



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: DPS INTERNATIONAL, SAKET
Address: P-37, M.B ROAD, SECTOR-6, PUSHP
VIHAR, NEW DELHI, DELHI, South Delhi,
Delhi, India
Coordinator Name: GAYATRI TRIPATHY



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

DPS INTERNATIONAL,SAKET

2

Address

P-37,M.B ROAD,SECTOR-6,PUSHP VIHAR, NEW DELHI, DELHI, South Delhi, Delhi, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 011 (NUMBER) 29561187

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 1129564889

5

Principal Name

MRS AMITA MISHRA

6

GSP Coordinator Name

GAYATRI TRIPATHY

7

GSP Coordinator Email

GAYATRIPUJAHARI@GMAIL.COM

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 8447304573

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1 How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2 Is your school single gender or mixed gender?

Mixed/Co-education

3 Which board of education does the school follow?

International Baccalaureate (IB)/International General Certificate of Secondary Education (IGCSE) combination

4 Total permanent population of the school

	Male	Female	Total
Students	578	387	965
Teachers	24	86	110
Non-Teaching Staff	60	23	83
TOTAL	662	496	1158

4(b) How many visitors visit your school

200

5 What is the total number of working days of your school in a year?

280

6 Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct, Nov

7 Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	gayatritripathy	gayatritripathy
2.	pragya verma	pragyaverma@gmail.com

Administrative staff

Sno.	Name	Email
1.	Geetu verma	Geetuverma77@gmail.com
2.	Manjit singh	Manjitgaraya1968@yahoo.com
3.	Ajay kaushik	Kaushik.ajay@yahoo.co.in

Students

Sno.	Name	Email	Grade/Class
1.	Dushy ant	Dushyant@gmail.com	8
2.	Aadya		8
3.	Jigisha		8
4.	Aishwarya		8
5.	Prithvi		8
6.	Shaurya		8
7.	Aishani		8
8.	Rishika		8
9.	Ruchi		8
10.	Sanya		8

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

85

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
2	480.00	140.00	29.17
3	480.00	140.00	29.17
05	480.00	140.00	29.17
06	480.00	140.00	29.17
07	480.00	140.00	29.17
08	480.00	140.00	29.17
09	480.00	140.00	29.17
10	480.00	140.00	29.17
11	480.00	140.00	29.17
12	480.00	140.00	29.17
TOTAL	4,800.00	1,400.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	10	2	0	0	12
No. of vehicles more than five years old	10	2	0	0	12
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	5	2	0	0	7
Parking area (m2)	2025	0	0	0	2025

No documents uploaded by the school.

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	0	0	0	10	0	0
Car	0	0	0	2	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	0	0	0	12	0	0

No documents uploaded by the school.

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	400	35	50	485
Public Bus	0	4	16	20
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	5	15	20
Taxi four-wheeler	8	70	100	178
Taxi three-wheeler	04	65	50	119
Personal four-wheeler	204	19	10	233
Personal two-wheeler	0	27	65	92
Bicycle	0	0	5	5
On foot	0	3	3	6
Others (non-motorised)	0	0	0	0
SUB-TOTAL	616	228	314	1158

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

14

6

Does the school laboratory have air quality monitoring equipment?

Yes

No documents uploaded by the school.



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	gayatri tripathy	gayatripujahari@gmail.com
2.	Y vijayalaxhmi	dps111@gmail.com
3.	seema	dps111@gmail.com

Administrative staff

Sno.	Name	Email
1.	Josesph	dps111@gmail.com
2.	Rakesh kumar	dps111@gmail.com
3.	Narendra sing Bisht	dps111@gmail.com
4.	Rattan k	dps111@gmail.com
5.	Deepak	dps111@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Aishwarya	gagayatripujahari@gmail.com	8
2.	Simran	ggayatripujahari@gmail.com mayatripujahari@gmail.com	8
3.	Shiv	gayatripujahari@gmail.com	8
4.	AAdil	gayatripujahari@gmail.com	8
5.	nistha	gayatripujahari@gmail.com	8
6.	viren	gayatripujahari@gmail.com	7
7.	asta	gayatripujahari@gmail.com	7
8.	kiran	gayatripujahari@gmail.com	7
9.	vibhan	gayatripujahari@gmail.com	7
10.	shresth	gayatripujahari@gmail.com	8

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. bses bill.jpg
2. bharat petroleum bill.jpg
3. IGL Bill.jpg
4. CNG BILL.jpg
5. CNG 15DAYS.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	36840	132624.00	4
Electricity from generator (diesel) (litres)	1000	45600.00	4.
Petrol (litres)	1030	48101.00	4
Diesel (litres)	200	9120.00	4
CNG (kilogrammes)	1800	94320.00	4
Kerosene (litres)	10	447.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	100	360.00	4
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	40980.00	330572.00	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	35	1.5 ton	3*
Refrigerator	3	165 lt	3*
Microwave	6	6 lt	4*
Tube Lights	500	4 ft	3*
CFL Bulbs	300	18, 11 watt	3*
LED Lights	20	4 ft	5*
Fans	300	1200 mm	3*

Supporting Documents

1. P_20161118_1001201.jpg

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

270

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	gayatri tripathy	dps111@gmail.com
2.	Seema	dps111@gmail.com
3.	Shalini kapoor	shalu63kapoor@yahoo.com

Administrative staff

Sno.	Name	Email
1.	Seema k	dps111@gmail.com
2.	Shalini k	dps111@gmail.com
3.	Joseph	dps111@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	shiv	dps111@gmail.com	6
2.	Aishwarya	dps111@gmail.com	7
3.	neha	dps111@gmail.com	7
4.	Sela	dps111@gmail.com	8
5.	Reem	dps111@gmail.com	8
6.	Avni	dps111@gmail.com	8

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	8	8	8
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	2	2	8
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	2	2	8
Packaged/Bottled Energy Drinks	2	5	8

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	70
Idli/vada and sambhar	100
Pav bhaji	100
Momos	0

Others

60

4(b)

Give descriptions for rare local snacks served in your school:?

Bhel puri, Wheat bread sandwich, Cottage cheese patty, idli, Poha

5

Does your school serve traditional Indian beverages?

Yes

5(a)

Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	500
Sweet lassi	500
Salted butter milk	400
Aam Panna	250
Others	200

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a)

Please provide details

sandwich, muffin ,fruit,energy drink

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

chocolate muffins

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	gayatri tripathy	dps111@gmail.com
2.	gayatri	dps111@gmail.com

Administrative staff

Sno.	Name	Email
1.	Joseph	dps111@gmail.com
2.	Vijaya	dps111@gmail.com
3.	Purussottam	dps111@gmail.com
4.	Anil	dps111@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	seema	dps111@gmail.com	8
2.	shiv	dps111@gmail.com	8
3.	Reem	dps111@gmail.com	8
4.	Aadil	dps111@gmail.com	8
5.	Anish	dps111@gmail.com	8

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m ²)	20,000
Ground coverage area	8,000
Green landscaped area on-ground	161
Surface parking area	2,025
Play area that is paved/ concrete on ground	1,531

Play area that has grass on ground	11,450
Service Area on ground	7,000
Roof and terrace area	2,050
Green cover on exposed roof & terrace	160
Total built up/constructed area	8,557
Total no. of floors	4
Others	80

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	12	39	51
Animals	4	1	5

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. _DSC5596 small.JPG
2. _DSC5581 sm.JPG
3. _GREEN.JPG



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	gayatri tripathy	gayatripujahari@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr Bisht	gayatripujahari@gmail.com
2.	Mr Prakash	gayatripujahari@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Shiv	gayatripujahari@gmail.com	8
2.	anshul	gayatripujahari@gmail.com	8
3.	Roni	gayatripujahari@gmail.com	8
4.	bhawna	gayatripujahari@gmail.com	8
5.	Rida	gayatripujahari@gmail.com	8

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1400
Toilet flushing	5000
Personal cleaning	100
Washing clothes	5
Cooking	5
Cleaning Utensils	40
Washing Vegetables	0

Mopping floors	10
Gardening	500
Total	7060

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Rain water, Recycled waste water

3 Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes

Any other step taken for water conservation? (if Yes, please specify)

No

Supporting Documents

1. _DSC5609 sm.JPG

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Unpaved

6(b)

How does your school harvest rainwater?

By storing

6(b)(1)

If your school only stores rainwater, please select the use of stored rainwater.

Gardening

6(b)(2)

Does your school have rainwater storage tank?

Yes

6(b)(2)(a)

Total capacity of storage tank (litres)

5000.00

6(b)(2)(b)

Total number of storage tanks

8.00

6(b)(2)(c)

Location of tanks:

Underground + Over-ground + Semi underground

6(b)(2)(d)

Material options for tanks

PVC

6(c) How much area in your school is harvested?

21 to 30 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. _DSC5581 sm.JPG

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Post-monsoon

6(h) What is the trend of groundwater level in your school across the year?

If there was a decrease, please specify

6(h)(1) Please specify how much was the decrease?

1-5 metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

240

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

200

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	33	33	0	66

12 How many urinals (strictly used for urination only) do you have?

0

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

14 Is there a water storage system in place to supply water in the toilets?

No

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening, Flushing, Recharge Ground Water

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Gayatri tripathy	gayatripujahari@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr Rattan	gayatripujahari@gmail.com
2.	Ms Deepti	gayatripujahari@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Shiv	gayatripujahari@gmail.com	
2.	Rida	gayatripujahari@gmail.com	
3.	Reem	gayatripujahari@gmail.com	
4.	ritu	gayatripujahari@gmail.com	

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	60	0	60	0	0
Playgrounds	6	0	6	0	0

Common area (e.g. reception, corridors)	10	0	10	0	0
Staffroom	20	0	20	0	0
Laboratory	6	0	6	0	0
Canteen	6	0	0	6	0
Clinic/ Sick room	2	0	0	2	0
Library	6	0	0	6	0
Toilets	60	0	0	60	0
Others	10	0	10	0	0
Total	186	0	112	74	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	3
Kitchen waste	3
Paper	30
Plastic	5
Wood, glass, metal, classroom furniture	0
E-waste	2
Biomedical waste	2
Sanitary waste	2
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	47

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	15
Kitchen waste	1
Paper	15
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	2
Biomedical waste	10
Sanitary waste	7
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	50

5

Does your school have a composting facility?

Yes

Supporting Documents

1. _DSC56001.JPG

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

15.00

5c

What is the purpose of the compost that is generated per month?

For school garden

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✓	✓	✓
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✓
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✗	✓

Supporting Documents

1. PAPER RECYCLE MACHINE.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. WASTE SEGREGATION.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	2	2	0
Refrigerators and freezers	4	4	0
Washing machines	0	0	0
Air conditioners	10	10	0
Heaters	0	0	0
Microwaves	6	6	0
Ovens	2	2	0
Toasters	0	0	0
Electric Kettles	2	2	0
Personal computers (CPU, mouse, screen and keyboard included)	125	100	25
Laptop computer (CPU, mouse, screen and keyboard included)	30	30	0
Notebook computers	5	5	0
Notepad computers	0	0	0
Printers	11	10	1
Copying equipment (Photocopiers)	4	4	0
Projectors	30	30	0
Whiteboards	60	60	0

Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	110	100	10
Fax machines	4	4	0
Telex	0	0	0
Telephones	54	50	4
Pay telephones	0	0	0
Mobiles	0	0	00
Answering systems	0	0	0

Supporting Documents

1. WASTE COLLECTION.jpg
2. SOLID WASTE.jpg
3. WASTE SEGREGATION.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. RALLY.JPG

2. RALLY.JPG

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

No

No documents uploaded by the school.



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2014

1(b)

If yes, how many times have you done the audit?

1

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Sometimes we need some maintenance support for different machines like paper recycle, rain water harvesting etc. Also need help to collect e waste through a reliable source.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Good
9	<p>Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?</p> <p>No</p>
10	<p>Could you finish all the tasks in given period of time online?</p> <p>Yes</p>
11	<p>How many times did you contact the Green Schools Programme Team for guidance and counseling?</p> <p>Twice</p>
12	<p>Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?</p> <p>Yes</p>
13	<p>Did your students enjoy doing the Water activities?</p> <p>Yes</p>
13(a)	<p>How many students were involved in the activities?</p> <p>50.00</p>

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Picture of Renewable sources of Energy
7. Picture of Mid-day meal being served
8. Picture of Canteen selling UPPF
9. Traditional food items sold in canteen
10. Building construction plan
11. Pictures of dustbins in classroom showing segregation at source
12. Pictures of playground with more than two dustbins
13. Picture of audit team weighing solid waste
14. Picture of types of solid waste generated
15. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
16. Pictures of housekeeping staff disposing different types of solid waste
17. Pictures of Electronic items used by school and storage of non-working electronic items
18. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
19. Pictures of respective audit teams doing survey