

# Responses for Green Schools Programme Audit 2016

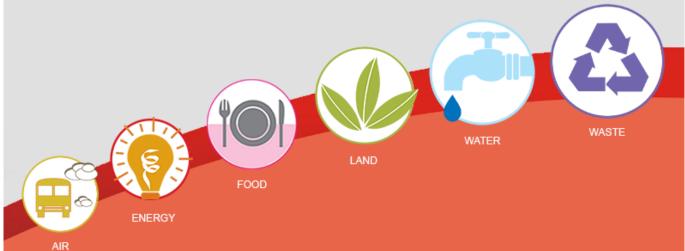
School Name: KENDRIYA VIDYALAYA NO.2 UPPAL

Address: uppal x road, HYDERABAD,

HYDERABAD, RANGA REDDY,

Telangana, India

Coordinator Name: L T GAYATHRI



## Green Schools Programme

### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

## **SCHOOL PROFILE**

KENDRIYA VIDYALAYA NO.2 UPPAL

2 Address

uppal x road, HYDERABAD, HYDERABAD, RANGA REDDY, Telangana, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 040 (NUMBER) 27202031

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9550845990

5 Principal Name

S RADHA MAHALAKSHMI

6 GSP Coordinator Name

L T GAYATHRI

GSP Coordinator Email

perala\_09@yahoo.com

8 GSP Coordinator Mobile Number

(ISD)91 (Number) 9441449692

Category Of The School

Day Scholar

School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	512	456	968
Teachers	9	24	33
Non-Teaching Staff	7	2	9
TOTAL	528	482	1010

4(b) How many visitors visit your school

300

What is the total number of working days of your school in a year?

220

Month(s) in which the GSP audit was carried out?

July, Aug, Sep, Oct

Where is the school located?

Urban Area



## Task 1: Air Audit Team

#### **Teachers**

Sno.	Name	Email
1.	NV N GK RAO	NV N GK RAO
2.	SUJATHA SREEDHARAN	suji772@yahoo.com
3.	K JYOTHI	kunapareddyjyothi@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	KV RAMANA	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	I HASITHA		11
2.	B NEERAJA		11
3.	NITYA SRIVASTHAVA		10
4.	SWETHA TRIPATHI		8
5.	M GAGANDEEP		10
6.	K BLESSY JAYANTH		10
7.	B MANASA GOURI		8
8.	J DHEEMANTH		9
9.	ADITHI REDDY	rjporeddy@gmail.com	7
10.	SWAPNALI DALAL		9

# Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

22

Window-floor ratio of classrooms in the school.

Details of the classroom
(e.g. Class II section b)

X = Area of floor (LxB) Y = Area of openings (LxH) Percentage of the floor area being ventilated (Y/X x 100)

IA	576.00	102.00	17.71
IB	576.00	102.00	17.71
IIA	576.00	102.00	17.71
IIB	576.00	102.00	17.71
IIIA	576.00	102.00	17.71
IIIB	576.00	102.00	17.71
IVA	576.00	102.00	17.71
IVB	576.00	102.00	17.71
VA	576.00	102.00	17.71
VB	576.00	102.00	17.71
TOTAL	5,760.00	1,020.00	

## Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

## Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	380	11	4	395
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	90	0	0	90
Taxi four-wheeler	200	2	0	202
Taxi three-wheeler	150	6	2	158
Personal four-wheeler	0	8	0	8
Personal two-wheeler	0	6	2	8

Bicycle	64	0	1	65
On foot	84	0	0	84
Others (non-motorised)	0	0	0	0
SUB-TOTAL	968	33	9	1010

## Task 5: How good is the air you breathe in your school?



Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No

6(a)



## **ENERGY**

## **Task 1: Energy Audit Team**

#### **Teachers**

Sno. Name		Email	
1.	V HEMALATHA	hemalathaveldi@gmail.com	
2.	K HEMANTH KUMAR	hemanth9957@gmail.com	

#### **Administrative staff**

Sno.	Name	Email
1.	K BHASKER	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	SAIMA FATHIMA		11
2.	Y SAIASHA		8
3.	K PRANYTEJA		8
4.	K NANDINI		10
5.	NITYA SRIVASTHAVA		10
6.	M GAGANDEEP		10

# Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

### **Supporting Documents**

- 1. petrol\_bill.jpg
- 2. bill.jpg

Does your school have its own vehicles?

No

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	4172	15019.20	1,5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	86	4016.20	4
Diesel (litres)	110	5016.00	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	4368.00	24051.40	

## **Supporting Documents**

1. petrol\_bill.jpg

## What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	4	1.5	2
Refrigerator	1	200	0
Microwave	2	2	2

Tube Lights	180	40	0
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	140	40	0

No documents uploaded by the school.

# Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

235

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



### **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	A L BHARATHI	valbharathi@gmail.com
2.	D J KARUNA	karuna.djk@gmail.com
3.	PADMAJA SRIVASTHAVA	padmajasri57@yahoo.in

#### **Administrative staff**

Sno.	Name	Email
1.	S LAKSHMAIAH	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	YASMEEN BANU		10
2.	B SANDHYA		10
3.	N NIKHITHA		10
4.	C KUSHI		10
5.	MAYURI WATKAR		11
6.	SUMA SREE		11

## Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

## **Supporting Documents**

## 1. lunch boxes.jpg

2(a)(1)	How many students out of total student population bring home-made lunch?
	910.00
0/-1/01	Of the students who bring lunch from home, how many bring packaged food?
2(a)(2)	The stadents who bring failer from home, now many bring packaged rood:
	45.00
0/ )/0)	Do teachers have the responsibility to ensure that students are carrying lunch from home?
2(a)(3)	bo teachers have the responsibility to ensure that students are carrying fundit from home:
	Yes

# Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc			
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc			
Potato fries and Burgers			
Confectionery items (chocolate, candies, gums)			
Ice-cream			
Carbonated beverages			
Sugar sweetened noncarbonated beverages			
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk			
Packaged/Bottled Energy Drinks			

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

## Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

FRUITY, BISCUIT PACKETS, WAFFERS, CHACOLATES

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

GOOD DAY BISCUITS, BRITANIA BISCUITS, FRUITY, CHACOLATES,

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

#### **Supporting Documents**

- 1. audit survey 1.jpg
- 2. audit1.jpg
- 3. gausdit2.jpg
- 4. gaudit4.jpg



## **Task 1: Land Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	L T GAYATHRI	perala_09@yahoo.com
2.	SUJATHA SREEDHARAN	suji772@yahoo.com
3.	P K DAS	pasr_2000@yahoo.com

### **Administrative staff**

Sno.	Name	Email
1.	K BHASKAR	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	RABAB SULTANA		11
2.	SUSMITHA		8
3.	M SOWMYA GOUD		10
4.	B SADGUNA		10
5.	GAYATHRI		9
6.	J DHEEMANTH		9
7.	P ANUSHA		10

# Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	12
Ground coverage area	14,400
Green landscaped area on-ground	1,200
Surface parking area	400
Play area that is paved/ concrete on ground	1,800

Play area that has grass on ground	800
Service Area on ground	7,200
Roof and terrace area	2,377
Green cover on exposed roof & terrace	0
Total built up/constructed area	2,377
Total no. of floors	2
Others	0

## Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	110	10	120
Animals	3	0	3

## Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

## **Supporting Documents**

- 1. Building inner.jpg
- 2. Building Overview.jpg
- 3. Green lans 2.jpg
- 4. Rose Garden.jpg
- 5. Green Lans.jpg



# WATER

## **Task 1: Water Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	SHARAD TOSHNIWAL	sharadpgt@gmail.com
2.	RATNA KUMARI	jayakumarwatson@gmail.com
3.	K JYOTHI	kunapareddyjyothi@gmail.com

#### **Administrative staff**

Sno.	Name	Email
1.	JAGAN	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	SREESHANTH		5
2.	D ANEESH		5
3.	LAVAN NAYAK		5
4.	BUDHIL		5
5.	PRADYUMNA		5
6.	NAMRATA		5
7.	VISESHA		5

# Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	800
Toilet flushing	1300
Personal cleaning	10
Washing clothes	0
Cooking	0

Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	10
Gardening	500
Total	2620

## Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

If supply of water is daily, please tick the correct option

19-24 hours

## Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes

Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

#### **Supporting Documents**

- 1. water1.jpg
- 2. water2.jpg
- 3. water3.jpg

### Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

Yes

Does your school harvest different catchments?.

No

6(b) How does your school harvest rainwater?

Combination of both

6(b)(1) If your school only stores rainwater, please select the use of stored rainwater.

Gardening, Mopping, Toilets

6(b)(2) Does your school have rainwater storage tank?

No

How much area in your school is harvested?

21 to 30 per cent

Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

Rate your catchment on cleanliness:

Good

## **Supporting Documents**

1. percolation pit 1.jpg

6(f)	Does your school clean your catchment and system (structure?)?  Yes
6(f)(1)	Please specify when does your school clean the catchment and RWH system?  Do not follow any such pattern
6(g)	Does your school monitor the rainwater harvesting structure for its efficiency?  Yes
6(g)(1)	Please specify when does your school monitor the groundwater level?  Do not follow any such pattern
6(h)	What is the trend of groundwater level in your school across the year?  No change
6(i)	If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?  Yes

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes

Yes

How many drinking water taps do you have?

4

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

20

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	10	10	0	20

How many urinals (strictly used for urination only) do you have?

30

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

5

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

### Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



## **Task 1: Waste Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	V HEMALATHA	hemalathaveldi@gmail.com
2.	AL BHARATHI	albharathi@gmail.com
3.	K GEETA	karnamgeeta@yahoo.com

### **Administrative staff**

Sno.	Name	Email
1.	RAMESH	
2.	PRASAD	

#### **Students**

Sno.	Name	Email	Grade/Class
1.	CH HARINI		5
2.	BHAVYA		5
3.	SAI PRANEETH		4
4.	J KARTHIK REDDY		8
5.	ADARSHA		9
6.	MANISHA		9
7.	KAILASH		9
8.	VIJAY		9
9.	VIVEK		9
10.	VARSHA		9

# Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Housekeeping (Sweeper)

### Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	22	0	0	22	0
Playgrounds	3	0	0	0	3
Common area (e.g. reception, corridors)	6	0	0	6	0
Staffroom	4	0	0	4	0
Laboratory	12	0	0	12	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	0	1	0
Library	2	0	0	2	0
Toilets	10	0	10	0	0
Others	6	0	4	2	0
Total	66	0	14	49	3

## **Supporting Documents**

- 1. Survey Sanitory Facility 1.jpg
- 2. dust bins at play ground.jpg

## Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	8
Kitchen waste	0
Paper	12
Plastic	5
Wood, glass, metal, classroom furniture	2

E-waste	0.5
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	27.5

#### **Supporting Documents**

- 1. waste 1.jpg
- 2. waste 2.jpg
- 3. waste 3.jpg
- 4. waste 4.jpg

## Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

### **Supporting Documents**

1. swachh bharath final.jpg

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

10.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	<b>✓</b>	×	×	×
Plastic (e.g. plastic bottles)	<b>∀</b>	×	×	×
Horticultural waste	cultural waste		×	<b>⊻</b>
E-waste (e.g. broken, unusable computers)	✓.	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	<b>✓</b>	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	~	×

No documents uploaded by the school.

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

## Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	4	4	0
Heaters	0	0	0
Microwaves	2	2	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	1	1	0
Personal computers (CPU, mouse, screen and keyboard included)	42	42	0
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	10	10	0
Copying equipment (Photocopiers)	4	4	0
Projectors	6	6	0
Whiteboards	12	12	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	1	0	1
Telex	0	0	0
Telephones	4	4	0
Pay telephones	0	0	0

Mobiles	0	0	0
Answering systems	0	0	0

#### **Supporting Documents**

- 1. computer 1.jpg
- 2. computer 2.jpg
- 3. projector 1.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Kabadiwalla/ Scrapdealer

#### Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

### Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### **Supporting Documents**

- 1. rally.jpg
- 2. rally 1.jpg
- 3. rally 2.jpg
- 4. rally 3.jpg
- 5. debate.jpg

What form do these awareness drives take?

As part of the curriculum

14

Is the study of the environment integrated into the curriculum?

Yes

# **Supporting Documents**

- 1. Survey Sanitory Facility 1.jpg
- 2. Survey sanitory 2.jpg



Has your school participated in the Green Schools Programme (GSP) Audit before?

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

MANUAL LABOUR FINANCE

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad	
Content	Good	
Distribution of time among tasks	Good	
Sequencing of tasks	Good	
Orientation for conducting tasks	Good	

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Tes

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Once

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

#### **Checklist of uploaded documents**

- 1. Fuel Bills
- 2. Electricity Bill
- 3. Photographs of lunch boxes

50.00

- 4. Pictures of Green Cover
- 5. Pictures of landscaped area
- 6. Pictures of dustbins in classroom showing segregation at source
- 7. Pictures of playground with more than two dustbins
- 8. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
- 9. Pictures of Electronic items used by school and storage of non-working electronic items
- 10. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 11. Pictures of respective audit teams doing survey