

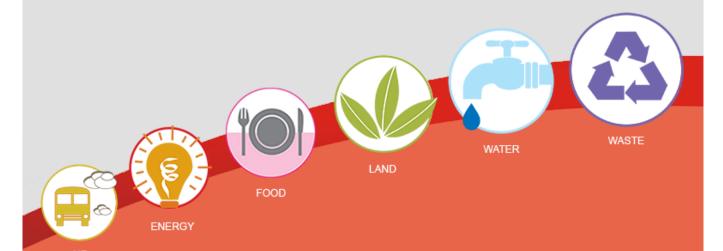
Responses for Green Schools Programme Audit 2016

School Name: G M S SABGA

Address: VILL - SABGA, P O - PAAASIALA,

AMBALA, AMBALA, Haryana, India

Coordinator Name: VINOD KUMAR JAGDEO



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institu	ıtion
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G M S SABGA

2 Address

VILL - SABGA, PO - PAAASIALA, AMBALA, AMBALA, Haryana, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 171 (NUMBER) 2661770

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8295954949

5 Principal Name

PARDEEP KUMAR

6 GSP Coordinator Name

VINOD KUMAR JAGDEO

GSP Coordinator Email

VINOD.JAGDEV@GMAIL.COM

GSP Coordinator Mobile Number

(ISD)91 (Number) 9416865076

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:6 Highest level of grade:8

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Other: 'Haryana'

Total permanent population of the school

	Male	Female	Total
Students	48	33	81
Teachers	3	0	3
Non-Teaching Staff	1	0	1
TOTAL	52	33	85

4(b) How many visitors visit your school

5

What is the total number of working days of your school in a year?

230

Month(s) in which the GSP audit was carried out?

Oct

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Sno. Name Email	
1.	Vinod Kumar jagdeo	Vinod Kumar jagdeo
2.	Pardeep kumar	sabgagms@gmail.com

Administrative staff

Sno.	Name	Email
1.	Vinod Sharma	sabgagms@gmail.com
2.	Hari Nand	sabgagms@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Ritik	sabgagms@gmail.com	8
2.	Abhishek	sabgagms@gmail.com	8
3.	Anmol	sabgagms@gmail.com	8
4.	Rajni	sabgagms@gmail.com	8
5.	Vinit	sabgagms@gmail.com	7
6.	Sonia	sabgagms@gmail.com	7
7.	Bhawna	sabgagms@gmail.com	7
8.	Yachna	sabgagms@gmail.com	6
9.	Prince	sabgagms@gmail.com	6
10.	Ankita	sabgagms@gmail.com	6

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

3

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)

X = Area of floor (LxB) Y = Area of openings (LxH)

Percentage of the floor area being ventilated (Y/X x 100)

6	34.60	7.65	22.11
7	35.60	7.65	21.49
8	35.10	9.16	26.10
			0.00
			0.00
			0.00
			0.00
			0.00
			0.00
			0.00
TOTAL	105.30	24.46	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	2	0	2
Personal two-wheeler	2	0	0	2

Bicycle	0	0	0	0
On foot	81	0	0	81
Others (non-motorised)	0	0	0	0
SUB-TOTAL	83	2	0	85

Task 5: How good is the air you breathe in your school?



0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	pardeep kumar	sabgagms@gmail.com
2.	Vinod kumar jagdeo	sabgagms@gmail.com
3.	Vinod Sharma	sabgagms@gmail.com

Administrative staff

Sno.	Name	Email
1.	Hari nand	sabgagms@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Ritik	sabgagms@gmail.com	8
2.	Anmol	sabgagms@gmail.com	8
3.	Abhishek	sabgagms@gmail.com	8
4.	Rajni	sabgagms@gmail.com	8
5.	Sonia	sabgagms@gmail.com	7
6.	Bhawna	sabgagms@gmail.com	7
7.	Vinit	sabgagms@gmail.com	7
8.	Yachna	sabgagms@gmail.com	6
9.	Prince	sabgagms@gmail.com	6
10.	Ankita	sabgagms@gmail.com	6

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	160	576.00	0
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	50	880.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	30	1548.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	240.00	3004.00	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	00	0
Refrigerator	0	0	0
Microwave	0	0	0

Tube Lights	0	0	0
CFL Bulbs	8	160	0
LED Lights	0	0	0
Fans	4	20	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?
200

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	vinod kumar jagdeo	sabgagms@gmail.com
2.	Pardeep kumar	sabgagms@gmail.com

Administrative staff

Sno.	Name	Email
1.	hari nand	sabgagms@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Ritik	sabgagms@gmail.com	8
2.	Anmol	sabgagms@gmail.com	8
3.	Abhishek	sabgagms@gmail.com	8
4.	Rajni	sabgagms@gmail.com	8
5.	Sachin	sabgagms@gmail.com	7
6.	Sonia	sabgagms@gmail.com	7
7.	Vinit	sabgagms@gmail.com	7
8.	Yachna	sabgagms@gmail.com	6
9.	Prince	sabgagms@gmail.com	6
10.	Ankita	sabgagms@gmail.com	6

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

biscuits

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Pardeep Kumar	sabgagms@gmail.com
2.	Vinod sharma	sabgagms@gmail.com

Administrative staff

Sno.	Name	Email
1.	Hari Nand	sabgagms@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Ritik	sabgagms@gmail.com	8
2.	Anmol	sabgagms@gmail.com	8
3.	Abhishek	sabgagms@gmail.com	8
4.	Rajni	sabgagms@gmail.com	8
5.	Sachin	sabgagms@gmail.com	7
6.	Sonia	sabgagms@gmail.com	7
7.	Vinit	sabgagms@gmail.com	7
8.	Yachna	sabgagms@gmail.com	6
9.	Prince	sabgagms@gmail.com	6
10.	Ankita	sabgagms@gmail.com	6

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	100
Ground coverage area	20
Green landscaped area on-ground	50
Surface parking area	10

Play area that is paved/ concrete on ground	5
Play area that has grass on ground	20
Service Area on ground	5
Roof and terrace area	70
Green cover on exposed roof & terrace	0
Total built up/constructed area	75
Total no. of floors	3
Others	10

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	20	0	20
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Pardeep Kumar	sabgagms@gmail.com
2.	Vinod Kumar Jagdeo	sabgagms@gmail.com

Administrative staff

Sno.	Name	Email
1.	Hari Nand	sabgagms@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Ritik	sabgagms@gmail.com	8
2.	Anmol	sabgagms@gmail.com	8
3.	Abhishek	sabgagms@gmail.com	8
4.	Rajni	sabgagms@gmail.com	8
5.	Sachin	sabgagms@gmail.com	7
6.	Vinit	sabgagms@gmail.com	7
7.	Sonia	sabgagms@gmail.com	7
8.	Yachna	sabgagms@gmail.com	6
9.	Prince	sabgagms@gmail.com	6
10.	Ankita	sabgagms@gmail.com	6

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	500
Toilet flushing	100
Personal cleaning	0
Washing clothes	0

Cooking	200
Cleaning Utensils	100
Washing Vegetables	50
Mopping floors	50
Gardening	500
Total	1500

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Public Health Engineering Department (PHED)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

7-12 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a) Does your school harvest different catchments?.

Yes

6(a)(1) Which is the catchment area being harvested by your school?

Rooftop + Paved

How does your school harvest rainwater?

By recharging groundwater

6(b)(1) Does your school have groundwater recharge structure?

Yes

6(b)(1)(i) Please share the total number of groundwater recharge structures

1.00

6(b)(1)(ii) Please tick the type of groundwater recharge structure used in your school:

Recharge pits

How much area in your school is harvested?

21 to 30 per cent

Please select (from the list given below) the rainwater harvesting structures present in your school

Gutters, Recharge structure

Rate your catchment on cleanliness:

Good

No documents uploaded by the school.

6(f)	Does your school clean your catchment and system (structure?)?
	Yes
6(f)(1)	Please specify when does your school clean the catchment and RWH system?
	Do not follow any such pattern
6(g)	Does your school monitor the rainwater harvesting structure for its efficiency?
	No
6(h)	What is the trend of groundwater level in your school across the year?
	No change
6(i)	If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure? Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes

Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

6

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

2

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	06	05	0	11

How many urinals (strictly used for urination only) do you have?

3

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

Please specify the fate of wastewater

Wastewater flows directly to the drains



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Pardeep Kumar	sabgagms@gmail.com
2.	Vinod Sharma	sabgagms@gmail.com

Administrative staff

Sno.	Name	Email
1.	Vinod Kumar	sabgagms@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Anmol	sabgagms@gmail.com	8
2.	Sonia	sabgagms@gmail.com	7
3.	Yachna	sabgagms@gmail.com	6
4.	Rajni	sabgagms@gmail.com	8

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Housekeeping (Sweeper)

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	3	3	0	0	0
Playgrounds	2	2	0	0	0

Common area (e.g. reception, corridors)	1	1	0	0	0
Staffroom	0	0	0	0	0
Laboratory	0	0	0	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	0	0	0	0	0
Toilets	0	0	0	0	0
Others	0	0	0	0	0
Total	6	6	0	0	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	50
Kitchen waste	30
Paper	20
Plastic	10
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	50
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	160

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

No documents uploaded by the school.

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

25.00

What is the purpose of the compost that is generated per month?

For horticultural purposes

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	✓	×
Plastic (e.g. plastic bottles)	×	×	∀	×
Horticultural waste	×	×	✓.	✓
E-waste (e.g. broken, unusable computers)	×	×	×	✓

Hazardous waste (e.g. diesel fuel, battery)	×	×	×	4
Wood,glass, metal scrap, other scrap	×	×	×	4
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	×	~

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Landfill Site

No documents uploaded by the school.

Does your school burn waste?

Yes

No documents uploaded by the school.

9a Where does your school burn waste?

Outside the school

9b What kind of waste is being burnt/ incinerated?

Horticultural

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0

Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	0	0	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	0	0	0
Copying equipment (Photocopiers)	0	0	0
Projectors	1	01	0
Whiteboards	1	1	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	4	4	0
Answering systems	0	0	0

No

Task 6: School's initiatives

Does the school have a policy on waste?

Yes

Policy document

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

Is the study of the environment integrated into the curriculum?

Yes



Has your school participated in the Green Schools Programme (GSP) Audit before?

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

proper guidance

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10	Could you finish all the tasks in given period of time online?
	Yes
11	How many times did you contact the Green Schools Programme Team for guidance and counseling? Twice
12	Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient? Yes
13	Did your students enjoy doing the Water activities?
	Yes
13(a)	How many students were involved in the activities?
	50.00

Checklist of uploaded documents

- 1. Picture of Mid-day meal being served
- 2. Photographs of lunch boxes