CS70: Discrete Math and Probability

June 21, 2016

Lecture 2: Proofs!

- 1. Direct proof
- 2. by Contraposition
- 3. by Contradiction
- 4. by Cases

Integers closed under addition.

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$$a,b\in Z \implies a+b\in Z$$

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Formally: $a|b \iff \exists q \in Z \text{ where } b = aq.$

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A natural number p > 1, is **prime** if it is divisible only by 1 and itself.

Theorem: For any $a,b,c\in Z$, if a|b and a|c then a|(b-c).

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Argument applies to *every* $a, b, c \in Z$.

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Direct Proof Form:

Goal: $P \Longrightarrow Q$

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Therefore Q.

Another direct proof.

Let D_3 be the 3 digit natural numbers.

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Theorem: For $n \in D_3$, if the alternating sum of digits of n is divisible by 11, than 11|n.

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n = 121

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$$n = 121$$
 Alt Sum: $1 - 2 + 1 = 0$.

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Assume: Alt. sum: a - b + c = 11k for some integer k.

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Add 99a + 11b to both sides.

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Left hand side is n,

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Left hand side is n, k+9a+b is integer. $\implies 11|n$.

Direct proof of $P \Longrightarrow Q$:

Assumed P: 11|a-b+c. Proved Q: 11|n.

Thm: $\forall n \in D_3, (11|\text{alt. sum of digits of } n) \implies 11|n$

```
Thm: \forall n \in D_3, (11|alt. sum of digits of n) \Longrightarrow 11|n
Is converse a theorem? \forall n \in D_3, (11|n) \Longrightarrow (11|alt. sum of digits of n)
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Yes?

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Yes? No?

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Proof: Assume 11|n.

$$n = 100a + 10b + c = 11k$$

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Theorem: \forall n \in D_3, (11|n) \Longrightarrow (11|alt. sum of digits of n)
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Proof: Assume 11|n.

$$n = 100a + 10b + c = 11k \implies$$

 $99a + 11b + (a - b + c) = 11k$

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Theorem: \forall n \in D_3, (11|n) \Longrightarrow (11|\text{alt. sum of digits of } n)

Proof: Assume 11|n.

n = 100a + 10b + c = 11k \Longrightarrow
99a + 11b + (a - b + c) = 11k \Longrightarrow
a - b + c = 11k - 99a - 11b
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Theorem: \forall n \in D_3, (11|n) \Longrightarrow (11|\text{alt. sum of digits of } n)

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n = 100a + 10b + c = 11k \Longrightarrow
99a + 11b + (a - b + c) = 11k \Longrightarrow
a - b + c = 11k - 99a - 11b \Longrightarrow
a - b + c = 11(k - 9a - b)
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Proof: Assume 11|n.

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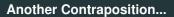
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a and b have a common factor. Contradiction.

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- Proof assumed no primes in between p_k and q.

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The fourth case is the only one possible,

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The fourth case is the only one possible, so the lemma follows.

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One of the cases is true so theorem holds.

Question: Which case holds? Don't know!!!

Theorem: 3 = 4

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Start with 12 = 12.

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By commutativity theorem holds.

Don't assume what you want to prove!

Theorem: 1 = 2

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 $x(x - y) = (x + y)(x - y)$

Theorem: 1 = 2

$$(x2 - xy) = x2 - y2$$

$$x(x - y) = (x + y)(x - y)$$

$$x = (x + y)$$

Theorem: 1 = 2Proof: For x = y, we have

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Dividing by zero is no good.

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Proof: For x = y, we have

$$(x^{2}-xy) = x^{2}-y^{2}$$

$$x(x-y) = (x+y)(x-y)$$

$$x = (x+y)$$

$$x = 2x$$

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Dividing by zero is no good.

Also: Multiplying inequalities by a negative.

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 $P \Longrightarrow Q$ does not mean $Q \Longrightarrow P$.

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Direct Proof:

Direct Proof:

To Prove: $P \Longrightarrow Q$.

Direct Proof:

To Prove: $P \Longrightarrow Q$. Assume P.

Direct Proof:

To Prove: $P \Longrightarrow Q$. Assume P. Prove Q.

Direct Proof:

To Prove: $P \Longrightarrow Q$. Assume P. Prove Q.

By Contraposition:

```
Direct Proof:
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To Prove: $P \Longrightarrow Q$. Assume P. Prove Q.

By Contraposition:

To Prove: $P \Longrightarrow Q$

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Direct Proof:
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To Prove: $P \Longrightarrow Q$. Assume P. Prove Q.

By Contraposition:

To Prove: $P \Longrightarrow Q$ Assume $\neg Q$.

```
Direct Proof:
```

To Prove: $P \Longrightarrow Q$. Assume P. Prove Q.

By Contraposition:

To Prove: $P \Longrightarrow Q$ Assume $\neg Q$. Prove $\neg P$.

```
Direct Proof:
```

To Prove: $P \Longrightarrow Q$. Assume P. Prove Q.

By Contraposition:

To Prove: $P \Longrightarrow Q$ Assume $\neg Q$. Prove $\neg P$.

By Contradiction:

```
Direct Proof: To Prove: P \Longrightarrow Q. Assume P. Prove Q. By Contraposition: To Prove: P \Longrightarrow Q Assume \neg Q. Prove \neg P. By Contradiction: To Prove: P
```

```
Direct Proof: To Prove: P \Longrightarrow Q. Assume P. Prove Q. By Contraposition:
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To Prove: $P \Longrightarrow Q$ Assume $\neg Q$. Prove $\neg P$.

By Contradiction:

To Prove: P Assume $\neg P$.

```
Direct Proof:
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To Prove: $P \Longrightarrow Q$. Assume P. Prove Q.

By Contraposition:

To Prove: $P \Longrightarrow Q$ Assume $\neg Q$. Prove $\neg P$.

By Contradiction:

To Prove: P Assume $\neg P$. Prove False.

By Cases: informal.

```
Direct Proof: To Prove: P \Longrightarrow Q. Assume P. Prove Q. By Contraposition: To Prove: P \Longrightarrow Q Assume \neg Q. Prove \neg P. By Contradiction: To Prove: P Assume \neg P. Prove False .
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```
Direct Proof:
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To Prove: $P \Longrightarrow Q$. Assume P. Prove Q.

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To Prove: $P \Longrightarrow Q$ Assume $\neg Q$. Prove $\neg P$.

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Universal: show that statement holds in all cases.

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Direct Proof:
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To Prove: $P \Longrightarrow Q$. Assume P. Prove Q.

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By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

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Direct Proof:
```

To Prove: $P \Longrightarrow Q$. Assume P. Prove Q.

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Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either $\sqrt{2}$ and $\sqrt{2}$ worked.

Direct Proof:

```
To Prove: P \implies Q. Assume P. Prove Q. By Contraposition:

To Prove: P \implies Q Assume \neg Q. Prove \neg P.

By Contradiction:

To Prove: P Assume \neg P. Prove False.

By Cases: informal.

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Either $\sqrt{2}$ and $\sqrt{2}$ worked. or $\sqrt{2}$ and $\sqrt{2}^{\sqrt{2}}$ worked.

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Direct Proof: To Prove: P \Longrightarrow Q. Assume P. Prove Q. By Contraposition: To Prove: P \Longrightarrow Q Assume \neg Q. Prove \neg P. By Contradiction: To Prove: P Assume \neg P. Prove False . By Cases: informal. Universal: show that statement holds in all cases.
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Either $\sqrt{2}$ and $\sqrt{2}$ worked. or $\sqrt{2}$ and $\sqrt{2}^{\sqrt{2}}$ worked.

Careful when proving!

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Careful when proving!

Don't assume the theorem.

Careful when proving!

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Direct Proof: To Prove: P \Longrightarrow Q. Assume P. Prove Q. By Contraposition: To Prove: P \Longrightarrow Q Assume \neg Q. Prove \neg P. By Contradiction: To Prove: P Assume \neg P. Prove False . By Cases: informal. Universal: show that statement holds in all cases. Existence: used cases where one is true. Either \sqrt{2} and \sqrt{2} worked. or \sqrt{2} and \sqrt{2}^{\sqrt{2}} worked.
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Don't assume the theorem. Divide by zero.

Direct Proof:

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```

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either $\sqrt{2}$ and $\sqrt{2}$ worked. or $\sqrt{2}$ and $\sqrt{2}^{\sqrt{2}}$ worked.

Careful when proving!

Don't assume the theorem. Divide by zero. Watch converse.

Careful when proving!

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Direct Proof: To Prove: P \Longrightarrow Q. Assume P. Prove Q. By Contraposition: To Prove: P \Longrightarrow Q Assume \neg Q. Prove \neg P. By Contradiction: To Prove: P Assume \neg P. Prove False . By Cases: informal. Universal: show that statement holds in all cases. Existence: used cases where one is true. Either \sqrt{2} and \sqrt{2} worked. or \sqrt{2} and \sqrt{2}^{\sqrt{2}} worked.
```

Don't assume the theorem. Divide by zero. Watch converse. ...

CS70: Note 3. Induction!

- 1. The natural numbers.
- 2. 5 year old Gauss.
- 3. ..and Induction.
- 4. Simple Proof.

The naturals.



0,



0, 1,

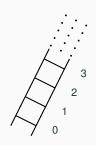


0, 1, 2,

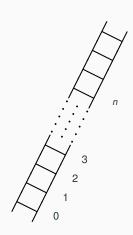


0, 1, 2, 3,

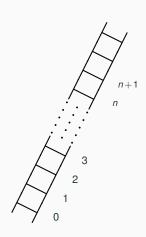




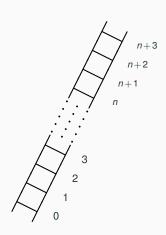
0, 1, 2, 3,

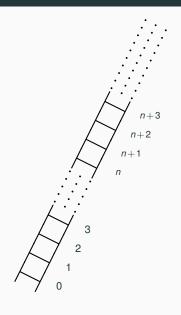






$$0, 1, 2, 3, \dots, n, n+1,$$





Teacher: Hello class.

Teacher: Hello class.

Teacher:

A formu<u>la.</u>

Teacher: Hello class.

Teacher: Please add the numbers from 1 to 100.

Teacher: Hello class.

Teacher: Please add the numbers from 1 to 100.

Gauss: It's

Teacher: Hello class.

Teacher: Please add the numbers from 1 to 100.

Gauss: It's $\frac{(100)(101)}{2}$

Teacher: Hello class.

Teacher: Please add the numbers from 1 to 100.

Gauss: It's $\frac{(100)(101)}{2}$ or 5050!

Child Gauss:
$$(\forall \mathbf{n} \in \mathbf{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$$

Child Gauss: $(\forall \mathbf{n} \in \mathbf{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$ Proof?

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Idea: assume predicate P(n) for n = k.

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Idea: assume predicate P(n) for n = k. P(k) is $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$.

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Child Gauss: (\forall \mathbf{n} \in \mathbf{N})(\sum_{i=1}^n i = \frac{n(n+1)}{2}) Proof? Idea: assume predicate P(n) for n=k. P(k) is \sum_{i=1}^k i = \frac{k(k+1)}{2}. Is predicate, P(n) true for n=k+1? \sum_{i=1}^{k+1} i
```

Child Gauss: $(\forall \mathbf{n} \in \mathbf{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$ Proof?

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$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1)$$

Child Gauss: $(\forall \mathbf{n} \in \mathbf{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$ Proof?

Idea: assume predicate P(n) for n = k. P(k) is $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$.

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$$\sum_{i=1}^{k+1} i = \left(\sum_{i=1}^{k} i\right) + \left(k+1\right) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

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Is predicate, P(n) true for n = k + 1?

$$\textstyle \sum_{i=1}^{k+1} i = (\sum_{i=1}^k i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2.

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How about k+2. Same argument starting at k+1 works!

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Is this a proof? It shows that we can always move to the next step.

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Need to start somewhere.

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Need to start somewhere. P(0) is $\sum_{i=0}^{0} i = 1 = \frac{(0)(0+1)}{2}$

Child Gauss: $(\forall \mathbf{n} \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$ Proof?

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Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is $\sum_{i=0}^{0} i = 1 = \frac{(0)(0+1)}{2}$ Base Case.

Child Gauss: $(\forall \mathbf{n} \in \mathbf{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$ Proof?

Idea: assume predicate P(n) for n = k. P(k) is $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$.

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Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is $\sum_{i=0}^{0} i = 1 = \frac{(0)(0+1)}{2}$ Base Case.

Statement is true for n = 0

Child Gauss: $(\forall \mathbf{n} \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$ Proof?

Idea: assume predicate P(n) for n = k. P(k) is $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$.

Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = \left(\sum_{i=1}^{k} i\right) + \left(k+1\right) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

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Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is $\sum_{i=0}^{0} i = 1 = \frac{(0)(0+1)}{2}$ Base Case.

Statement is true for n = 0 P(0) is true

Child Gauss: $(\forall \mathbf{n} \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$ Proof?

Idea: assume predicate P(n) for n = k. P(k) is $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$.

Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = \left(\sum_{i=1}^{k} i\right) + \left(k+1\right) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step. $P(k) \implies P(k+1)$.

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is $\sum_{i=0}^{0} i = 1 = \frac{(0)(0+1)}{2}$ Base Case.

Statement is true for n = 0 P(0) is true plus inductive step

Child Gauss: $(\forall \mathbf{n} \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$ Proof?

Idea: assume predicate P(n) for n = k. P(k) is $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$.

Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = \left(\sum_{i=1}^{k} i\right) + \left(k+1\right) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step. $P(k) \implies P(k+1)$.

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is $\sum_{i=0}^{0} i = 1 = \frac{(0)(0+1)}{2}$ Base Case.

Statement is true for n = 0 P(0) is true plus inductive step \implies true for n = 1

Child Gauss: $(\forall \mathbf{n} \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$ Proof?

Idea: assume predicate P(n) for n = k. P(k) is $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$.

Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = \left(\sum_{i=1}^{k} i\right) + \left(k+1\right) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step. $P(k) \implies P(k+1)$.

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is $\sum_{i=0}^{0} i = 1 = \frac{(0)(0+1)}{2}$ Base Case.

Statement is true for n=0 P(0) is true plus inductive step \implies true for n=1 $(P(0) \land (P(0) \implies P(1))) \implies P(1)$

Child Gauss: $(\forall \mathbf{n} \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$ Proof?

Idea: assume predicate P(n) for n = k. P(k) is $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$.

Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = \left(\sum_{i=1}^{k} i\right) + \left(k+1\right) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step. $P(k) \implies P(k+1)$.

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is $\sum_{i=0}^{0} i = 1 = \frac{(0)(0+1)}{2}$ Base Case.

Statement is true for n=0 P(0) is true plus inductive step \implies true for n=1 $(P(0) \land (P(0) \implies P(1))) \implies P(1)$ plus inductive step

Child Gauss: $(\forall \mathbf{n} \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$ Proof?

Idea: assume predicate P(n) for n = k. P(k) is $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$.

Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = \left(\sum_{i=1}^{k} i\right) + \left(k+1\right) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

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Statement is true for n=0 P(0) is true plus inductive step \implies true for n=1 $(P(0) \land (P(0) \implies P(1))) \implies P(1)$ plus inductive step \implies true for n=2

Child Gauss: $(\forall \mathbf{n} \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$ Proof?

Idea: assume predicate P(n) for n = k. P(k) is $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$.

Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = \left(\sum_{i=1}^{k} i\right) + \left(k+1\right) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step. $P(k) \Longrightarrow P(k+1)$.

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is $\sum_{i=0}^{0} i = 1 = \frac{(0)(0+1)}{2}$ Base Case.

Statement is true for n=0 P(0) is true plus inductive step \implies true for n=1 $(P(0) \land (P(0) \implies P(1))) \implies P(1)$ plus inductive step \implies true for n=2 $(P(1) \land (P(1) \implies P(2))) \implies P(2)$

Child Gauss: $(\forall \mathbf{n} \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$ Proof?

Idea: assume predicate P(n) for n = k. P(k) is $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$.

Is predicate, P(n) true for n = k + 1?

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Child Gauss: (\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2}) Proof?
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Predicate, P(n), True for all natural numbers!

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