



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: GMS, ALLATIANWAL (SSA)

Address: BLOCK- SULTANPUR LODHI-2, POST
OFFICE MOTHANWALA, TEHSIL
SULTANPUR LODHI-2 , DISTT-
KAPURTHALA, BLOCK- SULTANPUR
LODHI-2, POST OFFICE
MOTHANWALA, TEHSIL SULTANPUR
LODHI-2 , DISTT- KAPURTHALA,
KAPURTHALA, Kapurthala, Punjab, India

Coordinator Name: SUNITA CHOPRA



SCHOOL PROFILE

1

Name of the School / Institution

GMS, ALLATIANWAL (SSA)

2

Address

BLOCK- SULTANPUR LODHI-2, POST OFFICE MOTHANWALA, TEHSIL SULTANPUR LODHI-2 , DISTT- KAPURTHALA, BLOCK- SULTANPUR LODHI-2, POST OFFICE MOTHANWALA, TEHSIL SULTANPUR LODHI-2 , DISTT- KAPURTHALA, KAPURTHALA, Kapurthala, Punjab, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) (NUMBER)

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8872142699

5

Principal Name

SUNITA CHOPRA

6

GSP Coordinator Name

SUNITA CHOPRA

7

GSP Coordinator Email

sunitachopra80@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 8872142699

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:6

Highest level of grade:10

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Other: 'PUNJAB SCHOOL EDUCATION BOARD'

4

Total permanent population of the school

	Male	Female	Total
Students	91	59	150
Teachers	0	1	1
Non-Teaching Staff	0	0	0
TOTAL	91	60	151

4(b)

How many visitors visit your school

5

5

What is the total number of working days of your school in a year?

237

6

Month(s) in which the GSP audit was carried out?

April, May, July, Aug, Sep, Oct

7

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	SUNITA CHOPRA	SUNITA CHOPRA
2.	-	-
3.	-	-

Administrative staff

Sno.	Name	Email
1.	nil	nil
2.	nil	nil
3.	nil	nil
4.	nil	nil
5.	nil	nil

Students

Sno.	Name	Email	Grade/Class
1.	JASWANT SINGH	-	7
2.	MANGA SINGH	-	7
3.	PINDERJEET KAUR	-	6
4.	KAMALJEET KAUR	-	6
5.	AVTAR SINGH	-	7
6.	HARDEEP SINGH	-	8
7.	KULJINDER KAUR	-	8
8.	SHARNJEET KAUR	-	8
9.	RANJEET SINGH	-	6
10.	JASVIR KAUR	-	7

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

3

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
22'-6"x18'-6"			0.00
-22'-6"x18'-6"			0.00
-22'-6"x18'-6"			0.00
			0.00
			0.00
			0.00
			0.00
			0.00
			0.00
			0.00
			0.00
TOTAL	0.00	0.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0

Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	1	0	1
Bicycle	0	0	0	0
On foot	150	0	0	150
Others (non-motorised)	0	0	0	0
SUB-TOTAL	150	1	0	151

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	SUNITA CHOPRA	sunitachopra80@gmail.com
2.	nil	nil
3.	nil	nil

Administrative staff

Sno.	Name	Email
1.	Sunita Chopra	sunitachopra80@gmail.com
2.	nil	nil
3.	nil	nil
4.	nil	nil
5.	nil	nil

Students

Sno.	Name	Email	Grade/Class
1.	GURMEET KAUR	-	6
2.	JASWANT SINGH	-	7
3.	GURPREET SINGH	-	6
4.	MUKHTAIR SINGH	-	8
5.	HARDEEP SINGH	-	8
6.	BALJEET SINGH	-	8
7.	RANJEET SINGH	-	6
8.	MANGA SINGH	-	7
9.	LUKHWINDER SINGH	-	6
10.	SARABJEET SINGH	-	7

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. BILL-02.jpg
2. BILL-02.jpg
3. BILL-03.jpg
4. BILL-03.jpg
5. ENERGY CONSERVATION-011.jpg

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	3.6	12.96	1,5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	12	560.40	4
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	500	8800.00	3
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	515.60	9373.36	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	0	0	0
CFL Bulbs	5	15 W	2
LED Lights	0	0	0
Fans	12	1200MM	3

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

152

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	SUNITA CHOPRA	sunitachopra80@gmail.com
2.	nil	nil
3.	nil	nil

Administrative staff

Sno.	Name	Email
1.	Sunita Chopra	sunitachopra80@gmail.com
2.	nil	nil
3.	nil	nil
4.	nil	nil
5.	nil	nil

Students

Sno.	Name	Email	Grade/Class
1.	PINDERJEET KAUR	NIL	6
2.	GURMEET KAUR	NIL	6
3.	JASWANT SINGH	NIL	7
4.	MANGA SINGH	NIL	7
5.	HARDEEP SINGH	NIL	8
6.	KULJINDER KAUR	NIL	8
7.	RATAN KAUR	NIL	8
8.	JASVIR KAUR	NIL	7
9.	SHARANJEET KAUR	NIL	8
10.	SIMBAL KAUR	NIL	7

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

1) FRUIT ITEMS LIKE :- BANANAS,APPLES, ORAGNES 2.) LADDO

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. ALBANDAZOLE DAY-002--28 APRIL%272016.jpg
2. ALBANDAZOLE TABLETS.-002--28 APRIL%272016.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	SUNITA CHOPRA	sunitachopra80@gmail.com
2.	nil	nil
3.	nil	nil

Administrative staff

Sno.	Name	Email
1.	SUNITA CHOPRA	sunitachopra80@gmail.com
2.	nil	nil
3.	nil	nil
4.	nil	nil
5.	nil	nil

Students

Sno.	Name	Email	Grade/Class
1.	RAJA SINGH	NIL	8
2.	KAMALJEET KAUR	NIL	6
3.	MIKHTAIR SINGH	NIL	8
4.	BALJEET SINGH	NIL	8
5.	BALKAAR SINGH	NIL	7
6.	GURPREET SINGH	NIL	6
7.	AVTAAR SINGH	NIL	7
8.	LUKHVIR SINGH	NIL	8
9.	GURPREET SINGH	NIL	6
10.	RATAN KAUR	NIL	8

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	587
Ground coverage area	367
Green landscaped area on-ground	367
Surface parking area	0
Play area that is paved/ concrete on ground	367
Play area that has grass on ground	220
Service Area on ground	367
Roof and terrace area	367
Green cover on exposed roof & terrace	0
Total built up/constructed area	367
Total no. of floors	1
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	12	0	12
Animals	4	0	4

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. IMG_20160525_163123.jpg
2. IMG_EARTH DAY-09.jpg
3. IMG_20160523_134025.jpg
4. IMG_20160523_133717.jpg

5. 20160723_104603.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	SUNITA CHOPRA	sunitachopra80@gmail.com
2.	nil	nil
3.	nil	nil

Administrative staff

Sno.	Name	Email
1.	SUNITA CHOPRA	sunitachopra80@gmail.com
2.	nil	nil
3.	nil	nil
4.	nil	nil
5.	nil	nil

Students

Sno.	Name	Email	Grade/Class
1.	SUSHIL	NIL	7
2.	SIMRANJEET KAUR	NIL	7
3.	SIMBAL KAUR	NIL	7
4.	HARDEEP KAUR	NIL	7
5.	PINDERJEET KAUR	NIL	6
6.	KAMALJEET KAUR	NIL	6
7.	RANJEET KAUR	NIL	8
8.	BALWINDER KAUR	NIL	7
9.	NEHA	NIL	6
10.	GURMEET KAUR	NIL	6

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	1.5
Toilet flushing	1.25
Personal cleaning	1
Washing clothes	0
Cooking	500
Cleaning Utensils	1500
Washing Vegetables	1.5
Mopping floors	1.5
Gardening	2.5
Total	2009.25

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. IMG_20160111_173451.jpg
2. GLOBAL HAND WASH DAY-03.jpg
3. ALBANDAZOLE DAY-002--28 APRIL%272016.jpg
4. WATER TESTING JPG - LATIANWAL.jpg
5. WORLD POPULATION DAY-05-2015.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

NIL

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	No

Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

3

9 How many hand pumps do you have?

1

10 How many ablution taps (taps used for washing hands only) do you have?

3

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	3	1	0	4

12 How many urinals (strictly used for urination only) do you have?

3

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

Supporting Documents

1. GLOBAL HAND WASH DAY-03.jpg



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	SUNITA CHOPRA	sunitachopra80@gmail.com
2.	nil	nil
3.	nil	nil

Administrative staff

Sno.	Name	Email
1.	SUNITA CHOPRA	sunitachopra80@gmail.com
2.	nil	nil
3.	nil	nil
4.	nil	nil
5.	nil	nil

Students

Sno.	Name	Email	Grade/Class
1.	KULJINDER KAUR	NIL	8
2.	SHARANJEET KAUR	NIL	8
3.	NEHA	NIL	6
4.	GURMEET KAUR	NIL	6
5.	POOJA	NIL	7
6.	SONIA	NIL	7
7.	BALWINDER KAUR	NIL	7
8.	KAMALJEET KAUR	NIL	6
9.	KULBIR KAUR	NIL	8
10.	GURPREET SINGH	NIL	6

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)
3. Gardener
4. Ragpicker

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	11	4	4	2	1
Playgrounds	2	0	1	0	1
Common area (e.g. reception, corridors)	2	0	1	0	1
Staffroom	2	0	1	0	1
Laboratory	0	0	0	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	0	0	0	0	0
Toilets	2	0	1	0	1
Others	0	0	0	0	0
Total	19	4	8	2	5

Supporting Documents

1. 20160723_105927.jpg
2. 20160723_104603.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	10
Kitchen waste	50
Paper	5
Plastic	5
Wood, glass, metal, classroom furniture	1
E-waste	1
Biomedical waste	1
Sanitary waste	6
Construction and Demolition (C & D) waste	1
Hazardous waste	2
Total Generated Solid Waste (in kilogram)	82

Supporting Documents

1. IMG_20160706_131446061.jpg
2. IMG_20160706_143357.jpg
3. IMG_20160706_131001070.jpg
4. 20160723_104603.jpg
5. 20160723_104806.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	10
Kitchen waste	50
Paper	8

Plastic	5
Wood, glass, metal, classroom furniture	1
E-waste	1
Biomedical waste	1
Sanitary waste	6
Construction and Demolition (C & D) waste	1
Hazardous waste	6
Total (in kilogram)	89

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✗	✓	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✓	✗
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

Supporting Documents

1. 20160723_104603.jpg
2. 20160723_104631.jpg
3. 20160723_105927.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	1	1	0
Laptop computer (CPU, mouse, screen and keyboard included)	4	4	0

Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	1	1	0
Copying equipment (Photocopiers)	0	0	0
Projectors	1	1	0
Whiteboards	1	1	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	1	1	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dealer

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. 07-2 oct.jpg
2. WORLD POPULATION DAY-05-2015.jpg
3. FUEL CONSERVATION PIC-01.jpg
4. IMG_20160523_134025.jpg

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. FUEL CONSERVATION PIC-01.jpg
2. IMG_20160525_163123.jpg
3. ALBANDAZOLE DAY-002--28 APRIL%272016.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2015-16

1(b)

If yes, how many times have you done the audit?

1

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

WE NEED MAN POWER AT SCHOOL LEVEL. HELP OF LOCAL VILLAGE PANCHYAT , SMC MEMBERS.WE FUND FOR CONDUCTING ACTIVITIES RELATED TO GREEN SCHOOL PROGRAMME, NEED TO AWARENESS AMONG VILLAGE PEOPLE, SO THAT THEY C AN PROVIDE THEIR CONTRIBUTION IN GREEN SCHOOL PROGRAMME. AND FOR MAKE INDIA GREEN AND CLEAN. NGO NEEDS TO PROMOTE AWARENESS IN EDU

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good

Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a)

If yes, please share your suggestions.

REGARDING SOCIAL AWARENESS PROGRAMME BY PANCHYAT AND LOCAL BODIED CONTRIBUTION WILL BE ADDED IN THIS PROGRAMME. SO THAT THEY CAN PROVIDE THEIR CONTRIBUTION IN GSP. WE NEED MAN POWER FOR CONDUCT MORE ACTIVITIES AT SCHOOL LEVEL. I HOPE NGO WILL BE NEEDS TO ACTIVATE IN EDUCATIONALLY BACKWARD AREAS IN OUR COUNTRY TO MOTIVATE CONCERNED VILLAGERS TO ENHANCE THEIR EFFORTS TO MAKE OUR SCHOOL GREEN & CLEAN . NEEDS TO FULFILL TEACHING STAFF AT SCHOOL LEVEL .SO ,THAT TEACHERS CAN DO MORE EFFORTS FOR CONDUCT SUCH ACTIVITIES.

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Once

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

28.00

Checklist of uploaded documents

1. Fuel Bills
2. Electricity Bill
3. Picture of Mid-day meal being served
4. Pictures of Events sponsored by UPPF companies
5. Pictures of Green Cover
6. Pictures of landscaped area
7. Building construction plan
8. Pictures of playground with more than two dustbins

9. Picture of audit team weighing solid waste
10. Picture of types of solid waste generated
11. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
12. Pictures of respective audit teams doing survey