



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: MONTFORT HIGHER SECONDARY
SCHOOL

Address: MONTFORT NAGAR,
CHAMPAKNAGAR, BELBARI, TRIPURA
WEST , NORTH EAST INDIA, Agartala,
WEST TRIPURA, Tripura, India

Coordinator Name: BARKISH DEBBARMA



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

MONTFORT HIGHER SECONDARY SCHOOL

2

AddressMONTFORT NAGAR, CHAMPAKNAGAR, BELBARI, TRIPURA WEST , NORTH EAST INDIA,
Agartala, WEST TRIPURA, Tripura, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0381 (NUMBER) 2346401

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9431623671

5

Principal Name

BRO. P J PHILIP

6

GSP Coordinator Name

BARKISH DEBBARMA

7

GSP Coordinator Email

coordinatorgreenschool@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 7085711146

9

Category Of The School

Day Scholar + Residential

10

School Shifts

Both

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	1134	858	1992
Teachers	39	26	65
Non-Teaching Staff	8	5	13
TOTAL	1181	889	2070

4(b)

How many visitors visit your school

25

5

What is the total number of working days of your school in a year?

208

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Nandini Sinha	Nandini Sinha
2.	Jadurai Debbarma	johnjaduraidebbarma@gmail.com
3.	Piyali Dutta Gupta	piyali131@gmail.com

Administrative staff

Sno.	Name	Email
1.	Kamalesh Debbarma	kamaleshd2@gmail.com
2.	Samuel Rupini	samueltonres@gmail.com
3.	Mira Debbarma	debbarmamira123@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Hengra Debbarma		12
2.	Florina Debbarma	florinasadu@gmail.com	12
3.	Bthainaitok Debbarma	bndjunu@gmail.com	9
4.	Hriten Debbarma		12
5.	Gopal Debbarma	gopaldebbarma5@gmail.com	12
6.	Mohini Kalai		10
7.	Melti Rung Reand	meltireang@rediffmail.com	9
8.	Selya Debbarma		10
9.	Priya Debbarma		11
10.	Debiorin Molsosm	deborin@gmail.com	12

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

42

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
1 A	40.20	10.52	26.17
2 A	40.20	8.52	21.19
3 A	40.20	8.52	21.19
4 A	43.55	9.31	21.38
5 A	43.55	9.31	21.38
6 A	40.20	8.52	21.19
7D	40.20	11.04	27.46
8 B	48.90	10.07	20.59
9 A	43.55	9.31	21.38
12 A	43.55	9.31	21.38
TOTAL	424.10	94.44	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	22	0	22
Taxi four-wheeler	219	0	0	219
Taxi three-wheeler	11	0	0	11

Personal four-wheeler	0	1	0	1
Personal two-wheeler	8	20	0	28
Bicycle	0	0	0	0
On foot	1762	22	5	1789
Others (non-motorised)	0	0	0	0
SUB-TOTAL	2000	65	5	2070

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

1

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	DEAN DEBBARMA	diandebbarma@gmail.com
2.	JAYANTA DEBBARMA	jayanta_dbm16@yahoo.co.in
3.	SUSHMITA SAHA	sushmita.nit07@gmail.com

Administrative staff

Sno.	Name	Email
1.	ARUNAVA BHATTACHARJEE	arunavabhattacharjee70@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	JOEL DEBBARMA	joeldebbarma99@gmail.com	9
2.	ELIZA DEBBARMA		12
3.	NUKSHA DEBBARMA	nukshadebbarma.na@gmail.com	12
4.	ANISHA DEBBARMA	anishadebbarma99@gmail.com	12
5.	SIMON DEBBARMA	simondebbarma442@gmail.com	12
6.	SMRITI KALAI		11
7.	ELIZA RUPINI		12
8.	PRIYA JAMATIA		9
9.	AKASH DEBBARMA		10
10.	KHAKCHANG DEBBARMA		11

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. IMG20161026144738.jpg

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	4.800	17.28	0
Electricity from generator (diesel) (litres)	150	6840.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	100	4560.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	254.80	11417.28	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	2	175	5

Microwave	0	0	0
Tube Lights	151	5185	0
CFL Bulbs	4	80	0
LED Lights	12	78	0
Fans	143	8580	0

Supporting Documents

1. FRIDGE.JPG

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

250

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Sr. Severine Sangma	sebasangma@gmail.com
2.	Ms. Panchali Reang	p.reang91@gmail.com
3.	Ms. Purnipar Hrangkhawl	purniparhrangkhawl@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Dhanyamanik Kalai	dhanyamanikkalai@gmail.com
2.	Mr. Joydeb Kalai	joydebkalai@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Lampra Debbarma		12
2.	Tangsanlala Kaipeng		12
3.	Arindham Debbarma	arinttpupu@gmail.com	12
4.	Venish Debbarma	venishdebbarma1107@gmail.com	9
5.	Sancity Debbarma	sancitydebbarma24@gmail.com	10
6.	Barbie Debbarma	barbiedebbarma80@gmail.com	11
7.	Priya Jamatia	priyajamatia09@gmail.com	12
8.	Kubui Debbarma	kubuidebbarma123@gmail.com	9
9.	Suari Debbarma	suaridebbarma.sd@gmail.com	10
10.	Laldenga Molsom		11

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

No

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	2	1440	10
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

Supporting Documents

1. DSC07634.JPG
2. DSC07637.JPG

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	1
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	0

4(b) Give descriptions for rare local snacks served in your school:?

Not Applicable

5 Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

Packed Cakes

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Munch, Cadburys

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. 20161025_112855.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Mr. TanmoyChakraborty	tanmoy.dot1@gmail.com
2.	Mr.Suman Saha	sahasuman820@gmil.com
3.	Sudip Bhowmik	sudibhowmik2@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr.Monison Hrangkhawl	monisonh@gmail.com
2.	Bro. Libu	libusg@gmail.com
3.	Ms.Bhabani Banik	bhabanibanik.1308@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Basil Debbarma	bashildebbarma73@gmail.com	12
2.	Elojit Debbarma	elokitdebbarma@gmail.com	12
3.	Joel Debabrma		12
4.	Manisha Debabrma	www.debbarmas1265@gmail.com	9
5.	Mojesh Debabrma	mojesh8730@gmail.com	10
6.	Aipohor Debbarma	aipohordvrma@gmail.com	12
7.	Prasenjit Debbarma	prasenjitdebbarma@gmail.com	9
8.	Sarishma Debbarma	sarishmadebbarma@gmail.com	10
9.	Jacob Debbarma	jacobdebbarma377@gmail.com	12
10.	Shiyari Debbarma	shiyaridebbarma.sd@gmail.com	10

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	63,698

Ground coverage area	8,850
Green landscaped area on-ground	242
Surface parking area	102
Play area that is paved/ concrete on ground	28
Play area that has grass on ground	8,850
Service Area on ground	841
Roof and terrace area	2,430
Green cover on exposed roof & terrace	0
Total built up/constructed area	2,352
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	20	8	28
Animals	5	0	5

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. 20161025_113920.jpg
2. 20161025_114452.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Lalramzauha	valtearevung@gmail.com
2.	Anu Sinha	sinhaanu123@gmail.com
3.	James Lagardo	lagardo7@gmail.com

Administrative staff

Sno.	Name	Email
1.	Jayanta Das	jayantadas.das35@gmail.com
2.	Bijoy Kumar Nath	bijoynath75@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Chumuiria Debbarma	chumuiria@gmail.com	12
2.	Jesmy Debbarma	jesmistrong@gmail.com	12
3.	Zinia Debbarma	ziniadebbarma79@gmail.com	12
4.	Christina Jamatia	christinajamatia19@gmail.com	9
5.	Boyar Debbarma	boyardb2001@gmail.com	10
6.	Aksh Debbarma	akasha440@gmail.com	11
7.	Victory Rupini	victoryrupinid@gmail.com	12
8.	Disha Debbarma	dishadebbarma25@gmail.com	9
9.	Nelson Debbarma	nelsondebbarma95@gmail.com	10

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1500
Toilet flushing	1000
Personal cleaning	500

Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	0
Gardening	200
Total	3200

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Rain water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

=1 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No

Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

6 Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a) Does your school harvest different catchments?.

Yes

6(a)(1) Which is the catchment area being harvested by your school?

Rooftop + Paved

6(b) How does your school harvest rainwater?

By storing

6(b)(1) If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping, Toilets, Washing vehicles

6(b)(2) Does your school have rainwater storage tank?

Yes

6(b)(2)(a) Total capacity of storage tank (litres)

69320.00

6(b)(2)(b) Total number of storage tanks

1.00

6(b)(2)(c) Location of tanks:

Semi underground

6(b)(2)(d) Material options for tanks

RCC

6(c) How much area in your school is harvested?

41 to 50 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank

6(e) Rate your catchment on cleanliness:

Average

Supporting Documents

1. DSC07916.JPG
2. DSC07925.JPG
3. DSC07921.JPG
4. DSC07920.JPG
5. DSC07924.JPG

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

No

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

22

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

22

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	30	36	5	71

12 How many urinals (strictly used for urination only) do you have?

41

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Used for groundwater recharge

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Manika Kumari Hembrom	manikakumarihembrom@gmail.com
2.	Debasis Bhowmik	debasis.bhowmik88@gmail.com
3.	Dinesh Debbarma	barmandinesh87@yahoo.com

Administrative staff

Sno.	Name	Email
1.	Sujit Das	sujitdas1305@gmail.com
2.	Bhagaban Debnath	biswajitandliza@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Tanushree Debbarma	tnudbb@gmail.com	12
2.	Himadri Reang	reanghimadri32@gmail.com	12
3.	Hanhkuk Jamatia	hanhkukjamatia201@gmail.com	12
4.	Sonia Debabrma	dsonia758@gmail.com	9
5.	Salkaham Debbarma	salkahamdebbarma8@gmail.com	9
6.	Sahil Maan	sahilmaan@gmail.com	10
7.	Ria Debbarma	riadebabrma38@gmail.com	9
8.	Paul Jamatia		12
9.	Edison Jamatia	edisonjamatia010@gmail.com	11
10.	Bedek Debbarma	naturelover@7rediffmail.com	11

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	34	0	32	2	0
Playgrounds	1	0	1	0	0
Common area (e.g. reception, corridors)	6	0	6	0	0
Staffroom	3	0	1	2	0
Laboratory	4	0	4	0	0
Canteen	2	0	0	2	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	3	0	0	3	0
Others	3	0	1	1	1
Total	58	0	47	10	1

Supporting Documents

1. DSC07620.JPG
2. DSC07625.JPG
3. DSC07626.JPG
4. DSC07627.JPG

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	60
Kitchen waste	5
Paper	50

Plastic	5
Wood, glass, metal, classroom furniture	2
E-waste	1
Biomedical waste	0
Sanitary waste	10
Construction and Demolition (C & D) waste	200
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	333

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗

Hazardous waste (e.g. diesel fuel, battery)				
Wood, glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

Yes

No documents uploaded by the school.

9a

Where does your school burn waste?

Inside the school

9b

What kind of waste is being burnt/ incinerated?

Paper

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	2	2	0

Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	1	1	0
Personal computers (CPU, mouse, screen and keyboard included)	55	47	8
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	5	5	0
Copying equipment (Photocopiers)	2	2	0
Projectors	4	4	0
Whiteboards	4	4	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	5	5	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	75	75	0
Answering systems	0	0	0

No documents uploaded by the school.

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. DSC06879.JPG
2. DSC06880.JPG

13a

What form do these awareness drives take?

As part of the curriculum

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. 20161025_114022.jpg



FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

No

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

Plant more trees, generate less waste. Focus more on reusing and recycling

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Average
Distribution of time among tasks	Average
Sequencing of tasks	Average
Orientation for conducting tasks	Average

9 Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

9.00

Checklist of uploaded documents

1. Electricity Bill
2. Picture of 5 star appliances used by school
3. Picture of Canteen selling UPPF
4. Traditional food items sold in canteen
5. Pictures of Green Cover
6. Pictures of landscaped area
7. Pictures of dustbins in classroom showing segregation at source
8. Pictures of playground with more than two dustbins
9. Picture of types of solid waste generated
10. Pictures of housekeeping staff disposing different types of solid waste
11. Pictures of respective audit teams doing survey