

Name _____ Class _____ Date _____

1 Complete the Planet Earth words with *a, e, i, o,* and *u*.

- | | |
|--|--------------------------------|
| 1 <u>e</u> n <u>e</u> rgy | 4 <u>o</u> xyg <u>e</u> n |
| 2 the <u>e</u> nv <u>i</u> r <u>o</u> nm <u>e</u> nt | 5 the pl <u>a</u> n <u>e</u> t |
| 3 p <u>o</u> ll <u>u</u> t <u>i</u> <u>o</u> n | 6 w <u>a</u> st <u>e</u> |

2 Match definitions 1–8 with the words in the box.

carbon dioxide climate change
endangered species iceberg marine life
rainforest solar power stream

- animals that exist in low numbers:
endangered species
- things that live in the sea: marine life
- energy from the sun: solar power
- unusually hot or cold temperatures around the world: climate change
- the gas that plants absorb: carbon dioxide
- an area of tropical trees: rainforest
- a small river: stream
- a big mass of ice that floats in the sea: iceberg

5 Complete the text with the words in the box.

coast rainforest solar power valleys
waste wildlife

When we think about the health of the Earth, it often seems like everything is bad news. But this isn't always true. There are many projects to protect the natural world. For example, some zoos give homes to ¹ wildlife so that these animals don't disappear. In some countries, renewable energy like ² solar power provides all the country's needs. New ways of recycling ³ waste are becoming the norm these days. Colombia's Amazon ⁴ rainforest has legal rights, just like a human, to try and keep it safe. Many people work hard to protect the ⁵ coast from pollution by cleaning up beaches and the sea. There are also more roads on bridges across ⁶ valleys to prevent destruction of natural areas. It is a long battle, but we must never give up!

6 Choose two of the photos (1–4) and describe what they show using the vocabulary from this page.



(Possible answers)

- This is a rainforest with trees cut down.
- This shows a lot of waste on the coast.
- Here there is a lake full of pollution.
- Here a factory is polluting the environment.

LEARN TO LEARN

- Use the *Look, cover, remember* technique. Look at the words in Exercises 1 and 2 for one minute. Then without looking, write the words you remember. In pairs, tell your partner the words and their meanings. Who can remember the most?

Students' own answers

4 Circle the correct options.

- We walked along the ... and looked down at the people on the beach.
☒ a cliffs ☐ b coast ☐ c bay
- We protected ourselves from the storm by hiding in a ...
☐ a stream ☐ b volcano ☒ c cave
- It's dangerous to live near a ...
☐ a stream ☒ b volcano ☐ c bay
- In the ..., there is plenty of water from the river.
☒ a valley ☐ b bay ☐ c coast