

SFUSD Achievement Data Fall 2012

Narrowing the Gap & Recognizing Best Practices

Superintendent
Richard A. Carranza

Board of Education
September 25, 2012

staying the course &
deepening the practice

our goals

1

Access and Equity

2

Student Achievement

3

Accountability

our vision for student success

Every student who enrolls in our schools will

- 1 graduate from high school**
- 2 be ready for college and careers**
- 3 be equipped with the skills for 21st century success**





SFUSD's theory of change



When we

✓ **deliver** rigorous curriculum

✓ **invest** in leadership & professional learning

✓ **engage** students, families & community

then

**every student
can achieve
his or her
maximum
potential**



Focus for the 2012-13 School Year

1

**Strengthening
the preK-12
instructional
core for all
students**

2

**Promoting a
culture of
continuous
improvement in
service of all
students**

Why focus on the Instructional Core



1 Promote
equitable
access

critical to **closing** both the
achievement and global
competition **gaps**

2 21st
century
skills



-
- ① What do we **expect** students to learn?
 - ② How will we **know** if they are learning?
 - ③ What will we **do** when students are already proficient?
 - ④ How do we **respond** when students don't learn?

**As we do
this work,**



we have to:

- ✓ **Cultivate positive relationships**
- ✓ **Ensure safe and positive learning environments**
- ✓ **Engage students and their families**

Our Learning objectives for today:

-  **Celebrate our student achievement results**
Recognize district and school outcomes
-  **Share Best Practices**
Highlight some high leverage actions that school communities implemented that resulted in accelerated results for students
-  **Review our Next Steps**
To ensure we close achievement gaps and that all students experience success

**SFUSD has been
making
steady gains**



SFUSD Strategic Plan Goal 2

Achievement

2012 **CST** results



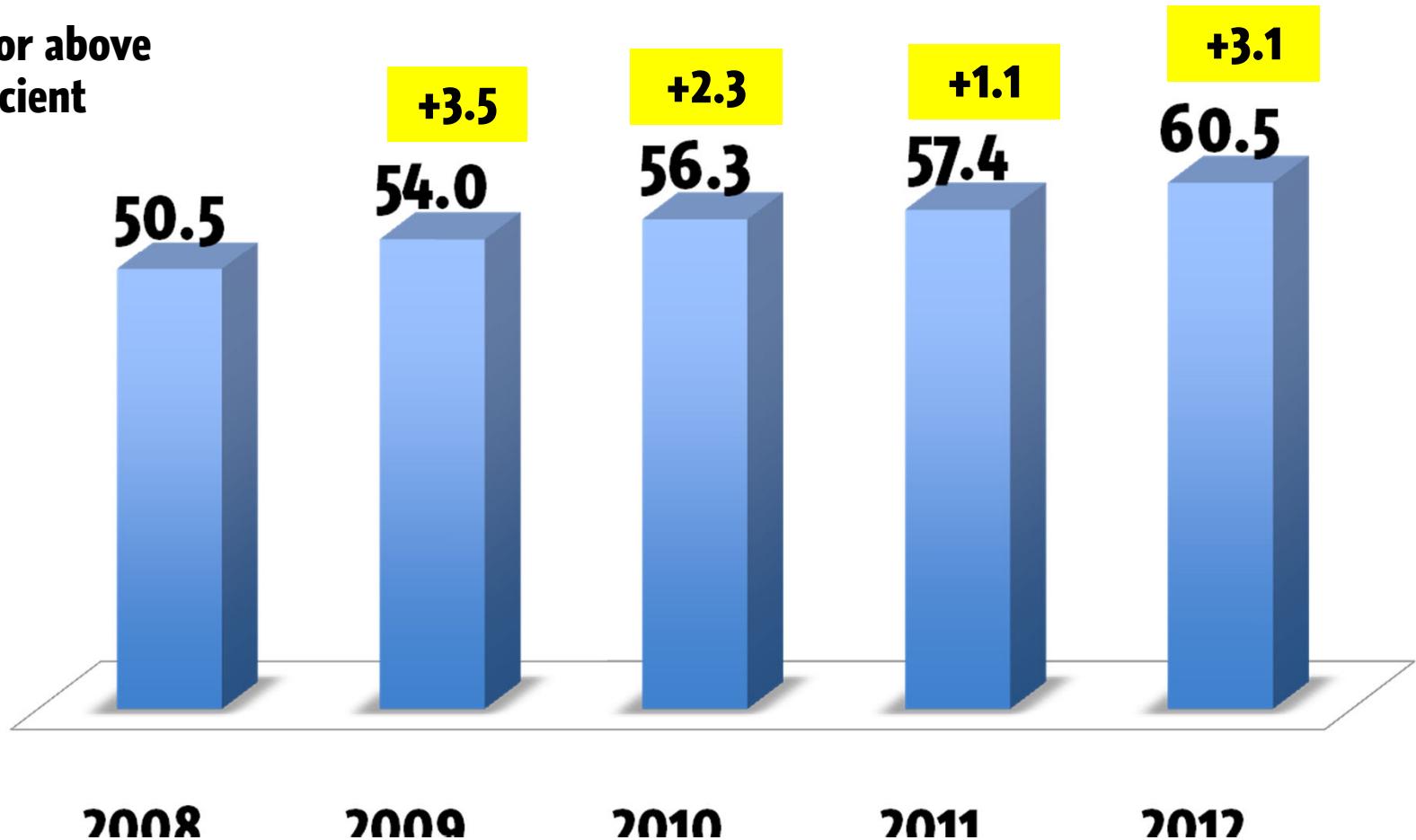
CST English Language Arts:

**Trend for Proficient and Above
(Grades 2 to 11)**

2008-2012

10% 

**% at or above
proficient**



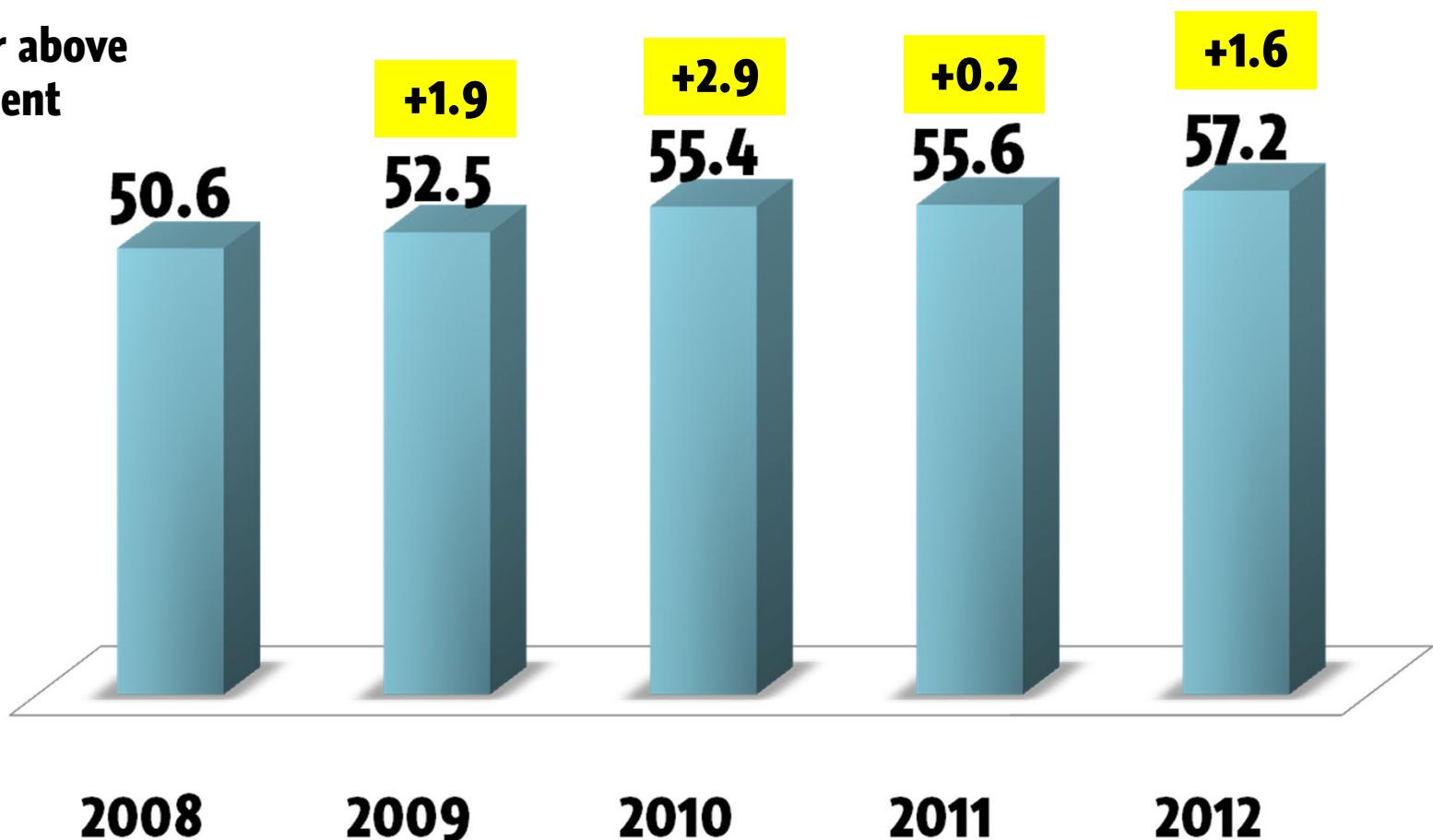
CST Mathematics:

Trend for Proficient and Above (Grades 2 to 7, and End-of-Course)

2008-2012

6.6% ↑

% at or above
proficient



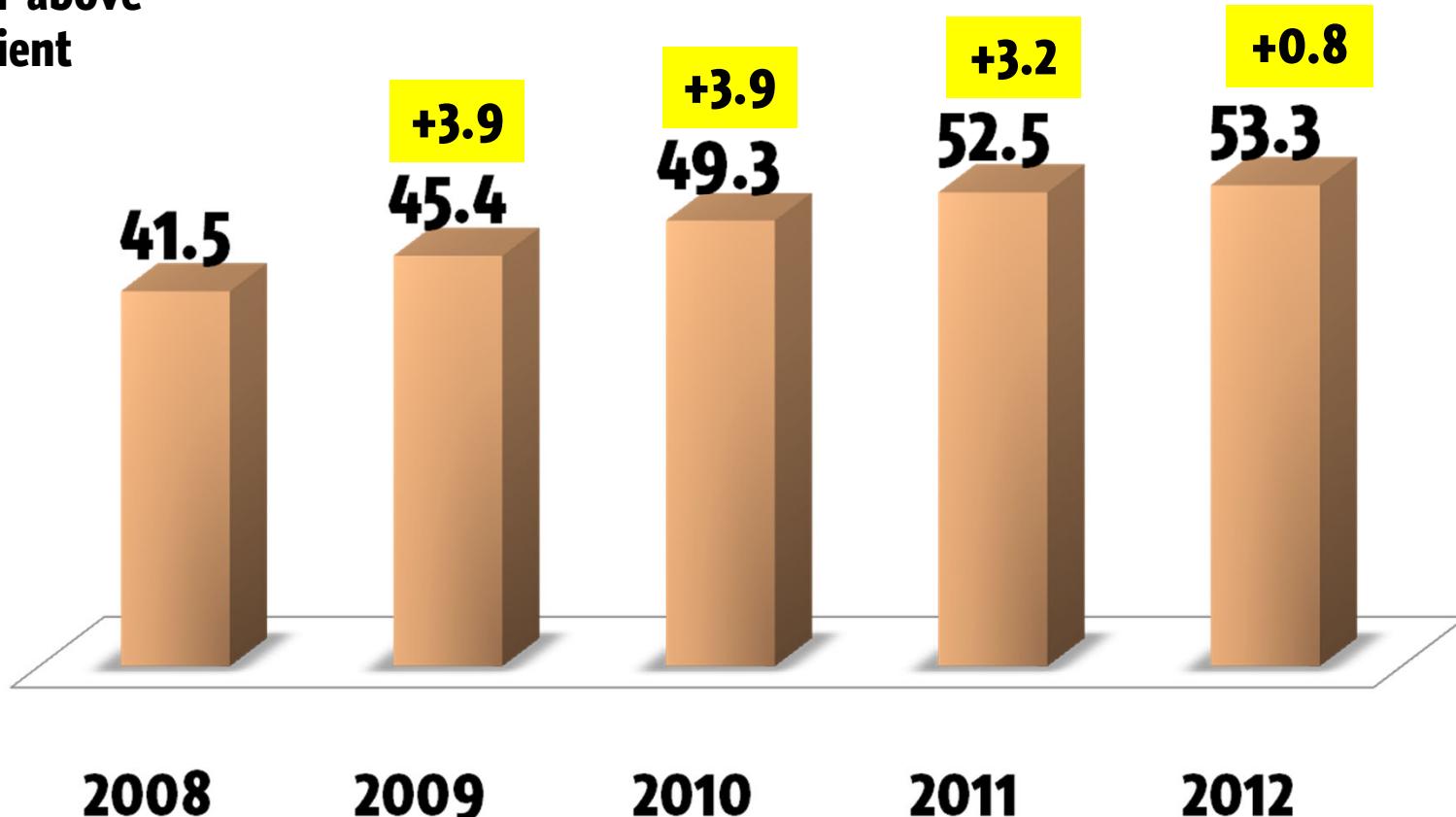
CST History:

**Trend for Proficient and Above
(Grades 8 and 11, and End-of-Course)**

2008-2012

11.8% ↑

**% at or above
proficient**



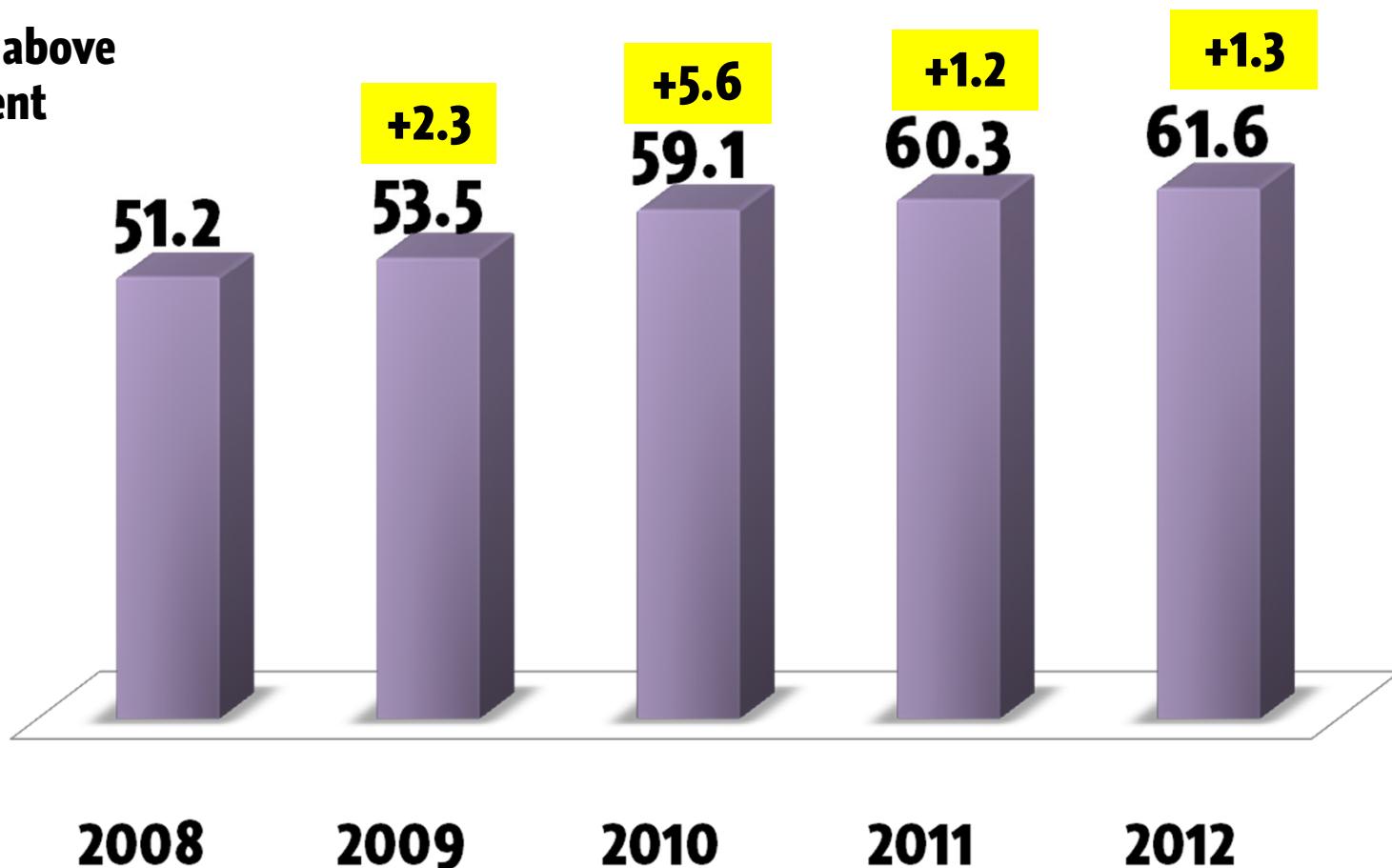
CST Science:

Trend for Proficient and Above (Grades 5, 8, and 10)

2008-2012

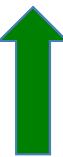
10.4% ↑

% at or above
proficient



CST English Language Arts

Matched Student Cohort **Movement** 2011-2012
 (Grades 3 to 11)

70% 

Achievement Change in English Language Arts from Spring 2011 to Spring 2012									
			2012 CST ELA					Prof & Ad	62.7%
		Total	Far Below Basic	Below Basic	Basic	Proficient	Advanced	# Positive Change	% Positive Change
2011 CST ELA	Far Below Basic	1710	768	591	305	41	5	942	55.1%
	Below Basic	3117	595	1083	1175	237	27	1439	46.2%
	Basic	7182	244	966	3644	2042	286	2328	32.4%
	Proficient	8473	39	142	1546	4357	2389	6746	79.6%
	Advanced	9819	2	9	179	2027	7602	9629	98.1%
60.4%	Total	30301	1648	2791	6849	8704	10309	21084	69.6%

CST Mathematics

Matched Student Cohort **Movement** 2011-2012
 (Grades 3 to 7)

73%



Achievement Change in Mathematics from Spring 2011 to Spring 2012									
			2012 CST Math					Prof & Ad	68.4%
		Total	Far Below Basic	Below Basic	Basic	Proficient	Advanced	# Positive Change	% Positive Change
2011 CST MATH	Far Below Basic	435	156	218	48	13	0	279	64.1%
	Below Basic	1794	203	781	590	194	26	810	45.2%
	Basic	2965	72	622	1263	819	189	1008	34.0%
	Proficient	4647	15	202	976	2212	1242	3454	74.3%
	Advanced	7246	4	32	223	1584	5403	6987	96.4%
69.6%	Total	17087	450	1855	3100	4822	6860	12538	73.4%

CLA / CST –ELA Acceleration Scores

**Sample School Acceleration 2011-2012
(Grades 3 to 5)**

	Accel	English Language Arts				
		2011 CST	2012 CLA			2012 CST
		ELA	CLA 1	CLA 2	CLA 3	ELA
Whole School	Accel (N)	56 (135)	55 (143)	61 (146)	57 (142)	55 (145)
Grade 03	Accel (N)	56 (54)	41 (56)	51 (56)	48 (53)	49 (56)
Grade 04	Accel (N)	54 (40)	70 (52)	71 (54)	72 (54)	62 (54)
Grade 05	Accel (N)	57 (41)	55 (35)	62 (36)	49 (35)	57 (35)
African American	Accel (N)	55 (56)	59 (63)	60 (65)	59 (62)	58 (64)
Latino	Accel (N)	50 (24)	58 (19)	68 (20)	62 (20)	56 (21)
English Learner	Accel (N)	60 (26)	43 (34)	57 (34)	50 (33)	52 (26)
SPED	Accel (N)	(1)	(4)	(4)	(3)	(2)

SFUSD Strategic Plan Goal 1

Access & Equity



**Program Performance
Algebra Tests
Student Subgroup Performance**

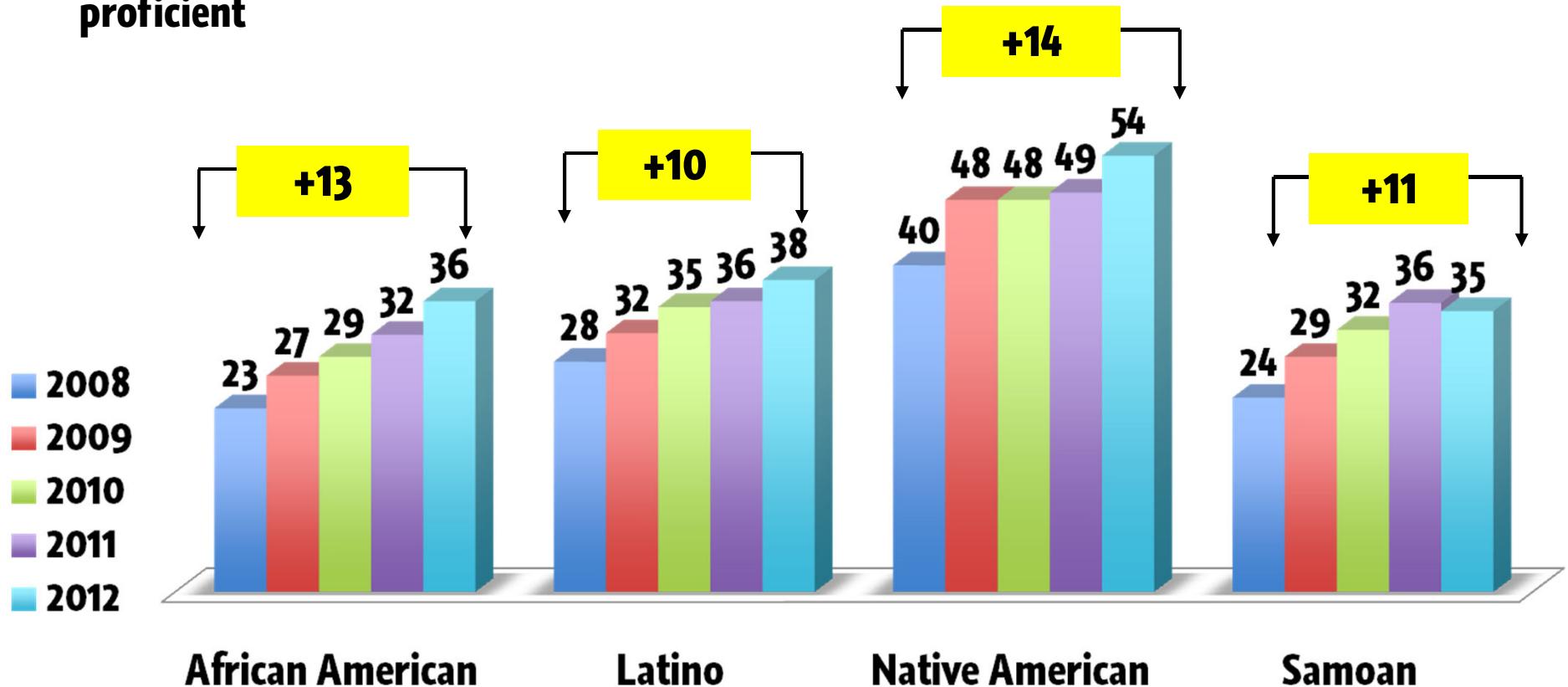
CST English Language Arts:

**Trend for Proficient and Above
for Student Subgroups
(Grades 2 to 11)**

10% 

Overall District Trend

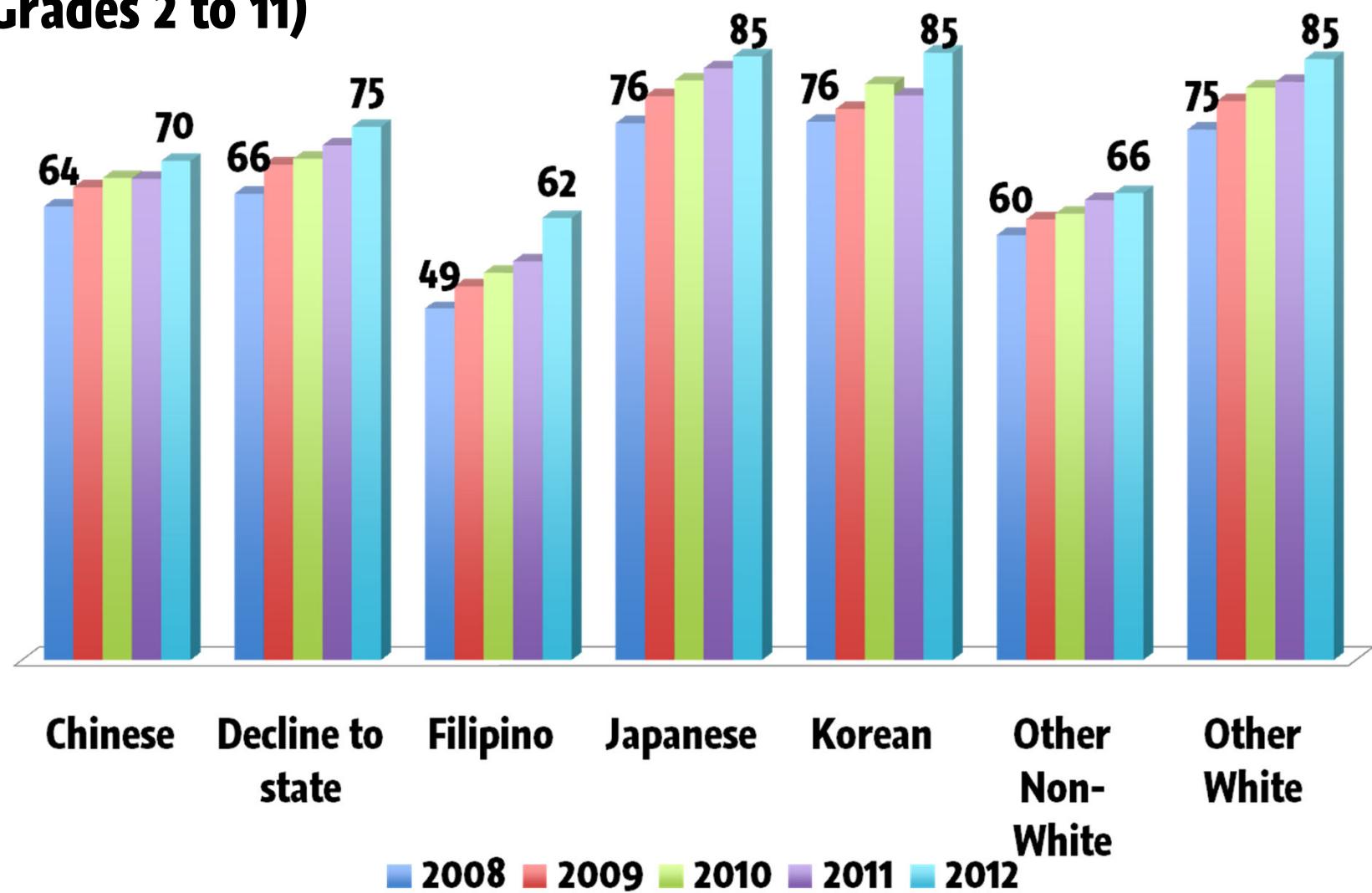
% at or above
proficient



CST English Language Arts:

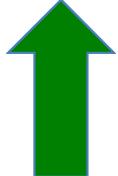
**Trend for Proficient and Above
for Student Subgroups
(Grades 2 to 11)**

% at or above
proficient



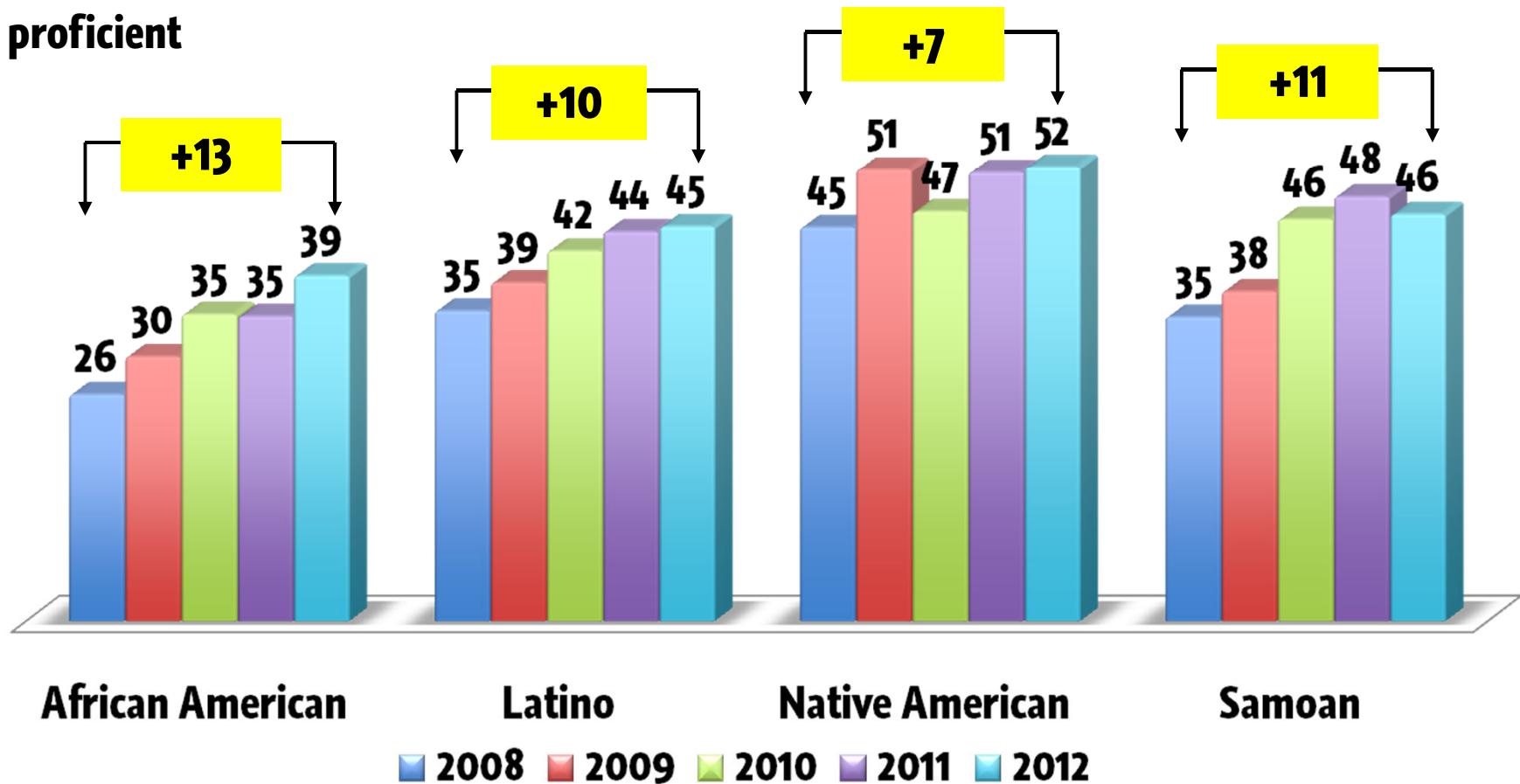
CST Mathematics:

Trend for Proficient and Above For Student Subgroups (Grades 2 to 7)

8.2% 

Overall District Trend

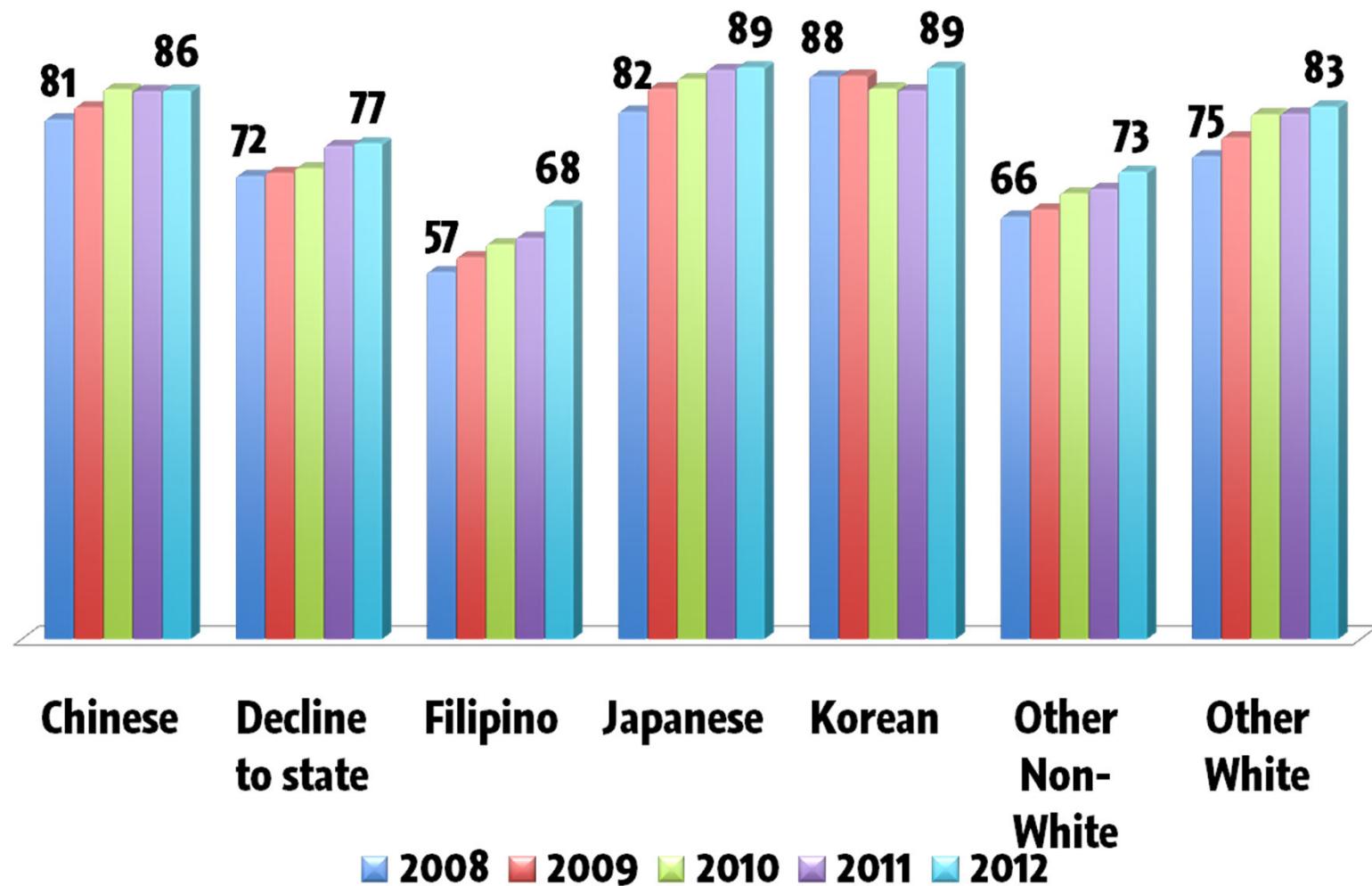
% at or above
proficient



CST Mathematics:

Trend for Proficient and Above For Student Subgroups (Grades 2 to 7)

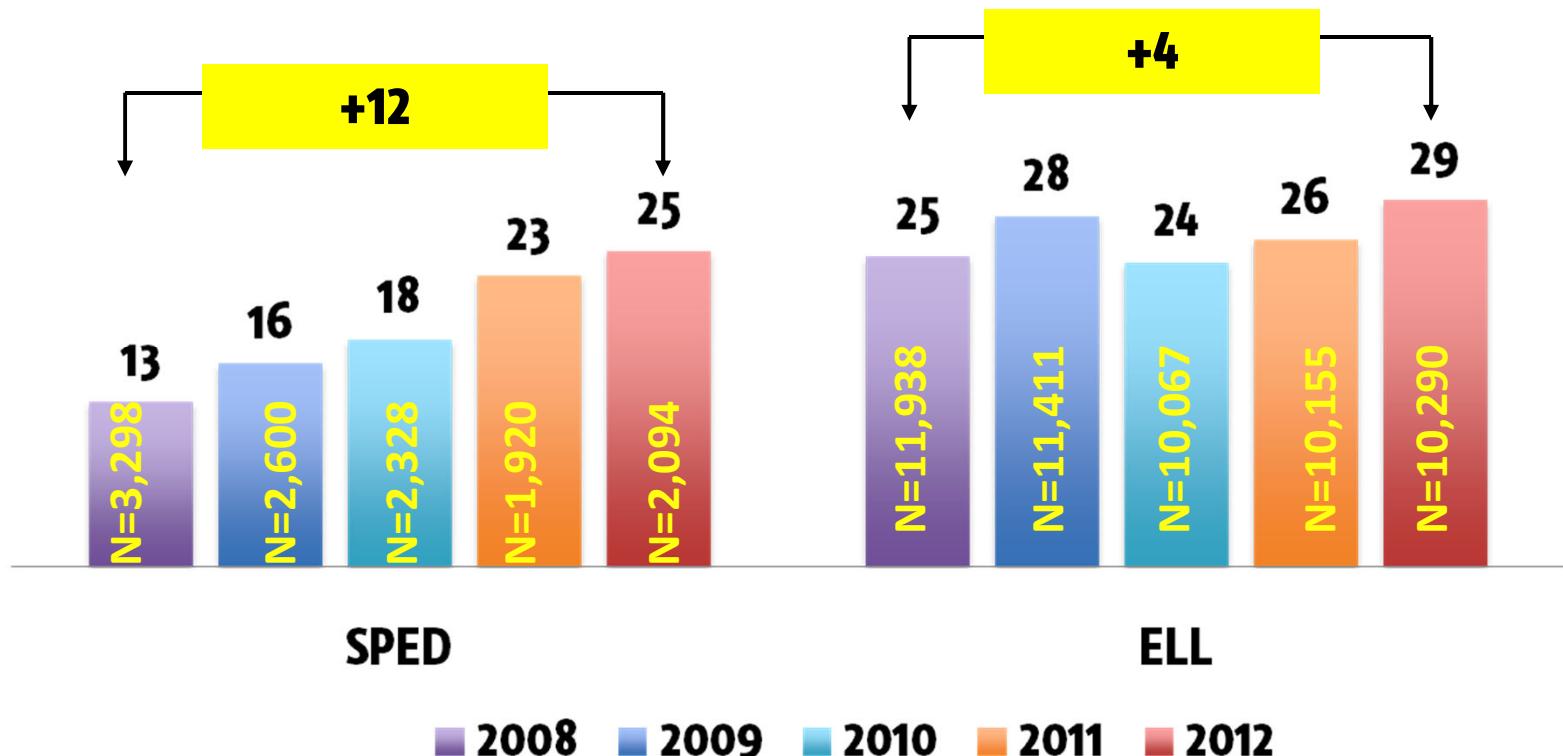
% at or above
proficient



CST English Language Arts:

**Trend for Proficient and Above
for Special Education & ELL Students
(Grades 2 to 11)**

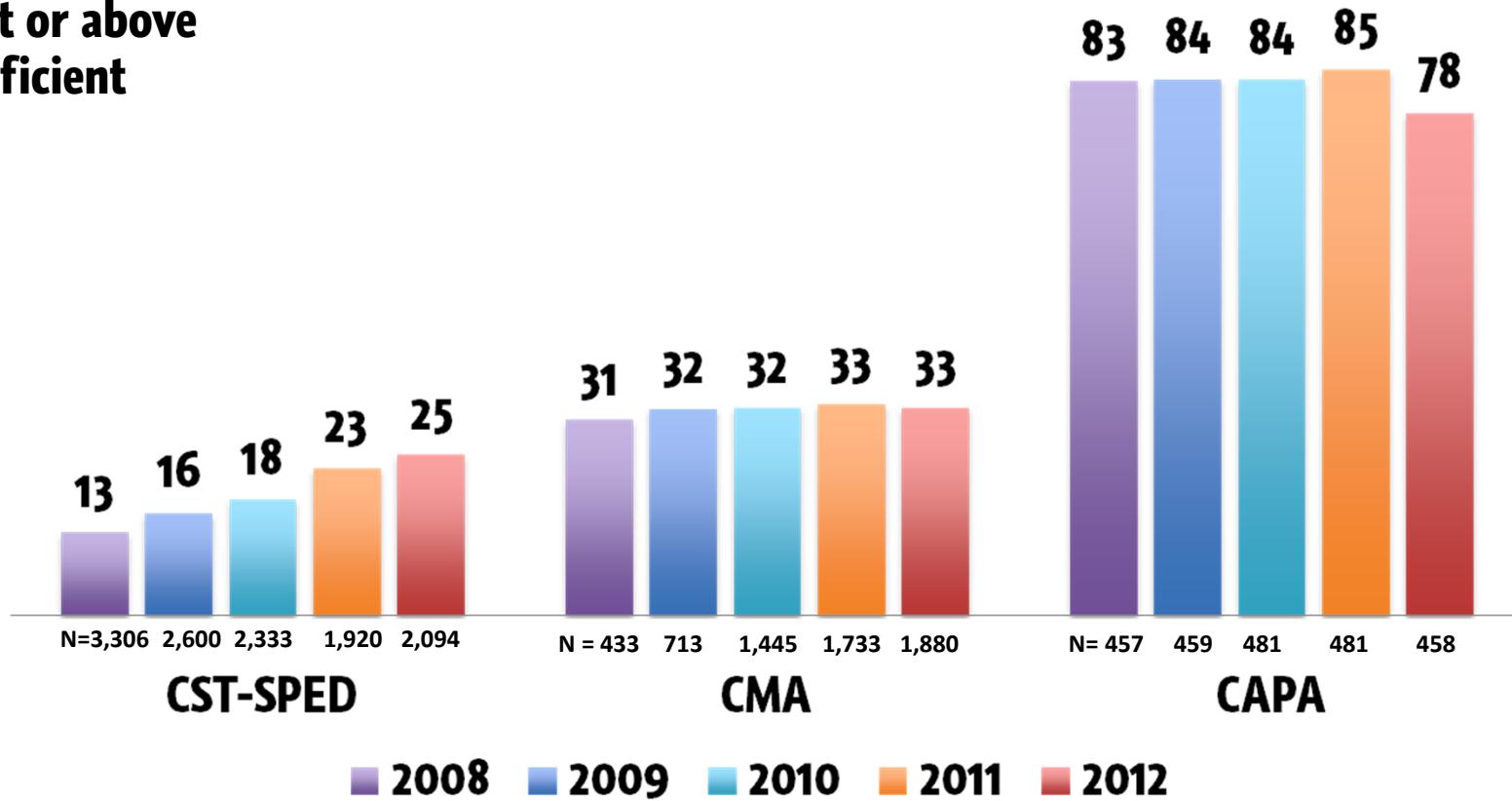
% at or above
proficient



English Language Arts: Alternative Assessments

Trend for Proficient and Above (Grades 2 to 11)

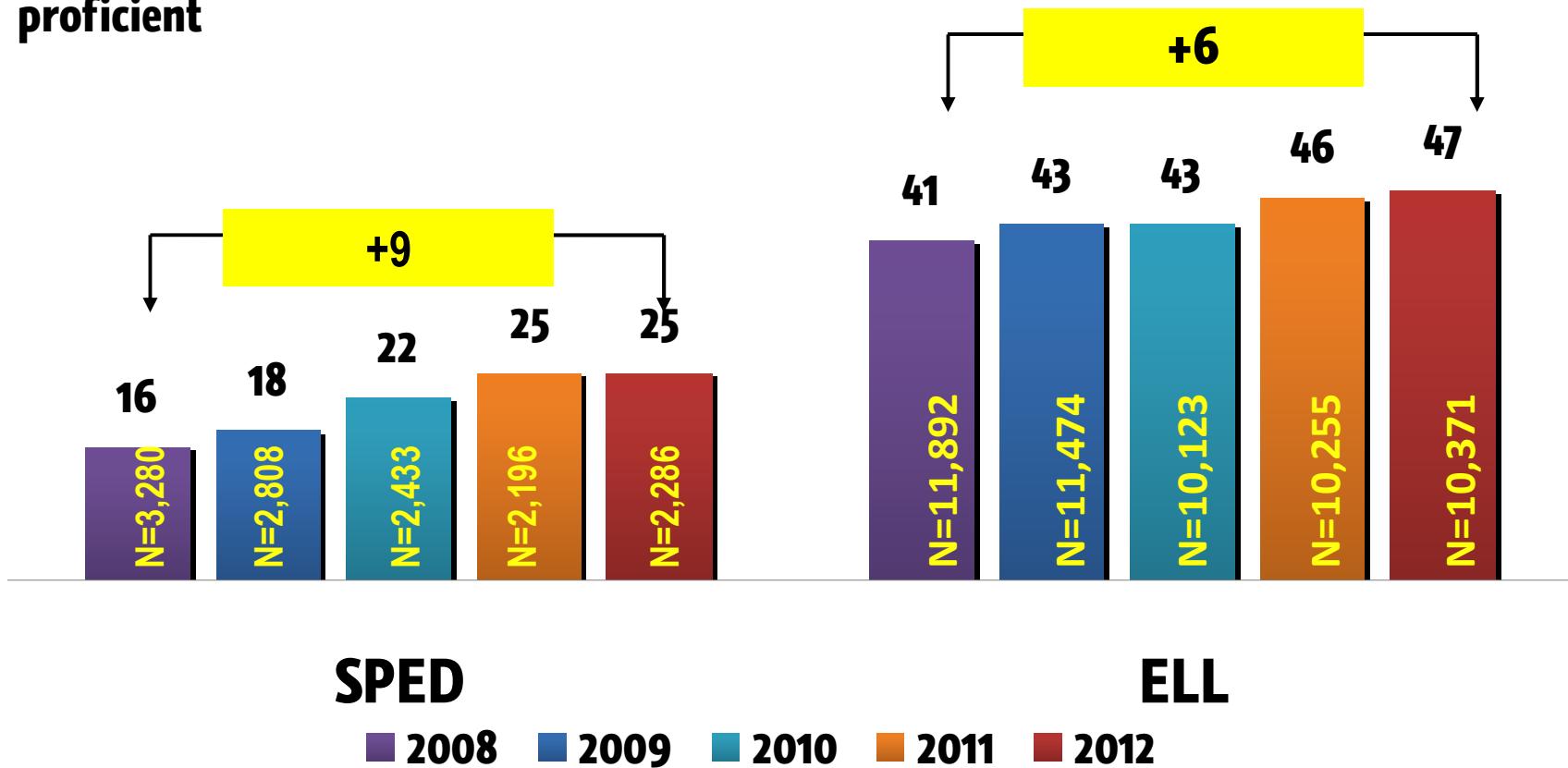
% at or above
proficient



CST Mathematics:

Trend for Proficient and Above (Grades 2 to 7, and End-of-Course)

% at or above
proficient

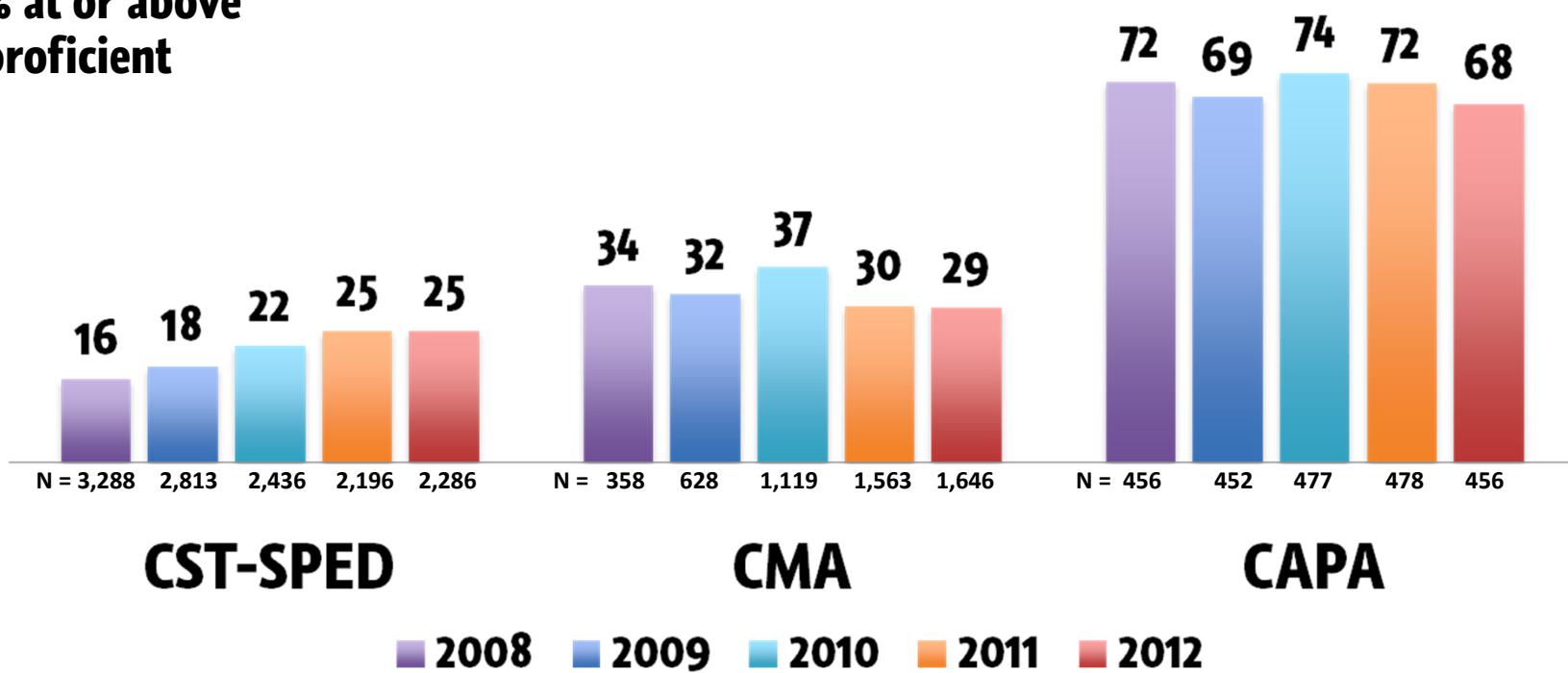


Mathematics:

Alternative Assessments

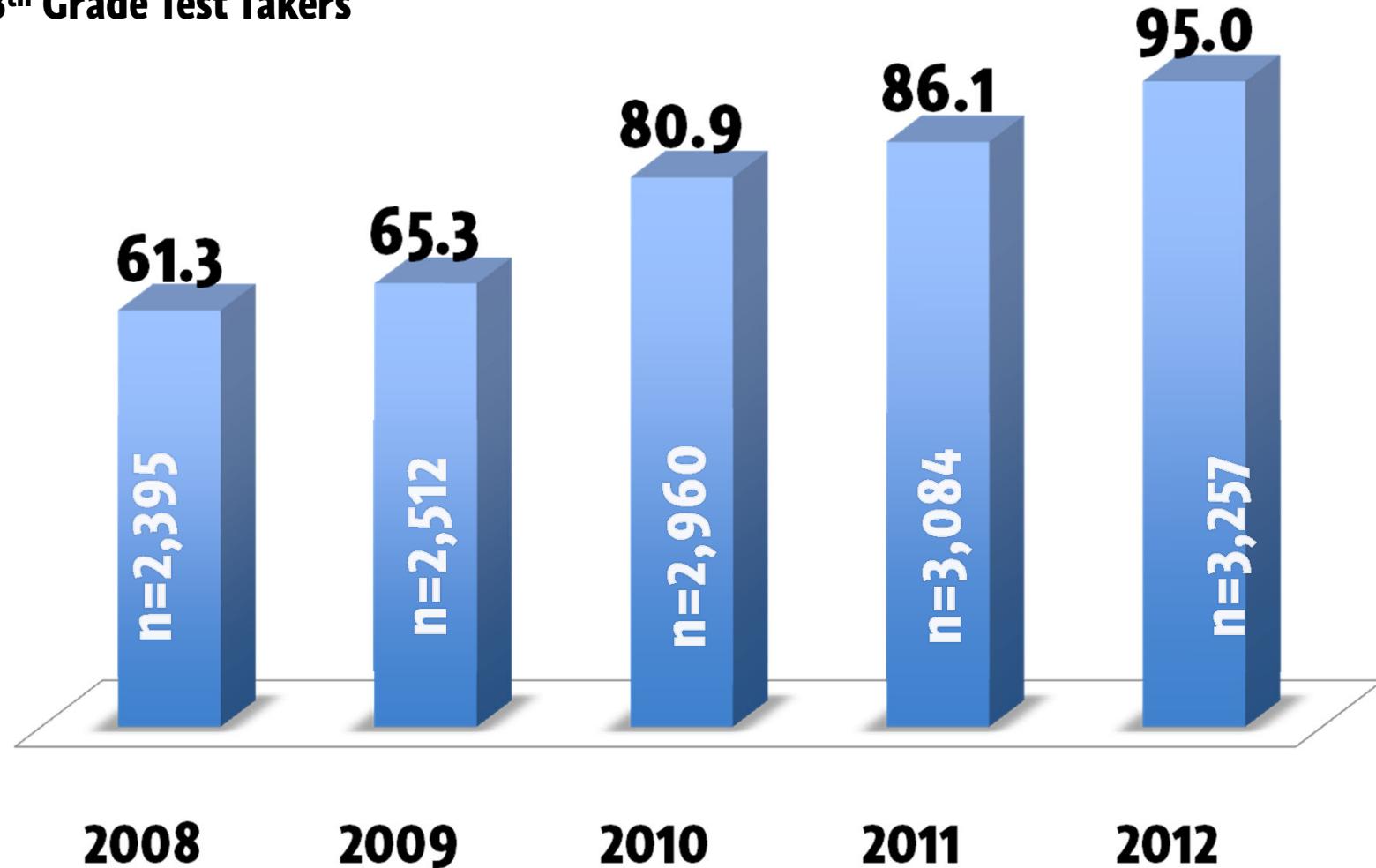
**Trend for Proficient and Above
(Grades 2 to 7, and End-of-Course)**

% at or above
proficient



CST 8th Grade Algebra 1 or higher: Trend for Algebra Test Participation Rate

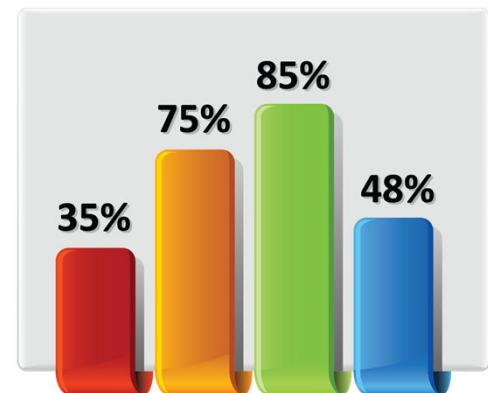
% 8th Grade Test Takers



SFUSD Strategic Plan Goal 3

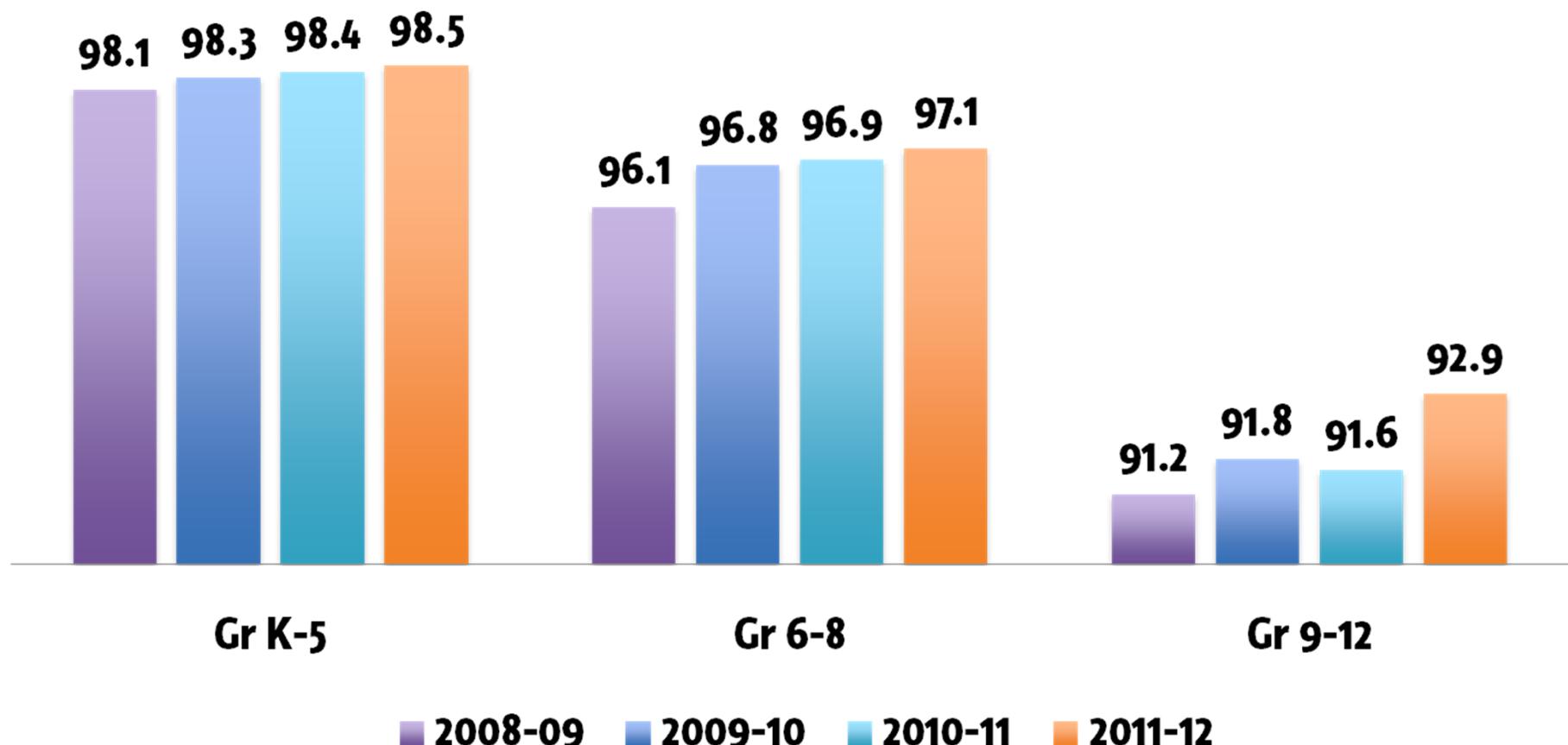
Accountability

attendance **CELDT**
suspensions **surveys**
CAHSEE **redesignations**



Attendance: Instructional Time

% instructional time



Suspension Rates



2007-08
(N=55,091)

2008-09
(N=55,272)

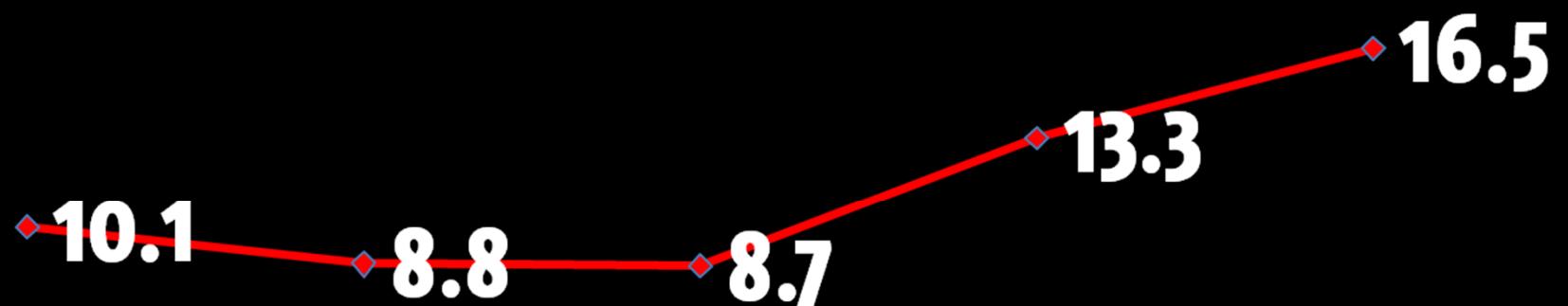
2009-10
(N=52,992)

2010-11
(N=53,033)

2011-12
(N=52,900)

EL Redesignation Rates

Redesignation rate (%)



2006-07
(N=15,461)

2007-08
(N=16,240)

2008-09
(N=16,851)

2009-10
(N=12,994)

2010-11
(N=15,980)

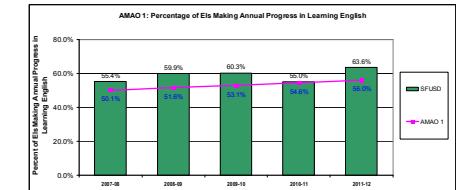
California English Language Development Test (CELDT) and California High School Exit Exam (CAHSEE)

CELDT

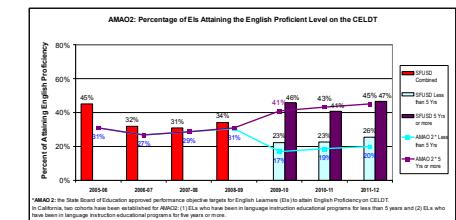
64%

of English Learner students
demonstrated growth

CELDT AMAO 1



CELDT AMAO 2

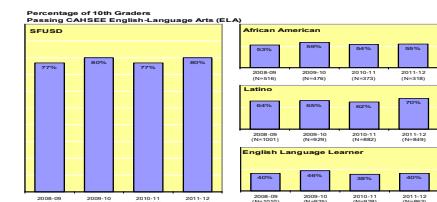


CAHSEE

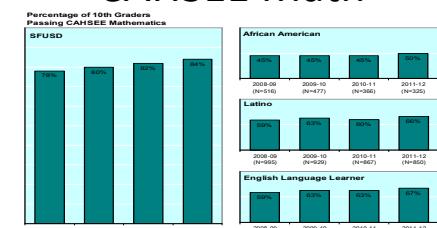
84%

of grade 10 students passed
one or both sections

CAHSEE ELA



CAHSEE Math



SFUSD Satisfaction Surveys 2012

84.3%

of respondents on the Family Satisfaction Survey agreed to the following statement:

Families are informed, included, and involved as partners and decision makers in the education of our children.

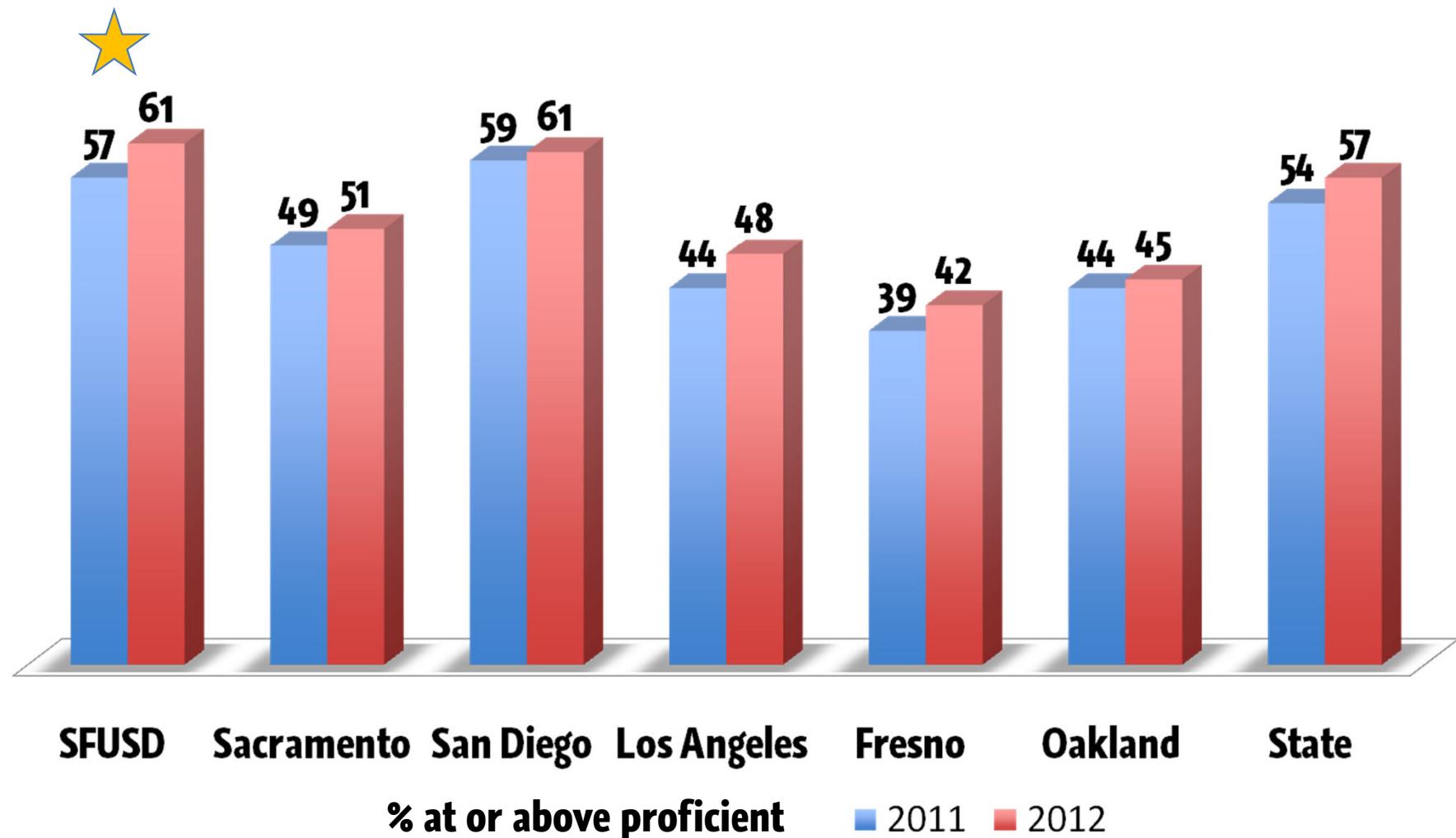
And out of curiosity...

How did SFUSD perform compared to

other school districts in California?

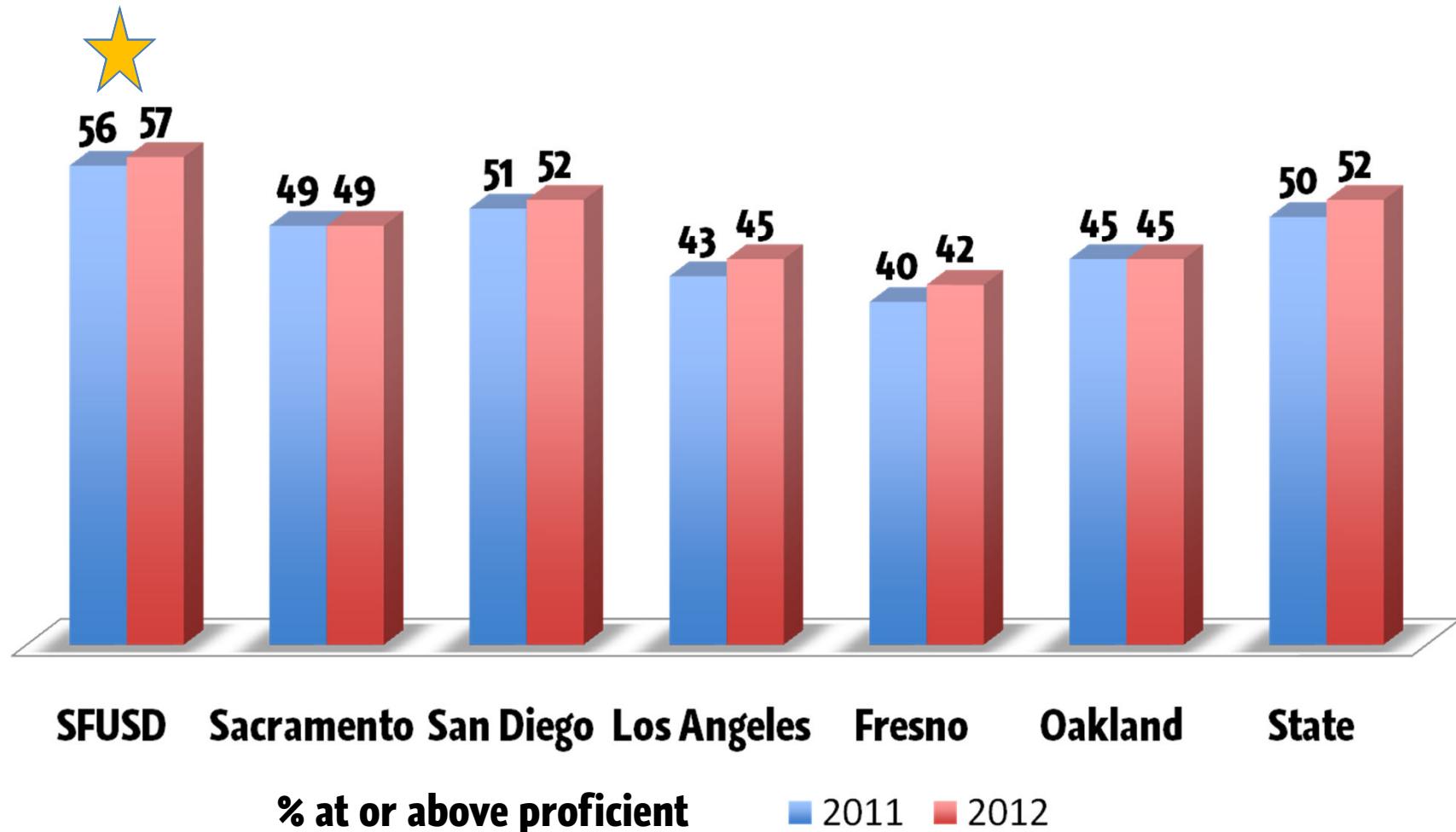


CST English Language Arts: SFUSD compared to the State and other Urban districts (Grades 2 to 11)



CST Mathematics:

SFUSD compared to the State and other Urban districts (Grades 2 to 7, and End-of-Course)



Highlighting Best Practices

Factors Contributing to Student Success

- **Strategic leadership actions**
- **Focus on core curriculum, instruction, & assessment**
- **Deep professional learning and collaboration**
- **Progress monitoring and strategic interventions**



4 Categories of School Celebration

- *Top Performing Schools*
(overall high achievement)
- *Schools on the Move*
(double the district's growth over 5 yrs)
- *Acceleration Schools*
(annual double-digit growth)
- *Schools Closing the Gap*
(higher than school's growth for targeted subgroup
in both, ELA and Math)

Top Performing Schools



**Some of our SFUSD schools are amongst
the highest achieving in the state.**

Overall Performance in **ELA**

27 **Top Performing Schools**
have 75% or more students at proficient and above

Schools		
John Yehall Chin	Alice Fong Yu	Clarendon
Grattan	Ulloa	Chinese Immersion
Stevenson	Lilienthal	Sherman
Peabody	Sunset	Lawton
Lafayette	Alamo	Miraloma
Yick Wo	Francis Scott Key	West Portal
Rooftop	McKinley	Jefferson
Feinstein	Argonne	Presidio
AP Giannini	Lowell	SOTA

Overall Performance in **Math**

28

Top Performing Schools

have 75% or more students at proficient and above

Schools		
John Yehall Chin	Chinese Immersion	Stevenson
Alice Fong Yu	Lawton	Ulloa
Clarendon	Jefferson	Sunset
Lafayette	Grattan	Peabody
Argonne	Yick Wo	Sherman
Alamo	West Portal	Garfield
E.R. Taylor	Francis Scott Key	Sloat
Sutro	Feinstein	Miraloma
Rooftop	New Traditions	Presidio
Lowell		

Schools on the Move

We have **16** schools in SFUSD
that are demonstrating
at least double
the District's growth trends
over the last five years
on **CST/ ELA**

Overall Growth in ELA 2008-2012

16 Schools on the Move

Schools		
Paul Revere	McKinley	John Yehall Chin
Starr King	Grattan	Harvey Milk
Malcolm X	Peabody	Ortega
Yick Wo	B.Vista H.Mann	James Lick
Carmichael	John O'Connell	Wallenberg
Mission		

Schools on the Move

We have **21 schools in SFUSD
demonstrating at least
Double the District's growth trends
over the last five years
on **CST/ Mathematics****

Overall Growth in Math 2008-2012

21 Schools on the Move

Schools		
Paul Revere	Carver	Starr King
Grattan	John Muir	Drew
Redding	Mission Ed Ctr	Sanchez
Malcolm X	Bret Harte	Bryant
Peabody	Lafayette	S.F. Community
B.Vista H.Mann	Galileo	Everett
Carmichael	SOTA	Wallenberg

Acceleration Schools

We have 11 schools

**Posting Double-Digit Gains
from 2011 to 2012 on CST/ELA**

Outcomes in ELA 2011-2012

11 Acceleration Schools

Schools	
SF Montessori	Paul Revere
Sunnyside	Garfield
John Yehall Chin	McKinley
Everett	Harvey Milk
Grattan	Bryant
Sanchez	

Acceleration Schools

We have 10 schools

**Posting Double-Digit Gains
from 2011 to 2012 on CST/Mathematics**

Outcomes in Math 2011-2012

10 Acceleration Schools

Schools	
SF Montessori	SOTA
Buena Vista Horace Mann	Everett
Carver	John Muir
Paul Revere	Bret Harte
Starr King	Charles Drew

Schools Closing the Achievement Gap

**We have schools that are
demonstrating higher than the
school's overall average growth
in Both, ELA and Mathematics
from 2011-2012**

for Targeted Subgroups of Students
(at least 30 students or 15% of the enrollment)

Schools Closing the Achievement Gap for African American Students in ELA and Math

Higher than the school's growth from 2011 to 2012 CST

Schools	
Alvarado	Drew
El Dorado	Flynn
McKinley	Harvey Milk
New Traditions	Tenderloin
Presidio	Roosevelt
Vis Valley MS	Lowell
Carmichael	Lilienthal

Schools Closing the Achievement Gap for Latino Students in ELA and Math

Higher than the school's growth from 2011 to 2012 CST

Schools	
Argonne	Grattan
B. Harte	G. Lau
C. Sloat	Spring Valley
Vis Valley ES	J. Lick
Presidio	Burton
John O'Connell	

Schools Closing the Achievement Gap for English Language Learners in ELA and Math Higher than the school's growth from 2011 to 2012 CST

Schools		
Argonne	Chinese Immersion	Cleveland
Garfield	Grattan	B. Harte
G. Lau	Muir	R. Parks
Sunset	E.R. Taylor	A.P. Giannini
Hoover	Roosevelt	Lincoln
Lowell	Washington	Lawton
P. Revere		

Examples of Schools 
that are implementing
High Leverage Strategies & Best Practices
that are resulting in
Accelerated Growth 
for Students

Elementary Schools

School	Category	Key Strategy
Rosa Parks	School closing the gap for ELL	<ul style="list-style-type: none"> • <u>Focus</u>: Focusing deeply on instruction and assessment and their alignment. • <u>Fixes</u>: Reduce suspensions with restorative practices, ELD and Guided Reading over two years • <u>Features</u>: Grade level Collaboration facilitated by the IRF, Use of CLAs, bringing student work
New Traditions	Top performing school in math School closing the gap for African American students	<ul style="list-style-type: none"> • PLC with Principals • Inclusive Practices for all SPED students • Cross grade level K-5 Mapping • Using assessments for reflection of instructional practices • Family Math Night
John Yehall Chin	Top Performing School in both ELA and Math School on the Move in ELA Acceleration School in ELA	<ul style="list-style-type: none"> • Focus on Academic Press Interventions for Focal Students • Home Visits by staff • Maximized Instructional Time • EPGY as supplemental program
Charles Drew	School on the Move in Math Acceleration School in Math Closing the Gap for African American students	<ul style="list-style-type: none"> • Implementation of Math Practices with fidelity • High expectations • Focus on schoolwide Literacy block • Monthly Grade level focus on Math • EPGY as supplemental program

Secondary Schools

School	Category	Key Strategy
Everett	School on the Move in Mathematics Acceleration School on both ELA and Math	<ul style="list-style-type: none"> Built leadership structures to support continuous instruction Purposeful hiring for needs of school Use of data Fidelity of teaching to standards and developing unit plans School-based formative assessments Personalized student engagement Robust professional development Distributive leadership
James Lick	School on the Move in ELA Closing the Gap for Latino students	<ul style="list-style-type: none"> Focus on teacher collaboration based on standards and student needs Build professional capacity through ILT Strategic staffing to optimize student learning Focus on interdisciplinary academic vocabulary
Wallenberg	School on the Move in ELA and Math	<ul style="list-style-type: none"> Suspensions dropped dramatically Systems in place to support students in and out of the classroom Restorative Practices schoolwide Asset-based approach to working with students; personalized learning Common planning time and instructional walkthroughs tied to schoolwide focus areas
Burton	Schools Closing the Gap for Latino students	<ul style="list-style-type: none"> Focus on Grade 9 students for long-term HS success Schoolwide vision about serving all students Focus on collaboration and team-building “Stay the course” don’t get discouraged by initial implementation dips Strong community and university partnerships



Rosa Parks Data

Principal Paul Jacobson

School Closing the Gap for ELL

- **Last two years the schoolwide growth in the proficiency rate for ELA is 19.2% (from 34.5% in 2010 to 54% in 2012)**
- **Double digit growth over these two years for all targeted subgroups (AA, L, ELL and SPED)**
- **Significantly above average academic acceleration scores on CST-ELA across two years and all three administrations of the CLA-ELA**



New Traditions Data



Principal Maria Luz Agudelo

Top Performing School in Math

School Closing the Gap for African American students

- **Three-fourth of the students performed at proficient or above in Math in 2012**
- **Double digit growth for AA students in Math (16.3% from 2011 to 2012, 61.8% proficient)**
- **Significantly above average academic acceleration scores on CST-Math**





John Yehall Chin Data

Principal Allen Lee

Top Performing School in both ELA and Math
School on the Move in ELA
Acceleration School in ELA

- Overall **Top Performing school in the District (and probably the State) in both ELA and MATH**

School: J. Y. Chin	% Proficient on the CST	2011-2012 growth in Proficiency Rate
CST ELA	97.0%	13.5%
CST Math	98.8%	3.6%

- The school has increased its CST-ELA proficiency rate by 33% across five years, thrice that of the district





Dr. Charles Drew Data

Principal Tamitrice Rice Mitchell

School on the Move in Math

Acceleration School in Math

Closing the Gap for African American students

- The school has increased its CST-Math proficiency rate by 22% across five years, thrice that of the district
- Double digit growth (10.6%) in Math this year.
- The school made double digit growth with its 117 AA students in both, ELA and Math.



Everett Data



Principal Richard Curci

School on the Move in Mathematics

Acceleration School on both ELA and Math



- The school has increased its CST-Math proficiency rate by 21% across five years, thrice that of the district
- Everett has the highest gains in CST ELA proficiency rates (13.1%) and CST Math proficiency rates (17.5%) among all SFUSD middle schools this year. Also, the school made double digit growth (14.2%) in CST Algebra I
- Similar growth was seen for the major disaggregated subgroups (AA, L, ELL and SPED)





James Lick Data

Principal Bita Nazarian

School on the Move in ELA

Closing the Gap for Latino students



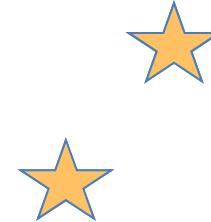
- **The school has increased its CST-ELA proficiency rate by 20% across five years, twice that of the district**
- **The school is closing the achievement gap for Latino students in both, ELA and Math**



Wallenberg Data

Principal Cheryl Foster

School on the Move in ELA and Math



- The school has increased its CST-ELA proficiency rate by 17% across five years, twice that of the district at the high school level
- The school has increased its CST-Math proficiency rate by 19% across five years, quadrupled that of the district at the high school level
- The school has the third highest CAHSEE pass rate for 10th graders in the District and the highest pass rate for AA students in ELA.



Burton Data



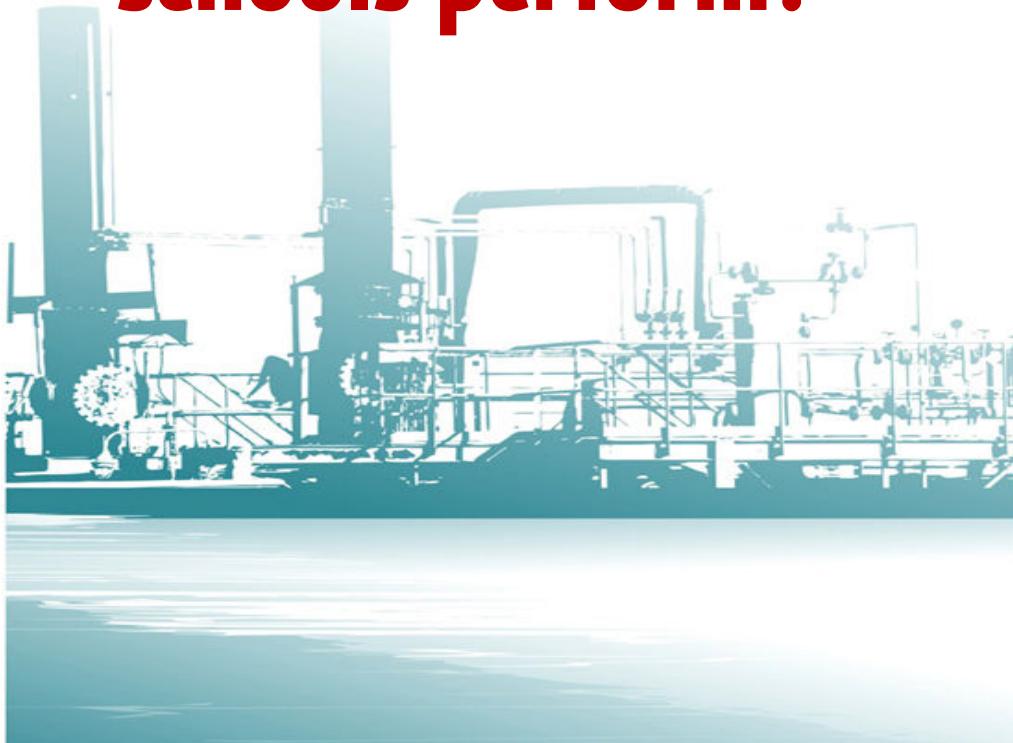
Principal Bill Kappenhagan
Schools Closing the Gap for Latino students

- Burton has the highest gains in CST ELA proficiency rates (8.5%) among all SFUSD high schools
- The school is closing the achievement gap for Latino students in both, ELA and Math
- The school has done well on the behavioral measures, the attendance rate has been the highest this last year (91.6%) and suspensions reduced by 4%



Two years ago, SFUSD launched the Superintendent's Zone.

How did Supt Zone schools perform?



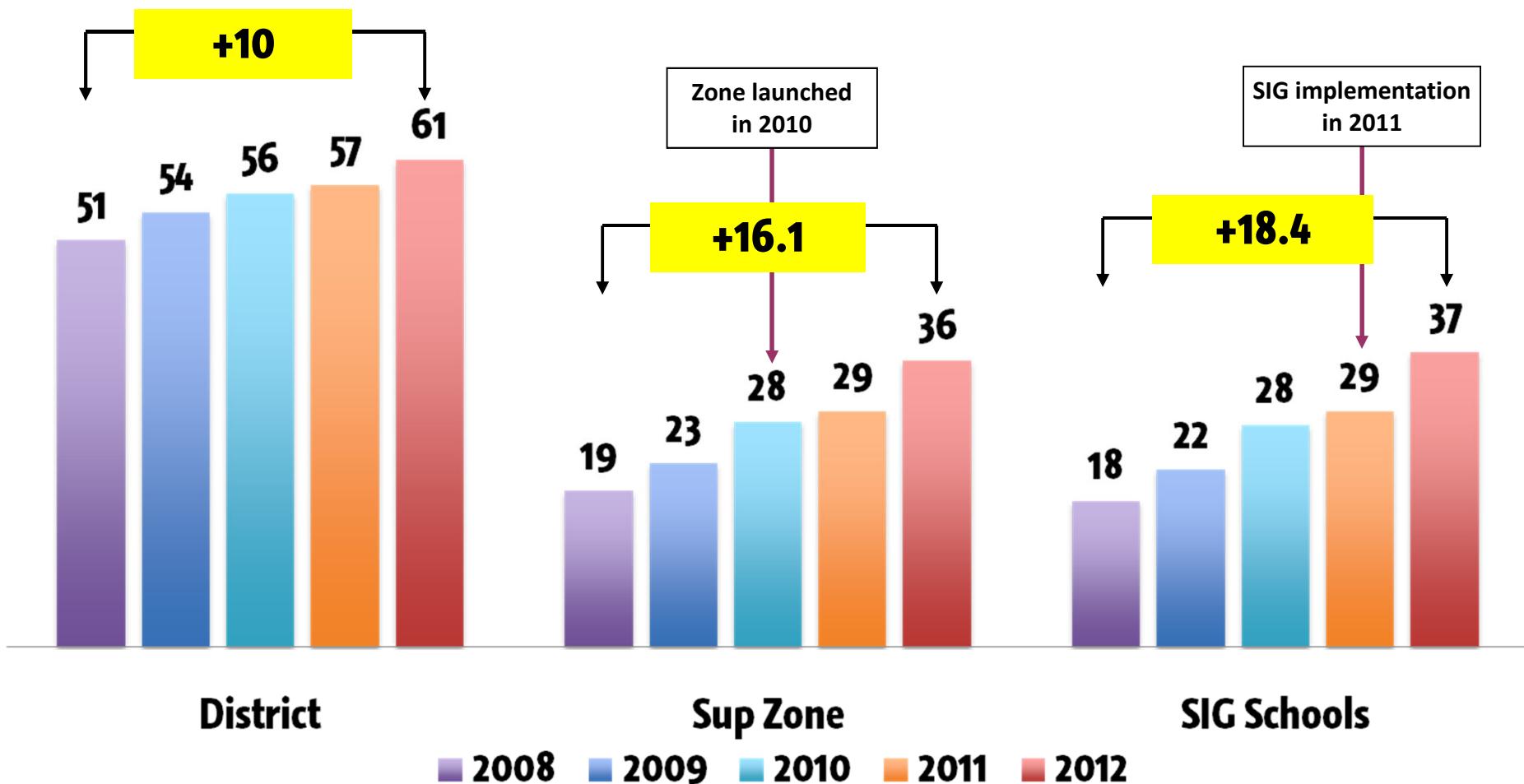
Five Year Trend

**Superintendent Zone schools
have posted almost
DOUBLE the gains in ELA**

**Superintendent Zone schools have posted
TRIPLE the gains in MATH
compared to the district.**

CST English Language Arts: Trend for Proficient and Above (Grades 2 to 11)

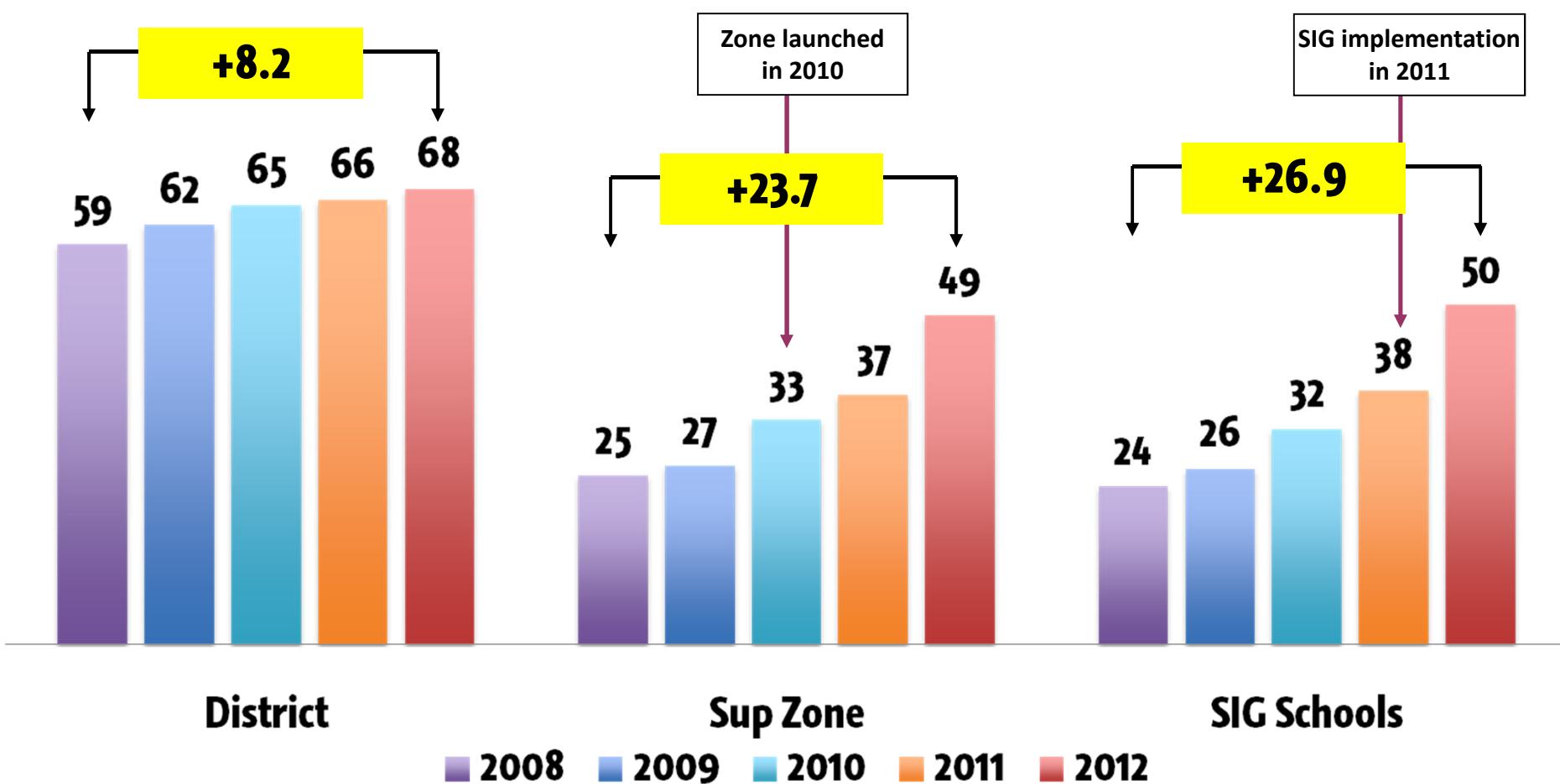
% at or above
proficient



CST Mathematics:

Trend for Proficient and Above (Grades 2 to 7)

% at or above
proficient



That's **SIX times the growth in
Math in Superintendent's Zone
schools (in Grades 2-7)**

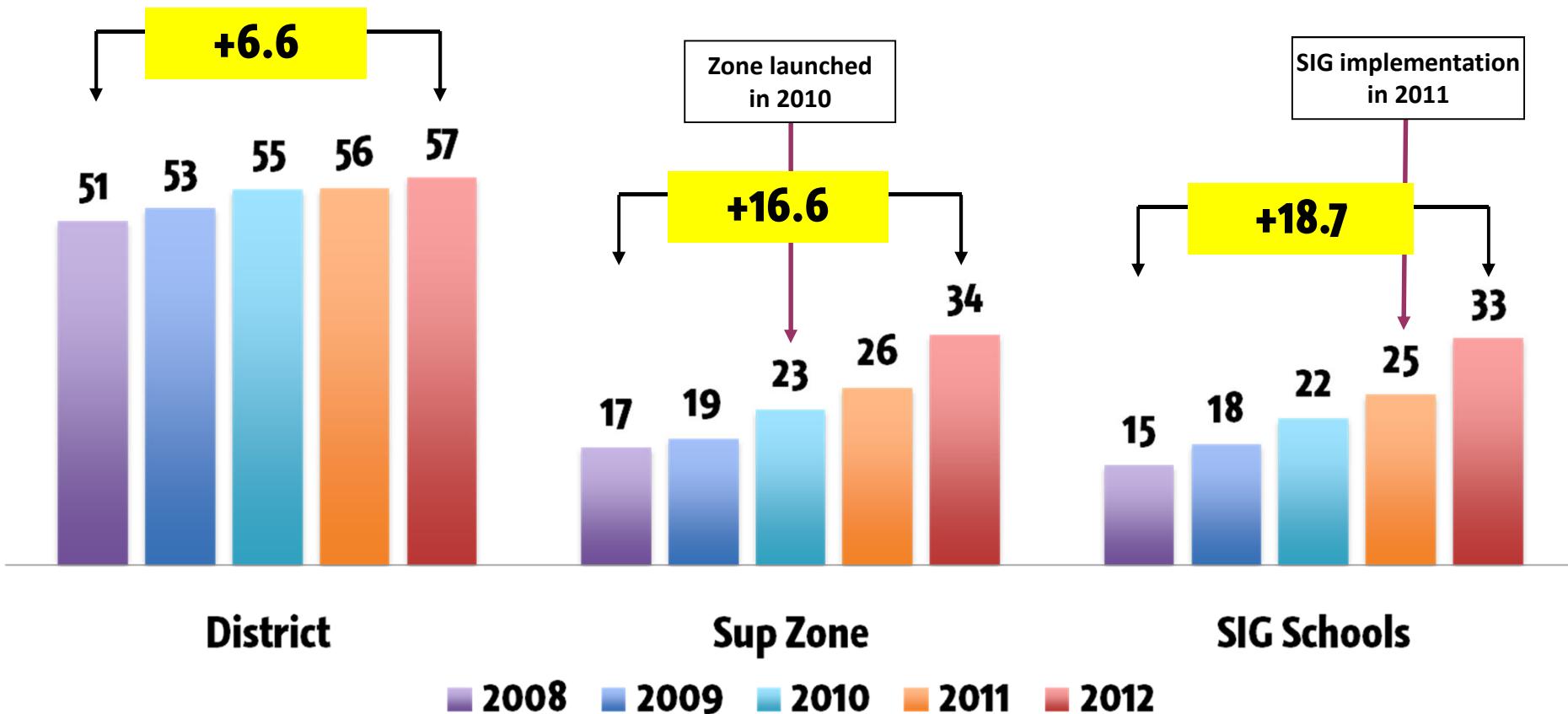
**compared to district
for this year!**



CST Mathematics:

Trend for Proficient and Above (Grades 2 to 7, and End-of-Course)

% at or above
proficient



**That's EIGHT times the growth
in Math in Supt Zone schools
(including High Schools)
compared to district
for this year!**



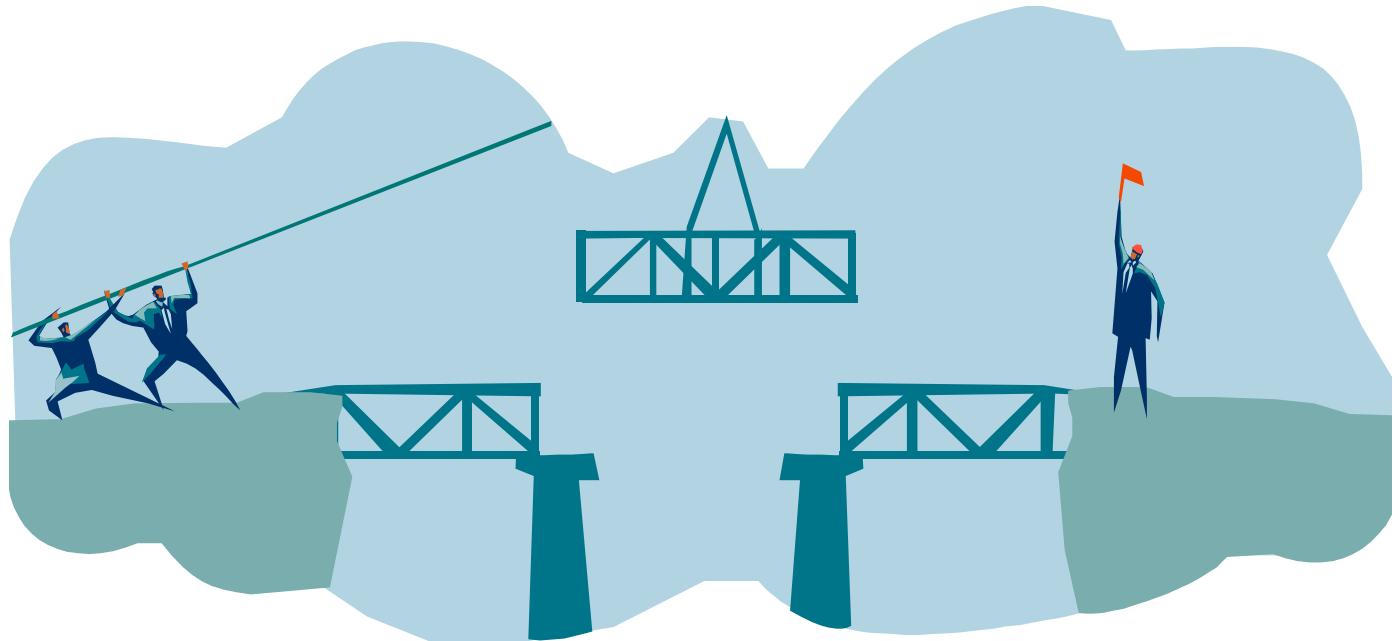
next level of

work

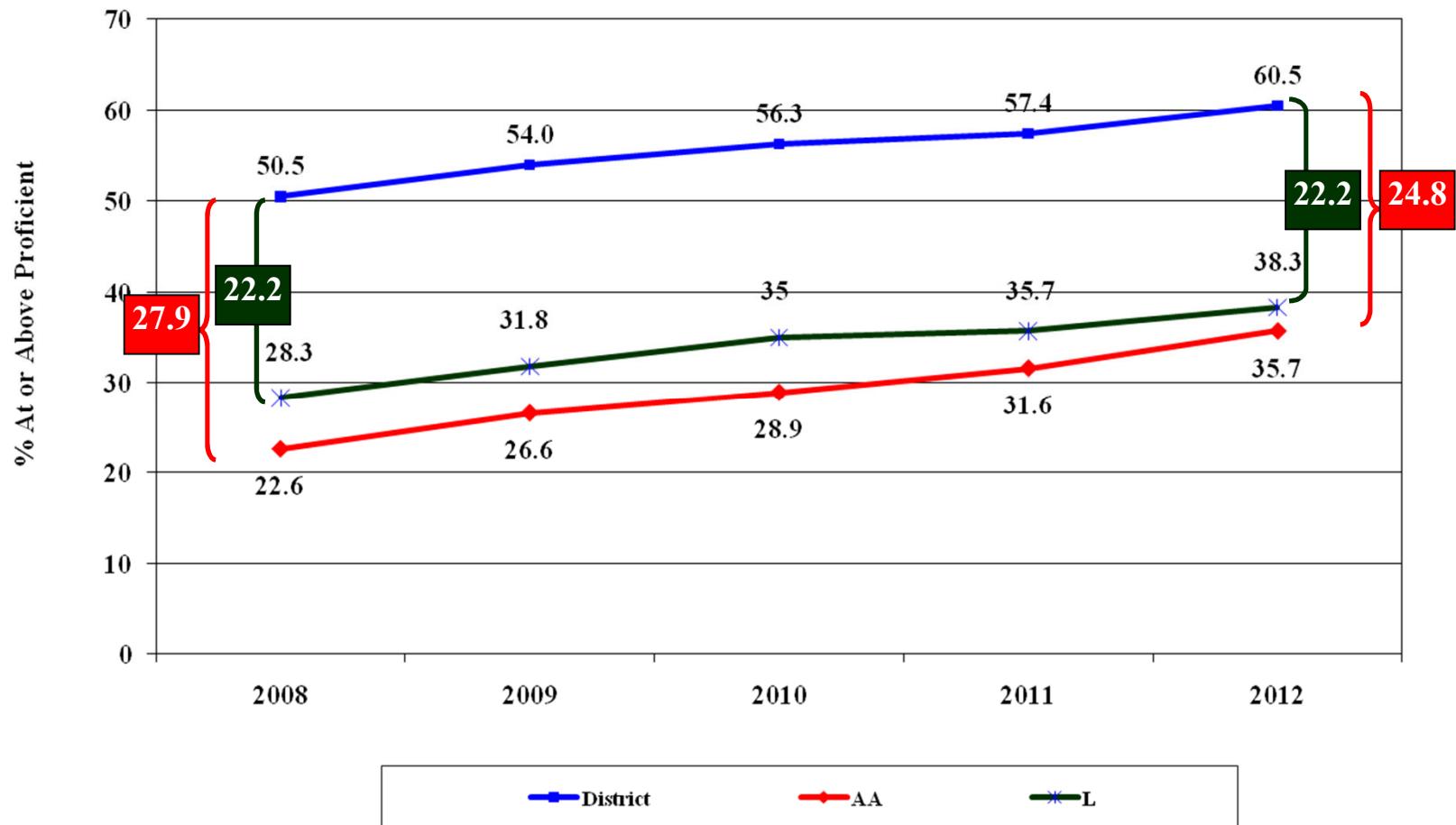


Our work is **not done!**

**Even with our incredible gains,
despite the commendable growth,
We still have an achievement gap...**

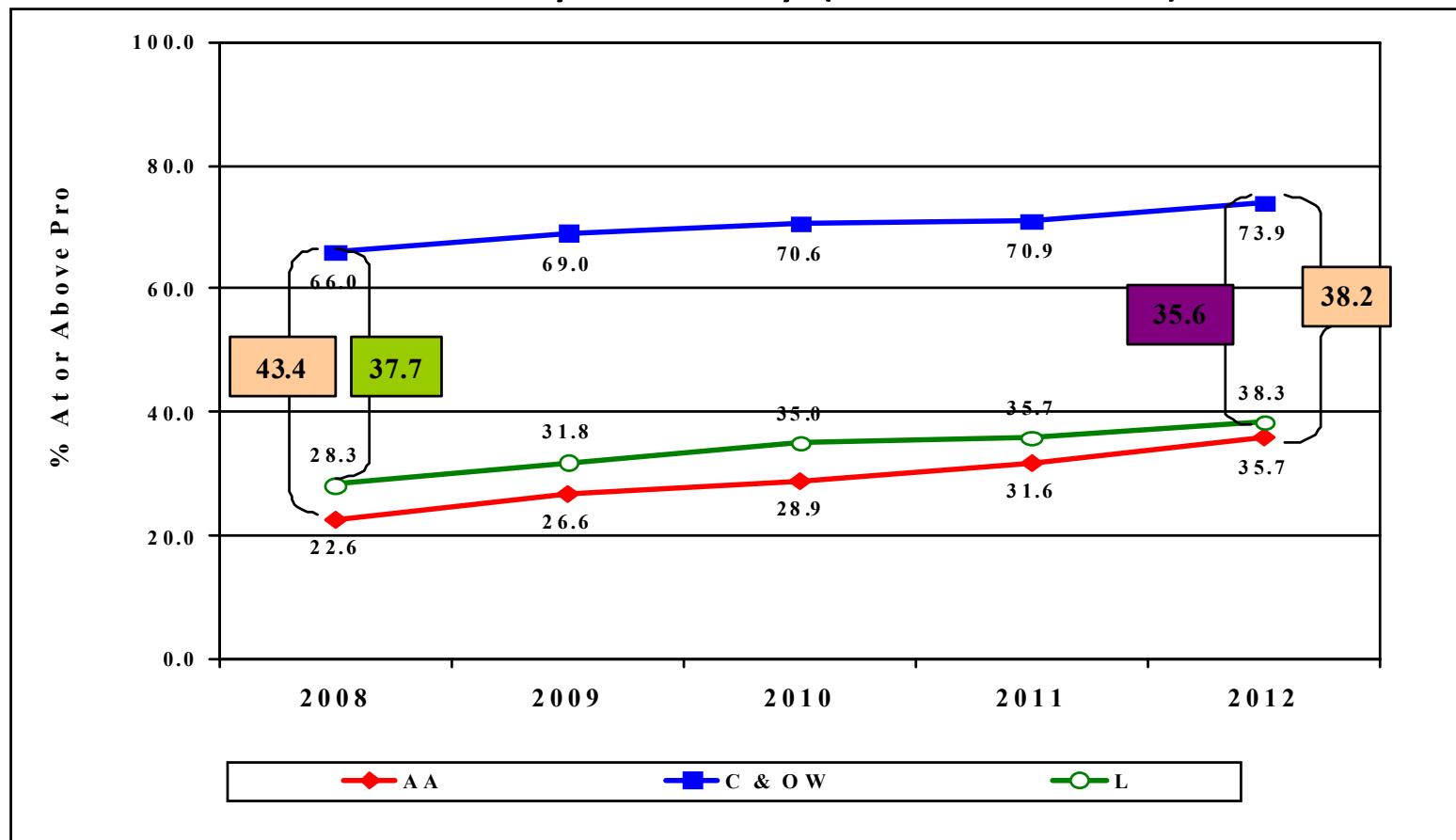


CST English Language Arts: Achievement Gap Trend for Proficient and Above (Grades 2 to 11)



CST English Language Arts:

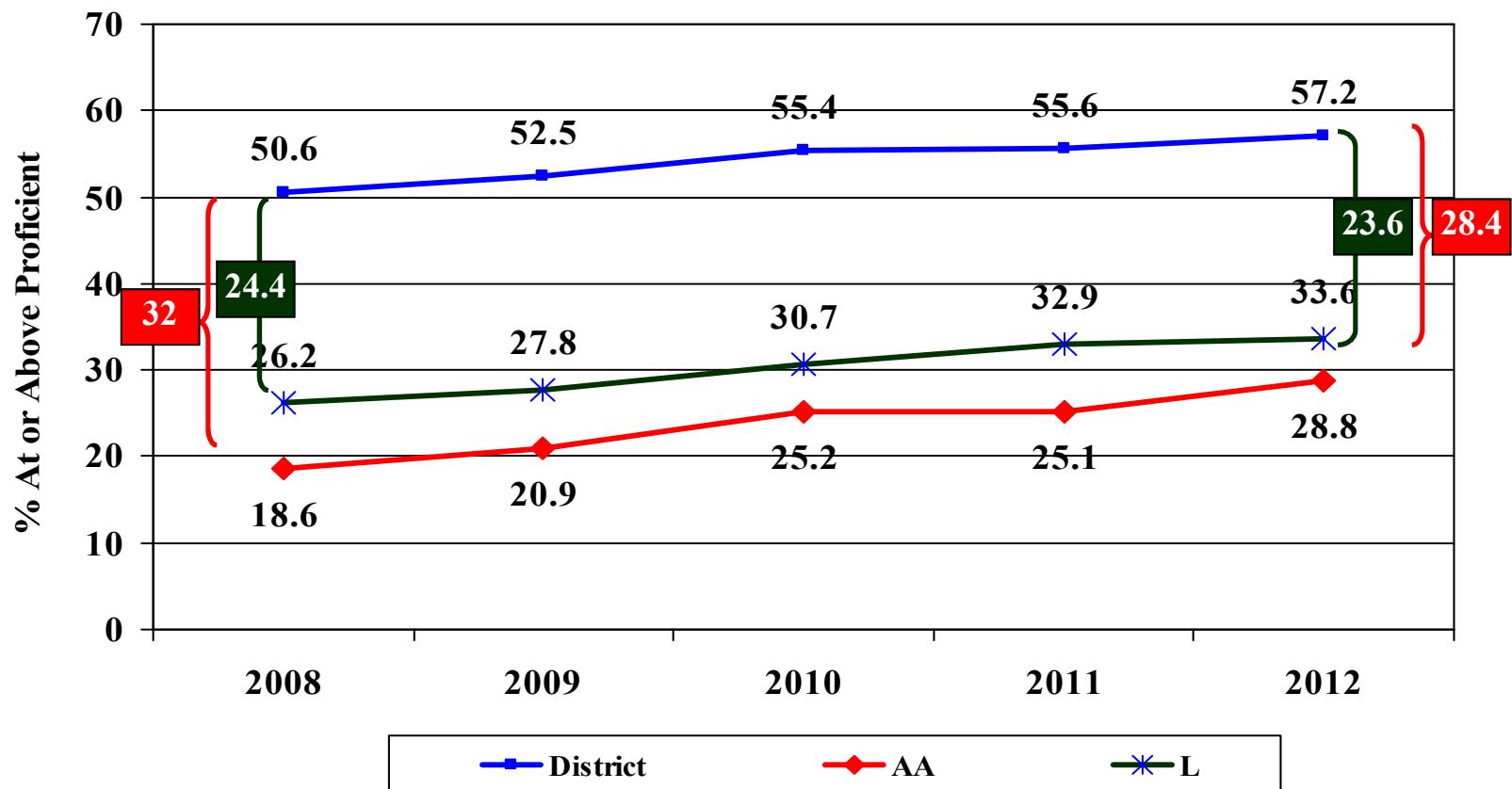
Trend for Proficient and Above by Ethnicity (Grade 2 to 11)



CST/ELA	2008	2012
SFUSD Test Takers	39,925	37,778
AA	11.4%	9.3%
L	22.4%	22.6%
C & OW	43.2%	45.7%

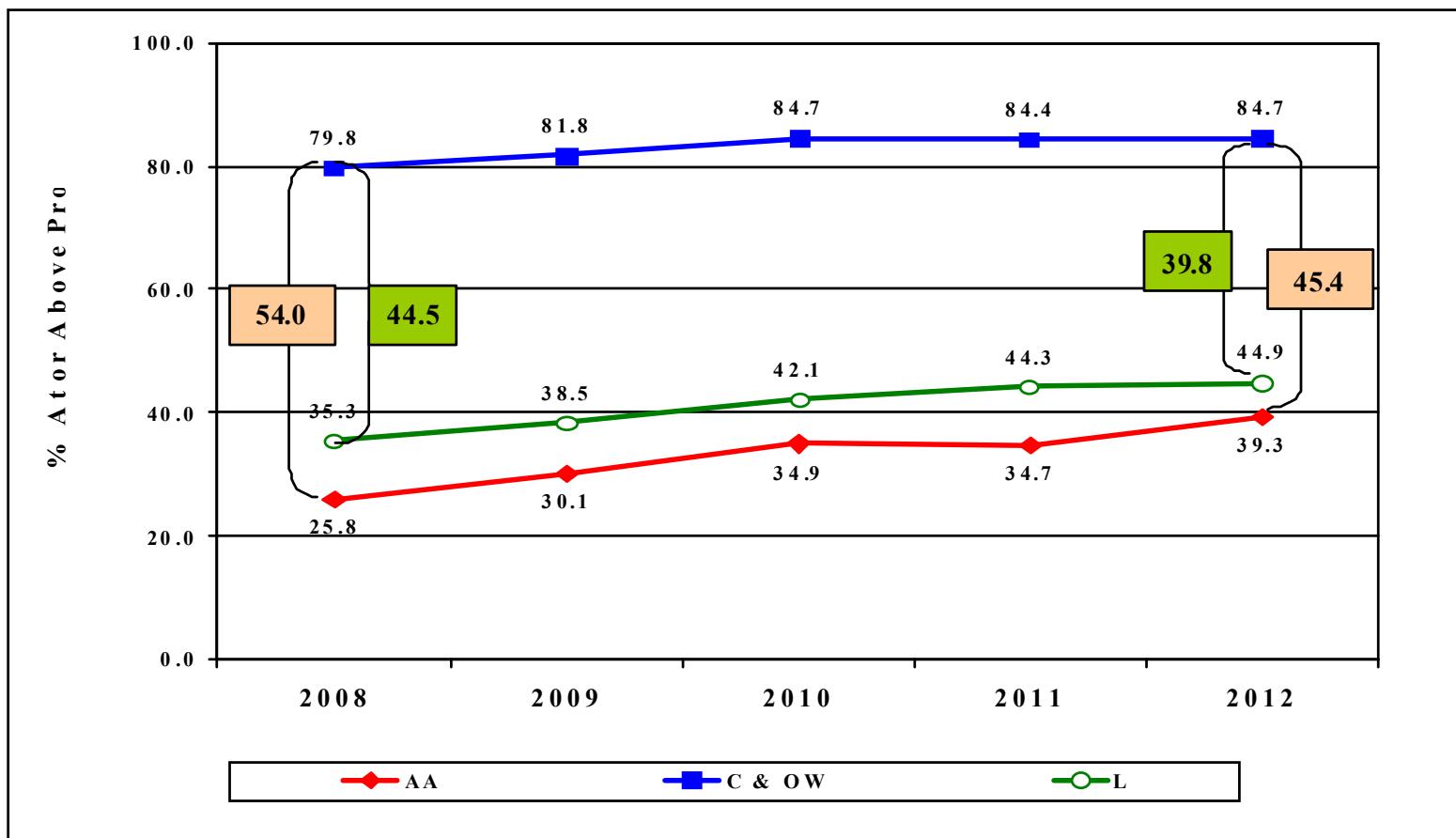
CST Mathematics: Achievement Gap

Trend for Proficient and Above
(Grades 2 to 11)



CST Mathematics:

Trend for Proficient and Above
by Ethnicity (Grade 2 to 7)



CST/Math	2008	2012
SFUSD Test Takers	22,808	22,597
AA	11.6%	10.0%
L	23.4%	24.2%
C & OW	40.9%	43.5%

Maintaining Our Focus

Next Steps



- ✓ **Implementation of ELA & math core curriculum**
- ✓ **Adopt new ELA K8 instructional materials**
- ✓ **Administer Balanced Assessments to inform instruction**

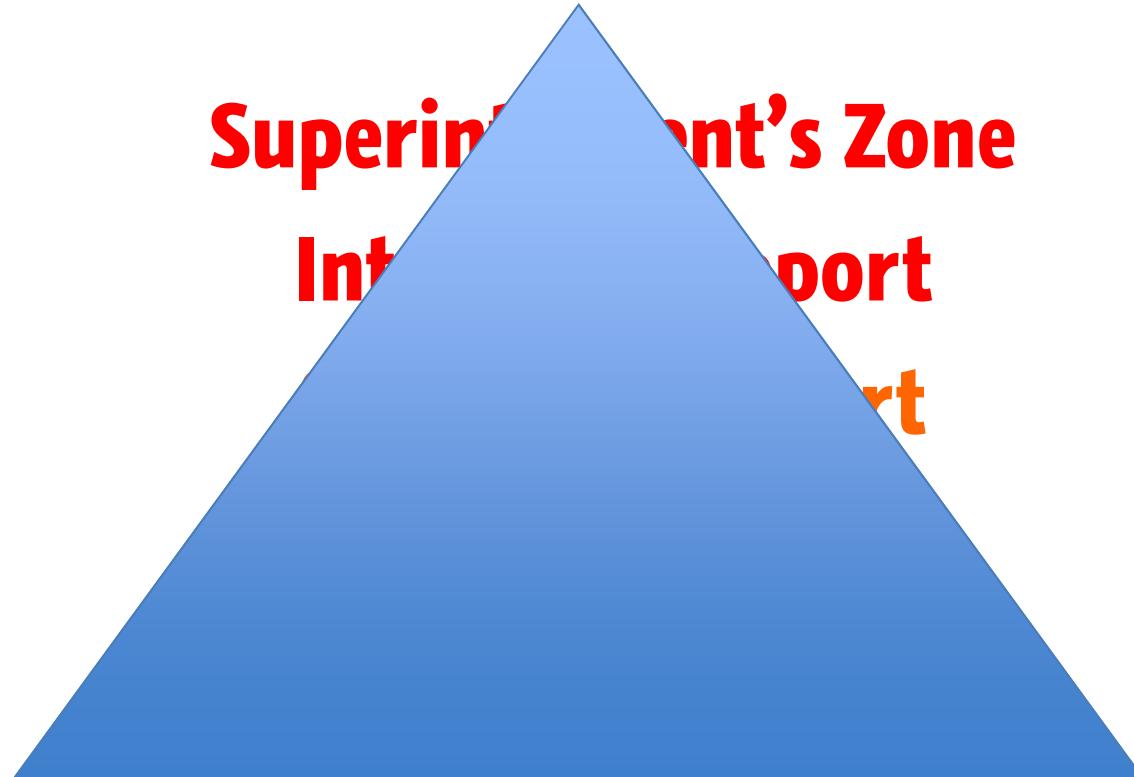


Increase access to the core curriculum

- Align preK and elementary
- Expand instructional differentiation and inclusive practices
- Provide ELD and SDAIE for English Learners
- Use multiple tiers of support & intervention

Supporting School Improvement

Designated Levels of School Support





**... and celebrate
both the **small** wins
and the **big**
accomplishments.**