

Responses for Green Schools Programme Audit 2016

School Name: GSSS LITANI

Address: VPO LITANI, UKLANA, HISAR, Haryana,

India

Coordinator Name: SAJJAN KUMAR



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institution

GSSS LITANI

2 Address

VPO LITANI, UKLANA, HISAR, Haryana, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) (NUMBER) 1693254051

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9416546744

5 Principal Name

INDER SINGH

6 GSP Coordinator Name

SAJJAN KUMAR

GSP Coordinator Email

sajjanshastri121@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9416555825

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:6 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable) State: Haryana

Total permanent population of the school

	Male	Female	Total
Students	167	180	347
Teachers	13	2	15
Non-Teaching Staff	2	4	6
TOTAL	182	186	368

4(b) How many visitors visit your school

5

What is the total number of working days of your school in a year?

240

Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	SURENDER PAL	SURENDER PAL
2.	ANIL KUMAR	anilchahananain@gmail.com

Administrative staff

Sno.	Name	Email
1.	SAJJAN KUMAR	sajjanshastri121@gmail.com
2.	INDER SINGH	
3.	SATYANARAIN	

Students

Sno.	Name	Email	Grade/Class
1.	KIRAN		12
2.	SHOBHA		10
3.	POOJA		11
4.	SAHIL		12
5.	MANISH		10

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

14

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
6	252.00	170.00	67.46
7	252.00	170.00	67.46
8 A	252.00	170.00	67.46

8 B	252.00	170.00	67.46
9 A	252.00	170.00	67.46
9B	252.00	170.00	67.46
10	252.00	170.00	67.46
11	252.00	170.00	67.46
12	252.00	170.00	67.46
0	0.00	0.00	0.00
TOTAL	2,268.00	1,530.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	20	6	4	30
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	5	0	5
Personal two-wheeler	0	4	2	6
Bicycle	80	0	0	80
On foot	247	0	0	247
Others (non-motorised)	0	0	0	0

SUB-TOTAL 347 15 6 368

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Inder singh	singhinder1959@gmail.com
2.	anil kumar	anilchahananain@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sajjan kumar	sajjanshastri121@gmail.com
2.	Surender pal	
3.	Satyanarain	

Students

Sno.	Name	Email	Grade/Class
1.	Kiran		12
2.	Shobha		10
3.	Pooja		11
4.	Sahil		12
5.	Manish		10

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2	7.20	2
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2.00	7.20	

Supporting Documents

1. bijli bill 001.jpg

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	2	10	0

9 of 25

CFL Bulbs	0	0	0
LED Lights	8	5	0
Fans	20	80	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5 What is the average number of sunny days in your area? 350

Are there any alternate sources of energy employed/installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Anil kumar	anilchahananain@gmail.com
2.	Krishan kumar	krishansujata@gmail.com

Administrative staff

Sno.	Name	Email
1.	Inder Singh	singhinder1959@gmail.com
2.	Satyanarain	
3.	Sajjan kumar	sajjanshastri121@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Kiran		12
2.	shobha		10
3.	pooja		11
4.	sahil		12
5.	manish		10

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	inder singh	singhinder1959@gmail.com
2.	sajjan kumar	sajjanshastri121@gmail.com

Administrative staff

Sno.	Name	Email
1.	surender pal	surenderpal1974@gmail.com
2.	satyanarain	
3.	krishan kumar	krishansujata@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	kiran		12
2.	shobha		10
3.	pooja		11
4.	sahil		12
5.	manish		10

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	33,800
Ground coverage area	26,000
Green landscaped area on-ground	2,000
Surface parking area	0
Play area that is paved/ concrete on ground	15,000
Play area that has grass on ground	10,000

Service Area on ground	300
Roof and terrace area	7,000
Green cover on exposed roof & terrace	0
Total built up/constructed area	7,000
Total no. of floors	1
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	13	7	20
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Inder singh	singhinder1959@gmail.com
3.	krishan kumar	krishansujata@gmail.com

Administrative staff

Sno.	Name	Email		
1.	Sajjan kumar	sajjanshastri121@gmail.com		
2.	Surender pal	surenderpal1974@gmail.com		

Students

Sno.	Name	Email Grade/Class		
1.	kiran		12	
2.	shobha	10		
3.	pooja	11		
4.	manish		10	
5.	sahil		12	

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)		
Drinking	2000		
Toilet flushing	1500		
Personal cleaning	500		
Washing clothes	0		
Cooking	300		
Cleaning Utensils	200		
Washing Vegetables	50		

Mopping floors	0
Gardening	9000
Total	13550

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water, Surface water

Who supplies the water in your school?

Public Health Engineering Department (PHED), School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No

Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

20000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	No

8 How many drinking water taps do you have?

4

9 How many hand pumps do you have?

2

How many ablution taps (taps used for washing hands only) do you have?

2

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	4	4	2	10

How many urinals (strictly used for urination only) do you have?

6

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Used for gardening and horticulture



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email		
1.	surender pal	surenderpal1974@gmail.com		
2.	krishan kumar	krishansujata@gmail.com		

Administrative staff

Sno.	Name	Email		
1.	sajjan kumar	sajjanshastri121@gmail.com		
2.	satyanarain			
3.	anil kumar	anilchahananain@gmail.com		

Students

Sno.	Name	Email Grade/Class		
1.	pooja	11		
2.	shobha	10		
3.	kiran	12		
4.	manish		10	
5.	sahil		12	

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Housekeeping (Sweeper)

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
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Classrooms	8	0	8	0	0
Playgrounds	4	4	0	0	0
Common area (e.g. reception, corridors)	2	0	2	0	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	2	0	2	0	0
Others	0	0	0	0	0
Total	19	4	15	0	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	50
Kitchen waste	10
Paper	5
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	∀	×	×	×
Horticultural waste	✓	×	×	×
E-waste (e.g. broken, unusable computers)	✓.	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	✓	×	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	×	×	×

Task 5: How does your school dispose waste?



What is the final destination for waste that is disposed of externally?

Open dumping

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	22	18	4
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	1	1	0
Copying equipment (Photocopiers)	0	0	0
Projectors	1	0	1

Whiteboards	4	4	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	1	0	1
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

Does the school have a policy on waste?

Yes

Policy document

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

Is the study of the environment integrated into the curriculum?

Yes



Aspect

Content

FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before? Yes
1(a)	If yes, then in which year did your school first participate in the GSP Audit? 2016
1(b)	If yes, how many times have you done the audit? 1
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team? No
3	Did you find the online information relevant to your environmental education activities? No
3(a)	If no, then please share your suggestions.
	To provide the information regularly
4	Was the audit easy-to-understand and self-explanatory?
	Yes
5	Did you understand the present format of the GSP?
	Yes
6	Do you think your school will be a Green School (resource efficient) by 2019?
	Yes
7	What would be the help required to make your school a Green School?
	To provide the plants and their growing suggestion, knowldge, care suggestion of plants.
8	How would you rate the overall design of the audit?

Good / Average /Bad

Good

Distribution of time among tasks	Good
Sequencing of tasks	Average
Orientation for conducting tasks	Average

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a) If yes, please share your suggestions.

the atmosphere of the school area is suitable and pollution free.

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

10.00

Checklist of uploaded documents

1. Electricity Bill