

Responses for Green Schools Programme Audit 2016

School Name: GOVT HIGH SCHOOL NAWANPIND

TAPPRIAN

Address: VPO NAWANPIND TAPPRIAN TEH.

BALACHAUR DIST S.B.S. NAGAR, TEH-

BALACHAUR, BALACHAUR, Shahid

Bhagat Singh Nagar, Punjab, India

Coordinator Name: BALJINDER KAUR



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062 Tel: +91-11 29955124, 29956110, 40616000 http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

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GOVT HIGH SCHOOL NAWANPIND TAPPRIAN

2 Address

VPO NAWANPIND TAPPRIAN TEH. BALACHAUR DIST S.B.S. NAGAR, TEH-BALACHAUR, BALACHAUR, Shahid Bhagat Singh Nagar, Punjab, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 01885 (NUMBER) 291436

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9417686421

5 Principal Name

PARMINDER BHATIA

6 GSP Coordinator Name

BALJINDER KAUR

GSP Coordinator Email

gms.navapindtapprian.sbsn@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9463010221

Category Of The School

Day Boarding

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:6 Highest level of grade:10

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable) State: Punjab

Total permanent population of the school

	Male	Female	Total
Students	75	48	123
Teachers	3	3	6
Non-Teaching Staff	1	0	1
TOTAL	79	51	130

4(b) How many visitors visit your school

30

What is the total number of working days of your school in a year?

236

Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	PREM CHAND	PREM CHAND

Administrative staff

Sno.	Name	Email
1.	PARMINDER BHATIA	gms.navapindtapprian.sbsn@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	DEEPAK KUMAR	gms.navapindtapprian.sbsn@gmail.com	9
2.	INDERJIT SINGH	gms.navapindtapprian.sbsn@gmail.com	8
3.	DEEPAK KUMAR	gms.navapindtapprian.sbsn@gmail.com	8
4.	RAJINDER KUMAR	gms.navapindtapprian.sbsn@gmail.com	9

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

4

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
6	42.00	4.20	10.00
7	42.00	4.20	10.00
8	42.00	4.20	10.00
9	42.00	4.20	10.00
			0.00
			0.00

			0.00
			0.00
			0.00
			0.00
TOTAL	168.00	16.80	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	00	4	0	4
Bicycle	23	0	1	24
On foot	100	2	0	102
Others (non-motorised)	0	0	0	0
SUB-TOTAL	123	6	1	130

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	seema rani	gms.navapindtapprian.sbsn@gmail.com

Administrative staff

Sno.	Name	Email
1.	PARMINDER BHATIA	gms.navapindtapprian.sbsn@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	DEEPAK KUMAR	gms.navapindtapprian.sbsn@gmail.com	9
2.	PIYUSH BHATIA	gms.navapindtapprian.sbsn@gmail.com	8

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	300	1080.00	1,5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0

Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	200	3520.00	3
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	48	2476.80	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	548.00	7076.80	

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	NO	0	0
Refrigerator	NO	0	0
Microwave	NO	0	0
Tube Lights	NO	0	0
CFL Bulbs	20	15	3
LED Lights	NO	0	0
Fans	20	60	4

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

320

6

Are there any alternate sources of energy employed/installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	PREM CHAND	gms.navapindtapprian.sbsn@gmail.com

Administrative staff

Sno.	Name	Email
1.	PARMINDER BHATIA	gms.navapindtapprian.sbsn@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	DEEPAK KUMAR	gms.navapindtapprian.sbsn@gmail.com	9
2.	HARPREET KUMAR	gms.navapindtapprian.sbsn@gmail.com	7

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

2 Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

Please count all flavours/variants available in the school canteen separately

Total number of items sold in a month in the canteen

Month the food items were sold in

Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	00	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0



No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?



No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	BALJINDER KAUR	gms.navapindtapprian.sbsn@gmail.com

Administrative staff

Sno.	Name	Email
1.	PARMINDER BHATIA	gms.navapindtapprian.sbsn@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	DISHANT	gms.navapindtapprian.sbsn@gmail.com	9
2.	HARMAN BHATIA	gms.navapindtapprian.sbsn@gmail.com	8

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	5,589
Ground coverage area	2,180
Green landscaped area on-ground	700
Surface parking area	100
Play area that is paved/ concrete on ground	0
Play area that has grass on ground	100
Service Area on ground	0
Roof and terrace area	938
Green cover on exposed roof & terrace	0
Total built up/constructed area	1,100

15 of 27

Total no. of floors	1
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	16	12	28
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	SAROJ KUMARI	gms.navapindtapprian.sbsn@gmail.com

Administrative staff

Sno.	Name	Email
1.	PARMINDER BHATIA	gms.navapindtapprian.sbsn@gmail.com

Students

Sno.	Name	Name Email		
1.	SHAINA MOOM	gms.navapindtapprian.sbsn@gmail.com	8	
2.	JASPREET KAUR	gms.navapindtapprian.sbsn@gmail.com	8	

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	100
Toilet flushing	50
Personal cleaning	60
Washing clothes	0
Cooking	10
Cleaning Utensils	60
Washing Vegetables	5
Mopping floors	0
Gardening	100
Total	385

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Public Health Engineering Department (PHED), School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

=1 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

9408

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	No
Are there sufficient toilets for men in your school?	No
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	No
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?
8

How many hand pumps do you have?

0

0

How many ablution taps (taps used for washing hands only) do you have?

How many water closets (used for defecation and urination) do you have?.

Girls Boys Common Total

Number	of toilets	2	1	0	3	
12	How many urinals (strictl	y used for urina	tion only) do you	ı have?		
13	How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have? 0					
14	Is there a water storage	system in place	to supply water	in the toilets?		
	Yes					
15	Is the water supply suffic	ient?				
	Yes					
16	Are the toilets cleaned?					
	Yes					
16(a)	If yes, please specify					
	Once a day					
Task 7: I	Does your school re	euse/recycl	e waste wat	er?		
17	Does your school treat w	astewater?				
	No					
18	Does your school reuse	the treated was	ewater?			
	No					
18(a)	Please specify the fate o	f wastewater				
	Used for groundwater re-	charge				



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email		
1.	SULAKHAN SINGH	gms.navapindtapprian.sbsn@gmail.com		

Administrative staff

Sno.	Name	Email
1.	PARMINDER BHATIA	gms.navapindtapprian.sbsn@gmail.com

Students

Sno.	Name	lame Email	
1.	DALJIT SINGH	gms.navapindtapprian.sbsn@gmail.com	9
2.	AMARJIT SINGH	gms.navapindtapprian.sbsn@gmail.com	9

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	4	0	4	0	0
Playgrounds	2	0	2	0	0
Common area (e.g. reception, corridors)	0	0	0	0	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0

Library	1	0	1	0	0
Toilets	2	0	2	0	0
Others	0	0	0	0	0
Total	11	0	11	0	0

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	30
Kitchen waste	2
Paper	0.5
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	32.5

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4 Do

Does your school recycle any generated waste?

Yes

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	600
Kitchen waste	40
Paper	0
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	00
Total (in kilogram)	640

Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

10.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	×	4
Plastic (e.g. plastic bottles)	✓.	×	×	×
Horticultural waste	×	×	∠	×
E-waste (e.g. broken, unusable computers)	×	×	×	€
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	€
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	✓	×

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Landfill Site

No documents uploaded by the school.

9 Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	00	0

VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	00	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	9	6	3
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	2	1	1
Copying equipment (Photocopiers)	0	0	0
Projectors	0	0	0
Whiteboards	0	0	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	6	6	0
Answering systems	0	0	0

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes



FEEDBACK

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

WE WANT FINANCIAL ASSISTANCE TO RUN GREEN SCHOOL ACTIVITIES.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10	Could you finish all the tasks in given period of time online?
	Yes
11	How many times did you contact the Green Schools Programme Team for guidance and counseling? Never
12	Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient? Yes
13	Did your students enjoy doing the Water activities?
	Yes
13(a)	How many students were involved in the activities?

Checklist of uploaded documents

50.00

- 1. Fuel Bills
- 2. Electricity Bill