



SFUSD School Staff Satisfaction Survey 2012

Districtwide Summary Report

Total 2,679 Respondents

RESPONSE PERCENT				
Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
- 4 -	- 3 -	- 2 -	- 1 -	

Questions

Access and Equity

1. School staff defines and contributes to the school's vision and core values, as described in its Balanced Scorecard.	25.2%	59.3%	7.1%	2.2%	6.1%	3.15
2. The school provides access to resources that close the achievement gap.	20.7%	59.7%	13.3%	3.0%	3.3%	3.01
3. Teachers at my school believe that their efforts make a difference in their students' learning. (Self Efficacy)	41.0%	53.8%	2.3%	0.6%	2.2%	3.38
4. Teachers in my school work together to improve their instructional practice. (Professional Learning Communities)	35.3%	53.2%	7.8%	2.0%	1.7%	3.24
5. School staff values and builds on our students' languages, cultures, and lived experiences. (Culturally and Linguistically Responsive Pedagogy)	30.3%	56.5%	7.8%	2.0%	3.4%	3.19
6. Students at this school have a meaningful and caring relationship with at least one adult advocate.	37.5%	51.9%	4.2%	0.6%	5.8%	3.34
7. Students at this school perceive staff as supportive of their academic and social advancement.	28.5%	62.0%	4.2%	0.6%	4.7%	3.24
8. Teachers have sufficient materials to teach their classes, including books and audio/visual equipment.	17.8%	46.1%	24.9%	8.9%	2.3%	2.75
9. My school is a safe place for teaching and learning from early in the morning to late at night.	31.2%	52.5%	11.8%	2.5%	2.0%	3.15

Student Achievement

10. Expectations are clear for students, school staff, and families.	22.7%	57.9%	15.3%	2.0%	2.1%	3.03
11. School staff uses standards-based instruction that includes a plan for differentiated instruction, accelerated learning, engagement, and assessment.	26.9%	61.2%	6.8%	1.1%	4.0%	3.19
12. Teachers in this school use multiple assessment practices to measure student progress throughout the year.	30.4%	56.7%	5.7%	0.6%	6.5%	3.25
13. Professional development for staff is ongoing, research based, and clearly related to the school's Balanced Scorecard.	20.2%	49.5%	16.9%	4.6%	8.8%	2.93
14. Students participate in a wide variety of intensive and high-quality courses and activities during the school day to foster joyful 21st Century learning.	20.5%	53.8%	16.4%	2.8%	6.5%	2.98
15. The school provides high quality extra curricular and/or afterschool programs. (Extended Learning Opportunities)	32.9%	50.4%	10.9%	2.6%	3.2%	3.17
16. The school provides opportunities for students to participate in at least two community service projects per year.	14.6%	29.5%	23.3%	8.4%	24.1%	2.66
17. Teachers at this school use educational technology to enhance and promote the technological fluency of their students.	19.2%	57.1%	15.1%	3.9%	4.7%	2.96
18. The school receives critical resources for sports, library, arts and music, mental health, and student support services. (Proposition H funds)	19.7%	50.2%	13.7%	6.4%	10.1%	2.92
19. Teachers in my school have the skills and knowledge to prepare students for post-secondary education and for a high-skills economy. (Citizens of Tomorrow)	28.8%	55.9%	7.5%	0.8%	7.1%	3.21

Accountability

20. The District values me as an employee.	4.9%	36.8%	28.4%	16.3%	13.6%	2.35
21. The school works with community partnerships to strengthen student learning.	19.8%	57.8%	12.1%	2.2%	8.0%	3.03
22. Families and the community feel welcomed and connected to the culture of the school.	20.9%	55.4%	12.9%	2.4%	8.4%	3.04
23. Families are informed, included, and involved as partners and decision makers in the education of our children.	20.1%	55.5%	15.2%	3.2%	6.0%	2.98
24. The administration provides me with the support I need to improve my professional practice.	22.1%	51.6%	16.3%	7.2%	2.8%	2.91
25. The Superintendent is leading the District in the right direction.	5.8%	32.8%	20.5%	10.4%	30.5%	2.49
26. The Board of Education is leading the District in the right direction.	3.6%	26.6%	22.3%	12.7%	34.9%	2.32
27. My school is heading in the right direction.	22.5%	53.8%	10.8%	4.7%	8.2%	3.03
28. I believe that my school's strategic plan will achieve its goals and objectives.	17.8%	53.1%	9.0%	3.6%	16.5%	3.02
29. I would place my child in this school.	23.6%	39.0%	15.0%	9.2%	13.2%	2.89
30. Overall, I am satisfied with my job at SFUSD.	17.6%	61.8%	12.3%	4.0%	4.2%	2.97

RESPONSE PERCENT				
- A-	- B-	- C-	- D-	- E-

Background Information

A. My Gender: (A) Female, (B) Male	69.4%	30.6%			
B-1. My Ethnicity: (A) African American, (B) Latino, (C) Chinese, (D) Other Non-White	4.6%	11.0%	14.5%	4.1%	
B-2. My Ethnicity: (A) Native American, (B) Japanese, (C) Korean, (D) Other White	0.9%	1.9%	0.7%	36.4%	
B-3. My Ethnicity: (A) Pacific Islander, (B) Filipino, (C) Samoan, (D) Decline to State	0.6%	3.0%	0.2%	15.7%	
C. I have been a teacher for: (A) 2 yrs or less, (B) 3-5 yrs, (C) 6-10 yrs, (D) More than 10 yrs	11.6%	15.0%	21.3%	52.2%	
D. My Primary Position: (A) Classroom Teacher, (B) Resource Teacher, (C) Counselor, (D) Paraprofessional, (E) Other	82.0%	5.5%	3.3%	9.2%	0.0%