



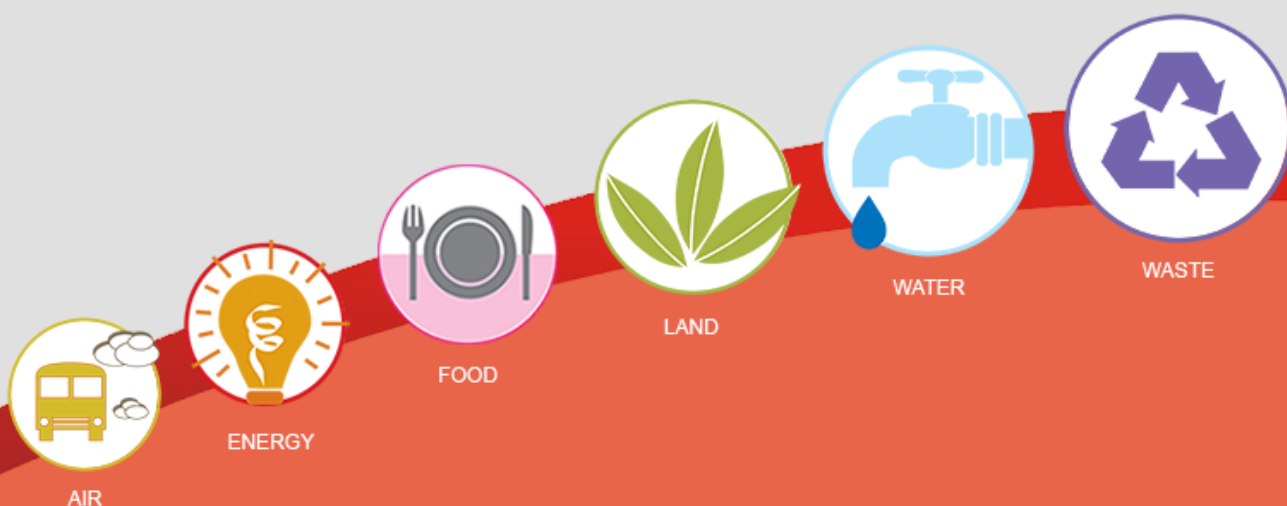
# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** AMBUJA VIDYA NIKETAN

**Address:** AT post UPPARWAHI, Tal Korpána  
Dist. CHANDRAPUR (M.S) PIN 442908,  
MCW COLONY G-50 UPPARWAHI Tal.  
Korpána Dist . CHANDRAPUR PIN  
442908, CHANDRAPUR, Chandrapur,  
Maharashtra, India

**Coordinator Name:** LOMESH POTRAJE



Green Schools Programme

Centre for Science and Environment

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Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>



## SCHOOL PROFILE

1

**Name of the School / Institution**

AMBUJA VIDYA NIKETAN

2

**Address**

AT post UPPARWAHI, Tal KorpAna Dist. CHANDRAPUR (M.S) PIN 442908, MCW COLONY  
G-50 UPPARWAHI Tal. KorpAna Dist . CHANDRAPUR PIN 442908, CHANDRAPUR,  
Chandrapur, Maharashtra, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 07173 (NUMBER) 240239

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 9371214680

5

**Principal Name**

RAJESH SHARMA

6

**GSP Coordinator Name**

LOMESH POTRAJE

7

**GSP Coordinator Email**

lomeshpp82@gmail.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 9822716411

9

**Category Of The School**

Day Scholar

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1 How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2 Is your school single gender or mixed gender?

Mixed/Co-education

3 Which board of education does the school follow?

Central Board of Secondary Education

4 Total permanent population of the school

	Male	Female	Total
Students	353	321	674
Teachers	19	12	31
Non-Teaching Staff	7	5	12
TOTAL	379	338	717

4(b) How many visitors visit your school

78

5 What is the total number of working days of your school in a year?

218

6 Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct, Nov

7 Where is the school located?

Rural Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	SANDEEP NANDAGIRWAR	SANDEEP NANDAGIRWAR
2.	BHARTI JOSHI	bharti17@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	RAJESH SHARMA	rajesh.sharma3.ext@ambujacement.com
2.	AMBER TRIVEDI	ambersconcepts@gmail.com
3.	LOMESH POTRAJE	lomeshpp82@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	PRAKHAR BHOMIA	gopal.burghate.ext@ambujacement.com	7
2.	ARYA DWIVEDI	gopal.burghate.ext@ambujacement.com	7
3.	PRATHAM PIMPALSHENDE	gopal.burghate.ext@ambujacement.com	7
4.	VINIT VITONDE	gopal.burghate.ext@ambujacement.com	7
5.	AYUSH DWIVEDI	gopal.burghate.ext@ambujacement.com	7
6.	SANSKRUTI KALE	gopal.burghate.ext@ambujacement.com	7
7.	PRACHI PATIL	gopal.burghate.ext@ambujacement.com	7
8.	SNEHA VANJA	gopal.burghate.ext@ambujacement.com	7
9.	NIDHI SHARMA	gopal.burghate.ext@ambujacement.com	7
10.	TANVI GOKHARE	gopal.burghate.ext@ambujacement.com	7

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

23

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
CLASS I A	51.30	10.37	20.21
CLASS II A	51.30	10.37	20.21
CLASS III A	51.30	10.37	20.21
CLASS IV A	51.30	10.37	20.21
CLASS VA	51.30	10.37	20.21
CLASS VI A	47.52	11.57	24.35
CLASS VII A	47.52	11.57	24.35
CLASS VIII A	47.52	11.57	24.35
CLASS IX A	51.30	10.37	20.21
CLASS X	51.30	10.37	20.21
TOTAL	501.66	107.30	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	05	01	0	0	6
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	01	0	0	1
No. of vehicles with PUC done	0	01	0	0	1
Parking area (m2)	36	20	0	0	56

### Supporting Documents

1. bus certi 004.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	05	0	0	0	0	0
Car	0	01	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	5	1	0	0	0	0

### Supporting Documents

1. DSC\_0009.JPG
2. fual bill 001.jpg

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	486	02	0	488
Public Bus	0	0	1	1
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	00	0	0	0
Taxi four-wheeler	08	0	0	8
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	08	0	8
Personal two-wheeler	02	12	02	16

Bicycle	78	0	03	81
On foot	100	09	06	115
Others (non-motorised)	0	0	0	0
SUB-TOTAL	674	31	12	717

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

12

6

Does the school laboratory have air quality monitoring equipment?

Yes

#### Supporting Documents

1. DSC\_0122.JPG
2. DSC\_0121.JPG
3. DSC\_0123.JPG





## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	MRS. NIDHI TRIVEDI	ambersconcepts@gmail.com
2.	MR. RAVI KISHORE P	gopal.burghate.ext@ambujacement.com

#### Administrative staff

Sno.	Name	Email
1.	MR. RAJESH SHARMA	rajesh.sharma3.ext@ambujacement.com
2.	MR. AMBER TRIVEDI	rajesh.sharma3.ext@ambujacement.com
3.	MR. LOMESH POTRAJE	rajesh.sharma3.ext@ambujacement.com
4.	MR. GOPAL BURGHATE	gopal.burghate.ext@ambujacement.com

#### Students

Sno.	Name	Email	Grade/Class
1.	SAKSHI AGRAWAL		8
2.	ROHINI NAHTE		8
3.	ANUSHKA DAFALPURKAR		8
4.	PRIYANSHU SHARMA		8
5.	CHANCHAL DEVHATE		8
6.	AMAN VERMA		8
7.	PRATIKSHA DEOTALE		8
8.	ADITI AKULWAR		8
9.	ANUSHKA GADGE		8
10.	ANAGHA MAHURE		8

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	0	0.00	1
Electricity from generator (diesel) (litres)	0	0.00	1
Petrol (litres)	25	1167.50	1
Diesel (litres)	150	6840.00	5
CNG (kilogrammes)	0	0.00	1
Kerosene (litres)	0	0.00	1
Coal (kilogrammes)	3008	79411.20	1
Wood (kilogrammes)	0	0.00	1
Animal waste (kilogrammes)	0	0.00	1
Solar (kwh)	0	0.00	1
Wind (kwh)	0	0.00	1
LPG (kilogrammes)	0	0.00	1
Piped Natural Gas (kilogrammes)	0	0.00	1
TOTAL	3183.00	87418.70	

### Supporting Documents

1. fual bill 001.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	13	1.5	5

Refrigerator	1	185	4
Microwave	0	0	0
Tube Lights	110	40	3
CFL Bulbs	4	10	4
LED Lights	10	10	4
Fans	76	50	4

### Supporting Documents

1. DSC\_0001.JPG
2. DSC\_0013\_1.JPG

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

300

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	MRS. NANDITA GHOSH	gopal.burghate.ext@ambujacement.com
2.	MR. SANDEEP NANDGIRWAR	gopal.burghate.ext@ambujacement.com

#### Administrative staff

Sno.	Name	Email
1.	MR. RAJESH SHARMA	rajesh.sharma3.ext@ambujacement.com
2.	MR. AMBER TRIVEDI	ambersconcepts@gmail.com
3.	MR. LOMESH POTRAJE	lomeshpp82@gmail.com
4.	MR. GOPAL BURGHATE	gopal.burghate.ext@ambujacement.com

#### Students

Sno.	Name	Email	Grade/Class
1.	ASHIRWAD TIWARI		6
2.	AKANKSHA NIKODE		6
3.	ASHISH BADKI		6
4.	VAISHNAVI CHEPURI		6
5.	ANUJ BODHE		6
6.	SIBAL NIRANJANE		6
7.	SANIA FULE		6
8.	MIHIR HAJARE		6
9.	RADHA CHAUHAN		6
10.	JATIN GUPTA		6

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

### Supporting Documents

1. IMG-20161116-WA0000.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

674.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

## Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

No

#### Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

GOOD DAY BISCUITS

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

#### Supporting Documents

1. diet chart 001.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	MR. ANURAG TRIVEDI	gopal.burghate.ext@ambujacement.com
2.	MR. ARUNA H G	arunhgarunhg@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	MR. RAJESH SHARMA	rajesh.sharma3.ext@ambujacement.com
2.	MR. AMBER TRIVEDI	ambersconcepts@gmail.com
3.	MR. LOMESH POTRAJE	lomeshpp82@gmail.com
4.	MR. GOPAL BURGHATE	gopal.burghate.ext@ambujacement.com

#### Students

Sno.	Name	Email	Grade/Class
1.	ADITI DIWASE		7
2.	ARYA DWIVEDI		7
3.	ARYA SINGH		7
4.	TANVI GOKHARE		7
5.	AYUSH DWIVEDI		7
6.	PRAKHAR BHOMIA		7
7.	SRAWASTI UPARE		7
8.	AYUSHI WIRUTKAR		7
9.	SANSKRUTI KALE		7
10.	KUNJAL PANPATE		7

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m <sup>2</sup> )	18,400

Ground coverage area	15,892
Green landscaped area on-ground	12,092
Surface parking area	56
Play area that is paved/ concrete on ground	600
Play area that has grass on ground	10,800
Service Area on ground	0
Roof and terrace area	2,508
Green cover on exposed roof & terrace	0
Total built up/constructed area	2,508
Total no. of floors	1
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	25	25	50
Animals	04	6	10

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. DSC\_0104.JPG
2. school plan 001.jpg
3. IMG-20161114-WA0005.jpg
4. IMG-20161114-WA0003.jpg





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	MRS. BHARTI TANNERWAR	gopal.burghate.ext@ambujacement.com
2.	MR. SANDEEP NANDGIRWAR	gopal.burghate.ext@ambujacement.com

#### Administrative staff

Sno.	Name	Email
1.	MR. RAJESH SHARMA	rajesh.sharma.ext.ext@ambujacement.com
2.	MR. AMBER TRIVEDI	ambersconcepts@gmail.com
3.	MR. LOMESH POTRAJE	lomeshpp82@gmail.com
4.	MR. GOPAL BURGHATE	gopal.burghate.ext@ambujacement.com
5.	MR. HEMANT JANGHEL	gopal.burghate.ext@ambujacement.com

#### Students

Sno.	Name	Email	Grade/Class
1.	ADITI AKULWAR		8
2.	VINIT VITHONDE		8
3.	VEDANT TARONE		8
4.	VARUN TARONE		8
5.	KHUSHI PRASAD		8
6.	RAJVIR CHOUDHARY		8
7.	PRAJWAL DHABADRDE		8
8.	SUKRIT KAR		8
9.	JYOTI SONI		8
10.	NAVYA JOSHI		8

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1020

Toilet flushing	3098
Personal cleaning	856
Washing clothes	0
Cooking	0
Cleaning Utensils	58
Washing Vegetables	0
Mopping floors	56
Gardening	1000
Total	6088

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Surface water, Recycled waste water

3 Who supplies the water in your school?

Panchayat, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes

Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. DSC\_0084.JPG
2. DSC\_0099.JPG
3. DSC\_0046.JPG
4. DSC\_0043.JPG
5. DSC\_0007\_1.JPG

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

No

6(b)

How does your school harvest rainwater?

Combination of both

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

600000.00

6(b)(2)(b) Total number of storage tanks

2.00

6(b)(2)(c) Location of tanks:

Over- ground + Semi underground

6(b)(2)(d) Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

10 to 20 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e) Rate your catchment on cleanliness:

Good

### Supporting Documents

1. DSC\_0097.JPG
2. DSC\_0099.JPG
3. DSC\_0101.JPG
4. DSC\_0019.JPG
5. DSC\_0016\_1.JPG

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Pre-monsoon

6(h) What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

Less than a metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

12

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

10

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
--	-------	------	--------	-------

Number of toilets	11	14	0	25
-------------------	----	----	---	----

12 How many urinals (strictly used for urination only) do you have?

10

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

42

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

## Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	Mrs. NIDHI TRIVEDI	ambersconcepts@gmail.com
2.	MR. RAVI KISHORE P	gopal.burghate.ext@ambujacement.com

#### Administrative staff

Sno.	Name	Email
1.	MR. RAJESH SHARMA	rajesh.sharma3.ext@gmail.com
2.	MR. CHANDRA SHEKHARA SASTRY	ravisekhar441@gmail.com
3.	MR. AMBER TRIVEDI	ambersconcepts@gmail.com
4.	MR. LOMESH POTRAJE	lomeshpp82@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	ANJIKA PRASAD		5
2.	ANIRUDHA JANWE		5
3.	PARI JAIN		5
4.	SANCHITA BONDE		5
5.	PALAK CHOUHAN		5
6.	HARSHAL NIVALKAR		5
7.	NITESH MENDHE		5
8.	RIDDHI BURDKAR		5
9.	NEHA REDDY		5
10.	MONOJOY DEY		5

### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Ragpicker

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	23	0	23	0	0
Playgrounds	2	0	2	0	0
Common area (e.g. reception, corridors)	5	0	5	0	0
Staffroom	2	0	2	0	0
Laboratory	5	0	5	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	4	0	4	0	0
Others	6	0	6	0	0
Total	49	0	49	0	0

### Supporting Documents

1. DSC\_0046.JPG
2. DSC\_0006.JPG

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	5
Kitchen waste	1
Paper	2
Plastic	0
Wood, glass, metal, classroom furniture	0



E-waste	0
Biomedical waste	1
Sanitary waste	2
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	11

### Supporting Documents

1. DSC\_0284.JPG
2. DSC\_0278.JPG
3. DSC\_0289.JPG
4. DSC\_0299.JPG

## Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

Yes

4a Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	5
Kitchen waste	1
Paper	1
Plastic	1
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	1
Sanitary waste	2
Construction and Demolition (C & D) waste	0
Hazardous waste	0

Total (in kilogram)

11

5 Does your school have a composting facility?

Yes

**Supporting Documents**

1. DSC\_0032.JPG
2. DSC\_0285.JPG

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

10.00

5c What is the purpose of the compost that is generated per month?









For school garden

6 Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✗	✗	✓
Plastic (e.g. plastic bottles)	✗	✗	✗	✓
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✗	✗	✓
Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✗	✓

Wood,glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

### Supporting Documents

1. DSC\_0272.JPG
2. DSC\_0271.JPG

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. DSC\_0305.JPG

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	5	4	1
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	13	13	0
Heaters	1	1	0
Microwaves	0	0	0

Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	47	47	0
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	3	3	0
Copying equipment (Photocopiers)	2	2	0
Projectors	3	3	0
Whiteboards	7	7	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	3	3	0
Pay telephones	2	2	0
Mobiles	1	1	0
Answering systems	0	0	0

### Supporting Documents

1. DSC\_0003.JPG
2. DSC\_0004.JPG
3. DSC\_0002.JPG
4. DSC\_0001.JPG

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

waste management policy1.jpg

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



## FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

more awareness

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9 Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

68.00

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Picture of Air Quality Monitoring equipment of school
3. Fuel Bills
4. Picture of School owned vehicles
5. Picture of 5 star appliances used by school
6. Picture of Renewable sources of Energy
7. Photographs of lunch boxes
8. Pictures of Green Cover
9. Pictures of landscaped area
10. Building construction plan
11. Pictures of dustbins in classroom showing segregation at source
12. Pictures of playground with more than two dustbins
13. Picture of audit team weighing solid waste
14. Picture of types of solid waste generated
15. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
16. Pictures of housekeeping staff disposing different types of solid waste
17. Pictures of Electronic items used by school and storage of non-working electronic items
18. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
19. Pictures of respective audit teams doing survey