Selection

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Objectives

- Review the programming process and the IPO chart
- Introduce programming control structures
- Introduce algorithms and pseudocode
- Introduce you to C# syntax for
 - oif statement
 - Cological operators
 - Relational operators
 - switch statement
- Practice with several examples

Programming is a Process

- O You may recall these problem solving steps from the last topic
 - Understand the problem
 - Outline a general solution using an IPO chart
 - Develop an algorithm for solving the problem using pseudocode
 - Test the algorithm for correctness
 - Translate the algorithm into C# syntax
 - Test and debug the C# program

Let's start with an example

- O Design and implement a program that calculates gross weekly pay for an employee. The user will enter hours worked and pay rate. An employee will be paid time and one-half for any overtime hours worked. More than 40 hours per week is considered overtime.
- The first step is to understand the problem. Questions?
- The second step is to use an IPO chart to describe WHAT needs to be done, in a very general way, to solve the problem. See the next slide.

IPO Chart

Input

- O hoursWorked
- o payRate

Processing

- get the hoursWorked
- get the payRate
- calculate the grossPay
- O display the grossPay

Output

grossPay

Example

- Example
 - 20 hoursWorked * 25 payRate = 500 grossPay
 - 50 hoursWorked * 20 payRate = 40 * 20 + 10 * 20 * 1.5 = 1100 grosspay
- O Notice that this calculation is different under different circumstances.
- That requires a programming "construct" or building block that allows a program to branch or make choices.

Control Structures

- All programming languages have 3 control structures. These are sometimes referred to as structured programming constructs. They are
 - Sequence in the absence of any other construct, programming statements are executed in order. All of your programs thus far have used sequence.
 - Selection allows programs to branch or make choices based on a condition. That's the focus of our work in this topic.
 - Repetition allows programs to execute blocks of code 1 or more times based on a condition. That's the next topic.

Processing

- oget the hoursWorked
- Oget the payRate
- Ocalculate the grossPay
- Odisplay the grossPay

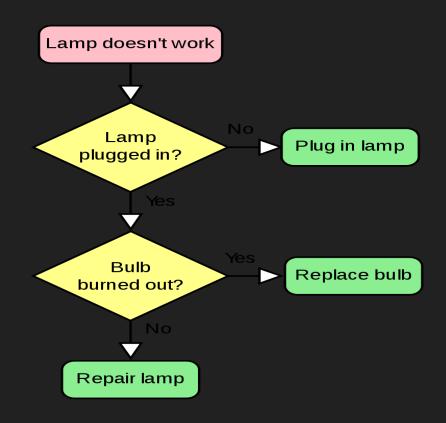
Now that the calculate step is more complicated, we need a tool that can help us describe not just what has to happen but EXACTLY HOW it happens.

That's where the algorithm comes in.

- OAn algorithm is a step-by-step set of instructions that describes exactly how to complete a specific task.
 - O You use an algorithm whenever you follow a recipe, use google maps or a gps, do long division and even tie your shoes.
 - OA computer program is just an algorithm, it tells the computer the steps that are required to perform at task, translated into a programming language.
 - OWriting algorithms is difficult because human beings do all kinds of things without really thinking about what they're doing.

 Programming is easy once you've got the algorithm!

- OProgrammers express algorithms in one of 2 ways
 - OA flowchart is a graphical illustration of an algorithm
 - OPseudocode is an English language outline-like tool for expressing an algorithm. See next slide.



O Here's an algorithm for the gross pay problem.

This selection

structure provides the details for calculate grossPay in our IPO chart.

The if statement is the most common selection statement. It starts with if and ends with end if display instructions get hoursWorked get payRate

if hoursWorked <= 40

grossPay = hoursWorked * payRate

else

grossPay = 40 * payRate + (hoursWorked - 40) * payRate * 1.5

end if

display grossPay

When the condition is true the top block executes. When it's false the bottom block executes

Testing an Algorithm

```
display instructions
get hoursWorked
get payRate
if hoursWorked <= 40
   grossPay = hoursWorked * payRate
else
   grossPay = 40 * payRate + (hoursWorked - 40) *
           payRate * 1.5
end if
display grossPay
```

payRate	grossPay
25	
	500
	payRate 25

Testing an Algorithm

```
display instructions
get hoursWorked
get payRate
if hoursWorked <= 40
   grossPay = hoursWorked * payRate
else
   grossPay = 40 * payRate + (hoursWorked - 40) *
           payRate * 1.5
end if
display grossPay
```

hoursWorked	payRate	grossPay
50	20	
		1100

Another Example

- O Design and implement a program that asks the user to enter 3 quiz scores (out of 50), calculates and displays the average score and the average percentage. The program will also display a congratulatory message when the percentage is 90 or above.
- The first step is to understand the problem. Questions?
- The second step is to use an IPO chart to describe WHAT needs to be done, in a very general way, to solve the problem. See the next slide.

IPO Chart

Input

oscore1, score2, score3

Processing

- o get score1, score2, score3
- calculate averageScore
- calculate averagePercentage
- display averageScore, averagePercentage
- display message when averagePercentage over 90

Output

- o averageScore
- averagePercentage
- o message

Example

Example

45 + 46 + 47 / 3 = 46 averageScore 46 / 50 * 100 = 92 averagePercentage Should show a message

40 + 42 + 44 / 3 = 42 averageScore 42 / 50 * 100 = 84 averagePercentage Should NOT show a message

O Let's see if we can write an algorithm

```
display instructions
get score1
get score2
get score3
averageScore = (score1 + score2 + score3)/3
averagePercentage = averageScore / 50 * 100
display averageScore
display averagePercentage
if averagePercentage >= 90
    display congratulatory message
end if
```

Some if statements don't need to do anything when the condition is false. Notice that the else part is omitted.

Testing an Algorithm

aveScore avePercent scores display instructions 45 get score 1 46 get score2 47 get score3 46 averageScore = (score1 + score2 + score3)/3 92 averagePercentage = averageScore / 50 * 100 display averageScore display averagePercentage if averagePercentage >= 90 Yay! You display congratulatory message did it! end if

Our Third Example

- O Design and implement a program that asks the user to enter 3 quiz scores (out of 50), calculates and displays the average score and the average percentage as well as a letter grade. >= 90 is an A, between 80 and 90 is a B, between 70 and 80 is a C, below 70 is an F.
- The first step is to understand the problem. Questions?
- The second step is to use an IPO chart to describe WHAT needs to be done, in a very general way, to solve the problem. Do that in small groups.

Some if statements have multiple branches (not just 1 or 2). Each branch after the first starts with else if and a condition.

```
display instructions
get score1, score2, score3
averageScore = (score1 + score2 + score3)/3
averagePercentage = averageScore / 50 * 100
if averagePercentage >= 90
    letterGrade = A
else if averagePercentage >= 80
    letterGrade = B
else if averagePercentage >= 70
    letterGrade = C
else
    letterGrade = F
end if
```

display averageScore, averagePercentage, letterGrade

This condition could have been written averagePercentage < 90 AND averagePercentage >= 80. And is a logical operator. Or and Not as well.

Your Turn

- Let's look at the 6 problems that are part of lab 3 together.
 For each problems you should
 - Create an IPO chart
 - ODo one or more examples
 - O Write an algorithm in pseudocode
 - OTest the algorithm
- Next time I'll show you how to translate the algorithms into C# code

Translating an Algorithm into Code

- Each line in your pseudocode will be replaced with one or more statements of C# code.
- You already know how to
 - O Declare variables
 - OGet input
 - O Assign values to variables
 - ODisplay output
- The only new syntax is the if statement

General Syntax for if

```
if (condition)
{
    statements that execute when condition is true
}
else
{
    statements that execute when condition is false
}
```

{} can be omitted if there's only one statement in the block

Sometimes the else will be omitted. Other times there will be one or more else if clauses in addition.

Conditions

• Include relational operators.

- O >
- O >=
- 0 <
- **O** <=
- O ==
- O !=

• Include logical operators.

- 0 &&
- 0
- 0!

More examples

- Let's look at the first 3 examples we used for practicing pseudocode in dotnetfiddle.net.
- Then we'll use dotnetfiddle.net to do the first 2 problems from the lab together.
 - OI'll introduce the switch statement when we do the last problem in dotnetfiddle.
- Finally, there will be time to do the other 4 problems from the lab (you've already done the IPO charts and algorithms) in small groups. I'll help whenever you get stuck.

What's Next

- Repetition and more algorithms in pseudocode
- Syntax
 - while loop
 - ofor loop
 - O do while loop
- O Don't forget
 - O Reading Quiz 3
 - O Programming Quiz 3
 - OLab 3 6 problems