

TASK 1.1 WHAT ARE 3 CHALLENGES ON CAMPUS YOU WOULD TACKLE AND WHY?

PLUGGING SPACES AND SELF SITTING PLACES.

What: When you walk around the campus to find a slot where you can sit in is a problem for many students and if you find it, there are some people and the problem now becomes plugging spaces. For example, if you go sit in a 6-place slot, you will find 2 plugging spaces and the odds suggest that among 6 people sitting in slot, 4 people need to charge to continue work. We also need other many self-slots and choice to add/

Why: We need space to sit in after our sessions and most of all a comfortable one and sometimes privacy is needed

NOISE LEVELS.

What: Around the campus, we have some noise where people just talk and talk, we can say that the open space is where noise is allowed and other avenues, it is highly prohibited to produce noise.

Why: we need to be productive and we do not need noise.

Fire extinguisher concerns

What: If we ask how many people can use fire extinguishers in case of emergencies, I guess few people know how they can get the whole community on the safe side.

Why: Students need to have basic knowledge of how to use the material as fire can break at any time, it's normal for fire to break out in such buildings like ours.

TASK 1.2 What systems would you put in place to ensure conducive, distraction-free common space for staff, students and guests.

Silence mode for phones: We should come up with a method of putting phones in vibrate/silent mode when we are around the campus to avoid distractions that arise from our phones when we are called. It sometimes shifts one's mind from what he is doing to our ringtones.

Quiet Zone: a place for an ideal study area for both staff and students. This will be a place of zero noise to help

people who want to focus or meditate get their own place where they are comfortable and happy to be at.

Staff only area. (for staff to avoid constant movement):

I have noticed that staff are embarrassed by constant movement of students around the staff area, this makes them uneasy and distracted. What I suggest is to prohibit movement around the staff area especially from Gabon to the other side, but as we do not have a separator between the hallway and the kitchen, we can accept that students can pass there but with zero noise and rushing and not as if they are supervising.

TASK 2. MYCAMPUSMYDUTY CAMPAIGNS

UMUGANDA ON CAMPUS

While we are in a country which has umuganda, the ALU Community can introduce a umuganda on campus, where a certain year or degree can do its umuganda on campus and do what cleaners do, this will help them realize what work cleaners do when they mess up.

WHATSAPP NUMBER TO SEND PICTURES FOR ALL BAD SETTINGS AROUND THE CAMPUS.

while forms can be boring and hard to find link of, we can create a WhatsApp group whereby students will report

some snags around the campus, this will help students get accountable of the campus and report some information.

TASK 3.

I was a teacher/trainer of kids and had to have our session in one of the open spaces for tech in Kigali. One morning, when I entered as usual the usual room we use, I found some guys from a great company seated and waiting to start and had to step outside, what made the problem harder is that I had to find another location for children to sit in as parents had started dropping their children by.

In 5 minutes, I just saw that we have a rooftop/outside unoccupied area we can use, I tried to see how we can arrange a class there so that children feel comfortable, what this taught me is to always think of having a second plan which will come in an assistance where you have unexpected things going on and not letting you go as planned.