### Start of the project



# A3.2 Challenge in class.

Initial phase of the SCRUM framework for the case study.



## Nevelopment

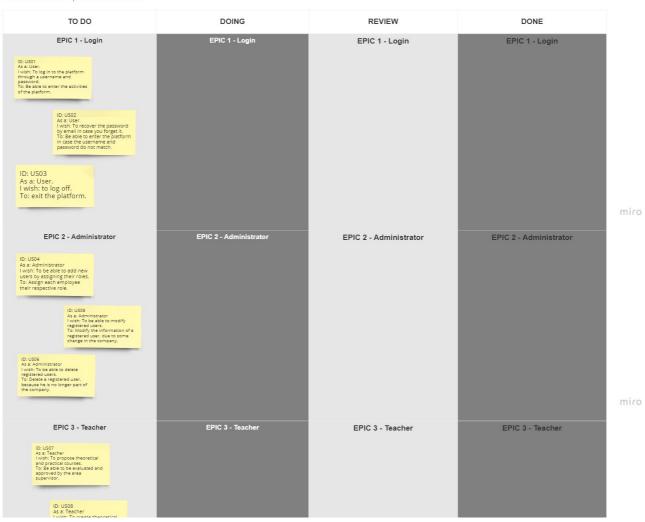
#### 1. Join your work team and start preparing what is requested below:

- ✓ 1.1 Create a scrum board with columns Backlog, Story, To-do, Doing, Review, Done.
- 1.2 Develop the Epics of the product backlog.
- ✓ 1.3 Create user stories for each epic.
- 1.4 Place every epic and user story inside the scrum board.
- 1.5 Prioritize and estimate each user story using one tool.





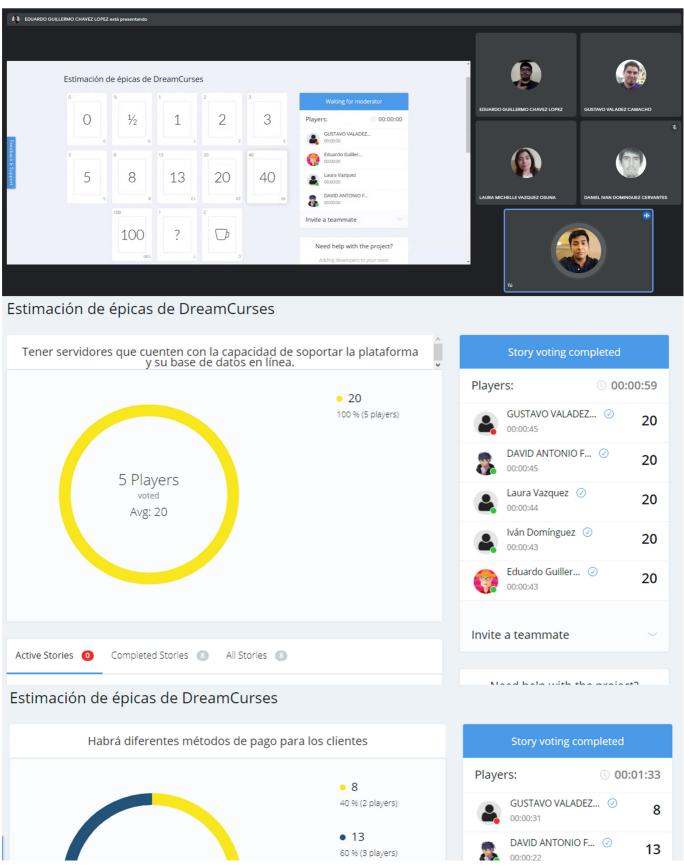
Team: Helltakers | Date: 13/06/2021

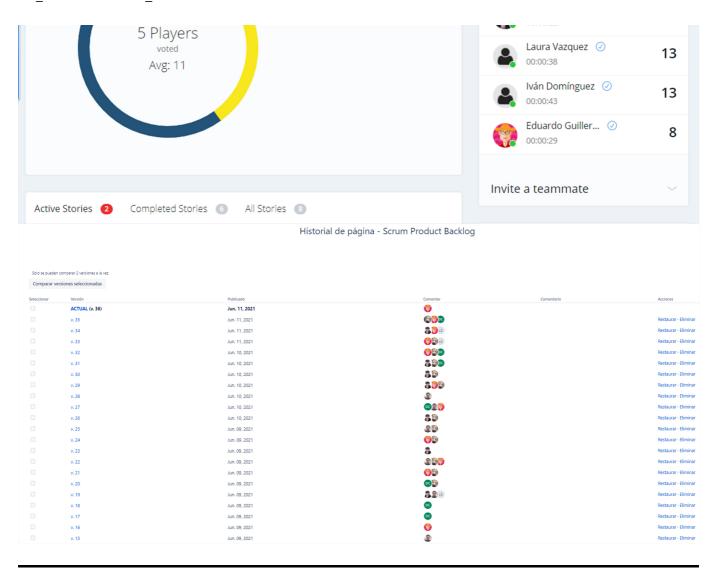


and practical courses.  To: Teach and apply what is taught during the course.  ID: US09 As a: Teacher I wish: To upload extra material to the courses. To: Reinforce what is taught in theory and practice.				miro
ID: US10  As a Area supervisor  To: Be able to always know if they are meeting the standards.  ID: US11  As a Area supervisor  As a	EPIC 4 - Area supervisor	EPIC 4 - Area supervisor	EPIC 4 - Area supervisor	
ID: US12 As a: Area supervisor I wish: To deny courses that are developed by teachers. do not meet the standards to be deared from the platform.				
O US13 As a Area supervisor I was to English and the courses involve to suggest changes in the courses to so for year course is not accepted, you can modify it and propose it based on the reggesters.				miro
EPIC 5 - Client	EPIC 5 - Client	EPIC 5 - Client	EPIC 5 - Client	
ID: US14 As a: Client I woth, To sign up for a TO: Get the knowledge that the course imparts.				
ID: US15 As a: Client I wish: To unsubscribe from a course To: To interrupt the progress of the course				
ID: US16 As a Client I wish: To know your own advancement progress. To: Know how much progress has actually bean made in rotal throughout the course.  ID: US17				
As a Client I with 10 put everything you have learned to the test To: You must complete the course 100% and be at the time and day assigned to take it.  ID: US18				
ID UPSE All a Client I with To have proof of having successfully completed the earn. To it must be exported in POP so that it can be printed formelly.				miro
EPIC 6 - Payment methods  ID: US19 As a Claim. I wish To buy the courses through ligital payments (Payral, credit / debit card). Without inconvenience.	EPIC 6 - Payment methods	EPIC 6 - Payment methods	EPIC 6 - Payment methods	
ID: US20 As a: Client. I wish: To be able to cancel the purchase. To: Cancel in case of retracting.				miro
EPIC 7 -Course notification	EPIC 7 -Course notification	EPIC 7 -Course notification	EPIC 7 -Course notification	
ID: US21 As a: Client I wish: To receive notifications about the different activities of the course. To: Make the deliveries of activities and exams on time.  ID: US22				
As a: Users I visit. To receive system notifications notifications users to the system of the system informed of the events of the platform.  ID-1628				
As a Teacher I wish. To if approved, upload it to the platform or if not, reshink the course. To The teacher must at least have proposed a course.				miro
ID- US24 As a. Administrator I wish To manage the page To: Have greater control of registered users and courses.	EPIC 8 - Platform servers	EPIC 8 - Platform servers	EPIC 8 - Platform servers	
ID: US25				I



- 2. Present this information during the planning meeting, making use of visual and graphic tools, which can be through any online platform.
- 3. Place in this section evidence that shows that they were gathered to develop as a team the activity.







#### Name Conclusion

### Chavez Lopez Eduardo Guillermo

Elaborating this document took us a lot of work and time, in addition to also generating some problems when choosing epics, since although it may seem simple, we had to determine which were the fundamental activities and roles to carry out each epic, as well as their respective user stories and their extra data, but despite everything I think we did a good job choosing and putting the relevant information for each epic; I also have to say that making the scrumboard was fun although it was also a bit time consuming, but I am happy with the work we did; In addition, for my part, I can also say that this work made us see that we were progressing in the best way with the project.

#### Conclusion Name In this work, teamwork was more relevant because we met on several occasions to be able to discuss and agree on the elaboration of epics and user stories. It took us some time to agree on which epics and user stories we were going to put to work. Once we had the epics and user stories, we met again to choose the priority of each epic, this step did not **Dominguez Cervantes** take us that long so it was faster to do this part of the work. In the end, I was able to **Daniel Ivan** observe how the teamwork made the epics and user stories to be elaborated in a simpler and more understandable way, in addition to assigning a priority to each of the epics, each one of the team was able to give their point of view. from different perspectives on each epic and based on that, vote on the priority that would be assigned to each one. The dynamics of these works are quite interesting, being honest, we do not always agree **Flores** between all the members of the team to carry out a job, but to carry out this project we are **Aguila** periodically meeting to progress together with the work and make sure that all contribute **David** equally. Although, not all of us can work at the same time, we all assign parts to ourselves Antonio in order to contribute together. Some of us have already worked with the SCRUM method on other projects, but in a very superficial way. Even using Planning Poker, but through an app and in a face-to-face meeting, instead of using an online platform. But this activity allowed us to understand its Valadez operation a little more in depth, since we did not knew methods to calculate the priority Camacho such as MoSCoW, nor some of the tools that we could use to create both the Product Gustavo Backlog and the SCRUM Board. Finding tools like Miro allowed us to develop a SCRUM Board with a design as similar as possible to how it would be done in a company, and allowed us to develop it in real time as a team. In carrying out the task, we separated all the steps into epics and users that our project Vazquez may have, detailing it by these same parts created, we also did a lot of work to see which Osuna steps depended on others and of course pass these to the srum, personally, I take it as Laura something entertaining and even interesting to move these sticky notes to see the Michelle progress of our project, since they will move from to be done to completed.



Criteria	Description	Score
Instructions	Are each one of the points indicated in the Instructions section fulfilled?	
Development	Were each of the requested points answered inside the activity's development?	
Demonstration	Is the student present during the explanation of the functionality of the activity?	
Conclusions	A personal opinion of the activity is included for each of the members of the team?	10

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