



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** LANJIBERNA SHRAMIK HIGH SCHOOL,  
BIHABANDH

**Address:** AT-BIHABANDH PO-LANJIBERNA, PS-  
RAJGANGPUR, ROURKELA,  
SUNDARGARH, Odisha, India

**Coordinator Name:** RAMESWAR NAIK



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

LANJIBERNA SHRAMIK HIGH SCHOOL, BIHABANDH

2

**Address**

AT-BIHABANDH PO-LANJIBERNA, PS-RAJGANGPUR, ROURKELA, SUNDARGARH, Odisha, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) (NUMBER) 0000000

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 9937844184

5

**Principal Name**

SARAT CHANDRA MOHAPATRA

6

**GSP Coordinator Name**

RAMESWAR NAIK

7

**GSP Coordinator Email**

rameswarnaik18@gmail.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 9668629144

9

**Category Of The School**

Day Scholar + Day Boarding

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:8

Highest level of grade:10

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable)

State: Odisha

4

Total permanent population of the school

	Male	Female	Total
Students	350	224	574
Teachers	4	6	10
Non-Teaching Staff	3	0	3
TOTAL	357	230	587

4(b)

How many visitors visit your school

12

5

What is the total number of working days of your school in a year?

225

6

Month(s) in which the GSP audit was carried out?

Oct

7

Where is the school located?

Rural Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	SARAT CHANDRA MOHAPATRA	SARAT CHANDRA MOHAPATRA
2.	RAMESWAR NAIK	rameswarnaik18@gmail.com
3.	NAIKO MINZ	naikominz@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	ASHUTOSH PRASAD	ashutoshprasad9937@gmail.com
2.	KAMALJEET VERMA	kamaljeetverma86@gmail.com
3.	SUNITA TOPPO	stoppo214@gmail.com
4.	BIMLA EKKA	bimlaekka104@gmail.com
5.	SIMANGINI NATH	simangininath10@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	LALINDRA MINZ	saratchandramohaptra@gmail.com	8
2.	ASHISH ORAM	saratchandramohaptra@gmail.com	8
3.	JOSEPH BARLA	saratchandramohaptra@gmail.com	8
4.	TUSAR NAG	saratchandramohaptra@gmail.com	8
5.	MANOJ DHANWAR	saratchandramohaptra@gmail.com	8
6.	AKASH KISAN	saratchandramohaptra@gmail.com	9
7.	RINKU MAHANANADIA	saratchandramohaptra@gmail.com	9
8.	DURGA PAHADI	saratchandramohaptra@gmail.com	9
9.	RASHMI RANJAN BHOI	saratchandramohaptra@gmail.com	9
10.	BHARATI SINGH	saratchandramohaptra@gmail.com	9

### Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

7

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
CLASSSS VIII SECTION A	91.00	52.00	57.14
CLASSSS VIII SECTION B	91.00	52.00	57.14
CLASS IX SECTION A	91.00	52.00	57.14
CLASS IX SECTION B	91.00	52.00	57.14
CLASS IX SECTION C	91.00	52.00	57.14
CLASS X SECTION A	91.00	52.00	57.14
CLASS X SECTION B	91.00	52.00	57.14
0	0.00	0.00	0.00
0	0.00	0.00	0.00
0	0.00	0.00	0.00
TOTAL	637.00	364.00	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

### Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	70	2	1	73
Public Bus	0	2	0	2
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0

Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	3	1	4
Bicycle	404	0	0	404
On foot	100	3	1	104
Others (non-motorised)	0	0	0	0
<b>SUB-TOTAL</b>	<b>574</b>	<b>10</b>	<b>3</b>	<b>587</b>

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	SARAT CHANDRA MOHAPATRA	saratchandramohaptra@gmail.com
2.	KAMALJEET VERMA	kamaljeetverma86@gmail.com
3.	NAIKO MINZ	naikominz@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	SARAT CHANDRA MOHAPATRA	saratchandramohaptra@gmail.com
2.	KAMALJEET VERMA	kamaljeetverma86@gmail.com
3.	NAIKO MINZ	naikominz@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	SUSANT BADA	saratchandramohaptra@gmail.com	8
2.	PRASANTA KUJUR	saratchandramohaptra@gmail.com	8
3.	PRIYANKA DHANWAR	saratchandramohaptra@gmail.com	8
4.	ALISHA TOPPO	saratchandramohaptra@gmail.com	8
5.	ANKITA BADAIK	saratchandramohaptra@gmail.com	8

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. ELECTRIC BILL.jpg

2

Does your school have its own vehicles?

No

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	108	388.80	1,5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	7.60	354.92	5
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	5	223.50	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	2762	48611.20	3
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2882.60	49578.42	

### Supporting Documents

1. 20161115\_133833.jpg
2. MID-DAY-FUEL-BILL.jpg
3. PETROL-BILL.jpg



4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	30	40	5
CFL Bulbs	20	18	5
LED Lights	0	0	0
Fans	20	200	5

### Supporting Documents

1. 20161115\_142936.jpg
2. 20161115\_142952.jpg
3. 20161115\_143037.jpg

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

305

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	SARAT CHANDRA MOHAPATRA	saratchandramohaptra@gmail.com
2.	KAMALJEET VERMA	kamlajeetverma86@gmail.com
3.	NAIKO MINZ	naikominz@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	SARAT CHANDRA MOHAPATRA	saratchandramohaptra@gmail.com
2.	KAMALJEET VERMA	kamlajeetverma86@gmail.com
3.	NAIKO MINZ	naikominz@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	NELIROSE TOPPO	saratchandramohaptra@gmail.com	8
2.	SANDEEP BECK	saratchandramohaptra@gmail.com	8
3.	PRATIMA KISPOTTA	saratchandramohaptra@gmail.com	8
4.	SITAL KUJUR	saratchandramohaptra@gmail.com	8
5.	KAILASH PATRA	saratchandramohaptra@gmail.com	9
6.	CHHATRI LAKRA	saratchandramohaptra@gmail.com	9

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

Yes

No documents uploaded by the school.

### Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	00
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

### Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

PARLE G BISCUITS, MUNCH

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

### Supporting Documents

1. 20161112\_105441.jpg
2. FOOD3.pdf



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	SARAT CHANDRA MOHAPATRA	saratchandramohaptra@gmail.com
2.	KAMALJEET VERMA	kamaljeetverma86@gmail.com
3.	NAIKO MINZ	naikominz@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	SARAT CHANDRA MOHAPATRA	saratchandramohaptra@gmail.com
2.	KAMALJEET VERMA	kamaljeetverma86@gmail.com
3.	NAIKO MINZ	naikominz@gmail.com
4.	ASHUTOSH PRASAD	

#### Students

Sno.	Name	Email	Grade/Class
1.	ANIL KIRO	saratchandramohaptra@gmail.com	9
2.	SAHIL SINGH	saratchandramohaptra@gmail.com	9
3.	SANJIB KINDO	saratchandramohaptra@gmail.com	9
4.	DEWA TOPPO	saratchandramohaptra@gmail.com	9
5.	SACHIN TOPPO	saratchandramohaptra@gmail.com	9
6.	ALOK TOPPO	saratchandramohaptra@gmail.com	9
7.	SUMAN LAKRA	saratchandramohaptra@gmail.com	9

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	31,566
Ground coverage area	10,000
Green landscaped area on-ground	18,000

Surface parking area	500
Play area that is paved/ concrete on ground	0
Play area that has grass on ground	400
Service Area on ground	1,000
Roof and terrace area	600
Green cover on exposed roof & terrace	0
Total built up/constructed area	800
Total no. of floors	6
Others	356

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	4000	0	4000
Animals	0	0	0

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. 20161112\_095714.jpg
2. 20161112\_100116.jpg
3. 20161112\_100254.jpg



## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	SARAT CHANDRA MOHAPATRA	saratchandramohaptra@gmail.com
2.	KAMALJEET VERMA	kamaljeet86@gmail.com
3.	NAIKO MINZ	naikominz@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	SARAT CHANDRA MOHAPATRA	saratchandramohaptra@gmail.com
2.	KAMALJEET VERMA	kamaljeet86@gmail.com
3.	NAIKO MINZ	naikominz@gmail.com
4.	RAMESWAR NAIK	rameswarnaik18@gmail.com
5.	ASHUTOSH PRASAD	

#### Students

Sno.	Name	Email	Grade/Class
1.	NIKY PATRA	saratchandramohaptra@gmail.com	9
2.	ROSHAN LAKRA	saratchandramohaptra@gmail.com	9
3.	SALO KERKETTA	saratchandramohaptra@gmail.com	9
4.	BIKRAM LAKRA	saratchandramohaptra@gmail.com	9
5.	ATISH LAKRA	saratchandramohaptra@gmail.com	9
6.	ABINASH DHANWAR	saratchandramohaptra@gmail.com	9
7.	RAHUL SAHOO	saratchandramohaptra@gmail.com	8
8.	ALMOND SAMAD	saratchandramohaptra@gmail.com	8
9.	VISHAL DHANWAR	saratchandramohaptra@gmail.com	8
10.	SACHIN EKKA	saratchandramohaptra@gmail.com	8

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	600
Toilet flushing	1000
Personal cleaning	1000
Washing clothes	2000
Cooking	500
Cleaning Utensils	500
Washing Vegetables	200
Mopping floors	300
Gardening	5000
Total	11100

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes



Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

### Supporting Documents

1. 20161115\_142017.jpg
2. 20161115\_142213.jpg
3. 20161115\_142337.jpg
4. 20161115\_142451.jpg
5. 20161115\_142718.jpg

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

2111

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	No
Are there sufficient toilets for men in your school?	No

Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	No
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

13

9 How many hand pumps do you have?

1

10 How many ablution taps (taps used for washing hands only) do you have?

2

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	3	4	2	9

12 How many urinals (strictly used for urination only) do you have?

3

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

### Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	NAIKO MINZ	naikominz@gmail.com
3.	RAMESWAR NAIK	rameswarnaik18@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	SARAT CHANDRA MOHAPATRA	saratchandramohaptra@gmail.com
2.	KAMALJEET VERMA	kamaljeetverma86@gmail.com
3.	ASHUTOSH PRASAD	

#### Students

Sno.	Name	Email	Grade/Class
1.	PYARI KULLU	saratchandramohaptra@gmail.com	9
2.	NIKITA DHANWAR	saratchandramohaptra@gmail.com	9
3.	ORISON EKKA	saratchandramohaptra@gmail.com	9
4.	BASIL BARLA	saratchandramohaptra@gmail.com	9
5.	RAJEEP MINZ	saratchandramohaptra@gmail.com	9
6.	ARNOLD DUNG DUNG	saratchandramohaptra@gmail.com	8
7.	RANJITA EKKA	saratchandramohaptra@gmail.com	8

### Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	7	0	7	0	0
Playgrounds	1	0	1	0	0
Common area (e.g. reception, corridors)	2	0	2	0	0
Staffroom	1	0	1	0	0
Laboratory	2	0	2	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	00	0	0
Library	1	0	1	0	0
Toilets	0	0	0	0	0
Others	0	0	0	0	0
Total	14	0	14	0	0

### Supporting Documents

1. 20161117\_104300.jpg
2. 20161117\_104708.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	50
Kitchen waste	60
Paper	5
Plastic	1
Wood, glass, metal, classroom furniture	0
E-waste	0

Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	116

### Supporting Documents

1. 20161117\_102858.jpg

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

No

5

Does your school have a composting facility?

Yes

### Supporting Documents

1. 20161117\_103149.jpg

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

50.00

5c

What is the purpose of the compost that is generated per month?

For school garden

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✗	✗	✓
Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✗	✓
Wood,glass, metal scrap, other scrap	✓	✗	✗	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	✗	✗	✗

### Supporting Documents

1. 20161117\_102905.jpg

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Don't know

### Supporting Documents

1. 20161117\_143210.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	
VCR or DVD players	0	0	
Refrigerators and freezers	0	0	
Washing machines	0	0	
Air conditioners	0	0	
Heaters	0	0	
Microwaves	0	0	
Ovens	0	0	
Toasters	0	0	
Electric Kettles	0	0	
Personal computers (CPU, mouse, screen and keyboard included)	2	2	
Laptop computer (CPU, mouse, screen and keyboard included)	0		
Notebook computers	0		
Notepad computers	0		
Printers	1	1	
Copying equipment (Photocopiers)	1	1	
Projectors	1	1	
Whiteboards	1	1	
Electrical & electronic typewriters	0		
Pocket & desk calculators	0		
Fax machines	1	1	
Telex	0		
Telephones	0		
Pay telephones	0		
Mobiles	0		



Answering systems

0

**Supporting Documents**

1. 20161117\_144521.jpg
2. 20161117\_144638.jpg
3. 20161117\_151422.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

**Task 6: School's initiatives**

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

14

Is the study of the environment integrated into the curriculum?

Yes

**Supporting Documents**

1. 20161117\_102858.jpg



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

We require both financial and materialistic help to develop the Landscape green and clean. The school needs adequate number of toilets, and boundary wall with sufficient height, a good water supply, good drainage system, rain water harvesting system, a 200 seated girls hostel and quarters for all staff, Dinning Room for Students for keeping the school clean and green.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

40.00

### Checklist of uploaded documents

1. Fuel Bills
2. Electricity Bill
3. Picture of 5 star appliances used by school
4. Picture of Mid-day meal being served
5. Pictures of Green Cover
6. Pictures of landscaped area
7. Building construction plan
8. Pictures of dustbins in classroom showing segregation at source
9. Pictures of playground with more than two dustbins
10. Picture of audit team weighing solid waste
11. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
12. Pictures of housekeeping staff disposing different types of solid waste
13. Pictures of Electronic items used by school and storage of non-working electronic items
14. Pictures of respective audit teams doing survey