



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: LITTLE ANGELS SCHOOL
Address: SECTOR-9, UKKUNAGARAM (STEEL
PLANT TOWNSHIP), VISAKHAPATNAM,
Visakhapatnam, Andhra Pradesh, India
Coordinator Name: Mrs.N.RAJA RAJESWARI



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

LITTLE ANGELS SCHOOL

2

AddressSECTOR-9, UKKUNAGARAM (STEEL PLANT TOWNSHIP), VISAKHAPATNAM,
Visakhapatnam, Andhra Pradesh, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0891 (NUMBER) 2751222

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8886551777

5

Principal Name

Mrs.P.S.VISALAKSHI

6

GSP Coordinator Name

Mrs.N.RAJA RAJESWARI

7

GSP Coordinator Email

ashuyuktha0001@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9440367657

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:10

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	290	251	541
Teachers	7	36	43
Non-Teaching Staff	0	10	10
TOTAL	297	297	594

4(b)

How many visitors visit your school

17

5

What is the total number of working days of your school in a year?

239

6

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mrs. M.Satyavathi	Mrs. M.Satyavathi

Administrative staff

Sno.	Name	Email
1.	Mrs.Geetha	
2.	Mrs.Sharmila	

Students

Sno.	Name	Email	Grade/Class
1.	Nirmal Anil vardhan		6
2.	K.Prudhvi Sai		6
3.	Roshini .G		6
4.	Mohith		6
5.	Nrupalaya		6
6.	P.V.P.D.Jahnavi		6

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

22

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
class I A&B	55.13	6.80	12.34
class II A&B	55.13	6.80	12.34
class III A&B	55.13	6.80	12.34
class IV A&B	55.13	6.80	12.34

class V A&B	55.13	6.80	12.34
class VI A&B	55.13	6.80	12.34
class VII A&B	55.13	6.80	12.34
class VIII A&B	55.13	6.80	12.34
class IX A&B	55.13	6.80	12.34
class X A&B	55.13	6.80	12.34
TOTAL	551.25	68.04	

Task 3: How eco-friendly are the vehicles in your school?

3 What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a) Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	4	2	0	0	6
No. of vehicles more than five years old	4	2	0	0	6
Air conditioned	0	2	0	0	2
No. of vehicles with PUC done	4	2	0	0	6
Parking area (m2)	39	81	0	0	120

No documents uploaded by the school.

3(b) Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	4	0	0	0	0	0
Car	2	2	0	0	0	0
Van	0	0	0	0	0	0

Other vehicles	0	0	0	0	0	0
SUB-TOTAL	6	2	0	0	0	0

Supporting Documents

1. IMG-20161116-WA0028%5B1%5D.jpg
2. IMG-20161116-WA0029%5B1%5D.jpg
3. IMG-20161116-WA0030%5B1%5D.jpg
4. IMG-20161116-WA0043%5B1%5D.jpg
5. IMG-20161116-WA0031%5B1%5D.jpg

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
School Bus	225	15	0	240
Public Bus	9	1	0	10
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	31	0	0	31
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	137	0	7	144
Personal four-wheeler	52	1	0	53
Personal two-wheeler	80	18	2	100
Bicycle	12	0	0	12
On foot	0	0	4	4
Others (non-motorised)	0	0	0	0
SUB-TOTAL	546	35	13	594

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

4

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Mr.SANTOSH	Ch.santoshkumar03@gmail.com
2.	Mrs.RAJESWARI	ashuyuktha0001@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mrs.SHARMILA	sharmila.aryan15@gmail.com
2.	Mr.K.S.RAO	kalagasrao19@gmail.com
3.	Mr.SAHU	

Students

Sno.	Name	Email	Grade/Class
1.	K.JAGADEESH	ramaraomarisha@gmail.com	9
2.	A.CHANDRA SIDDARDHA		9
3.	G.APPANA SAI		9
4.	E.SRINIVAS	ellapusrinivas819@gmail.com	9
5.	J.VASU		9
6.	G.MURALI		9
7.	S.SHARAT CHANDRA		9

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. IMG-20161116-WA0044%5B1%5D.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2774	9986.40	5
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	30	1401.00	4
Diesel (litres)	808.92	36886.75	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	8	412.80	5
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	3620.92	48686.95	

Supporting Documents

1. IMG-20161116-WA0021%5B1%5D.jpg
2. IMG-20161116-WA0022%5B1%5D.jpg
3. IMG-20161116-WA0024%5B1%5D.jpg
4. IMG-20161116-WA0030%5B1%5D.jpg
5. IMG-20161116-WA0027%5B1%5D.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	1	1.5 ton	no rating
Refrigerator	1	160 lit	no rating
Microwave	1	20 lit	3
Tube Lights	169	6760 w	no rating
CFL Bulbs	22	1320 w	no rating
LED Lights	0	0	0
Fans	171	6840 w	no rating

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

220

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Mrs . V.GOWRI SARADA	Mymomy736@gmail.com
2.	Mrs. S.SUJATHA	Sng Sujatha@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mrs. B.SHARMILA	

Students

Sno.	Name	Email	Grade/Class
1.	SAI CHAITANYA		10
2.	S.V.RAMANA		10
3.	B.KRISHNA MURTHY NAIDU		10
4.	RISHAV MASIH		10
5.	V.V.S.SAI KIRAN .K		10
6.	D.ABHINESH KUMAR		10

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. IMG-20161113-WA0002%5B1%5D.jpg
2. IMG-20161113-WA0008%5B1%5D.jpg

3. IMG-20161113-WA0010%5B1%5D.jpg

4. IMG-20161113-WA0011%5B1%5D.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

541.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

biscuits,chocolates

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

biscuits and chocolates

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

Yes

8(a) Does the school distribute packaged food items as rewards during schools events?

Horlicks

8(b) Are their banners, brochures, hoardings, stalls etc. put-up during the events?

Yes

No documents uploaded by the school.



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	RAJESWARI.N	ashuyuktha0001@gmail.com
2.	ANITHA.B	ashuyuktha0001@gmail.com

Administrative staff

Sno.	Name	Email
1.	RAJA RAO	
2.	BHANOAJI	
3.	ARCHANA	
4.	SHARMILA	sharmila.aryan15@gmail.com
5.	GEETHA.P	

Students

Sno.	Name	Email	Grade/Class
1.	NEHAAR.V	Vnehaar2003@gmail.com	9
2.	S.HUMESH	hummi0802gmail.com	9
3.	J.N.V.TARUN		9
4.	K.JAGADEESH SAI		9
5.	B.SHANMUKHESWAR		9
6.	M.PRANAY KUMAR		9
7.	T.MANMOHIT		9
8.	ABDUL RAB		9
9.	PRINCE KUMAR PANDEY		9
10.	SHUBHAM SINGH		9

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	40,469
Ground coverage area	9,000
Green landscaped area on-ground	2,286
Surface parking area	120
Play area that is paved/ concrete on ground	577
Play area that has grass on ground	20,235
Service Area on ground	6
Roof and terrace area	1,967
Green cover on exposed roof & terrace	0
Total built up/constructed area	18,000
Total no. of floors	1
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	120	150	270
Animals	62	0	62

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

Yes

Supporting Documents

1. IMG-20161110-WA0009%5B1%5D.jpg
2. IMG-20161110-WA0010%5B1%5D.jpg
3. IMG-20161110-WA0014%5B1%5D.jpg
4. IMG-20161116-WA0047%5B1%5D.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Mrs.Richa Mishra	richasoma@gmail.com
3.	Mr. Ch. Santosh kumar	ch.santoshkumar03@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mrs.B.Sharmila	sharmila.aryan15@gmail.com
2.	Mr. Raja Rao	
3.	Mr.Bhano ji	
4.	Nr. Murali	

Students

Sno.	Name	Email	Grade/Class
1.	L.Teja		8
2.	Kyathi		8
3.	R.Tejaswi		8
4.	Kamali		8
5.	Pravallika		8
6.	E.Mahesh		8
7.	Geetha Priya		8
8.	Varshini		8
9.	Asha Rani		8
10.	Manish Naidu		10

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	300

Toilet flushing	8000
Personal cleaning	0
Washing clothes	0
Cooking	0
Cleaning Utensils	10
Washing Vegetables	0
Mopping floors	10
Gardening	1000
Total	9320

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

Private supplier, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes

Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Supporting Documents

1. IMG-20161115-WA0007%5B1%5D.jpg
2. IMG-20161115-WA0008%5B1%5D.jpg
3. IMG-20161115-WA0010%5B1%5D.jpg
4. water.jpg

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

30

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes

Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

4

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

16

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	10	06	04	20

12 How many urinals (strictly used for urination only) do you have?

14

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Mrs.S.SUJATHA	sngsujatha@gmail.com
2.	Mrs.V.GOWRI SARADA	mymomy735@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mrs.B.SHARMILA	
2.	Mrs.P.GEETHA	

Students

Sno.	Name	Email	Grade/Class
1.	Medha Bhattacharjee		9
2.	Navya Sri.L		9
3.	Pritha Bhattacharjee		9
4.	Rishika Reddy		9
5.	Rishita Padma.Ch.		9
6.	Dharahasitha.B		9
7.	Harika.K		9
8.	Sri Harsha		9

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Housekeeping (Sweeper)
2. Gardener

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	22	0	22	0	0
Playgrounds	1	0	1	0	0
Common area (e.g. reception, corridors)	10	0	10	0	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	7	0	7	0	0
Others	0	0	0	0	0
Total	43	0	43	0	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	16
Kitchen waste	0
Paper	5
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	18
Biomedical waste	0
Sanitary waste	9

Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	48

Supporting Documents

1. IMG-20161110-WA0011%5B1%5D.jpg
2. IMG-20161110-WA0013%5B1%5D.jpg

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	9
Kitchen waste	0
Paper	5
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	5
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	19

5

Does your school have a composting facility?

Yes

Supporting Documents

1. IMG-20161110-WA0018%5B1%5D.jpg
2. IMG-20161111-WA0018%5B1%5D.jpg
3. IMG-20161111-WA0016%5B1%5D.jpg

5a

What is the methodology used?

Natural composting without added microbes

5b

What is the quantity of compost that is generated per month(in kilogram)?

2.00

5c

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✓	✗	✗	✗
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✓	✗	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	✗	✗	✗

Supporting Documents

1. IMG-20161117-WA0001.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Open dumping

Supporting Documents

1. IMG-20161110-WA0008%5B1%5D.jpg

2. IMG-20161110-WA0015%5B1%5D.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	1	1	0
Heaters	1	1	0
Microwaves	1	1	0
Ovens	1	1	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	123	63	60

Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	3	3	
Copying equipment (Photocopiers)	1	1	0
Projectors	12	9	3
Whiteboards	24	12	12
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	2	1	1
Telex	0	0	0
Telephones	12	12	0
Pay telephones	0	0	0
Mobiles	1	1	0
Answering systems	0	0	0

Supporting Documents

1. IMG-20161111-WA0006%5B1%5D.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

IMG-20161110-WA0020%5B1%5D.jpg

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

Supporting Documents

1. IMG-20161111-WA0023%5B1%5D.jpg



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Our school is looking forward to do more green activities further with gsp support. our school has been winning ECO award for 10 consecutive years.we would like to shine Nationaly.we have already started a biodiversity park in our school. which includes aquaponics,hydroponics,green house,bird feeding and many more.power usage is by solar panel.

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

74.00

Checklist of uploaded documents

1. Fuel Bills
2. Picture of School owned vehicles
3. Electricity Bill
4. Photographs of lunch boxes
5. Pictures of Green Cover
6. Pictures of landscaped area
7. Building construction plan
8. Pictures of dustbins in classroom showing segregation at source
9. Picture of audit team weighing solid waste
10. Picture of types of solid waste generated
11. Pictures of housekeeping staff disposing different types of solid waste
12. Pictures of Electronic items used by school and storage of non-working electronic items
13. Pictures of respective audit teams doing survey