



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** KENDRIYA VIDYALAYA SECTOR-4 RK  
PURAM

**Address:** KV SECTOR-4 NEAR SECTOR-4  
MARKET RK PURAM, NEW DELHI,  
NEW DELHI, South Delhi, Delhi, India

**Coordinator Name:** SWATI KAMLESH BISHT



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

Name of the School / Institution

KENDRIYA VIDYALAYA SECTOR-4 RK PURAM

2

Address

KV SECTOR-4 NEAR SECTOR-4 MARKET RK PURAM, NEW DELHI, NEW DELHI, South Delhi, Delhi, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 11 (NUMBER) 26170406

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8800982888

5

Principal Name

TRIPTA SINGH

6

GSP Coordinator Name

SWATI KAMLESH BISHT

7

GSP Coordinator Email

swati.tamta@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9871798856

9

Category Of The School

Day Scholar

10

School Shifts

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	550	422	972
Teachers	16	26	42
Non-Teaching Staff	5	02	7
TOTAL	571	450	1021

4(b)

How many visitors visit your school

40

5

What is the total number of working days of your school in a year?

280

6

Month(s) in which the GSP audit was carried out?

Sep, Oct, Nov

7

Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Urmila Bisht	Urmila Bisht
2.	Swati Kamlesh Bisht	swati.tamta@gmail.com
3.	Neha Khurana	nehakhurana025@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Leena	leenazworld@gmail.com
2.	Sandeep Gupta	sandee.2010@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Akshayat Tyagi	akshayatyagi508@gmail.com	11
2.	Misha Bharti	mishabharti2512@gmail.com	11
3.	Pallavi	archanachoudhary1978@gmail.com	11
4.	Hitesh Singh Parmar	flameneptune01!@gmail.com	11
5.	Neeraj Rana	neeraj2001@live.com	11
6.	Bhavya Sharma	bhavyasharma25mar@gmail.com	11
7.	S.Nandhini	snandhini2619@gmail.com	11

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

24

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class I Section A	42.00	9.58	22.81
classIISectionA	42.00	9.58	22.81

classIII Section A	43.25	9.58	22.15
classVISection B	35.40	9.58	27.06
classVIIISection B	46.45	9.58	20.62
classIXSection B	43.87	9.58	21.84
classVIIISection B	45.59	9.58	21.01
classVIIISection B	45.59	9.58	21.01
classVSection B	59.20	7.59	12.82
classVIIISection A	46.44	9.58	20.63
<b>TOTAL</b>	<b>449.79</b>	<b>93.81</b>	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

### Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	52	5	4	61
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	88	0	0	88
Taxi three-wheeler	28	10	0	38
Personal four-wheeler	108	7	0	115
Personal two-wheeler	285	12	1	298
Bicycle	26	0	2	28
On foot	380	8	5	393

Others (non-motorised)	0	0	0	0
SUB-TOTAL	967	42	12	1021

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

2

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Urmila Bisht	urmila.bisht@gmail.com
2.	Neha khurana	nehakhurana025@gmail.com
3.	Swati Tamta	swati.tamta@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Leena	leenazworld@gmail.com
2.	Sandeep Gupta	sandee.2010@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Akshayat Tyagi	akshayatyagi508@gmail.com	11
2.	Misha Bharti	mishabharti2512@gmail.com	11
3.	Pallavi	archanachoudhary1978@gmail.com	11
4.	Hitesh Singh Parmar	flameneptune01!@gmail.com	11
5.	Neeraj Rana	neeraj2001@live.com	11

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. BSES 1 001.jpg
2. BSES 2 001.jpg

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	5808	20908.80	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	56.8	2930.88	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	5864.80	23839.68	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
--	--------	------	-----------------



Air Conditioners	6	2 tons	3
Refrigerator	1	165 liters	3
Microwave	0	0	0
Tube Lights	121	60 watt	0
CFL Bulbs	31	15 watt	0
LED Lights	0	0	0
Fans	86	100 watt	0

No documents uploaded by the school.

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

28

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	Swati Kamlesh Bisht	swati.tamta@gmail.com
2.	Urmila Bisht	urmila.bisht@gmail.com
3.	Neha Khurana	nehakhurana025@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Sandeep Gupta	sandeep.2010@gmail.com
2.	Leena	leenazworld@gmail.com

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4.	Hitesh Singh Parmar	flameneptune01!@gmail.com	11
5.	Neeraj Rana	neeraj2001@live.com	11

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

### Supporting Documents

1. IMG-20161024-WA0011.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

1000.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

21.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

**Task 3: What kind of food is served/sold in your school**

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	3	240	1
Confectionery items (chocolate, candies, gums)	8	250	1
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

## Supporting Documents

1. IMG-20161024-WA0001.jpg

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	60
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	260

4(b) Give descriptions for rare local snacks served in your school:?

rice,chole,rajma, etc are sold.

5 Does your school serve traditional Indian beverages?

No

## Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

## Supporting Documents

1. IMG-20161024-WA0009.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Urmila Bisht	urmila.bisht@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Sandeep Gupta	sandeep.2010@gmail.com
2.		

#### Students

Sno.	Name	Email	Grade/Class
1.	Akshayat Tyagi	akshayatyagi508@gmail.com	11
2.	Misha Bharti	mishabharti2512@gmail.com	11
5.			
6.			
7.			

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	2,720
Ground coverage area	994
Green landscaped area on-ground	36
Surface parking area	230
Play area that is paved/ concrete on ground	994
Play area that has grass on ground	0
Service Area on ground	0

Roof and terrace area	1,073
Green cover on exposed roof & terrace	0
Total built up/constructed area	1,074
Total no. of floors	3
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	15	6	21
Animals	3	0	3

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. IMG-20161026-WA0009.jpg
2. IMG-20161026-WA0005.jpg



## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	urmila bisht	urmila.bisht@gmail.com
2.	Swati Kamlesh Bisht	swati.tamta@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Sandeep Gupta	sandeep.2010@gmail.com
2.	Leena	leenazworld@gmail.com

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3.	Pallavi	archanachoudhary1978@gmail.com	11
4.	Hitesh Singh Parmar	flameneptune01!@gmail.com	11

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	4500
Toilet flushing	10000
Personal cleaning	3000
Washing clothes	100
Cooking	40
Cleaning Utensils	50
Washing Vegetables	10



Mopping floors	100
Gardening	600
Total	18400

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

Municipality

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No

Any other step taken for water conservation? (if Yes, please specify)

No

### Supporting Documents

1. IMG-20161027-WA0030%5B1%5D.jpg

### Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

1139

### Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

12

9

How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

14

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	11	4	2	17

12 How many urinals (strictly used for urination only) do you have?

8

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

4

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

## Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Used for groundwater recharge

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	swati tamta	swati.tamta@gmail.com
2.	Neha Khurana	nehakhurana025@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	sandeep gupta	sandeep.2010@gmail.com
2.	Leena	leenazworld@gmail.com

#### Students

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3.	Bhavya Sharma	bhavyasharma25mar@gmail.com	11
4.	Neeraj Rana	neeraj2001@live.com	11
5.	Hitesh Singh Parmar	flameneptune01!@gmail.com	11

### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

No

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	24	0	24	0	0
Playgrounds	7	1	5	1	0
Common area (e.g. reception, corridors)	3	0	3	0	0

Staffroom	1	0	1	0	0
Laboratory	5	0	4	1	0
Canteen	1	0	1	0	0
Clinic/ Sick room	1	0	1	0	0
Library	2	0	1	1	0
Toilets	5	0	5	0	0
Others	4	0	4	0	0
Total	53	1	49	3	0

### Supporting Documents

1. IMG-20161109-WA0013%5B1%5D.jpg
2. IMG-20161109-WA0004%5B1%5D.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	150
Kitchen waste	30
Paper	240
Plastic	60
Wood, glass, metal, classroom furniture	5
E-waste	0
Biomedical waste	1
Sanitary waste	25
Construction and Demolition (C & D) waste	5
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	516

## Supporting Documents

1. IMG-20161109-WA0011%5B1%5D.jpg

### Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

Yes

4a Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	40
Kitchen waste	5
Paper	5
Plastic	15
Wood, glass, metal, classroom furniture	20
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	85

5 Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

10.00

5c

What is the purpose of the compost that is generated per month?

For school garden

6

Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✓	✗
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✓	✗	✗	✗
Wood,glass, metal scrap, other scrap	✗	✗	✗	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✗	✓

No documents uploaded by the school.

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

## Supporting Documents

1. IMG-20161109-WA0007%5B1%5D.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	2	2	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	5	5	0
Heaters	2	2	0
Microwaves	0	0	0
Ovens	2	2	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	65	65	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	8	8	0
Copying equipment (Photocopiers)	2	2	0
Projectors	16	16	0
Whiteboards	16	16	0
Electrical & electronic typewriters	0	0	0



Pocket & desk calculators	5	5	0
Fax machines	1	1	0
Telex	1	1	0
Telephones	2	2	0
Pay telephones	0	0	0
Mobiles	1	1	0
Answering systems	0	0	0

### Supporting Documents

1. IMG-20161109-WA0010%5B1%5D.jpg
2. IMG-20161109-WA0003%5B1%5D.jpg
3. IMG-20161109-WA0003%5B1%5D.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

## Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### Supporting Documents

1. IMG-20161118-WA0058%5B1%5D.jpg

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

## Supporting Documents

1. IMG-20161118-WA0006%5B1%5D.jpg



## FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

A small workshop to recycle water and waste in a school having very nlimited resources and area.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9 Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Once

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

40.00

### Checklist of uploaded documents

1. Fuel Bills
2. Electricity Bill
3. Photographs of lunch boxes
4. Picture of Canteen selling UPPF
5. Traditional food items sold in canteen
6. Pictures of Green Cover
7. Pictures of landscaped area
8. Building construction plan
9. Pictures of dustbins in classroom showing segregation at source
10. Pictures of playground with more than two dustbins
11. Picture of audit team weighing solid waste
12. Picture of types of solid waste generated
13. Pictures of housekeeping staff disposing different types of solid waste
14. Pictures of Electronic items used by school and storage of non-working electronic items
15. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
16. Pictures of respective audit teams doing survey