

Responses for Green Schools Programme Audit 2016

School Name: KV INA

Address: INA COLONY ,, OPPOSITE VIKAS

SADAN, DELHI, DELHI, Delhi, India

Coordinator Name: MANJIT KAUR



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institution

KV INA

2 Address

INA COLONY,, OPPOSITE VIKAS SADAN, DELHI, DELHI, Delhi, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 11 (NUMBER) 24615452

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 7838814779

5 Principal Name

VINOD KUMAR TYAGI

6 GSP Coordinator Name

MANJIT KAUR

GSP Coordinator Email

manjit2302@gmail.com

6 GSP Coordinator Mobile Number

(ISD)91 (Number) 9958223358

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	854	615	1469
Teachers	12	36	48
Non-Teaching Staff	06	01	7
TOTAL	872	652	1524

4(b) How many visitors visit your school

492

What is the total number of working days of your school in a year?

210

Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	MR.arun kumar vashist	MR.arun kumar vashist
2.	Mrsubhash kumar	subhashkumar026@gmail.com
3.	Mrs. RASHMI TRIPATHI	tripathirashmi63@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. HEMANT VERMA	harry78619@gmail.com
2.	Mrs. KIRAN SETHI	kiransethis@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	RIYA SHARMA	riyasharma8243@gmail.com	9
2.	HARSHITA	riturohilla75@gmail.com	9
3.	MANASI	manojkmbhaskar2411@gmail.com	9
4.	KHUSHI BAISOYA	himmatsingh@icloud.com	9

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

21

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
XII	918.00	150.00	16.34
XI	918.00	150.00	16.34
Χ	658.00	150.00	22.80
IX	896.00	110.00	12.28

VIII	852.00	150.00	17.61
VII	846.00	132.00	15.60
VI	846.00	132.00	15.60
V	846.00	132.00	15.60
IV	846.00	132.00	15.60
III	846.00	132.00	15.60
TOTAL	8,472.00	1,370.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	150	10	4	164
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	100	20	1	121
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	50	6	0	56
Personal four-wheeler	0	8	1	9
Personal two-wheeler	109	4	1	114
Bicycle	60	0	0	60
On foot	1000	0	0	1000
Others (non-motorised)	0	0	0	0

 SUB-TOTAL
 1469
 48
 7
 1524

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Manjusha Agarwal	agg.manjusha@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mrs. Tanu Chandra	tanu.chandraa@gmail.com

Students

;	Sno.	Name	Email	Grade/Class
	1.	Saif Ashfee	rockworldasfee@gmail.com	9

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. bses.pdf

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	10320	37152.00	5
Electricity from generator (diesel) (litres)	0	0.00	0

Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	10320.00	37152.00	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	12	11(1.5 ton) &1 (1 ton)	3 star
Refrigerator	1	165 litre	3 star
Microwave	0	0	0
Tube Lights	225	36/18	0
CFL Bulbs	5	55 W	0
LED Lights	0	0	0
Fans	220	80/100	0

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

250

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Tanu Chandra	tanu.chandraa@gmail.com

Administrative staff

Sno.	Name	Email
1.	Dr. Rajkumar	rajkumaryadav2464@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	ayushi sharma	rammy123sharma@gmail.com	6

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?

1469.00

Of the students who bring lunch from home, how many bring packaged food?

0.00

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

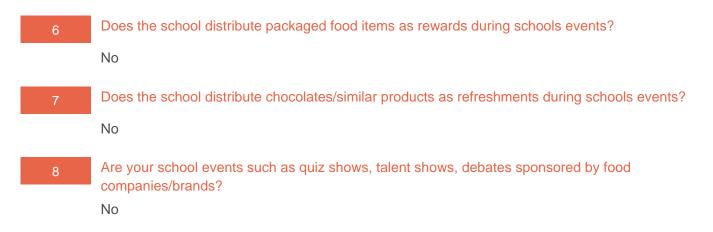
Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?





Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Mr. R Shukla	rshukla1124@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mrs. Shagufta Imam	imam.shagufta73@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	kaveri	vinodbhatt1036@yahoo.co.in	6

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	13,447
Ground coverage area	1,000
Green landscaped area on-ground	1,000
Surface parking area	0
Play area that is paved/ concrete on ground	1,000
Play area that has grass on ground	1,169
Service Area on ground	0
Roof and terrace area	13,447
Green cover on exposed roof & terrace	0
Total built up/constructed area	13,447
Total no. of floors	2

Others 0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	30	0	30
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Mr. Bhim Singh	singh8580@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. Pawan Singh	pawansingh071982@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	yadev vats	yv805377@gmail.com	9

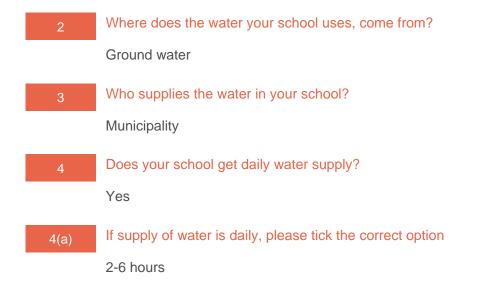
Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	12900
Toilet flushing	5600
Personal cleaning	2500
Washing clothes	2000
Cooking	1000
Cleaning Utensils	1000
Washing Vegetables	1000
Mopping floors	1500
Gardening	3000
Total	30500

Task 3: What are the sources, supply and storage of water in your school



Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Task 5: Does your school harvest rainwater?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

2000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

40

How many hand pumps do you have?

20

How many ablution taps (taps used for washing hands only) do you have?

34

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	17	16	0	33

How many urinals (strictly used for urination only) do you have?

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

4

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

Please specify the fate of wastewater

Used for gardening and horticulture



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email	
1.	Mrs. Shagufta Imam	imam.shagufta73@gmail.com	

Administrative staff

Sno.	Name	Email	
1.	Mrs. Sunita Abbot	sunitaabbot@gmail.com	

Students

Sno.	Name	Email	Grade/Class
1.	Deepak Pal	deepakpal6432@gmail.com	9

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

- 1. Housekeeping (Sweeper)
- Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	21	0	0	0	21
Playgrounds	5	0	0	0	5
Common area (e.g. reception, corridors)	5	0	0	0	5
Staffroom	3	0	0	0	3
Laboratory	5	0	0	0	5

Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	0	0	1
Library	1	0	0	0	1
Toilets	2	0	0	0	2
Others	0	0	0	0	0
Total	43	0	0	0	43

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	30000
Kitchen waste	0
Paper	12500
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	500
Sanitary waste	50000
Construction and Demolition (C & D) waste	6000000
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	60093000

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

500.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	✓	×	×
Plastic (e.g. plastic bottles)	×	⋞	×	×
Horticultural waste	×	₹.	×	×
E-waste (e.g. broken, unusable computers)	×	✓	×	×

Hazardous waste (e.g. diesel fuel, battery)	×	✓	×	×
Wood,glass, metal scrap, other scrap	×	✓	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	*	×	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Don't know

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	12	12	0
Heaters	5	5	0
Microwaves	0	0	0
Ovens	3	3	0
Toasters	0	0	0

Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	96	96	0
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	5	5	0
Copying equipment (Photocopiers)	5	5	0
Projectors	8	8	0
Whiteboards	8	8	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	12	12	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	7	7	0
Pay telephones	2	2	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dealer

Task 6: School's initiatives

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

132

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes



1 Has your school partici	pated in the Green Schools Programme (GSP) Audit before?
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Yes

1(a) If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b) If yes, how many times have you done the audit?

1

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

More and more awareness programmes should be done.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks		Good
9	Would your school like to recommend any topic/s that deleted in the audit?	you strongly feel should be added or
10	Could you finish all the tasks in given period of time or	nline?
	Yes	
11	How many times did you contact the Green Schools P counseling?	rogramme Team for guidance and
	More than twice	
12	Water being the focus this year, did you find the questi your school understand how to become water efficient Yes	
13	Did your students enjoy doing the Water activities?	
	Yes	
13(a)	How many students were involved in the activities?	
	5.00	

Checklist of uploaded documents

1. Electricity Bill