



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: ABHYUDAY SCHOOL
Address: S.H.-9, SARODHA CANAL ROAD, NEAR
GHOTHIYA VILLAGE, KAWARDHA,
DIST. - KABIRDHAM, KAWARDHA,
Kawardha, Chhattisgarh, India
Coordinator Name: RAHUL KUMAR MISHRA



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

ABHYUDAY SCHOOL

2

Address

S.H.-9, SARODHA CANAL ROAD, NEAR GHOTHIYA VILLAGE, KAWARDHA, DIST. - KABIRDHAM, KAWARDHA, Kawardha, Chhattisgarh, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 07741 (NUMBER) 233233

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9685440300

5

Principal Name

SUBHASH CHANDRA VERMA

6

GSP Coordinator Name

RAHUL KUMAR MISHRA

7

GSP Coordinator Email

rahul.mishra@abhyuday.edu.in

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 7089159931

9

Category Of The School

Day Scholar + Day Boarding

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:11

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	552	372	924
Teachers	16	36	52
Non-Teaching Staff	18	06	24
TOTAL	586	414	1000

4(b)

How many visitors visit your school

5

5

What is the total number of working days of your school in a year?

246

6

Month(s) in which the GSP audit was carried out?

Oct, Nov

7

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Rahul Kumar Mishra	Rahul Kumar Mishra
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Administrative staff

Sno.	Name	Email
1.	Sandeep Singh	sandeep.singh@abhyuday.edu.in
2.	Sandeep Kumar	sandeep.kumar@abhyuday.edu.in
3.	Vivek Agrawal	vivek.agrawal@abhyuday.edu.in
4.	Rakesh Thawait	rakesh.thawait@abhyuday.edu.in
5.	Nandan Mishra	nandan.mishra@abhyuday.edu.in

Students

Sno.	Name	Email	Grade/Class
1.	Harshwardhan Verma	princeharsh0775@gmail.com	11
2.	Vinayak Gupta	vicky.gt123@gmail.com	11
3.	Vikram Diwakar	vikram.kd264@gmail.com	11
4.	Ankit Kumar	ankitkr704@gmail.com	9
5.	Yashank Gupta	ssontee@gmail.com	9
6.	Sujal Gupta	rajagupt01@gmail.com	11
7.	Simarpreet	simanran2710@gmail.com	10
8.	Akash gupta	akashvsgupta@gmail.com	10
9.	Rumha Parveen	rumhaparveen@gmail.com	10
10.	Moulik Jain	meghclinic@gmail.com	8

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

40

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
K.G.1	48.00	11.42	23.79
K.G.2	48.00	11.42	23.79
II section a	48.00	11.42	23.79
III section b	48.00	11.42	23.79
VI section a	48.00	11.42	23.79
VIII section b	48.00	11.42	23.79
IX section a	48.00	11.42	23.79
X section a	48.00	11.42	23.79
XI section a	48.00	11.42	23.79
XI section b	48.00	11.42	23.79
TOTAL	480.00	114.20	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	13	1	2	0	16
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	1	0	0	1
No. of vehicles with PUC done	05	0	0	0	5
Parking area (m2)	200	50	0	0	250

Supporting Documents

1. IMG_20161110_144018.jpg
2. IMG_20161110_144046.jpg
3. IMG_20161110_144105 - Copy.jpg
4. IMG_20161110_144125.jpg
5. IMG_20161110_144105.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	5000	0	0	0	0	0
Car	0	50	0	0	0	0
Van	50	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	5050	50	0	0	0	0

Supporting Documents

1. IMG_20161110_123142.jpg
2. IMG_20161110_123349.jpg
3. IMG_20161110_144503.jpg
4. IMG_20161110_144525.jpg
5. IMG_20161110_144544.jpg

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	806	26	10	842
Public Bus	0	0	0	0
School Transport(Other than bus)	33	0	0	33

Public transport (other than bus, Metro, car pool)	33	0	0	33
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	04	0	4
Personal two-wheeler	52	22	10	84
Bicycle	0	0	04	4
On foot	0	0	0	0
Others (non-motorised)	0	0	0	0
SUB-TOTAL	924	52	24	1000

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Rahul Kumar Mishra	rahul.mishra@abhyuday.edu.in
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3.	Reena pandit	reena.pandit@abhyuday.edu.in

Administrative staff

Sno.	Name	Email
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5.	Nandan Mishra	nandan.mishra@abhyuday.edu.in

Students

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3.	Vikram Diwakar	vikram.kd264@gmail.com	11
4.	Sujal gupta	rajagupt01@gmail.com	11
5.	Ankit Kumar	ankitkr704@gmail.com	9
6.	Yashank Gupta	ssontee@gmail.com	9
7.	Simarpreet	simanran2710@gmail.com	10
8.	Akash gupta	akashvsgupta@gmail.com	10
9.	Moulik Jain	meghclinic@gmail.com	8
10.	Rumha Parveen	rumhaparveen@gmail.com	8

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. IMG_20161110_150034.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	6260	22536.00	1
Electricity from generator (diesel) (litres)	100	4560.00	1
Petrol (litres)	50	2335.00	1
Diesel (litres)	100	4560.00	1
CNG (kilogrammes)	00	0.00	00
Kerosene (litres)	00	0.00	00
Coal (kilogrammes)	00	0.00	00
Wood (kilogrammes)	00	0.00	00
Animal waste (kilogrammes)	00	0.00	00
Solar (kwh)	00	0.00	00
Wind (kwh)	00	0.00	00
LPG (kilogrammes)	490	25284.00	00
Piped Natural Gas (kilogrammes)	00	0.00	00
TOTAL	7000.00	59275.00	

Supporting Documents

1. IMG_20161110_123349.jpg

2. IMG_20161110_123142.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	1	2	5
Refrigerator	5	165	5
Microwave	00	00	00
Tube Lights	250	60	4
CFL Bulbs	20	15	5
LED Lights	20	15	4
Fans	350	50	5

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

248

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Rahul Kumar Mishra	rahul.mishra@abhyuday.edu.in
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Administrative staff

Sno.	Name	Email
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2.	Sandeep Singh	sandeep.singh@abhyuday.edu.in
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4.	Nandan Mishra	nandan.mishra@abhyuday.edu.in
5.	Rakesh Thawait	rakesh.thawait@abhyuday.edu.in

Students

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9.	Rumha Parveen	rumhaparveen@gmail.com	8
10.	Akash Gupta	akashvsgupta@gmail.com	10

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	00	00	00
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	00	00	00
Potato fries and Burgers	00	00	00
Confectionery items (chocolate, candies, gums)	00	00	00
Ice-cream	00	00	00
Carbonated beverages	00	00	00
Sugar sweetened noncarbonated beverages	00	00	00
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	00	00	00
Packaged/Bottled Energy Drinks	00	00	00

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. IMG_20161111_132439.jpg
2. IMG_20161111_141458.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Rahul Kumar Mishra	rahul.mishra@abhyuday.edu.in
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Administrative staff

Sno.	Name	Email
1.	Sandeep Kumar	sandeep.kumar@abhyuday.edu.in
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4.	Nandan Mishra	nandan.mishra@abhyuday.in
5.	Rakesh Thawait	rakesh.thawait@abhyuday.edu.in

Students

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8.	Akash gupta	akashvsgupta@gmail.com	10
9.	Moulik Jain	meghclinic@gmail.com	8
10.	Rumha Parveen	rumhaparveen@gmail.com	8

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	8,200
Ground coverage area	2,000
Green landscaped area on-ground	300
Surface parking area	250
Play area that is paved/ concrete on ground	1,000
Play area that has grass on ground	400
Service Area on ground	200
Roof and terrace area	2,000
Green cover on exposed roof & terrace	0
Total built up/constructed area	3,000
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	17	8	25
Animals	00	00	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

Yes

Supporting Documents

1. IMG_20161110_144626.jpg
2. IMG_20161110_144907.jpg
3. IMG_20161110_150519.jpg
4. IMG_20161110_150532.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Rahul Kumar Mishra	rahul.mishra@abhyuday.edu.in
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3.	Bina Agrawal	bina.agrawal

Administrative staff

Sno.	Name	Email
1.	Sandeep Kumar	sandeep.kumar@abhyuday.edu.in
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4.	Rakesh thawait	rakesh.thawait@abhyuday.edu.in
5.	Nandan Mishra	nandan.mishra@abhyuday.edu.in

Students

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6.	Yashank Gupta	ssontee@gmail.com	9
7.	Simarpreet	simanran2710@gmail.com	10
8.	Akash gupta	akashvsgupta@gmail.com	10
9.	Rumha Parveen	rumhaparveen@gmail.com	8
10.	Moulik Jain	meghclinic@gmail.com	8

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	1500
Toilet flushing	400
Personal cleaning	100
Washing clothes	200
Cooking	2000
Cleaning Utensils	1000
Washing Vegetables	200
Mopping floors	400
Gardening	800
Total	6600

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Surface water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. IMG_20161111_152639.jpg
2. IMG_20161111_152025.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

1200000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes

Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

12

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

26

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	05	05	1	11

12 How many urinals (strictly used for urination only) do you have?

45

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

12

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Used for gardening and horticulture

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Rahul Kumar Mishra	rahul.mishra@abhyuday.edu.in
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Administrative staff

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Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	40	00	40	00	00
Playgrounds	2	00	1	0	1
Common area (e.g. reception, corridors)	3	00	2	1	00
Staffroom	3	00	3	00	00
Laboratory	6	00	00	6	00
Canteen	4	00	3	1	00
Clinic/ Sick room	2	00	00	2	00
Library	1	00	1	00	00
Toilets	4	00	2	2	00
Others	0	00	00	00	00
Total	65	0	52	12	1

Supporting Documents

1. IMG_20161111_142814.jpg
2. IMG_20161111_142809.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	22
Kitchen waste	225

Paper	300
Plastic	2
Wood, glass, metal, classroom furniture	3
E-waste	4
Biomedical waste	2
Sanitary waste	5
Construction and Demolition (C & D) waste	10
Hazardous waste	00
Total Generated Solid Waste (in kilogram)	573

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?

No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✓	✓	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✓	✗

E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood, glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	00
VCR or DVD players	1	00	1
Refrigerators and freezers	3	03	00
Washing machines	0	00	00
Air conditioners	5	3	2
Heaters	0	00	00
Microwaves	0	00	00
Ovens	2	2	00

Toasters	0	00	00
Electric Kettles	0	00	00
Personal computers (CPU, mouse, screen and keyboard included)	55	54	1
Laptop computer (CPU, mouse, screen and keyboard included)	4	4	00
Notebook computers	0	00	00
Notepad computers	1	1	00
Printers	5	4	1
Copying equipment (Photocopiers)	1	1	00
Projectors	2	02	00
Whiteboards	2	2	00
Electrical & electronic typewriters	0	00	00
Pocket & desk calculators	8	7	1
Fax machines	1	1	00
Telex	0	00	00
Telephones	8	08	00
Pay telephones	1	1	00
Mobiles	1	1	00
Answering systems	0	00	00

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. IMG_20161002_084906548.jpg
2. IMG_20161002_084914445.jpg
3. IMG_20161002_085625367.jpg

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

It is required to improve the energy sources and waste management along with improving water management.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Average
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

934.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of Renewable sources of Energy
6. Picture of Mid-day meal being served
7. Pictures of Green Cover
8. Pictures of landscaped area
9. Pictures of dustbins in classroom showing segregation at source
10. Picture of audit team weighing solid waste
11. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
12. Pictures of respective audit teams doing survey