



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** Montfort High School  
**Address:** S.Gopalapuram, Veeraghattam Mandal,  
Veeraghattam, Srikakulam, Andhra  
Pradesh, India  
**Coordinator Name:** Venkatesh Arasada



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

Montfort High School

2

**Address**

S.Gopalapuram, Veeraghattam Mandal, Veeraghattam, Srikakulam, Andhra Pradesh, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 08941 (NUMBER) 239915

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 9491823664

5

**Principal Name**

Bro. C A James

6

**GSP Coordinator Name**

Venkatesh Arasada

7

**GSP Coordinator Email**

venkyg4940@gmail.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 9989854069

9

**Category Of The School**

Residential

10

**School Shifts**

Both

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:5

Highest level of grade:10

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable)

State: Andhra Pradesh

4

Total permanent population of the school

	Male	Female	Total
Students	271	246	517
Teachers	12	7	19
Non-Teaching Staff	3	0	3
TOTAL	286	253	539

4(b)

How many visitors visit your school

15

5

What is the total number of working days of your school in a year?

222

6

Month(s) in which the GSP audit was carried out?

Sep, Oct

7

Where is the school located?

Rural Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	B. MURALI (PHYSICS TEACHER)	B. MURALI (PHYSICS TEACHER)
2.	0	0
3.	0	0

#### Administrative staff

Sno.	Name	Email
1.	K. KISHOR	montforts.gopalapuram@gmail.com
2.	0	0
3.	0	0
4.	0	0
5.	0	0

#### Students

Sno.	Name	Email	Grade/Class
1.	A. ASHOK	montforts.gopalapuram@gmail.com	9
2.	B. GIRI	montforts.gopalapuram@gmail.com	9
3.	B. CHINNA BABU	montforts.gopalapuram@gmail.com	8
4.	G. TEJA	montforts.gopalapuram@gmail.com	8
5.	M. MAHESH	montforts.gopalapuram@gmail.com	7
6.	S. LALITHA	montforts.gopalapuram@gmail.com	9
7.	A. ANUSHA	montforts.gopalapuram@gmail.com	9
8.	A. SONIA	montforts.gopalapuram@gmail.com	8
9.	0	0	0
10.	0	0	0

### Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

10

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
1ST CLASS ROOM	39.60	0.60	1.52
2ND CLASS ROOM	39.60	0.60	1.52
3RD CLASS ROOM	39.60	0.60	1.52
4TH CLASS ROOM	39.60	0.60	1.52
5TH CLASS ROOM	39.60	0.60	1.52
6TH CLASS ROOM	39.60	0.60	1.52
7TH CLASS ROOM	39.60	0.60	1.52
8TH CLASS ROOM	39.60	0.60	1.52
9TH CLASS ROOM	39.60	0.60	1.52
10TH CLASS ROOM	39.60	0.60	1.52
TOTAL	396.00	6.00	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	0	3	0	2	5
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	3	0	0	3
No. of vehicles with PUC done	0	3	0	2	5
Parking area (m2)	0	100	0	50	150

### Supporting Documents

1. petrol and desil bill %28Copy%29.jpg
2. PUC %28640x480%29.jpg
3. PUC2 %28640x480%29.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	0	0	0
Car	0	3	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	2	0	0	0	0
SUB-TOTAL	0	5	0	0	0	0

### Supporting Documents

1. petrol and desil bill.jpg
2. petrol and desil bill.jpg
3. School Vechiles.jpg
4. school environment.jpg
5. Audit team for air.jpg

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	12	0	12
Public transport (other than bus, Metro, car pool)	0	0	0	0

Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	0	1	1
Bicycle	0	0	0	0
On foot	517	9	0	526
Others (non-motorised)	0	0	0	0
<b>SUB-TOTAL</b>	<b>517</b>	<b>21</b>	<b>1</b>	<b>539</b>

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	ARASADA VENKATESH	venkyg4940@gmail.com
2.	0	0
3.	0	0

#### Administrative staff

Sno.	Name	Email
1.	ARIKA SINDU	0
2.	0	0
3.	0	0
4.	0	0
5.	0	0

#### Students

Sno.	Name	Email	Grade/Class
1.	N. SUNIL	0	9
2.	A. KALYAN	0	9
3.	A. PARVATHI	0	9
4.	M. SONIA	0	9
5.	K. JASWANTH KUMAR	0	8
6.	A. DEVI	0	8
7.	B. SUJATHA	0	7
8.	A. KALYANI	0	7
9.	0	0	0
10.	0	0	0

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes



## Supporting Documents

1. ELECTRICTY BILL %28Copy%29.jpg
2. IMG\_20161019\_110841 %28Copy%29.jpg
3. IMG\_20161019\_110931 %28Copy%29.jpg
4. IMG\_20161019\_110942 %28Copy%29.jpg
5. IMG\_20161019\_111002 %28Copy%29.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	400	1440.00	4
Electricity from generator (diesel) (litres)	100	4560.00	1
Petrol (litres)	50	2335.00	2
Diesel (litres)	150	6840.00	3
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	50000	880000.00	1
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	20000	72000.00	4
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	56.8	2930.88	1
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	70756.80	970105.88	

### Supporting Documents

1. petrol and desil bill %28Copy%29.jpg
2. IMG\_20161020\_150734 %28Copy%29.jpg
3. IMG\_20161020\_150746 %28Copy%29.jpg
4. IMG\_20161020\_150753 %28Copy%29.jpg
5. IMG\_20161020\_150801 %28Copy%29.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	2	380	4
Microwave	0	0	0
Tube Lights	50	3500	5
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	60	14400	2

### Supporting Documents

1. REFRIGERATOR.jpg
2. 20160930\_132004%280%29 %28Copy%29.jpg
3. IMG\_20161004\_092230 %28Copy%29.jpg
4. IMG\_20161020\_132929 %28Copy%29.jpg
5. IMG\_20161020\_144837 %28Copy%29.jpg

## Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

23

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

### Supporting Documents

1. SOLAR PANNEL.jpg
2. BATTERY.jpg
3. IMG\_20161004\_092230 %28Copy%29.jpg
4. IMG\_20161020\_144734 %28Copy%29.jpg
5. IMG\_20161020\_145302 %28Copy%29.jpg



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	N.NARANNAIDU	neigapulanarannaidu@gmail.com
2.	0	0
3.	0	0

#### Administrative staff

Sno.	Name	Email
1.	K. DUNIA	kongorridunia@gmail.com
2.	0	0
3.	0	0
4.	0	0
5.	0	0

#### Students

Sno.	Name	Email	Grade/Class
1.	A. RAMANA	0	9
2.	K.SIVA	0	9
3.	B. SANDHYA	0	9
4.	B. LALITHA	0	9
5.	T. TEJA	0	7
6.	A. CHANDU	0	8
7.	G. KOWSLYA	0	7
8.	S. SONAKSHI	0	7
9.	0	0	0
10.	0	0	0

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

Yes

No documents uploaded by the school.

### Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	3	180	10
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	7	2000	10
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

#### Supporting Documents

1. IMG\_20161022\_100744 %28Copy%29.jpg
2. IMG\_20161022\_100754 %28Copy%29.jpg
3. IMG\_20161022\_100908 %28Copy%29.jpg
4. IMG\_20161022\_100830 %28Copy%29.jpg

5. IMG\_20161022\_100827 %28Copy%29.jpg

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

#### Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a)

Please provide details

CHOCOLATES, BISCUITS AND LADDU ETC.,

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

#### Supporting Documents

1. IMG\_20161012\_161043 %28Copy%29.jpg
2. 20161022\_122311 %28Copy%29.jpg
3. 20161022\_122314 %28Copy%29.jpg
4. 20161022\_122649 %28Copy%29.jpg
5. 20161022\_122314 %28Copy%29.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	B MAHESH	johnmahesh719@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	K. KOTI	kotikoripilli@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	A. JISAYO		9
2.	B. PAVAN		9
3.	B. SRAVANI		9
4.	B. PADMA		9
5.	P. VENKATARAO		8
6.	A. SONIA		8
7.	A. VASANTHA		7
8.	M. SANKARARAO		7

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m <sup>2</sup> )	48,562
Ground coverage area	8,094
Green landscaped area on-ground	4,047
Surface parking area	150
Play area that is paved/ concrete on ground	405
Play area that has grass on ground	8,094

Service Area on ground	405
Roof and terrace area	400
Green cover on exposed roof & terrace	0
Total built up/constructed area	6,070
Total no. of floors	2
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	70	0	70
Animals	7	0	7

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. IMG\_20161012\_171903 %28Copy%29.jpg
2. land survey team.jpg
3. school building plan.jpg
4. school building front view.jpg
5. team survey.jpg





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	N. SANTOSH PREAMKUMAR	santoshpremakumar04@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	K. CHANDRAMOULI	montforts.gopalapuram@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	K. PRATAP	0	9
2.	B. RAJKUMAR	0	9
3.	B. DEVI	0	9
4.	M.MEENAKSHI	0	9
5.	B.SANTOSH	0	8
6.	A.AKHILA	0	8
7.	B.SYAMSUNDAR	0	7
8.	P.SAMEERA	0	7
9.	0	0	0
10.	0	0	0

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1000
Toilet flushing	3000
Personal cleaning	10000
Washing clothes	6000

Cooking	1000
Cleaning Utensils	500
Washing Vegetables	200
Mopping floors	100
Gardening	5000
Total	26800

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	No

### Supporting Documents

1. WATER SURVEY TEAM.jpg
2. BOREWELL.jpg
3. OPEN WELLS.jpg
4. MINERAL WATER PLANT.jpg
5. POND.jpg

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

Combination of both

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Drinking, Gardening, Mopping, Toilets, Washing vehicles, Kitchen (Cooking/Washing vegetables and utensils), Shower, Brushing teeth, Bathing, Hand washing, Swimming Pool

6(b)(2)

Does your school have rainwater storage tank?

No

6(c)

How much area in your school is harvested?

41 to 50 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank

6(e)

Rate your catchment on cleanliness:

Good

### Supporting Documents

1. POND.jpg
2. OPEN WELLS.jpg

6(f)

Does your school clean your catchment and system (structure)?

Yes

6(f)(1)

Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g)

Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1)

Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h)

What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1)

Please specify how much was the increase?

Less than a metre annually

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes

Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

30

9 How many hand pumps do you have?

2

10 How many ablution taps (taps used for washing hands only) do you have?

15

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	32	34	4	70

12 How many urinals (strictly used for urination only) do you have?

50

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

10

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

More than twice a day

**Task 7: Does your school reuse/recycle waste water?**

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening, Recharge Ground Water

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	B.KONDAYYA	biddika.chandu@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	V.RAJU	rajuvoojula1994@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	V. AJAY		9
2.	B.PALGUNARAO		9
3.	B.SANJAY KUMAR		8
4.	K.SUDHEER		7
5.	A.SYAMALA		9
6.	K.TERESA		9
7.	S.SUBHANI		7

### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Gardener

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	10	0	10	0	0

Playgrounds	5	0	0	0	5
Common area (e.g. reception, corridors)	4	0	0	0	4
Staffroom	1	1	0	0	0
Laboratory	1	1	0	0	0
Canteen	1	1	0	0	0
Clinic/ Sick room	3	0	0	0	3
Library	1	1	0	0	0
Toilets	2	0	2	0	0
Others	3	0	0	0	3
Total	31	4	12	0	15

### Supporting Documents

1. ORGANIC WASTE BIN.jpg
2. PAPER WASTE BIN.jpg
3. PLASTIC WASTE BIN.jpg
4. CLASS ROOM DUST BIN.jpg
5. TOILETS DUST BINS.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	150
Kitchen waste	150
Paper	20
Plastic	2
Wood, glass, metal, classroom furniture	10
E-waste	0



Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	332

### Supporting Documents

1. CONSTRUCTION WASTE.jpg
2. FOOD WASTE %28Copy%29.jpg
3. FOOD WASTE %28Copy%29.jpg
4. WOOD WASTE %28Copy%29.jpg
5. WATER WASTE %28Copy%29.jpg

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	100
Kitchen waste	100
Paper	0
Plastic	0
Wood, glass, metal, classroom furniture	10
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0

Total (in kilogram)

210

5

Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

75.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✗	✗	✓	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✓	✗	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)



### Supporting Documents

1. 20161022\_103912 %28Copy%29.jpg
2. 20161022\_104300 %28Copy%29.jpg
3. 20161022\_103920 %28Copy%29.jpg
4. ORGANIC WASTE BIN.jpg
5. 20161022\_104924 %28Copy%29.jpg

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Open dumping

No documents uploaded by the school.

9

Does your school burn waste?

Yes

No documents uploaded by the school.

9a

Where does your school burn waste?

Inside the school

9b

What kind of waste is being burnt/ incinerated?

PlasticPaper

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	5	5	0
VCR or DVD players	6	4	2

Refrigerators and freezers	4	3	1
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	45	40	5
Laptop computer (CPU, mouse, screen and keyboard included)	2	2	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	5	4	1
Copying equipment (Photocopiers)	0	0	0
Projectors	6	6	0
Whiteboards	5	5	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	3	3	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	41	41	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

## Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2016

1(b)

If yes, how many times have you done the audit?

1

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

already my school is full of greeny, planting more plants in our school campus. we will motivate to other children.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Average
Sequencing of tasks	Average

Orientation for conducting tasks

Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

36.00

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Picture of Air Quality Monitoring equipment of school
3. Fuel Bills
4. Picture of School owned vehicles
5. Electricity Bill
6. Picture of 5 star appliances used by school
7. Picture of Renewable sources of Energy
8. Picture of Mid-day meal being served
9. Picture of Canteen selling UPPF
10. Pictures of Green Cover
11. Pictures of landscaped area
12. Building construction plan
13. Pictures of bio-pesticides
14. Pictures of dustbins in classroom showing segregation at source
15. Pictures of playground with more than two dustbins
16. Pictures of burning waste
17. Pictures of respective audit teams doing survey