Assessment Schedule - 2017

Chemistry: Demonstrate understanding of thermochemical principles and the properties of particles and substances (91390) Evidence Statement

Q	Evidence					Achievement	Merit	Excellence
ONE (a)	Particle symbol	Electron configuration using s, p , d notation) $1s^2 2s^2 2p^6 3s^2 3p^5$	Charge	Atomic number		FIVE of the seven correct.	Correct table	
	Ca ²⁺	$1s^{2} 2s^{2} 2p^{6} 3s^{2} 3p^{6}$ $1s^{2} 2s^{2} 2p^{6} 3s^{2} 3p^{6}$		1 /				
		$1s^2 2s^2 2p^6 3s^2 3p^6 3d^5$	+2	25				
(b)(i)	Electronegati	ivity is the ability of an atom to attract	a bonding pair	of electrons to	itself.	Correct definition.		
(ii)	Electronegativity increases as you go across a period. Both Cl and P are row 3 elements and have valence electrons in their 3rd shell. The electrons are in the same shell so experience the same shielding effect. Chlorine has more protons in its nucleus than phosphorus so its nuclear charge is greater. This means that chlorine will have more attraction for the bonding pair of electrons so its electronegativity is greater.				ONE correct statement.	Links nuclear charge to chlorine's greater electronegativity.	Full and correct explanation of nuclear charge and electrons.	
(c)(i)	$Ca(g) \rightarrow Ca^+$	$\overline{g}(g) + e^{-}$				Correct equation.		
(ii)		sation energy is the energy required to electrons from one mole of gaseous ato		nole of the mos	t	ONE correct statement.	Links increasing atomic radius / distance between	Explanation almost ladges replace
	Although the group, it is of	that the ionisation energy decreases goi enuclear charge increases due to more parties by the increasing distance of the ordius increases due to more energy leve	protons in the uter electrons	atoms going d	own a		nucleus and outer electron / shielding effect to trend.	acknowledges nuclear charge but fully links the trend to the effect of increasing distance from the nucleus.
	so the electro / repulsion be	r energy levels shield the outer electron ostatic attraction is less. Additional energetween energy levels. The further the orgy needed to remove it.	gy levels resu	ılt in greater sh	ielding			
	The trend is i	important, not the 'kink' at Ca, which r	equires no exp	planation.				

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NØ	N1	N2	A3	A4	M5	M6	E7	E8
No response; no relevant evidence.	1a	2a	3a	4a	2m	3m	2e (minor error or omission)	2e

Q	Evidence	Achievement	Merit	Excellence
TWO (a)(i)	Hydrazine (N ₂ H ₄) hydrogen bonding, (permanent dipole attractions) temporary dipole attractions. For iodomethane (CH ₃ I) permanent and temporary dipole attractions. The hydrogen bonds between N ₂ H ₄ molecules are stronger than the permanent dipole forces between CH ₃ I molecules therefore require more energy to break resulting in a higher boiling point. The presence of hydrogen bonding outweighs the expected higher temporary dipole in CH ₃ I due to the greater molar mass. Iodomethane (CH ₃ I) has permanent and temporary dipole attractions. Decane (C ₁₀ H ₂₂) has temporary dipole attractions. Despite the molecules having the same molar mass, decane C ₁₀ H ₂₂ has stronger intermolecular attractions. Decane is a longer molecule, when compared to the spherical shape of iodomethane CH ₃ I, so it has a greater surface area / electron cloud / number of electrons meaning stronger temporary dipole attractions. Therefore, more energy is needed to break these attractions, resulting in a higher boiling point.	 Correctly names all intermolecular forces for TWO of the three substances. ONE correct statement for (i) excluding the naming of intermolecular forces. ONE correct statement for (ii) excluding the naming of intermolecular forces. 	 Links relative strengths of intermolecular forces of both molecules to energy required to boil. Links the size of the electron cloud / surface area of decane to stronger intermolecular forces. 	 Justifies the boiling points of hydrazine and iodomethane in terms of all the attractive forces involved. Justifies the boiling points of iodomethane and decane in terms of all the attractive forces involved.
(b)	Hydrazine is a polar molecule. Decane is non-polar. As water is a polar solvent, the hydrazine will be more soluble than the decane. The attractive forces between the molecules of hydrazine are less than the attractive forces between the hydrazine and water molecules, and therefore it is more soluble than decane, where the attractive forces between the decane molecules are greater than the attractive forces between the decane and water molecules.	ONE correct statement for hydrazine or decane regarding polarity / solubility.	Explanation given for both substances.	
(c)	10C + 11H ₂ \rightarrow C ₁₀ H ₂₂ -301 kJ mol ⁻¹ C + O ₂ \rightarrow CO ₂ -393 \times 10 kJ mol ⁻¹ H ₂ + ½O ₂ \rightarrow H ₂ O -286 \times 11 kJ mol ⁻¹ $\Delta H = +301 + (10 \times -393) + (11 \times -286)$ = -6775 kJ mol ⁻¹	Correct method with errors in calculation.	Correct answer. May have poor rounding / incorrect units / sign / minor error causing incorrect answer.	Correct calculation with sign and unit.

(d) System – as the number of gaseous molecules is greater on the product side than • One correct statement. • Explains the entropy • Explains the entropy the reactant side, then there is an increase in disorder / the dispersal of matter / changes in the system / changes of the system and degree of randomness / dispersal of energy, thus the entropy of the system surroundings OR a partial the surroundings. explanation of both. increases. Surroundings – as the reaction is exothermic the entropy of the surroundings increases, as there is an increase in disorder / the dispersal of matter / degree of randomness / dispersal of energy.

NØ	N1	N2	A3	A4	M5	M6	E7	E8
No response; no relevant evidence.	1a	2a	3a	4a	4m	5m	2e	3e

Q	Evidence	Achievement	Merit	Excellence
THREE (a)(i) (ii)	First box ticked (temporary dipole – dipole attractions). Bromine is a larger molecule than chlorine so the temporary dipole intermolecular attractions are greater. Thus, more energy is required to separate the molecules and so Br_2 has a higher boiling point and is a liquid at room temperature	Correct AND ONE correct statement.	Correct explanation comparing bromine and chlorine.	
(b)(i) (ii)	$I_2(s) \to I_2(g)$ This is the heat energy required to change one mole of a substance from solid state to gaseous state (at a given combination of temperature and pressure).	Correct OR Correct definition. ONE Correct statement.	Links entropy of system to sublimation	Complete explanation
(iii)	Spontaneity is determined by the total entropy change (system + surroundings). Entropy of the system increases as the solid becomes a gas because the gas particles are more disordered. The increase in entropy of the system outweighs the decreased entropy of the surroundings due to the positive enthalpy OR positive enthalpy due to the endothermic process of breaking bonds is offset by entropy changes in the system.		OR Links positive enthalpy to entropy of surroundings OR Contrast entropy of system to entropy of surroundings.	of entropy and enthalpy considerations linked to spontaneity of sublimation process.
(c)(i)	$\left[: \overset{\dots}{\text{i.}} \overset{\dots}{\text{i.}} \overset{\dots}{\text{i.}} : \right]^{-}$	Correct Lewis Structure.		
(ii)	Arrangement of areas of electron density around the central I atom is trigonal bipyramidal due to five regions of negative charge. These areas all repel each other. As there are three non-bonding pairs (in the equatorial area) and two bonded atoms, the shape is linear.	ONE Correct statement.	Correct explanation.	
(iii)	Polar. The I-F bond is polar due to a difference in electronegativity. There are six regions of negative charge giving IF_5 an octahedral geometry. The five bonded and one lone pair around the central iodine atom gives it the square pyramid shape. This means the molecule is asymmetric so the bond polarities dipoles don't cancel causing the molecule to be polar.	Polar, with ONE correct statement.	• Link shape of IF ₅ to electron arrangement around the central atom OR Link shape to polarity.	• Full explanation of shape and polarity of IF ₅ .

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NØ	N1	N2	A3	A4	M5	M6	E7	E8
No response; no relevant evidence.	1a	2a	3a	4a	3m	4m	2e (minor error or omission)	2e

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 18	19 – 24