



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** FATHER AGNEL SCHOOL, NOIDA  
**Address:** Sister Sherine Thuruthel , Plot  
No.2&3, Institutional  
Area, Sec.62, Noida, U.P 201307, Noida,  
Noida, Uttar Pradesh, India  
**Coordinator Name:** Rajani



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

FATHER AGNEL SCHOOL,NOIDA

2

**Address**

Sister Sherine Thuruthel , Plot No.2&amp;3,Institutional Area,Sec.62,Noida,U.P 201307, Noida, Noida, Uttar Pradesh, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 120 (NUMBER) 2476500

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 9818876344

5

**Principal Name**

Sister Sherine Thuruthel

6

**GSP Coordinator Name**

Rajani

7

**GSP Coordinator Email**

rajani1973@rediffmail.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 9818876344

9

**Category Of The School**

Day Boarding

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	1799	1580	3379
Teachers	9	111	120
Non-Teaching Staff	67	44	111
TOTAL	1875	1735	3610

4(b)

How many visitors visit your school

125

5

What is the total number of working days of your school in a year?

220

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Rajani	Rajani
2.	Sushma	sushmaverma11@gmail.com
3.	Riya	ambitiousriya@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Arvind	arvindsharma_mca@yahoo.com
2.	Gulshan kumar	gulshankumar@gmail.com
3.	Professor Thomas	thomaskk49@gmail.com
4.	Johnny	Eldhoseabraham87@gmail.com
5.	Taresh	tareshgaur@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Diya Guha Roy	diyaguharoy478@gmail.com	11 D
2.	Anshul Arya	anshularya2001@yahoo.in	10 D
3.	Tanu Awana	tanviawana@gmail.com	9 A
4.	Md Abu Turab	samafca@gmail.com	8 B
5.	Jessica Joy	Jessicajoy_10@outlook.com	7 F
6.	Arjun Gopaldeep	arjundeepp232@gmail.com	10

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

92

2 Window-floor ratio of classrooms in the school.

Details of the classroom  
(e.g. Class II section b)

$X = \text{Area of floor}$   
( $L \times B$ )

$Y = \text{Area of}$   
openings ( $L \times H$ )

Percentage of the floor area  
being ventilated ( $Y/X \times 100$ )

Class I section A	42.37	7.14	16.85
Class III section A	47.15	7.14	15.14
Class IV section A	47.15	7.14	15.14
Class V section A	40.45	6.05	14.96
Class VII section B	42.92	5.80	13.51
Class VIII section A	43.73	5.73	13.10
Class IX section A	48.15	6.29	13.06
Class X section A	50.70	5.39	10.63
Class XI section D	49.27	6.58	13.35
Class XII section D	49.27	6.58	13.35
<b>TOTAL</b>	<b>461.16</b>	<b>63.84</b>	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	2	1	2	0	5
No. of vehicles more than five years old	2	0	0	0	2
Air conditioned	0	1	2	0	3
No. of vehicles with PUC done	2	1	2	0	5
Parking area (m2)	1730	229	720	0	2679

#### Supporting Documents

1. PUC certificate 823.docx
2. PUC cert 6460.docx

3. PUC certificates 3373.pdf
4. SCHOOL STRENGTH Document.docx

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	2	0	0
Car	0	0	0	1	0	0
Van	0	0	0	2	0	0
Other vehicles	0	0	0	0	0	0
<b>SUB-TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>

### Supporting Documents

1. School owned vehicles.docx
2. cng details.docx
3. cng details 2.docx
4. cng details 3.docx

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
School Bus	2775	40	0	2815
Public Bus	0	0	4	4
School Transport(Other than bus)	14	0	0	14
Public transport (other than bus, Metro, car pool)	4	0	22	26
Taxi four-wheeler	509	12	0	521
Taxi three-wheeler	0	0	9	9
Personal four-wheeler	58	52	8	118

Personal two-wheeler	0	0	24	24
Bicycle	0	0	16	16
On foot	32	4	27	63
Others (non-motorised)	0	0	0	0
SUB-TOTAL	3392	108	110	3610

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

49

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Sushma Verma	sushmaverma11@gmail.com
2.	Rajani	rajani1973@rediffmail.com
3.	Priya Sinha	priyasinha18@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Ravi	Ravi-Palr930@gmail.com
2.	Prof Thomas	thomaskk49@gmail.com
3.	Boney	boneysebastian@gmail.com
4.	Rajendra Talwaria	rajendratalwaria@yahoo.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Dhriti Dhawan	Nita.Lakshay@gmail.com	11
2.	Kavya Walia	ashutoshwalia@rediffmail.com	10
3.	Aryan Tiwari	taryan258@gmail.com	8
4.	Paritosh Singh	paritosh2003@gmail.com	8
5.	Bhagyashree Singh	bhagyashree2005@gmail.com	6
6.	Rohit Ratna	rohitratna2001@gmail.com	10

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. electricity bill.pdf



2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	39055.29	140599.04	1,2,5
Electricity from generator (diesel) (litres)	1000	45600.00	1,2,5
Petrol (litres)	31	1447.70	4
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	1015	53186.00	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	8400	30240.00	1,2,5
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	3.2	165.12	5
Piped Natural Gas (kilogrammes)	251	3012.00	3
TOTAL	49755.49	274249.86	

### Supporting Documents

1. diesel bill for generator.pdf
2. PNG bills 2.docx
3. 1png bills.pdf

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	55	1, 1.5 , 2, 4, 8,	3
Refrigerator	12	90, 165, 190, 200, 300, 750	5
Microwave	9	20	3
Tube Lights	505	36,40	3
CFL Bulbs	237	15, 27	4
LED Lights	146	8,9,18	5
Fans	829	60	3

### Supporting Documents

1. 5 Star Appliance.docx
2. New Microsoft Word 1Document.docx
3. Alternate sources of energy.docx
4. New Microsoft Word Document I.docx
5. energy audit Document.docx

### Task 3: Is your school using any renewable sources of energy?

5 What is the average number of sunny days in your area?

310

6 Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a) Name the alternate sources of energy employed/ installed in your school?

Solar

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	Rajani	rajani1973@rediffmail.com
2.	Riya	ambitiousriya@gmail.com
3.	Jaya	jayaphilip26@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Raju	gopalraju1234@gmail.com
2.	Merlin	office@fasnoida.org
3.	Prof Thomas	thomaskk49@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Kashish	kashishy248@gmail.com	11
2.	Apoorva	deepakch68@gmail.com	9
3.	Aryan	tarayan258@gmail.com	8
4.	Avni	jain.rohit76@gmail.com	7
5.	Prasann	deeptiakaweeshwar@gmail.com	6
6.	Mansi Upadhyay	mansiup03@gmail.com	10

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

## Supporting Documents

1. New Microsoft Word 2 Document.docx
2. New Microsoft Word 3 Document.docx

2(a)(1) How many students out of total student population bring home-made lunch?

3041.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

338.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

## Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	1	2880	8
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	1	2160	7
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	1	2016	2

Packaged/Bottled Energy Drinks	0	0	0
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No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	150
Idli/vada and sambhar	100
Pav bhaji	72
Momos	0
Others	0

4(b) Give descriptions for rare local snacks served in your school:?

none

5 Does your school serve traditional Indian beverages?

No

#### Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

## Supporting Documents

1. food audit Word Document.doc



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Monica	monica922@gmail.com
2.	Deepa	deepapoomadhathil@gmail.com
3.	Riya	ambitiousriya@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Prof Thomas	Thomaskk49@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	C.S Sruthi	mekhu1999@yahoo.co.in	11
2.	Aman Anand	chinuanand02@gmail.com	8
3.	Paritosh Singh	paritosh2003@gmail.com	8
4.	Sukrit Shubham	rupamkishore@gmail.com	8
5.	Arnav	Arnav.c403@gmail.com	8
6.	Alan Jacob	alanjose2000@gmail.com	11

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m <sup>2</sup> )	22,585
Ground coverage area	3,851
Green landscaped area on-ground	4,367
Surface parking area	2,679
Play area that is paved/ concrete on ground	1,267
Play area that has grass on ground	10,000

Service Area on ground	421
Roof and terrace area	2,218
Green cover on exposed roof & terrace	0
Total built up/constructed area	19,253
Total no. of floors	5
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	57	0	57
Animals	30	0	30

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. building plan.pdf
2. pictures of green cover Document.docx
3. landscaped area Document.docx
4. pictures of green cover 2 Document.docx
5. area of playground and biopesticide Document.docx





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Monica	monicak922@gmail.com
2.	Deepa	Deepapumathathil@gmail.com
3.	Rajani	rajani1973@rediffmail.com

#### Administrative staff

Sno.	Name	Email
1.	Prof Thomas	thomaskk49@gmail.com
2.	Shiv	shiva.titua@gmail.com
3.	Mukti Srivastava	mukti.sri@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	vasudha	sheenu1509@gmail.com	11
2.	atul kirti	akirti23@gmail.com	10
3.	ishita sharma	neeleshalpi@gmail.com	9
4.	eshaan agarwal	eshaan123aggarwal@gmail.com	8
5.	aditya gupta	madhulikagupta25@yahoo.com	7
6.	Aditi Ananya	ananya.aditi04@gmail.com	10
7.	Ashly Ann varghese	ashlyann@yahoo.in	10

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1525
Toilet flushing	19500
Personal cleaning	4250
Washing clothes	1800

Cooking	500
Cleaning Utensils	800
Washing Vegetables	200
Mopping floors	2120
Gardening	27000
Total	57695

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Rain water, Recycled waste water

3 Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. pictures of Sewage treatment plant Document.docx
2. pictures of sewage treatment plant 2 Word Document.docx
3. water audit Word Document.docx
4. awareness drive -water Document.docx
5. STP Word Document.docx

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

6.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Recharge pits

6(c) How much area in your school is harvested?

91 to 100 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Conduits, Recharge structure

6(e) Rate your catchment on cleanliness:

Good

### Supporting Documents

1. water harvesting units marked in building plan.pdf
2. catchment area.docx
3. catchment area 2.docx
4. RWH 1 Document.docx
5. awareness drive -water 2 Document.docx

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

1-5 metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

### Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

74

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

97

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	76	75	0	151

12

How many urinals (strictly used for urination only) do you have?

71

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

4

14

Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

### Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening, Recharge Ground Water

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	Jaya	jayaphilip26@gmail.com
2.	Sushma	sushmaverma11@gmail.com
3.	Rajani	rajani1973@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Prof Thomas	thomaskk49@gmail.com
2.	Bhola	office@fasnoida.org
3.	Shalini Chaturvedi	ms.shalinichaturvedi@rediffmail.com
4.	Amit Sethi	amitsethi26@gmail.com
5.	Alok Kumar	alokfas@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Aniraj Singh	infernous.912@gmail.com	9
2.	Mihir Singh	mihirsinghmalik@gmail.com	9
3.	Chaitanya Singh Bisht	infernous2093@gmail.com	9
4.	Prakhar Pandey	amazing.prakhar@gmail.com	10
5.	Ashutosh Bahaguna	ashubahuguna2004@gmail.com	10
6.	Prateeti Majumdar	prateeti172001@rediffmail.com	10
7.	Ranjana R.Menon	menonbraj@gmail.com	10

### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)
2. Gardener

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	92	0	92	0	0
Playgrounds	3	0	3	0	0
Common area (e.g. reception, corridors)	33	0	14	19	0
Staffroom	10	0	4	5	1
Laboratory	3	0	0	0	3
Canteen	1	0	0	0	1
Clinic/ Sick room	2	0	2	0	0
Library	2	0	0	0	2
Toilets	30	0	26	0	4
Others	2	0	2	0	0
Total	178	0	143	24	11

### Supporting Documents

1. dustbins in the playground Document.docx
2. dustbins in lab and staffroom Document.docx
3. dustbins in the corridors Word Document.docx
4. steps towards paperless school.docx

### Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	2000
Kitchen waste	180
Paper	800



Plastic	21
Wood, glass, metal, classroom furniture	10
E-waste	5
Biomedical waste	0.5
Sanitary waste	3
Construction and Demolition (C & D) waste	0
Hazardous waste	7
Total Generated Solid Waste (in kilogram)	3026.5

### Supporting Documents

1. solid waste Document.docx
2. waste audit 1 Document.doc
3. waste audit 2 Document.doc

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	1800
Kitchen waste	50
Paper	600
Plastic	21
Wood, glass, metal, classroom furniture	10
E-waste	5
Biomedical waste	0
Sanitary waste	0

Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	2486

5

Does your school have a composting facility?

Yes

### Supporting Documents

1. leaf composter Word Document.docx

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

50.00

5c

What is the purpose of the compost that is generated per month?

For school garden

6













Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✓	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗

Hazardous waste (e.g. diesel fuel, battery)				
Wood,glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

### Supporting Documents

1. pictures of recycling units Document.docx

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

### Supporting Documents

1. segregation by housekeeping staff Document.docx

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	7	7	
VCR or DVD players	0	0	
Refrigerators and freezers	12	12	
Washing machines	4	4	
Air conditioners	55	55	
Heaters	0	0	
Microwaves	9	9	

Ovens	1	1	
Toasters	0	0	
Electric Kettles	2	2	
Personal computers (CPU, mouse, screen and keyboard included)	305	305	
Laptop computer (CPU, mouse, screen and keyboard included)	94	90	4
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	15	15	0
Copying equipment (Photocopiers)	5	5	0
Projectors	98	97	1
Whiteboards	98	98	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	100	100	
Pay telephones	0	0	0
Mobiles	2	2	0
Answering systems	0	0	0

### Supporting Documents

1. electronic items.docx
2. electronic items 1Document.doc

### Supporting Documents

1. e-waste certificate 2 Document.docx
2. Service\_Certificate\_ST2.pdf

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

waste audit Document.doc

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### Supporting Documents

1. awareness drive -waste Document.docx
2. awareness drive-energy Document.docx
3. awareness drive -air Document.docx
4. awareness drive -land Document.docx

13a

What form do these awareness drives take?

As part of the curriculum , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. Waste\_Management\_Policy 1.docx
2. waste policy 2 Document.docx
3. waste policy 3 Word Document.docx
4. waste policy 4 Document.docx

5. waste policy 5 contd Document.docx



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2013

1(b)

If yes, how many times have you done the audit?

3

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Technical expertise

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks

Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

38.00

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Picture of Renewable sources of Energy
7. Photographs of lunch boxes
8. Picture of Canteen selling UPPF
9. Traditional food items sold in canteen
10. Pictures of Green Cover
11. Pictures of landscaped area
12. Building construction plan
13. Pictures of bio-pesticides
14. Pictures of dustbins in classroom showing segregation at source
15. Pictures of playground with more than two dustbins
16. Picture of audit team weighing solid waste
17. Picture of types of solid waste generated
18. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
19. Pictures of housekeeping staff disposing different types of solid waste



20. Pictures of Electronic items used by school and storage of non-working electronic items
21. Certificate of disposing e-waste from authorised dealer/dismantler
22. Waste Policy
23. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
24. Pictures of respective audit teams doing survey