



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Government Senior Secondary
School, Sang,
Address: P.O Sang-Via Singtam, East Sikkim,
Gangtok, East District, Sikkim, India
Coordinator Name: Mr. Gyaltsen Sherpa



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

Government Senior Secondary School,Sang,

2

Address

P.O Sang-Via Singtam, East Sikkim, Gangtok, East District, Sikkim, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 03592 (NUMBER) 22339

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9434191499

5

Principal Name

Rapgay Bhutia

6

GSP Coordinator Name

Mr.Gyaltsen Sherpa

7

GSP Coordinator Email

rapgaybhutia@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9933048632

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	207	247	454
Teachers	19	30	49
Non-Teaching Staff	4	5	9
TOTAL	230	282	512

4(b)

How many visitors visit your school

10

5

What is the total number of working days of your school in a year?

233

6

Month(s) in which the GSP audit was carried out?

Jan, Feb, March, April, May, June, July, Aug, Sep, Oct, Nov, Dec

7

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	ANITA KAPHLEY	ANITA KAPHLEY
2.	DINESH RAI	ddineshsaideep001@gmail.com
3.	SANJOK LAMA	pakhrinsanjok@gmail.com

Administrative staff

Sno.	Name	Email
1.	SONAM DOMA BHUTIA	sonamdoma@gmail.com
2.	DICHEN BHUTIA	dichen1979@yahoo.in
3.	TSHERING CHEDAY BHUTIA	Tsheringcheday@yahoo.in
4.	WANGCHUK NAMGYAL BHUTIA	wnamgyal15@gmail.com
5.	KARMA WANGCHUK BHUTIA	Karmawangchuk90@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	YATINA MANGER	yatinamanger60@gmail.com	11
2.	KUMARI SHARMA	kumaris1234@gmail.com	11
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6.	SANGAY DOMA BHUTIA	sangaydoma30@gmail.com	9
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8.	YANKEY LEPCHÉ	neawnitsalingmu560@gmail.com	9
9.	ANISH LOHAR	Anishlohagun@gmail.com	9
10.	SANGAY LEPCHA	samten04@gmail.com	11

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class III	200.00	22.48	11.24
Class II	313.50	49.69	15.85
Class VI	291.00	120.75	41.49
Class VII	430.17	54.08	12.57
Class IX B	295.50	117.25	39.68
Class X	487.50	99.00	20.31
Class XI (Com)	298.35	40.25	13.49
Class XII (Sc)	289.44	94.50	32.65
Class XII (Tourism)	195.55	34.12	17.45
Bhutia room	275.07	54.08	19.66
TOTAL	3,076.08	686.20	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	00	00	00	0
Public Bus	30	00	00	30
School Transport(Other than bus)	00	00	00	0
Public transport (other than bus, Metro, car pool)	00	00	00	0
Taxi four-wheeler	25	06	02	33

Taxi three-wheeler	00	00	00	0
Personal four-wheeler	00	07	02	9
Personal two-wheeler	02	03	00	5
Bicycle	00	00	00	0
On foot	401	30	04	435
Others (non-motorised)	00	00	00	0
SUB-TOTAL	458	46	8	512

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Krishna Dahal	dahalkd@gmail.com
2.	Ravi Shankar Gupta	ravisuman76@gmail.com
3.	Kinga Pem Bhutia	kinga92bhutia@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sonam Doma Bhutia	sonamdoma@gmail.com
2.	Beena Rai	raibee79@gmail.com
3.	Tshering Cheday Bhutia	Tsheringcheday@yahoo.in
4.	Radhika Pradhan	radhikapradhan07@gmail.com
5.	Tshering Lamu Bhutia	bhutiatshering009@gmail.com

Students

Sno.	Name	Email	Grade/Class
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3.	Tshering Ongmu Bhutia	Tsheringongmo@gmail.com	11
4.	Nima Chuden Bhutia	Nimachuden123@gmail.com	11
5.	Dupchen Tamang	dupchenjr1011@gmail.com	10
6.	Tshering Ongmu Bhutia	tsheringwangmob@gmail.com	10
7.	Biswajeet Singh	sbiswajit864@gmail.com	9
8.	Premdeep Rai	Premdeep20@yahoo.com	9
9.	Pema Doma Sherpa	Pemadomasherpa18@gmail.com	9
10.	Priya Subba	subbapriya@gmail.com	9

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. img005.jpg

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	95	342.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	1.5	67.05	3
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	1	17.60	3
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	14.2	732.72	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	111.70	1159.37	

Supporting Documents

1. img004.jpg

2. FUEL BILL.docx

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	00
Refrigerator	0	0	00
Microwave	0	0	00
Tube Lights	12	40 watts	0
CFL Bulbs	30	40 watts	0
LED Lights	0	0	00
Fans	3	0	0

Supporting Documents

1. IMG_20161026_133009.jpg
2. IMG_20161026_132517.JPG

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

0

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	ANJU BHUTIA	bhutiaanju@yahoo.com
2.	CHUNG CHUNG LHADEN	chungchungladen.Bhutia@yahoo.com
3.	LEENAMIT LEPCHA	leesombo77@gmail.com

Administrative staff

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1.	AMBIKA CHETTRI	sambika084@yahoo.com
2.	TSSHERING CHEDAY BHUTIA	Tsheringcheday@yahoo.in
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4.	RINCHEN DOMA BHUTIA	Rinchenbhutia26@gmail.com
5.	PASSANG DOMA BHUTIA	Passangbhutia21@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Ganga Sharma	SharmaGanga394@gmail.com	11
2.	Srijana Gadhal	SrijanaGadal@gmail.com	11
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4.	Palzor Lasopa	Palzorlasopa144@gmail.com	10
5.	Tshering Diki	Tsheringdiki56@gmail.com	10
6.	Priya Subba	PriyaSubba26@gmail.com	9
7.	Dependra Rai	Dependrarai18@gmail.com	9

Task 2: Find out about the food service in your school.

1 Does your school have a provision/space to sell packaged food items within the campus

No

2 Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	00	00	00
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	00	00	00
Potato fries and Burgers	00	00	00
Confectionery items (chocolate, candies, gums)	00	00	00
Ice-cream	00	00	00
Carbonated beverages	00	00	00
Sugar sweetened noncarbonated beverages	00	00	00
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	00	00	00
Packaged/Bottled Energy Drinks	00	00	00

Supporting Documents

1. 20161024_125345.jpg
2. 20161027_125510.jpg

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a)

Please provide details

Cream roll, samosa, sweet bun, park, etc.

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

Eclair, Lactoking, Berz, etc.

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. 20161027_114608.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Rishi Kumar Thakur	thakurrishikumar@gmail.com
2.	Dilli Ram Dhakal	dhakaldr26@gmail.com
3.	Dupchen Shanga	D.shenga29@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ambika Sharma	Sambika084@yahoo.com
2.	Dichen Bhutia	dichen1979@yahoo.in
3.	Sonam Doma Bhutia	sonamdoma@gmail.com
4.	Sancha Maya Rai	sancheerai899@gmail.com
5.	Rinchen Bhutia	Roinchenbhutia26@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Lalit Chhetri	Lalitchettri64@gmail.com	11
2.	Lakho Tshering Bhutia	lakho74785700436@gmail.com	11
3.	Roshni Tamang	roshnetamang@gmail.com	11
4.	Susma Pradhan	susmaoktan34@gmail.com	11
5.	Pema Choden Bhutia	pemachoden@gmail.com	10
6.	Dil Bahadur Chhetri	dilbahadur98@yahoo.com	10
7.	Thendup Namgyal Bhutia	namgyalthendup2000@gmail.com	10
8.	Nima Dem Bhutia	nimadoma05@gmail.com	9
9.	Tshering Diki Bhutia	tsheringdiki14@gmail.com	9
10.	Sonam Thendup Bhutia	sonamthendupbhutia@gmail.com	9

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	25
Ground coverage area	1,225
Green landscaped area on-ground	20,661
Surface parking area	0
Play area that is paved/ concrete on ground	0
Play area that has grass on ground	2,496
Service Area on ground	78
Roof and terrace area	513
Green cover on exposed roof & terrace	0
Total built up/constructed area	1,225
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	45	00	45
Animals	11	00	11

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. IMG_20160926_114407.jpg
2. IMG_20160926_114415.jpg
3. IMG_20160926_114419.jpg
4. IMG_20160926_114525.jpg

5. IMG_20160926_114602.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Kul Bahadur Tamang	kbt64@gmail.com
2.	Babya Bhutia	bgyatso2@gmail.com
3.	Sonam Tashi Bhutia	sonamdzongsk88@yahoo.com

Administrative staff

Sno.	Name	Email
1.	Dhan Bahadur Rai	dhanbdr65@gmail.com
2.	Dichen Butia	dichen1979@yahoo.in
3.	Sonam Wangchuk Bhutia	wangchuksonam@yahoo.in
4.	Beena Rai	raibee85@gmail.com
5.	Ambika Sharma	ambikasharma@yahoo.com

Students

Sno.	Name	Email	Grade/Class
1.	Suk Rani Subba	sukranisubba@gmail.com	11
2.	Phurba Doma	lakpadoma1992@gmail.com	11
3.	Sndeepr Pradhan	sandeeppradhan@gmail.com	11
4.	Mojesh Subba	mojeshlimboo21@gmail.com	11
5.	Karma Wongda Bhutia	karmawongdabhutia@gmail.com	10
6.	Merry Gurung	gurung27marry@gmail.com	10
7.	Passang Dorjee Bhutia	passang662@gmail.com	9
8.	Dawa Lamu Bhutia	dawalhamubhutia18@gmail.com	9
9.	Aswin Gurung	aswingurung2005@gmail.com	9
10.	Purmina Sharma	purnimabahun02@gmail.com	9

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	516
Toilet flushing	516
Personal cleaning	361.2
Washing clothes	00
Cooking	150
Cleaning Utensils	300
Washing Vegetables	50
Mopping floors	120
Gardening	250
Total	2263.2

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Surface water

3 Who supplies the water in your school?

Public Health Engineering Department (PHED)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

7-12 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	No

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Supporting Documents

1. 20160914_140953.jpg
2. 20160920_142204.jpg
3. 20160920_143701.jpg
4. IMG_20161003_132613.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

10000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	No
Are there sufficient toilets for men in your school?	No

Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

10

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

0

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	7	6	00	13

12 How many urinals (strictly used for urination only) do you have?

14

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a)

If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Bishal Darnal	bishal87@gmail.com
2.	Krishna Raj Dulal	rajKrishnaDulal@gmail.com
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Administrative staff

Sno.	Name	Email
1.	Dhan Bahadur Rai	dhanbdr1965@yahoo.in
2.	Sonam Wangchuk Bhutia	sonamwangchuk@yahoo.in
3.	Dichen Bhutia	dichen1979@yahoo.in
4.	Sonam Doma Bhutia	sonamdoma2003@gmail.com
5.	Tshering Cheday Bhutia	Tsheringcheday@yahoo.in

Students

Sno.	Name	Email	Grade/Class
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5.	Prem rai	premchamlingrai@outlook.com	11
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7.	Til Bahadur Chhetri	Tilbahadurchettri@gmail.com	9
8.	Nima Wangyal Bhutia	Nimawongyal11@gmail.com	10
9.	Til Bahadur	bahadurtil2004@gmail.com	9

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	22	0	22	0	0
Playgrounds	2496	0	0	0	2496
Common area (e.g. reception, corridors)	11	0	0	11	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	1	0	1	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	0	0	0	0	0
Others	0	0	0	0	0
Total	2533	0	26	11	2496

Supporting Documents

1. IMG_20160926_140040.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	10
Kitchen waste	15

Paper	20
Plastic	3
Wood, glass, metal, classroom furniture	20
E-waste	5
Biomedical waste	.500
Sanitary waste	5
Construction and Demolition (C & D) waste	00
Hazardous waste	00
Total Generated Solid Waste (in kilogram)	78.5

Supporting Documents

1. IMG_20160926_134303.jpg
2. IMG-20161128-WA0027.jpg
3. IMG-20161128-WA0025 - Copy.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

No

5

Does your school have a composting facility?

No

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
--	---	-------------------	---------------------------------------	--------------------

Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✗	✗	✓
Plastic (e.g. plastic bottles)	✗	✗	✓	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✗	✗	✓
Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✓	✗
Wood,glass, metal scrap, other scrap	✗	✗	✗	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. IMG_20160926_134648.jpg
2. IMG-20161128-WA0017.jpg
3. IMG-20161128-WA0027.jpg

9

Does your school burn waste?

Yes

Supporting Documents

1. IMG-20161128-WA0018.jpg
2. IMG-20161128-WA0023 - Copy.jpg

9a

Where does your school burn waste?

Inside the school

9b

What kind of waste is being burnt/ incinerated?

Paper

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	3	2	1
VCR or DVD players	2	2	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	1	1	0
Personal computers (CPU, mouse, screen and keyboard included)	21	19	2
Laptop computer (CPU, mouse, screen and keyboard included)	2	2	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	3	3	0
Copying equipment (Photocopiers)	1	1	0
Projectors	3	1	2
Whiteboards	6	6	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	4	4	0

Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	56	56	0
Answering systems	0	0	0

Supporting Documents

1. IMG-20161128-WA0026.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Taken back by manufacturer

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. IMG-20161128-WA0025 - Copy.jpg
2. IMG-20161128-WA0004.jpg
3. IMG-20161128-WA0004.jpg

4. IMG-20161128-WA0019.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

No

3(a)

If no, then please share your suggestions.

Poor network connectivity

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

1. Visiting awarded Green school. 2.Environmental inspiration video. 3.Conducting environment related programme.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

10.00

Checklist of uploaded documents

1. Electricity Bill
2. Picture of Mid-day meal being served
3. Picture of Canteen selling UPPF
4. Pictures of Green Cover
5. Pictures of landscaped area
6. Pictures of dustbins in classroom showing segregation at source
7. Picture of audit team weighing solid waste
8. Pictures of housekeeping staff disposing different types of solid waste
9. Pictures of burning waste
10. Pictures of Electronic items used by school and storage of non-working electronic items
11. Pictures of respective audit teams doing survey