



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Indraprastha World School
Address: A-2 block, Paschim Vihar, New Delhi,
New Delhi, West Delhi, Delhi, India
Coordinator Name: Ms. Neha Bhateja



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

Indraprastha World School

2

Address

A-2 block, Paschim Vihar, New Delhi, New Delhi, West Delhi, Delhi, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0 (NUMBER) 25256985

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9868483330

5

Principal Name

Ms. Shikha Arora

6

GSP Coordinator Name

Ms. Neha Bhateja

7

GSP Coordinator Email

nehabhateja@yahoo.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 7838554542

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1 How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2 Is your school single gender or mixed gender?

Mixed/Co-education

3 Which board of education does the school follow?

Central Board of Secondary Education

4 Total permanent population of the school

	Male	Female	Total
Students	1342	1009	2351
Teachers	44	101	145
Non-Teaching Staff	52	43	95
TOTAL	1438	1153	2591

4(b) How many visitors visit your school

50

5 What is the total number of working days of your school in a year?

220

6 Month(s) in which the GSP audit was carried out?

Sep, Oct, Nov

7 Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	NEHA BHATEJA	NEHA BHATEJA
2.	ANITA MAHAJAN	ninamahajan09@gmail.com
3.	NEERA MOHAN	nehabhateja@yahoo.com

Administrative staff

Sno.	Name	Email
1.	Soumen Mukherjee	nehabhateja@yahoo.com
2.	Bhawna Tandon	nehabhateja@yahoo.com
3.	Sandhya	nehabhateja@yahoo.com
4.	Kiran	nehabhateja@yahoo.com
5.	Bhagwant Singh	nehabhateja@yahoo.com

Students

Sno.	Name	Email	Grade/Class
1.	Manvi Sehgal	nehabhateja@yahoo.com	10
2.	Sahajdeep Singh Kharbanda	nehabhateja@yahoo.com	10
3.	Lavya Arora	nehabhateja@yahoo.com	10
4.	Aryan Pasricha	nehabhateja@yahoo.com	10
5.	Ashika Gaba	nehabhateja@yahoo.com	10
6.	Shivika Duggal	nehabhateja@yahoo.com	10
7.	Aastha Marwah	nehabhateja@yahoo.com	10
8.	Paridhi Goel	nehabhateja@yahoo.com	9
9.	Simranjit Kaur	nehabhateja@yahoo.com	9
10.	Kushvinder Singh	nehabhateja@yahoo.com	9

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

60

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I A1	69.67	2.64	3.79
II A1	69.67	2.64	3.79
III A1	69.67	2.64	3.79
IV A1	69.67	2.64	3.79
V A1	69.67	2.64	3.79
VI A1	69.67	2.64	3.79
VII A1	69.67	2.64	3.79
VIII B2	71.99	2.64	3.67
IX A1	71.99	2.64	3.67
X A3	69.67	2.64	3.79
TOTAL	701.34	26.40	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	18	4	0	0	22
No. of vehicles more than five years old	12	0	0	0	12
Air conditioned	18	4	0	0	22
No. of vehicles with PUC done	18	4	0	0	22
Parking area (m2)	210.13	50	0	0	260.13

Supporting Documents

1. TRANSPORT AT INDRAPRASTHA WORLD SCHOOL.docx

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	18	0	0
Car	0	4	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	0	4	0	18	0	0

Supporting Documents

1. Transport.docx
2. 20161112_112016.jpg
3. 20161112_111916.jpg

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	965	16	32	1013
Public Bus	0	30	0	30
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	680	30	30	740
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	15	0	15

Personal two-wheeler	0	05	0	5
Bicycle	20	0	10	30
On foot	686	49	23	758
Others (non-motorised)	0	0	0	0
SUB-TOTAL	2351	145	95	2591

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

100

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	NEHA BHATEJA	nehabhateja@yahoo.com
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9.	ISHMEET KAUR	nehabhateja@yahoo.com	9
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Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. 20161112_215735.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	33702	121327.20	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	308	14383.60	4
Diesel (litres)	700	31920.00	4
CNG (kilogrammes)	5500	288200.00	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0183	2196.00	3
TOTAL	40393.00	458026.80	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	183	1.5	4
Refrigerator	0	0	0
Microwave	4	20	5
Tube Lights	210	40	5
CFL Bulbs	400	15	5
LED Lights	0	0	0
Fans	400	60	0

Supporting Documents

1. 20161117_202946.jpg

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

175

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

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9.	ISHMEET KAUR	nehabhateja@yahoo.com	9
10.	DEVANSH DHALL	nehabhateja@yahoo.com	9

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. LUNCH.jpg
2. LUNCH BOX.jpg

2(a)(1)

How many students out of total student population bring home-made lunch?

1851.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

300.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0

Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	50	150	10
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	0
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	50

4(b)

Give descriptions for rare local snacks served in your school:?

Pasta, Patties, Chowmein, Chole Bhature, Rajma Rice, Hot Dog are served occasionally in the school canteen

5

Does your school serve traditional Indian beverages?

Yes

5(a)

Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	20
Sweet lassi	0
Salted butter milk	0

Aam Panna	0
Others	20

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

Chocolates of Dairy milk brand, Five star are given to school students on Children's Day, School Founder's day, etc.

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
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Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	11,953
Ground coverage area	5,840
Green landscaped area on-ground	4,200
Surface parking area	260
Play area that is paved/ concrete on ground	1,008
Play area that has grass on ground	4,181
Service Area on ground	0
Roof and terrace area	372
Green cover on exposed roof & terrace	0
Total built up/constructed area	6,113
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	875	25	900
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. Green landscaped area on ground.jpg
2. Green covered area.jpg
3. Play area that has grass on ground.jpg
4. Play area that is paved or concrete on ground.jpg

5. Green landscaped area on ground.jpg



WATER

Task 1: Water Audit Team

Teachers

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Administrative staff

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Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	1500
Toilet flushing	1500
Personal cleaning	0
Washing clothes	0
Cooking	50
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	1000
Gardening	200
Total	4250

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Surface water

3 Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	No

Supporting Documents

1. 20161115_141315.jpg
2. 20161115_141334.jpg
3. Audit Summary.docx

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

97

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes

Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

12

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

18

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	12	12	0	24

12 How many urinals (strictly used for urination only) do you have?

24

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

3

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Used for groundwater recharge

Supporting Documents

1. waste water flow chart.jpg



WASTE

Task 1: Waste Audit Team

Teachers

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Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)
3. Gardener

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	60	0	60	0	0
Playgrounds	10	0	10	0	0
Common area (e.g. reception, corridors)	10	0	10	0	0
Staffroom	8	0	8	0	0
Laboratory	5	0	5	0	0
Canteen	2	0	0	2	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	24	0	24	0	0
Others	4	0	4	0	0
Total	125	0	123	2	0

Supporting Documents

1. 20161115_141421.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

Collection per month (Frequency may differ)

Garden/ horticulture waste	600
Kitchen waste	5
Paper	0
Plastic	0
Wood, glass, metal, classroom furniture	150
E-waste	200
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	955

Supporting Documents

1. 20161115_141904.jpg
2. Audit Summary.docx

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

Yes

4a Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	600
Kitchen waste	0
Paper	0
Plastic	0
Wood, glass, metal, classroom furniture	150
E-waste	200

Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	950

5 Does your school have a composting facility?

Yes

Supporting Documents

1. 20161115_142634.jpg
2. 20161115_142647.jpg
3. 20161115_142658.jpg

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

400.00

5c What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✓	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗

Horticultural waste				
E-waste (e.g. broken, unusable computers)				
Hazardous waste (e.g. diesel fuel, battery)				
Wood, glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Don't know

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	183	183	0
Heaters	0	0	0
Microwaves	4	4	0

Ovens	8	8	0
Toasters	0	0	0
Electric Kettles	2	2	0
Personal computers (CPU, mouse, screen and keyboard included)	146	146	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	16	16	0
Copying equipment (Photocopiers)	2	2	0
Projectors	60	60	0
Whiteboards	180	180	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	40	40	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	30	30	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

Waste Policy.pdf

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. vanmahotsav4.jpg
2. vanmahotsav3.jpg
3. vanmahotsav2.jpg
4. vanmahotsav1.jpg
5. vanmahotsav.jpg

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b)

If yes, how many times have you done the audit?

1

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Rain water harvesting machine paper recycling machine air quality monitoring machine Solid waste weighing machine

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Average

Orientation for conducting tasks	Average
9	<p>Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?</p> <p>No</p>
10	<p>Could you finish all the tasks in given period of time online?</p> <p>Yes</p>
11	<p>How many times did you contact the Green Schools Programme Team for guidance and counseling?</p> <p>Once</p>
12	<p>Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?</p> <p>Yes</p>
13	<p>Did your students enjoy doing the Water activities?</p> <p>Yes</p>
13(a)	<p>How many students were involved in the activities?</p> <p>15.00</p>

Checklist of uploaded documents

1. Picture of School owned vehicles
2. Electricity Bill
3. Picture of 5 star appliances used by school
4. Photographs of lunch boxes
5. Pictures of Green Cover
6. Pictures of landscaped area
7. Building construction plan
8. Pictures of dustbins in classroom showing segregation at source
9. Picture of types of solid waste generated
10. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
11. Pictures of Electronic items used by school and storage of non-working electronic items
12. Waste Policy
13. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
14. Pictures of respective audit teams doing survey