jpg
2. 2-ENERGY.docx

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	9234.75	33245.10	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	1	51.60	1
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	9235.75	33296.70	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	1	100	0
Microwave	0	0	0
Tube Lights	160	40	0
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	106	75	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

60

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	D. BHAVANA	bhavna.dholakia@gmail.com
2.	Mrs Rani sandhya	boystown1955@yahoo.com
3.	Mrs Uma	venky_lucky@yahoo.com

Administrative staff

Sno.	Name	Email
1.	Miss Ayesha Fatima	boystown1955@yahoo.com
2.	Miss Maria Seraphin	mariaseraaphin12@gmail.com
3.	Mr Christy Lobo	christylobo93@gmail.com
4.	0	0
5.	0	0

Students

Sno.	Name	Email	Grade/Class
1.	Mirza	boystown1955@yahoo.com	7
2.	Afra	afrah28804@gmail.com	7
3.	Summaya Tanvi	boystown1955@yahoo.com	8
4.	Samia	boystown1955@yahoo.com	6
5.	Tazkia	boystown1955@yahoo.com	7
6.	Sadiya	boystown1955@yahoo.com	7
7.	Adiba begum	adib13829@gmail.com	8
8.	Mina Masarath	khanmashayaq168@gmail.com	8
9.	Syed Faraz Ullah	boystown1955@yahoo.com	8
10.	Ayesha Fatima	sada.rb@gmail.com	7

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	6	500	09
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	6	5000	09
Confectionery items (chocolate, candies, gums)	6	6000	09
Ice-cream	5	10000	09
Carbonated beverages	1	2500	09
Sugar sweetened noncarbonated beverages	2	5000	09
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	1	1500	09
Packaged/Bottled Energy Drinks	1	1000	09

Supporting Documents

1. IMG-20161024-WA0007.jpg
2. IMG-20161024-WA0012.jpg
3. IMG-20161024-WA0013 - Copy - Copy.jpg
4. IMG-20161024-WA0015 - Copy.jpg

5. IMG-20161024-WA0016 - Copy.jpg

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	500
Idli/vada and sambhar	250
Pav bhaji	0
Momos	0
Others	0

4(b) Give descriptions for rare local snacks served in your school:?

samosa, veg puff, salt biscuits

5 Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	500
Sweet lassi	500
Salted butter milk	500
Aam Panna	0
Others	0

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

samosa, sweets and drinks

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

melody, eclairs

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

Yes

8(a) Does the school distribute packaged food items as rewards during schools events?

Agro ,Parle n company

8(b) Are their banners, brochures, hoardings, stalls etc. put-up during the events?

Yes

Supporting Documents

1. IMG-20161025-WA0007.jpg
2. 20161025_111634.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	MARY SHOWRILU.ALLAM	showri.allam@yahoo.com
2.	JYOTHI DEVI.K	jyothidevi62@gmail.com
3.	FARISA MOHAMMADI	aauf2@gmail.com

Administrative staff

Sno.	Name	Email
1.	T.SUDHIR KUMAR	tsk1290@rediffmail.com
2.	SYEDA AFREEN	0
3.	KARTHIK MURTHY	hnskarthik@gmail.com
4.	0	0
5.	0	0

Students

Sno.	Name	Email	Grade/Class
1.	MOHAMMED ABDUL	mar73602@gmail.com	9
2.	MOHD NABEEN KHAN	nadeemkhan1234@gmail.com	9
3.	SYED DAWOOD KAIF	princesafi123@gmail.com	9
4.	MIRZA AKBAR	mirzaakbar1231@gmail.com	8
5.	tahoorahmed	tahurrahmedprinces@gmail.com	8
6.	penuel zacharia	penuelzecharian123@gmail.com	8
7.	amtul razzak nimra	amtul.razza123@gmail.com	8
8.	AFRAH FATIMA	irysahmed9342@gmail.com	10
9.	D.MOUNIKA	e.balakrishna@e.mail.com	9
10.	AFRAHA FATIMA	syjameel2964@gmail.com	10

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	40,469
Ground coverage area	2,378
Green landscaped area on-ground	2,760
Surface parking area	295
Play area that is paved/ concrete on ground	873
Play area that has grass on ground	3,623
Service Area on ground	0
Roof and terrace area	2,378
Green cover on exposed roof & terrace	0
Total built up/constructed area	4,282
Total no. of floors	3
Others	26,257

Task 3: Explore the number of species of plants and animals in your school

3 How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	31	1	32
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4 Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. GSP-3.doc
2. GSP-3.doc
3. GSP-4.doc

4. GSP-5.doc
5. 4-LAND.docx



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	BASUNDARA SARMA	aumsarma@gmail.com
2.	S R K MURTHY	0
3.	SUMOL .P. KURUVILLA	0

Administrative staff

Sno.	Name	Email
1.	MOHAMMED MEESUM	mohammedmeesum04@gmail.com
2.	KALPANA DEVI SHARMA	kalpana0712@yahoo.co.in
3.	0	0
4.	0	0
5.	0	0

Students

Sno.	Name	Email	Grade/Class
1.	LENCY MARIAM RODRIGWS	susai3452@gmail.com	9
2.	MOHAMMED BILAL	saabilall302@gmail.com	9
3.	MOAHMMED HAYATH	mr.hayath@gmail.com	8
4.	PRANAY RAMAWAD	pranayramawat48@gmail.com	9
5.	SYEDA SADIA NAAZ	syedanaaz366@gmail.com	9
6.	SHIFA NAAZ	furquan887@gmail.com	9
7.	ZAIB UNNISA BEGUM	zaibunnisabgm@gmail.com	8
8.	ASIYA BEGUM	mdziyau7@gmail.com	8
9.	MD ABDUL GAFOOR	mohdyouusuf9347@gmail.com	8
10.	SANA FATIMA	zohafabs@gmail.com	8

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	15500
Toilet flushing	62000
Personal cleaning	0
Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	1000
Gardening	67500
Total	146000

Task 3: What are the sources, supply and storage of water in your school

2

Where does the water your school uses, come from?

Ground water, Surface water, Rain water, Recycled waste water

3

Who supplies the water in your school?

Municipality

4

Does your school get daily water supply?

No

4(b)

If supply of water is not daily, please tick the correct option

3 days in a week

Task 4: What are the water conservation practices followed in your school?

5

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. Task-4 New.pdf
2. 5-WATER.docx

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Kitchen (Cooking/Washing vegetables and utensils)

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a) Total capacity of storage tank (litres)

1500.00

6(b)(2)(b) Total number of storage tanks

1.00

6(b)(2)(c) Location of tanks:

Underground

6(b)(2)(d) Material options for tanks

Brick

6(c) How much area in your school is harvested?

41 to 50 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e) Rate your catchment on cleanliness:

Average

Supporting Documents

1. Task-5 New.pdf

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Pre-monsoon

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

25

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

24

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	42	42	0	84

12

How many urinals (strictly used for urination only) do you have?

18

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

5

14

Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	MRS. ATHER FATIMA	write2ather@yahoo.co.in
2.	MRS.RUBINA RAHMAN	0
3.	MR.D.SANDEEP	sandeep.Deglikar@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR. SOHAIL BIN SAYEED	sohailsayeed66@yahoo.com
2.	MRS. SINDHU	0
3.	MR. AROGYAM	0
4.	SHOWRAMMA	0
5.	0	0

Students

Sno.	Name	Email	Grade/Class
1.	AZAM KHAN	adeebanasaleem@gmail.com	9
2.	MD. FAZIL AHMED	mohammedsohailahmed18@gmail.com	9
3.	MD. FAISAL SHAREEF	shareef.faisal027@gmail.com	8
4.	MD. ZUBAIR	zubairmohd167@gmail.com	7
5.	MD. ZAKWAN AHMED	zakwaanharoon03@gmail.com	8
6.	TABASSUM KHANAM	0	9
7.	AFSHAN JABEEN	mayraiyakhan@gmail.com	9
8.	AHMADI BEGUM	0	9
9.	UZMA ASGHAR	0	8
10.	SYEDA AFSHAN	syedaafshan315@gmail.com	7

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)
2. Gardener

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	60	0	60	0	0
Playgrounds	12	6	6	0	0
Common area (e.g. reception, corridors)	36	18	18	0	0
Staffroom	8	4	4	0	0
Laboratory	2	1	1	0	0
Canteen	11	4	4	2	1
Clinic/ Sick room	2	1	1	0	0
Library	2	1	1	0	0
Toilets	40	20	20	0	0
Others	0	0	0	0	0
Total	173	55	115	2	1

Supporting Documents

1. IMG-20161027-WA0011.jpg
2. IMG-20161027-WA0008.jpg
3. IMG-20161027-WA0025.jpg
4. IMG-20161027-WA0025.jpg
5. 6-WASTE.docx

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	35
Kitchen waste	10
Paper	70
Plastic	10
Wood, glass, metal, classroom furniture	02
E-waste	06
Biomedical waste	05
Sanitary waste	02
Construction and Demolition (C & D) waste	20
Hazardous waste	04
Total Generated Solid Waste (in kilogram)	164

Supporting Documents

1. IMG-20161027-WA0038.jpg
2. IMG-20161027-WA0027.jpg
3. IMG-20161027-WA0031.jpg
4. IMG-20161027-WA0029.jpg
5. IMG-20161027-WA0032.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	35
Kitchen waste	10
Paper	0

Plastic	0
Wood, glass, metal, classroom furniture	02
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	12
Hazardous waste	0
Total (in kilogram)	59

5 Does your school have a composting facility?

Yes

Supporting Documents

1. IMG-20161027-WA0030.jpg
2. IMG-20161027-WA0033.jpg

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

45.00

5c What is the purpose of the compost that is generated per month?

For school garden

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
--	---	-------------------	---------------------------------------	--------------------

Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

Supporting Documents

1. IMG-20161027-WA0045.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

Supporting Documents

1. IMG-20161027-WA0035.jpg

9

Does your school burn waste?

Yes

Supporting Documents

1. IMG-20161027-WA0040.jpg
2. IMG-20161027-WA0039.jpg

9a

Where does your school burn waste?

Inside the school

9b

What kind of waste is being burnt/ incinerated?

Paper

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	4	4	0
VCR or DVD players	24	22	2
Refrigerators and freezers	3	3	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	1	1	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	140	140	0
Laptop computer (CPU, mouse, screen and keyboard included)	4	4	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	12	12	0
Copying equipment (Photocopiers)	2	02	0
Projectors	73	73	0
Whiteboards	73	73	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	25	25	0

Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	120	120	0
Answering systems	0	0	0

Supporting Documents

1. IMG-20161027-WA0019.jpg
2. IMG-20161027-WA0017.jpg
3. IMG-20161027-WA0034.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

Supporting Documents

1. CERTIFICATE OF EWASTE DEED.doc

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

WASTE POLICY.doc

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. IMG-20161027-WA0016.jpg
2. IMG-20161027-WA0014.jpg
3. IMG-20161027-WA0014.jpg
4. IMG-20161027-WA0044.jpg

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. IMG-20161027-WA0001.jpg
2. AUDIT LEARNING REPORT BY STUDENTS.doc
3. 6-WASTE.docx
4. REPORT.docx



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

We would like you to conduct workshop for the staff members

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Average
Orientation for conducting tasks	Average

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

500.00

Checklist of uploaded documents

1. Fuel Bills
2. Electricity Bill
3. Picture of 5 star appliances used by school
4. Picture of Mid-day meal being served
5. Photographs of lunch boxes
6. Traditional food items sold in canteen
7. Pictures of Green Cover
8. Pictures of landscaped area
9. Pictures of bio-pesticides
10. Pictures of dustbins in classroom showing segregation at source
11. Pictures of playground with more than two dustbins
12. Picture of audit team weighing solid waste
13. Picture of types of solid waste generated
14. Pictures of housekeeping staff disposing different types of solid waste
15. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
16. Pictures of respective audit teams doing survey