

Responses for Green Schools Programme Audit 2016

School Name: GOVERNMENT SENIOR SECONDARY

SCHOOL

Address: KINGSTONE, RHENOCK, GANGTOK,

East District, Sikkim, India

Coordinator Name: PRAKASH CHETTRI



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

GOVERNMENT SENIOR SECONDARY SCHOOL

2 Address

KINGSTONE, RHENOCK, GANGTOK, East District, Sikkim, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 3592 (NUMBER) 253602

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9434515310

5 Principal Name

BIR MANI PRADHAN

6 GSP Coordinator Name

PRAKASH CHETTRI

GSP Coordinator Email

prakashchettri444@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9734012148

Category Of The School

Day Scholar

10 School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	553	545	1098
Teachers	30	28	58
Non-Teaching Staff	6	8	14
TOTAL	589	581	1170

4(b) How many visitors visit your school

25

What is the total number of working days of your school in a year?

233

Month(s) in which the GSP audit was carried out?

Oct

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	TSHETEN DOMA BHUTIA	TSHETEN DOMA BHUTIA
2.	SELINA MUKHIA	Selina4@gmail.com
3.	SHYAM KHATI	Shyam2@yahoo.com

Administrative staff

Sno.	Name	Email
1.	LAKPA DOMA BHUTIA	domalakpa@yahoo.in
2.	MANJU THAPA	Manju@gmail.com
3.	DEEPA SHARMA	
4.	PRIYA SHARMA	
5.	BIRMANI PRADHAN	bmpradhan1@yahoo.com

Students

Sno.	Name	Email	Grade/Class
1.	BENAYAK POUDYAL	benayakpoudyal@gmail.com	12
2.	ADARSH SHARMA	adarshbaral20@gmail.com	12
3.	SAURAV PRADHAN	souravpradhan22@gmail.com	12
4.	PRAMOD SHARMA	pramod.sharma@gmail.com	12
5.	ANTEKA SHARMA		12
6.	LAXMI SHARMA		12
7.	SANDHYA KHATI	sandhyakhati9@gmailcom	12
8.	KANISHKA SHARMA		11
9.	KAJAL ROY		11
10.	LADEN SHERPA		11

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class I section a	15.50	7.29	47.03
Class I section b	35.00	7.29	20.83
Class III	35.00	7.29	20.83
Class VI	35.96	7.29	20.27
Class VII	35.90	7.29	20.31
Class X section b	42.00	7.29	17.36
Class XI section I.T.	35.96	9.99	27.78
Class XI section Sci.	35.96	9.99	27.78
Class XII section Sci.	39.00	7.29	18.69
Class XII section I.T.	39.00	7.29	18.69
TOTAL	349.28	78.30	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	1	0	0	0	1
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	0	0	0	0	0
Parking area (m2)	28	0	0	0	28

Supporting Documents

1. 12472521_1728627130686658_2137301350183648847_n.jpg

3(b) Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	1	0	0	0	0	0
Car	0	0	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	1	0	0	0	0	0

Supporting Documents

- 1. 12744378_1728627307353307_1472894482544905842_n.jpg
- 2. 1280870_1728627177353320_5639752730917441309_n.jpg

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	80	0	0	80
Public Bus	46	1	3	50
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	52	30	0	82
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	1	8	2	11
Personal two-wheeler	2	1	0	3

Bicycle	0	0	0	0
On foot	919	24	1	944
Others (non-motorised)	0	0	0	0
SUB-TOTAL	1100	64	6	1170

Task 5: How good is the air you breathe in your school?



6 Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	HOM NATH SHARMA	mishrahn90@gmail.in
2.	M.R. GURUNG	maniraj2@gmail.com
3.	YOGRAJ SHARMA	yogidada222@gmail.com

Administrative staff

Sno.	Name	Email
1.	YOGESH NEOPANEY	yogeshneopaney@gmail.com
2.	SANTA MAYA THAPA	mayasanta312@yahoo.com
3.	KUMAR PRADHAN	pdnkumar1974@gmail.com
4.	NAR BAHADUR THAPA	
5.	MENUKA SHARMA	

Students

Sno.	Name	Email	Grade/Class
1.	ROSHNI BHATTRAI	rosnasharma13@gmail.com	12
2.	SARIKA SUNAR		12
3.	SADHANA SHARMA	ssadhana399@gmail.com	12
4.	LHAMU TAMANG		12
5.	DAMBER KUMARI PRADHAN	2501nisupradhan@gmail.com	12
6.	PRASHANT SHARMA	prashantdhungana6@gmail.com	12
7.	ABINASH SHARMA		12
8.	SIDDHART GURUNG		12
9.	SABIN MANGER	mangersabin73@gmail.com	12
10.	BEWESH ADHIKARI		12

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

- 1. 20161007_112131.jpg
- 2. 20161007_112043.jpg
 - 2 Does your school have its own vehicles?

Yes

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	411	1479.60	5
Electricity from generator (diesel) (litres)	20	912.00	2
Petrol (litres)	220	10274.00	1
Diesel (litres)	187.5	8550.00	2
CNG (kilogrammes)	1	52.40	1
Kerosene (litres)	5	223.50	3
Coal (kilogrammes)	1	26.40	1
Wood (kilogrammes)	240	4224.00	5
Animal waste (kilogrammes)	50	900.00	2
Solar (kwh)	1	3.60	1
Wind (kwh)	1	3.60	1
LPG (kilogrammes)	10	516.00	2
Piped Natural Gas (kilogrammes)	1	12.00	1
TOTAL	1148.50	27177.10	

Supporting Documents

1. 20161007_111902.jpg

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	5	2.5 Watts	0
CFL Bulbs	35	20 Watts	0
LED Lights	3	10 Watts	0
Fans	21	50 Watts	0

Supporting Documents

- 1. 20161006_120301.jpg
- 2. 20161006_152126.jpg
- 3. 20161006_152434.jpg
- 4. 20161006_152655.jpg
- 5. 20161016_131940.jpg

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

20

Are there any alternate sources of energy employed/installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	SANDEEP PRADHAN	sandeepxy7@gmail.com
2.	BIPASHNA PRADHAN	bipshnapradhan3@gmail.com
3.	DHIRAJ RAI	dhirajs626@gmail.com

Administrative staff

Sno.	Name	Email
1.	M.N. BHUTIA	mnbhutia@gmail.com
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3.	MANI RAJ GURUNG	manirajgurung@gmail.com
4.	DANEL SINGH	danelkumarsingh@hotmail.com
5.	RAJ KUMAR PRADHAN	rajkumarpdhn@yahoo.in

Students

Sno.	Name	Email	Grade/Class
1.	DIPSIKA GIRI	dipsikhagiri11@gmail.com	11
2.	SONAM DIKI BHUTIA	dikibhutia@gmail.com	11
3.	ALINA LEPCHA		11
4.	DIBYA BHUSAL		11
5.	ALBINA RANAPHYELI		11
6.	ARATI CHHETRI		11

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

Yes

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	4	120	11
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	1	60	11
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	3	250	11
Ice-cream	0	0	0
Carbonated beverages	3	140	11
Sugar sweetened noncarbonated beverages	2	90	11
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	1	50	11
Packaged/Bottled Energy Drinks	1	50	11

Supporting Documents

- 1. 20161006_120340.jpg
- 2. 20161006_120614.jpg



No



No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

Please provide the names?

ECLAIRS, MANGO BIKE, ALPENLIEBE, CENTER FRUIT

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

- 1. IMG-20161001-WA0007.jpg
- 2. 20161008_092421-1.jpg



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	DINESH RAI	dinesh.bantawa@gmail.com
2.	MINGMA GYALTSHEN SHERPA	mingmagyalsten.shrp@gmail.com
3.	PREM CHETTRI	premkumarchettri@gmail.com

Administrative staff

Sno.	Name	Email
1.	M.N. BHUTIA	mingmasherpa@gmail.com
2.	Y.P. MISHRA	yaduprasadmishra@yahoo.in
3.	JIGMEE BHUTIA	jigmee123@gmail.com
4.	PREM KUMAR CHETTRI	

Students

Sno.	Name	Email	Grade/Class
1.	NIKITA RAI	nitikarai1995@gmail.com	12
2.	NISHA RAI	nishanisharai@gmail.com	12
3.	MUDEN LEPCHA		12
4.	NAWRAJ RAI		12
5.	NIRAJ SHARMA		11
6.	NABIN SHARMA		11
7.	KRISHNA CHETTRI		12
8.	PURNA KUMAR RAI		11
9.	HEMENDRA POUDYAL		11

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	17,740

Ground coverage area	302
Green landscaped area on-ground	2,767
Surface parking area	28
Play area that is paved/ concrete on ground	71
Play area that has grass on ground	142
Service Area on ground	0
Roof and terrace area	0
Green cover on exposed roof & terrace	0
Total built up/constructed area	302
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	221	0	221
Animals	12	0	12

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. DSCN0226.JPG
- 2. IMG_20161007_135516.jpg
- 3. IMG_20161007_140317.jpg
- 4. IMG_20161007_140606.jpg
- 5. IMG_20161007_140852.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	SUBASH PRADHAN	subashpradhan2934@gmail.com
2.	BHUMIKA SUBBA	bhumika.ttm@sikkimve.edu.com
3.	SANDHYA CHETTRI	sandhyachettri@yahoo.com

Administrative staff

Sno.	Name	Email
1.	PRIYA PRADHAN	priya30pradhan@gmail.com
2.	VIRENDRA PRASAD	
3.	MILAN GURUNG	
4.	K.R.CHETTRI	mrkrchettri222@gmail.com
5.	DURGA SHARMA	

Students

Sno.	Name	Email	Grade/Class
1.	PRABHA NEOPANEY	pravaneopaney@gmail.com	10
2.	RANJU CHETTRI	ranjuchettri50@gmail.com	10
3.	ABISHEK CHETTRI		10
4.	ITEN SUBBA		10
5.	GAURAV NIROULA		10

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	300
Toilet flushing	375
Personal cleaning	100
Washing clothes	300

Cooking	100
Cleaning Utensils	300
Washing Vegetables	20
Mopping floors	0
Gardening	10
Total	1505

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Surface water

Who supplies the water in your school?

Private supplier

Does your school get daily water supply?

No

If supply of water is not daily, please tick the correct option

3 days in a week

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

- 1. 20160929_144017.jpg
- 2. 20161006_152655.jpg
- 3. 20161007_113440.jpg
- 4. 20161007_141339.jpg
- 5. DSCN0151.JPG

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

Calculate your school's rainwater harvesting potential (in litres).

19705.69

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	No

Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

3

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

3

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	0	0	3	3

How many urinals (strictly used for urination only) do you have?

0

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

Is there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

Yes

How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	AMIT SHARMA	amitach360@gmail.com
2.	PAUL LEPCHA	paulkarthak@gmail.com
3.	KIRAN GURUNG	kirangurung1985@gmail.com

Administrative staff

Sno.	Name	Email
1.	SHANTI KUMAR BHATTARAI	shantikumarbhattarai@gmail.com
2.	YOGESH NEOPANY	yeopaney@gmail.com
3.	K.P. SHARMA	krishnapokhrel56@gmail.com
4.	B.M. PRADHAN	bmpradhan1@yahoo.com

Students

Sno.	Name	Email	Grade/Class
1.	AVANTIKA SHARMA	sharmaavantika2002@gmail.com	9
2.	SHREEYA SHARMA		9
3.	YOSUF SEWA	yosuf2000lama@gmail.com	9
4.	PARIKRAMA THAPA	parikramathapa5@gmail.com	9
5.	SANGIT PRADHAN		9
6.	SUNIL HANG SUBBA		9
7.	DORJEE TAMANG	dorjeetamang168@gmail.com	9
8.	RITESH MANGER		9
9.	KARINA RAI		9
10.	SUSHANT PRADHAN		9

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Housekeeping (Sweeper)

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	3	0	2	0	1
Playgrounds	3	0	0	2	1
Common area (e.g. reception, corridors)	1	0	1	0	0
Staffroom	4	0	2	2	0
Laboratory	3	0	2	0	1
Canteen	3	0	1	2	0
Clinic/ Sick room	0	0	0	0	0
Library	2	0	0	2	0
Toilets	2	0	0	2	0
Others	2	0	0	2	0
Total	23	0	8	12	3

Supporting Documents

- 1. 20161006_145803.jpg
- 2. 20161006_140342.jpg
- 3. 20161006_141850.jpg
- 4. 20161006_142257.jpg

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	16
Kitchen waste	90

Paper	10
Plastic	1
Wood, glass, metal, classroom furniture	30
E-waste	0.5
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	150
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	297.5

Supporting Documents

- 1. 20161007_145557.jpg
- 2. 20161007_145156.jpg
- 3. 20161007_145000.jpg

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

Supporting Documents

- 1. 20161007_145949.jpg
- 2. DSCN0018.JPG
- 3. DSCN0030.JPG
- 4. DSCN0035.JPG

What is the methodology used?

Natural composting without added microbes

5a

What is the quantity of compost that is generated per month(in kilogram)?

10.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	✓	×
Plastic (e.g. plastic bottles)	×	×	✓.	×
Horticultural waste	×	×	⋞	×
E-waste (e.g. broken, unusable computers)	×	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	4
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	×	4

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

- 1. 20161007_145000.jpg
- 2. 20161006_140342.jpg

9

Does your school burn waste?

Yes

Supporting Documents

1. 20161007_142333.jpg

9a

Where does your school burn waste?

Outside the school

9b

What kind of waste is being burnt/incinerated?

PlasticPaper

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0

Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	18	18	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	3	3	0
Copying equipment (Photocopiers)	1	1	0
Projectors	2	1	1
Whiteboards	4	4	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	3	3	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	1	0	1
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

Supporting Documents

1. 20161007_142118.jpg

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

Does the school have a policy on waste?

Yes

Policy document

20161007_143934.jpg

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

- 1. DSCN0072.JPG
- 2. DSCN0083.JPG
- 3. DSCN0237.JPG
- 4. IMG-20160716-WA0007.jpg
- 5. DSCN0296.JPG

What form do these awareness drives take?

Triat form do tribos arrandinos arres tano

By the showcasing of posters and stickers

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

- 1. DSCN0077.JPG
- 2. DSCN0090.JPG
- 3. DSCN0101.JPG
- 4. DSCN0330.JPG
- 5. DSCN0197.JPG



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
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Yes

1(a) If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b) If yes, how many times have you done the audit?

1

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

We need more information regarding this programme along with more training. We need sufficient and individual manual book for each group like one book for air, another book for energy etc. Please you try to provide sufficient fund to make success of this programme.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Average

Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Twice

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

50.00

Checklist of uploaded documents

- 1. Fuel Bills
- 2. Picture of School owned vehicles
- 3. Electricity Bill
- 4. Picture of 5 star appliances used by school
- 5. Picture of Renewable sources of Energy
- 6. Picture of Mid-day meal being served
- 7. Photographs of lunch boxes
- 8. Picture of Canteen selling UPPF
- 9. Traditional food items sold in canteen
- 10. Pictures of Green Cover
- 11. Pictures of landscaped area
- 12. Building construction plan
- 13. Pictures of bio-pesticides
- 14. Pictures of dustbins in classroom showing segregation at source
- 15. Pictures of playground with more than two dustbins
- 16. Picture of audit team weighing solid waste
- 17. Picture of types of solid waste generated
- 18. Pictures of housekeeping staff disposing different types of solid waste

- 19. Pictures of burning waste
- 20. Pictures of Electronic items used by school and storage of non-working electronic items
- 21. Certificate of disposing e-waste from authorised dealer/dismantler
- 22. Waste Policy
- 23. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 24. Pictures of respective audit teams doing survey