

# **Responses for Green Schools Programme Audit 2016**

School Name: KENDRIYA VIDYALAYA

Address: ASHAPUR ROAD, Raichur, Raichur,

Karnataka, India

Coordinator Name: R V Manjunath



## Green Schools Programme

### Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

# **SCHOOL PROFILE**

KENDRIYA VIDYALAYA

2 Address

ASHAPUR ROAD, Raichur, Raichur, Karnataka, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 8532 (NUMBER) 227137

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 8688636688

5 Principal Name

Yugaraja In-Charge

6 GSP Coordinator Name

R V Manjunath

GSP Coordinator Email

rvmanjunath154@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9901391363

Category Of The School

Day Scholar

School Shifts

Morning

# **GENERAL QUESTIONS**

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	248	215	463
Teachers	11	11	22
Non-Teaching Staff	3	1	4
TOTAL	262	227	489

4(b) How many visitors visit your school

150

What is the total number of working days of your school in a year?

225

Month(s) in which the GSP audit was carried out?

Sep, Oct

Where is the school located?

Urban Area



## Task 1: Air Audit Team

#### **Teachers**

Sno.	Name	Email	
1.	R V Manjunath	R V Manjunath	
2.	Vishakha	v.baudh@gmail.com	
3.	Sudhindra R K	sudhindrark15969@gmail.com	

### **Administrative staff**

Sno.	Name	Email	
1.	Kailasnath		
2.	Shivarudra	shivarudravalkeri15@gmail.com	

#### **Students**

Sno.	Name	Email	Grade/Class
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3.	Manish Kumar Reddy	vmanishreddy7@gmail.com	7
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5.	Ayush Kumar	ayushkumarpat@gmail.com	9
6.	Raghavendra	raghubavagi@gmail.com	9
7.	Vishal Kumar	vishunaveen13@gmail.com	10
8.	V Aditya	avutkoor129@gmail.com	10
9.	Vishwanath	vishwanathreddy40@gmail.com	10
10.	Shashank	shashankrcr10@gmail.com	10

# Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

12

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
I	49.00	4.50	9.18
II	49.00	4.50	9.18
III	49.00	4.50	9.18
IV	49.00	4.50	9.18
V	49.00	4.50	9.18
VI	49.00	4.50	9.18
VII	49.00	4.50	9.18
VIII	49.00	4.50	9.18
IX	49.00	4.50	9.18
Χ	49.00	4.50	9.18
TOTAL	490.00	45.00	

## Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

## Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	65	3	0	68
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	325	6	0	331
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0

Personal four-wheeler	32	1	0	33
Personal two-wheeler	0	10	0	10
Bicycle	15	0	1	16
On foot	24	6	1	31
Others (non-motorised)	0	0	0	0
SUB-TOTAL	461	26	2	489

## Task 5: How good is the air you breathe in your school?



14

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



# **Task 1: Energy Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	R V Manjunath	rvmanjunath154@gmail.com
2.	Vishakha	v.baudh@gmail.com
3.	Sudhindra R K	sudhindrark15969@gmail.com

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2.	Shivarudra	shivarudravalkeri15@gmail.com

#### **Students**

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9.	Vishwanath	vishwanathreddy40@gmail.com	10
10.	Shashank	shashankrcr10@gmail.com	10

## Task 2: How much energy does your school consume?



Does your school have access to an electricity bill?

Yes

## **Supporting Documents**

1. Electricity Bill.jpg

Does your school have its own vehicles?

No

3

## Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	1635	5886.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	1635.00	5886.00	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	2	1.5	2
Refrigerator	1	190	5

Microwave	0	0	0
Tube Lights	55	40	0
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	54	53	0

### **Supporting Documents**

1. Refrigerator 5 Star.jpg

## Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

150

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## **Task 1: Food Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	R V Manjunath	rvmanjunath154@gmail.com
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# Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

### **Supporting Documents**

1. Lunch Boxes.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

450.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

15.00

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

## Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

#### 12 of 27

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

No

Does your school serve traditional Indian beverages?

No

## Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Cadbury Dairy Milk 5-Star Munch

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



## **Task 1: Land Audit Team**

### **Teachers**

Sno.	Name	Email
1.	R V Manjunath	rvmanjunath154@gmail.com
2.	Vishakha	v.baudh@gmail.com
3.	Sudhindra R K	sudhindrark15969@gmail.com

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# Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	40,469
Ground coverage area	12,141

Green landscaped area on-ground	3,500
Surface parking area	0
Play area that is paved/ concrete on ground	448
Play area that has grass on ground	2,000
Service Area on ground	0
Roof and terrace area	2,350
Green cover on exposed roof & terrace	0
Total built up/constructed area	3,000
Total no. of floors	1
Others	0

## Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	43	8	51
Animals	33	1	34

## Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

Yes

### **Supporting Documents**

- 1. School.jpg
- 2. Ground.jpg



# WATER

## **Task 1: Water Audit Team**

#### **Teachers**

Sno.	Name	Email
1.	R V Manjunath	rvmanjunath154@gmail.com
2.	Vishakha	v.baudh@gmail.com
3.	Sudhindra R K	sudhindrark15969@gmail.com

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# Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1000
Toilet flushing	12000

Personal cleaning	200
Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	300
Gardening	1500
Total	15000

## Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

## Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No

Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

No documents uploaded by the school.

## Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

1880

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8	How many drinking water taps do you have?
	6
9	How many hand pumps do you have?
	0

How many ablution taps (taps used for washing hands only) do you have?

6

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	4	4	0	8

How many urinals (strictly used for urination only) do you have?

8

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

Is there a water storage system in place to supply water in the toilets?

Yes

Is the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

## Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Used for gardening and horticulture

No documents uploaded by the school.



## **Task 1: Waste Audit Team**

### **Teachers**

Sno.	Name	Email
1.	R V Manjunath	rvmanjunath154@gmail.com
2.	Vishakha	v.baudh@gmail.com
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# Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	12	0	12	0	0
Playgrounds	2	0	2	0	0
Common area (e.g. reception, corridors)	6	0	6	0	0
Staffroom	1	0	1	0	0
Laboratory	1	0	1	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	4	0	0	4	0
Others	0	0	0	0	0
Total	28	0	24	4	0

No documents uploaded by the school.

# Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	700
Kitchen waste	0
Paper	1800
Plastic	20
Wood, glass, metal, classroom furniture	50
E-waste	10
Biomedical waste	10
Sanitary waste	50

Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	2640

No documents uploaded by the school.

## Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	<b>✓</b>	✓	×
Plastic (e.g. plastic bottles)	×	<b>⋞</b>	×	×
Horticultural waste	×	×	<b>✓</b>	×
E-waste (e.g. broken, unusable computers)	×	<b>✓</b>	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	<b>✓</b>	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)









No documents uploaded by the school.

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	1	1	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	2	2	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	55	55	0

Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	8	8	0
Copying equipment (Photocopiers)	0	0	0
Projectors	6	6	0
Whiteboards	12	12	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	2	2	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

No documents uploaded by the school.

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

### Task 6: School's initiatives



No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



### **FEEDBACK**

Has your school participated in the Green Schools Programme (GSP) Audit before?
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No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Need to look into various aspects and the shortcomings to improve

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

### **Checklist of uploaded documents**

10.00

- 1. Electricity Bill
- 2. Picture of 5 star appliances used by school
- 3. Photographs of lunch boxes
- 4. Pictures of Green Cover
- 5. Building construction plan