

TROUBLESHOOTING OPEN SCIENCE

OPEN SCIENCE STUDENT
SUPPORT GROUP

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Image by Adam Douglas



ROSIE SHE/HER

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[My Twitter](#)

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- Post-doc with the [Ohlson Research Initiative](#), Cumming School of Medicine (and the [Health & Wellness Lab](#))
- Background in kinesiology, exercise physiology
- My motivation for talking to you today is that supporting grad students and post-docs is important to me, and open and replicable practices **are the future** for early career researchers
- Involved with the Society for Transparency, Openness and Replication in Kinesiology ([STORK](#)) and [SportRxiv](#)
- My journey, with some pragmatic tips along the way...



BECOMING AWARE

- **Questionable research practices:** a variety of design, analysis, and reporting practices that may be employed to present biased evidence to support a conclusion [1].
 - Post hoc manipulation of hypotheses after the results are known (**HARKing**);
 - Undisclosed manipulation of analyses to meet the alpha level (usually $p < 0.05$; **p-hacking**);
 - Non-reporting of null findings '**file drawer problem**' [2].
- **Publication bias:** selective publication on basis of the direction or strength of the study findings [3]
- **Survivorship bias:** for example, a professor who assumes that they 'survived' academia because they did things a certain way, so perpetuates a practice because it is believed to be beneficial or even required for early career researchers [4].



BARRIERS FOR ECRs

The incentive structure isn't in place yet [5]

- The incentive structure is changing:
 - Open science practices are becoming an important skills, now [included on post-doc and job advertisements](#);
 - Funders beginning to value open science.
- Other incentives as an ECR [5-7]:
 - Reproducibility builds your credibility;
 - Future you will thank you – save time, avoid disaster.



BARRIERS FOR ECRs

Supervisors, principal investigators or other senior collaborators

- **Best case scenario** = everyone is already supportive, or everyone is easily converted because:
 - Reproducibility is the right thing to do;
 - Transparency is a fundamental part of science;
 - Open science makes the world a better place.
- **Worst case scenario** = doesn't see the point, dismissive or hostile towards increased transparency
- **Typical scenario** = neutral, open to more information, some concerns, wonders if the practice is overly burdensome, unsure of benefit.



DO AND TELL

- It's easier to convince people when there is minimal extra work!

TELL, DON'T ASK

- Simple but **sometimes** effective

EVERY LITTLE HELPS

- Don't be put off by some **all-or-nothing approaches** to open science - there are many barriers for ECRs [8]
- Do your best **given current circumstances** - actively participating in this support group means you have already made a commitment
- **Incremental progress is still progress**



TROUBLESHOOTING PREPRINTS

- The practical: [PsyArXiv Frequently Asked Questions](#)
- The pragmatic (approval of all co-authors):
 - Check in advance that your intended journal accepts preprints using [Sherpa Romeo](#);
 - You need this - it's hard to get Tri-Council (CIHR, NSERC, SSHRC) funding without publications (preprints are accepted on applications) and it will make you more competitive in general;
 - Comply with [Tri-Agency Open Access Policy on Publications](#)



TROUBLESHOOTING PRE-REGISTRATION AND RRs

Collaborate!

Two examples:

- Journal club → registered report on the positive result rate in kinesiology
- Twitter discussion → analysis of selective reporting bias in exercise oncology

Benefits:

- Shared workload & shared problem solving;
- Work with like-minded people - can be a very rewarding!
- Leadership skills;
- Not time sensitive;
- No ethics submission.



WHERE TO START

- Transparent reporting **within** a manuscript (e.g., supplementary material);
- Distinguishing between confirmatory and exploratory research;
- Conducting analyses in an open-source software (e.g., Jamovi, R)
- Using the Open Science Framework to openly share study materials;
- Providing an open comment/feedback on a preprint (supporting the community);
- Consulting your ethics board about sharing de-identified data for studies that are already in progress.

WHERE TO AIM

- State requirements for transparency upfront when beginning new project;
- Support a meta-research project;
- Use open science as a teaching and mentorship tool.



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- [8] Bahlai C, Bartlett LJ, Burgio KR et al. (2019). Open science isn't always open to all scientists. *American Scientist*, 2019; 107(2), 78-82. <https://doi.org/10.1511/2019.107.2.78>



RESOURCES/OF INTEREST

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- RIOT Science Club: <https://www.youtube.com/playlist?list=UUqAkVUPSOg0bC5dB9tPRAVw> including Dr Florian Markowetz on Five selfish reasons to working reproducibly:
<https://www.youtube.com/watch?v=S8bU1CyEkRM&list=UUqAkVUPSOg0bC5dB9tPRAVw>
- [SHERPA/JULIET](#) - Summaries of research funder open access policies.
- [SHERPA/RoMEO](#) - Provides a searchable database of publisher policies on copyright and archiving
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