

Responses for Green Schools Programme Audit 2016

School Name: C.M.S HIGH SCHOOL KOOVAPALLY

Address: CMS HIGH SCHOOL KOOVAPPALLY

P.O, KANJAR IDUKKI DIST, KANJAR,

IDUKKI, Kerala, India

Coordinator Name: JOSEPH SAMUEL



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

1	Name	of the	School /	Institution
---	------	--------	----------	--------------------

C.M.S HIGH SCHOOL KOOVAPALLY

2 Address

CMS HIGH SCHOOL KOOVAPPALLY P.O,KANJAR IDUKKI DIST, KANJAR, IDUKKI, Kerala, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 04862 (NUMBER) 253275

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9447204004

5 Principal Name

SALIKUTTY ABRAHAM

6 GSP Coordinator Name

JOSEPH SAMUEL

GSP Coordinator Email

Josephzam9098@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9496227377

Category Of The School

Day Scholar

10 School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:10

Is your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable)

State: Kerala

Total permanent population of the school

	Male	Female	Total
Students	81	71	152
Teachers	1	13	14
Non-Teaching Staff	2	2	4
TOTAL	84	86	170

How many visitors visit your school

20

What is the total number of working days of your school in a year?

199

Month(s) in which the GSP audit was carried out?

Oct

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Salikutty Abraham	Salikutty Abraham
2.	Omana Hezekial K	omahahezakialk@gmail.com
3.	Jalajakumari K	jalayakumariprasad@gmail.com

Administrative staff

Sno.	Name	Email
1.	Susy.P.John	sherlygopinath123@gmail.com
2.	Alexander V.D	Vdalexander123@gmail.com
3.	Lissy mol K.T	lizymltm@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Jyothish V.S		9
2.	Nithin Joseph		8
3.	Abhijith S		7
4.	Akhil Jyothish		5
5.	Mary George		9
6.	Athmiya Merin Issac		8
7.	Alsona Willson		7
8.	Aparna V.J		6
9.	Sadhika U.S		6
10.	Aleena Dony		5

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

10

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class 1	61.75	5.50	8.91
Class 2	61.75	5.50	8.91
Class 3	61.75	5.50	8.91
Class 4	61.75	5.50	8.91
Class 5	61.75	6.50	10.53
Class 6	61.75	4.50	7.29
Class 7	61.75	7.00	11.34
Class 8	61.75	10.00	16.19
Class 9	61.75	7.00	11.34
Class 10	61.75	10.00	16.19
TOTAL	617.50	67.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	1	0	0	0	1
No. of vehicles more than five years old	1	0	0	0	1
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	5	0	0	0	5
Parking area (m2)	200	100	0	50	350

Supporting Documents

1. DSC00002.JPG

3(b) Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	1	0	0	0	0	0
Car	0	0	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	3	1	0	0	0	0
SUB-TOTAL	4	1	0	0	0	0

Supporting Documents

- 1. DSC01927.JPG
- 2. DSC00001.JPG

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	39	11	2	52
Public Bus	0	2	1	3
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	55	0	0	55
Taxi three-wheeler	10	0	0	10
Personal four-wheeler	0	0	0	0
Personal two-wheeler	0	1	1	2

Bicycle	0	0	0	0
On foot	10	0	0	10
Others (non-motorised)	38	0	0	38
SUB-TOTAL	152	14	4	170

Task 5: How good is the air you breathe in your school?



0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a) If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Jomol Thomas	jomolsanil83@gmail.com

Administrative staff

Sno.	Name	Email
1.	Susy P.John	sheirlygopinath123@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Akhil Jyothish		5
2.	Midhun Johnson		9
3.	Dominic Doney		9

Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

Yes

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	8	28.80	1,5
Electricity from generator (diesel) (litres)	0	0.00	0

Petrol (litres)	10	467.00	4
Diesel (litres)	235	10716.00	4
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	300	5280.00	3
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	553.00	16491.80	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	12	10	0
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	11	30	5

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

25

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Omana Hezekiel	omanahezakiel@gmail.com

Administrative staff

Sno.	Name	Email
1.	Vinod George	vndkg@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Rahul Rajeev		7
2.	Abhijith S		7
3.	Ajumon Johney		9
4.	Shijo James		9

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

Yes

No documents uploaded by the school.

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.



No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Does the school distribute chocolates/similar products as refreshments during schools events?

No

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Mini P.Jacob	minipjacobmukalel@gmail.com

Administrative staff

Sno.	Name	Email
1.	Vinod George	vndkg@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Abhirami S		10
2.	Jeena Elsa John		10
3.	Angel Sam		10
4.	Roopesh Rajan		10
5.	Vineeth S		10

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	556
Ground coverage area	15
Green landscaped area on-ground	7
Surface parking area	2
Play area that is paved/ concrete on ground	0
Play area that has grass on ground	7
Service Area on ground	0
Roof and terrace area	0

Green cover on exposed roof & terrace	0
Total built up/constructed area	556
Total no. of floors	1
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	150	0	150
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Joseph Samuel	Josephzam9098@gmail.com

Administrative staff

Sno.	Name	Email
1.	Susy P. John	shierlygopinath123@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Keneks Biju		7
2.	Anjana Thomas		7
3.	Ashly Sebastian		8

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	200
Toilet flushing	300
Personal cleaning	200
Washing clothes	0
Cooking	300
Cleaning Utensils	500
Washing Vegetables	50
Mopping floors	150
Gardening	250

Total 1950

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	No
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

10000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

20

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

0

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	6	2	0	8

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

If yes, please specify

More than twice a day

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Used for gardening and horticulture



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Jalajakumari K	jalajakumariprasad@gmail.com

Administrative staff

Sno.	Name	Email
1.	Vinod George	vndkg@rediffmail,com

Students

Sno.	Name	Email	Grade/Class
1.	Mary George		9
2.	Renjith M.V		9
3.	Amal Anilkumar		9

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Students and teachers

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	10	0	10	0	0
Playgrounds	2	0	0	2	0
Common area (e.g. reception, corridors)	0	0	0	0	0
Staffroom	4	0	0	4	0

Laboratory	1	0	1	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	1	0	0
Toilets	1	0	1	0	0
Others	4	0	0	4	0
Total	23	0	13	10	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	5
Kitchen waste	45
Paper	1
Plastic	1
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	8
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	60

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	∀	×	×	×
Horticultural waste	×	×	×	✓
E-waste (e.g. broken, unusable computers)	×	×	×	✓
Hazardous waste (e.g. diesel fuel, battery)	×	×	×	✓
Wood,glass, metal scrap, other scrap	×	×	×	✓
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	×	*

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Don't know

No documents uploaded by the school.

9 Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	
VCR or DVD players	0	0	
Refrigerators and freezers	0	0	
Washing machines	0	0	
Air conditioners	0	0	
Heaters	0	0	
Microwaves	0	0	
Ovens	0	0	
Toasters	0	0	
Electric Kettles	0	0	
Personal computers (CPU, mouse, screen and keyboard included)	10	5	5
Laptop computer (CPU, mouse, screen and keyboard included)	8	4	4
Notebook computers	0	0	
Notepad computers	0	0	
Printers	2	2	
Copying equipment (Photocopiers)	1	1	
Projectors	0	0	
Whiteboards	1	1	
Electrical & electronic typewriters	0	0	

Pocket & desk calculators	1	1	
Fax machines	0	0	
Telex	0	0	
Telephones	0	0	
Pay telephones	1	1	
Mobiles	0	0	
Answering systems	0	0	

No documents uploaded by the school.

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

Who collects your e-waste, when not in working condition?

Authorised dealer

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

Is the study of the environment integrated into the curriculum?

Yes



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
---	---------------------------------------------------------------------------------

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Guidance and financial assistance in improving our school as a green school.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad	
Content	Good	
Distribution of time among tasks	Average	
Sequencing of tasks	Good	
Orientation for conducting tasks	Good	

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Nο

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?
More than twice

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?
Yes

Did your students enjoy doing the Water activities?
Yes

How many students were involved in the activities?

Checklist of uploaded documents

30.00

- 1. PUC certificates of not more than five buses
- 2. Fuel Bills
- 3. Picture of School owned vehicles
- 4. Electricity Bill