



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: SACRED HEART SCHOOL
Address: DOSANJH ROAD, MOGA, MOGA, Moga,
Punjab, India
Coordinator Name: SAJITH SOMAN



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

SACRED HEART SCHOOL

2

Address

DOSANJH ROAD, MOGA, MOGA, Moga, Punjab, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 1636 (NUMBER) 239777

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9876629177

5

Principal Name

VIJAYA JEBAKUMAR

6

GSP Coordinator Name

SAJITH SOMAN

7

GSP Coordinator Email

sajith.sajithsoman@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9041077187

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Indian Certificate of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	2076	1536	3612
Teachers	45	120	165
Non-Teaching Staff	20	15	35
TOTAL	2141	1671	3812

4(b)

How many visitors visit your school

5000

5

What is the total number of working days of your school in a year?

230

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	PC SEKAR	PC SEKAR

Administrative staff

Sno.	Name	Email
1.	Mrs. AMARJIT KAUR GILL	kauramarjitgill@gmail.com
2.	Mrs. SUMAN	suman.sidhubalkar@yahoo.com
3.	Mr. RK YADAV	

Students

Sno.	Name	Email	Grade/Class
1.	Muskan Moudgill	bigmoudgills@gmail.com	11
2.	Bhumika	gaganeja.deepak@gmail.com	11
3.	Namandeep Kaur Sidhu	suman.sidhubalkar@yahoo.com	12
4.	Yasween Sadioura	nsadioura@yahoo.in	12
5.	Satvir Kaur Sidhu		12

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

100

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
LKG B	491.60	38.00	7.73
UKG A	507.64	42.00	8.27
1 A	491.36	43.00	8.75
3 A	318.97	52.00	16.30

7 A	489.23	38.00	7.77
8 A	342.28	47.00	13.73
9 B	469.96	43.00	9.15
10 A	441.40	40.00	9.06
XI- NM	548.40	51.00	9.30
XII-M	307.50	45.00	14.63
TOTAL	4,408.34	439.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	0	2	9	0	11
No. of vehicles more than five years old	0	1	0	0	1
Air conditioned	0	2	0	0	2
No. of vehicles with PUC done	0	2	9	0	11
Parking area (m2)	0	160	360	0	520

Supporting Documents

1. 001.jpg
2. 002.jpg
3. 003.jpg
4. 004.jpg
5. 005.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	0	0	0
Car	0	2	0	0	0	0
Van	9	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	9	2	0	0	0	0

Supporting Documents

1. DSCN7392.JPG
2. 1.JPG
3. 2.JPG
4. 4.JPG
5. 5.JPG

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	303	5	5	313
Public Bus	636	0	15	651
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	863	0	0	863
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	103	5	0	108
Personal four-wheeler	0	2	0	2
Personal two-wheeler	61	97	12	170
Bicycle	649	0	0	649
On foot	386	56	3	445

Others (non-motorised)	611	0	0	611
SUB-TOTAL	3612	165	35	3812

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Priya Khullar	priyakhullar1986@gmail.com
2.	Sanchari Barua	mili.barua.namobuddha@gmail.com

Administrative staff

Sno.	Name	Email
1.	Kuldeep kaur Sidhu	kuldeepvarn@gmail.com
2.	Ravi Jindal	toravijindal@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Gursahib Singh		6
2.	Ananya Garg		7
3.	Rajnandini		9
4.	Jasmeet Kaur		11
5.	Safal Singh		11

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. bill1.jpeg
2. bill2.jpeg
3. bill3.jpeg

2

Does your school have its own vehicles?

Yes

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	467793.33	1684055.99	1,5
Electricity from generator (diesel) (litres)	1200	54720.00	4
Petrol (litres)	110.29	5150.54	4
Diesel (litres)	292.92	13357.15	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	48	2476.80	2
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	469444.54	1759760.48	

Supporting Documents

1. Petrol Bills1.jpg
2. Diesel Bills1.jpg
3. Electricity Bills1.jpg
4. Gas Bills1.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	151	4	5
Refrigerator	2	700	-
Microwave	1	20	-
Tube Lights	432	36	-
CFL Bulbs	75	23	-
LED Lights	50	12	-
Fans	472	60	-

Supporting Documents

1. DSCF5033.JPG
2. DSCF5035.JPG
3. DSCF5038.JPG
4. DSCF5043.JPG
5. DSCF5046.JPG

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

226

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Renuka Revi	renuharshanplr@gmail.com
2.	Ms. Avneet Kaur Chahal	zldr.simranchahal@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Ajay Kumar	ajaynairsivapriya@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Radesh Gulati		7
2.	Gurinder Singh		7
3.	Mandhir Kaur		8
4.	Jasmine Kaur		8
5.	Bhupinder Kaur		9
6.	Sumandeep Kaur		9
7.	Jashandeep Singh		10
8.	Jashanpreet Singh		10
9.	Ajaypal Kaur		12
10.	Harmolpreet Kaur		12

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. DSCN7200.JPG
2. DSCN7201.JPG
3. DSCN7208.JPG
4. DSCN7209.JPG
5. DSCN7212.JPG

2(a)(1) How many students out of total student population bring home-made lunch?

3178.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

28.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	11	6850	9
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	02	315	9
Potato fries and Burgers	05	8273	9
Confectionery items (chocolate, candies, gums)	12	10533	9
Ice-cream	0	0	0
Carbonated beverages	6	6347	10
Sugar sweetened noncarbonated beverages	2	120	10

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	2	420	10
Packaged/Bottled Energy Drinks	8	786	9

Supporting Documents

1. DSCN5216.JPG
2. DSCN5217.JPG
3. DSCN5218.JPG

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. food11.jpg
2. food21.jpg
3. food31.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	PARDEEP KUMAR	mrpardeep89@gmail.com
2.	SIMRANPREET KAUR	onlysukhii@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr Renjith Singh	rsgill68@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	MEHAKDEEP KAUR	mehakkambo01@gmail.com	10
2.	JASIKA BAWA	jasikabawa21@gmail.com	10
3.	SIMARDEEP SINGH	gujral491@gmail.com	9
4.	HARSIMRANDEEP SINGH	samsinghsimu1@gmail.com	9
5.	NAVKIRAN KAUR	sahib1712@gmail.com	8
6.	DEEVANSHU	manish.bajaj13@gmail.com	8
7.	KESHAV	kartikgl1811@gmail.com	8

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m ²)	10,659
Ground coverage area	4,194
Green landscaped area on-ground	2,194
Surface parking area	850
Play area that is paved/ concrete on ground	825
Play area that has grass on ground	1,754

Service Area on ground	629
Roof and terrace area	4,079
Green cover on exposed roof & terrace	0
Total built up/constructed area	9,792
Total no. of floors	3
Others	738

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	22	17	39
Animals	8	3	11

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. building plan1.jpg
2. green1.jpg
3. landscaped1.jpg
4. service1.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Rajeev Kumar	rajeevkmr77@gmail.com
2.	Madhu Mangal Ghosh	madhumghosh@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. R.K Yadav	

Students

Sno.	Name	Email	Grade/Class
1.	Rushali	mhsharma16@gmail.com	11
2.	Manpreet Kaur	manu426preet@gmail.com	11
3.	Lovepreet Singh	gurpinderkaur294@gmail.com	10
4.	Simranjit Kaur		10
5.	Shagunpreet Kaur		10
6.	Ishatpartap Singh		10
7.	Jaskaran Singh		9

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	4000
Toilet flushing	1500
Personal cleaning	500
Washing clothes	100
Cooking	600

Cleaning Utensils	300
Washing Vegetables	30
Mopping floors	170
Gardening	1300
Total	8500

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

=1 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes

Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	No

Supporting Documents

1. Water n Sanitation Policy.JPG
2. Automated.JPG
3. Dual Flush System.JPG
4. Local Plants.jpg
5. drip snaps.JPG

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

2.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Recharge through abandoned dug well

6(c)

How much area in your school is harvested?

21 to 30 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. Catchment area.JPG
2. Ground water structure.JPG
3. Ground water structure-2.JPG

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Pre-monsoon

6(h) What is the trend of groundwater level in your school across the year?

If there was a decrease, please specify

6(h)(1) Please specify how much was the decrease?

Less than a metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

30

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

171

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	42	20	0	62

12 How many urinals (strictly used for urination only) do you have?

78

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

9

14 Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Recharge Ground Water

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Paramjit Kaur	parmjit15@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Sukhbeer Singh	
2.	Mrs. Suman	
3.	Mr. R. K . Yadav	

Students

Sno.	Name	Email	Grade/Class
1.	Chetna		10
2.	Kulbir		10
3.	Khushleen		10
4.	Priyanshi		10
5.	Divyangana		10
6.	Puneet		9
7.	Sehajpreet		9
8.	Sukanya		9
9.	Sumit		9
10.	Jagjeet		7

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	100	0	100	0	0
Playgrounds	7	0	0	0	7
Common area (e.g. reception, corridors)	18	0	18	0	0
Staffroom	12	0	8	4	0
Laboratory	10	0	5	5	0
Canteen	1	0	0	0	1
Clinic/ Sick room	2	0	2	0	0
Library	2	0	0	0	2
Toilets	4	0	0	0	4
Others	4	0	2	2	0
Total	160	0	135	11	14

Supporting Documents

1. waste11.jpg
2. waste-2.JPG

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	70000
Kitchen waste	36000
Paper	65000
Plastic	10000
Wood, glass, metal, classroom furniture	75000

E-waste	2000
Biomedical waste	2000
Sanitary waste	5000
Construction and Demolition (C & D) waste	0
Hazardous waste	1800
Total Generated Solid Waste (in kilogram)	266800

Supporting Documents

1. Audit team weighing solid waste.JPG
2. types of solid waste generated1.jpg
3. E-Waste1.jpg

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

















No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✓	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✓	✗

E-waste (e.g. broken, unusable computers)				
Hazardous waste (e.g. diesel fuel, battery)				
Wood, glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

Supporting Documents

1. kabadiwala1.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. DSCN5247.JPG
2. DSCN5252.JPG
3. DSCN5259.JPG
4. DSCN5275.JPG
5. DSCN7847.JPG

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	109	106	3
VCR or DVD players	6	5	1

Refrigerators and freezers	14	14	0
Washing machines	0	0	0
Air conditioners	150	148	2
Heaters	6	5	1
Microwaves	1	1	0
Ovens	1	1	0
Toasters	0	0	0
Electric Kettles	2	2	0
Personal computers (CPU, mouse, screen and keyboard included)	146	140	6
Laptop computer (CPU, mouse, screen and keyboard included)	5	4	1
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	13	12	1
Copying equipment (Photocopiers)	4	4	0
Projectors	66	64	2
Whiteboards	108	105	3
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	30	28	2
Fax machines	1	1	0
Telex	0	0	0
Telephones	40	38	2
Pay telephones	0	0	0
Mobiles	6	5	1
Answering systems	2	1	1

Supporting Documents

1. Electronic items.pdf

2. non working electronic storage.pdf

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

Waste Management Policy.JPG

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. British Council.JPG
2. Green School Award.JPG
3. Rally.JPG
4. Speech on Cancer.JPG
5. Video Conferencing.JPG

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. DSCN6582.JPG
2. DSCN6589.JPG
3. DSCN6596.JPG
4. DSCN6597.JPG
5. DSCN6599.JPG



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2015-16

1(b)

If yes, how many times have you done the audit?

1

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

There are many small tasks and activities that can be undertaken to help turn our school green and environmentally friendly. These range from recycling to composting and energy conservation. • Food Miles • Waste • Saving power

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good

Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Once

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

7.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Photographs of lunch boxes
7. Picture of Canteen selling UPPF
8. Traditional food items sold in canteen
9. Pictures of Green Cover
10. Pictures of landscaped area
11. Building construction plan
12. Pictures of dustbins in classroom showing segregation at source
13. Pictures of playground with more than two dustbins
14. Picture of audit team weighing solid waste
15. Picture of types of solid waste generated
16. Pictures of housekeeping staff disposing different types of solid waste
17. Pictures of Electronic items used by school and storage of non-working electronic items
18. Waste Policy

19. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
20. Pictures of respective audit teams doing survey