

Responses for Green Schools Programme Audit 2016

School Name: KV INDRAPURA

Address: OLKHA KI DHANI, INDRAPURA, TH-

UDAIPURWATI, DISTT- JHUNJHUNU,.

RAJASTHAN, UDAIPURWATI, JHUNJHUNU, Rajasthan, India

Coordinator Name: JAY RAM



Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062
Tel: +91-11 29955124, 29956110, 40616000
http://www.greenschoolsprogramme.org/

SCHOOL PROFILE

Name of the School / Institution

KV INDRAPURA

2 Address

OLKHA KI DHANI, INDRAPURA, TH-UDAIPURWATI, DISTT- JHUNJHUNU,. RAJASTHAN, UDAIPURWATI, JHUNJHUNU, Rajasthan, India

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 1594 (NUMBER) 234555

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9413563556

5 Principal Name

RAVINDRA KUMAR

6 GSP Coordinator Name

JAY RAM

GSP Coordinator Email

jay.choudhary961@gmail.com

GSP Coordinator Mobile Number

(ISD)91 (Number) 7742027757

g Category Of The School

Day Scholar

School Shifts

Morning

GENERAL QUESTIONS

How many levels does your school have?

Lowest level of grade:1 Highest level of grade:10

ls your school single gender or mixed gender?

Mixed/Co-education

Which board of education does the school follow?

Central Board of Secondary Education

Total permanent population of the school

	Male	Female	Total
Students	240	140	380
Teachers	14	04	18
Non-Teaching Staff	03	00	3
TOTAL	257	144	401

4(b) How many visitors visit your school

10

What is the total number of working days of your school in a year?

220

6 Month(s) in which the GSP audit was carried out?

Oct, Nov

Where is the school located?

Rural Area



Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Jayram	Jayram

Administrative staff

Sno.	Name	Email
1.	Ravindra kumar	
2.	Tara chand saini	
3.	Vimlesh yadav	

Students

Sno.	Name	Email	Grade/Class
1.	Premraj saini		10
2.	Sanjay swami		10
3.	Manish gurjar		10
4.	Kundan kanwar		10
5.	Aditya kumar		9
6.	Pooja choudhary		8
7.	Lokesh saini		7
8.	Abhilasha saini		6
9.	Abhishek		6

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

10

Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
10	48.00	2.00	4.17

9	48.00	2.00	4.17
8	48.00	2.00	4.17
7	48.00	2.00	4.17
6	48.00	2.00	4.17
5	48.00	2.00	4.17
4	48.00	2.00	4.17
3	48.00	2.00	4.17
2	48.00	2.00	4.17
1	48.00	2.00	4.17
TOTAL	480.00	20.00	

Task 3: How eco-friendly are the vehicles in your school?

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

Operator-owned vehicles

Task 4: How do you travel to school every day?

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	0	0	0	0
Public Bus	40	2	1	43
School Transport(Other than bus)	0	0	0	0
Public transport (other than bus, Metro, car pool)	02	0	0	2
Taxi four-wheeler	148	2	0	150
Taxi three-wheeler	120	0	0	120
Personal four-wheeler	0	6	0	6
Personal two-wheeler	0	5	1	6
Bicycle	30	0	0	30

On foot	40	3	1	44
Others (non-motorised)	0	0	0	0
SUB-TOTAL	380	18	3	401

Task 5: How good is the air you breathe in your school?

How many students suffer from respiratory ailments?

0

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

If No, is there an air quality monitoring station (private or government) close to your school?

No

6(a)



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Jayram	jay.choudhary961@gmail.com
2.	ramlal	lalramlalmeena@gmail.com

Administrative staff

Sno.	Name	Email
1.	Ravindra kumar	
2.	vimlesh yadav	
3.	tarachand saini	

Students

Sno.	Name	Email	Grade/Class
1.	Sanjay swami		10
2.	pinki kumari		10
3.	shuruti		10
4.	tanisha		9
5.	piyush		9
6.	nikita		8
7.	shailesh		8
8.	himanshu		7
9.	priya		7
10.	shewta		6

Task 2: How much energy does your school consume?



Does your school have access to an electricity bill?

Yes

Does your school have its own vehicles?

No

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	100	360.00	1
Electricity from generator (diesel) (litres)	00	0.00	0
Petrol (litres)	00	0.00	0
Diesel (litres)	00	0.00	0
CNG (kilogrammes)	00	0.00	0
Kerosene (litres)	00	0.00	0
Coal (kilogrammes)	00	0.00	0
Wood (kilogrammes)	00	0.00	0
Animal waste (kilogrammes)	00	0.00	0
Solar (kwh)	00	0.00	0
Wind (kwh)	00	0.00	0
LPG (kilogrammes)	15	774.00	1
Piped Natural Gas (kilogrammes)	00	0.00	0
TOTAL	115.00	1134.00	

No documents uploaded by the school.

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	00	0	0
Refrigerator	00	0	0

Microwave	00	0	0
Tube Lights	5	40	3
CFL Bulbs	10	15	3
LED Lights	20	6	5
Fans	30	45	3

Task 3: Is your school using any renewable sources of energy?

What is the average number of sunny days in your area?

300

Are there any alternate sources of energy employed/ installed in your school?

No

No documents uploaded by the school for energy chapter.



Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	jayram	jay.choudhary961@gmail.com
3.	ramlal meena	lalramlalmeena@gmail.com

Administrative staff

Sno.	Name	Email
1.	ravindra kumar	
2.	tarachand saini	
3.	vimlesh yadav	

Students

Sno.	Name	Email	Grade/Class
1.	sakshi meena		10
2.	vijay verma		10
3.	somya aswal		9
4.	ankit swami		9
5.	anupriya		8
6.	pooja choudhary		8
7.	tanu aswal		7
8.	manoj kumar		7
9.	avnish		6
10.	virendra		6

Task 2: Find out about the food service in your school.

Does your school have a provision/space to sell packaged food items within the campus

No

Does your school serve midday meals?

No

Do students bring their own lunch from home?

Yes

Supporting Documents

1. lunch2.jpg

2(a)(1) How many students out of total student population bring home-made lunch?

380.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

5.00

Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a- noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0

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Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

No

Does your school serve traditional Indian beverages?

No

Task 4: What kind of food does your school promote?

Does the school distribute packaged food items as rewards during schools events?

No

Does the school distribute chocolates/similar products as refreshments during schools events?

No

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No



Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	j.p. singhal	jpsinghal123@gmail.com
3.	jitesh saini	jitu134gmail.com

Administrative staff

Sno.	Name	Email
1.	ravindra kumar	
2.	tarachand saini	
3.	vimlesh yadav	

Students

Sno.	Name	Email	Grade/Class
1.	shristi agarwal		10
2.	ankita		10
3.	priyanka		9
4.	meghraj		9
5.	pooja nemiwal		8
6.	deepak		8
7.	lokesh kumar		7
8.	lucky		7
9.	nikki bugaliya		6
10.	nikhil		6

Task 2: Measure the four critical areas of your school campus

Complete the table:

	Your school's area
Site area in square meter (m2)	20,000
Ground coverage area	10,000

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Green landscaped area on-ground	4,000
Surface parking area	0
Play area that is paved/ concrete on ground	500
Play area that has grass on ground	1,000
Service Area on ground	1,000
Roof and terrace area	10,000
Green cover on exposed roof & terrace	100
Total built up/constructed area	12,000
Total no. of floors	1
Others	0

Task 3: Explore the number of species of plants and animals in your school

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	20	5	25
Animals	1	0	1

Task 4: Find out if your school uses pesticides

Do you use chemical based pesticides in your school green cover?

No



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	jayram	jay.choudhary961@gmail.com

Administrative staff

Sno.	Name	Email
1.	ravindra kumar	
2.	tarachand saini	
3.	vimlesh kumar	

Students

Sno.	Name	Email	Grade/Class
1.	pradyuman		10
2.	kailash		10
3.	rajshree		9
4.	kartik		9
5.	aryan		8
6.	pooja choudhary		8
7.	uma meena		7
8.	marudhara		7
9.	manish		6
10.	vanshika		6

Task 2: How much water does your school use?

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	800
Toilet flushing	500
Personal cleaning	200

Washing clothes	50
Cooking	10
Cleaning Utensils	20
Washing Vegetables	05
Mopping floors	200
Gardening	500
Total	2285

Task 3: What are the sources, supply and storage of water in your school

Where does the water your school uses, come from?

Ground water

Who supplies the water in your school?

Panchayat

Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

=1 hours

Task 4: What are the water conservation practices followed in your school?

What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No

Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	No
Any other step taken for water conservation? (if Yes, please specify)	No

Task 5: Does your school harvest rainwater?

Do you have Rainwater harvesting (RWH) system in your school?

No

6(a) Calculate your school's rainwater harvesting potential (in litres).

1000

Task 6: Are the plumbing and sanitation facilities in your school adequate?

Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

How many drinking water taps do you have?

15

How many hand pumps do you have?

0

How many ablution taps (taps used for washing hands only) do you have?

5

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	6	6	0	12

How many urinals (strictly used for urination only) do you have?

4

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

2

Is there a water storage system in place to supply water in the toilets?

Yes

ls the water supply sufficient?

Yes

Are the toilets cleaned?

Yes

16(a) If yes, please specify

Once a day

Task 7: Does your school reuse/recycle waste water?

Does your school treat wastewater?

Yes

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening, Recharge Ground Water



Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	jayram	jay.choudhary961@gmail.com

Administrative staff

Sno.	Name	Email
1.	ravindra kumar	
2.	tarachand saini	
3.	vimlesh yadav	

Students

Sno.	Name	Email	Grade/Class
1.	ashish		10
2.	anchal		10
3.	manish		10
4.	aditya		9
5.	nikita		9
6.	mamta		8
7.	tanu		7
8.	tanish		7
9.	lokesh saini		7
10.	abhilasha		6

Task 2: What is the waste segregation system in your school?

Does your school segregate solid waste?

Yes

Who segregates the waste at source?

- 1. Housekeeping (Sweeper)
- 2. Gardener

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	10	0	5	4	1
Playgrounds	4	0	2	1	1
Common area (e.g. reception, corridors)	4	0	2	1	1
Staffroom	2	0	1	1	0
Laboratory	2	0	1	1	0
Canteen	0	0	0	0	0
Clinic/ Sick room	1	0	0	1	0
Library	2	0	1	1	0
Toilets	15	0	1	8	6
Others	1	0	1	0	0
Total	41	0	14	18	9

No documents uploaded by the school.

Task 3: How much waste does your school generate?

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	100
Kitchen waste	10
Paper	30
Plastic	1
Wood, glass, metal, classroom furniture	5
E-waste	1
Biomedical waste	1

Sanitary waste	5
Construction and Demolition (C & D) waste	15
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	168

Task 4: How much waste does your school recycle/treat?

Does your school recycle any generated waste?

No

Does your school have a composting facility?

Yes

No documents uploaded by the school.

What is the methodology used?

Natural composting without added microbes

What is the quantity of compost that is generated per month(in kilogram)?

150.00

What is the purpose of the compost that is generated per month?

For horticultural purposesFor school garden

Does your school encourage students & teachers to reuse textbooks?

Yes

Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
--	--	----------------------	---	-----------------------

Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	~	×	×	~
Plastic (e.g. plastic bottles)	∠	×	×	×
Horticultural waste	×	×	✓	×
E-waste (e.g. broken, unusable computers)	×	⋞	×	×
Hazardous waste (e.g. diesel fuel, battery)	×	✓	×	×
Wood,glass, metal scrap, other scrap	✓	×	×	*
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)	×	*	×	×

Task 5: How does your school dispose waste?

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

No documents uploaded by the school.

9 Does your school burn waste?

No

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0	0	0
VCR or DVD players	0	0	0
Refrigerators and freezers	0	0	0

Washing machines	0	0	0
Air conditioners	0	0	0
Heaters	2	2	0
Microwaves	0	0	0
Ovens	0	0	0
Toasters	0	0	0
Electric Kettles	0	0	0
Personal computers (CPU, mouse, screen and keyboard included)	24	20	4
Laptop computer (CPU, mouse, screen and keyboard included)	5	4	1
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	7	6	1
Copying equipment (Photocopiers)	5	4	1
Projectors	1	1	0
Whiteboards	0	0	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	2	2	0
Fax machines	0	0	0
Telex	0	0	0
Telephones	1	1	0
Pay telephones	0	0	0
Mobiles	25	25	0
Answering systems	0	0	0

Yes

No documents uploaded by the school.



Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of the curriculum, As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes



FEEDBACK

Yes

1(a) If yes, then in which year did your school first participate in the GSP Audit?

2015

1(b) If yes, how many times have you done the audit?

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

Did you find the online information relevant to your environmental education activities?

Yes

Was the audit easy-to-understand and self-explanatory?

Yes

Did you understand the present format of the GSP?

Yes

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

What would be the help required to make your school a Green School?

school is running in temporary building, shortly it will shift into new permanent building. new building has more green area and facilities regarding sanitation, waste collection and management. a speedy shifting into new building would be helpful to make our school a green school.

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good

Sequencing of tasks	Good
Orientation for conducting tasks	Good

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a) If yes, please share your suggestions.

1. plantation should be added. how many plants planted this year. 2 does school has own nursery? 3. steps taken by school to reduce pollution in school campus. 4 any festival regarding plantation,water conservation celebrated in school such as VAN MAHOTASWA. JAL SAWAMLAMBAN ABHIYAN etc.

Could you finish all the tasks in given period of time online?

Yes

How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

Did your students enjoy doing the Water activities?

Yes

How many students were involved in the activities?

50.00

Checklist of uploaded documents

1. Photographs of lunch boxes