

Responses for Green Schools Programme Audit 2016

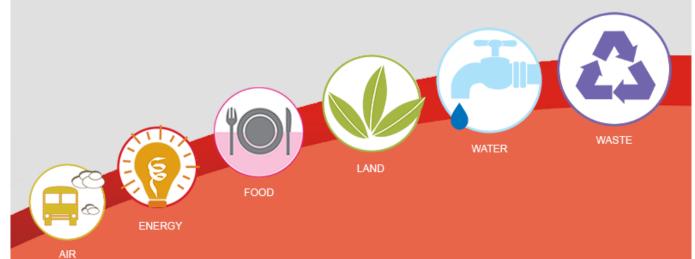
School Name: RAJKIYA KANYA MADHYA VIDYALAYA

SASARAM

Address: GANDHI PATH, SASARAM, SASARAM,

Rohtas, Bihar, India

Coordinator Name: DR. AMBRISH KUMAR TIWARY



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

1	Name of the School / Institution
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RAJKIYA KANYA MADHYA VIDYALAYA SASARAM

2 Address

GANDHI PATH, SASARAM, SASARAM, Rohtas, Bihar, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 06184 (NUMBER) 221609

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8083256020

5 Principal Name

DR. AMBRISH KUMAR TIWARY

6 GSP Coordinator Name

DR. AMBRISH KUMAR TIWARY

GSP Coordinator Email

tiwary75@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 8083256020

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:8

ls your school single gender or mixed gender?

Only girls

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable) State: Bihar

Total permanent population of the school

	Male	Female	Total
Students	0	161	161
Teachers	1	5	6
Non-Teaching Staff	1	0	1
TOTAL	2	166	168

4(b) How many visitors visit your school

20

What is the total number of working days of your school in a year?

237

Month(s) in which the GSP audit was carried out?

Oct

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	DR. AMBRISH KUMAR TIWARY	DR. AMBRISH KUMAR TIWARY
2.	ANJUM ARA	0

Administrative staff

Sno.	Name	Email
1.	KAMLESH PRASAD	0

Students

Sno.	Name	Email	Grade/Class
1.	VARSHA KUMARI	0	8
2.	JYOTI KUMARI	0	8
3.	ANJALI KUMARI	0	8
4.	RIYA RAJ	0	8
5.	NAJIA PARWEEN	0	7

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

10

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I	20.00	8.00	40.00
II	20.00	8.00	40.00
III	20.00	8.00	40.00
IV	20.00	8.00	40.00
V	20.00	8.00	40.00

VI	24.00	9.00	37.50
VII	24.00	9.00	37.50
VIII	24.00	9.00	37.50
STAFF ROOM	24.00	9.00	37.50
OFFICE	24.00	9.00	37.50
TOTAL	220.00	85.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	1	1
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	10	2	0	12
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	3	0	3
Bicycle	0	0	0	0
On foot	151	1	0	152
Others (non-motorised)	0	0	0	0
SUB-TOTAL	161	6	1	168

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	DR. AMBRISH KUMAR TIWARY	tiwary75@gmail.com

Administrative staff

Sno.	Name	Email
1.	KAMLESH PRASAD	0

Students

Sno.	Name	Email	Grade/Class
1.	NEHA KUMARI	0	8
2.	PRIYANKA KUMARI	0	8
3.	KANCHAN KUMARI	0	8
4.	KHUSHBOO KUMARI	0	8
5.	PRIYANKA KUMARI	0	7

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. Untitled.pdf

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

Quantity consumed/monthly average

Energy consumed in Megajoules (MJ)

Type of use

Electricity from the board (kwh)	2	7.20	0
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2.00	7.20	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	0	0	0
CFL Bulbs	2	18	0
LED Lights	0	0	0
Fans	2	0	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

300

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sne	. Name	Email
1.	DR. AMBRISH KUMAR TIWARY	tiwary75@gmail.com

Administrative staff

Sno.	Name	Email
1.	KAMLESH PRASAD	0

Students

Sno.	Name	Email	Grade/Class
1.	AANCHAL CHAUHAN	0	8
2.	SUNITA KUMARI	0	8
3.	DIVYA KUMARI	0	7
4.	ANAMIKA KUMARI	0	7
5.	RAUSHANI KUMARI	0	6

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

Supporting Documents

1. Untitled.pdf

2(a)(1) How many students out of total student population bring home-made lunch?

120.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

15.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

On the occasions of school events some foods are distributed in which some packaged foods are also there like biscuit packets etc. But it is not in general practice.

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	DR. AMBRISH KUMAR TIWARY	tiwary75@gmail.com

Administrative staff

Sno.	Name	Email
1.	KAMLESH PRASAD	0

Students

Sno.	Name	Email	Grade/Class
1.	VARSHA KUMARI	0	8
2.	JYOTI KUMARI	0	8
3.	RAUSHANI KUMARI	0	6
4.	GAYATRI KUMARI	0	6

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	946
Ground coverage area	773
Green landscaped area on-ground	173
Surface parking area	0
Play area that is paved/ concrete on ground	105
Play area that has grass on ground	68
Service Area on ground	0
Roof and terrace area	773
Green cover on exposed roof & terrace	0

Total built up/constructed area	773
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	20	0	20
Animals	17	0	17

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

No documents uploaded by the school.



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	DR. AMBRISH KUMAR TIWARY	tiwary75@gmail.com

Administrative staff

Sno.	Name	Email
1.	KAMLESH PRASHAD	0

Students

Sno.	Name	Email	Grade/Class
1.	NEHA KUMARI	0	8
2.	ANJALI KUMARI	0	8
3.	RIYA RAJ	0	8
4.	VARSHA KUMARI	0	8
5.	ANAMIKA KUMARI	0	7

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	150.0
Toilet flushing	400.0
Personal cleaning	150.0
Washing clothes	0.00
Cooking	0.00
Cleaning Utensils	100.00
Washing Vegetables	0.0
Mopping floors	200.00

Gardening	50.00
Total	1050

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water, Surface water, Rain water

Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

=1 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

Yes

Does your school harvest different catchments?.

Yes

6(a)(1) Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b) How does your school harvest rainwater?

Combination of both

6(b)(1) If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping, Toilets

6(h)(2) Does your school have rainwater storage tank?

Yes

6(b)(2)(a) Total capacity of storage tank (litres)

42000.00

6(b)(2)(b) Total number of storage tanks

1.00

6(b)(2)(c) Location of tanks:

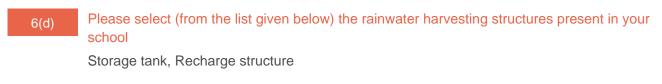
Underground

6(b)(2)(d) Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

81 to 90 per cent



6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

- 1. RWH1.pdf
- 2. S1.pdf
- 3. S2.pdf
- Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

Please specify when does your school monitor the groundwater level?

Pre-monsoon

What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

1-5 metre annually

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	No
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

0

How many hand pumps do you have?

2

How many ablution taps (taps used for washing hands only) do you have?

4

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	04	01	0	5

How many urinals (strictly used for urination only) do you have?

1

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

ls there a water storage system in place to supply water in the toilets?

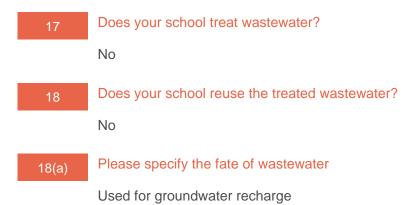
Yes

Is the water supply sufficient?

Yes



Task 7: Does your school reuse/recycle waste water?



No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email	
1.	DR. AMBRISH KUMAR TIWARY	tiwary75@gmail.com	

Administrative staff

Sno.	Name	Email
1.	KAMLESH PRASAD	0

Students

Sno.	Name	Email	Grade/Class
1.	ANAMIK KUMARI	0	8
2.	ANJALI KUMARI	0	8
3.	SUNITA KUMARI	0	8
4.	PRIYANKA KUMARI	0	7

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Students and teachers

2. Other: ORDERLY

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	9	0	9	0	0
Playgrounds	1	0	1	0	0

Common area (e.g. reception, corridors)	0	0	0	0	0
Staffroom	1	0	1	0	0
Laboratory	0	0	0	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	0	0	0	0	0
Toilets	1	0	1	0	0
Others	1	0	1	0	0
Total	13	0	13	0	0

Supporting Documents

- 1. C4.pdf
- 2. C3.pdf

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20.00
Kitchen waste	0.0
Paper	05.00
Plastic	02.00
Wood, glass, metal, classroom furniture	0.00
E-waste	0.00
Biomedical waste	0.00
Sanitary waste	0.00
Construction and Demolition (C & D) waste	0.00
Hazardous waste	0.00

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

Yes

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	20.00
Kitchen waste	0
Paper	05
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	25

Does your school have a composting facility?

Yes

No documents uploaded by the school.

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

5.00

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	×	4
Plastic (e.g. plastic bottles)	∀	×	×	×
Horticultural waste	×	×	×	⊻
E-waste (e.g. broken, unusable computers)	✓	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	✓	×	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	×	×	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?



What is the final destination for waste that is disposed of externally?

Don't know

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	0	0	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	0	0	0
Copying equipment (Photocopiers)	0	0	0
Projectors	0	0	0

Whiteboards	0	0	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Kabadiwalla/ Scrapdealer

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

What form do these awareness drives take?

13a

As part of the curriculum, As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

SOME EDUCATIONAL, TECHNICAL HELP.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a) If yes, please share your suggestions.

THERE SHOULD BE A SURVEY ON OUR CULTURAL DIVERSITY. tHE SIZE OF UPLOADING THE PICTURES IS VERY LOW I.E. 500KB. PL. EXTEND IT. THERE IS A BIG PROBLEM TO UPLOAD IT.

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

5.00

Checklist of uploaded documents

- 1. Electricity Bill
- 2. Photographs of lunch boxes
- 3. Pictures of Green Cover
- 4. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc