

Responses for Green Schools Programme Audit 2016

School Name: Kendriya Vidyalaya Seoni Malwa

Address: Harda Road Seoni Malwa Hosangabad,

seoni malwa, Hosangabad, Madhya

Pradesh, India

Coordinator Name: Mr RK Soni



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institution

Kendriya Vidyalaya Seoni Malwa

2 Address

Harda Road Seoni Malwa Hosangabad, seoni malwa, Hosangabad, Madhya Pradesh, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0755 (NUMBER) 224754

4 Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9425009041

5 Principal Name

Mrs GRACY LAKRA

6 GSP Coordinator Name

Mr RK Soni

GSP Coordinator Email

roopesh_soni@yahoo.co.in

GSP Coordinator Mobile Number

(ISD)91 (Number) 9406930523

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	608	400	1008
Teachers	15	26	41
Non-Teaching Staff	5	1	6
TOTAL	628	427	1055

4(b) How many visitors visit your school

50

What is the total number of working days of your school in a year?

265

6 Month(s) in which the GSP audit was carried out?

Nov

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	R K SONI	R K SONI

Administrative staff

Sno.	Name	Email
1.	GRACY LAKRA	kvseonimalwa@fediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	HARSH RAGHUWANSHI		12
2.	RATNESH DUBEY		12
3.	SOURABH MUSHRE		12
4.	SURBHI RAJPUT		10
5.	PARIDHI GOYAL		10
6.	PRIYESH MODI		10
7.	ADITI PUROHIT		8
8.	TANISHKA MODI		8
9.	KUHU PATEL		8

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

24

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
II A	81.00	36.00	44.44
V A	81.00	36.00	44.44

VI A	81.00	36.00	44.44
VII A	81.00	36.00	44.44
VIII A	81.00	36.00	44.44
IX A	81.00	36.00	44.44
ΧA	81.00	36.00	44.44
XI A	81.00	36.00	44.44
XII A	81.00	36.00	44.44
XII B	81.00	36.00	44.44
TOTAL	810.00	360.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	100	5	0	105
Taxi four-wheeler	100	0	0	100
Taxi three-wheeler	303	0	0	303
Personal four-wheeler	25	1	0	26
Personal two-wheeler	30	5	0	35
Bicycle	116	0	0	116
On foot	185	8	2	195

Others (non-motorised)	175	0	0	175
SUB-TOTAL	1034	19	2	1055

Task 5: How good is the air you breathe in your school?



0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email	
1.	PAVAN SINGH THAKUR	thakurps74@gmail.com	

Administrative staff

Sno.	Name	Email
1.	GRACY LAKRA	kvseonimalwa@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	ADITYA RAGHUWANSHI		12
2.	RATNESH DUBEY		12
3.	SACHIN RAGHUWANSHI		12
4.	PALLAVI GOSWAMI		12
5.	RISHI GOSWAMI		11
6.	PRIYESH MANDLEKAR		11
7.	ALOYCIOUS		9
8.	ANUSHREE YADAV		10
9.	AYUSH MADHU		9
10.	PALAK THAKUR		6

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

2

Does your school have its own vehicles?

No

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	500	1800.00	0000
Electricity from generator (diesel) (litres)	0	0.00	00
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	1	51.60	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	501.00	1851.60	

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	2	1.5	3
Refrigerator	1	165	3
Microwave	0	0	0
Tube Lights	260	40	3

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CFL Bulbs	100	20	3
LED Lights	2	9	3
Fans	96	60	3

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?

5 What is the average number of sunny days in your area? 300

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	VIKAS MESHRAM	vikasmeshram@yahoo.com

Administrative staff

Sno.	Name	Email
1.	GRACY LAKRA	kvseonimalwa@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	ANUSHREE YADAV		10
2.	SURBHI RAJPUT		10
3.	MEGHRAJ SINGH PARMAR		10
4.	MUSKAN SONI		11
5.	YOGITA RAGHUWANSHI		9
6.	TANISHKA MODI		8
7.	ADITI PUROHIT		8
8.	AKANSHA JINODIYA		7
9.	ADARSH TAWAR		7
10.	ARPITA GOUR		7

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

2(a)(1) How many students out of total student population bring home-made lunch?

1008.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

BANANAS, FROOTI, BISCUITS,

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

CADBURY, BANANAS, DAIRY MILK, MUNCH

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	ASHLESHA GAJBHIYE	kvseonimalwa@rediffmail.co

Administrative staff

Sno.	Name	Email
1.	GRACY LAKRA	kvseonimalwa@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	SURBHI RAJPUT		10
2.	SHIVAYU YADAV		10
3.	SAKSHAM CHOUDHARY		10
4.	PARIDHI GOYAL		10
5.	PRIYESH MODI		10
6.	PRATYUSH YADUWANSHI		8
7.	ISHAAN JHIRWAR		8
8.	SHASHI YADAV		9
9.	ANUSHKA BHASKAR		9
10.	GARIMA PIPLODE		10

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	60,703
Ground coverage area	14,164
Green landscaped area on-ground	28,328
Surface parking area	8,094

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Play area that is paved/ concrete on ground	16,187
Play area that has grass on ground	12,141
Service Area on ground	20,235
Roof and terrace area	16,187
Green cover on exposed roof & terrace	0
Total built up/constructed area	16,187
Total no. of floors	2
Others	5

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	15	0	15
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

No documents uploaded by the school.



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	R K SONI	roopesh_soni@yahoo.co.in

Administrative staff

Sno.	Name	Email
1.	GRACY LAKRA	kvseonimalwa@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	YOGITA RAGHUWANSHI		9
2.	SHWETA YADAV		9
3.	AMAN GOUR		9
4.	KUNAL KURMI		9
5.	SOURABH RAJPUT		9
6.	HARSH RAGHUWANSHI		9
7.	ARPIT YADAV		9
8.	ADITYA RAJPUT		9
9.	ALOYCIOUS BENJAMIN		9
10.	PRASHANT MALVIYA		9

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)	
Drinking	500	
Toilet flushing	300	
Personal cleaning	250	
Washing clothes	0	

Cooking	0	
Cleaning Utensils	0	
Washing Vegetables	0	
Mopping floors	100	
Gardening	250	
Total	1400	

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

100

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many hand pumps do you have?

2

How many ablution taps (taps used for washing hands only) do you have?

5

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	15	15	0	30

How many urinals (strictly used for urination only) do you have?

35

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

3

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

Yes

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	ALOK MODI	1193amodi@gmail.com

Administrative staff

Sno.	Name	Email
1.	GRACY LAKRA	kvseonimalwa@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	UDIT NARAYAN THAKUR		9
2.	KESHAV SHARMA		9
3.	AKSHAY KHANDELWAL		9
4.	PRIYANSHU SONI		9
5.	HIMANSHU DHANGAR		9
6.	ADARSH TIWARI		9
7.	YASHWNT TAWAR		9
8.	ADITI PUROHIT		8
9.	TANISHQA MODI		8
10.	KUHU PATEL		8

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

- 1. Housekeeping (Sweeper)
- 2. Ragpicker

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	1	0	1	0	0
Playgrounds	2	0	1	1	0
Common area (e.g. reception, corridors)	1	0	0	1	0
Staffroom	3	1	1	1	0
Laboratory	3	1	1	1	0
Canteen	0	0	0	0	0
Clinic/ Sick room	2	1	1	0	0
Library	2	1	1	0	0
Toilets	2	1	1	0	0
Others	2	1	1	0	0
Total	18	6	8	4	0

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	5
Kitchen waste	0
Paper	1
Plastic	1
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	1

Construction and Demolition (C & D) waste	1
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	9

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	✓	×	×	×
Horticultural waste	✓	×	×	×
E-waste (e.g. broken, unusable computers)	×	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	✓	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)









No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Don't know

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	
VCR or DVD players	0	0	
Refrigerators and freezers	1	1	
Washing machines	0	0	
Air conditioners	2	2	
Heaters	0	0	
Microwaves	0	0	
Ovens	0	0	
Toasters	0	0	
Electric Kettles	0	0	
Personal computers (CPU, mouse, screen and keyboard included)	25	25	

Laptop computer (CPU, mouse, screen and keyboard included)	0		
Notebook computers	0	0	
Notepad computers	0	0	
Printers	0		
Copying equipment (Photocopiers)	5	5	
Projectors	3	3	
Whiteboards	3	3	
Electrical & electronic typewriters	0		
Pocket & desk calculators	10	10	
Fax machines	1	1	
Telex	0	0	
Telephones	1	1	
Pay telephones	1	1	
Mobiles	1	1	
Answering systems	0	0	

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Task 6: School's initiatives

Does the school have a policy on waste?

Yes

No

Policy document

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

What form do these awareness drives take?

By the showcasing of posters and stickers

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

TO SENSITIZE CHILDREN TOWARDS ENVIRONMENT.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10	Could you finish all the tasks in given period of time online?
	Yes
11	How many times did you contact the Green Schools Programme Team for guidance and counseling? Never
12	Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient? Yes
13	Did your students enjoy doing the Water activities?
	Yes
13(a)	How many students were involved in the activities?
	10.00

Checklist of uploaded documents

1. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc