



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Dass and Brown World School, Ferozepur
Address: Hussainiwala Border Road, Ferozepur,
Hussainiwala Border Road, Ferozepur,
Ferozepur, Firozpur, Punjab, India
Coordinator Name: Dr Celine Alappat



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

Dass and Brown World School, Ferozepur

2

Address

Hussainiwala Border Road, Ferozepur, Hussainiwala Border Road, Ferozepur, Ferozepur, Ferozepur, Punjab, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 01632 (NUMBER) 606999

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8725006351

5

Principal Name

Sangeeta Nistandra

6

GSP Coordinator Name

Dr Celine Alappat

7

GSP Coordinator Email

dbsvpo@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9781091116

9

Category Of The School

Day Scholar + Residential

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:9

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	500	680	1180
Teachers	13	60	73
Non-Teaching Staff	11	4	15
TOTAL	524	744	1268

4(b)

How many visitors visit your school

1500

5

What is the total number of working days of your school in a year?

210

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Ms Mamta Vadehra	Ms Mamta Vadehra
2.	Ms Lalita Sharma	2505lalitasharma@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr Yashpal	admn.dbs@gmail.com
2.	Mr Jatinder	houskeepin.dbs@gmail.com
3.	Mr Vaibhav	ao.dbs@dcmschools.com
4.	Mr Sachin	estate.dbs@gmail.com
5.	Mr Manish	to.dcm.dbs@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Garima	dbsfzr@gmail.com	8
2.	Samya	dbsfzr@gmail.com	8
3.	Ajay	dbsfzr@gmail.com	8
4.	Siya	dbsfzr@gmail.com	7
5.	Anmol	dbsfzr@gmail.com	7
6.	Jatin	dbsfzr@gmail.com	6
7.	Ekamjot	dbsfzr@gmail.com	6
8.	Khushboo	dbsfzr@gmail.com	5
9.	Tanish	dbsfzr@gmail.com	5
10.	Ankita	dbsfzr@gmail.com20	5

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

38

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Prep - I A	572.00	159.00	27.80
Prep II A	572.00	159.00	27.80
I A	572.00	159.00	27.80
II A	572.00	159.00	27.80
V A	572.00	159.00	27.80
VIA	572.00	151.00	26.40
VIIA	572.00	151.00	26.40
VIIIB	572.00	151.00	26.40
VIIIA	572.00	151.00	26.40
IXA	572.00	151.00	26.40
TOTAL	5,720.00	1,550.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	5	0	0	0	5
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	5	0	0	0	5
No. of vehicles with PUC done	5	0	0	0	5
Parking area (m2)	17.79	0	0	0	17.79

Supporting Documents

1. AIR1.pdf
2. AIR7.pdf
3. AIR8.pdf
4. AIR9.pdf
5. AIR10.pdf

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	40	0	0	0	0	0
Car	0	0	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	40	0	0	0	0	0

Supporting Documents

1. AIR11.pdf
2. AIR12.pdf
3. AIR6.pdf
4. AIR5.pdf
5. AIR4.pdf

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
School Bus	140	5	2	147
Public Bus	0	0	0	0
School Transport(Other than bus)	0	2	0	2

Public transport (other than bus, Metro, car pool)	63	2	0	65
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	500	15	0	515
Personal two-wheeler	474	51	13	538
Bicycle	0	1	0	1
On foot	0	0	0	0
Others (non-motorised)	0	0	0	0
SUB-TOTAL	1177	76	15	1268

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Ms Priya	priya.dbsll@gmail.com
2.	Ms Jannat	jannat.dbs@gmail.com
3.	Ms Loveena	loveenasachdev@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr Yashpal	admn.dbs@gmail.com
2.	Mr Jatinder	houskeepin.dbs@gmail.com
3.	Mr Vaibhav	ao.dbs@dcmschools.com
4.	Mr Sachin	estate.dbs@gmail.com
5.	Mr Manish	to.dcm.dbs@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Harman	harman.dbs@rediffmail.com	9
2.	Devan	devan.dbs@rediffmail.com	9
3.	Hardik	hardik.dbs@rediffmail.com	9
4.	Dhruvo	dhruvo.dbs@rediffmail.com	8
5.	Taranveer	dbsfzr@gmail.com	8
6.	Aryan	aryan.dbs@rediffmail.com	8
7.	Shubneet	dbsfzr@gmail.com	7
8.	Anhad	anhad.dbs@rediffmail.com	7
9.	Devansh	devansh.dbs@rediffmail.com	7
10.	Harsimar	harsimar.dbs@rediffmail.com	7

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. Elec.pdf

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	9721	34995.60	1
Electricity from generator (diesel) (litres)	320	14592.00	1
Petrol (litres)	0	0.00	0
Diesel (litres)	1400	63840.00	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	15	774.00	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	11456.00	114201.60	

Supporting Documents

1. AIR2.pdf

2. AIR3.pdf

- 3. AIR3.pdf
- 4. AIR4.pdf
- 5. AIR5.pdf

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	97	2	3
Refrigerator	4	185	3
Microwave	3	30	0
Tube Lights	20	40	0
CFL Bulbs	110	20	0
LED Lights	601	18	0
Fans	348	0	0

Supporting Documents

- 1. Energy.pdf

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

240

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Ms Lalita	2605lalitasharma@gmail.com
2.	Ms Monita	monitakanwar@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr Yashpal	admn.dbs@gmail.com
2.	Mr Manish	to.dcm.dbs@gmail.com
3.	Mr Jatinder	houskeepin.dbs@gmail.com
4.	Mr Sachin	estate.dbs@gmail.com
5.	Mr Vaibhav	ao.dbs@dcmschools.com

Students

Sno.	Name	Email	Grade/Class
1.	Kunal	kunal.dbs@rediffmail.com	6
2.	Rijul	rijul.dbs@rediffmail.com	6
3.	Himmat	himmat.dbs@rediffmail.com	6
4.	Samarth	samarthbirmhan@gmail.com	6
5.	Mithalesh	mithalesh1996@gmail.com	6
6.	Shreshtha	shreshtha.dbs@rediffmail.com	5
7.	Shubhdeep	shubhdeep.dbs@rediffmail.com	6
8.	Jeetisha	jeetisha.dbs@rediffmail.com	6
9.	Varad	varad.dbs@rediffmail.com	6
10.	Ashish	asharo360@gmail.com	7

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

Supporting Documents

1. FOOD.pdf

2(a)(1) How many students out of total student population bring home-made lunch?

1180.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0

Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. sdsdsdd.jpg
2. sdsdsdsdsdsd.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Mr Devender	devender01.dbs@gmail.com
2.	Mr Nitin	nitin.sagar24@gmail.com
3.	Mr Alish	alishnarula90@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr Yashpal	admn.dbs@gmail.com
2.	Mr Manish	to.dcm.dbs@gmail.com
3.	Mr Jatinder	houskeepin.dbs@gmail.com
4.	Mr Sachin	estate.dbs@gmail.com
5.	Mr Vaibhav	ao.dbs@dcmschools.com

Students

Sno.	Name	Email	Grade/Class
1.	Krishna	dbs.land2016@gmail.com	6
2.	Himmat Singh	dbs.land2016@gmail.com	6
3.	Anmolpreet	dbs.land2016@gmail.com	7
4.	Anmol	dbs.land2016@gmail.com	7
5.	Vansh	dbs.land2016@gmail.com	6
6.	Gurkamal	dbs.land2016@gmail.com	7
7.	Aryan Sachdeva	dbs.land2016@gmail.com	8
8.	Shailendra	dbs.land2016@gmail.com	8
9.	Devan Arora	dbs.land2016@gmail.com	9
10.	Riziq Arora	dbs.land2016@gmail.com	9

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	32,474
Ground coverage area	3,743
Green landscaped area on-ground	5,062
Surface parking area	18
Play area that is paved/ concrete on ground	2,620
Play area that has grass on ground	16,528
Service Area on ground	42
Roof and terrace area	3,391
Green cover on exposed roof & terrace	0
Total built up/constructed area	13,875
Total no. of floors	3
Others	26,484

Task 3: Explore the number of species of plants and animals in your school

3 How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	338	1001	1339
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4 Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. LAND.pdf



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Mr Harvinder	bagpipeband.dbs@gmail.com
2.	Mr Rajvir	rsandhumehtil@gmail.com
3.	Mr Sonu	dhroov999@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr Jatinder	houskeepin.dbs@gmail.com
2.	Mr Yashpal	admn.dbs@gmail.com
3.	Mr Vaibhav	ao.dbs@dcmschools.com
4.	Mr Sachin	estate.dbs@gmail.com
5.	Mr Manish	to.dcm.dbs@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Gursahib	sidhurajan120@gmail.com	8
2.	Juhi	juhijain20040606@gmail.com	8
3.	Sahilpreet	redrose@7gmail.com	8
4.	Dhriti	dkalra@2525gmail.com	7
5.	Sagar	sagarkantore@gmail.com	6
6.	Dhruvi	er.sspsdee@gmail.com	7
7.	Manav	manavdeep@116gmail.com	7
8.	Devansh	devanshprnithi@gmail.com	7
9.	Jatin	purijatin77@gmail.com	6
10.	Lilly	simojain123@gmail.com	6

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	2000
Toilet flushing	8000
Personal cleaning	500
Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	500
Gardening	4000
Total	15000

Task 3: What are the sources, supply and storage of water in your school

2

Where does the water your school uses, come from?

Ground water

3

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4

Does your school get daily water supply?

Yes

4(a)

If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

5

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes

Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Unpaved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

2.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Soak pit

6(c) How much area in your school is harvested?

71 to 80 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Gutters, Filter unit, Recharge structure

6(d)(1) Where is your filter unit?

Before recharge system

6(d)(2) Types of filter used in your school:

Sand gravel filter

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. IMG-20161028-WA0001 %281%29.jpg
2. IMG-20161028-WA0002.jpg

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Post-monsoon

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

46

9

How many hand pumps do you have?

1

10

How many ablution taps (taps used for washing hands only) do you have?

40

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	29	38	20	87

12

How many urinals (strictly used for urination only) do you have?

40

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

128

14

Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Mr Sunny	dbsfzr@gmail.com
2.	Mr Mathew	dbsfzr@gmail.com
3.	Mr Gandhi	dbsfzr@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr Yashpal	admn.dbs@gmail.com
2.	Mr Manish	to.dcm.dbs@gmail.com
3.	Mr Jatinder	houskeepin.dbs@gmail.com
4.	Mr Sachin	estate.dbs@gmail.com
5.	Mr Vaibhav	ao.dbs@dcmschools.com

Students

Sno.	Name	Email	Grade/Class
1.	Ashish	ashish.dbs2@gmail.com	7
2.	Mitish	dbsfzr@gmail.com	7
3.	Jaspinder	dbsfzr@gmail.com	6
4.	Simran	dbsfzr@gmail.com	6
5.	Gurleen	dbsfzr@gmail.com	5
6.	Joyce	joyce22david@gmail.com	5
7.	Kartik	kartik.dbs@outlook.com	9
8.	Shubham	shubham.dcm@gmail.com	9
9.	Lovedeep	lovedeep.dcm@rediff.com	7
10.	Ansh	ansh7class@gmail.com	7

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	38	0	38	0	0
Playgrounds	8	0	8	0	0
Common area (e.g. reception, corridors)	7	0	7	0	0
Staffroom	6	0	6	0	0
Laboratory	2	0	0	2	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	0	1	0
Library	4	0	4	0	0
Toilets	12	0	12	0	0
Others	5	0	5	0	0
Total	83	0	80	3	0

Supporting Documents

1. Waste.pdf

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	80
Kitchen waste	3
Paper	10

Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	4
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	97

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

No

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗

Hazardous waste (e.g. diesel fuel, battery)				
Wood, glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	11	11	0
VCR or DVD players	1	1	0
Refrigerators and freezers	4	4	0
Washing machines	1	1	0
Air conditioners	97	97	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	3	3	0
Toasters	0	0	0

Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	69	69	0
Laptop computer (CPU, mouse, screen and keyboard included)	6	6	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	3	3	0
Copying equipment (Photocopiers)	2	2	0
Projectors	44	44	0
Whiteboards	44	44	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	7	7	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	52	52	0
Pay telephones	0	0	0
Mobiles	7	7	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. okkkk.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b)

If yes, how many times have you done the audit?

1

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Awareness campaigns regarding green schools will help to make our school green school.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Good
9	<p>Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?</p> <p>No</p>
10	<p>Could you finish all the tasks in given period of time online?</p> <p>Yes</p>
11	<p>How many times did you contact the Green Schools Programme Team for guidance and counseling?</p> <p>Twice</p>
12	<p>Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?</p> <p>Yes</p>
13	<p>Did your students enjoy doing the Water activities?</p> <p>Yes</p>
13(a)	<p>How many students were involved in the activities?</p> <p>100.00</p>

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Photographs of lunch boxes
6. Pictures of Green Cover
7. Pictures of landscaped area
8. Building construction plan
9. Pictures of dustbins in classroom showing segregation at source
10. Pictures of playground with more than two dustbins
11. Picture of audit team weighing solid waste
12. Picture of types of solid waste generated
13. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
14. Pictures of housekeeping staff disposing different types of solid waste
15. Pictures of Electronic items used by school and storage of non-working electronic items
16. Pictures of respective audit teams doing survey