

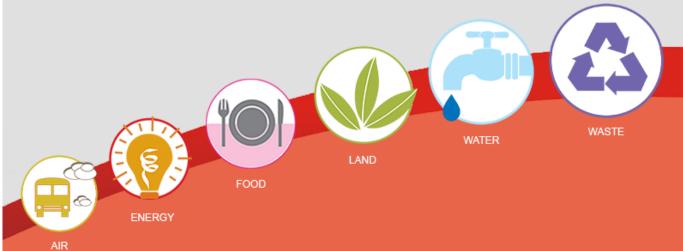
Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA AAI RANGPURI

Address: AAI RANGPURI, RANGPURI, DELHI,

DELHI, Delhi, India

Coordinator Name: NUTAN GUPTA



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

KENDRIYA VIDYALAYA AAI RANGPURI

2 Address

AAI RANGPURI, RANGPURI, DELHI, DELHI, Delhi, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 011 (NUMBER) 26892589

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 1126892589

5 Principal Name

Mr. P P YADAV

6 GSP Coordinator Name

NUTAN GUPTA

GSP Coordinator Email

aaikvrangpuri@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 1126892589

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	690	464	1154
Teachers	10	19	29
Non-Teaching Staff	3	3	6
TOTAL	703	486	1189

4(b) How many visitors visit your school

7

What is the total number of working days of your school in a year?

225

Month(s) in which the GSP audit was carried out?

Jan

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno. Name		Email	
1.	nutan gupta	nutan gupta	
2.	priyanka vats	aaikvrangpuri@gmail.com	

Administrative staff

Sno.	Name	Email	
1.	Mr P P YADAV	aaikvrangpuri@gmail.com	

Students

Sno.	Name	Email	Grade/Class
1.	POOJA SONI	aaikvrangpuri@gmail.com	11
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3.	ANCHAL	aaikvrangpuri@gmail.com	11
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9.	AMRITHA	aaikvrangpuri@gmail.com	11
10.	SABEENA	aaikvrangpuri@gmail.com	11

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

26

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
1	144.00	25.00	17.36

II	144.00	25.00	17.36
III	144.00	25.00	17.36
IV	144.00	25.00	17.36
V	144.00	25.00	17.36
VI	144.00	25.00	17.36
VII	144.00	25.00	17.36
IX	144.00	25.00	17.36
X	144.00	25.00	17.36
XI	144.00	25.00	17.36
TOTAL	1,440.00	250.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	400	15	0	415
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	0	6	2	8
Personal two-wheeler	150	8	4	162
Bicycle	150	00	0	150

On foot	454	00	0	454
Others (non-motorised)	0	0	0	0
SUB-TOTAL	1154	29	6	1189

Task 5: How good is the air you breathe in your school?



1

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No

6(a)



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Nutan Gupta	aaikvrangpuri@gmail.com
2.	Priyanka Vats	aaikvrangpuri@gmail.com
3.	Pradeep Kumar Sharma	aaikvrangpuri@gmail.com

Administrative staff

Sno. Name		Email	
1.	Mr P P YADAV	aaikvrangpuri@gmail.com	

Students

Sno.	Name	Email	Grade/Class
1.	POOJA SONI	aaikvrangpuri@gmail.com	11
2.	AAKANKSHA	aaikvrangpuri@gmail.com	11
3.	ANCHAL	aaikvrangpuri@gmail.com	11
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Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	10184	36662.40	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	31.4	1620.24	2
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	10215.40	38282.64	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	15	1.5	5
Refrigerator	4	240	3
Microwave	1	10	3

Tube Lights	448	24	3
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	236	24	3

Supporting Documents

- 1. IMG-20161021-WA0005 %281%29.jpg
- 2. IMG-20161021-WA0005.jpg

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

257

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Nutan Gupta	aaikvrangpuri@gmail.com
2.	Priyanka Vats	aaikvrangpuri@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR PP YADAV	aaikvrangpuri@gmail.com

Students

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Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

Yes

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

2(a)(1) How many students out of total student population bring home-made lunch?

1154.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

1110.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	15	62	1
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	8	59	1
Ice-cream	6	89	1
Carbonated beverages	2	30	1
Sugar sweetened noncarbonated beverages	2	115	1
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

Supporting Documents

1. FOOD_2.jpg

Does your school serve traditional Indian snacks?

Yes

4(a) Please provide the details:

	Number of plates sold when on the menu
Samosas	40
Idli/vada and sambhar	20
Pav bhaji	0
Momos	0
Others	25

Give descriptions for rare local snacks served in your school:?

no other rare local snack

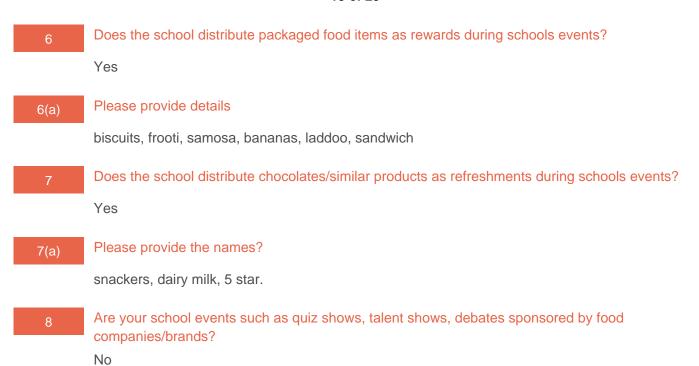
Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	14
Sweet lassi	18
Salted butter milk	12
Aam Panna	0
Others	0

Task 4: What kind of food does your school promote?



Supporting Documents

1. food.jpg



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Nutan Gupta	aaikvrangpuri@gmail.com
2.	Priyanka Vats	aaikvrangpuri@gmail.com

Administrative staff

Sno.	Name	Email
1.	MR. P P YADAV	aaikvrangpuri@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	POOJA SONI	aaikvrangpuri@gmail.com	11
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Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	3,328
Ground coverage area	1,100
Green landscaped area on-ground	675
Surface parking area	0

Play area that is paved/ concrete on ground	375
Play area that has grass on ground	655
Service Area on ground	0
Roof and terrace area	812
Green cover on exposed roof & terrace	0
Total built up/constructed area	986
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	98	0	98
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

Yes

Supporting Documents

- 1. LAND3.jpg
- 2. LAND_6.jpg



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email	
1.	NUTAN GUPTA	aaikvrangpuri@gmail.com	
2.	Priyanka Vats	aaikvrangpuri@gmail.com	

Administrative staff

Sno.	Name	Email
1.	MR. P P YADAV	aaikvrangpuri@gmail.com

Students

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Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	300
Toilet flushing	2000
Personal cleaning	350
Washing clothes	0

Cooking	7.5
Cleaning Utensils	10
Washing Vegetables	5
Mopping floors	30
Gardening	170
Total	2872.5

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	No
If your school has an eco-club, do they have water component?	No
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes

Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

5000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

20

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	20	20	0	40

How many urinals (strictly used for urination only) do you have?

6

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

6

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	NUTAN GUPTA	aaikvrangpuri@gmail.com
2.	PRIYANKA VATS	aaikvrangpuri@gmail.com

Administrative staff

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Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

- 1. Housekeeping (Sweeper)
- 2. Gardener

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	26	0	26	0	0
Playgrounds	2	0	1	0	1
Common area (e.g. reception, corridors)	1	0	1	0	0
Staffroom	2	0	2	0	0
Laboratory	3	0	3	0	00
Canteen	1	0	0	1	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	12	0	12	0	0
Others	0	0	0	0	0
Total	49	0	47	1	1

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	1500
Kitchen waste	1020
Paper	1750

Plastic	750
Wood, glass, metal, classroom furniture	970
E-waste	1017
Biomedical waste	350
Sanitary waste	1040
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	8397

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

Yes

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	1500
Kitchen waste	950
Paper	1750
Plastic	700
Wood, glass, metal, classroom furniture	900
E-waste	870
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total (in kilogram)	6670

Does your school have a composting facility?

Yes

No documents uploaded by the school.

5a What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

2,450.00

What is the purpose of the compost that is generated per month?

For horticultural purposes

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	×	€
Plastic (e.g. plastic bottles)	×	×	✓.	×
Horticultural waste	×	×	∠	×
E-waste (e.g. broken, unusable computers)	×	×	✓	×
Hazardous waste (e.g. diesel fuel, battery)	×	×	~	×
Wood,glass, metal scrap, other scrap	×	×	✓	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	~	×

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	0	0	0
Refrigerators and freezers	4	4	0
Washing machines	0	0	0
Air conditioners	15	15	0
Heaters	5	5	0
Microwaves	1	1	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	0	0	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	00	0
Notepad computers	0	0	0
Printers	9	9	0

Copying equipment (Photocopiers)	1	1	0
Projectors	5	5	0
Whiteboards	5	5	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	0	0	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

Is the study of the environment integrated into the curriculum?

Yes



FEEDBACK

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

need equipments to measure air quality and water quality. need structure for rain water harvesting

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Average
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Never

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

10.00

Checklist of uploaded documents

- 1. Picture of 5 star appliances used by school
- 2. Picture of Canteen selling UPPF
- 3. Pictures of Green Cover
- 4. Pictures of landscaped area