



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** Columbia Foundation Senior Secondary School

**Address:** D-Block, Vikas Puri, New Delhi, West Delhi, Delhi, India

**Coordinator Name:** Mrs. Tripti



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

Columbia Foundation Senior Secondary School

2

**Address**

D-Block, Vikas Puri, New Delhi, West Delhi, Delhi, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 011 (NUMBER) 45660811

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 9871949910

5

**Principal Name**

Mrs. Deepshikha Dandu

6

**GSP Coordinator Name**

Mrs. Tripti

7

**GSP Coordinator Email**

tripti1\_2\_3@yahoo.co.in

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 9818785158

9

**Category Of The School**

Day Scholar

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1 How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2 Is your school single gender or mixed gender?

Mixed/Co-education

3 Which board of education does the school follow?

Central Board of Secondary Education

4 Total permanent population of the school

	Male	Female	Total
Students	844	547	1391
Teachers	7	41	48
Non-Teaching Staff	8	3	11
TOTAL	859	591	1450

4(b) How many visitors visit your school

1500

5 What is the total number of working days of your school in a year?

220

6 Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct, Nov

7 Where is the school located?

Urban Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Mrs. Tripti	Mrs. Tripti
2.	Dr. K. Selvi	selvarajkalaiselvi@yahoo.com

#### Administrative staff

Sno.	Name	Email
1.	Mr. Pradeep Nayal	pradeep.s.nayal@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Kalyani Sharma	satishsharma9979@gmail.com	11
2.	Angel Mary	sunny.AM1969@gmail.com	10
3.	Yashaswini Vimal	vijayk.vimal@yahoo.co.in	10
4.	Kritika Vig	kritikavig2003@gmail.com	9
5.	Rohit Raj	drutithakur@gmail.com	8

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

37

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
LKG	35.20	8.29	23.55
UKG a	35.20	8.29	23.55
I a	35.20	8.29	23.55
II a	35.20	8.29	23.55
VI a	35.20	8.29	23.55

VII a	35.20	8.29	23.55
IX a	35.20	8.29	23.55
X a	35.20	8.29	23.55
XI a	35.20	8.29	23.55
XII a	35.20	8.29	23.55
<b>TOTAL</b>	<b>352.00</b>	<b>82.90</b>	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	2	2	1	0	5
No. of vehicles more than five years old	1	1	1	0	3
Air conditioned	0	2	0	0	2
No. of vehicles with PUC done	2	2	1	0	5
Parking area (m2)	183	100	82	0	365

#### Supporting Documents

1. WP\_20161107\_12\_20\_26\_Pro.jpg
2. WP\_20161107\_12\_23\_09\_Pro-min.jpg
3. WP\_20161107\_12\_28\_00\_Pro.jpg
4. WP\_20161107\_12\_21\_02\_Pro-min.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
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Bus	0	0	0	2	0	0
Car	2	0	0	0	0	0
Van	0	0	0	1	0	0
Other vehicles	0	0	0	0	0	0
<b>SUB-TOTAL</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>

### Supporting Documents

1. WP\_20161107\_12\_27\_14\_Pro.jpg
2. DSC03182.jpg
3. DSC03185.jpg
4. 20161025\_134638.jpg
5. 20161025\_134646.jpg

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	84	1	1	86
Public Bus	21	1	0	22
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	146	21	4	171
Taxi four-wheeler	558	0	0	558
Taxi three-wheeler	14	0	0	14
Personal four-wheeler	31	10	0	41
Personal two-wheeler	211	8	6	225
Bicycle	42	0	0	42
On foot	284	7	0	291
Others (non-motorised)	0	0	0	0

SUB-TOTAL	1391	48	11	1450
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### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

5

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	Mrs. Preeti Rawat	preeti.bartwal@gmail.com
2.	Ms. Shikha	shikhatanwar208@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr. Arvind Tiwari	st9013@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Fanny Cynthia	cynthia12fanny@gmail.com	11
2.	Kanishka Garjola	kaanishkagarjola@gmail.com	10
3.	Mukul Tandon	mukultandon.mt@gmail.com	10
4.	Chesta	renu78chesta@gmail.com	9
5.	Shivdas Vijay	shivdasvijay12@gmail.com	8

### Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

Yes

#### Supporting Documents

1. 20161025\_135044.jpg

2 Does your school have its own vehicles?

Yes

3 Provide the details of total energy consumed by the school



	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	7865.75	28316.70	1,5
Electricity from generator (diesel) (litres)	76.92	3507.55	1
Petrol (litres)	0	0.00	0
Diesel (litres)	44	2006.40	0
CNG (kilogrammes)	430.32	22548.77	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	14.2	732.72	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	8431.19	57112.14	

### Supporting Documents

1. 20161025\_134803.jpg
2. 20161108\_134954.jpg
3. 20161108\_134957.jpg
4. 20161025\_135044.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	17	1, 2, 1.5	3
Refrigerator	3	100 L, 250L	3

Microwave	1	32 L	3
Tube Lights	262	40	3
CFL Bulbs	91	15	3
LED Lights	14	40	3
Fans	250	75	3

No documents uploaded by the school.

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

6

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	Mrs. Vibha Yadav	vibha_002@yahoo.com

#### Administrative staff

Sno.	Name	Email
1.	Mr. Deepak Gupta	drs1971.gupta@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Santosh	santoshbks786@gmail.com	11
2.	Ankit Verma	av284769@gmail.com	10
3.	Priyanka Negi	bharanegi@gmail.com	10
4.	Anantika Bisht	Bishtanantika04@gmail.com	9
5.	RhythmHasija	rhythm2003@gmail.com	8

### Task 2: Find out about the food service in your school.

1 Does your school have a provision/space to sell packaged food items within the campus

Yes

2 Does your school serve midday meals?

No

2(a) Do students bring their own lunch from home?

Yes

#### Supporting Documents

1. IMG-20161117-WA0027.jpg
2. IMG-20161117-WA0029.jpg

2(a)(1)

How many students out of total student population bring home-made lunch?

1391.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

### Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	5	350	9
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	1	700	9
Confectionery items (chocolate, candies, gums)	6	1700	9
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	2	1570	9
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	1	230	9

Packaged/Bottled Energy Drinks	0	0	0
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No documents uploaded by the school.

4 Does your school serve traditional Indian snacks?

No

5 Does your school serve traditional Indian beverages?

Yes

5(a) Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	230
Sweet lassi	0
Salted butter milk	0
Aam Panna	0
Others	0

#### Task 4: What kind of food does your school promote?

6 Does the school distribute packaged food items as rewards during schools events?

No

7 Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a) Please provide the names?

Munch

8 Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

## Supporting Documents

1. IMG-20161117-WA0023.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	Ms. Goldy	goldychemist@gmail.com
2.	Ms. Mamta	goswamimamta05@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr. Gigy Verghese	sunny.am1969@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Sakshi	sakshimtrivedi88@gmail.com	11
2.	Hitakshi	hitakshi2k.sharma@gmail.com	10
3.	Divya Ranjan	drutithakur@gmail.com	10
4.	Sanaya	ashima.fashion@gmail.com	9
5.	Aayush Krish	aayushkrish03@gmail.com	8

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	6,070
Ground coverage area	1,469
Green landscaped area on-ground	1,124
Surface parking area	365
Play area that is paved/ concrete on ground	1,820
Play area that has grass on ground	648
Service Area on ground	768

Roof and terrace area	764
Green cover on exposed roof & terrace	15
Total built up/constructed area	3,387
Total no. of floors	4
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	3	0	3
Animals	0	0	0

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

Yes

#### Supporting Documents

1. IMG-20161112-WA0004.jpg
2. IMG-20161112-WA0008.jpg
3. IMG-20161112-WA0009.jpg
4. IMG-20161112-WA0001.jpg
5. building construction plan-min.jpg





## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	Prachi Gautam	p.gautam2909@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr. Sanjay Srivastava	sanjay.cis@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Upasana Anand	upasanaanand3144@gmail.com	11
2.	Prachi	prachionupesh@gmail.com	10
3.	Debopriya Biswas	ritu03biswas@gmail.com	10
4.	Satyam	cmsp.ltd73@yahoo.com	9
5.	Menel Jain	meneljain@gmail.com	8

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1000
Toilet flushing	1500
Personal cleaning	324
Washing clothes	100
Cooking	100
Cleaning Utensils	100
Washing Vegetables	100
Mopping floors	200

Gardening	200
Total	3624

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water, Surface water, Rain water

3 Who supplies the water in your school?

Municipality

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No

Any other step taken for water conservation? (if Yes, please specify)

No

### Supporting Documents

1. WP\_20161117\_12\_33\_19\_Pro.jpg
2. WP\_20161117\_12\_33\_25\_Pro.jpg
3. WP\_20161117\_12\_43\_44\_Pro.jpg
4. WP\_20161117\_12\_39\_54\_Pro.jpg

## Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

No

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

1.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Recharge through abandoned dug well

6(c)

How much area in your school is harvested?

41 to 50 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Filter unit, Collection sump, Recharge structure

6(d)(1)

Where is your filter unit?

Before recharge system

6(d)(2) Types of filter used in your school:

Sand gravel filter

6(e) Rate your catchment on cleanliness:

Good

### Supporting Documents

1. 1.jpg
2. 2.jpg

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

15

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

16

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	14	14	6	34

12 How many urinals (strictly used for urination only) do you have?

16

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

4

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

Twice a day

## Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

No

18 Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	Mrs. Deepali Kaur	deepaliazad@gmail.com
2.	Md. Pooja	po197874@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr. Ajay Bhandari	ajaybhandari133@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Niharika Jha	brajeshkumarjha904@gmail.com	11
2.	Shruti Jha	shrutijhahbr@gmail.com	10
3.	Gunjan Gaba	hardeep.otis@gmail.com	10
4.	Nishant	tejendernishant@gmail.com	9
5.	Vikram Vicsy	vikramvicsy@gmail.com	8

### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

2. Gardener

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
--	--------------------------------	--------	---------	----------------------	--------------------

Classrooms	37	0	37	0	0
Playgrounds	2	0	0	2	0
Common area (e.g. reception, corridors)	6	0	6	0	0
Staffroom	2	0	2	0	0
Laboratory	5	0	5	0	0
Canteen	1	0	1	0	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	6	0	0	6	0
Others	0	0	0	0	0
Total	61	0	53	8	0

### Supporting Documents

1. IMG-20161117-WA0026.jpg
2. IMG-20161117-WA0030.jpg
3. IMG-20161117-WA0028.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	60
Kitchen waste	18
Paper	54
Plastic	36
Wood, glass, metal, classroom furniture	45
E-waste	1
Biomedical waste	2



Sanitary waste	10
Construction and Demolition (C & D) waste	9
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	235

### Supporting Documents

1. IMG-20161116-WA0003.jpg
2. IMG-20161116-WA0006.jpg
3. IMG-20161116-WA0004.jpg
4. WP\_20161118\_10\_50\_25\_Pro.jpg
5. LIST OF E waste.docx

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	0
Kitchen waste	0
Paper	54
Plastic	20
Wood, glass, metal, classroom furniture	0
E-waste	1
Biomedical waste	0
Sanitary waste	10
Construction and Demolition (C & D) waste	0
Hazardous waste	0

Total (in kilogram)

85

5 Does your school have a composting facility?

No

6 Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✓	✗	✗
Plastic (e.g. plastic bottles)	✗	✗	✓	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood, glass, metal scrap, other scrap	✗	✗	✓	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

### Supporting Documents

1. WP\_20161118\_10\_50\_38\_Pro.jpg
2. WP\_20161118\_11\_08\_36\_Pro.jpg
3. WP\_20161118\_11\_10\_04\_Pro.jpg
4. WP\_20161118\_11\_24\_02\_Pro.jpg
5. WP\_20161118\_11\_24\_17\_Pro.jpg

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. IMG-20161116-WA0006.jpg
2. IMG-20161116-WA0005.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	3	1	2
VCR or DVD players	0	0	0
Refrigerators and freezers	3	2	1
Washing machines	0	0	0
Air conditioners	15	15	0
Heaters	0	0	0
Microwaves	1	1	0
Ovens	3	3	0
Toasters	0	0	0
Electric Kettles	3	3	0
Personal computers (CPU, mouse, screen and keyboard included)	30	30	0
Laptop computer (CPU, mouse, screen and keyboard included)	1	1	0
Notebook computers	0	0	0
Notepad computers	0	0	0

Printers	3	3	0
Copying equipment (Photocopiers)	2	2	0
Projectors	19	19	0
Whiteboards	5	5	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	0	0	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	14	14	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	1	1	0

### Supporting Documents

1. IMG-20161117-WA0022.jpg
2. IMG-20161117-WA0036.jpg
3. IMG-20161117-WA0037.jpg
4. IMG-20161117-WA0024.jpg
5. IMG-20161117-WA0034.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

### Supporting Documents

1. Certificate of destruction.jpg

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

## Task 6: School's initiatives

12

Does the school have a policy on waste?

No

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### Supporting Documents

1. 11.jpg
2. 12.jpg
3. 13.jpg
4. 14.jpg
5. 15.jpg

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. IMG-20161116-WA0004.jpg
2. WP\_20161112\_09\_03\_23\_Pro.jpg
3. WP\_20161112\_09\_15\_29\_Pro.jpg
4. WP\_20161112\_13\_48\_02\_Pro.jpg
5. WP\_20161112\_13\_44\_56\_Pro.jpg



## FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

Yes

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

Awareness workshops Tips and new measures which could be taken up by the school

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9 Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

30.00

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Photographs of lunch boxes
6. Pictures of Green Cover
7. Pictures of landscaped area
8. Building construction plan
9. Pictures of dustbins in classroom showing segregation at source
10. Pictures of playground with more than two dustbins
11. Picture of audit team weighing solid waste
12. Picture of types of solid waste generated
13. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
14. Pictures of housekeeping staff disposing different types of solid waste
15. Pictures of Electronic items used by school and storage of non-working electronic items
16. Certificate of disposing e-waste from authorised dealer/dismantler
17. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
18. Pictures of respective audit teams doing survey