



# GREEN SCHOOLS PROGRAMME

## Responses for Green Schools Programme Audit 2016

**School Name:** C M S L P SCHOOL, MUNDAKAYAM  
**Address:** MUNDAKAYAM, KOTTAYAM,  
MUNDAKAYAM, KOTTAYAM, Kerala,  
India  
**Coordinator Name:** BINDU C CHERIYAN



AIR



ENERGY



FOOD



LAND



WATER



WASTE

Green Schools Programme

Centre for Science and Environment

41, Tughlakabad Institutional Area, New Delhi. India - 110062

Tel: +91-11 29955124, 29956110, 40616000

<http://www.greenschoolsprogramme.org/>

## SCHOOL PROFILE

1

Name of the School / Institution

C M S L P SCHOOL,MUNDAKAYAM

2

Address

MUNDAKAYAM, KOTTAYAM, MUNDAKAYAM, KOTTAYAM, Kerala, India

3

Telephone Number (Landline Number with STD code)

(ISD) 91 (STD) 04828 (NUMBER) 272950

4

Mobile Number (Mobile Number with STD code)

(ISD) 91 (Number) 9447027734

5

Principal Name

REJIMON CHERIYAN

6

GSP Coordinator Name

BINDU C CHERIYAN

7

GSP Coordinator Email

binduraju10@gmail.com

8

GSP Coordinator Mobile Number

(ISD)91 (Number) 8547575202

9

Category Of The School

Day Scholar

10

School Shifts

Both

## GENERAL QUESTIONS

1

How many levels does your school have?

Lowest level of grade:1

Highest level of grade:4

2

Is your school single gender or mixed gender?

Mixed/Co-education

3

Which board of education does the school follow?

State Board of Education (please select name of your state from the list below if applicable)

State: Kerala

4

Total permanent population of the school

	Male	Female	Total
Students	213	198	411
Teachers	4	14	18
Non-Teaching Staff	5	8	13
TOTAL	222	220	442

4(b)

How many visitors visit your school

40

5

What is the total number of working days of your school in a year?

220

6

Month(s) in which the GSP audit was carried out?

Sep, Oct

7

Where is the school located?

Rural Area



## AIR

### Task 1: Air Audit Team

#### Teachers

Sno.	Name	Email
1.	MANJOOSHA THOMAS	MANJOOSHA THOMAS

#### Administrative staff

Sno.	Name	Email
1.	NEETHU VARGHESE	
2.	BINCY JOSEPH	
3.	SANTHOSH KUMAR	
4.	NAHOOR MEERAN	
5.	SALINI BIJU	

#### Students

Sno.	Name	Email	Grade/Class
1.	BILAL SIRAJ		3
2.	SREEJITH T SUNIL		4
3.	ANANDHA KRISHAN		4
4.	GREENA BOBY REX		4
5.	DIJI P J		4
6.	MUHAMMED ASLAM		3
7.	DEVI SREE P S		4
8.	ATHAMEEYA BIJU		4
9.	AHALYA SANTHOSH		4
10.	ASIF SHIYAS		3

### Task 2: Are the rooms in your school well-ventilated?

1 How many classrooms does your school have?

14

2 Window-floor ratio of classrooms in the school.

Details of the classroom (e.g. Class II section b)	X = Area of floor (LxB)	Y = Area of openings (LxH)	Percentage of the floor area being ventilated (Y/X x 100)
IV A	37.21	12.00	32.25
IV B	37.21	12.00	32.25
IV C	37.21	12.00	32.25
III A	37.21	12.00	32.25
III B	37.21	12.00	32.25
III C	37.21	12.00	32.25
II A	37.21	12.00	32.25
II B	37.21	12.00	32.25
II C	37.21	12.00	32.25
II D	37.21	12.00	32.25
TOTAL	372.10	120.00	

### Task 3: How eco-friendly are the vehicles in your school?

3

What is the ownership used by the vehicles used in your school? Please choose what is applicable?

A combination of school-owned and operator-owned vehicles

3(a)

Provide details of school-owned motorized vehicles .

	Buses	Cars	Vans	Others	Total
No. of vehicles	5	0	0	1	6
No. of vehicles more than five years old	1	0	0	0	1
Air conditioned	0	0	0	0	0
No. of vehicles with PUC done	5	0	0	1	6
Parking area (m2)	90	0	0	0	90

### Supporting Documents

1. 20161024\_150615%5B1%5D.jpg
2. IMG\_20161031\_101823.jpg

3(b)

Specify the type of fuel used by your school vehicles:

	Diesel	Petrol	LPG	CNG	Electric	Hybrid
Bus	5	0	0	0	0	0
Car	0	0	0	0	0	0
Van	0	0	0	0	0	0
Other vehicles	1	0	0	0	0	0
SUB-TOTAL	6	0	0	0	0	0

### Supporting Documents

1. 20161007\_145315.jpg
2. IMG\_20161029\_135940.jpg

## Task 4: How do you travel to school every day?

4

How many members of the school community use each type of transport:

	Students	Teaching Staff	Non Teaching Staff	Total
Schoool Bus	276	6	0	282
Public Bus	0	7	1	8
School Transport(Other than bus)	43	0	0	43
Public transport (other than bus, Metro, car pool)	0	0	0	0
Taxi four-wheeler	41	0	0	41
Taxi three-wheeler	36	0	0	36
Personal four-wheeler	0	1	0	1

Personal two-wheeler	0	1	2	3
Bicycle	0	0	0	0
On foot	15	3	10	28
Others (non-motorised)	0	0	0	0
SUB-TOTAL	411	18	13	442

### Task 5: How good is the air you breathe in your school?

5

How many students suffer from respiratory ailments ?

0

6

Does the school laboratory have air quality monitoring equipment?

No

No documents uploaded by the school.

6(a)

If No, is there an air quality monitoring station (private or government) close to your school?

No



## ENERGY

### Task 1: Energy Audit Team

#### Teachers

Sno.	Name	Email
1.	JOSEPH CHERIYAN	joseph81cheriyan@gmail.com
2.	TREESA SEBASTIAN	treesasebastian22@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	BINDU THOMAS	
2.	SINDHU SURESH	
3.	JOHNYKUTTY	
4.	SUBI K B	
5.	SHINOJ	

#### Students

Sno.	Name	Email	Grade/Class
1.	PRANAV RAJESH		4
2.	ANGEL JOSE		3
3.	ISMAIL MUJEEB		4
4.	ALTHAF MUSTHAFA		3
5.	ADARSH S		3
6.	DRISYA SARA		4
7.	NEHA GRACE RAJ		3
8.	NANTHU MANIKANDAN		4
9.	SONU T K		4
10.	ABHIJITH PS		4

### Task 2: How much energy does your school consume?

1

Does your school have access to an electricity bill?

Yes



## Supporting Documents

1. 20161021\_140641.jpg

2

Does your school have its own vehicles?

Yes

3

Provide the details of total energy consumed by the school

	Quantity consumed/monthly average	Energy consumed in Megajoules (MJ)	Type of use
Electricity from the board (kwh)	110	396.00	1
Electricity from generator (diesel) (litres)	0	0.00	0
Petrol (litres)	0	0.00	0
Diesel (litres)	1400	63840.00	5
CNG (kilogrammes)	0	0.00	0
Kerosene (litres)	0	0.00	0
Coal (kilogrammes)	0	0.00	0
Wood (kilogrammes)	500	8800.00	1
Animal waste (kilogrammes)	1	18.00	1
Solar (kwh)	1	3.60	1
Wind (kwh)	0	0.00	0
LPG (kilogrammes)	0	0.00	0
Piped Natural Gas (kilogrammes)	0	0.00	0
TOTAL	2012.00	73057.60	

## Supporting Documents

1. IMG\_20161029\_135937.jpg

4

What appliances does your school have?

	Number	Size	BEE Star Rating
Air Conditioners	0	0	0
Refrigerator	0	0	0
Microwave	0	0	0
Tube Lights	17	40	3
CFL Bulbs	7	11	3
LED Lights	4	5	3
Fans	22	60	3

### Supporting Documents

1. IMG\_20161031\_105500.jpg

### Task 3: Is your school using any renewable sources of energy?

5

What is the average number of sunny days in your area?

300

6

Are there any alternate sources of energy employed/ installed in your school?

Yes

6(a)

Name the alternate sources of energy employed/ installed in your school?

Solar

### Supporting Documents

1. 20161021\_135126.jpg

2. IMG\_20161031\_105359.jpg



## FOOD

### Task 1: Food Audit Team

#### Teachers

Sno.	Name	Email
1.	ANITHA RAJAN	anitharajanvz@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	NAJIMOL P I	
2.	THILAK RAJ	
3.	NISSA SIRAJ	
4.	RAJANI SURESH	
5.	SHAJI	

#### Students

Sno.	Name	Email	Grade/Class
1.	ANGEL BINU		3
2.	SOORAJ SUNIL		3
3.	SETHUBHADRAN		3
4.	RISTON JOBY		3
5.	AMRUTHA P S		3
6.	MUHAMMED NIHAL		3
7.	ANET MOL P JOHNSON		3
8.	JOMAL SAJI		3
9.	KEHAN JOSEPH BENJAMIN		4
10.	DIYA MANOJ		4

### Task 2: Find out about the food service in your school.

1

Does your school have a provision/space to sell packaged food items within the campus

No

2

Does your school serve midday meals?

Yes

No documents uploaded by the school.

### Task 3: What kind of food is served/sold in your school

3

What kind of food is being served / sold in your school

	Please count all flavours/variants available in the school canteen separately	Total number of items sold in a month in the canteen	Month the food items were sold in
Savoury snacks and similar packaged food like chips, Kurkure, Cheetos, potato crisps, corn snacks, nuts and seeds, etc	0	0	0
Instant Noodles like Knorr, Cup-a-noodles, Top Ramen, Wai-wai, Yippee, Foodles, Maggi, etc	0	0	0
Potato fries and Burgers	0	0	0
Confectionery items (chocolate, candies, gums)	0	0	0
Ice-cream	0	0	0
Carbonated beverages	0	0	0
Sugar sweetened noncarbonated beverages	0	0	0
Packaged/Bottled Nimboo Paani/ Lassi/ Flavoured milk	0	0	0
Packaged/Bottled Energy Drinks	0	0	0

No documents uploaded by the school.

4

Does your school serve traditional Indian snacks?

Yes

4(a)

Please provide the details:

Number of plates sold when on the menu

Samosas	0
Idli/vada and sambhar	0
Pav bhaji	0
Momos	0
Others	4

4(b)

Give descriptions for rare local snacks served in your school:?

PUTTU & KADALA CURRY HERBAL RICE SOUP TRADITIONAL AGRICULTURAL PRODUCTS FROM OUR CAMPUS PAYASAM

5

Does your school serve traditional Indian beverages?

Yes

5(a)

Details are as follows:

	Number of servings sold when on the menu
Nimboo pani	0
Sweet lassi	0
Salted butter milk	4
Aam Panna	0
Others	6

#### Task 4: What kind of food does your school promote?

6

Does the school distribute packaged food items as rewards during schools events?

No

7

Does the school distribute chocolates/similar products as refreshments during schools events?

No

8

Are your school events such as quiz shows, talent shows, debates sponsored by food companies/brands?

No

## Supporting Documents

1. IMG\_20161031\_104559.jpg



## LAND

### Task 1: Land Audit Team

#### Teachers

Sno.	Name	Email
1.	MUHAMMED ANAS	anasampeethara@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	JESSY RENJITH	
2.	JOSEKUTTY JOHN	
3.	MARYKUTTY VARGHESE	
4.	SANGEETHA T S	
5.	TINCE JOSEPH	

#### Students

Sno.	Name	Email	Grade/Class
1.	SHYJOMON SHAJI		4
2.	GOURINANDHANA GIRISH		3
3.	ABHISHEK DEVARAJAN		4
4.	ANN MARIYA BENNY		4
5.	KAVYA P SANTHOSH		4
6.	IWIN SIBY		4
7.	ALAN JOBY		3
8.	REEMA SUSAN VARGHESE		4
9.	DEVIKA P V		4
10.	AMALDEV		4

### Task 2: Measure the four critical areas of your school campus

1

Complete the table:

	Your school's area
Site area in square meter (m <sup>2</sup> )	2,757



Ground coverage area	1,060
Green landscaped area on-ground	382
Surface parking area	90
Play area that is paved/ concrete on ground	25
Play area that has grass on ground	1,200
Service Area on ground	0
Roof and terrace area	360
Green cover on exposed roof & terrace	0
Total built up/constructed area	1,060
Total no. of floors	2
Others	0

### Task 3: Explore the number of species of plants and animals in your school

3

How many species of plants and animals exist in your school?

	Native	Exotic	Total
Plants	160	0	160
Animals	4	0	4

### Task 4: Find out if your school uses pesticides

4

Do you use chemical based pesticides in your school green cover?

No

#### Supporting Documents

1. 20161020\_120120.jpg
2. IMG\_20161029\_125129.jpg
3. IMG\_20161029\_125340.jpg
4. IMG\_20161031\_102503.jpg



## WATER

### Task 1: Water Audit Team

#### Teachers

Sno.	Name	Email
1.	BOBBYRAJ K K	bobyrajkk91@gmail.com
2.	JANCY C	bobyrajkk91@gmail.com
3.	SICY MATHEW K	bobyrajkk91@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	SUSAMMA JOSEPH	bobyrajkk91@gmail.com
2.	DHANYA USHA	bobyrajkk91@gmail.com
3.	SREENIVASAN	bobyrajkk91@gmail.com
4.	SATHEESHKUMAR	bobyrajkk91@gmail.com
5.	MADHU	bobyrajkk91@gmail.com

#### Students

Sno.	Name	Email	Grade/Class
1.	REEJA ANN REJI		4
2.	NOUFY NOUSHAD		4
3.	HIBA FATHIMA		3
4.	AKHIL REMESHAN		4
5.	ADITHYA SIBY		3
6.	ZIONA MARIYA SHIJU		3
7.	SALABHA JISS		3
8.	ARDRA ANANDH		4
9.	ARJUN K VINOD		4
10.	DELMA THOMAS		3

### Task 2: How much water does your school use?

1

Calculate your school's water consumption, per activity.

Activity	Total Quantity (litres per day)
----------	---------------------------------

Drinking	500
Toilet flushing	750
Personal cleaning	100
Washing clothes	50
Cooking	1250
Cleaning Utensils	650
Washing Vegetables	100
Mopping floors	150
Gardening	150
Total	3700

### Task 3: What are the sources, supply and storage of water in your school

2 Where does the water your school uses, come from?

Surface water, Rain water

3 Who supplies the water in your school?

School's own supply (bore well, rainwater harvesting facility, etc)

4 Does your school get daily water supply?

Yes

4(a) If supply of water is daily, please tick the correct option

2-6 hours

### Task 4: What are the water conservation practices followed in your school?

5 What are the water conservation practices your school follows.

	Yes / No
Does your school have any water and sanitation policy?	Yes
If your school has an eco-club, do they have water component?	Yes
Do all tanks in the school have float valves installed to stop overflow?	Yes

Do the drinking water points have spill proof taps to check overflow?	Yes
Does your school use appliances with a quick-wash setting?	Yes
Are dual flush systems installed in the toilets?	No
Does your school encourage bottled water for drinking water?	No
Does your school grow local plant species which require limited amount of water to grow?	Yes
Has your school initiated any water conservation steps in the school or outside, in the past one year?	Yes
Does your school use a drip or irrigation system?	Yes
Any other step taken for water conservation? (if Yes, please specify)	Yes

### Supporting Documents

1. IMG\_20161020\_163013.jpg
2. IMG\_20161029\_134217.jpg
3. IMG\_20161031\_110531.jpg

## Task 5: Does your school harvest rainwater?

6 Do you have Rainwater harvesting (RWH) system in your school?

Yes

6(a) Does your school harvest different catchments?.

Yes

6(a)(1) Which is the catchment area being harvested by your school?

Rooftop + Paved + Unpaved

6(b) How does your school harvest rainwater?

Combination of both

6(b)(1) If your school only stores rainwater, please select the use of stored rainwater.

Gardening

6(b)(2) Does your school have rainwater storage tank?

Yes

6(b)(2)(a) Total capacity of storage tank (litres)

2000.00

6(b)(2)(b) Total number of storage tanks

1.00

6(b)(2)(c) Location of tanks:

Over ground

6(b)(2)(d) Material options for tanks

Combination of PVC + RCC + Brick

6(c) How much area in your school is harvested?

81 to 90 per cent

6(d) Please select (from the list given below) the rainwater harvesting structures present in your school

Gutters

6(e) Rate your catchment on cleanliness:

Good

### Supporting Documents

1. 20161021\_151533.jpg
2. IMG\_20161020\_163015.jpg
3. IMG\_20161020\_162958.jpg
4. IMG\_20161021\_143651.jpg
5. 20161031\_154444.jpg

6(f) Does your school clean your catchment and system (structure?)?

Yes

6(f)(1) Please specify when does your school clean the catchment and RWH system?

Pre-monsoon

6(g) Does your school monitor the rainwater harvesting structure for its efficiency?

Yes

6(g)(1) Please specify when does your school monitor the groundwater level?

Pre-monsoon

6(h) What is the trend of groundwater level in your school across the year?

If there was a decrease, please specify

6(h)(1) Please specify how much was the decrease?

Less than a metre annually

6(i) If your school's RWH structure is more than a year old, is there any improvement in the groundwater quality after the implementation of the RWH structure?

Yes

## Task 6: Are the plumbing and sanitation facilities in your school adequate?

7 Please share details about sanitation and hygiene practices in your school.

	Yes / No
Does the school have separate toilets for males and females?	Yes
Are there sufficient toilets for women in your school?	Yes
Are there sufficient toilets for men in your school?	Yes
Are the toilets accessible and safe to use for children?	Yes
Are the toilets accessible and safe to use for differently abled children?	Yes
Are the toilets accessible and safe to use for differently abled staff (teaching and non-teaching)?	Yes
Are the toilets situated in the right location in terms of privacy and safety?	Yes
Is there sufficient light during day time?	Yes

8 How many drinking water taps do you have?

16

9 How many hand pumps do you have?

0

10 How many ablution taps (taps used for washing hands only) do you have?

13

11

How many water closets (used for defecation and urination) do you have?.

	Girls	Boys	Common	Total
Number of toilets	6	8	3	17

12

How many urinals (strictly used for urination only) do you have?

50

13

How many other water outlets (example: taps in play fields, sprinklers, swimming pool) do you have?

3

14

Is there a water storage system in place to supply water in the toilets?

Yes

15

Is the water supply sufficient?

Yes

16

Are the toilets cleaned?

Yes

16(a)

If yes, please specify

More than twice a day

## Task 7: Does your school reuse/recycle waste water?

17

Does your school treat wastewater?

Yes

18

Does your school reuse the treated wastewater?

Yes

18(a)

How does your school reuse wastewater?

Gardening

No documents uploaded by the school.



## WASTE

### Task 1: Waste Audit Team

#### Teachers

Sno.	Name	Email
1.	SHEENA KC	kcsheena1@gmail.com

#### Administrative staff

Sno.	Name	Email
1.	LIGI MOL K RAJU	
2.	JOHN JOSEPH	
3.	SHIJU MATHEW	
4.	RIJAS ANWARSHA	
5.	SINDHU MATHEW	

#### Students

Sno.	Name	Email	Grade/Class
1.	AFSAL M S		3
2.	PRAISON JAYARAJ		4
3.	ANANYA ANEESH		3
4.	DIYA MIDHUN		3
5.	ARJUN K VINOD		4
6.	ABEL MONCY		3
7.	MAHI MOHAN		4
8.	JIYA DOMINIC		4
9.	SEETHA LAKSHMI		4
10.	ANEETA AJIKUMAR		3

### Task 2: What is the waste segregation system in your school?

1 Does your school segregate solid waste?

Yes

1a Who segregates the waste at source?

1. Students and teachers



2

Waste collection points in your school.

	Total No. of collection points	No bin	One bin	Two bins (wet & dry)	Three bins or more
Classrooms	14	0	14	0	0
Playgrounds	4	0	4	0	0
Common area (e.g. reception, corridors)	2	0	0	2	0
Staffroom	2	0	2	0	0
Laboratory	0	0	0	0	0
Canteen	2	0	0	2	0
Clinic/ Sick room	1	0	1	0	0
Library	1	0	1	0	0
Toilets	17	0	17	0	0
Others	5	0	5	0	0
Total	48	0	44	4	0

### Supporting Documents

1. IMG\_20161031\_112210.jpg
2. IMG\_20161031\_112729.jpg
3. IMG\_20161031\_105128.jpg
4. IMG\_20161031\_125012.jpg
5. IMG\_20161031\_124023.jpg

## Task 3: How much waste does your school generate?

3

Determine the quantity of waste generated in your school. (in kilogram)

	Collection per month (Frequency may differ)
Garden/ horticulture waste	5
Kitchen waste	20
Paper	3

Plastic	1
Wood, glass, metal, classroom furniture	1
E-waste	1
Biomedical waste	1
Sanitary waste	1
Construction and Demolition (C & D) waste	1
Hazardous waste	0
Total Generated Solid Waste (in kilogram)	34

### Supporting Documents

1. IMG\_20161031\_105744%5B1%5D.jpg

## Task 4: How much waste does your school recycle/treat?

4

Does your school recycle any generated waste?

Yes

4a

Please provide quantity of which is applicable. (in kilogram)

	Quantity
Garden/ horticulture waste	5
Kitchen waste	20
Paper	3
Plastic	1
Wood, glass, metal, classroom furniture	1
E-waste	0
Biomedical waste	0
Sanitary waste	1
Construction and Demolition (C & D) waste	1
Hazardous waste	0

Total (in kilogram)

32

5 Does your school have a composting facility?

Yes

**Supporting Documents**

1. IMG\_20161031\_111037.jpg
2. IMG\_20161020\_140621.jpg
3. 20161031\_103508.jpg

5a What is the methodology used?

Natural composting without added microbes

5b What is the quantity of compost that is generated per month(in kilogram)?

20.00

5c What is the purpose of the compost that is generated per month?

For horticultural purposesFor school gardenFor charity

6 Does your school encourage students &amp; teachers to reuse textbooks?

Yes

7 Table to understand whether internal or external waste recycling procedures are applied to waste.

	Local kabadiwala (the scrap collector)	Authorised dealer	Dumped at a designated community site	Internal procedure
Paper (e.g., used notebooks, used examination paper, subscription newspaper and magazines)	✗	✗	✗	✓
Plastic (e.g. plastic bottles)	✓	✗	✗	✗
Horticultural waste	✗	✗	✗	✓
E-waste (e.g. broken, unusable computers)	✓	✗	✗	✗
Hazardous waste (e.g. diesel fuel, battery)	✓	✗	✗	✗

Wood,glass, metal scrap, other scrap				
Biomedical waste (e.g. waste from Nurse's room in school, e.g. band-aids, syringe)				

### Supporting Documents

1. 20161021\_132248.jpg

## Task 5: How does your school dispose waste?

8

What is the final destination for waste that is disposed of externally?

Designated dumping site (Dhalao)

### Supporting Documents

1. 20160928\_100717.jpg
2. IMG\_20161020\_140614.jpg
3. IMG\_20161031\_105128.jpg

9

Does your school burn waste?

No

10

Does your school have the following? If yes, please give the numbers.

	Total	Working conditions	Non-working condition
TVs	0		
VCR or DVD players	1	1	
Refrigerators and freezers	0		
Washing machines	0		
Air conditioners	0		
Heaters	0		
Microwaves	0		

Ovens	0		
Toasters	0		
Electric Kettles	1	1	
Personal computers (CPU, mouse, screen and keyboard included)	12	10	2
Laptop computer (CPU, mouse, screen and keyboard included)	2	2	
Notebook computers	2	1	1
Notepad computers	0		
Printers	3	3	
Copying equipment (Photocopiers)	0		
Projectors	4	3	1
Whiteboards	5	5	
Electrical & electronic typewriters	0		
Pocket & desk calculators	3	3	
Fax machines	0		
Telex	0		
Telephones	1	1	
Pay telephones	0		
Mobiles	1	1	
Answering systems	3	2	1

### Supporting Documents

1. IMG\_20161031\_113556%5B2%5D.jpg

11

Do you know that your E-waste can be collected by an authorised dealer or dismantler?

No

## Task 6: School's initiatives

12

Does the school have a policy on waste?

Yes

Policy document

13

Are there awareness drives with regard to Reduce, Recycle and Reuse?

Yes

**Supporting Documents**

1. WP\_20150423\_011.jpg

13a

What form do these awareness drives take?

As part of the curriculum

14

Is the study of the environment integrated into the curriculum?

Yes

**Supporting Documents**

1. IMG\_20161031\_110426%5B1%5D.jpg
2. IMG\_20161031\_110525%5B1%5D.jpg



## FEEDBACK

1

Has your school participated in the Green Schools Programme (GSP) Audit before?

No

2

Have teachers from your school participated in teacher interactive workshops organized by the GSP team?

No

3

Did you find the online information relevant to your environmental education activities?

Yes

4

Was the audit easy-to-understand and self-explanatory?

Yes

5

Did you understand the present format of the GSP?

Yes

6

Do you think your school will be a Green School (resource efficient) by 2019?

Yes

7

What would be the help required to make your school a Green School?

A solar panel

8

How would you rate the overall design of the audit?

Aspect	Good / Average /Bad
Content	Good
Distribution of time among tasks	Good
Sequencing of tasks	Good
Orientation for conducting tasks	Good

9

Would your school like to recommend any topic/s that you strongly feel should be added or deleted in the audit?

Yes

9(a) If yes, please share your suggestions.

Asses the role of students in this work and the support of parents and involvement of teachers

10 Could you finish all the tasks in given period of time online?

Yes

11 How many times did you contact the Green Schools Programme Team for guidance and counseling?

More than twice

12 Water being the focus this year, did you find the questionnaire in Water section helpful to make your school understand how to become water efficient?

Yes

13 Did your students enjoy doing the Water activities?

Yes

13(a) How many students were involved in the activities?

411.00

### Checklist of uploaded documents

1. PUC certificates of not more than five buses
2. Fuel Bills
3. Picture of School owned vehicles
4. Electricity Bill
5. Picture of 5 star appliances used by school
6. Picture of Renewable sources of Energy
7. Picture of Mid-day meal being served
8. Photographs of lunch boxes
9. Traditional food items sold in canteen
10. Pictures of Green Cover
11. Pictures of landscaped area
12. Building construction plan
13. Pictures of bio-pesticides
14. Pictures of dustbins in classroom showing segregation at source
15. Pictures of playground with more than two dustbins
16. Picture of audit team weighing solid waste
17. Picture of types of solid waste generated
18. Pictures of recycling units - composting pit, paper recycling machine, selling paper to kabadiwala, recyclers,etc
19. Pictures of housekeeping staff disposing different types of solid waste
20. Pictures of burning waste
21. Pictures of Electronic items used by school and storage of non-working electronic items
22. Certificate of disposing e-waste from authorised dealer/dismantler



23. Waste Policy
24. Pictures of various school initiatives e.g. rally, debate, street play, art competition, etc
25. Pictures of respective audit teams doing survey