

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA, HOLTA CAMP

PALAMPUR

Address: VPO AND TEHSIL PALAMPUR,

KANGRA, Palampur, KANGRA, Himachal

Pradesh, India

Coordinator Name: Mr. KUSHAL RAJ



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

KENDRIYA VIDYALAYA , HOLTA CAMP PALAMPUR

2 Address

VPO AND TEHSIL PALAMPUR, KANGRA, Palampur, KANGRA, Himachal Pradesh, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 01894 (NUMBER) 230661

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9459291210

5 Principal Name

LALIT KUMAR

6 GSP Coordinator Name

Mr. KUSHAL RAJ

GSP Coordinator Email

KUSHALRAJ30@GMAIL.COM

GSP Coordinator Mobile Number

(ISD)91 (Number) 8894191278

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:12 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	537	434	971
Teachers	17	20	37
Non-Teaching Staff	05	02	7
TOTAL	559	456	1015

4(b) How many visitors visit your school

20

What is the total number of working days of your school in a year?

207

Month(s) in which the GSP audit was carried out?

July, Aug, Sep

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	DINESH KUMAR BHATIA	DINESH KUMAR BHATIA
2.	JYOTI KHANNA	jyotikhanna4v@gmail.com

Administrative staff

Sno.	Name	Email
1.	HANSRAJ	

Students

Sno.	Name	Email	Grade/Class
1.	HIMANSHU		12
2.	ARZOO		12
3.	PURVA PALSRA		11
4.	SHAIFALI CHOUDHARY		11
5.	PRIYA KAUSHAL		11
6.	SHAGUN SHARMA		10
7.	SOUMYA		10
8.	ARSI		9
9.	AKSHIT		9
10.	KHUSHI		8

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

26

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)

X = Area of floor (LxB)

Y = Area of percentage of the floor area openings (LxH)

being ventilated (Y/X x 100)

CLASSIA	120.00	18.50	15.42
CLASSIB	120.00	18.50	15.42
CLASSIIA	120.00	18.50	15.42
CLASS II B	120.00	18.50	15.42
CLASS III A	120.00	18.50	15.42
CLASS IIIB	120.00	18.50	15.42
CLASS IV A	120.00	18.50	15.42
CLASS IV B	120.00	18.50	15.42
CLASS V A	120.00	18.50	15.42
CLASS V B	120.00	18.50	15.42
TOTAL	1,200.00	185.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	100	0	0	100
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	500	0	0	500
Taxi four-wheeler	100	0	0	100
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	24	15	0	39
Personal two-wheeler	22	9	4	35

Bicycle	0	0	0	0
On foot	225	13	3	241
Others (non-motorised)	0	0	0	0
SUB-TOTAL	971	37	7	1015

Task 5: How good is the air you breathe in your school?



0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	AKASH GUPTA	akashkvs2006@gmail.com
2.	ALKA MEHTA	alkamehta147@gmail.com

Administrative staff

Sno.	Name	Email
1.	KAMLESH KUMAR	

Students

Sno.	Name	Email	Grade/Class
1.	ATISH		12
2.	ANAMIKA		12
3.	SHIVANI		11
4.	MUSKAN		11
5.	NIKITA		11
6.	SHAGUN		11
7.	KHUSHBOO		11
8.	MUSKAN		11
9.	POOJA		8
10.	PRIYA MUKAMIA		8

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. Elect Bill 2.jpg

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	1500	5400.00	1,3,5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	1500.00	5400.00	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	1	3	3 star
Refrigerator	1	150	5 star

Microwave	1	20	5 star
Tube Lights	150	40	4 star
CFL Bulbs	50	20	5 star
LED Lights	10	7	4 star
Fans	3	1200	5 star

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

220

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Mr. KUSHAL RAJ	kushalraj30@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ms. REETA PATHANIA	
2.	Mr. HANS RAJ	

Students

Sno.	Name	Email	Grade/Class
1.	KIRTI		12
2.	GARIMA		12
3.	RIA		11
4.	KHUSHBOO		11
5.	AYUSHI		11
6.	NEHA		11
7.	ANSHIKA		10
8.	ANUSHKA		9
9.	NIKHIL		8
10.	KANIKA		8

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

Yes

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

How many students out of total student population bring home-made lunch?

920.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

920.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	10	7	3
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	8	4	6
Ice-cream	0	0	0
Carbonated beverages	4	2	3
Sugar sweetened noncarbonated beverages	2	1	4
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	2	2	1
Packaged/Bottled Energy Drinks	1	1	2

Supporting Documents

- 1. food 2.jpg
- 2. food.jpg
 - Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	150
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	0

Give descriptions for rare local snacks served in your school:?

NIL

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

GOOD DAY BISCUITS / UNIBIC BISCUIT / TIGER BISCUIT

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

CADBURY CHOCOLATE OCCASIONALLY (2/12)

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	YOGITA GURANG	gurung.yogita@gmail.com

Administrative staff

Sno.	Name	Email
1.	RAMKRISHAN	

Students

Sno.	Name	Email	Grade/Class
1.	PARUL		12
2.	MEGHANA		12
3.	SAKSHI		11
4.	ABUJ PATIAL		11
5.	UDBHAV SHANKHYAN		11
6.	VARUN		10
7.	SHAGUN RANA		11
8.	KUMUD		9
9.	JAMNA		8
10.	ASHIMA		8

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	36,422
Ground coverage area	12,140
Green landscaped area on-ground	24,281
Surface parking area	15

Play area that is paved/ concrete on ground	80
Play area that has grass on ground	100
Service Area on ground	50
Roof and terrace area	18,500
Green cover on exposed roof & terrace	2,050
Total built up/constructed area	2,050
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	50	5	55
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

No documents uploaded by the school.



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	SUNNY VIKRANT	sam14356@gmail.com
2.	KIRAN THAKUR	kiranjaswal20@gmail.com

Administrative staff

Sno.	Name	Email
1.	JAGDISH RAM	

Students

Sno.	Name	Email	Grade/Class
1.	ANCHAL MUKAMIA		12
2.	PARUL KOHLI		12
3.	DIVYA RANA		11
4.	SAMRITI SHARMA		11
5.	SHALINI KAPOOR		11
6.	SARTAJ SINGH GIL L		11
7.	VISHAL		11
8.	MANDEEP		8
9.	VIKAS DOGRA		11
10.	NIKITA		11

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	750
Toilet flushing	1500
Personal cleaning	100
Washing clothes	100

Cooking	50
Cleaning Utensils	100
Washing Vegetables	5
Mopping floors	200
Gardening	500
Total	3305

Task 3: What are the sources, supply and storage of water in your school

2	Where does the water your school uses, come from?
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Ground water

Who supplies the water in your school?

Municipality

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

80000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

10

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	4	4	2	10

How many urinals (strictly used for urination only) do you have?

50

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

8

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	ANIRUDH RANA	anirudhrana2012@google.com

Administrative staff

Sno.	Name	Email
1.	KUSHAL KAPOOR	

Students

Sno.	Name	Email	Grade/Class
1.	KASHISH KAUNDAL		12
2.	DIKSHA		12
3.	PREETI KAPOOR		12
4.	RENU		12
5.	TUSHAR KOUL		11
6.	AASHNA		11
7.	SACHIN		11
8.	SULABH		11
9.	VANSHITA		8
10.	SEJAL		8

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	26	0	17	1	8
Playgrounds	4	0	1	1	2

Common area (e.g. reception, corridors)	1	0	1	0	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	3	0	2	1	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	1	0	1	0	0
Others	0	0	0	0	0
Total	39	0	26	3	10

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	25
Kitchen waste	10
Paper	2
Plastic	0
Wood, glass, metal, classroom furniture	5
E-waste	5
Biomedical waste	0
Sanitary waste	10
Construction and Demolition (C & D) waste	5
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	62

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	∀	×	×	×
Horticultural waste	✓	×	×	×
E-waste (e.g. broken, unusable computers)	✓	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	✓.	×	✓
Wood,glass, metal scrap, other scrap	×	×	✓	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	✓	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

Yes

No documents uploaded by the school.

9a

Where does your school burn waste?

Outside the school

9b

What kind of waste is being burnt/ incinerated?

Paper

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	1	1	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	12	10	2
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	68	34	34
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0

Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	7	7	
Copying equipment (Photocopiers)	3	3	0
Projectors	13	13	0
Whiteboards	13	13	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	4	2	2
Pay telephones	0	0	
Mobiles	0	0	
Answering systems	0	0	

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Proper training and guideline for the teacher trainers should be favoured so that the target must be achieved in real sense.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

10.00

Checklist of uploaded documents

- 1. Electricity Bill
- 2. Photographs of lunch boxes
- 3. Picture of Canteen selling UPPF
- 4. Traditional food items sold in canteen
- 5. Pictures of Green Cover
- 6. Building construction plan
- 7. Pictures of dustbins in classroom showing segregation at source
- 8. Pictures of playground with more than two dustbins
- 9. Pictures of housekeeping staff disposing different types of solid waste