

Responses for Green Schools Programme Audit 2016

School Name: Govt High School Oladni

Address: Olandni, Teh-Balachaur, S.B.S. NAGAR,

Shahid Bhagat Singh Nagar, Punjab, India

Coordinator Name: Baljinder Singh



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institution

Govt High School Oladni

2 Address

Olandni, Teh-Balachaur, S.B.S. NAGAR, Shahid Bhagat Singh Nagar, Punjab, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) (NUMBER) 9872186960

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9872186960

5 Principal Name

Baljinder Singh

6 GSP Coordinator Name

Baljinder Singh

GSP Coordinator Email

ghs.oladni.sbsn@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9872186960

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:6 Highest level of grade:10

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable) State: Punjab

Total permanent population of the school

	Male	Female	Total
Students	50	41	91
Teachers	5	3	8
Non-Teaching Staff	0	0	0
TOTAL	55	44	99

4(b) How many visitors visit your school

6

What is the total number of working days of your school in a year?

231

Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Baljinder Singh	Baljinder Singh

Administrative staff

Sno.	Name	Email
1.	Kulwant kaur	
2.	Sonia Rani	

Students

Sno.	Name	Email	Grade/Class
1.	jaspreet Kaur		10
2.	Jashandeep Singh		10
3.	Satinder kaur		9
4.	Inderjit Singh		9
5.	Gurjit Kaur		8
6.	Navjot Kaur		8
7.	Gagandeep Kaur		7
8.	Himanshi		7
9.	Dilpreet Singh		6
10.	Harjot Duggal		6

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

5

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)

X = Area of floor (LxB)

Y = Area of openings (LxH) Percentage of the floor area being ventilated (Y/X x 100)

6	450.00	300.00	66.67
7	450.00	300.00	66.67
8	300.00	200.00	66.67
9	300.00	200.00	66.67
10	300.00	200.00	66.67
			0.00
			0.00
			0.00
			0.00
			0.00
TOTAL	1,800.00	1,200.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	8	0	8

Bicycle	50	0	0	50
On foot	41	0	0	41
Others (non-motorised)	0	0	0	0
SUB-TOTAL	91	8	0	99

Task 5: How good is the air you breathe in your school?



0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Baljinder singh	ghs.oladni.sbsn@gmail.com

Administrative staff

Sno.	Name	Email
1.	Kulwant Kaur	
2.	Sonia Rani	
3.	Dalbir singh	

Students

Sno.	Name	Email	Grade/Class
1.	Jaspreet kaur		10
2.	Jasahandeep singh		10
3.	Ramanpreet kaur		9
4.	Divjot		9
5.	Pardeep kaur		8
6.	Hardeep		8
7.	Shakshi		7
8.	Amanatdeep nitu		7
9.	sandeep		6
10.	Arshdeep Kaur		6

Task 2: How much energy does your school consume?



Does your school have access to an electricity bill?

Yes

Supporting Documents

1. IMG_20161118_134909.jpg

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	500	1800.00	0
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	500.00	1800.00	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0

Microwave	0	0	0
Tube Lights	10	40	0
CFL Bulbs	10	23	0
LED Lights	0	0	0
Fans	22	80	0

Supporting Documents

1. IMG_20161118_135748.jpg

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

300

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Baljinder Singh	ghs.oladni.sbsn@gmail.com

Administrative staff

Sno.	Name	Email
1.	Kulwant kaur	
2.	Sonia Rani	
3.	Dalbir Singh	

Students

Sno.	Name	Email	Grade/Class
1.	Jaspreet Kaur		10
2.	Jashandeep Singh		10
3.	Amritpal singh		9
4.	Satinder Kaur		9
5.	Gurjit Kaur		8
6.	Navjot kaur		8
7.	Manpreet kaur		7
8.	Harpreet Kaur		7
9.	Harjot Duggal		6
10.	Arshdeep kaur		6

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Baljinder singh	ghs.oladni.sbsn@gmail.com

Administrative staff

Sno.	Name	Email
1.	Kulwant Kaur	
2.	Sonia rani	
3.	Daldir Singh	

Students

Sno.	Name	Email	Grade/Class
1.	Davinder Kaur		10
2.	Talwinder Kaur		10
3.	Ramanpreet kaur		9
4.	satinder kaur		9
5.	pardeep kaur		8
6.	Hardeep		8
7.	Gagandeep Kaur		7
8.	Manpreet kaur		7
9.	Harjot Duggal		6
10.	Dilpreet singh		6

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	6,343
Ground coverage area	656
Green landscaped area on-ground	167

Surface parking area	0
Play area that is paved/ concrete on ground	70
Play area that has grass on ground	200
Service Area on ground	100
Roof and terrace area	580
Green cover on exposed roof & terrace	0
Total built up/constructed area	580
Total no. of floors	1
Others	100

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	80	5	85
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. IMG_20161118_135349.jpg
- 2. IMG_20161118_135314.jpg
- 3. IMG_20161118_135442.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Baljinder singh	ghs.oladni.sbsn@gmail.com

Administrative staff

Sno.	Name	Email
1.	Kulwant kaur	
2.	Sonia rani	
3.	Dalbir Singh	

Students

Sno.	Name	Email	Grade/Class
1.	Raveena		10
2.	Talwinder kaur		10
3.	Ramanpreet Kaur		9
4.	Inderjit Kainth		9
5.	Gurjit Kaur		8
6.	Navjot kaur		8
7.	Gagandeep kaur		7
8.	Himanshi		7
9.	Dilpreet Singh		6
10.	Harshdeep Kaur		6

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)		
Drinking	100		
Toilet flushing	100		

Personal cleaning	50
Washing clothes	0
Cooking	20
Cleaning Utensils	50
Washing Vegetables	10
Mopping floors	10
Gardening	40
Total	380

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Panchayat, School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No

Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

2000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?
3

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

2

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	3	3	0	6

How many urinals (strictly used for urination only) do you have?

3

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

Is there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email		
1.	Baljinder singh	ghs.oladni.sbsn@gmail.com		

Administrative staff

Sno.	Name	Email
1.	Kulwant kaur	
2.	Sonia rani	
3.	Dalbir Singh	

Students

Sno.	Name	Email	Grade/Class
1.	Raveena		10
2.	Davinder Kaur		10
3.	Satinder kaur		9
4.	Amrit pal singh		9
5.	Navjot Kaur		8
6.	Gurjit Kaur		8
7.	Gagandeep kaur		7
8.	Manpreet kaur		7
9.	Dilpreet Singh		6
10.	Harjot Duggal		6

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Students and teachers

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	5	0	5	0	0
Playgrounds	2	0	2	0	0
Common area (e.g. reception, corridors)	1	0	1	0	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	6	0	6	0	0
Others	0	0	0	0	0
Total	17	0	17	0	0

Supporting Documents

- 1. IMG_20161118_135108.jpg
- 2. IMG_20161118_135411.jpg

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	50

Kitchen waste	20
Paper	5
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	75

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	✓.	×	×	×

Horticultural waste	×	×	⋞	×
E-waste (e.g. broken, unusable computers)	×	⋞	×	×
Hazardous waste (e.g. diesel fuel, battery)	✓	×	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	×	×	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0

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Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	6	3	3
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	2	1	1
Copying equipment (Photocopiers)	0	0	0
Projectors	0	0	0
Whiteboards	0	0	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	1	1	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

Supporting Documents

1. IMG_20161118_140008.jpg

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Taken back by manufacturer

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

- 1. 20160701_081444_resized.jpg
- 2. 20160422_081739_resized.jpg
- 3. 20160711_133510_resized.jpg
- 4. 2015120519185602.jpg

13a

What form do these awareness drives take?

As part of the curriculum

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	Yes
1(a)	If yes, then in which year did your school first participate in the GSP Audit?
	2004
1(b)	If yes, how many times have you done the audit?
	12
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team?
	Yes
3	Did you find the online information relevant to your environmental education activities?
	Yes
4	Was the audit easy-to-understand and self-explanatory?
	Yes
5	Did you understand the present format of the GSP?
	Yes

Do you think your school will be a Green School (resource efficient) by 2019?

What would be the help required to make your school a Green School?

educate teachers and students to greenness and atmosphere

8 How would you rate the overall design of the audit?

Yes

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

0	rientatio	on for conducting tasks	Good
	9	Would your school like to recommend any topic/s that deleted in the audit?	you strongly feel should be added or
	10	Could you finish all the tasks in given period of time or Yes	nline?
	11	How many times did you contact the Green Schools P counseling? Once	rogramme Team for guidance and
	12	Water being the focus this year, did you find the quest your school understand how to become water efficient Yes	•
	13	Did your students enjoy doing the Water activities? Yes	

Checklist of uploaded documents

50.00

- 1. Electricity Bill
- 2. Picture of 5 star appliances used by school
- 3. Pictures of Green Cover
- 4. Pictures of landscaped area
- 5. Building construction plan
- 6. Pictures of dustbins in classroom showing segregation at source

How many students were involved in the activities?

- 7. Pictures of playground with more than two dustbins
- 8. Pictures of Electronic items used by school and storage of non-working electronic items
- 9. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc