



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA KAILASHAHAR
Address: KAMRANGABARI, GOURNAGAR,
KAILASHAHAR, UNAKOTI, TRIPURA
799279, KAILASHAHAR, UNAKOTI,
Tripura, India
Coordinator Name: Mrs. Madhumita Roy



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

KENDRIYA VIDYALAYA KAILASHAHAR

2

AddressKAMRANGABARI, GOURNAGAR, KAILASHAHAR, UNAKOTI, TRIPURA 799279,
KAILASHAHAR, UNAKOTI, Tripura, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 3824 (NUMBER) 222596

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9402163245

5

Principal Name

Mr. Rajeshwar Singh

6

GSP Coordinator Name

Mrs. Madhumita Roy

7

GSP Coordinator Email

mdhumtary1122@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 8794223717

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1 How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2 Is your school single gender or mixed gender?

Mixed/Co-education

3 Which board of education does the school follow?

Central Board of Secondary Education

4 Total permanent population of the school

	Male	Female	Total
Students	312	237	549
Teachers	20	7	27
Non-Teaching Staff	5	0	5
TOTAL	337	244	581

4(b) How many visitors visit your school

300

5 What is the total number of working days of your school in a year?

220

6 Month(s) in which the GSP audit was carried out?

Oct

7 Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Madhumita Roy	Mrs. Madhumita Roy

Administrative staff

Sno.	Name	Email
1.	Mr. Rajeshwar Singh	rajeshwarajmer@gmail.com
2.	Mr. Ajit Sinha	

Students

Sno.	Name	Email	Grade/Class
1.	Debayan Bhattacharjee		12
2.	Purba Sinha		12
3.	Ramanuj De		11
4.	Anamika Dhar		11
5.	Anurag Chakma		10
6.	Priya Kumari		10
7.	Anirban Sutradhar		9
8.	Masmin Sinha		9
9.	Suvam Chakroborty		8
10.	Ipsita Deb		8

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

14

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class 1 Section a	49.00	9.04	18.45

Class 1 Section b	49.00	9.04	18.45
Class 2	49.00	9.04	18.45
Class 3	49.00	9.04	18.45
Class 4	49.00	9.04	18.45
Class 5	49.00	9.04	18.45
Class 6	49.00	9.04	18.45
Class 7	49.00	9.04	18.45
Class 9	49.00	9.04	18.45
Class 10	49.00	9.04	18.45
TOTAL	490.00	90.40	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	285	0	1	286
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	73	6	2	81
Taxi four-wheeler	52	2	0	54
Taxi three-wheeler	33	7	0	40
Personal four-wheeler	10	0	0	10
Personal two-wheeler	19	2	3	24
Bicycle	16	0	4	20

On foot	53	10	3	66
Others (non-motorised)	0	0	0	0
SUB-TOTAL	541	27	13	581

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

3

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Madhumita Roy	mdhumtary1122@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Rajeshwar Singh	rajeshwarajmer@gmail.com
2.	Mr. Ajit Singh	
3.	Mr. Asit Debnath	

Students

Sno.	Name	Email	Grade/Class
1.	Purba Sinha		12
2.	Debayan Bhattacharjee		12
3.	Ramanuj De		11
4.	Anamika Dhar		11
5.	Anurag Chakma		10
6.	Priya Kumari		10
7.	Anirban Sutradhar		9
8.	Masmin Sinha		9
9.	Suvam Chakraborty		8
10.	Ipsita Deb		8

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. electricity bill kvk-page-001.jpg

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	1998	7192.80	5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	05	258.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2003.00	7450.80	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	4	1.5	3
Refrigerator	1	185	3

Microwave	0	0	0
Tube Lights	34	40	0
CFL Bulbs	185	20	0
LED Lights	254	10	0
Fans	212	54	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

250

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Madhumita Roy	mdhumtary1122@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Rajeshwar Singh	
2.	Mr. Ajit Singh	

Students

Sno.	Name	Email	Grade/Class
1.	Debayan Bhattacharjee		12
2.	Purba Sinha		12
3.	Ramanuj De		11
4.	Anamika Dhar		11
5.	Anurag Chakma		10
6.	Priya kumari		10
7.	Masmin Singha		9
8.	Anirban Sutradhar		9
9.	Subham Chakraborty		8
10.	Ipsita Deb		8

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. IMG_5881.JPG
2. IMG_5877.JPG
3. IMG_5875.JPG
4. IMG_5878.JPG
5. IMG_5876.JPG

2(a)(1) How many students out of total student population bring home-made lunch?

414.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

22.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	3	220	7

Supporting Documents

1. IMG_6145 %5BMax Width 640 Max Height 480%5D.jpg
2. IMG_6146 %5BMax Width 640 Max Height 480%5D.jpg
3. IMG_6147 %5BMax Width 640 Max Height 480%5D.jpg

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	150
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	150

4(b)

Give descriptions for rare local snacks served in your school:?

Local made sweets like Rassgolla, Jalebi, Kheer etc. served in occasions.

5

Does your school serve traditional Indian beverages?

Yes

5(a)

Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	0
Sweet lassi	0
Salted butter milk	0

Aam Panna	0
Others	200

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a)

Please provide details

Good Day Biscuits, Diary Milk Chocolates, Frooti, Tropicana juices, etc.

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

Good Day Biscuits, Diary Milk Chocolates, Frooti, Tropicana juices, etc.

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. IMG_5888.JPG



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Madhumita Roy	mdhumtary1122@gmail.com
2.	Mr. Shajen Debnath	d.shajen@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Rajeshwar Singh	
2.	Mr. Ajit Sinha	

Students

Sno.	Name	Email	Grade/Class
1.	Debayan Bhattacharjee		12
2.	Purba Sinha		12
3.	Ramanuj De		11
4.	Anamika Dhar		11
5.	Anurag Chakma		10
6.	Priya Kumari		10
7.	Anirban Sutradhar		9
8.	Masmin Sinha		9
9.	Subham Chakraborty		8
10.	Ipsita Deb		8

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m ²)	30,837
Ground coverage area	17,500
Green landscaped area on-ground	17,380

Surface parking area	0
Play area that is paved/ concrete on ground	120
Play area that has grass on ground	17,380
Service Area on ground	2,000
Roof and terrace area	1,664
Green cover on exposed roof & terrace	200
Total built up/constructed area	5,000
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	150	98	248
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. PHOTOS OF GREEN COVERED AREA OF KV KAILASHAHAR.pdf
2. K V Kailashahar - Landscape image.jpg
3. BUILDING CONSTRUCTION PLAN OF KV KAILASHAHAR%28FIRST FLOOR%29.pdf
4. BUILDING CONSTRUCTION PLAN OF KV KAILASHAHAR%28GROUND FLOOR%29.pdf



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Madhumita Roy	mdhumtary1122@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Rajeshwar Singh	
2.	Mr. Ajit Sinha	

Students

Sno.	Name	Email	Grade/Class
1.	Debayan Bhattacharjee		12
2.	Purba Sinha		12
3.	Ramanuj De		11
4.	Anamika Dhar		11
5.	Anurag Chakma		10
6.	Priya Kumari		10
7.	Anirban Sutradhar		9
8.	Masmin Sinha		9
9.	Suvam Chakraborty		8
10.	Ipsita Deb		8

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1452.5
Toilet flushing	2000
Personal cleaning	35
Washing clothes	10

Cooking	50
Cleaning Utensils	75
Washing Vegetables	5
Mopping floors	25
Gardening	2500
Total	6152.5

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Rain water, Recycled waste water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Supporting Documents

1. kvk ro.jpg
2. KV Kailashahar - Water %26 Sanitation Policy.pdf

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Unpaved

6(b)

How does your school harvest rainwater?

Combination of both

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping, Washing vehicles

6(b)(2)

Does your school have rainwater storage tank?

No

6(c)

How much area in your school is harvested?

31 to 40 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

First flush, Storage tank

6(e)

Rate your catchment on cleanliness:

Good

Supporting Documents

1. KV Kailashahar - Panaromic view of RoofTop .jpg

6(f)

Does your school clean your catchment and system (structure?)?

Yes

6(f)(1)

Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g)

Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1)

Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h)

What is the trend of groundwater level in your school across the year?

No change

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes

Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

6

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

22

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	10	6	0	16

12 How many urinals (strictly used for urination only) do you have?

20

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

13

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening, Recharge Ground Water

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Madhumita Roy	mdhumtary1122@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Rajeshwar Singh	
2.	Mr. Ajit Singh	

Students

Sno.	Name	Email	Grade/Class
1.	Purba Sinha		12
2.	Debayan Bhattacharjee		12
3.	Anamika Dhar		11
4.	Ramanuj De		11
5.	Anurag Chakma		10
6.	Priya Kumari		10
7.	Anirban Sutradhar		9
8.	Massmin Sinha		9
9.	Subham Chakraborty		8
10.	Ipsita Deb		8

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)
2. Gardener

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	13	0	13	0	0
Playgrounds	3	0	2	1	0
Common area (e.g. reception, corridors)	4	0	2	2	0
Staffroom	1	0	1	0	0
Laboratory	6	0	6	0	0
Canteen	4	0	2	0	2
Clinic/ Sick room	3	0	2	1	0
Library	2	0	2	0	0
Toilets	11	0	8	3	0
Others	10	0	8	2	0
Total	57	0	46	9	2

Supporting Documents

1. IMG_5912.jpg
2. IMG_5913.jpg
3. IMG_5920.jpg

Task 3: How much waste does your school generate?

	Collection per month (Frequency may differ)
--	---

Garden/ horticulture waste	9
Kitchen waste	28
Paper	5.3
Plastic	1.6
Wood, glass, metal, classroom furniture	1
E-waste	2
Biomedical waste	2.1
Sanitary waste	7.2
Construction and Demolition (C & D) waste	12
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	68.2

Supporting Documents

1. IMG_5932.jpg
2. IMG_5927.jpg

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

Yes

4a Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	6
Kitchen waste	20
Paper	5.3
Plastic	1
Wood, glass, metal, classroom furniture	0.7
E-waste	0.5

Biomedical waste	0
Sanitary waste	6
Construction and Demolition (C & D) waste	80
Hazardous waste	0
Total (in kilogram)	119.5

5 Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

23.00

5c What is the purpose of the compost that is generated per month?

For horticultural purposes

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✓	✓
Plastic (e.g. plastic bottles)	✗	✗	✓	✓
Horticultural waste	✗	✗	✓	✓
E-waste (e.g. broken, unusable computers)	✗	✗	✗	✓

Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✗	✓
Wood,glass, metal scrap, other scrap	✗	✗	✗	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	✗	✗	✗

Supporting Documents

1. IMG_5925.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

No documents uploaded by the school.

9

Does your school burn waste?

Yes

Supporting Documents

1. DSC06661.JPG

2. 20161115_135616 %5BMax Width 640 Max Height 480%5D.jpg

9a

Where does your school burn waste?

Inside the school

9b

What kind of waste is being burnt/ incinerated?

HorticulturalPlasticPaper

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
--	-------	--------------------	-----------------------

TVs	1	1	
VCR or DVD players	1	1	
Refrigerators and freezers	1	1	
Washing machines	0	0	
Air conditioners	4	4	
Heaters	1	1	
Microwaves	1	1	
Ovens	2	2	
Toasters	0	0	
Electric Kettles	1	1	
Personal computers (CPU, mouse, screen and keyboard included)	50	50	
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	
Notebook computers	0	0	
Notepad computers	0	0	
Printers	6	6	
Copying equipment (Photocopiers)	2	2	
Projectors	2	2	
Whiteboards	11	11	
Electrical & electronic typewriters	0	0	
Pocket & desk calculators	24	24	
Fax machines	1	1	
Telex	0		
Telephones	6	6	
Pay telephones	0		
Mobiles	1	1	
Answering systems	0	0	

Supporting Documents

1. IMG_5936.jpg
2. IMG_5935.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. IMG_5928.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

1. Proper rain water harvesting system should be developed. 2. Waste management and recycling system should be more upgraded. 3. Solar panels can be constructed so that the school may use solar energy as an alternative source of electricity in school building. 4. Air pollution monitoring device should be installed in all the laboratories as well as in building to minimize air pollution.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a)

If yes, please share your suggestions.

Participation and involvement of school students in all the activities related to green school should be a parameter in GSP Audit.

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

10.00

Checklist of uploaded documents

1. Electricity Bill
2. Photographs of lunch boxes
3. Picture of Canteen selling UPPF
4. Traditional food items sold in canteen
5. Pictures of Green Cover
6. Pictures of landscaped area
7. Building construction plan
8. Pictures of dustbins in classroom showing segregation at source
9. Pictures of playground with more than two dustbins
10. Picture of audit team weighing solid waste
11. Picture of types of solid waste generated
12. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
13. Pictures of housekeeping staff disposing different types of solid waste
14. Pictures of burning waste
15. Pictures of Electronic items used by school and storage of non-working electronic items
16. Waste Policy
17. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
18. Pictures of respective audit teams doing survey