

# Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA AFS OJHAR

Address: AIR FORCE STATION OJHAR, TA.

NIPHAD, DIST. NASHIK, OJHAR,

NASHIK, Maharashtra, India

Coordinator Name: RAVINDRA CHARJAN



## Green Schools Programme

### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

## **SCHOOL PROFILE**

KENDRIYA VIDYALAYA AFS OJHAR

2 Address

AIR FORCE STATION OJHAR, TA. NIPHAD, DIST. NASHIK, OJHAR, NASHIK, Maharashtra, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 2550 (NUMBER) 275025

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9404022025

5 Principal Name

DEEPIKA N. KARNANI

6 GSP Coordinator Name

**RAVINDRA CHARJAN** 

GSP Coordinator Email

charjanravi@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 8856043116

Category Of The School

Day Scholar

10 School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	1069	871	1940
Teachers	20	23	43
Non-Teaching Staff	7	1	8
TOTAL	1096	895	1991

4(b) How many visitors visit your school

200

What is the total number of working days of your school in a year?

250

Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Rural Area



## Task 1: Air Audit Team

### **Teachers**

Sno.	Name	Email
1.	Pramod Tupe	Pramod Tupe
2.	A Chatterjee	chatterjeekvojh@gmail.com
3.	Kahkasha Syed	kahkashasyed71@gmail.com

### **Administrative staff**

Sno.	Name	Email
1.	Ajeet Singh	ojharkv@gmail.com

### **Students**

Sno.	Name	Email	Grade/Class
1.	ARUNIMA PB UPADHYAYA RUDRA	rudratarit@gmail.com	12
2.	SAKET UPADHYAY	saketupadhya@gmail.com	11
3.	SUMIT ANAND	vee1974kay@gmail.com	11

# Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

49

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class I to V	500.00	93.00	18.60
Class VI to XII	500.00	93.00	18.60
labs	750.00	144.00	19.20
0	0.00	0.00	0.00
0	0.00	0.00	0.00

0	0.00	0.00	0.00
0	0.00	0.00	0.00
0	0.00	0.00	0.00
0	0.00	0.00	0.00
0	0.00	0.00	0.00
TOTAL	1,750.00	330.00	

# Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	1600	3	0	1603
Public Bus	0	5	0	5
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	100	10	0	110
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	5	0	5
Personal two-wheeler	0	18	6	24
Bicycle	200	2	0	202
On foot	40	0	2	42
Others (non-motorised)	0	0	0	0
SUB-TOTAL	1940	43	8	1991

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

1

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



## **ENERGY**

# **Task 1: Energy Audit Team**

### **Teachers**

Sno.	Name	Email
1.	Rajni D	rajnikvojh@gmail.com

### **Administrative staff**

Sno.	Name	Email	
1.	Devi Meenambigai	minu6484@gmail.com	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	TAMANNA BAGHASINGH	satyajitbagha@gmail.com	11
2.	4 SARIKA KASINATH SANDHAN	sarikasandhankv@gmail.com	11
3.	RITIKA PANWAR	bhishamsinghpanwar@yahoo.com	12
4.	ARSH RAVI PAKHARE	ravidpakhare26@gmail.com	12
5.	SACHIN SINGH	singhswati5001@gmail.com	12

# Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
		1

Electricity from the board (kwh)	12000	43200.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	30	1548.00	1
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	12030.00	44748.00	

# **Supporting Documents**

1. Sch Ele Bill.jpg

# What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	5	1	3
Refrigerator	2	300	3
Microwave	1	5	5
Tube Lights	400	40	3
CFL Bulbs	60	11	3
LED Lights	0	0	0

No documents uploaded by the school.

# Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

200

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



### **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	Kahkasha Syed	kahkashasyed71@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	Ajeet Singh	asinghbiology@gmail.com

#### **Students**

Sno.	Name	Email	Grade/Class
1.	Mimansa	bharat_299@rediff.com	12
2.	VINOD CHANDAK	chandakvinod2@gmail.com	12

## Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?

1940.00

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

## Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

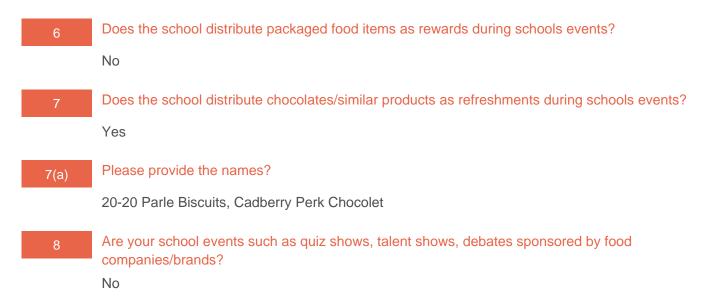
Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?





## **Task 1: Land Audit Team**

### **Teachers**

Sno.	Name	Email
1.	Ravi Pakhare	ravipakhare26@gmail.com

### **Administrative staff**

Sno.	Name	Email
1.	Pramod Tupe	tupepramod@gmail.com

### Students

Sno.	Name	Email	Grade/Class
1.	AARUSHI SAINI	ranjitsinghsaini72@gmail.com	12

# Task 2: Measure the four critical areas of your school campus

1

### Complete the table:

	Your school's area
Site area in square meter (m2)	29,350
Ground coverage area	29,350
Green landscaped area on-ground	31,379
Surface parking area	500
Play area that is paved/ concrete on ground	1,808
Play area that has grass on ground	13,460
Service Area on ground	3,000
Roof and terrace area	39,350
Green cover on exposed roof & terrace	0
Total built up/constructed area	39,350
Total no. of floors	2

Others 0

## Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	450	100	550
Animals	0	0	0

## Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

Yes



# **WATER**

### **Task 1: Water Audit Team**

#### **Teachers**

Sno.	Name	Email		
1.	Ravi Pakhare	ravipakhare26@gmail.com		

### **Administrative staff**

Sno.	Name	Email		
1.	Kailash Bhamre	patil.kailas94@yahoo.co.in		

#### **Students**

Sn	ο.	Name	Email	Grade/Class
1.		SYED SADAF	kahkashasyed71@gmail.com	12

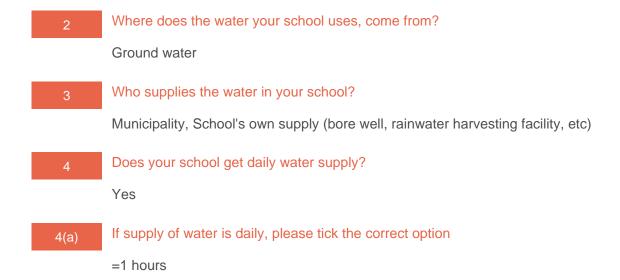
# Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	2000
Toilet flushing	5000
Personal cleaning	3000
Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	100
Gardening	5000
Total	15100

Task 3: What are the sources, supply and storage of water in your school



Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	No

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

2556176

### Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

46

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

20

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	19	14	0	33

How many urinals (strictly used for urination only) do you have?

47

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

5

Is there a water storage system in place to supply water in the toilets?

Yes

Is the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

## Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

Please specify the fate of wastewater

Wastewater flows directly to the drains



## **Task 1: Waste Audit Team**

### **Teachers**

Sno.	Name	Email
1.	S A Azad	saazad1961@gmail.com

### **Administrative staff**

Sno.	Name	Email			
1.	G R Verma	vermagangaram8@gmail.com			

### **Students**

Sno.	Name	Email	Grade/Class	
1.	VINIT KUMAR	vinitkumar381@gmail.com	12	

# Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	1	0	1	0	0
Playgrounds	1	0	1	0	0
Common area (e.g. reception, corridors)	1	0	1	0	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0

### 20 of 25

Toilets	1	0	1	0	0
Others	0	0	0	0	0
Total	8	0	8	0	0

No documents uploaded by the school.

## Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	50
Kitchen waste	0
Paper	0
Plastic	5
Wood, glass, metal, classroom furniture	20
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	75

No documents uploaded by the school.

# Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	<b>✓</b>	✓	×	×
Plastic (e.g. plastic bottles)	<b>∀</b>	×	×	×
Horticultural waste	×	×	×	<b>⊻</b>
E-waste (e.g. broken, unusable computers)	×	<b>✓</b>	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	×	✓	×
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	✓	×

No documents uploaded by the school.

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Don't know

## Does your school burn waste?

No

10

# Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	2	2	0
Refrigerators and freezers	2	2	0
Washing machines	0	0	0
Air conditioners	8	5	3
Heaters	0	0	0
Microwaves	1	1	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	1	1	0
Personal computers (CPU, mouse, screen and keyboard included)	165	125	40
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	10	7	3
Copying equipment (Photocopiers)	5	5	0
Projectors	7	7	0
Whiteboards	14	14	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	1	1	0
Telex	1	1	0

Telephones	3	3	0
Pay telephones	3	3	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

### Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

Is the study of the environment integrated into the curriculum?

Yes



### **FEEDBACK**

Yes

1(a) If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b) If yes, how many times have you done the audit?

1

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Geographical information of the local area such as avg rain fall, air pollution should be made available online. Green project equipment's such as solar panel, solar water heaters, rain harvesting to be provided.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good

Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Once

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

# **Checklist of uploaded documents**

How many students were involved in the activities?

Yes

500.00

1. Electricity Bill