



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** kendriya vidyalaya no-1  
**Address:** Jalahalli (west ) Bangalore, 560015,  
bangalore, Bangalore, Karnataka, India  
**Coordinator Name:** Mrs Seema Saraswat



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

kendriya vidyalaya no-1

2

**Address**

Jalahalli (west ) Bangalore, 560015, bangalore, Bangalore, Karnataka, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 080 (NUMBER) 28389852

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 9481875354

5

**Principal Name**

GOVINDU MADDIPATLA

6

**GSP Coordinator Name**

Mrs Seema Saraswat

7

**GSP Coordinator Email**

seemasaraswat69@gmail.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 9663081673

9

**Category Of The School**

Day Scholar

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1 How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2 Is your school single gender or mixed gender?

Mixed/Co-education

3 Which board of education does the school follow?

Central Board of Secondary Education

4 Total permanent population of the school

	Male	Female	Total
Students	1336	1183	2519
Teachers	14	46	60
Non-Teaching Staff	9	3	12
TOTAL	1359	1232	2591

4(b) How many visitors visit your school

50

5 What is the total number of working days of your school in a year?

223

6 Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7 Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Annapurna pai	Annapurna pai
2.	Seema Saraswat	seemasaraswat69@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	K latha	lathkk@gmail.com
2.	Sarita Ambrose	ambrosesarita@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Aparna Nanda Kumar	aparnanandakumar.2@gmail.com	10
2.	Sambhuti	sam26isha@gmail.com	10
3.	Aishwarya.R	aishwaryar94.62gmail.com	10
4.	Likitha.J	anithaj01@gmail.com	10
5.	Pooja .V	venkey55rm@gmail.com	10
6.	Caleb	rani-alfred@gmail.com	10
7.	Aditya Vikram	aditya12720012gmail.com	10
8.	kartik	kartik21928@gmail.com	10
9.	Rahul	rahulonlinefee@gmail.com	10
10.	Milan	john.selvi@gmail.com	10

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

56

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
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Class III section b	44.53	12.65	28.41
Class X section b	51.10	17.06	33.39
Class XI section b	49.69	21.59	43.45
Class XI section d	50.37	21.59	42.87
Library	129.20	31.79	24.60
Junior Science Lab	102.00	31.88	31.25
Class VIII section a	51.10	9.27	18.14
Class IV section b	43.50	10.65	24.48
Computer Lab	78.22	14.40	18.41
Class VI section b	44.28	7.95	17.95
<b>TOTAL</b>	<b>643.99</b>	<b>178.83</b>	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

### Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	801	20	3	824
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	573	0	0	573
Taxi three-wheeler	40	6	0	46
Personal four-wheeler	14	27	0	41
Personal two-wheeler	419	33	5	457

Bicycle	209	1	1	211
On foot	424	12	3	439
Others (non-motorised)	0	0	0	0
SUB-TOTAL	2480	99	12	2591

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

20

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Saraswathy Chandran	schandran843@gmail.com
2.	Beena T K	beenatkkv1jal@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	K K Latha	lathkk@gmail.com
2.	Renuka Chandan	kv1jalahalli@gmail.com
3.	Ruka	kv1jalahalli@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Anand A	anand@quixta.in	10
2.	Himanshu	himanshuk2002@gmail.com	10
3.	Nikhil	nikkumenon2001@gmail.com	10
4.	Mohit	mohittripathi7070@gmail.com	10
5.	Amarnath	amar23me@gmail.com	10
6.	Aniruddha	aniruddhasil109@gmail.com	10
7.	Pratosha	pratoshabhanadari@gmail.com	10
8.	Sahana	murthy181071@gmail.com	10
9.	Suhasini	suhasinichawhan02@gmail.com	10
10.	Rithika	rithikak459@gmail.com	10

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. bill.doc.docx

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	3000	10800.00	1,5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	345	1242.00	1
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	14.2	732.72	5
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	3359.20	12774.72	

### Supporting Documents

1. bill.doc.docx

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0



Refrigerator	3	166	5
Microwave	0	0	0
Tube Lights	128	40	1
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	120	24	1

### Supporting Documents

1. energy 1 .doc.docx

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

300

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

### Supporting Documents

1. 1.jpg



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	Deepa Kumaran	kumarandeepta13@gmail.com
2.	I Nagaraj	kv1jalahalli@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	E Jayachandran V P	e227141031@gmail.com
2.	Uday Bhanu	kv1jalahalli@gmail.com
3.	Manjunath	kv1jalahalli@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Anushree	anurocks270399@gmail.com	12
2.	Arushi	arushikumar19992gmail.com	12
3.	Eeshita	eeshita@gmail.com	12
4.	Deepika	dsrivastava115@gmail.com	12
5.	Divya Sinha	divyasinha2727@gmail.com	12
6.	Aditya Trivedi	aditya.trivedi75@gmail.com	12
7.	Arvind	arvindtrains@gmail.com	12
8.	N Kishore	kishorekamal533@gmail.com	12
9.	Mayank Gupta	mayankgupta.19990007@gmail.com	12
10.	Ashutosh	shah.ashutosh28@gmail.com	12

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

**Supporting Documents**

1. gsp food1.doc.docx
2. gsp food2.doc.docx
3. gsp food3.doc.docx

2(a)(1)

How many students out of total student population bring home-made lunch?

2200.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

300.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

**Task 3: What kind of food is served/sold in your school**

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0

Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

### Supporting Documents

1. No canteen in school.pdf

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	0
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	0

4(b)

Give descriptions for rare local snacks served in your school:?

During Regional Meet , Scouts and Guide Camp, N C C Camp,Sports Meet,Independence Day,Republic Day,Educational Trip,Annual Day Celebration, Grand Parents Day School Provide with the help of Karnataka Milk Federation or any Government Dealers. Safety and Health of the students are the top priority.

5

Does your school serve traditional Indian beverages?

No

### Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

### Supporting Documents

1. 2.jpg
2. 3.jpg
3. 4.jpg
4. 5.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Daya Shankar Prasad Singh	alkafromdsi@gmail.com
2.	Seema Saraswat	seemasaraswat69@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	E Jayachandran Vice Principal	e227141031@gmail.com
2.	Parameswari Kasinathan	parameswari46@gmail.com
3.	Remadevi S	remai59@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Shreya tripathy	trilochan.tripathy@yahoo.in	10
2.	Shreya G S	agrs.murthy@gmail.com	10
3.	Pranav Pandey	lamberosppp@gmail.com	10
4.	Kirti Singh	kirti201singh@gmail.com	10
5.	Aswathy K P	kesavanpotty@gmail.com	10
6.	Ritika Mishra	ritikarival@gmail.com	10
7.	Gaurav Kumar	rockinggaurav3942@gmail.com	10
8.	Avinash Kumar	vinash.darkslayer@gmail.com	10
9.	Aryaman Singh	aryamansingh910@gmail.com	10
10.	Serene George	pentaleonjp@gmail.com	10

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m <sup>2</sup> )	190,000
Ground coverage area	50,000

Green landscaped area on-ground	60,000
Surface parking area	15,000
Play area that is paved/ concrete on ground	13,500
Play area that has grass on ground	1,000
Service Area on ground	12,150
Roof and terrace area	60,000
Green cover on exposed roof & terrace	31,000
Total built up/constructed area	60,000
Total no. of floors	3
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	200	15	215
Animals	300	0	300

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. gsp land1.doc.docx
2. gsp land2.doc.docx
3. gsp land3.doc.docx
4. gsp land4.doc.docx
5. gsp land5.doc.docx



## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Ranjini B N R	varsharangaswamy@gmail.com
2.	Seema Saraswat	seemasaraswat69@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Sarita	ambrosesarita@gmail.com
2.	Beena T K	beenatkv1jal@gmail.com
3.	Ruka	kv1jalahalli@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Keertanya S	sreesys@yahoo.com	11
2.	Mansi Saini	manusainimaths@gmail.com	11
3.	Shubhankar Singh	shubhankar.5578@gmail.com	11
4.	Arpita Mazumdar	mazumderashi's@gmail.com	11
5.	Esha Kashyap	kashyap712@gmail.com	11
6.	Snehal Mishra	4ssssfamilly@gmail.com	11
7.	Anchita	anchitadiwivedi2yahoo.com	11
8.	Shikha Kumari	shikhakumari72922gmail.com	11
9.	Akshay Mittur	mittur98@gmail.com	11
10.	Ishan Agrawal	rahulhzf@gmail.com	11

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	2000
Toilet flushing	1050



Personal cleaning	100
Washing clothes	50
Cooking	40
Cleaning Utensils	60
Washing Vegetables	10
Mopping floors	50
Gardening	400
Total	3760

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Surface water

3 Who supplies the water in your school?

Public Health Engineering Department (PHED)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

=1 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No

Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. water5.doc.docx
2. water6.doc.docx
3. water7.doc.docx

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

Combination of both

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping, Toilets

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

500.00

6(b)(2)(b) Total number of storage tanks

25.00

6(b)(2)(c) Location of tanks:

Over- ground + Semi underground

6(b)(2)(d) Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

31 to 40 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank, Collection sump

6(e) Rate your catchment on cleanliness:

Good

### Supporting Documents

1. water1.doc.docx
2. water2.doc.docx
3. water3.doc.docx
4. water4.doc.docx

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

35

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

10

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	5	7	2	14

12

How many urinals (strictly used for urination only) do you have?

20

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

14

Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

More than twice a day

### Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening, Recharge Ground Water

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	Liji Mathew	lmathew1972@gmail.com
2.	Seema Saraswat	seemasaraswat69@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Narayan Das	tndhas66@gmail.com
2.	Manjunath	kv1jalahalli@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Imran	757575ataur@gmail.com	11
2.	Aniket	superstaraniket325@gmail.com	11
3.	Hritik	hritikksc29@gmail.com	11
4.	Arnold	arnoldmichael007@gmail.com	11
5.	Cybil Thomas	thomascybil@gmail.com	11
6.	Surya	suryavigneshkor@gmail.com	11
7.	Raghavi P M	raghaviqueen@gmail.com	11
8.	Simran Verma	simranverma410@gmail.com	11
9.	Juby	jubyjk333@gmail.com	11
10.	Ankita sahu	ankitaranisahu@gmail.com	11

### Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)

## 3. Gardener

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	56	0	56	0	0
Playgrounds	4	0	2	2	0
Common area (e.g. reception, corridors)	4	0	2	2	0
Staffroom	2	0	1	1	0
Laboratory	5	0	0	5	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	0	0	1
Library	1	0	1	0	0
Toilets	15	0	0	15	0
Others	12	0	12	0	0
Total	100	0	74	25	1

## Supporting Documents

1. waste 11.doc.docx
2. waste22.doc.docx

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20
Kitchen waste	3
Paper	5

Plastic	1
Wood, glass, metal, classroom furniture	10
E-waste	1
Biomedical waste	5
Sanitary waste	50
Construction and Demolition (C & D) waste	1
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	96

### Supporting Documents

1. waste 1.doc.docx
2. waste04.doc.docx
3. waste05.doc.docx

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	100
Kitchen waste	3
Paper	10
Plastic	2
Wood, glass, metal, classroom furniture	1
E-waste	1
Biomedical waste	1
Sanitary waste	50



Construction and Demolition (C & D) waste	1
Hazardous waste	0
Total (in kilogram)	169

5

Does your school have a composting facility?

Yes

### Supporting Documents

1. compost.doc.docx

5a

What is the methodology used?

Natural composting without added microbes Mechanical composting (with electricity/ machines)

5b

What is the quantity of compost that is generated per month(in kilogram)?

25.00

5c

What is the purpose of the compost that is generated per month?

For school garden

6

Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✓	✗
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✓

Hazardous waste (e.g. diesel fuel, battery)				
Wood, glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

### Supporting Documents

1. selling .doc.docx

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. gsp waste.doc.docx

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	1	1	0
Refrigerators and freezers	3	3	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	1	1	0
Microwaves	1	1	0

Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	1	1	0
Personal computers (CPU, mouse, screen and keyboard included)	123	120	3
Laptop computer (CPU, mouse, screen and keyboard included)	2	2	0
Notebook computers	0	0	0
Notepad computers	1	1	0
Printers	14	14	0
Copying equipment (Photocopiers)	4	4	0
Projectors	14	14	0
Whiteboards	3	3	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	5	5	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	1	1	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

## Supporting Documents

1. e waste.doc.docx

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

### Supporting Documents

1. certificate.doc.docx

11a

Who collects your e-waste, when not in working condition?

Authorised dealer

### Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

policy.png

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### Supporting Documents

1. waste01.doc.docx
2. waste02.doc.docx
3. waste06.doc.docx
4. seminar.doc.docx
5. compitetion.doc.docx

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. waste03.doc.docx
2. Team members.doc.docx
3. water team.doc.docx



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Motivation

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

60.00

### Checklist of uploaded documents

1. Electricity Bill
2. Picture of 5 star appliances used by school
3. Picture of Renewable sources of Energy
4. Photographs of lunch boxes
5. Pictures of Green Cover
6. Pictures of landscaped area
7. Building construction plan
8. Pictures of dustbins in classroom showing segregation at source
9. Pictures of playground with more than two dustbins
10. Picture of audit team weighing solid waste
11. Picture of types of solid waste generated
12. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
13. Pictures of housekeeping staff disposing different types of solid waste
14. Pictures of Electronic items used by school and storage of non-working electronic items
15. Certificate of disposing e-waste from authorised dealer/dismantler
16. Waste Policy
17. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
18. Pictures of respective audit teams doing survey