

Name _____ Class _____ Date _____

1 Complete the sentences with the words in the box.

ambitious inspiring patient
sensitive sociable talented

- My friend is so _____. She cries at every sad moment in movies.
- Olympic champions are naturally _____, but they also spend a lot of time training to be good at their sport.
- People who work hard and achieve their goals are very _____.
- I'm usually very _____, but I can't wait to get my exam results!
- It's good to be _____, but not if it makes you stressed about the future.
- Cheer up! Come to the party and be _____ and chat with people, and you will feel better!

- We depend _____ my old car to go to work.
- Do you get _____ your brother and sister?
- I give _____! Tell me the answer, please!
- My friends and I always hang _____ over the summer.
- I love my grandma and I look _____ her very much.
- Bob, you are older than John, so please, take care _____ him.

5 Circle the correct options.



I really ¹take care of / look up to my grandfather. He worked hard all his life and never had many luxuries when he was growing up. But he never complains and is always ²active / sociable, working in his garden, or going for walks. He always ³cheers me up / depends on me if I'm feeling sad or ⁴silly / grumpy. I like to ⁵hang out / deal with him like a friend and he always gives me good advice because he is very ⁶sensible / sensitive. He tells me never to ⁷get along with / give up when life is challenging, and to stay ⁸cheerful / silly even when I have a problem.

6 Correct the underlined mistakes in the sentences.

- My teacher is very good because she knows how to deal to difficult students. _____
- I don't enjoy parties since I'm very confident. _____
- I don't get along my sisters very well and we often argue. _____
- My mom wants me to help more in the house: she says I'm too active. _____
- I have to take care my little brother this weekend. _____
- The exam is making me anxiety, but I need to stay calm. _____

LEARN TO LEARN

2 Make the opposites of the words from Exercise 1 using the prefixes im-, in-, or un-.

- | | |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

3 Look at the words in Exercises 1 and 2. Which ones describe you? Give an example of when you act like that. Then in pairs, compare your descriptions.

- I am _____
- Sometimes I am _____
- I can be _____
- I am usually _____
- I used to be _____

4 Complete the sentences with the prepositions in the box.

of on along with out up (x2) up to with

- Cheer _____. It can't be that bad!
- How can I deal _____ the problem?