

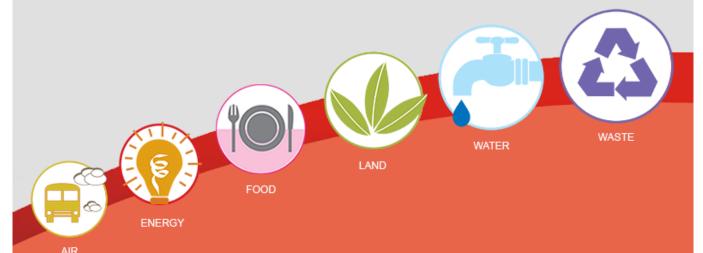
Responses for Green Schools Programme Audit 2016

School Name: GMS Simbligujjran

Address: Village simbligujjran post office

Narungpur, Tehsil & diet. Pathankot, Pathankot, Pathankot, Punjab, India

Coordinator Name: Poonam salaria



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institution

GMS Simbligujjran

2 Address

Village simbligujjran post office Narungpur, Tehsil & diet. Pathankot, Pathankot, Pathankot, Punjab, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 186 (NUMBER) 6929796

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9463453451

5 Principal Name

Sushil kumar

6 GSP Coordinator Name

Poonam salaria

GSP Coordinator Email

Poonamsalaria44@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9779141243

Category Of The School

Day Scholar

10 School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:6 Highest level of grade:8

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable) State: Punjab

Total permanent population of the school

	Male	Female	Total
Students	33	28	61
Teachers	1	2	3
Non-Teaching Staff	0	0	0
TOTAL	34	30	64

4(b) How many visitors visit your school

5

What is the total number of working days of your school in a year?

233

Month(s) in which the GSP audit was carried out?

March

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Poonam Salaria	Poonam Salaria
2.	Nalini Sharma	romy2224@gmail.com

Administrative staff

Sno.	Name	Email
1.	sushil Kumar	sushil453@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Kajal		8
2.	Priya Devi		8
3.	Riya Lalotra		8
4.	Varsha Katal		7
5.	Nitin chauhan		7
6.	Sejal Devi		7
7.	Palak		6
8.	Tanu		6
9.	Gaurav		7
10.	Amandeep		6

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

3

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)

X = Area of floor (LxB)

Y = Area of openings (LxH)

Percentage of the floor area being ventilated (Y/X x 100)

6	27.00	8.92	33.04
7	27.00	8.92	33.04
8	27.00	8.92	33.04
			0.00
			0.00
			0.00
			0.00
			0.00
			0.00
			0.00
TOTAL	81.00	26.76	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	1	0	1
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	2	0	2

Bicycle	12	0	0	12
On foot	49	0	0	49
Others (non-motorised)	0	0	0	0
SUB-TOTAL	61	3	0	64

Task 5: How good is the air you breathe in your school?



0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	sushil Kumar	sushil453@gmail.com
2.	Poonam Salaria	poonamsalaria44@gmail.com
3.	Nalini Sharma	romy2224@gmail.com

Administrative staff

Sno.	Name	Email
1.	sushil Kumar	sushil453@gmail.com
2.	0	0
3.	0	0
4.	0	0
5.	0	0

Students

Sno.	Name	Email	Grade/Class
1.	Riya Lalotra		8
2.	Priya Devi		8
3.	Kajal		8
4.	Varsha Katal		7
5.	Sejal Devi		7
6.	Nitin chauhan		7
7.	Palak		6
8.	Tanu		6
9.	Gaurav		7
10.	Amandeep		6

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. 20161117_105932.jpg

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	40	144.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	200	3520.00	1
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	14	722.40	1
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	254.00	4386.40	

Supporting Documents

1. 20161117_111414.jpg

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	0	0	0
CFL Bulbs	3	20	5
LED Lights	4	9	4
Fans	10	75	4

Task 3: Is your school using any renewable sources of energy?

5 What is the average number of sunny days in your area?

150

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	sushil Kumar	sushil453@gmail.com
2.	Poonam Salaria	poonamsalaria44@gmail.com
3.	Nalini Sharma	romy2224@gmail.com

Administrative staff

Sno.	Name	Email
1.	sushil Kumar	sushil Kumar
2.	0	0
3.	0	0
4.	0	0
5.	0	0

Students

Sno.	Name	Email	Grade/Class
1.	Riya Lalotra		8
2.	Priya Devi		8
3.	Kajal		8
4.	Varsha Katal		7
5.	Sejal Devi		7
6.	Nitin chauhan		7
7.	Gaurav		7
8.	Palak		6
9.	Tanu		6
10.	Amandeep		6

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

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Does your school serve traditional Indian snacks?

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	sushil Kumar	sushil453@gmail.com
2.	Poonam Salaria	poonamsalaria44@gmail.com
3.	Nalini Sharma	romy2224@gmail.com

Administrative staff

Sno.	Name	Email
1.	sushil Kumar	sushil453@gmail.com
2.	0	0
3.	0	0
4.	0	0
5.	0	0

Students

Sno.	Name	Email	Grade/Class
1.	Riya Lalotra		8
2.	Priya Devi		8
3.	Kajal		8
4.	Varsha Katal		7
5.	Sejal Devi		7
6.	Nitin chauhan		7
7.	Gaurav		7
8.	Palak		6
9.	Tanu		6
10.	Amandeep		6

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Site area in square meter (m2)	1,411
Ground coverage area	1,052
Green landscaped area on-ground	450
Surface parking area	100
Play area that is paved/ concrete on ground	300
Play area that has grass on ground	100
Service Area on ground	72
Roof and terrace area	30
Green cover on exposed roof & terrace	0
Total built up/constructed area	30
Total no. of floors	1
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	50	10	60
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

No documents uploaded by the school.



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	sushil Kumar	sushil453@gmail.com
2.	Poonam Salaria	poonamsalaria44@gmail.com
3.	Nalini Sharma	romy2224@gmail.com

Administrative staff

Sno.	Name	Email
1.	sushil Kumar	sushil453@gmail.com
2.	0	0
3.	0	0
4.	0	0
5.	0	0

Students

Sno.	Name	Email	Grade/Class
1.	Riya Lalotra		8
2.	Priya Devi		8
3.	Kajal		8
4.	Varsha Katal		7
5.	Nitin chauhan		7
6.	Gaurav		7
7.	Palak		6
8.	Sejal Devi		7
9.	Tanu		6
10.	Amandeep		6

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Drinking	100
Toilet flushing	100
Personal cleaning	100
Washing clothes	0
Cooking	300
Cleaning Utensils	100
Washing Vegetables	10
Mopping floors	0
Gardening	100
Total	810

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Panchayat

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

school Conduits

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school? Yes Does your school harvest different catchments?. No How does your school harvest rainwater? By storing If your school only stores rainwater, please select the use of stored rainwater. 6(b)(1) Gardening Does your school have rainwater storage tank? No How much area in your school is harvested? 10 to 20 per cent

Please select (from the list given below) the rainwater harvesting structures present in your

Rate your catchment on cleanliness:

Good

No documents uploaded by the school.

Opes your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

Does your school monitor the rainwater harvesting structure for its efficiency?

No

What is the trend of groundwater level in your school across the year?

No change

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

1

How many hand pumps do you have?

1

How many ablution taps (taps used for washing hands only) do you have?

2

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	1	1	0	2

How many urinals (strictly used for urination only) do you have?

2

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

1

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?
Yes

18 Does your school reuse the treated wastewater?
Yes

18(a) How does your school reuse wastewater?
Gardening

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email	
1.	sushil Kumar	sushil453@gmail.com	
2.	Poonam Salaria	poonamsalaria44@gmail.com	
3.	Nalini Sharma	romy2224@gmail.com	

Administrative staff

Sno.	Name	Email
1.	sushil Kumar	sushil453@gmail.com
2.	0	0
3.	0	0
4.	0	0
5.	0	0

Students

Sno.	Name	Email	Grade/Class
1.	Riya Lalotra		8
2.	Priya Devi		8
3.	Kajal		8
4.	Varsha Katal		7
5.	Sejal Devi		7
6.	Nitin chauhan		7
7.	Gaurav		7
8.	Palak		6
9.	Tanu		6
10.	Amandeep		6

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Students and teachers

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	2	0	2	0	0
Playgrounds	3	1	1	1	0
Common area (e.g. reception, corridors)	0	0	0	0	0
Staffroom	1	0	1	0	0
Laboratory	0	0	0	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	0	0	0	0	0
Toilets	2	0	2	0	0
Others	0	0	0	0	0
Total	8	1	6	1	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20
Kitchen waste	10
Paper	5
Plastic	0

Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	35

Task 4: How much waste does your school recycle/treat?



Does your school have a composting facility?

Yes

No documents uploaded by the school.

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

2.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	∀	×	×	×
Horticultural waste	×	×	×	✓
E-waste (e.g. broken, unusable computers)	×	×	×	€
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	⋞
Wood,glass, metal scrap, other scrap	×	×	×	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	×	*

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0

VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	5	5	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	0	0	0
Copying equipment (Photocopiers)	0	0	0
Projectors	0	0	0
Whiteboards	0	0	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Taken back by manufacturer

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a) If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b) If yes, how many times have you done the audit?

1

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

By planting more trees. By Reducing the wasting material.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation	on for conducting tasks	Good
9	Would your school like to recommend any topic/s that deleted in the audit?	you strongly feel should be added or
10	Could you finish all the tasks in given period of time or	nline?
	Yes	
11	How many times did you contact the Green Schools P counseling?	rogramme Team for guidance and
	Once	
12	Water being the focus this year, did you find the quest your school understand how to become water efficient Yes	
13	Did your students enjoy doing the Water activities?	
	Yes	
13(a)	How many students were involved in the activities?	
	50.00	

Checklist of uploaded documents

- 1. PUC certificates of not more than five buses
- 2. Fuel Bills
- 3. Electricity Bill