

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA, AFS

AWANTIPUR

Address: AFS AWANTIPUR, 8 FBSU C/O 56 APO-

937208, AWANTIPUR, PULWAMA,

Jammu and Kashmir, India

Coordinator Name: ASAN KUMAR



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

KENDRIYA VIDYALAYA, AFS AWANTIPUR

2 Address

AFS AWANTIPUR, 8 FBSU C/O 56 APO-937208, AWANTIPUR, PULWAMA, Jammu and Kashmir, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 1933 (NUMBER) 286909

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9419028145

5 Principal Name

RAM KUMAR DHANAK

6 GSP Coordinator Name

ASAN KUMAR

GSP Coordinator Email

asan_kumar2000@yahoo.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9459770477

Category Of The School

Day Scholar

10 School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:10

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	104	75	179
Teachers	17	3	20
Non-Teaching Staff	6	1	7
TOTAL	127	79	206

4(b) How many visitors visit your school

0

What is the total number of working days of your school in a year?

220

Month(s) in which the GSP audit was carried out?

Sep, Oct

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email	
1.	Waseem Rasool	Waseem Rasool	
2.	Ajay Munjal	ajaymunjal001@gmail.com	

Administrative staff

Sno.	Name	Email
1.	Tariq Ahmad	
2.	Pradeep	

Students

Sno.	Name	Email	Grade/Class
1.	Shaurya Rai		10
2.	Tawseef		10
3.	Pankaj		10
4.	Sankalp Shekhar		7
5.	Rohan Narayan		9

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

17

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
10	8.75	2.00	22.86
9	8.00	1.90	23.75
8	9.00	2.00	22.22
7	8.00	1.90	23.75

6	9.00	1.90	21.11
5	8.00	1.90	23.75
4	8.00	1.90	23.75
3	9.00	2.00	22.22
2	12.00	2.50	20.83
1b	7.00	1.50	21.43
TOTAL	86.75	19.50	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	23	6	3	32
Taxi four-wheeler	10	0	0	10
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	2	0	2
Personal two-wheeler	10	1	0	11
Bicycle	30	0	1	31
On foot	119	1	0	120
Others (non-motorised)	0	0	0	0

SUB-TOTAL 192 10 4 206

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Sumit kumar	sumitfiem2010@gmail.com
2.	Parveen kumar	sanju4477@yahoo.com
3.	Renu gupta	renu.ren82@gmail.com

Administrative staff

Sno.	Name	Email
1.	Pardeep kumar	21sep.pardeep@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Simranjeet kaur		8
2.	Puja bharti		8
3.	Parteek mhonty		8
4.	Sahil shiraz bhat		7
5.	Javed ahmed		7
6.	Saumyajeet ghosal		7
7.	Arti meena		7
8.	Ananya pandey		7
9.	Sankalp shekhar		7

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. IMG_20161118_155024.jpg

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	700	2520.00	5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	21	938.70	4
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	10	516.00	4
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	731.00	3974.70	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0

Microwave	1	20	3
Tube Lights	41	40	3
CFL Bulbs	18	20	3
LED Lights	0	0	0
Fans	0	0	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

200

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Waseem Rasool	wasichem23@gmail.com
2.	Sunil Kumar	sunnyosho701@gmail.com
3.	Tanveer	tanveerjkb@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mohd Yaseen Shah	
2.	Pradeep Kumar	

Students

Sno.	Name	Email	Grade/Class
1.	Chhaya		9
2.	Abhinav Rai		9
3.	Aranpreet		10
4.	Amanpreet		10
5.	SK Jannat		10

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

How many students out of total student population bring home-made lunch?

200.00

2(a)(2) Of the stu

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0

Packaged/Bottled Energy Drinks	0	0	0
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No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	ASAN KUMAR	asan_kumar2000@yahoo.com
2.	PARVEEN KUMAR	sanju4477@gmail.com

Administrative staff

Sno.	Name	Email
1.	PARDEEP	
2.	ASHRAF	MOHAMAD
3.	YASEEN	MOHAMAD
4.	SAMEER	

Students

Sno.	Name	Email	Grade/Class
1.	ROHAN NARAYAN		9
2.	ABHINAV RAI		9
3.	SARABJEET SINGH		9
4.	GURVINDER SINGH		9
5.	AYUSH KUMAR TIWARI		6
6.	TEJASVI		6
7.	S. AADITYA		6
8.	SIMRANJEET KOUR		8
9.	ANAMIKA NAHAR		8
10.	PALLAV BAJPAI		8

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	6,727

Ground coverage area	832
Green landscaped area on-ground	2,440
Surface parking area	50
Play area that is paved/ concrete on ground	44
Play area that has grass on ground	1,450
Service Area on ground	0
Roof and terrace area	1,658
Green cover on exposed roof & terrace	0
Total built up/constructed area	1,263
Total no. of floors	1
Others	392

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	2	0	2
Animals	1	0	1

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. 13_450.jpg
- 2. 13_451.jpg
- 3. 13_452.jpg
- 4. 13_454.jpg
- 5. 13_453.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email	
1.	Waseem Rasool	wasichem23@gmail.com	
3.	Ashutosh Solanki	asutosh.sk@gmail.com	

Administrative staff

Sno.	Name	Email
1.	Tariq Ahmad Shah	
2.	Mohd. Yaseen	

Students

Sno.	Name	Email	Grade/Class
1.	Rahil Shiraz Bhat		10
2.	Rohan Narayan		9
3.	Sarabjeet Singh		9
4.	JAVAI AHMAD		7
5.	RASHMI KUMARI		6

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	100
Toilet flushing	40
Personal cleaning	23
Washing clothes	0
Cooking	1
Cleaning Utensils	4
Washing Vegetables	0

Mopping floors	5
Gardening	40
Total	213

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Public Health Engineering Department (PHED)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	Yes

No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

10000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

7

9 How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

1

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	1	1	1	3

How many urinals (strictly used for urination only) do you have?

5

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

1

Is there a water storage system in place to supply water in the toilets?

Yes

Is the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

If yes, please specify

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Twice a day

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Indraj Meena	indrajmeena@rediffmail.com
2.	Ashutosh Solanki	asutosh.sk@gmail.com
3.	Ajay Munjal	ajaymunjal001@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ashraf Sheikh	
2.	Tariq Ahmad Shah	

Students

Sno.	Name	Email	Grade/Class
1.	Sarabjeet Singh		9
2.	Rohan Narayan		9
3.	Ayush Kumar Tiwari		6
4.	Sankalp Shekhar		7
5.	Kalpna Kour		6

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	11	0	11	0	0
Playgrounds	3	0	3	0	0
Common area (e.g. reception, corridors)	2	0	2	0	0

Staffroom	1	0	1	0	0
Laboratory	2	0	2	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	2	0	1	0	1
Toilets	4	0	2	0	2
Others	10	0	5	0	5
Total	35	0	27	0	8

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	5
Kitchen waste	0
Paper	1
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	6

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	∀	×	×	×
Horticultural waste	×	×	✓	×
E-waste (e.g. broken, unusable computers)	×	×	×	✓
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	✓
Wood,glass, metal scrap, other scrap	✓	×	×	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	×	×	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	0	1
VCR or DVD players	2	0	2
Refrigerators and freezers	0	0	0
Washing machines	1	0	1
Air conditioners	0	0	0
Heaters	19	14	5
Microwaves	1	1	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	31	31	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	3	2	1
Copying equipment (Photocopiers)	3	3	0
Projectors	6	5	1
Whiteboards	5	5	0
Electrical & electronic typewriters	0	0	0

Pocket & desk calculators	5	5	0
Fax machines	1	0	1
Telex	0	0	0
Telephones	1	1	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

What form do these awareness drives take?

As part of the curriculum, By the showcasing of posters and stickers

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	Yes
1(a)	If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b) If yes, how many times have you done the audit?

1

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

MORE ENVIRONMENT FRIENDLY

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation	n for conducting tasks	Good
(Would your school like to recommend any topic/s that deleted in the audit?	you strongly feel should be added or
10	Could you finish all the tasks in given period of time on	iline?
,	Yes	
	How many times did you contact the Green Schools P	rogramme Team for guidance and
	counseling? Never	
12	Water being the focus this year, did you find the questi your school understand how to become water efficient Yes	
13	Did your students enjoy doing the Water activities?	
,	Yes	
10(a)	How many students were involved in the activities? 52.00	

Checklist of uploaded documents

- 1. Pictures of Green Cover
- 2. Pictures of landscaped area