

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA COD JABALPUR

Address: PO GOKALPUR, JABALPUR,

JABALPUR, JABALPUR, Madhya

Pradesh, India

Coordinator Name: ANITA MARAVI



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

KENDRIYA VIDYALAYA COD JABALPUR

2 Address

PO GOKALPUR, JABALPUR, JABALPUR, Madhya Pradesh, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 761 (NUMBER) 2431838

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9425151571

5 Principal Name

P.K.BEDUYE

6 GSP Coordinator Name

ANITA MARAVI

GSP Coordinator Email

anitamaravi22@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9425411731

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	529	438	967
Teachers	21	16	37
Non-Teaching Staff	8	0	8
TOTAL	558	454	1012

4(b) How many visitors visit your school

500

What is the total number of working days of your school in a year?

200

Month(s) in which the GSP audit was carried out?

Sep, Oct

Where is the school located?

Urban Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	POOJA BEHRA	POOJA BEHRA
2.	TAMLAL PATLE	tpatle80@gmail.com
3.	SHAILENDRA SINGH GAUTAM	ssgautam80@gmail.com

Administrative staff

Sno.	Name	Email
1.	L. YADAV	lyadav1965@gmail.com
2.	R.K. PRAJAPATI	rkprajapati.phy@gmail.com
3.	DEEPTI SATSANGI	deeyan2002@gmail.com
4.	ANITA MARAVI	anitamaravi22@gmail.com
5.	S.K. KUSHWAHA	snkushwaha@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	ANJALI PAROUHA	a2parouha@gmail.com	11
2.	PRAGYA SHYAM KUNWAR	pragyashyam222@gmail.com	11
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8.	ARUN SHRIVASTAV	arunshrivastav121@gmail.com	11
9.	RAJU SINGH	singhri845@gmail.com	11
10.	ANAMIKA SINGH	singhanamika3655@gmail.com	12

Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
ΙA	252.00	198.00	78.57
II A	252.00	198.00	78.57
III B	252.00	198.00	78.57
IV B	252.00	198.00	78.57
VII A	252.00	198.00	78.57
VIII B	252.00	198.00	78.57
IX A	252.00	198.00	78.57
XB	252.00	198.00	78.57
XI A	252.00	198.00	78.57
XII B	252.00	198.00	78.57
TOTAL	2,520.00	1,980.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	102	0	0	102
Public Bus	0	0	0	0
School Transport(Other than bus)	149	0	0	149
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	309	0	0	309

Taxi three-wheeler	0	1	0	1
Personal four-wheeler	0	11	0	11
Personal two-wheeler	38	17	3	58
Bicycle	252	0	1	253
On foot	25	8	4	37
Others (non-motorised)	92	0	0	92
SUB-TOTAL	967	37	8	1012

Task 5: How good is the air you breathe in your school?



Does the school laboratory have air quality monitoring equipment?

No

6(a)

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	TAMLAL PATLE	tpatle80@gmail.com
2.	SHAILENDRA SINGH GAUTAM	ssgautam80@gmail.com
3.	POOJA BEHRA	poojabehra01@gmail.com

Administrative staff

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9.	ANAMIKA SINGH	singhanamika3655@gmail.com	12
10.	ANJALI PAROUHA	a2parouha@gmail.com	11

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	850	3060.00	0
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	14.2	732.72	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	864.20	3792.72	

Supporting Documents

1. bill.jpg

	Number	Size	BEE Star Rating
Air Conditioners	6	1.5	3
Refrigerator	1	165	3
Microwave	0	0	0
Tube Lights	269	40	0
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	0154	80	0

No documents uploaded by the school.

Task 3: Is your school using any renewable sources of energy?



Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	SHAILENDRA SINGH GAUTAM	ssgautam80@gmail.com
2.	POOJA BEHRA	poojabehra01@gmail.com
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Administrative staff

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10.	PRGYA SHYAM KUNWAR	pragyashyam222@gmail.com	11

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?

967.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

967.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

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Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

Yes

6(a) Please provide details

DURING EVENTS WE DISTRIBUTE SWEETS, BAKED BISCUITS, CHIPS TO THE STUDENTS.

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

CHOCOLATES- DAIRY MILK, PERK, KITKAT BISCUITS

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	S.K.NAYAK	nayakleaon@gmail.com
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Task 2: Measure the four critical areas of your school campus

Complete the table:

1

Site area in square meter (m2)	51,395
Ground coverage area	18,750
Green landscaped area on-ground	69,000
Surface parking area	5,000
Play area that is paved/ concrete on ground	5,600
Play area that has grass on ground	9,900
Service Area on ground	0
Roof and terrace area	8,716
Green cover on exposed roof & terrace	0
Total built up/constructed area	2,619
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	30	10	40
Animals	2	0	2

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. garden new.JPG



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	S K NAYAK	nayakleon@gmail.com
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Administrative staff

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10.	AMISHA MISHRA	amishamishra7189@gmail.com	11

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Drinking	1000
Toilet flushing	1800
Personal cleaning	1000
Washing clothes	0
Cooking	0
Cleaning Utensils	0
Washing Vegetables	0
Mopping floors	200
Gardening	2000
Total	6000

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes

Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

14

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

7

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	12	12	0	24

How many urinals (strictly used for urination only) do you have?

12

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

18

ls there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

No

Does your school reuse the treated wastewater?

No

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	AMIT DAHIYA	amitkvs@gmail.com
2.	TAMLAL PATLE	tpatle80@gmail.com
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Administrative staff

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Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

- 1a
- Who segregates the waste at source?
- 1. Housekeeping (Sweeper)
- 2. Gardener
- 2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	24	0	24	0	0
Playgrounds	1	0	1	0	0
Common area (e.g. reception, corridors)	4	0	4	0	0
Staffroom	1	0	1	0	0
Laboratory	4	0	4	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	4	0	4	0	0
Others	2	0	2	0	0
Total	42	0	42	0	0

No documents uploaded by the school.

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	1000
Kitchen waste	0
Paper	250

Plastic	5
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	0
Sanitary waste	5
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	1260

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	×	✓	×
Plastic (e.g. plastic bottles)	×	×	∀	×
Horticultural waste	×	×	✓	×
E-waste (e.g. broken, unusable computers)	×	×	✓	×

Hazardous waste (e.g. diesel fuel, battery)	×	×	✓	×
Wood,glass, metal scrap, other scrap	×	×	✓	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	×	~	×

No documents uploaded by the school.

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	
VCR or DVD players	0	0	
Refrigerators and freezers	1	1	
Washing machines	0	0	
Air conditioners	4	4	
Heaters	2	2	
Microwaves	0	0	
Ovens	0	0	
Toasters	0	0	

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Electric Kettles	0	0	
Personal computers (CPU, mouse, screen and keyboard included)	78	78	
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	
Notebook computers	0	0	
Notepad computers	0	0	
Printers	8	8	
Copying equipment (Photocopiers)	3	2	1
Projectors	20	20	
Whiteboards	6	6	
Electrical & electronic typewriters	0	0	
Pocket & desk calculators	5	5	
Fax machines	0	0	
Telex	0	0	
Telephones	16	16	
Pay telephones	2	2	
Mobiles	0	0	
Answering systems	0	0	

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers $\frac{1}{2}$

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b) If yes, how many times have you done the audit?

0

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

installment of air quality monitoring equipment in laboratory, awareness programme related to environment, students and teachesr participation

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Average
Sequencing of tasks	Good

Orientation for cond	ucting tasks	Good
	our school like to recommend any topic/s that the audit?	at you strongly feel should be added or
10 Could yo	u finish all the tasks in given period of time	online?
Yes		
11 How man counselin	y times did you contact the Green Schools	Programme Team for guidance and
Never	lg !	
· —	ing the focus this year, did you find the que ool understand how to become water efficie	stionnaire in Water section helpful to make nt?
13 Did your	students enjoy doing the Water activities?	
Yes		
13(a) How man	y students were involved in the activities?	

Checklist of uploaded documents

- 1. Electricity Bill
- 2. Pictures of Green Cover