

Responses for Green Schools Programme Audit 2016

School Name: Kendriya Vidyalaya

Address: NSG Manesar, Gurgaon, Gurgaon,

Haryana, India

Coordinator Name: Monika



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

1	Name o	f the	School	/ Institution
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Kendriya Vidyalaya

2 Address

NSG Manesar, Gurgaon, Gurgaon, Haryana, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0124 (NUMBER) 2338455

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9643312072

5 Principal Name

Jeena T.V

6 GSP Coordinator Name

Monika

GSP Coordinator Email

monika.kaushik@hotmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9910116418

9 Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	714	585	1299
Teachers	15	24	39
Non-Teaching Staff	11	3	14
TOTAL	740	612	1352

4(b) How many visitors visit your school

20

What is the total number of working days of your school in a year?

210

6 Month(s) in which the GSP audit was carried out?

Oct

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Monika	Monika
2.	Diwan singh	diwantgtmath@gmail.com

Administrative staff

Sno.	Name	Email
1.	Jeena TV	jeenatics15@gmail.com
2.	Pratima Kaushik	pratima.kaushik@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Ankit Yadav	1002ankit@gmail.com	10
2.	Raman Joshi	73ramanjoshi@gmail.com	10
3.	Manavdeep Singh	manavdeep34@gmail.com	10
4.	Ekta	9990639702@gmail.com	10

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

34

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class VII section a	46.60	8.50	18.24
Class VI section b	46.60	8.50	18.24
Class VII section b	46.60	8.50	18.24
Class X section a	52.60	9.80	18.63
Class IX section a	52.60	9.80	18.63

Class VIII section a	52.60	10.20	19.39
Class VIII section b	52.60	9.80	18.63
Class VIII section c	52.60	9.80	18.63
Class XI section a	52.60	8.80	16.73
Class Isection b	48.80	7.80	15.98
TOTAL	504.20	91.50	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	370	15	2	387
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	70	0	0	70
Taxi four-wheeler	37	0	4	41
Taxi three-wheeler	70	0	0	70
Personal four-wheeler	0	4	0	4
Personal two-wheeler	0	10	2	12
Bicycle	274	0	2	276
On foot	350	10	4	364
Others (non-motorised)	128	0	0	128
SUB-TOTAL	1299	39	14	1352

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Monika	monika.kaushik@hotmail.com
2.	J P Yadav	jp1aru@rediffmail.com

Administrative staff

Sno.	Name	Email
1.	JeenaTV	jeenatics15@gmail.com
2.	Chitra Bidlan	kvnsgmanesar@hotmail.com

Students

Sno.	Name	Email	Grade/Class
1.	NIKHIL YADAV	yadavnikhil1771@gmail.com	10
2.	PAWAN	ayopawan@gmail.com	10
3.	NEERAJ	neeraj8570@gmail.com	10

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. bill.jpg

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

Quantity consumed/monthly average

Energy consumed in Megajoules (MJ)

Type of use

Electricity from the board (kwh)	96.5	347.40	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	5	258.00	5
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	101.50	605.40	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	11	2	3
Refrigerator	1	165	3
Microwave	1	1	3
Tube Lights	496	40	2
CFL Bulbs	20	20	2
LED Lights	0	0	0
Fans	216	40	3

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5 What is the average number of sunny days in your area?

260

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Sno. Name Email	
1.	Monika	monika.kaushik@hotmail.com
2.	Manju Chauhan	manjuchauhan.2006@gmail.com

Administrative staff

Sno.	Name	Email	
1.	Sukhbir singh	sukhbirs09@gmail.com	
2.	Pratima kaushik	pratima.kaushik@gmail.com	

Students

Sno.	Name	Email	Grade/Class
1.	Khushboo	khushi255346@gmail.com	10
2.	Nisha yadav	nishuyadav200147@gmail.com	10
3.	Neha yadav	yadavmahender519@gmail.com	10

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

Supporting Documents

- 1. Tfin.jpg
- 2. IMG-20161117-WA0002.jpg

How many students out of total student population bring home-made lunch?

1299.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0

		12 of 26		
Package	d/Bottled Energy Drinks	0	0	0
No docum	nents uploaded by the school.			
5	Does your school serve tradition No Does your school serve tradition No			
Task 4: \	What kind of food does	your school promote?		
6	Does the school distribute pac	kaged food items as rewards du	uring schools events	?
	Yes			
6(a)	Please provide details			
	buiscuits			
7	Does the school distribute cho	colates/similar products as refre	eshments during sch	nools events?

Are your school events such as quiz shows, talent shows, debates sponsored by food

No documents uploaded by the school.

companies/brands?

No

No



Task 1: Land Audit Team

Teachers

	Sno.	Name	Email	
	1.	Monika	monika.kaushik@hotmail.com	
ľ	2.	Mahendar kumar bhukar	mahendar.kv@gmail.com	

Administrative staff

Sno.	Name	Email
1.	Jeena TV	jeenatics15@gmail.com
2.	Chitra Bidlan	kvnsgmanesar@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Manavdeep	manavdeep34@gmail.com	10
2.	Ashutosh	1002ankit@gmail.com	10
3.	Deepak Dagar	raodagardeepak@gmail.com	10

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	41,807
Ground coverage area	2,500
Green landscaped area on-ground	800
Surface parking area	700
Play area that is paved/ concrete on ground	2,200
Play area that has grass on ground	5,700
Service Area on ground	300
Roof and terrace area	2,500

Green cover on exposed roof & terrace	0
Total built up/constructed area	5,000
Total no. of floors	1
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	90	15	105
Animals	25	5	30

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. f.jpg
- 2. P_20161117_104422 %281%29.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email	
1.	Monika	monika.kaushik@hotmail.com	
2.	Shashi gupta	prem_gupta1982@rediffmail.com	

Administrative staff

Sno.	Name	Email		
1.	Jeena TV	jeenatics15@gmail.com		
2.	Chitra Bidlan	kvnsgmanesar@gmail.com		

Students

Sno.	Name	Email	Grade/Class
1.	TARUN	tarunmjkumar@gmail.com	10
2.	GAURAV	gauravrathi6299@gmail.com	10
3.	NIKHIL YADAV	yadavnikhil1771@gmail.com	10

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)		
Drinking	5000		
Toilet flushing	20000		
Personal cleaning	2000		
Washing clothes	500		
Cooking	0		
Cleaning Utensils	100		
Washing Vegetables	0		
Mopping floors	800		

Gardening	5000
Total	33400

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

100

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

16

9 How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

26

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	21	26	1	48

How many urinals (strictly used for urination only) do you have?

20

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

3

Is there a water storage system in place to supply water in the toilets?

Yes

Is the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

If yes, please specify

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

More than twice a day

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Used for groundwater recharge

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Monika	monika.kaushik@hotmail.com
2.	Mahendar kumar Bhukar	mahendar.kv@gmail.com

Administrative staff

Sno.	Name	Email	
1.	Jeena TV	jeenatics15@gmail.com	
2.	Chitra Bidlan	kvnsgmanesar@gmail.com	

Students

Sno.	Name	Email	Grade/Class
1.	Nikhil Solanki	nikhilsolanki209@gmail.com	10
2.	Nikhil Kumar	nikhil2015kumar@gmail.com	10
3.	Nisha G C	deepgco2@gmail.com	10

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	34	0	32	2	0
Playgrounds	6	0	6	0	0
Common area (e.g. reception, corridors)	11	0	11	0	0
Staffroom	2	0	2	0	0
Laboratory	10	0	4	6	0

Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	0	1	0
Toilets	21	0	21	0	0
Others	3	0	3	0	0
Total	89	0	80	9	0

Supporting Documents

1. P_20161117_100645_1.jpg

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	100
Kitchen waste	6
Paper	90
Plastic	1
Wood, glass, metal, classroom furniture	40
E-waste	0
Biomedical waste	7
Sanitary waste	25
Construction and Demolition (C & D) waste	100
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	369

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	✓	×	×	×
Horticultural waste	×	×	∠	×
E-waste (e.g. broken, unusable computers)	×	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	✓	×	×
Wood,glass, metal scrap, other scrap	•	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	~	×	×	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. Garbage s.jpg

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0		
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	11	11	0
Heaters	7	7	0
Microwaves	1	1	0
Ovens	3	3	0
Toasters	1	1	0
Electric Kettles	2	2	0
Personal computers (CPU, mouse, screen and keyboard included)	95	85	10
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	8	8	0
Copying equipment (Photocopiers)	5	5	0
Projectors	22	22	0
Whiteboards	6	6	0

Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	10	10	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	1	1	0
Pay telephones	2	2	0
Mobiles	0	0	0
Answering systems	0	0	0

Supporting Documents

1. Computer.jpg

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

- 1. a.jpg
- 2. b.jpg
- 3. b.jpg

- 4. b.jpg
- 5. c.jpg
- What form do these awareness drives take?

As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



Has your school participated in the	e Green Schools Programme (GSP) Audit before?
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Yes

1(a) If yes, then in which year did your school first participate in the GSP Audit?

2014

1(b) If yes, how many times have you done the audit?

1

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

use of solar energy

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation	on for conducting tasks	Good
9	Would your school like to recommend any topic/s that deleted in the audit?	you strongly feel should be added or
10	Could you finish all the tasks in given period of time or	nline?
	Yes	
11	How many times did you contact the Green Schools P counseling? Never	rogramme Team for guidance and
12	Water being the focus this year, did you find the quest your school understand how to become water efficient Yes	•
13	Did your students enjoy doing the Water activities? Yes	

Checklist of uploaded documents

- 1. Electricity Bill
- 2. Photographs of lunch boxes

25.00

- 3. Pictures of Green Cover
- 4. Pictures of landscaped area
- 5. Building construction plan
- 6. Pictures of dustbins in classroom showing segregation at source
- 7. Pictures of playground with more than two dustbins
- 8. Picture of types of solid waste generated
- 9. Pictures of housekeeping staff disposing different types of solid waste

How many students were involved in the activities?

- 10. Pictures of Electronic items used by school and storage of non-working electronic items
- 11. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 12. Pictures of respective audit teams doing survey