

# Responses for Green Schools Programme Audit 2016

School Name: Kendriya Vidyalaya, INS Shivaji, Lonavla

Address: INS Shivaji, Lonavla, Distt. Pune,

Lonavla, Pune, Maharashtra, India

Coordinator Name: R A Patil



# Green Schools Programme

### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

# **SCHOOL PROFILE**

Name of the School / Institution

Kendriya Vidyalaya, INS Shivaji, Lonavla

2 Address

INS Shivaji, Lonavla, Distt. Pune, Lonavla, Pune, Maharashtra, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 2114 (NUMBER) 284959

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9422312302

5 Principal Name

Indra Devi Jain

6 GSP Coordinator Name

R A Patil

GSP Coordinator Email

kvlonavlaexam@gmail.com

6 GSP Coordinator Mobile Number

(ISD)91 (Number) 8408957368

Category Of The School

Day Scholar

School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	322	253	575
Teachers	9	16	25
Non-Teaching Staff	6	1	7
TOTAL	337	270	607

4(b) How many visitors visit your school

45

What is the total number of working days of your school in a year?

235

6 Month(s) in which the GSP audit was carried out?

April, May, June, July, Aug, Sep, Oct, Nov

Where is the school located?

Rural Area



## Task 1: Air Audit Team

### **Teachers**

Sno.	Name	Email
1.	R A Patil	R A Patil

### **Administrative staff**

Sno.	Name	Email
1.	R A Patil	rameshdeolipatil@gmail.com

### **Students**

Sno.	Name	Email	Grade/Class
1.	HEMANT KUMAR	kumarhemant24jan@gmail.com	11
2.	PRIYANKA KUMARI	abhilashapandey.kvs@gmail.com	10
3.	SHWETA YADAV	shwetayadav153186@gmail.com	11
4.	PANDURANGA KAILASH DHOLE	rutvikdhole@yahoo.com	11
5.	VIVEK TIWARI	vtiwari614@gmail.com	11
6.	RITIKA RAI	ritikarai14anju@gmail.com	11

# Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

26

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
ΙA	196.00	154.00	78.57
IB	196.00	154.00	78.57
II A	196.00	154.00	78.57
II B	196.00	154.00	78.57
III A	196.00	154.00	78.57

III B	196.00	154.00	78.57
IV A	196.00	154.00	78.57
IV B	196.00	154.00	78.57
V A	196.00	154.00	78.57
V B	196.00	154.00	78.57
TOTAL	1,960.00	1,540.00	

# Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

## Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	145	5	2	152
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	4	0	4
Personal two-wheeler	0	5	0	5
Bicycle	25	0	2	27
On foot	405	11	3	419
Others (non-motorised)	0	0	0	0
SUB-TOTAL	575	25	7	607

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?



## **ENERGY**

# **Task 1: Energy Audit Team**

### **Teachers**

Sno.	Name	Email
1.	Nimish Kumar Chandna	kvlonavlaexam@gmail.com

### **Administrative staff**

Sno	. Name	Email
1.	Nimish Kumar Chandna	kvlonavlaexam@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Abhishek		10
2.	Kritika		10
3.	Lovely Yadav		11
4.	Ganesh Bhosale		10
5.	Gurjyot Singh		8

# Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	750	2700.00	5

Electricity from generator (diesel) (litres)         0         0.00         0           Petrol (litres)         0         0.00         0           Diesel (litres)         0         0.00         0           CNG (kilogrammes)         0         0.00         0           Kerosene (litres)         0         0.00         0           Coal (kilogrammes)         0         0.00         0           Wood (kilogrammes)         0         0.00         0           Animal waste (kilogrammes)         0         0.00         0           Solar (kwh)         0         0.00         0           Wind (kwh)         0         0.00         0           LPG (kilogrammes)         0         0.00         0           Piped Natural Gas (kilogrammes)         0         0.00         0           TOTAL         750.00         2700.00				
Diesel (litres)         0         0.00         0           CNG (kilogrammes)         0         0.00         0           Kerosene (litres)         0         0.00         0           Coal (kilogrammes)         0         0.00         0           Wood (kilogrammes)         0         0.00         0           Animal waste (kilogrammes)         0         0.00         0           Solar (kwh)         0         0.00         0           Wind (kwh)         0         0.00         0           LPG (kilogrammes)         0         0.00         0           Piped Natural Gas (kilogrammes)         0         0.00         0		0	0.00	0
CNG (kilogrammes)       0       0.00       0         Kerosene (litres)       0       0.00       0         Coal (kilogrammes)       0       0.00       0         Wood (kilogrammes)       0       0.00       0         Animal waste (kilogrammes)       0       0.00       0         Solar (kwh)       0       0.00       0         Wind (kwh)       0       0.00       0         LPG (kilogrammes)       0       0.00       0         Piped Natural Gas (kilogrammes)       0       0.00       0	Petrol (litres)	0	0.00	0
Kerosene (litres)       0       0.00       0         Coal (kilogrammes)       0       0.00       0         Wood (kilogrammes)       0       0.00       0         Animal waste (kilogrammes)       0       0.00       0         Solar (kwh)       0       0.00       0         Wind (kwh)       0       0.00       0         LPG (kilogrammes)       0       0.00       0         Piped Natural Gas (kilogrammes)       0       0.00       0	Diesel (litres)	0	0.00	0
Coal (kilogrammes)         0         0.00         0           Wood (kilogrammes)         0         0.00         0           Animal waste (kilogrammes)         0         0.00         0           Solar (kwh)         0         0.00         0           Wind (kwh)         0         0.00         0           LPG (kilogrammes)         0         0.00         0           Piped Natural Gas (kilogrammes)         0         0.00         0	CNG (kilogrammes)	0	0.00	0
Wood (kilogrammes)       0       0.00       0         Animal waste (kilogrammes)       0       0.00       0         Solar (kwh)       0       0.00       0         Wind (kwh)       0       0.00       0         LPG (kilogrammes)       0       0.00       0         Piped Natural Gas (kilogrammes)       0       0.00       0	Kerosene (litres)	0	0.00	0
Animal waste (kilogrammes)       0       0.00       0         Solar (kwh)       0       0.00       0         Wind (kwh)       0       0.00       0         LPG (kilogrammes)       0       0.00       0         Piped Natural Gas (kilogrammes)       0       0.00       0	Coal (kilogrammes)	0	0.00	0
Solar (kwh)         0         0.00         0           Wind (kwh)         0         0.00         0           LPG (kilogrammes)         0         0.00         0           Piped Natural Gas (kilogrammes)         0         0.00         0	Wood (kilogrammes)	0	0.00	0
Wind (kwh)         0         0.00         0           LPG (kilogrammes)         0         0.00         0           Piped Natural Gas (kilogrammes)         0         0.00         0	Animal waste (kilogrammes)	0	0.00	0
LPG (kilogrammes) 0 0.00 0  Piped Natural Gas (kilogrammes) 0 0.00 0	Solar (kwh)	0	0.00	0
Piped Natural Gas 0 0.00 0 0.00	Wind (kwh)	0	0.00	0
(kilogrammes)	LPG (kilogrammes)	0	0.00	0
TOTAL 750.00 2700.00		0	0.00	0
	TOTAL	750.00	2700.00	

# **Supporting Documents**

1. IMG\_20161116\_121358.jpg

## What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	1	120	5
Microwave	0	0	0
Tube Lights	100	40	0
CFL Bulbs	25	20	0
LED Lights	20	10	0
Fans	75	50	0

### **Supporting Documents**

1. IMG\_20161117\_131125.jpg

# Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

245

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



### **Task 1: Food Audit Team**

### **Teachers**

Sno.	Name	Email
1.	Rajaram	raja_ramjat@rediffmail.com
2.	Neelu Choubey	neeluchoubey7@gmail.com
3.	roopa pandey	roopakv2010@gmail.com

### **Administrative staff**

Sno.	Name	Email
1.	Ankit	
2.	Rajendra	
4.	VIKAS	

### **Students**

Sno.	Name	Email	Grade/Class
1.	Rashmit Singh		9
2.	Piyush Kumar		9
3.	Shivam		9
4.	Amit kumar		9
5.	Aditya Pawar		9

# Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

2 Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

### **Supporting Documents**

1. food.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

550.00

Of the students who bring lunch from home, how many bring packaged food?

25.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

### Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

## Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

### **Supporting Documents**

1. food team.jpg



## **Task 1: Land Audit Team**

### **Teachers**

Sno.	Name	Email
1.	A K Sharma	anjani.sharma70@gmail.com

### **Administrative staff**

Sno.	Name	Email
1.	ankit	

### **Students**

Sno.	Name	Email	Grade/Class
1.	Shyam		10
2.	ARWIND		10
3.	VIKAS		8
4.	KHUSHI		9

# Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	10,000
Ground coverage area	20,000
Green landscaped area on-ground	10,000
Surface parking area	0
Play area that is paved/ concrete on ground	600
Play area that has grass on ground	0
Service Area on ground	10,000
Roof and terrace area	1,500
Green cover on exposed roof & terrace	0

Total built up/constructed area	1,500
Total no. of floors	2
Others	0

## Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	25	6	31
Animals	4	1	5

## Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

### **Supporting Documents**

- 1. IMG\_20161116\_122621.jpg
- 2. IMG\_20161116\_122632.jpg
- 3. IMG\_20161116\_122650.jpg
- 4. big\_70\_992.jpg
- 5. big\_70\_1001.jpg



# WATER

### Task 1: Water Audit Team

### **Teachers**

Sno.	Name	Email
1.	Jitender Kumar	jitenderk08@gmail.com

### **Administrative staff**

Sno.	Name	Email
1.	Maruti Thakar	

### **Students**

Sno.	Name	Email	Grade/Class
1.	Sanal Kumar		11
2.	Ritika Rai		11
3.	Arwind Kumar		10
4.	Yash Dubey		10
5.	shivam		10

# Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1000
Toilet flushing	500
Personal cleaning	10
Washing clothes	0
Cooking	0
Cleaning Utensils	2
Washing Vegetables	0
Mopping floors	30

Gardening	1000
Total	2542

## Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Surface water

Who supplies the water in your school?

Municipality

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

# Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No

No

No documents uploaded by the school.

### Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

Calculate your school's rainwater harvesting potential (in litres).

10000

### Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

6

9 How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

4

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys Common		Total
Number of toilets	6	6	0	12

### Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Twice a day

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



### **Task 1: Waste Audit Team**

### **Teachers**

Sno.	Name	Email		
1.	Mr Nimish Kr	kvlonavlaexam@gmail.com		

### **Administrative staff**

Sno.	Name	Email
1.	Deepak Kr	kvlonavlaexam@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Priyanka		10
2.	Yash Dubey		10
3.	arwind kumar		10
4.	smita		8
5.	atharv pandey		8

# Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

- 1. Students and teachers
- 2. Housekeeping (Sweeper)
- 3. Gardener

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
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Classrooms	24	0	20	3	1
Playgrounds	2	0	2	0	0
Common area (e.g. reception, corridors)	3	0	3	0	0
Staffroom	2	0	2	0	0
Laboratory	5	0	5	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	6	0	0	6	0
Others	0	0	0	0	0
Total	43	0	33	9	1

### **Supporting Documents**

1. IMG\_20161116\_135647.jpg

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	10
Kitchen waste	0
Paper	5
Plastic	1
Wood, glass, metal, classroom furniture	1
E-waste	0
Biomedical waste	0
Sanitary waste	2

Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	19

No documents uploaded by the school.

## Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	✓.	×	×	×
Horticultural waste	×	×	<b>✓</b>	×
E-waste (e.g. broken, unusable computers)	×	×	×	€
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	<b>∠</b>
Wood,glass, metal scrap, other scrap	×	×	✓	×

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)









### **Supporting Documents**

1. compose.jpg

# Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0	0	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	55	55	0

Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	3	3	0
Copying equipment (Photocopiers)	3	3	0
Projectors	10	10	0
Whiteboards	10	10	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	3	3	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	2	2	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

# **Supporting Documents**

1. big\_70\_1003.jpg

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Taken back by manufacturer

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

### Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### **Supporting Documents**

- 1. big\_53\_543.jpg
- 2. big\_53\_562.jpg

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### **Supporting Documents**

- 1. big\_53\_540.jpg
- 2. big\_53\_541.jpg
- 3. big\_53\_543.jpg
- 4. big\_53\_547.jpg



### **FEEDBACK**

Has your school participated in the Green Schools Programme (GSP) Audit before	e?
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No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

An official to visit and guide teachers & students on the initiative. Moreover, assistance may be provided by a government agency for rain water harvesting.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

75.00

#### **Checklist of uploaded documents**

- 1. Fuel Bills
- 2. Electricity Bill
- 3. Picture of 5 star appliances used by school
- 4. Photographs of lunch boxes
- 5. Pictures of Green Cover
- 6. Pictures of landscaped area
- 7. Pictures of dustbins in classroom showing segregation at source
- 8. Picture of audit team weighing solid waste
- 9. Picture of types of solid waste generated
- 10. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
- 11. Pictures of Electronic items used by school and storage of non-working electronic items
- 12. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc