

# Responses for Green Schools Programme Audit 2016

School Name: GURU NANAK MISSION PUBLIC SEN.

SEC. SCHOOL

Address: VPO. DHAHAN, KALERAN, BANGA,

Shahid Bhagat Singh Nagar, Punjab, India

Coordinator Name: MENKA DATTA



# Green Schools Programme

#### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

### **SCHOOL PROFILE**

GURU NANAK MISSION PUBLIC SEN. SEC. SCHOOL

2 Address

VPO. DHAHAN, KALERAN, BANGA, Shahid Bhagat Singh Nagar, Punjab, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 1823 (NUMBER) 262680

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8528703071

5 Principal Name

VANITA CHOT

6 GSP Coordinator Name

MENKA DATTA

GSP Coordinator Email

GNMPS\_DK@YAHOO.IN

GSP Coordinator Mobile Number

(ISD)91 (Number) 8195882077

Category Of The School

Day Scholar

School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:12 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	905	862	1767
Teachers	10	60	70
Non-Teaching Staff	3	2	5
TOTAL	918	924	1842

4(b) How many visitors visit your school

50

What is the total number of working days of your school in a year?

204

6 Month(s) in which the GSP audit was carried out?

Sep

Where is the school located?

Rural Area



### Task 1: Air Audit Team

#### **Teachers**

Sno.	Name	Email
1.	GAURAV JOSHI	GAURAV JOSHI
2.	MENKA DATTA	GNMPS_DK@YAHOO.IN
3.	USHA RANI	GNMPS_DK@YAHOO.IN

#### **Administrative staff**

Sno. Name		Email
1.	RUPINDERJIT SINGH	GNMPS_DK@YAHOO.IN
2.	GURWANT SINGH	GNMPS_DK@YAHOO.IN

#### **Students**

Sno.	Name	Email	Grade/Class
1.	GOBIND GOPAL SINGH	GNMPS_DK@YAHOO.IN	11
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# Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

49

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
CLASS NURSERY SECTION A	16.72	5.57	33.31

CLASS UKG SECTION A	16.72	5.57	33.31
CLASS I SECTION A	16.72	5.57	33.31
CLASS III SECTION A	16.72	5.57	33.31
CLASS VI SECTION A	16.72	5.57	33.31
CLASS VIII SECTION B	16.72	5.57	33.31
CLASS IX SECTION B	46.45	7.89	16.99
CLASS X SECTION A	46.45	7.89	16.99
CLASS XII COMMERCE	46.45	7.89	16.99
CLASS XII MEDICAL	46.45	7.89	16.99
TOTAL	286.12	64.98	

### Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	21	0	0	0	21
No. of vehicles more than five years old	16	0	0	0	16
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	21	0	0	0	21
Parking area (m2)	4046	0	0	0	4046

### **Supporting Documents**

- 1. Image %28114%29.jpg
- 2. Image %28115%29.jpg
- 3. Image %28116%29.jpg
- 4. Image %28117%29.jpg



### Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	21	0	0	0	0	0
Car	0	0	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	21	0	0	0	0	0

### **Supporting Documents**

- 1. Image %28119%29.jpg
- 2. Image %28120%29.jpg
- 3. Image %28121%29.jpg
- 4. DSC\_0001 Copy.jpg

# Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	1009	54	5	1068
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	60	0	0	60
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	360	15	0	375
Bicycle	100	1	0	101
On foot	238	0	0	238

Others (non-motorised)	0	0	0	0
SUB-TOTAL	1767	70	5	1842

# Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

10

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



### **ENERGY**

# **Task 1: Energy Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	GAURAV JOSHI	GNMPS_DK@YAHOO.IN
2.	MENKA DATTA	GNMPS_DK@YAHOO.IN
3.	USHA RANI	GNMPS_DK@YAHOO.IN

#### **Administrative staff**

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# Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

2

Does your school have its own vehicles?

Yes

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	20	72.00	5
Electricity from generator (diesel) (litres)	400	18240.00	5
Petrol (litres)	0	0.00	0
Diesel (litres)	400	18240.00	5
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	820.00	36552.00	

### **Supporting Documents**

1. Image %28124%29.jpg

### What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	12	1	4
Refrigerator	1	265	3
Microwave	0	0	0

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Tube Lights	150	40	3
CFL Bulbs	50	20	4
LED Lights	0	0	0
Fans	150	75	3

No documents uploaded by the school.

# Task 3: Is your school using any renewable sources of energy?



Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



### **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	GAURAV JOSHI	GNMPS_DK@YAHOO.IN
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# Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

2(a)(1) How many students out of total student population bring home-made lunch?

1767.00

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

### Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

### Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



### **Task 1: Land Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	GAURAV JOSHI	GNMPS_DK@YAHOO.IN
2.	MENKA DATTA	GNMPS_DK@YAHOO.IN
3.	USHA RANI	GNMPS_DK@YAHOO.IN

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# Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	23,338
Ground coverage area	12,000
Green landscaped area on-ground	12,000
Surface parking area	4,046

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Play area that is paved/ concrete on ground	0
Play area that has grass on ground	12,000
Service Area on ground	0
Roof and terrace area	7,292
Green cover on exposed roof & terrace	0
Total built up/constructed area	7,292
Total no. of floors	3
Others	0

## Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	12	7	19
Animals	0	0	0

# Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

No documents uploaded by the school.



# WATER

### **Task 1: Water Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	GAURAV JOSHI	GNMPS_DK@YAHOO.IN
2.	MENKA DATTA	GNMPS_DK@YAHOO.IN
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# Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	900
Toilet flushing	800
Personal cleaning	150
Washing clothes	0

Cooking	0
Cleaning Utensils	10
Washing Vegetables	0
Mopping floors	200
Gardening	100
Total	2160

## Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

### Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

### Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

10

### Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

40

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	10	10	0	20

How many urinals (strictly used for urination only) do you have?

10

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

Is there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

### Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

Yes

Does your school reuse the treated wastewater?

Yes

How does your school reuse wastewater?

### Gardening

No documents uploaded by the school.



### **Task 1: Waste Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	GAURAV JOSHI	GNMPS_DK@YAHOO.IN
2.	MENKA DATTA	GNMPS_DK@YAHOO.IN
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# Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	49	0	49	0	0
Playgrounds	2	2	0	0	0

Common area (e.g. reception, corridors)	10	0	10	0	0
Staffroom	6	0	3	3	0
Laboratory	4	0	4	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	0	1	0
Toilets	15	0	15	0	0
Others	0	0	0	0	0
Total	87	2	81	4	0

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20
Kitchen waste	0
Paper	20
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	40

### Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	<b>✓</b>	×	×	×
Plastic (e.g. plastic bottles)	×	×	×	<b>⋞</b>
Horticultural waste	×	×	<b>✓</b>	×
E-waste (e.g. broken, unusable computers)	×	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	<b>✓</b>
Wood,glass, metal scrap, other scrap	×	×	×	€
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	×	4

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Don't know

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0	0	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	12	12	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	4	4	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	50	50	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	4	4	0
Copying equipment (Photocopiers)	1	1	0
Projectors	7	7	0
Whiteboards	10	10	0

Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	5	5	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	2	2	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

#### Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



### **FEEDBACK**

Has your school participated in the Green Schools Programme (GSP) Audit before	1
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No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Being a missionary school, we cannot afford the Solar Electricity System but it would be appreciated if it is available to school by the government on subsidy. In this way, we can take one more step towards making the school even more eco-friendly.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?
Once

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

**Checklist of uploaded documents** 

1. PUC certificates of not more than five buses

How many students were involved in the activities?

2. Fuel Bills

13(a)

3. Picture of School owned vehicles

7.00