

Date : Students:.....

Subject :

15 mns presentation in pairs, each one on an innovative project, in opposition and competition with your partner. The aim is to obtain the financial aid of the panel of jury. Followed by a 10 mns-debate.

Day 1 : the students have prepared slides: Yes/No (-2 if no)

EVALUATION CRITERIA	MARK
1. Presentation skills: <ul style="list-style-type: none"> clarity and context: <i>introduce the situation globally and remember to introduce yourselves. Use language for presentations to guide the audience from one point to the next.</i> organization and quality of visuals: <i>Concentrate on image rather than text on your slides. Check spelling and franglais mistakes.</i> timing and dynamics: <i>15 minutes presentation 10 minutes debate. Make sure the presentation is balanced (equal time between speakers).</i> 	/4
2. Grammar: <ul style="list-style-type: none"> Capacity to self-correct Fluency: <i>level A2/B1/B2/C1 (European framework references)</i> Accuracy: <ul style="list-style-type: none"> <i>Remember the "s" on plurals and third person singular present simple</i> <i>Use prepositions correctly</i> <i>Use linking words correctly.</i> 	/4
3. Lexical content: <ul style="list-style-type: none"> Pertinence to the topic presented. Range of general vocabulary. Idiomatic expressions and presentation language: Comparing/opposing/convincing/persuading 	/4
4. Phonology: <ul style="list-style-type: none"> Word and syllable stress, intonation. Sounds. <i>Check the pronunciation on Google translate</i> Fluidity and rhythm. 	/3
5. Capacity to communicate and interact: <ul style="list-style-type: none"> General attitude: <i>contact, body language, management of stress – <u>do not read.</u></i> Handling questions: <i>dealing with questions you don't know the answer to, or dealing with situations you don't understand.</i> Handling the debate: <i>getting the audience to contribute.</i> 	/5
General Appreciation: <div style="text-align: right;">TOTAL</div>	/20

