

# **Responses for Green Schools Programme Audit 2016**

School Name: Upper Syari Government Jr. High School

Address: Deorali, Gangtok, East District, Sikkim,

India

Coordinator Name: O.P. Rai



# Green Schools Programme

### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

# **SCHOOL PROFILE**

Upper Syari Government Jr. High School

2 Address

Deorali, Gangtok, East District, Sikkim, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 03592 (NUMBER) 111111

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9832377174

5 Principal Name

Pronita Subba

6 GSP Coordinator Name

O.P. Rai

GSP Coordinator Email

oprgtk@gmail.com

6 GSP Coordinator Mobile Number

(ISD)91 (Number) 9832321547

Gategory Of The School

Day Scholar

School Shifts

Both

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:8 Highest level of grade:8

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	130	173	303
Teachers	6	24	30
Non-Teaching Staff	3	0	3
TOTAL	139	197	336

4(b) How many visitors visit your school

100

What is the total number of working days of your school in a year?

233

Month(s) in which the GSP audit was carried out?

Oct, Nov

Where is the school located?

Rural Area



### Task 1: Air Audit Team

#### **Teachers**

Sno.	Name	Email	
1.	Mr. Sunny Lepcha	Mr. Sunny Lepcha	

#### **Administrative staff**

Sno.	Name	Email	
1.	Mr. Obed Lepcha	oprgtk@gmail.com	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Dungmit Lepcha		8
2.	Chandan Sharma		8
3.	Kundan Thakur		8
4.	Amit Kumar Thakur		8
5.	Rinzing Sherpa		8

# Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

10

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
VIII	340.00	200.00	58.82
VII	340.00	200.00	58.82
VI	340.00	200.00	58.82
V	340.00	200.00	58.82
IV	340.00	200.00	58.82

III	340.00	200.00	58.82
II	340.00	200.00	58.82
I	340.00	200.00	58.82
UKG	340.00	200.00	58.82
PP	340.00	200.00	58.82
TOTAL	3,400.00	2,000.00	

# Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

### Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	10	0	10
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	0	0	0
Bicycle	0	0	0	0
On foot	303	23	0	326
Others (non-motorised)	0	0	0	0
SUB-TOTAL	303	33	0	336

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?



# **ENERGY**

# **Task 1: Energy Audit Team**

### **Teachers**

Sno.	Name	Email
1.	O.P. Rai	oprgtk@gmail.com
2.	-	-
3.	-	-

### **Administrative staff**

Sno.	Name	Email
1.	Mr. Obed Lepcha	usjhs2014@rediffmail.com
2.	-	-
3.	-	-
4.	-	-
5.	-	-

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Prayash Chettri	usjhs2014@rediffmail.com	8
2.	Kundan Thakur	usjhs2014@rediffmail.com	8
3.	Pratigya Rai	usjhs2014@rediffmail.com	8
4.	Dil Kumari Chettri	usjhs2014@rediffmail.com	8
5.	Ritesh Sharm	usjhs2014@rediffmail.com	8
6.	-	-	0
7.	-	-	0
8.	-	-	0
9.	-	-	0
10.	-	-	0

# Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	20	72.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	60	1056.00	3
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	4	206.40	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	84.00	1334.40	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
--	--------	------	-----------------

Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	0	0	0
CFL Bulbs	10	18	5
LED Lights	0	0	0
Fans	0	0	0

# Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

70

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



### **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	C.K. Subba	usjhs2014@rediffmail.com
2.	-	-
3.	-	-

#### **Administrative staff**

Sno.	Name	Email
1.	Obed Lepcha	usjhs2014@rediffmail.com
2.	-	-
3.	-	-
4.	-	-
5.	-	-

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Aman Sharma	usjhs2014@rediffmail.com	7
2.	Animaya Bhujel	usjhs2014@rediffmail.com	7
3.	Bhim Maya Chettri	usjhs2014@rediffmail.com	7
4.	Bishal Shretha	usjhs2014@rediffmail.com	7
5.	Sickha Sharma	usjhs2014@rediffmail.com	7
6.	-	-	
7.	-	-	
8.	-	-	
9.	-	-	
10.	-	-	

# Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

No documents uploaded by the school.

# Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

## Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Cadbury

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



### **Task 1: Land Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	Mrs. Sarda Tamang	usjhs2014@rediffmail.com
2.	-	-
3.	-	-

#### **Administrative staff**

Sno.	Name	Email
1.	-	-
2.	-	-
3.	-	-
4.	-	-
5.	-	-

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Suresh Sharma	usjhs2014@rediffmail.com	7
2.	Sajid Ali	usjhs2014@rediffmail.com	7
3.	Sukhang Subba	usjhs2014@rediffmail.com	7
4.	Diki Sherpa	usjhs2014@rediffmail.com	7
5.	Purnima Rai	usjhs2014@rediffmail.com	7
6.	-	-	
7.	-	-	
8.	-	-	
9.	-	-	
10.	-	-	

# Task 2: Measure the four critical areas of your school campus

Complete the table:

Site area in square meter (m2)	2,682
Ground coverage area	518
Green landscaped area on-ground	335
Surface parking area	0
Play area that is paved/ concrete on ground	1,599
Play area that has grass on ground	0
Service Area on ground	147
Roof and terrace area	0
Green cover on exposed roof & terrace	0
Total built up/constructed area	2,588
Total no. of floors	5
Others	848

# Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	0	0	0
Animals	0	0	0

# Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

### **Supporting Documents**

- 1. land 1.jpg
- 2. land 2.jpg
- 3. land 3.jpg
- 4. land 4.jpg



# WATER

### Task 1: Water Audit Team

#### **Teachers**

Sno.	Name	Email
1.	Mrs. Arpana Chettri	usjhs2014@rediffmail.com
2.	-	-
3.	-	-

#### **Administrative staff**

Sno.	Name	Email
1.	Mr. Obed Lepcha	usjhs2014@rediffmail.com
2.	-	-
3.	-	-
4.	-	-
5.	-	-

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Munna Rayak	usjhs2014@rediffmail.com	6
2.	Norden Bhutia	usjhs2014@rediffmail.com	6
3.	Shyam Kumar Chettri	usjhs2014@rediffmail.com	6
4.	Angel Pradhan	usjhs2014@rediffmail.com	6
5.	Priya Diya Lepcha	usjhs2014@rediffmail.com	6
6.	-	-	
7.	-	-	
8.	-	-	
9.	-	-	
10.	-	-	

# Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Drinking	200
Toilet flushing	100
Personal cleaning	30
Washing clothes	0
Cooking	30
Cleaning Utensils	50
Washing Vegetables	20
Mopping floors	10
Gardening	10
Total	450

### Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Surface water

Who supplies the water in your school?

Panchayat

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

## Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

### **Supporting Documents**

- 1. water.jpg
- 2. water 2.jpg

### Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

3793

# Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	No
Are there sufficient toilets for men in your school?	No
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes

Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

2

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

1

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	2	2	4	8

How many urinals (strictly used for urination only) do you have?

0

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

Is there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

No

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



### **Task 1: Waste Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	Mrs. Punam Sharma	usjhs2014@rediffmail.com
2.	-	-
3.	-	-

### **Administrative staff**

Sno.	Name	Email
1.	-	-
2.	-	-
3.	-	-
4.	-	-
5.	-	-

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Arjun Sunar	usjhs2014@rediffmail.com	6
2.	Pranay Tamang	usjhs2014@rediffmail.com	6
3.	Ritesh Thakur	usjhs2014@rediffmail.com	6
4.	Sarmila Chettri	usjhs2014@rediffmail.com	6
5.	Shital Chettri	usjhs2014@rediffmail.com	6
6.	-	-	
7.	-	-	
8.	-	-	
9.	-	-	
10.	-	-	

# Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

### Who segregates the waste at source?

#### 1. Students and teachers

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	1	0	1	0	0
Playgrounds	1	0	0	1	0
Common area (e.g. reception, corridors)	1	0	1	0	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	1	0	1	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	1	0	1	0	0
Others	1	0	1	0	0
Total	9	0	8	1	0

### **Supporting Documents**

- 1. waste 2.jpg
- 2. waste 4.jpg

# Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20
Kitchen waste	30

Paper	5
Plastic	5
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	2
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	62

### Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	✓.	×	×	×
Horticultural waste	<b>∀</b>	×	×	×

E-waste (e.g. broken, unusable computers)	✓.	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	×	~	×
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	~	×

# Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0

Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	2	2	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	1	1	0
Copying equipment (Photocopiers)	1	1	0
Projectors	0	0	0
Whiteboards	10	10	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

162

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Kabadiwalla/ Scrapdealer

### Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

### Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

### **Supporting Documents**

- 1. waste 6.jpg
- 2. waste1.jpg



### **FEEDBACK**

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Financial

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad	
Content	Good	
Distribution of time among tasks	Good	
Sequencing of tasks	Good	
Orientation for conducting tasks	Good	

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

	10	Could you finish all the tasks in given period of time online?
		Yes
	11	How many times did you contact the Green Schools Programme Team for guidance and counseling? Twice
	12	Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?  Yes
	13	Did your students enjoy doing the Water activities?
Ī		Yes
	13(a)	How many students were involved in the activities?
Ī		6.00

# **Checklist of uploaded documents**

- 1. Picture of Canteen selling UPPF
- 2. Pictures of dustbins in classroom showing segregation at source