



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Montfort Centre for Education
Address: Danakgre, , Araimile P.O., Tura, West
Garo Hills, Meghalaya, India
Coordinator Name: Ms.Sangeeta Koch



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

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Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

Montfort Centre for Education

2

Address

Danakgre, , Araimile P.O., Tura, West Garo Hills, Meghalaya, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 03651 (NUMBER) 232059

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9436305117

5

Principal Name

Bro.K.J.Jose

6

GSP Coordinator Name

Ms.Sangeeta Koch

7

GSP Coordinator Email

poonkochsangeeta@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9862259854

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable)

State: Meghalaya

4

Total permanent population of the school

| | Male | Female | Total |
|--------------------|------|--------|-------|
| Students | 522 | 538 | 1060 |
| Teachers | 19 | 41 | 60 |
| Non-Teaching Staff | 11 | 16 | 27 |
| TOTAL | 552 | 595 | 1147 |

4(b)

How many visitors visit your school

35

5

What is the total number of working days of your school in a year?

185

6

Month(s) in which the GSP audit was carried out?

Aug

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

| Sno. | Name | Email |
|------|----------------------|---------------------------|
| 1. | Mr. Abhimanyu Sharma | Mr. Abhimanyu Sharma |
| 2. | Ms. Pallavi Koch | kochpallavi1989@gmail.com |

Administrative staff

| Sno. | Name | Email |
|------|---------------------------|-------|
| 1. | Mr. Christopher Moshahary | |
| 2. | Mr. Tengbal sangma | |

Students

| Sno. | Name | Email | Grade/Class |
|------|------------------------|-------|-------------|
| 1. | Alva Biginde M. sangma | | 8 |
| 2. | Bodin N. Marak | | 8 |
| 3. | Mosomi B. Marak | | 8 |
| 4. | Sorachi S. sangma | | 8 |
| 5. | Helidha Ch. Marak | | 8 |
| 6. | Augustine T Sangma | | 8 |

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

26

2

Window-floor ratio of classrooms in the school.

| Details of the classroom (e.g. Class II section b) | X = Area of floor (LxB) | Y = Area of openings (LxH) | Percentage of the floor area being ventilated (Y/X x 100) |
|---|----------------------------|-------------------------------|--|
| Nursery | 40.93 | 20.44 | 49.94 |
| KG | 40.93 | 20.44 | 49.94 |
| Class II Section A | 40.93 | 20.44 | 49.94 |

| | | | |
|----------------------|---------------|---------------|-------|
| Class II Section B | 40.93 | 20.44 | 49.94 |
| Class VIII Section A | 40.93 | 20.44 | 49.94 |
| Class VIII Section B | 40.93 | 20.44 | 49.94 |
| Class IX Section A | 40.93 | 20.44 | 49.94 |
| Class IX Section B | 40.93 | 20.44 | 49.94 |
| Class XI | 40.93 | 20.44 | 49.94 |
| Class XII | 40.93 | 20.44 | 49.94 |
| TOTAL | 409.30 | 204.40 | |

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

| | Buses | Cars | Vans | Others | Total |
|--|-------|------|------|--------|-------|
| No. of vehicles | 2 | 1 | 0 | 0 | 3 |
| No. of vehicles more than five years old | 1 | 0 | 0 | 0 | 1 |
| Air conditioned | 0 | 1 | 0 | 0 | 1 |
| No. of vehicles with PUC done | 2 | 1 | 0 | 0 | 3 |
| Parking area (m2) | 100 | 0 | 0 | 0 | 100 |

Supporting Documents

1. PUC Bus - 3146.jpg
2. PUC bus - 8563.jpg

3(b)

Specify the type of fuel used by your school vehicles:

| | | | | | | |
|--|--------|--------|-----|-----|----------|--------|
| | Diesel | Petrol | LPG | CNG | Electric | Hybrid |
|--|--------|--------|-----|-----|----------|--------|

| | | | | | | |
|------------------|----------|----------|----------|----------|----------|----------|
| Bus | 2 | 0 | 0 | 0 | 0 | 0 |
| Car | 1 | 0 | 0 | 0 | 0 | 0 |
| Van | 0 | 0 | 0 | 0 | 0 | 0 |
| Other vehicles | 0 | 0 | 0 | 0 | 0 | 0 |
| SUB-TOTAL | 3 | 0 | 0 | 0 | 0 | 0 |

Supporting Documents

1. fuel bill.jpg
2. school bus 1 %282%29.jpg

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

| | Students | Teaching Staff | Non Teaching Staff | Total |
|--|-------------|----------------|--------------------|-------------|
| School Bus | 100 | 6 | 0 | 106 |
| Public Bus | 200 | 8 | 3 | 211 |
| School Transport(Other than bus) | 0 | 0 | 0 | 0 |
| Public transport (other than bus, Metro, car pool) | 200 | 15 | 1 | 216 |
| Taxi four-wheeler | 50 | 8 | 4 | 62 |
| Taxi three-wheeler | 50 | 7 | 3 | 60 |
| Personal four-wheeler | 30 | 15 | 4 | 49 |
| Personal two-wheeler | 30 | 8 | 3 | 41 |
| Bicycle | 0 | 0 | 0 | 0 |
| On foot | 400 | 8 | 10 | 418 |
| Others (non-motorised) | 0 | 0 | 0 | 0 |
| SUB-TOTAL | 1060 | 75 | 28 | 1163 |

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

3

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



ENERGY

Task 1: Energy Audit Team

Teachers

| Sno. | Name | Email |
|------|---------------------|----------------------|
| 1. | Mr. Maimu G. Sangma | maimugabil@gmail.com |

Administrative staff

| Sno. | Name | Email |
|------|----------------------|-------------------------|
| 1. | Bro. T. Joseph Reddy | josephreddysg@gmail.com |
| 2. | MR. Thomas A. Sangma | |

Students

| Sno. | Name | Email | Grade/Class |
|------|--------------------|-------|-------------|
| 1. | Praimia N. Marak | | 9 |
| 2. | Princhi Ch. Marak | | 9 |
| 3. | Ranggami Ch. Marak | | 9 |
| 4. | Agimik B. Marak | | 9 |
| 5. | Lakking Ch. Marak | | 9 |
| 6. | Lutstar T. Sangma | | 9 |

Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

Yes

Supporting Documents

1. electricity.jpg
2. electricity.jpg

2 Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

| | Quantity consumed/monthly average | Energy consumed in Megajoules (MJ) | Type of use |
|--|-----------------------------------|------------------------------------|-------------|
| Electricity from the board (kwh) | 15230.000 | 54828.00 | 2 |
| Electricity from generator (diesel) (litres) | 60 | 2736.00 | 1 |
| Petrol (litres) | 1 | 46.70 | 1 |
| Diesel (litres) | 2600 | 118560.00 | 2 |
| CNG (kilogrammes) | 0 | 0.00 | 0 |
| Kerosene (litres) | 5 | 223.50 | 1 |
| Coal (kilogrammes) | 2 | 52.80 | 3 |
| Wood (kilogrammes) | 10,000 | NaN | 3 |
| Animal waste (kilogrammes) | 25 | 450.00 | 4 |
| Solar (kwh) | 50 | 180.00 | 4 |
| Wind (kwh) | 0 | 0.00 | 0 |
| LPG (kilogrammes) | 60 | 3096.00 | 4 |
| Piped Natural Gas (kilogrammes) | 5 | 60.00 | 1 |
| TOTAL | NAN | NAN | |

Supporting Documents

1. fuel bill1.jpg
2. fuel bill1.jpg

4

What appliances does your school have?

| | Number | Size | BEE Star Rating |
|------------------|--------|------|-----------------|
| Air Conditioners | 1 | 1 | 0 |
| Refrigerator | 1 | 50 | 5 |

| | | | |
|-------------|----|------|---|
| Microwave | 0 | 0 | 0 |
| Tube Lights | 80 | 320 | 0 |
| CFL Bulbs | 50 | 1500 | 0 |
| LED Lights | 1 | 12 | 0 |
| Fans | 60 | 2400 | 0 |

Supporting Documents

1. Five Stars.JPG

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

290

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

Supporting Documents

1. Solar System 1.JPG



FOOD

Task 1: Food Audit Team

Teachers

| Sno. | Name | Email |
|------|--------------------|------------------------|
| 1. | Ms. Ritha B. Marak | Ritzjonsky@hotmail.com |

Administrative staff

| Sno. | Name | Email |
|------|------------------|-------|
| 1. | Mr. Kenny Sangma | |
| 2. | Ms. Hden Ekka | |
| 3. | Ms. Makuli Rabha | |
| 4. | Ms. Jerosa Mairy | |

Students

| Sno. | Name | Email | Grade/Class |
|------|-------------------------|-------|-------------|
| 1. | Silmera R. Marak | | 6 |
| 2. | Walchi D. Sangma | | 6 |
| 3. | Allensa Marak | | 6 |
| 4. | Suptami Marak | | 6 |
| 5. | Chenian Chesrame Sangma | | 6 |

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

| | Please count all flavours/variants available in the school canteen separately | Total number of items sold in a month in the canteen | Month the food items were sold in |
|--|---|--|-----------------------------------|
| Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc | 2 | 1500 | 10 |
| Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc | 3 | 1395 | 10 |
| Potato fries and Burgers | 1 | 1000 | 10 |
| Confectionery items (chocolate, candies, gums) | 3 | 1240 | 10 |
| Ice-cream | 4 | 2000 | 10 |
| Carbonated beverages | 1 | 1000 | 10 |
| Sugar sweetened noncarbonated beverages | 2 | 1000 | 10 |
| Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk | 1 | 1000 | 10 |
| Packaged/Bottled Energy Drinks | 2 | 1300 | 10 |

Supporting Documents

1. canteen-selling1.jpg
2. canteen-selling3.jpg
3. cantten-selling.jpg

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

| | Number of plates sold when on the menu |
|---------|--|
| Samosas | 3 |

| | |
|-----------------------|---|
| Idli/vada and sambhar | 0 |
| Pav bhaji | 0 |
| Momos | 0 |
| Others | 0 |

4(b)

Give descriptions for rare local snacks served in your school:?

Biscuits ,cakes, chanas, chow, chops, bread pakoras, puris, sweets, wafers, chocolates, samosas etc.

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

Biscuits, frooti, toffees.

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. Audit team.jpg



LAND

Task 1: Land Audit Team

Teachers

| Sno. | Name | Email |
|------|----------------------|---------------------|
| 1. | Ms. Salomy D. Sangma | salomymce@gmail.com |

Administrative staff

| Sno. | Name | Email |
|------|-------------------|-------|
| 1. | Bro. K. J. Jose | |
| 2. | Ms. Nobita Hajong | |

Students

| Sno. | Name | Email | Grade/Class |
|------|----------------------|-------|-------------|
| 1. | Shilpa M. Marak | | 8 |
| 2. | Anna Merry T. sangma | | 8 |
| 3. | Rikse D. Sangma | | 8 |
| 4. | Jahdiel M. Sangma | | 7 |
| 5. | Tengsrang M. Sangma | | 7 |

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

| | Your school's area |
|---|--------------------|
| Site area in square meter (m2) | 13,100 |
| Ground coverage area | 300 |
| Green landscaped area on-ground | 8,000 |
| Surface parking area | 100 |
| Play area that is paved/ concrete on ground | 4,000 |
| Play area that has grass on ground | 100 |
| Service Area on ground | 600 |

| | |
|---------------------------------------|--------|
| Roof and terrace area | 5,000 |
| Green cover on exposed roof & terrace | 500 |
| Total built up/constructed area | 15,000 |
| Total no. of floors | 2 |
| Others | 20 |

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

| | Native | Exotic | Total |
|---------|--------|--------|-------|
| Plants | 12 | 20 | 32 |
| Animals | 3 | 5 | 8 |

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

Yes

Supporting Documents

1. green cover1.jpg
2. green cover3.jpg
3. land scaped.jpg



WATER

Task 1: Water Audit Team

Teachers

| Sno. | Name | Email |
|------|--------------------|------------------------|
| 1. | Ms. Lipy Ch. Marak | lipy.chmarak@gmail.com |

Administrative staff

| Sno. | Name | Email |
|------|--------------------|-------|
| 1. | Sir Dursan Bhujel | |
| 2. | Ms. Jacinta Sangma | |
| 3. | Sir Barnas Marak | |

Students

| Sno. | Name | Email | Grade/Class |
|------|----------------------|-------|-------------|
| 1. | Dekamchi Ch. Marak | | 8 |
| 2. | Sillongchi T. Sangma | | 8 |
| 3. | Vanquish Ch. Marak | | 8 |
| 4. | Chisal A. Sangma | | 8 |

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

| Activity | Total Quantity (litres per day) |
|--------------------|---------------------------------|
| Drinking | 1000 |
| Toilet flushing | 500 |
| Personal cleaning | 1500 |
| Washing clothes | 2000 |
| Cooking | 500 |
| Cleaning Utensils | 500 |
| Washing Vegetables | 100 |

| | |
|----------------|------|
| Mopping floors | 50 |
| Gardening | 1000 |
| Total | 7150 |

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Rain water

3 Who supplies the water in your school?

Public Health Engineering Department (PHED), Private supplier, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

| | Yes / No |
|--|----------|
| Does your school have any water and sanitation policy? | No |
| If your school has an eco-club, do they have water component? | No |
| Do all tanks in the school have float valves installed to stop overflow? | Yes |
| Do the drinking water points have spill proof taps to check overflow? | Yes |
| Does your school use appliances with a quick-wash setting? | Yes |
| Are dual flush systems installed in the toilets? | No |
| Does your school encourage bottled water for drinking water? | Yes |
| Does your school grow local plant species which require limited amount of water to grow? | Yes |
| Has your school initiated any water conservation steps in the school or outside, in the past one year? | Yes |

| | |
|---|----|
| Does your school use a drip or irrigation system? | No |
| Any other step taken for water conservation? (if Yes, please specify) | No |

Supporting Documents

1. tap2.jpg
2. tap1.jpg
3. green cover1.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

No

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping, Toilets, Washing vehicles

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

400000.00

6(b)(2)(b)

Total number of storage tanks

3.00

6(b)(2)(c)

Location of tanks:

Underground

6(b)(2)(d)

Material options for tanks

Brick

6(c)

How much area in your school is harvested?

31 to 40 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Filter unit, Storage tank, Pump unit

6(d)(1)

Where is your filter unit?

Before both storage tank and recharge system

6(d)(2)

Types of filter used in your school:

Sand gravel filter

6(e)

Rate your catchment on cleanliness:

Good

Supporting Documents

1. catchment1.jpg
2. catchment2.jpg
3. catchment.jpg
4. storage tank1.jpg
5. storage tank.jpg

6(f)

Does your school clean your catchment and system (structure?)?

Yes

6(f)(1)

Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g)

Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1)

Please specify when does your school monitor the groundwater level?

Pre-monsoon

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

| | Yes / No |
|---|----------|
| Does the school have separate toilets for males and females? | Yes |
| Are there sufficient toilets for women in your school? | Yes |
| Are there sufficient toilets for men in your school? | Yes |
| Are the toilets accessible and safe to use for children? | Yes |
| Are the toilets accessible and safe to use for differently abled children? | Yes |
| Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)? | Yes |
| Are the toilets situated in the right location in terms of privacy and safety? | Yes |
| Is there sufficient light during day time? | Yes |

8 How many drinking water taps do you have?

16

9 How many hand pumps do you have?

1

10 How many ablution taps (taps used for washing hands only) do you have?

16

11 How many water closets (used for defecation and urination) do you have?.

| | Girls | Boys | Common | Total |
|--|-------|------|--------|-------|
|--|-------|------|--------|-------|

| | | | | |
|-------------------|----|----|---|----|
| Number of toilets | 15 | 15 | 4 | 34 |
|-------------------|----|----|---|----|

12 How many urinals (strictly used for urination only) do you have?

13

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening, Flushing

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

| Sno. | Name | Email |
|------|---------------------|----------------------|
| 1. | Ms. Wendy N. Sangma | Kayosangma@gmail.com |

Administrative staff

| Sno. | Name | Email |
|------|-----------------------|-------|
| 1. | Ms. Queeno Ch. Sangma | |

Students

| Sno. | Name | Email | Grade/Class |
|------|-----------------------|-------|-------------|
| 1. | Salrimbirth Ch. Marak | | 7 |
| 2. | Lizalisha Ch. Marak | | 7 |
| 3. | Oslie D. Marak | | 6 |
| 4. | Prova D. Sangma | | 7 |
| 5. | Grestfield Ch. Marak | | 7 |
| 6. | Markish M. Momin | | 6 |

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

2 Waste collection points in your school.

| | Total No. of collection points | No bin | One bin | Two bins (wet & dry) | Three bins or more |
|-------------|--------------------------------|--------|---------|----------------------|--------------------|
| Classrooms | 25 | 0 | 0 | 0 | 25 |
| Playgrounds | 4 | 0 | 0 | 2 | 2 |

| | | | | | |
|---|----|---|---|---|----|
| Common area (e.g. reception, corridors) | 4 | 0 | 0 | 2 | 2 |
| Staffroom | 2 | 0 | 0 | 2 | 0 |
| Laboratory | 1 | 1 | 0 | 0 | 0 |
| Canteen | 2 | 1 | 1 | 0 | 0 |
| Clinic/ Sick room | 1 | 1 | 0 | 0 | 0 |
| Library | 0 | 0 | 0 | 0 | 0 |
| Toilets | 2 | 1 | 1 | 0 | 0 |
| Others | 0 | 0 | 0 | 0 | 0 |
| Total | 41 | 4 | 2 | 6 | 29 |

Supporting Documents

1. dust bin1.jpg
2. dustbin.jpg
3. dustbin2.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

| | Collection per month (Frequency may differ) |
|---|---|
| Garden/ horticulture waste | 25 |
| Kitchen waste | 50 |
| Paper | 10 |
| Plastic | 2 |
| Wood, glass, metal, classroom furniture | 5 |
| E-waste | 1 |
| Biomedical waste | 0 |
| Sanitary waste | 2 |
| Construction and Demolition (C & D) waste | 0 |

| | |
|---|----|
| Hazardous waste | 1 |
| Total Generated Solid Waste (in kilogram) | 96 |

Supporting Documents

1. IMG-20161101-WA0024.jpg
2. IMG-20161101-WA0026.jpg
3. IMG-20161101-WA0047.jpg
4. IMG-20161101-WA0054.jpg
5. IMG-20161101-WA0040.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

No

5

Does your school have a composting facility?

No

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

| | Local kabadiwala (the scrap collector) | Authorised dealer | Dumped at a designated community site | Internal procedure |
|--|---|-------------------|---------------------------------------|--------------------|
| Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines) | ✗ | ✗ | ✓ | ✗ |
| Plastic (e.g. plastic bottles) | ✓ | ✗ | ✗ | ✗ |
| Horticultural waste | ✗ | ✗ | ✓ | ✗ |
| E-waste (e.g. broken, unusable computers) | ✓ | ✗ | ✗ | ✗ |
| Hazardous waste (e.g. diesel fuel, battery) | ✓ | ✗ | ✗ | ✗ |

| | | | | |
|--|--|--|--|--|
| Wood,glass, metal scrap, other scrap | | | | |
| Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe) | | | | |

Supporting Documents

1. IMG-20161101-WA0030.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Don't know

No documents uploaded by the school.

9

Does your school burn waste?

Yes

Supporting Documents

1. dust bin1.jpg

9a

Where does your school burn waste?

Inside the school

9b

What kind of waste is being burnt/ incinerated?

Plastic

10

Does your school have the following? If yes, please give the numbers.

| | Total | Working conditions | Non-working condition |
|--------------------|-------|--------------------|-----------------------|
| TVs | 0 | | |
| VCR or DVD players | 0 | | |

| | | | |
|---|---|--|--|
| Refrigerators and freezers | 0 | | |
| Washing machines | 0 | | |
| Air conditioners | 0 | | |
| Heaters | 0 | | |
| Microwaves | 0 | | |
| Ovens | 0 | | |
| Toasters | 0 | | |
| Electric Kettles | 0 | | |
| Personal computers (CPU, mouse, screen and keyboard included) | 0 | | |
| Laptop computer (CPU, mouse, screen and keyboard included) | 0 | | |
| Notebook computers | 0 | | |
| Notepad computers | 0 | | |
| Printers | 0 | | |
| Copying equipment (Photocopiers) | 0 | | |
| Projectors | 0 | | |
| Whiteboards | 0 | | |
| Electrical & electronic typewriters | 0 | | |
| Pocket & desk calculators | 0 | | |
| Fax machines | 0 | | |
| Telex | 0 | | |
| Telephones | 0 | | |
| Pay telephones | 0 | | |
| Mobiles | 0 | | |
| Answering systems | 0 | | |

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. IMG-20161101-WA0046.jpg

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. IMG-20161101-WA0089.jpg
2. IMG-20161101-WA0046.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

No

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

We need technical support and expert advice. If MEF could send one/two expert to conduct a seminar on GSP it would be very helpful - Students and teachers need awareness/knowledge about green school.

8

How would you rate the overall design of the audit?

| Aspect | Good / Average /Bad |
|----------------------------------|---------------------|
| Content | Good |
| Distribution of time among tasks | Average |
| Sequencing of tasks | Good |
| Orientation for conducting tasks | Average |

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Once

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

5.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Picture of Air Quality Monitoring equipment of school
3. Fuel Bills
4. Picture of School owned vehicles
5. Electricity Bill
6. Picture of 5 star appliances used by school
7. Picture of Renewable sources of Energy
8. Picture of Mid-day meal being served
9. Picture of Canteen selling UPPF
10. Traditional food items sold in canteen
11. Pictures of Events sponsored by UPPF companies
12. Pictures of Green Cover
13. Pictures of landscaped area
14. Building construction plan
15. Pictures of dustbins in classroom showing segregation at source
16. Pictures of playground with more than two dustbins
17. Picture of audit team weighing solid waste
18. Picture of types of solid waste generated
19. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
20. Pictures of housekeeping staff disposing different types of solid waste
21. Pictures of burning waste
22. Pictures of Electronic items used by school and storage of non-working electronic items
23. Certificate of disposing e-waste from authorised dealer/dismantler

24. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
25. Pictures of respective audit teams doing survey