

# Responses for Green Schools Programme Audit 2016

School Name: Montfort Higher Secondary School

Address: Kemrith Village, Bamni, Ballarpur,

Ballarpur, Chandrapur, Maharashtra, India

Coordinator Name: Mrs. Vaishali Deshmukh



# Green Schools Programme

### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

# **SCHOOL PROFILE**

1	Name	of the	School /	<b>Institution</b>
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Montfort Higher Secondary School

2 Address

Kemrith Village, Bamni, Ballarpur, Ballarpur, Chandrapur, Maharashtra, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 07172 (NUMBER) 230969

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 7767008720

5 Principal Name

Bro. Santosh Kumar

6 GSP Coordinator Name

Mrs. Vaishali Deshmukh

GSP Coordinator Email

bchavhan\_99d@yahoo.co.in

6 GSP Coordinator Mobile Number

(ISD)91 (Number) 9423417286

Category Of The School

Day Boarding

School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	802	565	1367
Teachers	19	35	54
Non-Teaching Staff	11	7	18
TOTAL	832	607	1439

4(b) How many visitors visit your school

5

What is the total number of working days of your school in a year?

223

Month(s) in which the GSP audit was carried out?

Oct

Where is the school located?

Rural Area



# Task 1: Air Audit Team

### **Teachers**

Sno.	Name	Email
1.	Bhavesh Chavhan	Bhavesh Chavhan
2.	Vaishali Deshmukh	dvaishali1972@rediffmail.com
3.	Vijay Dekondawar	dvijay@gmail.com

### **Administrative staff**

Sno.	Name	Email
1.	Karuna Deogade	karunaalone28@gmail.com
2.	Sunita Lengure	sunita.lengure@gmail.com
3.	Premlata Almeida	premlata@gmail.com
4.	Prakash Rao	pkvsprakash@gmail.com
5.	Dorthy Donald	dorthy.donald@gmail.com

### **Students**

Sno.	Name	Email	Grade/Class
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2.	Aditya Dewangan	uttamdewangan@gmail.com	7
3.	Rohan Chawda	manishchawda45@gmail.com	7
4.	Kashish Khatri	kashish.k.6@gmail.com	9
5.	Palak Lalwani	rameshlalwani.644@gmail.com	8
6.	Purva Dahima	nishadahima@gmail.com	8
7.	Kartikey Gupta	kartikeygupta24@outlook.com	10
8.	Aayushi	sumesh.d.99@gmail.com	10
9.	Rajat Urade	rajaturade24@gmail.com	8
10.	Ammina Sheikh	ammina.sheikh@gmail.com	6

# Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

### Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
IA	63.53	12.69	19.98
IIB	63.53	12.69	19.98
IIIA	63.53	12.69	19.98
IVA	63.53	12.69	19.98
VB	71.25	31.99	44.90
VIA	71.25	31.99	44.90
IXC	71.25	31.99	44.90
ХВ	71.25	31.99	44.90
XI	71.25	31.99	44.90
XII	71.25	31.99	44.90
TOTAL	681.60	242.70	

## Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	2	0	0	3	5
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	2	0	0	3	5
Parking area (m2)	266	0	0	0	266

- 1. PUC 8440.jpeg
- 2. puc-8441.jpeg

## Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	2	0	0	0	0	0
Car	0	0	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	3	0	0	0	0	0
SUB-TOTAL	5	0	0	0	0	0

## **Supporting Documents**

- 1. Diesel Bill.jpeg
- 2. Untitled-1 copy.jpg

## Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	128	9	4	141
Public Bus	1010	9	2	1021
School Transport(Other than bus)	5	5	0	10
Public transport (other than bus, Metro, car pool)	10	3	2	15
Taxi four-wheeler	39	3	3	45
Taxi three-wheeler	89	4	5	98
Personal four-wheeler	55	2	0	57

Personal two-wheeler	20	17	2	39
Bicycle	2	0	0	2
On foot	3	2	0	5
Others (non-motorised)	6	0	0	6
SUB-TOTAL	1367	54	18	1439

# Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

35

Does the school laboratory have air quality monitoring equipment?

Yes

## **Supporting Documents**

1. DSCN7168.JPG



# **ENERGY**

# **Task 1: Energy Audit Team**

### **Teachers**

Sno.	Name	Email
1.	Bhavesh Chavhan	bchavhan_99d@yahoo.co.in
2.	Vaishali Deshmukh	dvaishali1972@rediffmail.com
3.	Vijay DeKondawar	dvijay@gmail.com

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5.	Palak Lalwani	rameshlalwani.644@gmail.com	8
6.	Purva Dahima	nishadahima@gmail.com	8
7.	Kartikey Gupta	kartikey.gupta24@outlook.com	10
8.	Aayushi Dhanke	sumesh.d99@gmail.com	10
9.	Rajat Urade	rajaturade24@gmail.com	8
10.	Ammina Sheikh	amina.sheikh@gmail.com	6

# Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

1. BILL.jpeg

Does your school have its own vehicles?

Yes

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2180.5	7849.80	5
Electricity from generator (diesel) (litres)	250	11400.00	1
Petrol (litres)	0	0.00	0
Diesel (litres)	350	15960.00	5
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	4	206.40	1
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2784.50	35416.20	

## **Supporting Documents**

1. Diesel Bill.jpeg

	Number	Size	BEE Star Rating
Air Conditioners	1	1	3
Refrigerator	1	165	5
Microwave	1	4	3
Tube Lights	104	40	2
CFL Bulbs	5	15	5
LED Lights	10	20	3
Fans	203	40	5

No documents uploaded by the school.

## Task 3: Is your school using any renewable sources of energy?

5 What is the average number of sunny days in your area?

10

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email
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2.	Vaishali Deshmukh	dvaishali1972@rediffmail.com
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4.	Prakash Rao	pkvsprakash@gmail.com
5.	Dorthy Donald	dorthydonald@gmail.com

### **Students**

Sno.	Name	Email	Grade/Class
1.	Kashish Khatri	kashishkhatri2006@gmail.com	9
2.	Palak Lalwani	rameshlalwani.644@gmail.com	8
3.	Shruti Kondekar	balchandrakondekar@gmail	10
4.	Yukta Upaganlawar	yuktaupganlawar18@gmail.com	10
5.	Komal Tilokani	komal2003@gmail.com	8
6.	Arpita Kargaonkar	arpita29kargaonkar@gmail.com	9
7.	Disha Khatri	manojkhatri09@gmail.com	9
8.	Ram Jhawar	jhawar.ram02@yahoo.com	10
9.	Sameer Singh	mscsjssingh@gmail.com	9
10.	RiwaWaghmare	swati.waghmare105@gmail.com	9

# Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

### **Supporting Documents**

- 1. DSCN7169.JPG
- 2. DSCN7181.JPG
- 2(a)(1) How many students out of total student population bring home-made lunch?

1439.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

2.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

## Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0

Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

Yes

Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	0
Sweet lassi	0
Salted butter milk	0
Aam Panna	0
Others	2

## Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

If any function is there in school than we distribute packed food.

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Dairy milk, Copico, Fun waffer etc

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

## **Supporting Documents**

1. DSCN7180.JPG



## **Task 1: Land Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	Bhavesh Chavhan	bchavhan_99d@yahoo.co.in
2.	Vaishali Deshmukh	dvaishali1972@rediffmail.com
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10.	Ammina Sheikh	ammina.sheikh@gmail.com	6

# Task 2: Measure the four critical areas of your school campus

Complete the table:

1

Site area in square meter (m2)	129,500
Ground coverage area	1,316
Green landscaped area on-ground	48,981
Surface parking area	266
Play area that is paved/ concrete on ground	1,500
Play area that has grass on ground	6,400
Service Area on ground	399
Roof and terrace area	1,316
Green cover on exposed roof & terrace	0
Total built up/constructed area	19,992
Total no. of floors	3
Others	417

## Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	357	0	357
Animals	139	0	139

## Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

## **Supporting Documents**

- 1. DSCN7137.JPG
- 2. DSCN7125.JPG
- 3. DSCN7131.JPG



# WATER

## Task 1: Water Audit Team

#### **Teachers**

Sno.	Name	Email
1.	Bhavesh Chavhan	bchavhan_99d@yahoo.co.in
2.	Vaishali Deshmukh	vaishali1972@rediffmail.com
3.	Vijay Dekondawar	dvijay@gmail.com

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5.	Dorthy Donald	dorthy.donald@gmail.com

### **Students**

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2.	Aditya Dewangan	uttamdewangan@gmail.com	7
3.	Rohan Chawda	manishchawda45@gmail.com	7
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# Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Drinking	500
Toilet flushing	1000
Personal cleaning	0
Washing clothes	0
Cooking	0
Cleaning Utensils	10
Washing Vegetables	0
Mopping floors	300
Gardening	3000
Total	4810

## Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

## Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	No

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

- 1. DSCN7164.JPG
- 2. DSCN7166.JPG
- 3. DSCN7162.JPG
- 4. DSCN7161.JPG
- 5. DSCN7157.JPG

## Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

Calculate your school's rainwater harvesting potential (in litres).

20

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes

Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	No
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

22

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

57

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	34	39	2	75

How many urinals (strictly used for urination only) do you have?

32

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

15

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes



More than twice a day

## Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

## **Supporting Documents**

1. DSCN7151.JPG



## **Task 1: Waste Audit Team**

### **Teachers**

Sno.	Name	Email
1.	Bhavesh Chavhan	bchavhan_99d@yahoo.co.in
2.	Vaishali Deshmukh	vaishali1972@rediffmail.com
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# Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

- 1. Housekeeping (Sweeper)
- 2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	2	0	0	2	0
Playgrounds	2	0	0	2	0
Common area (e.g. reception, corridors)	2	0	0	2	0
Staffroom	3	0	0	0	3
Laboratory	3	0	0	0	3
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	2	0	0	2	0
Others	2	0	0	2	0
Total	18	0	2	10	6

## **Supporting Documents**

- 1. dustbin.jpg
- 2. 20161024\_112135.jpg

# Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	50
Kitchen waste	0

Paper	40
Plastic	30
Wood, glass, metal, classroom furniture	20
E-waste	30
Biomedical waste	2
Sanitary waste	5
Construction and Demolition (C & D) waste	0
Hazardous waste	1
Total Generated Solid Waste (in kilogram)	178

1. 20161024\_112014.jpg

# Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

Yes

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	20
Kitchen waste	0
Paper	40
Plastic	30
Wood, glass, metal, classroom furniture	20
E-waste	20
Biomedical waste	0
Sanitary waste	4
Construction and Demolition (C & D) waste	0

Hazardous waste	0
Total (in kilogram)	134

Does your school have a composting facility?

Yes

### **Supporting Documents**

1. 20161024\_112008.jpg

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

5.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	<b>✓</b>
Plastic (e.g. plastic bottles)	<b>∀</b>	×	×	×
Horticultural waste	×	×	✓.	€
E-waste (e.g. broken, unusable computers)	×	<b>✓</b>	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	✓.	×	×

Wood,glass, metal scrap, other scrap	~	×	×	×	
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	×	×	×	

1. 20161024\_175218.jpg

## Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### **Supporting Documents**

1. 20161024\_112622.jpg

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	1	1	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0

Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	6	6	0
Laptop computer (CPU, mouse, screen and keyboard included)	31	31	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	6	6	0
Copying equipment (Photocopiers)	3	3	0
Projectors	39	39	0
Whiteboards	39	39	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	5	5	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	2	2	0
Answering systems	1	1	0

1. 20161024\_113232.jpg

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

## Task 6: School's initiatives

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

## **Supporting Documents**

1. 20161024\_121623.jpg

What form do these awareness drives take?

By the showcasing of posters and stickers

Is the study of the environment integrated into the curriculum?

Yes

### **Supporting Documents**

1. 20161024\_122221.jpg



### **FEEDBACK**

Has your school participated in the Green Schools Programme (GSP) Audit before?
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No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Constantly nurturing, follow up consistantly of the green projects.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Average
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a) If yes, please share your suggestions.

Giving proofs of all the things are not always convienient. e.g Photograph og scrap selling

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

10.00

#### **Checklist of uploaded documents**

- 1. PUC certificates of not more than five buses
- 2. Picture of Air Quality Monitoring equipment of school
- 3. Fuel Bills
- 4. Picture of School owned vehicles
- 5. Electricity Bill
- 6. Photographs of lunch boxes
- 7. Pictures of Green Cover
- 8. Pictures of landscaped area
- 9. Building construction plan
- 10. Pictures of dustbins in classroom showing segregation at source
- 11. Picture of audit team weighing solid waste
- 12. Picture of types of solid waste generated
- 13. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
- 14. Pictures of burning waste
- 15. Pictures of Electronic items used by school and storage of non-working electronic items
- 16. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 17. Pictures of respective audit teams doing survey