



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** St. Paul's Higher Secondary School,  
Aizawl

**Address:** Montfort Hills, Tlangnuam, Aizawl,  
Mizoram - 796005, Aizawl, Aizawl,  
Mizoram, India

**Coordinator Name:** Dorothy Lalnunpari



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

### Name of the School / Institution

St. Paul's Higher Secondary School, Aizawl

2

### Address

Montfort Hills, Tlangnuam, Aizawl, Mizoram - 796005, Aizawl, Aizawl, Mizoram, India

3

### Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0389 (NUMBER) 2322702

4

### Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9436197641

5

### Principal Name

Bro. T.J. Jose

6

### GSP Coordinator Name

Dorothy Lalnunpari

7

### GSP Coordinator Email

doriepudaite@gmail.com

8

### GSP Coordinator Mobile Number

(ISD)91 (Number) 9436197641

9

### Category Of The School

Day Scholar

10

### School Shifts

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:9

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable)

State: Mizoram

4

Total permanent population of the school

	Male	Female	Total
Students	550	672	1222
Teachers	25	25	50
Non-Teaching Staff	5	3	8
TOTAL	580	700	1280

4(b)

How many visitors visit your school

1800

5

What is the total number of working days of your school in a year?

210

6

Month(s) in which the GSP audit was carried out?

Oct

7

Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Dr. Jagannath Choudhury	Dr. Jagannath Choudhury
2.	H Joykumar Singh	jksingheisnam@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Raju Munda	
2.	Bro. A C Sebastian	acsebatian 189@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	R Vanlalzara		11
2.	C Rohlupuii		11
3.	Lalnuntluanga		11
4.	Catherine		11
5.	Lalbiaksangi		11
6.	C. Lalmuanawmi		9
7.	Emily Zorempuii		

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

22

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
IX A, B, C & XIIB	171.56	54.16	31.57
IX D,E	84.66	28.76	33.97

IX F, G	92.34	33.74	36.54
X A,B,C	130.32	40.41	31.01
X D,E,F	130.92	40.62	31.03
X G, XIID	71.02	26.92	37.90
XI A, XII A, C	187.65	66.18	35.27
XI B, C, D	139.29	46.41	33.32
0	0.00	0.00	0.00
0	0.00	0.00	0.00
TOTAL	1,007.76	337.20	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	0	0	0	2	2
No. of vehicles more than five years old	0	0	0	1	1
Air conditioned	0	0	0	1	1
No. of vehicles with PUC done	0	0	0	1	1
Parking area (m2)	0	0	0	675.5	675.5

No documents uploaded by the school.

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	0	0	0

Car	0	0	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	150	0	0	0	0	0
<b>SUB-TOTAL</b>	<b>150</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### Supporting Documents

1. School Vehicle.jpg
2. fuel bill 2.jpg
3. Borero2.jpg

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	360	0	0	360
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	298	7	0	305
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	170	6	0	176
Personal two-wheeler	120	25	2	147
Bicycle	0	0	0	0
On foot	274	14	4	292
Others (non-motorised)	0	0	0	0
<b>SUB-TOTAL</b>	<b>1222</b>	<b>52</b>	<b>6</b>	<b>1280</b>

## Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

46

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Mary Lalmuanpuii	marylalmuanpuii1509@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Bro. A.C. Sebastian	acsebastian 819@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Vanlalzahawma		11
2.	J Vanlalsangzuala		11
3.	R Malsawmtluangi		11
4.	K. Lalrinpuii		11
5.	David Lalmuanpuia		11
6.	Lalthlamuani		9
7.	Baby Lalremruati		9
8.	Lalhriatpuia		9
9.	Lalremsiama Darchhun		9

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. scanner\_20161117\_150508.jpg
2. scanner\_20161117\_150520.jpg
3. scanner\_20161117\_150526.jpg
4. scanner\_20161117\_150540.jpg
5. scanner\_20161117\_150551.jpg



2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	735.5	2647.80	1,5
Electricity from generator (diesel) (litres)	85	3876.00	1,5
Petrol (litres)	0	0.00	0
Diesel (litres)	80	3648.00	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	00	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	1667.8	6004.08	1,5
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	99.4	5129.04	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2667.70	21304.92	

### Supporting Documents

1. fuel bill 2.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	4	7X10	5

Refrigerator	2	384	4 & 3
Microwave	1	5	0
Tube Lights	131	36	3
CFL Bulbs	19	20	0
LED Lights	42	15	0
Fans	73	100	0

No documents uploaded by the school.

### Task 3: Is your school using any renewable sources of energy?

5 What is the average number of sunny days in your area?

280

6 Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a) Name the alternate sources of energy employed/ installed in your school?

Solar, Hydro

### Supporting Documents

1. Solar plate2.jpg



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	James Remruata Pachuau	jremruata69@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Elsy Cherian	elsy04@rediffmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	H Laltlanmawii		9
2.	Lalfakzuali		9
3.	K Lalthansangi		9
4.	Phillip Lalnuntluanga		11
5.	Lalmuanzuala		11
6.	Lalhminga		11

### Task 2: Find out about the food service in your school.

1 Does your school have a provision/space to sell packaged food items within the campus  
Yes

2 Does your school serve midday meals?  
No

2(a) Do students bring their own lunch from home?  
Yes

#### Supporting Documents

1. Tiffin 2.jpg
2. Tiffin 3.jpg
3. Tiffin 4.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

1038.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

184.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

No

### Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	1	900	10
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	3	600	10
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	2	400	10
Packaged/Bottled Energy Drinks	5	650	10

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	1,000
Idli/vada and sambhar	0
Pav bhaji	0
Momos	700
Others	4,650

4(b) Give descriptions for rare local snacks served in your school:?

Sawhchiar, Sanpiau

5 Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	200
Sweet lassi	100
Salted butter milk	0
Aam Panna	0
Others	1,200

#### Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

Britannia cup cakes, Munch Chocolates, Choco pie, Litchi, Frooti, Appy

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

### Supporting Documents

1. food team.jpg
2. Menu for canteen1.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Rinliana Khiangte	rinliana22@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Bro. A C Sebastian	acsebastian 819@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	C Lalchhandama		11
2.	Jolly Heisnam		9
3.	Anjana Alley		9
4.	C. Lalrinpuii		11
5.	H. Lalthazuala		11
6.	C Vanlalhriata		11

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	8,293
Ground coverage area	3,220
Green landscaped area on-ground	5,072
Surface parking area	676
Play area that is paved/ concrete on ground	882
Play area that has grass on ground	0
Service Area on ground	0

Roof and terrace area	1,919
Green cover on exposed roof & terrace	0
Total built up/constructed area	8,340
Total no. of floors	5
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	25	3	28
Animals	1	1	2

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. land.jpg
2. Landscape.jpg
3. School Sketch1.jpg





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Lalthawmmawii	lalthawmmawii@rediffmail.com

#### Administrative staff

Sno.	Name	Email
1.	Bro. A C Sebastian	acsebastian 819@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Sarah Tochohawng		11
2.	Lalbiakhlupuii		11
3.	Bernard Vanlalmuanpuia		11
4.	Lalremruata		11
5.	T. Lalchhanhima		11
6.	Mimi		9
7.	Lalmawipuii		9
8.	Lalliansanga		9
9.	Jeffrey		9
10.	Lalruatfela		9

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	400
Toilet flushing	200
Personal cleaning	100
Washing clothes	20

Cooking	50
Cleaning Utensils	30
Washing Vegetables	10
Mopping floors	15
Gardening	10
Total	835

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Surface water, Rain water

3 Who supplies the water in your school?

Public Health Engineering Department (PHED), School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

No

4(b) If supply of water is not daily, please tick the correct option

=1 day

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. Boys%27 Toilet.jpg
2. Girls%27 Toilet.jpg

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

No

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Drinking, Gardening, Mopping, Toilets, Washing vehicles, Kitchen (Cooking/Washing vegetables and utensils)

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

30000.00

6(b)(2)(b)

Total number of storage tanks

2.00

6(b)(2)(c)

Location of tanks:

Over ground

6(b)(2)(d) Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

10 to 20 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank

6(e) Rate your catchment on cleanliness:

Average

### Supporting Documents

1. Wash basin.jpg
2. Water Tank 2.jpg
3. Water Tank.jpg

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

No

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

Yes / No

Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

6

9 How many hand pumps do you have?

10 How many ablution taps (taps used for washing hands only) do you have?

18

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	16	30	4	50

12 How many urinals (strictly used for urination only) do you have?

41

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

Once a day

**Task 7: Does your school reuse/recycle waste water?**

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	Gilbert Lalmalsawma	gilberthnamte@yahoo.com

#### Administrative staff

Sno.	Name	Email
1.	Raju Munda	

#### Students

Sno.	Name	Email	Grade/Class
1.	C Lalnunsanga		11
2.	R L Zomuanpuia		11
3.	Lalhminghlui		11
4.	Lalawmpuii		11
5.	Rebek VL Thlamuanpuui		11
6.	Lawmzuala		9
7.	Lalnuntluanga		9
8.	Lalmuanawmi		9
9.	Lalramnghaki		9
10.	Gracy Lalruatthari		9

### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	22	0	22	0	0
Playgrounds	3	0	3	0	0
Common area (e.g. reception, corridors)	6	0	6	0	0
Staffroom	20	0	20	0	0
Laboratory	4	0	4	0	0
Canteen	3	0	2	1	0
Clinic/ Sick room	1	0	1	0	0
Library	2	0	2	0	0
Toilets	5	0	5	0	0
Others	5	0	5	0	0
Total	71	0	70	1	0

### Supporting Documents

1. waste bin1.jpg
2. IMG\_20161115\_112433new.jpg
3. Dustbins in the corridor.jpg
4. Class Room Dustbin.jpg
5. Class room dustbins1.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20
Kitchen waste	50
Paper	30
Plastic	0.1



Wood, glass, metal, classroom furniture	5
E-waste	0
Biomedical waste	0
Sanitary waste	5
Construction and Demolition (C & D) waste	100
Hazardous waste	0.2
Total Generated Solid Waste (in kilogram)	210.29999999999998

### Supporting Documents

1. weighing bins.jpg

### Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✗	✓	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✓	✗

E-waste (e.g. broken, unusable computers)				
Hazardous waste (e.g. diesel fuel, battery)				
Wood, glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

No documents uploaded by the school.

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. Disposing Waste.jpg

9

Does your school burn waste?

Yes

### Supporting Documents

1. Burning.jpg

9a

Where does your school burn waste?

Inside the school

9b

What kind of waste is being burnt/ incinerated?

Paper

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	2	2	0
Washing machines	0	0	0
Air conditioners	2	2	0
Heaters	2	2	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	1	1	0
Personal computers (CPU, mouse, screen and keyboard included)	68	64	4
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	4	4	0
Copying equipment (Photocopiers)	3	3	0
Projectors	32	28	4
Whiteboards	24	24	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	2	2	0
Pay telephones	0	0	0
Mobiles	0	0	0

Answering systems	0	0	0
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No documents uploaded by the school.

11 Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a Who collects your e-waste, when not in working condition?

Authorised dealer

## Task 6: School's initiatives

12 Does the school have a policy on waste?

No

13 Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a What form do these awareness drives take?

As part of the curriculum

14 Is the study of the environment integrated into the curriculum?

Yes

## Supporting Documents

1. Auditing Team.jpg



## FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3 Did you find the online information relevant to your environmental education activities?

No

3(a) If no, then please share your suggestions.

We have been practicing Environmental Education Activities in our School for the last many years . GSP is the first activity we received on-line, which will help us to organise more activities and raise systematic awareness among the students and teachesr; and this may enable us to set good example among the schools in the whole state.

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

To organise awareness programme about the importance of Green School at least two times in a year and follow up the activities with Resource Persons from GSP.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Average
9	<p>Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?</p> <p>No</p>
10	<p>Could you finish all the tasks in given period of time online?</p> <p>Yes</p>
11	<p>How many times did you contact the Green Schools Programme Team for guidance and counseling?</p> <p>More than twice</p>
12	<p>Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?</p> <p>Yes</p>
13	<p>Did your students enjoy doing the Water activities?</p> <p>Yes</p>
13(a)	<p>How many students were involved in the activities?</p> <p>10.00</p>

### Checklist of uploaded documents

1. Fuel Bills
2. Picture of School owned vehicles
3. Electricity Bill
4. Picture of Renewable sources of Energy
5. Photographs of lunch boxes
6. Traditional food items sold in canteen
7. Pictures of Green Cover
8. Pictures of landscaped area
9. Building construction plan
10. Pictures of dustbins in classroom showing segregation at source
11. Pictures of playground with more than two dustbins
12. Picture of audit team weighing solid waste
13. Pictures of housekeeping staff disposing different types of solid waste
14. Pictures of burning waste
15. Pictures of respective audit teams doing survey