Today

Review for Midterm.

A statement is a true or false.

A statement is a true or false.

Don't worry about Gödel.

A statement is a true or false. Don't worry about Gödel. Statements?

A statement is a true or false.

Don't worry about Gödel.

Statements?

3 = 4 - 1?

A statement is a true or false.

Don't worry about Gödel.

Statements?

3 = 4 - 1 ? Statement!

A statement is a true or false.

Don't worry about Gödel.

Statements?

3 = 4 - 1? Statement!

3 = 5?

A statement is a true or false.

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Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

A statement is a true or false.

Don't worry about Gödel. Statements?

3 = 4 - 1? Statement!

3 = 5? Statement!

3?

A statement is a true or false.

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Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

A statement is a true or false.

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Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ?

A statement is a true or false.

Don't worry about Gödel.

Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ? Not a statement...

A statement is a true or false.

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Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ? Not a statement...but a predicate.

A statement is a true or false.

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Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ? Not a statement...but a predicate.

Predicate: Statement with free variable(s).

A statement is a true or false.

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Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ? Not a statement...but a predicate.

Predicate: Statement with free variable(s).

Example: x = 3

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Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ? Not a statement...but a predicate.

Predicate: Statement with free variable(s).

Example: x = 3 Given a value for x, becomes a statement.

A statement is a true or false.

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Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

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Example: x = 3 Given a value for x, becomes a statement.

Predicate?

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3 = 4 - 1? Statement!

3 = 5 ? Statement!

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n = 3 ? Not a statement...but a predicate.

Predicate: Statement with free variable(s).

Example: x = 3 Given a value for x, becomes a statement.

Predicate?

n > 3?

A statement is a true or false.

Don't worry about Gödel.

Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ? Not a statement...but a predicate.

Predicate: Statement with free variable(s).

Example: x = 3 Given a value for x, becomes a statement.

Predicate?

n > 3 ? Predicate: P(n)!

A statement is a true or false.

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Statements?

- 3 = 4 1? Statement!
- 3 = 5 ? Statement!
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Predicate: Statement with free variable(s).

Example: x = 3 Given a value for x, becomes a statement.

Predicate?

n > 3 ? Predicate: P(n)!

x = y?

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Statements?

3 = 4 - 1? Statement!

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Predicate: Statement with free variable(s).

Example: x = 3 Given a value for x, becomes a statement.

Predicate?

n > 3 ? Predicate: P(n)!

x = y? Predicate: P(x, y)!

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Statements?

3 = 4 - 1? Statement!

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n = 3 ? Not a statement...but a predicate.

Predicate: Statement with free variable(s).

Example: x = 3 Given a value for x, becomes a statement.

Predicate?

n > 3 ? Predicate: P(n)!x = y? Predicate: P(x,y)!

x+y?

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Statements?

3 = 4 - 1? Statement!

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Predicate: Statement with free variable(s).

Example: x = 3 Given a value for x, becomes a statement.

Predicate?

n > 3 ? Predicate: P(n)!

x = y? Predicate: P(x,y)!

x+y? No.

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Example: x = 3 Given a value for x, becomes a statement.

Predicate?

n > 3 ? Predicate: P(n)!

x = y? Predicate: P(x, y)!

x + y? No. An expression, not a statement.

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Quantifiers:

 $(\forall x) P(x)$.

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- x + y? No. An expression, not a statement.

Quantifiers:

 $(\forall x) P(x)$. For every x, P(x) is true.

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- x + y? No. An expression, not a statement.

- $(\forall x) P(x)$. For every x, P(x) is true.
- $(\exists x) P(x)$.

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 $(\forall x) P(x)$. For every x, P(x) is true.

 $(\exists x) P(x)$. There exists an x, where P(x) is true.

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- $(\forall x) P(x)$. For every x, P(x) is true.
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$$(\forall n \in N), n^2 \ge n$$
:

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- $(\forall x) P(x)$. For every x, P(x) is true.
- $(\exists x) P(x)$. There exists an x, where P(x) is true.
- $(\forall n \in N), n^2 \ge n$. Any free variables? No. So it's a statement.
- $(\forall x \in R)(\exists y \in R)y > x.$

Connecting Statements

 $A \wedge B$, $A \vee B$, $\neg A$, $A \Longrightarrow B$.

Connecting Statements

 $A \wedge B$, $A \vee B$, $\neg A$, $A \Longrightarrow B$.

Propositional Expressions and Logical Equivalence

Connecting Statements

 $A \wedge B$, $A \vee B$, $\neg A$, $A \Longrightarrow B$.

Propositional Expressions and Logical Equivalence

$$(A \Longrightarrow B) \equiv (\neg A \lor B)$$

 $A \wedge B$, $A \vee B$, $\neg A$, $A \Longrightarrow B$.

Propositional Expressions and Logical Equivalence

$$(A \Longrightarrow B) \equiv (\neg A \lor B)$$
$$\neg (A \lor B) \equiv (\neg A \land \neg B)$$

$$A \wedge B$$
, $A \vee B$, $\neg A$, $A \Longrightarrow B$.

Propositional Expressions and Logical Equivalence

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$$(\forall x \in \mathbb{R})(P(x) \land Q(x)) \equiv (\forall x \in \mathbb{R})P(x) \land (\forall x \in \mathbb{R})Q(x)$$

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 If you think it's true:

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If you think it's true:
Step 1:

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, $A \vee B$, $\neg A$, $A \Longrightarrow B$.

Propositional Expressions and Logical Equivalence

$$(A \Longrightarrow B) \equiv (\neg A \lor B)$$
$$\neg (A \lor B) \equiv (\neg A \land \neg B)$$

Proofs: truth table or manipulation of known formulas.

$$(\forall x \in \mathbb{R})(P(x) \land Q(x)) \equiv (\forall x \in \mathbb{R})P(x) \land (\forall x \in \mathbb{R})Q(x)$$
 If you think it's true:

Step 1: Show that when the thing on the left is true, the thing on the right is true.

$$A \wedge B$$
, $A \vee B$, $\neg A$, $A \Longrightarrow B$.

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Step 2: Show that when the thing on the right is true, the thing on the left is true.

$$A \wedge B$$
, $A \vee B$, $\neg A$, $A \Longrightarrow B$.

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Step 1: Show that when the thing on the left is true, the thing on the right is true. No matter what *P* and *Q* are!

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$$A \wedge B$$
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Step 2: Show that when the thing on the right is true, the thing on the left is true. No matter what *P* and *Q* are!

Or manipulate the formulas.

$$A \wedge B$$
, $A \vee B$, $\neg A$, $A \Longrightarrow B$.

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 If you think it's true:

Step 1: Show that when the thing on the left is true, the thing on the right is true. No matter what *P* and *Q* are!

Step 2: Show that when the thing on the right is true, the thing on the left is true. No matter what *P* and *Q* are!

Or manipulate the formulas.

If you think it's not true:

$$A \wedge B$$
, $A \vee B$, $\neg A$, $A \Longrightarrow B$.

Propositional Expressions and Logical Equivalence

$$(A \Longrightarrow B) \equiv (\neg A \lor B)$$
$$\neg (A \lor B) \equiv (\neg A \land \neg B)$$

Proofs: truth table or manipulation of known formulas.

$$(\forall x \in \mathbb{R})(P(x) \land Q(x)) \equiv (\forall x \in \mathbb{R})P(x) \land (\forall x \in \mathbb{R})Q(x)$$

If you think it's true:

Step 1: Show that when the thing on the left is true, the thing on the right is true. No matter what *P* and *Q* are!

Step 2: Show that when the thing on the right is true, the thing on the left is true. No matter what *P* and *Q* are!

Or manipulate the formulas.

If you think it's not true:

Find an example of P(x) and Q(x)

$$A \wedge B$$
, $A \vee B$, $\neg A$, $A \Longrightarrow B$.

Propositional Expressions and Logical Equivalence

$$(A \Longrightarrow B) \equiv (\neg A \lor B)$$
$$\neg (A \lor B) \equiv (\neg A \land \neg B)$$

Proofs: truth table or manipulation of known formulas.

$$(\forall x \in \mathbb{R})(P(x) \land Q(x)) \equiv (\forall x \in \mathbb{R})P(x) \land (\forall x \in \mathbb{R})Q(x)$$
 If you think it's true:

Step 1: Show that when the thing on the left is true, the thing on the right is true. No matter what *P* and *Q* are!

Step 2: Show that when the thing on the right is true, the thing on the left is true. No matter what *P* and *Q* are!

Or manipulate the formulas.

If you think it's not true:

Find an example of P(x) and Q(x) such that one of the above steps fails.

Direct: $P \implies Q$

Direct: $P \implies Q$

Example: a is even $\implies a^2$ is even.

Direct: $P \implies Q$

Example: a is even $\implies a^2$ is even.

Approach: What is even?

Direct: $P \implies Q$

Example: a is even $\implies a^2$ is even. Approach: What is even? a = 2k

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Direct: $P \implies Q$ Example: a is even $\implies a^2$ is even. Approach: What is even? a = 2k $a^2 = 4k^2 = 2(2k^2)$

Integers closed under multiplication!

Direct: $P \implies Q$

Example: a is even $\implies a^2$ is even.

Approach: What is even? a = 2k

$$a^2 = 4k^2 = 2(2k^2)$$

Integers closed under multiplication! So $2k^2$ is even.

```
Direct: P \implies Q

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a^2 = 4k^2 = 2(2k^2)

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a^2 is even.
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Integers closed under multiplication! So 2k^2 is even.

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Contrapositive: $P \Longrightarrow Q$

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Direct: P \implies Q

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Integers closed under multiplication! So 2k^2 is even.

a^2 is even.
```

Contrapositive: $P \Longrightarrow Q$ or $\neg Q \Longrightarrow \neg P$.

Direct: $P \implies Q$ Example: a is even $\implies a^2$ is even. Approach: What is even? a = 2k $a^2 = 4k^2 = 2(2k^2)$ Integers closed under multiplication! So $2k^2$ is even. a^2 is even.

Contrapositive: $P \Longrightarrow Q$ or $\neg Q \Longrightarrow \neg P$. Example: a^2 is odd $\Longrightarrow a$ is odd.

Direct: $P \implies Q$ Example: a is even $\implies a^2$ is even. Approach: What is even? a = 2k

 $a^2 = 4k^2 = 2(2k^2)$

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Contrapositive: $P \Longrightarrow Q$ or $\neg Q \Longrightarrow \neg P$. Example: a^2 is odd $\Longrightarrow a$ is odd. Contrapositive: a is even $\Longrightarrow a^2$ is even.

Contradiction: P

Direct: $P \implies Q$ Example: a is even $\implies a^2$ is even. Approach: What is even? a = 2k $a^2 = 4k^2 = 2(2k^2)$ Integers closed under multiplication! So $2k^2$ is even. a^2 is even.

Contrapositive: $P \Longrightarrow Q$ or $\neg Q \Longrightarrow \neg P$. Example: a^2 is odd $\Longrightarrow a$ is odd. Contrapositive: a is even $\Longrightarrow a^2$ is even.

Contradiction: $P \Rightarrow false$

Direct: $P \implies Q$ Example: a is even $\implies a^2$ is even. Approach: What is even? a = 2k $a^2 = 4k^2 = 2(2k^2)$ Integers closed under multiplication! So $2k^2$ is even. a^2 is even.

Contrapositive: $P \Longrightarrow Q$ or $\neg Q \Longrightarrow \neg P$. Example: a^2 is odd $\Longrightarrow a$ is odd.

Contrapositive: a is even $\implies a^2$ is even.

Contradiction: $P \Rightarrow false$

Useful to prove something does not exist:

Direct: $P \implies Q$ Example: a is even $\implies a^2$ is even. Approach: What is even? a = 2k $a^2 = 4k^2 = 2(2k^2)$ Integers closed under multiplication! So $2k^2$ is even. a^2 is even.

Contrapositive: $P \Longrightarrow Q$ or $\neg Q \Longrightarrow \neg P$. Example: a^2 is odd $\Longrightarrow a$ is odd.

Contrapositive: a is even $\implies a^2$ is even.

Contradiction: $P \Rightarrow false$

Useful to prove something does not exist: Example: rational representation of $\sqrt{2}$

Direct: $P \implies Q$ Example: a is even $\implies a^2$ is even. Approach: What is even? a = 2k $a^2 = 4k^2 = 2(2k^2)$

Integers closed under multiplication! So $2k^2$ is even. a^2 is even.

a⁴ is even.

Contrapositive: $P \Longrightarrow Q$ or $\neg Q \Longrightarrow \neg P$.

Example: a^2 is odd $\implies a$ is odd.

Contrapositive: a is even $\implies a^2$ is even.

Contradiction: P

 $\neg P \Longrightarrow \mathsf{false}$

Useful to prove something does not exist:

Example: rational representation of $\sqrt{2}$ does not exist.

Direct: $P \implies Q$

Example: a is even $\implies a^2$ is even. Approach: What is even? a = 2k $a^2 = 4k^2 = 2(2k^2)$ Integers closed under multiplication! So $2k^2$ is even. a^2 is even.

Contrapositive: $P \Longrightarrow Q$ or $\neg Q \Longrightarrow \neg P$.

Example: a^2 is odd $\implies a$ is odd.

Contrapositive: a is even $\implies a^2$ is even.

Contradiction: P

$$\neg P \Longrightarrow \mathsf{false}$$

Useful to prove something does not exist:

Example: rational representation of $\sqrt{2}$ does not exist.

Example: finite set of primes

Direct: $P \implies Q$

Example: a is even $\implies a^2$ is even.

Approach: What is even? a = 2k

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...and then proofs...

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Example: rogue couple does not exist.

Contradiction in induction:

Contradiction in induction: Find a place where induction step doesn't hold.

Contradiction in induction:

Find a place where induction step doesn't hold. Something something Well ordering principle...

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Contradiction in Stable Marriage:

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First day where no woman improves.

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Contradiction in Countability:

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Assume there is a list with all the real numbers.

Contradiction in induction:

Find a place where induction step doesn't hold. Something something Well ordering principle...

Contradiction in Stable Marriage:

First day where no woman improves. Does not exist.

Contradiction in Countability:

Assume there is a list with all the real numbers. Impossible.

 $P(0) \wedge ((\forall n)(P(n) \Longrightarrow P(n+1) \equiv (\forall n \in N) P(n).$

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Thm: For all $n \ge 1$, $8|3^{2n} - 1$.

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Induction on n.

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Induction on *n*.

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Induction Hypothesis: Assume P(n): True for some n.

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$$(3^{2n}-1=8d)$$

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 $3^{2n+2} - 1 = 9(3^{2n}) - 1$ (by induction hypothesis)
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G = (V, E)

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Adjacent, Incident, Degree.

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Degree of vertices is total incidences.

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Pair of Vertices are Connected:

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Connected Graph: one connected component.

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Remove the walk from the graph

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Remove the walk from the graph Recurse on connected components.

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Remove the walk from the graph Recurse on connected components. Put together.

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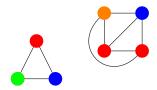
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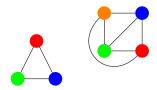
Put together.

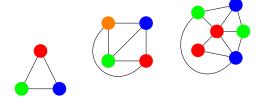
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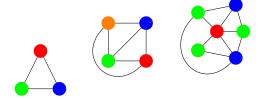


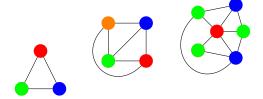




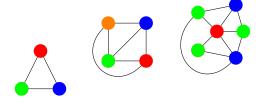






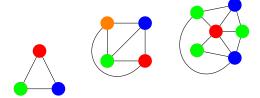


Given G = (V, E), a coloring of a G assigns colors to vertices V where for each edge the endpoints have different colors.



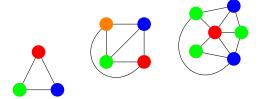
Notice that the last one, has one three colors.

Given G = (V, E), a coloring of a G assigns colors to vertices V where for each edge the endpoints have different colors.



Notice that the last one, has one three colors. Fewer colors than number of vertices.

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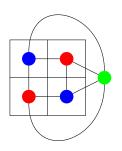
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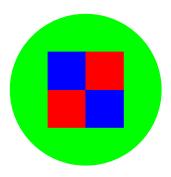
Fewer colors than number of vertices.

Fewer colors than max degree node.

Planar graphs and maps.

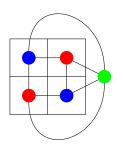
Planar graph coloring \equiv map coloring.

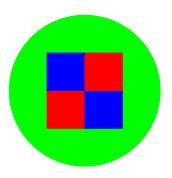




Planar graphs and maps.

Planar graph coloring \equiv map coloring.





Four color theorem is about planar graphs!

Six color theorem.

Theorem: Every planar graph can be colored with six colors.

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Proof:

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Proof:

Recall: $e \le 3v - 6$ for any planar graph.

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From Euler's Formula:

Theorem: Every planar graph can be colored with six colors.

Proof:

Recall: $e \le 3v - 6$ for any planar graph.

From Euler's Formula: v + f = e + 2.

Theorem: Every planar graph can be colored with six colors.

Proof:

Recall: $e \le 3v - 6$ for any planar graph. From Euler's Formula: v + f = e + 2.

3*f* < 2*e*

Theorem: Every planar graph can be colored with six colors.

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3*f* ≤ 2*e*

Total degree: 2e

Theorem: Every planar graph can be colored with six colors.

Proof:

Recall: $e \le 3v - 6$ for any planar graph. From Euler's Formula: v + f = e + 2. $3f \le 2e$

Total degree: 2e

Average degree: $\leq \frac{2e}{v}$

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Average degree: $\leq \frac{2e}{v} \leq \frac{2(3v-6)}{v}$

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There exists a vertex with degree < 6

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There exists a vertex with degree < 6 or at most 5.

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Remove vertex v of degree at most 5.

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Color is available for *v* since only five neighbors...

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Color is available for v since only five neighbors...

and only five colors are used.

Theorem: Every planar graph can be colored with six colors.

Proof:

Recall: e < 3v - 6 for any planar graph. From Euler's Formula: v + f = e + 2.

3*f* < 2*e*

Total degree: 2e

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Five color theorem

Theorem: Every planar graph can be colored with five colors.

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Proof: Not Today!

Theorem: Any planar graph can be colored with four colors.

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Proof: Not Today!













$$K_n$$
, $|V| = n$







 K_n , |V| = n every edge present.







 K_n , |V| = n

every edge present. degree of vertex?







$$K_n$$
, $|V| = n$

every edge present. degree of vertex? |V| - 1.







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Very connected.







$$K_n$$
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Very connected. Lots of edges:







$$K_n$$
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every edge present. degree of vertex? |V|-1.

Very connected. Lots of edges: n(n-1)/2.



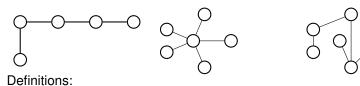


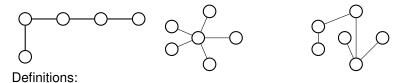


$$K_n$$
, $|V| = n$

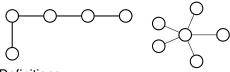
every edge present. degree of vertex? |V| - 1.

Very connected. Lots of edges: n(n-1)/2. Wow.





A connected graph without a cycle.

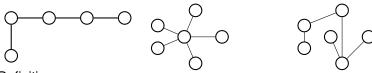




Definitions:

A connected graph without a cycle.

A connected graph with |V|-1 edges.

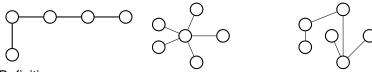


Definitions:

A connected graph without a cycle.

A connected graph with |V| - 1 edges.

A connected graph where any edge removal disconnects it.



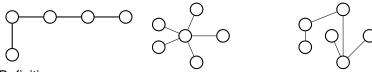
Definitions:

A connected graph without a cycle.

A connected graph with |V| - 1 edges.

A connected graph where any edge removal disconnects it.

An acyclic graph where any edge addition creates a cycle.



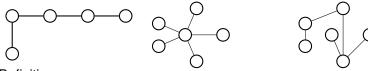
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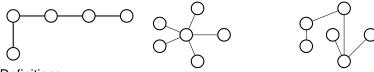
An acyclic graph where any edge addition creates a cycle.

To tree or not to tree!









Definitions:

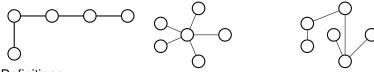
A connected graph without a cycle.

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A connected graph where any edge removal disconnects it. An acyclic graph where any edge addition creates a cycle.

To tree or not to tree!

Minimally connected, minimum number of edges to connect.



Definitions:

A connected graph without a cycle.

A connected graph with |V| - 1 edges.

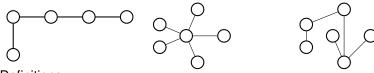
A connected graph where any edge removal disconnects it.

An acyclic graph where any edge addition creates a cycle.

To tree or not to tree!

Minimally connected, minimum number of edges to connect.

Property:



Definitions:

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A connected graph with |V| - 1 edges.

A connected graph where any edge removal disconnects it.

An acyclic graph where any edge addition creates a cycle.

To tree or not to tree!

Minimally connected, minimum number of edges to connect.

Property:

Can remove a single node and break into components of size at most |V|/2.

Hypercubes.

Hypercubes. Really connected.

Hypercubes. Really connected. $|V|\log|V|$ edges!

Hypercubes. Really connected. $|V| \log |V|$ edges! Wait what?

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Hypercubes. Really connected. $|V|\log |V|$ edges! Wait what? I thought it was $n2^n$. Oh...

Hypercubes. Really connected. $|V| \log |V|$ edges! Wait what? I thought it was $n2^n$. Oh... $2^n = |V|$...

$$G = (V, E)$$

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 $|V| = \{0, 1\}^n$,

```
G = (V, E)

|V| = \{0,1\}^n,

|E| = \{(x,y)|x \text{ and } y \text{ differ in exactly one bit position.}\}
```

$$G = (V, E)$$

 $|V| = \{0, 1\}^n$,
 $|E| = \{(x, y) | x \text{ and } y \text{ differ in exactly one bit position.}\}$







A 0-dimensional hypercube is a node labelled with the empty string of bits.

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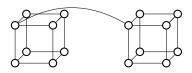


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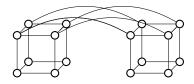




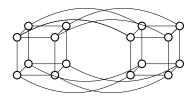
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Dense cuts: Cutting off k nodes needs $\geq k$ edges.

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Nice Paths between nodes.

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Nice Paths between nodes.

Get from 000100 to 101000.

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 $000100 \rightarrow 100100 \rightarrow 101100 \rightarrow 101000$

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Get from 000100 to 101000.

 $000100 \rightarrow 100100 \rightarrow 101100 \rightarrow 101000$

Correct bits in string, moves along path in hypercube!

Hypercube:properties

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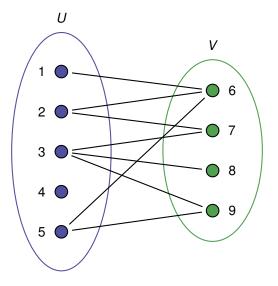
Get from 000100 to 101000.

 $000100 \to 100100 \to 101100 \to 101000$

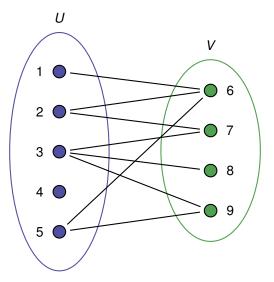
Correct bits in string, moves along path in hypercube!

Good communication network!

Bipartite graphs

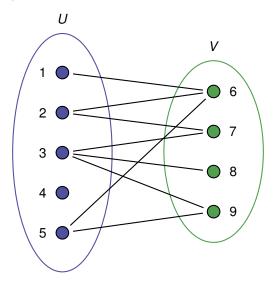


Bipartite graphs



There is a cut with all the edges.

Bipartite graphs



There is a cut with all the edges.

Cycles have length 4 or more edges.

n-men, n-women.

n-men, *n*-women.

Each person has completely ordered preference list

n-men, *n*-women.

Each person has completely ordered preference list contains every person of opposite gender.

n-men, *n*-women.

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Pairing/Marching.

n-men, n-women.

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Pairing/Marching.

Set of pairs (m_i, w_i) containing all people *exactly* once.

n-men, n-women.

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Pairing/Marching.

Set of pairs (m_i, w_j) containing all people *exactly* once. How many pairs?

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Set of pairs (m_i, w_j) containing all people *exactly* once. How many pairs? n.

n-men, n-women.

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Pairing/Marching.

Set of pairs (m_i, w_j) containing all people *exactly* once.

How many pairs? n.

People in pair are **partners** in pairing.

n-men, n-women.

Each person has completely ordered preference list contains every person of opposite gender.

Pairing/Marching.

Set of pairs (m_i, w_j) containing all people *exactly* once.

How many pairs? n.

People in pair are **partners** in pairing.

Rogue Couple in a pairing.

A m_j and w_k who like each other more than their partners

n-men, n-women.

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Stable Pairing.

n-men, *n*-women.

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Pairing with no rogue couples.

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Does stable pairing exist?

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A m_j and w_k who like each other more than their partners

Stable Pairing.

Pairing with no rogue couples.

Does stable pairing exist?

Yes for matching.

n-men, *n*-women.

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Pairing/Marching.

Set of pairs (m_i, w_j) containing all people *exactly* once.

How many pairs? *n*.

People in pair are **partners** in pairing.

Rogue Couple in a pairing.

A m_j and w_k who like each other more than their partners

Stable Pairing.

Pairing with no rogue couples.

Does stable pairing exist?

Yes for matching.

No, for roommates problem.

Traditional Marriage Algorithm:

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Each Day:

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Every man proposes to his favorite woman from the ones that haven't already rejected him.

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Every man proposes to his favorite woman from the ones that haven't already rejected him.

Every woman rejects all but best man who proposes.

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Man crosses off woman who rejected him.

Woman's current proposer is "on string."

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Key Property: Improvement Lemma:

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Key Property: Improvement Lemma:

Every day, if man on string for woman,

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Stability:

Traditional Marriage Algorithm:

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Man crosses off woman who rejected him.

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Every day, if man on string for woman,

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Stability: No rogue couple.

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Stability: No rogue couple. rogue couple (M,W)

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rogue couple (M,W)

⇒ M proposed to W

TMA.

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rogue couple (M,W)

⇒ M proposed to W

 \implies W ended up with someone she liked better than M.

Not rogue couple!

Optimal partner if best partner in any stable pairing.

Optimal partner if best partner in any stable pairing. Not necessarily first in list.

Optimal partner if best partner in any stable pairing.
Not necessarily first in list.
Possibly no stable pairing with that partner.

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Man-optimal pairing is pairing where every man gets optimal partner.

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Thm: TMA produces male optimal pairing, *S*.

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Let ${\it M}$ be the first man to propose to someone worse than optimal partner ${\it W}$.

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Thm: TMA produces male optimal pairing, S.

Proof by contradiction:

Let M be the first man to propose to someone worse than optimal partner W.

TMA: M asked W. And then got replaced by M'!

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Thm: TMA produces male optimal pairing, S.

Proof by contradiction:

Let M be the first man to propose to someone worse than optimal partner W.

TMA: M asked W. And then got replaced by M'! W prefers M'.

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W prefers M'.

How much doesn M' like W?

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W prefers M'.

How much doesn M' like W?

Better than his match in optimal pairing?

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How much doesn M' like W?

Better than his match in optimal pairing? Impossible.

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Worse than his match in the optimal pairing?

Then M wasn't the first!!

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Thm: woman pessimal.

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W prefers M'.

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Worse than his match in the optimal pairing?

Then *M* wasn't the first!!

Thm: woman pessimal.

Man optimal \implies Woman pessimal.

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Then *M* wasn't the first!!

Thm: woman pessimal.

Man optimal \implies Woman pessimal.

Woman optimal \implies Man pessimal.

More than one infinities

More than one infinities

Some things are countable

More than one infinities

Some things are countable, like the natural numbers

More than one infinities

Some things are countable , like the natural numbers , or the rationals...

More than one infinities

Some things are countable , like the natural numbers , or the rationals... $% \label{eq:countable}$

Why?

More than one infinities

Some things are countable , like the natural numbers , or the rationals...

Why? There is a list!!

More than one infinities

Some things are countable , like the natural numbers , or the rationals...

Why? There is a list!! Some things are not countable

More than one infinities

Some things are countable , like the natural numbers , or the rationals...

Why? There is a list!!

Some things are not countable, like the reals

More than one infinities

Some things are countable , like the natural numbers , or the rationals...

Why? There is a list!!

Some things are not countable, like the reals, or the set of all subsets of the naturals...

More than one infinities

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Why? Diagonalization:

More than one infinities

Some things are countable , like the natural numbers , or the rationals...

Why? There is a list!!

Some things are not countable , like the reals , or the set of all subsets of the naturals...

Why? **Diagonalization:** Well, assume there is a list.

More than one infinities

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Why? There is a list!!

Some things are not countable , like the reals , or the set of all subsets of the naturals...

Why? **Diagonalization:** Well, assume there is a list. Can construct a diagonal element *x*.

More than one infinities

Some things are countable , like the natural numbers , or the rationals...

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Why? **Diagonalization:** Well, assume there is a list. Can construct a diagonal element *x*. *x* is not in the list!

And then countability

More than one infinities

Some things are countable , like the natural numbers , or the rationals...

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Why? **Diagonalization:** Well, assume there is a list. Can construct a diagonal element *x*. *x* is not in the list! Contradiction.



The HALT problem:

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NO!

The HALT problem: Is there a program that can tell you if another (generic) program halts on an input?

NO!

Why?

The HALT problem: Is there a program that can tell you if another (generic) program halts on an input?

NO!

Why? Self reference!

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NO!

Why? Self reference!

Who cares?

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Like: Will this program P even print "Hello World"?

The HALT problem: Is there a program that can tell you if another (generic) program halts on an input?

NO!

Why? Self reference!

Who cares? Using the same trick I can show that a bunch of problems are undecidable!

Like: Will this program P even print "Hello World"?

Or "Is there an input for this program P that will give an attacker admin access?

Counting!

Sample k items out of n.

	With Replacement	Without Replacement
Order matters	n ^k	$\frac{n!}{(n-k)!}$
Order doesn't matter	$\binom{n+k-1}{n-1}$	$\binom{n}{k}$



Confusion yesterday: 10 hats.

Confusion yesterday: 10 hats. 7 days.

Confusion yesterday: 10 hats. 7 days. I can wear the same hat on different days (replacement).

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Why is this stars and bars?

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Why is this stars and bars?

How many stars?

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How many stars? One for each day.

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How many stars? One for each day. So 7

How many bars? One fewer than the hats.

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Why is this stars and bars?

How many stars? One for each day. So 7

How many bars? One fewer than the hats. So 9

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Didn't wear hats 1 and 2. Wore hat 3 for 1 day, hat 4 for 2 days, hat 5 days. Didn't wear hats 6 and 7. Hat 8 for 3 days. Didn't wear hats 9 and 10.

Easy ones:
$$\binom{n}{k} = \binom{n}{n-k}$$

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Harder ones:
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Harder ones: $\binom{n+1}{k} = \binom{n}{k} + \binom{n}{k-1}$

What's the thing on the left?

Easy ones: $\binom{n}{k} = \binom{n}{n-k}$

Harder ones: $\binom{n+1}{k} = \binom{n}{k} + \binom{n}{k-1}$

What's the thing on the left? Number of subsets of size k of $\{1,2,\ldots,n+1\}$.

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What's the thing on the left? Number of subsets of size k of $\{1,2,\ldots,n+1\}$.

What's the thing on the right? Each subset either has, or doesn't have 1.

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How many subsets of size *k* have 1?

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How many subsets of size k have 1? k-1 elements left to pick

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Add them up. (Sum rule)

Time: 110 minutes.

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Some short answers.

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Get at ideas that you learned.

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Get at ideas that you learned.

If something is taking too long maybe there is a trick!

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If something is taking too long maybe there is a trick!

Know material well:

Time: 110 minutes.

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If something is taking too long maybe there is a trick!

Know material well: fast,

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Some short answers.

Get at ideas that you learned.

If something is taking too long maybe there is a trick!

Know material well: fast, correct.

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Some short answers.

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If something is taking too long maybe there is a trick!

Know material well: fast, correct.

Know material medium:

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Some short answers.

Get at ideas that you learned.

If something is taking too long maybe there is a trick!

Know material well: fast, correct.

Know material medium: slower,

Time: 110 minutes.

Some short answers.

Get at ideas that you learned.

If something is taking too long maybe there is a trick!

Know material well: fast, correct.

Know material medium: slower, less correct.

Time: 110 minutes.

Some short answers.

Get at ideas that you learned.

If something is taking too long maybe there is a trick!

Know material well: fast, correct.

Know material medium: slower, less correct.

Know material not so well:

Time: 110 minutes.

Some short answers.

Get at ideas that you learned.

If something is taking too long maybe there is a trick!

Know material well: fast, correct.

Know material medium: slower, less correct.

Know material not so well: Uh oh.

Time: 110 minutes.

Some short answers.

Get at ideas that you learned.

If something is taking too long maybe there is a trick!

Know material well: fast, correct.

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Some longer questions.

Time: 110 minutes.

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Some longer questions.

Proofs,

Time: 110 minutes.

Some short answers.

Get at ideas that you learned.

If something is taking too long maybe there is a trick!

Know material well: fast, correct.

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Know material not so well: Uh oh.

Some longer questions. Proofs, properties.

Time: 110 minutes.

Some short answers.

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If something is taking too long maybe there is a trick!

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Some longer questions.

Proofs, properties.

Not so much calculation.

Time: 110 minutes.

Some short answers.

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Remember that a problem from hw and/or discussions is in the midterm! (identical or almost identical)

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Proofs, properties.

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Remember that a problem from hw and/or discussions is in the midterm! (identical or almost identical)

So study those!



▶ Will this proof from the notes that I don't like be in the midterm?

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No.

- Will this proof from the notes that I don't like be in the midterm?
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 Understanding a complex proof is a useful skill.

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Understanding a complex proof is a useful skill.

Also, big proofs are usually a bunch of little proofs put together. And every proof is a new trick. And we like tricks!



Wrapup.

If you sent us an email about Midterm conflicts

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Other issues....

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