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1

91005



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
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## Level 1 History 2020

### 91005 Describe the causes and consequences of an historical event

2.00 p.m. Tuesday 24 November 2020

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe the causes and consequences of an historical event.	Describe in depth the causes and consequences of an historical event.	Comprehensively describe the causes and consequences of an historical event.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should write ONE essay in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

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High Achievement

**TOTAL**

**04**

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**INSTRUCTIONS**

Write an essay on ONE historical event you have studied, using the essay question below.

Your chosen event should be:

- a specific historical event in time, or
- a historical movement or development.

Your essay should include a brief description of your chosen historical event.

Write your chosen historical event in the box below.

Plan your essay on page 3. Begin your essay on page 4.

**ESSAY QUESTION**

Describe the **main** causes that led to your chosen historical event.

Describe how people's lives were impacted in the short and long term as a consequence of your chosen historical event.

Historical event: Little Rock

## PLANNING

### Three causes

Federal & State laws

- \* Jim Crow laws (blacks protesting against Jim Crow laws)
- \* NAACP and black parents challenging the continuing to ignore racial integration in schools.
- \* Attitude and actions of Orville Faubus.

### Three consequences

law intimidation

- \* Backlash (W.C.C - legal, KKK (illegal))
- \* Little Rock Nine (abuse, traumatic)
- \* President Eisenhower (paratroopers)

Constitution

Brown vs topeka "Separate is not equal"

"preserve their way of life"

You should aim to write a concise essay of no more than 3–4 pages, selecting only the main causes and consequences relevant to your chosen event. The quality of your writing is more important than the length of your essay.

Begin your essay here:

Little rock involves many aspects of racial integration and tension between two cultures black and white. Three causes of little rock situation were blacks protesting against Jim Crow laws, NAACP and black parents challenge the continuing to ignore racial integration in schools and the attitude and actions of Orville Faubus. These 3 cause resulted into 3 consequences which were the backlash, the little rock nine's consequences and the actions of President Eisenhower. Little Rock was the beginning of racial integration in schools and was full of racial tension, verbal and physical discrimination and violence all to show that separate is not equal.

Jim Crow laws were federal and state laws used to enforce segregation in the southern states of America. These unequal Jim Crow laws were used on public amenities like public transportation, swimming pools, drinking fountains and etc to separate blacks from whites. However, blacks saw that separate is not equal as

they also saw the inequality between blacks and whites. Blacks weren't treated similar to whites as whites made blacks inferior while they became the superior. Blacks then urged to protest against Jim Crow laws so that equality is restored which is why the NAACP decided to challenge the continuing to ignore racial integration in educational facilities at Little Rock so that Jim Crow <sup>law</sup> can be obliterated and educational facilities become desegregated.

The National Association for Advancement of Coloured People (NAACP) are a group who <sup>use</sup> federal and state laws to help support coloured people like blacks have a better sustainable life. The NAACP saw that the resources in educational facilities were unequal due to segregation so they looked to challenge the continuing to ignore racial integration in educational facilities like school. The NAACP took this matter to the Supreme Court and used the Constitution and case of "Brown v. Topeka" to help enforce that "separate is not equal" in which the NAACP won. However, they saw that racial integration in schools weren't mandated as swiftly as they predicted it would be. So the NAACP decided to use Little Rock High in Arkansas as they thought was

a moderate state meaning not all whites in this state weren't as bad against racism ~~as others~~ compared to other southern states. The idea of NAACP was to send black students to an all white school called Little Rock High to emphasize and push racial integration <sup>for equality</sup> in education facilities and the students that were sent was ~~was~~ called the Little Rock Nine.

Another cause of the Little Rock conflict was the attitude and actions of Orville Faubus. Orville Faubus was the state ~~major~~ governor who did not support the <sup>decision of the</sup> Little Rock Nine being sent to Little Rock and also did not support the decision of racial <sup>integration</sup> ~~desegregation~~ in educational facilities. Many white communities were fuming in anger and aggressiveness and also stated on live television that "he would do anything within his power to stop the black students from attending Little Rock Highschool." As Orville Faubus was making these statements to the media he approved his own claims and decided to send state troops to stop black students from entering Little Rock High all because he did not want desegregation in schools which made many of the white protesters outside Little Rock ~~happy euphoric~~ and also stated there is already equality.

A consequence towards blacks protesting against Jim Crow laws was the backlash of white communities and groups. Many whites lashed out because blacks were protesting against Jim Crow laws which were laws that helped "preserve their way of life" many whites had as a mentality. Due to this the white Citizens Council (W.C.C) tried to use the federal and supreme court to help support stop these protest the legal way. Whereas the group the Ku Klux Klan (K.K.K) also didn't support the protest against Jim Crow laws. The KKK were highly known by blacks and what horrific things they could do as the KKK used when went the illegal side by attempting to use violence and intimidate blacks from protesting against Jim Crow laws. White communities used violence to support and preserve their way of life and stop racial integration occurring in any situation which they were abusive at Little Rock so that they intimidate the black students therefore they can't enforce racial integration.

A further consequence towards the NAACP and black parents challenging the continuing to ignore racial integration in schools were the consequences of the Little Rock Nine. Little Rock, Arkansas, was thought to be a moderate state which the NAACP thought and completely knew it was a risk worth taking. Black parents sent nine students to Little Rock High and many white people from all over the country travelled

Extra space if required.  
Write the question number(s) if applicable.

there just to protest against the little rock nine attending little rock high in various ways ~~that~~ these nine black students were verbally and physically abused and their experiences were traumatising as many white protesters gave death threats to them but these students knew that ~~make~~ their participation was ~~to~~ beneficial for those other black students in the future. Inside the school they were also abused by other students all because they are different in skin colour and had many incidents while staying strong mentally strong. The little rock <sup>nine</sup> were treated unfairly <sup>but</sup> ~~but~~ to challenge the continuing to ignore racial integration in school facilities and based on their determination in attending little rock high through the abuse and violence they managed to impact racial integration in schools and enforce equality in educational facilities.

Another consequence towards the attitude and actions of Orville Faubus was the actions of President Eisenhower. President Eisenhower had no intentions of stopping the riots at little rock high. However, many people all over the world were watching the riots and the whole entire little rock situation occur and

Extra space if required.  
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many questioned why the black students were being treated that way and many were disgusted on the actions of the protesters therefore eventually influencing President Eisenhower to help stop the protesting. President Eisenhower stopped the Little Rock Hot Riot riots by sending paratroopers, one for each of the nine students and to stop the riots with one order to protect the students. Due to this action by president Eisenhower the desegregation in schools and educational facilities became a success.

The Little Rock situation became a inspiration for other black students in other states as they also attended all white schools as racial integration was now a thing in educational ~~communities~~ facilities. The NAACP achieved their objective of pushing for racial integration in schools which meant ~~that~~ there will be an equal access to educational resources therefore ~~program~~ emphasizing ~~and~~ equality between whites and blacks.

This was also achievable through blacks protesting against Jim Crow laws, NAACP and black ~~parents~~ protesting against challenging the continuing to ignore racial integration in schools and the attitude and actions of

Extra space if required.  
Write the question number(s) if applicable.

Ovill Faubus. Resulting in consequences like the backlash experienced of the Little Rock Nine and the actions of President Eisenhower which therefore eventually resulting in racial integration in educational facilities become successful. This movement was the foundation of other black movements involving the NAACP to fight for more rights for coloured people as many other things need desegregating. //

A4



91005

## Achievement Exemplar 2020

Subject	L1 History	Standard	91005	Total score	04
Q	Grade score	Annotation			
1	A4	<p><b>The Little Rock Nine</b></p> <p>The candidate describes two main causes of their chosen event and two ways in which people's lives were impacted as a consequence.</p> <p>The introduction outlines the causes and impacts that are going to be described in the main body of the essay, which helps the marker know what to expect and also helps the student get their thoughts in order.</p> <p>The first cause given, the segregation laws enforced in the southern states of the USA, is very commonly used in Black Civil Rights topic essays. The candidate makes sure the laws are linked to the topic by emphasising the inequality they created and referring to the Brown v Board of Education of Topeka (1954) case to show how this exposed inequality and encouraged schools to desegregate. The candidate then explains how this directly relates to the Little Rock Nine. It is essential to relate the cause directly to the event, and this is usually done at the end of the paragraph.</p> <p>Each main body paragraph begins with a topic sentence that describes the main idea (cause or impact) that the paragraph will cover. This is good practice as it clarifies in the candidate's mind what the focus of the paragraph is, as well as making it easy for the marker to follow the essay. It is helpful (to both candidates and markers), to use a key word from the question, e.g. 'cause' or 'consequence / impact', in the topic sentence.</p> <p>Overall, the essay shows the student has a good understanding of the topic by the way the causes and impacts are described. The candidate has used some supporting evidence, such as the names of the people involved, but more evidence than this would be required to achieve a higher grade. Extra evidence for this event could include examples of, and discussion about, the inequalities Black students suffered in the education system; the reasons for Faubus (Governor of Arkansas 1955-1967) being so opposed to integrating schools in the state; and the importance of the decision made by President Eisenhower to involve federal troops in what was actually a state matter.</p>			