

Responses for Green Schools Programme Audit 2016

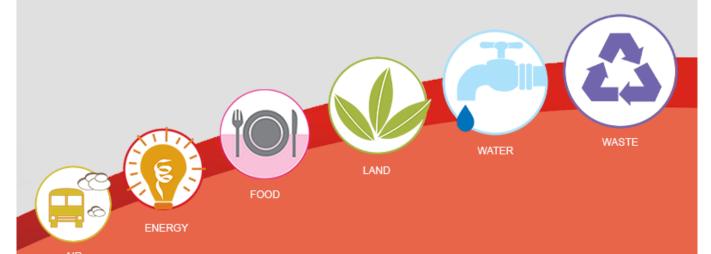
School Name: KENDRIYA VIDYALAYA NO.1

Address: AIR FORCE STATION OLD DELHI

ROAD, SECTOR-14, GURGAON,

Gurgaon, Haryana, India

Coordinator Name: MRS. NEELAM GUPTA



Green Schools Programme

Centre for Science and Environment

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Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

KENDRIYA VIDYALAYA NO.1

2 Address

AIR FORCE STATION OLD DELHI ROAD, SECTOR-14, GURGAON, Gurgaon, Haryana, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0124 (NUMBER) 2300444

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8607006789

5 Principal Name

MRS. RASHMI GUPTA

6 GSP Coordinator Name

MRS. NEELAM GUPTA

GSP Coordinator Email

kvgurgaon14@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9868104483

Gategory Of The School

Day Scholar

School Shifts

Both

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

| | Male | Female | Total |
|--------------------|------|--------|-------|
| Students | 1863 | 1519 | 3382 |
| Teachers | 52 | 88 | 140 |
| Non-Teaching Staff | 13 | 0 | 13 |
| TOTAL | 1928 | 1607 | 3535 |

4(b) How many visitors visit your school

100000

What is the total number of working days of your school in a year?

220

Month(s) in which the GSP audit was carried out?

July, Aug, Sep, Oct

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

| Sno. | Name | Email |
|------|-------------------|------------------------------|
| 1. | Mr. Sanjay Kumar | Mr. Sanjay Kumar |
| 2. | Mr. B. B. Meena | jyotiradityasihara@gmail.com |
| 3. | Mrs. Pamila Bhsor | pamilabhasor@gmail.com |

Administrative staff

| Sno. | Name | Email | |
|------|-------------------------|----------------------|--|
| 1. | Mr. Saurabh Bhatia | kv.saurabh@gmail.com | |
| 2. | Mr. Saurabh Vishwakarma | saurabhvis@gmail.com | |

Students

| Sno. | Name | Email | Grade/Class |
|------|----------|-----------------------|-------------|
| 1. | SEJAL | kvgurgaon14@gmail.com | 12 |
| 2. | SHWETA | kvgurgaon14@gmail.com | 12 |
| 3. | SHAILAJA | kvgurgaon14@gmail.com | 12 |
| 4. | ANJALI | kvgurgaon14@gmail.com | 12 |
| 5. | ABHIJIT | kvgurgaon14@gmail.com | 12 |
| 6. | VANDANA | kvgurgaon14@gmail.com | 12 |

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

80

Window-floor ratio of classrooms in the school.

| Details of the classroom (e.g. Class II section b) | X = Area of floor (LxB) | Y = Area of openings (LxH) | Percentage of the floor area being ventilated (Y/X x 100) |
|--|----------------------------|-------------------------------|---|
| Class I section a | 49.00 | 20.00 | 40.82 |
| Class I section b | 49.00 | 20.00 | 40.82 |

| Class I section c | 49.00 | 20.00 | 40.82 |
|---------------------|--------|--------|-------|
| Class I section d | 49.00 | 20.00 | 40.82 |
| Class II section a | 49.00 | 20.00 | 40.82 |
| Class II section b | 49.00 | 20.00 | 40.82 |
| Class II section c | 49.00 | 20.00 | 40.82 |
| Class II section d | 49.00 | 20.00 | 40.82 |
| Class III section a | 49.00 | 20.00 | 40.82 |
| Class III section b | 49.00 | 20.00 | 40.82 |
| TOTAL | 490.00 | 200.00 | |

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

| | Students | Teaching Staff | Non Teaching Staff | Total |
|--|----------|----------------|-----------------------|-------|
| Schoool Bus | 0 | 0 | 0 | 0 |
| Public Bus | 2000 | 20 | 8 | 2028 |
| School Transport(Other than bus) | 0 | 0 | 0 | 0 |
| Public transport (other than bus, Metro, car pool) | 0 | 20 | 4 | 24 |
| Taxi four-wheeler | 500 | 20 | 0 | 520 |
| Taxi three-wheeler | 100 | 10 | 0 | 110 |
| Personal four-wheeler | 100 | 20 | 0 | 120 |
| Personal two-wheeler | 100 | 25 | 0 | 125 |
| Bicycle | 82 | 5 | 0 | 87 |
| On foot | 500 | 20 | 1 | 521 |

| Others (non-motorised) | 0 | 0 | 0 | 0 |
|------------------------|------|-----|----|------|
| SUB-TOTAL | 3382 | 140 | 13 | 3535 |

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

| Sno. Name | | Email | |
|-----------|-----------------|-----------------------|--|
| 1. | Mr. R. R. Sinha | kvgurgaon14@gmail.com | |

Administrative staff

| Sno. | Name | Email |
|------|-------------|-----------------------|
| 1. | Mr. Bhushan | kvgurgaon14@gmail.com |

Students

| Sno. | Name | Email | Grade/Class |
|------|----------|-----------------------|-------------|
| 1. | SEJAL | kvgurgaon14@gmail.com | 11 |
| 2. | SHWETA | kvgurgaon14@gmail.com | 11 |
| 3. | SHAILAJA | kvgurgaon14@gmail.com | 11 |
| 4. | ABHIJIT | kvgurgaon14@gmail.com | 11 |
| 5. | VANDANA | kvgurgaon14@gmail.com | 11 |
| 6. | ANJALI | kvgurgaon14@gmail.com | 11 |

Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

2 Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

Quantity consumed/monthly average

Energy consumed in Megajoules (MJ)

Type of

| Electricity from the board (kwh) | 3000 | 10800.00 | 0 |
|--|---------|----------|---|
| Electricity from generator (diesel) (litres) | 0 | 0.00 | 0 |
| Petrol (litres) | 0 | 0.00 | 0 |
| Diesel (litres) | 0 | 0.00 | 0 |
| CNG (kilogrammes) | 0 | 0.00 | 0 |
| Kerosene (litres) | 0 | 0.00 | 0 |
| Coal (kilogrammes) | 0 | 0.00 | 0 |
| Wood (kilogrammes) | 0 | 0.00 | 0 |
| Animal waste (kilogrammes) | 0 | 0.00 | 0 |
| Solar (kwh) | 0 | 0.00 | 0 |
| Wind (kwh) | 0 | 0.00 | 0 |
| LPG (kilogrammes) | 0 | 0.00 | 0 |
| Piped Natural Gas (kilogrammes) | 0 | 0.00 | 0 |
| TOTAL | 3000.00 | 10800.00 | |

No documents uploaded by the school.

What appliances does your school have?

| | Number | Size | BEE Star Rating |
|------------------|--------|------|-----------------|
| Air Conditioners | 8 | 1 | 3 |
| Refrigerator | 1 | 110 | 3 |
| Microwave | 0 | 0 | 0 |
| Tube Lights | 0 | 0 | 0 |
| CFL Bulbs | 0 | 0 | 0 |
| LED Lights | 0 | 0 | 0 |
| Fans | 0 | 0 | 0 |

Supporting Documents

1. scan0001.jpg

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

Are there any alternate sources of energy employed/ installed in your school?

No

300

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

| Sno. | Name | Email | |
|------|-------------------|---------------------------|--|
| 1. | MRS. SARITA SINHA | saritasinhamail@gmail.com | |

Administrative staff

| Sno. | Name | Email |
|------|-------|-----------------------|
| 1. | CHAND | kvgurgaon14@gmail.com |

Students

| Sno. | Name | Email | Grade/Class |
|------|----------|-----------------------|-------------|
| 1. | SEJAL | kvgurgaon14@gmail.com | 11 |
| 2. | SHWETA | kvgurgaon14@gmail.com | 11 |
| 3. | SHAILAJA | kvgurgaon14@gmail.com | 11 |
| 4. | ANJALI | kvgurgaon14@gmail.com | 11 |
| 5. | VANDANA | kvgurgaon14@gmail.com | 11 |
| 6. | ABHIJIT | kvgurgaon14@gmail.com | 11 |

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

2 Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1)

How many students out of total student population bring home-made lunch?

3382.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

100.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

| | Please count all flavours/variants available in the school canteen separately | Total number of items sold in a month in the canteen | Month the food items were sold in |
|--|---|--|---|
| Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc | 0 | 0 | 0 |
| Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc | 0 | 0 | 0 |
| Potato fries and Burgers | 0 | 0 | 0 |
| Confectionery items (chocolate, candies, gums) | 2 | 200 | 10 |
| Ice-cream | 0 | 0 | 0 |
| Carbonated beverages | 2 | 100 | 10 |
| Sugar sweetened noncarbonated beverages | 2 | 50 | 10 |
| Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk | 2 | 100 | 10 |
| Packaged/Bottled Energy Drinks | 2 | 500 | 10 |

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

CADBURY DAIRY MILK, NESTLE, GOOD DAY BISCUITS

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

Yes

8(a) Does the school distribute packaged food items as rewards during schools events?

PARLE / NESTLE

Are their banners, brochures, hoardings, stalls etc. put-up during the events?

Yes

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

| Sno. | Name | Email |
|------|-------------------|-----------------------|
| 1. | Mrs. Neelam Gupta | kvgurgaon14@gmail.com |
| 2. | Mrs. Pamila Bhsor | kvgurgaon14@gmail.com |
| 3. | Mr. Sanjay Kumar | sanjaykvd@gmail.com |

Administrative staff

| Sno. | Name | Email |
|------|--------------------|-----------------------|
| 1. | Mr. Saurabh bhatia | kvgurgaon14@gmail.com |
| 2. | Mr. bhushan Goyal | kvgurgaon14@gmail.com |

Students

| Sno. | Name | Email | Grade/Class |
|------|----------|-----------------------|-------------|
| 1. | sejal | kvgurgaon14@gmail.com | 11 |
| 2. | shailaja | kvgurgaon14@gmail.com | 11 |
| 3. | shweta | kvgurgaon14@gmail.com | 11 |
| 4. | abhijit | kvgurgaon14@gmail.com | 11 |
| 5. | anjali | kvgurgaon14@gmail.com | 11 |
| 6. | Vandana | kvgurgaon14@gmail.com | 11 |

Task 2: Measure the four critical areas of your school campus

Complete the table:

| | Your school's area |
|---|--------------------|
| Site area in square meter (m2) | 32,375 |
| Ground coverage area | 8,000 |
| Green landscaped area on-ground | 16,000 |
| Surface parking area | 0 |
| Play area that is paved/ concrete on ground | 200 |

| Play area that has grass on ground | 8,000 |
|---------------------------------------|--------|
| Service Area on ground | 1,000 |
| Roof and terrace area | 4,000 |
| Green cover on exposed roof & terrace | 1,000 |
| Total built up/constructed area | 16,000 |
| Total no. of floors | 1 |
| Others | 0 |

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

| | Native | Exotic | Total |
|---------|--------|--------|-------|
| Plants | 80 | 25 | 105 |
| Animals | 0 | 0 | 0 |

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

Yes

No documents uploaded by the school.



WATER

Task 1: Water Audit Team

Teachers

| Sno. | Name | Email | | |
|------|----------------|-----------------------|--|--|
| 1. | Mr. R Rajoriya | kvgurgaon14@gmail.com | | |

Administrative staff

| Sno. | Name | Email | | |
|------|--------------|-----------------------|--|--|
| 1. | MR. Saurabh | kvgurgaon14@gmail.com | | |
| 2. | JATA SHANKAR | kvgurgaon14@gmail.com | | |

Students

| Sno. | Name | Email | Grade/Class |
|------|--------|-----------------------|-------------|
| 1. | SEJAL | kvgurgaon14@gmail.com | 11 |
| 2. | SHWETA | kvgurgaon14@gmail.com | 11 |

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

| Activity | Total Quantity (litres per day) | | |
|--------------------|---------------------------------|--|--|
| Drinking | 7000 | | |
| Toilet flushing | 3500 | | |
| Personal cleaning | 7000 | | |
| Washing clothes | 1200 | | |
| Cooking | 300 | | |
| Cleaning Utensils | 600 | | |
| Washing Vegetables | 150 | | |
| Mopping floors | 200 | | |
| Gardening | 5000 | | |

Total 24950

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water, Rain water, Recycled waste water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

| | Yes / No |
|--|----------|
| Does your school have any water and sanitation policy? | Yes |
| If your school has an eco-club, do they have water component? | Yes |
| Do all tanks in the school have float valves installed to stop overflow? | Yes |
| Do the drinking water points have spill proof taps to check overflow? | Yes |
| Does your school use appliances with a quick-wash setting? | No |
| Are dual flush systems installed in the toilets? | Yes |
| Does your school encourage bottled water for drinking water? | No |
| Does your school grow local plant species which require limited amount of water to grow? | Yes |
| Has your school initiated any water conservation steps in the school or outside, in the past one year? | Yes |
| Does your school use a drip or irrigation system? | Yes |
| Any other step taken for water conservation? (if Yes, please specify) | Yes |

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a) Does your school harvest different catchments?.

Yes

6(a)(1) Which is the catchment area being harvested by your school?

Rooftop

6(b) How does your school harvest rainwater?

Combination of both

6(b)(1) If your school only stores rainwater, please select the use of stored rainwater.

Drinking, Gardening, Kitchen (Cooking/Washing vegetables and utensils), Shower, Brushing teeth, Bathing, Hand washing, Swimming Pool

6(b)(2) Does your school have rainwater storage tank?

Yes

6(b)(2)(a) Total capacity of storage tank (litres)

1000.00

6(b)(2)(b) Total number of storage tanks

5.00

6(b)(2)(c) Location of tanks:

Over ground

6(b)(2)(d) Material options for tanks

RCC

How much area in your school is harvested?

31 to 40 per cent

Please select (from the list given below) the rainwater harvesting structures present in your school

Conduits, Gutters, Storage tank, Collection sump, Pump unit, Recharge structure

6(e) Rate your catchment on cleanliness:

Good

No documents uploaded by the school.

Does your school clean your catchment and system (structure?)?

Yes

 $_{6(f)(1)}$ Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

Please specify when does your school monitor the groundwater level?

Post-monsoon

6(h) What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

Less than a metre annually

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

| | Yes / No |
|--|----------|
| Does the school have separate toilets for males and females? | Yes |
| Are there sufficient toilets for women in your school? | Yes |
| Are there sufficient toilets for men in your school? | Yes |
| Are the toilets accessible and safe to use for children? | Yes |

| Are the toilets accessible and safe to use for differently abled children? | Yes |
|---|-----|
| Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)? | Yes |
| Are the toilets situated in the right location in terms of privacy and safety? | Yes |
| Is there sufficient light during day time? | Yes |

How many drinking water taps do you have?

100

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

20

How many water closets (used for defecation and urination) do you have?.

| | Girls | Boys | Common | Total |
|-------------------|-------|------|--------|-------|
| Number of toilets | 30 | 30 | 0 | 60 |

How many urinals (strictly used for urination only) do you have?

20

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

10

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

Yes

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Used for gardening and horticulture

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

| Sno. | Name | Email | | |
|------|-------------------|-----------------------|--|--|
| 1. | Mrs. Neelam Gupta | kvgurgaon14@gmail.com | | |

Administrative staff

| Sno. | Name | Email | | |
|------|-----------------|-------------------------|--|--|
| 1. | Mrs. Renu Gupta | renugupta1810@yahoo.com | | |

Students

| Sno. | Name | Email | Grade/Class |
|------|-------|-----------------------|-------------|
| 1. | SEJAL | kvgurgaon14@gmail.com | 11 |

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

- 1. Housekeeping (Sweeper)
- Waste collection points in your school.

| | Total No. of collection points | No bin | One bin | Two bins (wet & dry) | Three bins or more |
|---|--------------------------------|--------|---------|-------------------------|--------------------|
| Classrooms | 40 | 0 | 20 | 16 | 4 |
| Playgrounds | 4 | 0 | 2 | 1 | 1 |
| Common area (e.g. reception, corridors) | 3 | 0 | 1 | 1 | 1 |
| Staffroom | 5 | 0 | 3 | 1 | 1 |
| Laboratory | 9 | 0 | 5 | 2 | 2 |

| Canteen | 7 | 0 | 3 | 2 | 2 |
|-------------------|----|---|----|----|----|
| Clinic/ Sick room | 3 | 0 | 1 | 1 | 1 |
| Library | 3 | 0 | 1 | 1 | 1 |
| Toilets | 20 | 0 | 10 | 5 | 5 |
| Others | 3 | 0 | 1 | 1 | 1 |
| Total | 97 | 0 | 47 | 31 | 19 |

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

| | Collection per month (Frequency may differ) |
|---|---|
| Garden/ horticulture waste | 500 |
| Kitchen waste | 100 |
| Paper | 5 |
| Plastic | 0 |
| Wood, glass, metal, classroom furniture | 0 |
| E-waste | 0 |
| Biomedical waste | 0 |
| Sanitary waste | 0 |
| Construction and Demolition (C & D) waste | 0 |
| Hazardous waste | 0 |
| Total Generated Solid Waste (in kilogram) | 605 |

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

No documents uploaded by the school.

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

50.00

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

| | Local kabadiwala (the scrap collector) | Authorised dealer | Dumped at a designated community site | Internal procedure |
|--|--|----------------------|---|-----------------------|
| Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines) | ✓ | × | × | × |
| Plastic (e.g. plastic bottles) | ∀ | × | × | × |
| Horticultural waste | × | ₹ | ✓. | × |
| E-waste (e.g. broken, unusable computers) | × | ~ | × | × |

| Hazardous waste (e.g. diesel fuel, battery) | × | ✓ | × | × |
|--|---|----------|---|---|
| Wood,glass, metal scrap, other scrap | × | ✓ | × | × |
| Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe) | × | ~ | × | × |

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

| | Total | Working conditions | Non-working condition |
|----------------------------|-------|--------------------|--------------------------|
| TVs | 2 | 2 | 0 |
| VCR or DVD players | 1 | 1 | 0 |
| Refrigerators and freezers | 1 | 1 | 0 |
| Washing machines | 0 | 0 | 0 |
| Air conditioners | 9 | 9 | 0 |
| Heaters | 0 | 0 | 0 |
| Microwaves | 0 | 0 | 0 |
| Ovens | 2 | 2 | 0 |
| Toasters | 0 | 0 | 0 |

| Electric Kettles | 0 | 0 | 0 |
|---|----|----|---|
| Personal computers (CPU, mouse, screen and keyboard included) | 33 | 33 | 0 |
| Laptop computer (CPU, mouse, screen and keyboard included) | 0 | 0 | 0 |
| Notebook computers | 0 | 0 | 0 |
| Notepad computers | 0 | 0 | 0 |
| Printers | 6 | 6 | 0 |
| Copying equipment (Photocopiers) | 1 | 1 | 0 |
| Projectors | 12 | 12 | 0 |
| Whiteboards | 40 | 40 | 0 |
| Electrical & electronic typewriters | 0 | 0 | 0 |
| Pocket & desk calculators | 5 | 5 | 0 |
| Fax machines | 0 | 0 | 0 |
| Telex | 0 | 0 | 0 |
| Telephones | 2 | 2 | 0 |
| Pay telephones | 0 | 0 | 0 |
| Mobiles | 10 | 10 | 0 |
| Answering systems | 0 | 0 | 0 |

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

| Has your school participated in the Green Schools Programme (GSP) Audit before? |
|---|
|---|

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

MATERIALS AND FUNDING FOR PLANTATION & WASTE MANAGEMENT DRIVES

8 How would you rate the overall design of the audit?

| Aspect | Good / Average /Bad |
|----------------------------------|---------------------|
| Content | Good |
| Distribution of time among tasks | Good |
| Sequencing of tasks | Good |
| Orientation for conducting tasks | Good |

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?
Once

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

500.00

Checklist of uploaded documents

- 1. PUC certificates of not more than five buses
- 2. Picture of Air Quality Monitoring equipment of school

How many students were involved in the activities?

3. Fuel Bills

13(a)

- 4. Picture of School owned vehicles
- 5. Electricity Bill
- 6. Picture of 5 star appliances used by school
- 7. Picture of Renewable sources of Energy
- 8. Picture of Mid-day meal being served
- 9. Photographs of lunch boxes
- 10. Picture of Canteen selling UPPF
- 11. Traditional food items sold in canteen
- 12. Pictures of Events sponsored by UPPF companies
- 13. Pictures of Green Cover
- 14. Pictures of landscaped area
- 15. Building construction plan
- 16. Pictures of bio-pesticides
- 17. Pictures of dustbins in classroom showing segregation at source
- 18. Pictures of playground with more than two dustbins
- 19. Picture of audit team weighing solid waste
- 20. Picture of types of solid waste generated
- 21. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
- 22. Pictures of housekeeping staff disposing different types of solid waste
- 23. Pictures of burning waste
- 24. Pictures of Electronic items used by school and storage of non-working electronic items
- 25. Certificate of disposing e-waste from authorised dealer/dismantler

- 26. Waste Policy
- 27. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 28. Pictures of respective audit teams doing survey