



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** BAL BHARATI PUBLIC SCHOOL NOIDA  
**Address:** SECTOR-21 NOIDA , JAL VAYU  
VIHAAR, NOIDA , GAUTAM BUDH  
NAGAR, Uttar Pradesh, India  
**Coordinator Name:** Mrs. Neerja Bhatnagar



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

BAL BHARATI PUBLIC SCHOOL NOIDA

2

**Address**

SECTOR-21 NOIDA , JAL VAYU VIHAAR, NOIDA , GAUTAM BUDH NAGAR, Uttar Pradesh, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 120 (NUMBER) 2534064

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 9958555174

5

**Principal Name**

Asha Prabhakar

6

**GSP Coordinator Name**

Mrs. Neerja Bhatnagar

7

**GSP Coordinator Email**

neerjabhatnagar28@gmail.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 9958555174

9

**Category Of The School**

Day Scholar

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1 How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2 Is your school single gender or mixed gender?

Mixed/Co-education

3 Which board of education does the school follow?

Central Board of Secondary Education

4 Total permanent population of the school

	Male	Female	Total
Students	1371	1144	2515
Teachers	10	91	101
Non-Teaching Staff	56	7	63
TOTAL	1437	1242	2679

4(b) How many visitors visit your school

150

5 What is the total number of working days of your school in a year?

230

6 Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7 Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Neerjabhatnagar	Neerjabhatnagar

#### Administrative staff

Sno.	Name	Email
1.	Mr. Haldar	bbpsnd8@gmail.com
2.	Mr. BB Srivastava	bbpsnd8@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	ALiza Hussain		10
2.	Chitwan Agarwal		10
3.	Kamiya Joshi		10
4.	Gaurav Dubey		10
5.	Mehak Tiwari		9
6.	Aastha		6

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

61

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
IIB	552.00	243.00	44.02
IVA	552.00	243.00	44.02
VI A	552.00	250.00	45.29
VIIA	555.00	250.00	45.05

VIIA	555.00	250.00	45.05
VIIIA	555.00	250.00	45.05
IX A	555.00	260.00	46.85
XA	555.00	260.00	46.85
XI A	600.00	260.00	43.33
XIIA	600.00	260.00	43.33
<b>TOTAL</b>	<b>5,631.00</b>	<b>2,526.00</b>	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	06	0	0	0	6
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	06	0	0	0	6
Parking area (m2)	1060	220	0	0	1280

#### Supporting Documents

1. PUC.docx
2. Buses.docx
3. PUC.docx

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
--	--------	--------	-----	-----	----------	--------

Bus	0	0	0	06	0	0
Car	0	0	0	0	0	0
Van	0	0	0	0	00	0
Other vehicles	0	0	0	0	0	0
<b>SUB-TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>

### Supporting Documents

1. CNG fuel Bill- Fortnightly.docx
2. Bus.docx
3. Anti cracker activities pdf.pdf

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	812	11	11	834
Public Bus	512	05	10	527
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	706	10	10	726
Taxi four-wheeler	100	5	0	105
Taxi three-wheeler	120	05	0	125
Personal four-wheeler	100	20	10	130
Personal two-wheeler	30	25	10	65
Bicycle	55	0	05	60
On foot	50	17	0	67
Others (non-motorised)	30	05	05	40
<b>SUB-TOTAL</b>	<b>2515</b>	<b>103</b>	<b>61</b>	<b>2679</b>

## Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

30

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Neerja Bhatnagar	neerjabhatnagar28@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr.Haldar	bbpsnd8@gmail.com
2.	Mr Srivastava	bbpsnd8@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Vriti		10
2.	Aliza Hussain		10
3.	Mahak Tiwari		9
4.	Chitwan agarwal		10
5.	Vanshika		9
6.	Mridula		9
7.	Kartik		9
8.	Aarushi		9
9.	Gagan		9

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. Bills -electricity.docx

2

Does your school have its own vehicles?



Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	102.6	369.36	1,2,3,5
Electricity from generator (diesel) (litres)	150	6840.00	1,5
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	30	1572.00	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	64	3302.40	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	346.60	12083.76	

### Supporting Documents

1. Energy Documents.docx
2. CNG fuel Bill- Fortnightly.docx

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	18	1.5	05

Refrigerator	05	90	04
Microwave	02	20	05
Tube Lights	250	40	02
CFL Bulbs	50	12	0
LED Lights	0	0	0
Fans	200	53	4

### Supporting Documents

1. electronic gadgets.docx

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

260

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	NeerjaBhatnagar	neerjabhatnagar28@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr. Haldar	bbpsnd8@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Aliza Hussain		10
2.	Mehak Tiwari		9
3.	Vanshika		9
4.	Kamiya Joshi		10
5.	Aarushi		9
6.	Mridula Evani		9
7.	Mouli		9
8.	Kartik		9
9.	Devrat		9

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

## Supporting Documents

1. Tiffins.docx

2(a)(1) How many students out of total student population bring home-made lunch?

2498.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

40.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

## Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

No

#### Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

Fruity,maazaa-drinks,chocolates and tophees . Biscuits,sandwiches etc.

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Glucose,Parle G, Boun boun biscuits, Britannia Cake, mango Tophees, Hand made sandwiches etc

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

#### Supporting Documents

1. Survey Team.png



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Neerja Bhatnagar	neerjabhatnagar28@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr.Srivastava	bbpsnd8@gmail.com
2.	Mr. Haldar	bbpsnd8@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Vriti gupta		10
2.	Chiwan Agarwal		10
3.	Gaurav Dubey		10
4.	Swati Chauhan		10
5.	Aliza Hussain		10
6.	Swati chauhan		10
7.	Nikhil		10
8.	Ojas		10
9.	Sachin		10
10.	Archie Mahajan		6

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	15,149
Ground coverage area	2,132
Green landscaped area on-ground	33
Surface parking area	1,280

Play area that is paved/ concrete on ground	1,952
Play area that has grass on ground	5,270
Service Area on ground	33
Roof and terrace area	4,241
Green cover on exposed roof & terrace	0
Total built up/constructed area	4,241
Total no. of floors	3
Others	1

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	40	05	45
Animals	05	0	5

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. Land Documents.docx
2. School pics.docx
3. Plant species land some.docx
4. Plant alleys.docx



## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Neerja Bhatnagar	neerjabhatnagar28@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr.Haldar	bbpsnd8@gmail.com
2.	Mr.M.B.Srivastava	bbpsnd8@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Aliza Hussain		10
2.	Gaurav Dubey		10
3.	Pradyuman Pant		10
4.	Kamna Joshi		10
5.	Mehak Tiwari		9
6.	Vriti Gupta		10
7.	Aastha Pehwa		6

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	5000
Toilet flushing	15000
Personal cleaning	0
Washing clothes	0
Cooking	50
Cleaning Utensils	100



Washing Vegetables	50
Mopping floors	500
Gardening	12000
Total	32700

### Task 3: What are the sources, supply and storage of water in your school

2

Where does the water your school uses, come from?

Ground water, Rain water

3

Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

4

Does your school get daily water supply?

Yes

4(a)

If supply of water is daily, please tick the correct option

2-6 hours

### Task 4: What are the water conservation practices followed in your school?

5

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes

Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. Environment policy.pdf
2. Water activity.docx

## Task 5: Does your school harvest rainwater?

6 Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a) Does your school harvest different catchments?.

Yes

6(a)(1) Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b) How does your school harvest rainwater?

Combination of both

6(b)(1) If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping, Toilets, Washing vehicles

6(b)(2) Does your school have rainwater storage tank?

Yes

6(b)(2)(a) Total capacity of storage tank (litres)

120000.00

6(b)(2)(b) Total number of storage tanks

11.00

6(b)(2)(c) Location of tanks:

Underground + Over-ground + Semi underground

6(b)(2)(d) Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

61 to 70 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Conduits, Storage tank, Recharge structure

6(e) Rate your catchment on cleanliness:

Good

### Supporting Documents

1. RWH PIT DETAIL.pdf
2. Water POLICY BBPS.docx
3. GSP-Report.docx

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Pre-monsoon

6(h) What is the trend of groundwater level in your school across the year?

If there was a decrease, please specify

6(h)(1) Please specify how much was the decrease?

Less than a metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

50

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

48

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	45	45	10	100

12

How many urinals (strictly used for urination only) do you have?

52

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

7

14

Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

### Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening, Flushing, Recharge Ground Water

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	NeerjaBhatnagar	neerjabhatnagar28@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr. M. Srivastava	bbpasnd8@gmail.com
2.	Mr.Haldar	bbpsnd8@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Aliza Hussain		10
2.	Gaurav Dubey		10
3.	Pradyuman Pant		10
4.	Kamiya Joshi		10
5.	Vriti gupta		10
6.	Mehak Tiwari		9
7.	Kartik		9
8.	Mridula		9

### Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)
2. Ragpicker

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	18	0	15	02	1
Playgrounds	4	0	02	02	0
Common area (e.g. reception, corridors)	2	0	01	01	0
Staffroom	2	0	01	01	0
Laboratory	2	0	01	01	0
Canteen	0	0	0	0	0
Clinic/ Sick room	2	0	0	01	01
Library	2	0	01	01	0
Toilets	2	0	01	01	0
Others	3	0	01	01	01
Total	37	0	23	11	3

### Supporting Documents

1. Final policy.docx
2. Waste section.docx
3. Playground -dustbins.docx

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	10
Kitchen waste	05
Paper	40
Plastic	10
Wood, glass, metal, classroom furniture	50

E-waste	5
Biomedical waste	5
Sanitary waste	10
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	135

No documents uploaded by the school.

#### Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

Yes

4a Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	30
Kitchen waste	10
Paper	40
Plastic	30
Wood, glass, metal, classroom furniture	30
E-waste	10
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	150

5 Does your school have a composting facility?



Yes

## Supporting Documents

1. Recycling -composting.docx

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

10.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school gardenFor charity

6

Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✓	✗	✗
Plastic (e.g. plastic bottles)	✓	✓	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✗	✓
Wood,glass, metal scrap, other scrap	✓	✓	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

No documents uploaded by the school.

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. PICS OF HOUSE KEEPING COLLECTION AND SEGREGATION OF WASTE.docx

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	4	4	0
VCR or DVD players	0	0	0
Refrigerators and freezers	5	5	0
Washing machines	1	01	0
Air conditioners	18	18	0
Heaters	5	05	0
Microwaves	2	02	0
Ovens	4	04	0
Toasters	1	01	0
Electric Kettles	9	09	0
Personal computers (CPU, mouse, screen and keyboard included)	25	25	0
Laptop computer (CPU, mouse, screen and keyboard included)	15	15	0
Notebook computers	0	0	0

Notepad computers	0	0	0
Printers	10	05	05
Copying equipment (Photocopiers)	6	03	03
Projectors	130	65	65
Whiteboards	15	15	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	1	01	0
Telex	0	0	0
Telephones	6	06	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

### Supporting Documents

1. electronic gadgets.docx
2. PICS OF BIOPESTICIDE AND E waste STORE COLLECTION CENTRE.docx

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

### Supporting Documents

1. e-waste docu..docx

11a

Who collects your e-waste, when not in working condition?

Authorised dealer

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

Environment policy.pdf

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### Supporting Documents

1. IMG-20161026-WA0027.jpg
2. working for a cause.jpg
3. IMG-20150804-Plant Dr 3.jpg
4. E waste Drive-Attero.jpg

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. Audit Docu I.docx
2. Audit Docu.2.docx
3. Green workers-waste sec..docx
4. Anti cracker activities pdf.pdf



## FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a) If yes, then in which year did your school first participate in the GSP Audit?

2011

1(b) If yes, how many times have you done the audit?

5 times

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

The help required is Funds just as the Delhi Govt. keenly provides to Delhi Schools. In Noida(U.P) , no such provision is there. Also, the help from the govt. side with force is lacking. Being a school of 'child society' we believe that money should be used for holistic development of children and hence we would request the concerned authorities to provide the same facilities to self-helping schools like BBPS, NOIDA. We are thriving to our best of ability to keep the standards of being a 'green school' high. But , the aid will definitely, bring us to a stronger platform and thus, will help us to motivate neighborhood schools too. Your help through small workshops by your eminent faculty can put an impact on our student with young minds.

8 How would you rate the overall design of the audit?

Aspect

Good / Average /Bad

Content	Good
Distribution of time among tasks	Average
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

30.00

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Photographs of lunch boxes
7. Pictures of Events sponsored by UPPF companies
8. Pictures of Green Cover
9. Pictures of landscaped area
10. Building construction plan
11. Pictures of bio-pesticides
12. Pictures of dustbins in classroom showing segregation at source
13. Pictures of playground with more than two dustbins
14. Picture of audit team weighing solid waste
15. Picture of types of solid waste generated

16. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
17. Pictures of housekeeping staff disposing different types of solid waste
18. Pictures of Electronic items used by school and storage of non-working electronic items
19. Certificate of disposing e-waste from authorised dealer/dismantler
20. Waste Policy
21. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
22. Pictures of respective audit teams doing survey