



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: GD Goenka Public School, Indirapuram
Address: Shakti Khand III, Opp. House No. 711,
Indirapuram, Ghaziabad, Ghaziabad,
Uttar Pradesh, India
Coordinator Name: Ms. Rajeshwari Fauzdar & Ms. Perna
Karmakar



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

GD Goenka Public School, Indirapuram

2

Address

Shakti Khand III, Opp. House No. 711, Indirapuram, Ghaziabad, Ghaziabad, Uttar Pradesh, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0120 (NUMBER) 2690501

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9999572500

5

Principal Name

Dr.Kavita Sharma

6

GSP Coordinator Name

Ms. Rajeshwari Fauzdar & Ms.Prerna Karmakar

7

GSP Coordinator Email

gdgpsip.green@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9711125088

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1 How many levels does your school have?

Lowest level of grade:1
Highest level of grade:10

2 Is your school single gender or mixed gender?

Mixed/Co-education

3 Which board of education does the school follow?

Central Board of Secondary Education

4 Total permanent population of the school

	Male	Female	Total
Students	353	264	617
Teachers	7	43	50
Non-Teaching Staff	15	47	62
TOTAL	375	354	729

4(b) How many visitors visit your school

15

5 What is the total number of working days of your school in a year?

249

6 Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7 Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Ms. Pooja Suri	Ms. Pooja Suri

Administrative staff

Sno.	Name	Email
1.	Ms. Geetu Arora	gdgoenkaindirapuram11@gmail.com
2.	Mr. Rohit Malhotra	gdgpsip.rohit@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Khushi		9
2.	Suvidhi		9
3.	Akanksha		9
4.	Shaurya		9
5.	Srishti		8
6.	Khushboo		8
7.	Megha		10
8.	Shally		10
9.	Mritikka		7
10.	Ayushi		6

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

34

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
9	7.82	6.69	85.55

10	16,690.00	9,936.00	59.53
8	18,552.00	9,936.00	53.56
5	12,133.00	10,500.00	86.54
6	12,716.00	9,800.00	77.07
3	8,960.00	8,878.00	99.08
2	12,717.00	5,366.00	42.20
2	12,717.00	5,366.00	42.20
2	17,058.00	5,384.00	31.56
4	17,058.00	6,632.00	38.88
TOTAL	128,608.82	71,804.69	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	3	0	2	2	7
No. of vehicles more than five years old	1	0	0	0	1
Air conditioned	3	0	2	2	7
No. of vehicles with PUC done	3	0	2	2	7
Parking area (m2)	175.5	125.5	111.5	0	412.5

Supporting Documents

1. PUC 1.jpg
2. PUC 2.jpg
3. PUC 3.jpg

4. PUC 4.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	3	0	0
Car	0	0	0	0	0	0
Van	0	0	0	2	0	0
Other vehicles	0	0	0	2	0	0
SUB-TOTAL	0	0	0	7	0	0

Supporting Documents

1. School owned bus.jpg
2. School owned vehicle.jpg
3. Schoool bus.jpg
4. CNG bill.jpg
5. Diesel bill.jpg

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	160	2	12	174
Public Bus	0	0	0	0
School Transport(Other than bus)	113	6	9	128
Public transport (other than bus, Metro, car pool)	25	20	6	51
Taxi four-wheeler	24	0	0	24
Taxi three-wheeler	13	0	2	15
Personal four-wheeler	157	20	0	177

Personal two-wheeler	125	3	0	128
Bicycle	0	0	9	9
On foot	0	3	20	23
Others (non-motorised)	0	0	0	0
SUB-TOTAL	617	54	58	729

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

13

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Prerna	prerna.karmakar@gmail.com
2.	Rajeshwari	raj1fauzdar@yahoo.co.in

Administrative staff

Sno.	Name	Email
1.	Geetu Arora	gdgoenkaindirapuram11@gmail.com
2.	Rohit Malhotra	gdgpsip.rohit@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Akshat Sharma		10
2.	Akshat Aggarwal		10
3.	Naman		9
4.	Shubhang Pant		9
5.	Krishiv		5
6.	Sai Vansh		5
7.	Charchit		4
8.	Raunak		4
9.	Ridhima		3
10.	Navya		3

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. bill 2.jpg

2. bill.jpg
3. electricity board survey.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	6250	22500.00	1,5
Electricity from generator (diesel) (litres)	298	13588.80	1
Petrol (litres)	0	0.00	0
Diesel (litres)	298	13588.80	1
CNG (kilogrammes)	2500	131000.00	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	9346.00	180677.60	

Supporting Documents

1. CNG bill.jpg
2. Diesel bill.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	59	1.5	5
Refrigerator	2	165	3
Microwave	3	2	3
Tube Lights	684	36	3
CFL Bulbs	66	12	3
LED Lights	3	40	3
Fans	169	200	3

Supporting Documents

1. 5 star appliances in school.jpg
2. LED light.jpg

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

265

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Ms.Ritu Gaur	ritu.gaur.1580@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ms. Geetu	gdgoenkaindirapuram11@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Saivansh		5
2.	Arshita		5
3.	Sharanya		5
4.	Shreya		7
5.	Krishiv		5
6.	Piyush		6
7.	Sejal		6
8.	Iva		6
9.	Radhika		5
10.	Lucky		9

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. lunch boxes.jpg
2. Lunch box 2.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

420.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

147.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0

Packaged/Bottled Energy Drinks	0	0	0
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No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. food survey class correct.jpg
2. food survey in dinning hall.jpg
3. Meal served at school 2.jpg
4. Meal served at school.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Ms Shilpi Taneja	shilpitaneja0703@gmail.com
2.	Ms Prerna	prerna.karmakar@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ms. Geetu	gdgoenkaindirapuram11@gmail.com
2.	Mr. Sumit	
3.	Mr. Ravindra	

Students

Sno.	Name	Email	Grade/Class
1.	Yagya		2
2.	Naitik		2
3.	Anushka		2
4.	Shatakshi		2
5.	Mannat		2
6.	Siya		2
7.	Madhvi		2
8.	kashika		3
9.	Jeevansh		3
10.	Yug		3

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m ²)	6,256
Ground coverage area	1,663

Green landscaped area on-ground	444
Surface parking area	413
Play area that is paved/ concrete on ground	502
Play area that has grass on ground	2,031
Service Area on ground	1,663
Roof and terrace area	1,663
Green cover on exposed roof & terrace	0
Total built up/constructed area	1,695
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	8	2	10
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. Green Landscaped area.jpg
2. Landscaped Area.jpg
3. Play ground area.jpg
4. Building construction plan.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Mala Kapoor	mala.kpr28@gmail.com
2.	Rajeshwari Fauzdar	raj1fauzdar@yahoo.co.in
3.	Purna Karmakar	purna.karmakar@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ms. Leena	gdgoenkaindirapuram11@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Prakriti		10
2.	Prachi		10
3.	Shivam		9
4.	Saad		8
5.	Vrinda		10
6.	Bhitika		8
7.	Prachi		8
8.	Anuraj		9
9.	Aditya		9
10.	Palak		8

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	80
Toilet flushing	50
Personal cleaning	30

Washing clothes	0
Cooking	0
Cleaning Utensils	20
Washing Vegetables	0
Mopping floors	20
Gardening	25
Total	225

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Surface water

3 Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No

Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. water cooler.jpg
2. washroom survey 3.jpg
3. washroom survey 2.jpg
4. washroom survey 1.jpg
5. Paved rain water harvesting.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Paved

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

500.00

6(b)(2)(b) Total number of storage tanks

2.00

6(b)(2)(c) Location of tanks:

Semi underground

6(b)(2)(d) Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

31 to 40 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. Paved Rain water harvesting.jpg

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the

groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

8

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

20

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	22	25	1	48

12

How many urinals (strictly used for urination only) do you have?

20

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

14

Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Ms Prerna	prerna.karmakar@gmail.com
2.	Ms. Rajeshwari	raj1fauzdar@yahoo.co.in

Administrative staff

Sno.	Name	Email
1.	Ms. Leena	gdgpsindirapuram11@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Nikhil		10
2.	Srirup		10
3.	Aayush		10
4.	Naionika		10
5.	Advika		10
6.	Vishesh		4
7.	Aryan		4
8.	Bhavishya		4
9.	Radhika		5
10.	Rasleen		5

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	34	0	34	0	0
Playgrounds	1	0	1	0	0
Common area (e.g. reception, corridors)	6	0	6	0	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	1	0	1	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	6	0	6	0	0
Others	8	0	8	0	0
Total	60	0	60	0	0

Supporting Documents

1. IMG_20161110_093106992.jpg
2. Dustbins in playground.jpg

Task 3: How much waste does your school generate?

	Collection per month (Frequency may differ)
Garden/ horticulture waste	105

Kitchen waste	80
Paper	80
Plastic	55
Wood, glass, metal, classroom furniture	50
E-waste	40
Biomedical waste	50
Sanitary waste	70
Construction and Demolition (C & D) waste	20
Hazardous waste	10
Total Generated Solid Waste (in kilogram)	560

Supporting Documents

1. Selling old news paper to scrap dealer.jpg
2. Selling plastic bottles to scrap dealer.jpg
3. Selling the scrap.jpg
4. Types of scrap in school.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	100
Kitchen waste	50
Paper	80
Plastic	55
Wood, glass, metal, classroom furniture	30
E-waste	30

Biomedical waste	20
Sanitary waste	0
Construction and Demolition (C & D) waste	20
Hazardous waste	10
Total (in kilogram)	395

5

Does your school have a composting facility?

Yes

Supporting Documents

1. manure.jpg
2. manure2.jpg

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

10.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✓	✗	✗
Plastic (e.g. plastic bottles)	✗	✓	✗	✗

Horticultural waste	✗	✗	✓	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood, glass, metal scrap, other scrap	✗	✓	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

Supporting Documents

1. Students giving old newspapers to scrap dealer.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Open dumping

Supporting Documents

1. Dustbins.jpg
2. House keeping staff disposal waste.jpg
3. Students surveying disposal of waste.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	3	3	0
VCR or DVD players	0	0	0
Refrigerators and freezers	1	1	0

Washing machines	0	0	0
Air conditioners	59	59	0
Heaters	0	0	0
Microwaves	1	1	0
Ovens	1	0	1
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	29	29	0
Laptop computer (CPU, mouse, screen and keyboard included)	2	2	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	9	9	0
Copying equipment (Photocopiers)	3	2	1
Projectors	22	22	0
Whiteboards	22	22	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	5	5	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	9	9	0
Pay telephones	0	0	0
Mobiles	125	125	0
Answering systems	0	0	0

Supporting Documents

1. computer.jpg
2. fridge.jpg

3. laptop%2Cmobile%2Ccal%2Ctelephone.jpg
4. printer.jpg
5. scanner.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

Supporting Documents

1. Dealer%27s certificate.pdf

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

MOU.jpg

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. 3 r%27s.jpg

13a

What form do these awareness drives take?

As part of the curriculum , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. Students surveying disposal of waste.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Use of solar panels as an alternate source of energy and Air quality monitoring equipment in school.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

20.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Photographs of lunch boxes
7. Pictures of Green Cover
8. Pictures of landscaped area
9. Building construction plan
10. Pictures of bio-pesticides
11. Pictures of dustbins in classroom showing segregation at source
12. Pictures of playground with more than two dustbins
13. Picture of audit team weighing solid waste
14. Picture of types of solid waste generated
15. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
16. Pictures of housekeeping staff disposing different types of solid waste
17. Pictures of Electronic items used by school and storage of non-working electronic items
18. Certificate of disposing e-waste from authorised dealer/dismantler
19. Waste Policy

20. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
21. Pictures of respective audit teams doing survey