



## Al-Oruba International Schools

### Second Trimester Exam Materials 2024-2025\_Grade8\_ American

Subject	Materials should be covered
<b>Science</b>	<ul style="list-style-type: none"> <li>T.B. p. 173-181, 185-192,195-202, 205-215</li> <li>Weekly sheets on Ataa Domain</li> <li>Practice Sheet</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li>Alg. lesson(4. 2)</li> <li>Alg. lesson(4.3 )</li> <li>Alg. lesson(4.4)</li> <li>Alg. lesson(4.5)</li> <li>Alg. lesson(5.1)</li> <li>Alg. lesson(5.2)</li> <li>Alg. lesson(5.3)</li> <li>Alg. lesson(5.4)</li> <li>Geo.lesson (4.2)</li> </ul>
<b>World History</b>	<ul style="list-style-type: none"> <li>U2 L3 Prosperity in the State of Kuwait</li> <li>U2 L5 The Kingdom of Saudi History</li> <li>U2 L6 The Second World War</li> <li>U3 L1 A Plan for a Better Nation</li> </ul>
<b>French</b>	<b>Boys:</b> <ul style="list-style-type: none"> <li>Livre: 26 à 32, 34, 40, 41.</li> <li>Cahier d'activités: 22 à 30, 32, 34 à 36.</li> <li>Pratique.</li> </ul>
	<b>Girls:</b> <ul style="list-style-type: none"> <li>(L) p.14 à 24+26, 28</li> <li>(C.A.)p. 10 à 20+22 à 25</li> <li>pratique sur Classera</li> </ul>
<b>Computer</b>	<b>Techno Python</b> <ul style="list-style-type: none"> <li>Page [47-51],[75-79],[80-88],[97-98]</li> <li>Revision video will uploaded on Classera</li> </ul>
<b>اللغة العربية</b>	<ul style="list-style-type: none"> <li>الفهم القرائي : قبلة المسلمين</li> <li>التحليل الأدبي : يابليدي الحرام</li> <li>الصنف اللغوي : الأفعال الصحيحة والمعتلة /الأفعال الخمسة</li> <li>الأسلوب اللغوي : التمني</li> <li>الوظيفة النحوية : المفعول المطلق</li> </ul>
<b>الإجتماعيات</b>	<ul style="list-style-type: none"> <li>مذاكرة ( الغلاف الصخري ) من الكتاب مع الرجوع لأوراق المراجعة .</li> </ul>
<b>علوم إسلامية</b>	<ul style="list-style-type: none"> <li>الكتاب المدرسي : توحيد درس الطواف و العكوف ص 24-25</li> <li>مع أوراق المراجعة .</li> </ul>
<b>القرآن الكريم</b>	<ul style="list-style-type: none"> <li>اختبار شفهي في سورة المرسلات من ١ إلى ٤٠</li> </ul>



# English

## Boys:

### Paper 1: Literature and Reading Comprehension

- **Literature:** Concept Vocabulary, Literary Skills, and the Selections Questions
  - *Three Cheers for the Nanny State*
  - *Words Do Not Pay*
- **Reading Comprehension:**
  - Unseen Comprehension Passage

### Paper 2: Grammar, Vocabulary, and Writing

- **Grammar:**
  - *Basic Sentence Parts*
- **Vocabulary:**
  - *Lessons 10,11,&12*
- **Writing:**
  - *Argument*

## Girls:

### Paper 1: Literature Skills Reading Comprehension & Concept Vocabulary Words

Ban the Ban! , Soda's a problem but....Pg.287-291+Selection Test  
Words Do Not Pay Pg.307-312 + Selection Test

#### *Literature Skills:*

- Understanding Literary Elements:
  - Development of theme, Characterization, point of View, Setting, Plot, Conflicting Arguments,
  - Mood and Tone
  - logical Fallacies( overgeneralization(hasty generalization), Slippery Slope(False cause and Effect, Either or Fallacy, circular reasoning and Name-Calling) and persuasive techniques 9 Repetition, Appeals to reason( logical Appeal), Appeals to emotions( Emotional Appeals). Appeals to authority( expert opinion) and Ethical Appeals.

#### *Reading Comprehension:*

- Practice analyzing unseen passages.
  - Be prepared to answer questions about inference, author's purpose, and language used in the text.
  - Focus on identifying vocabulary in context and understanding figurative language.
- Question Types:
  - Multiple-choice questions on content, meaning, and vocabulary.



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- Short-answer questions

### Selection Concept Vocabulary Words

Study and review words from your (My Perspectives Textbook and the Presentations)

- Focus on understanding the meanings and correct usage of each word.
- Prepare for multiple-choice or fill-in-the-blank questions related to vocabulary.

### *Paper 2: Vocabulary, Grammar, and Writing*

#### *Vocabulary unit 7 (Sadlier Vocabulary Workshop):*

- Study and review words from your vocabulary workbook (Sadlier Vocabulary Workshop).
  - Focus on understanding the meanings and correct usage of each word.
  - Prepare for multiple-choice or fill-in-the-blank questions related to vocabulary.
  - Practice using the words in sentences to understand their context and meaning.

#### *Grammar:*

- Parts of Speech:
  - Be able to identify and use adjectives (from p.21 to 23), adverbs(from P.29 to 31, and prepositions.(From p.34 to35 )
  - Conjunctions and Interjections
  - (from p.36 to40)
  - Basic Sentences Parts
  - Subject and Predicate(from p. 41 to 43)
  - Recognizing Direct , Indirect Objects and Subject Complements.
  - ( from p. 50 to55)
  - Effective Sentences
  - The Simple Compound, Complex and Compound-Complex Sentences)
  - From p.61 to 65)

#### *Writing:*

#### 4. Essay Writing “Argumentative”

- Prepare to write structured essays (introduction, body paragraphs, conclusion).
- Focus on developing clear claims, supported by evidence (facts , studies , examples...etc.)



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- Practice writing on different topics with a focus on organization, clarity, and coherence.

### ***Study Resources:***

#### **Review Selection Tests**

#### **Revision Sheets:**

- Review all the provided revision sheets as they highlight key concepts that will likely appear on the exam.

#### **Online Assignments on Ataa Domain**