



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: DELHI PUBLIC SCHOOL COIMBATORE
Address: VILL: ONAPALAYAM, , VADAVALLI -
THONDAMUTHUR ROAD,,
COIMBATORE, Coimbatore, Tamil Nadu,
India
Coordinator Name: Mrs. T P PRIYADHARSINI



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

DELHI PUBLIC SCHOOL COIMBATORE

2

Address

VILL: ONAPALAYAM, , VADAVALLI -THONDAMUTHUR ROAD,, COIMBATORE, Coimbatore, Tamil Nadu, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0422 (NUMBER) 2617018

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8870014118

5

Principal Name

Mrs. CHITRA VENKATESWARAN

6

GSP Coordinator Name

Mrs. T P PRIYADHARSINI

7

GSP Coordinator Email

priya.nairdpscoimbatore@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 7845039800

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:9

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	390	326	716
Teachers	3	33	36
Non-Teaching Staff	1	1	2
TOTAL	394	360	754

4(b)

How many visitors visit your school

150

5

What is the total number of working days of your school in a year?

220

6

Month(s) in which the GSP audit was carried out?

Oct, Nov

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	M. RADHIKA	M. RADHIKA

Administrative staff

Sno.	Name	Email
1.	R.DHANDAPANI	r.dhandapani@dpscoimbatore.com
2.	VIKRAM SARAWAGI	outsourcing@dpscoimbatore.com
3.	SHEEBA CAROLINE	sheeba.ddpscoimbatore@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	RAKESH.K	info@dpscoimbatore.com	7
2.	RAM VENKAT	info@dpscoimbatore.com	7
3.	YASHVI M	info@dpscoimbatore.com	7
4.	TARUN.S	info@dpscoimbatore.com	7
5.	M.PRANAVKRISHNAN	info@dpscoimbatore.com	8
6.	ASHWANTH	info@dpscoimbatore.com	8
7.	G.R.AISHWARYA	info@dpscoimbatore.com	8

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

53

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Nur A	57.39	5.46	9.51
1 C	57.11	5.46	9.56

2A	56.17	5.46	9.72
3A	56.27	5.46	9.70
4A	56.95	5.46	9.59
5A	56.66	5.46	9.64
6A	57.97	5.46	9.42
7A	58.08	5.46	9.40
8A	58.05	5.46	9.41
9A	57.89	5.46	9.43
TOTAL	572.54	54.60	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	9	2	1	1	13
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	1	0	1	2
No. of vehicles with PUC done	9	2	1	1	13
Parking area (m2)	524.75	18.30	15.95	454.05	1013.05

Supporting Documents

1. PUC CERTIFICATES .docx

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	9	0	0	0	0	0
Car	1	1	0	0	0	0
Van	0	1	0	0	0	0
Other vehicles	0	1	0	0	0	0
SUB-TOTAL	10	3	0	0	0	0

Supporting Documents

1. FUEL BILLS -AIR.docx
2. PICTURES OF SCHOOL OWNED VEHICLES.docx

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	594	26	0	620
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	46	0	0	46
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	29	2	0	31
Personal two-wheeler	47	8	1	56
Bicycle	0	0	0	0
On foot	0	0	1	1
Others (non-motorised)	0	0	0	0
SUB-TOTAL	716	36	2	754

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

13

6

Does the school laboratory have air quality monitoring equipment?

Yes

Supporting Documents

1. AIR QUALITY MONITORING EQUIPMENT.docx
2. audit team doing survey air.docx



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	B.CHITRA	chitra.bdpscoimbatore@gmail.com

Administrative staff

Sno.	Name	Email
1.	DHANDPANI.R	r.dhandpani@dpscoimbatore.com
2.	SHEEBA CAROLINE	sheeba.caroline@dpscoimbatore.com

Students

Sno.	Name	Email	Grade/Class
1.	VARSHITHA	info@dpscoimbatore.com	8
2.	POORNIMA.V	info@dpscoimbatore.com	8
3.	RISHABH	info@dpscoimbatore.com	8
4.	HARIHARAN	info@dpscoimbatore.com	8
5.	WILDAN	info@dpscoimbatore.com	7
6.	SURIYA.M.Y	info@dpscoimbatore.com	6
7.	VARSHA.SS	info@dpscoimbatore.com	6

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. RECENT E-BILL - Copy.docx

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	42.45	152.82	1,5
Electricity from generator (diesel) (litres)	25	1140.00	1,5
Petrol (litres)	68	3175.60	4
Diesel (litres)	2600	118560.00	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	6	21.60	4
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	19.3	995.88	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2760.75	124045.90	

Supporting Documents

1. FUEL BILLS - ENERGY.docx

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	4	1.5	5
Refrigerator	2	230	5
Microwave	2	15	5

Tube Lights	179	28	5
CFL Bulbs	19	15	5
LED Lights	28	15	5
Fans	271	70	5

Supporting Documents

1. FIVE STAR APPLIANCE.docx
2. AUDIT TEAM DOING SURVEY ENERGY.docx

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

250

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

Supporting Documents

1. SOLAR LIGHT.odt



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	G.MAHALAKSHMI	mahalakshmi.gdpscoimbatore@gmail.com

Administrative staff

Sno.	Name	Email
1.	R.DHANDPANI	r.dhandpani@dpscoimbatore.com
2.	SHEEBA CAROLINE	sheebacaroline@dpscoimbatore.com

Students

Sno.	Name	Email	Grade/Class
1.	S.TRISHALA	info@dpscoimbatore.com	8
2.	S.P.SIDHAARTH	info@dpscoimbatore.com	8
3.	VARUN KRISHNA	info@dpscoimbatore.com	7
4.	JOVINA	info@dpscoimbatore.com	6
5.	SRISAKTHI	info@dpscoimbatore.com	7
6.	NAVEEN	info@dpscoimbatore.com	7

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. PICTURES OF LUNCH BOX.docx

2(a)(1) How many students out of total student population bring home-made lunch?

716.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. audit team doing survey food.doc



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	PRIYADHARSINI .T .P	priya.nairdpscoimbatore@gmail.com

Administrative staff

Sno.	Name	Email
1.	R.DHANDPANI	r.dhandpani@dpscoimbatore.com
2.	SHEEBA CAROLINE	sheeba.caroline@dpscoimbatore.com

Students

Sno.	Name	Email	Grade/Class
1.	ANUMITHA	info@dpscoimbatore.com	6
2.	SURVESH	info@dpscoimbatore.com	6
3.	RAMPRASANTH	info@dpscoimbatore.com	7
4.	SMRITI	info@dpscoimbatore.com	8
5.	AVANTHIKA.K	info@dpscoimbatore.com	9
6.	UNNATHI	info@dpscoimbatore.com	9
7.	PRASHIBHA	info@dpscoimbatore.com	8

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	22,581
Ground coverage area	6,210
Green landscaped area on-ground	12,309
Surface parking area	1,013
Play area that is paved/ concrete on ground	1,327
Play area that has grass on ground	2,485

Service Area on ground	22
Roof and terrace area	206
Green cover on exposed roof & terrace	0
Total built up/constructed area	6,461
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	31	11	42
Animals	15	2	17

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. GREEN COVER OF OUR SCHOOL.docx
2. landscape of school.docx
3. BUILDING CONSTRUCTION PLAN.docx
4. audit team doing survey land.docx
5. PICTURE OF BIO PESTICIDES.docx



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	KOMAL. R. SHAH	komal.shahdpscoimbatore@gmail.com

Administrative staff

Sno.	Name	Email
1.	R.DHANDPANI	r.dhandpani@dpscoimbatore.com
2.	SHEEBA CAROLINE	sheeba.caroline@dpscoimbatore.com

Students

Sno.	Name	Email	Grade/Class
1.	GOKULA RAMANAN	info@dpscoimbatore.com	6
2.	AKASH.A	info@dpscoimbatore.com	9
3.	YAMINI	info@dpscoimbatore.com	7
4.	SHRUTHI	info@dpscoimbatore.com	7
5.	RAGHUL	info@dpscoimbatore.com	7
6.	SRIADITYA	info@dpscoimbatore.com	7
7.	MUKILAN	info@dpscoimbatore.com	9
8.	RIYA.N	info@dpscoimbatore.com	9

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	700
Toilet flushing	10000
Personal cleaning	50
Washing clothes	50
Cooking	50

Cleaning Utensils	300
Washing Vegetables	0
Mopping floors	400
Gardening	15000
Total	26550

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes

Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. Sanitary Certificate 2015-16.pdf
2. PIC OF QUICK WASH SETTING.docx
3. PROJECT NEER.docx
4. PIC OF SPRINKLE IRRIGATION.docx
5. PIC OF LOCAL PLANTS USING LESS WATER.docx

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

No

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

1.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Recharge trenches

6(c)

How much area in your school is harvested?

61 to 70 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. CATCHMENT AREA.docx
2. PICTURE OF SUPPORTING DOCUMENT OF CATCHMENTAREA.docx
3. audit team doing survey water.docx
4. Jal Tara Pawan Tara Photos.docx

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

1-5 metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

Yes / No

Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

16

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

30

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	14	13	4	31

12 How many urinals (strictly used for urination only) do you have?

20

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

33

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	P.RENUGADEVI	Renugadevidpscoimbatore@gmail.com
2.	PRATIBHA NAIR	pratibha.nairdpscoimbatore@gmail.com

Administrative staff

Sno.	Name	Email
1.	R.DHANDPANI	r.dhandpani@dpscoimbatore.com
2.	SHEEBA CAROLINE	sheeba.caroline@dpscoimbatore.com

Students

Sno.	Name	Email	Grade/Class
1.	CHITRA SHAH	info@dpscoimbatore.com	8
2.	P.R.SUNANDITAA	info@dpscoimbatore.com	8
3.	RIYA BOKADIA	info@dpscoimbatore.com	8
4.	A.M.DAKSHANA	info@dpscoimbatore.com	8
5.	S.TEJASWINI	info@dpscoimbatore.com	8
6.	SRIKISHORE	info@dpscoimbatore.com	7
7.	ABHINAV	info@dpscoimbatore.com	7
8.	POORVAJ PRANAV	info@dpscoimbatore.com	6

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	21	0	21	0	0
Playgrounds	1	0	0	0	1
Common area (e.g. reception, corridors)	4	0	0	0	4
Staffroom	2	0	2	0	0
Laboratory	4	0	4	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	0	1	0
Library	1	0	1	0	0
Toilets	29	0	23	0	6
Others	17	0	17	0	0
Total	80	0	68	1	11

Supporting Documents

1. PIC OF DUSTBIN IN CLASSROOM.docx
2. PIC OF DUSTBINS IN PLAY GROUND.docx

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	30
Kitchen waste	21
Paper	90
Plastic	0
Wood, glass, metal, classroom furniture	12
E-waste	1

Biomedical waste	0.5
Sanitary waste	1
Construction and Demolition (C & D) waste	0
Hazardous waste	0.25
Total Generated Solid Waste (in kilogram)	155.75

Supporting Documents

1. PIC OF AUDIT TEAM WEIGHING SOLID WASTE.docx
2. PIC OF TYPES OF WASTE GENERATED.docx

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	30
Kitchen waste	21
Paper	0
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	51

5

Does your school have a composting facility?

Yes

Supporting Documents

1. PIC OF RECYCLING UNITS.docx

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

5.00

5c

What is the purpose of the compost that is generated per month?

For school garden

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗

Hazardous waste (e.g. diesel fuel, battery)				
Wood, glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

Supporting Documents

1. PIC OF RECYCLING UNITS.docx

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. PIC OF HOUSE KEEPING SEGREGATING WASTE.docx

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	3	3	0
VCR or DVD players	8	8	0
Refrigerators and freezers	3	3	0
Washing machines	1	1	0
Air conditioners	3	3	0
Heaters	2	2	0
Microwaves	2	2	0

Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	2	2	0
Personal computers (CPU, mouse, screen and keyboard included)	37	37	0
Laptop computer (CPU, mouse, screen and keyboard included)	3	3	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	3	3	0
Copying equipment (Photocopiers)	2	2	0
Projectors	1	1	0
Whiteboards	7	7	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	1	1	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	16	16	0
Pay telephones	0	0	0
Mobiles	10	10	0
Answering systems	0	0	0

Supporting Documents

1. FIVE STAR APPLIANCE.docx

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

Supporting Documents

1. CERTIFICATOF DISPOSING E-WASTE.pdf

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

POLICY ON WASTE.doc

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. BANEGA SWACH BHARAT.docx
2. PIC OF RALLY DEBATE.docx
3. CARBON NEUTRAL DELIVERABLES.doc
4. School Innovations.docx

13a

What form do these awareness drives take?

As part of the curriculum , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. audit team doing survey waste.docx



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

As per the proposal in our building plan if the waste water recycle plant comes up quickly then we could further reuse the water.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a) If yes, please share your suggestions.

if video upload is possible then it would have been even better because some of the activities for which we have video footage could also be uploaded.

10 Could you finish all the tasks in given period of time online?

Yes

11 How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

12 Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13 Did your students enjoy doing the Water activities?

Yes

13(a) How many students were involved in the activities?

8.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Picture of Air Quality Monitoring equipment of school
3. Fuel Bills
4. Picture of School owned vehicles
5. Electricity Bill
6. Picture of 5 star appliances used by school
7. Picture of Renewable sources of Energy
8. Photographs of lunch boxes
9. Pictures of Green Cover
10. Pictures of landscaped area
11. Building construction plan
12. Pictures of bio-pesticides
13. Pictures of dustbins in classroom showing segregation at source
14. Pictures of playground with more than two dustbins
15. Picture of audit team weighing solid waste
16. Picture of types of solid waste generated

17. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
18. Pictures of housekeeping staff disposing different types of solid waste
19. Pictures of Electronic items used by school and storage of non-working electronic items
20. Certificate of disposing e-waste from authorised dealer/dismantler
21. Waste Policy
22. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
23. Pictures of respective audit teams doing survey