



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** KRM PUBLIC SCHOOL

**Address:** BLOCK NO:11.SHANTHI NAGAR 2nd  
LANE,, SEMBIUM, (PERAMBUR)  
CHENNAI-600 011., CHENNAI,  
CHENNAI, Tamil Nadu, India

**Coordinator Name:** BANUMATHI GOPI



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

Name of the School / Institution

KRM PUBLIC SCHOOL

2

Address

BLOCK NO:11.SHANTHI NAGAR 2nd LANE,, SEMBIUM, (PERAMBUR) CHENNAI-600 011.,  
CHENNAI, CHENNAI, Tamil Nadu, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 044 (NUMBER) 25594041

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9940529315

5

Principal Name

D.P.SIVASAKTI BALAN

6

GSP Coordinator Name

BANUMATHI GOPI

7

GSP Coordinator Email

banumathigopi@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9962415699

9

Category Of The School

Day Scholar

10

School Shifts

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:9

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	1194	830	2024
Teachers	5	107	112
Non-Teaching Staff	2	11	13
TOTAL	1201	948	2149

4(b)

How many visitors visit your school

75

5

What is the total number of working days of your school in a year?

228

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	DIVYAA.D	DIVYAA.D
2.	BHAVANI.M	krmpublicschool@gmail.com
3.	JOHNSI RANI.R	krmpublicschool@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	SHANTHI.A	krmpublicschool@gmail.com
2.	DASTHAGEER	krmpublicschool@gmail.com
3.	GOPAL	krmpublicschool@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	ESHAN DAVIS	krmpublicschool@gmail.com	6
2.	AJAY ADITHYA.S	krmpublicschool@gmail.com	6
3.	VARSHINI.S	krmpublicschool@gmail.com	6
4.	SUGANTHI JEBA PRIYA	krmpublicschool@gmail.com	6
5.	AJAY.P	krmpublicschool@gmail.com	6
6.	NAVIN SURRIYA.K	krmpublicschool@gmail.com	6
7.	DURGA DEVI.K	krmpublicschool@gmail.com	6
8.	MONICAA SREE.N	krmpublicschool@gmail.com	6
9.	NIRANJANA.B	krmpublicschool@gmail.com	6
10.	KOSHIK.S	krmpublicschool@gmail.com	6

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

58

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
SKG-B	39.00	12.00	30.77
JKG-H	39.00	12.00	30.77
I-C	40.15	12.16	30.29
II-B	40.15	12.16	30.29
III-B	40.15	12.16	30.29
IV-B	40.15	12.16	30.29
V-C	40.15	12.16	30.29
VI-C	43.80	12.16	27.76
VIII-B	37.80	12.16	32.17
IX	37.80	12.16	32.17
TOTAL	398.15	121.28	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	3	0	0	0	3
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	0	0	0	0	0
Parking area (m2)	200	0	0	150	350

### Supporting Documents

1. Measuring Windows\_800x523.jpg
2. Auditing with Parents %26 Teachers\_800x567.jpg
3. Awareness about Air Pollution\_800x480.jpg
4. Discussing about Air Pollution\_800x480.jpg
5. PUC.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	3	0	0	0	0	0
Car	0	0	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	3	0	0	0	0	0

### Supporting Documents

1. Picture of our School Vehicle.jpg
2. 005\_437x600.jpg

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	265	0	0	265
Public Bus	255	30	5	290
School Transport(Other than bus)	100	0	0	100
Public transport (other than bus, Metro, car pool)	320	18	2	340
Taxi four-wheeler	200	0	0	200

Taxi three-wheeler	49	0	0	49
Personal four-wheeler	10	2	0	12
Personal two-wheeler	220	40	3	263
Bicycle	295	5	0	300
On foot	310	17	3	330
Others (non-motorised)	0	0	0	0
<b>SUB-TOTAL</b>	<b>2024</b>	<b>112</b>	<b>13</b>	<b>2149</b>

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

97

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	NISHA, N.	krmpublicschool@gmail.com
2.	MAHALAKSHMI	krmpublicschool@gmail.com
3.	SAJENI	krmpublicschool@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	ANSARI, A.	krmpublicschool@gmail.com
2.	RANJITHA, H.	krmpublicschool@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	MAHAVIDYA LAKSHMI	krmpublicschool@gmail.com	7
2.	ARTHI	krmpublicschool@gmail.com	7
3.	ASHWIN	krmpublicschool@gmail.com	7
4.	AKSHAYA	krmpublicschool@gmail.com	8
5.	SHREYA	krmpublicschool@gmail.com	7
6.	REKA RAJAN	krmpublicschool@gmail.com	8
7.	HARINI	krmpublicschool@gmail.com	7
8.	AAKIFA HARMAN	krmpublicschool@gmail.com	7
9.	KAMALESH	krmpublicschool@gmail.com	7

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. 004\_437x600.jpg



2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	14645	52722.00	5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	680	31008.00	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	15325.00	83730.00	

### Supporting Documents

1. Awareness about Energy Conservation with Students.jpg
2. Awareness about Energy conservation with Parents.JPG
3. 005\_437x600.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	22	1.5	5
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	84	40	0
CFL Bulbs	0	0	0
LED Lights	164	18	0
Fans	203	45	0

### Supporting Documents

1. Energy Audit\_800x600.JPG
2. Ac.jpg

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

130

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	MURUGESWARI	krmpublicschool@gmail.com
2.	MARY, P.V.	krmpublicschool@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	RADHIKA	krmpublicschool@gmail.com
2.	SUGANTHI	krmpublicschool@gmail.com
3.	SUJATHA	krmpublicschool@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	YOGESWARAN, R.	krmpublicschool@gmail.com	7
2.	PRAVEEN, M.	krmpublicschool@gmail.com	6
3.	DEVESH	krmpublicschool@gmail.com	6
4.	BARATHAN	krmpublicschool@gmail.com	6
5.	JESSITHA	krmpublicschool@gmail.com	6
6.	ROSHINI	krmpublicschool@gmail.com	7
7.	HARINI	krmpublicschool@gmail.com	6
8.	GANESH	krmpublicschool@gmail.com	6
9.	MIR MUHAMMAD HUSSAIN	krmpublicschool@gmail.com	7
10.	GOWTHAM	krmpublicschool@gmail.com	6

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

### Supporting Documents

1. Lunch Box.jpg
2. Lunch Box1.jpg
3. Lunch boxes\_800x480.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

1937.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

## Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0

Sugar sweetened noncarbonated beverages	3	334	6
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	3	386	8
Packaged/Bottled Energy Drinks	0	0	0

## Supporting Documents

1. bill 001.jpg

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	32
Idli/vada and sambhar	47
Pav bhaji	0
Momos	0
Others	75

4(b)

Give descriptions for rare local snacks served in your school:?

VEG ROLL, VADAI & BAJJI

5

Does your school serve traditional Indian beverages?

Yes

5(a)

Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	87
Sweet lassi	180
Salted butter milk	235

Aam Panna	0
Others	152

#### Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

#### Supporting Documents

1. Audit team in canteen\_800x480.jpg
2. Audit Team in Canteen2\_800x480.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	SEENA, N.P.	krmpublicschool@gmail.com
2.	ARUNA DEVI, P.	krmpublicschool@gmail.com
3.	PREMALATHA, C.V.	krmpublicschool@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	KARUNAKARAN	krmpublicschool@gmail.com
2.	RAM	krmpublicschool@gmail.com
3.	SUGAN	krmpublicschool@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	SAI DHEERAJ	krmpublicschool@gmail.com	7
2.	ANANYAA	krmpublicschool@gmail.com	8
3.	TARUN	krmpublicschool@gmail.com	8
4.	RINDHIYA PRIYA	krmpublicschool@gmail.com	7
5.	ARTHI	krmpublicschool@gmail.com	7
6.	VARSHINI	krmpublicschool@gmail.com	7
7.	SANJAY	krmpublicschool@gmail.com	7
8.	ISHAN	krmpublicschool@gmail.com	7
9.	AJAY ADITHYA	krmpublicschool@gmail.com	7
10.	SHERIN BANU	krmpublicschool@gmail.com	7

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m <sup>2</sup> )	6,122

Ground coverage area	1,500
Green landscaped area on-ground	2,030
Surface parking area	350
Play area that is paved/ concrete on ground	500
Play area that has grass on ground	900
Service Area on ground	150
Roof and terrace area	100
Green cover on exposed roof & terrace	0
Total built up/constructed area	3,071
Total no. of floors	4
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	42	21	63
Animals	0	0	0

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. Green\_738x600.jpg
2. Construction Plan.JPG
3. Landscaped Area\_800x268.jpg
4. Bio pesticides.docx





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	SAMYUKTHA, C.B.	krmpublicschool@gmail.com
2.	RAJANI, V.	krmpublicschool@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	RADHIKA, E.	krmpublicschool@gmail.com
2.	UDAYA PRAKASH	krmpublicschool@gmail.com
3.	RAM	krmpublicschool@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	SHREYA, S.K.	krmpublicschool@gmail.com	8
2.	SANJITH, T.	krmpublicschool@gmail.com	8
3.	MAITHYRSHREE	krmpublicschool@gmail.com	8
4.	LAKSHANA, P.	krmpublicschool@gmail.com	8
5.	SUNEELA	krmpublicschool@gmail.com	8
6.	HARESH RAGAVENDR	krmpublicschool@gmail.com	8
7.	KISHORE KUMAR	krmpublicschool@gmail.com	8
8.	SHABNAM TAMANNA	krmpublicschool@gmail.com	8
9.	RAHUL	krmpublicschool@gmail.com	8

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	500
Toilet flushing	3000
Personal cleaning	3000

Washing clothes	20
Cooking	75
Cleaning Utensils	10
Washing Vegetables	2
Mopping floors	600
Gardening	300
Total	7507

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Rain water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes

Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. Local Plant Species\_800x600\_710x600.JPG
2. Water %26 Sanitary Certificate.jpg
3. Discussing to conserve water with public.JPG
4. Drip %26 Spill Proof Taps\_800x394.jpg
5. Canna Plant.docx

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping, Toilets, Washing vehicles, Kitchen (Cooking/Washing vegetables and utensils)

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a) Total capacity of storage tank (litres)

30000.00

6(b)(2)(b) Total number of storage tanks

2.00

6(b)(2)(c) Location of tanks:

Underground

6(b)(2)(d) Material options for tanks

Brick

6(c) How much area in your school is harvested?

31 to 40 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank, Collection sump

6(e) Rate your catchment on cleanliness:

Good

### Supporting Documents

1. IMG\_0380.JPG
2. Harvested ran water to plants.jpg
3. Rooftop Water.JPG
4. Reverse Osmosis\_800x450.jpg

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Post-monsoon

6(h)

What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1)

Please specify how much was the increase?

1-5 metre annually

6(i)

If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

20

9

How many hand pumps do you have?

2

10

How many ablution taps (taps used for washing hands only) do you have?

17

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	54	54	0	108

12 How many urinals (strictly used for urination only) do you have?

52

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

4

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

## Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	SAIJANANI.N	krmpublicschool@gmail.com
2.	SUDIPTAROUT	krmpublicschool@gmail.com
3.	VANAJA	krmpublicschool@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	ANSARI.A	krmpublicschool@gmail.com
2.	UDAYA PRAKASH	krmpublicschool@gmail.com
3.	SENTHIL KUMAR	krmpublicschool@gmail.com
4.	VANITHA	krmpublicschool@gmail.com
5.	AMMU	krmpublicschool@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	ANU VARSHINI.N	krmpublicschool@gmail.com	6
2.	DHARSHAN.J.K	krmpublicschool@gmail.com	6
3.	DEEPAK.S	krmpublicschool@gmail.com	6
4.	HIBA FATHIMA.M	krmpublicschool@gmail.com	6
5.	KUNAL.D	krmpublicschool@gmail.com	6
6.	MOHAMMED UMAR	krmpublicschool@gmail.com	6
7.	MOHAMMED DANISH	krmpublicschool@gmail.com	6
8.	NAMAN.A	krmpublicschool@gmail.com	6
9.	RIDA ZAINAB	krmpublicschool@gmail.com	6
10.	SHRADHA.S	krmpublicschool@gmail.com	6

### Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	55	0	55	0	0
Playgrounds	5	0	0	4	1
Common area (e.g. reception, corridors)	4	0	0	4	0
Staffroom	4	0	4	0	0
Laboratory	3	0	2	1	0
Canteen	2	0	0	2	0
Clinic/ Sick room	1	0	0	1	0
Library	1	0	1	0	0
Toilets	18	0	0	18	0
Others	0	0	0	0	0
Total	93	0	62	30	1

### Supporting Documents

1. More than two dustbins\_800x450.jpg
2. Segregation of Waste\_800x450.jpg
3. Dustbin for Segregation of waste.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	8



Kitchen waste	13
Paper	20
Plastic	0.6
Wood, glass, metal, classroom furniture	0.4
E-waste	1.5
Biomedical waste	1
Sanitary waste	2
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	46.5

### Supporting Documents

1. Plastic Waste.jpg
2. Horticulture.jpg
3. Weighing the Waste.jpg
4. Weighing waste.jpg
5. Types of Solid Waste Generated.jpg

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	8
Kitchen waste	13
Paper	20
Plastic	0.6
Wood, glass, metal, classroom furniture	0

E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	41.6

5

Does your school have a composting facility?

Yes

### Supporting Documents

1. composite 01\_800x600.jpg
2. composite 02\_800x600.jpg
3. composite 03\_800x600.jpg
4. Composite 04\_800x600.jpg
5. comosite 05\_800x600.jpg

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

2.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
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Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

### Supporting Documents

1. e-Waste to authorized dealer\_800x600.JPG
2. House keeping staffs disposing horticulture waste\_800x600.jpg
3. Selling papers to Kabadiwala1\_800x600.JPG
4. Recycling Plastic Waste\_800x450.jpg

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. House keeping staff disposing Horticulture Waste\_800x600.jpg
2. Houskeeping staff disposing Paper Waste\_800x600.JPG

9

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	4	4	0
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	22	22	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	1	1	0
Personal computers (CPU, mouse, screen and keyboard included)	50	50	0
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	4	4	0
Copying equipment (Photocopiers)	1	1	0
Projectors	3	3	0
Whiteboards	4	4	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	5	5	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	8	8	0
Pay telephones	1	1	0

Mobiles	2	2	0
Answering systems	0	0	0

### Supporting Documents

1. Electronic item.jpg
2. Electronic Items used in School.jpg
3. Storage of Non Working Electronic Waste.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

### Supporting Documents

1. e Waste Certificate.jpg

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

006\_437x600.jpg

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### Supporting Documents

1. Debate on Solid Waste Management\_800x600.JPG
2. Art Competition\_Clean India\_800x410.jpg
3. 14725522\_933081896836224\_7468680540576359824\_n.jpg
4. Awareness about Waste.JPG
5. Awareness drive for parents.jpg

13a

What form do these awareness drives take?

As part of the curriculum , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. Audit Team doing survery\_800x600.jpg



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2015-16

1(b)

If yes, how many times have you done the audit?

2

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Regional Workshops would be helpful for the school to conduct the programme in a better way.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Good
9	<p>Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?</p> <p>No</p>
10	<p>Could you finish all the tasks in given period of time online?</p> <p>Yes</p>
11	<p>How many times did you contact the Green Schools Programme Team for guidance and counseling?</p> <p>Never</p>
12	<p>Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?</p> <p>Yes</p>
13	<p>Did your students enjoy doing the Water activities?</p> <p>Yes</p>
13(a)	<p>How many students were involved in the activities?</p> <p>58.00</p>

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Photographs of lunch boxes
7. Traditional food items sold in canteen
8. Pictures of Green Cover
9. Pictures of landscaped area
10. Building construction plan
11. Pictures of bio-pesticides
12. Pictures of dustbins in classroom showing segregation at source
13. Pictures of playground with more than two dustbins
14. Picture of audit team weighing solid waste
15. Picture of types of solid waste generated
16. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
17. Pictures of housekeeping staff disposing different types of solid waste
18. Pictures of Electronic items used by school and storage of non-working electronic items
19. Certificate of disposing e-waste from authorised dealer/dismantler



20. Waste Policy
21. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
22. Pictures of respective audit teams doing survey