



ISHIMWE KAREKEZI GUY GAEL

AndrewID: iguygael

MS EAI

Email: iguygael@andrew.cmu.edu

Tel: (+250) 784595484

Course: DIAML

DIAML Assignment 4

Used Libraries

```
import numpy as np  
import pandas as pd  
import seaborn as sns  
import matplotlib  
import sklearn  
from matplotlib import pyplot as plt  
from pandas import DataFrame  
from IPython.display import display  
from sklearn.preprocessing import StandardScaler  
from sklearn.model_selection import train_test_split  
from sklearn.impute import KNNImputer  
from sklearn.tree import DecisionTreeRegressor  
from sklearn.ensemble import RandomForestRegressor  
from sklearn.neighbors import KNeighborsRegressor  
from sklearn.ensemble import GradientBoostingRegressor  
from sklearn.model_selection import train_test_split  
from sklearn.model_selection import cross_val_score  
from sklearn.model_selection import GridSearchCV  
from sklearn.model_selection import RandomizedSearchCV  
from sklearn.metrics import mean_squared_error  
from sklearn.metrics import mean_absolute_error  
from sklearn.metrics import r2_score  
from sklearn.metrics import explained_variance_score
```

Q1)

Importance of analysing distributions and temporal patterns before implementing ML models

Analysing the distributions before using ML models is important because it helps us identify normality, check for outliers, and verifying our data collection systems[1]. This helps us choose the correct statistical test and ensure that our results are accurate.

Analysing temporal patterns is crucial because time-based patterns are order-based so ignoring it will lead to model failure. The main issue comes from data leakage which is when a model during training accidentally accesses future information. For example, training based on dates[2].

Steps and Explanations:

For the coding part of the question, we used python to identify the structure and descriptive statistics of the dataset. We observed the trend of life expectancy between developed and developing countries from 2000 to 2015.

Results:

i) Dataset information:

```
The dataset Information :  
<class 'pandas.core.frame.DataFrame'>  
RangeIndex: 2938 entries, 0 to 2937  
Data columns (total 22 columns):  
 #   Column           Non-Null Count  Dtype     
---  --  
 0   Country          2938 non-null   object    
 1   Year              2938 non-null   int64     
 2   Status             2938 non-null   object    
 3   Life expectancy    2928 non-null   float64  
 4   Adult Mortality    2928 non-null   float64  
 5   infant deaths     2938 non-null   int64     
 6   Alcohol            2744 non-null   float64  
 7   percentage expenditure  2938 non-null   float64  
 8   Hepatitis B        2385 non-null   float64  
 9   Measles             2938 non-null   int64     
 10  BMI                2904 non-null   float64  
 11  under-five deaths  2938 non-null   int64     
 12  Polio               2919 non-null   float64  
 13  Total expenditure   2712 non-null   float64  
 14  Diphtheria          2919 non-null   float64  
 15  HIV/AIDS            2938 non-null   float64  
 16  GDP                 2490 non-null   float64  
 17  Population          2286 non-null   float64  
 18  thinness 1-19 years  2904 non-null   float64  
 19  thinness 5-9 years   2904 non-null   float64  
 20  Income composition of resources 2771 non-null   float64  
 21  Schooling           2775 non-null   float64  
dtypes: float64(16), int64(4), object(2)
```

Our dataset contains two non-numeric columns which are country and status.

ii) Summary statistics

	Life expectancy	Adult Mortality	infant deaths	Alcohol	percentage expenditure	Hepatitis B	Measles	BMI	under-five deaths	Polio	Total expenditure	Diphtheria	HIV/AIDS	GDP
count	2928.000000	2928.000000	2938.000000	2744.000000	2938.000000	2385.000000	2938.000000	2904.000000	2938.000000	2919.000000	2712.000000	2919.000000	2938.000000	2490.000000
mean	69.224932	164.796448	30.303948	4.602861	738.251295	80.940461	2419.592240	38.321247	42.035739	82.550188	5.93819	82.324084	1.742103	7483.158469
std	9.523867	124.292079	117.926501	4.052413	1987.914858	25.070016	11467.272489	20.044034	160.445548	23.428046	2.49832	23.716912	5.077785	14270.169342
min	36.300000	1.000000	0.000000	0.010000	0.000000	1.000000	0.000000	1.000000	0.000000	3.000000	0.37000	2.000000	0.100000	1.681350
25%	63.100000	74.000000	0.000000	0.877500	4.685343	77.000000	0.000000	19.300000	0.000000	78.000000	4.26000	78.000000	0.100000	463.935626
50%	72.100000	144.000000	3.000000	3.755000	64.912906	92.000000	17.000000	43.500000	4.000000	93.000000	5.75500	93.000000	0.100000	1766.947595
75%	75.700000	228.000000	22.000000	7.702500	441.534144	97.000000	360.250000	56.200000	28.000000	97.000000	7.49250	97.000000	0.800000	5910.806335
max	89.000000	723.000000	1800.000000	17.870000	19479.911610	99.000000	212183.000000	87.300000	2500.000000	99.000000	17.60000	99.000000	50.600000	119172.741800

Population	thinness 1-19 years	thinness 5-9 years	Income composition of resources	Schooling
2.286000e+03	2904.000000	2904.000000	2771.000000	2775.000000
1.275338e+07	4.839704	4.870317	0.627551	11.992793
6.101210e+07	4.420195	4.508882	0.210904	3.358920
3.400000e+01	0.100000	0.100000	0.000000	0.000000
1.957932e+05	1.600000	1.500000	0.493000	10.100000
1.386542e+06	3.300000	3.300000	0.677000	12.300000
7.420359e+06	7.200000	7.200000	0.779000	14.300000
1.293859e+09	27.700000	28.600000	0.948000	20.700000

Qualitative answer:

The summary statistics of the dataset shows signs of right skewness for example in infant deaths, where the mean is much larger than the median. Zero values in schooling and GDP implicates data entry errors. This shows that cleaning, filling, and transformation of the dataset is necessary before implementing machine learning models.

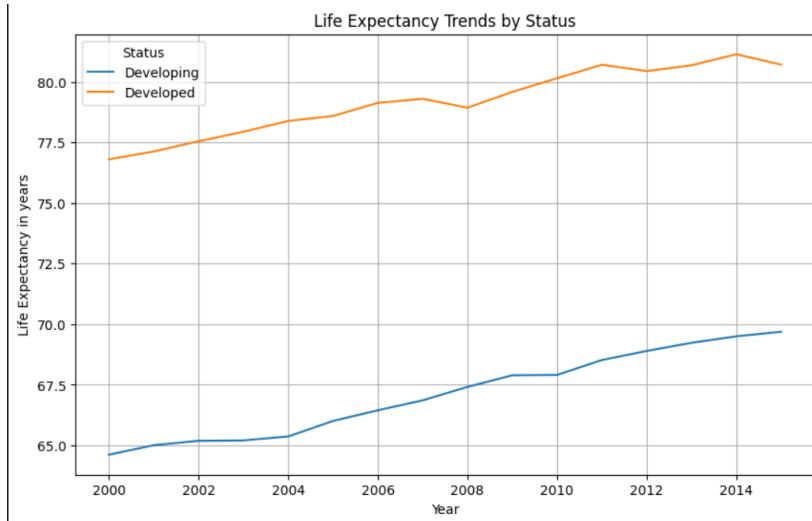
iii) Average Yearly Life Expectancy by Status:

Average Yearly Life Expectancy by Status:		
Status	Developed	Developing
Year		
2000	76.803125	64.619868
2001	77.128125	65.009934
2002	77.546875	65.190728
2003	77.940625	65.206623
2004	78.384375	65.370861
2005	78.590625	66.009272
2006	79.131250	66.450331
2007	79.300000	66.860927
2008	78.931250	67.413907
2009	79.584375	67.894040
2010	80.146875	67.908609
2011	80.706250	68.523841
2012	80.443750	68.898013
2013	80.681250	69.234437
2014	81.137500	69.501987
2015	80.709375	69.690066

Qualitative answer:

Developed countries have higher life expectancy than developing countries on average from 2000 to 2015.

iv) Visualization



Qualitative answer:

The line plot shows us two main trends in life expectancy based on development status.

The orange line representing developed shows us the huge gap in life expectancy, where the developed countries in 2015 had more life expectancy than developing countries by more than 8 years. The good news is that for both developed and developing countries, life expectancy is improving steadily from 2000 to 2015.

The anomaly here is how lines are moving in parallel signalling that the gap in life expectancy between developed and developing countries is not closing despite global development and health care systems improvement.

Q2)

How outliers influence regression model performance and bias results

In short, the goal of regression models is to minimize the sum of squared errors. Because these errors are squared, a single outlier can cause a large error.

To minimize this single outlier, the model will tend to skew the entire line closer to that outlier.

This will cause the results to be biased, and the line will not accurately reflect the rest of the data.

Steps and explanations

The coding part of the question was done using python to identify and fill missing values using different imputation methods.

Results:

i) Missing values proportion per variable

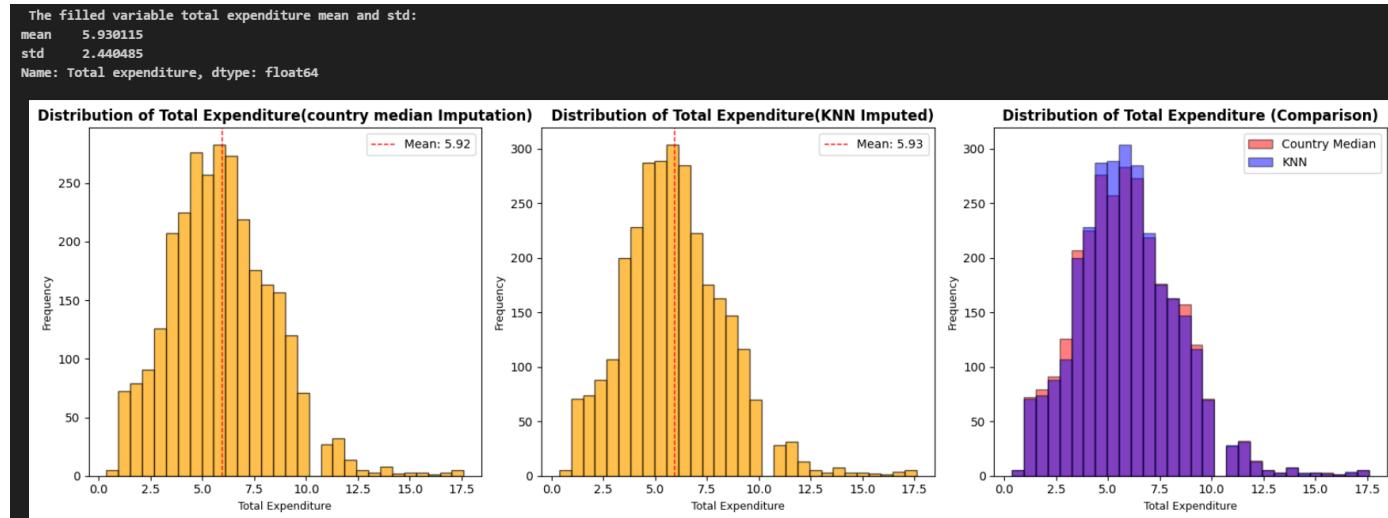
Missing values proportion per Variable	
Population	22.191967
Hepatitis B	18.822328
GDP	15.248468
Alcohol	6.603131
Income composition of resources	5.684139
Schooling	5.547992
thinness 1-19 years	1.157250
thinness 5-9 years	1.157250
BMI	1.157250
Total expenditure	1.089176
Diphtheria	0.646698
Polio	0.646698
Life expectancy	0.340368
Adult Mortality	0.340368
infant deaths	0.000000
Status	0.000000
Country	0.000000
Year	0.000000
under-five deaths	0.000000
Measles	0.000000
percentage expenditure	0.000000
HIV/AIDS	0.000000
dtype: float64	

ii) Different imputation methods for one variable (Total expenditure)

```
Total expenditure missing values after country median imputation:32
Now lets check missing values in Total expenditure after KNN imputation:0
```

When we applied the country median, the variable total expenditure still had 32 missing values, but after applying KNN imputation, all the missing values were gone.

iii) Effect on variables mean and standard deviation, and data distribution

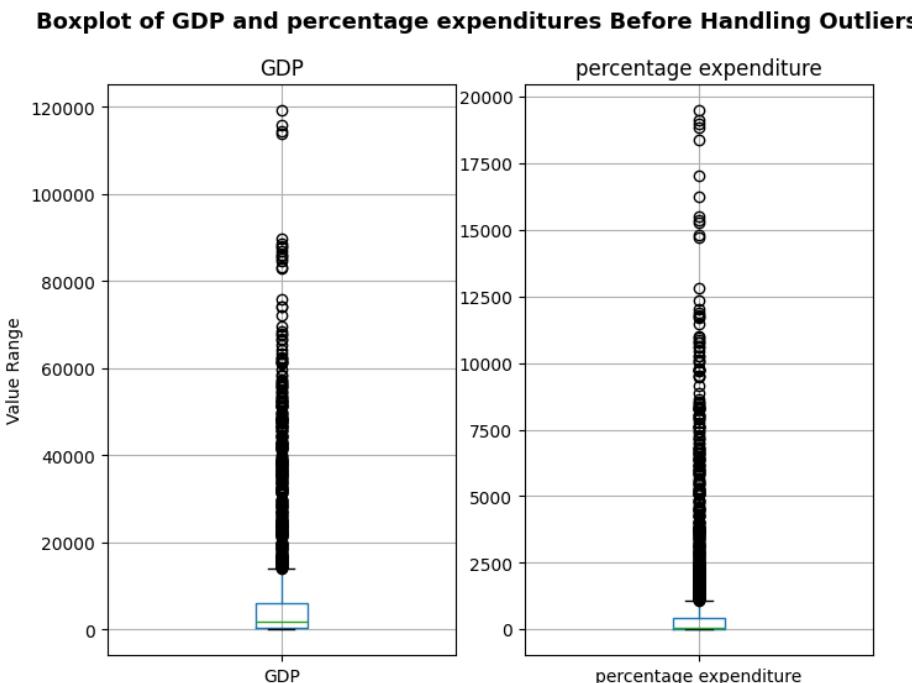


Insight:

The main finding is that the distribution of total expenditure for both imputation methods is very similar. This means that the KNN Imputer method found that the best way to fill in the missing values of Total expenditure is to look at other countries like the country with missing data.

Finally, it was found that the average expenditure of these similar countries is usually very close to the median value of the specific country's group.

iv) Boxplots of GDP and percentage expenditures before Handling Outliers



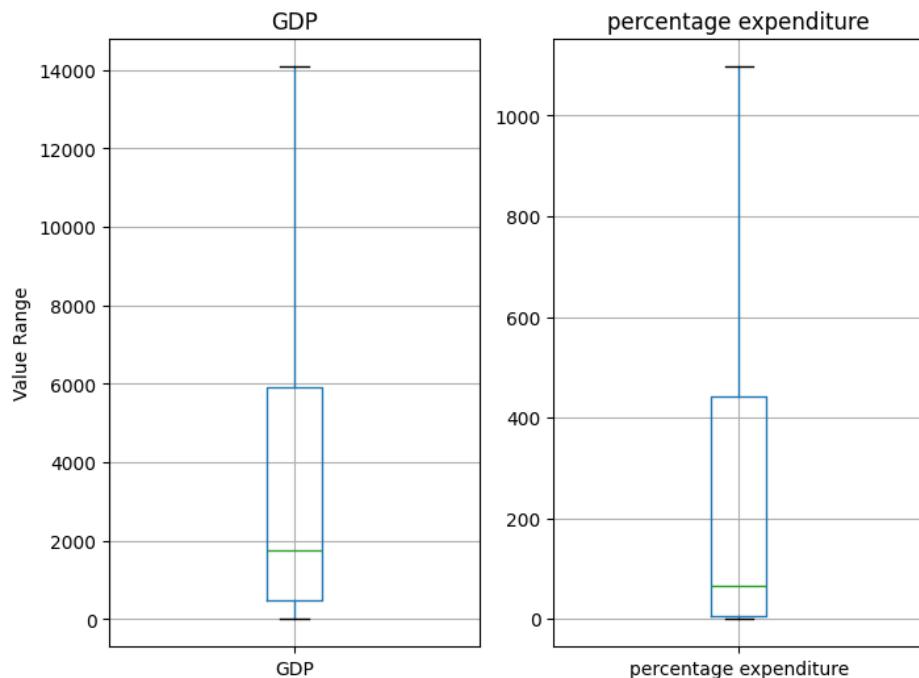
We can observe extreme outliers in both variables. We used the IQR to detect outliers instead of z-score because the IQR is not sensitive to outliers and doesn't get affected by skewed data unlike Z-score which assumes a normal distribution.

IQR Detection method results:

```
Detecting outliers using the IQR method (GDP and Percentage):  
GDP           12.42  
percentage expenditure    13.24  
dtype: float64
```

v) Boxplot after handling outliers

Boxplot of GDP and percentage expenditures After Handling Outliers



Qualitative answer

We used the capping method because we didn't want to remove rows with outliers and losing important data in other columns. The process is also called Winsorizing which identifies extreme outliers and fills them with the 99th percentile value. This helps us to keep our information while ensuring the outliers to lose influence which can be a driving bias for the regression model.

Q3)

Steps/Explanations:

The objective for this question was to do feature engineering using python and visualize correlation heatmaps and identify the strongest positive and negative correlations.

Results

i) Engineered variables

infant_survival_rate	Vaccination_CI	Education_Income_Index
945.0	59.833333	0.48379
945.0	60.666667	0.47600
945.0	63.333333	0.46530
945.0	67.000000	0.45374
945.0	68.000000	0.43130
...
973.0	66.666667	0.37444
974.0	54.222222	0.39710
975.0	72.333333	0.42700
975.0	75.666667	0.41846
976.0	78.333333	0.42532

We created three new variables that represent theoretical relationships between existing variables.

Infant Survival Rate (ISR): Calculated as $1000 - \text{infant deaths (per 1000 births)}$

Vaccination Coverage Index (VCI): It is a composite value obtained by averaging the percentages of vaccination against Hepatitis B, Polio, and Diphtheria.

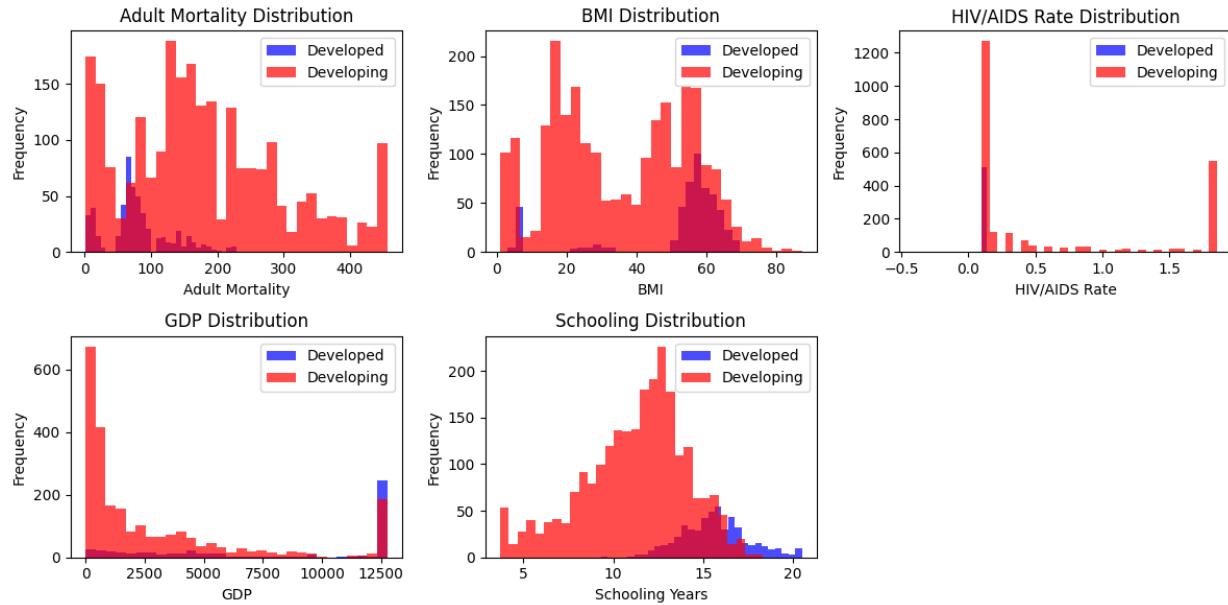
$$\text{Vaccination Coverage Index} = (\text{Hepatitis B} + \text{Polio} + \text{Diphtheria}) / 3$$

Education Income Index (EII): It is a social and economic indicator obtained by multiplying 'Schooling' by 'Income composition of resources'. The resulting value can also be scaled and divided by 10.

$$\text{Education_Income_Index} = (\text{Schooling} * \text{Income composition of resources}) / 10$$

ii) Five independent variables distribution which influence life expectancy and their distributions

Five independent variables believed to influence life expectancy were selected: Adult Mortality, BMI, HIV/AIDS death rate, GDP per capita, and Schooling. These variables show major factors of population health, including disease, nutrition, and socio-economic development.



Qualitative answer:

The HIV/AIDS shows a huge concern for developing countries as we see huge right skewness with high deaths associated with HIV.

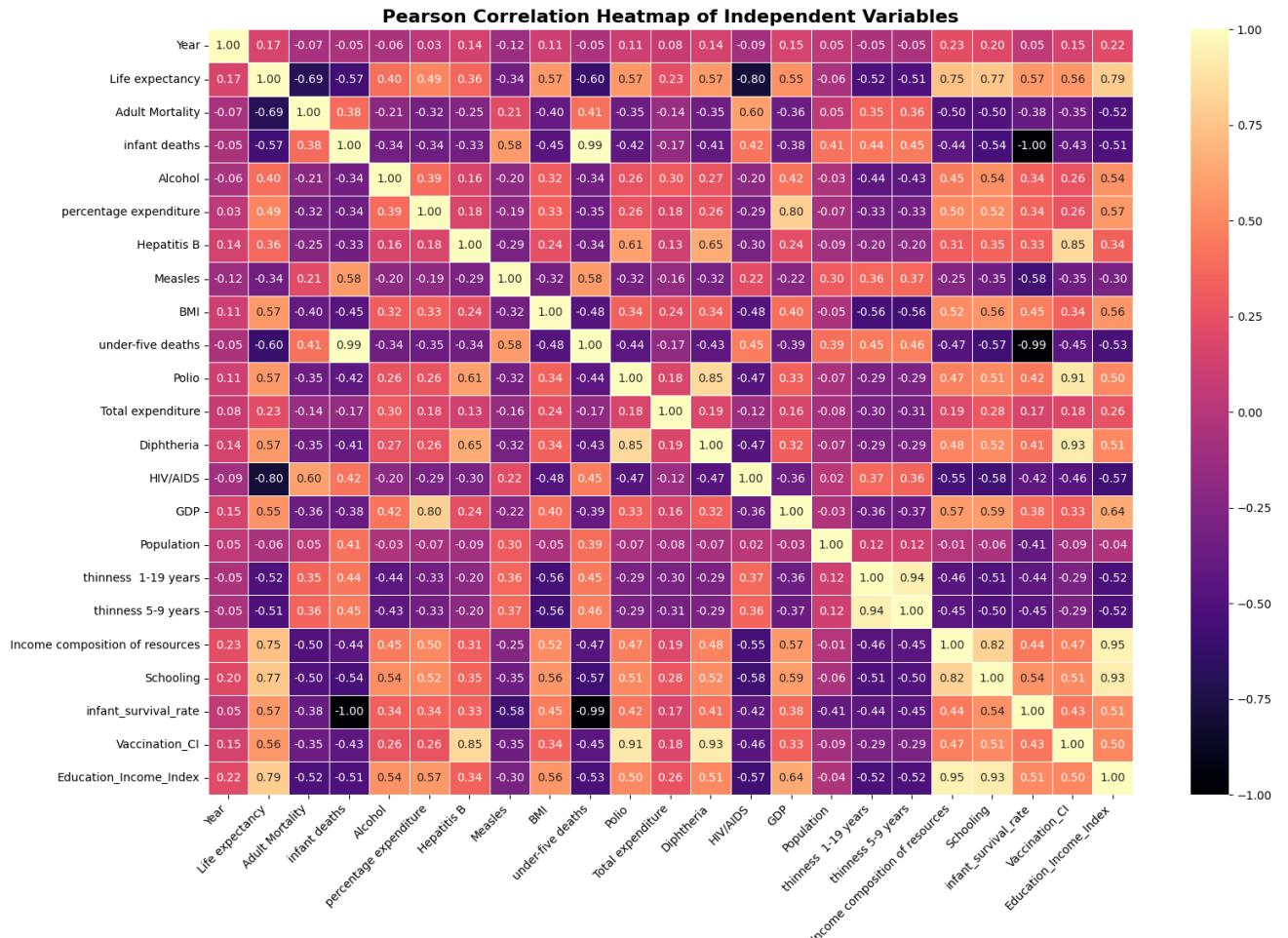
For Adult Mortality, we see developed countries having higher adult mortality, while developed countries are below 100 deaths per 1000, proving their higher life expectancy.

For BMI, we observe developing countries occupying both ends with large groups where the lower end is underweighted and higher end is overweight. Developed countries are centred around the overweight to obese range.

For GDP, developed countries have very high GDP values, while developing countries dominate the lower end of the GDP range.

For Schooling, developing countries lies in the range of 7 to 13 years while developed countries are at 13-18 years. This shows how education impacts health actions and life outcomes.

iii) Pearson Correlation Heatmap of independent variables



strong negative to strong positive relationship with Life Expectancy	
HIV/AIDS	-0.796749
Adult Mortality	-0.691415
under-five deaths	-0.604178
infant deaths	-0.567221
thinness 1-19 years	-0.515711
thinness 5-9 years	-0.514572
Measles	-0.337332
Population	-0.059399
Year	0.171275
Total expenditure	0.233689
Hepatitis B	0.364607
Alcohol	0.398164
percentage expenditure	0.486695
GDP	0.546499
Vaccination_CI	0.555560
Polio	0.565729
BMI	0.565940
infant_survival_rate	0.567221
Diphtheria	0.571361
Income composition of resources	0.746140
Schooling	0.767355
Education_Income_Index	0.790854

Qualitative answer:

The correlation heatmap helps uncover different strong relationships with life expectancy. We observe HIV/AIDS with the strongest negative relationship with life expectancy, which shows that when HIV/AIDS rate, the life expectancy rate falls along with it. This is in line with global health pattern where regions with higher rates of AIDS, are associated with low number of years a person can live.

Additionally, we note strong positive relationships with life expectancy with income composition of resources and schooling which shows nations with higher income and good education system will tend to have higher life expectancy. Higher schooling often leads to greater economic and social opportunities, all of which are contributing factors to longevity.

Why doesn't correlation imply causation?

Correlation shows us how two variables move together, but it doesn't mean that one variable change another. For example, going to school 18 years doesn't mean you will live longer than a person who went to school for 5 years, but there is a lurking variable, meaning going to school only can't be the drive for life expectancy but they may be other factors such as the country's overall welfare and economy.

Q4)

Steps and explanations:

The objective for the question was to encode categorical variables and scale different variables using standardScaler().

Results

i) Encoding ‘status’ feature

Education_Income_Index	Status
0.48379	0
0.47600	0
0.46530	0
0.45374	0
0.43130	0

We encode status column with 1 for developed and 0 for developing.

ii) Scaling

the scaled final dataset is:																			
	Life expectancy	Adult Mortality	infant deaths	Alcohol	percentage expenditure	Hepatitis B	Measles	BMI	under-five deaths	Polio	...	GDP	Population	thinness 1-19 years	thinness 5-9 years	Income composition of resources	Schooling	infant	
0	65.0000	0.875325	2.165057	-1.141908	-0.546410	-1.071729	1.886225	-0.958171	2.065644	-2.266576	...	-0.724442	2.118803	2.738728	2.721467	-0.742785	-0.587915		
1	59.9000	0.944562	2.165057	-1.141908	-0.540647	-1.245845	0.730456	-0.983188	2.065644	-1.728904	...	-0.718012	-0.733831	2.738728	2.721467	-0.757695	-0.618964		
2	59.9000	0.918598	2.165057	-1.141908	-0.541429	-1.129767	0.555093	-1.008205	2.065644	-1.475881	...	-0.713706	2.118803	2.738728	2.721467	-0.787514	-0.650013		
3	59.5000	0.953216	2.165057	-1.141908	-0.528678	-0.955651	1.886225	-1.033221	2.065644	-1.159603	...	-0.705066	-0.233404	2.738728	2.721467	-0.822304	-0.681062		
4	59.2000	0.979180	2.165057	-1.141908	-0.711239	-0.897612	1.886225	-1.053235	2.065644	-1.096348	...	-0.842167	-0.340096	2.738728	2.721467	-0.867033	-0.774209		
...	
2933	44.4875	2.549995	0.699524	-0.049940	-0.729465	-0.897612	-0.573453	-0.557905	0.954102	-1.159603	...	-0.753808	1.115260	1.176325	1.167529	-1.100618	-0.867356		
2934	44.5000	2.549995	0.647183	-0.125248	-0.729465	-2.222831	1.886225	-0.577918	0.914404	-2.266576	...	-0.754037	1.093930	1.277125	1.292847	-1.045949	-0.774209		
2935	44.8000	0.769054	0.594843	-0.032368	-0.729465	-0.607419	0.198710	-0.597932	0.874706	-0.780070	...	-0.843566	-0.763841	-0.890078	-0.862615	-1.001220	-0.618964		
2936	45.3000	2.549995	0.594843	-0.712652	-0.729465	-0.433302	0.835108	-0.617945	0.835008	-0.590303	...	-0.732506	1.054166	-0.789278	-0.762361	-1.001220	-0.681062		
2937	46.0000	2.549995	0.542502	-0.722693	-0.729465	-0.259186	1.886225	-0.637958	0.835008	-0.463792	...	-0.732784	1.032792	1.579526	1.618673	-0.966431	-0.681062		

Qualitative answer:

We scaled using standardScaler to all numerical independent variables to scale them so that the model doesn't think variables such GDP, population with large numerical ranges are more important than other variables with small ranges. The target variable 'Life Expectancy' was excluded.

Why models such as KNN or Gradient Boosting are sensitive to scale differences?

KNN needs scaling because K-NN is measures distance between points to identify nearest neighbour. Without scaling, variables with large numbers will have higher importance and those with small numbers will be ignored.[3]

Gradient Boosting is less sensitive as it does not depend on distance for decision but splits points to make true or false decisions.

Scaling won't change the decisions or the tree structure as the model will continue to find best split that offers the most information.[3]

Q5)

Steps and Explanations

We used two datasets, one which is scaled to use for KNN and gradient boosting regressor and another which is not scaled for decision trees and random forest regressor. We used python sci-kit learn to import the different models.

Results

i) Model's performance

Model Performance Summary				
	Model	RMSE	MAE	R ²
3	Gradient Boosting	1.812858	1.268163	0.962046
1	Random Forest	2.056757	1.461435	0.951147
2	KNN	2.151748	1.395307	0.946530
0	Decision Tree	2.925573	1.921945	0.901157

Qualitative answer:

The gradient boosting model is the best performer among the three. It has high R² score of 0.962, which means it can describe 96.2% of the variance in life expectancy. The model shows the lowest error rates with mean average error of 1.27, which indicates that the model's predictions are on average, only off by 1.27 years.

The table also shows us the use of ensemble models (GB and Random Forest) which outperforms the single decision tree model. The ensemble models have good metrics because they are engineered to overcome overfitting and underfitting.

ii) The best parameters for each model

```
Best Decision Tree params:{'criterion': 'friedman_mse', 'max_depth': 12, 'max_features': 'sqrt', 'min_samples_leaf': 1, 'min_samples_split': 6}
Best Random Forest params:{'max_depth': 8, 'max_features': 'sqrt', 'min_samples_leaf': 3, 'min_samples_split': 5, 'n_estimators': 120}
Best KNN params:{'metric': 'manhattan', 'n_neighbors': 4, 'weights': 'distance'}
Best Gradient Boosting params:{'learning_rate': 0.1, 'max_depth': 4, 'min_samples_split': 2, 'n_estimators': 300, 'subsample': 0.9}
```

The above are the best hyperparameters for each model.

Q6)

Steps:

The main goal for this question was to find the feature importance from the best model and retrain the models using the selected features and best hyperparameters.

Results

i) Top 5 Feature importance from the best performing model

HIV/AIDS	0.457900
Income composition of resources	0.270812
Adult Mortality	0.150832
Education_Income_Index	0.015171
under-five deaths	0.013915

Gradient Boosting was the best-performing model in Q5 and was therefore used to extract top 5 feature importance.

We observe the dominant feature being HIV/AIDS, which the model considers as the most important predictor for life expectancy. The result supports our heatmap in Q3 which also showed how HIV/AIDS had the strongest negative correlation.

The top 3 features HIV/AIDS, Income composition of resources, and adult mortality accounts for over 88% of the model's predictive power.

ii) Trained models

Retraining Models with Best Hyperparameters on Selected Features							
	Model	RMSE (Full Features)	RMSE (Top Features)	MAE (Full Features)	MAE (Top Features)	R ² (Full Features)	R ² (Top Features)
2	KNN	2.151748	1.951259	1.395307	1.185170	0.946530	0.956030
3	Gradient Boosting	1.812858	1.960053	1.268163	1.400647	0.962046	0.955633
1	Random Forest	2.056757	2.158100	1.461435	1.556851	0.951147	0.946214
0	Decision Tree	2.925573	2.838493	1.921945	1.915427	0.901157	0.906953

Qualitative answer

We retrained the 4 models using the top 5 features and best hyperparameters below

```
Best Decision Tree params:{'criterion': 'friedman_mse', 'max_depth': 12, 'max_features': 'sqrt', 'min_samples_leaf': 1, 'min_samples_split': 6}
Best Random Forest params:{'max_depth': 8, 'max_features': 'sqrt', 'min_samples_leaf': 3, 'min_samples_split': 5, 'n_estimators': 120}
Best KNN params:{'metric': 'manhattan', 'n_neighbors': 4, 'weights': 'distance'}
Best Gradient Boosting params:{'learning_rate': 0.1, 'max_depth': 4, 'min_samples_split': 2, 'n_estimators': 300, 'subsample': 0.9}
```

KNN became the best model as its R² score moved up from 0.94 to 0.956 which is expected as KNN works best with low dimensions as dimensionality reduction helps this distance-based models by removing irrelevant variables.

Gradient Boosting and Random Forest models lost some performance because as dimensions decreased the trees could not use minor features to find small, complex interactions but they were still performing better than decision tree.

Discuss the trade-offs between model simplicity, interpretability, and predictive accuracy

Predictive accuracy: High accurate models which are complex most of the times, such as ensemble methods. The power of these models comes from their ability to capture and explain non-linear dynamics and the high-level interactions between the many factors included in the data [4]. However, due to their complexity, these models are often called black boxes because even their developers cannot fully track the exact reasons for how they arrived at each prediction or result [4].

Simplicity and interpretability: Simpler models such as linear regression and single decision trees are easy interpretable and easy to track coefficients for each variable. However, as a model becomes too simple, performance reduces due to high bias.[4]

Trade-off: Complex models can have high accuracy, but they are black boxes making it hard to know how it arrived at a certain prediction. Simple models have high interpretability but can have low accuracy.[4] However, simple models accuracy can be improved by applying model ensembling, where different models with different complexities are mixed to create a more accurate and interpretable model.[4]

Q7)

Steps/Procedure:

For this question, the main objective was to check for differences between model-derived feature importance which we did in Q6 and correlation from Q3. Using python, we extracted five best important features from the best performing model.

Results:

- i) Differences between model-derived feature importance which we did in Q6 and correlation from Q3

correlation from Q3

Life expectancy	1.000000
Education_Income_Index	0.790854
Schooling	0.767355
Income composition of resources	0.746140
Diphtheria	0.571361
infant_survival_rate	0.567221
BMI	0.565940
Polio	0.565729
Vaccination_CI	0.555560
GDP	0.546499
percentage expenditure	0.486695
Status	0.481760
Alcohol	0.398164
Hepatitis B	0.364607
Total expenditure	0.233689
Population	-0.059399
Measles	-0.337332
thinness 5-9 years	-0.514572
thinness 1-19 years	-0.515711
infant deaths	-0.567221
under-five deaths	-0.604178
Adult Mortality	-0.691415
HIV/AIDS	-0.796749
Name: Life expectancy, dtype: float64	

The the top five most important features from the best-performing model

HIV/AIDS	0.457900
Income composition of resources	0.270812
Adult Mortality	0.150832
Education_Income_Index	0.015171
under-five deaths	0.013915
dtype: float64	

Qualitative answer:

From **Q3 correlation** results, Education_Income_Index (approx. 0.80), schooling (approx. 0.77), and Income composition of resources (0.74) were the best predictors.

From the Q6 model feature importance results, Income composition of resources (27.1%) was more important than Education_Income_Index (1.5%), Schooling was almost useless for the model.

Why the difference?

Correlation measures direct linear relationships between a feature and the target. It looks at one feature and compares it to the target while ignoring other features. For example, it appears that schooling is correlated with life expectancy.

However, model importance in Q6 looks for feature importance in making predictions, given all the features it has.

The key insight is that the model was good at identifying multicollinearity because features like schooling, income composition, and education were highly correlated with each other; therefore, they don't provide new information to the model. The model treats these as redundant and will only need one for predictions.

Top five most important features from the best-performing model and discuss their real-world relevance in explaining differences in life expectancy

HIV/AIDS	0.457900
Income composition of resources	0.270812
Adult Mortality	0.150832
Education_Income_Index	0.015171
under-five deaths	0.013915

1. HIV/AIDS:

HIV/AIDS was the dominant feature with 45.8% of the model's predictive power.

Real-world relevance: nations with higher rates of HIV/AIDS tend to have significantly lower life expectancy. Our dataset covering from 2000-2015 which is the period before antiretroviral drugs global availability. The model learned that high prevalence of HIV/AIDS in a nation led to high increase of adult mortality and finally, led to low life expectancy in that nation. The model learned that this was not only a simple correlation but a primary driver of death.

2. Income composition of resources

27.1% importance made income composition of resources the second most important feature for our model

Real-world relevance:

This is where correlation doesn't imply causation because at first glance you may think that income itself can make you live longer. The model learned that better income composition of resources led to better healthcare, better nutrition.

3. Adult Mortality

15.1% importance ranked adult mortality as the third important feature for our model.

Real-world relevance:

High adult mortality is associated with health challenges, violence, or lack of health infrastructures. Nations with higher adult mortality lose citizens early due to the above different challenges.

4. Education_Income_Index

The model ranked this as unimportant with 1.5% importance.

Real-world relevance:

The model assigned low score to education_income_index because it's contribution laps with Income composition of resources, which was already strong predictor, and this made the feature not of importance to the model as it didn't provide any new information. This was mainly due to multicollinearity, where the model only used the more informative feature which is income composition. However, this does not mean education is not important in reality, only that it did not provide new information compared to what income already provided.

5. Under-five deaths

The model also rated this feature as not important with 1.4% importance.

Real-world relevance:

The model also learned that that HIV/AIDS and adult mortality were the strongest predictors for the overall lifespan than child mortality alone. The model learned that adult mortality was the most important feature to show the country's healthcare problems.

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