

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA NO. 2 ARMY

AREA, PATHANKOT

Address: PATHANKOT, PUNJAB, PATHANKOT,

Pathankot, Punjab, India

Coordinator Name: MRS. SHEETAL THAKUR



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

KENDRIYA VIDYALAYA NO. 2 ARMY AREA, PATHANKOT

2 Address

PATHANKOT, PUNJAB, PATHANKOT, Pathankot, Punjab, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 186 (NUMBER) 2222898

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 7589304308

5 Principal Name

P.L. DHIMAN

6 GSP Coordinator Name

MRS. SHEETAL THAKUR

GSP Coordinator Email

kv2pathankot_armyarea@rediffmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9459628074

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	1035	872	1907
Teachers	32	43	75
Non-Teaching Staff	7	1	8
TOTAL	1074	916	1990

4(b) How many visitors visit your school

20

What is the total number of working days of your school in a year?

220

6 Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	KISHOR LAL	KISHOR LAL
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Administrative staff

Sno.	Name	Email
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2.	ARCHANA ATTRI	kv2pathankot_armyarea@rediffmail.com
3.	PURAN CHAND	kv2pathankot_armyarea@rediffmail.com
4.	KULWANT SINGH	kv2pathankot_armyarea@rediffmail
5.	SURJEET KUMAR	kv2pathankot_armyarea@rediffmail

Students

Sno.	Name	Email	Grade/Class
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9.	ANKIT SAINI	a5538157@gmail.com	11
10.	DIKSHA	dbhoria030@gmail.com	11

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
PRE PRIMARY	44.25	9.73	21.99
II A	44.25	9.73	21.99
III B	44.25	9.73	21.99
VI A	44.25	9.73	21.99
VII C	44.25	9.73	21.99
VI D	44.25	9.73	21.99
IX A	44.25	9.73	21.99
ХВ	44.25	9.73	21.99
XI C	44.25	9.73	21.99
XII A	44.25	9.73	21.99
TOTAL	442.50	97.30	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	20	05	01	26
Taxi four-wheeler	0	01	0	1

Taxi three-wheeler	20	05	01	26
Personal four-wheeler	0	12	00	12
Personal two-wheeler	15	25	02	42
Bicycle	900	12	01	913
On foot	952	15	03	970
Others (non-motorised)	0	0	0	0
SUB-TOTAL	1907	75	8	1990

Task 5: How good is the air you breathe in your school?



0

Does the school laboratory have air quality monitoring equipment?

No

Yes

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	ASHOK KUMAR	ashok54kumarattri@gmail.com
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Administrative staff

Sno.	Name	Email
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2.	ARCHANA ATTRI	kv2ptk_armyarea@rediffmail.com
3.	PURAN CHAND	kv2ptk_armyarea@rediffmail.com
4.	KULWANT SINGH	kv2ptk_armyarea@rediffmail.com
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Students

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5.	NIKESH	niksh061patel@gmail.com	9
6.	UDHAY BHANU	udhaybhanu4@gmail.com	9
7.	NAVEEN KUMAR	naveen94354375@gmail.com	9
8.	SAGAR CHAND	sagarcahnd015@gmail.com	11
9.	DAVINDER SINGH	davindersin786@gmail.com	12
10.	MANJEET SINGH	mjbains0420@gmail.com	12

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

1. elec bil.jpg

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2200	7920.00	0
Electricity from generator (diesel) (litres)	50	2280.00	0
Petrol (litres)	80	3736.00	0
Diesel (litres)	100	4560.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	1	44.70	01
Coal (kilogrammes)	01	26.40	01
Wood (kilogrammes)	01	17.60	01
Animal waste (kilogrammes)	01	18.00	01
Solar (kwh)	01	3.60	01
Wind (kwh)	01	3.60	01
LPG (kilogrammes)	57.16	2949.46	1
Piped Natural Gas (kilogrammes)	01	12.00	01
TOTAL	2494.16	21571.36	

Supporting Documents

1. FUEL BILL2.jpg

	Number	Size	BEE Star Rating
Air Conditioners	10	1.5 tonne	YES
Refrigerator	4	170	NO
Microwave	1	05	NO
Tube Lights	600	40 watt	NO
CFL Bulbs	50	20 watt	NO
LED Lights	0	0	NO
Fans	270	80 watt	NO

1. DISPENSER.jpg

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

150

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	BIRAJ MOHINI	mohini_biraj@yahoo.co.in
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Administrative staff

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Students

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Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

Supporting Documents

1. LUNCH BOX.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

1900.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0

Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

1. UPPF.jpg

Does your school serve traditional Indian snacks?

Yes

Please provide the details:

	Number of plates sold when on the menu
Samosas	2
Idli/vada and sambhar	2
Pav bhaji	0
Momos	0
Others	0

4(b) Give descriptions for rare local snacks served in your school:?

fruit chat

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. SURVEY.jpg



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
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Students

Sno.	Name	Email	Grade/Class
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10.	SANJANA YADAV	sanjanayadav123@rediffmail.com	6

Task 2: Measure the four critical areas of your school campus

Complete the table:

1

Site area in square meter (m2)	48,562
Ground coverage area	7,400
Green landscaped area on-ground	41,162
Surface parking area	350
Play area that is paved/ concrete on ground	4,050
Play area that has grass on ground	44,688
Service Area on ground	270
Roof and terrace area	3,100
Green cover on exposed roof & terrace	250
Total built up/constructed area	8,020
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	200	10	210
Animals	2	4	6

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. GREEN COVER.jpg
- 2. LANDSCAPED.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
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Administrative staff

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4.	KULWANT SINGH	kv2ptk_armyarea@rediffmail.com
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Students

Sno.	Name	Email	Grade/Class
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8.	DIVYA	divyajoshi19059@gmail.com	9
9.	DIKSHA	nehasharma@gmail.com	9
10.	RITIKA	hansritika29@gmail.com	9

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Drinking	4000
Toilet flushing	4000
Personal cleaning	2000
Washing clothes	200
Cooking	50
Cleaning Utensils	60
Washing Vegetables	10
Mopping floors	450
Gardening	1000
Total	11770

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Public Health Engineering Department (PHED)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

- 1. TOILETS.jpg
- 2. TAPS.jpg
- 3. BOTTLES.jpg
- 4. LOCAL PLANT.jpg

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

14070

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes

Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

39

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

30

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	22	18	03	43

How many urinals (strictly used for urination only) do you have?

16

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

5

ls there a water storage system in place to supply water in the toilets?

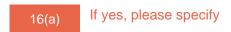
Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes



More than twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

Supporting Documents

1. FLOWCHART11.docx



Task 1: Waste Audit Team

Teachers

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Students

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9.	SAKSHI	sakshi@yahoo.com	9
10.	TWINKLE	9646751305t@gmail.com	9

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	2	0	01	1	0
Playgrounds	3	0	2	1	0
Common area (e.g. reception, corridors)	22	0	21	1	0
Staffroom	3	0	2	1	0
Laboratory	4	0	3	1	0
Canteen	2	0	1	1	0
Clinic/ Sick room	2	0	1	1	0
Library	4	0	1	3	0
Toilets	2	0	1	1	0
Others	2	0	1	1	0
Total	46	0	34	12	0

Supporting Documents

- 1. DUSTBIN.jpg
- 2. 2 DUSTBINS.jpg

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	60
Kitchen waste	20
Paper	10
Plastic	1
Wood, glass, metal, classroom furniture	4

E-waste	0
Biomedical waste	0.5
Sanitary waste	15
Construction and Demolition (C & D) waste	50
Hazardous waste	2
Total Generated Solid Waste (in kilogram)	162.5

- 1. AUDIT TEAM SOLID WASTE.jpg
- 2. SOLID WASTE.jpg

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

Supporting Documents

1. COMPOSTING PIT.jpg

5a What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

10.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	×	4
Plastic (e.g. plastic bottles)	×	×	×	✓
Horticultural waste	×	×	✓	×
E-waste (e.g. broken, unusable computers)	×	×	×	₹
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	₹
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	×	4

Supporting Documents

1. DUMP.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. HOUSEKEEPING.jpg

9

Does your school burn waste?

Yes

1. WASTE.jpg

9a Where does your school burn waste?

Inside the school

9b What kind of waste is being burnt/ incinerated?

Paper

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	2	2	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	9	9	0
Heaters	3	3	0
Microwaves	0	0	0
Ovens	2	2	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	112	112	0
Laptop computer (CPU, mouse, screen and keyboard included)	2	2	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	12	12	0
Copying equipment (Photocopiers)	6	6	0
Projectors	17	17	0

Whiteboards	13	13	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	4	4	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	10	10	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

- 1. ELEC1.jpg
- 2. ELEC2.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

WATER POLICY.jpg

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. COMPETITION.jpg

What form do these awareness drives take?

By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. AUDIT 2.jpg



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
---	---

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

PLANTING MORE AND MORE TREES

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Average
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

Checklist of uploaded documents

1. Fuel Bills

13(a)

- 2. Electricity Bill
- 3. Photographs of lunch boxes

20.00

- 4. Picture of Canteen selling UPPF
- 5. Traditional food items sold in canteen
- 6. Pictures of Green Cover
- 7. Pictures of landscaped area
- 8. Pictures of dustbins in classroom showing segregation at source

How many students were involved in the activities?

- 9. Pictures of playground with more than two dustbins
- 10. Picture of audit team weighing solid waste
- 11. Picture of types of solid waste generated
- Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
- 13. Pictures of housekeeping staff disposing different types of solid waste
- 14. Pictures of Electronic items used by school and storage of non-working electronic items
- 15. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 16. Pictures of respective audit teams doing survey