

Responses for Green Schools Programme Audit 2016

School Name: KV NO-1 AFS BHUJ

Address: AIR FORCE STATION, KHAVDA ROAD,

BHUJ, KUTCH, Gujarat, India

Coordinator Name: OM PRAKASH



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institu	tion
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KV NO-1 AFS BHUJ

2 Address

AIR FORCE STATION, KHAVDA ROAD, BHUJ, KUTCH, Gujarat, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 2832 (NUMBER) 244100

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9427062388

5 Principal Name

A.P.RAI

6 GSP Coordinator Name

OM PRAKASH

GSP Coordinator Email

OMJAKHAR02@GMAIL.COM

GSP Coordinator Mobile Number

(ISD)91 (Number) 8141376887

9 Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:12 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	637	535	1172
Teachers	30	20	50
Non-Teaching Staff	6	4	10
TOTAL	673	559	1232

4(b) How many visitors visit your school

5000

What is the total number of working days of your school in a year?

240

Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	MR N L SONI	MR N L SONI
2.	OM PRAKASH	omjakhar02@gmail.com
3.	ASHOK KUMAR VERMA	ashok28678@gmail.com

Administrative staff

Sno.	Name	Email
1.	BHARAT RUPAREL	omjakhar02@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	SHUBHAM YADAV	shubham1000yadav@gmail.com	11
2.	VIVEK YADAV	yadavbrijesh1978@gmail.com	11
3.	UTTAM SINGH	uttamks121@gmail.com	11
4.	ANIKA PUROHIT	diwakarpurohit5@gmail.com	11
5.	LALITA	shilpisaini513@gmail.com	11

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

33

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
IA	46.40	7.40	15.95
II A	46.40	7.40	15.95
III A	46.40	7.40	15.95
IV A	46.40	7.40	15.95

V A	46.40	7.40	15.95
VI A	46.40	7.40	15.95
VII A	46.40	7.40	15.95
VIII A	46.40	7.40	15.95
IX A	46.40	7.40	15.95
X A	46.40	7.40	15.95
TOTAL	464.00	74.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	122	0	0	122
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	2	2
Taxi four-wheeler	15	6	1	22
Taxi three-wheeler	80	0	0	80
Personal four-wheeler	12	6	0	18
Personal two-wheeler	80	23	4	107
Bicycle	160	0	1	161
On foot	703	15	2	720
Others (non-motorised)	0	0	0	0

SUB-TOTAL 1172 50 10 1232

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Ms. ANJANA	kvafsbuj@yahoo.co.in
2.	Sh. MAHENDRA SINGH	msinghtgt@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sh. kARU VELJI	kvafsbuj@yahoo.co.in

Students

Sno.	Name	Email	Grade/Class
1.	Ms. HANSIKA	kvafsbuj@yahoo.co.in	11
2.	Ms. JESSICA	kvafsbuj@yahoo.co.in	11
3.	Ms. JANHAWI	kvafsbuj@yahoo.co.in	11

Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2100	7560.00	0

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Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	15	774.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2115.00	8334.00	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	11	1.5	3
Refrigerator	1	165	3
Microwave	0	0	0
Tube Lights	1000	20	4
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	400	80	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

325

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	NITIN KUMAR	nbhetariabhuj@gmail.com

Administrative staff

Sno.	Name	Email
1.	BHARAT BHAI	kvafsbuj@yahoo.co.in

Students

Sno.	Name	Email	Grade/Class
1.	ANKITA	kvafsbuj@yahoo.co.in	12
2.	PIYUSH	kvafsbuj@yahoo.co.in	12
3.	MAHIMA	kvafsbuj@yahoo.co.in	11

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

2 Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

Supporting Documents

1. lunch boxes.jpg

2(a)(2)

2(a)(1) How many students out of total student population bring home-made lunch?

1172.00

Of the students who bring lunch from home, how many bring packaged food?

0.00



Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

CHOCOLATES

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. survey team.jpg



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	G.K. THAKKER	kvafsbuj@yahoo.co.in
2.	RAJIV SINGH	rstariyal@gmail.com

Administrative staff

Sno.	Name	Email
1.	Y. L. BHATT	kvafsbuj@yahoo.co.in

Students

Sno.	Name	Email	Grade/Class
1.	AKHILESH	kvafsbuj@yahoo.co.in	12
2.	AMAN BAYED	kvafsbuj@yahoo.co.in	11
3.	SWAPNIL	kvafsbuj@yahoo.co.in	11
4.	ROHIT	kvafsbuj@yahoo.co.in	12

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	61,000
Ground coverage area	3,500
Green landscaped area on-ground	15,000
Surface parking area	0
Play area that is paved/ concrete on ground	10,000
Play area that has grass on ground	25,000
Service Area on ground	10,005,000
Roof and terrace area	3,300

Green cover on exposed roof & terrace	0
Total built up/constructed area	3,300
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	40	10	50
Animals	12	0	12

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. CONSTUCTION.jpg
- 2. GREEN COVER.jpg
- 3. GREEN COVER 1.jpg
- 4. PLAYGROUND.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	H N VYAS	kvafsbuj@yahoo.co.in
2.	PRADEEP KESHARWANI	kvs.pk1@gmail.com

Administrative staff

Sno.	Name	Email
1.	BHARATBHAI	kvafsbuj@yahoo.co.in

Students

Sno.	Name	Email	Grade/Class
1.	ARMAAN	kvafsbuj@yahoo.co.in	8
2.	KULDEEP VYAS	kvafsbuj@yahoo.co.in	8
3.	MANAS VYAS	kvafsbuj@yahoo.co.in	8

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	2000
Toilet flushing	2000
Personal cleaning	1000
Washing clothes	0
Cooking	0
Cleaning Utensils	100
Washing Vegetables	0
Mopping floors	500
Gardening	1000

Total 6600

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Surface water

Who supplies the water in your school?

Public Health Engineering Department (PHED)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

576000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

8

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

22

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	44	44	0	88

How many urinals (strictly used for urination only) do you have?

52

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

4

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	HARISH EKAPURE	omjakhar02@gmail.com
2.	MAHENDRA SINGH	msinghtgt@gmail.com

Administrative staff

Sno.	Name	Email		
1.	BHARATBHAI	kvafsbuj@yahoo.co.in		

Students

Sno.	Name	Email	Grade/Class
1.	SAURAV CHAUHAN	kvafsbuj@yahoo.co.in	12
2.	SWAPNIL	kvafsbuj@yahoo.co.in	12
3.	NIHAL SANDH	kvafsbuj@yahoo.co.in	12
4.	AAYUSHI SINGH	kvafsbuj@yahoo.co.in	12

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	33	0	33	0	0
Playgrounds	5	0	5	0	0
Common area (e.g. reception, corridors)	10	0	10	0	0
Staffroom	2	0	2	0	0
Laboratory	15	0	15	0	0

Canteen	0	0	0	0	0
Clinic/ Sick room	3	0	1	2	0
Library	1	0	1	0	0
Toilets	10	0	10	0	0
Others	2	0	2	0	0
Total	81	0	79	2	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	50
Kitchen waste	0
Paper	3
Plastic	0
Wood, glass, metal, classroom furniture	20
E-waste	2
Biomedical waste	1
Sanitary waste	2
Construction and Demolition (C & D) waste	50
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	128

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	✓.	×	×	×
Horticultural waste	×	×	⋞	×
E-waste (e.g. broken, unusable computers)	×	×	~	×
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	4
Wood,glass, metal scrap, other scrap	×	×	✓	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	✓	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?



What is the final destination for waste that is disposed of externally?

Don't know

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	11	9	2
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	61	61	0
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	7	7	0
Copying equipment (Photocopiers)	2	2	0
Projectors	14	13	1

Whiteboards	10	10	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	20	10	10
Fax machines	3	2	1
Telex	0	0	0
Telephones	2	2	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Taken back by manufacturer

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

What form do these awareness drives take?

13a

As part of the curriculum

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



1	Has your school participated in the Green Schools Programme (GSP) Audit before?
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Yes

1(a) If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b) If yes, how many times have you done the audit?

1

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

NEED OF TRAINING TO GSP AUDIT TEAM

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation	on for conducting tasks	Good
9	Would your school like to recommend any topic/s that deleted in the audit? Yes	you strongly feel should be added or
9(a)	If yes, please share your suggestions.	
	NUTRITION AND HEALTH AUDIT OF STUDENTS SH	HOULD BE ADDED
10	Could you finish all the tasks in given period of time or	nline?
	Yes	
11	How many times did you contact the Green Schools P counseling? Never	rogramme Team for guidance and
12	Water being the focus this year, did you find the quest your school understand how to become water efficient Yes	
13	Did your students enjoy doing the Water activities?	
	Yes	
13(a)	How many students were involved in the activities?	
	22.00	

Checklist of uploaded documents

- 1. Photographs of lunch boxes
- 2. Pictures of Green Cover
- 3. Pictures of landscaped area
- 4. Building construction plan
- 5. Pictures of respective audit teams doing survey