



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** Ambuja Vidya Peeth, Rawan  
**Address:** Ambuja Vidya Peeth, Rawan ,Senior  
Secondary Co.Edu.English Medium  
CBSE School , Baloda bazar, Baloda  
Bazar-Bhatapara, Chhattisgarh, India  
**Coordinator Name:** Ms. SAROJ TUDU



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

**Name of the School / Institution**

Ambuja Vidya Peeth,Rawan

2

**Address**

Ambuja Vidya Peeth, Rawan ,Senior Secondary Co.Edu.English Medium CBSE School , Baloda bazar, Baloda Bazar-Bhatapara, Chhattisgarh, India

3

**Telephone Number (Landline Number with STD code)**

(ISD) 91 (STD) 7727 (NUMBER) 220220

4

**Mobile Number (Mobile Number with STD code)**

(ISD) 91 (Number) 9893786038

5

**Principal Name**

Sanjay Kumar Pandey

6

**GSP Coordinator Name**

Ms. SAROJ TUDU

7

**GSP Coordinator Email**

sarojtudu23@gmail.com

8

**GSP Coordinator Mobile Number**

(ISD)91 (Number) 8109314841

9

**Category Of The School**

Day Scholar

10

**School Shifts**

Morning

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	602	462	1064
Teachers	20	16	36
Non-Teaching Staff	13	6	19
TOTAL	635	484	1119

4(b)

How many visitors visit your school

234

5

What is the total number of working days of your school in a year?

242

6

Month(s) in which the GSP audit was carried out?

Sep, Oct, Nov

7

Where is the school located?

Rural Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	Mr Asif Khan	Mr Asif Khan
2.	Ms Manjulika Nelson	ambujaschool@gmail.com
3.	Mrs Manju Thakur	ambujaschool@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	Mr Santosh Kumar Shrivastava	ambujaschool@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	Aditi Sharma	ambujaschool@gmail.com	10
2.	Devesh Mourya	ambujaschool@gmail.com	10
3.	Giriraj Bhattar	ambujaschool@gmail.com	9
4.	Anagha Kulkarni	ambujaschool@gmail.com	9
5.	Akansh Sharma	ambujaschool@gmail.com	11

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

29

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
VIII A	54.76	9.69	17.70
VIII B	54.76	9.69	17.70
IX A	54.76	9.69	17.70
IX B	54.76	9.69	17.70

X A	54.76	9.69	17.70
X B	54.76	9.69	17.70
XI SCIENCE	54.76	9.69	17.70
XI COMMERCE	54.76	9.69	17.70
XII SCIENCE	54.76	9.69	17.70
XII COMMERCE	54.76	9.69	17.70
<b>TOTAL</b>	<b>547.60</b>	<b>96.90</b>	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	9	1	0	0	10
No. of vehicles more than five years old	4	0	0	0	4
Air conditioned	0	1	0	0	1
No. of vehicles with PUC done	9	1	0	0	10
Parking area (m2)	2000	32	0	0	2032

#### Supporting Documents

1. puc-1.JPG
2. puc-2.JPG
3. puc-3.JPG
4. puc-4.JPG

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	9	0	0	0	0	0
Car	1	0	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	0	0	0	0	0	0
<b>SUB-TOTAL</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### Supporting Documents

1. green school programme 005.jpg
2. green school programme 006.jpg
3. green school programme 008.jpg

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	966	27	5	998
Public Bus	0	0	0	0
School Transport(Other than bus)	0	1	0	1
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	4	0	0	4
Taxi three-wheeler	11	0	0	11
Personal four-wheeler	0	0	1	1
Personal two-wheeler	20	0	1	21
Bicycle	10	0	8	18
On foot	53	8	4	65
Others (non-motorised)	0	0	0	0

SUB-TOTAL	1064	36	19	1119
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### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

Yes

#### Supporting Documents

1. Slide1.JPG



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	MR PADMAKAR MISHRA	ambujaschool@gmail.com
2.	MR BIPLAV CHAKRAVORTY	ambujaschool@gmail.com
3.	MR R K SAHU	ambujaschool@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	MR PRAKASH PAKHODE	ambujaschool@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	SIMRAN MOTWANI	ambujaschool@gmail.com	10
2.	DIVYANSH YADU	ambujaschool@gmail.com	10
3.	RIMZHIM SAHU	ambujaschool@gmail.com	9
4.	AADITYA SHRIVASTAVA	ambujaschool@gmail.com	9
5.	MUSKAN AGRAWAL	ambujaschool@gmail.com	11

### Task 2: How much energy does your school consume?

1 Does your school have access to an electricity bill?

No

No documents uploaded by the school.

2 Does your school have its own vehicles?

Yes

3 Provide the details of total energy consumed by the school



	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	605	2178.00	1,2,3,5
Electricity from generator (diesel) (litres)	00	0.00	00
Petrol (litres)	0	0.00	00
Diesel (litres)	2400	109440.00	4
CNG (kilogrammes)	00	0.00	00
Kerosene (litres)	00	0.00	00
Coal (kilogrammes)	00	0.00	00
Wood (kilogrammes)	00	0.00	00
Animal waste (kilogrammes)	00	0.00	00
Solar (kwh)	00	0.00	00
Wind (kwh)	00	0.00	00
LPG (kilogrammes)	0.5	25.80	5
Piped Natural Gas (kilogrammes)	00	0.00	00
<b>TOTAL</b>	<b>3005.50</b>	<b>111643.80</b>	

### Supporting Documents

1. green school programme 007.jpg
2. green school programme 008.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	15	1.5	4
Refrigerator	1	165	0
Microwave	0	0	0

Tube Lights	742	40	0
CFL Bulbs	0	0	0
LED Lights	0	0	0
Fans	294	40	00

No documents uploaded by the school.

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

285

6

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	MRS USHA PAKHODE	ambujaschool@gmail.com
2.	MR ASITPANIGRAHI	ambujaschool@gmail.com
3.	MR SURESH RAO	ambujaschool@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	MR TL VERMA	ambujaschool@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	SHALIN HARIRAMANI	ambujaschool@gmail.com	11
2.	SAKSHICHANDAK	ambujaschool@gmail.com	10
3.	RISHAB H SHUKLA	ambujaschool@gmail.com	10
4.	VYAS VERMA	ambujaschool@gmail.com	9
5.	SHIVANI KHURANA	ambujaschool@gmail.com	12
6.	YASH KESHARWANI	ambujaschool@gmail.com	12

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

### Supporting Documents

1. green school programme 029.jpg
2. green school programme 039.jpg
3. green school programme 043.jpg
4. green school programme 035.jpg
5. green school programme 037.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

1064.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

0.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

### Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	00	0
Confectionery items (chocolate, candies, gums)	00	000	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

No

5

Does your school serve traditional Indian beverages?

No

#### Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

PERK,MUNCH,SNACKERS, etc.,

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

#### Supporting Documents

1. green school programme 061.jpg
2. green school programme 044.jpg
3. green school programme 058.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	MRS MANISHA PAL	ambujaschool@gmail.com
2.	MRS SUSHMA THAKUR	ambujaschool@gmail.com
3.	MR JVD KRISHNA MURTHY	JVDKRISHNAMURTHY@GMAIL.COM

#### Administrative staff

Sno.	Name	Email
1.	MR P NARAYANA RAO	ambujaschool@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	KRITIKA SINGH	ambujaschool@gmail.com	10
2.	ASTHA KHANDURI	ambujaschool@gmail.com	9
3.	ANSH AGRAWAL	ambujaschool@gmail.com	10
4.	KOYAL VISHWAKARMA	ambujaschool@gmail.com	9
5.	SANSKRITI CHANDAK	ambujaschool@gmail.com	11

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m <sup>2</sup> )	133,546
Ground coverage area	15,000
Green landscaped area on-ground	96,711
Surface parking area	2,032
Play area that is paved/ concrete on ground	4,164
Play area that has grass on ground	20,000
Service Area on ground	0

Roof and terrace area	9,900
Green cover on exposed roof & terrace	0
Total built up/constructed area	19,900
Total no. of floors	2
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	57	09	66
Animals	60	01	61

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. green school programme.jpg
2. Slide1.JPG
3. Slide2.JPG
4. Slide3.JPG
5. green school programme-1.jpg



## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	MR ANIL VISHWAKARMA	ambujaschool@gmail.com
2.	MRS REKHA BETAL	ambujaschool@gmail.com
3.	MS SAROJ TUDU	ambujaschool@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	MR PREMANAND VERMA	ambujaschool@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	RAJNANDINI SONI	ambujaschool@gmail.com	10
2.	NAMAN KESHARWANI	ambujaschool@gmail.com	10
3.	POONAM SAHU	ambujaschool@gmail.com	9
4.	PREET KAUR	ambujaschool@gmail.com	9
5.	SHREYA AGRAWAL	ambujaschool@gmail.com	11

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	1075
Toilet flushing	450
Personal cleaning	120
Washing clothes	6
Cooking	2
Cleaning Utensils	25
Washing Vegetables	00



Mopping floors	70
Gardening	250
Total	1998

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

19-24 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	No
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes

Any other step taken for water conservation? (if Yes, please specify)

No

**Supporting Documents**

1. WATER TANK.jpg
2. DSC01373.JPG
3. DSC01375.JPG
4. DSC01385.JPG
5. HW.jpg

**Task 5: Does your school harvest rainwater?**

6

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a)

Calculate your school's rainwater harvesting potential (in litres).

22777290

**Task 6: Are the plumbing and sanitation facilities in your school adequate?**

7

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

12

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

32

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	18	19	00	37

12 How many urinals (strictly used for urination only) do you have?

37

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

8

14 Is there a water storage system in place to supply water in the toilets?

No

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

## Task 7: Does your school reuse/recycle waste water?

17 Does your school treat wastewater?

Yes

18 Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening, Recharge Ground Water

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	MRS INDU BHAWANI	ambujaschool@gmail.com
2.	MR M L KHANDELWAL	ambujaschool@gmail.com
3.	MR KAMLESH MISHRA	ambujaschool@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	MRS RASHMI SHRIVASTAVA	ambujaschool@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	RUNEET CHAWLA	ambujaschool@gmail.com	10
2.	BHAVESH SHARMA	ambujaschool@gmail.com	10
3.	SACHIN VISHWAKARMA	ambujaschool@gmail.com	9
4.	NAMAN AGRAWAL	ambujaschool@gmail.com	9
5.	SANKALP MAHILANG	ambujaschool@gmail.com	11
6.	VIJAY CHANDEL	ambujaschool@gmail.com	9
7.	KHUSHI GEHANI	ambujaschool@gmail.com	9
8.	AAROHI SHARMA	ambujaschool@gmail.com	11

### Task 2: What is the waste segregation system in your school?

1

Does your school segregate solid waste?

Yes

1a

Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)
3. Gardener

2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	24	0	0	24	0
Playgrounds	3	0	3	0	0
Common area (e.g. reception, corridors)	2	0	0	2	0
Staffroom	2	0	0	2	0
Laboratory	8	0	0	8	0
Canteen	1	0	0	1	0
Clinic/ Sick room	0	0	0	0	0
Library	1	0	0	1	0
Toilets	7	0	0	7	0
Others	7	0	7	0	0
Total	55	0	10	45	0

### Supporting Documents

1. DUST.jpg
2. DUST-2.jpg
3. DUST-3.jpg
4. DUST-G.jpg

### Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	62
Kitchen waste	3.5
Paper	110

Plastic	21
Wood, glass, metal, classroom furniture	27
E-waste	4.5
Biomedical waste	00
Sanitary waste	10
Construction and Demolition (C & D) waste	68
Hazardous waste	00
Total Generated Solid Waste (in kilogram)	306

### Supporting Documents

1. green school programme 021.jpg
2. green school programme 024.jpg
3. green school programme 015.jpg
4. green school programme 003.jpg
5. green school programme 012.jpg

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	60
Kitchen waste	3.5
Paper	110
Plastic	20.5
Wood, glass, metal, classroom furniture	27
E-waste	4
Biomedical waste	00

Sanitary waste	00
Construction and Demolition (C & D) waste	60
Hazardous waste	00
Total (in kilogram)	285

5 Does your school have a composting facility?

Yes

### Supporting Documents

1. green school programme 009.jpg
2. green school programme 010.jpg
3. green school programme 011.jpg

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

75.00

5c What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✗
Plastic (e.g. plastic bottles)	✗	✗	✓	✗
Horticultural waste	✗	✗	✗	✓



E-waste (e.g. broken, unusable computers)	✗	✗	✗	✓
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗
Wood, glass, metal scrap, other scrap	✓	✗	✗	✗
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	✗	✗	✓	✗

### Supporting Documents

1. green school programme 066.jpg
2. DSC01598.JPG
3. P\_20150724\_142147\_BF.jpg
4. P\_20150807\_141644.jpg
5. P\_20150724\_140720\_BF.jpg

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Landfill Site

### Supporting Documents

1. green school programme 003.jpg
2. green school programme 012.jpg
3. green school programme 013.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	2	2	0

VCR or DVD players	2	2	0
Refrigerators and freezers	3	2	1
Washing machines	0	0	0
Air conditioners	14	14	0
Heaters	0	0	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	77	62	15
Laptop computer (CPU, mouse, screen and keyboard included)	2	2	
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	3	3	0
Copying equipment (Photocopiers)	1	1	0
Projectors	3	3	0
Whiteboards	10	10	00
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	5	5	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	2	2	0
Pay telephones	0	0	0
Mobiles	1	1	0
Answering systems	0	0	0

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### Supporting Documents

1. ELE.jpg
2. green school programme 001.jpg
3. green school programme 002.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

No documents uploaded by the school.

11a

Who collects your e-waste, when not in working condition?

Authorised dealer

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

green school programme 065.jpg

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

### Supporting Documents

1. Eco-activities.jpg
2. Rally on Environment day.pdf
3. Vanmohatsav Day.jpg
4. Wild life protection act.pdf

13a

What form do these awareness drives take?

As part of the curriculum , As part of extracurricular activities such as guest lectures , By the showcasing of posters and stickers

14

Is the study of the environment integrated into the curriculum?

Yes

### Supporting Documents

1. P\_20150922\_085705.jpg
2. P\_20150922\_085642.jpg



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b)

If yes, how many times have you done the audit?

3

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

no

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks

Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

No

10

Could you finish all the tasks in given period of time online?

Yes

11

How many times did you contact the Green Schools Programme Team for guidance and counseling?

Twice

12

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13

Did your students enjoy doing the Water activities?

Yes

13(a)

How many students were involved in the activities?

38.00

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Picture of Air Quality Monitoring equipment of school
3. Fuel Bills
4. Picture of School owned vehicles
5. Photographs of lunch boxes
6. Pictures of Green Cover
7. Pictures of landscaped area
8. Building construction plan
9. Pictures of dustbins in classroom showing segregation at source
10. Pictures of playground with more than two dustbins
11. Picture of audit team weighing solid waste
12. Picture of types of solid waste generated
13. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
14. Pictures of housekeeping staff disposing different types of solid waste
15. Pictures of Electronic items used by school and storage of non-working electronic items
16. Waste Policy
17. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
18. Pictures of respective audit teams doing survey