

Responses for Green Schools Programme Audit 2016

School Name: GOVT SR. SEC.SCHOOL THAILI CHAKTI

Address: G S S S THAILI CHAKTI, Teh. Rampur

Distt. Shimla HP-172001, RAMPUR, SHIMLA, Himachal Pradesh, India

Coordinator Name: BHUPENDER SINGH



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

1 N	lame of	the S	School /	Institution
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GOVT SR. SEC.SCHOOL THAILI CHAKTI

2 Address

G S S S THAILI CHAKTI, Teh. Rampur Distt. Shimla HP-172001, RAMPUR, SHIMLA, Himachal Pradesh, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) (NUMBER)

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9816476574

5 Principal Name

PUSHPA NAND GUPTA

6 GSP Coordinator Name

BHUPENDER SINGH

GSP Coordinator Email

gsssthalichakti@reddiffmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9418187982

Category Of The School

Day Scholar

10 School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:6 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable) State: Himachal Pradesh

Total permanent population of the school

	Male	Female	Total
Students	58	64	122
Teachers	13	04	17
Non-Teaching Staff	03	04	7
TOTAL	74	72	146

4(b) How many visitors visit your school

5

What is the total number of working days of your school in a year?

247

Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	ARCHANA PANDEY	ARCHANA PANDEY
2.	KHUSHI RAM	krsharma42.ks@gmail.com

Administrative staff

Sno.	Name	Email
1.	PUSHPA NAND GUPTA	pushpanand_gupta@rediffmail.com
2.	TEK SINGH MEHTA	teksingh4260@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	RONIT		12
2.	MEENAKSHI		10
3.	PURNA PINTOO		9
4.	KEHAR SINGH		8
5.	TAMANNA		7
6.	JEET		6

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

13

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
class 6	23.65	4.50	19.03
class 7	16.00	2.00	12.50
class 8	23.65	4.50	19.03

class 9	23.65	4.50	19.03
class 10	23.65	4.50	19.03
class 11 Arts	18.49	5.00	27.04
class 11 Commerce	18.49	5.00	27.04
class 12 Arts	23.65	4.50	19.03
class 12 Commerce	18.49	5.00	27.04
IT Room	23.65	5.00	21.14
TOTAL	213.37	44.50	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	2	1	3
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	8	0	8
Personal two-wheeler	0	0	0	0
Bicycle	0	0	0	0
On foot	122	7	6	135
Others (non-motorised)	0	0	0	0

SUB-TOTAL 122 17 7 146

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	BOVEL THAKUR	bovil786@gmail.com

Administrative staff

Sno.	Name	Email
1.	PUSHPA NAND	pushpanand_gupta@rediffmail.com
2.	TEK SINGH MEHTA	teksingh4260@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	SAROJ MEHTA		12
2.	JAG MOHAN		12
3.	SAURAV		11
4.	PREETI		11
5.	SONIKA		9
6.	KIRAN		9
7.	LOVLESH		7
8.	POOJA		6

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. IMG_20161109_143915.jpg

Does your school have its own vehicles?

No

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	198	712.80	5,1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	30	1548.00	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	228.00	2260.80	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
--	--------	------	-----------------

Air Conditioners	0	0	N/A
Refrigerator	0	0	N/A
Microwave	0	0	N/A
Tube Lights	5	20	4
CFL Bulbs	10	20	5
LED Lights	5	9	5
Fans	8	20	4

No documents uploaded by the school.

No

Task 3: Is your school using any renewable sources of energy?



Are there any alternate sources of energy employed/ installed in your school?

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	SHIV RAJ	shivrajbhaik23@gmail.com
2.	JYOTI LAL	jyoti81@gmail.com

Administrative staff

Sno.	Name	Email
1.	PUSHPA NAND	pushpanand_gupta@rediffmail.com
2.	TEK SINGH MEHTA	teksingh4260@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	VIKRANT		12
2.	ISHANI SHUKLA		11
3.	NIKHIL		11
4.	AKHIL		10
5.	RAMAN		9
6.	SARITA		8
7.	SAURAV		7
8.	PALLAVI		6

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. IMG-20161115-WA0002.jpg



Task 1: Land Audit Team

Teachers

Sn	ο.	Name	Email
1.		VINAY CHAUDHARY	chaudharyvinay077@gmail.com
2.		SURESH MEHTA	sureshmehta1980@rediffmail.com

Administrative staff

Sno.	Name	Email
1.	PUSHPA NAND	pushpanand_gupta@rediffmail.com
2.	TEK SINGH MEHTA	teksingh4260@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	SURJEET		12
2.	ABHISHEK		12
3.	NEHA BHAIK		11
4.	MUKESH		10
5.	VIVEK		9
6.	VICKY		8
7.	CHETNA		7
8.	VISHAL		6

Task 2: Measure the four critical areas of your school campus

Complete the table:

Surface parking area

Site area in square meter (m2)

Ground coverage area

240

Green landscaped area on-ground

200

Play area that is paved/ concrete on ground	0
Play area that has grass on ground	0
Service Area on ground	15
Roof and terrace area	292
Green cover on exposed roof & terrace	0
Total built up/constructed area	240
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	16	0	16
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. IMG-20161115-WA0003.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	GOVIND SINGH	govindsingh6312@gmail.com
2.	SHANTA THAKUR	shantathakur629@gmail.com
3.	SITA GAJHAIL	sitagajhal@gmail.com

Administrative staff

Sno.	Name	Email		
1.	PUSHPA NAND	pushpanand_gupta@rediffmail.com		
2.	TEK SINGH MEHTA	teksingh4260@gmail.com		

Students

Sno.	Name	Email	Grade/Class
1.	KUSHAL		12
2.	YASHWANT		12
3.	ASHISH		12
4.	SHILPA		10
5.	RISHA		9
6.	ANANYA		8
7.	ASHWANI		7
8.	PRATIBHA		6

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)		
Drinking	500		
Toilet flushing	400		
Personal cleaning	100		
Washing clothes	0		

Cooking	60
Cleaning Utensils	50
Washing Vegetables	20
Mopping floors	5
Gardening	50
Total	1185

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Public Health Engineering Department (PHED)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Supporting Documents

- 1. IMG_20160811_112205.jpg
- 2. IMG-20161115-WA0004.jpg

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

1000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	No
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?
5

9 How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

2

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	3	3	0	6

How many urinals (strictly used for urination only) do you have?

0

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

Is there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

Yes

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Recharge Ground Water

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email	
1.	SHYAM LAL	shyamdp1973@gmail.com	
2.	KARAM SINGH	karam2538pt@gmail.com	

Administrative staff

Sno.	Name	Email	
1. PUSHPA NAND		pushpanand_gupta@rediffmail.com	
2. TEK SINGH MEHTA teksingh4260@gmail.		teksingh4260@gmail.com	

Students

Sno.	Name	Email	Grade/Class
1.	NARESH BHAIK		12
2.	MANISHA		11
3.	SHIWANI		10
4.	MOHIT		8
5.	SUSHANT		7
6.	SANJANA		6

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	9	0	9	0	0
Playgrounds	1	0	0	1	0
Common area (e.g. reception, corridors)	0	0	0	0	0

Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	1	0	1	0	0
Clinic/ Sick room	0	0	0	0	0
Library	0	0	0	0	0
Toilets	1	0	0	1	0
Others	0	0	0	0	0
Total	14	0	12	2	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	25
Kitchen waste	55
Paper	42
Plastic	1
Wood, glass, metal, classroom furniture	2
E-waste	1
Biomedical waste	0
Sanitary waste	9
Construction and Demolition (C & D) waste	55
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	190

Supporting Documents

1. IMG-20161115-WA0009.jpg

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

Supporting Documents

1. IMG-20161115-WA0006.jpg

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

20.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	✓	×
Plastic (e.g. plastic bottles)	×	×	✓	×

Horticultural waste	×	×	×	✓.
E-waste (e.g. broken, unusable computers)	×	×	×	4
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	*
Wood,glass, metal scrap, other scrap	×	×	✓	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	×	~

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	0	1
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	2	2	0
Microwaves	0	0	0

Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	0	0	0
Laptop computer (CPU, mouse, screen and keyboard included)	12	12	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	3	3	0
Copying equipment (Photocopiers)	3	3	0
Projectors	2	2	0
Whiteboards	10	10	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	3	3	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	1	0	1
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. IMG-20161115-WA0006.jpg

13a What form do these awareness drives take?

As part of the curriculum

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a) If yes, then in which year did your school first participate in the GSP Audit?

1995

1(b) If yes, how many times have you done the audit?

01

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Allocation of adequate funds, relevant instructional material and suitable training will be helpful.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Average
Would your school like to recommend any topic/s the deleted in the audit?	nat you strongly feel should be added or
Could you finish all the tasks in given period of time	online?
Yes	
How many times did you contact the Green Schools counseling?	s Programme Team for guidance and
Once	
Water being the focus this year, did you find the que your school understand how to become water efficient	· · · · · · · · · · · · · · · · · · ·
Yes	51 K :
Did your students enjoy doing the Water activities?	
Yes	
How many students were involved in the activities?	

Checklist of uploaded documents

56.00

- 1. Electricity Bill
- 2. Picture of Mid-day meal being served
- 3. Pictures of playground with more than two dustbins
- 4. Picture of types of solid waste generated
- 5. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
- 6. Pictures of Electronic items used by school and storage of non-working electronic items