



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: NANDOK GOVT. SECONDARY SCHOOL
Address: NANDOK, PO RANIPOOL BAZAR,
GANGTOK, East District, Sikkim, India
Coordinator Name: PASSANG TSHERING BHUTIA



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

NANDOK GOVT. SECONDARY SCHOOL

2

Address

NANDOK, PO RANIPOOL BAZAR, GANGTOK, East District, Sikkim, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 03592 (NUMBER) 251447

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 7557894005

5

Principal Name

TENZING DORJEE BHUTIA

6

GSP Coordinator Name

PASSANG TSHERING BHUTIA

7

GSP Coordinator Email

mjjon10@yahoo.in

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9475517515

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:10

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	95	103	198
Teachers	16	15	31
Non-Teaching Staff	02	03	5
TOTAL	113	121	234

4(b)

How many visitors visit your school

12

5

What is the total number of working days of your school in a year?

233

6

Month(s) in which the GSP audit was carried out?

Nov

7

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	JEET THAPA	JEET THAPA
2.	ONGMU WANGDI BHUTIA	NA

Administrative staff

Sno.	Name	Email
1.	NEESHA PRADHAN	NA
2.	ARJUN KR. PRADHAN	NA
3.	DAWA TSHERING LEPCHA	NA
4.	PREM KRI. BASNETT	NA

Students

Sno.	Name	Email	Grade/Class
1.	ABHISHEK SHARMA	NA	10
2.	AJAY GURUNG	NA	10
3.	DEVIKA CHETTRI	NA	10
4.	DOMA TAMANG	NA	10
5.	KALPANA CHETTRI	NA	10

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

11

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
10	27.87	9.29	33.33
9	27.87	9.29	33.33

8	27.87	9.29	33.33
7	27.87	9.29	33.33
6	20.07	9.00	44.85
5	20.07	9.00	44.85
4	20.07	9.00	44.85
3	20.07	9.00	44.85
2	20.00	9.00	45.00
1	20.00	9.00	45.00
TOTAL	231.75	91.16	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	25	04	29
Personal two-wheeler	0	0	0	0
Bicycle	0	0	0	0
On foot	198	06	01	205

Others (non-motorised)	0	0	0	0
SUB-TOTAL	198	31	5	234

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	DORJEE THENDUP LEPCHA	shiphutso85@rediffmail.com

Administrative staff

Sno.	Name	Email
1.	DEEPMALA CHETTRI	NA
2.	DATTA RAM SHARMA	NA

Students

Sno.	Name	Email	Grade/Class
1.	MANOJ SUBBA	NA	10
2.	MERASH SUBBA	NA	10
3.	NEEMA CHODEN SHERPA	NA	10
4.	PERMILA GURUNG	NA	10
5.	PHURBA TAMANG	NA	10

Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

No

No documents uploaded by the school.

2 Does your school have its own vehicles?

No

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
--	-----------------------------------	------------------------------------	-------------

Electricity from the board (kwh)	0240	864.00	0
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	42.00	2167.20	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	282.00	3031.20	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	0	0	0
CFL Bulbs	04	10	4
LED Lights	06	10	5
Fans	03	30	3

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

20

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	BINOD CHETTRI	premchettri59@gmail.com

Administrative staff

Sno.	Name	Email
1.	SABINA RAI	sabina123@yahoo.com
2.	NARESH KR. CHETTRI	NA

Students

Sno.	Name	Email	Grade/Class
1.	PRIYA RAI	NA	9
2.	RAVI CHETTRI	NA	9
3.	ROMA SUBBA	NA	9
4.	SABINA SUBBA	NA	9
5.	SAMIR RAI	NA	9

Task 2: Find out about the food service in your school.

1 Does your school have a provision/space to sell packaged food items within the campus
No

2 Does your school serve midday meals?
Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	PHURBA TSHERING LEPCHA	pttllps23@gmail.com
2.	KRISHNA KRI RAI	NA

Administrative staff

Sno.	Name	Email
1.	GEETA RAI	NA
2.	SHOVA SHANKER	shovask123@yahoo.in

Students

Sno.	Name	Email	Grade/Class
1.	SUSHMITA CHETTRI	NA	9
2.	SURAJ SHARMA	NA	9
3.	ARPAN SUBBA	NA	9
4.	BINDHYA CHETTRI	NA	9
5.	DAWA LHAMU LEPCHA	NA	9

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	7,092
Ground coverage area	788
Green landscaped area on-ground	490
Surface parking area	0
Play area that is paved/ concrete on ground	243
Play area that has grass on ground	250
Service Area on ground	788

Roof and terrace area	788
Green cover on exposed roof & terrace	0
Total built up/constructed area	7,092
Total no. of floors	9
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	10	0	10
Animals	13	0	13

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. IMG_20161117_143753.jpg
2. IMG_20161117_143743.jpg
3. IMG_20161117_175442.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	KABITA PRADHAN	kkppr10@rediffmail.com
2.	PREM KRI. BASNETT	NA

Administrative staff

Sno.	Name	Email
1.	GANGA LEPCHA	gagaslep@yahoo.in
2.	PUJA PRADHAN	NA

Students

Sno.	Name	Email	Grade/Class
1.	GOMA CHETTRI	NA	10
2.	GOMA SHARMA	NA	10
3.	JAMUNA SUBBA	NA	10
4.	MEENU RAI	NA	10
5.	NAMGYAL LEPCHA	NA	10

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	30
Toilet flushing	15
Personal cleaning	0
Washing clothes	0
Cooking	15
Cleaning Utensils	15
Washing Vegetables	10

Mopping floors	0
Gardening	10
Total	95

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Surface water

3 Who supplies the water in your school?

Public Health Engineering Department (PHED)

4 Does your school get daily water supply?

No

4(b) If supply of water is not daily, please tick the correct option

3 days in a week

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No

Any other step taken for water conservation? (if Yes, please specify)

No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Drinking, Gardening, Toilets, Kitchen (Cooking/Washing vegetables and utensils)

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

2000.00

6(b)(2)(b)

Total number of storage tanks

2.00

6(b)(2)(c)

Location of tanks:

Over ground

6(b)(2)(d)

Material options for tanks

Combination of PVC + RCC + Brick

6(c)

How much area in your school is harvested?

10 to 20 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank

6(e)

Rate your catchment on cleanliness:

Average

No documents uploaded by the school.

6(f)

Does your school clean your catchment and system (structure)?

Yes

6(f)(1)

Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g)

Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1)

Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h)

What is the trend of groundwater level in your school across the year?

No change

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	No

Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

5

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

4

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	2	2	0	4

12 How many urinals (strictly used for urination only) do you have?

0

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

No

16 Are the toilets cleaned?

No

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	BIJOY SUBBA	bjjoy@gmail.com
2.	SURESH RAI	NA

Administrative staff

Sno.	Name	Email
1.	SATISH KR. SUBBA	satishk12@gmail.com
2.	TIKA RAM SHARMA	NA

Students

Sno.	Name	Email	Grade/Class
1.	PEM LADEN LEPCHA	NA	10
2.	ROSHAN CHETTRI	NA	10
3.	SABITA SHARMA	NA	10
4.	SANJOK LIMBOO	NA	10
5.	USHA SUBBA	NA	10

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Ragpicker

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	2	0	0	02	0

Playgrounds	2	0	0	02	0
Common area (e.g. reception, corridors)	1	0	01	0	0
Staffroom	2	0	0	02	0
Laboratory	2	0	0	02	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	2	0	0	02	0
Toilets	2	0	0	02	0
Others	2	0	0	02	0
Total	15	0	1	14	0

Supporting Documents

1. IMG_20161117_144627.jpg
2. IMG_20161117_144542.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20
Kitchen waste	10
Paper	05
Plastic	02
Wood, glass, metal, classroom furniture	06
E-waste	0
Biomedical waste	0
Sanitary waste	1
Construction and Demolition (C & D) waste	03

Hazardous waste	0
Total Generated Solid Waste (in kilogram)	47

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✓	✗
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	11	02	09
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	1	01	0

Copying equipment (Photocopiers)	1	01	0
Projectors	0	0	0
Whiteboards	2	02	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	02	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	30	30	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

School area fencing is needed urgently.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Average
Sequencing of tasks	Average
Orientation for conducting tasks	Average

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

30.00

Checklist of uploaded documents

1. Pictures of Green Cover
2. Pictures of landscaped area
3. Building construction plan
4. Pictures of dustbins in classroom showing segregation at source