

Staff Satisfaction Survey Summary, 2010 to 2012

4-Strongly Agree, 3-Agree, 2-Disagree, 1-Strongly Disagree

Sample High School Data		Mean Response			Change	SFUSD HS
		2010 (n=79)	2011 (n=96)	2012 (n=94)	2010 to 2012	2012 (n=795)
<i>Access and Equity</i>						
School staff defines and contributes to the school's vision and core values as described in its Balanced Scorecard.		3.22	3.17	3.27	0.05	3.06
Students at this school have a meaningful and caring relationship with at least one adult advocate.		3.24	3.17	3.27	0.03	3.33
My school is a safe place for teaching and learning from early in the morning to late at night.		3.19	3.22	3.24	0.05	3.22
Teachers at my school believe that their efforts make a difference in their students' learning. (Self Efficacy)		3.28	3.20	3.21	-0.07	3.29
School staff values and builds on our students' languages, cultures, and lived experiences. (Culturally and Linguistically Responsive Pedagogy)		3.12	3.09	3.20	0.08	3.10
Teachers in my school work together to improve their instructional practice. (Professional Learning Communities)		3.03	3.07	3.11	0.08	3.15
The school provides access to resources that close the achievement gap.		3.01	2.99	3.10	0.09	2.92
Students at this school perceive staff as supportive of their academic and social advancement.		3.09	3.13	3.05	-0.04	3.15
Teachers have sufficient materials to teach their classes, including books and audio/visual equipment.		2.39	2.68	2.68	0.29	2.68
<i>Student Achievement</i>						
The school provides high quality extracurricular and/or afterschool programs. (Extended Learning Opportunities)		3.44	3.14	3.22	-0.22	3.20
Expectations are clear for students, school staff, and families.		3.10	2.99	3.10	0.00	2.95
Teachers in this school use multiple assessment practices to measure student progress throughout the year.		3.03	3.04	3.10	0.07	3.13
Professional development for staff is ongoing, research based, and clearly related to the school's Balanced Scorecard.		2.89	2.81	3.09	0.20	2.76
Teachers in my school have the skills and knowledge to prepare students for post-secondary education and for a high-skills economy. (Citizens of Tomorrow)		3.06	3.04	3.08	0.02	3.17
School staff uses standards-based instruction that includes a plan for differentiated instruction, accelerated learning, engagement, and assessment.		2.96	2.98	3.08	0.12	3.05
The school provides opportunities for students to participate in at least two community service projects per year.		3.17	2.95	3.06	-0.11	2.85
Teachers at this school use educational technology to enhance and promote the technological fluency of their students.		2.92	2.97	2.97	0.05	3.02
The school receives critical resources for sports, library, arts and music, mental health, and student support services. (Proposition H funds)		2.87	2.74	2.96	0.09	2.89
Students participate in a wide variety of intensive and high-quality courses and activities during the school day to foster joyful 21st Century learning.		2.91	2.85	2.84	-0.07	2.92
<i>Accountability</i>						
The administration provides me with the support I need to improve my professional practice.		2.86	2.95	3.06	0.20	2.77
The school works with community partnerships to strengthen student learning.		3.01	2.98	3.04	0.03	3.04
Overall, I am satisfied with my job at SFUSD.		2.88	2.98	3.03	0.15	2.94
My school is heading in the right direction.		2.82	2.78	3.02	0.20	2.87
I believe that my school's strategic plan will achieve its goals and objectives.		2.78	2.82	3.01	0.23	2.86
Families and the community feel welcomed and connected to the culture of the school.		2.82	2.88	2.95	0.13	2.91
I would place my child in this school.		2.89	2.84	2.91	0.02	2.74
Families are informed, included, and involved as partners and decision makers in the education of our children.		2.93	2.92	2.89	-0.04	2.83
The District values me as an employee.		2.25	2.45	2.28	0.03	2.22
The Superintendent is leading the District in the right direction.		2.44	2.21	2.00	-0.44	2.20
The Board of Education is leading the District in the right direction.		1.89	1.99	1.88	-0.01	2.07
<i>Summary</i>						
Access and Equity		3.06	3.08	3.13	0.06	3.10
Student Achievement		3.04	2.95	3.05	0.01	2.99
Accountability		2.69	2.71	2.73	0.05	2.68
All Items		2.92	2.90	2.96	0.04	2.91

Legend

Strong Positive Change (difference >= .10)

Moderate Positive Change (difference >= .05 & <.10)

Little to No Change (difference >-.05 & <.05)

Moderately Negative Change (difference >-.10 & <= -.05)

Strongly Negative Change (difference <= -.10)

Note: Items are sorted from highest to lowest for mean 2012 score within each district strategic goal.

RPA: 5/31/12