



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** ST. GEORGE'S SCHOOL  
**Address:** ALAKNANDA, NEW DELHI, New Delhi,  
South Delhi, Delhi, India  
**Coordinator Name:** V.Viji



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

Name of the School / Institution

ST. GEORGE'S SCHOOL

2

Address

ALAKNANDA, NEW DELHI, New Delhi, South Delhi, Delhi, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 011 (NUMBER) 26024645

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9990202743

5

Principal Name

SARA GEORGE

6

GSP Coordinator Name

V.Viji

7

GSP Coordinator Email

kumar.v.viji@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9990202743

9

Category Of The School

Day Scholar

10

School Shifts

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	1368	1296	2664
Teachers	17	109	126
Non-Teaching Staff	26	16	42
TOTAL	1411	1421	2832

4(b)

How many visitors visit your school

40

5

What is the total number of working days of your school in a year?

221

6

Month(s) in which the GSP audit was carried out?

July, Aug, Sep, Oct

7

Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	NABANITA DUTTA	NABANITA DUTTA
2.	KIRTICA RAJPAL	KIRTICA.RAJPAL@SGS.EDU.IN
3.	RAJNI MATHUR	RAJNI.MATHUR@SGS.EDU.IN

#### Administrative staff

Sno.	Name	Email
1.	JINU SAMUEL	jinu.samuel@sgs.edu.in
2.	JOSEPIN WILSON	josepinw@gmail.com
3.	JOBIL JACOB	jobiljacob@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	PRANJOLI ADHIKARY	nabanita.dutta@sgs.edu.in	5
2.	CHANDRIMA PAL	nabanita.dutta@sgs.edu.in	5
3.	DEVIKA SAJAN	nabanita.dutta@sgs.edu.in	6
4.	AARUSHI SHARMA	nabanita.dutta@sgs.edu.in	8
5.	SHRUTI BARTHWAL	nabanita.dutta@sgs.edu.in	8
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8.	MEHAK MAGGU	nabanita.dutta@sgs.edu.in	10
9.	RITIKA	nabanita.dutta@sgs.edu.in	10
10.	VIBHUTI SRIVASTAVA	nabanita.dutta@sgs.edu.in	10

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

70

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
PRE -PRIMARY B	452.60	138.00	30.49
PRE -PRIMARY C	452.60	138.00	30.49
I C	434.50	138.00	31.76
IV D	452.60	138.00	30.49
VI A	454.86	135.50	29.79
VIII D	429.25	135.55	31.58
IX B	445.63	135.55	30.42
IX C	445.63	135.55	30.42
XII C	447.70	135.55	30.28
XII D	447.70	135.55	30.28
TOTAL	4,463.07	1,365.25	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	3	0	0	0	3
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	3	0	0	0	3
Parking area (m2)	0	0	0	0	0

### Supporting Documents

1. IMG\_20161103\_141248.jpg
2. IMG\_20161103\_141253.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	13	0	0
Car	0	0	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	0	0	0	13	0	0

### Supporting Documents

1. 110.jpg

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	411	0	0	411
Public Bus	38	2	7	47
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	39	3	0	42
Taxi four-wheeler	998	27	0	1025
Taxi three-wheeler	103	35	4	142
Personal four-wheeler	175	19	0	194
Personal two-wheeler	350	26	9	385

Bicycle	6	0	9	15
On foot	507	14	13	534
Others (non-motorised)	37	0	0	37
SUB-TOTAL	2664	126	42	2832

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

46

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	VASUDHA BAJAJ	vasudha.bajaj@sgs.edu.in
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#### Students

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10.	SANYAM SINGHAL	vasudha.bajaj@sgs.edu.in	10

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes



## Supporting Documents

1. 109.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	13937	50173.20	1,5
Electricity from generator (diesel) (litres)	35	1596.00	1,5
Petrol (litres)	0	0.00	0
Diesel (litres)	35	1596.00	1,5
CNG (kilogrammes)	489.56	25652.94	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	3.21	165.64	5
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	14499.77	79183.78	

## Supporting Documents

1. 109.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	90	1	0
Refrigerator	3	6	0
Microwave	1	1.5	0
Tube Lights	333	15	0
CFL Bulbs	54	15	0
LED Lights	0	0	0
Fans	520	20	0

No documents uploaded by the school.

**Task 3: Is your school using any renewable sources of energy?**

5

What is the average number of sunny days in your area?

325

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

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#### Students

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9.	SUDIPTO BISWAS	ambili.ashok@sgs.edu.in	8
10.	VAIBHAV CHAWLA	ambili.ashok@sgs.edu.in	8

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

## Supporting Documents

1. IMG\_1736.JPG

2(a)(1) How many students out of total student population bring home-made lunch?

2610.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

## Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	2	22	10
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	1	100	10
Ice-cream	0	0	0
Carbonated beverages	0	0	0

Sugar sweetened noncarbonated beverages	2	40	5
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	2	40	5
Packaged/Bottled Energy Drinks	0	0	0

### Supporting Documents

1. IMG\_1746.JPG

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	0
Idli/vada and sambhar	0
Pav bhaji	25
Momos	0
Others	25

4(b) Give descriptions for rare local snacks served in your school:?

PANEER KULCHA, RAJMA CHAWAL

5 Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	10
Sweet lassi	0
Salted butter milk	5

Aam Panna	0
Others	0

#### Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a)

Please provide details

For inter- school activities Indian food like idli, sambar, vada are given as snacks.

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

MUNCH, FROOTI, MUFFINS

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

#### Supporting Documents

1. IMG\_1756.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
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#### Students

Sno.	Name	Email	Grade/Class
1.	ANCY A. DANIEL	preethasajan44@yahoo.co.in	8
2.	AYUSHI KAUSHIK	preethasajan44@yahoo.co.in	8
3.	LAKSHMI R.	preethasajan44@yahoo.co.in	8
4.	RIYA DANIEL	preethasajan44@yahoo.co.in	8
5.	ALGIN SHAJI	preethasajan44@yahoo.co.in	9
6.	KASHIKA BANSAL	preethasajan44@yahoo.co.in	9
7.	MUGDHA PRIYADARSHINI	preethasajan44@yahoo.co.in	9
8.	DISHA SAINI	preethasajan44@yahoo.co.in	9
9.	VAIBHAV MUDGAL	preethasajan44@yahoo.co.in	5
10.	ELEENA THOMAS OONNOONNY	preethasajan44@yahoo.co.in	5

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m <sup>2</sup> )	157,827

Ground coverage area	8,094
Green landscaped area on-ground	6,022
Surface parking area	0
Play area that is paved/ concrete on ground	0
Play area that has grass on ground	6,022
Service Area on ground	0
Roof and terrace area	2,428
Green cover on exposed roof & terrace	0
Total built up/constructed area	32,374
Total no. of floors	4
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	50	5	55
Animals	10	0	10

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. DSC06503.JPG
2. DSC06507.JPG





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
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#### Administrative staff

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#### Students

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3.	AADI BOSATTA	pooja.khatri@sgs.edu.in	8
4.	ALLEN G. JOSE	pooja.khatri@sgs.edu.in	8
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8.	SAKSHI RAI	pooja.khatri@sgs.edu.in	10
9.	MOHD. ASHQAR	pooja.khatri@sgs.edu.in	10
10.	ASHISH SINGH	pooja.khatri@sgs.edu.in	10

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	3500

Toilet flushing	1000
Personal cleaning	0
Washing clothes	30
Cooking	0
Cleaning Utensils	3
Washing Vegetables	0
Mopping floors	80
Gardening	200
Total	4813

### Task 3: What are the sources, supply and storage of water in your school

2

Where does the water your school uses, come from?

Ground water, Surface water, Rain water

3

Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

4

Does your school get daily water supply?

Yes

4(a)

If supply of water is daily, please tick the correct option

=1 hours

### Task 4: What are the water conservation practices followed in your school?

5

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes

Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. DSC09682.JPG
2. DSC09686.JPG
3. DSC06523.JPG

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping, Washing vehicles

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a) Total capacity of storage tank (litres)

25000.00

6(b)(2)(b) Total number of storage tanks

2.00

6(b)(2)(c) Location of tanks:

Underground

6(b)(2)(d) Material options for tanks

Brick

6(c) How much area in your school is harvested?

61 to 70 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank

6(e) Rate your catchment on cleanliness:

Good

### Supporting Documents

1. DSC09682.JPG
2. DSC09684.JPG

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Post-monsoon

6(h)

What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1)

Please specify how much was the increase?

1-5 metre annually

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

46

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

162

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	50	33	0	83

12

How many urinals (strictly used for urination only) do you have?

40

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

7

14

Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

More than twice a day

## Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

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10.	DYNA IRIN JOSE	satinder.kaur@sgs.edu.in	5

### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	70	0	70	0	0
Playgrounds	9	0	3	6	0
Common area (e.g. reception, corridors)	10	0	10	0	0
Staffroom	28	0	28	0	0
Laboratory	10	0	10	0	0
Canteen	2	0	0	2	0
Clinic/ Sick room	2	0	0	2	0
Library	2	0	2	0	0
Toilets	62	0	62	0	0
Others	12	0	0	12	0
Total	207	0	185	22	0

### Supporting Documents

1. DSC09699.jpg
2. DSC09713.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	15
Kitchen waste	1
Paper	10
Plastic	1
Wood, glass, metal, classroom furniture	1



E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	28

### Supporting Documents

1. DSC09696.jpg

## Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

Yes

4a Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	15
Kitchen waste	1
Paper	10
Plastic	1
Wood, glass, metal, classroom furniture	1
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	28

5

Does your school have a composting facility?

Yes

### Supporting Documents

1. DSC09702.jpg
2. DSC09733.jpg
3. DSC09729.jpg

5a

What is the methodology used?

Other: Vermicomposting

5b

What is the quantity of compost that is generated per month(in kilogram)?

10.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✓	✗	✗
Plastic (e.g. plastic bottles)	✓	✓	✗	✗
Horticultural waste	✗	✗	✗	✓

E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood, glass, metal scrap, other scrap	✗	✓	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✗	✓

### Supporting Documents

1. DSC09727.jpg

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. IMG\_20161027\_151353.jpg
2. IMG\_20161027\_151907.jpg
3. IMG\_20161027\_151733.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	3	3	
VCR or DVD players	2	2	
Refrigerators and freezers	3	3	
Washing machines	0	0	

Air conditioners	90	90	
Heaters	1	1	
Microwaves	1	1	
Ovens	1	1	
Toasters	0	0	
Electric Kettles	1	1	
Personal computers (CPU, mouse, screen and keyboard included)	235	235	
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	
Notebook computers	94	94	
Notepad computers	0	0	
Printers	14	14	
Copying equipment (Photocopiers)	5	5	
Projectors	72	72	
Whiteboards	71	71	
Electrical & electronic typewriters	0	0	
Pocket & desk calculators	3	3	
Fax machines	1	1	
Telex	0	0	
Telephones	10	10	
Pay telephones	0	0	
Mobiles	0	0	
Answering systems	0	0	

No documents uploaded by the school.

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dealer

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

## Supporting Documents

1. DSC09705.jpg



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2008

1(b)

If yes, how many times have you done the audit?

8

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

We have done a commendable job to make our school green and our efforts have been appreciated by you. We would like your team to guide us for any improvement needed.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Good
9	<p>Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?</p> <p>Yes</p>
9(a)	<p>If yes, please share your suggestions.</p> <p>Administration details not needed for all audit teams seperately.</p>
10	<p>Could you finish all the tasks in given period of time online?</p> <p>Yes</p>
11	<p>How many times did you contact the Green Schools Programme Team for guidance and counseling?</p> <p>More than twice</p>
12	<p>Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?</p> <p>Yes</p>
13	<p>Did your students enjoy doing the Water activities?</p> <p>Yes</p>
13(a)	<p>How many students were involved in the activities?</p> <p>60.00</p>

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Photographs of lunch boxes
6. Picture of Canteen selling UPPF
7. Traditional food items sold in canteen
8. Pictures of Green Cover
9. Pictures of landscaped area
10. Pictures of dustbins in classroom showing segregation at source
11. Picture of audit team weighing solid waste
12. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
13. Pictures of housekeeping staff disposing different types of solid waste
14. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
15. Pictures of respective audit teams doing survey