

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA NO.2 ITANAGAR

Address: NEAR CHIMPU, ITANAGAR, DIST

PAPUMPARE, ITANAGAR, Papum Pare,

Arunachal Pradesh, India

Coordinator Name: Prem Nath Chaki



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

KENDRIYA VIDYALAYA NO.2 ITANAGAR

2 Address

NEAR CHIMPU, ITANAGAR, DIST PAPUMPARE, ITANAGAR, Papum Pare, Arunachal Pradesh, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0360 (NUMBER) 2005192

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9485251808

5 Principal Name

Gangadhar Meena

6 GSP Coordinator Name

Prem Nath Chaki

GSP Coordinator Email

premchaki@gmail.com

6 GSP Coordinator Mobile Number

(ISD)91 (Number) 8794320023

Category Of The School

Day Scholar

10 School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	632	717	1349
Teachers	27	19	46
Non-Teaching Staff	02	01	3
TOTAL	661	737	1398

4(b) How many visitors visit your school

20

What is the total number of working days of your school in a year?

220

Month(s) in which the GSP audit was carried out?

Sep, Oct, Nov

Where is the school located?

Rural Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email	
1.	Rakesh K	Rakesh K	
2.	Sajeena H	sajisajeer7@gmail.com	
3.	Prem Nath Chaki	premchaki@gmail.com	

Administrative staff

Sno.	Name	Email
1.	Gangadhar Meena	gdmeena51@gmail.com
2.	Dr. B.Saha	drbsaha60@gmail.com
3.	R Pillai	rpillai03@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	ADARSH KUMAR JHA		12
2.	MERCY KINO		12
3.	SHINY HORO		10
4.	SURAJ KUMAR JAISWAL		10
5.	ASHLY ANN SHIBU	thomasshibus@gmail.com	9
6.	ANGGAM APANG	anggamapang03.aa@gmail.com	9
7.	NANG PINWA KOKMA	nnangppinwakkokma@gmail.com	11
8.	BISSAL ADHIKARI	bishaladhikari0123	11

Task 2: Are the rooms in your school well-ventilated?

How many classrooms does your school have?

34

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)

X = Area of floor (LxB) Y = Area of openings (LxH)

Percentage of the floor area being ventilated (Y/X x 100)

Class I section A	49.24	16.43	33.36
Class II section A	49.24	16.43	33.36
Class III section A	49.24	16.43	33.36
Class IV section A	49.24	16.43	33.36
Class V section A	49.24	16.43	33.36
Class VI section A	49.24	16.43	33.36
Class VII section A	49.24	16.43	33.36
Class VIII section A	49.24	16.43	33.36
Class IX section A	49.24	16.43	33.36
Class X section A	49.24	16.43	33.36
TOTAL	492.40	164.26	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	1105	0	0	1105
Taxi four-wheeler	0	0	0	0
Taxi three-wheeler	0	0	0	0
Personal four-wheeler	58	0	0	58
Personal two-wheeler	4	8	0	12

Bicycle	0	0	0	0
On foot	182	38	3	223
Others (non-motorised)	0	0	0	0
SUB-TOTAL	1349	46	3	1398

Task 5: How good is the air you breathe in your school?



0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email	
1.	Rakesh K	rakhesh.k@gmail.com	
2.	Sajeena H	sajisajeer7@gmail.com	
3.	Prem Nath Chaki	premchaki@gmail.com	

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Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	2200	7920.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2200.00	7920.00	

No documents uploaded by the school.

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	1	165	4
Microwave	0	0	0

Tube Lights	52	60	2
CFL Bulbs	86	27	2
LED Lights	0	0	0
Fans	132	100	2

Task 3: Is your school using any renewable sources of energy?



Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Rakesh K	rakhesh.k@gmail.com
2.	Sajeena H	sajisajeer7@gmail.com
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Task 2: Find out about the food service in your school.



No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?

1250.00

Of the students who bring lunch from home, how many bring packaged food?

148.00

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Eclairs toffee, 5 star, snickers, munch, lemon juice

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Rakesh K	rakhesh.k@gmail.com
2.	Sajeena H	sajisajeer7@gmail.com
3.	Prem Nath Chaki	premchaki@gmail.com

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Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	37,200
Ground coverage area	7,500
Green landscaped area on-ground	15,200

14 of 27

Surface parking area	1,200
Play area that is paved/ concrete on ground	2,400
Play area that has grass on ground	4,200
Service Area on ground	600
Roof and terrace area	200
Green cover on exposed roof & terrace	0
Total built up/constructed area	5,100
Total no. of floors	1
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	10	5	15
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

No documents uploaded by the school.



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Rakesh K	rakhesh.k@gmail.com
2.	Sajeena H	sajisajeer7@gmail.com
3.	Prem Nath Chaki	premchaki@gmail.com

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Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)	
Drinking	1200	
Toilet flushing	100	
Personal cleaning	0	

Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	100
Gardening	50
Total	1450

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water, Surface water

Who supplies the water in your school?

Municipality, Public Health Engineering Department (PHED)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No

Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

5361

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

19

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

8

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	8	8	0	16

How many urinals (strictly used for urination only) do you have?

20

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Rakesh K	rakhesh.k@gmail.com
2.	Sajeena H	sajisajeer7@gmail.com
3.	Prem Nath Chaki	premchaki@gmail.com

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Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

No

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
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Classrooms	34	0	34	0	0
Playgrounds	3	0	3	0	0
Common area (e.g. reception, corridors)	4	0	4	0	0
Staffroom	2	0	2	0	0
Laboratory	4	0	4	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	5	0	5	0	0
Others	0	0	0	0	0
Total	54	0	54	0	0

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	20
Kitchen waste	0
Paper	20
Plastic	10
Wood, glass, metal, classroom furniture	5
E-waste	5
Biomedical waste	4
Sanitary waste	6
Construction and Demolition (C & D) waste	50
Hazardous waste	0

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

No documents uploaded by the school.

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

30.00

What is the purpose of the compost that is generated per month?

For school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	×	×	×
Plastic (e.g. plastic bottles)	∀	×	×	×
Horticultural waste	⋞	×	×	×

E-waste (e.g. broken, unusable computers)	×	✓	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	₹	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	~	×

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Landfill Site

No documents uploaded by the school.

9 Does your school burn waste?

Yes

No documents uploaded by the school.

9a Where does your school burn waste?

Outside the school

9b What kind of waste is being burnt/ incinerated?

HorticulturalPaper

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0
VCR or DVD players	0	0	0

Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	2	0	2
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	126	91	35
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	10	8	2
Copying equipment (Photocopiers)	3	2	1
Projectors	20	17	3
Whiteboards	20	20	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	5	5	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	3	3	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
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No

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

rainwater harvesting and e-waste recycling

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10	Could you finish all the tasks in given period of time online?
	Yes
11	How many times did you contact the Green Schools Programme Team for guidance and counseling? Never
12	Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient? Yes
13	Did your students enjoy doing the Water activities?
	Yes
13(a)	How many students were involved in the activities?
	8.00

Checklist of uploaded documents

1. Electricity Bill