



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Maharaja Sawai Mansingh Vidyalaya
Address: Sawai Ramsingh Road, Jaipur, Jaipur,
Jaipur, Rajasthan, India
Coordinator Name: Preeti Asawa



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

Maharaja Sawai Mansingh Vidyalaya

2

Address

Sawai Ramsingh Road, Jaipur, Jaipur, Jaipur, Rajasthan, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0141 (NUMBER) 2565401

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9829099251

5

Principal Name

Ms.Krishna Bhati

6

GSP Coordinator Name

Preeti Asawa

7

GSP Coordinator Email

preetiasawa025@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 7742835220

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1 How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2 Is your school single gender or mixed gender?

Mixed/Co-education

3 Which board of education does the school follow?

Central Board of Secondary Education

4 Total permanent population of the school

	Male	Female	Total
Students	1112	816	1928
Teachers	20	101	121
Non-Teaching Staff	46	19	65
TOTAL	1178	936	2114

4(b) How many visitors visit your school

50

5 What is the total number of working days of your school in a year?

210

6 Month(s) in which the GSP audit was carried out?

Oct, Nov

7 Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Preeti Asawa	Preeti Asawa
2.	Shweta Mathur	shwetamathur8@yahoo.co.in

Administrative staff

Sno.	Name	Email
1.	Shashi Kant Mishra	msmsv@bsnl.in

Students

Sno.	Name	Email	Grade/Class
1.	Ashutosh Chugh	ashutosh.chugh8888@gmail.com	9
2.	Darshi Agarwal	darshi2001@gmail.com	10
3.	Darsh Kasliwal	coolboydarsh@gmail.com	9
4.	Chandraveer Mathur	chandraveerdude@gmail.com	9
5.	Dhruv Natani	dhruvnatani2002@gmail.com	9
6.	Shaurya Baid	shauryabaidgolf@gmail.com	9
7.	Jigyansh khatri	jigyanshkhatri@trix@gmail.com	9

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

101

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
2 b	33.28	8.18	24.58
1 a	33.28	8.18	24.58
3 c	33.28	8.18	24.58

4 d	33.28	8.18	24.58
5 b	33.28	8.18	24.58
6 d	33.28	8.18	24.58
7 a	33.28	8.18	24.58
8 b	33.28	8.18	24.58
9 c	33.28	8.18	24.58
10 b	33.28	8.18	24.58
TOTAL	332.80	81.80	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	2	0	1	1	4
No. of vehicles more than five years old	1	0	1	1	3
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	2	0	1	1	4
Parking area (m2)	30	0	4.5	8	42.5

No documents uploaded by the school.

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	2	0	0	0	0	0
Car	0	2	0	0	0	0

Van	0	1	0	0	0	0
Other vehicles	0	0	1	0	0	0
SUB-TOTAL	2	3	1	0	0	0

Supporting Documents

1. IMG_9120.jpg
2. IMG_9121.jpg
3. IMG_9123.jpg

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	200	5	25	230
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	5	15	20
Taxi four-wheeler	180	8	0	188
Taxi three-wheeler	1500	10	0	1510
Personal four-wheeler	0	74	0	74
Personal two-wheeler	25	18	19	62
Bicycle	2	0	6	8
On foot	20	2	0	22
Others (non-motorised)	0	0	0	0
SUB-TOTAL	1927	122	65	2114

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

100

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Leela Mathur	leelamathur@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ashu Singh	msmsv@bsnl.in

Students

Sno.	Name	Email	Grade/Class
1.	Darshi Agrawal	darshi2001@gmail.com	10
2.	Ashutosh Chugh	ashutosh.chugh8888@gmail.com	9
3.	Dhruv Natani	dhruvnatani2002@gmail.com	9
4.	Somya Gupta	bethebestsom2001@gmail.com	10
5.	Dhruvin Deora	dhruvindeora@gmail.com	10
6.	Ananya Goyal	ananyagoyal.888@gmail.com	10
7.	Jigyansh Khatri	jigyanshkhatri@gmail.com	9
8.	Chandraveer Mathur	chandraveerdude@gmail.com	9
9.	Shaurya Baid	shauryabaidgolf@gmail.com	9

Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

Yes

Supporting Documents

1. IMG_9446.jpg

2 Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	100	360.00	1
Electricity from generator (diesel) (litres)	250	11400.00	1
Petrol (litres)	1	46.70	4
Diesel (litres)	1	45.60	4
CNG (kilogrammes)	1	52.40	3
Kerosene (litres)	1	44.70	3
Coal (kilogrammes)	1	26.40	3
Wood (kilogrammes)	1	17.60	5
Animal waste (kilogrammes)	1	18.00	5
Solar (kwh)	1	3.60	1
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	116.2	5995.92	3
Piped Natural Gas (kilogrammes)	01	12.00	3
TOTAL	475.20	18022.92	

Supporting Documents

1. IMG-20161117-WA0004.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	25	2	5
Refrigerator	6	325	4, 5
Microwave	3	7	4, 3
Tube Lights	650	34	3
CFL Bulbs	5	100	3
LED Lights	14	16	4
Fans	650	75	4

Supporting Documents

1. IMG_9124.jpg
2. images.jpg

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

310

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Preeti Asawa	preetiasawa025@gmail.com
3.	Kaushik Mukherjee	hellokaushik68@gmail.com

Administrative staff

Sno.	Name	Email
1.	Niranjan Singh	msmsv@bsnl.in

Students

Sno.	Name	Email	Grade/Class
1.	Ashutosh Chugh	ashutosh.chugh8888@gmail.com	9
2.	Darshi Agarwal	darshi2001@gmail.com	10
3.	Dhruv Natani	dhruvnatani2002@gmail.com	9
4.	Shaurya Baid	shauryabaidgolf@gmail.com	9
5.	Darsh Kasliwal	coolboydarsh@gmail.com	9
6.	Jigyansh Khatri	jigyanshkharity@gmail.com	9
7.	Chandraveer Mathur	chandraveerdude@gmail.com	9

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1)

How many students out of total student population bring home-made lunch?

1750.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

100.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	7	1500	`11
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	1	1000	6
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	2	600	6

Packaged/Bottled Energy Drinks	0	0	0
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No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	0
Sweet lassi	100
Salted butter milk	0
Aam Panna	0
Others	500

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Lassi Banana Biscuits

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

Yes

8(a) Does the school distribute packaged food items as rewards during schools events?

Lotus Dairy Products Private Limited, Hero Motocorp Amity University

8(b)

Are their banners, brochures, hoardings, stalls etc. put-up during the events?

Yes

Supporting Documents

1. CSC_1376 %281%29.jpg
2. audit team doing survey.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Preeti Asawa	preetiasawa025@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ashu Singh	msmsv@bsnl.in

Students

Sno.	Name	Email	Grade/Class
1.	Ashutosh Chugh	ashutosh.chugh8888@gmail.com	9
2.	Jigyansh Khatri	jigyanshkhatri@gmail.com	9
3.	Dhruv Natani	dhruvnatani2002@gmail.com	9
4.	Shaurya Baid	shauryabaidgolf@gmail.com	9
5.	Chandraveer Mathur	chandraveerdude@gmail.com	9
6.	Darsh Kasliwal	coolboydarsh@gmail.com	9

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	176,032
Ground coverage area	16,816
Green landscaped area on-ground	787
Surface parking area	43
Play area that is paved/ concrete on ground	394
Play area that has grass on ground	787
Service Area on ground	7,938

Roof and terrace area	8,870
Green cover on exposed roof & terrace	0
Total built up/constructed area	95,566
Total no. of floors	4
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	100	3	103
Animals	33	0	33

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. green cover.jpg
2. landscape.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Preeti Asawa	preetiasawa025@gmail.com

Administrative staff

Sno.	Name	Email
1.	Niranjan Singh	msmsv@bsnl.in

Students

Sno.	Name	Email	Grade/Class
1.	Chandraveer Mathur	chandraveerdude@gmail.com	9
2.	Dhruv Natani	dhruvnatani2002@gmail.com	9
3.	Shaurya Baid	shauryabaidgolf@gmail.com	9
4.	Ashutosh Chugh	ashutosh.chugh8888@gmail.co	9
5.	Darshi agarwal	darshi2001@gmail.com	10

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	750
Toilet flushing	10020
Personal cleaning	50
Washing clothes	0
Cooking	50
Cleaning Utensils	20
Washing Vegetables	20
Mopping floors	1000

Gardening	240
Total	12150

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Rain water, Recycled waste water

3 Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

7-12 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes

Any other step taken for water conservation? (if Yes, please specify)

Yes

Supporting Documents

1. water conservation practices.docx

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

Combination of both

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping, Toilets

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

10000.00

6(b)(2)(b)

Total number of storage tanks

8.00

6(b)(2)(c)

Location of tanks:

Underground + Over-ground + Semi underground

6(b)(2)(d)

Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

31 to 40 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Gutters, Storage tank, Recharge structure

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. catchment area.docx

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes

Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

35

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

55

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	4	4	0	8

12 How many urinals (strictly used for urination only) do you have?

44

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

5

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening, Flushing, Recharge Ground Water

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Preeti Asawa	preetiasawa025@gmail.com

Administrative staff

Sno.	Name	Email
1.	Shashi Kant Mishra	msmsv@bsnl.in

Students

Sno.	Name	Email	Grade/Class
1.	Yashoraj Singh	yashorajsingh7@gmail.com	11
2.	Archita Deepak	architadeepak28@gmail.com	11
3.	Sudiksha Kaushik	sudikshakaushik@gmail.com	11
4.	Darshi agarwal	darshi2001@gmail.com	10
5.	Ashutosh chugh	ashutosh.chugh8888@gmail.com	9
6.	Dhruv Natani	dhruvnatani2002@gmail.com	9
7.	Shaurya Baid	shauryabaidgolf@gmail.com	9
8.	Chandraveer Mathur	chandraveerdude@gmail.com	9
9.	Darsh Kasliwal	coolboydarsh@gmail.com	9

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
--	--------------------------------	--------	---------	----------------------	--------------------

Classrooms	71	10	34	26	1
Playgrounds	16	5	5	4	2
Common area (e.g. reception, corridors)	20	5	6	8	1
Staffroom	12	2	8	2	0
Laboratory	11	2	4	5	0
Canteen	10	4	1	2	3
Clinic/ Sick room	2	0	2	0	0
Library	3	1	0	2	0
Toilets	20	10	10	0	0
Others	56	15	20	18	3
Total	221	54	90	67	10

Supporting Documents

1. DSC_1375 %281%29-min.jpg
2. IMG_9140.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	50
Kitchen waste	502
Paper	120
Plastic	75
Wood, glass, metal, classroom furniture	12
E-waste	15
Biomedical waste	2
Sanitary waste	80

Construction and Demolition (C & D) waste	029
Hazardous waste	2.5
Total Generated Solid Waste (in kilogram)	887.5

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

Yes

Supporting Documents

1. IMG_9125.jpg
2. catchment area.docx

5a What is the methodology used?

Natural composting without added microbes
Mechanical composting (with electricity/
machines)
Other: Vermicompost

5b What is the quantity of compost that is generated per month(in kilogram)?

19.00

5c What is the purpose of the compost that is generated per month?

For horticultural purposes
For school garden

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
--	---	-------------------	---------------------------------------	--------------------

Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✓	✗	✓
Plastic (e.g. plastic bottles)	✗	✓	✗	✗
Horticultural waste	✗	✓	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✗	✓	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✓	✗	✓

Supporting Documents

1. AAAAAA.docx

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. catchment area 2.docx

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
--	-------	--------------------	-----------------------

TVs	3	3	0
VCR or DVD players	3	3	0
Refrigerators and freezers	5	5	0
Washing machines	0	0	0
Air conditioners	25	25	0
Heaters	0	0	0
Microwaves	1	1	0
Ovens	1	1	0
Toasters	0	0	0
Electric Kettles	2	2	0
Personal computers (CPU, mouse, screen and keyboard included)	91	91	0
Laptop computer (CPU, mouse, screen and keyboard included)	5	5	0
Notebook computers	1	1	0
Notepad computers	0	0	0
Printers	7	7	0
Copying equipment (Photocopiers)	3	3	0
Projectors	78	78	0
Whiteboards	4	4	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	56	56	0
Fax machines	2	2	0
Telex	0	0	0
Telephones	14	14	0
Pay telephones	1	1	0
Mobiles	0	0	0
Answering systems	1	1	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. Earth Day.jpg

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. CSC_1376.jpg



FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

To make our school a green school, financial support will be required for putting up the solar power plant and sewage waste water treatment plant as we already have rainwater harvesting system since 2001 and Duck pond biotech waste water treatment plant since 2002. Also waste segregation, recycling of waste paper, making of handmade paper, collection of E-Waste and vermicomposting is done regularly.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a)

If yes, please share your suggestions.

Construction plan of our school building as ours is a old heritage building also the latest bills should be removed as administrative staff is always very busy.

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Once

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

12.00

Checklist of uploaded documents

1. Fuel Bills
2. Picture of School owned vehicles
3. Electricity Bill
4. Picture of 5 star appliances used by school
5. Pictures of Events sponsored by UPPF companies
6. Pictures of Green Cover
7. Pictures of landscaped area
8. Pictures of bio-pesticides
9. Pictures of dustbins in classroom showing segregation at source
10. Pictures of playground with more than two dustbins
11. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
12. Pictures of housekeeping staff disposing different types of solid waste
13. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
14. Pictures of respective audit teams doing survey