



GREEN SCHOOLS PROGRAMME

Responses for Green Schools Programme Audit 2016

School Name: D.A.V PUBLIC SCHOOL, SECTOR-14,
GURGAON

Address: SECTOR-14, GURGAON, Gurgaon,
GURGAON, GURGAON, Haryana, India

Coordinator Name: MONIKA DAGAR



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

SCHOOL PROFILE

1

Name of the School / Institution

D.A.V PUBLIC SCHOOL, SECTOR-14, GURGAON

2

Address

SECTOR-14, GURGAON, Gurgaon, GURGAON, GURGAON, Haryana, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 124 (NUMBER) 2324070

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9873190737

5

Principal Name

APARNA ERRY

6

GSP Coordinator Name

MONIKA DAGAR

7

GSP Coordinator Email

mrsdagar@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 9654383637

9

Category Of The School

Day Scholar

10

School Shifts

Both

GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:12

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

Central Board of Secondary Education

4

Total permanent population of the school

	Male	Female	Total
Students	2091	1402	3493
Teachers	31	222	253
Non-Teaching Staff	91	100	191
TOTAL	2213	1724	3937

4(b)

How many visitors visit your school

1500

5

What is the total number of working days of your school in a year?

152

6

Month(s) in which the GSP audit was carried out?

Oct

7

Where is the school located?

Urban Area



AIR

Task 1: Air Audit Team

Teachers

Sno.	Name	Email
1.	Monika dagar	Monika dagar
2.	Rachna Yadav	rachna7686@gmail.com
3.	Tarun Gulyani	yashgulyani@gmail.com

Administrative staff

Sno.	Name	Email
1.	Poonam Choudhary	choudharypoon@yahoo.com
2.	Amarjeet Kaur	dimple_aks77@rediffmail.com
3.	Shashi Rawat	contactshashi@yahoo.com
4.	Mridu Arora	intouchtanmay@yahoo.com
5.	Deepak Sahu	sahudeepak78@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Tanya Khanna	tanyakhanna1582002@gmail.com	9
2.	Khushi yadav	yadavkhushi@gmail.com	9
3.	Khushboo	khushbooaggarwal42@gmail.com	9
4.	Mohnish Kohli	mohnishkohli04@gmail.com	9
5.	Arjun Bhardwaj	vikasbhardwaj@hotmail.com	9
6.	Bhagya	bhagyaarora9@gmail.com	9
7.	Dishti Bhardwaj	rajni.Bhardwaj@BlueBells.org	10
8.	Ritika Saini	ritikasaini123456@gmail.com	10

Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

94

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
X B	42.00	2.20	5.24
IX F	42.00	2.20	5.24
VII F	57.60	2.20	3.82
VIII E	54.00	2.20	4.07
XI I	49.00	2.20	4.49
XI B	49.00	2.20	4.49
I B	44.80	2.20	4.91
I D	44.80	2.20	4.91
V D	49.00	2.20	4.49
IV A	42.00	2.20	5.24
TOTAL	474.20	22.00	

Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	15	3	4	0	22
No. of vehicles more than five years old	6	1	4	0	11
Air conditioned	1	3	1	0	5
No. of vehicles with PUC done	15	3	4	0	22
Parking area (m2)	1025.11	0	0	0	1025.11

Supporting Documents

1. DSC_3370.JPG

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	12	0	0	3	0	0
Car	2	1	0	0	0	0
Van	0	4	0	0	0	0
Other vehicles	0	0	0	0	0	0
SUB-TOTAL	14	5	0	3	0	0

Supporting Documents

1. IMG_5960.JPG
2. IMG_5970.JPG
3. IMG_3024.JPG
4. IMG_3025.JPG

Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	2313	170	100	2583
Public Bus	0	10	40	50
School Transport(Other than bus)	0	6	0	6
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	802	0	0	802
Taxi three-wheeler	187	12	0	199
Personal four-wheeler	0	40	14	54

Personal two-wheeler	70	10	12	92
Bicycle	25	0	20	45
On foot	96	5	5	106
Others (non-motorised)	0	0	0	0
SUB-TOTAL	3493	253	191	3937

Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



ENERGY

Task 1: Energy Audit Team

Teachers

Sno.	Name	Email
1.	Monika Dagar	mrsdagar@gmail.com
2.	Rachna Yadav	rachna7686@gmail.com
3.	Tarun Gulyani	yashgulyani@gmail.com

Administrative staff

Sno.	Name	Email
1.	poonam Choudhary	choudharypoon@gmail.com
2.	Deepak Sahu	sahudeepak78@gmail.com
3.	Shashi Rawat	contactshashi@yahoo.com
4.	Mridu Arora	intouchtanmay2yahoo.com
5.	Amarjeet Kaur	dimple_aks77@rediffmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Tanya Kapoor	tanyakapoor7a@gmail.com	9
2.	Muskan	ashuaggarwal587@gmail.com	9
3.	Gaurav	gauravroxx@gmail.com	9
4.	Arjun	vikasbhardwaj@hotmail.com	9
5.	Ritika Saini	ritikasaini12345@gmail.com	10

Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes

Supporting Documents

1. IMG_3023.JPG
2. IMG_3020.JPG

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	38448	138412.80	1,2,3,4
Electricity from generator (diesel) (litres)	418.33	19075.85	1
Petrol (litres)	216	10087.20	4
Diesel (litres)	2047	93343.20	4
CNG (kilogrammes)	460	24104.00	4
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	0	0.00	0
Animal waste (kilogrammes)	0	0.00	0
Solar (kwh)	80	288.00	1
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	326.6	16852.56	3
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	41995.93	302163.61	

Supporting Documents

1. IMG_3024.JPG
2. IMG_3025.JPG

4

What appliances does your school have?

	Number	Size	BEE Star Rating
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Air Conditioners	72	1.5	3
Refrigerator	4	300	3
Microwave	10	20	5
Tube Lights	650	40	3
CFL Bulbs	22	12	5
LED Lights	16	18	5
Fans	500	60	0

Supporting Documents

1. DSC_3371.JPG

Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

300

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

Supporting Documents

1. IMGL2444.JPG

2. IMGL2445.JPG



FOOD

Task 1: Food Audit Team

Teachers

Sno.	Name	Email
1.	Monika Dagar	mrsdagar@gmail.com
2.	Rachna Yadav	rachna7686@gmail.com

Administrative staff

Sno.	Name	Email
1.	Poonam Chaudhary	choudharypoon@gmail.com
2.	Deepak Sahu	sahudeepak78@gmail.com
3.	Shashi Rawat	contactshashi@yahoo.com

Students

Sno.	Name	Email	Grade/Class
1.	Gaurav	gauravroxx@gmail.com	10
2.	Ritika Saini	ritikasaini12345@gmail.com	10
3.	Deeksha	deeksha.vb.10@gmail.com	10
4.	Onika Arora	onika1dh@gmail.com	9
5.	Bhagya Arora	bhagyaarora9@gmail.com	9

Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

Yes

2

Does your school serve midday meals?

No

2(a)

Do students bring their own lunch from home?

Yes

Supporting Documents

1. IMG_9811.JPG
2. IMG_9813.JPG
3. IMG_9822.JPG

2(a)(1) How many students out of total student population bring home-made lunch?

3145.00

2(a)(2) Of the students who bring lunch from home, how many bring packaged food?

50.00

2(a)(3) Do teachers have the responsibility to ensure that students are carrying lunch from home?

Yes

Task 3: What kind of food is served/sold in your school

3 What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	6	450	7
Ice-cream	5	150	7
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	2	6000	7
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	4	900	7

Packaged/Bottled Energy Drinks	0	0	0
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Supporting Documents

1. IMG_9833.JPG
2. IMG_9835.JPG

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

	Number of plates sold when on the menu
Samosas	21,250
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	0

4(b)

Give descriptions for rare local snacks served in your school:?

Paneer pakoda, mixed vegetable pakoda, dhokla served during inter school events and workshops

5

Does your school serve traditional Indian beverages?

Yes

5(a)

Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	3,000
Sweet lassi	0
Salted butter milk	2,500
Aam Panna	0

Others

0

Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

Yes

7(a)

Please provide the names?

Cadbury, Real Juice

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

Supporting Documents

1. DSC_3369.JPG



LAND

Task 1: Land Audit Team

Teachers

Sno.	Name	Email
1.	Rachna Yadav	rachnayadav7686@gmail.com
2.	Monika Dagar	mrsdagar@gmail.com
3.	Tarun Gulyani	yashgulyani@gmail.com

Administrative staff

Sno.	Name	Email
1.	Mridu Arora	intouchtanmay@yahoo.com
2.	Shashi Rawat	contactshashi@yahoo.com

Students

Sno.	Name	Email	Grade/Class
1.	Khushi	yadavkhu@gmail.com	9
2.	Gaurav	gauravroxx@gmail.com	10
3.	Ishaan	abhinavarora6599@gmail.com	9
4.	Mohnish Kohli	mohnishkohli04@gmail.com	9
5.	Khushboo Agarwal	khushbooaggarwal42@gmail.com	9

Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m2)	20,081
Ground coverage area	3,594
Green landscaped area on-ground	3,784
Surface parking area	1,025
Play area that is paved/ concrete on ground	1,028
Play area that has grass on ground	10,090

Service Area on ground	560
Roof and terrace area	3,594
Green cover on exposed roof & terrace	0
Total built up/constructed area	17,769
Total no. of floors	4
Others	0

Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	80	42	122
Animals	20	0	20

Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

Supporting Documents

1. IMGL2421.JPG
2. IMGL2428.JPG
3. IMGL2426.JPG



WATER

Task 1: Water Audit Team

Teachers

Sno.	Name	Email
1.	Monika Dagar@gmail.com	mrsdagar@gmail.com
2.	Rachna Yadav	rachna7686@gmail.com

Administrative staff

Sno.	Name	Email
1.	Poonam Choudhary	choudharypoon@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Tanya Khanna	tanyakhanna1582202@gmail.com	9
2.	Yanshika Dahiya	snps@rediffmail.com	9
3.	Arjun Bhardwaj	arjunbharadwaj0021@gmail.com	9
4.	Bhavya Bhasin	bhavyabhasin0210@gmail.com	7
5.	Riya Goel	riyagoel903@gmail.com	9

Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
Drinking	15000
Toilet flushing	16000
Personal cleaning	600
Washing clothes	200
Cooking	120
Cleaning Utensils	180
Washing Vegetables	20

Mopping floors	2500
Gardening	1000
Total	35620

Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Ground water

3 Who supplies the water in your school?

Municipality, School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes
Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	Yes
Does your school encourage bottled water for drinking water?	Yes
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes

Any other step taken for water conservation? (if Yes, please specify)

Yes

Supporting Documents

1. IMGL2438.JPG
2. IMGL2442.JPG

Task 5: Does your school harvest rainwater?

6

Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a)

Does your school harvest different catchments?.

Yes

6(a)(1)

Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b)

How does your school harvest rainwater?

By recharging groundwater

6(b)(1)

Does your school have groundwater recharge structure?

Yes

6(b)(1)(i)

Please share the total number of groundwater recharge structures

2.00

6(b)(1)(ii)

Please tick the type of groundwater recharge structure used in your school:

Recharge through abandoned dug well

6(c)

How much area in your school is harvested?

31 to 40 per cent

6(d)

Please select (from the list given below) the rainwater harvesting structures present in your school

Storage tank, Recharge structure

6(e)

Rate your catchment on cleanliness:

Good

Supporting Documents

1. rain water drain.jpg
2. water tank measurement %281%29.jpg

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Post-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Post-monsoon

6(h) What is the trend of groundwater level in your school across the year?

If there was an increase, please specify

6(h)(1) Please specify how much was the increase?

1-5 metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes

Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

43

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

45

11 How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	50	30	0	80

12 How many urinals (strictly used for urination only) do you have?

66

13 How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

10

14 Is there a water storage system in place to supply water in the toilets?

Yes

15 Is the water supply sufficient?

Yes

16 Are the toilets cleaned?

Yes

16(a) If yes, please specify

More than twice a day

Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

No

18

Does your school reuse the treated wastewater?

No

18(a)

Please specify the fate of wastewater

Wastewater flows directly to the drains

No documents uploaded by the school.



WASTE

Task 1: Waste Audit Team

Teachers

Sno.	Name	Email
1.	Monika Dagar	mrsdagar@gmail.com
2.	Rachna Yadav	rachna7686@gmail.com
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Administrative staff

Sno.	Name	Email
1.	Poonam	choudharypoon@gmail.com
2.	Deepak Sahu	sahudeepak78@gmail.com

Students

Sno.	Name	Email	Grade/Class
1.	Khushi Yadav	yadavkhushi@gmail.com	9
2.	Tanya Khanna	tanyakhanna1582002@gmail.com	9
3.	Ishan	abhinavarora6599@gmail.com	9
4.	Gaurav Gupta	gauravroxxg@gmail.com	10
5.	Isha	gulshansaluja36@gmail.com	10

Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Students and teachers
2. Housekeeping (Sweeper)
3. Gardener

2 Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	94	0	0	94	0
Playgrounds	4	0	0	0	4
Common area (e.g. reception, corridors)	15	0	0	15	0
Staffroom	10	0	10	0	0
Laboratory	13	0	0	13	0
Canteen	1	0	0	0	1
Clinic/ Sick room	1	0	0	1	0
Library	2	0	0	2	0
Toilets	32	0	32	0	0
Others	0	0	0	0	0
Total	172	0	42	125	5

Supporting Documents

1. IMGL2434.JPG
2. IMG_1720.JPG
3. IMG_1722.JPG

Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	85
Kitchen waste	40
Paper	1522
Plastic	80
Wood, glass, metal, classroom furniture	10

E-waste	5
Biomedical waste	15
Sanitary waste	35
Construction and Demolition (C & D) waste	2500
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	4292

Supporting Documents

1. DSC_3368.JPG
2. IMG_1733.JPG

Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	85
Kitchen waste	15
Paper	1150
Plastic	0
Wood, glass, metal, classroom furniture	0
E-waste	5
Biomedical waste	0
Sanitary waste	0
Construction and Demolition (C & D) waste	0
Hazardous waste	20

Total (in kilogram)

1275

5 Does your school have a composting facility?

Yes

Supporting Documents

1. IMG_1725.JPG
2. IMG_1729.JPG

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

4.00

5c What is the purpose of the compost that is generated per month?









For horticultural purposesFor school garden

6 Does your school encourage students & teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✓	✗	✗	✓
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✗	✓	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✗	✓	✗	✗

Wood,glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

Supporting Documents

1. Doc1.doc

Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

Supporting Documents

1. DSC_3372.JPG
2. DSC_3374.JPG

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	13	10	3
VCR or DVD players	0	0	0
Refrigerators and freezers	4	4	0
Washing machines	4	2	2
Air conditioners	72	72	0
Heaters	6	6	0
Microwaves	10	10	0

Ovens	0	0	0
Toasters	2	2	0
Electric Kettles	15	15	0
Personal computers (CPU, mouse, screen and keyboard included)	164	159	5
Laptop computer (CPU, mouse, screen and keyboard included)	4	4	0
Notebook computers	0	0	0
Notepad computers	0	0	0
Printers	28	28	0
Copying equipment (Photocopiers)	2	2	0
Projectors	62	62	0
Whiteboards	59	59	0
Electrical & electronic typewriters	0	0	0
Pocket & desk calculators	7	7	0
Fax machines	1	1	0
Telex	0	0	0
Telephones	10	10	0
Pay telephones	0	0	0
Mobiles	550	550	0
Answering systems	0	0	0

No documents uploaded by the school.

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

Yes

Supporting Documents

1. eWaste Poster making.jpg

11a

Who collects your e-waste, when not in working condition?

Authorised dismantler

Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

No documents uploaded by the school.

13a

What form do these awareness drives take?

As part of extracurricular activities such as guest lectures

14

Is the study of the environment integrated into the curriculum?

Yes

No documents uploaded by the school.



FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

Yes

1(a)

If yes, then in which year did your school first participate in the GSP Audit?

2011

1(b)

If yes, how many times have you done the audit?

6 times

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

Continued Guidance

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good

Orientation for conducting tasks	Good
9	<p>Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?</p> <p>No</p>
10	<p>Could you finish all the tasks in given period of time online?</p> <p>Yes</p>
11	<p>How many times did you contact the Green Schools Programme Team for guidance and counseling?</p> <p>Twice</p>
12	<p>Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?</p> <p>Yes</p>
13	<p>Did your students enjoy doing the Water activities?</p> <p>Yes</p>
13(a)	<p>How many students were involved in the activities?</p> <p>40.00</p>

Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Picture of Renewable sources of Energy
7. Picture of Mid-day meal being served
8. Photographs of lunch boxes
9. Picture of Canteen selling UPPF
10. Traditional food items sold in canteen
11. Pictures of Green Cover
12. Pictures of landscaped area
13. Pictures of dustbins in classroom showing segregation at source
14. Pictures of playground with more than two dustbins
15. Picture of types of solid waste generated
16. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers, etc
17. Pictures of housekeeping staff disposing different types of solid waste
18. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
19. Pictures of respective audit teams doing survey