

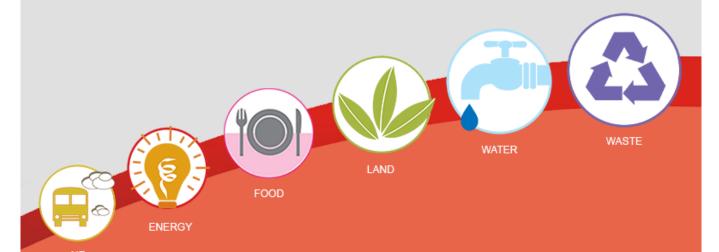
Responses for Green Schools Programme Audit 2016

School Name: KAMPASALA HIGH SCHOOL

Address: AT/PO-KAMPASALA, PS-

CHHENDIPADA , DIST -ANGUL ,PIN-759130, AT/PO-KAMPASALA , PS-CHHENDIPADA , DIST -ANGUL ,PIN-759130, ANGUL, Anugul, Odisha, India

Coordinator Name: SOUBHAGYA CHANDRA GARNAYAK



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062 Tel: +91-11 29955124, 29956110, 40616000 http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institution

KAMPASALA HIGH SCHOOL

2 Address

AT/PO-KAMPASALA, PS- CHHENDIPADA, DIST -ANGUL, PIN-759130, AT/PO-KAMPASALA, PS- CHHENDIPADA, DIST -ANGUL, PIN-759130, ANGUL, Anugul, Odisha, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) (NUMBER) 06762

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9938862801

5 Principal Name

SOUBHAGYA CHANDRA GARNAYAK

6 GSP Coordinator Name

SOUBHAGYA CHANDRA GARNAYAK

GSP Coordinator Email

kampasalahighschool@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9938862801

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:8 Highest level of grade:10

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable) State: Odisha

Total permanent population of the school

	Male	Female	Total
Students	47	53	100
Teachers	4	1	5
Non-Teaching Staff	2	1	3
TOTAL	53	55	108

4(b) How many visitors visit your school

4

What is the total number of working days of your school in a year?

230

Month(s) in which the GSP audit was carried out?

Dec

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	SOUBHAGYA CHANDRA GARNAYAK	SOUBHAGYA CHANDRA GARNAYAK
2.	DILESWAR BISWAL	dileswarbiswal59@gmail.com
3.	PARIKSHITA DEHURY	parikshitadehury68@gmail.com

Administrative staff

Sno.	Name	Email
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4.	SANGITA SAHU	sangitasahusesu@gmail.com
5.	GAJANAN PRADHAN	gapradhan143@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	SIPUN TRIPATHY	sipuntripathy03@gmail.com	9
2.	ANKITSWARUP SAHOO	ankitswarup04@gmail.com	9
3.	HIMANSU SAHOO	himansusahoo502@gmail.com	9
4.	GANESH SAHOO	ganeshsahoo2002@gmail.com	9
5.	DUKHABANDHU DEHURY	dukhabandhudehury02@gmail.com	9
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8.	JULLU SAHOO	jullusahoo02@gmail.com	10
9.	SIPUN KUMAR SAHU	sipunkumarsahu2003@gmail.com	10
10.	LIPUN NAIK	lipunnaik03@gmail.com	10

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
CLASS VIII	30.00	25.00	83.33
CLASS IX	30.00	25.00	83.33
CLASS X	30.00	25.00	83.33
			0.00
			0.00
			0.00
			0.00
			0.00
			0.00
			0.00
TOTAL	90.00	75.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0

Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	4	1	5
Bicycle	40	1	1	42
On foot	60	0	1	61
Others (non-motorised)	0	0	0	0
SUB-TOTAL	100	5	3	108

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

100

Does the school laboratory have air quality monitoring equipment?

Yes

Supporting Documents

- 1. 20161108_125051....jpg
- 2. 20161109_110411.jpg
- 3. 20161109_110411.jpg
- 4. 20161109_110421.jpg
- 5. 20161109_110511.jpg



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	SOUBHAGYA CHANDRA GARNAYAK	soubhagyachandragarnayak61@gmail.com
2.	DILESWAR BISWAL	dileswarbiswal59@gmail.com
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3.	HIMANSU SAHOO	himansusahoo502@gmail.com	9
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10.	SIPUN KUMAR SAHU	sipunkumarsahu2003@gmail.com	10

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

1. 000004.jpg

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	448	1612.80	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	448.00	1612.80	

Supporting Documents

1. 000004.jpg

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	5	50	5
CFL Bulbs	4	20	5
LED Lights	1	9	5
Fans	2	1000	3

- 1. 20161110_142028.jpg
- 2. 20161110_142007.jpg

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

70

Are there any alternate sources of energy employed/installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

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1.	SOUBHAGYA CHANDRA GARNAYAK	soubhagyachandragarnayak61@gmail.com
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Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

biscuit, chocolate, sweet and etc

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

Please provide the names?

water bottle ,glucose & etc

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

Yes

Does the school distribute packaged food items as rewards during schools events?

quiz shows...debates...talent show....

Are their banners, brochures, hoardings, stalls etc. put-up during the events?

Yes

Supporting Documents

- 1. 20161111_132549.jpg
- 2. 20161111_141800.jpg
- 3. 20161111_142025.jpg
- 4. 20161111_142220.jpg
- 5. 20161111_142247.jpg



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	SOUBHAGYA CHANDRA GARNAYAK	soubhagyachandragarnayak61@gmail.com
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Administrative staff

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4.	SANGITA SAHU	sangitasahusesu@gmail.com
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9.	LIPUN NAIK	lipunnaik03@gmail.com	10
10.	JULLU SAHOO	jullusahoo02@gmail.com	10

Task 2: Measure the four critical areas of your school campus

Complete the table:

1

Site area in square meter (m2)	3,675
Ground coverage area	11,049
Green landscaped area on-ground	6,000
Surface parking area	4,500
Play area that is paved/ concrete on ground	149
Play area that has grass on ground	500
Service Area on ground	0
Roof and terrace area	0
Green cover on exposed roof & terrace	0
Total built up/constructed area	206
Total no. of floors	2
Others	1

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	500	30	530
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. 20161111_142025.jpg
- 2. 20161111_141800.jpg
- 3. 20161111_142247.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	SOUBHAGYA CHANDRA GARNAYAK	soubhagyachandragarnayak61@gmail.com
2.	DILESWAR BISWAL	dileswarbiswal59@gmail.com
3.	PARIKSHITA DEHURY	parikshitadehury68@gmail.com

Administrative staff

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5.	SANGITA SAHU	sangitasahusesu@gmail.com

Students

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10.	LIPUN NAIK	lipunnaik03@gmail.com	10

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity

Total Quantity (litres per day)

Drinking	70
Toilet flushing	50
Personal cleaning	30
Washing clothes	0
Cooking	60
Cleaning Utensils	0
Washing Vegetables	10
Mopping floors	50
Gardening	80
Total	350

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Panchayat

Does your school get daily water supply?

No

4(b) If supply of water is not daily, please tick the correct option

=1 day

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	No

Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

1. 20161116_123603.jpg

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

80

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	No
Are there sufficient toilets for men in your school?	No
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	No

Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

0

How many hand pumps do you have?

1

How many ablution taps (taps used for washing hands only) do you have?

0

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	1	1	1	3

How many urinals (strictly used for urination only) do you have?

3

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

Is there a water storage system in place to supply water in the toilets?

No

ls the water supply sufficient?

No

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

Please specify the fate of wastewater

Used for gardening and horticulture

Supporting Documents

1. 20161116_123804.jpg



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	SOUBHAGYA CHANDRA GARNAYAK	soubhagyachandragarnayak61@gmail.com
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Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	3	3	0	0	0
Playgrounds	5	2	1	1	1
Common area (e.g. reception, corridors)	0	0	0	0	0
Staffroom	1	1	0	0	0
Laboratory	1	1	0	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	1	0	0	0
Toilets	4	1	1	1	1
Others	1	1	0	0	0
Total	16	10	2	2	2

Supporting Documents

- 1. 20161116_141051.jpg
- 2. 20161116_141129.jpg
- 3. 20161116_141540.jpg

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	50
Kitchen waste	15
Paper	8
Plastic	5

Wood, glass, metal, classroom furniture	12
E-waste	0
Biomedical waste	1
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	9
Total Generated Solid Waste (in kilogram)	100

1. 20161116_144019.jpg

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	×	₹
Plastic (e.g. plastic bottles)	✓.	×	×	×
Horticultural waste	×	×	×	✓

E-waste (e.g. broken, unusable computers)	✓	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	✓.	×	×	×
Wood,glass, metal scrap, other scrap	×	✓	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	~	×	×

1. 20161117_115630.jpg

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Don't know

Supporting Documents

1. 20161117_115718.jpg

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0

Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	0	0	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	1	1	0
Printers	1	1	0
Copying equipment (Photocopiers)	0	0	0
Projectors	1	1	0
Whiteboards	1	1	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	1	1	0
Answering systems	1	1	0

1. 20161116_144350.jpg

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. 20161116_143954.jpg

2. 20161116_143954.jpg



Has your school participated in the Green Schools Programme (GSP) Audit before?

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

Did you find the online information relevant to your environmental education activities?

No

If no, then please share your suggestions.

WE WANT ENVIRONMENTAL EDUCATION ACTIVITIES.

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

WE WANT MANY PLANTS IN OUR SCHOOL .

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Average
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit? Yes If yes, please share your suggestions. WE WANT ENVORNMENT IN OUR SCHOOL. Could you finish all the tasks in given period of time online? Yes How many times did you contact the Green Schools Programme Team for guidance and 11 counseling? Once Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient? No If no, please share your suggestions? 12(a) WE WANT TO BECOME WATER SUFFICIENT IN OUR SCHOOL. Did your students enjoy doing the Water activities? Yes How many students were involved in the activities?

Checklist of uploaded documents

30.00

1. Electricity Bill

13(a)

- 2. Picture of 5 star appliances used by school
- 3. Picture of Renewable sources of Energy
- 4. Picture of Mid-day meal being served
- 5. Pictures of Green Cover
- 6. Pictures of landscaped area
- 7. Building construction plan
- 8. Pictures of dustbins in classroom showing segregation at source
- 9. Pictures of playground with more than two dustbins
- 10. Picture of audit team weighing solid waste
- 11. Picture of types of solid waste generated
- 12. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
- 13. Pictures of housekeeping staff disposing different types of solid waste
- 14. Pictures of Electronic items used by school and storage of non-working electronic items
- 15. Pictures of respective audit teams doing survey