



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Vidya Mandir @ Estancia
Address: Estancia, Vallanchery, Kanchipuram
District, Chennai, Kanchipuram, Tamil
Nadu, India
Coordinator Name: J Meenakshi



Green Schools Programme

Centre for Science and Environment

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Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

Vidya Mandir @ Estancia

2

Address

Estancia, Vallanchery, Kanchipuram District, Chennai, Kanchipuram, Tamil Nadu, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 44 (NUMBER) 27450102

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9445656112

5

Principal Name

Maheshwari Natrajan

6

GSP Coordinator Name

J Meenakshi

7

GSP Coordinator Email

mjraman@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9790899400

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	404	360	764
Teachers	5	54	59
Non-Teaching Staff	7	17	24
TOTAL	416	431	847

4(b)

How many visitors visit your school

75

5

What is the total number of working days of your school in a year?

220

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Meenakshi J	Meenakshi J

Administrative staff

Sno.	Name	Email
1.	Ganesh M	lgsganesh2025@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	BECKHAM JOE ROSHAN	bechamr7@gmail.com	8
2.	PRANAV KUMAR	pktab225@gmail.com	8
3.	SARVESH BASKAR	sarveshbaskar32@gmail.com	8
4.	SANGAMESH S DAVEY	sangameshdavey@gmail.com	9
5.	VIJAY CHANHAR M A	mavijaychandhar@gmail.com	9
6.	AVINASH S KASHYAP	vandanasivaraj369@gmail.com	9
7.	AARYAN AGARWAL	aaryanagarwal70@gmail.com	9
8.	DHANUSH M	dhanushmuralidharan@gmail.com	9
9.	SRINIVAS B	nimalsrinivas17@gmail.com	10
10.	TEJAS MANOJ THARIYAN	tejasmayland@gmail.com	9

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

31

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class I Section A	42.50	9.83	23.13
Class II Section B	42.50	9.83	23.13

Class III Section B	42.50	9.83	23.13
Class V Section C	42.50	9.83	23.13
Class IV Section B	47.30	23.20	49.05
Class VIII Section A	47.30	23.20	49.05
Class IX Section A	47.30	23.20	49.05
Class X Section B	47.30	23.20	49.05
Class XI Section B	47.30	23.20	49.05
Class XII Section A	47.30	23.20	49.05
TOTAL	453.80	178.52	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	404	8	7	419
Taxi four-wheeler	1	1	0	2
Taxi three-wheeler	36	6	0	42
Personal four-wheeler	126	7	2	135
Personal two-wheeler	31	28	7	66
Bicycle	2	0	0	2
On foot	171	9	1	181

Others (non-motorised)	0	0	0	0
SUB-TOTAL	771	59	17	847

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Meenakshi J	mjraman@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ganesh M	lgsganesh2025@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	ABIRAMI G T	manju.thirukumaran@gmail.com	8
2.	DHANISKA GAIKWAD S	murthysatyhya@gmail.com	8
3.	RAMAKRISHNAN V	arvees69@gmail.com	7
4.	HARSHAVARDHAN V S	sasathishlumar@gmail.com	7
5.	ANANYA SIVAKUMAR	rumamahe@gmail.com	7
6.	SHANMATHI GANESAN	ganesan_sns@yahoo.com	7

Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

Yes

Supporting Documents

1. Electricity Bill_VME Chennai_24 months.pdf

2 Does your school have its own vehicles?

No

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	4214.7	15172.92	1,5
Electricity from generator (diesel) (litres)	1475.8	67296.48	1,5
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	1	3.60	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0.4	20.64	5
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	5691.90	82493.64	

Supporting Documents

1. Fuel bills_VME Chennai_4 months.pdf
2. LPG BOOK.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	24	2	0
Refrigerator	2	250	0
Microwave	1	14.5	0

Tube Lights	295	16	0
CFL Bulbs	0	0	0
LED Lights	32	10	0
Fans	220	25	0

Supporting Documents

1. Appliances_VME Chennai.pdf

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

325

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

Supporting Documents

1. IMG_8075.JPG

2. IMG_8076.JPG



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Meenakshi J	mjraman@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ganesh M	lgsganesh2025@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	RAMAKRISHNAN V	arvees69@gmail.com	7
2.	HARSHAVARDHAN V S	sasathishkumar@gmail.com	7
3.	ANANYA SIVAKUMAR	rumamahe@gmail.com	7
4.	SHANMATHI GANESAN	ganesan_sns@yahoo.com	7
5.	SADHVI VENKATRAMAN	kuttisadhavi@gmail.com	10
6.	RITHIKA PRAKASH	prakprat@gmail.com	10

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. LUNCH TIME IN PRIMARY.jpg
2. LUNCH AT HIGH SCHOOL.jpg

3. LUNCH TIMR FOR TEACHERS.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

767.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

Supporting Documents

1. Canteen_UPPF.jpg

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. Food Audit.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Meenakshi J	mjrman@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ganesh M	lgsganesh2025@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	AARYAN AGARWAL	aaryanagarwal70@gmail.com	9
2.	TEJAS MANOJ THARIYAN	tejasmayland@gmail.com	9
3.	DHANUSH M	dhanushmuralidharan@gmail.com	9
4.	SANGAMESH S DAVEY	sangameshdavey@gmail.com	9
5.	VIJAY CHANDHAR M	mavijaychandhar@gmail.com	9
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7.	KIRTHIKA K	anik212001@gmail.com	10
8.	KRITHIKA C R	crkrithi@gmail.com	10
9.	SADHVI VENKATRAMAN	kuttisadhvi@gmail.com	10
10.	RITHIKA PRAKASH	prakprat@gmail.com	10

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m ²)	24,750
Ground coverage area	4,630
Green landscaped area on-ground	3,759
Surface parking area	163

Play area that is paved/ concrete on ground	7,056
Play area that has grass on ground	0
Service Area on ground	0
Roof and terrace area	5,000
Green cover on exposed roof & terrace	0
Total built up/constructed area	14,000
Total no. of floors	2
Others	371

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	20	70	90
Animals	30	0	30

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. Layout of VME.pdf
2. VIDYAMANDIR ESTANCIA LAYOUT.jpg
3. FLOOR PLANS.pdf



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Meenakshi J	mjraman@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ganesh M	lgsganesh2025@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	AARYAN AGARWAL	aaryanagarwal70@gmail.com	9
2.	TEJAS MANOJ THARIYAN	tejasmayland@gmail.com	9
3.	VIJAY CHANDER M A	mavijaychandhar@gmail.com	9
4.	ABIRAMI G T	manju.thirukumaran@gmail.com	8
5.	DHANISKA GAIKWAD S	murthysathya80@gmail.com	8
6.	RAMAKRISHNAN V	arvees69@gmail.com	7
7.	HARSHAVARDHAN V S	sasathishkumar@gmail.com	7
8.	ANANYA SIVAKUMAR	rumamahe	7
9.	SHANMATHI GANESAN	ganesan_sns@yahoo.com	7

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1900
Toilet flushing	310
Personal cleaning	115
Washing clothes	0
Cooking	0

Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	130
Gardening	1350
Total	3805

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Rain water, Recycled waste water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

7-12 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes

Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Supporting Documents

1. WATER USAGE.pdf

Task 5: Does your school harvest rainwater?

6 Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a) Does your school harvest different catchments?.

No

6(b) How does your school harvest rainwater?

Combination of both

6(b)(1) If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Toilets

6(b)(2) Does your school have rainwater storage tank?

No

6(c) How much area in your school is harvested?

51 to 60 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Conduits, Gutters

6(e) Rate your catchment on cleanliness:

Average

Supporting Documents

1. WATER CONSERVATION.pdf
2. WATER HARVESTING - RECYCLING.pdf

6(f)

Does your school clean your catchment and system (structure)?

Yes

6(f)(1)

Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g)

Does your school monitor the rainwater harvesting structure for its efficiency?

No

6(h)

What is the trend of groundwater level in your school across the year?

No change

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

8

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

152

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	38	38	0	76

12 How many urinals (strictly used for urination only) do you have?

38

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening, Flushing

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Meenakshi	mjraman@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ganesh M	lgsganesh2025@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	SADHVI VENKATRAMAN	kuttisadhvi@gmail.com	10
2.	RITHIKA PRAKASH	prakprat@yahoo.com	10
3.	KIRTHIKA K	anik212001@gmail.com	10
4.	KRITHIKA C R	crkrithi@gmail.com	10
5.	SRINIVAS B	nimalsrinivas17@gmail.com	10
6.	DHINAKARAN K A	dhinakaran789@gmail.com	10

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

2. Gardener

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
--	--------------------------------	--------	---------	----------------------	--------------------

Classrooms	31	0	31	0	0
Playgrounds	4	2	2	0	0
Common area (e.g. reception, corridors)	15	0	15	0	0
Staffroom	8	0	8	0	0
Laboratory	14	0	14	0	0
Canteen	1	0	1	0	0
Clinic/ Sick room	0	0	0	0	0
Library	2	0	2	0	0
Toilets	26	0	22	4	0
Others	0	0	0	0	0
Total	101	2	95	4	0

Supporting Documents

1. CLASSROOM DUSTBINS.jpg
2. CORRIDOR DUSTBIN.jpg
3. PLAY GROUND.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	17
Kitchen waste	0.1
Paper	89
Plastic	0
Wood, glass, metal, classroom furniture	0.5
E-waste	0
Biomedical waste	0

Sanitary waste	0.75
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	107.35

Supporting Documents

1. WEIGHING WASTE.jpg
2. TYPES OF WASTE.jpg
3. INCINERATOR.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	17
Kitchen waste	0
Paper	80
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	97

5

Does your school have a composting facility?

Yes

Supporting Documents

1. composting.jpg
2. PAPER RECYCLING.jpg

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

4.50

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students & teachers to reuse textbooks?

No

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✗	✗	✓
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)



Supporting Documents

1. PAPER RECYCLING.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Don't know

Supporting Documents

1. IMG_8159.JPG

2. IMG_6119.JPG

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	5	5	0
VCR or DVD players	0	0	0
Refrigerators and freezers	2	2	0
Washing machines	0	0	0
Air conditioners	22	22	0
Heaters	0	0	0
Microwaves	1	1	0
Ovens	0	0	0
Toasters	0	0	0

Electric Kettles	3	3	0
Personal computers (CPU, mouse, screen and keyboard included)	50	50	0
Laptop computer (CPU, mouse, screen and keyboard included)	202	202	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	9	9	0
Copying equipment (Photocopiers)	3	3	0
Projectors	45	45	0
Whiteboards	45	45	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	10	10	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	45	45	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

Supporting Documents

1. Electronic Appliances.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

Supporting Documents

1. E-waste.jpg

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. SUSTAINABLE LIVING.pdf

13a

What form do these awareness drives take?

As part of the curriculum

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. AUDIT TEAM.jpg



FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

Based on the information provided , if the green school team can provide us with some suggestion on our weaker areas, then we can hope to become a green school in the near future.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Average
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9 Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a)

If yes, please share your suggestions.

Steps taken by schools to study and incorporate conservation of biodiversity has not been included.

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

21.00

Checklist of uploaded documents

1. Fuel Bills
2. Electricity Bill
3. Picture of 5 star appliances used by school
4. Picture of Renewable sources of Energy
5. Photographs of lunch boxes
6. Picture of Canteen selling UPPF
7. Pictures of Green Cover
8. Pictures of landscaped area
9. Building construction plan
10. Pictures of dustbins in classroom showing segregation at source
11. Pictures of playground with more than two dustbins
12. Picture of audit team weighing solid waste
13. Picture of types of solid waste generated
14. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
15. Pictures of housekeeping staff disposing different types of solid waste
16. Pictures of Electronic items used by school and storage of non-working electronic items

17. Certificate of disposing e-waste from authorised dealer/dismantler
18. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
19. Pictures of respective audit teams doing survey