

Responses for Green Schools Programme Audit 2016

School Name: KENDRIYA VIDYALAYA BAIKUNTHPUR

Address: SECL, RAMPUR COLONY,

BAIKUNTHPUR, BAIKUNTHPUR,

KORIYA, Chandigarh, India

Coordinator Name: SATYA VRAT SHARMA



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

KENDRIYA VIDYALAYA BAIKUNTHPUR

2 Address

SECL, RAMPUR COLONY, BAIKUNTHPUR, BAIKUNTHPUR, KORIYA, Chandigarh, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 7836 (NUMBER) 232266

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9919578987

5 Principal Name

RAMA KAMT KAUSHIK

6 GSP Coordinator Name

SATYA VRAT SHARMA

GSP Coordinator Email

svsharma143@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 9827994897

Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:12

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	507	394	901
Teachers	16	4	20
Non-Teaching Staff	13	01	14
TOTAL	536	399	935

4(b) How many visitors visit your school

3

What is the total number of working days of your school in a year?

221

Month(s) in which the GSP audit was carried out?

Aug, Sep, Oct

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Satyavrat Sharma	Satyavrat Sharma

Administrative staff

Sno.	Name	Email
1.	KS Marko	baikunthpurkv@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	NIKHIL YADAV	yadavnikhil300@gmail.com	10
2.	VIVEK TADE	bayesingh@gmail.com	10
3.	ANSH JAISWAL	jaiswalansh70@gmail.com	10
4.	SOURAV SINGH	dksourabh24@gmail.com	10
5.	KSHITIJ JAISWAL	94077kj@gmail.com	10
6.	NIHAL KHAN	nihalkhan992@gmail.com	10

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

24

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
IA	35.75	14.38	40.21
IB	35.75	14.38	40.21
IIA	35.75	14.38	40.21
IIB	35.75	14.38	40.21
IIIA	35.75	14.38	40.21

IIIB	35.75	14.38	40.21
IVA	35.75	14.38	40.21
IVB	35.75	14.38	40.21
VA	35.75	14.38	40.21
VB	35.75	14.38	40.21
TOTAL	357.50	143.75	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

School does not use or own vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	441	0	0	441
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	203	0	0	203
Taxi three-wheeler	96	0	0	96
Personal four-wheeler	10	1	0	11
Personal two-wheeler	63	5	0	68
Bicycle	25	0	4	29
On foot	63	20	4	87
Others (non-motorised)	0	0	0	0
SUB-TOTAL	901	26	8	935

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

3

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	RANJANA SINGH	ranjanasinghkv@gmail.com

Administrative staff

Sno.	Name	Email
1.	RAJA RAM	baikunthpurkv@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Saniya Ali	baikunthpurkv@gmail.com	10
2.	Vanshika Pandey	baikunthpurkv@gmail.com	10
3.	Astha Tiwari	baikunthpurkv@gmail.com	10
4.	Astha Karna	baikunthpurkv@gmail.com	10
5.	Mimansha	baikunthpurkv@gmail.com	10

Task 2: How much energy does your school consume?

Does your school have access to an electricity bill?

No

No documents uploaded by the school.

Does your school have its own vehicles?

No

Provide the details of total energy consumed by the school

Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use

Electricity from the board (kwh)	2000	7200.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	0	0.00	0
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	0	0.00	0
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	19	980.40	1
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2019.00	8180.40	

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	100	40	0
CFL Bulbs	50	10	0
LED Lights	0	0	0
Fans	100	10	0

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

240

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	CL Sahu	baikunthpurkv@gmail.com

Administrative staff

Sno.	Name	Email
1.	Genda Ram	baikunthpurkv@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Ayushman Sen Gupta	baikunthpurkv@gmail.com	
2.	Ashisha Kumar Kushwaha	baikunthpurkv@gmail.com	
3.	Aditya Sharma	baikunthpurkv@gmail.com	
4.	Deepali Dubey	baikunthpurkv@gmail.com	
5.	Bhawana Yadav	baikunthpurkv@gmail.com	

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

2 Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

No documents uploaded by the school.

2(a)(1) How many students out of total student population bring home-made lunch?

901.00

Of the students who bring lunch from home, how many bring packaged food?

0.00



Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

Does your school serve traditional Indian snacks?

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

Please provide the names?

Cadburry, Kitkat, DairyMilk

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No



Task 1: Land Audit Team

Teachers

Sno.	Name	Email	
1.	Premchand Minz	minzprem@gmail.com	

Administrative staff

Sno.	Name	Email
1.	RK Gupta	baikunthpurkv@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Navneet Sharma	baikunthpurkv@gmail.com	10
2.	Eshan raza	baikunthpurkv@gmail.com	10
3.	shashank	baikunthpurkv@gmail.com	10
4.	Shambhavi Singh	baikunthpurkv@gmail.com	10
5.	Shivani Singh	baikunthpurkv@gmail.com	10

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	34,399
Ground coverage area	15,000
Green landscaped area on-ground	576
Surface parking area	158
Play area that is paved/ concrete on ground	350
Play area that has grass on ground	200
Service Area on ground	1,440
Roof and terrace area	2,000

Green cover on exposed roof & terrace	0
Total built up/constructed area	4,000
Total no. of floors	2
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	60	5	65
Animals	0	0	0

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email		
1.	VK Sahu	baikunthpurkv@gmail.com		

Administrative staff

Sno.	Name	Email
1.	Madan Lal	baikunthpurkv@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	SOFIYA FATIMA baikunthpurkv@gmail.com		
2.	VAISHALI SHARMA	baikunthpurkv@gmail.com	
3.	ASHISH KUSHWAHA	baikunthpurkv@gmail.com	
4.	ARPIT PANDEY	baikunthpurkv@gmail.com	
5.	POOJA SINGH	baikunthpurkv@gmail.com	

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)		
Drinking	800		
Toilet flushing	200		
Personal cleaning	450		
Washing clothes	0		
Cooking	0		
Cleaning Utensils	50		
Washing Vegetables	0		
Mopping floors	250		

Gardening	500
Total	2250

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

Does your school get daily water supply?

Yes

If supply of water is daily, please tick the correct option

19-24 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	No
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	No
Does your school use a drip or irrigation system?	No

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

2000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

20

9 How many hand pumps do you have?

1

How many ablution taps (taps used for washing hands only) do you have?

0

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	8	8	0	16

How many urinals (strictly used for urination only) do you have?

12

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

0

Is there a water storage system in place to supply water in the toilets?

Yes

Is the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

If yes, please specify

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

More than twice a day

No

Does your school reuse the treated wastewater?

No

18(a) Please specify the fate of wastewater

Used for gardening and horticulture



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email		
1.	TASKIN BANO	baikunthpurkv@gmail.com		

Administrative staff

Sno.	Name	Email
1.	VK Rajwade	baikunthpurkv@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	DEVASHISH	baikunthpurkv@gmail.com	8
2.	HITESH KUMAR SONWANI	baikunthpurkv@gmail.com	8
3.	ROBIN SAUBHAGAYA TIRKEY	baikunthpurkv@gmail.com	8
4.	RUPESH SINGH	baikunthpurkv@gmail.com	8
5.	SNIGDHA CHAURASIA	baikunthpurkv@gmail.com	8

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

1. Housekeeping (Sweeper)

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	24	0	24	0	0
Playgrounds	1	0	01	0	0

Common area (e.g. reception, corridors)	1	0	1	0	0
Staffroom	2	0	2	0	0
Laboratory	6	0	6	0	0
Canteen	0	0	0	0	0
Clinic/ Sick room	2	0	2	0	0
Library	2	0	2	0	0
Toilets	16	0	16	0	0
Others	0	0	0	0	0
Total	54	0	54	0	0

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	45
Kitchen waste	0
Paper	20
Plastic	02
Wood, glass, metal, classroom furniture	5
E-waste	0
Biomedical waste	2
Sanitary waste	1
Construction and Demolition (C & D) waste	0
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	75

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

No

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	×	~	×	×
Plastic (e.g. plastic bottles)	×	<	×	×
Horticultural waste	×	×	✓	×
E-waste (e.g. broken, unusable computers)	×	×	×	€
Hazardous waste (e.g. diesel fuel, battery)	×	×	✓	×
Wood,glass, metal scrap, other scrap	×	✓	×	×
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	✓	✓	×

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Open dumping

No documents uploaded by the school.

)

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	1	1	0
VCR or DVD players	1	1	0
Refrigerators and freezers	0	0	0
Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	70	70	0
Laptop computer (CPU, mouse, screen and keyboard included)	0	0	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	9	9	0
Copying equipment (Photocopiers)	3	3	0
Projectors	2	2	0
Whiteboards	3	3	0

Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	1	1	0
Pay telephones	0	0	0
Mobiles	0	0	0
Answering systems	0	0	0

11 Do you kr

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

Task 6: School's initiatives

Does the school have a policy on waste?

No

Are there awareness drives with regard to Reduce, Recycle and Reuse?

No

Is the study of the environment integrated into the curriculum?

Yes



FEEDBACK

1	Has your school participated in the Green Schools Programme (GSP) Audit before?
	Yes
1(a)	If yes, then in which year did your school first participate in the GSP Audit?
	2015-16
1(b)	If yes, how many times have you done the audit?
	2
2	Have teachers from your school participated in teacher interactive workshops organized by the GSP team?
	No
3	Did you find the online information relevant to your environmental education activities?
	Yes
4	Was the audit easy-to-understand and self-explanatory?
	Yes
5	Did you understand the present format of the GSP?
	Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

Teachers should be participate in training programme of Green School Programme

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks		Good	
9 Would your school deleted in the aud No		you strongly feel should be added or	
10 Could you finish a	Could you finish all the tasks in given period of time online?		
Yes			
How many times of counseling? Never	lid you contact the Green Schools P	rogramme Team for guidance and	
•	ocus this year, did you find the quest stand how to become water efficient	ionnaire in Water section helpful to make ?	
13 Did your students	enjoy doing the Water activities?		
Yes			
How many studen 5.00	ts were involved in the activities?		

Checklist of uploaded documents

- 1. Pictures of dustbins in classroom showing segregation at source
- 2. Pictures of respective audit teams doing survey