



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: S.D PUTRI PATHSHALA GIRLS SEN.
SEC. SCHOOL HADIABAD, PHAGWARA.

Address: MAIN BAZAR HADIABAD. PHAGWARA,
MAIN BAZAR HADIABAD. PHAGWARA,
Phagwara, Kapurthala, Punjab, India

Coordinator Name: Mrs Ramandeep Kaur



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

S.D PUTRI PATHSHALA GIRLS SEN. SEC. SCHOOL HADIABAD, PHAGWARA.

2

Address

MAIN BAZAR HADIABAD. PHAGWARA, MAIN BAZAR HADIABAD. PHAGWARA, Phagwara, Kapurthala, Punjab, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 1824 (NUMBER) 275546

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9814819632

5

Principal Name

Kanchan Gilhotra

6

GSP Coordinator Name

Mrs Ramandeep Kaur

7

GSP Coordinator Email

ramanthind1974@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9814819632

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable)

State: Punjab

4

Total permanent population of the school

	Male	Female	Total
Students	276	732	1008
Teachers	0	27	27
Non-Teaching Staff	1	1	2
TOTAL	277	760	1037

4(b)

How many visitors visit your school

20

5

What is the total number of working days of your school in a year?

236

6

Month(s) in which the GSP audit was carried out?

Oct, Nov

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Monika Sharma	Mrs. Monika Sharma
2.	Mrs. Neelam Singh	sdppphg@gmail.com
3.	Miss Priya Kaushal	sdppphg@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mrs. Kanchan Gilhotra	sdppphg@gmail.com
2.	Mrs. Nirmala Rani	sdppphg@gmail.com
3.	Miss . Shama Rani	sdppphg@gmail.com
4.	Mrs. Rita Devi	sdppphg@gmail.com
5.	Mrs. Vandana Sikka	sdppphg@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Nancy	sdppphg@gmail.com	9
2.	Navjot Kaur	sdppphg@gmail.com	9
3.	Palak	sdppphg@gmail.com	9
4.	Gulsharan Kaur	sdppphg@gmail.com	9
5.	Kanchan	sdppphg@gmail.com	9
6.	Tisha	sdppphg@gmail.com	9
7.	Jashanpreet Kaur	sdppphg@gmail.com	12
8.	Sandeep Kaur	sdppphg@gmail.com	12
9.	Inderpreet Kaur	sdppphg@gmail.com	12
10.	Sonia	sdppphg@gmail.com	12

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
1	36.48	30.02	82.30
2	36.48	30.02	82.30
3	36.48	30.02	82.30
4	36.48	30.02	82.30
5	36.48	30.02	82.30
6	36.48	30.02	82.30
7	36.48	30.02	82.30
8	36.48	30.02	82.30
9	36.48	30.02	82.30
10	36.48	30.02	82.30
TOTAL	364.81	300.24	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	130	02	0	132
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	00	0	0	0
Taxi four-wheeler	0	0	0	0

Taxi three-wheeler	50	01	0	51
Personal four-wheeler	0	0	0	0
Personal two-wheeler	00	07	0	7
Bicycle	150	0	0	150
On foot	678	17	02	697
Others (non-motorised)	00	00	00	0
SUB-TOTAL	1008	27	2	1037

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Rajwinder Sharma	sdppphg@gmail.com
2.	Mrs. Rita Duggal	sdppphg@gmail.com
3.	Miss Ritika	sdppphg@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mrs. Kanchan Gilhotra	sdppphg@gmail.com
2.	Mrs. Nirmala Rani	sdppphg@gmail.com
3.	Mrs. Shama Rani	sdppphg@gmail.com
4.	Mrs. Ramandeep Kaur	sdppphg@gmail.com
5.	Mrs. Vandana Sikka	sdppphg@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Roohdeep	sdppphg@gmail.com	10
2.	Prabhjot	sdppphg@gmail.com	10
3.	Kiranpreet	sdppphg@gmail.com	10
4.	Mamta Rani	sdppphg@gmail.com	10
5.	Harpreet Kaur	sdppphg@gmail.com	10
6.	Siya	sdppphg@gmail.com	10
7.	Manpreet Kaur	sdppphg@gmail.com	10
8.	Kurina	sdppphg@gmail.com	10
9.	Navpreet Kaur	sdppphg@gmail.com	10
10.	Soni Kumari	sdppphg@gmail.com	10

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. IMG-20161109-WA0017.jpg

2

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	747	2689.20	00
Electricity from generator (diesel) (litres)	100	4560.00	00
Petrol (litres)	00	0.00	00
Diesel (litres)	50	2280.00	00
CNG (kilogrammes)	00	0.00	00
Kerosene (litres)	00	0.00	00
Coal (kilogrammes)	00	0.00	00
Wood (kilogrammes)	00	0.00	00
Animal waste (kilogrammes)	00	0.00	00
Solar (kwh)	00	0.00	00
Wind (kwh)	00	0.00	00
LPG (kilogrammes)	115	5934.00	00
Piped Natural Gas (kilogrammes)	00	0.00	00
TOTAL	1012.00	15463.20	

Supporting Documents

1. IMG-20161109-WA0013.jpg

2. IMG-20161109-WA0014.jpg

- 3. IMG-20161109-WA0015.jpg
- 4. IMG-20161109-WA0016.jpg
- 5. IMG-20161109-WA0018.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	00	00	00
Refrigerator	01	165	00
Microwave	01	10kg	00
Tube Lights	57	40	00
CFL Bulbs	02	25	00
LED Lights	00	00	00
Fans	70	80	00

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

200

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Mrs Nirmala Rani	sdppphg@gmail.com
2.	Miss Richu chadha	sdppphg@gmail.com
3.	Miss Anita Thapar	sdppphg@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mrs. Kanchan Gilhotra	sdppphg@gmail.com
2.	Mrs. Shama Rani	sdppphg@gmail.com
3.	Mrs. Nirmala Rani	sdppphg@gmail.com
4.	Mrs. Vandana Sikka	sdppphg@gmail.com
5.	Mrs. Rita Devi	sdppphg@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Lovejot	sdppphg@gmail.com	11
2.	Tania	sdppphg@gmail.com	11
3.	Ramandeep	sdppphg@gmail.com	11
4.	Radhika	sdppphg@gmail.com	11
5.	Taranpreet Kaur	sdppphg@gmail.com	11
6.	Hardeep Kaur	sdppphg@gmail.com	11
7.	Yashpreet Kaur	sdppphg@gmail.com	11
8.	Vandana	sdppphg@gmail.com	11
9.	Harpreet	sdppphg@gmail.com	11
10.	Arshpreet	sdppphg@gmail.com	11

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	05	300	10
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	10	500	10
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

Supporting Documents

1. IMG-20161111-WA0021.jpg
2. IMG-20161111-WA0029.jpg

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	1
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	2

4(b) Give descriptions for rare local snacks served in your school:?

Kulche Chane , Samose, Bread Pakora.

5 Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

No

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. IMG-20161111-WA0029.jpg



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. Poonam	sdppphg@gmail.com
2.	Mrs. Meenakshi	sdppphg@gmail.com
3.	Mrs. Veena	sdppphg@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mrs. Kanchan Gilhotra	sdppphg@gmail.com
2.	Mrs. Shama Rani	sdppphg@gmail.com
3.	Mrs. Nirmala Rani	sdppphg@gmail.com
4.	Mrs. Rita Devi	sdppphg@gmail.com
5.	Mrs. Vandana Sikka	sdppphg@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Sarika	sdppphg@gmail.com	12
2.	Pooja Nahar	sdppphg@gmail.com	12
3.	Ritika	sdppphg@gmail.com	12
4.	Shivangi	sdppphg@gmail.com	12
5.	Tanaaz	sdppphg@gmail.com	12
6.	Oshin Verma	sdppphg@gmail.com	12
7.	Baljeet Kaur	sdppphg@gmail.com	12
8.	Neelam	sdppphg@gmail.com	12
9.	Muskan	sdppphg@gmail.com	12
10.	Pardeep	sdppphg@gmail.com	12

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	2,074
Ground coverage area	552
Green landscaped area on-ground	33
Surface parking area	0
Play area that is paved/ concrete on ground	552
Play area that has grass on ground	192
Service Area on ground	1,747
Roof and terrace area	1,443
Green cover on exposed roof & terrace	33
Total built up/constructed area	1,663
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	50	30	80
Animals	25	00	25

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. IMG-20161111-WA0030.jpg
2. IMG-20161111-WA0027.jpg
3. School Map.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Mrs Rita Devi	sdppphg@gmail.com
2.	Mrs. Tajinder Kaur	sdppphg@gmail.com
3.	Mrs. Harjit Kaur	sdppphg@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mrs. Kanchan Gilhotra	sdppphg@gmail.com
2.	Mrs. Shama Rani	sdppphg@gmail.com
3.	Mrs Nirmala Rani	sdppphg@gmail.com
4.	Mrs. Ramandeep Kaur	sdppphg@gmail.com
5.	Mrs. Vandana Sikka	sdppphg@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Sunita	sdppphg@gmail.com	12
2.	Pooja	sdppphg@gmail.com	12
3.	Amandeep	sdppphg@gmail.com	12
4.	Nisha	sdppphg@gmail.com	12
5.	Charanjit	sdppphg@gmail.com	12
6.	Kirandeep	sdppphg@gmail.com	12
7.	Kritika	sdppphg@gmail.com	12
8.	Sonia Sharma	sdppphg@gmail.com	12
9.	Shivani	sdppphg@gmail.com	12
10.	Pardeep	sdppphg@gmail.com	12

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	1500
Toilet flushing	1500
Personal cleaning	500
Washing clothes	50
Cooking	200
Cleaning Utensils	1000
Washing Vegetables	100
Mopping floors	100
Gardening	500
Total	5450

Task 3: What are the sources, supply and storage of water in your school

2

Where does the water your school uses, come from?

Ground water, Surface water, Rain water, Recycled waste water

3

Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

4

Does your school get daily water supply?

Yes

4(a)

If supply of water is daily, please tick the correct option

7-12 hours

Task 4: What are the water conservation practices followed in your school?

5

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

1. Water Conserevation.jpg
2. rain water harvesting outside the school.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

3.00

6(b)(1)(ii) Please tick the type of groundwater recharge structure used in your school:

Soak pit

6(c) How much area in your school is harvested?

51 to 60 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Conduits, Recharge structure

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. rain water harvesting outside the school.jpg
2. Rain water Harvesting in school campus.jpg
3. out side the school campus rain water harvesting.jpg

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

Less than a metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

12

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

6

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	06	03	00	9

12

How many urinals (strictly used for urination only) do you have?

0

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

14

Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening, Recharge Ground Water

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Mrs Rajwinder Sharma	sdppphg@gmail.com
2.	Miss Ruchi	sdppphg@gmail.com
3.	Mrs Rajni	sdppphg@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mrs. Kanchan Gilhotra	sdppphg@gmail.com
2.	Mrs. Shama Rani	sdppphg@gmail.com
3.	Mrs. Nirmala Rani	sdppphg@gmail.com
4.	Mrs. Rita Devi	sdppphg@gmail.com
5.	Mrs. Vandana Sikka	sdppphg@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Deepak		08
2.	Ravi		08
3.	Dhanjeet		08
4.	Shubam		08
5.	Shanker		08
6.	Amarjit		08
7.	Sham Sunder		08
8.	Maninder		08
9.	Raman		08
10.	Darpan		08

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)
3. Gardener

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	18	00	18	00	00
Playgrounds	4	00	04	00	00
Common area (e.g. reception, corridors)	4	00	04	00	00
Staffroom	1	00	00	01	00
Laboratory	4	00	03	01	00
Canteen	1	0	00	01	00
Clinic/ Sick room	0	00	00	00	00
Library	1	00	01	00	00
Toilets	9	00	09	00	00
Others	4	00	04	00	00
Total	46	0	43	3	0

Supporting Documents

1. class room dustbin.jpg
2. class room dustbins.jpg
3. class room1.jpg
4. Playground with two dustbins.jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	200
Kitchen waste	250
Paper	10
Plastic	1
Wood, glass, metal, classroom furniture	00
E-waste	00
Biomedical waste	00
Sanitary waste	1
Construction and Demolition (C & D) waste	00
Hazardous waste	00
Total Generated Solid Waste (in kilogram)	462

Supporting Documents

1. IMG-20161117-WA0011.jpg
2. IMG-20161117-WA0017.jpg
3. IMG-20161117-WA0018.jpg
4. IMG-20161117-WA0019.jpg
5. IMG-20161117-WA0020.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

No

5

Does your school have a composting facility?

Yes

Supporting Documents

1. IMG-20161111-WA0028.jpg
2. IMG-20161111-WA0031.jpg

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

50.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposes

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✓
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✓	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

Supporting Documents

1. IMG-20161117-WA0017.jpg
2. IMG-20161117-WA0011.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. Playground with dustbin.jpg
2. House Keeping Staff.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	00	
VCR or DVD players	1	01	
Refrigerators and freezers	1	01	
Washing machines	0	00	
Air conditioners	0	00	
Heaters	0	00	
Microwaves	1	01	
Ovens	1	01	
Toasters	0	00	
Electric Kettles	0	00	
Personal computers (CPU, mouse, screen and keyboard included)	30	30	

Laptop computer (CPU, mouse, screen and keyboard included)	0	00	
Notebook computers	0	00	
Notepad computers	0	00	
Printers	3	03	
Copying equipment (Photocopiers)	2	02	
Projectors	1	01	
Whiteboards	0	00	
Electrical & electronic typewriters	0	00	
Pocket & desk calculators	4	04	
Fax machines	0	00	
Telex	0	00	
Telephones	2	02	
Pay telephones	0	00	
Mobiles	0	00	
Answering systems	0	00	

Supporting Documents

1. pic of electronic items.jpg
2. pic of electronic items.jpg
3. Pic of Electronic items showing computers.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

Supporting Documents

1. IMG-20160711-WA0022.jpg
2. IMG-20160806-WA0016.jpg
3. IMG-20160806-WA0017.jpg

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. Playground with dustbin.jpg
2. Playground with two dustbins.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b)

If yes, how many times have you done the audit?

01

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

we need more funds.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Good
9	<p>Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?</p> <p>No</p>
10	<p>Could you finish all the tasks in given period of time online?</p> <p>Yes</p>
11	<p>How many times did you contact the Green Schools Programme Team for guidance and counseling?</p> <p>Once</p>
12	<p>Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?</p> <p>Yes</p>
13	<p>Did your students enjoy doing the Water activities?</p> <p>Yes</p>
13(a)	<p>How many students were involved in the activities?</p> <p>10.00</p>

Checklist of uploaded documents

1. Fuel Bills
2. Electricity Bill
3. Picture of Mid-day meal being served
4. Picture of Canteen selling UPPF
5. Traditional food items sold in canteen
6. Pictures of Green Cover
7. Pictures of landscaped area
8. Building construction plan
9. Pictures of dustbins in classroom showing segregation at source
10. Pictures of playground with more than two dustbins
11. Picture of audit team weighing solid waste
12. Picture of types of solid waste generated
13. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
14. Pictures of housekeeping staff disposing different types of solid waste
15. Pictures of Electronic items used by school and storage of non-working electronic items
16. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
17. Pictures of respective audit teams doing survey