

Responses for Green Schools Programme Audit 2016

School Name: Govt. Queen of the Missions High School

Address: Babaji Tota Street, Berhampur,

Berhampur, Berhampur, Ganjam, Odisha,

India

Coordinator Name: Kailash Chandra Sahu



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institution

Govt. Queen of the Missions High School

2 Address

Babaji Tota Street, Berhampur, Berhampur, Berhampur, Ganjam, Odisha, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 680 (NUMBER) 224563

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9437108808

5 Principal Name

Simanchal Panigrahi

6 GSP Coordinator Name

Kailash Chandra Sahu

GSP Coordinator Email

sahu.kailash1966@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9437108808

Category Of The School

Day Scholar

School Shifts

Evening

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:6 Highest level of grade:10

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable) State: Odisha

Total permanent population of the school

	Male	Female	Total
Students	267	34	301
Teachers	7	6	13
Non-Teaching Staff	5	2	7
TOTAL	279	42	321

4(b) How many visitors visit your school

0

What is the total number of working days of your school in a year?

231

6 Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Kailash Chandra Sahu	Kailash Chandra Sahu

Administrative staff

Sno.	Name	Email
1.	D Subash Patro	
2.	Purna Chandra Pandit	
3.	Dharani Behera	

Students

Sno.	Name	Email	Grade/Class
1.	Sujeet behera		9
2.	Saroj Kumar Maharana		9
3.	Mahesh Das		9
4.	Samaya Behera		8
5.	Asish Panda		8
6.	K Yuvraj		8
7.	Sangram Behera		9
8.	Ritesh Raula		9
9.	Subhangi Patro		9
10.	Anjali Rauta		9

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

8

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)

X = Area of floor (LxB) Y = Area of openings (LxH)

Percentage of the floor area being ventilated (Y/X x 100)

ΧA	75.00	32.00	42.67
ХВ	50.00	24.00	48.00
IX B	55.00	24.00	43.64
IX A	84.00	34.00	40.48
VIII A	55.00	24.00	43.64
VIII B	35.00	22.00	62.86
VII	30.00	18.00	60.00
VI	35.00	22.00	62.86
0	0.00	0.00	0.00
0	0.00	0.00	0.00
TOTAL	419.00	200.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	13	5	18

Bicycle	160	0	0	160
On foot	141	0	2	143
Others (non-motorised)	0	0	0	0
SUB-TOTAL	301	13	7	321

Task 5: How good is the air you breathe in your school?



0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	kailash Chandra Sahu	sahu.kailash1966@gmail.com

Administrative staff

Sno.	Name	Email
1.	Kanhu Charan Choudhury	
2.	D Subash Chandra Patro	
3.	Purna Chandra Pandit	

Students

Sno.	Name	Email	Grade/Class
1.	Jyoti Mohanty		8
2.	Supriya Panda		8
3.	Abhishek Satapathy		8
4.	Dibyalochan Misra		9
5.	Yashketan Bharadwaj		9
6.	Srinibas Panda		9
7.	Subhangi Patro		9

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

- 1. IMG_20161108_143419-1-2.jpg
- 2. IMG_20161108_143419-1-2.jpg

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	500	1800.00	0
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	500.00	1800.00	

No documents uploaded by the school.

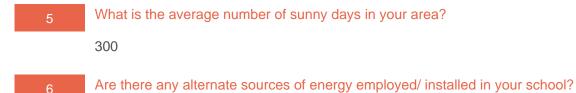
What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	1	90	4
Microwave	0	0	0

Tube Lights	25	40	0
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	30	80	3

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?



No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	kailash Chandra sahu	sahu.kailash1966@gmail.com

Administrative staff

Sno.	Name	Email
1.	Dharani behera	
2.	purna Chandra pandit	

Students

Sno.	Name	Email	Grade/Class
1.	Rasid Alli Khan		10
2.	Gayatri Sethi		10
3.	Chandrasekhar Panigrahi		10
4.	Priyansu Sahu		7
5.	Asish Behera		7

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.



No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

Biscuits, Chocolates

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Biscuits, Chocolates

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. IMG_20161118_132310-1.jpg



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Kailash Chandra Sahu	sahu.kailash1966@gmail.com

Administrative staff

Sno.	Name	Email
1.	D Subash Patro	
2.	Rabi Behera	

Students

Sno.	Name	Email	Grade/Class
1.	Anjali Raut		9
2.	Dibyalochan Misra		9
3.	Yashketan Bharadwaj		9
4.	Subhangi Patro		9
5.	Sangram behera		9

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	30,000
Ground coverage area	30,000
Green landscaped area on-ground	8,000
Surface parking area	2,000
Play area that is paved/ concrete on ground	4,000
Play area that has grass on ground	3,000
Service Area on ground	1,000

Roof and terrace area	10,000
Green cover on exposed roof & terrace	0
Total built up/constructed area	12,000
Total no. of floors	2
Others	2,000

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	200	15	215
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

No documents uploaded by the school.



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Kailash Chandra Sahu	sahu.kailash1966@gmail.com

Administrative staff

Sno.	Name	Email
1.	D Subash Patro	
2.	Purna Chandra Pandit	
3.	Dharani Behera	

Students

Sno.	Name	Email	Grade/Class
1.	Saroj Maharana		9
2.	Amar Patro		8
3.	Samaya behera		8
4.	Jyoti Mohanty		8
5.	Anjali Rauta		9
6.	Archita Patnaik		9
7.	Dibyalochan Misra		9
8.	Rasid Alli Khan		10
9.	Gayatri Sethi		10
10.	Chandra Sekhar Panigrahy		10

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)		
Drinking	800		
Toilet flushing	500		
Personal cleaning	500		

Washing clothes	100
Cooking	0
Cleaning Utensils	100
Washing Vegetables	0
Mopping floors	100
Gardening	200
Total	2300

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water, Surface water

Who supplies the water in your school?

Public Health Engineering Department (PHED), School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No

Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

5000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	No
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

5

How many hand pumps do you have?

1

How many ablution taps (taps used for washing hands only) do you have?

1

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	7	12	2	21

How many urinals (strictly used for urination only) do you have?

15

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

Is there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Used for groundwater recharge

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email		
1.	Kailash Chandra Sahu	sahu.kailash1966@gmail.com		

Administrative staff

Sno.	Name	Email
1.	Kanhu Charan Choudhury	
2.	Purna Chandra Pandit	
3.	Rabi Behera	
4.	D Subash Patro	

Students

Sno.	Name	Email	Grade/Class
1.	Abhishek satapathy		8
2.	Rajib Das		8
3.	K Yubraj		8
4.	Asish Panda		8
5.	Bishnu Prasad Sahu		9
6.	Dibyalochan Misra		9
7.	Yashketan Bharadwaj		9
8.	Anjali rauta		9
9.	Subhangi Patro		9
10.	Gayatri Sethi		10

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	8	0	8	0	0
Playgrounds	1	0	1	0	0
Common area (e.g. reception, corridors)	1	0	1	0	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	0	0	0	0	0
Others	0	0	0	0	0
Total	13	0	13	0	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	200
Kitchen waste	10
Paper	20
Plastic	20
Wood, glass, metal, classroom furniture	20
E-waste	2
Biomedical waste	0
Sanitary waste	0

Construction and Demolition (C & D) waste	200
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	472

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	×	×	✓	×
Horticultural waste	×	×	✓	×
E-waste (e.g. broken, unusable computers)	×	×	✓	×
Hazardous waste (e.g. diesel fuel, battery)	×	✓	×	×
Wood,glass, metal scrap, other scrap	×	×	~	×

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)









No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Open dumping

No documents uploaded by the school.

9

Does your school burn waste?

Yes

No documents uploaded by the school.

9a Where does your school burn waste?

Inside the school

9b What kind of waste is being burnt/ incinerated?

HorticulturalPlasticPaper

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0	0	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0

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Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	13	13	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	2	2	0
Copying equipment (Photocopiers)	1	1	0
Projectors	1	1	0
Whiteboards	1	1	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	1	1	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

14 Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Guidance

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Average

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10	Could you finish all the tasks in given period of time online?
	Yes
11	How many times did you contact the Green Schools Programme Team for guidance and counseling? Twice
	·····s
12	Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient? Yes
13	Did your students enjoy doing the Water activities?
	Yes
13(a)	How many students were involved in the activities?
	50.00

Checklist of uploaded documents

- 1. Electricity Bill
- 2. Picture of Mid-day meal being served