

# SENG 300 WINTER 2020

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Tutorial Number: 4

## ASSIGNMENT 2

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## Class Diagrams

Assumption 1: Each person who has the permission to login the system should have a unique ID, including the department head. Every user must use its ID to log in.

Assumption 2: Each person should have its name shown on its account.

Assumption 3: Though the web-base student information system is developed by the computer science department, it should serve all members of Emerging university. Since a campus is consist of several departments, we assume that each department should have its name and its department head.

Assumption 4: Each instance of 'Course' class should store its 'Department' instance as a member in order to avoid the user cannot differentiate the courses with the same name but come from different departments.

Assumption 5: Since a course plan is defined weekly, it should have a member indicates the number of week since the start of a semester.

Assumption 6: Since each weekly course plan may contain different kinds of materials, we use a list to store all 'Material' instances such that 'Material' is the base class of lecture notes, helping materials and assignments.

Assumption 7: Each section/session should have its unique ID and the course it contains.

Assumption 8: I assume that the assignment mark is an integer-type data.

Assumption 9: From my understanding, since a session is a concept of period, it should contain a start-date and an end-date, also all sections that happen during this period of time.

Assumption 10: When a student registers a course, he/she actually registers a section of a session that contains a course he selects. For example, for a UofC student, when he registers SENG300, he actually registers a section which contains the course SENG300 with its lecture number in a specific academic term(session). A student can only register a course in one section if there are many sections with the same course(with different lecture numbers). On the other hand, a student can register multiple sections as long as they do not contain the same course.

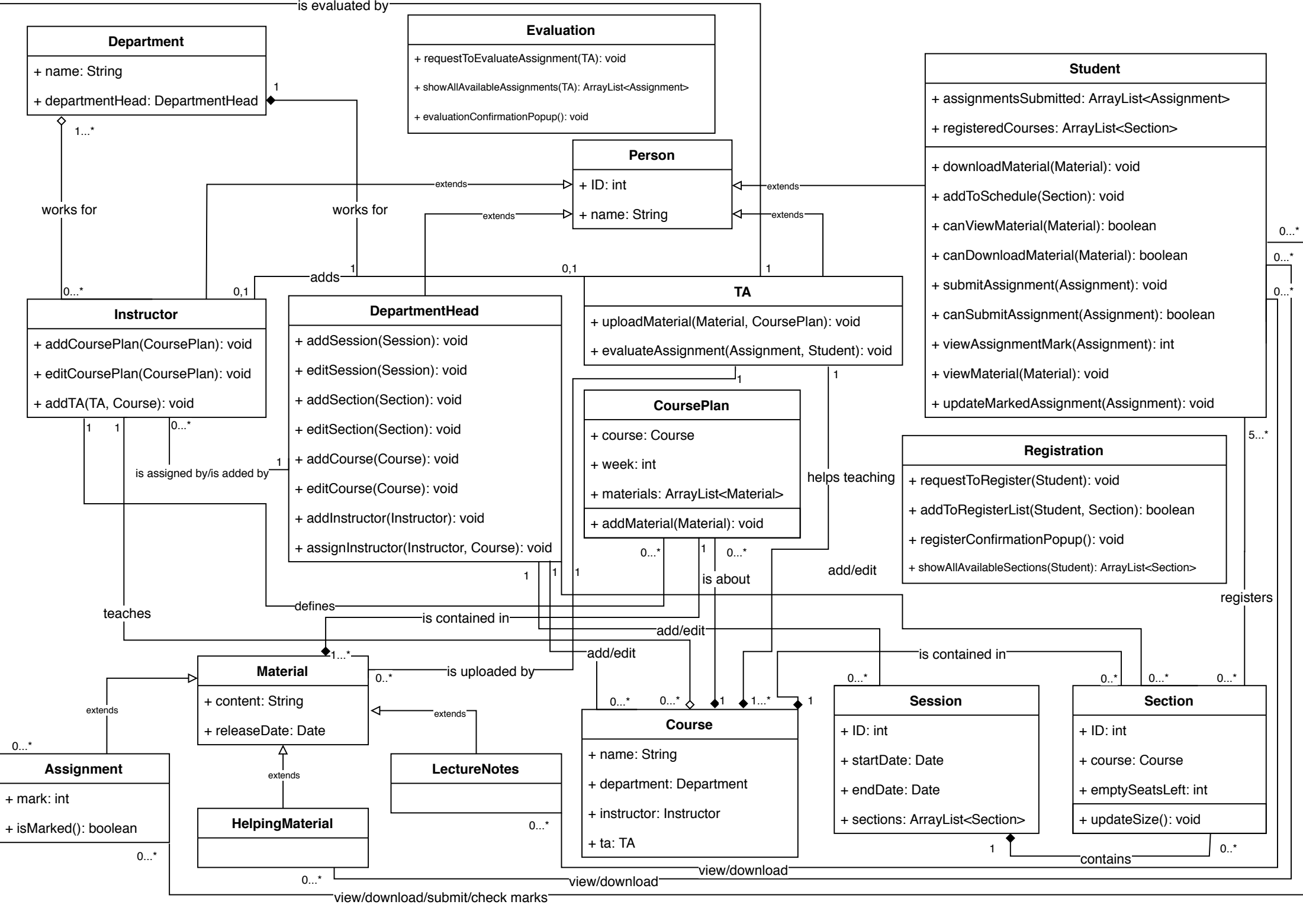
Assumption 11: We assume that a section opens only if there are at least 5 students register, and each section should have a data member indicates how many seats of the class left.

Assumption 12: We assume that an instructor can work for multiple departments. And a department can temporarily have zero instructors.

Assumption 13: The class 'Registration' contains a collection of static behaviors helping students to register a course.

Assumption 14: The class 'Evaluation' contains a collection of static behaviors helping a TA to evaluate an assignment.

**The class diagram is shown on the next page**



**Sequence diagrams base on the use cases selected**

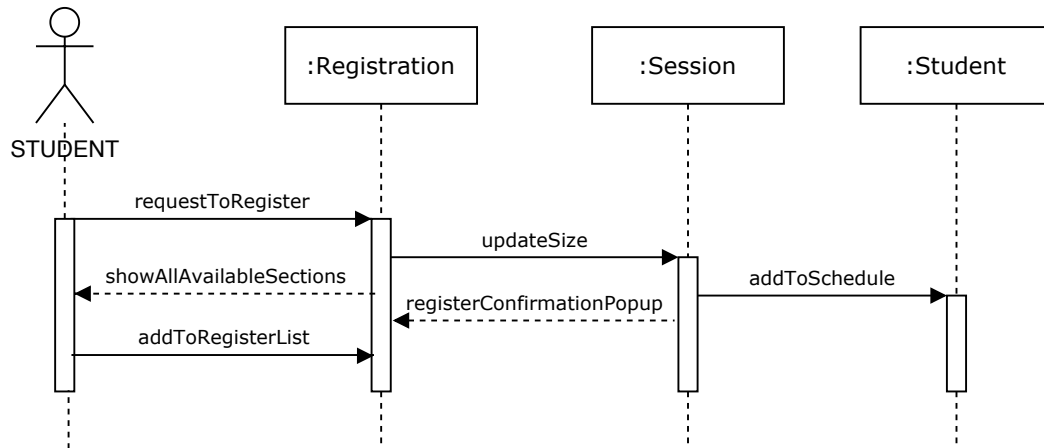
**Use case 1: A student registers a course section**

**Use case 2: A TA evaluates an assignment**

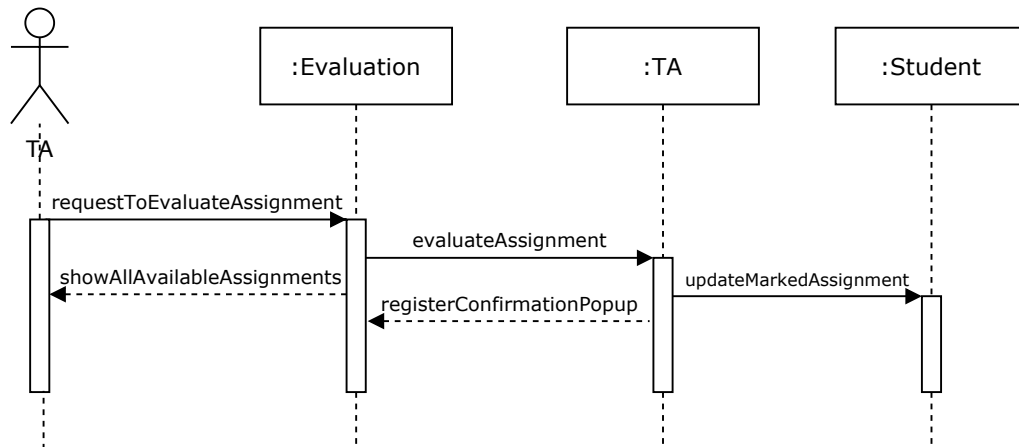
**Use case 3: A TA uploads material to a course plan**

**Sequence diagrams are shown on the next page**

The sequence diagram of Use Case #1



The sequence diagram of Use Case #2



The sequence diagram of Use Case #3

