

Responses for Green Schools Programme Audit 2016

School Name: THAMIDARA Jr. HIGH SCHOOL

Address: Thamidara Luing Gangtok East Sikkim

737101, Thamidara Luing Gangtok East Sikkim 737101, GANGTOK, East District,

Sikkim, India

Coordinator Name: Tshering Lepcha



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institution

THAMIDARA Jr. HIGH SCHOOL

2 Address

Thamidara Luing Gangtok East Sikkim 737101, Thamidara Luing Gangtok East Sikkim 737101, GANGTOK, East District, Sikkim, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) +91 (NUMBER) 964787

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9474352843

5 Principal Name

Mrs.K.C.Bhutia

6 GSP Coordinator Name

Tshering Lepcha

GSP Coordinator Email

Tlex12@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9434137438

g Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:8

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	45	40	85
Teachers	7	10	17
Non-Teaching Staff	0	1	1
TOTAL	52	51	103

4(b) How many visitors visit your school

10

What is the total number of working days of your school in a year?

233

Month(s) in which the GSP audit was carried out?

Oct

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Mr. Tshering Lepcha	Mr. Tshering Lepcha
2.	-	-
3.	-	-

Administrative staff

Sno.	Name	Email
1.	Mrs. Babita H. Subba	hmthamidara@gmail.com
2.	-	-
3.	-	-
4.	-	-
5.	-	-

Students

Sno.	Name	Email	Grade/Class
1.	Ashis Gurung	hmthamidara@gmail.com	7
2.	Sandeep Gautam	hmthamidara@gmail.com	7
3.	Rewaj Gautam	hmthamidara@gmail.com	7
4.	Bhoj Pd. Pandey	hmthamidara@gmail.com	7
5.	Pratima Pandey	hmthamidara@gmail.com	7
6.	-	-	
7.	-	-	
8.	-	-	
9.	-	-	
10.	-	-	

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
LKG & UKG	31.98	8.59	26.85
I	26.33	6.62	25.16
II	26.33	6.62	25.16
III	30.75	6.54	21.28
IV	30.75	6.54	21.28
V	30.75	6.54	21.28
VI	20.38	3.98	19.53
VII	40.45	4.49	11.10
VIII	31.98	8.59	26.85
			0.00
TOTAL	269.70	58.52	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	12	1	13

Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	0	0	0
Bicycle	0	0	0	0
On foot	85	5	0	90
Others (non-motorised)	0	0	0	0
SUB-TOTAL	85	17	1	103

Task 5: How good is the air you breathe in your school?



Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Tshering Lepcha	hmthamidara@gmail.com
2.	-	-
3.	-	-

Administrative staff

Sno.	Name	Email
1.	Sandhya Gurung	hmthamidara@gmail.com
2.	-	-
3.	-	-
4.	-	-
5.	-	-

Students

Sno.	Name	Email	Grade/Class
1.	Namrata	hmthamidara@gmail.com	7
2.	Birju	hmthamidara@gmail.com	7
3.	Manisha	hmthamidara@gmail.com	7
4.	Ujjal	hmthamidara@gmail.com	7
5.	Bivek	hmthamidara@gmail.com	7
6.	-	-	
7.	-	-	
8.	-	-	
9.	-	-	
10.	-	-	

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	20	72.00	0
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	15.5	799.80	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	35.50	871.80	

No documents uploaded by the school.

What appliances does your school have?

ating	BEE Star Ra	Size	Number	
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Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	0	0	0
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	0	0	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

190

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Tshering Lepcha	hmthamidara@gmail.com
2.	-	-
3.	-	-

Administrative staff

Sno.	Name	Email
1.	N.B. Lepcha	hmthamidara@gmail.com
2.	-	-
3.	-	-
4.	-	-
5.	-	-

Students

Sno.	Name	Email	Grade/Class
1.	Namrata Gurung	hmthamidara@gmail.com	7
2.	Sarita Gautam	hmthamidara@gmail.com	7
3.	Bibek Gurung	hmthamidara@gmail.com	7
4.	Pragati Panday	hmthamidara@gmail.com	7
5.	Gautri Prasad Dahal	hmthamidara@gmail.com	7
6.	-	-	
7.	-	-	
8.	-	-	
9.	-	-	
10.	-	-	

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

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Does your school serve traditional Indian snacks?

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Cadbury, Eclairs, Ping pong

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Tshering Lepcha	hmthamidara@gmail.com
2.	-	-
3.	-	-

Administrative staff

Sno.	Name	Email
1.	Prakash Sharma	hmthamidara@gmail.com
2.	-	-
3.	-	-
4.	-	-
5.	-	-

Students

Sno.	Name	Email	Grade/Class
1.	Kishore Mangar	hmthamidara@gmail.com	7
2.	Arjun Rai	hmthamidara@gmail.com	7
3.	Raj Gautam	hmthamidara@gmail.com	7
4.	Pranjal Bhattarai	hmthamidara@gmail.com	7
5.	-	-	
6.	-	-	
7.	-	-	
8.	-	-	
9.	-	-	
10.	-	-	

Task 2: Measure the four critical areas of your school campus

Complete the table:

Site area in square meter (m2)	742
Ground coverage area	0
Green landscaped area on-ground	0
Surface parking area	0
Play area that is paved/ concrete on ground	361
Play area that has grass on ground	0
Service Area on ground	381
Roof and terrace area	0
Green cover on exposed roof & terrace	0
Total built up/constructed area	523
Total no. of floors	4
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	9	2	11
Animals	4	0	4

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

- 1. land-11.jpg
- 2. land-2.2.jpg
- 3. land-3.3.jpg
- 4. land-4.4.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Tshering Lepcha	hmthamidara@gmail.com
2.	-	-
3.	-	-

Administrative staff

Sno.	Name	Email
1.	Kala koirala	hmthamidara@gmail.com
2.	-	-
3.	-	-
4.	-	-
5.	-	-

Students

Sno.	Name	Email	Grade/Class
1.	Deepak Tamang	hmthamidara@gmail.com	7
2.	Sabina Pandey	hmthamidara@gmail.com	7
3.	Abhishek Acharya	hmthamidara@gmail.com	7
4.	Arpan Dahal	hmthamidara@gmail.com	7
5.	Chetan Panday	hmthamidara@gmail.com	7
6.	-	-	
7.	-	-	
8.	-	-	
9.	-	-	
10.	-	-	

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Drinking	25
Toilet flushing	20
Personal cleaning	0
Washing clothes	0
Cooking	15
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	0
Gardening	10
Total	70

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Surface water

Who supplies the water in your school?

Panchayat

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

956

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	No
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes

Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

5

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

5

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	3	3	0	6

How many urinals (strictly used for urination only) do you have?

0

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Mr. Tshering Lepcha	hmthamidara@gmail.com
2.	-	-
3.	-	-

Administrative staff

Sno.	Name	Email
1.	Mrs. Bimla Gurung	hmthamidara@gmail.com
2.	-	-
3.	-	-
4.	-	-
5.	-	-

Students

Sno.	Name	Email	Grade/Class
1.	Raj Gautam	hmthamidara@gmail.com	7
2.	Sushil	hmthamidara@gmail.com	7
3.	Namrata	hmthamidara@gmail.com	7
4.	Sarita	hmthamidara@gmail.com	7
5.	Manisha	hmthamidara@gmail.com	7
6.	Rajina	hmthamidara@gmail.com	7
7.	-	-	
8.	-	-	
9.	-	-	
10.	-	-	

Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Students and teachers

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	1	0	0	1	0
Playgrounds	1	0	0	1	0
Common area (e.g. reception, corridors)	1	0	0	1	0
Staffroom	0	0	0	0	0
Laboratory	1	0	0	1	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	0	0	0	0	0
Toilets	1	0	0	1	0
Others	0	0	0	0	0
Total	5	0	0	5	0

Supporting Documents

- 1. waste-1.1.jpg
- 2. waste-2.2.jpg
- 3. waste-3.3..jpg

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	3

Kitchen waste	3
Paper	1
Plastic	0
Wood, glass, metal, classroom furniture	0.5
E-waste	0
Biomedical waste	0
Sanitary waste	1
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	8.5

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

2.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

7

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	✓.	×	×	×
Horticultural waste	×	⋞	×	×
E-waste (e.g. broken, unusable computers)	×	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	✓	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✓	×	×	×

Supporting Documents

- 1. waste-4.4.jpg
- 2. waste-6.-6.jpg
- 3. waste-7.7.jpg
- 4. waste-8.8.jpg
- 5. waste-9.9.jpg

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

Yes

Supporting Documents

1. burning-waste-.jpg

9a Where does your school burn waste?

Inside the school

What kind of waste is being burnt/ incinerated?

Horticultural

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	1	1	0

Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	1	1	0
Copying equipment (Photocopiers)	0	0	0
Projectors	0	0	0
Whiteboards	0	0	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Task 6: School's initiatives

Does the school have a policy on waste?

Yes

No

Policy document

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a What form do these awareness drives take?

By the showcasing of posters and stickers

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b) If yes, how many times have you done the audit?

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Fund

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation	on for conducting tasks	Good
9	Would your school like to recommend any topic/s that deleted in the audit?	you strongly feel should be added or
10	Could you finish all the tasks in given period of time or	nline?
	Yes	
11	How many times did you contact the Green Schools P counseling? Twice	rogramme Team for guidance and
12	Water being the focus this year, did you find the quest your school understand how to become water efficient Yes	•
13	Did your students enjoy doing the Water activities?	
	Yes	
13(a)	How many students were involved in the activities? 6.00	

Checklist of uploaded documents

- 1. Picture of Mid-day meal being served
- 2. Pictures of recycling units composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
- 3. Pictures of burning waste