

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA BIRBHUM

Address: GOLBARI COMPLEX, NEAR

MUNCIPALITY OFFICE, SURI, DIST-BIRBHUM, SURI, BIRBHUM, West

Bengal, India

Coordinator Name: MR SUJOY ADHIKARY



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

KENDRIYA VIDYALAYA BIRBHUM

2 Address

GOLBARI COMPLEX , NEAR MUNCIPALITY OFFICE, SURI , DIST- BIRBHUM, SURI, BIRBHUM, West Bengal, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 03462 (NUMBER) 250818

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9434038098

5 Principal Name

MR BINOD KUMAR BEHERA

6 GSP Coordinator Name

MR SUJOY ADHIKARY

GSP Coordinator Email

saadhikary@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9153451550

Category Of The School

Day Scholar

10 School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	279	216	495
Teachers	24	5	29
Non-Teaching Staff	5	1	6
TOTAL	308	222	530

4(b) How many visitors visit your school

30

What is the total number of working days of your school in a year?

220

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	AKSHAY GHOSH	AKSHAY GHOSH
2.	MANOJ KUMAR	mkumar31266@gmail.com
3.	PINKI RANI	pinkiranisingh2gmail.com

Administrative staff

Sno.	Name	Email
1.	ANAND PRASAD GUPTA	anand120381@gmail.com

Students

ı	Sno.	Name	Email	Grade/Class
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Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

12

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
0	0.00	0.00	0.00
0			0.00
			0.00
			0.00
			0.00
			0.00
			0.00

			0.00
			0.00
			0.00
TOTAL	0.00	0.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	300	10	0	310
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	20	0	0	20
Personal two-wheeler	120	4	0	124
Bicycle	0	0	0	0
On foot	9	5	0	14
Others (non-motorised)	46	10	0	56
SUB-TOTAL	495	29	0	524

Task 5: How good is the air you breathe in your school?

0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	akshay ghosh	akshayghosh.as@gmal.com

Administrative staff

Sno.	Name	Email
1.	MR. A.P. GUPTA	anand120381@gmail.com

Students

Sno.	Name	Email	Grade/Class

Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	4754	17114.40	0
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0

CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	00
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	4754.00	17114.40	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	1	180	3
Microwave	0	0	0
Tube Lights	100	18	0
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	80	60	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

120

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	susanta mondal	susantamondalbabla@gmail.com

Administrative staff

Students

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?

400.00

Of the students who bring lunch from home, how many bring packaged food?

95.00

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

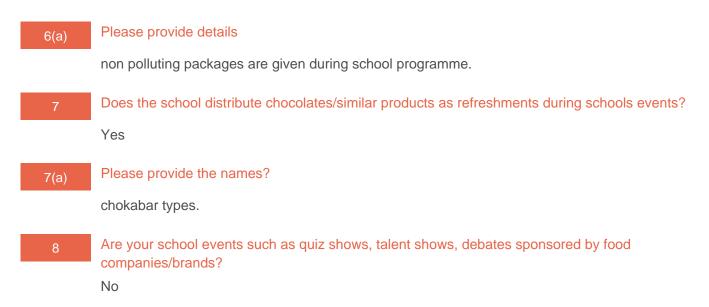
Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes





Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	akshay ghosh	ghoshakshay5@gmail.com

Administrative staff

Sno.	Name	Email
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Students

Sno. Name	Email	Grade/Class
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Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	200
Ground coverage area	180
Green landscaped area on-ground	0
Surface parking area	20
Play area that is paved/ concrete on ground	0
Play area that has grass on ground	0
Service Area on ground	0
Roof and terrace area	0
Green cover on exposed roof & terrace	0
Total built up/constructed area	200
Total no. of floors	4
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	0	0	0
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No



Task 1: Water Audit Team

Teachers

Sno.	Name	Email

Administrative staff

Sno.	Name	Email

Students

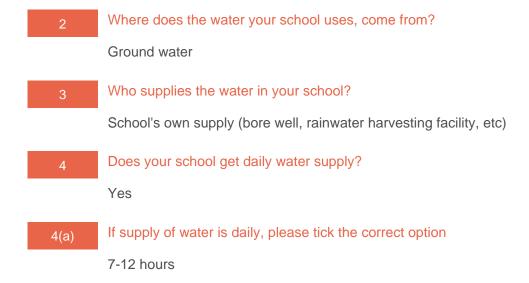


Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	500
Toilet flushing	0
Personal cleaning	200
Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	0
Gardening	0
Total	700

Task 3: What are the sources, supply and storage of water in your school



Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	No
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Task 5: Does your school harvest rainwater?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

120

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

4

9 How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

4

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	1	1	0	2

How many urinals (strictly used for urination only) do you have?

0

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

Is there a water storage system in place to supply water in the toilets?

No

Is the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

If yes, please specify

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Twice a day

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains



Task 1: Waste Audit Team

Teachers

Sno. Name Email

Administrative staff

Sno. Name Email

Students

Sno. Name Email Grade/Class

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	12	0	12	0	0
Playgrounds	0	0	0	0	0
Common area (e.g. reception, corridors)	0	0	0	0	0
Staffroom	1	0	1	0	0
Laboratory	3	0	3	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	00	0
Library	1	0	1	0	0
Toilets	5	0	5	0	00
Others	0	0	0	0	0

Total	22	0	22	0	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	0
Kitchen waste	0
Paper	30
Plastic	0
Wood, glass, metal, classroom furniture	10
E-waste	10
Biomedical waste	0
Sanitary waste	10
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	60

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	✓	×	×	×
Horticultural waste	×	×	×	坐
E-waste (e.g. broken, unusable computers)	×	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	✓	×	×
Wood,glass, metal scrap, other scrap	~	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	•	×	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0	0	00
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	00
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	3	3	0
Laptop computer (CPU, mouse, screen and keyboard included)	17	17	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	0		0
Copying equipment (Photocopiers)	4	04	0
Projectors	2	02	0
Whiteboards	2	2	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	2	2	0
Pay telephones	0	0	0

23 of 25

Mobiles	32	32	0
Answering systems	0	0	0

No documents uploaded by the school.

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

Is the study of the environment integrated into the curriculum?

Yes



Has your school participated in the Green Schools Programme (GSP) Audit before?

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

more awareness, method of 3RS, environmental rally.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?
Once

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?
Yes

Did your students enjoy doing the Water activities?
No

If no, why?

Checklist of uploaded documents

no activites are taken in previous.

- 1. Electricity Bill
- 2. Photographs of lunch boxes
- 3. Pictures of Electronic items used by school and storage of non-working electronic items