



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** SALWAN PUBLIC SCHOOL  
**Address:** SECTOR C-7, TRANS DELHI  
SIGNATURE CITY (TRONICA CITY),  
GHAZIABAD, GHAZIABAD, Uttar  
Pradesh, India  
**Coordinator Name:** Miss Swati Vashishtha



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

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Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

SALWAN PUBLIC SCHOOL

2

**Address**SECTOR C-7, TRANS DELHI SIGNATURE CITY (TRONICA CITY), GHAZIABAD,  
GHAZIABAD, Uttar Pradesh, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 120 (NUMBER) 2696856

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 8826194351

5

**Principal Name**

Mrs. Sonia A. Verma

6

**GSP Coordinator Name**

Miss Swati Vashishtha

7

**GSP Coordinator Email**

vashishthaswati.88@gmail.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 9868659422

9

**Category Of The School**

Day Scholar

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	673	342	1015
Teachers	15	31	46
Non-Teaching Staff	51	12	63
TOTAL	739	385	1124

4(b)

How many visitors visit your school

675

5

What is the total number of working days of your school in a year?

232

6

Month(s) in which the GSP audit was carried out?

Sep, Oct, Nov

7

Where is the school located?

Rural Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Mr. Naresh Kumar	Mr. Naresh Kumar
2.	Ms. Aarti Grover	Aartigrover85@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr. Yogesh Dixit	Ydixit3112@gmail.com
2.	Mr. Arvind Singh	Singharv069@gmail.com
3.	Mr. Manoj Verma	Manojverma27@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Hardik Sharma	jprakash@gmail.com	8
2.	Harshit Gosain	sandeepgosain@gmail.com	9
3.	Nehul Sharawat	nehulsps@gmail.com	9
4.	Shivam Singhal	pridesinghal@gmail.com	9
5.	Riya Choudhary	riyadedhadedha@gmail.com	9
6.	Prakhar Pandey	Prakhar1130@gmail.com	9
7.	Vidhi Jain	Vidhijain0310@gmail.com	10
8.	Renu	yuvrajdangi@gmail.com	9
9.	Shubham Saini	shubhamsainisps@gmail.com	10
10.	Nandini Singh	Nandini.s.009@gmail.com	10

### Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

38

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
KGA	46.81	8.28	17.69
NURA	48.63	9.91	20.38
I A	48.63	9.91	20.38
IV A	46.81	8.28	17.69
VI A	51.98	12.62	24.28
VII A	51.98	12.62	24.28
IX A	53.20	14.67	27.58
X C	51.98	12.62	24.28
XI B	51.98	12.62	24.28
XII A	53.20	14.67	27.58
TOTAL	505.20	116.20	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	10	4	0	0	14
No. of vehicles more than five years old	3	3	0	0	6
Air conditioned	0	4	0	0	4
No. of vehicles with PUC done	10	4	0	0	14
Parking area (m2)	500	200	0	0	700

### Supporting Documents

1. PUC CERTIFICATE.docx
2. AUDIT SURVEY.docx

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	2	0	0	8	0	0
Car	3	1	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	5	1	0	8	0	0

### Supporting Documents

1. FUEL BILLS.docx
2. SCHOOL OWNED VEHICLES.docx

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	900	11	0	911
Public Bus	0	0	0	0
School Transport(Other than bus)	0	6	0	6
Public transport (other than bus, Metro, car pool)	38	2	5	45
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	17	12	3	32

Personal two-wheeler	30	15	35	80
Bicycle	18	0	12	30
On foot	12	0	8	20
Others (non-motorised)	0	0	0	0
<b>SUB-TOTAL</b>	<b>1015</b>	<b>46</b>	<b>63</b>	<b>1124</b>

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

2

6

Does the school laboratory have air quality monitoring equipment?

Yes

#### Supporting Documents

1. Air quality monitoring equipment.pdf



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Mr Devendra Bhatt	devbhatt_80@yahoo.com

#### Administrative staff

Sno.	Name	Email
1.	Mr Yogesh Dixit	ydixit3112@gmail.com
2.	Mr Manoj Verma	salwan.tronica@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Shazia Azra	mohd123izhar@gmail.com	10
2.	Rachit Tiwari	rachittiwariyy@gmail.com	10
3.	Gaurav Singh Aswal	gaurav.lin10@gmail.com	10
4.	Shazre Tuba	shazretuba@gmail.com	10
5.	Angel Mohan Bishnoi	ishanmb1@gmail.com	8
6.	Md. Waseem	mohd123izhar@gmail.com	8
7.	Yash Gupta	yashg5750@gmail.com	8
8.	Kavya Tyagi	kavyatyagi2010@gmail.com	8
9.	Tanishq Bindal	seemabindal9@gmail.com	8
10.	Pratham Sharma	Vksharma0704@gmail.com	8

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. ELECTRICITY BILL.pdf



2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	9986.5	35951.40	1,5,3,2
Electricity from generator (diesel) (litres)	493.34	22496.30	1,5,3,2
Petrol (litres)	95.3	4450.51	4,2
Diesel (litres)	868.2	39589.92	4
CNG (kilogrammes)	1588.9	83258.36	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	56.8	2930.88	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	13089.04	188677.37	

### Supporting Documents

1. LOG BOOK PETROL.pdf
2. LOG BOOK CNG.pdf
3. LOG BOOK DIESEL.pdf
4. LOG BOOK OF DIESEL CONSUMPTION IN GENERATOR.pdf

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	9	2 tonnes	5
Refrigerator	2	200 litre	4
Microwave	3	30 kg	3
Tube Lights	314	36 Watts	3
CFL Bulbs	394	36 Watts	3
LED Lights	219	22 watts	5
Fans	299	60 Watts	3

### Supporting Documents

1. FIVE STAR APPLIANCES USED IN SCHOOL.pdf

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

345

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms. Sweta Yadav	swetayadav121@gmail.com
2.	Mr. Gotam Tyagi	Gotamtyagi15@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Ms. Anjana Dafauti	Anjanad_72@yahoo.co.in

#### Students

Sno.	Name	Email	Grade/Class
1.	Shubham Raghav	Raghav.ranjeet786@gmail.com	10
2.	Arjun Choudhary	arjundagar26@gmail.com	10
3.	Tanmay Dhama	tanmaydhama@gmail.com	10
4.	Dipesh Sharma	dipesh4sharma@gmail.com	10
5.	Munis Abbas	munissps@gmail.com	8
6.	Mohit Panwar	panwarmohit2014@gmail.com	10
7.	Kashish Tyagi	virendertyagi7000@gmail.com	8
8.	Rahul Singh	vishalassociates16@gmail.com	10
9.	Harshit Kabadwal	taradatts@gmail.com	10
10.	Kanika Tyagi	vishalassociates16@gmail.com	8

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

### Supporting Documents

1. photograph of lunch boxes..jpg
2. photograph of diary note.jpg
3. schoolcanteen.jpg
4. school canteen1.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

943.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

36.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

### Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	1	270	9
Potato fries and Burgers	1	750	9
Confectionery items (chocolate, candies, gums)	1	300	9
Ice-cream	2	500	4
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	2	1000	5
Packaged/Bottled Energy Drinks	5	1500	9

### Supporting Documents

1. UPPF.pdf
2. UPPF2.pdf
3. Canteen menu.jpg

4 Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	0
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	33

4(b) Give descriptions for rare local snacks served in your school:?

Only biscuits ( Marie gold, Parle-G) are available.

5 Does your school serve traditional Indian beverages?

No

### Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

Yes, our school distributes sandwich, kulcha, chips and lemonade and fruits as refreshments.

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

### Supporting Documents

1. students collecting data from canteen.jpg
2. Students counting lunch boxes in different classes.jpg
3. Canteen menu.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms SWATI VASHISHTHA	vashishthaswati.88@gmail.com
2.	Mr KUMAR ASHUTOSH	ashutoshavogadro@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr. Manoj Verma	spstronica@salwanschools.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Raina Panwar	raina.panwar02@gmail.com	9
2.	Parth Bhargava	shuchibh@gmail.com	9
3.	Mansi Singh	mansisingh.235@gmail.com	9
4.	Shivangi Dayal	shivangistar9810@gmail.com	9
5.	Aditi Jain	aditijain1912@gmail.com	9
6.	Jhalak Maheshari	jhalak2512@gmail.com	9
7.	Prerna Sharma	ajaysafar77@gmail.com	10
8.	Mudit Gupta	kenbe@gmail.com	8
9.	Lakshay Dhama	luckyto22@gmail.com	8
10.	Aakansha Rajesh	aakanshastar90@gmail.com	8

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	40,417
Ground coverage area	2,406
Green landscaped area on-ground	35,916
Surface parking area	700

Play area that is paved/ concrete on ground	0
Play area that has grass on ground	32,322
Service Area on ground	200
Roof and terrace area	2,500
Green cover on exposed roof & terrace	0
Total built up/constructed area	7,304
Total no. of floors	8
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	598	4231	4829
Animals	0	1	1

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. PICTURE OF GREEN COVER.pdf
2. PICTURE OF LANDSCAPE AREA.pdf
3. School Building Layout.pdf
4. USE OF BIO PESTICIDE.pdf
5. LUSH GREEN SCHOOL PLAYGROUND OF 8 ACRE AREA.jpg





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms. Mamta Rani	mamtadogra27@gmail.com
2.	Ms. Anuradha Sharma	anuradha26sharma@gmail.com
3.	Ms. Swati Sharma	feelfreetomailswati@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr. Manoj Verma	spstronica@salwanschools.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Yashvi Tyagi	Yashvityagi2001@gmail.com	10
2.	Nandini Sharma	sujatapoonam9@gmail.com	10
3.	Sneha Shree Tomar	sneha2015@gmail.com	10
4.	Garima Jain	manishjain545@gmail.com	10
5.	Charu Patel	dhargdersaid@gmail.com	9
6.	Tapish Rawat	vinodrawat941@gmail.com	9
7.	Anusha Goyal	mr.tushargoel@yahoo.com	8
8.	Aditi Sharma	manojsharma767@yahoo.com	8
9.	Gurdeep	Jitendrasingh.bansal1973@gmail.com	8
10.	Rashi Tripathi	ramroop_tripathi@yahoo.com	8

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	2425
Toilet flushing	7000
Personal cleaning	1700

Washing clothes	100
Cooking	300
Cleaning Utensils	500
Washing Vegetables	200
Mopping floors	1600
Gardening	4500
Total	18325

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No

Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. ECO CLUB.pdf
2. RWH.pdf
3. Water Policy.pdf
4. ficus panda.jpg
5. Yamuna restoration campaign.pdf

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Unpaved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

3.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Soak pit

6(c) How much area in your school is harvested?

21 to 30 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e) Rate your catchment on cleanliness:

Good

### Supporting Documents

1. catchment area-min.jpg
2. CONDUITS RWH\_min.jpg
3. GUTTER RWH\_min.jpg
4. Flow chart-use of waste water.pdf
5. Rain water Harvesting structure.pdf

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

If there was a decrease, please specify

6(h)(1) Please specify how much was the decrease?

Less than a metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8

How many drinking water taps do you have?

17

9

How many hand pumps do you have?

0

10

How many ablution taps (taps used for washing hands only) do you have?

118

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	33	32	0	65

12

How many urinals (strictly used for urination only) do you have?

28

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

6

14

Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

### Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a) How does your school reuse wastewater?

Gardening, Recharge Ground Water

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	MR. ABHIJIT MONDOL	abhijit.ildims.2010@gmail.com
2.	MRS. PRIYANKA RANA	piya04rana@gmail.com
3.	MRS. NISHA SHUKLA	nishashukla64@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	MR. SANJEEV	Sanjeev123sps@gmail.com
2.	MR. MANOJ VERMA	Manoj012sps@gmail.com
3.	MRS. ANJANA DAFAUTI	Anjanad_72@yahoo.co.in

#### Students

Sno.	Name	Email	Grade/Class
1.	SWATI SINGH	srajput.201102@gmail.com	10
2.	CHIRAG TOMAR	chirag.tomar@gmail.com	8
3.	ANUSHA SHARMA	kaushik01988@gmail.com	10
4.	SHALU SHARMA	shalu0525@gmail.com	9
5.	GOURAV GUPTA	gauravgupta10@gmail.com	10
6.	NISHA GAUTAM	vinodrawat911@gmail.com	9
7.	ABHAY BANSAL	abhaybansal2003@rediffmail.com	8
8.	SHIFAT KALAM	Shifat999sps@gmail.com	9
9.	SHIZAN UR REHAMAN	shizanrahman@gmail.com	8
10.	AYAN TIWARI	Ayan111sps@gmail.com	9

### Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers

2. Housekeeping (Sweeper)
3. Gardener
4. Ragpicker

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	31	0	0	31	0
Playgrounds	8	0	8	0	0
Common area (e.g. reception, corridors)	6	0	0	6	0
Staffroom	2	0	0	2	0
Laboratory	6	0	0	6	0
Canteen	2	0	0	2	0
Clinic/ Sick room	1	0	0	1	0
Library	1	0	0	1	0
Toilets	14	0	0	14	0
Others	14	0	0	14	0
Total	85	0	8	77	0

### Supporting Documents

1. Pictures of dustbins in classroom showing segregation at source.jpg
2. Pictures of dustbins in classroom showing segregation at source2.jpg
3. Pictures of playground with more than two dustbins.jpg
4. Pictures of dustbins in classroom 1.jpg
5. Pictures of dustbins in classroom.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)



	Collection per month (Frequency may differ)
Garden/ horticulture waste	50
Kitchen waste	15
Paper	48
Plastic	1
Wood, glass, metal, classroom furniture	40
E-waste	8.5
Biomedical waste	0.5
Sanitary waste	2
Construction and Demolition (C & D) waste	40
Hazardous waste	2
Total Generated Solid Waste (in kilogram)	207

### Supporting Documents

1. Picture of audit team weighing solid waste.jpg
2. Picture of types of solid waste generated.pdf
3. Picture of audit team weighing solid waste 1.jpg
4. Picture of audit team weighing solid waste.jpg
5. types of solid waste generated.pdf

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	50
Kitchen waste	15
Paper	48

Plastic	1
Wood, glass, metal, classroom furniture	40
E-waste	8.5
Biomedical waste	0.5
Sanitary waste	2
Construction and Demolition (C & D) waste	40
Hazardous waste	2
Total (in kilogram)	207

5 Does your school have a composting facility?

Yes

### Supporting Documents

1. Pictures of recycling units.jpg
2. Pictures of recycling composting pit.jpg
3. Pictures of recycling units - paper recycling machine1.jpg
4. Pictures of recycling units - paper recycling machine.jpg

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

30.00

5c What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood,glass, metal scrap, other scrap	✓	✗	✗	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

### Supporting Documents

1. Pictures of recycling units - paper recycling machine.jpg
2. Certificate of disposing e-waste from authorised dealerdismantler.pdf

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. Pictures of housekeeping staff disposing different types of solid waste.jpg

9

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	0	0	0
Refrigerators and freezers	2	2	0
Washing machines	0	0	0
Air conditioners	9	9	0
Heaters	5	5	0
Microwaves	3	3	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	2	2	0
Personal computers (CPU, mouse, screen and keyboard included)	32	32	0
Laptop computer (CPU, mouse, screen and keyboard included)	3	3	0
Notebook computers	0	0	0
Notepad computers	3	3	0
Printers	0	0	0
Copying equipment (Photocopiers)	2	2	0
Projectors	0	0	0
Whiteboards	4	4	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	9	9	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	10	8	2
Pay telephones	0	0	0

Mobiles	20	20	0
Answering systems	0	0	0

### Supporting Documents

1. Pictures of Electronic items used by school and storage of non-working electronic items.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

### Supporting Documents

1. Certificate of disposing e-waste from authorised dealer dismantler.pdf

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

waste policy.pdf

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### Supporting Documents

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. Pictures of audit team doing survey.jpg



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2015-2016

1(b)

If yes, how many times have you done the audit?

1

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Tie up with different NGOs to enhance the environment related projects in school .

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Good
9	<p>Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?</p> <p>No</p>
10	<p>Could you finish all the tasks in given period of time online?</p> <p>Yes</p>
11	<p>How many times did you contact the Green Schools Programme Team for guidance and counseling?</p> <p>More than twice</p>
12	<p>Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?</p> <p>Yes</p>
13	<p>Did your students enjoy doing the Water activities?</p> <p>Yes</p>
13(a)	<p>How many students were involved in the activities?</p> <p>60.00</p>

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Picture of Air Quality Monitoring equipment of school
3. Fuel Bills
4. Picture of School owned vehicles
5. Electricity Bill
6. Picture of 5 star appliances used by school
7. Photographs of lunch boxes
8. Picture of Canteen selling UPPF
9. Traditional food items sold in canteen
10. Pictures of Green Cover
11. Pictures of landscaped area
12. Building construction plan
13. Pictures of bio-pesticides
14. Pictures of dustbins in classroom showing segregation at source
15. Pictures of playground with more than two dustbins
16. Picture of audit team weighing solid waste
17. Picture of types of solid waste generated
18. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
19. Pictures of housekeeping staff disposing different types of solid waste



20. Pictures of Electronic items used by school and storage of non-working electronic items
21. Certificate of disposing e-waste from authorised dealer/dismantler
22. Waste Policy
23. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
24. Pictures of respective audit teams doing survey