



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Motilal Nehru School of Sports, Rai
Address: 20th Mile Stone, , Motilal Nehru School of Sports, Rai, Sonapat, Sonapat, Haryana, India
Coordinator Name: Dinesh Kumari



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

Motilal Nehru School of Sports, Rai

2

Address

20th Mile Stone, , Motilal Nehru School of Sports, Rai, Sonapat, Sonapat, Haryana, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 130 (NUMBER) 2366501

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9896421293

5

Principal Name

Bharti Arora (IPS)

6

GSP Coordinator Name

Dinesh Kumari

7

GSP Coordinator Email

dineshkumarimnss@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9416561669

9

Category Of The School

Residential

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:4

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	500	400	900
Teachers	30	40	70
Non-Teaching Staff	100	30	130
TOTAL	630	470	1100

4(b)

How many visitors visit your school

100

5

What is the total number of working days of your school in a year?

220

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Dinesh Kumari	Mrs. Dinesh Kumari
2.	Mrs. Asha Sharma	asha_parveen@rediffmail.com
3.	Mrs.NDChaudhry	ndchaudhary1@gmail.com

Administrative staff

Sno.	Name	Email
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2.	Mr. Anil	anildhaniya@gmail.com
3.	Mr.Vijay Kumar	mnssrai@rediffmail.com
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5.	Mr.Atri	mnssrai@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
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2.	SAKSHI	mnssrai@rediffmail.com	9
3.	VIKAS HOODA	mnssrai@rediffmail.com	12
4.	GARIMA	mnssrai@rediffmail.com	12
5.	RAKESH	mnssrai@rediffmail.com	12
6.	SHEETAL	mnssrai@rediffmail.com	12
7.	SAHIL	mnssrai@rediffmail.com	12
8.	AJAY	mnssrai@rediffmail.com	12
9.	PARAMJEET	mnssrai@rediffmail.com	8
10.	PRAGATI	mnssrai@rediffmail.com	9

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

40

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
VII	36.91	13.53	36.66
VIII	36.91	13.53	36.66
IX	36.91	13.53	36.66
X	36.91	13.53	36.66
XI	36.91	13.53	36.66
XII	36.91	13.53	36.66
IV	36.91	13.53	36.66
V	36.91	13.53	36.66
VI	36.91	13.53	36.66
AV ROOM	36.91	13.53	36.66
TOTAL	369.10	135.30	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	1	0	1	0	2
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	1	0	1	0	2
Parking area (m2)	20000	10000	10000	2376	42376

Supporting Documents

1. cng puc.jpeg
2. puc certi.jpeg
3. IMG_20160928_154452.jpg
4. POLICY ON CYCLING.docx
5. environment day1.jpeg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	1	0	0
Car	0	0	0	0	0	0
Van	0	1	0	0	0	00
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	0	1	0	1	0	0

Supporting Documents

1. ambu fuel bill.jpeg
2. cng bus fuel bill.jpeg
3. IMG-20160917-WA0004.jpg
4. IMG-20160917-WA0006.jpg
5. condemnation of vehicle school.jpeg

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	30	30
School Transport(Other than bus)	0	0	0	0

Public transport (other than bus, Metro, car pool)	0	0	08	8
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	0	02	2
Bicycle	20	08	30	58
On foot	880	62	60	1002
Others (non-motorised)	0	0	0	0
SUB-TOTAL	900	70	130	1100

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	DINESH KUMARI	dineshkumarimnss@gmail.com
2.	ASHA SHARMA	asha_parveen@rediffmail.com
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Administrative staff

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Students

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8.	AAKASH	mnssrai@rediffmail.com	12
9.	UTKARSH	mnssrai@rediffmail.com	12
10.	MEHAK	mnssrai@rediffmail.com	12

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. electricity bill.jpeg
2. lpg cylinder.jpeg
3. school building.jpeg
4. IMG_20160928_154721.jpg
5. saving of electricity circular.jpeg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	11626	41853.60	1,2,5
Electricity from generator (diesel) (litres)	600	27360.00	1
Petrol (litres)	35	1634.50	4
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	173	9065.20	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	3100	11160.00	1,2
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	2485	128226.00	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	18019.00	219299.30	

Supporting Documents

1. cng bill.jpeg
2. ambulance.jpeg
3. lpg cylinder.jpeg
4. school building.jpeg
5. energy saving.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	20	1.5	5
Refrigerator	10	210	3
Microwave	0	0	0
Tube Lights	50	25w	4
CFL Bulbs	150	15w	4
LED Lights	300	15w	4
Fans	300	60w	4

Supporting Documents

1. IMG_20160930_090923.jpg

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

330

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

Supporting Documents

1. IMG-20160917-WA0007.jpg
2. IMG-20160917-WA0008.jpg
3. installation of 10 stand alone led based solar lights.jpg
4. installation of solar water heating systems at mnss%2C rai.jpg



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
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Administrative staff

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5.	RAJINDER	mnssrai@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
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8.	HARSHITA	mnssrai@rediffmail.com	8
9.	NIKITA	mnssrai@rediffmail.com	8
10.	TINA	mnssrai@rediffmail.com	7

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. IMG_20160915_084154.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Dinesh Kumari	dineshkumarimnss@gmail.com
2.	Mrs. Asha Sharma	asha_parveen@rediffmail.com

Administrative staff

Sno.	Name	Email
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2.	Anil	anildhaniya@gmail.com
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Students

Sno.	Name	Email	Grade/Class
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2.	RIYA	mnssrai@rediffmail.com	11
3.	DIKSHA	mnssrai@rediffmail.com	11
4.	DISHA	mnssrai@rediffmail.com	11
5.	JYOTI	mnssrai@rediffmail.com	11
6.	BHARTI	mnssrai@rediffmail.com	11
7.	NAGESHWAR	mnssrai@rediffmail.com	11
8.	PRIYANKA	mnssrai@rediffmail.com	11
9.	SEEMA	mnssrai@rediffmail.com	11
10.	HARSHITA	mnssrai@rediffmail.com	8

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m ²)	1,041,921
Ground coverage area	34,883

Green landscaped area on-ground	600,000
Surface parking area	42,376
Play area that is paved/ concrete on ground	10,080
Play area that has grass on ground	316,890
Service Area on ground	2,023
Roof and terrace area	34,883
Green cover on exposed roof & terrace	1
Total built up/constructed area	69,766
Total no. of floors	2
Others	35,669

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	3400	0	3400
Animals	2415	0	2415

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. school design.jpg
2. land audit team.jpeg
3. tree plantation.jpeg
4. IMG-20160930-WA0003.jpg
5. list of plant.jpeg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	DINESH KUMARI	dineshkumarimnss@gmail.com
2.	ASHA SHARMA	asha_parveen@rediffmail.com

Administrative staff

Sno.	Name	Email
1.	ANIL	anildhaniya@gmail.com
2.	SUSHIL KUMAR	skjmnssrai@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	KANCHAN	mnssrai@rediffmail.com	9
2.	SHAKSHI	mnssrai@rediffmail.com	9
3.	NANDANI	mnssrai@rediffmail.com	7
4.	SOMYA	mnssrai@rediffmail.com	8
5.	NANCY	mnssrai@rediffmail.com	8
6.	JYOTSANA	mnssrai@rediffmail.com	8
7.	ANNU	mnssrai@rediffmail.com	8
8.	ANCHAL	mnssrai@rediffmail.com	7
9.	EKAS	mnssrai@rediffmail.com	11
10.	RAKESH	mnssrai@rediffmail.com	12

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	50000
Toilet flushing	18000
Personal cleaning	8500

Washing clothes	41000
Cooking	400
Cleaning Utensils	1500
Washing Vegetables	500
Mopping floors	500
Gardening	20000
Total	140400

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Surface water, Recycled waste water

3 Who supplies the water in your school?

Public Health Engineering Department (PHED), School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No

Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. water audit team.jpg
2. Policy on water.docx
3. water sprinkler.jpg
4. float valve.jpg
5. Bougainvillea.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Paved + Unpaved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

No

6(c)

How much area in your school is harvested?

81 to 90 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. RAIN WATER HARVESTING.jpeg
2. estimate for providing sewage treatment plant.jpeg
3. catchment area.jpg
4. rain water harvesting document.jpeg
5. press note.jpeg

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

No

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes

Are the toilets accessible and safe to use for differently abled children?	No
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

125

9 How many hand pumps do you have?

4

10 How many ablution taps (taps used for washing hands only) do you have?

200

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	151	156	10	317

12 How many urinals (strictly used for urination only) do you have?

100

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

38

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
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Administrative staff

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Students

Sno.	Name	Email	Grade/Class
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2.	KIRTI	mnssrai@rediffmail.com	12
3.	KAJAL	mnssrai@rediffmail.com	10
4.	DEEPANSHI	mnssrai@rediffmail.com	10
5.	MONIKA	mnssrai@rediffmail.com	10
6.	NISHA	mnssrai@rediffmail.com	9
7.	ANSHUL	mnssrai@rediffmail.com	10
8.	KALPANA	mnssrai@rediffmail.com	9
9.	ZEENAT	mnssrai@rediffmail.com	9
10.	VIKRAM	mnssrai@rediffmail.com	12

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	40	00	40	00	00
Playgrounds	17	00	12	05	00
Common area (e.g. reception, corridors)	10	00	05	5	00
Staffroom	7	00	01	6	00
Laboratory	10	00	10	00	00
Canteen	0	00	00	00	00
Clinic/ Sick room	5	00	5	00	00
Library	5	00	5	00	00
Toilets	317	00	317	00	00
Others	10	00	10	00	00
Total	421	0	405	16	0

Supporting Documents

1. IMG-20160917-WA0005.jpg
2. IMG-20160930-WA0007.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	2500
Kitchen waste	900

Paper	50
Plastic	30
Wood, glass, metal, classroom furniture	20
E-waste	10
Biomedical waste	10
Sanitary waste	5
Construction and Demolition (C & D) waste	10
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	3535

Supporting Documents

1. IMG_20160908_132207.jpg
2. waste bill.jpeg
3. mess waste annual contract.jpeg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	1500
Kitchen waste	900
Paper	30
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0

Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	2430

5

Does your school have a composting facility?

Yes

Supporting Documents

1. IMG_20160914_173931.jpg
2. IMG_20160914_112848.jpg

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

1,500.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✗	✗	✓
Plastic (e.g. plastic bottles)	✗	✗	✗	✓
Horticultural waste	✗	✗	✗	✓

E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✗	✓
Wood, glass, metal scrap, other scrap	✗	✗	✗	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✗	✓

Supporting Documents

1. IMG_20160908_132024.jpg
2. re-using paper project.jpeg
3. reuse of text books.jpeg
4. waste bill.jpeg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

Supporting Documents

1. IMG-20160920-WA0002.jpg
2. housekeeping staff.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	20	20	00
VCR or DVD players	15	15	00

Refrigerators and freezers	10	10	00
Washing machines	0	0	00
Air conditioners	20	20	00
Heaters	15	15	00
Microwaves	5	5	00
Ovens	0	0	00
Toasters	0	0	00
Electric Kettles	5	5	00
Personal computers (CPU, mouse, screen and keyboard included)	80	80	00
Laptop computer (CPU, mouse, screen and keyboard included)	5	5	00
Notebook computers	0	0	00
Notepad computers	0	0	00
Printers	20	20	00
Copying equipment (Photocopiers)	5	5	00
Projectors	5	5	00
Whiteboards	10	10	00
Electrical & electronic typewriters	0	0	00
Pocket & desk calculators	10	10	00
Fax machines	3	3	00
Telex	0	00	00
Telephones	0	00	00
Pay telephones	0	00	00
Mobiles	0	00	00
Answering systems	0	00	00

Supporting Documents

1. IMG_20160930_091219.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

Supporting Documents

1. e-waste.jpeg

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

policy of waste 1.jpg

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. rally.jpeg
2. earth day.jpeg
3. poster making.jpeg

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. audit team of waste.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2011

1(b)

If yes, how many times have you done the audit?

5

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Our school is already green school.but we would like to come among first ten schools

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Good
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9	Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?	No
10	Could you finish all the tasks in given period of time online?	Yes
11	How many times did you contact the Green Schools Programme Team for guidance and counseling?	More than twice
12	Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?	Yes
13	Did your students enjoy doing the Water activities?	Yes
13(a)	How many students were involved in the activities?	10.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Picture of Renewable sources of Energy
7. Picture of Mid-day meal being served
8. Pictures of Green Cover
9. Pictures of landscaped area
10. Building construction plan
11. Pictures of playground with more than two dustbins
12. Picture of audit team weighing solid waste
13. Picture of types of solid waste generated
14. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
15. Pictures of housekeeping staff disposing different types of solid waste
16. Pictures of Electronic items used by school and storage of non-working electronic items
17. Certificate of disposing e-waste from authorised dealer/dismantler
18. Waste Policy
19. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc

20. Pictures of respective audit teams doing survey