



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: The Ideal Mount Litera Zee School
Address: Kurumbapalayam Road, Kalapatti (P.O),
Coimbatore, Coimbatore, Tamil Nadu,
India
Coordinator Name: Karunai Rajan J



Green Schools Programme

Centre for Science and Environment

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<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

The Ideal Mount Litera Zee School

2

Address

Kurumbapalayam Road, Kalapatti (P.O), Coimbatore, Coimbatore, Tamil Nadu, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 0422 (NUMBER) 6597970

4

Mobile Number (Mobile Number with STD code)

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5

Principal Name

B. Themoli S Nazeema

6

GSP Coordinator Name

Karunai Rajan J

7

GSP Coordinator Email

info.idealzeeschool@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9585750752

9

Category Of The School

Day Scholar

10

School Shifts

Morning

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:10

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	317	254	571
Teachers	27	4	31
Non-Teaching Staff	2	16	18
TOTAL	346	274	620

4(b)

How many visitors visit your school

300

5

What is the total number of working days of your school in a year?

233

6

Month(s) in which the GSP audit was carried out?

Oct

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

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4.	NIVETHA	info.idealzeeschool@gmail.com
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Students

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Task 2: Are the rooms in your school well-ventilated?

1

How many classrooms does your school have?

30

2

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
Class X A	600.00	45.00	7.50
Class IX A	600.00	45.00	7.50
Class VIII A	600.00	45.00	7.50
Class VII A	600.00	45.00	7.50
Class VI A	600.00	45.00	7.50
Class VI B	600.00	45.00	7.50
Class V A	600.00	45.00	7.50
Class V B	600.00	45.00	7.50
Class IV A	600.00	45.00	7.50
Class IV B	600.00	45.00	7.50
TOTAL	6,000.00	450.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	15	0	1	0	16
No. of vehicles more than five years old	6	0	0	0	6
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	15	0	1	0	16
Parking area (m2)	160	0	0	0	160

Supporting Documents

1. PUC 1..jpg
2. PUC 2..jpg
3. PUC 3..jpg
4. PUC 4..jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	15	0	0	0	0	0
Car	0	0	0	0	0	0
Van	1	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	16	0	0	0	0	0

Supporting Documents

1. Diesel bill..jpg
2. School Bus...jpg

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	398	37	42	477
Public Bus	0	0	0	0
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	72	0	0	72
Taxi three-wheeler	0	0	0	0

Personal four-wheeler	33	0	0	33
Personal two-wheeler	38	0	0	38
Bicycle	0	0	0	0
On foot	0	0	0	0
Others (non-motorised)	0	0	0	0
SUB-TOTAL	541	37	42	620

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

13

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

Yes



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
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Administrative staff

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Students

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Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

No documents uploaded by the school.

2 Does your school have its own vehicles?

Yes

3 Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	40	144.00	5
Electricity from generator (diesel) (litres)	25	1140.00	5
Petrol (litres)	0	0.00	0
Diesel (litres)	40	1824.00	5
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	105.00	3108.00	

No documents uploaded by the school.

4 What appliances does your school have?

	Number	Size	BEE Star Rating
--	--------	------	-----------------

Air Conditioners	12	2	4
Refrigerator	1	215	4
Microwave	0	0	0
Tube Lights	146	22	0
CFL Bulbs	32	36	0
LED Lights	12	60	0
Fans	162	10-50	0

Supporting Documents

1. AC..jpg

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

148

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



FOOD

Task 1: Food Audit Team

Teachers

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Administrative staff

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Students

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Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. Lunch Box..jpg

2(a)(1)

How many students out of total student population bring home-made lunch?

571.00

2(a)(2)

Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3)

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0

Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

No documents uploaded by the school.



LAND

Task 1: Land Audit Team

Teachers

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Students

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9.	KAVIN C	info.idealzeeschool@gmail.com	7
10.	NAVEEN U	anithaudai03@gmail.com	7

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

Your school's area

Site area in square meter (m2)	99,317
Ground coverage area	81,268
Green landscaped area on-ground	2,250
Surface parking area	160
Play area that is paved/ concrete on ground	4,700
Play area that has grass on ground	350
Service Area on ground	0
Roof and terrace area	18,049
Green cover on exposed roof & terrace	0
Total built up/constructed area	18,049
Total no. of floors	3
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	9	3	12
Animals	0	0	0

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. Landscape....jpg
2. Building Plan...jpg



WATER

Task 1: Water Audit Team

Teachers

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Administrative staff

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Students

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10.	DHANUSH N S	info.idealzeeschool@gmail.com	6

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	400
Toilet flushing	13000
Personal cleaning	2000

Washing clothes	50
Cooking	20
Cleaning Utensils	40
Washing Vegetables	0
Mopping floors	200
Gardening	3500
Total	19210

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes

Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

No documents uploaded by the school.

Task 5: Does your school harvest rainwater?

6 Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a) Does your school harvest different catchments?.

No

6(b) How does your school harvest rainwater?

Combination of both

6(b)(1) If your school only stores rainwater, please select the use of stored rainwater.

Drinking, Gardening, Mopping, Toilets, Washing vehicles, Kitchen (Cooking/Washing vegetables and utensils), Shower, Brushing teeth, Bathing, Hand washing

6(b)(2) Does your school have rainwater storage tank?

Yes

6(b)(2)(a) Total capacity of storage tank (litres)

15000.00

6(b)(2)(b) Total number of storage tanks

4.00

6(b)(2)(c) Location of tanks:

Underground

6(b)(2)(d) Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

51 to 60 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Recharge structure

6(e) Rate your catchment on cleanliness:

Good

Supporting Documents

1. Catchment Area....jpg

6(f) Does your school clean your catchment and system (structure)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Do not follow any such pattern

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Do not follow any such pattern

6(h) What is the trend of groundwater level in your school across the year?

No change

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

No

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

Yes / No

Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

8

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

43

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	26	39	0	65

12 How many urinals (strictly used for urination only) do you have?

34

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

7

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Recharge Ground Water

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

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Students

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7.	DHARSHAN K	kumartpr@gmail.com	8

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Housekeeping (Sweeper)

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
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Classrooms	1	0	1	0	0
Playgrounds	9	0	2	2	5
Common area (e.g. reception, corridors)	7	0	3	2	2
Staffroom	3	0	1	1	1
Laboratory	2	0	0	2	0
Canteen	0	0	0	0	0
Clinic/ Sick room	2	0	0	2	0
Library	3	0	0	0	3
Toilets	12	0	9	0	3
Others	5	0	0	5	0
Total	44	0	16	14	14

Supporting Documents

1. Classroom Dustbin..jpg
2. Playground Dustbin....jpg

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	500
Kitchen waste	10
Paper	50
Plastic	2
Wood, glass, metal, classroom furniture	0
E-waste	0
Biomedical waste	.5
Sanitary waste	25

Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	587.5

No documents uploaded by the school.

Task 4: How much waste does your school recycle/treat?

4 Does your school recycle any generated waste?

No

5 Does your school have a composting facility?





No

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✗	✗	✓
Hazardous waste (e.g. diesel fuel, battery)	✗	✗	✗	✓
Wood,glass, metal scrap, other scrap	✗	✗	✗	✓

Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				
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No documents uploaded by the school.

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	2	2	0
Refrigerators and freezers	1	1	0
Washing machines	0	0	0
Air conditioners	12	12	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	62	62	0

Laptop computer (CPU, mouse, screen and keyboard included)	60	60	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	2	2	0
Copying equipment (Photocopiers)	1	1	0
Projectors	23	23	0
Whiteboards	40	20	20
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	6	6	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	1	1	0
Pay telephones	0	0	0
Mobiles	10	10	0
Answering systems	0	0	0

Supporting Documents

1. Fan %26 Tubelight..jpg
2. Pojector%2C Fan%2C Tubelight.jpg
3. Fridge..jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1 Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2 Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3 Did you find the online information relevant to your environmental education activities?

Yes

4 Was the audit easy-to-understand and self-explanatory?

Yes

5 Did you understand the present format of the GSP?

Yes

6 Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7 What would be the help required to make your school a Green School?

Dear Sir/Mam We need your guidance and support to make our school as green school, also we are ready to implement the suggestions given by to make our school environment as green.

8 How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9 Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

130.00

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Photographs of lunch boxes
7. Pictures of Green Cover
8. Pictures of landscaped area
9. Building construction plan
10. Pictures of dustbins in classroom showing segregation at source
11. Pictures of playground with more than two dustbins
12. Pictures of housekeeping staff disposing different types of solid waste
13. Pictures of Electronic items used by school and storage of non-working electronic items