Midterm Review

(Review Sessions)

Computer Architecture and Organization

School of CSEE



What is the "von Neumann architecture"? What is the benefits?
 Explain in your words. (5points)

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Why we use the saved registers (\$s0~\$s7 in MIPS)? How to handle the saved registers in programmer's view?

一) 翻绕场。



• What is the value in the register \$v0 after the following sequence of instructions are executed? Assume \$a0 is 10 initially.

Begin:	addi	\$t0,	\$zero,	0	(35)
	addi	\$t1,	\$zero,	1	
Loop:	slt	\$t2,	\$t1, <	\$a0	(TK1971)
	beq	\$t2,	\$zero,	Finish	to te
	add	\$t0,	\$t0,	\$t1 +	= t1 0 1
	addi	\$t1,	\$t1,	2 t ₁ -	1 3
	j	Loop			45
Finish:	add	\$v0,	(\$t0,)	\$a0	16 9
		[35]	25) +		25) 11 Ly 25 o Lyn L (2,)



P4~P9

For P4 ~ P9, consider the following C code. Assume that x and y are 3x3 matrix.

```
      main.c
      calc.c

      void matrix_diff(int x[][], int y[][])
      int diff(int xx, int yy)

      {
      if (xx >= yy)

      for (i = 0; i != 3; i++)
      return xx - yy;

      for (j = 0; j != 3; j++)
      else

      x[i][j] = diff(x[i][j], y[i][j]);
      return yy - xx;

      ...
      }

      ...
      ...
```



 Explain the procedure how above C codes are executed in the computer. Assume the static linking.



- Below MIPS code is excutable images from two C codes. Fill in the empty MIPS codes
 - Assumptions: i in \$s0, j in \$s1, x[][] in \$a0, y[][] in \$a1, xx in \$a2, yy in \$a3

```
for (i = 0; i != 3; i++)
  for (j = 0; j != 3; j++)
     x[i][j] = diff(x[i][j], y[i][j]);

if (xx >= yy)
  return xx - yy;
else
  return yy - xx;
```

2	0040 1000 _{hex}	matrix_diff:	li	\$t0,	3	
3	0040 1004 _{hex}		li	\$s0,	0	
4	0040 1008 _{hex}	loop1:	li	\$s1,	0	
5	0040 100c _{hex}	loop2:				
6	0040 1010 _{hex}					
7	0040 1014 _{hex}			1		
8	0040 1018 _{hex}		add	\$t2	\$a0,	\$t1
9	0040 101c _{hex}		add	\$t3,	\$a1,	\$t1
10	0040 1020 _{hex}		lw	\$a2,	0(\$t2)	
11	0040 1024 _{hex}			•	•	
12	0040 1028 _{hex}		jal	diff		
13	0040 102c _{hex}		sw	\$v0,	0(\$t2)	
14	0040 1030 _{hex}			•	·	•
15	0040 1034 _{hex}					
16	0040 1038 _{hex}					
17	0040 103c _{hex}					
18						
19	0040 c000 _{hex}	diff:	slt	\$t5,	\$a2,	\$a3
20	0040 c004 _{hex}			-	•	
21	0040 c008 _{hex}				1	
22	0040 c00c _{hex}		jr	\$ra		
23	0040 c010 _{hex}	ifdiff	sub	\$v0,	\$a3,	\$a2
24	0040 c014 _{hex}		jr	\$ra		



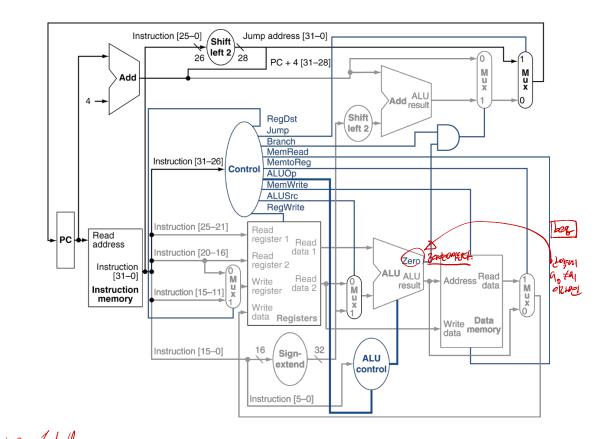
• Encode line 12 (i.e., *jal*) and 17 (i.e., *bne*) into machine code. When you write your answers, use hexadecimal for each field.





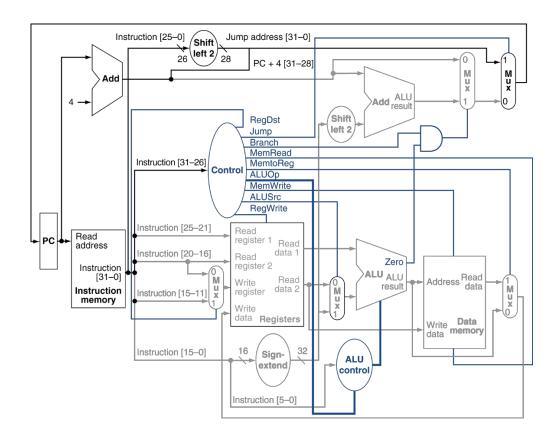
For the instruction bne (branch not equal), add extra datapaths and control signals to figure below, if necessary. If not, just say "No need of extra datapath". Also determine the value of control signals for the instruction bne. Do not change ALU.

ALUOp(2bit)	Instructions		
00	lw, sw		
01	beq		
10	Arithmetic		





Similar to P7, consider the instruction jr (Jump Register). You should give datapath and control signals if necessary. (You don't need to write the extra control signals you added in P7.)





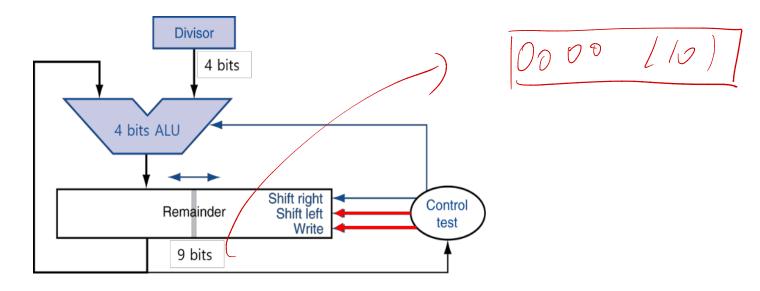
Assume that the pipelined datapath executes the procedure "diff" (line 19~24). List all possible hazards. Also explain the reasons and simple solutions (You don't need to draw datapath for your solution. Assume that our pipeline datapath covers all instructions in the procedure "diff").



Suppose that the instruction slt in procedure "diff" (line 19) is fetched from memory for clock 20th. If \$a2 is 30 and \$a3 is 20, which instruction is in instruction decoding stage for clock 25th? Consider it with branch not taken.



 Using the hardware shown in below, divide unsigned 4-bit integers 11ten (Dividend) by 3ten (Divisor). You should show the contents of each register on each step.





■ Add 1.1010×2⁻⁴ and 1.0110×2¹, assuming that 5 significant bits, 1 guard, 1 round, and 1 sticky bit. Please show the calculation procedure on each step. (Hint! Round up if more than half of the least significant bit)

