

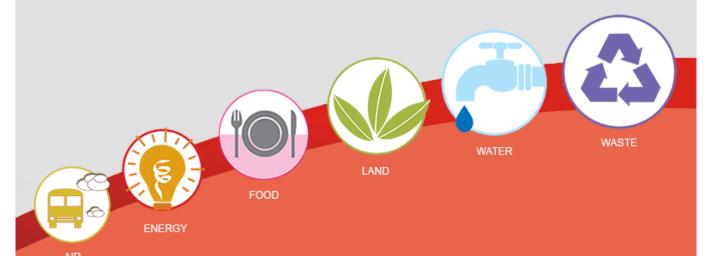
Responses for Green Schools Programme Audit 2016

School Name: SAPTASAJYA HIGH SCHOOL

Address: AT- SAPTASAJYA, PO- SAPTASAJYA,

DHENKANAL, Dhenkanal, Odisha, India

Coordinator Name: SASMITA SWAIN



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

SAPTASAJYA HIGH SCHOOL

2 Address

AT- SAPTASAJYA, PO- SAPTASAJYA, DHENKANAL, Dhenkanal, Odisha, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 6762 (NUMBER) 240603

4 Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 7873629588

5 Principal Name

RABINARAYAN PRADHAN

6 GSP Coordinator Name

SASMITA SWAIN

GSP Coordinator Email

sasmitaswain0834@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9938204778

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:8 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable) State: Odisha

Total permanent population of the school

	Male	Female	Total
Students	144	123	267
Teachers	5	3	8
Non-Teaching Staff	4	0	4
TOTAL	153	126	279

4(b) How many visitors visit your school

6

What is the total number of working days of your school in a year?

231

Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	PRAVAKAR SAHOO	PRAVAKAR SAHOO
2.	SASMITA SWAIN	sasmitaswain0834@gmail.com
3.	RUPALIN SINGH	2318.saptasajyahs@gmail.com

Administrative staff

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1.	RABINARAYAN PRADHAN	rabinarayanpradhan30@gmail.com
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5.	DIPAK BEHERA	dipakbehera65@gmail.com

Students

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Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

4

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
X	80.00	36.00	45.00
IX	70.00	30.00	42.86
VIII	65.00	30.00	46.15
ADD.CLASS	35.00	35.00	100.00
			0.00
			0.00
			0.00
			0.00
			0.00
			0.00
TOTAL	250.00	131.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0

Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	1	0	1
Personal two-wheeler	0	7	0	7
Bicycle	180	0	3	183
On foot	87	0	1	88
Others (non-motorised)	0	0	0	0
SUB-TOTAL	267	8	4	279

Task 5: How good is the air you breathe in your school?



Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

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1.	PRAVAKAR SAHOO	2318.saptasajyahs@gmail.com
2.	SASMITA SWAIN	sasmitaswain0834@gmail.com
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Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	1	3.60	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	400	7040.00	1
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	401.00	7043.60	

Supporting Documents

- 1. BIKASH2.jpg
- 2. dd.jpg

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	NIL	NIL	NIL
Refrigerator	NIL	NIL	NIL
Microwave	NIL	NIL	NIL
Tube Lights	4	40	160
CFL Bulbs	12	20	240
LED Lights	NIL	NIL	NIL
Fans	20	80	1600

Supporting Documents

- 1. BIKASH2.jpg
- 2. dd.jpg

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

200

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

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1.	PRAVAKAR SAHOO	2318.saptasajyahs@gmail.com
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Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

No

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.



Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. saptasajya2.jpg



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	PRAVAKAR SAHOO	2318.saptasajyahs@gmail.com
2.	SASMITA SWAIN	sasmitaswain0834@gmail.com
3.	RUPALI SINGH	2318.saptasajyahs@gmail.com

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Task 2: Measure the four critical areas of your school campus

Complete the table:

1

Site area in square meter (m2)	12,000
Ground coverage area	999
Green landscaped area on-ground	952
Surface parking area	0
Play area that is paved/ concrete on ground	28
Play area that has grass on ground	4,000
Service Area on ground	4,500
Roof and terrace area	592
Green cover on exposed roof & terrace	24
Total built up/constructed area	1,025
Total no. of floors	10
Others	200

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	35	10	45
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. sss.jpg
- 2. 27.jpg
- 3. a.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	PRAVAKAR SAHOO	2318.saptasajyahs@gmail.com
2.	SASMITA SWAIN	sasmitaswain0834@gmail.com
3.	RUPALIN SINGH	2318.saptasajyahs@gmail.com

Administrative staff

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Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Drinking	1000
Toilet flushing	200
Personal cleaning	100
Washing clothes	20
Cooking	50
Cleaning Utensils	20
Washing Vegetables	10
Mopping floors	20
Gardening	500
Total	1920

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

No

4(b) If supply of water is not daily, please tick the correct option

2 days in a week

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Supporting Documents

1. drink.jpg

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

10000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	No
Are there sufficient toilets for men in your school?	No
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes

Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

20

How many hand pumps do you have?

1

How many ablution taps (taps used for washing hands only) do you have?

10

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	5	5	4	14

How many urinals (strictly used for urination only) do you have?

5

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?
Yes

18 Does your school reuse the treated wastewater?
Yes

18(a) How does your school reuse wastewater?
Gardening

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	PRAVAKAR SAHOO	2318.saptasajyahs@gmail.com
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Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Students and teachers

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	4	0	4	0	0
Playgrounds	2	0	0	2	0
Common area (e.g. reception, corridors)	1	0	1	0	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	2	0	0	2	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	2	0	2	0	0
Others	2	0	2	0	0
Total	16	0	12	4	0

Supporting Documents

1. 30.jpg

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	250
Kitchen waste	30
Paper	2

Plastic	0
Wood, glass, metal, classroom furniture	20
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	302

Supporting Documents

1. saptasajya2.jpg

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

No documents uploaded by the school.

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

100.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	∀	×	×	×
Horticultural waste	×	×	✓	×
E-waste (e.g. broken, unusable computers)	•	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	4
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	✓	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Open dumping

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
--	-------	--------------------	--------------------------

TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	12	12	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	1	1	0
Notepad computers	0	0	0
Printers	1	1	0
Copying equipment (Photocopiers)	0	0	0
Projectors	1	1	0
Whiteboards	1	1	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	1	1	0
Pay telephones	0	0	0
Mobiles	1	1	0
Answering systems	0	0	0

No documents uploaded by the school.

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

Is the study of the environment integrated into the curriculum?

No

Supporting Documents

1. 40.jpg



FEEDBACK

Has your school participated in the Green Schools Programme (GSP) Audi	before?
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No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

No

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

GOVT. HELP IN THE SHAPE OF MONEY & DIFFERENT KINDS OF PLANTS.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

Checklist of uploaded documents

50.00

- 1. Fuel Bills
- 2. Electricity Bill
- 3. Picture of 5 star appliances used by school
- 4. Picture of Mid-day meal being served
- 5. Pictures of landscaped area
- 6. Pictures of playground with more than two dustbins
- 7. Picture of audit team weighing solid waste
- 8. Pictures of respective audit teams doing survey