



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA WCL NEW
MAJRI

Address: POST- KUCHNA , TEH- BHADRAWATI,
DIST- CHANDRAPUR , KUCHNA,
CHANDRAPUR, Maharashtra, India

Coordinator Name: Dr(Smt) Kanak Lata



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

KENDRIYA VIDYALAYA WCL NEW MAJRI

2

AddressPOST- KUCHNA , TEH- BHADRAWATI, DIST- CHANDRAPUR , KUCHNA, CHANDRAPUR,
Maharashtra, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 7175 (NUMBER) 285016

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9881285203

5

Principal Name

R K PANIGRAHI

6

GSP Coordinator Name

Dr(Smt) Kanak Lata

7

GSP Coordinator Email

dr_lata8@yahoo.co.in

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9422817693

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	435	327	762
Teachers	24	18	42
Non-Teaching Staff	5	0	5
TOTAL	464	345	809

4(b)

How many visitors visit your school

15

5

What is the total number of working days of your school in a year?

270

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct, Nov

7

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	DR KANAK LATA	DR KANAK LATA
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Administrative staff

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Students

Sno.	Name	Email	Grade/Class
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3.	MANISH KUMAR SINGH	manish619singh@gmail.com	12
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10.	SWATI SHARMA	swatisharma021299@gmail.com	12

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I A & B, II A & B	14.00	14.00	100.00
III A & B, IV A & B , VA & B	18.00	16.00	88.89
VI A & B	18.00	16.00	88.89
VII A & B	18.00	16.00	88.89
VIII A & B	18.00	16.00	88.89
IX A & B	18.00	16.00	88.89
X A & B	18.00	16.00	88.89
XI (SCI) & XI(COM)	18.00	16.00	88.89
XII (SCI) & XII(COM)	18.00	16.00	88.89
24	158.00	142.00	89.87
TOTAL	316.00	284.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	515	08	0	523
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	00	0	0	0

Taxi three-wheeler	00	0	0	0
Personal four-wheeler	00	01	0	1
Personal two-wheeler	00	08	0	8
Bicycle	42	0	0	42
On foot	205	25	05	235
Others (non-motorised)	00	0	0	0
SUB-TOTAL	762	42	5	809

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

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Administrative staff

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Students

Sno.	Name	Email	Grade/Class
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10.	VARSHA MUNNA LAL BHASKAR	varshabhaskar16072001@gmail.com	10

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

2 Does your school have its own vehicles?

No

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	200	720.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	1	51.60	1
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	201.00	771.60	

No documents uploaded by the school.

4 What appliances does your school have?

	Number	Size	BEE Star Rating
--	--------	------	-----------------

Air Conditioners	2	2	5
Refrigerator	1	165 litres	5
Microwave	0	0	0
Tube Lights	0	0	0
CFL Bulbs	0	0	0
LED Lights	161	20	0
Fans	156	45	0

Supporting Documents

1. R.O.Plant used by Vidyalaya for drinking water.JPG
2. AIR CONDITIONER.JPG
3. FRIDGE AND XEROX MACHINE.JPG

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

330

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

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Administrative staff

Sno.	Name	Email
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4.	VAISHALI D CHOUKSEY	vaishalichouksey7@gmail.com
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Students

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Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. LUNCH BOX.jpg
2. LUNCH BOX %282%29.jpg

2(a)(1)

How many students out of total student population bring home-made lunch?

762.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0

Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a)

Please provide details

GOOD DAY BISCUIT, PARLE BISCUIT, TIGER BISCUIT,

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

GOOD DAY BISCUIT, PARLE BISCUIT, PERK, TIGER BISCUIT

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
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Students

Sno.	Name	Email	Grade/Class
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9.	SUSHAMA YADAV	tanvir.upahey@gmail.com	11
10.	SWETA SINGH	shweta8520singh@gmail.com	11

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	60,703
Ground coverage area	6,203
Green landscaped area on-ground	3,000
Surface parking area	500
Play area that is paved/ concrete on ground	0
Play area that has grass on ground	30,000
Service Area on ground	20,000
Roof and terrace area	2,530
Green cover on exposed roof & terrace	0
Total built up/constructed area	2,530
Total no. of floors	2
Others	1,000

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	210	00	210
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. GREEN COVER AREA.JPG
2. GREEN COVER AREA %282%29.JPG
3. LAND SCAPE PLAN OF SCHOOL.JPG



WATER

Task 1: Water Audit Team

Teachers

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Administrative staff

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3.	PRITI GAWANDE	pritag@gmail.com
4.	AMOL BHOMLE	amole.bhomle @gmail.com
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Students

Sno.	Name	Email	Grade/Class
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9.	MISHAL CHANDRA	mishalchandra268@gmail.com	9
10.	NAMAN GUPTA	namang@gmail.com	9

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	8700
Toilet flushing	500
Personal cleaning	100
Washing clothes	0
Cooking	1
Cleaning Utensils	1
Washing Vegetables	0
Mopping floors	20
Gardening	10000
Total	19322

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

16.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Soak pit

6(c) How much area in your school is harvested?

31 to 40 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Conduits

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. PIPE LINES FOR RAIN WATER HARVESTING.JPG

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

Less than a metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

12

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

6

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	08	10	00	18

12 How many urinals (strictly used for urination only) do you have?

23

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

4

14 Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening, Recharge Ground Water

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

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Administrative staff

Sno.	Name	Email
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Students

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Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)
3. Gardener

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	24	0	0	24	0
Playgrounds	4	0	2	2	0
Common area (e.g. reception, corridors)	6	0	6	0	0
Staffroom	2	0	2	0	0
Laboratory	6	0	6	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	18	0	18	0	0
Others	4	0	4	0	0
Total	66	0	40	26	0

Supporting Documents

1. PLAY GROUND WITH TWO DUST BINS.JPG

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

Collection per month (Frequency may differ)

Garden/ horticulture waste	900
Kitchen waste	.3
Paper	30
Plastic	2
Wood, glass, metal, classroom furniture	10
E-waste	0
Biomedical waste	1
Sanitary waste	2
Construction and Demolition (C & D) waste	30
Hazardous waste	00
Total Generated Solid Waste (in kilogram)	975.3

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

Yes

Supporting Documents

1. COMPOST PITS.JPG

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

2.00

5c What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✓
Plastic (e.g. plastic bottles)	✗	✗	✗	✓
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✗	✗	✓
Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✗	✓
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

Supporting Documents

1. HOUSEKEEPING.JPG

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	1	0	1
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	2	2	0
Heaters	1	1	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	52	52	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	6	6	0
Copying equipment (Photocopiers)	5	5	0
Projectors	16	16	0
Whiteboards	15	15	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	2	2	0

Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. RALLY BY SCOUTS AND GUIDES.JPG
2. RALLY OF COMMUNAL HARMONY.JPG
3. AWARENESS OF SWATCH BHARAT.JPG
4. CLEANINESS DRIVE.JPG
5. RUN FOR PEACE.jpg

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a) If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b) If yes, how many times have you done the audit?

02

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

1. Plantation of different plants including medicinal and ornamental 2. Making our school clean
3. Development of compost pits in the Vidyalaya 4. Creating awareness among the societies by organising various events and rallies. 4. Separate pits for dumping biodegradable and non-biodegradable waste

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good

Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

10.00

Checklist of uploaded documents

1. Picture of 5 star appliances used by school
2. Photographs of lunch boxes
3. Pictures of Green Cover
4. Pictures of landscaped area
5. Pictures of dustbins in classroom showing segregation at source
6. Pictures of playground with more than two dustbins
7. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
8. Pictures of housekeeping staff disposing different types of solid waste
9. Pictures of Electronic items used by school and storage of non-working electronic items
10. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc