

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA SIDHI

Address: NORTH KARAUNDIYA, , REWA ROAD

SIDHI, SIDHI, Madhya Pradesh,

India

Coordinator Name: MR. SUNIL KUMAR TIWARI



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institu	tion
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KENDRIYA VIDYALAYA SIDHI

2 Address

NORTH KARAUNDIYA, , REWA ROAD SIDHI, SIDHI, SIDHI, Madhya Pradesh, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 7822 (NUMBER) 252205

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9425434991

5 Principal Name

MANISH KUMAR MISHRA

6 GSP Coordinator Name

MR. SUNIL KUMAR TIWARI

GSP Coordinator Email

sun_tiw2003@yahoo.co.in

6 GSP Coordinator Mobile Number

(ISD)91 (Number) 9424770515

Gategory Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	579	423	1002
Teachers	16	10	26
Non-Teaching Staff	2	0	2
TOTAL	597	433	1030

4(b) How many visitors visit your school

4

What is the total number of working days of your school in a year?

220

Month(s) in which the GSP audit was carried out?

July, Aug

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mr Prabhu singh	Mr Prabhu singh
2.	MR B.M CARPENETR	bmc0107@gmail.com
3.	Ravi Kant Verma	ravikantbhubiachem@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mr. M.K.Mishra	mkmishra1171@gmail.com
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4.	RAVIKANT JANGIR	ravi9001203906@gmail.com
5.	Priyanka	priyankasingh120211991@gmail.com

Students

Sno.	Name	Email	Grade/Class
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3.	VIKRAM PRASAD GUPTA	vikram66gupta@gmail.com	12
4.	ARSHIKA SHRIVASTAVA	aps58.aps93@gmail.com	12
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6.	LALIT MOHAN DUBEY	lalitadubey7898200135@gmail.com	12
7.	PUSHPA PATEL	pushpapatel1811@gmail.com	12
8.	DIVYANSHI DWIVEDI	roohaaniyat.86.dwivedi@gmail.com	12
9.	UMANG KHARE	ukae17@gmail.com	12
10.	Priya Tripathi	report9a@rediffmail.com	10

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
1 A	45.00	6.00	13.33
2B	45.00	6.20	13.78
4A	45.00	6.20	13.78
5A	45.00	6.20	13.78
6A	45.00	6.00	13.33
7B	45.00	6.00	13.33
8A	45.00	6.20	13.78
Office	60.00	9.00	15.00
Medical Room	45.00	6.00	13.33
Resource Room	60.00	9.00	15.00
TOTAL	480.00	66.80	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	250	0	0	250
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	300	5	1	306
Taxi four-wheeler	150	5	0	155

Taxi three-wheeler	100	0	0	100
Personal four-wheeler	0	1	0	1
Personal two-wheeler	10	10	1	21
Bicycle	100	1	0	101
On foot	92	4	0	96
Others (non-motorised)	0	0	0	0
SUB-TOTAL	1002	26	2	1030

Task 5: How good is the air you breathe in your school?



Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
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3.	MR Sachin Kumar Tiwari	sachintiwari@gmail.com

Administrative staff

Sno.	Name	Email
1.	M.K.Mishra	mkmishra1171@gmail.com
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4.	Vishal Pandurang Sant	vishalsant115@gmail.com
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Students

Sno.	Name	Email	Grade/Class
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3.	NEELANSHU SHUKLA	report9a@rediffmail.com	9
4.	Shashi Prabhakar Singh	report9a@rediffmail.com	9
5.	Palak Nigam	report9a@rediffmail.com	9
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9.	JYOTI PANDEY	report9a@rediffmail.com	9
10.	PRACHI TIWARI	report9a@rediffmail.com	10

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. electric bill123.jpg

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2000	7200.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2000.00	7200.00	

No documents uploaded by the school.

	Number	Size	BEE Star Rating
Air Conditioners	1	3	3
Refrigerator	1	165	3
Microwave	0	0	0
Tube Lights	135	40	0
CFL Bulbs	94	40	0
LED Lights	0	0	0
Fans	110	120	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?



Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
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Administrative staff

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Students

Sno.	Name	Email	Grade/Class
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9.	ANKUR MISHRA	ANKURMISHRA07822@gmail.com	9
10.	ARADHANA CHAUBEY	shivkumar03031970@gmail.com	12

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

Supporting Documents

1. lunch box.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

700.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	5	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	4	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0

Sugar sweetened noncarbonated beverages	2	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	10	0	0
Packaged/Bottled Energy Drinks	8	3	2

Supporting Documents

1. canteen.jpg

4(a)

Does your school serve traditional Indian snacks?

Yes

Please provide the details:

	Number of plates sold when on the menu
Samosas	30
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	10

4(b) Give descriptions for rare local snacks served in your school:?

No local snacks served in your school

Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	10
Sweet lassi	0
Salted butter milk	0

Aam Panna	10
Others	15

Task 4: What kind of food does your school promote?

6	Does the school distribute packaged food items as rewards during schools events?
	No
7	Does the school distribute chocolates/similar products as refreshments during schools events?
	No
8	Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?
	No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	MANINDER SINGH	physicaleducationlais@gmail.com
2.	SANGEETA MISHRA	sangeeta926@gmail.com
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Administrative staff

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1.	PRIYANKA	priyankasingh12021991@gmail.com
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Students

Sno.	Name	Email	Grade/Class
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9.	ARSHIKA SHRIVASTAVA	aps58.aps93@gmail.com	12
10.	AKRITI DWIVEDI	akritidwivedi03@gmail.com	11

Task 2: Measure the four critical areas of your school campus

Complete the table:

1

Site area in square meter (m2)	21,448
Ground coverage area	8,094
Green landscaped area on-ground	1,021
Surface parking area	930
Play area that is paved/ concrete on ground	425
Play area that has grass on ground	120
Service Area on ground	1,502
Roof and terrace area	1,015
Green cover on exposed roof & terrace	1,805
Total built up/constructed area	1,202
Total no. of floors	4
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	36	5	41
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

Yes

Supporting Documents

- 1. DSC08801.JPG
- 2. DSC08800.JPG



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	RAVIKANT JANGIR	ravi9001203906@gmail.com
2.	MANINDER SINGH	physicaleducationlais@gmail.com
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Administrative staff

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Students

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9.	ABHINAV PANDEY	ratanrakesh72@gmail.com	9
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Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Drinking	1500
Toilet flushing	1500
Personal cleaning	500
Washing clothes	100
Cooking	50
Cleaning Utensils	50
Washing Vegetables	20
Mopping floors	50
Gardening	2000
Total	5770

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Public Health Engineering Department (PHED), School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

7-12 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

Supporting Documents

- 1. images %281%29.jpg
- 2. images %284%29.jpg
- 3. images %287%29.jpg
- 4. images %285%29.jpg

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

Calculate your school's rainwater harvesting potential (in litres).

2827

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes

Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

10

How many hand pumps do you have?

1

How many ablution taps (taps used for washing hands only) do you have?

8

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	2	2	0	4

How many urinals (strictly used for urination only) do you have?

16

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

ls there a water storage system in place to supply water in the toilets?

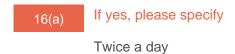
Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes



Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Used for gardening and horticulture

Supporting Documents

1. images.jpg



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Sachin kumar Tiwari	sachintiwari91@gmail.com
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Students

Sno.	Name	Email	Grade/Class
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Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

- 1. Students and teachers
- 2. Housekeeping (Sweeper)
- 3. Gardener

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	24	0	0	24	0
Playgrounds	3	2	0	1	0
Common area (e.g. reception, corridors)	4	4	0	0	0
Staffroom	1	1	0	0	0
Laboratory	3	3	0	0	0
Canteen	1	1	0	0	0
Clinic/ Sick room	1	1	0	0	0
Library	1	1	0	0	0
Toilets	4	4	0	0	0
Others	0	0	0	0	0
Total	42	17	0	25	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	1
Kitchen waste	1

Paper	1
Plastic	0
Wood, glass, metal, classroom furniture	15
E-waste	20
Biomedical waste	10
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	48

Supporting Documents

- 1. 11.jpg
- 2. 10.jpg

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

No

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	~	×	×	×

Plastic (e.g. plastic bottles)	∠	×	×	×
Horticultural waste		×	×	×
E-waste (e.g. broken, unusable computers)	•	×	×	×
Hazardous waste (e.g. diesel fuel, battery)	•	×	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	×	×	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Don't know

Supporting Documents

- 1. paper.jpg
- 2. p-2.jpg
 - 9 Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0

Air conditioners	1	1	0
Heaters	2	2	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	60	50	10
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	11	10	1
Copying equipment (Photocopiers)	3	2	1
Projectors	0	0	0
Whiteboards	35	30	5
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	2	2	0
Pay telephones	0	0	0
Mobiles	1	1	0
Answering systems	0	0	0

Supporting Documents

- 1. 10.jpg
- 2. 11.jpg

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

Is the study of the environment integrated into the curriculum?

No

Supporting Documents

1. download.jpg



FEEDBACK

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Installation of Solar Energy System, Electronic and Electric Disposal System , Rain Water Storage, Waste recycling system.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

50.00

Checklist of uploaded documents

1. Electricity Bill

13(a)

- 2. Photographs of lunch boxes
- 3. Picture of Canteen selling UPPF
- 4. Traditional food items sold in canteen
- 5. Pictures of Green Cover
- 6. Pictures of landscaped area
- 7. Pictures of bio-pesticides
- 8. Pictures of dustbins in classroom showing segregation at source
- 9. Pictures of playground with more than two dustbins
- 10. Picture of audit team weighing solid waste
- 11. Picture of types of solid waste generated
- 12. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
- 13. Pictures of housekeeping staff disposing different types of solid waste
- 14. Pictures of burning waste
- 15. Pictures of Electronic items used by school and storage of non-working electronic items
- 16. Certificate of disposing e-waste from authorised dealer/dismantler
- 17. Waste Policy
- 18. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
- 19. Pictures of respective audit teams doing survey