



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: KENDIRIYA VIDYALAYA AFS
,TUGHLAKABAD

Address: KENDIRIYA VIDYALAYA AFS
,TUGHLAKABAD, M.B. ROAD
,OPPOSITE JAMIA HAMDARD
UNIVERSITY,NEW DELHI-110080,
south, South Delhi, Delhi, India

Coordinator Name: Sonia Jain



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

KENDIRIYA VIDYALAYA AFS ,TUGHLAKABAD

2

Address

KENDIRIYA VIDYALAYA AFS ,TUGHLAKABAD, M.B. ROAD ,OPPOSITE JAMIA HAMDARD UNIVERSITY,NEW DELHI-110080, south, South Delhi, Delhi, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 11 (NUMBER) 26042046

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8826080440

5

Principal Name

Mrs. Preeti Saxena

6

GSP Coordinator Name

Sonia Jain

7

GSP Coordinator Email

principalkvtkd@yahoo.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9650524206

9

Category Of The School

Day Scholar

10

School Shifts

Both

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	2058	1430	3488
Teachers	42	70	112
Non-Teaching Staff	22	8	30
TOTAL	2122	1508	3630

4(b)

How many visitors visit your school

20

5

What is the total number of working days of your school in a year?

220

6

Month(s) in which the GSP audit was carried out?

Oct, Nov

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mr Praveen Gupta	Mr Praveen Gupta

Administrative staff

Sno.	Name	Email
1.	Mr Ram Charan	

Students

Sno.	Name	Email	Grade/Class
1.	Arpit		11
2.	Devashish		11
3.	Kartik		11
4.	Pranav		11
5.	Vaibhav		11

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

48

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
IV A	40.00	16.00	40.00
V A	40.00	16.00	40.00
VI A	50.00	18.00	36.00
VIII A	50.00	18.00	36.00
IX A	50.00	18.00	36.00

XI A	50.00	18.00	36.00
XI C	50.00	18.00	36.00
XII A	50.00	18.00	36.00
XII D	50.00	18.00	36.00
VII A	50.00	18.00	36.00
TOTAL	480.00	176.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	578	18	2	598
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	550	3	2	555
Taxi four-wheeler	230	8	0	238
Taxi three-wheeler	40	11	0	51
Personal four-wheeler	87	10	0	97
Personal two-wheeler	117	12	2	131
Bicycle	36	0	1	37
On foot	1582	9	4	1595
Others (non-motorised)	328	0	0	328
SUB-TOTAL	3548	71	11	3630

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Mr P K Kanth	kpramodkant@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr RamCharan	

Students

Sno.	Name	Email	Grade/Class
1.	Mohit Yadav		11
2.	Smruti Sekhar		11
3.	Prateek		11
4.	Ritki		11
5.	Kajal		11

Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

2 Does your school have its own vehicles?

No

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	5980	21528.00	0

Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	5980.00	21528.00	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	19	1.5	2
Refrigerator	2	360	2
Microwave	1	50	2
Tube Lights	430	15480	2
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	350	22750	2

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

300

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Ms Shalini Sharma	shalinikvtd@rediffmail.com

Administrative staff

Sno.	Name	Email
1.	Mr Suresh	

Students

Sno.	Name	Email	Grade/Class
1.	Shruti		
2.	Jigyasa		
3.	Akansha		
4.	Krutika		
5.	Pallavi		

Task 2: Find out about the food service in your school.

1 Does your school have a provision/space to sell packaged food items within the campus

Yes

2 Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?

3000.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

300.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

No

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	2	15000	10
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	1	5000	10
Confectionery items (chocolate, candies, gums)	1	8500	10
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	1	1000	5
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	1
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	0

4(b) Give descriptions for rare local snacks served in your school:?

Not Available

5 Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

Biscuits

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Ms Usha Pande	pande_usha@rediffmail.com

Administrative staff

Sno.	Name	Email
1.	Mr V Prasad	

Students

Sno.	Name	Email	Grade/Class
1.	Devashish		
2.	Arpit		
3.	Vinay		
4.	Vaibhav		
5.	Manish		

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	11,455
Ground coverage area	2,192
Green landscaped area on-ground	1,534
Surface parking area	240
Play area that is paved/ concrete on ground	2,311
Play area that has grass on ground	2,660
Service Area on ground	556
Roof and terrace area	2,191

Green cover on exposed roof & terrace	0
Total built up/constructed area	11,455
Total no. of floors	2
Others	1,962

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	55	15	70
Animals	15	01	16

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

No documents uploaded by the school.



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Mr SanjayMalik	sanjay1malik@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr Ramcharan	

Students

Sno.	Name	Email	Grade/Class
1.	Shana		
2.	Neha		
3.	Daksh		
4.	Sahid		
5.	Vinay		

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	100000
Toilet flushing	25000
Personal cleaning	15000
Washing clothes	2000
Cooking	500
Cleaning Utensils	1000
Washing Vegetables	100
Mopping floors	1000

Gardening	5000
Total	149600

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes

Any other step taken for water conservation? (if Yes, please specify)

Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

4.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Recharge pits

6(c)

How much area in your school is harvested?

41 to 50 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Conduits, Recharge structure

6(e)

Rate your catchment on cleanliness:

Average

No documents uploaded by the school.

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Post-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

No

6(h) What is the trend of groundwater level in your school across the year?

If there was a decrease, please specify

6(h)(1) Please specify how much was the decrease?

Less than a metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	No
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

30

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

70

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	7	12	0	19

12 How many urinals (strictly used for urination only) do you have?

0

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

5

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Mr M C Meena	kpramodkanth@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr Rambir	

Students

Sno.	Name	Email	Grade/Class
1.	Priyanshi		11
2.	Sadiya		11
3.	Sohail		11
4.	Shristhi		11
5.	Karishma		11

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	48	0	48	0	0
Playgrounds	5	0	5	0	0

Common area (e.g. reception, corridors)	10	0	10	0	0
Staffroom	2	0	2	0	0
Laboratory	7	0	7	0	0
Canteen	2	0	2	0	0
Clinic/ Sick room	1	0	1	0	0
Library	2	0	2	0	0
Toilets	10	0	10	0	0
Others	10	0	10	0	0
Total	97	0	97	0	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	30
Kitchen waste	40
Paper	5
Plastic	5
Wood, glass, metal, classroom furniture	200
E-waste	10
Biomedical waste	5
Sanitary waste	3
Construction and Demolition (C & D) waste	1000
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	1298

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

50.00

5c What is the purpose of the compost that is generated per month?













For school garden

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗

Hazardous waste (e.g. diesel fuel, battery)				
Wood, glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	2	2	0
Refrigerators and freezers	3	3	0
Washing machines	0	0	0
Air conditioners	19	19	0
Heaters	1	1	0
Microwaves	3	3	0
Ovens	4	4	0
Toasters	0	0	0

Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	132	132	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	14	12	2
Copying equipment (Photocopiers)	4	4	0
Projectors	16	16	0
Whiteboards	13	13	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	10	10	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	10	10	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	1	1	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b)

If yes, how many times have you done the audit?

1

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

School need to use renewable source of energy.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Good
----------------------------------	------

9 Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10 Could you finish all the tasks in given period of time online?

Yes

11 How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

12 Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13 Did your students enjoy doing the Water activities?

Yes

13(a) How many students were involved in the activities?

10.00

Checklist of uploaded documents

1. Pictures of Green Cover