

Responses for Green Schools Programme Audit 2016

School Name: DARRICK INTERNATIONAL SCHOOL

Address: MUKANDPUR ROAD, BANGA

(GUNACHAUR)-144511, MUKANDPUR ROAD, BANGA (GUNACHAUR)-144511, BANGA, Shahid Bhagat Singh Nagar,

Punjab, India

Coordinator Name: Nisha Gabba



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062 Tel: +91-11 29955124, 29956110, 40616000 http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

DARRICK INTERNATIONAL SCHOOL

2 Address

MUKANDPUR ROAD, BANGA (GUNACHAUR)-144511, MUKANDPUR ROAD, BANGA (GUNACHAUR)-144511, BANGA, Shahid Bhagat Singh Nagar, Punjab, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 01823 (NUMBER) 265900

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9592985111

5 Principal Name

Shashi Verma

6 GSP Coordinator Name

Nisha Gabba

GSP Coordinator Email

nishagabba88@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9914567474

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:10

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	99	96	195
Teachers	01	21	22
Non-Teaching Staff	02	7	9
TOTAL	102	124	226

4(b) How many visitors visit your school

100

What is the total number of working days of your school in a year?

250

Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email	
1.	Nisha Gabba	Nisha Gabba	
2.	Ranjit Kaur	rdosanjh5@gmail.com	

Administrative staff

Sno.	Name	Email
1.	Sunil Kumar	sunilguru.kumar@gmail.com
2.	Mehak Misra	misramehak@gmail.com
3.	Jaspal Rana	jaspalrana1772@gmail.com
4.	Baljit Kaur	info@darrickinternationalschool.com

Students

Sno.	Name	Email	Grade/Class
1.	Ms.Davinder	info@darrickinternationalschool.com	10
2.	Ms.Mohita	info@darrickinternationalschool.com	10
3.	Mst.Gauravdeep singh	info@darrickinternationalschool.com	10
4.	Ms. Anshika Rani	info@darrickinternationalschool.com	9
5.	Mst. Prabhjot singh	info@darrickinternationalschool.com	9
6.	Ms. Ekta	info@darrickinternationalschool.com	8
7.	Mst. Suraj sahota	info@darrickinternationalschool.com	8
8.	Mst. Yuvraj singh	info@darrickinternationalschool.com	8
9.	Mst. Ajit singh	info@darrickinternationalschool.com	7
10.	ms. Muskan	info@darrickinternationalschool.com	7

Task 2: Are the rooms in your school well-ventilated?

1 How many classroo

How many classrooms does your school have?

18

Window-floor ratio of classrooms in the school.

2

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
-1	560.00	336.00	60.00
II	560.00	336.00	60.00
iii	560.00	336.00	60.00
iv	560.00	336.00	60.00
V	560.00	336.00	60.00
vi	560.00	336.00	60.00
vii	560.00	336.00	60.00
viii	560.00	336.00	60.00
ix	560.00	336.00	60.00
х	560.00	336.00	60.00
TOTAL	5,600.00	3,360.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	13	1	1	0	15
No. of vehicles more than five years old	0	0	0	0	0
Air conditioned	0	1	0	0	1
No. of vehicles with PUC done	13	1	01	0	15
Parking area (m2)	36445	0	0	0	36445

No documents uploaded by the school.



Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	13	0	0	0	0	0
Car	0	1	0	0	0	0
Van	1	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	14	1	0	0	0	0

No documents uploaded by the school.

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	194	15	5	214
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	6	4	10
Bicycle	2	0	0	2
On foot	0	0	0	0
Others (non-motorised)	0	0	0	0
SUB-TOTAL	196	21	9	226

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

2

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	nisha gabba	nishagabba88@gmail.com
2.	Ranjit kaur	rdosanjh5@gmail.com

Administrative staff

Sno.	Name	Email	
1.	sunil kumar	info@derrickinternationalschool.com	

Students

Sno.	Name	Email	Grade/Class
1.	Davinder	info@derrickinternationalschool.com	10
2.	Mohita	info@derrickinternationalschool.com	10
3.	Gauravdeep singh	info@derrickinternationalschool.com	10
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5.	Prabhjot	info@derrickinternationalschool.com	9
6.	Ekta	info@derrickinternationalschool.com	8
7.	Suraj sahota	info@derrickinternationalschool.com	8
8.	Yuvraj Singh	info@derrickinternationalschool.com	8
9.	Ajit singh	info@derrickinternationalschool.com	7
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Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

2

Does your school have its own vehicles?

Yes

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	3300	11880.00	0
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	8	373.60	0
Diesel (litres)	3000	136800.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	5	258.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	6313.00	149311.60	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	30	1.5	5
Refrigerator	2	200	3
Microwave	0	0	0
Tube Lights	25	40	3

CFL Bulbs	15	15	5
LED Lights	0	0	0
Fans	60	30	3

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

215

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	nisha gabba	nishagabba88@gmail.com
2.	Ranjit kaur	rdosanjh5@gmail.com

Administrative staff

Sno.	Name	Email
1.	sunil kumar	info@derrickinternationalschool.com

Students

Sno.	Name	Email	Grade/Class
1.	Davinder	info@derrickinternationalschool.com	10
2.	Mohita	info@derrickinternationalschool.com	10
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9.	Ajit singh	info@derrickinternationalschool.com	7
10.	Muskan	info@derrickinternationalschool.com	7

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

Supporting Documents

1. 14323722909_fee6c00517_o.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

194.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	00	0
Ice-cream	0	0	00
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0

Packaged/Bottled Energy Drinks	0	0	0
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No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	nisha gabba	nishagabba88@gmail.com

Administrative staff

Sno.	Name	Email
1.	sunil kumar	info@derrickinternationalschool.com

Students

Sno.	Name	Email	Grade/Class
1.	Davinder	info@derrickinternationalschool.com	10
2.	Mohita	info@derrickinternationalschool.com	10
3.	Gauravdeep	info@derrickinternationalschool.com	10
4.	Anshika rani	info@derrickinternationalschool.com	9
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Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	17,528
Ground coverage area	8,000
Green landscaped area on-ground	8,000

Surface parking area	36,445
Play area that is paved/ concrete on ground	800
Play area that has grass on ground	7,200
Service Area on ground	0
Roof and terrace area	20,800
Green cover on exposed roof & terrace	0
Total built up/constructed area	4,000
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	10	0	10
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

Yes

No documents uploaded by the school.



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	nisha gabba	nishagabba88@gmail.com
2.	Ranjit kaur	rdosanjh5@gmail.com

Administrative staff

Sno.	Name	Email
1.	Sunil kumar	info@derrickinternationalschool.com
2.	Jaspal Singh	info@derrickinternationalschool.com

Students

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Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	385
Toilet flushing	143

Personal cleaning	0
Washing clothes	0
Cooking	0
Cleaning Utensils	10
Washing Vegetables	0
Mopping floors	100
Gardening	500
Total	1138

Task 3: What are the sources, supply and storage of water in your school

2	Where does the water your school uses, come from?
---	---------------------------------------------------

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes

Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

100

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

24

9 How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

24

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	10	10	4	24

How many urinals (strictly used for urination only) do you have?

0

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

1

Is there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	nisha gabba	nishagabba88@gmail.com
2.	Ranjit kaur	rdosanjh5@gmail.com

Administrative staff

Sno.	Name	Email
1.	sunil kumar	info@derrickinternationalschool.com
2.	Jaspal Singh	info@derrickinternationalschool.com

Students

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Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Housekeeping (Sweeper)

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	13	0	13	0	0
Playgrounds	2	0	2	0	0
Common area (e.g. reception, corridors)	7	0	7	0	00
Staffroom	1	0	1	00	0
Laboratory	3	0	3	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	5	0	5	0	0
Others	2	0	2	0	0
Total	34	0	34	0	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	250
Kitchen waste	5
Paper	10
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0

Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	265

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	×	×	✓	×
Horticultural waste	×	×	⋞	×
E-waste (e.g. broken, unusable computers)	×	×	~	×
Hazardous waste (e.g. diesel fuel, battery)	×	×	~	×
Wood,glass, metal scrap, other scrap	×	×	~	×

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)









No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	2	2	0
Washing machines	0	0	0
Air conditioners	36	36	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	14	14	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	25	25	0

Laptop computer (CPU, mouse, screen and keyboard included)	4	4	0
Notebook computers	0	0	00
Notepad computers	0	0	0
Printers	2	2	0
Copying equipment (Photocopiers)	1	1	0
Projectors	6	6	0
Whiteboards	15	15	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	3	3	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	5	5	0
Pay telephones	0	0	0
Mobiles	4	4	0
Answering systems	3	3	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	No
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team? No
3	Did you find the online information relevant to your environmental education activities? Yes
4	Was the audit easy-to-understand and self-explanatory?
	Yes
5	Did you understand the present format of the GSP?
	Yes
6	Do you think your school will be a Green School (resource efficient) by 2019?

What would be the help required to make your school a Green School?

• •

Yes

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10	Could you finish all the tasks in given period of time online?
	Yes
11	How many times did you contact the Green Schools Programme Team for guidance and counseling? Twice
12	Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient? Yes
13	Did your students enjoy doing the Water activities?
	Yes
13(a)	How many students were involved in the activities?
	10.00

Checklist of uploaded documents

1. Photographs of lunch boxes