

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA PATRATU

Address: DIESEL COLONY PATRATU, PATRATU,

PATRATU, RAMGARH, Jharkhand, India

Coordinator Name: DAVID H. TIGGA



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

KENDRIYA VIDYALAYA PATRATU

2 Address

DIESEL COLONY PATRATU, PATRATU, PATRATU, RAMGARH, Jharkhand, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 6553 (NUMBER) 286808

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9934928925

5 Principal Name

SHANTI TIGGA

6 GSP Coordinator Name

DAVID H. TIGGA

GSP Coordinator Email

dhtigga@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9431901398

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	462	357	819
Teachers	16	12	28
Non-Teaching Staff	6	1	7
TOTAL	484	370	854

4(b) How many visitors visit your school

50

What is the total number of working days of your school in a year?

207

6 Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email	
1.	AMOD KUMAR	AMOD KUMAR	

Administrative staff

Sno.	Name	Email
1.	santosh kumar	kvpatratu@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	suchit kumar	kvpatratu@gmail.com	10

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

32

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
CLASS I SECTION A	90.00	18.00	20.00
CLASS II SECTION A	90.00	18.00	20.00
PHYSICS LAB	150.00	30.00	20.00
CHEMISTRY LAB	150.00	30.00	20.00
BIOLOGY LAB	150.00	30.00	20.00
OFFICE	90.00	18.00	20.00
LIBRARY	250.00	50.00	20.00
MUSIC ROOM	90.00	18.00	20.00

CLASS XI ARTS	63.00	12.00	19.05
COMPUTER LAB	250.00	50.00	20.00
TOTAL	1,373.00	274.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	55	0	0	55
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	20	12	0	32
Taxi three-wheeler	104	0	0	104
Personal four-wheeler	0	1	0	1
Personal two-wheeler	0	6	5	11
Bicycle	250	2	1	253
On foot	390	7	1	398
Others (non-motorised)	0	0	0	0
SUB-TOTAL	819	28	7	854

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	VIJAY KUMAR	kvpatratu@gmail.com

Administrative staff

Sno.	Name	Email
1.	G N GHASI	kvpatratu@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	ATUL KUMAR SINGH	kvpatratu@gmail.com	8

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

DO

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	1500	5400.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	10	467.00	2

Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	1510.00	5867.00	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	2	1.5	3
Refrigerator	1	165	3
Microwave	0	0	0
Tube Lights	100	40	3
CFL Bulbs	20	20	3
LED Lights	25	9	3
Fans	240	125	3

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

340

6

Are there any alternate sources of energy employed/installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email	
1.	SUNITA ARORA	kvpatratu@gmail.com	

Administrative staff

Sno.	Name	Email
1.	O P PRASAD	kvpatratu@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	MD AKRAM	kvpatratu@gmail.com	11

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?

750.00

Of the students who bring lunch from home, how many bring packaged food?

20.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	2	25	2

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

Yes

Please provide the details:

	Number of plates sold when on the menu
Samosas	100
Idli/vada and sambhar	0

Pav bhaji	0
Momos	0
Others	0

4(b) Give descriptions for rare local snacks served in your school:?

aloo chop bhajiya

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details
dairy milk

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?
dairy milk munch

8 Are your school events such as quiz shows, talent shows, debates sponsored by food

No documents uploaded by the school.

No

companies/brands?



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	vijay kumar	kvpatratu@gmail.com

Administrative staff

Sno.	Name	Email
1.	santosh kumar	kvpatratu@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	rakesh kumar	kvpatratu@gmail.com	10

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	90,000
Ground coverage area	50,000
Green landscaped area on-ground	30,000
Surface parking area	1,000
Play area that is paved/ concrete on ground	10,000
Play area that has grass on ground	15,000
Service Area on ground	10,000
Roof and terrace area	40,000
Green cover on exposed roof & terrace	0
Total built up/constructed area	40,000
Total no. of floors	2

Others 0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	25	10	35
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. _DSC5611.JPG



Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	s k mishra	kvpatratu@gmail.com

Administrative staff

Sno.	Name	Email		
1.	juran munda	kvpatratu@gmail.com		

Students

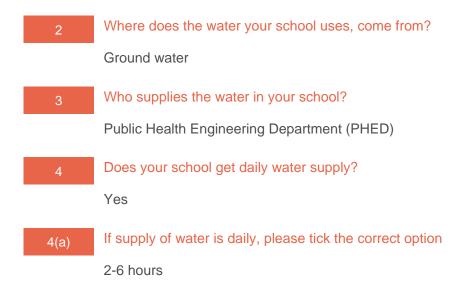
Sno.	Name	Email	Grade/Class
1.	mitesh singh	kvpatratu@gmail.com	10

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1000
Toilet flushing	2000
Personal cleaning	500
Washing clothes	0
Cooking	0
Cleaning Utensils	100
Washing Vegetables	0
Mopping floors	200
Gardening	2500
Total	6300

Task 3: What are the sources, supply and storage of water in your school



Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

4520

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

25

How many hand pumps do you have?

3

How many ablution taps (taps used for washing hands only) do you have?

25

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	18	18	0	36

How many urinals (strictly used for urination only) do you have?

30

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

3

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Used for groundwater recharge

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email		
1.	MD ALI ZAFAR	kvpatratu@gmail.com		

Administrative staff

Sno.	Name	Email
1.	G N GHASI	kvpatratu@gmail.com

Students

Sno.	Name	Email	Grade/Class	
1.	ANSH MOHIT KHESS	kvpatratu@gmail.com	8	

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

- 1. Housekeeping (Sweeper)
- 2. Gardener
 - Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	30	0	30	0	0
Playgrounds	4	0	4	0	0
Common area (e.g. reception, corridors)	10	0	10	0	0
Staffroom	1	0	1	0	0

Laboratory	6	0	6	0	0
Canteen	4	0	4	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	8	0	8	0	0
Others	0	0	0	0	0
Total	65	0	65	0	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	400
Kitchen waste	0
Paper	200
Plastic	10
Wood, glass, metal, classroom furniture	100
E-waste	50
Biomedical waste	5
Sanitary waste	5
Construction and Demolition (C & D) waste	100
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	870

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

200.00

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	∀	×	×	×
Horticultural waste	×	×	✓.	×
E-waste (e.g. broken, unusable computers)	×	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	~	×	×

Wood,glass, other scrap	metal scrap,	×	✓	×	×	
	vaste (e.g. waste room in school, ds, syringe)	×	×	~	×	

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	2	2	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0

Personal computers (CPU, mouse, screen and keyboard included)	50	50	0
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	6	5	1
Copying equipment (Photocopiers)	2	2	0
Projectors	4	4	0
Whiteboards	5	5	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	10	10	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	1	1	0
Pay telephones	0	0	0
Mobiles	1	1	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	Yes
1(a)	If yes, then in which year did your school first participate in the GSP Audit?
	2015
1(b)	If yes, how many times have you done the audit?
	1
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team?
	No
3	Did you find the online information relevant to your environmental education activities?
	Yes
4	Was the audit easy-to-understand and self-explanatory?
	Yes

Yes

Did you understand the present format of the GSP?

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

water management

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Average
Would your school like to recommend any topic/s that deleted in the audit?	nt you strongly feel should be added or
Could you finish all the tasks in given period of time of	online?
Yes	
How many times did you contact the Green Schools counseling? Never	Programme Team for guidance and
Water being the focus this year, did you find the questyour school understand how to become water efficiency	•
Did your students enjoy doing the Water activities? Yes	
How many students were involved in the activities? 15.00	

Checklist of uploaded documents

1. Pictures of landscaped area