



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** Sachdeva Global School  
**Address:** Sector 18A, Phase II, Dwarka, New Delhi-110075, Sector 18A, Phase II, Dwarka, New Delhi-110075, New Delhi, South West Delhi, Delhi, India  
**Coordinator Name:** Archana Kapoor



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

Sachdeva Global School

2

**Address**

Sector 18A, Phase II, Dwarka, New Delhi-110075, Sector 18A, Phase II, Dwarka, New Delhi-110075, New Delhi, South West Delhi, Delhi, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 0 (NUMBER) 28033005

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 8860918822

5

**Principal Name**

Sumana Dutta Sarkar

6

**GSP Coordinator Name**

Archana Kapoor

7

**GSP Coordinator Email**

khushboo\_kpr@yahoo.co.in

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 8130321351

9

**Category Of The School**

Day Scholar

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	964	577	1541
Teachers	5	69	74
Non-Teaching Staff	12	10	22
TOTAL	981	656	1637

4(b)

How many visitors visit your school

40

5

What is the total number of working days of your school in a year?

295

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	SHOBHA KUMAR	SHOBHA KUMAR

#### Administrative staff

Sno.	Name	Email
1.	Mr. Vinod Kumar Sharma	info@sachdevaglobal.in
2.	Mr. Ramesh Jha	info@sachdevaglobal.in
3.	Mr. Vijay Kumar	info@sachdevaglobal.in
4.	Mr. Vijay Kataria	info@sachdevaglobal.in

#### Students

Sno.	Name	Email	Grade/Class
1.	Aakanksha Dutta	info@sachdevaglobal.in	10
2.	Aditya Paliwal	info@sachdevaglobal.in	10
3.	Mehul	info@sachdevaglobal.in	10
4.	Raman Kaushal	info@sachdevaglobal.in	10
5.	Vishesh Matta	info@sachdevaglobal.in	9

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

72

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
BUDS-B	34.22	3.50	10.23
BLOOMS-E	34.22	3.50	10.23
I-A	34.88	3.50	10.03

II-D	35.96	3.50	9.73
VI-A	34.83	3.50	10.05
VIII-B	35.96	3.50	9.73
IX-A	34.72	3.50	10.08
X-B	35.96	3.50	9.73
XI-B	34.72	3.50	10.08
XII-A	36.50	3.50	9.59
<b>TOTAL</b>	<b>351.97</b>	<b>35.00</b>	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	14	1	1	0	16
No. of vehicles more than five years old	9	0	0	0	9
Air conditioned	13	1	1	0	15
No. of vehicles with PUC done	14	1	1	0	16
Parking area (m2)	1200	100	100	0	1400

#### Supporting Documents

1. PUC Certificates.jpg
2. AIR TEAM AT WORK.jpg
3. Anti cracker campaign-Collage making and signature campaign.jpg
4. ANTI FIRE CRACKER RALLY.jpg
5. VENTILLATION OF CLASSROOMS.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	14	0	0
Car	0	1	0	0	0	0
Van	0	0	0	0	0	1
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	0	1	0	14	0	1

### Supporting Documents

1. BUSES.jpg
2. CNG BILLS.jpg
3. Poster making- ozone..a natural umbrella.jpg
4. PPT PRESENTATION ON EFFECT OF CFCs.jpg
5. Slogan writing -ozone layer.jpg

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	430	25	2	457
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	576	22	3	601
Taxi four-wheeler	22	0	2	24

Taxi three-wheeler	0	1	0	1
Personal four-wheeler	73	12	5	90
Personal two-wheeler	153	9	10	172
Bicycle	48	0	0	48
On foot	148	0	0	148
Others (non-motorised)	91	5	0	96
<b>SUB-TOTAL</b>	<b>1541</b>	<b>74</b>	<b>22</b>	<b>1637</b>

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

11

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Khushboo Kapoor	khushboo_kpr@yahoo.co.in
2.	Archana Kapoor	rahularchanakapoor@rediffmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr S.C. Ohri	info@sachdevaglobal.in
2.	Mr Vinod	info@sachdevaglobal.in
3.	Mr Jha	info@sachdevaglobal.in
4.	Mr Vardhaan	info@sachdevaglobal.in
5.	Mr Kishen	info@sachdevaglobal.in

#### Students

Sno.	Name	Email	Grade/Class
1.	Anushka Kulshreshtha	info@sachdevaglobal.in	10
2.	Mayank Saraswati	info@sachdevaglobal.in	9
3.	Adheet Nandkeolyar	info@sachdevaglobal.in	9
4.	Naman Agarwal	info@sachdevaglobal.in	8
5.	Akanksha Agarwal	info@sachdevaglobal.in	5

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. ELECTRICITY BILLS-1.jpg
2. ELECTRICITY BILLS-2.jpg
3. ELECTRICITY BILLS-3.jpg
4. ENERGY TEAM.jpg



## 5. PAINTING COMP- SAVE ENERGY.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	34342.5	123633.00	1,2,5
Electricity from generator (diesel) (litres)	100	4560.00	1
Petrol (litres)	338.23	15795.34	4
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	2960.04	155106.10	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	127.8	6594.48	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	37868.57	305688.92	

## Supporting Documents

1. PETROL AND DIESEL BILLS.jpg
2. LPG BILLS.jpg
3. CNG BILLS-1.jpg
4. CNG BILLS-2.jpg

## 5. Solar Lighting System.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	164	1.5, 2, 5.5, 8.5	3 STAR TO 5 STAR
Refrigerator	1	310	5 STAR
Microwave	3	13.2	2 STAR
Tube Lights	99	40	NA
CFL Bulbs	632	18	NA
LED Lights	0	0	NA
Fans	399	150	NA

## Supporting Documents

1. Five star appliances.jpg

## Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

26

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms Swati Dutta	1416swati@gmail.com
2.	Ms Asha Yadav	yadavaisha@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr Vardhaan	info@sachdevaglobal.in
2.	Mrs Anuradha	info@sachdevaglobal.in
3.	Mr Ohri	info@sachdevaglobal.in
4.	Mr Vinod	info@sachdevaglobal.in

#### Students

Sno.	Name	Email	Grade/Class
1.	Swetank Gaur	info@sachdevaglobal.in	10
2.	Samidha Gupta	info@sachdevaglobal.in	8
3.	Prapti Singhal	info@sachdevaglobal.in	6
4.	Ishita Ghai	info@sachdevaglobal.in	5
5.	Chhavi Dabas	info@sachdevaglobal.in	4

### Task 2: Find out about the food service in your school.

1 Does your school have a provision/space to sell packaged food items within the campus

Yes

2 Does your school serve midday meals?

Yes

No documents uploaded by the school.

### Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	6	1000	8
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	1	300	8
Confectionery items (chocolate, candies, gums)	2	300	8
Ice-cream	4	500	8
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	4	500	8
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	3	200	8
Packaged/Bottled Energy Drinks	0	0	0

### Supporting Documents

1. PACKAGED FOOD ITEM.jpg
2. DAILY FOOD WASTAGE RECORD .jpg

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	40
Idli/vada and sambhar	50

Pav bhaji	40
Momos	0
Others	35

4(b) Give descriptions for rare local snacks served in your school:?

Masala idli ,cholley bhature , cutlets , bread pakoda , stuffed kulcha and kaathi roll.

5 Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	45
Sweet lassi	30
Salted butter milk	25
Aam Panna	0
Others	20

#### Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

Yes

8(a) Does the school distribute packaged food items as rewards during schools events?

Cornitos

8(b) Are their banners, brochures, hoardings, stalls etc. put-up during the events?

Yes

### Supporting Documents

1. FOOD AUDIT 1.jpg
2. FOOD FESTIVAL1.jpg
3. HAND PRINT ACTIVITY 1.jpg
4. POSTER MAKING ACTIVITY 1.jpg
5. SURVEY.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms Geetika	geetika0409@yahoo.co.in

#### Administrative staff

Sno.	Name	Email
1.	Mr. Vinod	info@sachdevaglobal.in
2.	Mr. Ohri	info@sachdevaglobal.in
3.	Mr. Ravi (Gardner)	info@sachdevaglobal.in

#### Students

Sno.	Name	Email	Grade/Class
1.	Aditya S Rai	info@sachdevaglobal.in	10
2.	Tanish Jaiswal	info@sachdevaglobal.in	10
3.	Aman Sharma	info@sachdevaglobal.in	10
4.	Prateek	info@sachdevaglobal.in	8
5.	Vridhi	info@sachdevaglobal.in	5

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	8,225
Ground coverage area	1,785
Green landscaped area on-ground	2,711
Surface parking area	1,400
Play area that is paved/ concrete on ground	890
Play area that has grass on ground	1,521
Service Area on ground	787

Roof and terrace area	1,162
Green cover on exposed roof & terrace	29
Total built up/constructed area	7,140
Total no. of floors	4
Others	1

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	214	155	369
Animals	0	0	0

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. GREEN COVER.jpg
2. BUILDING CONSTRUCTION PLAN.jpg
3. LANDSCAPED AREA.jpg
4. TREE PLANTATION DRIVE.jpg
5. LAND TEAM AND ACTIVITIES CONDUCTED.jpg





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms. Archana Kapoor	rahularchanakapoor@rediffmail.com
2.	Ms. Khushboo Kapoor	khushboo_kpr@yahoo.co.in

#### Administrative staff

Sno.	Name	Email
1.	Mr. S. C. Ohri	info@SachdevaGlobal.in
2.	Mr. Vinod Kumar Sharma	info@SachdevaGlobal.in
3.	Mr. Randhir Singh Chauhan	info@SachdevaGlobal.in
4.	Rajesh (Plumber)	info@SachdevaGlobal.in

#### Students

Sno.	Name	Email	Grade/Class
1.	Kirandeep Kaur	info@SachdevaGlobal.in	10
2.	Adheesh Nandkeolyar	info@SachdevaGlobal.in	9
3.	Gunnika Bhatia	info@SachdevaGlobal.in	7
4.	Simreeta Kaur Virdi	info@SachdevaGlobal.in	6
5.	Vineet Malik	info@SachdevaGlobal.in	5

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	800
Toilet flushing	5000
Personal cleaning	800
Washing clothes	15
Cooking	80

Cleaning Utensils	400
Washing Vegetables	5
Mopping floors	500
Gardening	2000
Total	9600

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Surface water

3 Who supplies the water in your school?

Municipality

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes

Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. 8.jpg
2. 9.jpg
3. 6.jpg
4. 3.jpg
5. 7.jpg

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

1.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Percolation pit/tank

6(c)

How much area in your school is harvested?

61 to 70 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Filter unit

6(d)(1) Where is your filter unit?

Before recharge system

6(d)(2) Types of filter used in your school:

Sand gravel filter

6(e) Rate your catchment on cleanliness:

Good

### Supporting Documents

1. 4.jpg

2. 2.jpg

3. 1.jpg

4. 5.jpg

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Post-monsoon

6(h) What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

Less than a metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the

groundwater quality after the implementation of the RWH structure?

Yes

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

16

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

61

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	21	30	0	51

12

How many urinals (strictly used for urination only) do you have?

38

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

13

14

Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

Twice a day

### Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Used for gardening and horticulture

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms.Nishtha Talwar	Nishthatalwar85@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr.SC Ohri	Info@SachdevaGlobalSchool.in
2.	Mr.Randhir Singh Chauhan	Info@SachdevaGlobalSchool.in
3.	Mr.Vinod	Info@SachdevaGlobalSchool.in

#### Students

Sno.	Name	Email	Grade/Class
1.	Sanchit Gupta	Info@SachdevaGlobalSchool.in	10
2.	Shubham	Info@SachdevaGlobalSchool.in	10
3.	Aditya Chaudhary	Info@SachdevaGlobalSchool.in	9
4.	Ritvik Tanwar	Info@SachdevaGlobalSchool.in	8
5.	Amitesh	Info@SachdevaGlobalSchool.in	8
6.	Vyomika	Info@SachdevaGlobalSchool.in	8

### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)
3. Gardener

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	48	0	0	3	45
Playgrounds	1	0	0	0	1
Common area (e.g. reception, corridors)	7	0	1	6	0
Staffroom	2	0	0	2	0
Laboratory	7	0	7	0	0
Canteen	1	0	0	0	1
Clinic/ Sick room	1	0	0	1	0
Library	1	0	1	0	0
Toilets	8	0	8	0	0
Others	5	0	5	0	0
Total	81	0	22	12	47

### Supporting Documents

1. segregation of waste.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	145
Kitchen waste	300
Paper	100
Plastic	0
Wood, glass, metal, classroom furniture	3.4
E-waste	15
Biomedical waste	0.5



Sanitary waste	1
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	564.9

### Supporting Documents

1. audit team in action.jpg
2. Housekeepingstaff disposing waste.jpg

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	05
Kitchen waste	25
Paper	100
Plastic	0
Wood, glass, metal, classroom furniture	3.4
E-waste	15
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	148.4

5

Does your school have a composting facility?

Yes

## Supporting Documents

1. composting .jpg

5a

What is the methodology used?

Natural composting without added microbes  
Other: vermicomposting

5b

What is the quantity of compost that is generated per month(in kilogram)?

8.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposes  
For school garden

6

Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✓	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✓	✗	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

### Supporting Documents

1. green o bin.jpg
2. Waste recycling.jpg

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. Housekeepingstaff disposing waste.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	14	14	0
VCR or DVD players	3	3	0
Refrigerators and freezers	2	2	0
Washing machines	0	0	0
Air conditioners	164	164	0
Heaters	10	10	0
Microwaves	4	3	1
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	180	180	0

Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	14	14	0
Copying equipment (Photocopiers)	2	2	0
Projectors	63	63	0
Whiteboards	30	30	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	9	9	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	15	15	0
Pay telephones	3	3	0
Mobiles	36	36	0
Answering systems	0	0	0

### Supporting Documents

1. School electronics.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

### Supporting Documents

1. certificate 1.jpg
2. certificate 2.jpg

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

policy.jpg

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### Supporting Documents

1. awareness drive.jpg
2. ppt presentation.jpg

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. Audit team.jpg
2. audit team in action.jpg



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2010

1(b)

If yes, how many times have you done the audit?

4

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

We would seek help to devise a plan and the supporting structure to treat waste water in future.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Good
----------------------------------	------

9	Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?	No
10	Could you finish all the tasks in given period of time online?	Yes
11	How many times did you contact the Green Schools Programme Team for guidance and counseling?	More than twice
12	Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?	Yes
13	Did your students enjoy doing the Water activities?	Yes
13(a)	How many students were involved in the activities?	30.00

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Picture of Renewable sources of Energy
7. Picture of Mid-day meal being served
8. Photographs of lunch boxes
9. Picture of Canteen selling UPPF
10. Traditional food items sold in canteen
11. Pictures of Events sponsored by UPPF companies
12. Pictures of Green Cover
13. Pictures of landscaped area
14. Building construction plan
15. Pictures of dustbins in classroom showing segregation at source
16. Pictures of playground with more than two dustbins
17. Picture of audit team weighing solid waste
18. Picture of types of solid waste generated
19. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc

20. Pictures of housekeeping staff disposing different types of solid waste
21. Pictures of Electronic items used by school and storage of non-working electronic items
22. Certificate of disposing e-waste from authorised dealer/dismantler
23. Waste Policy
24. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
25. Pictures of respective audit teams doing survey