

Responses for Green Schools Programme Audit 2016

School Name: Bishop Hodges Higher Secondary School

Address: Mavelikara, Alappuzha, Mavelikara,

Alappuzha, Kerala, India

Coordinator Name: Nisha Ann Jacob



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Bishop Hodges Higher Secondary School

2 Address

Mavelikara, Alappuzha, Mavelikara, Alappuzha, Kerala, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0479 (NUMBER) 2340507

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8281327567

5 Principal Name

Dr. Sally Jacob

6 GSP Coordinator Name

Nisha Ann Jacob

GSP Coordinator Email

nishannjacob25@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9447747448

Gategory Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:11 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable)

State: Kerala

Total permanent population of the school

	Male	Female	Total
Students	476	318	794
Teachers	13	22	35
Non-Teaching Staff	5	1	6
TOTAL	494	341	835

4(b) How many visitors visit your school

75

What is the total number of working days of your school in a year?

220

Month(s) in which the GSP audit was carried out?

July, Aug, Sep

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Nisha Ann Jacob	Nisha Ann Jacob
2.	Ani Alice John	georgeks@rediffmail.com
3.	Biju. V. Jose	biju.vazhayil@rediffmail.com

Administrative staff

Sno.	Name	Email
1.	Anitha Varghese	aninebu3@gmail.com
2.	Anitha Mathew	anithamathew065@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Keziah George	kzhgrg@gmail.com	12
2.	Aswathy		11
3.	Jijo		11
4.	Ashna Susan Varghese		12
5.	Neeraja.S		12
6.	Vrinda A. J		12

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

16

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
XI A	54.00	13.50	25.00
XII A	51.00	13.50	26.47

XI B	48.00	13.50	28.13
XII B	72.00	13.50	18.75
XI C	54.00	13.50	25.00
XII C	57.00	13.50	23.68
XI D	58.50	13.50	23.08
XII D	54.00	13.50	25.00
XI E	64.02	13.50	21.09
XII E	76.50	13.50	17.65
TOTAL	589.02	135.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	719	14	2	735
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	2	0	2
Personal four-wheeler	5	9	2	16
Personal two-wheeler	8	10	2	20
Bicycle	52	0	0	52
On foot	10	0	0	10

Others (non-motorised)	0	0	0	0
SUB-TOTAL	794	35	6	835

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

50

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Nisha ann jacob	nishannjacob25@gmail.com
2.	Ani Alice John	georgeks@rediffmail.com
3.	Biju. V. Jose	biju.vazhayil@rediffmail.com

Administrative staff

Sno. Name		Email	
1.	Anitha Varghese	aninebu3@gmail.com	
2.	Anitha Mathew	anithamathew065@gmail.com	

Students

Sno.	Name	Email	Grade/Class
1.	Keziah George	kzhgrg@gmail.com	12
2.	Vrinda A. J		12
3.	Neeraja S		12
4.	Ashna Susan Varghese		12
5.	Linta. P. Byju		12

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

- 1. Aqua Dream II_20161030_193611.jpg
- 2. Aqua Dream II_20161030_193611_1.jpg

Does your school have its own vehicles?

No

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	1479	5324.40	1,5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	1479.00	5324.40	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
--	--------	------	-----------------

Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	63	28	3 star
CFL Bulbs	5	5	3 star
LED Lights	0	0	0
Fans	52	40	4 star

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

225

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Nisha Ann Jacob	nishannjacob25@gmail.com
2.	Ani Alice John	georgeks@rediffmail.com
3.	Biju. V. Jose	biju.vazhayil@rediffmail.com

Administrative staff

Sno.	no. Name Email	
1.	Anitha Varghese	aninebu3@gmail.com
2.	Anitha Mathew	anithamathew065@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Keziah george	kzhgrg@gmail.com	12
2.	Keziah Ann John	keziahajohn5@gmail.com	12
3.	Vrinda A. J		12
4.	Neeraja S		12
5.	Ashna Susan varghese		12

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

Supporting Documents

- 1. IMG_8068.JPG
- 2. IMG_8069.JPG
- 3. IMG_8070.JPG
- 4. IMG_8071.JPG
- 5. IMG_8072.JPG

2(a)(1) How many students out of total student population bring home-made lunch?

794.00

Of the students who bring lunch from home, how many bring packaged food?

0.00

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

12 of 27

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

packet of chocolates

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

Please provide the names?

packet of chips, chocolates vadas and chutney as refreshments

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Nisha Ann Jacob	nishannjacob25@gmail.com
2.	Ani Alice John	georgeks@rediffmail.com
3.	Biju V Jose	biju.vazhayil@rediffmail.com

Administrative staff

Sno.	o. Name Email	
1.	Anitha Varghese	aninebu3@gmail.com
2.	Anitha Mathew	anithamathew065@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Keziah George	kzhgrg@gmail.com	12
2.	Neeraja S		12
3.	Rakhil Raajevan		12
4.	Hemanth Haridas		12
5.	Jomon Yesudas		12
6.	Tijin Thomas		12

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	10,524
Ground coverage area	3,216
Green landscaped area on-ground	1,418
Surface parking area	127
Play area that is paved/ concrete on ground	0

Play area that has grass on ground	7,888
Service Area on ground	0
Roof and terrace area	623
Green cover on exposed roof & terrace	0
Total built up/constructed area	3,216
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	10	0	10
Animals	1	0	1

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. IMG_8040.JPG
- 2. IMG_8042.JPG
- 3. IMG_8047.JPG
- 4. IMG_8045.JPG



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Nisha Ann Jacob	nishannjacob25@gmail.com
2.	Ani Alice John	georgeks@rediffmail.com
3.	Biju	biju.vazhayil@rediffmail.com

Administrative staff

Sno.	Name	Email	
1.	Anitha Varghese	aninebu3@gmail.com	
2.	Anitha Mathew	anithamathew065@gmail.com	

Students

Sno.	Name	Email	Grade/Class
1.	Keziah George	kzhgrg@gmail.com	12
2.	Keziah Ann John	keziahajohn5@gmail.com	12
3.	Neeraja. S		12
4.	Rakhil Raajevan		12
5.	Linta P. Byju		12

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	150
Toilet flushing	500
Personal cleaning	400
Washing clothes	0
Cooking	0
Cleaning Utensils	100

Washing Vegetables	0
Mopping floors	20
Gardening	50
Total	1220

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option 13-18 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes

Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

185526

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

1

9 How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

34

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	12	24	3	39

How many urinals (strictly used for urination only) do you have?

36

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

ls there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Used for groundwater recharge

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Nisha Ann Jacob	nishannjacob25@gmail.com
2.	Ani Alice John	georgeks@rediffmail.com

Administrative staff

Sno.	Name	Email
1.	Anitha Varghese	aninebu3@gmail.com
2.	Anitha Mathew	

Students

Sno.	Name	Email	Grade/Class
1.	Keziah George	kzhgrg@gmail.com	12
2.	Keziah Ann John	keziahajohn5@gmail.com	12
3.	Neeraja. S		
4.	Vrinda. A.J		
5.	Linta. P. Byju		
6.	Rakhil Rajeevan		
7.	Hemanth Haridas		

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Housekeeping (Sweeper)

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
--	--------------------------------	--------	---------	-------------------------	--------------------

Classrooms	16	0	16	0	0
Playgrounds	1	0	1	0	0
Common area (e.g. reception, corridors)	1	0	1	0	0
Staffroom	3	0	3	0	0
Laboratory	6	0	6	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	12	0	0	0	12
Others	0	0	0	0	0
Total	41	0	29	0	12

Supporting Documents

- 1. IMG_8045.JPG
- 2. IMG_8044.JPG
- 3. IMG_8050.JPG
- 4. IMG_8047.JPG
- 5. IMG_8041.JPG

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	10
Kitchen waste	0
Paper	210
Plastic	1
Wood, glass, metal, classroom furniture	1

E-waste	0
Biomedical waste	0
Sanitary waste	16
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	238

Supporting Documents

- 1. IMG_7905%5B1%5D.JPG
- 2. IMG_7907%5B1%5D.JPG
- 3. IMG_7907%5B1%5D.JPG
- 4. IMG_7908%5B1%5D.JPG
- 5. IMG_7913%5B1%5D.JPG

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

Yes

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	0
Kitchen waste	0
Paper	200
Plastic	1
Wood, glass, metal, classroom furniture	1
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0

Hazardous waste	0
Total (in kilogram)	202

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	∀	×	×	×
Horticultural waste	×	×	×	坐
E-waste (e.g. broken, unusable computers)	✓	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	€
Wood,glass, metal scrap, other scrap	×	×	×	₹
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	×	×	×

Supporting Documents

- 1. IMG_7911%5B1%5D.JPG
- 2. IMG_7911%5B1%5D.JPG
- 3. IMG_7915%5B1%5D.JPG
- 4. IMG_7918%5B1%5D.JPG
- 5. IMG_7909%5B1%5D.JPG

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Open dumping

Supporting Documents

- 1. IMG_7904%5B1%5D.JPG
- 2. IMG_7908%5B1%5D.JPG

9

Does your school burn waste?

Yes

Supporting Documents

- 1. IMG_7919%5B1%5D.JPG
- 2. IMG_7920%5B1%5D.JPG
- 3. IMG 7921%5B1%5D.JPG
- 4. IMG_7922%5B1%5D.JPG

9a

Where does your school burn waste?

Inside the school

9b

What kind of waste is being burnt/incinerated?

HorticulturalPaper

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0

24 of 27

Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	16	16	0
Laptop computer (CPU, mouse, screen and keyboard included)	6	6	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	3	3	0
Copying equipment (Photocopiers)	0	0	0
Projectors	1	1	0
Whiteboards	23	23	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	2	2	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

Supporting Documents

- 1. IMG_8053.JPG
- 2. IMG_8057.JPG
- 3. IMG_8060.JPG
- 4. IMG_8055.JPG

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Financial help to fix solar panels. Planting more grass to make the campus dust free.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Nο

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

Checklist of uploaded documents

1. Electricity Bill

13(a)

2. Photographs of lunch boxes

5.00

- 3. Pictures of Green Cover
- 4. Pictures of landscaped area
- 5. Building construction plan
- 6. Pictures of dustbins in classroom showing segregation at source

How many students were involved in the activities?

- 7. Pictures of playground with more than two dustbins
- 8. Picture of audit team weighing solid waste
- 9. Picture of types of solid waste generated
- 10. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
- 11. Pictures of housekeeping staff disposing different types of solid waste
- 12. Pictures of burning waste
- 13. Pictures of Electronic items used by school and storage of non-working electronic items
- 14. Certificate of disposing e-waste from authorised dealer/dismantler
- 15. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 16. Pictures of respective audit teams doing survey