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91164



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## Level 2 Chemistry, 2017

### 91164 Demonstrate understanding of bonding, structure, properties and energy changes

2.00 p.m. Thursday 16 November 2017

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of bonding, structure, properties and energy changes.	Demonstrate in-depth understanding of bonding, structure, properties and energy changes.	Demonstrate comprehensive understanding of bonding, structure, properties and energy changes.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

A periodic table is provided on the Resource Sheet L2-CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Achievement**

**TOTAL**

**12**

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**QUESTION ONE**

- (a) When solid calcium chloride,  $\text{CaCl}_2(s)$ , reacts with water, the temperature increases.

Circle the term that best describes this reaction.

**endothermic**

**exothermic**

Give a reason for your choice.

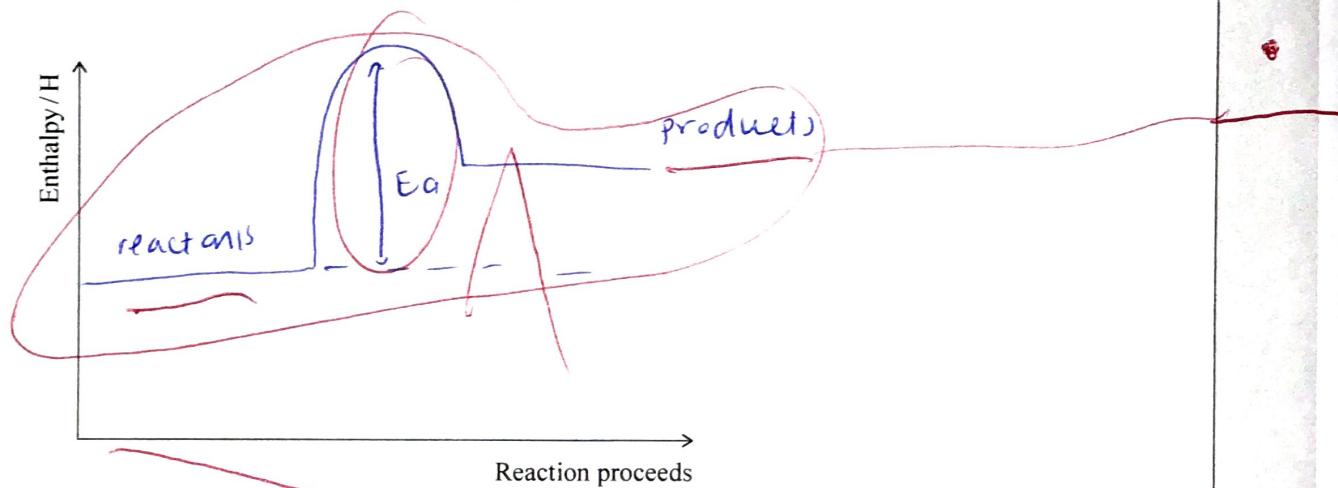
Energy is released as the temperature increases

- (b) When a person sweats, water is lost from the body by evaporation. This is an endothermic process. This evaporation speeds up when a person exercises.

- (i) Explain why the evaporation of water in sweat from the body is endothermic, and why exercise increases this evaporation.

Evaporation of water in sweat from the body is an endothermic reaction as it involves bonds breaking, as liquid bonds are <sup>broken</sup> formed to form gas bonds instead for the sweat to evaporate

- (ii) Draw a labelled enthalpy diagram for the evaporation of water,  $\text{H}_2\text{O}(l)$ .



- (iii) Sodium chloride, NaCl, is another compound that is excreted from the body in sweat.

Use your knowledge of structure and bonding to explain the dissolving process of sodium chloride, NaCl, in water.

Support your answer with a labelled diagram.

NaCl is an ionic substance made up of  $\text{Na}^+$  and  $\text{Cl}^-$  ions held together by ionic bonds in fixed positions.

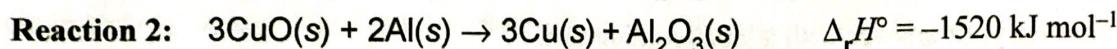
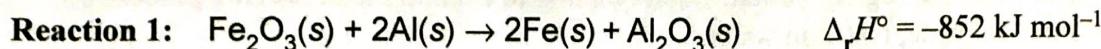
NaCl Ionic solids are made <sup>but</sup> of oppositely charged particles held in fixed position in a 3D lattice. NaCl is an ionic solid made up of  $\text{Na}^+$  and  $\text{Cl}^-$  ions.

NaCl is able to dissolve in water as water is a polar substance made out of  $\text{H}^+$  and  $\text{O}^-$  ions. Therefore the slightly negative side of  $\text{O}^-$  will ~~be~~ able to attract the  $\text{Na}^+$  ions out of the ~~3D~~ structure and the slightly positive side of water  $\text{H}^+$  will be able to attract the  $\text{Cl}^-$  ion out of the structure. These forces are much stronger than the ionic forces that hold these particles together therefore is able to overcome it.

Space for diagram

- (c) Thermite reactions occur when a metal oxide reacts with a metal powder.

The equations for two thermite reactions are given below:



Use calculations to determine which metal oxide, iron(III) oxide,  $\text{Fe}_2\text{O}_3(s)$ , or copper(II) oxide,  $\text{CuO}(s)$ , will produce more heat energy when 50.0 g of each metal oxide is reacted with aluminium powder,  $\text{Al}(s)$ .

$$M(\text{Fe}_2\text{O}_3) = 160 \text{ g mol}^{-1}$$

$$M(\text{CuO}) = 79.6 \text{ g mol}^{-1}$$

$$n(\text{Fe}_2\text{O}_3) = \frac{50.0}{160}$$

$$n = 0.3125 \text{ mol}$$

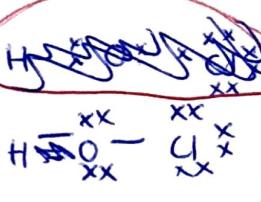
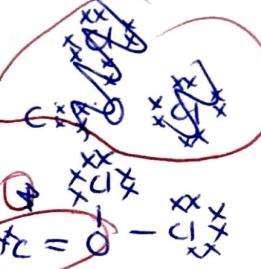
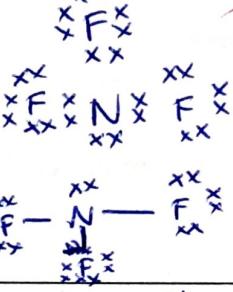
$$n(\text{CuO}) = \frac{50.0}{79.6}$$

$$n = 0.629 \text{ mol}$$

A4

**QUESTION TWO**

- (a) (i) Draw the Lewis structure (electron dot diagram) for the following molecules, and name their shapes.

Molecule	HOCl	COCl <sub>2</sub>	NF <sub>3</sub>
Lewis structure			
Name of shape	Bent Trigonal Planar Bent	Trigonal Bent Planar	Trigonal Pyramid
Approximate bond angle around the central atom	109.5°	120°	109.5°

- (ii) Justify the shapes and bond angles of HOCl and COCl<sub>2</sub>.

HOCl has 4 regions of negative charge around the central atom 'O'. All repelling as far as way as possible to minimize repulsion. 2 of these are involved in bonding with two non bonding pairs the bonded pairs resulting in a bent shape with angles of 109.5°. COCl<sub>2</sub> has 3 regions of negative charge around the central atom O. All repelling, all of these three pairs are involved in bonding. The bonded atoms resulting in a trigonal planar shape, with bond angles of 120°.

- (b) Three-dimensional diagrams for two molecules are shown below.

<b>Molecule</b>		
<b>Name</b>	Dichloromethane	Tetrachloromethane
<b>Polarity of molecule</b>	polar	non polar.

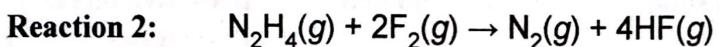
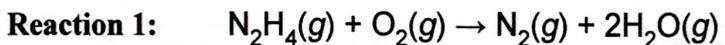
- (i) In the boxes above, identify the polarity of each molecule, by writing either **polar** or **non-polar**.

- (ii) Justify your choices.

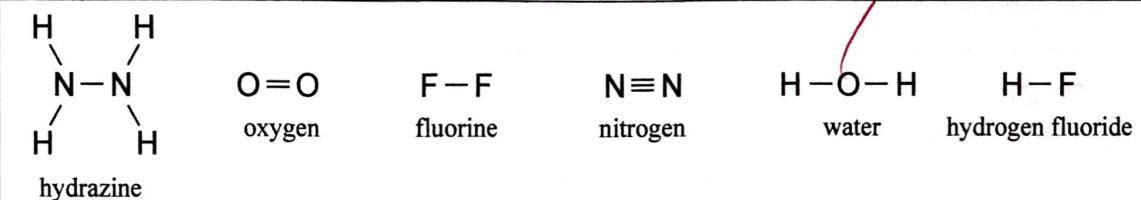
Dichloromethane has 4 regions of negative charge around the central atom C. All repelling. All 4 of these are involved in bonding. The bonded pairs resulting in a tetrahedral shape & angles of  $109.5^\circ$ . There is a difference in electronegativity and the double bond has more electronegativity than the single bond so the molecule is polar. Chlorine is more electronegative than C. These dipoles add giving an overall dipole therefore the molecule is asymmetric and polar. Tetrachloromethane has 4 regions of negative charge around the central atom C. All repelling as far away as possible to minimize repulsion. There are polar bonds as Cl is more electronegative than C. However there is no difference in electronegativity and the outside of the molecule so the molecule is symmetrical and non polar.

- (c) Hydrazine,  $\text{N}_2\text{H}_4$ , is used as rocket fuel.

Use calculations to determine which of **Reaction 1** or **Reaction 2** releases more energy.



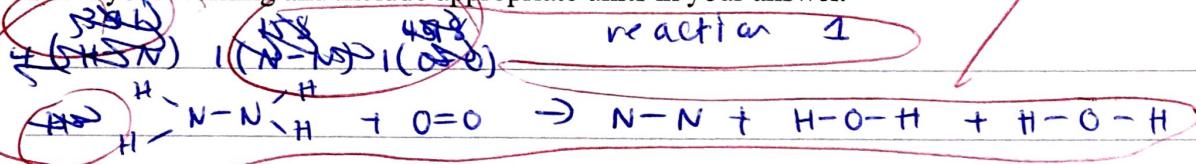
The structure of each chemical species is shown in the box below.



Use the average bond enthalpies given in the table below.

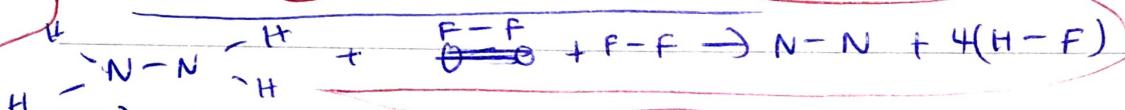
Bond	Average Bond enthalpy /kJ mol <sup>-1</sup>	Bond	Average Bond enthalpy /kJ mol <sup>-1</sup>
H-H	436	N-N	158
H-F	567	F-F	159
N-H	391	O=O	498
O-H	463	N≡N	945

Show your working and include appropriate units in your answer.



$$4(391) + 1(158) + 1(498) - 1(158) + 2(463) = 2010$$

$$2220 - 2010 \rightarrow \Delta H = +210 \text{ kJ mol}^{-1}$$



$$4(391) + 1(158) + 2(159) - 158 + (4 \times 567) = 2426$$

$$1564 + 158 + 318 \rightarrow 158 + 2268$$

$$2040 - 2426 \rightarrow -386 \text{ kJ mol}^{-1}$$

reaction 2 releases more energy

## QUESTION THREE

- (a) Complete the table below by stating the type of solid, the type of particle, and the type of bonding (attractive forces) between the particles in each solid.

Solid	Type of solid	Type of particle	Attractive forces between particles
$\text{Al(s)}$ (aluminium)	metallic	atoms	metallic bonds
$\text{MgCl}_2(\text{s})$ (magnesium chloride)	Ionic	Ions	Ionic bonds
$\text{S}_8(\text{s})$ (sulfur)	molecular <del>molecules</del>	<del>molecules</del>	weak intermolecular bonds

- (b) Circle the substance which has the lowest melting point.

 $\text{Al(s)}$  $\text{MgCl}_2(\text{s})$  $\text{S}_8(\text{s})$ 

Justify your choice, referring to the attractive forces between the particles of ALL three substances.

~~Aluminum is a metallic~~ The substance with the lowest melting point is  $\text{S}_8$  (sulfur). This is because Aluminum is a metallic substance held together by metallic bonds. There are difficult to overcome due to the non-directional nature of ~~its structure~~, a bit of energy is needed to overcome and break these bonds.  $\text{MgCl}_2$  is an Ionic substance made of  $\text{Mg}^{2+}$  and  $\text{Cl}^-$  ions held together in a 3D lattice. They are held together by Ionic bonds and are very brittle and ~~compared~~ to the strong metallic bonds in Aluminum.  $\text{S}_8$  has the lowest melting point. Molecules are ~~not held together~~ of molecules held in a 3D lattice through weak intermolecular bonds. Most often molecular substances are liquids or gases at room temperature.

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room temperature. ~~they have to~~ <sup>and are very</sup> soft and brittle.  
They have low melting points as only little energy is needed to overcome and break their  
weak intermolecular forces between the particles in the structure.

Question Three  
continues on the  
following page.

- (c) Circle the substance which is malleable.

Al(s)

MgCl<sub>2</sub>(s)

S<sub>8</sub>(s)

Justify your choice by referring to the structure and bonding of your chosen substance.

You may include a diagram or diagrams in your answer.

Aluminum is the substance which is malleable this is because Aluminum is a metallic substance made up of atoms in a 3D lattice held together by strong metallic bonds, surrounded by some free moving valence electrons. Because of the metallic structure of the substance it is malleable due to its non directional nature of its structure which enable the substance to be malleable as well as ductile without breaking the structure.

Space for diagram

A4

QUESTION  
NUMBER

**Extra paper if required.  
Write the question number(s) if applicable.**

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<b>Subject:</b>	<b>Chemistry</b>		<b>Standard:</b>	<b>91164</b>	<b>Total score:</b>	<b>12</b>
<b>Q</b>	<b>Grade score</b>	<b>Annotation</b>				
1	A4	This candidate received a grade score of A4 as it identified an exothermic reaction as well as bond breaking during evaporation, the response further drew an enthalpy diagram, described water as polar and calculated amounts correctly.				
2	A4	The grade score of A4 was given as it showed the correct drawing and labelling of Lewis structures, linking the central atom's regions of negative charge to bond angles, identifying molecular polarity and that there was a difference in electronegativity in molecules, as well as identifying most of the bonds broken and made in a chemical reaction.				
3	A4	This received A4 for linking solid type, particle type and attractive forces, while also identifying the strength of both metallic bonds and intermolecular bonds, as well as the 3-D lattice nature of aluminium.				