

# Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA SECL

**DHANPURI** 

Address: RAILWAY COLONY, DHANPURI NO 3

DHANPURI, DHANPURI, Shahdol,

Madhya Pradesh, India

Coordinator Name: R.K. BHASKAR



# Green Schools Programme

### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062 Tel: +91-11 29955124, 29956110, 40616000 http://www.greenschoolsprogramme.org/

## **SCHOOL PROFILE**

KENDRIYA VIDYALAYA SECL DHANPURI

2 Address

RAILWAY COLONY , DHANPURI NO 3 DHANPURI , DHANPURI , Shahdol, Madhya Pradesh, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 07652 (NUMBER) 250235

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9407044726

5 Principal Name

**BHOOP SINGH** 

6 GSP Coordinator Name

R.K. BHASKAR

GSP Coordinator Email

rajeshbhaskar51@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9406774072

Category Of The School

Day Scholar

10 School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

|                    | Male | Female | Total |
|--------------------|------|--------|-------|
| Students           | 555  | 365    | 920   |
| Teachers           | 19   | 18     | 37    |
| Non-Teaching Staff | 6    | 0      | 6     |
| TOTAL              | 580  | 383    | 963   |

4(b) How many visitors visit your school

25

What is the total number of working days of your school in a year?

221

Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Urban Area



# Task 1: Air Audit Team

### **Teachers**

| Sno. | Name          | Email                    |
|------|---------------|--------------------------|
| 1.   | TRILOK PATHAK | TRILOK PATHAK            |
| 2.   | NAUSHAD ALI   | an.naushadali@gmail.com  |
| 3.   | SARITA SINGH  | sarita.singhkv@gmail.com |

### **Administrative staff**

| Sno. | Name        | Email               |
|------|-------------|---------------------|
| 1.   | BHOOP SINGH | bsinghkvs@gmail.com |
| 2.   | NIL         | NIL                 |
| 3.   | NIL         | NIL                 |
| 4.   | NIL         | NIL                 |
| 5.   | NIL         | NIL                 |

### **Students**

| Sno. | Name          | Email                     | Grade/Class |
|------|---------------|---------------------------|-------------|
| 1.   | AYUSH         | choubeyayush14@gmail.com  | 12          |
| 2.   | ADARSH MISHRA | adarshmishra907@gmail.com | 12          |
| 3.   | NIL           | NIL                       | 0           |
| 4.   | NIL           | NIL                       | 0           |
| 5.   | NIL           | NIL                       | 0           |
| 6.   | NIL           | NIL                       | 0           |
| 7.   | NIL           | NIL                       | 0           |
| 8.   | NIL           | NIL                       | 0           |
| 9.   | NIL           | NIL                       | 0           |
| 10.  | NIL           | NIL                       | 0           |

# Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

#### Window-floor ratio of classrooms in the school.

| Details of the classroom (e.g. Class II section b) | X = Area of floor<br>(LxB) | Y = Area of<br>openings (LxH) | Percentage of the floor area being ventilated (Y/X x 100) |
|--|----------------------------|-------------------------------|---|
| -1   | 48.00                      | 12.50                         | 26.04   |
| II   | 48.00                      | 12.50                         | 26.04   |
| III  | 48.00                      | 12.50                         | 26.04   |
| IV   | 48.00                      | 12.50                         | 26.04   |
| V  | 48.00                      | 12.50                         | 26.04   |
| VI   | 48.00                      | 12.50                         | 26.04   |
| VII  | 48.00                      | 12.50                         | 26.04   |
| VIII   | 48.00                      | 12.50                         | 26.04   |
| IX   | 48.00                      | 12.50                         | 26.04   |
| Χ  | 48.00                      | 12.50                         | 26.04   |
| TOTAL  | 480.00                     | 125.00                        |   |

# Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

## Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

|  | Students | Teaching Staff | Non Teaching<br>Staff | Total |
|--|----------|----------------|-----------------------|-------|
| Schoool Bus  | 0        | 0              | 0                     | 0     |
| Public Bus   | 710      | 07             | 0                     | 717   |
| School Transport(Other than bus)                   | 0        | 0              | 0                     | 0     |
| Public transport (other than bus, Metro, car pool) | 0        | 0              | 1                     | 1     |
| Taxi four-wheeler                                  | 80       | 0              | 0                     | 80    |

| Taxi three-wheeler     | 30  | 0  | 0 | 30  |
|------------------------|-----|----|---|-----|
| Personal four-wheeler  | 10  | 0  | 0 | 10  |
| Personal two-wheeler   | 10  | 15 | 2 | 27  |
| Bicycle                | 50  | 0  | 1 | 51  |
| On foot                | 30  | 15 | 2 | 47  |
| Others (non-motorised) | 0   | 0  | 0 | 0   |
| SUB-TOTAL              | 920 | 37 | 6 | 963 |

# Task 5: How good is the air you breathe in your school?



Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No

6(a)



# **ENERGY**

# **Task 1: Energy Audit Team**

### **Teachers**

| Sno. | Name          | Email                    |
|------|---------------|--------------------------|
| 1.   | TRILOK PATHAK | trilokpathak74@gmail.com |
| 2.   | NAUSHAD ALI   | an.naushadali@gmail.com  |
| 3.   | SARITA SINGH  | sarita.singhkv@gmail.com |

### **Administrative staff**

| Sno. | Name        | Email               |
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| 1.   | BHOOP SINGH | bsinghkvs@gmail.com |
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| 3.   | NIL         | NIL                 |
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| 5.   | NIL         | NIL                 |

### **Students**

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| 2.   | ADARSH MISHRA | adarshmishra907@gmail.com | 12          |
| 3.   | NIL           | NIL                       | 0           |
| 4.   | NIL           | NIL                       | 0           |
| 5.   | NIL           | NIL                       | 0           |
| 6.   | NIL           | NIL                       | 0           |
| 7.   | NIL           | NIL                       | 0           |
| 8.   | NIL           | NIL                       | 0           |
| 9.   | NIL           | NIL                       | 0           |
| 10.  | NIL           | NIL                       | 0           |

# Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

No

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

|  | Quantity consumed/monthly average | Energy consumed in<br>Megajoules (MJ) | Type of use |
|--|-----------------------------------|---------------------------------------|-------------|
| Electricity from the board (kwh)             | 1500                              | 5400.00                               | 4           |
| Electricity from generator (diesel) (litres) | 0                                 | 0.00                                  | 0           |
| Petrol (litres)                              | 0                                 | 0.00                                  | 0           |
| Diesel (litres)                              | 0                                 | 0.00                                  | 0           |
| CNG (kilogrammes)                            | 0                                 | 0.00                                  | 0           |
| Kerosene (litres)                            | 0                                 | 0.00                                  | 0           |
| Coal (kilogrammes)                           | 0                                 | 0.00                                  | 0           |
| Wood (kilogrammes)                           | 0                                 | 0.00                                  | 0           |
| Animal waste (kilogrammes)                   | 0                                 | 0.00                                  | 0           |
| Solar (kwh)                                  | 0                                 | 0.00                                  | 0           |
| Wind (kwh)                                   | 0                                 | 0.00                                  | 0           |
| LPG (kilogrammes)                            | 19                                | 980.40                                | 3           |
| Piped Natural Gas (kilogrammes)              | 0                                 | 0.00                                  | 0           |
| TOTAL  | 1519.00                           | 6380.40                               |             |

No documents uploaded by the school.

What appliances does your school have?

| Number Size BLL Star Nating |  | Number | Size | BEE Star Rating |
|-----------------------------|--|--------|------|-----------------|
|-----------------------------|--|--------|------|-----------------|

| Air Conditioners | 9   | 1.5 tons | 4 |
|------------------|-----|----------|---|
| Refrigerator     | 1   | 165      | 4 |
| Microwave        | 0   | 0        | 0 |
| Tube Lights      | 300 | 40 w     | 4 |
| CFL Bulbs        | 4   | 20w      | 4 |
| LED Lights       | 0   | 0        | 0 |
| Fans             | 175 | 60       | 4 |

# Task 3: Is your school using any renewable sources of energy?



320

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## **Task 1: Food Audit Team**

#### **Teachers**

| Sno. | Name          | Email                    |
|------|---------------|--------------------------|
| 1.   | TRILOK PATHAK | trilokpathak74@gmail.com |
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| Sno. | Name          | Email                     | Grade/Class |
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| 2.   | ADARSH MISHRA | adarshmishra907@gmail.com | 12          |
| 3.   | NIL           | NIL                       | 0           |
| 4.   | NIL           | NIL                       | 0           |
| 5.   | NIL           | NIL                       | 0           |
| 6.   | NIL           | NIL                       | 0           |
| 7.   | NIL           | NIL                       | 0           |
| 8.   | NIL           | NIL                       | 0           |
| 9.   | NIL           | NIL                       | 0           |
| 10.  | NIL           | NIL                       | 0           |

# Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

### **Supporting Documents**

1. IMG\_20161117\_113248\_HDR.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

920.00

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

## Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

|  | Please count all flavours/variants available in the school canteen separately | Total number of items sold in a month in the canteen | Month the<br>food items<br>were sold in |
|--|---|--|---|
| Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc | 0   | 0  | 0                                       |
| Instant Noodles like Knorr, Cup-a-<br>noodles, Top Ramen, Wai-wai,<br>Yippee, Foodles, Maggi, etc                      | 0   | 0  | 0                                       |
| Potato fries and Burgers   | 0   | 0  | 0                                       |
| Confectionery items (chocolate, candies, gums)   | 0   | 0  | 0                                       |
| Ice-cream  | 0   | 0  | 0                                       |
| Carbonated beverages   | 0   | 0  | 0                                       |

| Sugar sweetened noncarbonated beverages                 | 0 | 0 | 0 |
|---|---|---|---|
| Packaged/Bottled Nimboo Paani/<br>Lassi/ Flavoured milk | 0 | 0 | 0 |
| Packaged/Bottled Energy Drinks                          | 0 | 0 | 0 |



No

Does your school serve traditional Indian beverages?

No

# Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

CADBURY, NESTLE

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



## **Task 1: Land Audit Team**

### Teachers

| Sno. | Name          | Email                    |
|------|---------------|--------------------------|
| 1.   | TRILOK PATHAK | trilokpathak74@gmail.com |
| 2.   | NAUSHAD ALI   | an.naushadali@gmail.com  |
| 3.   | SARITA SINGH  | sarita.singhkv@gmail.com |

### **Administrative staff**

| Sno. | Name        | Email               |
|------|-------------|---------------------|
| 1.   | BHOOP SINGH | bsinghkvs@gmail.com |

### **Students**

| Sno. | Name          | Email                     | Grade/Class |
|------|---------------|---------------------------|-------------|
| 1.   | AYUSH         | choubeyayush14@gmail.com  | 12          |
| 2.   | ADARSH MISHRA | adarshmishra907@gmail.com | 12          |

# Task 2: Measure the four critical areas of your school campus

1

## Complete the table:

|   | Your school's area |
|---|--------------------|
| Site area in square meter (m2)              | 16,200             |
| Ground coverage area                        | 7,000              |
| Green landscaped area on-ground             | 1,500              |
| Surface parking area                        | 250                |
| Play area that is paved/ concrete on ground | 1,000              |
| Play area that has grass on ground          | 5,000              |
| Service Area on ground                      | 20                 |
| Roof and terrace area                       | 6,000              |
| Green cover on exposed roof & terrace       | 0                  |

| Total built up/constructed area | 8,000 |
|---------------------------------|-------|
| Total no. of floors             | 2     |
| Others                          | 0     |

# Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

|         | Native | Exotic | Total |
|---------|--------|--------|-------|
| Plants  | 18     | 30     | 48    |
| Animals | 0      | 0      | 0     |

## Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

### **Supporting Documents**

- 1. IMG\_20161116\_160242\_HDR.jpg
- 2. IMG\_20161116\_160313\_HDR.jpg
- 3. IMG\_20161116\_160506\_HDR.jpg



# WATER

## **Task 1: Water Audit Team**

### **Teachers**

| Sno. | Name Email    |                          |
|------|---------------|--------------------------|
| 1.   | TRILOK PATHAK | trilokpathak74@gmail.com |
| 2.   | NAUSHAD ALI   | an.naushadali@gmail.com  |
| 3.   | SARITA SINGH  | sarita.singhkv@gmail.com |

### **Administrative staff**

| Sno. | Name        | Email               |  |  |
|------|-------------|---------------------|--|--|
| 1.   | BHOOP SINGH | bsinghkvs@gmail.com |  |  |

### **Students**

| Sno. | Name          | Email                     | Grade/Class |  |
|------|---------------|---------------------------|-------------|--|
| 1.   | AYUSH         | choubeyayush14@gmail.com  | 12          |  |
| 2.   | ADARSH MISHRA | adarshmishra907@gmail.com | 12          |  |

# Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

| Activity           | Total Quantity (litres per day) |
|--------------------|---------------------------------|
| Drinking           | 1000                            |
| Toilet flushing    | 800                             |
| Personal cleaning  | 200                             |
| Washing clothes    | 0                               |
| Cooking            | 0                               |
| Cleaning Utensils  | 0                               |
| Washing Vegetables | 0                               |
| Mopping floors     | 200                             |
| Gardening          | 700                             |

Total 2900

# Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Public Health Engineering Department (PHED)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

# Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

|  | Yes / No |
|--|----------|
| Does your school have any water and sanitation policy?   | Yes      |
| If your school has an eco-club, do they have water component?  | Yes      |
| Do all tanks in the school have float valves installed to stop overflow?                               | Yes      |
| Do the drinking water points have spill proof taps to check overflow?                                  | Yes      |
| Does your school use appliances with a quick-wash setting?   | No       |
| Are dual flush systems installed in the toilets?   | No       |
| Does your school encourage bottled water for drinking water?   | No       |
| Does your school grow local plant species which require limited amount of water to grow?               | Yes      |
| Has your school initiated any water conservation steps in the school or outside, in the past one year? | No       |
| Does your school use a drip or irrigation system?  | No       |
| Any other step taken for water conservation? (if Yes, please specify)                                  | Yes      |

## Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

50000

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

|   | Yes / No |
|---|----------|
| Does the school have separate toilets for males and females?  | Yes      |
| Are there sufficient toilets for women in your school?  | Yes      |
| Are there sufficient toilets for men in your school?  | Yes      |
| Are the toilets accessible and safe to use for children?  | Yes      |
| Are the toilets accessible and safe to use for differently abled children?                          | Yes      |
| Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)? | Yes      |
| Are the toilets situated in the right location in terms of privacy and safety?                      | Yes      |
| Is there sufficient light during day time?  | Yes      |

How many drinking water taps do you have?

7

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

11

How many water closets (used for defecation and urination) do you have?.

|                   | Girls | Boys | Common | Total |
|-------------------|-------|------|--------|-------|
| Number of toilets | 5     | 3    | 0      | 8     |

How many urinals (strictly used for urination only) do you have?

12

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

5

ls there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

## Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

Please specify the fate of wastewater

Used for groundwater recharge

No documents uploaded by the school.



## **Task 1: Waste Audit Team**

#### **Teachers**

| Sno. | Name          | Email                    |
|------|---------------|--------------------------|
| 1.   | TRILOK PATHAK | trilokpathak74@gmail.com |
| 2.   | NAUSHAD ALI   | an.naushadali@gmail.com  |
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#### **Administrative staff**

| Sno. | Name        | Email              |  |  |
|------|-------------|--------------------|--|--|
| 1.   | BHOOP SINGH | bsinghkvs@gmai.com |  |  |

#### **Students**

| Sno. | Name          | Email                    | Grade/Class |  |
|------|---------------|--------------------------|-------------|--|
| 1.   | AYUSH         | choubeyayush14@gmail.com | 12          |  |
| 2.   | ADARSH MISHRA | choubeyayush14@gmail.com | 12          |  |

# Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

- 1. Students and teachers
- 2. Housekeeping (Sweeper)
- 3. Gardener

Waste collection points in your school.

|            | Total No. of collection points | No bin | One bin | Two bins<br>(wet & dry) | Three bins<br>or more |
|------------|--------------------------------|--------|---------|-------------------------|-----------------------|
| Classrooms | 24                             | 0      | 24      | 0                       | 0                     |

| Playgrounds                             | 2  | 0 | 1  | 0  | 1 |
|---|----|---|----|----|---|
| Common area (e.g. reception, corridors) | 3  | 0 | 1  | 2  | 0 |
| Staffroom                               | 1  | 0 | 0  | 0  | 1 |
| Laboratory                              | 5  | 0 | 0  | 5  | 0 |
| Canteen                                 | 0  | 0 | 0  | 0  | 0 |
| Clinic/ Sick room                       | 1  | 0 | 0  | 1  | 0 |
| Library                                 | 1  | 0 | 0  | 0  | 1 |
| Toilets                                 | 5  | 0 | 0  | 5  | 0 |
| Others                                  | 3  | 0 | 0  | 3  | 0 |
| Total                                   | 45 | 0 | 26 | 16 | 3 |

## **Supporting Documents**

- 1. IMG\_20161116\_160813\_HDR.jpg
- 2. IMG\_20161117\_094941\_HDR.jpg

# Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

|   | Collection per month (Frequency may differ) |
|---|---|
| Garden/ horticulture waste                | 300   |
| Kitchen waste                             | 0   |
| Paper                                     | 100   |
| Plastic                                   | 0   |
| Wood, glass, metal, classroom furniture   | 50  |
| E-waste                                   | 0   |
| Biomedical waste                          | 0   |
| Sanitary waste                            | 0   |
| Construction and Demolition (C & D) waste | 200   |

| Hazardous waste                           | 0   |
|---|-----|
| Total Generated Solid Waste (in kilogram) | 650 |

## Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

|  | Local kabadiwala<br>(the scrap<br>collector) | Authorised<br>dealer | Dumped at a<br>designated<br>community site | Internal<br>procedure |
|--|--|----------------------|---|-----------------------|
| Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines) | <b>✓</b>                                     | ×                    | ×   | ×                     |
| Plastic (e.g. plastic bottles)   | <b>✓</b>                                     | ×                    | ×   | ×                     |
| Horticultural waste  | ×  | ×                    | <b>✓</b>                                    | ×                     |
| E-waste (e.g. broken, unusable computers)  | ×  | ×                    | ✓   | ×                     |
| Hazardous waste (e.g. diesel fuel, battery)  | ×  | ×                    | ×   | €                     |
| Wood,glass, metal scrap, other scrap   | ✓  | ×                    | ×   | ×                     |
| Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)         | ×  | ×                    | ×   | •                     |

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

### **Supporting Documents**

- 1. IMG\_20161117\_100248\_HDR.jpg
- 2. IMG\_20161117\_095723\_HDR.jpg
  - 9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

|   | Total | Working conditions | Non-working condition |
|---|-------|--------------------|-----------------------|
| TVs   | 1     | 1                  | 0                     |
| VCR or DVD players  | 2     | 0                  | 2                     |
| Refrigerators and freezers                                    | 1     | 1                  | 0                     |
| Washing machines  | 0     | 0                  | 0                     |
| Air conditioners  | 9     | 9                  | 0                     |
| Heaters   | 1     | 1                  | 0                     |
| Microwaves  | 0     | 0                  | 0                     |
| Ovens   | 0     | 0                  | 0                     |
| Toasters  | 0     | 0                  | 0                     |
| Electric Kettles  | 0     | 0                  | 0                     |
| Personal computers (CPU, mouse, screen and keyboard included) | 35    | 24                 | 11                    |
| Laptop computer (CPU, mouse, screen and keyboard included)    | 0     | 0                  | 0                     |

| Notebook computers                  | 0 | 0 | 0 |
|-------------------------------------|---|---|---|
| Notepad computers                   | 0 | 0 | 0 |
| Printers                            | 9 | 7 | 2 |
| Copying equipment (Photocopiers)    | 2 | 0 | 2 |
| Projectors                          | 3 | 0 | 3 |
| Whiteboards                         | 3 | 3 | 0 |
| Electrical & electronic typewriters | 0 | 0 | 0 |
| Pocket & desk calculators           | 3 | 3 | 0 |
| Fax machines                        | 1 | 1 | 0 |
| Telex                               | 0 | 0 | 0 |
| Telephones                          | 1 | 1 | 0 |
| Pay telephones                      | 0 | 0 | 0 |
| Mobiles                             | 0 | 0 | 0 |
| Answering systems                   | 0 | 0 | 0 |

### **Supporting Documents**

- 1. IMG\_20161117\_111414\_HDR.jpg
- 2. IMG\_20161117\_111521\_HDR.jpg

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

Who collects your e-waste, when not in working condition?

Kabadiwalla/ Scrapdealer

### Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### **Supporting Documents**

- 1. DSC01997.jpg
- 2. DSC00118.jpg

What form do these awareness drives take?

As part of the curriculum

Is the study of the environment integrated into the curriculum?

Yes

### **Supporting Documents**

1. DSC04280.jpg



### **FEEDBACK**

| Has your school participated in the Green Schools Programme (GSP) Audit before | 1 |
|--|---|
|--|---|

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

RELEVANT INFORMATION ON GREEN SCHOOL AUDIT PROGRAMME

How would you rate the overall design of the audit?

| Aspect                           | Good / Average /Bad |
|----------------------------------|---------------------|
| Content                          | Good                |
| Distribution of time among tasks | Good                |
| Sequencing of tasks              | Good                |
| Orientation for conducting tasks | Good                |

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Yes

11 How many times did you contact the Green Schools Programme Team for guidance and counseling?
Never

12 Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?
Yes

13 Did your students enjoy doing the Water activities?
Yes

14 How many students were involved in the activities?

#### **Checklist of uploaded documents**

1. Photographs of lunch boxes

500.00

- 2. Pictures of Green Cover
- 3. Pictures of landscaped area
- 4. Building construction plan
- 5. Pictures of dustbins in classroom showing segregation at source
- 6. Pictures of playground with more than two dustbins
- 7. Picture of types of solid waste generated
- 8. Pictures of housekeeping staff disposing different types of solid waste
- 9. Pictures of Electronic items used by school and storage of non-working electronic items
- 10. Certificate of disposing e-waste from authorised dealer/dismantler
- 11. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 12. Pictures of respective audit teams doing survey