

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA NAD ALUVA

Address: HMT COLONY P O, ALUVA,

ERNAKULAM, ERNAKULAM, Kerala,

India

Coordinator Name: RAIMOL VARGHESE



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

KENDRIYA VIDYALAYA NAD ALUVA

2 Address

HMT COLONY P O, ALUVA, ERNAKULAM, ERNAKULAM, Kerala, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 484 (NUMBER) 2532860

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8301853375

5 Principal Name

HOLY GEORGE

6 GSP Coordinator Name

RAIMOL VARGHESE

GSP Coordinator Email

raimolv@yahoo.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9447534166

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	836	770	1606
Teachers	8	37	45
Non-Teaching Staff	4	3	7
TOTAL	848	810	1658

4(b) How many visitors visit your school

1658

What is the total number of working days of your school in a year?

221

Month(s) in which the GSP audit was carried out?

Sep, Oct, Nov

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Rema Devi R	Rema Devi R
2.	Raimol varghese	raimolv@yahoo.com
3.	P A Shadanannan	pashadanannan@gmail.com

Administrative staff

Sno.	Name	Email	
1.	Agimon A Chellamcott	agimonalex@yahoo.co.in	

Students

Sno.	Name	Email	Grade/Class
1.	Almaas Ummu Salma A A	almaasummu@gmail.com	9
2.	Abhirami Anil	sakku8893@gmail.com	9
3.	Swathi Reghunath	nsreghunathns@gmail.com	9
4.	Aleena Eldho	aveldho@gmail.com	9
5.	Ashik K L	ashikkl19112001@gmail.com	9

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

36

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
ΙA	43.50	8.42	19.36
IIIA	43.50	8.42	19.36
VB	49.00	8.42	17.18

VI C	49.00	8.42	17.18
VII A	49.00	10.75	21.94
VIII B	49.00	10.75	21.94
IX C	49.00	10.75	21.94
XI B	49.00	8.42	17.18
ΧA	49.00	14.22	29.02
XII A	49.00	8.42	17.18
TOTAL	479.00	96.99	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	150	35	7	192
School Transport(Other than bus)	1416	0	0	1416
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	5	0	5
Personal two-wheeler	0	5	0	5
Bicycle	10	0	0	10
On foot	30	0	0	30
Others (non-motorised)	0	0	0	0

 SUB-TOTAL
 1606
 45
 7
 1658

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

20

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Rema Devi R	mohenrema63@gmail.com
2.	Raimol Varghese	raimolv@yahoo.com
3.	P A Shadanannan	pashadanannan@gmail.com

Administrative staff

Sno.	Name	Email	
1.	Agimon A Chellamcot	agimonalex@yahoo.com	

Students

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1.	Almaas Ummu Salma A A	almaasummu@gmail.com	9
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4.	Aleena Eldho	aveldho@gmail.com	9
5.	Ashik K L	ashikkl19112001@gmail.com	9

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	4380	15768.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	2	103.20	5
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	4382.00	15871.20	

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	5	1	3
Refrigerator	1	6.51	2
Microwave	1	9.09kg	1
Tube Lights	300	40 watts	1
CFL Bulbs	46	40 watts	1
LED Lights	1	50 watts	1

Fans 208 75 watts 8

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

330

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Raimol varghese	raimolv@yahoo.com
2.	Rema mohan	mohanrema63@gmail.com
3.	P A Shadanannan	pashadanannan@gmail.com

Administrative staff

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Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

How many students out of total student population bring home-made lunch?

2(a)(1)

1600.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

25.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

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Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

5 star chocolate or munch on celebrations. Bananas and light snack during sports events.

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Munch, bananas, banana chips packet

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Raimol Varghese	raimolv@yahoo.com
2.	Remadevi Santhosh	mohanrema63@gmail.com
3.	P A Shadanannan	pashadanannan@gmail.com

Administrative staff

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Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	44,515
Ground coverage area	5,000
Green landscaped area on-ground	2,000
Surface parking area	500
Play area that is paved/ concrete on ground	800
Play area that has grass on ground	500

Service Area on ground	0
Roof and terrace area	0
Green cover on exposed roof & terrace	0
Total built up/constructed area	2,000
Total no. of floors	3
Others	1

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	50	20	70
Animals	20	0	20

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. land1.jpg
- 2. land2.jpg
- 3. land4.jpg
- 4. land3.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Raimol Vargehese	raimolv@yahoo.com
2.	Remadevi Santhosh	mohanrema63@gmail.com
3.	P A Shadanannan	pashadanannan@gmail.com

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Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1500
Toilet flushing	200
Personal cleaning	200
Washing clothes	0
Cooking	10
Cleaning Utensils	20

Washing Vegetables	0
Mopping floors	200
Gardening	500
Total	2630

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

If supply of water is daily, please tick the correct option

7-12 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes

Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

2000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

5

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

40

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	20	20	0	40

How many urinals (strictly used for urination only) do you have?

20

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

Please specify the fate of wastewater

Used for groundwater recharge

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Remadevi Santhosh	mohanrema63@gmail.com
2.	Raimol Varghese	raimolv@yahoo.com
3.	P A Shadanannan	pashadanannan@gmail.com

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5.	Ashik K L	ashikkl19112001@gmail.com	9

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

- 1. Students and teachers
- 2. Housekeeping (Sweeper)

Waste collection points in your school.

Classrooms	36	0	36	0	0
Playgrounds	2	0	2	0	0
Common area (e.g. reception, corridors)	3	0	3	0	0
Staffroom	4	0	4	0	0
Laboratory	6	0	4	2	0
Canteen	0	0	0	0	0
Clinic/ Sick room	2	0	0	2	0
Library	1	0	1	0	0
Toilets	20	0	10	10	0
Others	0	0	0	0	0
Total	74	0	60	14	0

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	15
Kitchen waste	0
Paper	30
Plastic	2
Wood, glass, metal, classroom furniture	4
E-waste	2
Biomedical waste	1
Sanitary waste	40
Construction and Demolition (C & D) waste	20
Hazardous waste	0

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

Yes

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	10
Kitchen waste	2
Paper	20
Plastic	5
Wood, glass, metal, classroom furniture	10
E-waste	5
Biomedical waste	1
Sanitary waste	10
Construction and Demolition (C & D) waste	10
Hazardous waste	0
Total (in kilogram)	73

Does your school have a composting facility?

Yes

No documents uploaded by the school.

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

2.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	4
Plastic (e.g. plastic bottles)	∀	×	×	✓
Horticultural waste	∠	×	×	⊻
E-waste (e.g. broken, unusable computers)	✓	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	✓	✓	×	×
Wood,glass, metal scrap, other scrap	✓	✓	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	×	×	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0	0	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	7	7	0
Heaters	2	2	0
Microwaves	1	1	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	40	40	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	4	4	0
Copying equipment (Photocopiers)	2	2	0
Projectors	10	10	0

Whiteboards	7	7	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	15	15	0
Fax machines	1	1	0
Telex	1	1	0
Telephones	3	3	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum, As part of extracurricular activities such as guest lectures, By the

showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

more fund allocation

1	Has your school participated in the Green Schools Programme (GSP) Audit before? Yes
1(a)	If yes, then in which year did your school first participate in the GSP Audit? 2015
1(b)	If yes, how many times have you done the audit? 1
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team? No
3	Did you find the online information relevant to your environmental education activities? Yes
4	Was the audit easy-to-understand and self-explanatory? Yes
5	Did you understand the present format of the GSP? Yes
6	Do you think your school will be a Green School (resource efficient) by 2019? Yes

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

What would be the help required to make your school a Green School?

How would you rate the overall design of the audit?

Orientatio	on for conducting tasks	Good
9	Would your school like to recommend any topic/s that deleted in the audit?	you strongly feel should be added or
10	Could you finish all the tasks in given period of time or	lline?
	Yes	
11	How many times did you contact the Green Schools P	rogramme Team for guidance and
	counseling? Once	
12	Water being the focus this year, did you find the questi your school understand how to become water efficient	
	Yes	
10	Did your students enjoy doing the Water activities?	
13		
	Yes	
13(a)	How many students were involved in the activities?	
	35.00	

Checklist of uploaded documents

- 1. Pictures of Green Cover
- 2. Pictures of landscaped area