



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: Kendriya Vidyalaya No.3 Sagar
Address: Old Mlb Campus Gopalganj Sagar, MP,
Sagar, Sagar, Madhya Pradesh, India
Coordinator Name: Mrs.Chetna Joshi



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

Kendriya Vidyalaya No.3 Sagar

2

Address

Old Mlb Campus Gopalganj Sagar, MP, Sagar, Sagar, Madhya Pradesh, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 7582 (NUMBER) 220473

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9407049188

5

Principal Name

Mrs.Mahalaxmi Tripathi

6

GSP Coordinator Name

Mrs.Chetna Joshi

7

GSP Coordinator Email

chetna_joshi83@yahoo.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9713683191

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:11

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	421	354	775
Teachers	11	15	26
Non-Teaching Staff	0	1	1
TOTAL	432	370	802

4(b)

How many visitors visit your school

28

5

What is the total number of working days of your school in a year?

210

6

Month(s) in which the GSP audit was carried out?

Nov

7

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	mr. ANIL SONDHIA	mr. ANIL SONDHIA
2.	MR. L.K.AGNIHOTRI	sagar3kv@gmail.com
3.	MR. D.S.RAJPUT	sagar3kv@gmail.com

Administrative staff

Sno.	Name	Email
1.	MRS MAHALAXMI PANDEY	sagar3kv@gmail.com
2.	MR. S.C.JAIN	sagar3kv@gmail.com
3.	MRS KOMILA MIRANI	sagar3kv@gmail.com
4.	MRS JIGYASA GUBRELE	sagar3kv@gmail.com
5.	MR . SUSHIL MISHRA	sagar3kv@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	SEJAL JAIN	sagar3kv@gmail.com	11
2.	PALAK PATHAK	sagar3kv@gmail.com	10
3.	ADITYA SHRIVASTAV	sagar3kv@gmail.com	10
4.	PRIYANKA SINGH	sagar3kv@gmail.com	11
5.	RITIK JAIN	sagar3kv@gmail.com	11
6.	SAMIKSHA DWIVEDI	sagar3kv@gmail.com	11
7.	DIKSHA SINGH	sagar3kv@gmail.com	11
8.	KALP RAJ ATHIYA	sagar3kv@gmail.com	11
9.	NIYATI CHOUBEY	sagar3kv@gmail.com	8
10.	SHIKHA DUBEY	sagar3kv@gmail.com	8

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I A&B	100.00	30.00	30.00
II A&B	100.00	30.00	30.00
III A&B	100.00	30.00	30.00
IV A&B	100.00	30.00	30.00
V A&B	100.00	30.00	30.00
VI A&B	100.00	30.00	30.00
VII A&B	100.00	30.00	30.00
VIII A&B	100.00	30.00	30.00
IX A&B	100.00	30.00	30.00
X400 A&B	100.00	30.00	30.00
TOTAL	1,000.00	300.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	700	6	0	706
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0

Taxi three-wheeler	0	0	0	0
Personal four-wheeler	70	3	0	73
Personal two-wheeler	0	10	0	10
Bicycle	0	0	0	0
On foot	5	7	1	13
Others (non-motorised)	0	0	0	0
SUB-TOTAL	775	26	1	802

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

2

6

Does the school laboratory have air quality monitoring equipment?

Yes

No documents uploaded by the school.



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	BHARTI MISHRA	sagar3kv@gmail.com
2.	MR JITENDRA VERMA	sagar3kv@gmail.com
3.	MR R. DANGI	sagar3kv@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR S C JAIN	sagar3kv@gmail.com
2.	MR R K KORI	sagar3kv@gmail.com
3.	MRS C TIWARI	sagar3kv@gmail.com
4.	MRS S PATKAR	sagar3kv@gmail.com
5.	MRS S PATEL	sagar3kv@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	HARSHVARDHAN DIXIT	sagar3kv@gmail.com	9
2.	MAYANK HAZARE	sagar3kv@gmail.com	9
3.	SHRUTI PRAJAPATI	sagar3kv@gmail.com	9
4.	SHIVANSH SHILPKAR	sagar3kv@gmail.com	8
5.	ANSHIKA RAWAT	sagar3kv@gmail.com	10
6.	SOURABH PATHAK	sagar3kv@gmail.com	8
7.	NIKHIL TIWARI	sagar3kv@gmail.com	8
8.	AYESHA KHAN	sagar3kv@gmail.com	9
9.	SHRUTI SHRIVASTAVA	sagar3kv@gmail.com	9
10.	KANISHKA SHRIVASTAVA	sagar3kv@gmail.com	8

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. electric bill.jpg

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	3285	11826.00	4
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	3285.00	11826.00	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	288	40	4
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	100	0	4

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

270

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	MRS SANDHYA DONGRE	sagar3kv@gmail.com
2.	BHARTI MISHRA	sagar3kv@gmail.com
3.	JITENDRA VERMA	sagar3kv@gmail.com

Administrative staff

Sno.	Name	Email
1.	A.SONDHIYA	sagar3kv@gmail.com
2.	S. MISHRA	sagar3kv@gmail.com
3.	K. MIRANI	sagar3kv@gmail.com
4.	V. VISHVKARMA	sagar3kv@gmail.com
5.	J. GUBRELE	sagar3kv@gmail.com

Students

Sno.	Name	Email	Grade/Class
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2.	PRIYAL RAJPUT	sagar3kv@gmail.com	10
3.	AADARSH PATERIYA	sagar3kv@gmail.com	8
4.	SHUBHAM PARETA	sagar3kv@gmail.com	10
5.	MANSI RAI	sagar3kv@gmail.com	10
6.	ANJALI DUMAR	sagar3kv@gmail.com	10
7.	SIDDHI TAMRAKAR	sagar3kv@gmail.com	10
8.	PRABHU DEV	sagar3kv@gmail.com	10
9.	DEEPANSH JAIN	sagar3kv@gmail.com	10
10.	RAM KORI	sagar3kv@gmail.com	10

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. GSP1.jpg

2(a)(1)

How many students out of total student population bring home-made lunch?

775.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0

Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. GSP21.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	A S GOUR	sagar3kv@gmail.com
2.	R.KATARE	sagar3kv@gmail.com
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Administrative staff

Sno.	Name	Email
1.	S C JAIN	sagar3kv@gmail.com
2.	K.MIRANI	sagar3kv@gmail.com
3.	J.GUBRELE	sagar3kv@gmail.com
4.	A.JAIN	sagar3kv@gmail.com
5.	ATAV.SHRIVAS	sagar3kv@gmail.com

Students

Sno.	Name	Email	Grade/Class
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2.	KANISHK VAIDYA	sagar3kv@gmail.com	9
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4.	UNNATI JAIN	sagar3kv@gmail.com	9
5.	PRAGATI PATEL	sagar3kv@gmail.comsagar3kv@gmail.com	9
6.	PRINCE SARAF	sagar3kv@gmail.com	9
7.	VEDEHI GOUTAM	sagar3kv@gmail.com	9
8.	DIVYANSH JAIN	sagar3kv@gmail.com	9
9.	MOHIT BATHRE	sagar3kv@gmail.com	9
10.	VIKAS ATHIYA	sagar3kv@gmail.com	9

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	60,702
Ground coverage area	2,000
Green landscaped area on-ground	50,000
Surface parking area	200
Play area that is paved/ concrete on ground	5,000
Play area that has grass on ground	20,000
Service Area on ground	2,000
Roof and terrace area	2,000
Green cover on exposed roof & terrace	500
Total built up/constructed area	2,000
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	400	100	500
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. DSC00362.JPG



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	J VERMA	sagar3kv@gmail.com
2.	T MISHRA	sagar3kv@gmail.com
3.	S DONGRE	sagar3kv@gmail.com

Administrative staff

Sno.	Name	Email
1.	S C JAIN	sagar3kv@gmail.com
2.	A SONDHIIYA	sagar3kv@gmail.com
3.	S MISHRA	sagar3kv@gmail.com
4.	K MIRANI	sagar3kv@gmail.com
5.	V VISHWAKARMA	sagar3kv@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	MAHIMA SAHU	sagar3kv@gmail.com	11
2.	SHIVANI SAHU	sagar3kv@gmail.com	11
3.	ASHTA CHOUBEY	sagar3kv@gmail.com	11
4.	KHUSHI AHIRWAR	sagar3kv@gmail.com	11
5.	PRIYNKA SINGH	sagar3kv@gmail.com	11
6.	SEJAL NAMDEO	sagar3kv@gmail.com	11
7.	AKSHAY NAMDEO	sagar3kv@gmail.com	11
8.	DEEPAK PATHAK	sagar3kv@gmail.com	11
9.	KALPRAJ ATHIYA	sagar3kv@gmail.com	11
10.	RITIK JAIN	sagar3kv@gmail.com	11

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	800
Toilet flushing	500
Personal cleaning	100
Washing clothes	0
Cooking	0
Cleaning Utensils	500
Washing Vegetables	0
Mopping floors	100
Gardening	10000
Total	12000

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Rain water, Recycled waste water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping, Toilets

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

20000.00

6(b)(2)(b) Total number of storage tanks

2.00

6(b)(2)(c) Location of tanks:

Semi underground

6(b)(2)(d) Material options for tanks

RCC

6(c) How much area in your school is harvested?

31 to 40 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank

6(e) Rate your catchment on cleanliness:

Good

No documents uploaded by the school.

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Pre-monsoon

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

25

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

10

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	8	8	0	16

12

How many urinals (strictly used for urination only) do you have?

4

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

1

14

Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Recharge Ground Water

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	J VERMA	sagar3kv@gmail.com
2.	RAHUL HARSHE	sagar3kv@gmail.com
3.	D S RAJPUT	sagar3kv@gmail.com

Administrative staff

Sno.	Name	Email
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3.	S MISHRA	sagar3kv@gmail.com
4.	K MIRANI	sagar3kv@gmail.com
5.	V VISHWAKARMA	sagar3kv@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	CHANDNI GOND	sagar3kv@gmail.com	10
2.	ADITYA SHRIVASTAVA	sagar3kv@gmail.com	10
3.	ADNAN KHAN	sagar3kv@gmail.com	10
4.	ANJALI CHAUHAN	sagar3kv@gmail.com	10
5.	ADITYA THAKUR	sagar3kv@gmail.com	10
6.	SIMRAN SINGH	sagar3kv@gmail.com	10
7.	ASHUTOSH TRIPATHI	sagar3kv@gmail.com	10
8.	PRANJAL GANGELE	sagar3kv@gmail.com	10
9.	HARSH TIWARI	sagar3kv@gmail.com	10
10.	YASHI YADAV	sagar3kv@gmail.com	10

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

No

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	24	0	24	0	0
Playgrounds	2	0	2	0	0
Common area (e.g. reception, corridors)	2	0	2	0	0
Staffroom	1	0	1	0	0
Laboratory	5	0	5	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	2	0	2	0	0
Others	4	0	4	0	0
Total	42	0	42	0	0

Supporting Documents

1. DSC00405.JPG

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	100
Kitchen waste	0
Paper	5
Plastic	1
Wood, glass, metal, classroom furniture	5

E-waste	0
Biomedical waste	0
Sanitary waste	5
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	116

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✓	✗	✗
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗

Wood,glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Don't know

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	1	1	0

Personal computers (CPU, mouse, screen and keyboard included)	32	30	2
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	5	3	2
Copying equipment (Photocopiers)	1	1	0
Projectors	10	10	0
Whiteboards	10	10	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b)

If yes, how many times have you done the audit?

1

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

To make School clean and green we need some more time. we r shifted here in April 2016.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Average
Sequencing of tasks	Good

Orientation for conducting tasks

Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Once

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

200.00

Checklist of uploaded documents

1. Electricity Bill
2. Photographs of lunch boxes
3. Pictures of Green Cover
4. Pictures of landscaped area
5. Pictures of dustbins in classroom showing segregation at source