



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** Mothers global school  
**Address:** C- Block, Preet vihar, Delhi - 92, Delhi,  
Delhi, Delhi, India  
**Coordinator Name:** 9811301075



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

Mothers global school

2

**Address**

C- Block, Preet vihar, Delhi - 92, Delhi, Delhi, Delhi, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 11 (NUMBER) 22501900

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 9811301075

5

**Principal Name**

Neeta jethy

6

**GSP Coordinator Name**

9811301075

7

**GSP Coordinator Email**

anitagoel7@yahoo.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 9811301075

9

**Category Of The School**

Day Scholar

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:2

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	1067	923	1990
Teachers	05	75	80
Non-Teaching Staff	52	12	64
TOTAL	1124	1010	2134

4(b)

How many visitors visit your school

1000

5

What is the total number of working days of your school in a year?

212

6

Month(s) in which the GSP audit was carried out?

Sep, Oct

7

Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms. Manisha Sandhu	Ms. Manisha Sandhu
2.	Ms. Neeru Wadhwa	neeruvwadhwa@gmail.com
3.	MS. Bhumika Bhatia	Bhumi.bhatia19@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr. Anand	info@mothesaglobalschool.in
2.	Mr. Rahul	info@mothersglobalschool
3.	Mr. GAjendra	info@mothersglobalschool

#### Students

Sno.	Name	Email	Grade/Class
1.	Rishab gupta	rishabhgupta@email.com	8
2.	Raghav manchanda	info@mothersglobal.in	8
3.	Kushal chopra	info@mothersglobal.in	8
4.	Manish Jha	jha29@gmail.com	8
5.	Ishween Kaur Malhi	ikm2003@outlook.com	9
6.	Srijan	info@mothersglobal.in	9

### Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

44

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
IIB	40.10	16.32	40.70
IIIC	42.78	16.50	38.57

IVC	45.46	17.30	38.06
VC	45.25	9.58	21.16
VID	42.00	7.02	16.71
VIIIC	42.78	8.29	19.38
IXB	52.09	18.76	36.02
XC	42.78	8.29	19.38
XIB	52.09	18.76	36.02
XIIC	42.78	8.29	19.38
TOTAL	448.11	129.11	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	5	0	3	0	8
No. of vehicles more than five years old	3	0	2	0	5
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	5	0	3	0	8
Parking area (m2)	190	0	0	0	190

#### Supporting Documents

1. puc.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	5	0	0
Car	0	0	0	0	0	0
Van	0	0	0	3	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	0	0	0	8	0	0

### Supporting Documents

1. school bus.jpg
2. fuel bill.jpg

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	585	15	0	600
Public Bus	18	0	2	20
School Transport(Other than bus)	82	0	0	82
Public transport (other than bus, Metro, car pool)	687	36	6	729
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	22	3	10	35
Personal four-wheeler	64	11	2	77
Personal two-wheeler	239	3	3	245
Bicycle	28	0	14	42
On foot	172	0	27	199
Others (non-motorised)	93	12	0	105
SUB-TOTAL	1990	80	64	2134

**Task 5: How good is the air you breathe in your school?**

5

How many students suffer from respiratory ailments ?

32

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms Garima Rath	info@mothersglobal.in

#### Administrative staff

Sno.	Name	Email
1.	Sanjeev	info@mothersglobal.in
2.	Mr. Anand	info@mothersglobal.in
3.	Mr. Khera	info@mothersglobal.in

#### Students

Sno.	Name	Email	Grade/Class
1.	Piyush Jain	info@mothersglobal.in	10
2.	Anshika Jain	info@mothersglobal.in	10
3.	Nishita Kapoor	info@mothersglobal.in	9
4.	Lakshay Arora	info@mothersglobal.in	9
5.	Ashesha Mongia	info@mothersglobal.in	10

### Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. bill.jpg

2 Does your school have its own vehicles?

Yes

3 Provide the details of total energy consumed by the school



	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	13940	50184.00	1
Electricity from generator (diesel) (litres)	100	4560.00	1
Petrol (litres)	23	1074.10	4
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	1325	69430.00	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	2.5	129.00	5
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	15390.50	125377.10	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	20	1.5	Inverter AC
Refrigerator	1	175	-
Microwave	1	6.5	-
Tube Lights	285	40	-
CFL Bulbs	4	18	-
LED Lights	25	20	-

Fans	291	65	-
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No documents uploaded by the school.

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

350

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms.Rajni Bali	balirajni1@gmail.com
2.	MS. Ayesha Dewan	ayesha_vohra82@yahoo.com

#### Administrative staff

Sno.	Name	Email
1.	Mr. DEvi Prasad	info@mothersglobal
2.	Mr. Amarjeet Singh	info@mothersglobal
3.	Mr. Jasbeer kaur	info@mothersglobal
4.	Mr.Jyan	info@mothersglobal
5.	Ms. Meenu	info@mothersglobal

#### Students

Sno.	Name	Email	Grade/Class
1.	Shobhita mahajan	info@mothersglobal	11
2.	Ishita Malik	info@mothersglobal	11
3.	Rashi KAshyap	info@mothersglobal	11
4.	Shubh Kharbanda	info@mothersglobal	11
5.	Amal John Jolly	info@mothersglobal	10
6.	Dharni Sharma	info@mothersglobal	10
7.	Manika Tikkoo	info@mothersglobal	10
8.	Palak Goel	info@mothersglobal	10
9.	R.LAlitha	info@mothersglobal	10
10.	Shruti Bhatia	info@mothersglobal	10

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

### Supporting Documents

1. lunch.jpg
2. lunch2.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

1600.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

500.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

## Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	4	240	9
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	2	240	9
Ice-cream	7	200	6
Carbonated beverages	1	100	7

Sugar sweetened noncarbonated beverages	1	200	7
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	3	300	7
Packaged/Bottled Energy Drinks	0	0	0

### Supporting Documents

1. chips.jpg

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	300
Idli/vada and sambhar	0
Pav bhaji	800
Momos	0
Others	1,000

4(b) Give descriptions for rare local snacks served in your school:?

no

5 Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	100
Sweet lassi	80
Salted butter milk	80

Aam Panna	20
Others	0

#### Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

Eclairs, frooti, lays, sandwiches, gulab jamun

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

#### Supporting Documents

1. food.jpg
2. food.jpg
3. food2.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms Anita Goel	anitagoe17@yahoo.com
2.	Ms Mili Das	info@mothersglobal

#### Administrative staff

Sno.	Name	Email
1.	Mr Sudhir	info@mothersglobal
2.	Mr Shiv Narain	info@mothersglobal
3.	Mr Khera	info@mothersglobal
4.	Mr Rahul	info@mothersglobal
5.	Mr Gajendra	info@mothersglobal

#### Students

Sno.	Name	Email	Grade/Class
1.	Saumya Chawla	info@mothersglobal	12
2.	Lisha Malhotra	info@mothersglobal	12
3.	Prachi Gupta	info@mothersglobal	11
4.	Saloni Sharma	info@mothersglobal	11
5.	Manya	info@mothersglobal	11

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m <sup>2</sup> )	7,904
Ground coverage area	1,317
Green landscaped area on-ground	2,596
Surface parking area	190

Play area that is paved/ concrete on ground	3,538
Play area that has grass on ground	471
Service Area on ground	169
Roof and terrace area	1,945
Green cover on exposed roof & terrace	0
Total built up/constructed area	3,936
Total no. of floors	3
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	88	4	92
Animals	39	0	39

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. land11.jpg
2. land22.jpg
3. school plan.jpg
4. 7.jpg
5. IMG\_1334.JPG





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	shilpa puri	purishilpa13@gmail.com
2.	suman sood	info@mothersglobal.in
3.	deepa gupta	info@mothersglobal.in

#### Administrative staff

Sno.	Name	Email
1.	sanjiv soni	info@mothersglobal.in
2.	archna gupta	info@mothersglobal.in
3.	shiv charan	info@mothersglobal.in
4.	shiv narayan	info@mothersglobal.in
5.	kuldeep khera	info@mothersglobal.in

#### Students

Sno.	Name	Email	Grade/Class
1.	prateek Lamoria	prateekmgs5786@gmail.com	9
2.	Vaibhav Aggarwal	vaibhav4nov@gmail.com	9
3.	Deevanshi Dalal	devanshidlal2002@gmail.com	9
4.	samarth kaur	info@mothersglobal.in	9
5.	Himani Dua	himani.gc99@gmail.com	8
6.	vipasha wahi	vvipasha@gmail.com	8

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	3661
Toilet flushing	13200

Personal cleaning	0
Washing clothes	0
Cooking	50
Cleaning Utensils	2000
Washing Vegetables	20
Mopping floors	800
Gardening	8000
Total	27731

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Surface water

3 Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes

Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. img1478189820872.jpg
2. img1478189939400.jpg
3. img1478190000669.jpg
4. P\_20161017\_103817.jpg

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

2724

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes

Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

49

9 How many hand pumps do you have?

1

10 How many ablution taps (taps used for washing hands only) do you have?

86

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	36	21	2	59

12 How many urinals (strictly used for urination only) do you have?

43

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

## Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	MS.Yamini garg	yaminigarg1980@gmail.com
2.	Ms.Anita Goel	anitagael7yahoo.com
3.	Ms.M verky	mercyvarky1962@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr.mahendra	info@mothersglobalschool
2.	Mr.pankaj	info@mothersglobalschool
3.	Mr.Gajendra	info@mothersglobal
4.	Mr.Khera	info@mothersglobal
5.	Mr. Shiv Prasad	info@mothersglobal

#### Students

Sno.	Name	Email	Grade/Class
1.	Radhika dhingra	info@mothersglobal	11
2.	Nayan Nassa	info@mothersglobal	11
3.	Dravit Gupta	info@mothersglobal	9
4.	Harsh Goswami	info@mothersglobal	9
5.	Priyanshu Jain	info@mothersglobal	10
6.	Nandini Saran	info@mothersglobal	11
7.	Vinayak Bhardwaj	info@mothersglobal	11

### Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	5	0	0	2	3
Playgrounds	2	0	0	2	0
Common area (e.g. reception, corridors)	2	0	0	2	0
Staffroom	2	0	0	2	0
Laboratory	1	0	1	0	0
Canteen	2	0	0	2	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	1	0	1	0	0
Others	0	0	0	0	0
Total	17	0	4	10	3

### Supporting Documents

1. dustbins.jpg
2. dustbin.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	180
Kitchen waste	80
Paper	620
Plastic	40
Wood, glass, metal, classroom furniture	25

E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	00
Hazardous waste	00
Total Generated Solid Waste (in kilogram)	945

### Supporting Documents

1. weighing1.jpg
2. weighing 2.jpg
3. weighing 3.jpg

## Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

Yes

4a Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	180
Kitchen waste	80
Paper	620
Plastic	40
Wood, glass, metal, classroom furniture	25
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0



Total (in kilogram)

945

5

Does your school have a composting facility?

Yes

## Supporting Documents

1. recycling unit.jpg

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

30.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6








Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✓	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✓	✗	✗	✗

Wood,glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

### Supporting Documents

1. paper rec.jpg
2. paper.jpg
3. paper new.jpg

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. waste1222.jpg
2. compost.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0	0	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	20	20	0
Heaters	6	6	0

Microwaves	0	0	0
Ovens	3	3	0
Toasters	0	0	0
Electric Kettles	1	1	0
Personal computers (CPU, mouse, screen and keyboard included)	80	80	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	00	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	5	5	0
Copying equipment (Photocopiers)	2	2	0
Projectors	14	14	0
Whiteboards	3	3	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	2	2	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

### Supporting Documents

1. electronic.jpg
2. tech.jpg

## Task 6: School's initiatives

12 Does the school have a policy on waste?

Yes

Policy document

Policies.doc

13 Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### Supporting Documents

1. dis.jpg
2. dis22.jpg

13a What form do these awareness drives take?

As part of the curriculum

14 Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. waste survey.jpg



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2013

1(b)

If yes, how many times have you done the audit?

three

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Waste water treatment plant.Solar panel. Air quality monitor

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks

Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

25.00

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Photographs of lunch boxes
6. Picture of Canteen selling UPPF
7. Traditional food items sold in canteen
8. Pictures of Green Cover
9. Pictures of landscaped area
10. Building construction plan
11. Pictures of bio-pesticides
12. Pictures of dustbins in classroom showing segregation at source
13. Pictures of playground with more than two dustbins
14. Picture of audit team weighing solid waste
15. Picture of types of solid waste generated
16. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
17. Pictures of housekeeping staff disposing different types of solid waste
18. Pictures of Electronic items used by school and storage of non-working electronic items
19. Waste Policy

20. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
21. Pictures of respective audit teams doing survey