



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: N.st. mathews public school
Address: Patamata , Vijayawada, Vijayawada,
Krishna, Andhra Pradesh, India
Coordinator Name: Ms K Soni



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

N.st. mathews public school

2

Address

Patamata , Vijayawada, Vijayawada, Krishna, Andhra Pradesh, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0866 (NUMBER) 2476519

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 7842636625

5

Principal Name

Bro Lawrence D'souza

6

GSP Coordinator Name

Ms K Soni

7

GSP Coordinator Email

Snknn67@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 7842636625

9

Category Of The School

Day Scholar

10

School Shifts

Both

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:10

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	2121	1404	3525
Teachers	20	79	99
Non-Teaching Staff	9	6	15
TOTAL	2150	1489	3639

4(b)

How many visitors visit your school

110

5

What is the total number of working days of your school in a year?

234

6

Month(s) in which the GSP audit was carried out?

Sep

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	M.Ananda Purnima	M.Ananda Purnima
2.	K.Shobha Rani	anneshobharani@gmail.com
3.	G.Mekhala	mekhala2140@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ashok Kumar.B	ashokmanjith@gmail.com
2.	Sunil Kumar.CH	sunil.chipurumalli@gmail.com
3.	Shiva.V	chandhu807@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Saanya Khubchandani	bindiyakhubchandani@gmail.com	IX
2.	Sri Sai Snigdha.A	sssnigdha.an@gmail.com	IX
3.	A.N.S. Samhitha	ramakrishnaannamraju@gmail.com	IX
4.	Anantha Kedar Sharma.I	kedarinampudi@gmail.com	IX
5.	Tanish Kumar	tanishjain753@gmail.com	IX
6.	Krishna Teja B	holiwaters@gmail.com	IX
7.	Adithya Sai L	huntin u 8 @gmail.com	IX
8.	Aman Abdul Rasheed	aman abdulrasheed12344@gmail.com	IX
9.	Rishil Raj M	rajakishore1967@gmail.com	IX
10.	Aashwi Jain	aashwijain1990@gmail.com	IX

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

65

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
LKG-A	59.04	10.56	17.89
I-B	59.04	10.56	17.89
III-C	59.04	11.26	19.07
IV-D	48.24	11.26	23.34
V-E	59.04	11.26	19.07
VI-A	48.24	10.77	22.33
VII-B	48.24	10.77	22.33
VIII-C	48.24	10.77	22.33
IX-D	48.24	10.77	22.33
X-E	48.24	10.77	22.33
TOTAL	525.60	108.75	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	28	1	2	31
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	55	2	0	57
Taxi three-wheeler	1539	20	3	1562

Personal four-wheeler	197	12	0	209
Personal two-wheeler	670	56	2	728
Bicycle	250	0	4	254
On foot	786	8	4	798
Others (non-motorised)	0	0	0	0
SUB-TOTAL	3525	99	15	3639

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

12

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Shyamala	shyamala.p1967@gmail.com
2.	Joseph	josephdp35@gmail.com
3.	Padmaja	padmaja.madineni@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sunil	sunil.chipurumalli@gmail.com
2.	Ashok	ashokmanjith@gmail.com
3.	Shiva	chandhu807@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Deepika	mathsusr99@yahoo.com	9
2.	Sanjeev	sudharani.kandula@gmail.com	9
3.	Ashfaaq	ashu25002@yahoo.com	9
4.	Ayaan	ayaanmayooq@gmail.com	9
5.	Ankitha	mckvenkat@gmail.com	9
6.	Sreya	Sri.sreya@gmail.com	9
7.	Meher	pranavkurapati 1 @rediffmail.com	9
8.	Janvi	raghunathan.umendra@lge.com	9
9.	Thdanmaie	bsreddy678@gmail.com	9
10.	Jyothirmayi	paramsri1610@gmail.com	9

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. Bill---2.jpg
2. Bill---1.jpg

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	5899	21236.40	1,5
Electricity from generator (diesel) (litres)	46	2097.60	1,5
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	5945.00	23334.00	

Supporting Documents

1. Diesel-bill.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	10	2	3
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	302	40	0
CFL Bulbs	0	27	0
LED Lights	53	24	0
Fans	298	60	0

Supporting Documents

1. 8.jpg
2. 9.jpg
3. 1.jpg
4. 6.jpg
5. 2.jpg

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

228

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	MRS. MALATI PRASAD	malati18@yahoo.com
3.	MR. S.TRINADH	trinadh.nsm @yahoo.co.in

Administrative staff

Sno.	Name	Email
1.	ASHOK KUMAR	ashokmanjit@gmail.com
2.	EMMANUEL	das67me@gmail.com
3.	SUNIL KUMAR	sunil.chipurumalli@gmail.com
4.	SIVA	chandhu807@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	SAHRISH FALAK	sahrishfalak@yahoo.com	9
2.	JOTHIKA,K	saivarun65@gmail.com	9
3.	DIVYA SAI	divyajadam12@gmail.com	9
4.	KETAN	ketaniteketanium007@gmail.com	9
5.	LASYA	srilasya25@gmail.com	9
6.	SREE VANI	sreevani13579@gmail.com	9
7.	SRIJA .K	srija11102@gmail.com	9
8.	ASRITHA DIVINE		9
9.	Aaryan	isikamanasamedi@gmail.com	9
10.	pradyumna	shrinivassharma1967@gmail.com	9

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

Supporting Documents

1. 1.jpg
2. 2.jpg
3. 3.jpg
4. 5.jpg
5. 6.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

3300.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0

Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	500	0	10
Packaged/Bottled Energy Drinks	0	0	0

Supporting Documents

1. 02vjksm_intern_quiz_138348e.jpg
2. 23vjsub01_quiz__24_1278320e.jpg
3. 1.jpg

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

Yes

5(a)

Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	100
Sweet lassi	100
Salted butter milk	200
Aam Panna	50
Others	100

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events

Yes

7(a)

Please provide the names?

biscuits,cup cakes,chocolates of branded companies BRITTANNIA ,BOURNVITA

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

Yes

8(a)

Does the school distribute packaged food items as rewards during schools events?

Britannia,YIPPEE NOODLES, MAGGIE (BEFORE IT WAS BANNED), Bournvita,Limca

8(b)

Are their banners, brochures, hoardings, stalls etc. put-up during the events?

Yes

Supporting Documents

1. 2016-10-10-18-01-29-112.jpg
2. 2016-10-10-18-10-10-859.jpg
3. 2016-10-10-18-05-32-228.jpg
4. 2016-10-10-18-23-40-159.jpg
5. 2016-10-10-18-30-31-166.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Shakambari.S	homasurya@gmail.com
2.	Hemalatha.	sharuk9446@gmail.com
3.	Ramu.U	ramuunnamtla69@gmail.com

Administrative staff

Sno.	Name	Email
1.	V Siva Apparao	chandhu807@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Suma Sree	binduphh@gmail.com	9
2.	Nikitha.P	nikithalucky2@gmail.com	9
3.	Mercy Joses	mjsbhushan9@gmail.com	9
4.	Shanmukha Priya	shanmukhapriya2003@gmai.com	9
5.	Mokshagna	srinivasaraogopu42@gmail.com	9
6.	Vignesh	vital.bannu@gmail. com	9
7.	Udaya Kiran	udaychess/23@gmail.com	9
8.	Keerthi Priya	keerthipriya727@gmail.com	9
9.	Bibushan.Ch	kschennupati@gmail.com	9
10.	Lahari.D.S	venkateswarulu.Denduluri@gmail.com	9

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	28,327
Ground coverage area	300
Green landscaped area on-ground	1,270

Surface parking area	0
Play area that is paved/ concrete on ground	591
Play area that has grass on ground	1,141
Service Area on ground	82
Roof and terrace area	1,336
Green cover on exposed roof & terrace	0
Total built up/constructed area	4,126
Total no. of floors	2
Others	47

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	25	0	25
Animals	5	0	5

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. L1.jpg
2. L2.jpg
3. L3.jpg
4. L4.jpg
5. plan.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Mrs.Aarti Shukla	abbhatt@yahoo.com
2.	Mrs.Kavitha Dar	darkavita@yahoo.com
3.	Mrs.Nalini Devi	mopartinalini@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr.Sunil Kumar.	sunil.chipurumalli@gmail.com
2.	Mr.Ashok Kumar	ashokmanjith@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Yasaswi Kothari	yashaswikothari11@gmail. com	8
2.	Pranav Sai	pranavsai2003@gmail. com	8
3.	Chandrasekhar	rspatnaik1974@gmail. com	8
4.	Affan	lohrafathima96@gmail. com	8
5.	Prakriti	prarabdhdarbhopal@gmail. com	8
6.	Varshitha	varshithareddy10@gmail. com	8
7.	Yashwanth	yashwanth53@gmail. com	8
8.	Satwik	satyascreens@gmail. com	8
9.	Sanjana	surindersingh. maini@gmail. com	8
10.	Ganesh	konkimallachaitanyaganesh@gmail. com	8

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	2000
Toilet flushing	2000

Personal cleaning	0
Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	100
Gardening	2000
Total	6100

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No

Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. eco-club.jpg
2. green-school.jpg
3. local-plants.jpg
4. Tanks- float with-Valves.jpg
5. nsm.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved

6(b)

How does your school harvest rainwater?

Combination of both

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a) Total capacity of storage tank (litres)

9000.00

6(b)(2)(b) Total number of storage tanks

3.00

6(b)(2)(c) Location of tanks:

Underground + Over-ground + Semi underground

6(b)(2)(d) Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

61 to 70 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank, Recharge structure

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. IMG-20161117-WA0084.jpg
2. IMG-20161117-WA0077.jpg
3. IMG-20161117-WA0083.jpg
4. IMG-20161117-WA0079.jpg
5. nsm.jpg

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Post-monsoon

6(h) What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

1-5 metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	No
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

12

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

18

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	11	11	3	25

12

How many urinals (strictly used for urination only) do you have?

29

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

13

14

Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	D S Srinivas	durbha.s.srinivas@gmail.com
2.	G Roopkala	roopkalagujjari74@gmail.com
3.	B Hanumakumar	bhkumar22@gmail.com

Administrative staff

Sno.	Name	Email
1.	Siva Apparao	chandhu807@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Vinayjain	vinayjain_29@hotmail.com	8th
2.	Phalgun	suhanaphalgun@gmail.com	8th
3.	Nikhil	nikhilharshith34@gmail.com	8th
4.	Krishnasneha	krishnasneha@gmail.com	8th
5.	Yamini	yamisaggurthi@gmail.com	8th
6.	Harshith	sudharani.kandula@gmail.com	8th
7.	Tarakesh	adicherla.tarak@gmail.com	8th
8.	Rithwikraj	rithiwikraj.m@gmail.com	8th
9.	Vedasri	vedasrigunti@gmail.com	8th
10.	Anjalinaidu	ramamohanvmc@gmail.com	8th

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	64	0	0	0	64
Playgrounds	11	0	1	8	2
Common area (e.g. reception, corridors)	3	0	0	3	0
Staffroom	12	0	0	12	0
Laboratory	4	0	0	4	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	0	1	0
Library	2	0	0	2	0
Toilets	6	0	0	6	0
Others	0	0	0	0	0
Total	103	0	1	36	66

Supporting Documents

1. DSC_0157.jpg
2. DSC_0158.jpg
3. DSC_0149.jpg
4. DSC_0152.jpg

Task 3: How much waste does your school generate?

	Collection per month (Frequency may differ)
Garden/ horticulture waste	5
Kitchen waste	0
Paper	96
Plastic	1
Wood, glass, metal, classroom furniture	22
E-waste	5
Biomedical waste	0.5
Sanitary waste	2
Construction and Demolition (C & D) waste	25
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	156.5

Supporting Documents

1. DSC_0258.jpg
2. DSC_0263.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	5
Kitchen waste	0
Paper	96
Plastic	1
Wood, glass, metal, classroom furniture	22

E-waste	0
Biomedical waste	0
Sanitary waste	2
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	126

5 Does your school have a composting facility?

Yes

Supporting Documents

1. DSC_0252.jpg
2. DSC_0253.jpg

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

8.00

5c What is the purpose of the compost that is generated per month?

For school garden

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗

Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✓	✗	✗	✗
Wood,glass, metal scrap, other scrap	✗	✗	✗	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

Supporting Documents

1. DSC_0259.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

Supporting Documents

1. DSC_0148.jpg
2. DSC_0153.jpg
3. DSC_0256.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0		
VCR or DVD players	0		

Refrigerators and freezers	0		
Washing machines	0		
Air conditioners	10	10	
Heaters	0		
Microwaves	0		
Ovens	0		
Toasters	0		
Electric Kettles	0		
Personal computers (CPU, mouse, screen and keyboard included)	178	178	
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	
Notebook computers	0		
Notepad computers	0		
Printers	8	8	
Copying equipment (Photocopiers)	2	2	
Projectors	68	68	
Whiteboards	30	30	
Electrical & electronic typewriters	2	2	
Pocket & desk calculators	4	4	
Fax machines	1	1	
Telex	0		
Telephones	2	2	
Pay telephones	0		
Mobiles	0		
Answering systems	0		

Supporting Documents

1. DSC_0564.jpg

2. DSC_0565.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. DSC_0355.jpg
2. DSC_0534-%282%29.jpg
3. DSC_0591.jpg
4. DSC_0602.jpg
5. environment.jpg

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. environment.jpg
2. natural-resources.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

green schools programme activity manuals can be circulated to bring about awareness

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a) If yes, please share your suggestions.

activity based celebrations on earth day, environment day, ozone day and world water day in schools involving student participation

10 Could you finish all the tasks in given period of time online?

Yes

11 How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12 Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13 Did your students enjoy doing the Water activities?

Yes

13(a) How many students were involved in the activities?

60.00

Checklist of uploaded documents

1. Fuel Bills
2. Electricity Bill
3. Picture of 5 star appliances used by school
4. Photographs of lunch boxes
5. Pictures of Green Cover
6. Pictures of landscaped area
7. Building construction plan
8. Pictures of dustbins in classroom showing segregation at source
9. Pictures of playground with more than two dustbins
10. Picture of audit team weighing solid waste
11. Picture of types of solid waste generated
12. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
13. Pictures of housekeeping staff disposing different types of solid waste
14. Pictures of Electronic items used by school and storage of non-working electronic items
15. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
16. Pictures of respective audit teams doing survey